Many delivery people from area restaurants gain dorm access with their own codes.

So that's how they get in:
Local eateries have own personal security codes

Delivery men trade pizzas for access codes

BY AUSTIN JENSEN
The College Voice

Several delivery drivers from New London eateries have obtained six-digit Personal Security Codes (PSC), used to unlock Connecticut College dorm doors, and are using them to gain access to dorms when they deliver on campus, The College Voice has discovered.

In at least one instance, a Connecticut College student traded his PSC numbers for free pizza.

Also, a member of The College Voice staff, acting on a tip from a Domino's Pizza delivery driver, was buzzed into Hamilton at about 11:30 p.m. on Monday, February 28, by calling the Campus Safety Gatehouse claiming to be a Domino's delivery driver unable to reach the student who had ordered the pizza.

James Miner, director of Campus Safety, referring to the Gatehouse allowing delivery drivers into dorms said "It should not be going on and I will see that it does not happen again."

Miner said he was just recently made aware that delivery drivers have access codes after receiving calls from the Voice and the Office of Residential Life.

"There's no pizza delivery or griller delivery company that should have those numbers that did not acquire them through the College in a legal manner," said Miner.

---

Need-blind admissions under review:
Matthews says modified policy would diversify student body

BY APRIL OCHS
News Editor

The college is considering a modified admissions policy which may put an end to total need-blind admissions, according to members of the Financial Strategic Planning Team. The recently released Strategic Plan identified modifying the college's need-blind admissions policy and introducing a merit scholarship program as the best means to improving access to the college for middle-income families, fostering greater diversity on campus, and recycling yield rates on admitted students.

Claire Matthews, vice president for planning and dean of admissions, said there is now a need for a modified-low admissions policy.

"For a long time the need-blind admissions policy was helping meet our quality and diversity goals. But it's not doing enough anymore. We are practicing need-blind, and yet the yield is falling because people say they cannot afford to come here. Tuition now far exceeds the college's need-blind admissions policy."

"I will see that it does not happen again," said Matthews.

Matthews said that the new policy would be one where there is need-blind admissions, but with some modifications.

"The question we had to ask ourselves is, 'Why are we getting such a low yield?' And there are many reasons for that. Our reputation is one factor. But when you talk to parents, [money] is the real problem," said Matthews.

Matthews said the new policy would aid the "emotional middle class." Matthews defined this group as families that have a yearly income of $60,000-$200,000. "People that look good on paper, but have mortgages, other children in school, and other financial pressures," said Matthews.

Matthews said if the need-blind policy was modified the college would "go beyond that now," said Matthews.

---

Friedan traces journey from college student to women's rights leader

Author details similarities between attitudes towards women and the elderly

BY YOUNG KIM
Features Editor

Betty Friedan, a highly acclaimed writer and women's rights activist, is a woman who recognized the flaws in her society and made it her commitment to correct them.

Betty Friedan graduated from Smith College. When she entered the work force, she was disappointed to conform to the stereotypical feminine role. She rejected the notion that, as a woman, she was supposed to stay home and raise children. Friedan said, "Women were made to feel guilty if they were to work at all, because supposedly that would be neglecting your husband, neglecting your children, castrating your husband, undermining your own femininity."

She had such a headache about it all, she wasn't even supposed to notice that she was getting paid half as much. Everything was her fault, and no one ever thought to ask the husband to help, let alone share.

After finishing her graduate studies, Friedan accepted a position as a newspaper writer. When she became pregnant, she was fired from her job. Friedan related her confrontation with her editor in the audience. "I walked into his office, and..."
What has become of the J-Board?

This latest round of tinkering with the administration of student justice has only served to create more problems than it solved. The Assembly voted last week to establish a pilot program for a group of students to serve as advisors for Bigman’s at the J-Board hearing. On the surface, there are many logistical problems with this program, not the least of which is yet another threat to confidentiality.

However, the difficulties exist in the heart of the proposal.

The idea of a corps of advisors is absolutely antithetical to the concept of the Honor Code. The Code is designed to foster self-reliance, and provides for the J-Board to serve as a truth-seeking body.

Under the new plan, accused or accusing parties who choose to will meet and discuss the confidential aspects of a case with a group of advisors and also will share information central to the outcomes of their cases.

This interchange will not take place with the J-Board coordinator or chair as is stated in all J-Board literature available to the student body.

The coordinator’s participation in trials has been said to have a chilling effect on parties seeking advice. The simple solution would have been to remove the coordinator’s ability to deliver advice. However, there is still paperwork for him to do. Whether this duty is significant enough to justify the continued presence of a coordinator on the Judiciary Board remains to be seen.

The fundamental problem, when all is said and done, is that real people are going to be wronged by this process. Too many opportunities exist for breaches of confidentiality and conflicts of interest to occur to avoid impediments to the judicial process. Adding bureaucracy with only further complications, not improvements, isn’t the answer.

---

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?

What has become of the J-Board?
Don’t miss DT next winter

With the Dean’s Term program now a few months behind us, and elections for next year’s Dean’s Term Coordinating Committee members coming up soon, it is a good time for the college community to reflect on the benefits of the Dean’s Term.

The week-long program, composed of workshops in negotiation, relationships in a multicultural society, and public speaking, offered, to all who applied, opportunities for study in areas not traditionally emphasized at a liberal arts college. And this was all provided free of charge to the students, staff, and faculty members of this community.

The Dean’s Term is unique in the history of this college, in the sense that members of the Dean’s Term Coordinating Committee imagined, planned, and developed the entire project from start to finish.

But the term of the current Committee is nearly over, and we need students who are willing to volunteer their experience, creativity, and time as Committee members in planning next year’s program. We need students like YOU.

As a part of the Dean’s Term Coordinating Committee, you will be involved in choosing seminar instructors, developing and approving instructors’ proposals, constructing and evaluating Dean’s Term applications, and planning and coordinating Student Life issues.

If you have any interest in becoming a member of the Dean’s Term Coordinating Committee, please leave a message with the Dean’s Term information line at x2319. The Committee will hold interviews with any interested students from 12-5 pm on Saturday, March 12.

