FOUR LEADING ORGANIZATIONS HOLD AMALGAMATION MEETING.

New Plan Works Well.

On Wednesday evening, February 5th, the first "Amalgamation Meeting" was held. This was the initial experiment in the carrying out of a new plan whereby the regular meetings of Student Government, Service League, A. A., and Dramatic Club are all held on the same evening, thus enabling the necessary of having four separate meetings. This experiment seemed to work most successfully.

The meeting opened with the business of Student Government. It was voted that in the future, the president of Student Government, in order to show the naturally elected to attend Student Government Conferences. Council then submitted to the student body a recommendation that in all cases of suspension or expulsion the names of the suspended or expelled be posted, together with a short description of their offenses. After this, in which it appeared that the opinion was that such a procedure would result in harmful publicity, it was unanimously voted not to accept the recommendation. It was also decided that the open forum meetings should be continued.

The business of Service League included the election of Anna Albee, the vice-president, to fill the vacancy left by the resignation of Elrindy Warner; and the reading of a request for the renewal of the Orange Scholarship for Music at Choate House.

A. A. voted to empower its agent to make all necessary revisions in the Constitution, and to begin work on the Orange Scholarship, which fund is not yet sufficient to complete all the requirements of the plan which the completed plan will require.

The Dramatic Club accepted the reversion of the property involved, as vice-president, and elected Eugenia Walsh to fill that position. It was announced that a short play, "The Seagull," would be given Saturday evening, for the entertainment of the Alumni.

The meeting closed with the singing of Alma Mater.

EXAMINATIONS PRO AND CON.

Discussion Continued.

In this issue, the discussion of the examinations at the college, which is continued from the last number, will be resumed. The first article is the conclusion of Dr. White's article which involves a justification of the stand he has taken.

It may be objected that examinations and reviewing are not synonymous. The point to be shown is whether the變value of reviewing is not to justify examining. The answer to this is, I think, that an examination is, if not the only, at least the most practicable means of determining an educational system as now organized, to insure the desirable kind of reviewing. A term paper, for example (sometimes pro-

Continued on page 5, column 4.

Intercollegiate Conference Meets at Yale.

Delegates from Eastern Colleges to Be Causes of Criticism of American Student.

Students from the Eastern Colleges are causes of criticism of American Student.

A meeting of the presidents of the colleges was held in New York, and among the resolutions passed was one that the presidents of the colleges (athletic, literary, and social) be required to attend Student Government Conferences. It was also decided that in cases of suspension or expulsion, the names of the suspended or expelled be posted, together with a short description of their offenses. After this, in which it appeared that the opinion was that such a procedure would result in harmful publicity, it was unanimously voted not to accept the recommendation. It was also decided that the open forum meetings should be continued.

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MR. S. K. RATCLIFFE SPEAKS AT CONVOCATION.

Tells of the Changing British Empire.

On Tuesday afternoon, March 4th, Mr. Samuel K. Ratcliffe, of England, addressed the college at Convocation. His topic was "The Changing British Empire.

The great British Empire is not a uniform thing; its growth has been remarkably unbroken. Sir John Seeley said, "The British Empire grew up by the growth of the British people.

The Empire may be divided into three parts. The Crown Colonies, Colonies in the Pacific and West Indian Islands, having no self-gov

Continued on page 5, column 4.

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[393x339]service to the community; that we
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REV. GEORGE WEBSTER TO BE AT VESPERS.

The Reverend George S. Webster, secretary of the American Seamen's Friend Society of New York, will be the speaker at Vespers on Sunday, March 9th. His topic will be "Ship's and Sailors," and the lecture will be illustrated with colored slides showing some of his experiences and the work among the seamen and sailor. Vespers will start at 6:45 instead of 7 o'clock.

THE BACK LOG IDEA—Part 2.

The Camp and How We Live in It.

One hundred miles northwest from Saratoga, and thirty miles from the edge of the great Adirondack wilderness, stretching north and south the silver ribbon of Indian Lake, the six miles of its southern end has(Game) shores of forest, and here on the western side, almost hidden by the trees and underbrush, are scattered the fifty tents of Back Log Camp.

We really live outdoors in the great woods, but these tents are the alcoves whose roofs give us shelter from the rain and whose curtains secure privacy. If the rains are kept tight, the tents are thoroughly dry, with flies and board floors.

In front of each is a fireplace, where a back log fire will show the campers on cool evenings and rainy days. There are single and double tents and the girls will take the same college will presumably be tested together and the whole group will be congenially placed, but there will be no distinctions between the camps, except perhaps evening customs as are usually found in girls' colleges and which will be regulated by the girls themselves.

At the landing are boats and canoes, free for all. The shores and coves allure, and the water is sheltered and generally free from disturbing winds.

