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Connecticut College

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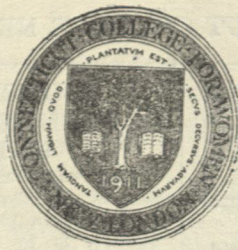
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## Social Work Conference To be Held in Norwich

Interesting Lectures Attract  
Students

Beginning Sunday, in Norwich, the Connecticut Conference of Social Work will hold its sixteenth annual session. Registration takes place Sunday afternoon, and the conference lasts till Wednesday night. Registration fees are a dollar per person. Since this is an unusual opportunity, Service League has voted five dollars to pay the registration fee for five students interested in attending as much of the conference as possible. The students are to be selected from the advanced Sociology classes. Dr. James will probably attend the conference on Monday and Wednesday. Dr. Morris may also attend a few of the lectures. Many speakers are being brought in from outside the state, and the conference promises to be extremely interesting. The following is a brief summary of the programs for the various days.

The opening session will be Sunday night from eight to nine-thirty. Miss Grace Abbott, Chief, Children's Bureau, Department of Labor, Washington, D. C., will speak on "Advancing Child Welfare Standards."

Monday morning from ten to twelve, there will be Round Table Conferences on child welfare. Dr. Gesell, of Yale, will preside. Miss Elizabeth Lord, of the Yale Department of Education, will speak on a "Child Welfare Program for the Pre-School Child;" Miss Jane Culbert, Executive Secretary of the National Visiting Teachers' Association of New York City, on "What the Visiting Teacher Can Do for Constructive Children's Work in Her Community;" and Miss Susan Ginn, Director of the Department of Vocational Guidance, of Boston, on "Translating School Training into a Livelihood." Monday afternoon, the subject will be the "Delinquency and Correction," and Monday evening on "Social Legislation" and "Mental Hygiene."

Tuesday, the subjects will be the family mental hygiene and health. The main speakers will be Miss Helen Kempton, of the New York School of Social Work, Dr. Arthur Ruggles, Lecturer in Psychiatry, of Yale, and Miss Sophie C. Nelson, President of the Public Health Nursing Section of the American Public Health Association, of Boston.

The subjects for Wednesdays are health, foreign born, and occupational therapy. The main speakers are Dr. C. E. A. Winslow, of Yale, Mr. Robert K. Deming, State Department of Education, Hartford, and Miss Kathryn Root, of Stamford. The five girls who are appointed by Service League to attend are Ruth Mothersill '27, Elizabeth Linsley '26, Harriet Stone '26, Ethelyn Harper '27 and Grace Parker '26.

### CLASS PRESIDENTS

Harriet Taylor, 1927  
Elizabeth Gallup, 1928  
Frances Reed, 1929

## NEW ASSOCIATION OFFICERS BEGIN WORK



Top Row, left to right:—Frances Williams, Chief Justice of Honor Court; Barbara Tracy, News; Florence Hopper, President of Student Government; Eleanor Wood, Dramatic Club; Esther Hunt, Athletic Association.

Bottom Row, left to right:—Edith Clark, Service League; Lois Penny, Vice-President of Student Government; Ione Barrett, Speaker of House.

## Senior-Junior Luncheon Is Gay Spring Affair

Spring arrived with the Junior-Senior luncheon, the luncheon came Saturday, April seventeenth, at the Mohican Hotel. Dainty place cards, shoulder corsages, and gay colored clothes, all made spring seem a reality. Officers and the honorary members of each class sat at the long speakers' table, while the rest sat at smaller tables grouped about the room.

It was a happy luncheon the two classes had together. Firm friendships were changed into lasting ones. The speakers caught this spirit of comradeship, and echoed it in their talks. First, President Marshall spoke, praising the Seniors for their work in the reorganization of Student Government, and assuring them that he had faith in the Juniors' power to carry on. Dr. Setchanove again mentioned the mystic Junior Girl whom she had so beautifully portrayed to the Juniors at their banquet. It was the spirit of the Seniors, together with that deep, underlying influence of the Junior Girl which made the admirable friendship between the classes of which Dr. Gallup had just spoken. Dr. Black dwelt upon the atomic theory for the cause of the brightness about her, and Dr. Erb recalling her words said it was no wonder there was always fine weather when he and his class got together—his atoms trembled so. Dr. Jensen suggested that from now on, this luncheon symbolized the official shifting of responsibility from Senior to Junior shoulders. Helen Hood '26, the toast-mistress, proved herself a successful speaker. Everyone enjoyed her clever remarks. During the luncheon, the classes were entertained by two Sophomore dancers—Eleanor Wood and Margaret Bell.

It was a charming luncheon. Gaiety, flowers and song reigned. Happiness was in all hearts, and Spring was in the air.

## Harpist Entertains at Faculty Club

Miss Katherine Frazier, a well-known performer on the harp, entertained at an open meeting of the Faculty Club, held in Knowlton House, Friday evening, April 16. Mr. G. Victor Grinnell of the music department accompanied Miss Frazier with the violin in some selections. The programme was further augmented by violin selections played by Mr. Grinnell accompanied at the piano by Harriet Stone '26.

