Students’ Campaign Assists McCarthy’s Momentum in N. H.

“With the momentum we have in N.H. an elected Senator Eugene McCarthy expressed his opinion that results of the N.H. primary were clearly a victory and a surprising surging toward the nomination. Over six hundred college students at the McCarthy victory celebration in Manchester, N.H. on January 9, heard results which eventually totalled 19,674 for the Senator, 23,500 for President Johnson, capturing 20 of the 24 states. McCarthy believes he will win the nomination. McCarthy received 42 percent of the Democratic ballots cast. Also encouraging were the 4,000 new young people who voted for McCarthy. Although these votes did not figure in the determination of delegates, if they are added to the McCarthy totals, the Senator would total more votes than President Johnson.

Students’ Campaign

Intensive campaigning by college students has noticeably characterized McCarthy’s New Hampshire campaign, which began six weeks ago. During this last weekend 1,200 students wound up the campaign and 3,000 students had been turned away for lack of available work. These students were encouraged to work elsewhere.

Student activity during the weekend included door canvassing, babysitting, driving voters to the polls and tacking results for use at campaign headquarters.

Linda Patchell ‘70 was in Manchester during the final days. She commented, ‘The fun of canvassing’...

(Continued on Page 4, Col. 5)

Committee Reviews Rathskeiler Model

The Student Development Committee, headed by Pat Alto, bello and Diodre Pierce, presented a report on the rathskeiler, stating its approval by the Campus Life Committee at its Tuesday meeting.

The report reviews the facts involved in the establishment of a campus rathskeiler.

The report opens with a statement of the purpose of the establishment.

In an effort to improve the residential character of the College, the Student Development Committee, chaired by Bill Maroney and Barry Perry, presented a report on the rathskeiler model. This model is created by providing “a desirable place to relax.” The committee proposes a student-run rathskeiler in the fall of the year.

Student Waitresses

“Waitresses will be employed by the permittee and chosen from among students who are over 21 years of age.”

Checkers shall be employed by the club to verify the membership status of anyone entering the club.

Any member of the club may bring an unlimited number of guests into the rathskeiler each visit, the exact charter to explain these.

(Continued on Page 3, Col. 5)

Faculty, Students Debate Partiatal Hours at Thursday Campus Life Meeting.

-Photo by Mills

Meredith

William Meredith, professor of English, has been elected to The National Institute of Arts and Letters, the country’s highest honor society of the arts which was established in 1898 and chartered by Congress in 1943.

Prof. Meredith, also a chancellor of The American Academy of Poets, received The National Institute’s $1,000 Loeb Award for poetry in 1998. The title poem of his first book, Love Letters from an Imaginary Land, won Poetry Magazine’s Harriet Monroe Lyric Award, his most recent work, The Wreck of the Thresher and Other Poems, was nominated for a National Book Award in 1995.

Meredith is one of fourteen artists, composers and writers who will be formally inducted into The National Institute at May 26th ceremonies in New York City.
And More
To the Editor:
I would like to reply to Melva Lowe's letter of the 13th
issue of Student Government News. I see a lot mixed up
in my own personal reply, so I would like to explain myself a
bit further. First of all, I do realize and 
In the view of the fact that stu-
ent government may be interpreted as the nearest parallel in 
the student body to the governmental body of the College,
and that only one type of expression is allowed, we, the
student, will have no choice about being able to express our
opinions. Could it be that only one type of expression is al-
lowed? And that is that only the popular view, the view that
is that they seem to represent the majority of the student 
body. This is what I mean about expressing oneself, not
presenting all the facts. If I have no choice in what I can 
express, then I have no choice in what I can do.

Karen Blickwede '70

Paralells
To the Editor:
Sklodkowski College Sklodkowski College

What has happened to this organization which, just one year
time has it proved itself to be the latest of the radical en-
thusiasts, even students as socias who

daff veteran tan eet even ithoU
havre «survived. w,~rs w
parental permiSSIOn.

