

Connecticut College

## Digital Commons @ Connecticut College

---

1967-1968

Student Newspapers

---

3-19-1968

### ConnCensus Vol. 52 No. 19

Connecticut College

Follow this and additional works at: [https://digitalcommons.conncoll.edu/ccnews\\_1967\\_1968](https://digitalcommons.conncoll.edu/ccnews_1967_1968)

---

#### Recommended Citation

Connecticut College, "ConnCensus Vol. 52 No. 19" (1968). *1967-1968*. 18.  
[https://digitalcommons.conncoll.edu/ccnews\\_1967\\_1968/18](https://digitalcommons.conncoll.edu/ccnews_1967_1968/18)

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1967-1968 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact [bpancier@conncoll.edu](mailto:bpancier@conncoll.edu).  
The views expressed in this paper are solely those of the author.



## Students' Campaign Assists McCarthy's Momentum In N. H.

"With the momentum we have in New Hampshire and the experience of our now adult staff, we can go on to the nomination in Chicago." With this statement an elated Senator Eugene McCarthy expressed his opinion that results of the N.H. primary were clearly a victory and a stunning setback for President Johnson.

Over six hundred college students with the Senator at the victory celebration in Manchester, Tues. night, heard results which eventually totaled 19,624 for the Senator, 23,869 for President Johnson, capturing 20 of the 24 Democratic convention delegates. McCarthy received 42 per cent of Democratic ballots cast.

Also encouraging were the 4,000 Republican write-in votes for McCarthy. Although these votes did not figure in the determination of delegates, if they are added to the McCarthy total, give the Senator more total votes than President Johnson.

### Students Campaign

Intensive campaigning by college students has noticeably characterized McCarthy's New Hamp-

shire campaign, which began six weeks ago. During this last weekend 1,200 students wound up the campaign and 3,000 students had to be turned away for lack of available work. These students were encouraged to work elsewhere.

Student activity during the weekend included door to door canvassing, babysitting, driving voters to the polls and tallying results for use at campaign headquarters.

Linda Patchell '70 was in Manchester during the final days. She commented, "The fun of this cam-

(Continued on Page 4, Col. 5)

## Campus Life Votes To Extend Parietals And Fellows System

### Proposal Aims At Fellow Informality

In an effort to improve the residential character of Conn, the campus Life Committee voted Tuesday to strengthen the non-resident fellow system.

The Faculty Fellows Program was "designed to provide a common meeting ground for students and faculty to communicate outside of the classroom," explained Ann Werner, Speaker of the House. To allow for flexibility and experimentation within each

(Continued on Page 3, Col. 2)

## Parietals To Include Fri. Evening And Sat.

A decision to extend parietal hours to include Friday and Saturday nights was passed Thursday after considerable debate at two consecutive meetings of the Campus Life Committee.

The Parietal proposal had been passed unanimously by Cabinet and House of Rep during the past month. Debate began Tuesday evening at the Campus Life meeting which met again Thursday for a final vote.

After having passed the Friday and Saturday extensions, the Committee voted to table Sunday parietals indefinitely.

The proposal now goes to President Shain for approval, then to the student body, and finally to the individual dormitories, which must pass the proposal by a two-thirds majority vote.

Until 1 a.m.

When approved by the dormitories, the parietal hours will be

extended to allow men in the rooms Fridays from 7 p.m. to 1 a.m. and Saturdays from noon to 1 a.m.

The original motion also included parietal hours on Sundays from the noon meal to 11:45 p.m.; but the Committee voted to divide the proposals into three separate sections—Friday, Saturday and Sunday.

At the Tuesday meeting, Peggy Sheridan, housefellow of Morrisson, and other individuals

(Continued on Page 3, Col. 4)

## Committee Reviews Rathskeller Model

The Student Development Committee, headed by Pat Altobello and Diedre Pierce, presented a report on the rathskellar, preceding its approval by the Campus Life Committee at its Tuesday meeting.

The report reviews the facts involved in the establishment of a campus rathskellar.

The report opens with a statement of the purpose for the establishment.

The intention is to add to the residential nature of the College, in preventing the weekend exodus by providing "a desirable place for students to bring dates . . . and a natural meeting place for relaxed faculty-student interchange."

In order to receive a permit from the Liquor Control Commission, the College lawyer informed the Student Development Committee that it is necessary to organize a bona-fide club, with a definite charter.

### A Model Charter

The report supplies a model charter to explain the exact mechanics of operating the club.

The model constitution states: "Any student member of the College community who pays the annual membership fee of \$10.00 is a voting member of the association." Members of the faculty who wish to register with the club are exempt from the fee.

"Legal power and responsibility shall be vested in the permittee. He must meet the requirements of the State Liquor Control Commission and will apply for a beer and wine license in his name to be paid for with club funds."

According to Pat, this per-

mittee will undertake all legal responsibility. The committee already has two or three possible applicants in mind.

### Student Waitresses

"Waitresses will be employed by the permittee and chosen from among students who are over 21 years of age."

Checkers shall be employed by the club to verify the membership status of anyone entering the club.

Any member of the club may bring an unlimited number of

(Continued on Page 3, Col. 5)

## "Friday" Magazine To Be Distributed After Spring Break

Friday, a regional college magazine published by the Yale Daily News Press, will be distributed on campus as a bi-monthly supplement to Conn Census, beginning Tues., April 9.

In the pilot issue of Friday, the editors sent a man guruhunting in the wilds of Dutchess Country. He learned that Tim Leary talks like a young prof most of the time and does more than tangle with the cops.

And they convinced a slightly unfriendly but candid pusher to write about his business.

"A forum of campus black associations? They don't talk to the press. You'll never get interviews." They did.

The girls at Albertus Magnus College seemed to think they had started a revolution by violating late hours and boycotting classes. Was it right to wear slacks or was it a larger principle they were fighting for?

Friends had thoughts on Debray's guerrilla handbook, the new, mustachioed Dylan, and the meaning of the New American cinema.

A large group of regional colleges will participate in Friday, supplying staff and articles, opinions and interviews.

Conn Census will distribute 1,000 copies of Friday over the entire campus. Campus response will determine its continuation beyond the month of April.