In giving a brief explanatory speech, Miss Frazier called the harp both the oldest and youngest of instruments. Its mechanism has now become perfected, and the harp no longer has ill-repute among musicians. The fundamental characteristic of the harp is the continuation of the tone at reduced intensity long after the note is played. This peculiarity prevents piano music from being suited to use on the harp. Recently, music has been composed especially for the harp, taking into account its characteristic structure, and thus achieving a more delightful rhythmic harmony than has been possible before.

Perhaps the most appreciated of the harp programme, both for their musical beauty and the performer's skill, were the two modern compositions with which the recital ended—"Mirage," and "Whirlwind," both by Salgado.

The artist told her audience something about "The Playhouse in the Hills," a summer music school which she directs at Cummington, Massachusetts, in the Berkshires. Here students, teachers and other lovers of music gather for a twelve weeks' course in musical study under masters of the first order.

## "El Nido" Well Received

Spanish Club Presents Good  
Production

"El Nido," a play by Serafin y Joaquin Alvarez Quintero, was presented by the Spanish Club Saturday night, April seventeenth. The scene of the play was an apartment in Madrid, the "Next" it was called because it was so far up from the street. A newly furnished suite for a young married couple. The plot was insignificant—two glimpses of the home life of the young couple showing the humour of minor incidents in their lives. Unfortunately chosen wedding gifts, a disagreement as to the placing of their pictures—such incidents helped to liven the play.

Although the play was lacking in plot, there was enough action so that all could enjoy and understand it. The uncouth gentleman Requejo played his part effectively. We do not wonder he has marriage difficulties. The scene where the country friends attempt a conversation was well done. It is good acting which turns an audience, which does not even understand the language—into a hilarious group.

The main characters, Teresita and Jaime, had their good qualities strangely contrasted. Teresita, so fine in her appearance and in the clearness of her pronunciation, seemed never to change her mood. We could not tell by her actions or inflection of voice what she was speaking of. Jaime on the other hand—with his usual easiness of manner which showed us his thoughts—lacked what Teresita had, the foreign manner.

Marta and Leopoldo were the other couple of interests. Marta's acting was natural and charming. Leopoldo found difficulty in overcoming feminine qualities, undesirable in a man, but succeeded fairly well. Don Pablo was done with some success. The audience felt a bit sorry for him—his children so neglected him. Dona Josefa was excellently portrayed. The appearance, actions and speech combined to give a very commendable elderly woman.

In spite of slight criticism here and there, the comments upon the play were exceedingly favorable. It is possible that a great percentage of the audience could not appreciate the clever lines, nevertheless they enjoyed the play. Professor Pinol should receive the appreciation of the student body for his work.

The characters of the play were:

Teresita .....	Carmen Guenard '26
Dona Josefa .....	Anna Berger '28
Marta .....	Katherine Sembroda '27
Dona Frederica ..	Margaret Smith '26
Candidita .....	Edith Freeman '28
Romona .....	Helen Farnsworth '26
Raimunda .....	Helen Prugh '28
Jaime .....	Dorothy Bayley '28
Don Pablo .....	Constance Irving '28
Requejo .....	Elizabeth Cade '27
Leopoldo .....	Barbara Salmon '28
Don Carmelo .....	Ruth Towson '28
Roquito .....	Miriam Addis '27

### Committees

Business Manager ..	Helen Jordan '27
Scenery .....	Margaret Ebsen '26
Properties .....	Estred Alquist '27



## Connecticut College News

ESTABLISHED 1916

Issued by the students of Connecticut College every Saturday throughout the college year from October to June, except during mid-years and vacations.

Entered as second class matter at the Post Office at New London, Connecticut.

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Dr. Henry W. Lawrence, Jr.

### EDITORIAL

"I pledge myself to uphold the principles and laws of Student Government, to keep before me always its highest ideals."

These were the words spoken by the new President of Student Government, as she took her oath in chapel, yesterday. The other new officers spoke similar words of loyalty and honor.

Most of us spoke no oath, we did not bind ourselves. Perhaps it is better so. Who wishes to take an oath, only to carelessly break it the next day—as so many of us would?

But, within ourselves, cannot we make a secret pledge to uphold the new Student Government Organization and its officers.

They will uphold the college—yes—but that is not enough. How successful would an army be if only the generals fought?

We, too, will guide our actions and watch our lines that "we will never, by any selfish or unworthy act, dishonor this our college? It is a high ideal. Can we live up to it?

### CONRAD DISCUSSED BY HIS FRIEND, RICHARD CURLE

For twelve years Richard Curle was the intimate friend of Joseph Conrad. When he spoke on "Conrad as I Knew Him" at the Hampshire Bookshop last Friday evening, October 16, he gave many of the audience an entirely new conception of the famous author. The more one grew to know Conrad, asserted Mr. Curle, the more one found that his books do not represent the whole of their author's fascinating character. The abiding part of Conrad was his charming personality, his love and his thoughtfulness of those for whom he really cared. He valued friendship above all else and he won it deservedly. Though he believed life was futile, he tried to make it less so for his friends, to whom he brought an infinite understanding.