Sklodkowski College was initiated several Cabinets ago, but 
which still required an enormous 

influence, and that there is renewed-or perhaps just new_intere~~~:~t 1SObVlOUS

Kate Montgomery, chairman of the Student Faculty Academic
Committee, who will serve another term in that position. Kay
and Lisa Glass, a lec~uring professor. Students

Bios were called upon to voice their 
expression of parietal hours, 
administration present and all 

In this case, it seems to be the 

Involvement (ACP)—Increased involvement of the student body is not only meaningful as a maturity 

To the Editor:

Be bold, but within the limits set by the Constitution. We should 
not be afraid to express our opinions, but we should 

Conn College girls?

3. Useless?

We would hope to see a more 

attending Student Government. As they 


day leader of our community, 

deed, it appeared that there was an obvious bias toward the 

The College
to be representing 100% of the 

My concern is that there is a great deal of confusion and 

the event Wasa great waste 


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Baldwin States Views On Military, Cold War

Dartmouth Professor David Baldwin stated Mar. 8, in a speech presented to Works, to be one of the three problems facing American politics: the state of the Cold War, the role of military force in foreign policy and the non-military, non-communist challenges.

According to Baldwin, the "Cold War"... conditions which might port in an "endgame." Thus, "the possibility of a continuation of the current stresses resulting from the Cold War's utility is negated by the serious gap at a time when such a..."

The first bill proposed that sex education be provided for public school students. The second bill... in the dorms. Others... academic. They could... in learning the specific... fellowship of assistance in... of the Speaker of the House and approved by the Speaker and the... The House Fellows during the Freshman Introductory Week allowed a group of weekly luncheons could also... of the Speaker of the House Fellows during the Freshman Introductory Week to let the... long span of time, Miss Schuster is no ordinary member of the class of '68. Miss Schuster, a paraplegic, has been a member of the CIL since she was also recently elected Phi Beta Kappa. As a student here for such a long span of time, Miss Schuster is extremely qualified to comment on the recent changes in atmosphere at Conn.

The biggest change, Miss Schuster stated, "is the growing awareness and involvement of the student in world affairs." She specifically cited the student body's... the involvement in the civil right... concern about the war.

No Longer Rampant. She stated that the war is no longer a "greater social issue" among students. This is not... student body's involvement in... for the reason for this heightened involvement, Miss Schuster said that the oxide "realize that there is a chance to make a difference, long be of significance." Miss Schuster indicated that the oxide has also been an... character in the last nine... greatly greater rapport between student and faculty. They seem to be more willing to accept the student body's suggestions and complaints.

According to Miss Schuster, the change in the nature of... an example of this change in effect.
Frosh Elect
Loubet - Pres.

Freshmen elected truly Loubet as their 1968-69 class president in a special election held last week.

Terry Swainey was voted Vice-President, while Marg Shelley will represent the freshman class on Student-Faculty Academic Committee. Jane Davis and Lisa Vogt will serve on Honor Court.

Social Chairman "Trudy" Laundrea. Elected Library Representatives are Anne Kenminton and Marilyn Anderska. Joan Dudley was voted A.A. Representative and Helen Kendall will serve as 1969 Campus Play Director.

Student Activism Not Contrary To Purposes of Academic Institutions

(LP) - Student demonstrations are not necessarily contrary to the purposes of a university, said Dr. Ronald E. Barnes, vice-president for student affairs at the University of North Dakota. Since the campus is an academic community which fosters exchange of ideas, "we can be proud of students who are concerned enough about societal issues to assert their views," he said.

His perspective on student disorders emerged in an interview with the UND News Bureau.

The questions and answers follow:

Q: The news media of the nation quite regularly report stories of "student unrest," "student activism," "student power." What is your general interpretation of these activities on U. S. campuses?

Exaggeration is a major response that is the reporting of the student unrest not only exaggerates the situations in the minds of the public but is an inaccurate reflection of what is happening on our campuses. Frankly, I wish more students were questioning and actively seeking to improve the society in which they live.

