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Connecticut College News

Students and Faculty Both Give Him Preference

The straw vote taken here in connection with the Independent resulted in an overwhelming victory for Hoover, with Dawes taking second place, Smith third, and Londow fourth. The results of the balloting are as follows:

Faculty—Hoover, 27; Dawes, 7; Smith, 3; Londow, 4; Curtis, 1; Ritchie, 1.

Students—Hoover, 322; Dawes, 47; Smith, 33; Londow, 32; Reed, 3; Walsh, 7; Willis, 5; Curtis, 5.

DEPARTMENT HEADS SPEAK OVER RADIO

Schedule to Be Announced Later

Under the direction of Mrs. Nancy Schoneman, chairman of the Student Board Association, the heads of the various educational departments of the college are being scheduled to speak over the radio. These programs, which have not yet been definitely planned, will begin near the first of April, and will be given once a week over a period of thirteen weeks. An announcement of the speakers, and the stations at which they may be heard, will be made in a later issue.

"LAS DE CAIN" TO BE GIVEN FRIDAY, MARCH 30

Play by Quinteiro Brothers

Las De Cain, the Spanish Club Play, is to be given next Friday evening in the gymnasium, as a composite of three plays by the Spanish brothers, who are among the most prolific writers of Spain today. Al- varo Quinteiro presented them to the students and has provided costumes and settings for all the other scenes and productions which will take place, but finally husbands are deferred to its wishes.

"The Play for Encore" is not the longest and most spectacular play of the evening, but after the show the audience will be very much in love. However, Rosalia cannot marry Alfredo until she has provided husbands for the other girls. Therefore Al- fro brings to the house of his fiancée all the eligible young men of her choice. He has been courteously requested to please the others. But either the girls or the men do not like the idea, and the scene is favorably impressed with the English humor. The idea of Rosalia is to marry Alfredo. Many amusing scenes take place, but finally husbands are provided for all the other sisters, and Rosalia is free to marry Alfredo. The chairman of the committee are as follows: Elizabeth Ross, chairman of make-up; Helen Oakley and Elizabeth Webster, chairman of properties; Josephine Arnold, chairman of the program committee; Elizabeth Bartlett, chairman of costumes; and Josephine Arnold, Jane Pitch, and Barbara Chesham chairman of scenery.

Hoover Wins Nomination In Straw Vote

Several Elections Held

Class Presidents Elected

At a Junior class meeting this week, Helen Smith was elected to the duties of Class President for Senior year. This year she has been Sophomore treasurer, and a member of Freshman Pageant Committee.

The Sophomore election held last Thursday afternoon was a success, and many students turned out to vote. The Sophomore election was held in the gymnasium, and was presided over by the v.p. of the Freshman class, and has been active in athletics.

Honor Court Judges Chosen

Flora Hine and Elizabeth Lanctot will be the Senior Judges. Flora Hine is Secretary of her class, and House President of Blackstone. She has been active in athletics, being on the Formal Gym and Varsity Riding teams, and having been busy with Freshman Pageant, and of coaching the Sophomore play.

Junior Judges will be Jean Bur- roughs, House President of Roswith, and Jean Crawford, House President of Names. Jean Crawford has been greatly interested in athletics, having had charge of Freshman Pageant, and of coaching the Sophomore play.

Elizabeth Shublesby, Freshman Pres- ident, and Jane Dibble, House Presi- dent of 37 Names, will represent 31, on Honor Court.

Junior Banquet to Be Saturday Night

En-Members Expected Back

Saturday evening, March 24th, is the date set for the Junior class banquet. This year the class is expected to return.

The English humor of The Stepmother was the kind that is entirely superficial, yet none the less clever for that. The character of Dryden Armstrong’s Village American humor was the gently satirical sort that makes a laugh at itself, often without realizing that it is doing so. The appeal of humorous humor to the audience was clearly shown by their enthusiastic reception of both plays. In the Freshman play, the small cast was generally good. The larger cast of The Stepmother was a little more uneven, naturally. Elizabeth Moore gave a particularly sympathetic portrayal of the part of the ingenuous Lancelot Briggs.

The Stepmother

Mrs. Pratt—Eleanor Waring Chalmers

Jennie Forman

(Continued on page 4, column 1)
While Other Colleges--

Phi Beta Kappa

Recently the election of twenty Seniors of New Jersey College to Phi Beta Kappa, led to a census of opinion among those who have held the honor as to whether the election is any indication of subsequent success.