But there was another Conrad, "a Conrad that was frightfully lonely, frightfully tormented by dark ideas which clouded his life." When Conrad was well no one could be more delightful, but his later years were troubled by a serious illness. For weeks at a time he was unable to write

Continued on page 3, column 3.

## THE LOITERER.

(Written in the Clutch of the Cold Snap)

After having unintentionally hibernated for the winter months, the Loiterer optimistically breaks into print again, with the intention of saying a few appropriate words on Spring fever. She realizes, as do several others, that the entire student body is suffering from "Indian Winter," and delayed Spring Fever, thus she feels that encouragement should be forthcoming from some source. There is indeed no time like the present, to be pleasantly paradoxical.

The matter of weather has always been of great concern to Man, as a whole. It is one of the things that the peoples of all colors have in common; it is a bond of universal significance. In Sunny Siam and Chilly Chile the citizens are as annoyed by weather, as are the inmates of any collegiate cloister in these United States. Day after day as the Loiterer has observed hopeful collegians shiver in light white clothing, her agile mind has scaled the Himalayas, past one Ovis Poli after the other, until within the gates of Siam she has seen the same heart-breaking condition. The bravest of the Siamites have given up to their native moth balls their heavier togas, even as the most spartanlike of girl students have consigned to the storage vaults their natural and dyed ermines, squirrels and sheep skins. Realizing as she does the extent of Mother Nature's lack of seasonal ability, the Loiterer almost feels called upon to apologize to her readers, big and little—because she has not as yet been able to alter the situation. However, she feels certain that the average college student will understand just how her hands are tied at the present time.

All she can do is to extend hope and courage to all who are frozen stiffly, or fatally frost bitten. Think brightly of those in the ice business; perhaps after all it will be a big ice year. Surely some good will come; and sneaking in August will be a novel and delightful variation of the picnic. Why, egad, girls, what could be a prettier sight than Seniors tucking their diplomas away inside their muffs? There are more silver linings than there are clouds to fit them. And after all the trees will probably be leaving in time for the Thanksgiving festivities. So, take the Loiterer's sagely sane advice, knit one, purl two—and you will come out on top every time.

### APRIL TWENTY-THIRD

Immortal Shakespeare, whose observant eyes  
Pierced through the lacquer of all mortals' ways,  
Through feigned charity and profuse praise,  
Straight to the hearts that lay beneath the guise,  
And wrote for future man the tale of lies  
That those men lived that we might morals raise,  
From out the story of their fear-filled days,  
To guide our lives and live a bit more wise,—  
Oh thou, who wrote of love and noble task,  
Of lowly peasant and of highest peer,  
Of patience, daring, great and lesser deeds,  
Teach us thine insight, earnestly we ask;  
Be now thine all-inspiring spirit near;  
Raise up from us some genius for our needs!—Ernestine Mitchell '29.

### "SUPER-LIBRARY" PLANNED FOR YALE UNIVERSITY

And now, as the advertisers say, the Super-Library. A book-tower," no less than 192 feet high and 85 feet square, is to rest within two years on the campus of Yale, costing \$6,000,000, housing eventually 5,000,000 volumes, admitting two thousand readers at a time: the Sterling Memorial Library, "largest and best-planned in the world."

Before the huge central pile, the freshman as he approaches will soon notice the smaller Memorial Hall; entering, he finds himself in the nave of a cathedral lighted by sun-rays through the stained-glass windows on a tasseled pavement; passing through and turning to the right, he is in a cloistered court with a fountain and trees, above him again are the tall lancet windows and the massive buttresses. In a moment he disappears into the fortress of erudition, protected by the Gothic style, the massive stone, the marvellous efficiency of the appointments against the distractions of the every-day human world while he glides through the mysterious shrine of Learning.

Inside, it is not so different from the outside world; it is the dream of comfort and efficiency to the nth power realized. The main reading room does not have to be stepped up to; it is on the street level—a complete innovation in library building. And nearest to the entrance are two reading rooms, the Reserved Book Room of working texts, and the Linonain and Brothers Room with its general books: "books such as a gentleman would want in his own library," books for browsing among in deep chairs.

On fine days the freshman will stroll with his book out of this latter room into the cloisters or the great court and let the sun and the spring breezes beguile his fancy as he reads.

Or he will return to the Main Reading Room again and gaze up into the vaulting, 60 feet high, and, when study wearies him, contemplate the tall cathedral windows at either end. Available for his humble use are 150,000 of the most important reference books, accessible without formality. Here, probably the freshman will remain, basking and fancying.

But the "creative scholar" will go on into the tower, free to draw books from reachable shelves in broad aisles on any one of all the twenty-two floors, and to turn for study into one of fifty seminar rooms, comfortable in this liberal provision. Moreover whether he is a graduate student at Yale, a professor writing a book, or a scholarly visitor from parts remote, he will find in this hospitable place four hundred stalls in one of which he can keep his books and papers for his little time.