I believe the primary task facing those of us within our nation's colleges and universities is to awaken students to the idea that there is a profound difference between the educational process, who we are being trained to be, and the skills we need for the future.

We'd Better Communicate

Unfortunately, those of us in higher education apparently have not done a very good job of communicating to the public what higher education is about. The primary purpose of a college or university is not to train youth for job slots, nor serve as national resource centers, nor to "contaminate" students until society is ready to absorb them into the job market.

The purpose of an institution for higher learning is to educate. This includes preparing a person for a specialized profession and the acquisition of knowledge, but it is more. It means, among other things, that a student should develop a critical attitude of investigation, become capable of independent judgments, liberalize their involvement in controversial issues. The university has a responsibility to assist its students to express themselves, to challenge us, examine our ideas, criticize them, and relate their thoughts and ideas to society.

We are not irresponsible, it is not to suggest students, it is not to suppress their unrest, their dissent, their involvement in controversial issues. Rather, it is to listen, to try to understand them, to respond positively to them. We know, as do they, that they will make some mistakes, they may not or cannot express all of their ideas, they may even run over us in their hurry for solutions, but we also know they are trying, in their own way, to improve the society in which they live.

Q. The president of the University of Rochester recently said that many college authorities insist that "the students who have disrupted or attempted to disrupt universities have forfeited attention on themselves off campus and are only a fringe" - under five percent-of all students. Do you agree with his statement?

A. Yes. I agree. Disruption is different from responsible expression of dissent. The Student Policy Committee and the Student

Practically Relieves Pain
So Stiff Muscles Loosen Up and You're Back Into Action

Doctors who specialize in back troubles report most backaches are due to weak, tense muscles which can only be improved through gentle stretching. Here's a useful formula you can use whenever you suddenly bend, stretch or twist. To relieve such backache doctors recommend this relief compound in Anacin Analgesic Tablets. And Anacin gives you more of this medication than any other leading tablet.

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Only Anacin has this special fortified formula. It's not found in any other product. See if Anacin's exclusive formula doesn't work better for you.
Students Take Scuba Diving For Wide Variety Of Reasons

by Ginger Henry

Fourteen Conn girls have found a unique way to take a study break. Every Wednesday night for three and a half to four hours they don masks and snorkels or tanks and learn the art of SCUBA diving.

The course began three weeks ago and will continue for five more weeks. To be eligible for the course, the girls must be experienced swimmers. The girls own their own masks and snorkels, but Mr. Curry, the instructor, provides the tanks.

Mr. Curry, an instructor at the sub base in methods of underwater escape, said he felt that the girls were quite interested about the course. He remarked that the students, on the whole, are not experienced in diving, but that "they are learning pretty well." "Basically SCUBA diving is for sport and relaxation," Mr. Curry wants that one should "know the basic safety precautions and the techniques" of SCUBA diving before attempting it.

The girls are taking the course for a variety of reasons. Marian White, and Linda Platts, a senior, writes first time, "I just want to learn the safety measures." She also stated that the specific diving techniques interest her and affirmed that she is quite satisfied with course. Daily Cross '86 says she is taking the course to earn the SCUBA diving certificate, because, she explained, some states require a driver to have a certificate before he may buy air.

Another junior, Stevie Barrat, hopes to do underwater archeological research next year. She is very enthusiastic about the course. "It's great, fantastic, I love it!"

Although some of the girls think Mr. Curry "makes the course like boot camp," Stevie said that this was really an essential part of the course. "If you're feet deep under water, you have to know what you're doing."

In response to her declared economic boycott, Ginger received a letter from J. B. Mann, a public relations consultant for the Reynolds company. Mann agreed with Ginger's political motivations. He wrote that "Like you, we, too, deplore the circumstances which make it necessary for our country to be in Vietnam." However, he asserted that "problems as complex as those that prevail in Southeast Asia have no easy solutions.

Mann continued by saying that "while the amount of federal tax money it is substantial, the loss of this revenue would not seriously affect the national budget." He proposed that ultimately an economic boycott might "only prolong, rather than relieve, the Vietnam problem."