Dr. Elmer Gantry Professor Mims attacks the charge as fabricated if the creation has a foundation of fact, the creations (Continued on page 5, col. 1/2)

A More Critical Attitude

There is little justification, says the University Daily, Kansas, for the statement that college students are not more critical of life than others. They are, but...

"The average college graduate is not trained to maintain his critical attitude, the lack of contact with the personalities who have led him during his college experience. He is competent to judge but he cannot lead, therefore he must yield to the forces of conservatism in his social community. He is dynamic only so long as he is near the dynamo. Get out where he has to generate his own power, and he is soon merely drifting with the crowd."-- Campus News.

Do College Girls Marry?

A few weeks ago a group of girls in this college assembled to discuss the question, "Do College Girls Marry?" All of the opinions were that college women are too independent and intelligent, too venturesome and too ambitious for a career to be well liked by men. Co-education, with the average woman, made her average in scholarship standing at the end of every term shall be the host or a dance to be given in connection with the so-called scholastically inclined colleagues.

MODERN PUNISHMENT

Students residing in the various dormitories of the University at New Hampshire have formulated a rather novel agreement, evidently with the intention of depriving the scholastic pursuits of mind. That dormitory whose inhabitants average the lowest in scholarship standing at the end of every term shall be the host or a dance to be given in connection with scholastic interests.

NOW! A STUDY CLOCK

What is known as the "Muir Study-Clock" has been placed in the State Historical Museum of Wisconsin. This famous device was made by Muir, a student at the University of Wisconsin from 1849-1844, to aid him in studying. The clock was set to allow a certain length of time for the studying of each course. When the set time was up, a cog-wheel collapsed, and book for book through another was brought up to take its place.

--Hamiltou Ordeal.

A SUBSTITUTE FOR PHI KAPPA KAPPAS

Sport roadsters as a substitute for Phi Kappa Kappas as scholarship awards were suggested by Professor John Wolffenstein of Oxford, England. He exhorts a professor to be a substitute for the idea of the tutorial plan if it were to be doubted whether the essential idea of the tutorial system which might well be adopted here. All major courses are correlated the material presented in tutorials on all major courses. But if it were to be doubted whether the essential idea of the tutorial system is in any way dangerous, taking in at first only those subjects most essential to serve as "scaffolds for stories."

It was her desire to remember every sensation whether of pain or joy so that her writing might gain from it.

"Very beautiful, O God! is this blue teapot with two white cups at- tending? a red apple among oranges adorns streets to fill out the white books, the books fly up and down in a sea of colors.

Not only did Katherine Mansfield write of her secret moods and agonies, but she noted down innumerable fragments of description, dialogue and suggestion which were to serve as scaffolds for stories. It was her desire to remember every sensation whether of pain or joy so that her writing might gain from it.

"Very beautiful, O God! is this blue teapot with two white cups attending? A red apple among oranges adorns streets to fill out the white books, the books fly up and down in a sea of colors."

JOURNAL OF KATHERINE MANSFIELD

Along with the rapid flow of biographical and other literary products of the current season there has come the "Journal of Katherine Mansfield." Out of the many this one stands singular and distinctive. Rarely do we have the chance to come into contact with such a personality as is revealed through this Journal. The spirit revealed seems to overshadow the work which Katherine Mansfield produced. The artistry which mars the spirit, that ardent life, we see in it what an intense contact with the author must have been.

She had an incredible sensibility, she was stirred to ecstasy by small fancies, dim memories of beauty to which the ordinary person is blind. "Very beautiful, O God! is this blue teapot with two white cups attending? a red apple among oranges adorns streets to fill out the white books, the books fly up and down in a sea of colors."
MISSIONARY CONFERENCE HELD AT WESLEYAN

Connecticut. Delgates Alended

I'he annual ... funny as most

people suppose. So says Pro- fessor

John C. Almack, of Stamford Un-

(Nontinued on paqt 6, column 3)

Dorothy Cooper.

speeches were given by various people

who considers them in a cold-blooded,

Mar-y Dunning, Beth Houston, Ethel

by the Findings Committee of the

lack of knowledge of methods of san-

for the spiritualization of the

backwardness, the illiteracy in many

these and

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viction about the meaning of life,

'Phis is not necessarily all the truth,

conviction which makes a missionary

He goes as much to learn by a proce~

reality and the purposes of God, and

hence the greatest dynamic for in-

thing to be confined to anyone coun-

ment and special problems;

students and associations with whom

achieve the on1)' spiritual lives of their own, 'I'hey al'e

independent. 'I'hey al'e

as It is generally thought, but

Social unrest, so noticeable

Social unrest, not so-called, is not recent

for centuries. This unrest is

by the tyrannical exploitation of the

or by extreme poverty; for

although the workmen did not die, he

was never better off. The causes of this

Mr. Stelzle in his address at Vesper.

