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### Satyagraha Vol. 53 No. 27

Connecticut College

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# Satyagraha

## CONNECTICUT COLLEGE



Vol. 53, No. 27

NEW LONDON, CONNECTICUT

Tuesday, April 14, 1970



photo by k. costello

## Davis of Chicago Eight Talks Revolution to Conn Students

by Mary Ann Sill

Rennie Davis, a defendant in the Chicago Conspiracy Trial, spoke at Connecticut College March 18 to a capacity audience in Palmer Auditorium. In an effort to raise money for the Legal Defense Fund, Davis, as well as the other defendants, has been making appearances in many high schools and colleges throughout the country. Davis had spoken at Columbia only a few hours before coming to Connecticut.

Davis' speech was supplemented by similar addresses, one of which was by Karin Kunstler Goldman, a Connecticut College graduate and daughter of the Chicago 8 defense lawyer William Kunstler. The other speaker was Paul Cowan, a free-lance writer who is currently writing for the *Village Voice* and is the author of a book, *The Making of an Un-American*. "The Streets Belong to the People," a documentary film on the confrontation in Chicago was also shown.

The program was interrupted after Cowan's speech by a bomb scare, forcing the entire audience into the street.

Cowan spoke extemporaneously on the stages many young people go through as their idealism is turned to cynicism. Speaking from personal experience, he cited examples of events which destroyed his idealistic outlook, as well as the outlooks of many others. The civil rights movement in Mississippi, the Peace Corps, the Chicago demonstrations, all of which Cowan participated in, only contributed to cynicism through the realization that the institutions no longer serve the people.

Karin Kunstler Goldman made an appeal to the students to do more than drop coins in the can, but to get out in the community to do something worthwhile. She spoke at length about the injustices in the courtroom of the Conspiracy Trial and the injustices the Black Panthers have faced.

"The Streets Belong to the People" was filmed at the scene of the Chicago disturbance. There is no commentary included in the movie, however the viewer is com-

pletely caught up in the violence and horror of the confrontation.

Rennie Davis was the last to speak and was by far the most powerful speaker. His impeccable logic and soft, yet intense delivery was extremely effective.

Davis spoke briefly on the trial and on the treatment the Chicago 8 received in jail. His address was filled with incredible anecdotes and cynical humor. He then launched into a lengthy discussion of the situation in Vietnam. He is convinced that Vietnamization is a fraud and that it is only a facade used by Nixon to appease opposers to the war by withdrawing troops, at the same time stepping up the war by using more sophisticated and more destructive weapons.

Davis went into great detail to explain the weapons being used in Vietnam, of which most people

have no conception. For example, there are electron bombs that, when dropped, completely fuse everything together. A 3,000 pound bomb was thought outrageously large in the first stages of the war, but according to Davis, we are now dropping 10,000 pound bombs daily. The third major bomb he discussed was the Cluster Bomb Unit; 50 per cent of all bombs dropped are of this type. This is a bomb that contains specially shaped pellets that shoot out across a distance the size of ten football fields upon exploding, and instead of merely going through the body, the pellets ricochet within the body causing great pain and a slow death. Davis continually stressed the insanity in Vietnam as representative of the insanity of our country, and said, "Against the madness, ordinary people can win."

## Three Students On Key Ctte; Self-Evaluation Days Vetoed

At their meeting on April 8, the faculty voted to allow three students and nine faculty members to sit on the Instruction Committee, which next fall becomes the Academic Policy Committee. The vote on the Instruction Committee had been postponed from Feb. 10. The faculty also voted against a proposal which called for a two-day Moratorium on classes to be held this month. The two-day period would have been used for an all-college evaluation of Conn's academic policies and goals.

The faculty vote on the Instruction Committee represented the culmination of a year's work on the part of the Ad hoc Committee on Student Representation on Faculty Committees. Last fall the Ad hoc Committee recommended that students be admitted to membership on all committees in equal numbers to the faculty.

The Instruction Committee, which is the most important committee of the College, is also the only committee which will have fewer student members than

faculty members.

The Instruction Committee had originally proposed that it accept nine faculty members and five student members. This proposal was amended to allow for nine faculty members and only three student members. One of the student members must be a member of the Student-Faculty Academic Committee, one a senior and one a junior.

### Self-Evaluation Proposed

The faculty voted against a proposal submitted by an Ad hoc Committee for a two-day period of "Self-Evaluation". The proposal called for a series of panel discussions and discussion groups in which all members of the college community could have discussed the present policies and future goals of the College.

The faculty also voted to institute two new courses into the College curriculum. These include a psychology course to be entitled "Research on Marriage: A Psycho-Sociological Approach" and a new sociology course, "peoples and cultures of Southeast Asia".

## Woman's Lib Group Forms On Campus

by Mary Wadsworth

In the wake of recent intensified activity by the American Woman's Liberation Movement, approximately seventy women and one male attended the organizational meeting concerning women's rights, held in Larrabee living room, April 8.

The meeting was called after an alumnus of Conn, Judy Pickering, was fired from her job at Electric Boat, along with the only other woman in her department. Miss Pickering contacted Jane Torrey, professor of psychology, who has been active in Woman's Lib movements, and asked if any organization had been formed on campus.

Miss Torrey, who then called the gathering of interested students, moderated the meeting. Miss Pickering and the co-worker who was fired with her also attended.

Some of the issues covered at the meeting included the need to end alleged discrimination against women by graduate schools.

Women at the meeting also commented on alleged discrimination shown in the granting of federal loans and the difficulty experienced by women looking for summer and/or permanent employment.

The attitude of society toward the woman was discussed, including the use of advertising to "help

women hate women" according to one member of the group.

Soon after the meeting began, a motion was made by Donna Bascom, '73, to break into smaller groups. She also cited the presence of a male as being an inhibitory to free discussion of personal opinions.

