Chad Marlow, currently house senator of Wright, is running for SGA president this year on a platform of reforming the student government to make it more responsible to student needs.

The first experience that he has had which he feels makes him the most qualified candidate for the position is the understanding of SGA and its problems he gained from preparing the policy manual he recommended in his textbook proposal. His idea would have reduced the cost of books for students and placed more books on reserve. He feels that there was an undeserved opposition to his proposal from the SGA executive board, and that continued trying to push the proposal through the Assembly. It was eventually downgraded to a letter of concern to the administration.

Marlow also gained experience from serving as house senator of Wright. “The job of senator is as big as you make it,” he said. He believes that by sitting on the Assembly and sponsoring many proposals, he has gained enough experience to lead SGA. Marlow said that him being a house senator was a learning experience, and that he now realizes that some of his proposals, like the Bay American proposal, were “not constructive uses of my time.”

The third experience that Marlow said he has gained to be president of SGA is the campaign process itself, specifically the contact with students that he has had. He says that he now has a better idea what students want and need from their student government.

Marlow said that the single biggest issue he foresees for next years president is “bringing student government back to students.” One method of accomplishing this would be to make the P.R. director more useful. He said that he would do this by helping that person improve the SGA newsletter and institute campus-wide mailings. Marlow also wants to directly address student concerns by setting up an ad hoc committee on student concerns, and by setting up ad hoc committees for issues or proposals that are of particular importance for students at a certain point in time.

Marlow says that any SGA under his presidency would be progressive, prudent, and pragmatic, the “Three Ps” of his campaign, which would in turn improve the effectiveness of SGA.

He said that he is one of the most visible seniors on campus because he is one of the few who really works.

Neelu Mulchandani is an uncontested candidate for SGA vice president. Mulchandani has been vice president of the class of 1995 for two years, and is a former member of the CAASA Executive Board, and a member of the Finance Committee.

Mulchandani said that her familiarity with SGA, and with budgetary process, will enable her to “be a resource for students,” and to “re-examine” many of the ideas and projects that were initiated this year. The SGA vice president is a member of the SGA executive board, and serves as the chair of the Finance Committee. The Finance Committee allocates funding to clubs each fall and oversees clubs financially.

Mulchandani said that there have been problems with the budgetary process in the past. “Being a treasurer, I was able to see how clubs spend their money. To my disappointment, there have been a lot of fund not spent.”

Addressing the SGA’s role to allocate ten percent of the student activities fee to the college because of the budget situation, Mulchandani said, “Really don’t feel bad about it, because that (excess club funding) was sitting in accounts and I wasn’t happy about it, because that (excess club funding) was sitting in accounts and I wasn’t happy about it.”

When asked about what clubs will be hurt the most by the one time allocation to the college, she cited publishers like Blair and The College Voice Publishing Group and large clubs such as SAC.

Said Mulchandani, “We reward clubs that run money with a savings account. Those savings accounts will not be affected or hurt by the budget cuts next year.”

In her platform she states, “I am not afraid to change policies or rules if there is a need for it. I will be committed to further implementation of the Umbrella Plan and to siding clubs in receiving more funding from outside resources such as Alumni and Trustees.”

The return of a college center next year will help clubs improve fund-raising by providing better space for vendors and a common area that will attract a greater concentration of students. She plans to do what she can to insure that clubs, “the backbone of our campus,” take advantage of this option.

One area of concern has been the dual role of vice president as chair of the Constitution and Finance Committee. She sees no conflict in this area, and believes the two committees compliment one another.
RECOMMENDATIONS

PRESIDENT

We recommend with reservation Savanna Dhill for the position of president of the Student Government Association. A wide variety of issues, most notably her work as chair of academic affairs, has provided Dhill with an important understanding of the major issues facing the students surrounding the college. As an Executive Board member this year, Dhill’s involvement with the education interim report and Dhill’s working relationships with administrators restructuring process is invaluable assets which will serve her well in the future. In addition, Dhill’s willingness and her ability to initiate change and act as a motivating factor. We are concerned that a gen ed proposal from BAC lead us to question Dhill’s ability to initiate change. The lack of a final gen ed plan, at the time of writing the report, was a concern to us. We would like to see the plan introduced and developed along with the suggestion for the future. If Dhill can rise to the challenge, we believe she will make a successful president.

VICE PRESIDENT

We recommend Necla Mulchandani for the position of SGA vice president. As a member of the Finance Committee, Mulchandani has a strong understanding of the financial structure and the importance of the vice president. Her two-year tenure as vice president of her class and involvement with various campus clubs provide her with extensive experience and an understanding of fundraising issues. With greater expectations placed on clubs to fundraise, we believe the vice president must be able to offer suggestions for club development. She has demonstrated knowledge of the issues under the jurisdiction of the vice president, such as improving the umbrella plan and defining political lobbying. Mulchandani will bring numerous personal skills, such as organization and approachability, to the position. She has expressed her desire to rely on coalition-building within the Finance Committee, and we are appreciative of Mulchandani’s ability to assert her leadership at critical times. This concern aside, we believe she is well-qualified for the position of vice president.

CHAIR OF ACADEMIC AFFAIRS

We recommend Kim Roark for the position of chair of academic affairs. Her experience serving on the Board of Academic Chairs gives her firsthand knowledge of the duties and responsibilities of the position. Roark has a broad understanding, and our interview process has allowed Roark to familiarize herself with the issues facing the college. In our interview process, Roark demonstrated a strong understanding of the current proposals for general education, an insight crucial to the position for the next academic year. She also conveyed a good understanding of how the budget process affects academic issues. Though she lacks established connections with the Board of Academic Chairs, Roark is working as chair, we believe Roark’s command of the issues will earn her the respect of administrators, faculty members, and students.

JUDICIARY BOARD CHAIR

We recommend Chris McDaniels for the position of Judicial Board chair. McDaniels has taken great strides to reach out to the student body during his campaign and to gauge student opinion about the honor code. McDaniels has the conviction and motivation to continue this work. He is an effective motivator and leader, and he has demonstrated his enthusiasm for the position. He has the respect of student leaders and other decision-makers will provide the opportunity for him to engage with the Board of Academic Chairs. We believe he is well-prepared for the position of Judicial Board chair.

SAC CHAIR

We recommend write-in candidate Lynne Saliba for the position of public relations director. Saliba’s diverse experiences in a wide range of clubs and organizations prepare her well for the position. She has attended many hours behind the scenes as the associate chair of academic affairs, an activity which familiarized her with a number of campus issues. Serving as president of AIBL, Saliba proved to be an effective motivator and leader, proving the organization’s membership and campus influence. She expressed an understanding of the importance of the role of the vice president. She also recognizes the need to foster better communication between the Board of Academic Chairs and the campus. We recommend Saliba for the position of public relations director in the next academic year.