The Red Cross Bloodmobile will be on campus Thurs., April 7, 12:45 - 5:30 p.m. in the Student Lounge, Crozier. Students, faculty and administrative personnel are all urged to donate. Those under 21 years of age must have permission slips signed by their parents; these slips may be obtained from dorm Service League representatives.



FACULTY, STUDENTS debate parietal hours at Thursday Campus Life meeting.

-photo by mills

## Speak-out and Forum To Be Held April 16 Meredith

The newly chartered Vietnam Information Committee will sponsor a Vietnam forum from 8-11 p.m. and a "speakout" mid-night through 6 a.m. following the forum, Apr. 16-17.

The forum, to be held in Palmer Auditorium, will present a panel of nationally prominent figures who will give those present a chance to voice their own opinions. In addition, faculty members, community officials, and representatives from such student organizations as Students for a Democratic Society and the Yale Resistance Movement have been invited to participate. Major objectives of the Committee, which was chartered Thurs., Mar. 14, by the Campus Life Committee, are to "develop an awareness in the New London Community of the problems created by the Vietnam War, and to promote and to develop greater understanding about this war on our Connecticut College Campus."

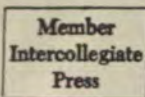
In keeping with these objectives, all activities of the Committee will be open to the New London community.

The Vietnam Information Committee will sponsor a grinder sale tomorrow, Wed., March 20, from 5:30 - 11 p.m. in Crozier. Dorm delivery of grinders will be available from 5:30 - 6:30 p.m., and "The Blue Cab" (formerly "Eric and the Vikings") will perform in Cro from 8 - 11 p.m. Proceeds will be used for the forum and speak-out to be held April 16.

William Meredith, professor of English, has been elected to The National Institute of Arts and Letters, the country's highest honor society of the arts which was established in 1898 and chartered by Congress in 1913.

Prof. Meredith, also a chancellor of the American Academy of Poets, received The National Institute's \$1,000 Loines Award for poetry in 1966. The title poem of his first book, Love Letter from an Impossible Land, won Poetry Magazine's Harriet Monroe Lyric Award. His most recent work, The Wreck of the Thresher and Other Poems, was nominated for the National Book Award in 1965.

Meredith is one of fourteen artists, composers and writers who will be formally inducted into The National Institute at May 28th ceremonies in New York City.

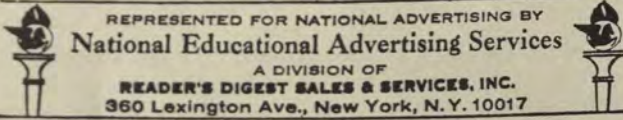


**ConnCensus**  
Established 1916



Published by the students of Connecticut College every Tuesday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.



Co-Editors-in-Chief  
Maria C. Pellegrini '69      Jacqueline S. Earle '69

**Editorial Staff**

News Editor	Kathryn L. Riley '69
Feature Editor	Chris A. Sanborn '70
Copy Editor	Pat Adams '71
Makeup	Linda Wilkens '70
Advertising	Maurie Brown '71, Susan Sackheim '71
Business Manager	Ann-Louise Gittleman '71
Circulation	Myrna Chandler '70
Exchanges	Jane Rafal '69
Photography	Shirley Mills '69

**Staff**

Ruth Aaron, Nancy Benjamin, Patricia Berstein, Lucy Bethel, Carol Brennan, Jeanne Carter, Sue Derman, Norma Drab, Nancy Duncan, Jane Weiskopf, Lisa Emerson, Linda Glass, Sibyl Heim, Linda Herskowitz, Ann Huckle, Carol Johnson, Peggy Joy, Barbara Kahn, Barb Keshen, Ann Kibling, Paula Lombardo, Lydia Longwell, Nan Lowlicht, Ann Maxwell, Linda McGilvray, Jo Anne Settel, Arlene Shaw, Barbara Skolnik, Nancy Topping, Marge Holland, Linda Rosenzweig.

**Editorial . . .**

**Jane's Administration**

With tonight's Induction Amalgo, most members of the 1967-68 Cabinet retire from active Student Government service. As they relinquish their offices to a new Cabinet, they will heave a sigh of relief and return to the more academic side of college life.

But the changes and innovations fostered by this Student Government administration will live on.

What has happened to this organization which, just one year ago, was threatened with possible extinction? Has it proved itself worthy of the faith placed in it by those who fought to save the "existing structure"?

To evaluate Jane Fankhanel's Administration in terms of material achievements is a simple matter. The list of already-realized goals reads like an idealized campaign platform.

First there was the final revision of the Constitution, a task initiated several Cabinets ago, but which still required an enormous amount of detailed analysis of each phase of the structure. The result was not only the long-overdue abolition of monthly amalgos, but the concomitant strengthening of the house unit as well.

Next, the Student Government moved from a top-down structure, instead of a mandatorily democratic town meeting, there is maximum opportunity for all students to have both a voice in the formulation of campus policy and a better understanding of what Student Government is trying to accomplish.

An important aspect of constitutional revision was the formulation of the Campus Life Committee which provides a means for discussion on legislative issues. The Committee has also been the source of inspiration for the Rathskellar, non-credit seminars and evaluation and coordination of the Faculty Fellow Program.

In the area of student legislation, Cabinet this year passed proposals for the Junior Car privilege and the extension of weekend parietal hours. The parietal issue was passed at Campus Life Committee last week and will now go to the students for a final vote.

While these have been the major concerns of Student Government during the past year, the list does not end here. Cabinet was also instrumental in such non-legislative matters as sponsorship of Bookshop charge accounts, the Fall '67 Course Critique (soon to be published), and Choice '68, the national collegiate presidential primary to be held in April.

Although Cabinet cannot actively participate in academic legislation, it has maintained vital contact in that sphere through Katy Montgomery, chairman of the Student Faculty Academic Committee, who will serve another term in that capacity. Katy's committee is responsible for a lengthy list of academic innovations highlighted by the Pass/Fail System and next year's College calendar with its revised reading week schedule.

Beyond successes in these individual areas, however, it is obvious that there is renewed—or perhaps just new—interest in and awareness of Student Government on campus. Where the organization once functioned almost in a vacuum, removed from the student populace through lack of communication and lack of response, there now seems to be a genuine desire to become involved on the part of a number of potentially apathetic individuals.