Miss Torrey answered that it was important for the different viewpoints to be aired, and the meeting continued for approximately 50 minutes.

The meeting then broke into three caucuses to discuss future plans. One group, including Miss Torrey and Miss Pickering, discussed the possibility of affiliating with the national organization of NOW (National Organization of Women). The group plans to concentrate its activity on job discrimination against women and broad issues of women's role in the society.

A second moderate group, comprised of students, will focus attention on campus issues, such as social pressures, "senior panic" and the necessity to incorporate discussions of woman's identity into freshman orientation programs.

The third group, comprised of students with more "radical" attitudes toward women's lib planned a second meeting to discuss further plans.



photo by davit

## FRAMEWORK for Judiciary Board

As the College continues to change, the Student Judiciary Board feels it is necessary to establish guidelines providing a framework for the students to resolve campus problems. This would be done through confidential or open discussions and conferences. Meetings can be initiated upon student request or directly by the Board. The Board continues to uphold the principles of academic and social honor.

With regard to academic honor, Judiciary Board will maintain Honor Court's policy in dealing with plagiarism and cheating. The procedure for reporting oneself remains unchanged, and the Board will be the independent judge of student cases as defined by the Charter.

Social honor exists despite the abolition of rules for social living. Residence in a dormitory requires considerations that supercede regulations: individual rights must be recognized and protected. Ideally, problems will be solved within the dormitory by the House Council, but the Board may be called upon when the situation requires outside mediation.

Finally, a function of the Judiciary Board is to act as a liaison between administration and students, handling objections, directing complaints, and seeking to resolve difficulties encountered in college life.

Editorials . . .

**And Then There Were Three**

We have a new contest going—see how many of our editorials you can collect on the Instruction committee—how many “Faculty Postpones Vote on Instruction Committee” headlines you can find—they’ll fill up your room and pour out into the hall.

This is our final exercise in futility. In a magnanimous gesture of tokenism and utter disregard for progressive academic policy, the faculty voted to sprinkle three students among nine faculty members on the Instruction Committee.

We repeat—as we have doubtless drummed out time and time again—this is the most vital committee in the complex administrative machinery determining academic policy. For once, we are (almost) at a loss for words to explain faculty action. Do they think we are raving idiots, eager to champion any academic proposal, as long as it means less work?

We have been operating under the apparently naive assumption that the association of scholars and students we call a college, is designed to function as a cooperative enterprise in learning. The last place we would expect to become cynical is on this campus, but after last week’s faculty meeting, this editorial can only express our deepest regrets, frustrations and cynicism.

**“The Barren Fig Tree”**

by Elizabeth Bartlett (re: April 15)

You should have seen it, Father, the day  
They attacked, a day as dark as night,  
with clouds of fire both front and rear. They  
ran like horses, climbed walls, broke ranks, spied  
out of windows, their faces pained, black,  
while the earth bled till the moon shone red.  
Well, old men have their dreams and young men  
their visions, but that day won’t come back  
until the mountains fall and the hells  
bury us, if they are still here.  
I’ve seen green land turn to salt, and worms  
rot under clods, while men talk peace terms.

**The Ultimate Confrontation**

Tuesday, April 14, at 7:30 there will be a student-faculty basketball game in the gym in Cro. Along with the game, there is a special half-time show. There will be a minimum donation of 50¢, and all proceeds go to the Connecticut College Scholarship Fund. Tickets will be on sale at the door. Members of the faculty team are: Mike Shinault (coach and player), Mr. Daughan, Mr. Chu, Mr. Shephard, Mr. TeHennepe, Mr. Burlingame, Mr. Evers, Mr. Barnwell, Mr. Santini, Mr. Parker, Mr. Stearns, Mr. Swanson, Mr. Bradford, Mr. Smalley, Mr. Williston, Mr. Glassman, Mr. Mackinnon, Mr. Murstein.

The referees are Miss Conklin and Miss Johnson; the scorekeeper, Miss Eastburn; the statistician, John Breceson. The faculty will play the C.C. Camels.

Support the Scholarship Fund—Attend the game.

**CONTROVERSY**

by Josephine Mooney

In 1968-69 Mrs. Jordan introduced a two hour conversation course which was required of those students enrolled in German 101-102 and which was to be taken on a voluntary basis by those students enrolled in German 111-112.

Of the 30 students enrolled in the two sections of German 111-112, 23 elected to take the voluntary conversation course without credit—a fact which indicates that the five hour German week was both desirable and beneficial to the majority of students. The additional six hours of conversation were taught in 1968-69 by Mrs. Jordan, bringing her teaching load up to 15 hours a week. This teaching load was 2/3 greater than the normal load of nine classroom hours.

Although complaints were made about Mrs. Jordan’s involvement in campus activities, there was no objection to her taking on an extra workload for the department at considerable savings to the college. (Mrs. Jordan received a compensation of less than 10% of her total salary for the additional six-hour teaching load.)

I consider Mrs. Jordan’s involvement both in campus activities and within the German Department itself as vital to the college as a whole.

Another accusation which has been made against Mrs. Jordan is that she prejudices and is unfair to her students, and that she fails far too many of her students.

However, according to the Registrar’s breakdown of grades for the fall semester of 1968-69, the percentage of F’s in the German Department is quite normal and is actually lower than in the Classics, Russian and Italian Departments—all departments of similar size. Out of the total number of 221 grades given by Mrs. Jordan in the five semesters she had been at Connecticut College, 45 were A’s and 18 (approximately 8%) were F’s.

It must also be considered that Mrs. Jordan teaches only lower level German courses in which the

grades are likely to be lower than in the upper level courses. Hence Mrs. Jordan’s percentage of low grades given is higher than it might otherwise be because it cannot be balanced by the usually-high grades given in the upper divisions.

