

Connecticut College

Digital Commons @ Connecticut College

1967-1968

Student Newspapers

4-23-1968

ConnCensus Vol. 52 No. 22

Connecticut College

Follow this and additional works at: https://digitalcommons.conncoll.edu/ccnews_1967_1968

Recommended Citation

Connecticut College, "ConnCensus Vol. 52 No. 22" (1968). *1967-1968*. 15.
https://digitalcommons.conncoll.edu/ccnews_1967_1968/15

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1967-1968 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.
The views expressed in this paper are solely those of the author.



FORUM SPEAKERS debate, left to right, Parenti, Zinn, moderator Smith, Lyon, Sacks.

— photo by mills

Hawks Vs. Doves At Vietnam Forum

Four speakers, participating in the first part of a night-long attempt by Conn students to re-evaluate the current situation in Vietnam, offered solutions which ranged from an outright appeal to stop absurd killing everywhere to a plea to realize that appeasement will never stop war.

The Vietnam Forum, moderated by Mr. Kent Smith of Conn's East Asian History department, featured two hawkish debaters, Rev. Daniel Lyons, director of the East Asian Research Institute, and Mr. I. Milton Sacks, professor of politics at Brandeis University, and two dovish debaters, Mr. Howard Zinn, professor of government at Boston University and Mr. Michael Parenti, professor of politics and social science at Sarah Lawrence College.

Elimination of Symbols

Mr. Sacks began the Forum with the assertion that people examine the Vietnam problem through symbols of reality rather than reality itself. "We must rid ourselves of these symbols," he stated.

Mr. Sacks gave four reasons for American involvement in Vietnam: the maintenance of international peace and security, as ruled by the Geneva Agreement, the right of self-determination, the concept of liberation wars, and our commitment in Southeast Asia which has firmed up other Asian states. Mr. Sacks stated, "No state, not even Cambodia does not realize the need of American presence in Asia."

Admitting that America has made some vital mistakes in Vietnam, Mr. Sacks emphasized that never before has there been such a broadly based government and body politic in Vietnam as there exists now.

Concluding his speech on the "American Stake in Vietnam," Mr. Sacks recalled the fact that the latest attacks by the North Vietnamese on South Vietnam showed that the Vietcong did not have the support of the Vietnamese people and the fact that South Vietnamese forces did drive them out shows that we have a government and people who do not want Communism.

China's Threat

Taking the position of a dove, Mr. Parenti in his talk on "Communist China and Social Revolution," described Vietnam as a symptom of something bigger such as our attitudes towards China.

Drawing examples from history, Mr. Parenti described the Chinese as being very careful.

(Continued on Page 5, Col. 4)

Dept. of State Awards Pam Gjetum A Fulbright Grant To Study In London

Pamela E. Gjetum '68, a student of Latin and Greek, has been awarded a Fulbright Grant to study at the University of London, England, for the academic year 1968-69.

A recently initiated member of Phi Beta Kappa, she will begin her studies at the university's Warburg Institute in the fall. With the financial support of the Fulbright Grant, she plans to specialize in medieval history under the supervision of Dr. A. E.



Pamela Gjetum

Walker, an authority in the field of medieval magic.

The Fulbright-Hays Grants, which are made annually by the Department of State to about 2,500 U.S. citizens for study abroad and to 6,000 foreign nationals for study here, are designed to increase the mutual understanding between the people of the U.S. and the people of other countries through educational and cultural exchange.

Fulbright Fellows are selected from highly qualified applicants throughout the U.S. on the basis of their academic records, language preparation, personal qualifications and the proposed plan of study.

A classics major who plans a career in college teaching, she will receive a graduate study fellowship, which includes round-trip transportation, tuition, books and a living stipend.

A consistent Dean's List student, she is preparing an honors project this year on astrology in the ancient Roman world. In addition to her studies, she was a member of the Connecticut College Chorus for three years.

Students To Indicate Choices For President, Vietnam Action

CHOICE '68, the national collegiate presidential primary to be held on campus tomorrow, Wed., April 24, will give students opportunity to voice both their presidential preference and their preferences regarding the course of future military action in Vietnam and urban action programs.

Students may cast their vote in Crozier, 9 a.m.-5 p.m. and 8 p.m.-11 p.m., and in Fanning, 9 a.m.-5 p.m.

Ironically, the ballot will include the name of the late Martin Luther King; the ballot also will include the names of all reasonably potential Republican and Democratic candidates, a Socialist Worker Party candidate, and an American Independent Party candidate.

There will also be the opportunity to write in candidates.

Two questions concerning the Vietnamese war will be presented; the first question, "What course of military action should the U.S. pursue in Vietnam?" will offer the voter solutions ranging from immediate withdrawal to an "all out" U.S. military effort. The second question, "What course of action should the U.S. pursue in regards to the bombing of North Vietnam?" will be followed by a choice of alternatives ranging from permanent cessation to use of nuclear weapons.

The third question, "In confronting the 'urban crisis' which should receive highest priority in government spending?" will offer the choices education, housing, income subsidy, job training and employment opportunities, and riot control and stricter law enforcement.

Indicate your age as of Nov. 5, 1968:

CHOICE '68

18 or under
19 20 21
22 or over

Indicate your party preference:

Democrat Other Party
Republican Independent
I am a Foreign Student:

Indicate 3 choices for President
(1st choice tabulated for election; 2nd & 3rd choices tabulated for statistical analysis.)

	1st	2nd	3rd
Fred Halstead (Soc. Worker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mark O. Hatfield (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lyndon B. Johnson (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Robert F. Kennedy (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martin L. King (Ind)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
John V. Lindsay (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eugene J. McCarthy (Dem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Richard M. Nixon (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charles H. Percy (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ronald W. Reagan (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nelson A. Rockefeller (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harold E. Stassen (Rep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
George C. Wallace (Amer. Ind.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What course of military action should the U.S. pursue in Vietnam: (Choose one only.)

Immediate withdrawal of U.S. forces
Phased reduction of U.S. military activity
Maintain current level of U.S. military activity
Increase the level of U.S. military activity
"All out" U.S. military effort

What course of action should the U.S. pursue in regards to the bombing of North Vietnam: (Choose one only.)

