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Trinity Votes Funds For Ghetto Students

Trinity College's student body, acting in light of Dr. Martin Luther King's sudden death, voted to give \$50 of each student's general fee toward a scholarship fund for ghetto students on Monday, April 8.

At a previous meeting of the student Senate a proclamation was passed which stated that in light of the events surrounding Dr. King's death and in agreement with the Kerner Report which cited white racism as a major cause of Negro unrest, a permanent committee on Race and Poverty will be established.

Five-Fold Resolution

A majority of the 700 students present at an all-college meeting then passed a five-fold resolution concerned with improving the situation of the ghetto Negroes.

Financing of the newly created scholarship program will be shared by the students, senate and college.

Senate Contributes

In addition to approximately 1170 Trinity students donating one-third of their \$150 general college fee, the senate, the main organization for student activities, will contribute \$15,000 toward the fund.

According to Lenn Mozi, president of the Trinity student body, the vice-president was authorized to set a date by which the needed sum had to be raised by various student activities.

Jazz Concert

If by the set date the \$15,000 sum is not raised, the senate it-

self will make up the difference. Lenn explained that this plan will leave it first up to the students themselves to raise the required amount.

Already the campus Jazz band has offered to hold a concert and donate all its proceeds from its ticket sales which will be raised from the regular price of \$1.50 to \$3.00.

College Contributes

In accordance with the resolution the College Development Office will then provide the necessary funds to match those of the students and senate.

The resolution also called for internal education programs to acquaint students with the problems on race and poverty.

Work With People

Following such programs, the students will involve themselves in projects in the South End of Hartford, the area surrounding the college. Lenn explained that the internal education programs will prepare the students to cope with the problems they will face when working directly with the people.

Faculty are already at work on the final two parts of the resolution, which are concerned with the creation of courses in urban development and related fields, and the institution of courses in actual field work.

Students Organize Programs of Action

Black Tuesday at Connecticut College began in discussion and culminated in action.

Two panel discussions and a series of speeches on racial issues were presented and a memorial march for the late Rev. King was held. At the end of the day, concerned students met and organized programs of action for the remainder of the academic year.

Miss Jane Torrey, associate professor of psychology, outlined several political and social action programs to be initiated in the near future.

Tutoring Programs

Tutoring programs at the Winthrop School and the New London Teen Center will go into effect within the next two weeks. To stimulate voter registration a drive will begin Saturday, April 13. Also scheduled are an attempt to recruit additional

members for the NAACP and a proposed trip to Washington, D. C. to lobby for civil rights legislation.

Activities to voice student concern about racial issues have been tentatively planned for Fathers' Weekend. Also fund raising to benefit the cause of

civil rights events on campus have been proposed.

According to Miss Torrey, several additional plans will soon be under consideration. Among them is a suggestion to form a baby sitting service which would enable women to attend community meetings.

Electioneering

Electioneering in support for those Congressmen sympathetic to poverty programs is an effort Miss Torrey said she hoped to see begun immediately.

The above projects are to be carried out under the joint auspices of the Service League and the individual committees formed to deal with specific programs.

Miss Torrey stressed that additional people are needed for this effort and anyone interested in working on any aspect of this program should contact either Paula Benson or her.

Conn Censu has chosen to re-print the text of Miss Torrey's speech as representative of most of the significant viewpoints expressed throughout the day. See page five.



FOUR HUNDRED march silently to Palmer in memory of Rev. King -photo by mills

CARNIVAL, RIDE, PARTIES, CONCERT TO HIGHLIGHT SPRING ACTIVITIES

Highlights of Spring Weekend, April 26-28, will include a ferry boat ride, a beach party, an off-campus party at the Groton Holiday Inn and a concert featuring Wilson Pickett and Baby Huey and the Babysitters.

Wing Ding, sponsored by Service League, will launch the

weekend with games, booths, cotton candy and prizes, Friday afternoon from 4:00 to 6:30.

The next feature of the weekend, the ferry boat ride, will commence from the New London City Pier, located near the railroad station, at 8 p. m. On board will be a rock 'n roll band to

provide music until midnight. Only beer may be brought on board. Tickets will be sold first to juniors and seniors, at \$4.00 per couple. A movie will be shown on campus for those not on board.

Hosts Beach Party

Rocky Neck State Park will host the Saturday afternoon beach party at \$2 a couple for lunch and entertainment by a rock band. Again only beer may be brought into the park and no flip-top cans will be allowed. Bus transportation will be provided from Crozier Williams at 11:30 for \$.50.

The candle light dinner Saturday evening in Harris Refectory will include chefs, music, and "super-deluxe food in the spring weekend tradition." The price of the dinner is \$2.50 per couple.

Saturday night the committee has planned an off-campus party at the Holiday Inn in Groton instead of the traditional dance in Crozier Williams, which characterized previous spring weekends. Another band will provide (Continued on Page 3, Col. 3)

Beat Taxes: See Europe

BARCELONA, Spain (CPS)—Summer isn't far off, and the thoughts of all self-respecting students are turning to ways to beat President Johnson's proposed touring taxes so they can go to Europe.

If you're rich or you haven't got the spirit, or for some other reason don't mind paying taxes on all expenditures above seven dollars a day, then don't read this.

First of all: budget travel in Europe is possible. A guy named Arthur Frommer has revolutionized the European travel scene with a book called "Europe On Five Dollars A Day." The trouble with this book is that it only talks about five dollars a day for living expenses. If you follow his guidelines (which are excellent, mind you) and you travel by train within Europe, you end up spending about ten dollars a day. Under Johnson's proposed plan this would be taxable.

Magic Seven

But there are ways to keep total expenses under seven dollars (Continued on Page 4, Col. 1)

Faculty Members Institute Changes

Conn faculty have recently instituted various changes in the Honors Program, in graduation awards and in the education program and regulation concerning certification for teaching.

It will now be possible for a student to enter an honors program in her senior year regardless of qualifying work done previously. According to the new catalogue, in these exceptional cases "a student with the approval of her major department may petition the Administration Committee for permission to enter the Honors Program without having participated in the junior year program." The course requirement for the honors' students will be 351-352, in her major department.