Save money and the environment: Professor reinforces conservation in Harris

I wish to compliment Mark Lucey, ’95, on his CommThought (The College Voice, February 22, 1994) Wastefulness in Harris: Our Eyes are bigger than our stomachs. This has been a problem of continuing concern for the Environmental Model Committee whose overall campus objective is to promote collective and individual lifestyles aimed toward a sustainable earth concept rather than the old frontier idea that resources are limitless.

It is a crime to waste food when others are starving on the planet. Saving food saves the College, and ultimately the student, money and helps to reduce the million dollar shortfall ...
CASE SUMMARY #1

ACCUSED: Student A
ACCUSER: Professor Z
CHARGE: Plagiarism

DISCUSSION: In his defense, the student contended that the paper was not plagiarized and that he had cited all sources. However, the Board found that the student had failed to properly acknowledge the sources used in his paper and that he had taken ideas from other students without giving proper credit. The student was found guilty of plagiarism.

DECISION: Guilty 6-0

REASON: Student A admitted to plagiarizing the paper.

RECOMMENDATION: The Board recommended that Student A receive a suspension from the College for one semester and that he attend a seminar on academic integrity.

ATTENDANCE: All members were present.

CASE SUMMARY #2

ACCUSED: Student A
ACCUSER: Dining Services
CHARGE: Failure to comply with a college official

DISCUSSION: The student was found guilty of using an invalid ID card to enter a dining hall, which is a violation of College regulations. The student argued that he was only trying to enter the dining hall and did not realize that his ID was invalid. However, the Board found that the student had repeatedly used an invalid ID card and that he had not made any effort to rectify the situation.

DECISION: Guilty 6-0

REASON: Student A admitted to using an invalid ID card.

RECOMMENDATION: The Board recommended that Student A be given a suspension from the College for one semester and that he attend a seminar on academic integrity.

ATTENDANCE: All members were present.

CASE SUMMARY #3

ACCUSED: Student A
ACCUSER: Professor Z
CHARGE: Plagiarism

DISCUSSION: The student was found guilty of plagiarizing a portion of a paper submitted for an assignment. The student argued that he had used the material as a reference and that it was not intended to be used as his own work. However, the Board found that the student had failed to properly acknowledge the source of the material and that he had presented it as his own work.

DECISION: Guilty 6-0

REASON: Student A admitted to plagiarizing the paper.

RECOMMENDATION: The Board recommended that Student A receive a suspension from the College for one semester and that he attend a seminar on academic integrity.

ATTENDANCE: All members were present.

CASE SUMMARY #4

ACCUSED: Student A
ACCUSER: Student A
CHARGE: Flagrarium

DISCUSSION: The Board found that the student had failed to properly acknowledge the sources used in his paper and that he had taken ideas from other students without giving proper credit. The student was found guilty of plagiarism.

DECISION: Guilty 6-0

REASON: Student A admitted to plagiarizing the paper.

RECOMMENDATION: The Board recommended that Student A receive a suspension from the College for one semester and that he attend a seminar on academic integrity.

ATTENDANCE: All members were present.

APPEALS SUMMARY

ACCUSED: Student A

BASIS OF APPEAL: Criminal and Unfair Punishment

DISCUSSION: Student A argued that the appeal was a fair and reasonable consequence for what he did. However, he believed that the time period in which he was given to do his work was too long. Therefore, he requested an extension of the deadline from the Appeals Board.

DECISION: The Appeals Board decided to uphold the decision of the Judiciary Board as they felt that the time period given to him for the number of work hours was appropriate.

REASON: The Appeals Board discussed the severity of the actions of Student A and the complete lack of respect that he showed towards the Honor Code and the Judiciary Board.

ATTENDANCE: Gil Bianchi '96 and Dedria Hunnaway '92 heard the appeal.

The judiciary Board Coordinator, John Blancher, compiled these statistics regarding the cases heard by the Board last semester.

Of the students appearing before the Board who were charged with violations of the Honor Code, 80% were male and 20% were female.

65% of the cases the Board heard were social; the remaining 35% were academic.

Freshmen appearing before the Board accounted for 17% of the accused; sophomores were 40%, 18% were juniors, and 32% were seniors.

Nearly a quarter of the students who came before the Board had been there before. Of the 13% of the students who were freshmen, 62% were sophomores, 16% were juniors, and 22% were seniors.

The accusers in the cases fell into three categories: staff, students, and faculty. Students were the most common accusers, making up 56% of the cases. Staff were 26% of the cases, and faculty were 18% of the cases.
New Policy seeks to appeal to "emotional middle class"

Under new system, ability to pay tuition will be considered in admissions process

Continued from p.1...policy is not modified, the student body will eventually become polarized. "If we do not change, in the future we will only have two kinds of students at Connecticut College — and they will be rich and poor." I think if that were the case, many students, who want to be in a diverse student body, will not apply here, and so the students who do apply will not be the highest quality students," said Matthews.

Matthews continued, "What will happen under a modified admissions policy is that we will be able to target our resources to bring in a higher quality, more diverse student body than we've been able to have before."

"The yield has gone down on families that can't afford it, or don't get as much as they think they need. We're losing the middle class," said Matthews.

According to Matthews, one of the problems with maintaining a need-blind admissions system is that the budget is under such stress that it is hard to fund middle-income students. "If we were to take more of the budget to fund middle-income students, we would have to raise tuition, cut more staff, or cut academic programs," said Matthews. "And that would not be serving well the students we've already enrolled."

"If we keep letting tuition pay for financial aid, the full payers will stop coming here because they would find the cost prohibitive," said Matthews.

"Under a modified admissions plan, we would extend the definition of need, so that more people who feel they need aid will get it," said Matthews.

"Need-blind just controls whether the Admissions Committee knows how much a family can afford when the Committee reviews applications. But people seem to think of need-blind in terms of deciding how you determine need, and once you determine that, deciding how you will meet it. It's become a value in and of itself," said Matthews.