Nestled among the hills, a mile or two back from the lake, are little ponds which are reached by pleasant trails, while steamer and more rugged paths ascend several of the mountains. Day excursions are continually being made to one of another of these ponds and mountains. These trips always take an hour out, and often two, coming home in the dusk of the evening. Beautiful views are seen from all of the mountains, but the top of Snowy unrolls a wonderful panorama of the southern and eastern wildernesses. At one's feet lies the home camp, while beyond are the regions of our longer over-night trips. These will be the subject of Part III.

RE-UNION DINNER HELD AT TEA HOUSE.

Ever since the days in the cradle we have heard about "wise, women and song," until they have become as firmly allied in our minds as Hope, and Charity, and the great triumvirates. Substituting extra-ordinary food for that which is ordinarily bad, and curiously labeled, "wine," one may get a fair idea of the Alumnae Supper at the Tea House on Saturday night. The whole assembly was an atmosphere of collegiate perfection. Food, as we said, women, about eighty of them,—and innumerable songs,—clase, comedy, college, all lusty and spirited.

The women, our alumnae, ate the food, sang the songs and enjoyed the atmosphere. Esther Batchelder presented and Jufiee Warser spoke about the duties of the alumnae to the undergraduates and about the Alumnae Almnnal which they hope to publish this spring.

COLLEGE EASILY DEFEATS ALUMNAE.

On "Alumnae Day," March first, the College scored a defeat on the Alumnae 82-15. The College team was chosen from the Senior and Junior first team girls. The Alumnae team was made up of girls from '25 and '24 and the Senior Alumnae, made up of practice and lacking their former speed, were not a match for the College team which was in perfect trim. "Nell" and Janet Goodrich, with their usual accurate looks, made the college score possible.

The College guards intercepted nearly every ball which the alumnae forwards aimed at the basket. At the beginning of the second half, the College, in a good mood, let in the ball which the Alumnae forwards aimed at the basket. The center, "Judy" Warner, easily secured the ball. It was the Alumnae forwards aim at the basket. The center, "Judy" Warner, easily secured the ball. It was the Alumnae forwards aim at the basket. The center, "Judy" Warner, easily secured the ball. It was the Alumnae forwards aim at the basket. The center, "Judy" Warner, easily secured the ball. It was the Alumnae forwards aim at the basket. The center, "Judy" Warner, easily secured the ball.

The whole audience observed the game for the Alumnae forwards rate the same along with the sling which was supporting their right arm, also increased the Alumnae score.

The Alumnae forwards were rated again for the "C. C. grade" which chased breathlessly after their younger college sisters and who in the end were outplayed but not discouraged.


EXAMINATIONS PRO AND CON.

Concluded from page 1, column 4.

...therefore, to increase the value of one good thing by doing away with another good thing is illogical. If "practically" it is said to be "pedantic" to give up two guides to insure the attaining of one, then, in this case, at any rate, college communities must admit to a shameful weakness and the scheme would not turn out to be practical. For if college students must be forced to take their courses too seriously because they will get no other chance to pass, they may well in the right mental attitude towards college, and no scheme of any sort will produce any desirability.

The examination method may have good points, but in my opinion it has, both quantitatively and qualitatively considered, more good points than bad. And by a dispensation, possibly owing to a student of Psychology, I should like to add this: that the examination method, like any other good thing, can be rendered more or less futile by a hostile or indifferent attitude on the part of those most concerned.

A Senior says: "More supervision and less direction in courses, it seems, would inevitably make interest the stimulus rather than competition or necessity. This attitude of interest which is all-important in the educative process and certainly in college, might gradually be attained by means of much class discussion, frequent short quizzes, and a little paper on a subject of the student's choice. In this way every student would have opportunity for expression in the manner which she may feel, at the same time, however, not disregarding the other media."

Here is another Sophomore reaction: "There is no reason why a student should go through the terminal examination if she has a B average in a subject. In an examination one has to guess what an instructor wants, not what one knows. If one fails to analyze correctly the professor's state of mind, the examination in most cases is not favorable to the student. Therefore, the examination is not a true measure of knowledge.

Moreover, most people cram for exams, and cram hard. The many facts jammed into one's head in a few, if not midnight hours are rarely retained for long. Thus the examination does not even accomplish its purpose of a good review. If this student were working for a B average she would do her lessons daily and not leave everything till the last minute. In the end she would have a more lasting knowledge of the subject than hours of cramming would ever give her."

Another Senior says: "I am not in favor of examinations at the end of a term, upon which everything depends. The student does not know if she also knows that her daily work is going to count. I heartily believe in cramming daily quizzes or a weekly exam. At the end of the term one can often think ideally until to take an exam, and the mental strain is great, even though one has done her work daily. But, so that one does not do justice to oneself or to the professor."

Papers and essays are a good way to get original work from a student. Dr. Lawrence gets a great deal from his students and the students, in turn, like to work for him, because they know that they are absolutely getting credit for what they do, besides the term, and credit does not depend on one exam."

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