Three years ago it was in the experimental stage but with these revisions it has become a part of the regular college curriculum.

Independent Study

Added to the honors awarded to a student doing independent work in her major field, will be the degree of Bachelor of Arts with Distinction in the Major Field for those students not involved in independent study. A (Continued on Page 3, Col. 1)



Baby Huey

It has come to the attention of Conn Censu that approximately 150 letters to Congressmen in protest of the Vietnam war, typed and signed by students during the all-day protest Feb. 28, remain at this time in a closet in Crozier-Williams. All attempts by Conn Censu at motivating protest organizers to stamp and mail the letters have failed. What should we do with these letters? Was this a one-day protest?

The President Speaks On...
CONN'S GHETTO
 by Naomi Fatt

Last Tuesday, despite the tranquility of the spring day outside, the college community met in Palmer to try to associate themselves with problems reigning outside in the exploding cities.

This effort, like Conn Quest, was a campus-wide reaction to events beyond the ghetto of Connecticut College.

A ghetto is not only a specified area where people live, but an area from which they cannot or will not escape. The ivy-covered walls of our ghetto are self-imposed. We have chosen to remain inside them or to escape for brief periods to other nearby male ghettos.

Now we must build windows in this wall or those outside will batter it down for us and demolish the way of life which exists inside.

(Continued on Page 3, Col. 5)

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Letters to the Editor

Sailor

To the Editor:
 Wanted:
 Correspondence to lonely, seafaring, communicating sailors aboard the USS Arlington (AGMR-2), a communications vessel deployed in the Gulf of Tonkin, away from attractive college coeds!! No experience in letter writing field necessary. Please enclose photograph with letter.

Address as follows:
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looked in most printed material); therefore, if the reader desires to read no further than the first section, he will still profit immensely from this publication.

The material for this series will be furnished mainly from the offices of congressmen, governors and senators, men who have access to the facts and lead the way in proposing means for change.

In the publication of these white papers, I work from the following premises: that democracy, based on majority rule and minority rights is the best form of government for America, that changes in our society through government must be made, that an active faith and participation in our democracy is the only effective expedient in the production of these needed changes, that our America is indeed beautiful because it can and will destroy its ugliness peacefully and provide for the prosperity and well-being of the future "America the Beautiful".

Barrie Becker '70
 The Young Republicans

The Beginning of a Myth

The other day I happened to comment that I did not believe our nation is in a state of crisis, that indeed the present is the most prosperous age in our history laughter. I then followed this statement, at an interval, with another, simply that I did not believe big business to be inherently evil, selfish and corrupt again laughter.

This incident brought to my attention the fact that, while I hesitate to use the word brainwashed, our college community has been thoroughly penetrated with extremely slanted political material which has been unquestionably accepted as "the Word". When I asked my Questioners reasons for their belief in crisis, evil, selfishness and corruption, the Inquisition faltered, plagued by a malignant lack of facts and was finally held content with a firm resolution of minority rule.

It is my opinion that the students at this college have often received and believed distorted facts or partial truths leading to unfounded assumptions. To the alleviation of this condition, Nancy Payne, class of '69, and I will soon begin publication of white papers dealing with current issues from the war in Vietnam to the urban problems, etc. Each will deal with a specific problem, making no attempt at broad, unfounded generalities. Although we do not pretend to be impartial, impossible due to our predispositions, we will endeavor whole-heartily to separate fact from speculation (a tactic over-

Due to an oversight by Conn Census the article on the Professor and the barometer was unacknowledged. The article was reprinted from "The Valchemist" by Prof. Alexander Calandra, Washington University.

Beyond the Wall

by Jane Rafal

University of North Western, Dakota State College, New Rockford Branch: Members of the Mountaineers' Org, combined with the Foundation for International Cuisine, are planning a hike and cook-in in honor of the new pledges, affectionately termed "rookies," in each club.

The 12-month hike is part of N. W. D. S. C's new junior year afield program. The hikers will begin their trek in northern Montana, traveling throughout our scenic country, visiting such historic spots as the site of the Chicago fire, Freedomland and Atlantic City. The final night of the trip will be highlighted by a dinner in their honor at Grossinger's in New York state, at which the national 4-H president will speak.

2. Six hours. Each contestant is given his choice of media, and is encouraged to produce with no restrictions. Hands and feet are tied.
 3. 15 minutes. Each contestant is supplied with 5,000 toothpicks and must construct an accurate model of St. Peter's in Rome (from memory).
- Besides the first place winner, there will also be prizes for Happiest - in - Spite - of - Everything - Artist, Grooviest Artist and Most Artistic Artist.

LaSalle Extension University: The newly-formed Committee of Concerned Students for Democratic and Rational Social Interaction proposed at its last meeting to question and define restrictions on social activity in the men's division of the University.

Action was suggested for the reform of weekend regulations. The Committee recommended a parietal hour be established between one and two o'clock on Sunday afternoon, with a five minute break at 1:30. Also recommended was the extension of Saturday night curfew to 7:30 p. m. for juniors and seniors with cumulative averages of 3.5 or above.

The committee also decided that although five proctors on each floor were still needed, the number of police dogs could be reduced to one per floor.

New Mexico Museum School of Design: A revolutionary art marathon and rodeo will be held April 30 to determine best artist in New Mexico. Contestants will be chosen from all classes, and will assemble, in formal attire, at 6:00 a. m. on the morning of the competition. Each participant will enter at least two of the three contests, which are described below:

1. One hour. Each contestant is locked in a bare room with only one medium, such as feathers, cellophane, or raw meat, with which to create a work of art.

Editorial . . .

Be Informed

It is the duty of every responsible student at this College to inform herself on national issues. Vietnam, and continuing United States involvement in Southeast Asia is undeniably a most pressing national issue.

Everybody talks about Vietnam; few of us are in possession of concrete facts concerning the history, extent, and tactics of U.S. involvement.