"Ifill echoed Matthews' comment, saying, "Need-blind has become a totem for ensuring diversity."

Admissions admitted that many people may feel that extending a policy of need-blind admissions will make the admissions process less equitable, she said, but modified policies are a means of making admissions more accessible to students of diverse backgrounds.

"We will be making it possible for students from all socio-economic levels to come to Connecticut College. We want to be able to have a truly diverse student body ... and make it affordable enough for the college to support curricular programs," said Matthews.

While many members of the Financial Planning team have spoken of modifications in the need-blind policy as a means of saving money, Lynn Brooks, vice president for financial aid, said, "If we continue not to increase faculty salaries in order to close the gaps between salaries here and at other institutions, funds to support sabbaticals, and funds to support 3:2 teaching loads.

"Ifill said that the current financial aid policy does not ensure the quality of a class.

"We look at financial aid as an investment in the quality of the student body, and we ask: Are we achieving that quality? We have to say, No we are not," said Ifill.

Ifill described the plan as a means of making sure we improve yield, and don't invest most of the financial aid money on people who come off the waiting list.

For the third percentile: students, or those whose applications were sent to the Admissions Committee after the first 1,000 students that were accepted, financial aid will still award financial aid. But, according to members of the Financial Strategic Planning Team, the aid will come from a limited pool of funds, said Ifill.

Under the Strategic Plan, merit scholarships would still be awarded to students after the first 1,000 students that were accepted, as well as to financial aid recipients. But, according to members of the Financial Strategic Planning Team, the aid will come from a limited pool of funds, said Ifill. Matthews believes that although the Strategic Plan mentions a plan for modifying the need-blind policy, the college is interested in receiving community input towards making a final decision.

"The new system will come into being as a result of conversations going on in the Admissions Committee. We are looking to community input towards making a final decision."

Matthews says aged are not in "terminal decline"

Continued from p.1..."Friedan said that age is not something that should be feared or dreaded. She believes age is something people should embrace, not seek to disguise. Friedan said that while the elderly may lose some ability to remember specifics, their ability as a group is not diminished as a result of the wisdom that stems from experience. "It is so wrong to try to force old people out of their jobs, and not to use their experience," said Friedan.

For that reason, said Friedan, elderly people should not be expected to separate themselves from the rest of society. "It is so wrong to try to sell old people these ghettos, these walled communities," said Friedan.

Friedan said, "You may say, 'I'm 70, but I'm really 17.' Well, your neck! And if you were, I would feel sorry for you. You have your face lifted five times to make you look younger than you are. It makes you look like a mummy."

Friedan said, "When you persist in wearing that mask of youth, you deny the opportunities of your own education."

Friedan said that a major change is in store for the elderly. She feels that, as a result of a social movement in the near future, the elderly will be perceived in a totally different way.

Friedan said, "The Baby Boomers, they are heading for their 60th birthdays. They made the new world, but now they are heading for school. They will make the new music, the new values. It may be just in time to save our society from terminal decline."

Please recycle
The College Voice

March 8, 1994
The College Voice
Page 5

The AMERICAN UNIVERSITY
WASHINGTON DC

Graduate Programs in Public Affairs

You can have an impact on public policy and gain a sense of accomplishment through graduate studies at The American University in Washington, D.C. Graduate programs in the School of Public Affairs offer you the opportunity to learn new management and research skills and to prepare for careers in a wide variety of government agencies and in private research, public advocacy, and professional organizations.

For more information, return the coupon or call (202) 885-2940 or 885-6201.

Please send information on the following School of Public Affairs programs:
□ Political Science M.A.
□ Political Science M.P.A.
□ Justice M.S.
□ Human Resource Development M.S.H.R.
□ Undergraduate Degree Programs

□ Ph.D. programs: Public Administration, Political Science, and Justice
□ J.D./M.S. in Justice

Name
Address
City/State
Zip Code
Your Current School

Mail to: School of Public Affairs, The American University
4400 Massachusetts Avenue, NW, Washington, DC 20016-8022

As equal opportunity/affirmative action university
Campus security:
Delivery men use acquired codes to insur safe service

Continued from p. 2

provide the best delivery service,” said Mike Bicket, alumnus of Concordia who asked to be identified only as Greg. When asked why Campus Safety has not been doing more to trace the delivery drivers who have the access codes, Miner said, "You try to be aware of everything that happens around you, but I think the fact that pizza people are here so often it’s kind of like putting your shirt on in the morning, you know just don’t think about it as much as you should.”

Miner said the phone access system is designed to provide security. “The intent for putting it in, in my opinion, was definitely for security purposes,” Miner’s comments run counter to statements made by Stewart Angell, who was director of Campus Safety at the time the access system was installed. “What we have is not a security system, it’s an access system,” said Angell in the fall of 1993. Angell stressed that it is the student’s responsibility for insuring doors are not propped open and strangers are not admitted into the dorms.

When asked if Campus Safety has the capability of tracking PSC numbers back to their owners, Miner would only say, “I think we may have that capability, yes.”

According to Miner, delivery drivers from companies such as the Mac-Gray company and the Pepsi-Cola Company who deliver to dorms are given general dorm access codes. “But, they check with us first, they tell us ‘we’re going in, they tell us when they’re going out, that type of thing,” said Miner.

Miner did not detail what Campus Safety is doing to stop delivery drivers from using acquired codes in the dorms to make the dorms unsafe. “I think it’s a problem. Those PIN numbers are designed to allow students entry to buildings, but delivery drivers have the code and could if they wanted to,” said Miner.

Junior Angela Troth said, “If I were to try and get onto campus and into dorms using a code, I don’t know who else has the code,” said Weaver.

Genevieve Maynard, assistant director of Campus Safety, said she was distressed at the thought of students selling their PSC to delivery drivers.

“I think it’s somewhat disturbing, I understand their motives, but I think whenever we do it’s not thinking of their security and the accuracy of the people in their dorm,” said Cloudas.

The current system was installed, the PSC was referred to as a Personal Identification Number, or PIN, a term used by safety community members still use.