PUBLIC RELATIONS DIRECTOR

We recommend Jeff Berman for the position of Young Alumni Trustee. Berman stands out as an active, honest, and articulate voice for students and their concerns. He has evolved into a leader who addresses issues with tact, passion, and an acute comprehension of the best interests of students and the college. A vocal member of PPBC, Berman has grappled with the critical issue of budget restructuring. He also recognizes the need to foster better communication between the Board of Academic Chairs and the campus. We recommend Berman for the position of Young Alumni Trustee.

YOUNG ALUMNI TRUSTEE

We recommend with reservation Maryline Pascual for the position of Young Alumni Trustee. She has evolved into a leader who addresses issues with tact, passion, and an acute comprehension of the best interests of students and the college. A vocal member of PPBC, Pascual has grappled with the critical issue of budget restructuring. She also recognizes the need to foster better communication between the Board of Academic Chairs and the campus. We recommend Pascual for the position of Young Alumni Trustee.
CANDIDATE PROFILES

Marilyn Pacheco, candidate for chair of academic affairs, defines her leadership style as "organized and aggressive." Pacheco sees the greatest challenge of the chair of academic affairs as "trying to get students motivated and involved. Motive is low, which reflects in their academic involvement in these issues."

Regarding the proposed general education plan, Pacheco states that she would not support a plan with a false, overt theme, but does support the idea of area distribution. Diversity, one of the subjects which may become an area requirement in a general education plan, is a subject of great importance to Pacheco, who "would prefer a multicultural class to open up people's perceptions."

She added, however, that if students do not support a diversity requirement, she would not push for one. According to Pacheco, students and administrators are not thoroughly considering diversity issues and not enough discussion of diversity issues is taking place. She suggests having organized discussions within classes, since holding a meeting of the classroom on the issues has not worked in the past. Pacheco also cites in her platform campus-wide meetings as a means of communicating with both students and administration. Pacheco said that dramatic change may be scaring off some professors, and may be a reason that students and faculty members are choosing to leave the school. Said Pacheco, "Things are changing very rapidly, and not all of the professors like it. We have to work with faculty and make them work with each other. We must balance the tradition and innovation."

She would like to see more aggressive fundraising for endowed chairs and added, "I think we need more funding for the traditional departments." Pacheco cites her past work as president of La Unidad; her sophomore year and co-chair of The Minority Student Steering Commit- tee in her year as an important experiences which qualify her to be the chair of academic af- fairs. Pacheco said that from these experi- ences she has gained responsibility and a willingness to work with others.

During a three semester leave Pacheco worked as a legal assistant at Davis, Polk and Wardwell, but she still feels a deep attach- ment to the college community and feels capable to address its academic needs. Pacheco believes that from her experi- ences working at the law firm she has "wid- ened and augmented" the skills which she gained here at Connecticut College.

Kim Roark who is seeking the office of chair of academic affairs has had experience both serving as member of the math and physics advisory boards and this last year as chair of those boards. Her experience also includes serving as freshman representative to the religious council and working summers as an adminis- trator for a software firm. Roark believes her experience as an administrator will lend to her position because she has learned "to plan and produce a budget."

Roark feels her greatest challenge as chair will be "devising a general education plan on which both students and faculty can agree." Of the two suggested plans for general edu- cation, Roark favors the distribution plan because she thinks that "it will provide stu- dents with a basic foundation of knowledge in all areas."

However, Roark is also hesitant about the distribution plan because the college "might end up with a plan like we have now."

Roark also has serious problems with the general education plan based on overarching themes. Humanities do not always fit in with the sciences according to Roark, who feels that the implementation of a plan on which an overarching theme would be difficult.

Through the development of a general education plan, Roark also intends to "im- prove writing curriculum and provide more writing intensive courses."

Said Roark, "There are many issues that need to be discussed by student and faculty because they affect the future of Connecticut College, and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly en- hance such discussions."

Roark said the chair of academic affairs should "represent the students." She said that she has no "personal agenda and her opinions would reflect those of the students." Roark hopes to have more "open houses with the students to know how they feel on academic issues."

Kim Roark also recognizes the problems the chair of academic affairs will face with the budget restructuring process which will be in the works next year. Roark intends to work within the new budget plan by prioritizing academic issues.

Roark also intends to facilitate faculty and student interaction both in and out of the classroom. The need to review the advising structure is one she is aware of, although when it came to her own advisors, she "was very lucky."

The idea of a stipend for advisors is tempting, but the fearfulness of the plan has to be tempered by the budget situation.

Ryan Poirier, write-in candidate for the position of SGA public relations director, views the position as "more than hanging posters and having information meetings," or running elections.

Said Poirier, "I want to put the SGA back to work for the students through my commit- ment to cooperating with different interests to strengthen the community."

"As PR director, I would want to increase public relations and awareness of SGA," Poirier said. "People have many problems with SGA, and I'm not sure why."

Poirier's first-year position, writing his write-in candidacy to the fact that freshmen were discouraged from running for SGA executive board positions at the information meeting that was held to discuss the election process.

Poirier said that when he saw the position of PR director had nobody running, he decided that the position was important enough that he should run. Poirier, who believes the PR director should have a vote on the Executive Board, said, "I have come to the conclusion that the constituency [of the PR director] consists of the committees like the PR director, chairs and anybody who runs for an elected posi- tion," so he would not support removing the vote from the position.

Poirier said, "Those meetings will be a cooperative initiative aimed at evaluating SGA's role and image on campus, and working towards breaking the walls which alienate the community from SGA."

However, he said, he could see abolishing the position if the two positions of chair of residential life and chair of student life were created to sit on the executive board.

Poirier said, "Taking away the vote [from PR director] will also weaken the executive board as a cohesive group by having one third of non-voting members."

Currently the parliamentary and presi- denial associate are non-voting members of the SGA Executive Board.

Poirier views the position of PR director as a liaison between the student body and the SGA. He intends to hold meetings between the PR committee and various other clubs on campus to accomplish this goal.

Another way Poirier intends to form a link between SGA and the community would be through radio. Poirier suggests having people vote in Harris on weekends to accomplish this goal.

He also said that, as freshman, he will have to work harder than if elected. "I believe that the Senators and Exec Board members will help educate me," he said.

Poirier cites a number of experiences in high school as preparing him for stepping into a leadership role at Connecticut College.


Academic Affairs

Marilyn Pacheco-Ordóñez

Ryan Poirier

Kim Roark

Lynne Saliba

PR Director

The College Voice April 19, 1993 Page 3

Lynne Saliba said she has three experiences she has had at Connecticut College for her role of public relations director.