A group of dedicated students have organized a Vietnam Forum which will be held tonight. Both sides of the issue will be debated by highly qualified and respected individuals, and there will be ample opportunity for students to ask questions.

Every student should attend the Forum - no student can afford not to go - that is, unless you know it all already.

Opportunity In Economics

Students on college campuses are concerned with and well-informed on most of the pressing issues directly confronting the United States and the world: Vietnam, racial strife, urban problems, the student protests raging in Central Europe and the 1968 presidential contest. However, it is evident that many students are unaware of the causes, events, or possible consequences of the recent world monetary crisis.

Without a background in economics, a student is faced with incomprehensible facts, figures and charts. Although he may be sincerely interested in understanding this international problem, the student cannot possibly be expected to succeed in understanding them without these basics.

It is vital for students to comprehend the extent of this crisis: its effect on the world gold market, with a possible increase in the price of gold; the increase in the speculator market; the urgency for the United States to clean her financial house and to balance her payments; and the possible effect on the average American citizen.

To foster the basic understanding of this crisis the student must be exposed to economic fundamentals—tools with which he can more easily grasp the situation. This obvious need for exposure is, necessarily, a purely academic one and, as such, should be satisfied by the academic community.

Students' academic questions are being raised, their facts are scanty and often incorrect, their reasoning remains, for the most part, faulty.

The first answer to this difficulty should come from the College's economists, perhaps in the form of a proposed lecture series or seminar. Then, a natural progression of questions and answers can ensue with the resultant benefits for students invaluable.

Economics could be another subject on which the student is well-informed. However, only when the fundamentals are at least partially mastered can he further extend his knowledge. It is the responsibility of the experts of the College to provide the desired exposure which the student can utilize to gain this mastery.

Humanities Program Start Fund Drive To Aid Promising College-bound Student

To the Editor:
 Last Tuesday many of us spent the day, listening to exhortations to action from Miss Torrey and many others. We must act and act now: this seemed to be the general consensus. But how? Today an opportunity has come up and we are writing in hopes that the college community can help.

A summer spent with the Summer Program in the Humanities two summers ago radically changed the plans of one particular girl who decided then, for the first time, that she did want to go to college. Upon her return to high school, she worked very hard, but was hampered by her lack of credits for college. (She had been in the secretarial course originally.)

Last week, this girl was accepted by a small junior college into a program designed for girls like her who decided on college after the freshman year, and hence, are short one or two credits.

This program gives them three years (if they need it) to complete the normal two-year curriculum, and provides them with a campus job as well. Because small colleges like this one are not well endowed, she was not offered any financial aid. She needs two thousand dollars.

This girl is a very promising student. We who know her and have worked with her think it crucial for her and her family that she go to this particular college next year.

The Summer Program in the Humanities is starting a fund drive to raise the necessary two thousand dollars. Please send contributions to Jane Hartwig, Box 602, and if you have any questions, call extension 234.

She has already been accepted, but cannot go unless we raise this money.

Jane Hartwig, '68
 Ginger Curwen, '68

Exploration of Current Issues Set for Princeton's "Response"

Senators Clifford Case, Albert Gore, and Baker, former Presidential Press Secretary George Reedy, president of NSA, Edward Schwartz, and Harry Edwards will participate in Princeton's 8th Annual RESPONSE symposium, "The State of the Union-1968," on April 19-21.

One of the largest college symposiums of its kind, RESPONSE, during the past seven years, has drawn more than 17,000 students and adults to Princeton to hear and see the panels, debates, exhibits, and lectures centered around topical themes.

Panel Discussions

This year's weekend will open Friday night with a dialogue between Senator Gore (D-Tenn) and Senator Baker (R-Tenn.). Senator Case (R-N.J.) and Mr. Edwards, who was instrumental in initiating the Negro boycott of the Olympics. They will be members of a panel discussing civil disorders, one of six Saturday discussions.

The other panels explore such topics as "Student Protest: The New Left," "Vietnam: The Debate Continues," "The Individual's Place in the Bureaucracy," and "The Media's Role in Shaping and Directing Public Opinion." In addition Princeton President Robert F. Goheen, and the

president of NSA, Edward Schwartz, will discuss "Education: A Decade of Challenge."

RESPONSE'S Goals

The goals of RESPONSE, as stated by Paul H. Ostrow, publicity coordinator of Response, are "to restore communication between the generations, to give students the opportunity to learn to articulate their personal philosophies by listening to the views of others. Hopefully from such an exchange new concepts, new

areas of interest and new points of view will evolve."

According to Princeton President Goheen, "The greatest virtue of RESPONSE is that it does not teach, but brings to the uninitiated a glimpse of an entire world waiting to be discovered."

Registration for this year's weekend begins at 4 p. m., April 19. All information concerning registration, accommodations and travel for RESPONSE may be obtained from Barbara Reynolds '70.

"PINKETTES" PATROL BUILDINGS AS PRECAUTIONARY MEASURE

by Patti Bernstein

By now everyone has come to recognize the previously unfamiliar faces of uniformed women lurking in the halls of the dormitories at very odd hours of the morning. They are the Lady Pinkerton women, recently hired by the college to patrol for fire hazards until fire detection systems can be installed in the dorms.

According to Mr. McLaughlin, director of the college physical plant, this additional security is merely a precautionary measure against fire at the request of the state fire marshal.

This responsibility, previously being fulfilled by the Lady Pinkertons before vacation on a 12-8 A.M. basis, has been extended to 24 hour coverage.

Mr. McLaughlin further stated that the coverage is only in the old dormitories and other non-fireproof buildings such as Thames, Winthrop and Holmes Hall. At the present time the Lady Pinkertons inspect each building at least once an hour, checking all possible sources of fire. This, however, is only temporary, for fire detectors are being installed as soon as possible.

Due to the time consuming activities of the already present Pinkerton men on campus, and given the nature of the college's all female members, the choice of women Pinkertons was obvious. Do they like their new job? One response elicited in passing was "It's good exercise."