Permanent cessation of bombing
Temporary suspension of bombing
Maintain current level of bombing
Intensify bombing
Use of nuclear weapons

In confronting the "urban crisis" which should receive highest priority in government spending: (Choose one only.)

Education
Housing
Income subsidy
Job training and employment opportunities
Riot control and stricter law enforcement

Sample Ballot for Choice '68

PICKETT CONCERT LACKING IN SUPPORT

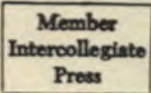
The social board and the spring weekend committee are considerably disappointed at the poor response for the Wilson Pickett and Baby Huey concert on Sunday, April 28, 1-3 p.m. The college did overwhelmingly vote for this entertainment at this price. A good response from you, the students, will mean scholarships for Negro students. A poor response will seriously jeopardize spring weekends to come.

Tickets for WILSON PICKETT are on sale outside the bookstore, 9-11 a.m. and 2-4:30 p.m. on Tues., April 23 - Fri., April 26 and at the box office Sun., April 28, immediately before the concert

JUNIOR SHOW MAY 3-4

YES or NO

Last week Conn Censu distributed 1,000 copies of Friday. We feel Friday is a valuable addition to the coverage of the impact of regional and national events on the college campus. Please let the staff know what you think of Friday.



ConnCensus



Established 1916

Published by the students of Connecticut College every Tuesday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.

Co-Editors-in-Chief

Maria C. Pellegrini '69 Jacqueline S. Earle '69

Editorial Staff

News Editor	Kathryn L. Riley '69
Feature Editor	Chris Sanborn '70
Copy Editor	Pat Adams '71
Makeup	Linda Wilkens '70
Advertising	Maurie Brown '71, Susan Sackheim '71
Business Manager	Ann-Louise Gittleman '71
Circulation	Myrna Chandler '70
Exchanges	Jane Rafal '69
Photography	Shirley Mills '69

Staff

Ruth Aaron, Nancy Benjamin, Patricia Berstein, Lucy Bethel, Carol Brennan, Jeanne Carter, Sue Derman, Norma Drab, Jane Weiskopf, Lisa Emerson, Linda Glass, Sibyl Heim, Linda Herskowitz, Ann Huckle, Carol Johnson, Peggy Joy, Barb Keshen, Paula Lombardo, Lydia Longwell, Ann Maxwell, Linda McGilvray, Jo Anne Settel, Arlene Shaw, Barbara Skolnik, Nancy Topping, Linda Rosenzweig, Gayle Cunningham, Ann Linas, Melodie Peet, Mary Ann Phillips, Emily Sagan, Ginger Henry.

Editorial . . .

A Grave Mistake

The recent termination of Mrs. Anne Parry's appointment as associate professor in the classics department was a grave mistake on the part of the College. Mrs. Parry has been published—in addition to her extensive list of teaching credentials. Groups of students and individuals pleaded for her retention on the basis of her outstanding teaching abilities. Thirty-five faculty members supported a petition urging reconsideration of her dismissal. Reasons for the action taken included: she placed no books on reserve in the library, she held irregular office hours, she commuted from New Haven, and she was incompatible with the department chairman.

The chairman of the classics department recommended termination of Mrs. Parry's appointments to President Shain who, with the concurrence of the Faculty Advisory Committee, accepted the recommendation. Mr. Shain has the power to follow or disregard the Committee's recommendation. Despite the pleas and petitioning of many members of the College, he decided to terminate her appointment. Evidence of her exceptional teaching ability and rapport with her students took second place to a personal conflict, the only relevant reason for her dismissal.

During the proceedings, students were urged not to publicize these facts until all possible channels of protest were exhausted. The decision made is now irrevocable. In exposing these facts to the entire student body, we voice a final protest.

Students here are not asking for a seat on the Faculty Advisory Committee. But they will urge that their opinions be seriously considered on such matters as the dismissal of faculty members on unreasonable grounds.

JSE
MCP

How To Influence Politics

Choice '68 has so far attracted the participation of 200 colleges and universities with an enrollment of over two million students. By 1972, nearly one-half of the electorate will be under 32 years of age. But too often the young voter and the student is discounted because it lets itself be discounted. By taking a serious attitude towards this primary and turning out to vote, students can show, as they have in the McCarthy campaign, that they are an influential political group. It is possible to make an effective protest against existing American policies and practices by traditional democratic means. The endless game of lumping all students into one vast, misleading generalization has continued too long.

Liberal and conservative activists may hoard the headlines but the long silent student moderates have the numbers and it is only by the raw power of size that a skeptical public and an antagonistic Congress will pay attention to the reality of student power. If a sizeable student vote succeeds in exerting pressure on policy makers, radicals may re-evaluate their thinking as to the actual political power of the vote. The ballot for Choice '68 offers a wide range of possible answers on issues which rarely accompany candidates on a ballot.

You hold tremendous potential for political power if you will use it. Vote Wednesday.

Miss Torrey

To the Editor:

I would like to thank Miss Jane Torrey for her very moving speech reprinted in *Conn Census* last week. I am embarrassed to say that I did not hear it, as I was home. But it was certainly one of the most thrilling speeches I have ever read and I pray that Connecticut College and the nation will rise to its challenge. Because it is a challenge, and those of us who do not recognize it as such deserve the horrors of an apathetic world which will be ours to lead in a few years unless we do something about it.

Mrs. Marcia Matthews '68

Pinkettes

To All Conn. College Women:

So there is no mistake as to the reason for Pinkerton Ladies to be assigned here to the college campus, the following are their assigned duties.

These ladies are here for your safety and security. They patrol the dorms looking for fire and safety hazards. If they can be of assistance to you, such as any problem that you are unable to solve or cope with, they are here to serve you.

They are definitely not here to restrict your freedom.

Campus Security

Intellectual Experience

To The Editor:

Let me first commend the Vietnam Information Committee on providing the college with a fine intellectual experience of the four panel speakers. Both sides were equally as adamant in the presentation of their beliefs, as might have been indicated by the nature of the audience reaction. This is what disturbs me, however, the veritable two-facedness of the group present at the forum from this college, the intolerance displayed by the community at viewpoints not in accord with their own.