With its extension into the hitherto unexplored realm beyond sign outs and kitchen duties, Student Government is winning the support of many of its former detractors. And had it accomplished nothing else, Cabinet has successfully squelched that tiresome image of the 'basic student government type.'

But above all, a sincere thank you belongs to Jane Fankhanel who has discharged her duties as speaker, diplomat, legislator and chairlady with amazing skill, fortitude and charm. Time and again she has proven herself worthy of the trust placed in her during the 'historic' election of 1967.

Jane inherited a somewhat weary structure, extracted from it whatever was viable and injected into it a new sense of direction and purpose. On behalf of retiring Cabinet and the entire student body, we offer Jane our sincere thanks.

**Letters to the Editor**

**And More**

To the Editor:

I would like to reply to Melva Lowe's letter of the March 12 issue of Conn Census. Since Miss Lowe seems to be a bit mixed up as to my motives for my own earlier letter, I would like to explain myself a bit further.

First of all, I do realize and always have, that most newspapers are biased. Because "everybody does it" does not make something right; I am protesting the fact that only one type of voice is heard on the Conn campus and that is the radical one. It is not that I protest the radicals' right to be heard; it is that they seem to be representing 100% of the Conn College student body, which they are not. Admittedly, this is not the fault of the radicals; those who are not do not express themselves for a large part. Perhaps I should take the time to remind them that their letters will be printed, if they would send them in.

Second, if Conn Census should be like all the large papers, why not have a social column? They do.

Third, if one does not get a chance to read about the outside world in the New York Times, or watch Huntley-Brinkley, is this because one is deprived of the opportunity, or because one is not interested in going outside the limits of the campus newspaper to become informed?

And finally, I do not care to explain the "hang-ups" I do have, because they are totally irrelevant to my political views. I would like to say that I am not racist, as Miss Lowe seems to think, but simply curious. I would like to know something the article did not say—under what circumstances were the three students shot? This is what I mean about not presenting all the facts. If I have no choice about being able to trust an unbiased newspaper I at least can decide to believe in an article only if it does not leave gaps in its message.

Karen Blickwede '70

**Report**

To the Editor:

As a response to the letters of Miss Karen Blickwede (2/27/68) and Miss Melva Lowe (3/12/68), we would like to express our agreement with Miss Lowe and thank her for expressing so well the outrage we felt upon reading Miss Blickwede's criticism of Conn Census reporting. We would like to join Miss Lowe in applauding Conn Census for its increasingly broad and significant content.

- Leslie Fenn '69
- Debbie Finkel '71
- Susan E. Johnson '71
- Silvia L. Powell '68
- Dana Phillips '68
- Sandy Turner '69
- C. Faye Green '69
- Nina Berman '69
- Patricia Holman '71
- Ellen Sudow '68
- Randall C. Freelon '69
- Wendy Peter '68

**Thanks**

To the Editor:

Life as a maid here at Conn College isn't all bad and the students aren't what most people at times think they are, thoughtless of others and mindful of their own existence. Here's one example and there are many more. On my wedding anniversary the girls presented me with a beautiful card and a check. And this they didn't have to do. I was very happy to receive it and at a loss for words. To amaze me more one of the girls from the

dorm who had just had her appendix taken out called me from the Lawrence Hospital to wish me happiness. How's that for Conn College girls?

Thanks to all you girls, especially those in Wright House.  
Doris Blanco

**Parietals**

To the Editor:

In view of the fact that student opinion was not only asked for but encouraged by the Campus Life Committee concerning its discussion of parietal hours, we feel that equal opportunity should have been given to all students who wished to express their opinions.

Instead, it appeared that there was an obvious bias toward the solicitation of opinions by students whose views were already known by the moderator and consonant with the proposed change in parietals. We were disturbed and discouraged that students could try to be heard for over a half hour and not be called upon, while other students were able to repeatedly express themselves.

Granted, discrimination was not shown toward the faculty and administration present and all were called upon to voice their opinions, when they so desired to be heard.

We would hope to see a more random sample of students called upon at the next discussion of this matter.

Susan Sigal '69  
Claire Sekulski '69

**Involvement**

(ACP)—Increased involvement of students in their own education is not only possible but also meaningful as a maturity program for all members of a university community, comments the Ore-digger, Colorado School of Mines, Golden.

There are two sides to student involvement, the newspaper editorial continued, and only one—the "political" side, through student representation on important committees and student government action—has been considered. The other side—the more directly "educational" side—was clearly demonstrated in an experimental manipulation of the classroom situation.

A television camera was used to study the effect of student involvement on the performance of a lecturing professor. Students were instructed, before arrival of the professor, to engage in "typical" classroom behavior (taking notes without looking at the prof, sleeping, working on another subject) for the first portion of the class. Then, at a signal, they "attended to" the professor physically through eye contact and other manifestations of interest. At a second signal they returned to "non-attending" behavior.

**Motionless**

During the first portion, the professor lectured from his notes (only occasionally looking up to see the bored students) and remained almost motionless. After

(Continued on Page 6, Col. 2)

**Beyond the Wall**

by Jane Rafal

**Skidmore College:** Skidmore plans to begin a 4-1-4 academic year program in 1968-69. The one-month period, as yet undefined, is to be used for independent study. A letter in *The Skidmore News* from a sophomore at Colgate warns that Skidmore may "destroy the intent of such an opportunity by being too protective of its socialite daughters."

The letter continues, saying that the structure of the month should allow students to live a life completely different from the one she has been molded into, not by cramming an entire course into the one-month period.

**Wesleyan University:** Artist Allen Kaprow organized "Transfer," a Happening at Wesleyan which took place over a period of three days. The Happening involved 80 barrels, painted various colors, which were moved to several places in the county.

Criticism of the Happening, mainly because it cost six departments and organizations a total of \$200, has been heard from many people at Wesleyan.

Those who took part in the Happening had generally favorable comments, but because not enough people wanted to be involved, much campus feeling is that the event was a great waste of money.

Kaprow himself expected such a reaction, and doesn't plan another Happening unless "the Wesleyan ethos changes quite a bit."