But students and delivery drivers both agree the phone access system is not a good security system. Caballer from Domino’s said, “Everyone who drives up here has a code, the LA Pizza guys, everyone.” He suggested a magnetic card system would be more safe.

Thomas Makofske, director of computing and information services, said the “card swipe” system was considered, but recalls that system being significantly more expensive than the phone access system.

The current system was installed in 1991 at a cost of $200,000.

Martin Cloudas, owner and manager of the New London LA Pizza, explained, “Probably the biggest advantage is quickness. We can get in the doors and up to the rooms quicker. The code helps us perform our job expeditiously.”

A housefellow who asked to be identified spoke for many students when she said, “Basically, I think it’s a problem. Those PIN numbers are designed to allow students entry to buildings, but delivery people ought not have unlimited access to the dorms.”

Senior Mark Slidell, housefellow of Morrison, said he had not given much thought much to the issue. "I guess it is a potential problem. The whole reason we have PIN numbers is to prevent people who don’t go here or work here from getting into the buildings,” said Slidell.

One student who traded his PSC for pizza said he was not trying to make the dorms unsafe. “I think I just thought, what the heck, it’s just a campus pizza man,” said the student who asked to remain anonymous.

The study stated that the next day he had made a mistake and didn’t even claim his free pizza. "I never took advantage of the pizzas because I was angry at myself, it was pretty dumb of me,” he admitted.

But, he also thinks it is not hard to get into the dorms. “It seems like it’s pretty easy for the average schmuck with a little initiative to get into the dorms,” the student said.

The answer to the test question, "CALL 1-800-735-PREP"

"The code Cloudas said he’s known for two years, and the one his drivers have been using is 080831, but he doesn’t know where they got it. "I don’t know who found out the code," said Cloudas.

Greg, a Domino’s employee, said if the codes are deactivated delivery may be slowed. "We’d deal without (codes), but it will slow delivery potentially," he said.

Mike Bicket, alumnus of Concordia, has a different opinion, "Why do I do it up to the room and have them buzz me in so I don’t see why it would be any quicker. I don’t see why it would be such an advantage; it doesn’t take hardly any time to let them buzz you in as long as they’re in their room.”

The mother of a Connecticut Campus student said the was concerned about the potential breach of security, but thought students were in part to blame for creating a situation whereby delivery drivers feel they need PSC numbers.

She said, "Students ought to participate in keeping the dorms safe. They shouldn’t expect Campus Safety to be a full-time babysitter.”

--the mother of a Conn College student
What's with our water?

Water quality level is very high, in spite of the taste.
Students agree to access to cable TV

Recent petition in post office garners over 1,000 signatures

BY BEN RUBIN
Associate News Editor

With the aid of a petition from the student body, the Telecommunications Committee is attempting to give students the choice of having access to cable television in their dormitory rooms.

"Right now (Claire Gaudiani, president of the college) is going to hear that it is something that students want, hopefully she will be responsive to that," said Van Brooks, vice president of finance. "That is why it is important to deny that cable television is not a welcome addition to a majority of the campus," said Tom Just, member of the Telecommunications Committee and house senator of Abbey.

The dorms are currently wired for cable television and the administration only needs to give the cable company the authority to provide access to the dorm rooms, according to Just.

Just said that if available to students, the cable system would probably work so that students would decide individually if they wanted access to cable television and if they did, they would then be billed through the post office.

"We have the resources and yet as far as I can tell, the administration has not considered using them. They haven't given specific reasons why they won't allow it. You have to wonder why they did if they're not going to use it," said Just.

Just said that Vice President for Finance, recently acknowledged that cable TV is a presidential issue, after responsibility for the matter had been passed between offices. "It really does come down to the president," he said. Brooks believes that the issue is important enough that it would eventually need to be decided by the Board of Trustees.

For two days, the petition was presented to the student body outside of the post office and read, "I believe that access to cable television, in the dorm rooms at Connecticut College should be offered to the residential community now.""We have about 1,000 signatures," said Just. "The immediate response by the students is representative of their enthusiasm towards the idea. The petition was an response to President Gaudiani's mentioning that cable television is a million dollar idea."

"It's really an opportunity to better myself," Stewart said. "I'd be doing a lot of the same things that Lynn Brooks [college's vice president for finance] does here. UMass Medical School is a much larger operation than Connecticut College. Stewart said he would move from overseeing eight person staff to a staff of forty.

In letter to the campus community, Brooks praised Stewart's work at the college, stating, "his hard work and leadership have resulted in significant strengthening of the college's financial position. In addition to developing a highly skilled and cross-trained staff, Sam and his team assumed responsibility for both the budgeting and purchasing functions in the past year.

"I am very sad to see him go. The college tried very hard to keep him here," said Brooks. "Stewart's contributions have gone beyond his position as controller. His involvement in the college community include helping students form a business club [now defunct], administering the college budget on the Priorities, Planning, and Budget Committee, and being active in the strategic planning process. "I've enjoyed working at the college," Stewart said. "It's been a very positive experience and there are a lot of positive things to be said for this institution." "President Gaudiani indicated that the college had made every effort to keep Sam here," the letter stated, "but the allure of returning to health care financing and becoming a Chief Financial Officer were too great."

"It was a tough decision," Stewart said of his plans to leave, "because I've enjoyed the college and I've developed unique relationships. I will miss a lot of people, including students."

"There is no word yet on a replacement for Stewart," but he did say that Assistant to the Controller Beverly McMillin will be heading up the office in his absence. According to Stewart, the College will use this opportunity to think about possible restructuring of the Office of the Controller.

"It's a good time to take a fresh look at things," Stewart said, adding that there will not be a staff reduction, but there will be somebody new as well as different variations on how the college's finances are managed.

The camel heard... .

"I want all the way to Hillary to study the bureaucratic bahanal of the U.S. Parliament. I should have just stayed here." - Mike DelBianco, former student of Freedom, during Assembly last Thursday

"You can understand then, it's the news that's kind of like a tax. I don't know what you can do, it's pretty hard signed.

- Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

"I am surprised, I am disappointed, I AM DISAPPOINTED!" - student on suite of hims

"This dog sure pisses here!" - Penny Asay, house senator of Larrabee, commenting on the title for divisional meetings in the recent phase of the College. "Students Whose Engines Don't Hesitate: Exposing the Conmen and Values of Human Exemption, When the Contemporary World Recognizes a Multiplicity of Forms and Solutions."

And with one touch of his mighty blowtorch, Rob sparked a revolution...

Senior studio art major Rob "Hoss" Lenz fires one up in the welding studio.
Pilot program for J-Board advisory board approved by SGA Assembly

BY BEN RUBIN
Associate News Editor

A proposal establishing a pilot program for corps of pre-trial advisors for the Judiciary Board was passed by the Student Government Association 25-4. Ouster had been talked at the previous week's Assembly.

"This is another resource that you could draw upon not to try to gain that knowledge, just an additional confidential information source," said Chris McDaniel, chair of the ad hoc Honor Code Committee and house senator of JA.

The proposal was sponsored by the ad hoc Honor Code Committee with the specific reason to try to investigate ways to improve the efficiency of the J-Board. The advisors are part of a pilot program which will end after senior week of this year.

The role of the J-Board coordinator was one of the main topics during discussion of the proposal. Currently, the coordinator is available to advise parties who appear at hearings, but is also present during trials and participates in deliberations, privileges that are not granted by the "C" book on J-Board Handbook.

The privilege of deliberating during trials in a "paid" extern is available only to the coordinator. McDaniel, the coordinator is available to advise parties who appear at hearings, and to talk to a member of the Judiciary Board, will know the majority of facts surrounding a particular J-Board case.

"The accused" never knew that the coordinator was available to them. If it was made clear to them in the pre-trial notification letter, perhaps they would understand it. "I don't think the proposal is practical," said Lawless, senior of Park and member of the Judiciary Board.

"If I were a freshman, and I read the "C" book and the [J-Board] Handbook, I would assume that I could talk with (the coordinator)," said Nigel Meniar, president of the sophomore Senate. Meniar said that he was not aware of the fact that the J-Board coordinator deliberates and participates in trials, he would be surprised if an accused or accuser who spoke with the coordinator

"Sure would," said McDaniel. "In the "C" book it does not say that (the coordinator) deliberates.[...] I would feel comfortable talking to that person."

Spoonheim informed the Assembly that John Blanchard, J-Board coordinator, estimated that only five or six people other than the accused and accusers in cases had sought advice from other sources. Spoonheim said that "I don't think the coordinator was available to them if it was made clear to them in the pre-trial notification letter, perhaps they would understand it. "I don't think the proposal is practical," said Lawless, senior of Park and member of the Judiciary Board.}

The privilege of deliberating during trials in a "paid" extern is available only to the coordinator. McDaniel, the coordinator is available to advise parties who appear at hearings, and to talk to a member of the Judiciary Board, will know the majority of facts surrounding a particular J-Board case.

"The accused" never knew that the coordinator was available to them. If it was made clear to them in the pre-trial notification letter, perhaps they would understand it. "I don't think the proposal is practical," said Lawless, senior of Park and member of the Judiciary Board.

"If I were a freshman, and I read the "C" book and the [J-Board] Handbook, I would assume that I could talk with (the coordinator)," said Nigel Meniar, president of the sophomore Senate. Meniar said that he was not aware of the fact that the J-Board coordinator deliberates and participates in trials, he would be surprised if an accused or accuser who spoke with the coordinator

"Sure would," said McDaniel. "In the "C" book it does not say that (the coordinator) deliberates.[...] I would feel comfortable talking to that person."

Spoonheim informed the Assembly that John Blanchard, J-Board coordinator, estimated that only five or six people other than the accused and accusers in cases had sought advice from other sources. Spoonheim said that "I don't think the coordinator was available to them if it was made clear to them in the pre-trial notification letter, perhaps they would understand it. "I don't think the proposal is practical," said Lawless, senior of Park and member of the Judiciary Board.}
I-Pride Keynote Speaker: Maivan Lam relates experience growing up with mixed heritage

Maivan Lam compared cocktails to mixed heritage during her lecture on Tuesday sponsored by I-Pride.

BY NATALIE HJLDT
The College Voice

Maivan Lam, a legal anthropologist at the CUNY Law School at Queens College, used this analogy in an interview with The College Voice to illustrate mixed heritage and lead into her talk about "interethnic" pride.

"I'm the product of a mixed marriage," Lam explained to her audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.

"I explained to my audience, "to make sure that every last there." Lam's father was forced "interethnic" pride.
The Concert & Artist Series:
Unexpected performance by world renowned soprano

**Vocal Music Division. The performance is actually a sneak preview of a world premier concert featuring this trio, in honor of the opening of a new concert hall in Montreal.***

Benita Valente, winner of the Metropolitan Opera National Council Auditions, is an internationally celebrated operatic soprano soloist. A participant in the prestigious Mariboro Festival and a collaborator with the renowned pianist, Rudolf Serkin, Valente has been sought as a soloist by nearly every great conductor in the past two decades.

Baritone William Stone, renowned for his versatility, boasts an impressive international career. Stone opened his 1985-86 season with a return to the New Cuy Opera for performances as Sharpless in the rarely performed 1904 version of Madama Buttrfly.

Pianist, David Golub is distinguished around the world as a recitalist, soloist with orchestra, chamber musician, and recording artist. Golub made a debut appearance at Connecticut College last October with the Chamber Music Society of Lincoln Center.

Middleton is delighted with the timely occasion of this performance since it falls right into the gap that Ballet Chicago left. The concert will provide subscribers with a rare opportunity to hear this contemporary, said Middleton.

Tickets for the canceled performance of Ballet Chicago will be honored at the April 6 performance of Wolf’s Italianisches Liederbucb. Alternatively, ticket holders may be issued a refund upon receipt of their tickets, which they must deliver or mail to the Box Office. Tickets are now available to the general public at the Box Office in Palmer and the Student Center at Crozier Williams.