"I've done a lot of behind-the-scenes work," Saliba said, citing her position as chair of academic affairs, her experience in sitting in on BAC and MSSC, and her SGA work in general. Saliba values her experience as the president of the student body; she worked with many representatives and people in volunteer programs as an adequate preparation for this position.

Saliba said that exceptional communica- tions skills are crucial for the position of PR director. She said her greatest challenge in the role of PR director will be "changing the definition of the position."

According to Saliba, the role of PR director really only comes into play around election time. Saliba sees other areas in which the PR director could take a leadership role.

"The underlying problem is communica- tion," said Saliba. She commented on the tendency of the entire college toward the communication of the press. "That's not right... that's public relations.

When asked about the controversy sur- rounding the PR director's unique role as the only voting member of the SGA Executive Board without a constituency, she said, "There is no constituency, quite frankly. Who am I representing, the PR committee? Who am I going to ask for which way I should vote?"

However, Saliba states in her platform that the position should remain on the executive board in order to ensure effective and accurate communication.

Saliba intends to increase communica- tions both within the SGA and also between the SGA and the student body. One way she intends to do this is by posting a weekly agenda for SGA meetings so students familiar with the issues SGA is dealing with.

Saliba also intends to print a bi-weekly newsletter outlining SGA issues which will contain briefs and editorials from senators and executive board members. In her platform she cites improving rela- tions between The College Voice and SGA as a means of strengthening both organizations and avoiding miscommunication.

Saliba is enthusiastic about the job, "It's a thankless job from what I've heard from Adam, but that's O.K."
CANDIDATE PROFILES

Current Judiciary Boardmember Jennifer Jablons is running for I-Board Chair with the theme of making the J-Board more accessible to the public but maintaining the status quo on confidentiality. The backbone of the college, she says in her platform is the honor code. "I think it's this code that governs our daily life. We have the privilege here of taking care of ourselves without anyone looking over our shoulder. This is true preparation for the real world," she writes.

Jablons feels that her experience as a tour guide, rape crisis counselor and as a J-Board representative have given her the wide range of experience necessary for the chair of the J-Board. The changes that Jablons does want to institute on the board mainly focus on accessibility and the regular publication of the log. She also cites concerns on the issue the board portrays.

"We are not people on the board to push people. We all believe in the honor code," said Jablons. By publishing more logs, Jablons feels, "it would make more understandable.

Among other ideas that Jablons included a new concise J-Board survey to be distributed to the students, more contact sessions, and an increase in the number of students helping each other. Jablons is against the idea of a freshman class in honor and ethics. "It's nice of them to go through this course, we are babying them," said Jablons. Jablons stands firmly behind maintaining the current confidentiality policy without any adaptations.

"We have to protect the identity of people who come before the J-Board. . . . a lot of people gossip on her," she said.

Jen Jablons

Sara Spoonheim, candidate for Judiciary Board, cites her experiences on the J-Board as a candidate for being in the College Democrats, and the insight gained in dealings with the SGA Executive Board as three experiences that have prepared her to assume the role of J-Board chair.

Spoonheim sees her greatest challenge in addressing the "lack of communication and connectivity" between the J-Board and students in general.

To combat this, she plans to 1) make J-Board representatives responsible for contact sessions for students, 2) distribute brief, more regular surveys to students, 3) get more people involved in understanding what the Honor Code means, 4) have print logs in the college, 5) make freshmen go through this course in honor and ethics, 6) have Spoonheim express an interest in being 7) create a system to catch problems.

Spoonheim believes in continuing the J-Board's history of not being a precedent-setting body. "The J-Board has the ability to take into account different circumstances."

Spoonheim would like the J-Board to conduct surveys, but briefer and more realistic. She wants to create a survey "that gives to the students instead of asking them to come to us."

She views the plan to run the J-Board log in The Voice as a way to "integrate [the log] into student's lives." by using it widely received and read format.

In her platform, she describes the ethics course as an opportunity to help students understand what happens in their proceedings and help dispel the perception that J-Board decisions are haphazard.

Spoohaem believes in no middle name to be made in the area of confidentiality. "We don't need to have open case trials," said Spoonheim. "We have enough security in our system to guard against this."

She believes the current policy of printing the roll call vote "makes J-Board reps more accountable without having to repeat confidentiality."

When asked about the idea of a "corps of advocates" to act as advisors to students brought before the J-Board, Spoonheim called it a "terrific idea."

She believes such a corps could offer insights and perspectives that J-Board members cannot. "These are people who could be committed to helping the accused." Spoonheim expressed an interest in being involved more in such key areas as General Education as a member of the SGA Executive Board. "It will be a period that I want to learn from Board members," she added. "I like the fact that often the students are proposing things rather than just responding to ideas."

Sara Spoonheim

J-BOARD

Chris McDaniel

Jen Scott

Jen Scott has already had an idea of the types of people she wants to fill the SAC executive board positions from her observance of the two very different executive boards she has worked with in her past two years on SAC. Teamwork is essential to the success of the board, according to Scott, who foresees all members helping each other.

Scott also said that as a member of the SGA executive board she would listen to other clubs in order to voice their interests as well as the interests of SAC.

Scott also feels that as a member of SGA and SAC, she would also be aware of issues such as budget restructuring, which affect all clubs.

Scott realizes that clubs with the largest budget allocations will face the largest reduction in funding, but she is optimistic that SAC can make up for the reduction with fund-raising.

SAC Chair

The College Voice April 12, 1993 Page 4

Jen Scott
CANDIDATE PROFILES

Sensible priorities and experience are the hallmarks of Jeff Berman’s candidacy for the Young Alumni Trustee position.

During his campaign, Berman has stressed the importance of re-evaluating the criteria on which student topics are made major decisions.

“I have been a vocal advocate of putting the concerns of the students before the concerns of the public relations office,” he said.

Berman’s list of experiences includes term as a student-at-large on the Priorities, Planning, and Budget Committee, a representative on the Educational Planning Committee, publisher of The College Voice, student-at-large on the Financial Aid Policy Review Committee, a senior admissions interviewer, and class representative on the Judiciary Board.

According to Berman, in this position of leadership that he has prepared him for the job of YAT. For example, on EPC, Berman was involved in the beginning stages one of the hottest education plans.

With changes in gen ed a top issue, it is essential to have someone who knows what’s going on,” he said.

Berman said the greatest challenge for YAT would be “to get the other trustees to take us seriously.”

His experiences have allowed him to work both within the system and against the problems of the system, Berman said, “Being able to understand how both work, it is, important.”

Berman has pledged to support continued need-based financial aid and a “real gen ed plan” which addresses the real problems with something we have not yet created.”

Farina attributes the increase in the number of students leaving Comm to the fact that the administration tries to promote what we do not have.