**Wilson College:** Students here have opened their own boutique, stocked entirely with articles hand-made by students at the college. The money made from sales at "Piece of Mind" is aimed towards establishment of a student union fund. Some of the

popular items sold have been pottery, paper flowers, straw items and handmade jewelry. Other possibilities for the future are cards, drawings and mobiles.

**Oxford University, England:** Questionnaire aimed towards reform of the English syllabus have been received with criticism because of the bias employed in their questions. One of these disputed questions reads:

- Do you think Latin is
1. A waste of time?
  2. Utterly useless?
  3. Useless?
  4. Straightforwardly boring?
  5. Of a certain academic interest?

This example shows what is termed as "students' criticism missing the real point." Many students hope a sane viewpoint between the two extremes can be found, so that requirements can be modified, not merely eliminated.

**Union College:** A student reception for Dow Chemical was planned to begin with a picket line in front of the building where the company's interviews were to take place. Questions were to be put to the interviewers during their free time from noon until 2 p.m., since they were booked solid with chemistry majors in the morning.

**Mitchell College:** A letter in *Thamesana* protests recent administrative policies which restrict Mitchell students. Specifically, the writer objected to the ordering of students to get haircuts and the college's *in loco parentis* rules which "treat women students as social inferiors," and affect even veterans who have "survived wars without parental permission."

# Baldwin States Views On Military, Cold War

Dartmouth Professor David Baldwin stated Mar. 8 in a speech introducing IRC Weekend, that there are three problems facing American politics: the state of the Cold War, the role of the military force in foreign policy and the non-military, non-communist challenges.

According to Baldwin, the "Communist challenge today" must not be approached from a "monolithic, unified, global approach."

Instead, mutual interests between Russian and U.S. should be stressed, said Baldwin. Enemy partners—Russia and the U.S. have mutual interests in avoiding nuclear war, he continued.

Moreover, Baldwin stressed, "other issues are pressing to the fore," superceding the Cold War concern.

### Military Role

"Many people consider national power equated with military power," Baldwin stated.

The question, he said, is centered around whether or not war is any longer useful. The conditions which make war useful are, Baldwin noted, a "past gone forever."

The past includes legal conditions legitimizing war, economic feasibility, calculability of outcome and acquisition for territory.

### Utility of War Negated

War's utility is negated by the fact that it is now a "costly, uncertain tool of foreign policy." Moreover, because the international situation is bipolarized, the U.S. and Russia can "throw the whole ball game."

In addition to these factors one must, according to Baldwin, consider the stigma placed on initiation of war by the formation of the United Nations.

"Democracy has a special problem in directing war in a limited war," Baldwin commented. The American domestic political system stresses total victory, he continued.

### Counterbalance Pentagon

Since the U.S. lives in a state of neither war nor peace the American policy should not reflect merely the military side, as exemplified by the Pentagon.

To counterbalance the Penta-

## CISL Passes Bills

### Submitted By Conn

Two bills presented by the Conn delegation to the Connecticut intercollegiate Student Legislature were passed at their annual session March 8-9.

The first bill proposed that sex education be provided for public school students from kindergarten through the twelfth grade. The second bill would require both blood types and drug allergies to appear on driver's licenses.

Both these bills will now go to Governor Dempsey's office for official consideration.

Bonnie Cohen '68, one of Conn's fifteen delegates to the legislature, explained that the purpose of this annual event is to "provide experience in legislative processes."

A resolution endorsing the presidential candidacy of Senator Eugene McCarthy was initially passed, but, when considered at the end of the session, was defeated.

Bonnie explained this action by describing the function of a resolution. She said that a resolution must "suggest policy. This statement didn't. It actually defined and confined policy."

gon and the undemocratic role of military force today Baldwin advocated that the State Department play a more "vigorous, meaningful role" than it has in recent history.

Baldwin cited other challenges which America must be ready to face: nationalism, the widening gap between the "haves" and the "have-nots" and the racial difficulties.

Quoting the late John F. Kennedy, Baldwin concluded that nations must aim for a "world-wide victory of man."

## Continuation of System Vital

(Continued from Page 1, Col. 3) individual dorm, no central structure was designed.

Therefore, to evaluate the success of the program, the Committee asked each house president to submit a report on the program as it exists in her dorm.

Ann compiled a report focusing on the results and explained her findings at the meeting: "In general, the house presidents were enthusiastic about the program and feel that its continuance is a vital part of campus life. One house president said, 'Lively discussions or casual conversations have definitely bridged the gap between faculty and students. Many spoke of the 'willingness, congeniality and warmth of the faculty.'"

"Yet," Ann added, "there were some negative comments and problems voiced, which we must consider. In some dorms the program still operates on an invitation only basis; the house presidents want the program to become more casual."

"House presidents also commented that the program seemed slow in getting started, and one group of girls frequently monopolizes the fellow. Freshmen feel particularly excluded."

"In the complex dorms especially, there was some difficulty because all dining rooms were open at lunch, thereby destroying any relaxed atmosphere. When the fellows tried to drop in for lunch, they were lucky to find a single, familiar face. This was alleviated by separating the dining rooms during the Monday noon meal. Fellows have been encouraged to drop in on that day. If possible, this should be extended to include other days of the week."

"We hope that the dorms will show some real creativity and imagination with the program. In one dorm, fellows have participated in dorm parties, in folk-singing, in charades. In another, they have led discussions on sex, marriage and played Twister."

"Some have used the living rooms of their dorms for lectures, clubs. One fellow led an early morning run; another gave bridge lessons."

"We hope that more and more fellows will bring their wives and children to the dorms. Others have invited students on family outings or over to their houses. Another fellow sent his dorm flowers on Valentine's Day and flowers during exams."

"In doing their part, many of the faculty have proven to be not only good sports, but creative additions to each house. More imaginative projects should be emerging this spring."

"Of course, if we want to maintain the success of the program, the girls must be enthusiastic and plan imaginative programs. They must also be willing to work out any problems which might arise."

"There are some specific pro-



PRESENT POWERHOUSE site of the proposed Rathskellar. —photo by mills

## Rathskeller Report

(Continued from Page 1, Col. 3) male guests, but only three female guests per month to the club, and she is responsible for the actions of her guests.