PINKETTES Ruth Santrock and Carole Rascoe -photo by mills

tion 123 or 124, and begin observation in the sophomore year. For the secondary program, Psychology 217 may be taken in the sophomore or junior year. For the elementary program, she will take Psychology 204 or Child Development 111, followed by Psychology 217 in her junior year. In both programs, she will ordinarily take Education 211 in the same semester in which she does her practice teaching.

The Connecticut College program is accredited by the Connecticut State Department of Education and satisfies the requirements of most other states for elementary and secondary teaching.

The only regular course addition will be an advanced study seminar in Russian in conjunction with Wesleyan University.

SPRING WEEKEND

(Continued from Page 1, Col. 4)

music until 12:30. Although there will be no BYO, drinks may be purchased with an I.D. for \$6.00 apiece. Cost of this party will be \$3.00 per couple. Tickets will be sold to juniors and seniors first. Buses will leave Crozier at 7:45.

Sunday morning Chapel services at 10:30 will be followed by a brunch in Harris from 11:30 to 12:30. A jazz band from Trinity will be featured and the cost will be \$1.50 per couple.

Pickett-Huey

Sunday afternoon's concert in Palmer featuring Wilson Pickett and Baby Huey will highlight the weekend. Both artists are well-known and promise to put on a memorable show. Tickets for the concert are \$4.50 per person and may be purchased, as can tickets for all the events.

Committee members planning Spring weekend include Ruth Cherris, chairman; Lyn Landis, Cheris; Laurie Shaffer, secretary; Mary Barlow, Candy Lindtary and Penny Wood. Art work is being handled by Kathy Spendlove.

The G's To Return To Their Homeland



Mr. and Mrs. Gianakos

-photo by mills

by Nancy Topping

Mr. G., a native of Sparta, Greece, whose restaurant has long been a friend to the tired and hungry Conn College student, plans a trip back to his homeland which he left 28 years ago.

Accompanied by his wife, Mr. G. plans to visit his hometown, and, in addition, will go to Athens and the neighboring islands.

According to Mr. G., things have changed in the 28 years since he left home, but many of his friends are still there. "Most of all I'm looking forward to meeting some of my old friends. I'm really excited," said Mr. G.

"I have wanted to go for a long time, and now's my chance. The boys will look after the business for me," he continued.

Mr. G. will leave August 5 and will return September 11. Have a great time Mr. and Mrs. G., but don't forget your friends back at Conn. We'll miss you!

College Response Excellent To Student-Initiated Seminars

by Linda Herskowitz

Among the many student-initiated projects that were organized on campus during the second semester were the six non-credit seminars dealing with a wide variety of subjects.

The non-credit seminar program was coordinated by Ellen Leader '68. Ellen and her committee approached both faculty and students to run the seminars.

"The general response by the faculty was very favorable," said Ellen, "but some faculty members were unable to find enough time."

Seminars Are Informal

The seminars were open to students, faculty and administration and their families. "We were hopeful that the response would be good," said Ellen, "but we were amazed to find that with only ninety available places, there were three to four hundred people waiting in line."

The seminars were informal and took place in the living rooms of the various dorms. "I think that the seminars bolstered the faculty fellow system," said Ellen. "The classes were followed by dinner during which the discussion could be continued."

In regard to whether or not there was consistent attendance at the seminars, Ellen said, "Toward the middle of the semester, the attendance dropped off, but not measurably. Students who were not registered for the various seminars sometimes attended, filling in the spaces left by those who were absent."

Miss Johnson Comments

Commenting on her experience as leader of the Negro Literature after the Civil War seminar, Dean Alice Johnson said, "The seminar worked very well until the students got into their semester's work - hourlies and papers - and dropped the assignments for the non-credit seminars."

"I think the seminars would be much more effective if they were

held during next year's new reading week. In that period, the students could be doing the reading that they really enjoy and discussions that are pertinent to their lives," she continued.

Both Ellen and Miss Johnson stated that next year the leaders of the new seminars should have more time to organize their material than was available this year.

If anyone is interested in taking over the coordination of this program, contact Ellen Leader, Plant.

PRESIDENT SPEAKS

(Continued from Page 2, Col 5)

The price of this existence is not equated in any amount of speeches or numerous nights of vigilance (though these exercises have great merit). It is in active integration of outside society with our own.

Several suggestions for such action are being considered now. For example, present tutoring programs might be given a desk at registration so students might sign up to tutor after signing up for classes.

Students should lobby for courses (such as the presently proposed Negro History course). Highly structured work in the community might be considered for course credit.

The vast facilities of the campus, unused on weekends, should be utilized.

A wide variety of possibilities for taking part an hour per week or even an hour per month so that all talents might find outlets and increase knowledge of our society must be made available.

By not acting we are passively encouraging the continuation of an unequal status quo—that status quo which is now lying amid the glass of broken shop windows and on the fresh grave of Rev. King.

Vietnam Forum Tonight!

The Vietnam Forum will be held tonight 8-11 p. m. in Palmer Auditorium. Speakers include Professors Zinn and Parenti, who oppose American military involvement in Vietnam, and Professors Sachs and Fr. Lyons who defend involvement. Following the Forum will be a Speak Out, scheduled in Crozier-Williams 12 midnight - 6 a. m.

REPORT SHOWS CORPS' IMPACT

The Peace Corps' Sixth Annual Report illustrated the agency's growing impact both abroad and home.

For the fiscal year of 1967 the report lists several major achievements: The number of Volunteers since its inception reached 30,000; eight new countries were added; the number of returned Volunteers for the first time passed those in the field; and significant improvements were made in the agency's operations to provide more efficient administration.

Average Volunteer

Of the total 11,912 Volunteers overseas 4,110 were in Africa; 5,038 in Latin America; 2,913 in North Africa, Near East and South Asia; and 2,499 in East Asia and the Pacific. The average Peace Corps Volunteer in 1967 was male (62 per cent), 23.6-years-old, with a college education (96 per cent have attended some college, 80 per cent have a B.A. degree or higher). The number of married Volunteers continues to increase—2,793, or nearly 19 per cent, are man and wife.