This was rudely manifested in the hissing and frequent outbursts, which as Professor Sacks himself noted, were not very mature for the supposedly intellectual group gathered in Palmer Auditorium. While members of this campus are seemingly preaching civil rights and toleration for all groups and minorities in society, the display of behavior was not consistent with the reigning sentiments of this college community in the recent past. Whether this college realizes it or not, there are two sides to this question and will continue to be so as long as the war is going on.

Patricia Bernstein '70

To the Editor:

The new interest and concern which students at Conn have recently begun to express over issues of national and world importance is far more desirable than the non-involvement of past years. We should remember that there are, in addition, certain academic issues of importance to us as students, which remain to be dealt with in our community. It is time to deal once more effectively, and for the last time, with the issue of comprehensives.

In the light of the recent changes which we have effected in our social and academic rules, student non-involvement on the issue of comps can no longer hide behind the excuse that "there's nothing we can do to get rid of comps." To make graduation dependent on the passing of a comprehensive is an affront to our academic freedom, especially as such a requirement stands as a contradiction to the new academic freedom which we have recently won. Non-credit seminars were offered in response to student interest; the pass-fail option was instituted, as was the independent reading period to go into effect next year; calendar days were abolished. Issues to be discussed in the future include self-scheduling of final exams, the reduction or abolition of general requirements, and many more sure to arise. If we are mature enough to take on the responsibility of the freedoms listed above, are we not also mature enough to take on the responsibility of educating ourselves in our major field without the threat of a comp as motivation?

One argument put forward in favor of comprehensives is that the comp provides the student with a means of integrating the knowledge she has acquired in the various courses of her major. I see at least two objections to this argument. First, it assumes that the only knowledge worthy of integration by the student is that which is encompassed by her major field. Excluded is that knowledge and understanding gained from other non-major related courses taken at Conn, from lectures, symposiums, colloquiums, informal discussions with professors and other students, and perhaps most important, from life itself. True, ideally one should integrate these other areas in the writing of a comp. This ideal situation seldom occurs, as the next objection indicates the pressure and anxiety which a comp creates, even if only for the minority, far outweigh the dubious benefits to be gained from its integrative function.

If the comp is truly to be an exercise in integrating knowledge, as its defenders assert, then the only possibility I see for accomplishing this end is to remove the threat which the comp poses, i.e. do not make graduation dependent on passing a comp. The comp should be offered to students as an opportunity to express themselves freely on some aspect of their major field. By freeing students from the pressures now inherent in the comp, those students who wish to take advantage of the benefits it offers could do so.

There is something you can do about comps. Come to the open

forum on Wednesday at 4:00 in Cro to discuss plans for action. Mr. Desiderato will speak. Carmela DiCaprio '69

On Guard

To the Editor:

I am embarrassed to announce that in the future my posters giving information on Robert Kennedy's Presidential campaign will be guarded by an intricate electrical system designed to send painful shocks through anyone defacing them—as four of them have already been defaced . . . Seriously, it is a shame that the energy needed to be so destructive couldn't be channeled into something a little less meaningless.

Joan Intrator '68

Dorm Extensions

Emily Abbey	420
Jane Addams	428
Blackstone	421
Katherine Blunt	433
Branford	422
Burdick	432
Freeman	429
Hamilton	437
Mary Harkness	427
Knowlton	424
Lambdin	436
Larrabee	435
Lazrus	440
Marshall	430
Mary Morrisson	434
Rosemary Park	439
Plant	426
Grace Smith	431
Vinal	423
Windham	425
E. Wright	438

Course Critique To Provide Easier Program Selection

The time for choosing next year's courses is here, and the sale of this year's Course Critique early this week will not only make the process easier, but will give each student the opportunity to base her decisions on more reliable bases than hearsay.

The 40-page Course Critique evaluates the courses for the first semester. Editor Naomi Fatt '69 stressed the committee's efforts to try to overcome some of the faults of last year's Course Critique.

"We wanted to make the evaluations more incisive and precise, less general. I think that the use of words to evaluate a professor is more meaningful than a choice among numerical gradations," Naomi declared. "We've tried to be honest, and to avoid hurting people, at the same time.

"I also hope that this year's Course Critique will be more statistically correct than last year's edition. We tried to follow as closely as possible the suggestions outlined by members of the psychology department. The response was excellent; between 900 and 1,000 students responded.

"After the evaluation of many courses, we included suggestions for improving the specific course or the department in general. The suggestions range from possible new courses which can be offered to revising the course reading," she explained.

Another innovation made by this year's Course Critique is a section devoted to students' evaluations of their own performance in their courses.

Scholarship

FURTHER EXPLANATION OF FUND DRIVE FOR SUMMER PROGRAM STUDENT

1. O.E.O. grants aid only to those admitted to colleges as full-fledged matriculating students.
2. The National Scholarship Fund for Negro students will not fund a student who is short the normal amount of credits required for college admission.
3. State money can only be used in state schools (Public Act 793). Therefore, Federal and State aid is not available for everyone who needs it. This girl needs the financial aid and the special program offered by this Junior College in New York State.

Checks should be made payable to:
THE SUMMER PROGRAM SCHOLARSHIP FUND
and sent to Box 602.

King's Death Elicits Nationwide Action

WASHINGTON (CPS)—What is there left to be said about Dr. Martin Luther King, Jr.?

Too much has been said already, and by men who would do better to keep silent—politicians who would as soon have been seen in friendly company with Mao Tse-Tung as with King joined their voices to the lamentation. But this was predictable.

It's best to say very little—to say that King was a man of faith and superlative courage, a man who misunderstood the realities of power in this country and the more subtle ways of race hatred, but who held to his word. The hatred from the right and the disdain from the left cannot change these things.

But it's not so important now to discuss what King was like.

Will It Make a Difference?

What is important is to consider whether or not his murder will make a difference. More than one columnist has written that, yes, it will, that Dr. King's death will do more to advance the cause of the Negro than any demonstration he might have led in his life, and just look at the Open Housing Bill.

Legislative measures like the open housing bill should not be dismissed out of hand. Very possibly it will be of some value over time to the black middle class, though for now it serves mainly as a grotesque comment on America, illuminating very

clearly how much more we as a people care for property rights than for human rights.