A provision of the model constitution lists the officers of the association as president, vice-president, secretary-treasurer.

### Hours for the Club

Possible hours for club operation are: 7-11:45 p.m. Mon.-Thurs.; 7 p.m. to 12:30 a.m. Fri.; 2-5 p.m. and 7 p.m. to 1 a.m. Sat. The club will be closed on Sun.

Only Connecticut College ID cards will be accepted as proof of a patron's legal age. Every person will be checked for identification and if not 21, they will be admitted but not allowed to purchase beer or wine.

Dates will all be checked for identification. There will be no stag men allowed into the club. All guests must be accompanied by a member.

### Examination of Problems

The report concludes with an examination of some of the problems that might arise. It states that Mr. McLaughlin, director of physical plant, has estimated repairs to ready the garage building between the Post Office and power house at \$6,190. This figure may be broken down: \$3,790 of the total is for essentials such as plumbing, electricity, roofing, labor, painting.

"It is logical," the report states, "that this money would have to be invested in the building for whatever purpose it is to be used. The College should make that payment whether it is to be a Rathskeller or not."

"The remaining \$2,400 is the estimated cost of the specific fixtures peculiar to the Rathskeller. These include an ice machine, cooler, chairs and tables."

According to the report the Student Development Committee has \$2,000 in its own account and students projects can raise substantial funds. "There is enough popular interest in seeing this project materialize to provide a fund raising work force if necessary."

## Minority Rights

(Continued from Page 1, Col. 5)

spoke out against the extension of parietals, voicing their fear that a minority of students will feel that men in the rooms would invade their privacy. This minority would be forced to yield to the majority of the girls who date and would be very unhappy, according to Peggy.

Mrs. Woody, assistant professor of philosophy, spoke up against men in the rooms Friday and Sunday evenings because classes were scheduled the following day.

### Psychologically Upset

Dr. Hall, College physician, directed her remarks to students who are a part of the "non-dating minority," and who would become psychologically upset with possible consequences of extended parietals.

At the end of the Tuesday meeting it was decided to reconvene Thursday, at which time the revised proposal was passed by the Committee.

The voting ran as follows: on the Friday night proposal, 15 members voted yes, three voted no, and one abstained; on the Saturday night proposal, 17 voted yes, one voted no and one abstained.

## Special Student Discusses Decade of Campus Change

Willa Schuster is no ordinary member of the class of '68. Miss Schuster, a paraplegic, has not only been attending classes at Conn for nine years but she was also recently elected Phi Beta Kappa.

As a student here for such a long span of time, Miss Schuster is extremely qualified to comment on the recent changes in atmosphere at Conn.

"The biggest change," Miss Schuster stated, "is the growing awareness and involvement of the student in world affairs." She specifically sighted the campaign work done for McCarthy, the involvement in the civil rights movement and the concern about the war.

### No Longer Hampered

She said there seems to be a greater "freedom in personal commitment." The Conn student is no longer hampered by conventions and traditions.

Explaining the reason for this heightened involvement, Miss Schuster said that more students "realize that there is a chance that they could change things and be of significance."

Miss Schuster indicated that the faculty also has changed its character in the last nine years. She mentioned that there is a "greater rapport between student and faculty. They seem to be working together to iron out complaints."

According to Miss Schuster, the change in the nature of reading week is an example of this combined effort.

Mr. Woody also endorsed Ann's suggestion that a "fellow be permitted to remain with one dorm for consecutive years, to get to know the girls better, which is one of the primary aims of the program," he concluded.

### French Singers

The committee also voted to grant a charter to the newly formed French Singing Group. "L'Esprit Corps," composed of 10 or 12 girls, is advised by Mr. James Williston, instructor in French. The girls have already begun rehearsals.

Club president Sharon Sweet '70 and treasurer Karen Young '68 petitioned the Campus Life Committee for \$25 to cover the cost of music and arrangements. Dean Trippe explained that although the Committee has exhausted its annual blanket tax, used for clubs and campus groups, it would allocate the \$25 out of the surplus from past years.

Dana Phillips added, "The club membership seems to be composed mostly of freshmen and sophomores, which might point to some continuity."

posals which we can suggest: (1) Faculty must be urged to drop in informally anytime. (2) It is the job of the House Council to promote the program and encourage the students to become acquainted with the dorm fellows. In this way, no one group of people will monopolize a fellow. (3) Fellows should be allowed to remain in a dorm year after year if they wish. This could establish a good rapport, since sixty per cent of the students usually remain in a given dorm. (4) Weekly teas should be utilized to mix fellows and students. (5) The dorm must take the time in learning the special interests of their faculty fellows and planning accordingly.

"We've made some plans for next year's program. In the spring a Student Co-Ordinator should be chosen by the Speaker of the House and approved by the House of Reps and the Campus Life Committee. It will be her job to report to these various committees on the program's progress and to see that it functions smoothly in all the dormitories."

"A Faculty Co-Ordinator for the program should be chosen."

"In September the Student and Faculty Co-Ordinator should arrange a scheduled meeting of Fellows, House Presidents and House Fellows during the Freshmen Introductory Week to let the freshmen become acquainted with the fellows before the upperclassmen arrive. Some dinner and luncheon dates could also be arranged at this time."

"Faculty fellows could be utilized as 'honest-to-goodness' freshmen advisors. They could certainly be of assistance in answering some of the freshmen questions about courses and academics in general. They could fill in the gap between rumor and reality, between upperclassmen and the second floor of Fanning."

"They would also provide freshmen with contact with a faculty member. Unless a freshman is aggressive and takes the initiative, she will not establish any close contact until the end of her first year when she declares a major. This leaves a serious gap at a time when such contact is crucial."

"We hope that these innovations will strengthen the faculty fellows program," Ann concluded.

Mr. Woody, Faculty Co-ordinator of the program, had some additional suggestions. "The dorms where the program has really been a success could circulate their ideas as a guideline for the other dorms to use as a pattern for their plans. A feedback of ideas of this sort could be quite valuable," he explained.

"What about the possibility of having dorm photos taken with the fellow. This could foster a closer rapport."

## Frosh Elect Loubet - Pres.

Freshmen elected Trudy Loubet as their 1968-69 class president in a special election held last week.