Farina hopes that working with the trustees she can help the college set and achieve goals which will improve education and student morale.

While she would be interested in the long-range development of the college, Farina would still keep students’ needs in mind.

Spicer believes is the role of the YAT on campus.

The greatest challenge Tim Crowley faces for a Young Alumni Trustee is “to make sure that the student body and the Board of Trustees have a liaison.” “I don’t think that the present YATs have been in the right time with the students,” he said.

“I’m going to have to be working very closely with EPC and MSSC to review the budget,” said Crowley,36 describing what he believes is the role of the YAT on campus.

Crowley stresses the importance of listenting to students. “The curriculum has been thrown up into the air and where it falls, it students need to be taught that they have a say.”

Crowley, “Being a local New London, I have a strong emotional attachment to Connecticut College. My attachment goes beyond my four years.”

Crowley places importance on balancing the needs of the students with the long range plans for Connecticut College.

"The agenda of the college is 'How can we continue to make Connecticut College better; how can we make it now?' I will be very much with the students but I will not lose touch with the fact that Connecticut College is growing.”

"We have to go back to the C-book and see what our goal of Connecticut College is.” Said Crowley about spec c plans, “We cannot cut things which is, in the faculty. Vital student needs have to be met. We have to determine vital student needs.”

Farina said that the greatest challenge she sees is “bridging to the community.”

Spicer advocates restructuring in order to save money, but does not support attempts at restructuring which would be detrimental to education.

Marisa Farina possesses numerous qualifications which include being a good candidate for the position of Young Alumni Trustee.

First and foremost, Farina has been the president of her class for three years. Farina says that she has gained a vital understanding of the administration which she has worked closely with seniors raising money for Connecticut College.

Farina said that the greatest challenge she will face as a YAT would be “acclimating herself to the board of trustees. As a YAT, Farina would meet with the MSSC, SGA, and all groups on campus which want to be heard in order to relay student concerns to the trustees.

Farina also said that she would meet with students before the Student Trustee Liaison Committee meetings on trustee weekends in order to increase the trustee’s awareness of student concerns.

Farina said that she would try to set up more meetings leading up to the Student Trustee Liaison Committee in order to make that final meeting more productive.

Given her previous roles as a student leader on campus, Farina believes she has a grasp of the important issues, including the general education plan and the budget.

In her platform Farina states, “The Young Alumni Trustee should be knowledgeable of the present condition and direction of the college.”

Farina said she has a strong sense of the college and where it is going in the next ten years.

Farina states in her platform, “I have said in the past that we should concentrate on creating something we can sell rather than sell- ing something we have not yet created.”

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PLATFORMS

Pam Kocher
SGA President

EXPERIENCE
In the past three years, I have been involved in activities including: house council, class council, sporting (nearly all Intramural), and student advising. Thus I have worked with students, faculty and administration in many different aspects of campus life. This year as Junior Class President I have gained valuable leadership experience, running class council and working with an elected council (the Student Government Association). I have worked on restructuring the budget, with the Trustees, and with issues of student life through the College Center Task Force.

LEADERSHIP
In my experience as Junior Class President and as a member of SGA I have strengthened my leadership style. I understand the importance of considering all opinions, weighing all sides of issues, and listening to what others have to say. It is essential for the SGA President to communicate with not only the SGA Assembly but with the entire student body. I have proven that I can work with people in a personable and non-abrasive manner.

HERE'S WHAT I CAN DO
The combination of my experience and leadership style will allow me to be a strong and effective SGA President. I can facilitate a productive interaction between the administration and the students. This year SGA has built a valuable rapport with the administration. This is an important part of the model that I feel I can further develop and strengthen this rapport in the interests of all. Conversations, faculty, students, and planning for the future as projects such as the College Center and the Olin Building. A cohesive and well run SGA will ensure that everyone's interests and concerns will be taken into account as we move forward.

We have the opportunity to play an extensive role in shaping our lives at Connecticut College. I have the ability to make the most of that opportunity for the student body. I will do so as next year's SGA President.

SAVEENA

Chair of Academic Affairs
Member of S.G.A. Executive Board
Member of A.S.A.
Member of The College's Diversity Committee
Member of Academic Cabinet
Chair of Board of Advising Chairs
Member of Educational Planning Committee
Chair of CCASA
Chair of The Minority Student Steering Committee
Member of Student/Alumni Liaison Committee
Member of Student/Alumni Liaison Committee

Over the past three years, I have had the opportunity to work closely and build relationships with various administrators, faculty, and students. As a member of numerous committees and the Academic Cabinet, I have learned to examine various issues from a broader perspective. This year as a SGA Executive Board member, I have helped to enhance communication between trustees, alumni, and students. I would like to continue increasing the level of cooperation that has been built on issues such as: budget restructuring, general education, and planning for the future with projects such as the College Center and the Olin Building. A cohesive and well run SGA will ensure that everyone's interests and concerns will be taken into account as we move forward.

Being on the S.G.A. Assembly and the Executive Board this year, I am very familiar with college policies and the functions of student governance. This year, I have brought important new policies such as the revision of General Education to the attention of students. When formulating policies and implementing academic programs, student input is crucial. Students played a vital part in the review of the college's budget and we must ensure that this will continue.

As president, I would ensure that students are kept well-informed of issues that develop during the year. I will also seek students' concerns and make sure that these concerns are communicated to other boards. I will continue to work with various administrators, department chairs, faculty, and students, to further develop and strengthen these concerns. These changes must not only occur within the structure of the SGA, but also in the core of the student body which is the backbone of our campus.

Thank you,

Saveena Dhall

Kim Roark for Academic Affairs

Hi! My name is Kim Roark and I'm running for Chair of Academic Affairs. For the past two years I have been on the Math and Physics Student Advisory Boards and this year I am chair of the Math Student Advisory Board. Through these two boards I have had the opportunity to work with and develop good working relationships with many faculty. I feel that it is very important for students and faculty to interact outside of classes and I would like to facilitate such interaction. There are many issues that need to be discussed by students and faculty because they will affect the future of Connecticut College and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly enhance such discussions. Everyone has heard a great deal about the recent budget problems but don’t get me and “General Ed” will happen after I've left this place. Why should I care? In truth, although it will not happen until many of us leave, these topics affect the future of Conn and whether or not it will be here for us and for others. As Chair of Academic Affairs, I would help work for a plan that students feel comfortable with for the future of General Ed.

It is important for the administration and faculty to hear students' opinions on topics that will affect them and affect Conn. I feel I can continue this open communication. Connecticut College is OUR school and we need to make it better. We need to work to create a cohesive and well run SGA and move towards the Twenty-first Century.