The top ten university contributors to Peace Corps ranks are the Universities of California at Berkeley, Washington, Colorado, Wisconsin, Michigan, Minnesota, Illinois and Harvard, UCLA and Stanford.

Entry Into Micronesia

February 1967 marked the Peace Corps' entry into Micronesia, a United States Trust Territory of scores of islands in the Pacific Ocean. Because of the diverse and immense problems there, the program, says the report, "has become a distillation of the most successful techniques used in every type of work the Peace Corps has ever done. . . ." Comments Director Jack Vaughn: "It is the Peace Corps in microcosm."

Independent studies indicate the effectiveness of the Peace Corps programs overseas.

ETV in Columbia

In Columbia, for example, the Peace Corps has helped set up the largest educational television system to be found among the world's developing nations. In 1964 when the Peace Corps began work in ETV, the network covered 200 schools and 38,000 pupils; two years later there were 1250 schools and 350,000 pupils.

TRAVEL TAX

(Continued from Page 1, Col. 5)

lars a day.

Before you go, find out all you can about Europe and the countries you want to visit. Read "Five Dollars A Day" and "Let's Go—A Student Guide to Europe." Learn as much of as many languages as you can. The most useful language in Europe, in my opinion, is German. English is widely spoken, but not by everyone, and it often raises your prices by ten per cent.

In addition to studying, there are various ways to beat the tax before you go:

Send It Over

—Send a few hundred dollars to a friend in Europe. Pick it up when you visit him. Don't declare it and they'll never find out.

—If you don't have a friend in Europe (such people do exist) send the money to yourself, care of American Express or Thomas Cook & Son in the first big city you're going to.

—Do not fail to buy an International Student Identity Card (three dollars) and a Youth Hos-

In other studies, researchers found that Peruvian villages where Volunteers were at work developed faster than those without the Peace Corps. Volunteers in a tuberculosis control program in Malawi, according to another study, demonstrated the invaluable contributions that specially trained non-professionals can provide in public health projects.

Back to U.S.A.

One of the more important long-range dividends of the Peace Corps is the effect its Volunteers have when they return to this country. From now on, says the report, "the spirit that returning Volunteers bring home with them must be counted as a substantive national resource."

Nearly two-fifths of the Volunteers who return go back to school, mostly for graduate work. The majority of those who get jobs are engaged in some form of service, directly applying their experience as Volunteers.

A third of those who go to work become teachers. The Peace Corps states that for every teacher or would-be teacher it recruits, it sends two into the nation's schools. Many states make concerted efforts to recruit Volunteers as teachers, with special consideration in granting teaching certificates.

Better Training

Because of improvements made in the various stages of preparing people to serve the Peace Corps indicates that it is getting better qualified Volunteers who are more appropriately placed and trained than those of previous years.

Most of the changes have been made in training. Extensive use is made of people with overseas experience, including former Volunteers, to train recruits. About 40 per cent of all Volunteers last summer were trained in part or entirely in the country to which they were assigned. In this country, trainees spend a great deal of their time in settings that introduce them to conditions they are most likely to find overseas: in slums, rural areas, farms and Indian reservations.

All these developments emphasize a move away from training on college campuses, recognizing, the report states, "the irrelevance of the lecture hall to the realities of overseas life at the grass-roots level."

tel Card (seven dollars). There are many reductions for card-carrying students, especially on those incidentals that kill your budget. The National Student Association in Washington or Student Travel, Inc., in New York can tell you how to get the cards.

—If you plan to stay at least three months in Europe, and want to travel by train, buy a 90-day Eurilpass in the U.S. before you go (\$205). This gives you unlimited train transportation anywhere in Western Europe. If you buy it in the U.S. it isn't taxable (you can't buy it in Europe), and you don't have to pay taxes on travel in Europe. In my opinion, the 30-day and 60-day Eurailpasses aren't worth it. See any travel agent for details.

Non-Study Student

—Before you leave, enroll as a student abroad. With two years of college you can get into the Sorbonne in Paris with no trouble (contact the nearest French Consulate for information). The tax, as proposed now, won't apply

(Continued on Page 7, Col. 2)

Underground Press Flourishes With New, Youthful Attitudes

by B. Ann Kibling

Language of the Underground: Avatar, Evo, Fifth Estate, Freep, Barb. This is not part of a secret code. These names are as familiar to the world of the Underground Press as the word "Times" is to you.

During the past two years a strange phenomenon has taken place in American publishing—the phenomenon of the Underground Newspaper. Hundreds of Americans—for the most part young Americans—have found a need to compliment, supplement or criticize the press of the establishment. Over 150 of their publications have had great success, that is, a circulation of over 2 million.

Newsweek calls the underground press a "happy hunting ground for uninhibited cartoonists, writers and critics." Their editorial vantage point is usually left in politics and young in attitude.

"Freep"

Probably the most successful of these newspapers is the Los Angeles Free Press, or, to close friends, "Freep." The Free Press started out like all other underground papers—small staff, small circulation, small prestige. But they also had a willingness and courage to print what the establishment press could not or would not dare to print.

During the Watts riots the Free Press went to work in Watts interviewing and analyzing the situation. Their coverage was so good that they gained a following of "respectable men" to add to their following of "anti-establishment kids." The circulation of "Freep" has continued to grow; they now have 32 full-time staff members and have filed for incorporation.

The underground papers can print stories we would never find

in most big city newspapers. The Berkley Barb first printed the recipe for the banana high, which led to the nationwide Mellow Yellow craze last spring. The San Francisco Express Times printed the complete text of a speech by Stokely Carmichael. This is a most valuable service, since people like Carmichael tend to be quoted out of context by white middle class media.

Detroit's Fifth Estate did a favor for its readers last year by printing mug shots of the policemen who were undercover narcotics investigators. Although this enraged the police department, it undoubtedly kept a few heads from rolling.

And in Boston, the Avatar lists classified ads for such items as "Ladies: A young virile student will act out your secret fantasies if he likes you." And somebody recently advertised in the East Village Other for "two girls to share sexual relationships and apartment but not rent. NO FAGS."

Obscenity?