But this is not the whole catalog of conveniences. The commuter, even, will find provided for himself a Non-Residents' Room where he can finally rest and study undisturbed; moreover the self-supporting impecunious chap can borrow text-books here. Adjoining is the curious Andrews Loan Library from which the volumes are loaned for a year at a time!

Finally, there will be one little room of extraordinary interest: a replica of the Yale Library as it was in 1743: a room some twenty-two feet by thirty-one, containing the same old volumes or their duplicates.—The New Student.

### PHI BETA KAPPA SCORNED

The Phi Beta Kappa society is beginning to be a bit worried about its laurels. Two Phi Beta Kappa keys offered within the last few weeks have been refused. The second was sent begging by Miss Janet Reich, senior at Butler University, who gave as her reason: "Anyone who has had my advantages and environment could not

help being interested in scholarship. Travel in Europe and Asia has given me opportunities not open to everyone."—New Student.

### ANNUAL PRIZES ANNOUNCED FOR ENGLISH AND BIBLE

The English and Bible departments have issued their announcements regarding the prizes to be awarded at commencement, 1926. The following prizes offered by the English department are open to all students who are carrying full work for the current year:—the Harriman prize, the Bodenwein prize, the Cady prize and the Hislop prize.

The Harriman prize of \$25 is offered for the best short story. The story may be on any theme, of any type, of any length, but must be typewritten. Only one story may be submitted by each contestant.

The Bodenwein prize of \$25 is offered for the best piece of writing in the field of newspaper article. It may be of any type appropriate for publication in a newspaper. As many articles may be submitted by a contestant as she wishes. If a piece has been printed previously, the clipping must be submitted, pasted on a sheet of paper of typewriter size, and should be marked with the name of the paper and the date of issue. Pieces not printed should be typewritten.

The pieces submitted for the Harriman and Bodenwein prizes must be presented to Professor Wells before noon of May 24, 1926.

The Cady prize of \$25 for excellence in English speech will be awarded following a contest conducted in the last week of May. The exact date will be announced later. Each contestant will read before the judges one piece of verse and one of prose chosen and prepared by herself without any assistance. She will also read one piece of prose chosen by the judges, given to her for reading at sight. Participants must sign a special blank that will be posted when the actual date of the contest is announced.

The Hislop prize of \$25 for Excellence in English is awarded to the student who has obtained the highest grades in the greatest number of points during the current year.

The Bible department offers the Acheson prizes for a knowledge of the Old and New Testaments. Two separate examinations are to be taken. The first, given May 18, will cover a reading of Psalms, Proverbs, Job, and Ecclesiastes, and will be based particularly on the ideas of God, of human worth, and human destiny. The examinations on the New Testament, given May 21, will cover a reading of Paul's letters to the Corinthians I, II, to the Romans, the Galatians and the Ephesians, and will be based particularly on Paul's conception of life, of Jesus, and of his own apostolic work. The examinations will be corrected by the departments of Biblical history and English. The students taking these examinations have already signified their intention to compete.

The other departments will make announcements later regarding the prizes which will be offered.

### TABLES TURNED AT TUFTS

The student body of Tufts College is going to "rate" members of the faculty at the end of the academic year. This was voted upon and passed by the student council. Forum will be distributed on which students will place their estimates of the professor's ability in the following details: knowledge of the subject; ability to teach the subject; general intelligence; reliability of character; personal force and personality. It is claimed that the students are taking this seriously with the full realization of the importance of the marking.



## COLLEGE OFFERS CHANCES FOR SUMMER VACATION

Seven weeks remain of the last semester and already everyone has begun to make plans for her summer vacation. Camp, Europe, the resort, jobs—all tempt the girl who has fully three months in which to work or to play. Anyone who is interested in using at least part of her vacation in a way that will be worth-while should not fail to consider the possibilities of Silver Bay or of Camp Felicia. Both offer instructive recreation although in somewhat different forms.

### C. C. Girls Help at Felicia

Camp Felicia is a settlement camp near Bear Mountain, overlooking the Hudson river. Children from the West Side, New York, are sent for a period of two weeks to the camp. Away from the deadly heat of the crowded tenement the children are given an opportunity to enjoy the freedom of the out of doors. The camp is under the best of supervision. Each year those in charge make a particular call to the girls of Connecticut College to act as their assistants during the first two weeks of July. Two weeks to be spent in teaching children how to play! Experience, work and recreation go to make those weeks the best part of a crowded vacation. Wouldn't you love to go? See Laura Dunham, in Knowlton House.

### Spend Week at Silver Bay

Silver Bay offers an experience no less interesting. In every woman's college there is to be found some organization which tends to strengthen the mind toward Christianity. The organization is generally the Young Woman's Christian Association. In Connecticut College it is the Service League. Each summer the women's colleges of New England send representatives to a conference held at Silver Bay. These representatives are not necessarily elected, but are in many cases girls who are interested in the work carried on at the conference. The conference which extends over a period of ten days is lead by men and women who are specialists in religious work. Discussion and project groups are formed, and the problems faced by the college to-day are studied from the angle of Christian living. Aside from the actual work of the conference there are many hours given to social entertainment. Sports, picnics, hikes, everything that goes to make up the life of a camp may be found at Silver Bay. At the end of ten days new friends part with a feeling that they understand and are able to cope just a little better with problems found both in the college and the larger life outside. Service League plans to pay part of the expenses of several of the Silver Bay delegates. If you are interested, see Hazel Osborne, Plant House, or sign on the bulletin board.