The course critiques which were given to those students presently enrolled in German 101-102 indicate that no student felt that Mrs. Jordan “pre-judged” her students.

Indeed one student called her “brutally fair.” Equally significant is the fact that all of the students contacted who dropped Mrs. Jordan’s class mid-year and who would therefore be the most likely students to feel “pre-judged” by Mrs. Jordan signed the petition requesting the reinstatement of Mrs. Jordan. These facts contradict then the statement that Mrs. Jordan is unfair to her students.

A third accusation made against Mrs. Jordan is that her first year course is too difficult and that students therefore do not continue onto German 111-112.

If the chart below is examined however, it can be seen that there has been no significant drop in the number of students who continued from German 101-102 into German 111-112 over the past three years.

There has however been a 38% increase in the number of students enrolled in German 101-102 since Mrs. Jordan has been responsible for the first year course.

The major and most disconcerting reason that Mrs. Jordan has been fired is that she has a personality conflict with the now-acting chairman of the department, Mrs. Gellinek. Indeed when directly asked if Mrs. Jordan was being dismissed essentially because of this personality conflict, President Shain answered in the affirmative.

I do not doubt that this personality conflict exists and is unfortunate in every respect. As a member of the college community  
(Continued on Page 6, Col. 3)

**Letters to the Editor**

To The Editor:

I honestly do not see how anyone who gives half a damn about himself or what they are doing here could have voted against the proposed two-day program for re-evaluation—faculty and students included.

It appears to me that the only reason why people may have voted “no” is that they were not aware of what this program was designed to accomplish. During the past two years we have approved extensive academic and social change, but perhaps without any articulated notion of what we would like our college to become.

Can we continue to make disjointed changes without knowing just what we wish to achieve?

The two-day program was originally conceived of as a time when we could all question anything and everything. We could discuss the real financial status of this school—the real facts, not rumor—any academic idea, either now in effect, one that has been proposed, or others that haven’t yet been discussed; the social changes, sex, drugs, faculty-students relations and role of each; “liberal arts college”—what it means, is it possible, other types of colleges—EDUCATION—that’s why we’re here, aren’t we?

The two days were to be just for that. If no one cares about that—then what the hell are they here for?

Perhaps it would enable President Shain to make some suggestions to his Summer Planning Group. Perhaps it would (for those who are griping about missing classes), make the remainder of this year’s classes much more meaningful to everyone.

Jodie Meyer '72

Dear Sir:

As an outraged observer of the egregious “mixer” held at Crozier-Williams Hall on March 14th I would like to call attention to, or recall, as the case may be, the gross inadequacies and neglect of the sponsoring group and the Connecticut College security system.

There is no conceivable reason why a college mixer had to be turned into a three-ring high school circus with supporting brawl. Would it not have been a simple task for the sponsoring group to check for college IDs? This would have eliminated the distinctive high school atmosphere which was prevalent that night. As far as I can discern, Connecticut College is a college! Then why should there have been several hundred New London “children” running amok through Cro disrupting the mixer, disturbing the people in the snack bar, and causing physical damage to the building and surrounding grounds? The broken window in the front of Cro and the assorted  
(Continued on Page 4, Col. 2)

On March 19th President Shain called to inform me that the petition to reinstate Sabine Jordan as a faculty member at Connecticut College had failed. I do not doubt that the petition was considered by the Faculty Advisory Committee and the President. I do question the way in which it was considered.

President Shain said, “We in the administration distrust petitions a lot more than you students think we do”, and the implication of that remark is that anyone will take up a cause or sign a petition.

It is true that academically speaking, most of the eighty students who signed the petition have nothing to lose if Mrs. Jordan leaves Connecticut College: They have already had the privilege which will be denied to many other Conn students—that of being in Mrs. Jordan’s class and reaping the benefits of her very excellent teaching.

Their petition expressed a concern for the education of their fellow students and for the academic climate of this campus as a whole, and their signatures represented a commitment to something much greater than jumping on a bandwagon. To question the validity of the petition is to question the responsibility and integrity of all those students approached.

The President and his advisors also expressed concern about what they considered to be the “chip-on-the-shoulder” attitude of the petition; they felt that it would have been more appropriate to have submitted a petition which made no reference to the fact that the German Student Advisory was not consulted about the terminal appointment of Mrs. Jordan.

Indeed, such a petition would have been more appropriate if (and only if) the Student Advisory Committee had been consulted about the possible terminal appointment before the fact.

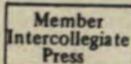
The meeting called on very short notice by Dean Jordan in December to discuss all the members of the German Department faculty can in no way be considered an adequate substitute for consultation with the German Student Advisory Committee regarding the specific question of whether or not Mrs. Jordan should be given terminal appointment.

No student recommendation concerning the possible terminal appointment was requested or made and the students rightfully protested this in their petition. If the President and his advisors disapproved of the wording of the petition and questioned the intent of the students who signed it, there is little wonder that the petition failed.

I submitted to the President and the Dean of Faculty a rebuttal of the first three charges made against Mrs. Jordan which I would like to reprint in part here.

One accusation against Mrs. Jordan is that she has not yet completed her dissertation yet finds time for campus activities. I would prefer to overlook this particular accusation completely as it is obviously a result of “grasping at straws” and is absurd. Education is not to be found only within the classroom structure and if all professors at Connecticut College ignored campus activities in order to work on various publications, the quality of campus life would greatly suffer.

If Mrs. Jordan’s involvement in campus activities is considered to be a discredit however, then her also time-consuming attempts to improve the caliber of the German Department should likewise be deemed discreditable.



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# Conflict of Interests Deemed Factor in Ecology Issue

The Chairman of the controversial Presidential panel that recommended continued oil drilling in the Santa Barbara channel was involved in the recent award of a government contract to develop means to contain oil spills.