It is difficult not to see the bill as a gesture. And the same, unfortunately, can be said of much of what colleges and universities have done in response to the murder.

Schools Establish Funds

A large number of schools have established Martin Luther King, Jr. scholarship funds, and many have established committees to work in one way or another for more rights for black people.

A few schools have gone further. Stanford University, for one, has pledged to double the number of its "minority group" students, to double the proportion of its minority group employees; to admit ten minority group students who do not meet the standards of admission; and to give black students top priority for financial aid.

The president of the University of Iowa has ordered the study of the feasibility of establishing an Institute for Afro-American Studies, and has authorized an increase in the school's admissions staff to look for more black students (the competition for "qualified" black students, which has been heated in the past few years, promises to become even more so).

Fraternities Involved

Much of the response to the (Continued on Page 4, Col. 4)

FOUR STUDENTS PLAN JUNIOR YEAR ABROAD

by Nancy Topping

Next year, four Conn students will spend their junior year studying abroad. They are: Janice Blankstein, Nancy Hearst, Mary-Jane Atwater and Linda Patchell.

Janice Blankstein plans to go to Israel to the University of Jerusalem sponsored by the American Friends of Hebrew Universities. Janice is familiar with Hebrew but from August 10 to the end of October will undergo a three hour, six day a week program designed to acquaint Americans with the Hebrew language.

A government major, she will

specialize in Middle Eastern politics while studying Islam and Judaism. "I'm even satisfying a philosophy requirement for Conn," Janice laughed.

Janice's family has lived in Israel for the past five years and they will accompany her there next year. They have a house in nearby Tel Aviv.

Ah Paris!

Nancy Hearst and Mary-Jane Atwater will spend the next year in Paris. Both girls are going with a group of about 100 students sponsored by Sweetbriar College.

They will tour France for six weeks upon arrival in France in September and undergo intensive

language study before beginning their courses at the Sorbonne and neighboring schools.

Nancy is a French major and so will concentrate on French, particularly twentieth century literature. She said she hopes to continue her Italian and take a course on U. S. foreign policy.

Mary-Jane is a European history major. She chose Paris because it affords the student so many "cultural aspects in its theaters and museums," she said.

Both girls will live with a French family while in Paris and then travel before returning to America.

Live in Geneva

Linda Patchell, a history major, will go to Geneva with a group from Smith college. She plans to study at the University of Geneva and The Institute of European Studies.

She will spend the first six weeks in Paris for intensive training in French since all her courses are to be conducted in that language. Linda hopes to take courses in cultural and intellectual history, the history of France, and international law.

She thinks that Geneva will offer her many opportunities in this field of study in addition to the benefits of a very diverse student body. Linda said she hopes to travel and to learn to ski.

No Group of Its Own

Although Conn does not sponsor a group of its own, the Committee on Studies Abroad, under the direction of Mr. Pierre Deguise, professor of French, will help anyone who is interested to find a suitable program.

According to Mr. Deguise, "We the Committee and we the college would like to have more juniors go abroad. As seniors, they then bring something valuable back to the college."

This year, seven Conn students are participating. Mr. Deguise expressed disappointment with the small showing for next year and the lack of interest in the program. "I'd like to see a good group of 10 or 15," he said.

Fluency in a language is not a prerequisite for Junior Year Abroad. Although the program is basically designed for the language major, art, history, government, psychology and chemistry students have participated in the past.

For those freshmen interested, there will be a meeting Wednesday, April 24, in the main lounge of Cro. Mr. Deguise and some of the seniors will be present to answer questions about Junior Year Abroad.



JUNIOR YEAR ABROAD STUDENTS, left to right: Nancy Hearst, Mary Jane Atwater, Linda Patchell.

STUDENTS GATHER TO LISTEN AND CONTRIBUTE TO ALL-NIGHT SPEAK OUT AGAINST VIETNAM WAR

Continuing the evening activities sponsored by the Vietnam Information Committee an anti-war Speak Out was held from 12 a.m.-6 a.m. in the Main Lounge of Crozier-Williams. Two hundred and seventy-five students gathered and listened, and contributed to the informal all-night affair, Cathy Ross, co-chairman of the Speak-Out, moderating.

Tom Miller, free lance journalist-photographer and presently a senior at Yale University, spent most of 1967 in Vietnam.

According to Miller, the assembly elected in 1967 was far from representative, for the people most represented are the Catholics while the population is 80-90 per cent Buddhist.

"Since the Tet offensive at least 40 per cent of the people are refugees," Miller said. Now, Miller insisted, two million people is a conservative estimate of the total number of Vietnamese displaced by the war.

More easily accessible than liquor and women, marijuana is "widely used" by U. S. troops, said Miller. From an observation post Miller viewed "old ladies cultivating marijuana" on a barren strip explicitly forbidden for use.

Discussing the South Vietnamese unwillingness to fight, Miller cited a personal experience which occurred at a militia outpost near the DMZ. Even though there was a real threat of a Vietcong attack only 60 of the 150 guards ordered to surround and protect the outpost showed up.

Northeastern regional organizer for Students for a Democratic Society Eric Mann discussed racism, radicalism and the U. S. college system.

"White people are racists because they don't like their own lives," Mann stated. This "emo-

tional disease that makes racism inevitable" must be dealt with realistically.

According to Mann, the only effective answer to combatting this racism is a "commitment to being a lifetime radical. However, Mann continued, since society does not change by isolated examples, the best people should go into the "crummy institutions" to try to change them.

Mann stated that the university or college today is merely a "regurgitory syndrome." The faculty and students should develop a sense of what they want it to look like. Moreover, Mann said, they should run the college, the administration relegated to "servants" of the institution, not "guiding lights." Once out of college, the student should "confront the outside."

Mann stressed that, in order to change this and other inadequate social arrangements each person must "develop a commitment to change things" and promote experimentation.

Tom Sloane, a senior at Wesleyan and a member of the Veterans for Peace, advocated politicizing and sabotaging within the structure of the Navy.

As an organizer for the New Haven Draft Action Committee, Phil Singerman spoke on the importance of draft counseling.