Harvard is to receive a unique collection of bird skins. A. Cleveland Bent of Boston announced that he had started shipment of his valuable collection of more than 10,000 stuffed bird skins to the University Museum at Harvard. They are to remain his property while he lives and after his death will go to the University.

Mr. Bent who is president of the Plymouth Electric Light Company, has made a hobby of bird collecting. During the past 30 years he has traveled in all parts of North America, and his collection includes a wide variety of species. It is his understanding that the specimens will not be placed on public exhibition in the museum unless the authorities decide to mount some of them. They are to be available, however, for study by Harvard scientists.—Wellesley College News.

## SCIENCE CLUB PROPOSED

On Wednesday night, April 14, two moving pictures were shown in the gymnasium under the auspices of the Science Department. The first had to do with the process of dynamite manufacture, the second with bacteria and the way in which they injure the body.

Between the showing of the two pictures, the possibilities and advantages of the formation of an organized club of the sciences was discussed. Though this is one of the most important departments in the college, no opportunity is afforded for extra-classroom interest to express itself as is the case in the various language and other groups.

It was thought advisable that, at least in the beginning, this new organization should embrace a general interest in all the sciences. This of course is a wide field and there would be ample opportunity for more specialized groups to grow up within this major one, if it were the interest of the students to have it do so.

It might be that such a group would be able to supplement the regular lectures of the college by presenting speakers of a more particularly specialized interest to those who would be interested. There are, too, many moving pictures on various scientific subjects that are easily attainable which would be very interesting, not only to the student who is actually engaged in scientific studies, but to the general body of students. It seems certain that such a club would fill a present need on campus, and that it would be of considerable general interest and value.

## MODERN DRESS DRAMA

Inspired by the much-discussed New York presentation of Hamlet in modern clothes by Horace Liveright, many of the student groups are venturing the experiment. The Little Theatre of Dallas, Texas, and a dramatic class at the University of California, Southern Branch, are planning such productions. In the meanwhile the Roister Doister Dramatic Society of Massachusetts Agricultural College has selected Oliver Goldsmith's play "She Stoops to Conquer" for presentation in modern dress.

## CONRAD DISCUSSED BY HIS FRIEND, RICHARD CURLE

*Concluded from page 2, column 1.*

and was often in great pain which brought with it mental despair and depression. At such times he was irritable, but this sharpness was not the real Conrad.

His inner self, said Mr. Curle, was a volcano of energy and power lying beneath a simple surface. For Conrad was not "high-brow." He came from ordinary ancestry and was brought up in the severe discipline of a seaman. Modern tendencies and the slackness of modern life infuriated him. He believed in discipline, loyalty and duty, and was, on the whole, an exceedingly sane person.

Conrad never realized that he was a great man. This quality of unself-consciousness made his personality even more striking and forceful. When he entered a roomful of people others appeared shadowy and ghostlike. Force, vitality and power lay deep in that exhausted frame. Though often morbid, he was pleased with the little things in life. He loved to be host and even after his illness would hobble out to be the first to greet his friends, standing at the door with outstretched arms. He was always at his best after dinner when he would sit drinking Russian tea and smoking endless cigarettes and talk for hours. Then he would gradually slip into autobiographical stories of his early days on the sea for forty years before. Only at this time would Conrad discuss his books or characters. He intensely disliked people who questioned him about them. Indeed he had no memory about his own books.

Conrad was disillusioned about life, and exhausted by it. He was always frightfully bored. He disliked travelling and all forms of exercise. Money and clothes meant nothing to him. As a rest from creative work he wrote many reminiscent essays which are to be published in the spring, under the title "Last Essays."

—Smith College Weekly.

In American History—

Professor: Who was Ponce de Leon?

Student: He was the one who discovered that lots could be made from Florida water.—Mt. Holyoke News.

## AUTOMOBILES PRESENT NEW CAMPUS PROBLEM

The student-driven motor car situation is the center of a movement that is not only nation-wide but international in its aspect. Starting with the prohibition of the use of automobiles by Oxford and Cambridge Universities, the movement has spread until there are few colleges and universities in this country that have no restriction on the use of student-owned cars. Many are directly in opposition to the campus flivver and few favor it.

Rutgers with one car to every seven men is one of the very few universities having no ruling on the use and ownership of cars by students. No restriction is imposed, and the campus is a sanctum for cars of all sizes, colors and conditions of wear.

Lafayette College is another of the few colleges where the student-driven motor car situation is entirely peaceful.

"As long as bricklayers, plasterers and some laborers are able to enjoy the use of the motor car both as a pleasure vehicle and as a means of conveyance to their work I see no reason why the college student should be prohibited the advantages offered by the motor car," said Dr. John Henry MacCracken, president of Lafayette College.