John C. Calhoun, Jr., who was chairman of the panel, is Vice President of Texas A&M University, which will conduct the project to develop techniques for containing oil spillage under a \$285,000 contract awarded to Wilson Industries, Inc., a Houston-based firm.

John Hudson, a spokesman for Wilson Industries, said that Calhoun "was associated with the project prior to the contract award, but has little to do with it now." Hudson said Calhoun had provided "very little in the way of direct assistance in getting the contract, but refused to deny he had been involved."

Calhoun told CPS that "as staff members at Texas A&M were preparing this proposal, they discussed with me certain factors and asked my opinion on certain factors and asked my opinion on certain elements of oil pollution at sea." He went on to say, "I had nothing to do with getting the contract."

The contract for development may lead to a much larger contract for production if the plan provided by the Wilson-Texas A&M combine is accepted by the Coast Guard, which awarded the

contract. Two other contracts were awarded for similar development, and the government will decide which plan looks most promising.

The government panel which Calhoun chaired recommended continued drilling in the Santa Barbara channel in order to relieve the pressure under the fault-ridden ocean floor. That pressure had been created by the drilling of a consortium composed of Union, Mobil, Texaco, and Gulf Oil Companies.

It was the opinion of the committee that stopping the drilling would increase the rate of leakage at the Santa Barbara well. The well blew on January 28, 1969, but oil seepage still continues.

A local Santa Barbara group, "Get Oil Out" (GOO), has repeatedly asked that drilling be halted for two weeks to test the panel's theory. The government has turned down the request.

It was earlier disclosed by the Los Angeles Times that five of the eleven members of the committee, including Calhoun, had had financial dealings with the oil companies involved.

Calhoun, who is also dean of geoscience at Texas A&M, said it was "kind of insulting" to have his objectivity questioned because programs he supervised had received over \$40,000 from oil companies involved in the drilling.

Hamilton Johnson and Murray Hawkins (two other professors on

the panel) are chairmen of departments at Tulane and Louisiana State Universities, respectively. Their universities received over \$135,000 in grants from the companies.

Ross A. McClintock, another panel member, is President of the Oil Drilling Division of Fluor Corporation. It was that division that drilled the well that blew in January, 1969.

McClintock says his company was not doing business with any of the oil companies at the time of the study but did do work for them after the study was completed. He says he was "unbiased."

Another panel member was Carl Savit, Vice President of Western Geophysics, which did hundreds of thousands of dollars worth of business with Union Oil in 1968. The work continued last year, although figures are not available.

Savit, who says he was not personally involved with the work for Union Oil, says he told the White House of the possible conflict of interest before being appointed, but the White House did not object.

Not convinced of the group's objectivity, Senator Alan Cranston (D-Calif.) called for a new study by a "totally independent group," like the American Academy of Science. But the administration refused, and drilling continues off the Santa Barbara Coast.



by Michael Ware

When The Band released their second album, they asserted themselves as musically reliable. Their public was assured that their first priority was their music and that they have the wisdom to know what's best for it.

Crosby, Stills, Nash and Young in *De ja Vu*, are just that reliable.

The similarity in the two groups comes from their strength individually as musicians. With the musical maturity gained through many years of trying to find the right context for each member, each has gained an ever increasing subtlety by which he asserts his own virtuosity.

The final product in *De ja Vu* is the best of this genre to date.

A hard driving song, "Carry On", written by Stephen Stills opens the album. Immediately the most distinctive feature of Crosby, Stills, Nash and Young comes clear, the blend of their voices. When the driving beat is suspended in the middle of the cut in favor of a choral interlude, followed by a down beat return, the song has a few angles and becomes distinctive.

Graham Nash wrote "Teach Your Children" which is as touching a gesture of good will as could be found. Musically it brings on a condition best described as peace, mainly through the vocal sweetness behind which Jerry Garcia's steel guitar is just right.

David Crosby's "Almost Cut My Hair" is a lot of fun. It is guaranteed to bring on no more paranoia than "looking in my mirror and seeing a police car..." Although the song is light the vocal is quite intense, asserting the conclusion that the Beatles must have come to about some of Ringo's rather innane ditties, that they must be treated with the utmost care.

Young then takes his turn to write and weaves the blues with his superb vocal style (which unusually all members have in one way or another). Behind him the groups voices grow from hardly a whisper to nothing more than that until they break into the beat of "Helpless" George Harrison once made his guitar gently weep, it would have reason to after hearing

this song.

Joni Mitchell's "Woodstock" has power and excitement. For those who were there, it expresses the experience, the story for them is in the words. But this song comes alive after the words "By the time we got to Woodstock..." Here the melody line is written for a curling undulating voice of a girl. This fact could pose a challenge to the invincibility of the Crosby, Stills, Nash and Young vocal style. They flirt with the music so confidently, however and express it with such ease, in harmony, as one voice, one has to wonder where these gentlemen find such musical compatibility.

Whereas the first side of *De ja Vu* was very satisfying, the second is extraordinary.

After hearing the best cut so far, "Woodstock" one might wonder why the album was not by that name. Upon hearing "De ja Vu" we realize its complexity. Its false start sets us up for the rather abstract music and verse to follow. The melodies, thoughts, and musical gestures are fragmented yet whole. It is an ambitious work and the highlight of the album for its mystery.

Following this Graham Nash's "Our House" is a perfect contrast. It is a small number that steps on stage, does a piroette and steps off. Not only does it relate as to the song before it, but it clears our heads for what is to come.

We have known that Stephen Stills could write a haunting song, he did it in *Buffalo Springfield Again* with "Everydays". We did not know he could do it with the purity and grace of Mozart. "4+20" reveals this. His portrayal is so authentic we have to believe him.