---

**Electric cello brings innovative new sound to Dana Hall**

**BY CANDY SCHORER**

A small gathering in Dana Hall was treated to some of the most innovative music out there on this Wednesday, March 2.

Jeffrey Kriger, chamber musician and solo performer, performed a number of pieces on an electric cello for the performance. He styled the performance again and again.

Jeffrey Kriger didn't have his fans, however. Among the audience was a photographer, happily making it possible to listen to the performance again and again.

Before the concert began, I imagined he would be playing a few classical pieces on what I envisioned to be a cello hooked up to an amplifier. What I heard was nothing like what I had anticipated.

Krieger sat upon the stage, his feet surrounded by various pedals, a Powerbook at his side, and a jumble of electrical cords connected to a Macintosh computer sitting on a table several feet away. The only thing to which I could compare his cello would be a crotchet with the bow on Irish ends. The music that rang from Kriger’s instrument sang, screamed, and reverberated in a manner that I cannot compare to anything.

Many of the Kriger’s pieces Kriger utilized the sounds of his cello intermingled with computer-generated sounds. He would click a few buttons, and the music from his computer would start up, music mingling with computer-generated sounds. The music was by far the most innovative music, when he said, “It sounds like it should be in a science fiction movie.”

In the performance, Kriger also incorporated video into his playing. This was especially unique in his second work, “Garland,” which images of himself were seen on the screen playing parts of the work. The audience watched him play along with himself accompanying.

Kriger is the principal cellist of the Hartfordinity. He has performed in arenas from elementary schools to orchestras. Kriger’s newest album is not bad. The style is simply not one that would appeal to everyone. He has several songs to which many can relate, but in general after listening to several songs they all begin to sound alike.

Kennedy Rose may be worth a listen if you like folksy, love songs. I am, after all, sending a copy to my Mom.

---

**Kennedy Rose has a lot of heart but not much style**

**BY MICHELLE ROGWAY**

You know the music your Mom listens to on the radio? It is sweet and certainly melodic, and the really likes it but you do not know why. Well, the first person I thought of when listening to Kennedy Rose was my Mom because I felt like I had slipped her CD in by mistake.

Kennedy Rose consists of Mary Anne Kennedy and Pam Rose. They have recently released a CD called Walk the Line. On this album they write and sing all of their own music. Their voices blend well and they have a slightly folk style that makes their music easy on the ear. Kennedy Rose may not be a big name, but their popularity is still evident. They were the opening act for Sting’s international Soul Cages Tour.

Kennedy Rose’s newest album is not bad. The style is simply not one that would appeal to everyone. They have several songs to which many can relate, but in general after listening to several songs they all begin to sound alike. Kennedy Rose may be worth a listen if you like folksy, love songs. I am, after all, sending a copy to my Mom.

---

**We need YOU to nominate a special person.**

We would like to give some much deserved recognition to some very deserving people.

Please write out the name and a brief description as to why you feel that this person should have a story written about him or her. Please drop off at the office of the College Voice in room 215 of the College Center or in Box 4970.
IF LIFE'S A BEACH, MAKE SURE YOU'RE ON IT.

NO ANNUAL FEE,
A $1,000 CREDIT LIMIT
AND LOW RATES.
OKAY, NOW HIT THE BEACH!

DISCOVER

IF YOU DON'T GOT IT, GET IT.
Brendan Baggitt, co-founder of the Irish-American society, read W.B. Yeats' poem "To Ireland in the Coming Times" in Friday's presentation.

"Reality Bites" is a movie whose title really says it all. The plot of the movie is centered on the main character, Winona, played by Winona Ryder, and her struggle to find her place in the world. She is a bright and talented student who has a passion for acting, but also struggles with her identity and her relationships.

In the beginning of the movie, Winona attempts to change her life by buying an apartment in New York City. However, her new living situation is fraught with problems, as she discovers that her apartment is haunted by the ghosts of its previous occupants. Despite this, Winona continues to try to make her new home a place of comfort and sanctuary.

As the movie progresses, Winona becomes involved in a series of events that test her will and determination. She forms a close friendship with a group of young people who are all struggling with their own personal demons. Together, they learn to support each other and find strength in their bond.

Despite the challenges she faces, Winona remains focused on her dream of becoming a successful actress. She works hard to improve her craft and eventually lands a role in a movie that brings her fame and fortune.

The movie is a realistic portrayal of the struggles and triumphs of young people in the 1990s. It is a story about the power of friendship, the importance of perseverance, and the ability to find hope and meaning in even the darkest of times.

In "Reality Bites," director Shawn Levy and writer Robert Carradine have created a film that is both entertaining and thought-provoking. It is a story that will resonate with anyone who has ever felt like an outsider or struggled to find their place in the world. Whether you are a fan of Winona Ryder or simply enjoy good acting, "Reality Bites" is a movie that is definitely worth watching.
B-Ball easily tops Branja in women's hoops action

In women's hoop action this week, B-Ball was an easy winner over Branja 47-21. B-Ball's Laura Pearl led all scorers with 16 points, while teammate Emily Hoffine had 12 points on the night. Kara Chichetti was the high scorer for the losers with seven points.

In the week's only other contest, Branja squeaked by a depleted WWA squad 38-34. WWA, playing with only three players (Leah Bower, Meghan Clay and Chris Weilhoefer), managed to keep the game close, but Branja's Chichetti proved to be too much in the end. Chichetti was outstanding from the field, hitting for a game-high 18 points. Bower was the high scorer for the losers with 14 points, while teammates Clay and Weilhoefer had 12 points and eight points respectively.

In men's floor hockey action this week, Widphips easily defeated Shave Your As' by a score of 15-6. Widphips' Ray Flynn had six goals and teammate Ted Heintz added four goals and three assists. Justin Troy had three goals for the losers.

Widphips made it 2-0 on the week as they thrashed the Brandford Bruins 14-2. Joe Magiera led the way for Widphips with five goals and four assists. Magiera's teammate Flynn, Sal Siglowski and Dave Santenai each had three goals on the night. Sean Burke and Eric Sierad each had a goal for the Bruins.

