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# THE COLLEGE VOICE

## SPECIAL ELECTION ISSUE

Volume XV, Number 22

Ad Fontes

April 12, 1993

Current Chair of Academic Affairs, Saveena Dhall, believes that her penchant for leadership as president of the Student Government Association has been strengthened and fostered over the past year. "This is my first year on SGA... and I've learned a lot this year of how to take charge... I have been very assertive." Saveena stresses the fact that she has "... really evolved from being a learner to being and active participant this year."

One of Saveena's specific plans to increase the effectiveness of SGA is to "look at the committee structure of Student Government." She suggested the idea of creating "... semesterly reports from each committee... and a cumulative report of all committees."

Saveena perceives the single greatest challenge of next years president as "bringing the issues out to the student body... There needs to be more done in terms of getting students involved in the issues."

A major problem which Saveena believes exists in the proceedings of the current SGA is that when proposals come to the floor they too often have been poorly researched by the SGA members. She believes that this hampers the process of discussing and voting on proposals.

When asked her opinion on whether the president of SGA should have a vote, she responded, "I don't think the SGA president should vote... they're there to lead the assembly, and if there's a bias in the president they can lead the assembly one way or another."

Saveena Dhall has had extensive experience with both social and academic com-

### President



Saveena Dhall

mittees on campus. This experience includes vice president of CCASA, member of the college's Diversity Committee, and member of both the Student/Trustee and the Student/Alumni Liaison Committees. She would like to be SGA president because she asserts, "I've seen different areas of the college... I've worked with different people... I've seen what does work and what doesn't work, and I think that I really want to be a spokesperson for the students... I could be an instrumental person to put that [knowledge] to use next year."

Chad Marlow, currently house senator of Wright, is running for SGA president this year on a platform of reforming student government to make it more responsible to student needs.

The first experience that he has had which he feels makes him the most qualified candidate for the position is the understanding of SGA and its problems he gained from putting together his textbook proposal. His idea would have reduced the cost of books for students and placed more books on reserve. He felt that there was undeserved opposition to his proposal from the SGA executive board, and therefore continued trying to push the proposal through the Assembly. It was eventually downgraded to a letter of concern to the administration.

Marlow also gained experience from serving as house senator of Wright. "The job of senator is as big as you make it," he said. He believes that by sitting on the Assembly and sponsoring many proposals, he has gained enough experience to lead SGA. Marlow said that his time in SGA was a learning experience, and that he now realizes that some of his proposals, like the Buy American proposal, were "not constructive uses of my time."

The third experience that Marlow said has prepared him to be president of SGA is the campaign process itself, specifically the contact with students that he has had. He says that he now has a better idea what students want and need from their student government.

Marlow said that the single biggest issue he foresees for next years president is "bringing student government back to students." One method of accomplishing this would be to make the P.R. director more

useful. He said that he would do this by helping that person improve the SGA newsletter and institute campus-wide mailings. Marlow also wants to directly address student concerns by setting up an ad hoc committee on student concerns, and by setting up ad hoc committees for issues or proposals that are of particular importance for students at a certain point in time.

Marlow says that any SGA under his presidency would be progressive, prudent, and pragmatic, the "Three Ps" of his campaign, which would in turn improve the effectiveness of SGA.

He said that he is one of the most visible senators on campus because he is one of the few who really works.

### President



Chad Marlow

Stressing her experience from all aspects of life at Connecticut College, Pam Kocher is pursuing the position of SGA president with enthusiasm. Not only has Kocher held positions in student government, including class council, house council and junior class president, she has also participated in a variety of other activities.

Kocher's experience with team, club and intramural sports, she believes, lends her a different perspective to campus life. As a student advisor, Kocher has had an opportunity to meet and aid new students. The knowledge of these different facets of campus life, Kocher said, makes her a visible, approachable and personable candidate.

During her Student Government tenure, Kocher worked with the Trustees to restructure the budget and dealt with student life concerns as a member of the College Center Task Force. Her participation in SGA has given Kocher a sense of both the positive and negative aspects the organization.

She believes that certain positions on SGA executive board, such as the public relations director and SAC chair may need to be reevaluated, though, "I want to make sure we're not just changing chairs around the table." The committee system may need to be revised, Kocher believes, to ensure that the committees are all vital and do not overlap with one another.

As SGA president, Kocher states that she would need to strike a balance when presenting the students' ideas to the administration. "I think it's really important to bring student concerns into the administra-

### President



Pam Kocher

tive cabinet... but at the same time I would have to do it very carefully. Presenting things in an appropriate manner is important. I don't just want to be a funnel for ideas."