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for centuries. This unrest is

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NACH ARDINTRODUCES

SUCCESSFUL READING

Harvard's "reading period" has

carried the day. The deans of the

University, in session to consider the

new project after its first trial, have
decided to make it a permanent

feature of the semester. The reading

period will take place over a


two to three weeks, beginning

the first week following the

winter holidays, and ending

the first week of March. The

student is expected to spend at

least 20 hours of reading in each

day during the period.

The period is designed to

provide an opportunity for

students to review and consolidate

their work before the examinations

begin. It also allows students to

devote more time to individual

study and research.

WHAT JOKES DO YOU LAUGH AT?

Fat men, bald heads, colloquialism, and

spinsters are not so funny as most people

would like to think, a recent survey

by John C. Almack of Harvard University

shows. In a questionnaire distributed

among 1000 students, the following

responses were given:

1. "Fat men"

2. "Bald heads"

3. "Colloquialism"

4. "Spinsters"

The survey was conducted as part of

a larger study on the role of humor in

education. The results indicate that

students prefer to laugh at physical

anomalies and personal shortcomings,

rather than at intellectual or cultural

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HARVARD INTRODUCES SUCCESSFUL READING POLICY

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CONNECTICUT COLLEGE NEWS

FRESHMAN AND SOPHOMORE PLAYS PRESENTED
(Concluded from page 1, column 5)

Dr. Gardner..........Yvonne Curta
Adrian.................Gertrude Smith

THE TWISTING PLACE
Rupert Smith..........Barbara Ward
Lanecolot Briggs......Elizabeth Maine
Mrs. Curtis........Norma Liebling
Mrs. Briggs........Louisa Kent
Mr. Quigley........Phantom Brooks
Jeanie Briggs........Ruth Cooper
The Mysterious Voice: Eleanor Meunor

COLLEGES DON'T GIVE WHAT STUDENTS WANT, IS CLAIM

Remedy Lies With Faculty

"Colleges do not prepare for life; they prepare too exclusively for vocational work. Colleges are so hard that students break under the strain; colleges are full of idle loafers; colleges are not the same as the common life; college suffers from pseudo-collegiate clothes. By people who have no contacts with the colleges, students are supposed to be over-indulged young animals, excessively clothed, much given to love making and drinking, good natured and carefree, generous and reckless, always in hot water and never getting seald. To such people the athletic coach is the head of the college, and college days a golden dream. But such a picture easily changes into a vision of over-sexed young wasters, who would be far better earning an honest living than wasting their time and their parents' money."

"The importance of such indirect assaults is greater than one would suppose," continued Mr. Boas. "For many years newspapers have aided upon every incident which gives color to this collegiate dream world until college has become a term of reproach." But it is the direct and not the indirect attack which is really alarming. "As colleges woke up ten years ago to find themselves in the front line of defense, they may wake up ten years hence to find a public coldly disillusioned and actively hostile. There are plenty of signs that parents are no longer taking college for granted; they are beginning to question whether a college education may not for the average run of boy and girl do more harm than good." On these grounds Mr. Boas urged a careful consideration of the present educational turmoil.

In an attempt to meet the assault on the colleges, Mr. Boas recommended several fundamental axioms without which colleges becomes a mere educational expression. In the first place, he reminded, "college is not the same as the competitive life of the world; it is an educational environment withdrawn from active life; in the famous words of John Dewey, an environment simplified, purified and broadened. It is a place where ideals really count, where business is only one of life's activities and where one can calmly scrutinize man's real motives. College is as near Utopia as one gets in this hard world; were its Utopian structure to dissolve, college would vanish without it."