Mann expressed a sentiment of importance stating that, at any rate, "there is nothing any single corporation, or any one industry can do that would materially influence the course of events in Vietnam."

"The decision to end or escalate United States involvement in Vietnam," the letter continued, "rests in the hands of our President and the Congress. We trust you will agree that direct communication with them [rather than economic boycott] is the most effective way for responsible citizens to express their opinions regarding the welfare and security of our country."

In 1935 the Connecticut alumnae, who have risen to prominence in their fields of science and languages, received a postgraduate honor this week by being elected to membership in Phi Beta Kappa by the College's Delta chapter.

The new alumnae Phi Beta Kappas are Dr. Joan Abbott, assistant professor of biological sciences at Columbia University; Dr. Ellen Caudron Lane, a research investigator for the National Institute of Mental Health; Dr. Annette M.C. Rapin, assistant biochemist at the Massachusetts General Hospital and research associate at Harvard Medical School; and Dr. Olga Winter Russell, professor of French at the University of Massachusetts. Dr. Lucy, a frequent contributor to psychology journals, is a specialist in the problems of schizophrenia in adults and children. She received her M.A. and Ph.D. degrees from Case Western Reserve University in Cleveland, Ohio, where she is currently a post-doctoral research fellow in psychology.

Bicophemist

A chemistry major at Connecticut College, Dr. Rapin is now working in the field of biochemistry and the unique research she has been in all published in number of important and periodicals. She received the Licence as Sciences and the Doctorat or Sciences from the University of Lausanne in Switzerland.

Romance languages are the academic interest of Dr. Russell, who, during her undergraduate years, was named a Winthrop Scholar, an honorary title. She preceded the establishment of a Phi Beta Kappa chapter on campus. The author of Etude historique et critique des Burguieres de Victor Hugo, she received her M.A. degree from the University of California, a second M.A. and a Ph.D. degree from Radcliffe College and has also studied at the University of Paris and the Sorbonne in France.
The Crisis in American Foreign Policy - Containment in Asia is the theme of the annual spring regional meeting of the New England Chapter of the National Student Association at Northeastern University April 19-21.

Chosen because of the current questions concerning government objectives and methods employed in the context of the Vietnam war, the topic will attempt to provide a fresh approach to the future direction of American foreign policy.

Structuring the program depart from the traditional conference approach. Instead of the usual barrage of speakers and panels, the emphasis will be placed on student involvement.

International Center for Academic Research

The International Center for Academic Research is designed to help every student achieve his maximum potential in the subject, or subjects, of his choice.

To participate in education. But professors and students must realize that the learning process is a two-way street, requiring mutual awareness of shared responsibility for education.

IN COLD BLOOD

With the success and demand for The Outsider, Truman Capote's second novel, the public again seeks to know the author's reaction to the לכם of the unhappy subject. A Columbia Pictures release by Polygram

Involvement

(Continued from Page 2, Col. 5)

About 10 minutes, he noticed several students following his lecture closely. He became elated. He gestured, his verbal rate increased, he began to lecture without his notes and he showed a willingness to answer questions. At the second signal, students again showed little interest and he returned to his notes.

We know that students tend to become involved with courses when the professor is involved; conversely, they have little interest in a course taught by an uninvolved professor, usually blaming the professor for the hopeless situation. This experiment shows that if student involvement were to manifest itself as attention and response in the classroom, perhaps there would be fewer uninvolved professors.

The experiment suggests that student "power" can be a meaningful asset for student participation in education. But professors and students must realize that the learning process is a two-way street, requiring mutual awareness of shared responsibility for education.

NEWS NOTES

All students interested in Pass-Note concerts with the Foot-Notes will have several opportunities. The Foot-Notes will take a concert tour through Florida during Spring vacation. They will stay at hotels, yacht clubs and private homes and will have several jazz concerts in the Foot-Notes of Princeton.

Swan Kennedy '68, an applied music major, will perform a varied program in her senior recital to be held tonight at 8:30 in the Holmes Hall recital hall.