Kim Roark

Chad Marlow for SGA President

My name is Chad Marlow and I am running for the position of SGA President. I am running for a simple reason: If the SGA turns away from the agenda which has had the full support of its student constituents it must undergo significant internal changes. These changes must not only occur within the structure of the SGA but within the minds of its leaders. To ensure that this occurs I have been a part of the Student Government Association for the last three years. Through my position in the Student Government Association, I have worked on restructuring the budget, with the Trustees, and with issues of student life through the College Center Task Force.

Auction report, speak with words. We have the opportunity to build a diverse, effective and impactful SGA executive board. The SGA is not just about running elections, it is about allocating funds that will benefit the students. Some candidates in the past have failed to realize this and only worked to gain members for the SGA, while others have. I have brought a new perspective to the SGA and have worked to make the body bi-partisan.

Thank you,

Chad Marlow

The College Voice April 12, 1993 Page 6
Sara Spoonheim for Judiciary Board Chair

In this time of dramatic change, we are reminded that few things are as stable and enduring as the Honor Code at Connecticut College. The Honor Code has evolved over the past eight years because, as Chair of the Judiciary Board, I am committed to upholding critical aspects of our Honor Code (things like confidentiality), to evaluating the changes the J-Board has made, and to considering new ideas and innovations.

Clarity and Frequency of the Log. I believe the campus should have access to regular, well-written accounts of the J-Board’s activities. In the past, the Log has failed to keep the campus updated, and establishing the Log more frequently and more regularly to further facilitate discussion and awareness of the Judiciary Board.

The Roll-Call Vote. I strongly believe that our elected officials should be held accountable for their actions. Publishing each rep’s vote as the Log has been a major step towards increasing accountability of representatives to their peers.

The Educational Officer. This position was created to educate the campus about the principal honor code. I, as Chair, will clarify the responsibilities and expectations we have of the Educational Officer so that the individual will better serve the college community.

As Honors and Ethics Course for first semester students is an idea I would like to explore next year. The curriculum could be developed by senior philosophy, Government, Religious Studies, and Sociology majors, to present students with historical and contemporary perspectives on ethics and honor. This course would help to personalize and individualize the Honor Code to incoming students, and to improve the discourse about honor on campus.

I strongly believe in a statement of Woodrow Wilson’s, that a leader should not conceive public policy, but should create public understanding. This is true preparation for the real world.

The Judiciary Board is instrumental in maintaining the integrity of our Honor Code. They are our peers who will view suspected infractions objectively and seriously. This year, several students were on the Judiciary Board. I vowed to maintain this mission with the utmost seriousness and would continue to do so as Chair.

The Chair must provide leadership and sincere dedication to the Honor system. Through some extracurricular activities and leadership positions, I have developed skills which I plan to use in my role as Chairman.

I believe strongly that the J-Board be voted in annually, and I am committed to upholding the spirit of the Code as the J-Board’s paramount duty.

In order for the students to have the opportunity to get to know me better, and gain a further understanding of what I plan to do as an Judiciary Board Chair if elected, I will be campaigning door to door. If for some reason I am unable to reach you, I am still interested in hearing what you have to say, or to answer questions you might have. Please feel free to call me at extension 4397.

Thank you for taking the time to read my platform.

Sincerely,

Chris McDaniel
JUDICIARY BOARD CHAIR CANDIDATE

Vote Chris McDaniel for Judiciary Board Chairman

The College Voice April 12, 1993 Page 7

We live in a unique environment here at Connecticut College. Our classes are small, and the faculty make extraordinary efforts to be available and to aid us in furthering our education. But most important, all matriculated students are bound by a statement of trust that has had its place at Connecticut College since its founding. We call this the Honor Code.

This code guarantees a level of respect and trust between faculty and students, and to be treated with respect by the faculty, administration, and our peers. This bond of trust plays a large role in making Connecticut College the special place that it is, and I hold the Honor Code to the highest regard.

As the Chairman of the Judiciary Board, I would work to keep the Honor Code strong, representing the student body in the process of peer review, and for the benefit of the whole community. In order to do this, I would advocate the publication of a Judiciary Board newsletter, which will provide a forum for students to express their concerns and for the Honor Code.

Along with this, I plan to make sure that the J-Board is published in a timely manner, and is less confusing, and includes more opinions by individual J-Board class representatives. I believe I have the qualifications that are necessary to complete these tasks. I have experience, fair, and strong leadership skills.

In order for you to have the opportunity to get to know me better, and gain a further understanding of what I plan to do as an Judiciary Board Chairman if elected, I will be campaigning door to door. If for some reason I am unable to reach you, I am still interested in hearing what you have to say, or to answer questions you might have. Please feel free to call me at extension 4397.

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Sincerely,

Chris McDaniel
JUDICIARY BOARD CHAIR CANDIDATE

Write-in candidate: Ryan Parlier for Public Relations Director

As a member of the Student Government and having previously been a member of the Judicial Board, I would strive to open the channels of communication between SAC and the students. I know what the students are interested in, in order to plan successful events and for the students to best contribute to SAC they must be informed of what is happening with SAC. Ways to facilitate communication would include:

• use of the new Courier as a focal point for student activities
• an up-to-date calendar of events
• a weekly column in the Voice
• a SAC phone line for questions and comments

SAC has the potential to do great things for our campus. Through SAC, with my experience and enthusiasm, and with input from the student body, I feel I can help create an exciting and fun year.

Any questions or comments, I’d be happy to talk to you — 3897

Write-in candidate: Lynda Sabina for Director of Public Relations

Experience:

• Associate Chair of Academic Affairs ’91-92
• Academic Advisor ’91-92
• ASCC President ’88-89
• ASCC Diversity Committee ’89-90
• Coordinator of M.A.L.E. Program ’88-91

In order for you to have the opportunity to hear what you have to say, or to answer questions you might have, I would be happy to talk to you — 3897.

I believe strongly in the Honor Code, and I believe strongly that the J-Board be voted in annually, and I am committed to upholding the spirit of the Code as the J-Board’s paramount duty.

In the position of Public Relations Director, I would strive to open the channels of communication between SAC and the students. I know what the students are interested in, in order to plan successful events and for the students to best contribute to SAC they must be informed of what is happening with SAC. Ways to facilitate communication would include:

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I am a small part of the larger goal of getting the community as a whole involved in SAC. One of the ways in which I wish to increase involvement is to make voting more accessible. By having people vote in Harris over the weekend, it will be more convenient for east campus.

The SAC Chair must also work in cooperation with other student organizations in order to work towards the goal of getting the community as a whole involved in SAC.