The last two songs do not hold the intensity of the album but are enjoyable pieces.

Thanks should be given to Greg Reeves and Dallas Taylor for their work on bass and percussion.

As Joni put it, and as we know it, now that The Band and Crosby, Stills, Nash and Young have their second albums out, "everywhere is a song and a celebration."



Gus Salomons, modern dance instructor will teach a course in "Movement and Theory of Dance" next year at Connecticut.

photo by davit

At its meeting on Wednesday, March 18, the Instruction Committee decided upon this agenda for the remainder of this college year.

1. Consideration of proposal for suspension of classes on April 29, 30 for evaluation of the College.
2. Course limitations and procedure for implementation.
3. The physical education requirement.
4. Petitions for waiving final examinations.
5. Examination of academic standards.
6. Pass/Fail options.
7. The residence requirement.
8. Proposal for a required field work project.

## TOPIC of CANDOR

by Dave Clark

"No inhabitant of the Commonwealth inducted or serving in the military forces of the United States shall be required to serve outside the territorial limits of the United States in the conduct of armed hostilities... unless such hostilities were initially or subsequently ratified by a Congressional declaration of war..."

This sentence is the highlight of the "Vietnam bill" signed two weeks ago by Massachusetts Governor Francis Sargent. It is now necessary for State Attorney General Robert Quinn to prosecute on behalf of the servicemen who wish to use this law, and a Supreme Court opinion seems possible on the law.

Although the bill makes no mention of Vietnam, it was the intention of the bill's author, a clergyman from Lexington, that this would be the first piece of legislation to question the legality of the United States' effort in Vietnam.

Sponsor of the bill was Representative James Shea (D-Newton). The bill passed crucial votes in the House by narrow margins and was then passed overwhelmingly in the Senate.

Despite the protests of Senator Davis Locke (R-Wellesley) that this action "is being applauded in Hanoi" and that Hanoi radio had broadcast news saying that the law showed the divisions America suffers from over the war, the bill received bipartisan support in the Senate.

Less than 24 hours after the measure cleared both houses, Governor Sargent acted. There was some speculation that he might well veto the bill in order

not to embarrass his fellow Republican, President Nixon. Others argued that he did not dare to veto the bill in a heavily Democratic state in which there is much anti-war feeling. Sargent faces reelection this year.

But as he signed the bill, Sargent neatly and correctly sidestepped any partisanship. He said he was signing the bill "to let its sponsors seek their day in the nation's highest court." Sargent said he did not know if the measure was constitutional, but that America should know the answer to this question. This is particularly interesting as Massachusetts is the first state to pass such a measure, and similar bills have been filed in the legislatures of California, Illinois, Ohio, New York and Rhode Island.

Sargent warned that the bill would be of doubtful outcome. Although he himself was attaching an emergency preamble making the law effective immediately, he said, it must be clear that it will be sometime before the question of the law's constitutionality is decided.

In the meantime, the Governor said, servicemen should not disregard military orders, as the commonwealth could not protect them under the law until it is declared legal by the courts. This is because the law must, as stated in its contents, be tested by the state attorney general on behalf of specific individuals before any Massachusetts serviceman or draftee is absolved of duty in Vietnam or any "undeclared" war.

The superior Circuit Court of Appeals is considering the case of one of the individuals that

stepped forward to be a test case.

While the Court of Appeals' possible decision is not clear the immediate effect of the legislation is that it shows the depth of resentment of the Massachusetts citizens, and the nation as a whole, of the way the United States is involved in Vietnam, especially of how its involvement began.

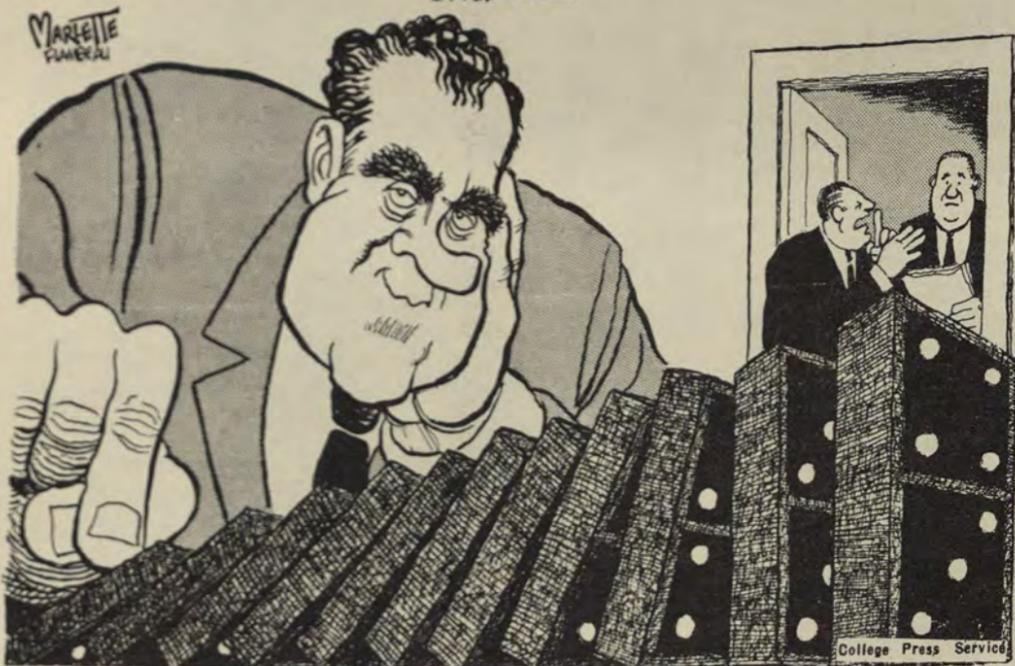
Also it represented the first time that an elected legislature had considered at length the Vietnam question in a sophisticated, orderly manner with something tangible hanging in the balance.

