The American Dance Festival produces a festival of dance, in which dance scholars perform in the festival round on June 17, 18, 19, 1963.

Connecticut College

Indonesian Team Wins Semi-Finals In Uber Cup Bid

Connecticut College was the scene last Monday of the semi-finals of the Uber Cup competition. The Indonesian Women's badminton team will be

Teacher-Athlete-Theologian To Speak at Sunday Vespers

"What Is Resurrection?" A Palm Sunday Question? No, the topic of the vespers sermon of Dr. John David Maguire, Asso-

Theodor a Wiesner Named Director Of Dance Program

Connecticut Colleg e

Theo dor a Wiesner, an associate pro-

Parse error: expected ">" to close "p" tag
Letters to the Editor

To the Editor:

It is true that our Honor Sys-
tem is still left to the judg-
ment of the students. Howev-
er, the basic division of the cam-
pus, the College was a real alr of pride in the cam-

Dear Deborah '65:

March 18, Service League dorms began to solicit from those on the Community Fund in the fall to see whether they would be able to contribute now. Many students did contribute in the spring rather than in the fall, and a Community Fund throughout the year would be welcome to the students. At this point behind the line, and because there are many new organizations which have appealed to us for help. Pledge payments are now being collected. It is hoped that this process will last no more than one month, and that the new pledges will be greatly appreciated.

Marcia Phillips '64

Conn Students Visit Howard, Find Experience Rewarding

by Nancy Stein '64

"This past week three students from Connecticut College, Anne Keegan, Darcy Miller and myself participated in an exchange pro-
gram with Howard University, a co-ed Negro school in Washing-
ton, D. C. Next week, we will serve as hostesses for the How-
and students who will be visiting here. Hamilton extends an invita-
tion to all enabling the students to see the city as they please. We
were delighted to be able to have this opportunity.

Verse of Howard, the student government and newspaper, are as many campuses is lead-
ed by a small number of interest-
est students who alem the gen-
eral lack of campus awareness. Although we were informed that when arrived at "This is an off week," we were astonished at-
ning a few classes and dash-
ing to a variety of programs. One of the most striking fea-
tures of Howard is its extremely strong African department, the largest proportion of enrol-
ment being made up of Black stu-
dents. The great majority of the students are from the American and Carib-
bean nations. Each student, whether enrolled for one term or for a full year, in addition to regular classes, takes part in the Col-
lege's" Town" at which time stu-
dents, teachers, and visitors are invited. The" Town" features a large variety of music, plays, and cultural events. We also look forward to the many interesting and educational programs on the history and customs of the different nations.

The tone of classroom discus-
sion at Howard is really not a function of the presence of the male viewpoint. Male students are the majority at Howard, and it is in the male viewpoint that the tone of classroom discussion is set. Our hostesses said that it is important to try to be as objective and as open-minded as possible in one's thinking. Howard University has much to offer to the interested student and is well worth a visit.

ConnCenlul Thursday, April 4, 1963Page Four

Friedian Criticizes Women's Education In Current Book

With the pressing unemployment situation of today, it is not surprising that shortage of manpower seriously drains our educational facilities, and even the colleges and universities have had to adjust their educational programs to the needs of the country. But in their efforts to make the education effective, many colleges and universities have neglected the needs of women. They have not realized that the majority of women who enter college are not interested in pursuing a career in science, law, or medicine. They want to be homemakers, and they want to learn how to manage the household, how to raise children, and how to run a business. And so, the education of women is neglected.

Mrs. Friedian does not lay the blame on the colleges and universities themselves. She sees the social pressures on the women students as the cause of their neglect. She believes that the college students are not interested in pursuing a career because of the social pressures.

This indictment appears to be most true of the women students. However, the danger that we may be overlooking is the danger of the college students not being interested in pursuing a career because of the social pressures.

Happiness and success in life are not attainable by the college students alone. Marie Louise Friedian suggests that the problem of the student is not only a personal problem, but also a social problem. The social pressures exerted on the students by their friends, parents, and society as a whole have a greater influence on their decision to pursue a career than the personal factors.

In conclusion, Marie Louise Friedian's book is a valuable contribution to the discussion of women's education. She has pointed out the problem of the college students' lack of interest in pursuing a career, and has suggested that the social pressures exerted on the students must be taken into account in order to solve the problem.
**Summer Travel and Travel: Crew or Busyb in Europe**

Upon his return from an extensive two-month trip of Europe, Mr. Gordon, co-director of the International Studies Center, announced that he had completed final details for the ISTC work-travel program in Europe. Of the many trips, the most important are those that focus on the arts, history, or business-related activities. The program will be open to full-time ISTC students and faculty members. The main focus of the program is to expose students to European art, history, and culture. The program includes visits to museums, historical sites, and cultural events.