According to Singerman, the Draft Action Committee is providing information on deferment opportunities, defection to Canada, ways to flunk physicals and methods of delaying enlistment.

Singerman concluded that since draft resistance is most effective at the local level, students, both male and female, should work in their own communities to enlighten possible draftees on their alternatives.

A member of the Socialist Worker's Party, Judy White ran for governor of New York in 1966 and is now running for Congress in New York's 17th district.

Stressing that none should vote for either a Republican or Democratic candidate in the '68 elections, she reasoned that one "shouldn't get sucked into supporting a member of the party which carried out policy," such as that in Vietnam.

According to Miss White, one should look beyond Vietnam and "start thinking about working for fundamental change in the political system."

After Miss White spoke two movies were shown. One was on the Jeanette Rankin Brigade March on Washington; the other, an extended interview with the four American sailors who deserted from the "Intrepid."

Immediately thereafter a rep-

resentative from the Student Mobilization Committee spoke, advocating student participation in the 10 day protest from April 21-29.

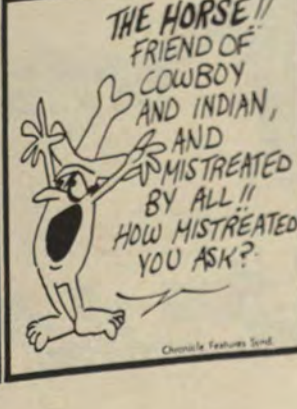
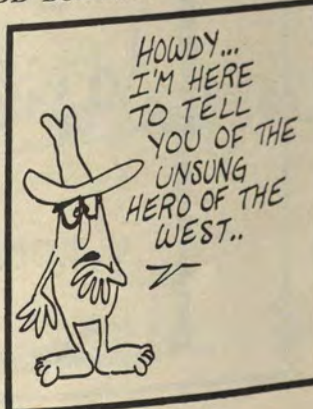
Charles Ford, a member of the New England Committee for Non-Violent Action and Voluntary related the direct action oriented projects aimed at "looking for alternatives to war and violence."

Following Ford, Dr. Gordon Christiansen, professor of chemistry, presented three surefire ways to end the war: nobody pay taxes, everybody refuse to be drafted and everyone to leave the country.

The final activity on the scheduled program was a reading by students from the Yale Drama School. Joseph Cazelet, David Clennon and Bob Maudell read sections of the Nuremberg Judgment and the Geneva Accord of 1954 combined with and in relation to relevant newspaper clippings on Vietnam.

While those remaining dispersed, Cathy Ross '71 extended invitations to all those remaining students to gather at Harkness for breakfast at 7:30. Now everyone went his way, some going to the beach, some remaining on campus waiting for breakfast at Harkness, and some tired girls returning to their dorms.

ODD BODKINS



Group Aims For Millions

Million for McCarthy, a newly established group whose goal is to contribute \$2 million toward urgently needed campaign funds for the senator, will conduct a fund raising campaign at Conn between Apr. 17 and May 1.

According to Mary Jo Kirschman '68, co-chairman of the Million for McCarthy at Conn along with Susan Rankin '68, the money collected will be sent to the national headquarters in Boston where it will then be sent at regular intervals to McCarthy forces working in the primaries.

The money will be used to finance billboards, literature and air space on radio and television. According to Mary Jo, the entire McCarthy campaign is being financed by private contributions.

The goal of Conn's Million for McCarthy is to collect \$2.00 from each student, and from the faculty, administration and New Londoners. A person who contributes \$2.00 or more will receive a black and white "Million for McCarthy" button, and a receipt. A receipt acknowledging the contribution will also be sent to the national offices.

The group tentatively plans other fund raising activities such as a slave auction with Trinity where girls will offer their services to Trinity boys, a car wash, and offering domestic services as a babysitter, beautician, or sewer.

Department Offers Independent Study

Psychology students now have the opportunity to use the Independent Study program for a semester of field experience in a local agency. A recent decision by the Psychology Department widens the scope of the individual study experience to include work in a child guidance clinic, mental hospital or community action center.

In the past, Psychology 311, 312 took the form of a research project guided by a psychology instructor. According to Chairman Otello Desiderato, the department feels that students will benefit from this wider variety of individual study experiences. (Continued on Page 5, Col. 3)

DORMS ACCEPT NEW PARIETALS

by Ginger Henry, Emily Sagan

The hard won parietal privileges started off with a bang on the first weekend of the trial period. Each of the dormitories voted in favor of maximum hours -7:00 p.m. to 1:00 a.m. on Friday, noon to 1:00 a.m. on Saturday, and noon to 6:00 p.m. on Sunday.

Although house presidents reported few complaints about noise, a poster appeared in one dorm reading "make love not noise." On the whole, students accepted the new parietal hours much more calmly than did the bell ladies. In one dorm, the bell lady responded with a shocked, "Oh no! This is the worst thing that could happen!" when the house president explained the new procedure to her. In another, the receptionist requested the girls accompany their dates to the men's room (door).

A relatively high percentage

of girls took advantage of the new hours on the weekend of April 5. Peggy Weinland, president of Park, said that about 20 girls signed men into their rooms. Morrison's president, Dori Lee, reported 39 entries in the guest book for the three day period. Two other dorms offered a prize for the first girl who could convince her date that Friday parietals were legal.

Surprisingly, Larrabee was the only dorm which couldn't obtain the necessary quorum to pass the proposed hours for the April 5 weekend. Fortunately, however, Larrabee girls agreed unanimously on maximum privileges by April 12.

College-wide sentiments are adequately summed up by one girl who said, "Finally we have a place more private than Crozier-Williams or a noisy living room to talk with our dates."

IIE To Open Competition For Annual Graduate Grants

The Institute of International Education will open its competition for 1969-1970 United States Government and foreign graduate grants for academic study or research abroad, and for professional training and performing arts on May 1.

IIE annually conducts competitions for U. S. Government scholarships provided under the Fulbright-Hays Act as part of the educational and cultural exchange program of the Department of State, and for grants provided by various foreign governments, universities and private donors.

Under these programs, more than 950 American graduate students will have an opportunity to study in any one of 50 countries.

The purpose of the grants is to increase mutual understanding between the people of the U. S. and other countries through the exchange of people, knowledge

and skills.