About 20 per cent. of the students have motor cars for their personal use.

Otis E. Randall, dean of Brown University, Providence, R. I., reports a similar situation at Brown, where less than ten per cent. of the students own automobiles.

Taking a stand directly opposite to this, the faculty at Colgate two years ago passed a rule that no freshman should be allowed to own a car, and also required that all student-owned cars should be registered.

The privilege of running a car at Wellesley has been granted to members of the senior class for the past three years. The class of 1923 boasted of but twelve vehicles, but the number has constantly increased till at the present writing there are 32 student-owned automobiles in a class of approximately 340.

In discussing the problem of automobiles in colleges, their harmful influence and their diversion from the academic life of the college, Dr. Nicholas Murray Butler, president of Columbia University, said that Columbia is comparatively free from the bad influence which is undoubtedly a menace to many of the other colleges.

The use of motor cars is restricted to seniors in Yale College and the Sheffield Scientific school. This rule is respected at Yale. Upperclassmen are inclined to disapprove of freshmen and sophomores owning cars, on account of the "swell heads" which the owners often acquire.

At Vassar College, the use of motor cars is regarded with even greater disfavor. Jean C. Palmer, warden of the college, reports that students may not have their own cars at Vassar.

At Williams in the second semester of last year, approximately 10 per cent. of the student body had automobiles or the privilege of driving them.

The dean of Amherst says: "I believe that the English universities, Oxford and Cambridge, are taking a step in the right direction in the limitation of the use of motor vehicles by undergraduates."

—Smith College Weekly.

## HARTFORD

Theological Seminary  
School of Religious Education  
Kennedy School of Missions

W. DOUGLAS MACKENZIE, President

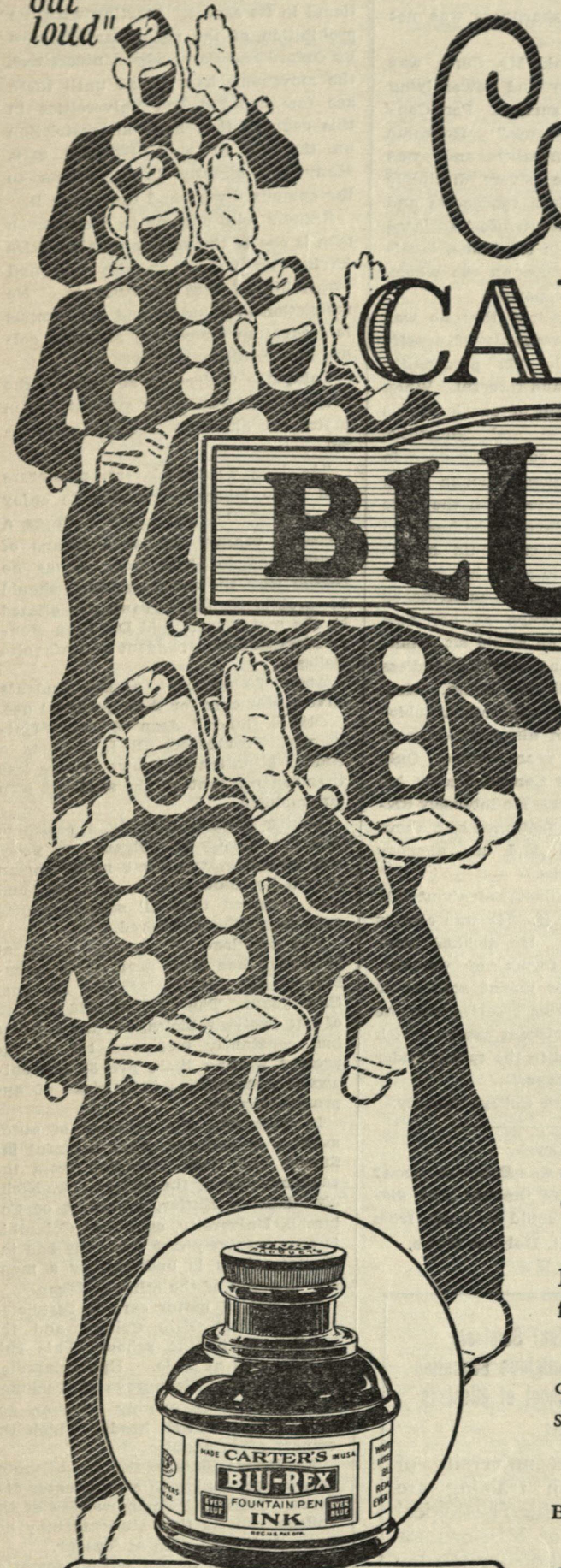
The Foundation is an interdenominational university of religion. Three separate schools of Christian training are grouped on one campus. As the names imply, the Theological Seminary trains for the ministry; the School of Missions for the foreign field; the School of Religious Education for the lay worker and teacher and for social service.

Courses in all schools are open to all students. Splendid opportunity is offered to supplement specific courses and secure a well-rounded training in the whole field of religious education. Each school has its own faculty, curriculum, and body of students.