The newspapers of the underground are open and frank in their presentations of any problem: political, literary or medical. In a recent issue of EVO, a story on VD began: "If you're male and you've not had it before, it begins with a slight warm feeling in your urethra when you take a piss." The story becomes more graphic and more colloquial as it continues.

The underground press hasn't been free from problems arising from what some call openness and others call obscenity.

For example, Avatar editors were taken to court in Boston last fall on charges of pornography. Editor Brian Keating said, "That's the way people speak. I didn't realize we were using four-letter words until the police

pointed them out to us." Cambridge City Councilman Alfred Vellucci called it "the filthiest junk I have ever laid eyes on." In February, 23 were arrested at Harvard Square during a sell-in and charged with selling obscene material. Some were fined up to \$300.

A boy dressed in jeans and sandals was selling copies near the Common early this spring. "Are you sure I can't get arrested if I buy one?" I asked him. He looked at me a moment, then shook his head. "I assume you're over 18, right? If you're over 18 it's legal." So I bought one.

Syndicate

The underground news media have formed a syndicate, a loosely connected group of papers, who may swap stories and information at will. Members of the Underground Press Syndicate include newspapers all across the United States and in Canada. One member publication, WIN Peace and Freedom through Nonviolent Action is printed here in New London. Among the editors are Dr. Gordon Christiansen, professor of chemistry, and his wife Mary.

Articles in WIN are primarily concerned with non-violent anti-war protest. Stories on various forms of dissent, personal experiences of dissenters, reports on the activities of resistance groups and the history of non-violent resistance are found in every issue.

Besides the UPS, the news media of the underground have recently found another link in the Liberation News Service, founded by Ray Mungo, infamous ex-editor of the campus paper at Boston University, and Marshall Bloom, an Amherst graduate. Headquartered in Washington, LNS now serves over 300 papers, including 100 college publications. They have recently begun a wire service by telex, reaching across the country.

Although many of the underground newspapers are little but a sounding board for those displeased with the establishment, many have developed into legitimately valid examples of today's journalism.

With the controls that the government and advertisers have on the major press in this country, the birth of so many underground papers is a symptom as well as an attempt to solve the problem: that some sort of medium with fewer controls is needed to fill an important communications (credibility) gap in the late 60's.

The underground papers, often operating at a loss, not dependent on advertising and with no powerful moneyed bosses to answer to, have the freedom to explore the areas which big press cannot or will not touch. Some have done this. And more will.

East Village Other editor Walter Bowart said of his publication, and these sentiments must be shared by other underground editors, "We're trying to warn civilization of its impending collapse . . . We're simply chronicling the progress of the atomic children . . . We're for the young and the eternally young—people open to change."

"A" Students Find Difficulty Adapting To Pass-Fail Plan

(I.P.)—If you're an "A" student, you find it hard to change your study habits to earn only a "C" grade—even when that's all that is necessary and all you want to achieve.

This seems to be the result of an experimental "pass-fail" option adopted by the University of Michigan College of Literature, Science and the Arts.

Beginning last winter, seniors were permitted to take one course outside their major field of study on a pass-fail basis, with the credits to count toward graduation but not toward their final grade-point average. This year the faculty has extended the privilege to junior students as well. In general, students have welcomed the innovation as giving them a chance for academic exploration.

But compilation of grades achieved by 178 of the 203 students who took advantage of the option in its first year indicates that the "good students" did their usual level of work in the pass-fail course. The pass-fail students were in the same classes as students taking the course under the traditional grading and credit system.

The instructor gave all students the traditional letter grades, but for those enrolled on a pass-fail basis, the registrar recorded only "pass" for those making C or better, and "fail" for those

getting D's or E's.

Would Have

Of the 178 students, 98.5 per cent passed their courses. If grades had been given, 19.5 per cent would have received A's, 58 per cent B's, 21 per cent C's, 1 per cent D's, and .5 per cent E's.

The level of performance of the pass-fail students in the courses was similar to their general grade point average for all work taken in the University. In other words, A students continued to make A's.

Charles Pascal, a research associate who conducted the study for the Center for Research on Learning and Teaching, comments: "We were surprised that students were not more adept at playing this new academic game."

Conditioned Reflex

He said that even though the students sought only to achieve a C, or passing level, their previous years of "academic condi-

(Continued on Page 8, Col. 1)

A nationwide campaign to raise \$1,000,000 for presidential aspirant Eugene McCarthy for primary campaigning is being organized on campus by Mary Jo Kirschman and Susan Rankin. "Million for McCarthy" is asking for \$2.00 from every McCarthy supporter on campus. Contributions may be made through dorm representatives.

I URGE YOU, CREAM OF WHITE WOMANHOOD

"I realized something this weekend that had never come to me before, that Martin Luther King's mission was not to Negroes at all but to white men. He was, incidentally, a leader of Negroes. They are right to honor him as one of them just as they were right to follow him and believe in him and will be right to remember that one of the greatest Americans was one of them.

"But as a prophet of non-violence, he was not sent to them but to us, the whites. I know this because of the simple fact that the black men were already non-violent. It is now as it has always been in our country the white man who uses violence.

"If you read and listen to white reporters you get a peculiar impression that somehow the racial disorders of recent months and days are some kind of offense committed by blacks against whites. It is said that riots will turn white so-called friends away

and stir up backlash. Whites who stock up on firearms are represented as defending themselves against something. Against what? Who has attacked any white people? Has anyone done any shooting or burning in white neighborhoods, much less suburbs?

"The reporters tell you how many people have been killed but they omit or carefully bury the information about the color of those who are dead. If you do find out, it always turns out that nearly all of the victims are black. Even less is ever said about who killed them, but the fact is that most of them died by being shot and it was white men, men in police or other uniforms, that had the guns. They use the cover-word violence to cover a wide variety of acts from destruction of property such as plate glass windows and television sets to the destruction of human lives. This way they are able to say that Negroes are committing violence too, and conceal the fact that nearly all the violence against persons, the killing and beating, was committed by white men against blacks. Martin Luther King is only one of two

black men killed by whites in Memphis. The other was a young boy who was alleged to have been stealing some white man's property. This loss of a few dollars worth of white man's goods is taken as an excuse for summary death penalty without trial. Last night at least one other boy was murdered by police in Baltimore. Again the 'explanation' offered while they lugged that child's body away was that 'he was a looter.'