Two types of grants will be available through IIE under the Fulbright-Hays Act: U. S. Government Full Grants, and U. S. Government Travel Grants.

A full award will provide a grantee with tuition, maintenance for one academic year in one country, round-trip transportation, insurance and an allowance.

The travel grant is designed to supplement maintenance and tuition scholarships granted to American students by foreign governments, universities and private donors.

Write 809 United Nations Plaza.

MR. G's RESTAURANT
FEATURING HELLENIC FOODS
452 Williams Street
New London, Conn.
Telephone 447-0400

CALMON JEWELERS
114 State St. 443-7792

FISHER FLORIST
FLOWERS FOR ALL OCCASIONS
87 Broad St. 442-9456

KING

(Continued from Page 3, Col. 2) murder has come from students. At Rutgers University in New Brunswick, N. J., for example, students held a march into the city to protest discrimination. The student council there has taken the position that any fraternity practicing discrimination ought to be banned from the campus.

Students at Colgate University in upstate New York held a sit-in in the administration building to protest fraternity discrimination there. The students association at the University of Minnesota has sponsored a sit-in at the office of the mayor in St. Paul, protesting the stockpiling of rifles similar to those used in Vietnam by the city's police department. And so forth.

These efforts ought not to be derided. They are preferable to doing nothing at all, simply holding a march or two and leaving it at that.

But that they are sadly inadequate, there should be no doubt.

Kerner Report

The Kerner Report on last summer's upheavals in the cities said the United States is becoming two societies, "separate and unequal." It's a catch phrase, too much of one really, because it conjures up images of the old Jim Crow days, with separate bathrooms, segregated movie houses and seats in the back of the bus. Nevertheless, not much thought is required to suggest what is really implicit in the phrase.

"Unequal" means, quite simply, that few, if any, of the country's major institutions—its corporations, its governments, its churches and universities—exercise their powers on behalf of the black poor. It is exercised, by default if not by intention, on behalf of the white and affluent majority.

No Secret

It is no secret that this is what "unequal" means. The point is, if this country is to avoid developing into a larger model of South Africa, then the balance of institutional power must be radically changed.

It would be nice to imagine that the country's colleges and universities, with their brand new urban studies departments and their search for black "talent," are in the process of aligning themselves with the ghettos, but nothing could be further from the truth. Like any growing institution a university thrives on money, and ghettos are not where the money is to be found. The universities are as locked into the white Establishment as IBM.

Can this be changed? Not likely, but students ought to make the effort. The campaign of Sen. Eugene McCarthy indicated that students can make a difference politically, though it's true that the comparison between getting out the vote for McCarthy and attempting to realign the power balance of the country is obviously a distant one.

The murder of Martin Luther King, Jr., following close on the announcement that negotiations will be starting in Vietnam, provide an excellent starting point for students to begin fighting racism in meaningful ways. The fight should have begun in earnest long ago, but it's better to begin now than not at all.

ON CAMPUS
EVERY TUESDAY AND FRIDAY

TROY
fabric care services
LAUNDERING
DRY CLEANING
COLD FUR STORAGE

FREE STORAGE

for all your garments while on summer vacation
(Pay cleaning charges only when clothing is returned)

By

GRIMES CLEANERS, INC.

54-58 Ocean Ave.

Phone 443-4421

ON CAMPUS DAILY

A Medical Answer For MUSCULAR Low Back Pain

Promptly Relieves Pain
So Stiff Muscles Loosen Up and
You're Back Into Action

DOCTORS who specialize in back troubles report most aching backs are due to weak, tense muscles which can go into painful spasm as you suddenly bend, stretch or twist. To relieve such backache doctors recommend the pain-relief compound in Anacin® Analgesic Tablets. And Anacin gives you more of this medication than any other leading tablet.

Anacin is a special fortified formula. It promptly relieves pain, helps reduce swollen tissues, and so releases pressure on sensitive back nerves. Then notice how stiff muscles loosen up and you move around with greater ease.

Only Anacin has this special fortified formula. It's not found in any other product. See if Anacin's exclusive formula doesn't work better for you.



Explosive Spring Colors!

WIN

The YOUNG THINK SHOE by LaPuma

la puma

elmore shoe shop
54 state st.

NEWS NOTES

The Faculty Discussion Committee and the Student-Faculty Academic Committee are co-sponsoring a panel discussion on "The Role of the Student Body in Academic Policy Decision Making" Tues., April 30, at 7 p.m. in the Main Lounge. All students are urged to attend.

Mary Barlow '69 has been elected all-College social chairman for 1968. Lyn Landis '70 was elected assistant chairman, and Rachael Sherbourne '70 was elected secretary-treasurer of the Social Board.

Professor John W. Hall, Master of Morse College and Prof. of history at Yale University, will speak at the 1967-68 Japan Society Orator on "The Japanese Castle Town" Tues., April 30, at 4:30 p.m. in Larrabee living room.

The College has installed an extension phone number at the switchboard to receive emergency calls 24 hours a day. The number is 333. This extension is to be dialed in case of fire or other serious emergencies which need immediate attention.

Jewish Fellowship invites all interested students to the 1968-

69 elections meeting Wed., May 1, at 3:30 p.m. in Hamilton. Refreshments will be served.

The Cady Prize Contest in Reading will be held Tues., April 23, at 7 p.m. in the faculty lounge, Fanning.

Information and reservations for the 1968 Spring season of the American Shakespeare Festival Theatre, Stratford, Conn., running through June 10, may be obtained by calling 203-378-7321.

Wesleyan University, in coordination with the 10 days of Protest, April 20-30, will hold A Day of Protest against the War in Vietnam Thurs., April 25. All interested Conn students are welcome.

The following are officers of the Athletic Association for the coming year: Pres., Molly Hall; Vice Pres.; Alice Handy; Sec., Ellen Ross; Treas., Nancy Churchill; Rep. for the Class of 1970, Cindy Conrad. Rep. for the Class of 1971, Jean Daley; Publicity, Nancy Filbin; Sports Coordinator, Heidi Winter; Social Chairman, Nancy Post.

The Vietnam Information Committee will formulate plans for the remainder of the semester and elect officers Tues., April 23 at 4:30 p.m. in Harkness living room. All interested students are

urged to attend.