Terry Swayne was voted Vice-President, while Marg Shelley will be Secretary and Pat O'Rourke, Treasurer.

Sibyl Heim and Amy Nolan will represent the freshman class on Student-Faculty Academic Committee. Janie Davis and Lisa Vogt will serve on Honor Court.

Social Chairman '71 is Lynda Brooks. Elected Library Representatives are Anne Kennison and Marilyn Andreska.

Jean Daley was voted A.A. Representative and Helen Kendrick will serve as 1969 Compet Play Director.



Trudy Loubet—Pres.  
—photo by mills

## Platform At P.O. Solves Problem Of Catching Heels

The Players: Dr. Hall and Mr. McLaughlin, Director of Physical Plant.

The Place: the Post Office. Fellow students, have you noticed the new platform in front of the post office entrance? This reporter, who also heard rumors about a revolving door, decided to make inquiries.

When questioned, Mr. McLaughlin volunteered the following: "Dr. Hall called to my attention the fact that students were catching their heels in the door. It's not often that you'll find a door with a step adjacent to it. Most doors are on an even surface."



PICNIC

—photo by mills

## Student Activism Not Contrary To Purposes of Academic Institutions

(I.P.)—Student demonstrations are not necessarily contrary to the purposes of a university, said Dr. Ronald E. Barnes, vice president for student affairs at the University of North Dakota. Since the campus is an academic community which fosters exchange of ideas, "We can be proud of students who are concerned enough about societal issues to assert their views," he said.

His perspective on student dissent was expressed in an interview with the UND News Bureau. The questions and answers follow:

Q. The news media of the nation quite regularly carry reports of "student unrest," "student activism," "student power." What is your general interpretation of these activities on U. S. campuses?

### Exaggeration

A. My initial response is that the reporting of the student unrest not only exaggerates the situation in the minds of the public but is an inaccurate reflection of what is happening on our campuses. Frankly, I wish more students were questioning and actively seeking to improve the society in which they live.

I believe the primary task facing those of us within our nation's colleges and universities is to awaken students who are indifferent to the educational process, who are content merely to acquire useful skill training, and who are complacently uninvolved in learning.

### We'd Better Communicate

Unfortunately, those of us in higher education apparently have not done a very good job of communicating to the public what higher education is about. The primary task of a college or university is not to train youth for job slots, nor serve as national resource centers, nor to "contain" students until society is ready to absorb them into the job market.

The purpose of an institution for higher learning is to educate. This includes preparing a person for a specialized profession and the acquisition of knowledge, but it is more. It means, among other things, that a student should develop a critical attitude of investigation, become capable of making independent judgments, liberated from prejudice, and excited about the adventure of learning. In other words, education should prepare one to live fully and meaningfully apart from his vocation.

This means that a university cannot avoid issues, dodge questions, shy from controversy or put safety before truth. The uni-

versity bases its existence on ideas, their discovery and transmission; and ideas are risky but exciting.

### Think, Relate

Members of the faculty and administration want our students involved in this excitement, to question us, challenge us, examine and evaluate our ideas, criticize them, and relate their thoughts and their lives to ideas.

Our responsibility is not to constrain students, it's not to suppress their unrest, their dissent, their involvement in controversial issues. Rather, it is to listen, to try to understand them, to respond positively to them. We know, as they do, that they will make some mistakes, they may not use the best methods of expression, they may even run over us in their hurry for solutions, but we also know they are trying, in their own way, to improve the society in which they live.

Q. There have been demonstrations, sit-ins, etc. on the UND campus. Do you think such ac-

Asked about the possibility for a revolving door, he replied, "It's under study." He continued, "We hope that the new platform will solve the problem. If it doesn't, then we will have to take further steps."

tivity at UND is typical of what is happening on other campuses?

A. Yes, I do. And as I indicated above, this involvement, whether we agree with a stand or not, is not antithetical to the purposes of a university. I can think of few things worse than to be part of an academic community in which no one gets excited about the great issues facing mankind.

### Stop Controls

Unfortunately, we have for too long asked the universities, and those of us in them, to "control" the students, keep the lid on. The fact is, that a growing number of students are becoming more willing to assume responsibility for their lives and the lives of their peers. We're entering a new era of student-university relations and all of us must be open to responding to new relationships.

### Tiny Faction

Q. The president of the University of Rochester recently said that many college authorities maintain that "the students who have disrupted or attempted to disrupt universities or have focused attention on themselves off campus are only a tiny fraction—under five per cent—of all students." Do you agree with his statement?

A. Yes, I agree. Disruption is different from responsible expression of dissent. The Student Policy Committee and the Student

## McCarthy Looks to Chicago

(Continued from Page 1, Col. 2)

paign was incidental. Our feeling of accomplishment came from the constructive application of our 'idealism.'

### Fantastic Experience

Ruth Aaron '70 organized efforts of Conn students during the campaign and was in Concord on election night. She stated, "I was overwhelmed by the tremendous response of the New Hampshire voters and by the quality and dedication of the student volunteers. It was a fantastic experience seeing this grass-roots campaign produce such results."

Paul Newman, who also campaigned for McCarthy, summed up the feelings of many volunteers when he stated, "Senator McCarthy does not need me; I need him and that is why I am here."

Senate at UND approved in 1966 this excellent statement which has been adhered to by student groups active in campus demonstrations:

The University recognizes that many students share with other citizens a strong interest in social problems. As a part of our democratic tradition, students are encouraged as responsible citizens to study social issues and to express their convictions within the context of acceptable modes of expression: public discussion, debate, petition, public rallies, picketing, and demonstrations.

In doing so, students must accept the responsibility for learning the art of reasoned dissent and thoughtful examination of controversial issues.



**Carwin's**  
243 State Street New London Conn.




**BASS WEEJUNS**

## A Medical Answer For MUSCULAR Low Back Pain

Promptly Relieves Pain  
So Stiff Muscles Loosen Up and  
You're Back Into Action

DOCTORS who specialize in back troubles report most aching backs are due to weak, tense muscles which can go into painful spasm as you suddenly bend, stretch or twist. To relieve such backache doctors recommend the pain-relief compound in Anacin® Analgesic Tablets. And Anacin gives you more of this medication than any other leading tablet.