As a member of the Student Government and having previously been a member of the Judicial Board, I would strive to open the channels of communication between SAC and the students. I know what the students are interested in, in order to plan successful events and for the students to best contribute to SAC they must be informed of what is happening with SAC. Ways to facilitate communication would include:

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Any questions or comments, I’d be happy to talk to you — 3897
Marisa Farina
for
Young Alumni Trustee

Priorities
Misplaced priorities and misguided thinking are plaguing Connecticut College in its quest to join the academic elite. I have sought to realign these priorities while fighting for the causes about which we care most and I seek to continue that fight as the Young Alumni Trustee for the Class of 1993.

Connecticut College is truly facing a crossroads as it prepares to decide on a new plan for general education, cut existing programs to finance important commitments such as need blind admissions and quality health care for all college employees, and as it continues attempting to attract well-regarded faculty.

Simply put, decisions about these major issues are being made under a set of priorities more directed to improving the public impression we make as a college and less directed toward improving the quality of academic and intellectual life on campus.

A Young Alumni Trustee represents the concerns of the students. S/He must be willing to stand up and explain to a group of CEOs, politicians, college administrators, and other assorted trustees what problems affect us most and what we believe this school should really be about.

If nothing else, I hope I have shown over the past four years that I will not back down from a difficult battle over an important issue. The awareness and knowledge I have gained learning to work with various factions of the community have given me the background and qualifications to become an effective advocate for student concerns.

I ask for the opportunity to use both my experience and passion in continuing to seek solutions to our problems as the Young Alumni Trustee for the Class of 1993.

Berman
YAT
Platform for Timothy P. F. Crowley.
It is the role of the Young Alumni Trustee to ensure the proper development of the college's resources and to see them utilized positively to better Connecticut College. These resources are not simply pecuniary funds, but are the worth of enthusiastic and devoted students right here on campus. Unfortunately, the truth is often forgotten by both the college and the Board of Trustees.

It is in this context, then, that the Young Alumni Trustee acts as a direct link between the student body and the board that develops the school's most fundamental and over reaching policies. By thus affording a dual perspective to college policies, both from the position of a student and that of the Board of Trustees, the job of Young Alumni Trustee offers a unique opportunity to play a central role in deciding on the college's future.

As we find ourselves entering a new era in Connecticut College history, the post-strategic plan era, and place among the rest of the Post-Everything World, we find ourselves faced with exciting but difficult decisions. As the 1993 YAT, my agenda would be to focus on such new issues and, at the same time, strengthen the level of communication between the student body, the administration, and the Board of Trustees. I have quite a diverse background in college policy making from the SORC Executive Board Sophomore Representative to two year advisory board member and senior year chairman for both the Department of Art History and the Department of Anthropology. Among others, I have also served on the Chaplaincy Advisory Committee and the Board of Advistory Chairs.

While admittedly not as visible a presence as the SGA, these committees, nevertheless, allowed me to examine carefully the issues passed along by the administration, SGA and the Board of Trustees. Through my active participation on these committees, I understand the workings of the college's policy making mechanisms from a perspective not afforded elsewhere. During my time at Connecticut College, I have thus learned to use an active, dynamic approach towards change in college policy making. In the near future issues on budgeting and the curriculum are to be particularly important. My understanding of the college has granted me a unique and thorough understanding of these issues and of the opinions held by students faculty and administration. It is this very understanding, then, that will become my greatest strength as Young Alumni Trustee.

There are difficult decisions to be made and we, the students, do not need a passive voice, but rather one that speaks for us.

My four years of growth and maturing have finally come to fruition, and I leave with a new strength and maturity for the position of YAT, to help this college continue its growth and development through active participation of the Board of Trustees, the administration, faculty and, most importantly, through the enthusiasm and energy of the students. I have been committed to Connecticut College all of my years here and this commitment will continue with me as Young Alumni Trustee.

SEAN M. SPICER
FOR YOUNG ALUMNI TRUSTEE

MESSAGE TO THE CLASS OF 1993:

As the class of 1993 grows closer to its time of commencement, we must choose a member of the class to serve as the Young Alumni Trustee. I am seeking your support for this position.

In the coming years, the college will face many hurdles in its effort to provide a quality education while maintaining cost control. As a small liberal arts college with a relatively low endowment, the college must seek new ways of increasing revenue while not cutting those programs which make Conn the unique institution that it is.

As a candidate for the Y.A.T. position, it is my belief that the college budget and education process at the college are the two most paramount issues that must be addressed.

It is my belief that the recent attempts at cutting the college budget will prove to be detrimental to the environment of this community which has become an important part of the college community. While most of these attempts at restructuring will in fact save money, they detract from a type of learning environment in which the students, faculty, and staff all participate. It is crucial that the trustees understand that sometimes the learning that occurs outside of the classroom can be as important as that which occurs within the classroom. Every once in a while it is prudent to reexamine the college's budget and tighten the bolts, but in an effort to save money the college should not cut those services which have an adverse effect on the environment of this community.

While Conn seeks to gain national recognition, the quality of education should not be sacrificed within the classroom. This institution should be dedicated to providing students with a learning environment in which the faculty is committed to teaching. A low student to faculty ratio is not as valuable if the students are unable to access the faculty.

As a senator for the past three years, I have attempted to bring issues to the assembly which occur within the classroom. Every once in a while it is prudent to reexamine the college's budget and tighten the bolts, but in an effort to save money the college should not cut those services which have an adverse effect on the environment of this community.

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The College Voice April 12, 1993 Page 9
ELECTION NEWS

Candidates address difficult issues facing student government

by John Mozena
Associate News Editor

Jen Scott, the unopposed candidate for SAC chair, showed confidence as she spoke before students at SGA speech night last Thursday. Scott spoke of her experience as a member of two very different SAC executive boards, and how she would bring that experience to her work as SAC chair.

Scott said that her primary goal as SAC chair would be to raise student morale, which she and many others see as being at an all-time low on campus.

She blames the decline of campus social life partly on the lack of a student center this year, and said that she hopes that having Cro as a focal point will make life easier for students and activities organizers.

In response to questions from Jon Fimmimore, publisher of The College Voice, Sarah Huntley, former editor of The College Voice, and Finnimore, publisher of The College Voice, the two candidates were asked what they would do to increase SAC's communication with the faculty, administrators, and students.

Roark listens to fellow academic affairs candidate Marilyn Pacheco at speech night.

Roark said that her tenure would be marked by increased faculty/student interaction, and a more involved board of advisory chairs.

She also said that course offerings need to be diversified, since "some of us aren't getting the classes that we need."

Pacheco would apply her work on the Minority Student Steering and Conference Committee and La Unidad to the position of chair of academic affairs, by utilizing her working relationships with faculty, administrators, and students.

Pacheco also referred to her work on the educational planning committee, and her employment at a Wall Street law firm as experiences which have given her valuable insights into academic issues as well as leadership qualities.