"Yet let some Negro touch a hair on the head of the white owner of the shop, who may have been robbing black men blind for years, and that will be called crime in the streets, while black deaths are called defending law and order.

"The riot commission report summarizes something the other reporters never bothered to pull together, namely that all the riots have been begun by white men, policemen. The white world has created the condition of tension, stirred people up near the breaking point by insult and beating, sparked the outbreak by one final incident of a piece with the rest, the straw that broke the camel's back. Then when their victims took their revenge insanely against the white man's inanimate property and against his own brothers' homes, the white man has used it as an excuse to import bigger guns and droves of soldiers called trigger happy even by their own commanders. And then the white man's press has the gall to say this is black violence. How many times can a man turn his head and pretend that he just doesn't see?

"I heard white men say, 'This

was not the work of white America: this was just one sick individual.' Yet it was all of white Memphis that set the stage. The mayor refused to negotiate with the garbage men, the police harassed and killed a child, the authorities clicked their tongues and told the story as though it was King who was responsible for this murder their officer committed because he joined their fellow citizens in exercising a constitutional right. They can't blame Martin Luther King for his own murder. A white man with a rifle killed him and the white governor's response was to call into the city four thousand more white men with four thousand more rifles to keep law and order.

"I want to shout 'White man, thou hypocrite. First cast out the beam out of thine own eye; and then shalt thou see clearly to cast out the mote out of thy brother's eye.' And perhaps incidentally be able to see that he is your brother.

"Look carefully folks. I am white. I'm trying to do what I think King came to us to do, to save us from ourselves by making us see the problem as it is, not as we wish it were. I am talking now only to my fellow white people. It is time we stopped finding comfort by blaming our victims for what we do to them (they provoked trouble, we say). It is time we stopped looking for the problem of racism in the ghettos among the blacks because it just isn't there, neither in poor schools nor decrepit housing nor lack of jobs nor poverty. It is here with us in our minds, in our laws and institutions and customs and white colleges and churches and suburbs. It isn't and has never been a black problem, it's a white problem. Our great prosperous white society is based on white power and we are the foolish (white) man who built his house upon the same; and the rain is falling, and the winds are blowing and beating against our house and it is falling; and great will be the fall of it, if we don't soon see where the fault is and attack it where it is and for what it is.

"Because let us not make any mistake, we are guilty for this crime and of many others like it still going on. Where white Memphis walks today, there but for the grace of God goes white

Washington, white Hartford and white New London, because what have we done that is different? The people the rest of us have killed were not so well known.

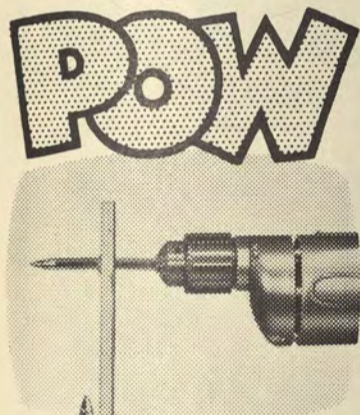
"Martin Luther King, the prophet of non-violence, must have been sent to us because we are the ones who needed the advice. And we perhaps proved it by reacting as people have done before to prophets who were trying to save them. He was despised and rejected by white men and finally murdered by us, by all of us because we stood aside and let it happen, like the Germans who stood aside for Hitler. We smelled the smoke of Buchenwald and we advised King to avoid the problem by not going to Memphis. But he did go and now for a moment at least we are forced to look at the horror we have allowed to happen. Let us not try to avoid the sight by blaming some madman. Let us remember that man was not only white himself, he did the deed on behalf of us because we let him think we wanted it. Maybe some of us really didn't want it, but we let him think so and so it happened.

"And we should not presume to say that he did not die in vain. I don't want my black sisters to listen to this because I want them to still have hope. But I want to say to my white sisters that his death is and will be in vain until we do something to make it different. Whitney Young said late Thursday night that what is needed from the white man now is not sympathy but action. Good will, good intentions and trying won't be enough. We will have to produce results and produce them fast. Let the Negroes have faith. We will be saved only by works.

"And I urge you, the cream of white womanhood, not to leave it to someone else, especially not to leave it to men. I have spent many years trying to stir up action in this community and one thing I have learned is that when you get action it is usually (not always, thank God) but usually out of women.

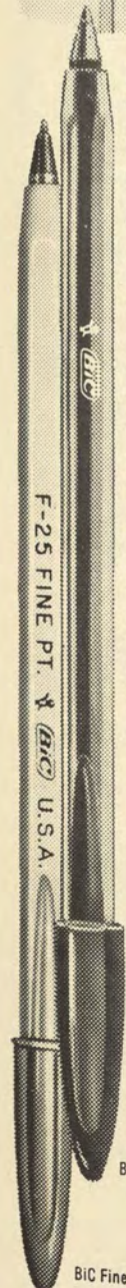
"I also urge you not to wait. Don't let anybody tell you that the solution of the race problem in America will take time. You haven't got time, you've got a race against time. Time accomplishes nothing, only action gets things done.

"If you come and ask me what you can do, I can tell you. You can walk streets and register voters. You can tutor children who need it. You can get information out of the library and out of the town that can back up action. You can march on city (Continued on Page 7, Col. 4)



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Torrey Speaks

(Continued from Page 5, Col. 5)

hall and demand a rent receiver-ship ordinance. It's not only New London. Groton has a race problem too and so has Norwich. And so has your home town. (If your town has no Negroes, that is the worst problem of all.) And so has Connecticut College. Our problem here is that we aren't integrated enough.