Anacin is a special fortified formula. It promptly relieves pain, helps reduce swollen tissues, and so releases pressure on sensitive back nerves. Then notice how stiff muscles loosen up and you move around with greater ease.

Only Anacin has this special fortified formula. It's not found in any other product. See if Anacin's exclusive formula doesn't work better for you.



# Students Take Scuba Diving For Wide Variety Of Reasons

by Ginger Henry

Fourteen Conn girls have found a unique way to take a study break. Every Wednesday night for three and a half to four hours they don masks and snorkels or tanks and learn the art of SCUBA diving.

The course began three weeks ago and will continue for five more weeks. To be eligible for the course, the girls must be experienced swimmers. The girls own their own masks and snorkels, but Mr. Curry, the instructor, provides the tanks.

Mr. Curry, an instructor at the sub base in methods of underwater escape, said he felt that the girls were quite enthusiastic about the course. He remarked that the students, on the whole, are not experienced in diving, but that "they are learning pretty well."

Basically SCUBA diving is for sport and relaxation. Mr. Curry warns that one should "know the basic safety precautions and the techniques" of SCUBA diving before attempting it.

The girls are taking the course for a variety of reasons. Marian



GETTING TANKED for Scuba class are: left to right, Linda Platts and Marian White. —photo by mills

White '70 said, "Anyone can dive; I just want to learn the safety measures." She also stated that the specific diving techniques interest her, and affirmed that she is quite satisfied with course.

Dody Cross '68 says she is taking the course to earn the SCUBA diving certificate, because, she explained, some states require a diver to have a certificate before he can buy air.

Another senior, Stevie Barrett, hopes to do underwater archeological research next year. She is very enthusiastic about the course. "It's great, fantastic, I love it!"

Although some of the girls think Mr. Curry "makes the course like boot camp," Stevie said that this was really an essential part of the course. "If you're forty feet under water, you have to know what you're doing."

## HARRY'S MUSIC STORE

17 Bank Street 442-4815

RECORDS — PHONOS  
(Phonos Repaired)

GUITARS —  
MUSICAL INSTRUMENTS  
"Everything in Music"

# Student Boycotts Cigarettes Tobacco Company Disagrees

Ginger Henry '70 influenced by Dick Gregory's recent remarks at Conn, sent an empty cigarette pack into the R. J. Reynolds Tobacco Co. with a statement explaining that she would not buy another pack until the war is over.

In response to her declared economic boycott, Ginger received a letter from J. B. Mann, a public relations consultant for the Reynolds company.

Mann agreed with Ginger's political motivations. He wrote that "Like you, we, too, deplore the circumstances which make it necessary for our country to be in Vietnam." However, he asserted that "problems as complex as those that prevail in Southeast Asia have no easy solutions."

Mann continued by saying that "while the amount of federal excise tax imposed on cigarettes is substantial, the loss of this

revenue would not seriously affect the national budget." He proposed that ultimately an economic boycott might "only prolong, rather than solve, the Vietnam problem."

Mann expressed a sentiment of importance stating that, at any rate, "there is nothing any single corporation, or any one industry can do that would materially influence the course of events in Vietnam."

"The decision to end or escalate United States involvement in Vietnam," the letter continued, "rests in the hands of our President and the Congress. We trust you will agree that direct communication with them [rather than economic boycott] is the most effective way for responsible citizens to express their opinions concerning the welfare and security of our country."

**MR. G's RESTAURANT**  
FEATURING HELLENIC FOODS  
452 Williams Street  
New London, Conn.  
Telephone 447-0400

**CALMON JEWELERS**  
114 State St. 443-7792



**FAR EAST HOUSE**  
— ORIENTAL GIFTS —  
15 Green Street  
New London, Conn.

## STUDENTS!

PUT LOW COST CHARTER FARES INTO YOUR TOUR PLANS FOR EUROPE IN '68. NO CLUB OR SPECIAL GROUP MEMBERSHIP NECESSARY TO QUALIFY. ANYONE MAY JOIN.

12 exciting "young look" programs  
46 to 60 days from as low as \$1180.  
4 departures June 18, 23, 25, 28

Travel with fellow students from colleges and universities throughout the United States and Canada. Lots of leisure time.

Also Available: 13 spectacular student programs via TWA and luxury steamship, superior hotel accommodations. First class rail, all top quality features. From 21 days and \$840.30.

Let us help you make your plans. For further details:

**KAPLAN'S**  
**TRAVEL BUREAU**

140 STATE ST NEW LONDON

In New York City: Colvin/Kaplan/Ross-743 Fifth Ave.

BIC Medium Point 13¢

BIC Fine Point 25¢

**BIC**

Despite fiendish torture dynamic BIC Duo writes first time, every time!

BIC's rugged pair of stick pens wins again in unending war against ball-point skip, clog and smear. Despite horrible punishment by mad scientists, BIC still writes first time, every time. And no wonder. BIC's "Dynamite" Ball is the hardest metal made, encased in a solid brass nose cone. Will not skip, clog or smear no matter what devilish abuse is devised for them by sadistic students. Get the dynamic BIC Duo at your campus store now.

WATERMAN-BIC PEN CORP.  
MILFORD, CONN.

**ZAP**

**La Piuma Concepts**

Young Design

Flying Emotion

in foot things

la piuma

elmore shoe shop  
54 state st.

Students and non-students are invited to gather in the Chapel every Tuesday from 5:30 to about 5:45. The happenings during that time will include readings from favorite writers of poetry, novels, and polemic, as well as individuals' own thoughts. Music from organ and guitar is joined with silence and song. Variations in program and response are unlimited. Reading today will be Emily Radler, '69.

## National Student Association To Hold Spring Conference

"The Crisis in American Foreign Policy-Containment in Asia" is the topic of the annual spring regional meeting of the New England Chapter of the National Student Association at Northeastern University April 19-21.

Chosen because of the current questions concerning government objectives and methods employed in the conduct of the Vietnamese war, the topic will attempt to provide a fresh approach to the future direction of American foreign policy.

Structurally, the program departs from the traditional conference approach. Instead of the usual barrage of speakers and panels, the emphasis will be placed on personal involvement.