When the two candidates were asked what they would do to "jump-start" the board of advisory chairs, which has been historically under-utilized, Roark said that she would urge the members of SAC to communicate with their respective advisory boards as well as to lead forums on student concerns.

Pacheco said that she, too, would have board members gain student input, and would increase the number of BAC meetings.

Both Pacheco and Roark support the "distribution model" general education plan now under consideration by the faculty, but disagree on the most important aspects of a general education plan.

Pacheco said that she sees general education as "a foundation for academic careers."

She said that a plan should include "culminating experiences," an multicultural education requirement, and more emphasis on math and the sciences.

Roark also supports diversity education and increased emphasis on the math and science portions of an education, but stressed that writing is underemphasized here at Conn and that any plan that is implemented needs to include writing-intensive courses.

Neda Mulchandani is running unopposed for vice president of SGA. She stressed her familiarity with the budgetary process after serving for a year on the finance committee, and promises to make the process easier for clubs.

Mulchandani said that in a time when the college is faced with budgetary problems, it will be more important than ever for clubs to fund-raise. She also said that she would like to have sessions with club treasurers to teach them how to write a budget, a process that causes unnecessary friction at the beginning of each school year.

Mulchandani said that she supported the transfer of ten percent of SGA's budget to the school budget this year, mostly because so much of the money allocated to various clubs is not spent.

"That hurts us all," she said.

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MC/VISA Accepted
Presidential hopefuls debate SG Reform

Continued from pg. 12

said that instead of sending letters to committee, people could just sit down and talk.

Kocher said the position of the president is considered such that if the PPBC extends the input students can have. Kocher also said that it is important that the president of SGA is someone students can trust.

After the three panelists asked their questions, Adam Green allowed students from the audience to question the candidates. Janine Marlow asked the candidates what they would do if they are not elected. Kocher foresees playing field hockey and possibly becoming the president of women's studies, but would also consider becoming an SGA senator or a large student representative.

"No matter what, I will be graduating," said Marlow, who would also consider being a senator. However, Marlow said the SGA is frustrating because "if you're not on executive board, your ability to produce changes is lessened.

Dhall said that she would continue playing an integral role in college committee. She would continue to gain student input and would remain an active participant in the SGA.

Junior Pilar Somma asked the candidates to state the current issues for students of color. Marlow said that diversity in education is lacking and unusually large numbers of students of color are considering transferring.

Dhall attributed the dissatisfaction:

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Four seniors tackle important issues before an Ernst crowd

ELECTION NEWS

Review Committee, a former class representative on the Judiciary Board, and former publisher of The College Voice Publishing Group.

Borman spoke of the college as "coming to a crossroads." Said Berman, "In the near future we will... finalize plans to redesign general education, make permanent cuts in the budget, review... our policy of need-blind admissions, all while trying to fulfill the mission of Connecticut College.

Borman spoke of the difficulty in interpreting the college's mission statement. Said Berman, "That lack of definition is the equivalent to an unstable hand on the rudder. With rough seas ahead we need a rock- solid guide. It seems clear to me that the primary mission we are setting out to fulfill is to provide the highest possible quality education for the current and future students of Connecticut College.

Said Spicer, "During the four years I've been at Connecticut College, I've received the rewards, both academically, and socially, of what we call out student body." Said Dhall, "It is crucial to strike a balance between growth, financial responsibility, and tradition. The Young Alumni Trustee must be mindful of those who go here, and why they have come.

Dhall spoke of the importance of increasing multiculturalism on campus. Said Dhall, "It's important that there is a whole multicultural curriculum, not just a multiculturalism course. The college needs to attract faculty who are able to do that.

Berman is a student-at-large member of the PPBC, and the Appeals Board. He is also a former member of the Financial Aid Policy

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Said Spicer, "How can we call out decisions when the costs of tuition reach $22,240 each year?... In light of the budget problems, I offer a solution." Under Spicer’s plan, more students would attend

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Candidates vow to close gap between Judiciary Board and the students

by John Moota
Associate News Editor

The position of Judiciary Board chair for the 1993-1994 academic year was left vacant by Jon Jakobs, Chris McDaniel, and Sara Spoonheim. All three candidates agree that the J-Board is seen as being too impersonal and remote, and all three have plans for changing that image.

Jakobs intends to hold question and answer sessions on specific decisions that the J-Board has handed down, and contact sessions on general issues. She also plans to develop a new, less complicated survey, and would like to have a vote of affirmation by the whole student body on the Honor Code.

Spoonheim also plans to hold contact sessions, and would like to improve the quality of the J-Board log. She suggested printing the J-Board log in The College Voice on a weekly basis, and said that she would like to "improve discourse and awareness of the Honor Code on this campus."

McDaniel attributes student perceptions of the J-Board as remote to the fact that "the whole J-Board is seen as coming from the upper house." He offers this perspective, and offers an example as his door-to-door campaign style.

McDaniel claims that the number of people he talked to during his campaign greatly outnumbered the total number of respondents to the J-Board survey this past fall.

He also plans to hold contact sessions in an effort to improve the log, but said that those two methods of communication were not enough, especially since contact sessions have been poorly attended in the past.

When answering questions at Thursday night's speech night, sponsored by SGA and The College Voice Publishing Group, from the panel consisting of Jon Finnimore, publisher of The Voice, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB, all three candidates seemed to have a clear grasp of the issues at hand.

When asked if they would support a rethinking of the rules governing confidentiality, Jakobs came out clearly against reaffirming confidentiality. Spoonheim said that confidentiality was "crucial" to the J-Board process, and that any changes would have to be carefully thought through.

McDaniel was the only candidate to consider reforming the J-Board policy of confidentiality. McDaniel said that confidentiality does not exist to protect the J-Board members, but for the parties involved in a case, and specified that if all of the parties in a decision were ansable, a waiver of confidentiality could be granted without damaging the process.

All three candidates were also in favor of the idea of creating a corps of "public defenders," or persons familiar with the J-Board process who could either act as "defense attorneys" for the accused, or merely educate them about what to expect in a J-Board hearing.

The candidates disagreed on the wisdom of whether the J-Board should become a precedent-setting body, a common concern of the panel's questions on how it has ruled in the past. McDaniel could only answer "maybe," saying that the issue of precedent has not been thought out well enough.

Jakobs advocated setting precedents, and said that the J-Board needs to be more consistent, especially when deciding on punishment. President Spoonheim said, may be the way to accomplish that.

Spoonheim said that she would be against using previous decisions in considering current cases because she feels that the J-Board is already consistent.

McDaniel said that the apparent inconsistency in decisions is the result of confidentiality, especially since important issues like the class of the accused and whether or not they had been in front of J-Board before can not be part of the J-Board log.