Hartford Seminary Foundation, Hartford, Conn.



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**OXFORD IN RETROSPECT.**

[Reprinted from The Haverfordian,  
January, 1925.]

Oxford is the most democratic place in the world and accepts princes and dukes and Rhodes scholars in the same skeptical mood. It tends to forget that anybody is anybody and so quite graciously allows one to forget that one is not anybody. Such a leveling atmosphere is a rare boon to the student.

What one can hardly imagine beforehand is the utterly foreign quality of Oxford. The tourist laughs at many things in England because they are different, but he hardly feels like an exile from home—for he is free. At Oxford one is at first really an exile, and a home-sick exile at that. One must learn and conform to a network of written and unwritten regulations that are bizarre enough to seem hardly human. The high stone walls that line the streets of Oxford have been reinforced with barbed wire, broken glass, and a sort of revolving spike that must have taken some ingenuity to invent. Nothing but a prison would be so guarded in America. Until one has learned that these formidable barriers are intended to preserve rather than to diminish the freedom of college life, one is somewhat downcast. One learns with equal chagrin that college gates are closed after nine o'clock, and that there is no surer way of forfeiting all claim to Oxford privileges than to repeat the offence of remaining out after midnight.

Oxford discipline is impressive in other details. Disorder in the dining hall is summarily dealt with by a fine generously imposed upon all within range of the disorder. Walking on the grass also leads to fines that mysteriously appear on one's bill at the end of term. Many an American student has felt the spirit of seventy-six stir his blood when a meager-looking proctor has fined him the usual amount for appearing on the streets without his academic gown after eight o'clock in the evening; and more than one unlucky wight has forfeited two pounds to the authorities for the unsuspected crime of consorting with a young lady on the streets of Oxford.

The federal organization of Oxford (for the university is a union of sovereign colleges) gives to each man a special sphere of university life within his own college walls. The counterpart of this assignment is the obligation to take part in as many college activities as possible. It is hardly possible to let talents lie idle when every college needs its quota of oarsmen, cricketers, debaters and what not. One has very little opportunity to remain a spectator at Oxford; one becomes perforce an insignificant actor on a crowded stage.

The Oxford system of instruction is fast becoming a myth among American students. Everyone has heard of the wonderful place (this side of Paradise) where lectures are optional and no one is expected to attend more than half a dozen a week, where the student is examined in but one field and follows largely his own fancy in preparing for that examination. The reverse of the medal is not so well-known. Work is not required, but on the other hand no recognition is given for work not honestly performed. Furthermore, the student who attends the university for the life, or the experience, or the friendships, or because it is done in his set, is recognized and assigned a special line of study that will, without unduly taxing his powers, keep him from blocking the path of the intellectual thoroughbred. The B. A. degree signifies that its holder "has lived for three years among gentlemen and has not been kicked out." It is doubtful whether it means anything more. If you want to know whether an Oxford graduate has

**FRIENDSHIP FUND DRIVE  
CONTINUES TILL MAY**

Due to either lack of interest or lack of funds, the Student Friendship Fund has not been supported as heartily this year as it has been in former years. At a meeting of nineteen representative girls, it was decided that the sum of two dollars per person would be a reasonable amount for each student to contribute to the fund, but thus far, instead of raising one thousand dollars as planned, only a scant five hundred has been given by the student body. There is still an opportunity to give to the fund, as the drive will be continued until May 1st. The need is just as great as it ever was and the fund affords each one of us an excellent opportunity to show an unselfish, international regard for world-wide peace. "Where women are friends, men won't fight," was a quotation cited by President Marshall at a meeting of the leaders of this drive. It is up to the college to maintain its reputation for giving so generously to Student Friendship. Give your contributions to the committee. Do your share. The girls in charge of the drive are:—  
Lorraine Terris, '26,  
Lyda Chatfield (Chairman), '27,  
Elizabeth Gallup, '28,  
Eleanor Tahey, '29.

achieved any intellectual eminence, you must ask him in what school he read for honors and what class he obtained, whether first, second, third, or fourth. It is worth noting that no Haverford man has as yet attained at Oxford a higher class than second. From this it may be judged that even a good American student may find opportunity to exert all his powers in working for an Oxford B. A.

There is, however, in the tutorial system every stimulus possible to make a man work hard and honestly. Once a week each student finds himself alone with his tutor thrown on his own frail resources against a man versed in the technique of detecting subterfuges, shifts, and evasions.

The most notable result of the tutorial system as practised at Oxford is that a man discovers the depths of his own ignorance and begins to think. Education is not efficiently organized at Oxford. One acquires knowledge slowly or not at all. The Oxford graduate may have no practical efficiency in anything. If a man wishes to acquire practical efficiency, he had better avoid Oxford, for he may even lose his former respect for organization and efficiency as applied to education. He will, however, learn, if he is to learn it at all, how to think skeptically, and that is the beginning of wisdom, if not of knowledge.