President Nixon had no comment upon the signing of bill into law. He has remained silent. Meanwhile some senators and congressmen took sides on the issue. U.S. Representative Mrs. Peggy (R-Mass) has said "I'm sure the courts will declare it unconstitutional." But another member of the Massachusetts congressional delegation, Mike Harrington, a Democrat, joined sides with bill sponsor Shea.

These two men saw reason to be optimistic that the law was legal. Said Mr. Shea, "I will be in the government's interest to have this cleared up with very speedy disposition. The court will cooperate."

The legislation is unprecedented and historic. The Commonwealth of Massachusetts, the birthplace of the Minutemen, has taken a remarkable step in the cause of questioning the legality of a single Presidential action that has involved the United States in a conflict more controversial and frustrating than any that has gone before.

"DON'T BOTHER HIM NOW! HE'S PLANNING HIS NEXT SPEECH ON THE LAOS SITUATION!"



LETTERS

(Continued from Page 2, Col. 5)

collection of liquor containers around the building are more than enough evidence to testify to this.

The sponsoring group made its original blunder by advertising the fact that "free beer" would flow at Cro. Since Connecticut College has just received its state liquor license, it appears that the sponsoring group was acting like a group of children with a new toy.

If this advertising were a ploy to attract a larger gathering, they were successful in increasing their crowd and the amount of receipts taken in. But it just was not the type of crowd they wanted. But on the other hand, perhaps they did not care.

The blame cannot be shouldered entirely by the sponsors. We have to give some credit to the security system of Connecticut College, namely the Pinkerton

guards. If the college, or whichever party is responsible for the security at these mixers, had had more efficient and more adequate security guards the entire situation could have been averted, or at least terminated before it reached the proportions that it did. These classic "townies" were abusive to the people at the mixer and violent towards the people running the mixer to the point

(Continued on Page 5, Col. 5)

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BOOK REVIEW

Unconventional Revolutionary Writes Strawberry Statement

by Pat Strong

"America. Listen to it. America. I love the sound. I love what it could mean. I hate what it is." The quote is from **The Strawberry Statement** by James Simon Kunen, one of the students involved in the Columbia revolt in 1968. **The Strawberry Statement** is the notes of a college revolutionary in diary form. In the book Kunen recounts his life history and his views on everything from trees and flowers to the Defense Department and G.I. Joe dolls.

Written in a tongue-in-cheek style, Kunen's book represents an attempt to show the absurdities of many American policies and ideas. **The Strawberry Statement** is a plea for peace and a return to the simple pleasures of life. "Isn't it singular that no one ever goes to jail for waging wars, let alone advocating them? But the jails are filled with those who want peace."

Kunen alternates between denunciations of the Defense establishment and the Vietnam War, and the everyday cares of a college student. "I don't understand why our government has us fight the war. I don't know. Are they incredibly evil men, or are they stupid, or are they insane?"... "Right now I'm looking forward to brushing my teeth with a

brand-new tube of toothpaste I bought."

Kunen's book dispels the notion of the revolutionary as a blood-thirsty anarchist. "I, for one, strongly support trees (and, in the larger sense, forests), flowers, mountains, and hills, . . . and Raggedy Ann dolls, among other things. I do not like Texas, people who go to the zoo to be arty, the Defense Department, the name 'Defense Department' . . . Also racism, poverty, and war. The latter three I'm trying to do something about."

Kunen destroys the stereotyped image of a college demonstrator by narrating his thoughts during the student strike at Columbia and the occupation of administration offices. "I wasn't always a radical leftist. Although not altogether straight, I'm not a hair person either, and ten days ago I was writing letters to Kokomo, Indiana, for Senator McCarthy; my principal association with the left was that I rowed port on crew."

**The Strawberry Statement** cannot be adequately described. It must be read to be fully appreciated. If you haven't read the book, you must. **The Strawberry Statement** provides an unconventional insight into the thoughts of an "unrevolutionary" revolutionary.

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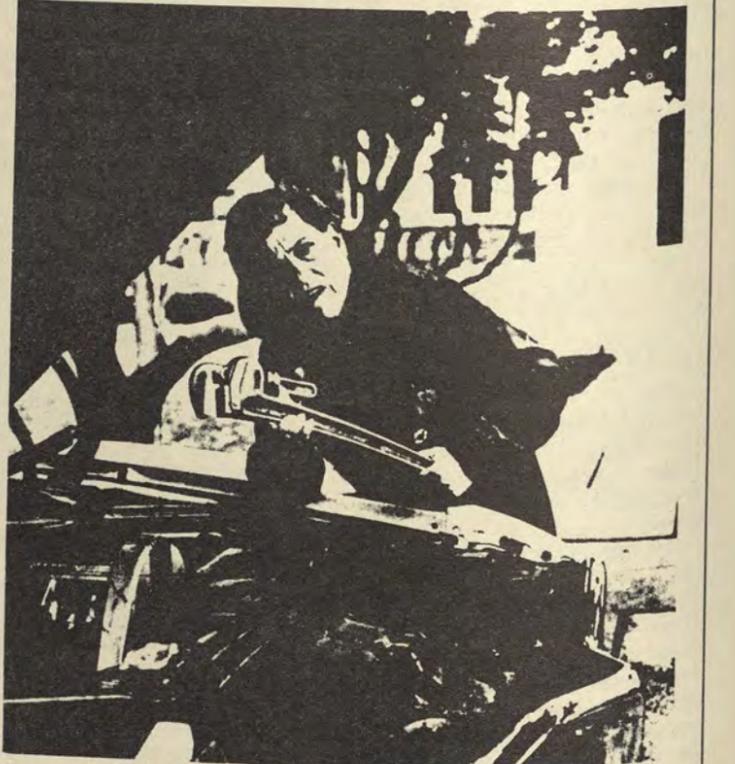
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On April 22 we start to reclaim the environment we have wrecked.