Goldman's Squad had little trouble with Monistat-7, defeating the struggling team 9-3. Brian Hill (five goals, two assists) and Chris Doherty (four goals, three assists) were responsible for all nine of Goldman's goals. Brian Sena, Pita Chickering and Mark Siedell each had a goal for the losers.

Things were not so easy for Goldman's later in the week as they were only able to muster a 6-6 tie against a tough Triple-X squad. Goldman's John Clarke and Doherty each had two goals on the night. Greg Poole, Tim Damon and Kevin Kelly each had two goals for Triple-X.

Triple-X did manage a win on the night, easily defeating The Dawgs 9-2. Damon led the way for Triple-X with three goals and an assist on the night, while teammates Poole and Jon Mestizo each added two goals. Joanie Perkins and Jon Hansen each had a goal for the losers.

Big Sticks started their week with an easy victory over the Mighty Water Fowl 7-1. Rick Sation, Rich Curran and Luke O'Connor each had two goals for the winners. Robin Accota and Toby Efferson combined for the Mighty Water Fowl's sole goal.

Big Sticks made it 2-0 on the week as they easily disposed of Bobbit 10-3. Curran led the way for Big Sticks with six goals and an assist on the night. Jeremy Barras had two goals and an assist for Bobbit.

The Dawgs were 5-2 winners over Shave Your As'. Hatne recorded a hat trick, while teammates Alex Seabolt and Matt Schupak each added a goal. Nathan Heard and Andrew Watson each had a goal for the losers.

In A-league hoop action, French Lick recorded an 80-68 win over the Doormats. French Lick's Derek McNeillo led all scorers with 28 points. Booth Keeney was the high scorer for the losers with 22 points.

In the only other game played this week, the Burroughs defeated the Blunts 77-68, and French Lick defeated Don't Fake The Funk 62-34.

This information was compiled by the Intramural Office.

---

THE COLLEGE VOICE PUBLISHING GROUP is accepting applications for next year's staff. Stop complaining and MAKE A DIFFERENCE!

All positions are available after Spring Break, including:

• Publisher
• Editor in Chief, newspaper
• Editor in Chief, magazine
• Editor in Chief, CC Review
• Managing Editor
• Sports Editor
• Design/Graphics Editor
• News Editor
• Associate Publisher
• A&E Editor
• Features Editor
• CONNThought/Viewpoint Editor
• Photo Editor
• All associate editors

APPLICATIONS ARE DUE TO THE OFFICE OF THE COLLEGE VOICE PUBLISHING GROUP IN CRO 215 OR BOX 4970 BY MARCH 16, 1994.

QUESTIONS? CALL JON AT X2841.
This winter, Barron, Hansen, and Stuart lead large field of exceptional Conn College athletes

Continued from p.16
record in the 100-meters. After qualifying for the New-England championships, they ran two laps in 50.8 sec-onds, placing twelfth and nearly qualifying for the NCAA meet itself.

Women's Squash:
On the last weekend of the year, at the Howe Cup at Yale, senior tri-captain Kristen Hansen won career match number 51, breaking Bobbi Wallace's two-year-old record of 50. The win was one of many that helped Hansen's team to a ranking of number ten in the nation.

Women's Basketball:
Much has been said about senior co-captain C.J. Stuart's season and for good reason. Stuart broke two records this winter. She scored 221 field goals, breaking the old record by 22, and set a new mark for points in a season with 492, smashing the old record of 469.

Men's Basketball:
The men's basketball team had two players break the same record.
Both senior captain Tom Satran and sophomore transfer Tom Sampogni poured in 68 three point-ers to break Mike Pennella's three year old record for most shots in a season from behind the arc.

Men's Swimming:
Toby Effren set a school record in the 1000 meter freestyle with a time of 11:32.92. At the New En-
gland Championships, teammates Ned Owens broke Alex Carapella's record in the 100 meter freestyle with a time of 49.42 seconds.

Women's Swimming:
Freshman Kristen Krunkle broke the 1600 meter freestyle record twice this winter. Early in the year she completed the race in 19:23.28 and at the New England Championships she did it in 19:09.29. Another freshman, Tammy Brant, set a new school mark for the 400 meter backstroke with a time of 2:19.20.

Both Brant and Krunkle were part of the relay team that set the 800 meter freestyle relay record with a time of 8:24.28 and finished eleventh at the New England Championships. Jen Carnes and Emily Anderson rounded out the team.

Women's Divining:
This relatively new sport already has two high marks to aim for. Se-
ior Sara Shaughnessy's record 194.25 points in the one meter dive against Brandeis will be a tough one to beat.
Senior teammate Carol Fishbone established the standard to beat in the three meter dive with a total of 188 points.

Schmoozing with Josh and the Donut:

Special pull-out sections best used for personal hygiene

BY JOSH LEVINE
AND TERRY HISTORE
The College Voice

The professional hockey season is winding down and the playoff picture is beginning to take shape. Schmoozing is quite surprised to see two recent expansion teams in the hunt. Florida is tied with already discussed John Vanbiesbrook and his run at the throne. Defenders have given them a chance (1) Kim McFarlane, this self-righteous, tree-hugger has started his own weekly column. "Schmoozing with Roots and Fruits." (2) Mark "Whitey" Lacey's envi-
ronmenal lessons of the week: Along with his sidekick Pete Eshelman, this self-righteous, tree-hugger has started his own weekly column. Maybe we should give him his own column, "Schmoozing with Roots and Fruits."

(3) Donna "Ruin My College Ca-
reer" Roumaniere's Camel Heard

Anything that comes out his mouth is not funny, under any cir-
stances.

(4) Mark "Whitey" Lacey's envi-
Ironmenal lessons of the week: Along with his sidekick Pete Eshelman, this self-righteous, tree-hugger has started his own weekly column. Maybe we should give him his own column, "Schmoozing with Roots and Fruits."

(5) Diana "Ruin My College Ca-
reer" Roumaniere's Camel Heard

Anything that comes out his mouth is not funny, under any cir-
stances.