The annual spring concert of the Connecticut College Chorus, including participation by the Yale Apollo Glee Club and the Yale Symphony Orchestra, will take place Wed., April 24 at 8:30 p.m. in Palmer Auditorium.

Estelle Parsons, recently awarded "Best Supporting Actress" in the Academy Awards, was a 1939 graduate of Conn. While here she was a member of Wig and Candle.

Dannie Abse, a Welsh poet, will give a reading Fri., April 26 at 7:30 p.m. in Larrabee living room. He is the author of two volumes of plays and three of verse; his most recent collection of poems is entitled *Golders Green*.

PSYCHOLOGY

(Continued from Page 4, Col. 1) "Accordingly, beginning next September, students who have completed course 201 will be eligible to take Individual Study (311, 312) in the form of a semester of field experience," he explained.

All Individual Study projects will continue to be graded by a member of the department. In the case of field experience, the psychology instructor, together with the supervising staff member of the cooperating agency, will arrive at a final grade based upon the student's performance in the agency and the quality of the term paper which results from her field work.

FORUM

(Continued from Page 1, Col. 2) He stated, "They have no troops on foreign soil; they had only a limited skirmish with India; they suppressed rebellion in Tibet which is no more deplorable than a suppression of any rebellion."

Internal Dissensions
Mr. Parenti then went on to describe the poor conditions in China which would make her less of a threat to the world. He stated that China's army is smaller than that of the United States or Russia; China's navy is non-existent; she does not even produce planes; and she has the problem of internal dissensions.

"In terms of threat China is rather limited," Mr. Parenti explained. He continued that according to most experts China is a second rate nuclear power and is likely to remain so because of her very limited industrial base.

Criticized Foreign Policy
In criticizing America's foreign policy, Mr. Parenti stated, "If we looked at what other countries said and did, there would be immediate marked improvement in foreign policy." He explained that after America has followed a policy of harassment towards China, did we really expect them to sit by.

Anti-Communist Syndrome
Referring to American's anti-Communist syndrome, Mr. Parenti remarked, "Whoever seems to be the demon is the demon-evidence comes afterwards."

Mr. Parenti concluded with the supposition that the enemy is not communism itself. "We assume that since communism spreads by revolution then we must stop all revolution."

Support Revolutions
"Social revolutions are not exported. Men do not just die for frivolous reasons. Revolutions are severe measures taken against indignities." Maybe we should be supporting revolutions.

The second hawkish speaker was Rev. Daniel Lyons who had visited Vietnam several times. In his speech entitled "The Real Trouble in Vietnam," he criticized the belief that as long

as it is communist revolution it is not aggression. "Why is Russian aggression different?; it is aggression whether it is supported by Russia or the Red Chinese."

Where to Stop
Establishing the fact that it is a question of aggression in Vietnam and not social revolution, Rev. Lyons went on to criticize our attitude toward appeasement. "Is there any part of the world you are going to defend?" he asked the audience.

"We are in Vietnam because we took the easy way out of Laos. We let them have Laos," Rev. Lyons explained.

Rev. Lyons then returned to the situation in Vietnam where as he described it the majority are fleeing from the tyranny of North Vietnam. All opposition is exterminated and members of the clergy are not allowed free practice and often times are imprisoned, according to Rev. Lyons.

Like South Korea
"All we want is another South Korea," stated Rev. Lyons. "Appeasement has never been the road to peace." He continued, "if you don't mind military dictatorship you can keep on surrendering."

"America can't go on surrendering chunks of the world," he stated. "The purpose of our being in Vietnam is to stand up against guerilla warfare."

Go to Enemy
America must follow the first rule of war, according to Rev. Lyons, which is carry the war into the enemy country. "We should get it over fast because it is more humane."

Rev. Lyons continually emphasized the fact that Ho Chi Minh is an aggressor who was sent by the Russians to take over East Asia. Thus he must be treated as another Hitler. "Appeasement has never been the road to peace as shown in World War II," Rev. Lyons added.

In summary Rev. Lyons pointed out that we are in Vietnam because of North Vietnam's aggression. "War won't stop just (Continued on Page 6, Col. 1)



for the nearness of you

Bidette.

You're sure of yourself when you have Bidette. Here is a soft, safe cloth, pre-moistened with soothing lotion, that cleans and refreshes...swiftly banishes odor and discomfort.

Use Bidette for intimate cleanliness at work, at bedtime, during menstruation, while traveling, or whenever weather stress or activity creates the need for reassurance.

Ask for individually foil-wrapped, disposable Bidette in the new easy-to-open fanfolded towelettes...at your drugstore in one dozen and economy packages. For lovely re-fillable Purse-Pack with 3 Bidette and literature, send 25¢ with coupon.



With Bidette in your purse, you need never be in doubt!

Youngs Drug Products Corp.
Dept. 2-67, P.O. Box 2300
G.P.O. New York, N.Y. 10001

I enclose 25¢ to cover postage and handling. Send Bidette Purse-Pack, samples and literature.

Name _____
Address _____
City _____ State _____ Zip Code _____
College _____

毒 FAR EAST HOUSE
— ORIENTAL GIFTS —
15 Green Street
New London, Conn.

**SUPPORT
SPRING
WEEKEND
APRIL 26 - 28**

HAPPENINGS

Students and non-students are invited to gather in the Chapel every Tuesday from 5:30 to about 5:45. The happenings during that time will include readings from favorite writers of poetry, novels, and polemic, as well as individual's own thoughts. Music from organ and guitar is joined with silence and song. Variations in program and response are unlimited. Reading today will be Beth Brereton, '69.

NEW LONDON
GARDE
443-7000 CONVENIENT PARKING

• TUESDAY, APRIL 30th ONE DAY ONLY
MATINEE 3:00 ————— EVENING 8:30

Andre de la Varre's
"GRAND TOUR of EASTERN EUROPE"
BEYOND THE IRON CURTAIN
YOUR GUIDE — IN PERSON FRED BELLINGER

REGULAR TICKETS \$2.00 STUDENTS \$1.00

FORUM

(Continued from Page 5, Col. 5)

because we wish it."