April 22 is the Environmental Teach-In, a day of environmental action. Hundreds of communities and campuses across the country are already committed.

It is a phenomenon that grows as you read this.

Earth Day is a commitment to make life better, not just bigger and faster. To provide real rather than rhetorical solutions.

It is a day to re-examine the ethic of individual progress at mankind's expense.

It is a day to challenge the corporate and governmental leaders who promise change, but who short change the necessary programs.

It is a day for looking beyond tomorrow. April 22 seeks a future worth living. April 22 seeks a future.

National Staff: Doni Hayes, Coordinator; Linda Killigs, Stephen Colton, Andrew Giering, Bryce Hamilton, Sam Love, Barbara Reid, Arturo Sandoval, Philip Tealman.

We are working seven days a week to help communities plan for April 22. We have come from Stanford, Harvard, Bucknell, Iowa, Missouri, New Mexico, Michigan and other campuses.

We are a non-profit, tax exempt, educational organization. Our job is to help groups and individuals to organize environmental programs to educate their communities.

Earth Day is being planned and organized at the local level. In each community people are deciding for themselves the issues upon which to focus, and the activities which are most appropriate.

We can help, but the initiative must come from each community. We have heard from hundreds of campuses and local communities in all fifty states. Dozens of conservation groups have offered to help. So have the scores of new-breed environmental organizations that are springing up every day.

A national day of environmental education was first proposed by Senator Gaylord Nelson. Later he and Congressman Paul McCloskey suggested April 22. The coordination has been passed on to us, and the idea now has a momentum of its own.

All this takes money. Money to pay our rent, our phones, our mailings, brochures, staff, advertisements.

No list of famous names accompanies this ad to support our plea, though many offered without our asking. Big names don't save the environment. People do.

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# Davis Holds Press Conference Discusses Trial, Revolution

by Sue Kronick

Following the Conspiracy program of March 17, Rennie Davis, one of the Chicago 8 defendants, held a press conference.

With respect to the trial and Judge Hoffman's behavior, Mr. Davis stated, "We feel that Judge Hoffman was in contempt of the American people." Davis gave a detailed account of the trial and, what were in his eyes, its innumerable injustices in the main body of his speech. The bulk of the reporters' questions were geared toward his opinions on other issues of national concern.

Davis spoke fervently about Bobby Seale. Referring to the impending Sept. trial, he said that it is "the trial of the black man in America." He stated that Seale was in no way involved in the planning of the demonstrations at the 1968 Democratic Convention. Davis said, "Bobby's on trial because of his position in the Panther Party." [Seale is the Chairman of the Black Panther Party.] He went on to say that Seale was being "railroaded into the electric chair."

Davis said that the nation's leaders act as if the most expedient way to eradicate trouble is to simply "do away with" the influential troublemakers. He asserted that if Bobby Seale were to be put to death "it will set off a reaction in the black community that will impail all other events—it

will reach all peoples." Davis told reporters that the Conspiracy gives "unqualified support" to Bobby Seale.

Discussing the Vietnam war and street action, Davis stated, "Sam Brown is wrong" about street demonstrations no longer being effective means of protest. (Mr. Brown was a chairman of the National Mobilization Committee to End the War, which co-ordinated the October 15 moratorium.) He recommended four possibilities for protest against those institutions responsible for the propagation of injustice:

- 1) direct demonstrations
- 2) attending stockholder meetings
- 3) massive refusal to pay taxes on April 15
- 4) boycotts

Davis stated that GI's are the most rapidly expanding constituency against the war. He believes, however, that ending the war will not alter what he calls America's imperialistic policy and "that is what must be changed." He advocates the closing of all military bases. There must be a change, he continued, in the whole concept of "private greed rather than social need." He stated that our policy "has grown from an insane position since World War II and even earlier."

Asked his opinion about the bombings in N.Y.C., Davis said

that they are the inevitable consequence of a generation coming to grips with the fact that those running our country have "written off the younger generation."

In 1960 Davis was the campaign manager for Hubert Humphrey at Oberlin. He commented that he had grown up believing in this country but that he had suffered a "profound disillusionment." He believes that "you've got to take the issues to everybody." He continued that the "movement" doesn't collapse until the "whole panorama of social ills" has been corrected. "It will be a matter of time before the people of this College will be in the streets," he said.

When asked how he considered himself, Davis concluded, "I am a revolutionary above all else."

### LETTERS

(Continued from Page 4, Col. 2) where they threatened to steal the cash receipts box. Obviously, one rather aged Pinkerton was no match for a crowd of drunken high school kids.

If a few rather minute details had been attended to with a little more foresight and care, this ludicrous fiasco could have been prevented.

Respectively,  
Daniel R. Connors  
Yale University—1971

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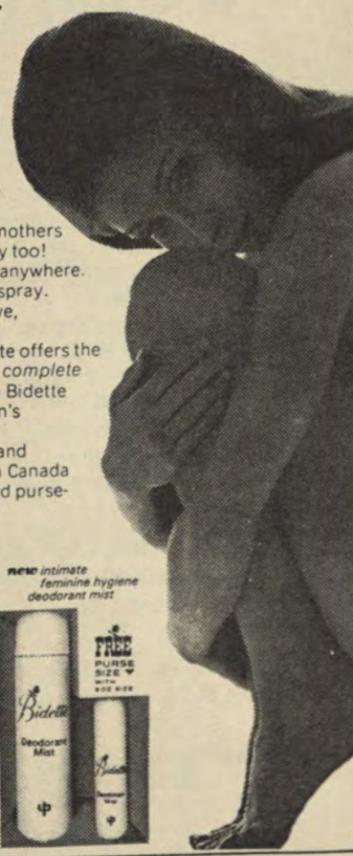
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## NEWS NOTES

Miss Laura Lee Nash '70, daughter of Mrs. Andrew Nash, 15 Story Drive, West Hartford, Conn., has won a Danforth Graduate Fellowship for advanced study for the Ph.D. degree. The Fellowship provides tuition and living expenses for up to four years of study in preparation for a career of college teaching. More than 1900 college seniors from colleges and universities throughout the United States competed for the 107 Fellowships awarded this year.