The Oxford tutor, like Socrates of old, makes it his mission to convict his pupil of ignorance; and the Socratic method, now as formerly, awakens, in the student, powers that were dormant, and makes him capable of developing an organized body of knowledge in due relation to life. The Oxford ideal is merely the ideal of all true educators. All Oxford men are not philosophers, nor are all philosophers Oxford products; yet the man who has been awakened to the significance of any body of facts by contact with Oxford may perhaps be pardoned for looking to Oxford ever after as to his spiritual home, the symbol of that stable reality which, whatever he may do or where he may be, underlies his activity.

L. A. Post,  
—The Intercollegiate World.

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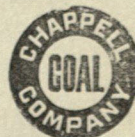
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## CALENDAR

Sunday, April 25—Vespers.  
 Tuesday, April 27—League of  
 Women Voters Lecture, Gymna-  
 sium, 4 o'clock.  
 Saturday, May 1—Pres. and  
 Mrs. Marshall at Home to  
 Seniors.  
 Saturday, May 1—Spring Play.

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CONTEST

This contest was inaugurated by  
 The Nation last year and was so suc-  
 cessful that we have decided to repeat  
 it.

The contest is open to university and  
 college students who have spent the  
 summer of 1926 at work in some indus-  
 trial or agricultural occupation.

For the best account of such experi-  
 ence and interpretation of the indus-  
 trial situation involved, The Nation  
 will award a prize of \$100. There will  
 be a second prize of \$50.

## Conditions

The contest is open to graduate and  
 undergraduate students, men, and wo-  
 men, who were enrolled in some col-  
 lege or university in the spring of  
 1926, and worked as laborers for at  
 least two months in the summer of  
 1926.

The contestant must give name, class  
 and college, name and address of em-  
 ployer, and dates of employment; also  
 the name of a member of the faculty  
 of the contestant's school who vouches  
 for his or her eligibility.

Manuscripts must be typewritten  
 and not over 4,000 words in length.  
 The article winning first prize will be  
 published in The Nation. The Nation  
 may accept others for publication, re-  
 serving the right to cut the manu-  
 script of any article printed. Winners  
 will be announced and prizes awarded  
 not later than January, 1927.

The contest closes November 1, 1926.  
 Address Student Worker Contest,  
 The Nation, 20 Vesey Street, N. Y.

## WAR IS EXPENSIVE

The Annual Report of the Secretary  
 of the Treasury, seems to take issue  
 with the Bureau of the Budget on the  
 always interesting question of war ex-  
 penditures. The budget report as usual  
 analyzes the estimates and apportions  
 39 per cent, to military functions.  
 Secretary Mellon in pointing out the  
 proportion of government expenditures  
 due to war says:

While it is not possible to segregate  
 entirely all expenditures which might  
 fall in this category, the expenditures  
 which are directly or indirectly attrib-  
 utable to war and the national defence  
 compose over 80 per cent. of total Fed-  
 eral expenditures. This will be the in-  
 evitable situation as long as war is  
 the method of settling international  
 disputes. These facts should be faced  
 squarely by those who clamor for re-  
 duced Government expenditures and

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at the same time oppose the world's  
 efforts to devise rational methods for  
 dealing with international questions.  
 —National Council for Prevention of  
 War News Bulletin.

CHEMISTRY NEXT THEME  
OF WILLIAMS INSTITUTE

Chemistry and its developing influ-  
 ence in modern civilization will be the  
 chief theme of the Williams Institute  
 of Politics in 1926, according to an an-  
 nouncement made last Saturday by  
 Dr. James F. Norris, president of the  
 American Chemical Society, of New  
 York City. Dr. Norris explained that  
 he was empowered to make this an-  
 nouncement by the board of advisors  
 of the Institute, who state that the  
 central topic will be organized and  
 developed with the cooperation of the  
 American Chemical Society.

The board of advisors of the Insti-  
 tute have, in unanimously adopting  
 "The Role of Chemistry in the Future  
 Affairs of the World" as the main  
 theme of discussion, invited the lead-  
 ing men of science from the United  
 States, Great Britain and the Conti-  
 nent to participate. "Next year's ses-  
 sion of the Institute," asserted Dr.  
 Norris, "Will make the Berkshires a  
 world theatre for serving notice upon  
 governments and peoples that chemis-  
 try is so profoundly affecting the des-  
 tinies of mankind, both in peace and  
 war as to become an inseparable fac-  
 tor in the shaping of international  
 affairs."

"Williamstown is a place to lay  
 frankly upon the table for open dis-  
 cussion in the friendliest spirit some  
 problems that might elsewhere be  
 handled with silk gloves," Dr. Norris  
 said. "For example, chemical warfare  
 can be discussed in such a way as to  
 put the facts and truth before the pub-  
 lic and allow it to reach a decision on  
 the evidence presented." Future food  
 supplies—present and future sources  
 and their utilization—chemistry in con-  
 servation, synthetic versus natural  
 products, chemical developments in  
 their relation to labor, chemistry in  
 world domination through commerce  
 and in additional defense, and the re-  
 lation of chemistry to world health  
 are a few of the problems to be dis-  
 cussed.—Williams Record.

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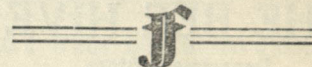


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