ELECTION NEWS

Candidates vow to close gap between Judiciary Board and the students

by John Moota
Associate News Editor

The position of Judiciary Board chair for the 1993-1994 academic year was left vacant by Jon Jakobs, Chris McDaniel, and Sara Spoonheim. All three candidates agree that the J-Board is seen as being too impersonal and remote, and all three have plans for changing that image.

Jakobs intends to hold question and answer sessions on specific decisions that the J-Board has handed down, and contact sessions on general issues. She also plans to develop a new, less complicated survey, and would like to have a vote of affirmation by the whole student body on the Honor Code.

Spoonheim also plans to hold contact sessions, and would like to improve the quality of the J-Board log. She suggested printing the J-Board log in The College Voice on a weekly basis, and said that she would like to "improve discourse and awareness of the Honor Code on this campus."

McDaniel attributes student perceptions of the J-Board as remote to the fact that "the whole J-Board is seen as coming from the upper house." He offers this perspective, and offers an example as his door-to-door campaign style.

McDaniel claims that the number of people he talked to during his campaign greatly outnumbered the total number of respondents to the J-Board survey this past fall.

He also plans to hold contact sessions in an effort to improve the log, but said that those two methods of communication were not enough, especially since contact sessions have been poorly attended in the past.

When answering questions at Thursday night's speech night, sponsored by SGA and The College Voice Publishing Group, from the panel consisting of Jon Finnimore, publisher of The Voice, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB, all three candidates seemed to have a clear grasp of the issues at hand.

When asked if they would support a rethinking of the rules governing confidentiality, Jakobs came out clearly against reaffirming confidentiality. Spoonheim said that confidentiality was "crucial" to the J-Board process, and that any changes would have to be carefully thought through.

McDaniel was the only candidate to consider reforming the J-Board policy of confidentiality. McDaniel said that confidentiality does not exist to protect the J-Board members, but for the parties involved in a case, and specified that if all of the parties in a decision were ansable, a waiver of confidentiality could be granted without damaging the process.

All three candidates were also in favor of the idea of creating a corps of "public defenders," or persons familiar with the J-Board process who could either act as "defense attorneys" for the accused, or merely educate them about what to expect in a J-Board hearing.

The candidates disagreed on the wisdom of whether the J-Board should become a precedent-setting body, a common concern of the panel's questions on how it has ruled in the past. McDaniel could only answer "maybe," saying that the issue of precedent has not been thought out well enough.

Jakobs advocated setting precedents, and said that the J-Board needs to be more consistent, especially when deciding on punishment. President Spoonheim said, may be the way to accomplish that.

Spoonheim said that she would be against using previous decisions in considering current cases because she feels that the J-Board is already consistent.

McDaniel said that the apparent inconsistency in decisions is the result of confidentiality, especially since important issues like the class of the accused and whether or not they had been in front of J-Board before can not be part of the J-Board log.

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The College Voice April 12, 1993 Page 12

Candidates for president set to address apathy with SGA

by Jennifer LeVan
News Editor

The presidential candidate debate was the final event at Thursday's speech and debate night in Ernst Confrence Room.

Adam Green, SGA public relations director, introduced the candidates for SGA president as students Government Speech night last Thursday. The event was sponsored by the College Voice Publishing Group and the SGA.

The candidates gave speeches and were also met with questions from Jon Finnimore, publisher of The College Voice, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB. After the panelists' questions were asked, questions were opened up to the audience.

Addressing the necessity of the Student Government Association's key relationships between staff, administration and students, Seanae Dhall began the presidential candidate speeches.

Dhall carried her experience on the Student Trustee Liaison Committee, the MESC and as chair of academic affairs on the SGA executive board. Said Dhall, "I have "seen what works and what does not."

Dhall, who believes student input and communication is vital, said that she plans to strengthen the SGA by "developing the links senators have with their dorms and the president has with the senators."

Dhall plans to work on this within the SGA by creating theme and issue oriented committees which would have to make progress reports each week.

"I've had the opportunity to work with students in many areas of the college," said Pam Kocher, the second candidate for SGA president. Kocher acknowledged that she has only had one year of SGA experience, as a class president, but has her positions on house council, class council, and many sports teams as additional qualifications. Said Kocher, "I have seen how students can work together."

"I think SGA is not the president of the student government, but the president of the entire student body," Kocher described herself as personable and approachable, "through interaction with students she said she will "maintain the feeling that students are individuals and are important here."

"There are indeed dark times for the SGA," said Chad Marlow, the third candidate for the SGA presidency, as he addressed the Cầns which he believes is prevalent within the SGA. Marlow expressed his disappointment at the fact that his plan for reducing the costs of textbooks is not being implemented today despite student support for the proposal. Marlow attributed this to the SGA's executive board's fear of damaging their relationship with the administration.

Marlow foresees the SGA as a "progressive body that doesn't hesitate to take action. "He referenced a conversation he had with a student in which that student was disappointed because she felt that she had been led to believe that students had more influence on campus than they actually do.

Marlow plans to establish an ad hoc committee to address these student's concerns.

Leisring began the question and answer period by asking how the candidates would increase the involvement of senators with the SGA. Dhall responded first by citing the need for senators' active involvement within their dorms in order to be educated about student needs. Dhall, "If we don't enhance the link the senators provide, then we can't function effectively as a body."

Kocher foresees putting senators' skills to use during orientation in order to strengthen the house. Kocher, "looking up to people on house council and believing that if the house is active, the senator will also be active."

Marlow intends to keep each dorm informed through the utilization of the PR director, and also wants to make each senator responsible to his or her dorm members. Senators would also be responsible for bringing forth peers-prospects.

Marlow said, "I came into the job with an agenda."

Kocher tackled the second question from Finnimore about the candidates' plans to reform or rebuild different aspects of the SGA. Kocher said, "At this point I'm not sure if the problem is SGA or student involvement with it. However, Kocher is skeptical about the position PR director, as the PR director has no constituency, but has a vote. Kocher also mentioned the possibility of replacing the SAC chair with the position of resident advisor.

"Radical reform scares people," said Marlow in response to the same question. Although he believes the PR position is not being utilized properly, he does not want to take the position off the executive board. Marlow's only major change to the SGA would be the formation of ad hoc committees instead of general committees.

Dhall intends to look at committees in order to see if any are duplicating tasks. She would also require reports from the committee chair in order to know which committee is doing what, Said Dhall, "We are at SGA. Assembly need to know what's going on."

Huntley asked the candidates how they would deal with behind-the-scenes power within the SGA assembly. Marlow said that speaking directly to members of committees would de-emphasize behind the scenes power. Said Marlow, "If you get students involved in these committees with faculty, staff, and administration, this is a powerful position."

Dhall also emphasized what she refers to as "a person to person interaction" within the committees. See President, pg. 11