Seven seniors have been newly elected to membership in Delta of Connecticut chapter of Phi Beta Kappa. They are Deborah Foster, zoology; Mrs. Judith Heilman Foster, French; Anita Laudone, government; Laura Nash, classics; Mrs. Cynthia Sokolov Rosen, English; Barbara Jane Roses, psychology; and Alison Stone, zoology.

A descriptive listing of 76 travel and study programs in the United States, Israel, and Europe available in 1970 has been published by the Jewish Communal Affairs Department of the American Jewish Committee. Single copies are available without charge from the Jewish Communal Affairs Department, the American Jewish Committee, 165 East 56th Street, New York, N.Y. 10022.

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Dr. William Niering, professor of botany and director of the Arboretum, is the secretary of the Ecological Society of America and the editor of the Society's quarterly Bulletin. The purpose of the publication is in Dr. Niering's words "to provide a new form of dialogue in highlighting ecology's relevance in resolving the multiplicity of environmental problems facing mankind."

A weekend of speeches, music, poetry, plays, movies and other events will be held on the Cornell campus in Ithaca, New York, April 17-19. Focusing on the theme "America is Hard to Find," the occasion is a tribute to the spirit of non-violent resistance, and especially to Dan Berrigan, Jesuit priest and poet, and currently Associate Director of Cornell United Religious Work.

The weekend will include such speakers as Howard Zinn, Sidney Peck, Dr. Howard Levy, Paul Goodman, William Kunstler, Arthur Waskow, Leslie Fiedler, Douglas Dowd, and Harvey Cox. Among the entertainers scheduled to perform are Judy Collins, Phil Ochs, Country Joe and the Fish, Jerry Jeff Walker, the Bread and Puppet Theatre, Barbara Dane, Bobby Calendar and more.

All of the speakers and entertainers are volunteering their services, and the events will be free of charge to the community and its guests. All those interested in coming for the weekend are requested to notify the organizing committee in advance. The mailing address is AMERICA IS HARD TO FIND, P.O. Box 218, Ithaca, New York 14850.

The Twelve-College Exchange, a group of colleges and universities in the Northeast, will participate in the National Theatre Institute, the newest project of the Eugene O'Neill Memorial Theatre Center in Waterford, Conn. The Institute, starting operations this fall in Waterford and New London, was made possible as part of a grant of \$300,000 from the Rockefeller Foundation the the O'Neill Center for a three-year pilot program. Connecticut College has agreed to become the credit-granting institution.

Dr. Hugh T. Patrick, Professor of economics and Chairman of the Council on East Asian Studies of Yale University will speak on "Japan Today: The Phoenix Risen From the Ashes" Thursday at 4:00 p.m. in Larrabee living room. The lecture is sponsored by the history department and Asian Studies Program.

### CONTROVERSY (Continued from Page 2, Col. 5)

nity, let me say also that I have no right nor desire to become involved with something that should be worked out between Mrs. Gellinek and Mrs. Jordan.

However, as a German major, I find it regrettable that the entire department must suffer because of this personality conflict. The situation is especially ludicrous because both Mrs. Gellinek and Mrs. Jordan have commented to me that they have always been willing to work with each other.

In view of this I find it deplorable that these two highly-intelligent women cannot work together on a purely professional basis. It is likely that both parties have contributed to the personality conflict; however, only one party (not to mention all the students in the department) has been penalized. Only Mrs. Jordan has lost her job.

This is not really surprising if Dean Jordan's statement, "in the position of instructor one has to get along in the department" is an indication of policy at Connecticut College. By implication, once one has been promoted to the rank of assistant professor or has received tenure, it's acceptable to voice an unpopular opinion or disagree with current departmental procedure.

However, until such time, the instructor must play politics if he is to be safe and the caliber of education at this college can become less important than harmony in the department.

This was a crucial year for the German Department. One instructor was fired and a new chairman was hired. Moreover, the implications of the firing and hiring are crucial to the college as a whole.

The entire college will feel the loss of an excellent teacher and dedicated member of the college community when Mrs. Jordan leaves. And yet she is not the first excellent teacher to be dismissed at this college on the basis of a personality conflict and even more frightening, she may not be the last.

Next year Mr. Gellinek, who is extremely able and well-qualified, will assume the chairmanship of the German department. Mr. and

Mrs. Gellinek are certainly not the only married couple to work with in the same department.

But in no other department is there only one other faculty member in addition to the married couple; in no other department does the married couple automatically hold the majority vote. What is important is not the individuals or the department involved but the fact that such a choice has been made. The third faculty member of any department in which such a situation existed would be placed in an untenable position.

The President and the Dean of the Faculty see their own positions as safeguards against any possible injustice to the third faculty member. However, outside intervention from above could only make already-strained inter-departmental relations more difficult, should an appeal to the president or dean of the faculty become necessary. Hence, there aren't any safeguards at all.

The President has the right to make all decisions regarding the firing and hiring of staff and I respect that right. However, in these instances, I cannot respect the decision that has been made.

President Shain has decided in favor of what could become two dangerous precedents: that of firing an excellent instructor on the basis of a personality conflict, and that of having a married team work together in a department in which they hold the majority vote.

These issues no longer concern only the German Department but must be reviewed and responded to by all members of the college community.

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