### All-Asian Consultation

Divided into teams representing Asian countries and major powers, the participants will engage in an All-Asian consultation. Taking the position of its respective country, each team, after sufficient research, will stress the social and economic discontent and foreign policy.

A simulation of an international crisis will follow the consultation.

The final session will sum up the knowledge gained by the conference and its implication for American foreign policy.

For those interested in participating in what Jane Fankhanel '68 thinks will be a "really different conference" contact her on extension 467.

### INVOLVEMENT

(Continued from Page 2, Col. 5) about 10 minutes, he noticed several students following his lecture closely. He became animated. He gestured, his verbal rate increased, he began to lecture without his notes and he showed a willingness to answer questions. At the second signal, students again showed little interest and he returned to his notes.

We know that students tend to become involved with courses when the professor is involved; conversely, they have little interest in a course taught by an un-

involved professor, usually blaming the professor for the boring situation. This experiment shows that if student involvement were to manifest itself as attention and response in the classroom, perhaps there would be fewer uninvolved professors.

The experiment suggests that student "power" can be a meaningful epithet for student participation in education. But professors and students must realize that the learning process is a two-way street, requiring mutual awareness of shared responsibility for education.



## Coming Events

Tues., March 19  
Senior Recital—Susan Kennedy, pianist—Holmes Hall, 8:30 p.m.  
Installation Amalgo—Auditorium, 7 p.m.  
Faculty Auction—Auditorium, following Amalgo

Thurs., March 21  
"The Film in Undergraduate Study", John Frazer, Art Dept., Wesleyan Univ., Bill 106, 7:30 p.m.

Wed., April 3  
CC Artist Series, Lenox Quartet—Auditorium, 8:30 p.m.

Thurs., April 4  
Bloodmobile—Student Lounge, 12:45 - 5:30 p.m.  
Russian Lecture, "The Slavic Conflict in the Soviet Union"—New London 113, 4:30 p.m.

Sat., April 6  
Movie, "Father" (Hungarian, 1967, English titles), Auditorium, 8 p.m.

Sun., April 7  
Poetry Reading, Robert Wallace, Western Reserve Univ., 4 p.m.  
Vespers, Religious Drama by Theatre One, CC Russian Chorus, Chapel, 7 p.m.

## NEWS NOTES

Winners of dates in Boston, prizes of the "Mission: Possible" raffle, are Betsey Stone '69 and Barbara Williams '70.

Jewish Fellowship has been invited to Yale Hillel April 5 for services, Oneg Shabbat and a speech by Reverend William S. Coffin, Jr.

Helen Reynolds '68 won the New England fencing championship Sun., March 10 for the second consecutive year.

Other Conn entries were Anna Bush '68, Penny Holme '69, Karen Fenholt '71 and Lynn Coe '71.

The Shwiffs will take a concert tour through Florida during Spring vacation. They will sing at hotels, yacht clubs and private

homes and will have several joint concerts with the Foot-Notes of Princeton.

All students interested in Pass-over Sedex at Congregation Beth-El Fri., April 12 or home hospitality Sat., April 13, contact Ginger Puder, Hamilton, Box 1035.

Susan Kennedy '68, an applied music major, will perform a varied program in her senior recital to be held tonight at 8:30 in the Holmes Hall recital hall.

**SEAPORT MOTOR INN**  
Junction of Interstate  
95 & 27  
Mystic Seaport Exit  
Phone 536-2621



for the nearness of you

## Bidette.

You're sure of yourself when you have Bidette. Here is a soft, safe cloth, pre-moistened with soothing lotion, that cleans and refreshes...swiftly banishes odor and discomfort.

Use Bidette for intimate cleanliness at work, at bedtime, during menstruation, while traveling, or whenever weather stress or activity creates the need for reassurance.

Ask for individually foil-wrapped, disposable Bidette in the new easy-to-open fanfolded towlettes...at your drugstore in one dozen and economy packages. For lovely re-fillable Purse-Pack with 3 Bidette and literature, send 25¢ with coupon.



With Bidette in your purse, you need never be in doubt!

Youngs Drug Products Corp.  
Dept. 2-67, P.O. Box 2300  
G.P.O. New York, N.Y. 10001

I enclose 25¢ to cover postage and handling. Send Bidette Purse-Pack, samples and literature.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
College \_\_\_\_\_



## International Center for Academic Research

1492 COMMONWEALTH AVENUE  
BOSTON, MASSACHUSETTS 02135

The International Center for Academic Research is designed to help every student achieve his maximum potential in the subject, or subjects, of their choice.

We at The International Center for Academic Research are proud that these outstanding instructional techniques have shown proven results for decades.

### OUR GUARANTEE

The International Center for Academic Research, after exhaustive studies, is able to give a complete money back guarantee: If after following instructions faithfully you have not increased your scholastic standings noticeably, your money will be completely refunded.

Special introductory offer expires May 1, 1968. Price thereafter \$3.95 per course.

For personalized assistance send \$1.00 per course to:

The International Center for Academic Research  
1492 Commonwealth Ave.  
Boston, Mass. 02135

Please include:

	Course	Last semester's average
Name .....	1. ....	1. ....
Address .....	2. ....	2. ....
City .....	3. ....	3. ....
State .....	4. ....	4. ....
Zip Code .....	5. ....	5. ....
College or U. ....		

Special group rates for fraternities and sororities. 20% discount for groups of ten or more. Please include organization title .....

Allow 4 to 6 weeks for processing and delivery.

**PENNELLA'S**  
RESTAURANT AND BAKERY  
Decorated Cakes for Birthday Parties and Other Festivities

**ON CAMPUS**  
EVERY TUESDAY AND FRIDAY

**TROY**  
fabric care services  
LAUNDERING  
DRY CLEANING  
COLD FUR STORAGE

24 HOUR SERVICE  
(on request)

BY

**GRIMES CLEANERS**

54-58 Ocean Ave.

443-4421

on campus daily

THE CINEMA SHOWCASE  
Free Patron Parking at Mohican

STANLEY WARNER  
**GARDE**

PHONE 443-7000

STARTS WEDNESDAY

Truman Capote's  
**IN COLD BLOOD**

Written for the screen and directed by  
Richard Brooks

A Columbia Pictures Release In Panavision