The second of Mr. Boas' axioms

(Written from page 3, column 3)

THE TWO SUPREME CREATIONS FOR LOVELINESS

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and

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NEGATIVE TEAM DEFEATS SMITH, 2-1
While Connecticut's affirmative team was defeating Mount Holyoke in the debate here last Saturday night, our negative team was winning at Smith also.
The team that went to Smith consisted of Eleanor Wood '28, Catherine Mar '28, and Constance Green '28 (alternate). A delegation consisting of Helen Burhans, Frances Brooks, Helen Oakley, Louise Kent, Fanny Young, Virginia Worthing, Bertha Pratt, Jane Williams, and Gretchen Schildt accompanied the debaters there. The Connecticut representatives were very well entertained at Smith. On Saturday evening there was a dinner for the debaters at which the chairman and judges of the debate were present. The various members of the Debating Council of Smith, as well as several members of the faculty, also attended.
From the dinner, the party went straight to Sage Hall where the debate was held. After the debate, an informal conference was held, in which the different aspects of the debate were discussed, and the judges gave reasons for their decisions. An unusual feature of this debate was the fact that two of the three judges were students, one from Mount Holyoke and one from Amherst. It appeared that the judges who voted for Connecticut did so because they felt that the negative had done more with their material, had organized it better, had set up a unified case that was stronger than that of the affirmative. The judge who voted for Smith felt that of the five points brought out by the affirmative, only two were refuted by the negative.
Connecticut is the only college in the League that won both her debates. Last year Connecticut won from Smith but lost to Mount Holyoke.

COLLEGES DON'T GIVE WHAT STUDENTS WANT, IS CLAIM
(Continued from page 1, column 1)
was that "college does not afford a direct preparation for a vocation. One must admit that the narrowly trained man who has risen from the ranks may have a better chance at riches than the college man; whatever advantage the college man has certainly does not lie in shrewd, sharp, complete absorption in his job."

Not a Place to Learn to Live Life

"Thirdly, college is definitely a place to learn and to think about life; that is life itself, crude, raw, and pitiful, as it is. There is only one place to learn to live it."

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CONNECTICUT COLLEGE NEWS

WHAT JOKES DO YOU LAUGH AT?
(Continued from page 3, column 1)

Simulation makes it possible to create a six-months' period of joke classification by watching how these jokes do not affect so prominently as believed. Only four of the jokes are about fat men, two about mumps-in-law, and two about old maids.

The trend clearly shows that American humor to its den of reality. Professor Almack says that Prohibition, politics, and women and congresses get most laughs from the layman.

Democracy are not quite so funny as Republicans: congress is four times funnier than the League of Nations; babies and bark seat drivers place well in drawing the available supply of modern American guffaw.

The most frequent topics for jokes are Coolidge, Mussolini, Inex, and the Prince of Wales. Some others are not to be listed and others are jokers about drinking, modern engagements, flappery, and other topics of interest.

Through all this surveying and calculating, Professor Almack hopes to be able to judge a joke instantly and thus know when to laugh and how often he believes that it will save him from many embarrassing situations.

His requirements indicate that women are not quite so funny as men try to be, but he asserts that married women do show a keener sense of appreciation than do their husbands.

Professor Almack says that a person whose facial muscles are paralyzed cannot "wax" a joke, and that the feeling of amusement comes not before, but after, one has laughed.

"Happiness was the funniest of some eight thousand on a thousand persons.

"Don't that make me ever, kick you, Rassie?"

"No, heh, he ain't yet, but he sometime kicks the place where Ah was."

The laugher provoked by this joke was the basis for his selection as the premier laugh-getter.

International Press.

COLLEGES DON'T GIVE WHAT STUDENTS WANT, IS CLAIM
(Continued from page 3, column 3)

Science is the realm to challenge youth to think about life, to think of courses, to make his life's work. Reflective thinking about life alone can teach youth to think about the future. It will enable one the one thing it can do to follow the line of the one thing it can do to be educational suicide.

"In the fourth place," continues Mr. Boas, "college is not a place to shape lives; the individual must shape his own. It is not a place for the indoctrination of patriotism, virtue, or anything at all. It can offer the best possible environment for an individual to shape his own life so that he will become socially useful, mentally sound, in short, happy, and fulfilled in his religion or optimism or wellbeing of his character come from experience, not from 118 weeks of life at college.

As an Influence

The claims sometimes made by colleges that they form Christian character or social utility are on their face ridiculous; one cannot learn how to play a violin in 118 weeks, leave alone forming a noble character. It is not that the college cannot antici- pate its product. It can only hope that its influence will be for good and