"Actually your first step should be to integrate yourself. Negroes aren't going to seek you out as a friend. They know better than to waste their time with that. You will have to seek them out, but don't think you are going to be teaching them anything. Go to them to learn. Any six-year-old Negro knows more about race relations than you ever will, so go in humbleness to learn, but go. Find an excuse, a job to do, and do it. And when you have done it, you will find that you know better what to do next. And don't try to get integrated here on campus. The black-white ratio here is too small. If black Connecticut College were to take on the job of educating its white sisters, it would flunk out itself in a month. You need more black students on campus, so go find them. Don't leave it all to Mrs. Hersey. It's not her education, it's yours. After you have some black friends, you will be in a better position to do some recruiting.

"I hope I have upset you. I hope you are developing a headache or acid indigestion. But if all you do is take an aspirin or smoke a cigarette or relax and let Lyndon Johnson or Richard Brooks do it, then Martin Luther King will not be the only man who has died in vain. I issue you a call to action. Go where you think the action is and if you don't find any, start some.

"The civil rights movement has seemed dead as a movement for many months now. I had put away an equal sign for equality. I was embarrassed to wear it because it seemed outmoded. This weekend I have put it on again, not as a cute and slightly defiant gesture that it used to be, but as a commitment and a determination that I and my race shall someday be able to say with pride that it too is equal, that it belongs, with Martin Luther King, to the human race.

"I ask you to join me."

TRAVEL TAX

(Continued from Page 4, Col. 2) to full-time students. You don't ever have to go to class to be a full-time Sorbonne student; in fact, they'd rather you didn't because they're terribly short on space.

One of the proposed items is a new tax on international air tickets. To beat this, simply fly from Canada or Mexico. If you plan to hitchhike in Europe, you might as well get into shape by hitchhiking across Canada to Newfoundland. From there you can fly Air Canada to Glasgow for about \$150—cheaper than any flights from the U. S.

Once you arrive in Europe the strategy changes. Now the problem is how to keep expenses down to rock-bottom.

The biggest single expense in Europe—especially if you want to see a lot of countries—is transportation. Trains cost about five dollars a day for the average traveller. To cut the cost of transport you can do two things:

Thumb

—If you have some cash on hand you can buy a car in Copenhagen when you come for \$1,000 and sell it when you leave for \$965. See "Five Dollars A Day"—the chapter called "Inexpensive Auto Rentals." This cuts your costs drastically (you only pay for gas and lose \$35 on the resale). Incidentally, a car is without doubt the best way to see this continent.

—Hitchhike.

You can cut living expenses (Continued on Page 8, Col. 1)

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TRAVEL TAX

(Continued from Page 7, Col. 5) in any number of ways, including camping, youth hosting and eating sandwiches. You'll also find out that some countries are very cheap and others are relatively expensive. In these taxable times, it may be advisable to spend more time in Spain, Portugal, Greece and Yugoslavia and less in Scandinavia, Russia and Israel. How cheap are the cheap ones? Last night, in Barcelona, I had the finest, thickest filet mignon in all the world for \$1.16 including tip (at the Caballito Blanco on Calle Mallorca, if you're interested).

If you get to Europe and find that you're spending too much or you run out of money, you can get work without working papers. Try it in small towns anywhere (it helps if you know the language) or in new developments. Eilat, Israel, for instance, hires anyone with two arms and legs to work on building projects. Above all, talk to returning student travellers.

PASS-FAIL

(Continued from Page 4, Col. 4) tioning" made it difficult if not impossible to do so. The students themselves were surprised, he says. One pass-fail student expressed it this way:

"I'm trying hard not to work and I still made a B-plus on the midterm exam. I find myself trying to do the minimum amount of work to get a C. Otherwise I am frustrated that I am wasting time in the (pass-fail) course that I could be spending on the other courses (in which grades are recorded)."

Pascal recommends pass-fail sections, in which all students are enrolled on the pass-fail system. He cites the example of "two lonely mathematics majors" who enrolled in a course in the history of art on a pass-fail basis.

Since at least a third of the students in the class were "majors" in history of art, the math students not only were out of their depth, but felt compelled

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Students Schedule Two Open Forums On Campus Issues

Course requirements and Black scholarships respectively will be the topics of two open forums to be held Wed. and Thurs., April 17, 18.

Katy Montgomery '69, chairman of Student-Faculty Academic Committee will discuss past and future activities of her committee on requirements at the Wed. forum.

The forum on Thurs. will explore the possibilities of establishing scholarship funds for ghetto students by deductions from the tuition.

NEWS NOTES

Any student interested in participating in the exchange program with Spelman College, Atlanta, Georgia, for either semester next year should contact Dean Noyes as soon as possible.

Congratulations to Mrs. Marijan Despalatovic, instructor in history, on the birth of a baby girl March 22.

Tickets for the April 28 performance of the Eastern Connecticut Symphony can be obtained by calling 442-2557.

Sandy Sawyer '71 has been appointed acting president of the Peace Club for the remainder of the academic year.

to respond to the competitive pressure for grade achievement, he points out.

Coming Events

Media"—Auditorium, 8 p. m.

Tues., April 16
Senior Recital, Sue Ladr, organist—Harkness Chapel, 8:30 p. m.
Vietnam Forum—Palmer Auditorium, 8 p.m.
Vietnam Speakout—Crozier, 12 midnite through 6 a. m.

Wed., April 17
Film Society Film—Bill 106, 7:30 p. m.
English Dept. Lecture, "The Value of Linguistics for the Student of Literature"—Lyman Allyn Museum, 7:30 p. m.

Thurs., April 18
Open Forum for Campus Change—Crozier main lounge, 4-6 p. m.
Beginning of Arts Weekend:
"Dance Images: A Program of Mixed

Fri., April 19
Poetry Reading, James Merrill—Lyman Allyn Museum, 8 p. m.

Sat., April 20
Student Exhibition of Art—Lyman Allyn Museum, 2 p. m.

Sun., April 21
Vespers, Service of Sacred Music, Princeton Seminary Choir—Chapel 7 p. m.

Mon., April 22
"Ethics and Foreign Affairs," Dr. John C. Bennett, president, Union Theological Seminary—Crozier main lounge, 12:30 p.m.

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