Syracuse Abroad
Looking for a good exchange rate to study abroad next semester?

BY JOSH LEVINE
The College Voice

3.75 GPA and up=$1,500 Scholarship
3.50 GPA and up=$1,000 Scholarship
3.25 GPA and up=$500 Scholarship

BY JOSH LEVINE
The College Voice

Senior women's basketball co-captain C.J. Stuart was one of the many school record breakers during the winter season. She smashed the records for both field goals and points in a single season.

SPORTS MOVIE TRIVIA QUESTION
What was the name of Jim Belushi's softball team in "About Last Night?"

This weeks winner gets an evening in Skip Miller's room with Dan, Glen, Ray, Josh, Sasha, Skip, and Josh.

WCNI 91.1
TURN IT UP!
Sports

Men's lacrosse team gears up for spring season

By Ed Mitzendorf
Associate Sport Editor

The Connecticut College men's lacrosse team finished the 1993 season with an impressive 10-3 record. One of last seasons highlights was Conn's first-ever win over Bowdoin. Despite a disappointing loss to Middlebury in the ECAC semi-finals, the Camels look to both continue their recent success and continue to establish themselves as one of the top programs in New England. Skeptics might feel as though it is going to be difficult to replace one of the best senior classes in the history of Conn lacrosse, but Coach Fran Shields feels it is a realistic goal for this team to have a winning record and reach the ECAC playoffs for the fifth consecutive year. The 1994 edition is led by junior midfield which returns most of the key ingredients from last years squad. This midfield is led by senior co-captain Bob Driscoll, who was selected to the All-New England team his junior season, and junior Damien DePester, who ended last season ranked in the top ten in the nation at number 23.

The midfield also gets key contributions from junior Mark Rooney, who consistently won key faceoffs for last year's squad. The second core of midfielders consists of juniors Roy Danwforth, Scott Thorpe and Pete Mastron. Freshman Chris Capone is also expected to make an impact on this deep group.

The defensive unit is anchored by co-captain Tom Hudson who will see most of the action as he begins his second campaign as Conn's netminder. Last season Hudson solidified himself as a top goaltender in New England, compiling an impressive 6.16 save percentage. Hudson is expected to lead the way for a defensive team that lost three starters from last years team.

Despite the lack of experience, Shields feels that he has a solid base for this unit in Teddy McGillicuddy, who led both of whom played key minutes in last season. Also expected to help out is Hunter Hohla, who transferred from the highly regarded program at The College of Wooster. This inexperienced unit is being guided by assistant head coach Eric Filler; both he and Shields feel this group should be successful because of their excellent athletic ability.

The attack is led by sophomore Andrew Morgic, who scored at a torrid pace last season, despite playing in the shadow of the All-American Men Sheu. This unit also receives solid support from junior Sam Nichols, who finished last season with 14 goals. Alex Seabolt, Ben Smith and freshman Doug Lange round out this group of attackers.

This young group is under the watchful eye of Tommy Ryan, a former Bowdoin player who is in his first season as an assistant under Shields. Conn will begin its season on March 19 at the Drew University Invitational. Afterwards, the team will travel to sunny Orlando to begin its outdoor preparation for the long season. While in Florida the squad will compete in three exhibition games against Winthrop St., Lawrence and Union Colleges. Several days after returning home, Conn will open its regular season with Springfield College. This year all of the NESCAC teams will have an opportunity to compete in the NCAA Championships for the first time in the league's history.

Shields believes that it will be almost impossible for any NESCAC team to gain access into the eight national teams of national exposure. Despite this, the conference remains a difficult league which means Conn will have to play well to have a successful season and gain a bid to the ECAC playoffs.

Spring sports preview:
Sailing teams aim for nationals

As the end of the fall season, the co-ed women's and men's sailing teams qualified for the Atlantic Coast Championships, a prestigious race just one step down from Nationals. The women's squad finished the best, placing second in their meet at St. Mary's in Maryland, and more importantly than placing was the fact that Conn once again asserted its self as one of the premier sailing schools in the nation.

This spring, the Flames faces from a horrid winter of snow and ice, the Camels look to tack their way to the national prominence they are used to having themselves in. As one of the few schools that can boast of four very strong teams, all of whom will compete for a position in the national championships; a schedule full of weekend regattas will prepare them for that task.

The squad features some new faces this spring; there are only seven seniors on the 35 person roster. Junior Bob Erda and sophomore Seth Wilkinson are the team's setters and they are numerous. Junior Ken Tyson is the new team public relations officer.

The women hope to keep some of their momentum from the fall season. Skipper Tracy Hayley, Meg Gaillard and Ann Renzy should lead the way for the women.

"We are looking to improve through consistency at the weekend meets," said Wilkinson. "We're hoping to regain our top two status in the national rankings."

The Camels will finally get to test the winds this Monday and will put their aspirations to a real test during spring break in their first regatta of the season at the Navel Academy at Annapolis.

But the squad believes that success will only result from day to day hard work.

To maintain a high national ranking, Tyson says that coach Jeff Bernbaum has imposed a "more rigorous and focused approach during daily practice sessions, "to which every one is on the same page this terms of team goals. We've been a very motivated and focused unit because of their lack of national experience. Despite this, the conference remains a difficult league which means Conn will have to play well to have a successful season and gain a bid to the ECAC playoffs.

Winter record breakers
set high standards

The nickname "The Camels" was chosen by the most "liberated" team in 1969, the school's first academic year as a co-educational institution. The Camels was chosen for its fortitude, independence and durability, attributes to which the team claimed it could relate. But it has always been a paradox that the Camel, native to the sandy deserts of northern Africa and the Middle East has represented an out-of-the-way college in New London, a primarily windy, dreary winter town. For a Camel to survive here would be the ultimate paradox.

This winter several fighting Camels did more than just survive; they thrived. During a season that produced no post-season berths, these athletes brought a little warmth to the venues in which they competed. Their enthusiasm and support to everyone is on the same page this terms of team goals. We've been a very motivated and focused unit because of their lack of national experience.