Stop Killing

Mr. Zinn began his talk by an appeal to stop all killing.

Criticizing the usage of symbolism, Mr. Zinn explained that we need a symbol of infinite evil (communism) and infinite virtue (democracy) to justify destruction which we have already developed the means for. With these symbols, according to Mr. Zinn, "anything goes."

Question Policy

Mr. Zinn then went on to question why we are killing so many South Vietnamese if we want to save South Vietnam. "Why have we created a situation where more lives are lost?"

Mr. Zinn answered his own question: "We can only do this because we are convinced of our infinite rectitude and their infinite evil."

Social Revolution

"I submit that what is happening is a social revolution," Mr. Zinn stated. "People do not want to live the same old lives." He added that it is hard for us to understand why people should want to do violence because we have lost contact with what life is like, to be really cold or really

hungry.

Suggesting that we look behind the symbols, Mr. Zinn stated that we should accept social changes, and that having accepted this, all we can do is make sure that brute force and United States to prevent these massive force is not used by the social revolutions.

There are two kinds of violence, according to Mr. Zinn, and the least violent way should be used to change the world. One type of violence is the violence directly associated with the revolution and the other is the violence used to suppress it.

In conclusion Mr. Zinn remarked that there will be social change and it will be violent, but America should use the resources it has to make the revolution more humane. "We should let the revolution take over in Vietnam and then begin to develop cultural, economic and social ties in order to modify the revolution."

LOST

Navy-blue London Fog Raincoat (label-Gladding, Providence). Similar coat left in its place (label-Burberry, London) lost in Crozier downstairs cloak room, Tues., April 16 between 6-7:30 p.m. Contact Miss Mulvey ext. 320.

Coming Events

Tues., April 23

Informal Guitar Recital: Greg Bonenberger, Yalej, Windham, 7 p.m.
CURA film and meeting—Hale, 7 p.m.
"The Myth of France Among Contemporary Italian Writers" (in English), Prof. Dante Della Terza, Harvard Univ., Crozier Main Lounge, 4:20 p.m.

Wed., April 24

Spring Concert: Mozart, "Coronation Mass," Kodaly, "Te Deum," Yale Glee Club, Connecticut College Chorus, Yale Symphony Orchestra—Auditorium, 8:30 p.m.
Choice '68—Crozier, 9 a.m.-5 p.m., 8 p.m.-11 p.m.; Fanning, 9 a.m.-5 p.m.

Thurs., April 25

Vietnam Information Committee film, "North Vietnam," Auditorium, 4:20 p.m., 50¢ charge.
Open Forum for Campus Change—Main Lounge, 4:20 p.m.

Sat., April 27

Film: "Persona" (Swedish, English titles), Auditorium, 8 p.m.

Sun., April 28

Eastern Connecticut Symphony Orchestra—Auditorium, 8:30 p.m.
"Worship Thing", Robert Edwen—Harkness Chapel, 10 a.m.

PENNELLA'S
RESTAURANT AND BAKERY
Decorated Cakes for Birthday Parties and Other Festivities

FREE GARDE
STARTS WEDNESDAY AT 12:00 P.M. 1.20 6.45 8.50

HI-SPIRITED HI-LARITY!

WALT DISNEY presents **BLACKBEARD'S GHOST**

Released by BUENA VISTA DISTRIBUTION CO. ©1967 Walt Disney Productions

Carwin's
243 State Street New London, Conn.

BASS WEEJUNS



THE EXPERT.
THERE'S ONE IN EVERY FAMILY.

Everybody has an Uncle George. He's the one who knows which car is a piece of junk. And where you can get practically anything wholesale.

Uncle George is a real expert with other people's money.

But when it comes to your diamond, we're going to suggest that you ignore him.

Because unless Uncle George is a trained gemologist, he probably knows little more than you do about diamonds.

Every ArtCarved diamond is inspected by a gemologist and backed by a written PVPSM guarantee. He evaluates it for carat weight, color, cut and clarity.

And at any time during your lifetime, if you ever want to trade your ring in for a more expensive ArtCarved ring, we'll take it back. At its full value.

Can Uncle George give you that kind of guarantee?

ArtCarved®



A beautiful 200 page wedding guide and free style brochures are available at the ArtCarved dealers listed. Just try on an ArtCarved diamond ring and ask for details.

See ArtCarved Diamond Rings at

- | | | |
|-----------------------------------|------------------------------------|--|
| Bridgeport —
Lenox Jewelry Co. | New Haven —
Savitt & Co. | Stamford —
Zantow Ferguson Jewelers |
| Danbury —
Daley's Jewelers | New London —
Mallove's Jewelers | Atlantic Jewelers |
| F. L. Wilson Co. | Norwalk —
David Pinkas | Torrington —
Hubert's Jewelers |
| Fairfield —
Spector's Jewelers | Ridgefield —
Craig's Jewelers | Trumbull —
Spector's Jewelers |
| Hartford —
Lux Bond & Green | Rockville —
Murray Jewelers | Waterbury —
M. A. Green |
| Meridan —
Clement's Jewelers | Seymour —
Vincent's Jewelers | Watertown —
Emil's Jewelers |

International Center for Academic Research

1492 COMMONWEALTH AVENUE
BOSTON, MASSACHUSETTS 02135

The International Center for Academic Research is designed to help every student achieve his maximum potential in the subject, or subjects, of their choice.

We at The International Center for Academic Research are proud that these outstanding instructional techniques have shown proven results for decades.

OUR GUARANTEE

The International Center for Academic Research, after exhaustive studies, is able to give a complete money back guarantee: If after following instructions faithfully you have not increased your scholastic standings noticeably, your money will be completely refunded.

Special introductory offer expires May 1, 1968. Price thereafter \$3.95 per course. For personalized assistance send \$1.00 per course to:

The International Center for Academic Research
1492 Commonwealth Ave.
Boston, Mass. 02135

Please include:

Name	Course	Last semester's average
Address	1.	1.
City	2.	2.
Zip Code	3.	3.
College or U.	4.	4.
State	5.	5.

Special group rates for fraternities and sororities. 20% discount for groups of ten or more. Please include organization title

Allow 4 to 6 weeks for processing and delivery.