**Seniors**

Seventy-six seniors have not yet returned their information for graduation. If you have not submitted your information, please do so as soon as possible. Your graduation ceremony is scheduled for May 15. The ceremony will be held at the ISTC auditorium. Please make sure to submit your information by the end of the month.

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**THE WHALE'S BURDEN**

This is a novel that is highly recommended for all ISTC students. The main character is a young whale named Beanie, who is left alone in the ocean after his parents are killed by hunters. Beanie must learn to survive in the ocean and find a new family. This novel is beautifully written and will be enjoyed by all ISTC students.

**Athletic Asides**

Four Connecticut College girls, including immune system, and the host of immune system, were in New York City last week to attend the Northeastern Intercollegiate Baseball Tournament. The tournament was held at Ebbets Field in Brooklyn, and the Connecticut College team won both of its games. The team was represented by four seniors, who had been selected for their performance in the spring season. The team was coached by Coach Jack Martin, who has been coaching the team for over ten years.

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(Continued from Page Two)

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**Chi Capron**

Chic of Araby

(Continued from Page 796)

successful presentation of the story is the first step towards defining Arab Woman in the world. It shows the difference between the Arab world and the world of the West. It also shows the differences between the Arab world and the world of the East.

**Howard Univ.**

(Continued from Page Two)

passing information about the content of this type of education for that feeling of the importance of this type of education, although large (7,000 students) had a personal contact of the nature that everyone seemed to know every

close.

Our presence was not question of beyond the usual curiosity of "Where are you from and what school do you attend?" The feeling that everyone knew everyone else had come to prove something to themselves or to others. We were neither in all types of universities. Our initiative and stamina were enough to let us see how far the faculties of the University were able to see in one short week.

The political awareness and orientation of the campus was similar to that of Connecticut—few groups with a few active members. The campus in general was more no more openly intent on civil rights activities than we, and the newspaper seemed to be the most vocal element for civil rights. The students on campus were representative of many different universities and different orientations. In the few past years as southerners, universities have had little opportunity to see students from this area.

The atmosphere at Howard is completely different than at Connecticut. It provides many large American universities with its fraternities and sororities. The political activity is tempered by a group of active and participating students and its ability to assimilate disparate backgrounds and cultures into a four-year working community.

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Dr. Luther Evans Discusses Foreign Assistance Problem

Dr. Luther Evans, director of the International and Legal Economics Sections at Columbia University, opened the International Economics Conference here with a talk on the Foreign Aid to Underdeveloped Countries.

Dealing that foreign aid, one of the most difficult and important tasks which we will face now, is an enormous problem. Dr. Evans traced its origins to certain events at the French and American Revolution, President Roosevelt's New Deal, and the post-war period. Pakistan has been the most dramatic, of course, to be self-determination, in a sense to see how we are able to do.

Education, especially science and technology, has become a weapon of war. This view supports both the movement for education and the whole idea of massive infusion of capital into these countries. It also seems quite clear that the economic condition of a country is not only a minute part of the total national production.

It is felt that any drastic change in this respect may have a vital importance. He believed that only under totalitarian society could foreign aid be more than a small part of the total investment.

Thus, most of the capital for economic growth must be created within the allied countries themselves. One way to do this is to increase the agricultural output, thereby achieving a surplus for export which can be sold at a high price.

An increased output is needed; at once to increase the population, which gives us a chance for improvement. In this, people must be trained to raise the new crops. This great problem of national planning is needed. The people are beginning to set it up and to invest their resources.

At the present time most of the products used for the U.S. are either basic or basic, but some of the products of the European market which are highly desired are being exported in Europe. These will be maintained.

In a time of great depression where prices are high, we are forced to give up our money. If we can give up our money and our money, the only time it may be used is during the depression. However, we are being forced again to turn the European market over.

The feeling is that the whole thing is going to be done with the European market. It is not going to be done with the European market. It is going to be done with the European market.

The expenses of foreign aid, Dr. Evans pointed out, are very important. It is evident that they are important.

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Chic of Araby
(Continued from Page Two)

mances of a well-made plot and successful mystical manipulation by Lawrence himself. In the eyes of the universal man, this book has received, as a novel, the total effect of a novel.

The problem of the present day is this: What is the literature of our age? Literature has become a means of expression. The saying that foreign aid is an aid to the literature of our age is, we believe, at least in part, true. This may be true of the literature of our age.

Another urgent problem of foreign aid is how to get control of it. The answer to this is that the aid must be used as a weapon of peace.

Agriculture, the most important of all, is the most important. The agricultural output must be increased to meet the demands of the people.

The feeling that foreign aid is given without a purpose is given as follows: Aid is given to a nation because it is a friend of the U.S.

The feeling is that aid is given, not for the purpose of the reader, but for the purpose of the aid. Christianity, the metaphysical, co-operation, as between the U.S. and the aid, has been the order of grace. Properly, Dr. Evans maintained. There is a feeling that foreign aid is given to an ally as a weapon of peace.

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