She said the biggest challenge that she would face next year if elected is making the student body feel that SGA really works for them and represents them. "I want to make sure students do make that connection next year."

She said she wants to be president because, "I've developed such an interest in the school... and I care about this place."

Neelu Mulchandani is an uncontested candidate for SGA vice president. Mulchandani has been vice president of the class of 1995 for two years, is a former member of the CCASA Executive Board, and has been a member of the Finance Committee.

Mulchandani said that her familiarity with SGA, and with budgetary processes, will enable her to "be a resource for students," and to continue "many of the ideas and projects that were initiated this year."

The SGA vice president is a member of the SGA executive board, and serves as the chair of the Finance Committee. The Finance Committee allots funding to clubs each fall and oversees clubs financially.

Mulchandani said that there have been problems with the budgetary process in the past. "Being a treasurer, I was able to see how clubs spend their money. To my disappointment, there have been a lot of funds not spent."

Addressing the SGA's vote to allocate ten percent of the student activities fee to the college because of the budget situation, Mulchandani said, "I really don't feel bad about it, because that [excess club funding] was sitting in accounts and would have gone to surplus anyway."

When asked about what clubs will be hurt the most by the one time allocation to the college, she cited publishers such as *Blats* and *The College Voice Publishing Group* and large clubs such as SAC.

Said Mulchandani, "We reward clubs that raise money with a savings account. Those savings accounts will not be affected or hurt by the budget cuts next year."

In her platform she states, "I am not afraid to change policies or rules if there is

a need for this. I will be committed to further implementation of the Umbrella Plan and to aiding clubs in receiving more funding from outside resources such as Alumni and Trustees."

The return of a college center next year will help clubs improve fund-raising by providing better space for vendors and a common area that will attract a greater concentration of students. She plans to do what she can to insure that clubs, "the backbone of our campus," take advantage of this option.

One area of concern has been the dual role of vice president as chair of the Constitution and Finance Committees. She sees no conflict in this area, and believes the two committees compliment one another.

### Vice President



Neelu Mulchandani



# RECOMMENDATIONS

Appearing on this page are the *College Voice* Editorial Board's recommendations for the SGA Executive Board and Young Alumni Trustee elections. *The College Voice* Board hopes these recommendations, read in conjunction with the additional coverage, will enhance the election process.

These recommendations are not endorsements in that they do not necessarily reflect support of a candidacy; rather they are suggestions to the community as to which of the available candidates are best qualified to hold the positions. This year, the Board worked especially hard to reinforce this distinction and offer a recommendation of the best candidates in every race. Both declared candidates and write-in campaigns present viable options for the voters and were invited to participate in the *Voice* recommendation process.

These decisions were based on an entire day of interviews and deliberations. In addition, Editorial Board members attended Speech/Debate Night and reviewed platforms and pamphlets. All recommendations were reached by consensus with some editors stepping down when biases were an issue.

Each candidate was asked two standard questions and a third, which was specific to the position, followed by an open question/answer period.

#### Standard Questions:

What are three specific experiences you have had which have prepared you for the position you seek?

What do you predict will be your single greatest challenge for the position you seek next year and how are you prepared to meet it?

#### Specific Questions

##### President:

What specific plans do you have to increase the effectiveness of SGA?

##### Vice President:

The SGA has voted to designate ten percent of the student activities fee towards the college. How do you foresee this hampering the budget process and what clubs might be hurt the most?

##### Chair of Academic Affairs:

Which of the plans in the general education interim report do you support and why? Additionally, what are the drawbacks and limitations of the plan and how would you address these problems as chair?

##### Judiciary Board Chair:

What is your perception of the role of confidentiality in J-Board proceeding and do you envision any reforms in this area?

##### SAC Chair:

It's safe to say that student morale is at an all-time low. What plans do you have to jump-start social activity on campus?

##### PR Director:

What do you view as the PR director's constituency, and given this, would you support a proposal to eliminate the position from the SGA Executive Board?

##### Young Alumni Trustee:

What role does the YAT play on campus, and given that role, how would you fit into that picture?

## PRESIDENT

We recommend with reservation Saveena Dhall for the position of president of the Student Government Association. A wide variety of experiences, most notably her work as chair of academic affairs, has provided Dhall with an important understanding of the major issues surrounding the college. As an Executive Board member this year, Dhall's involvement with general education reform and the budget restructuring process are invaluable assets which will aid her as president. In addition, Dhall's working relationships with administrators and faculty members should help continue the progress that has been made this year in reestablishing key officials' respect for SGA. The college is poised to make critical decisions next year and SGA needs a strong link with the administration to insure that the student voice is heard. We make this recommendation with some reservations, however. The lack of a final general education plan, particularly the lack of a gen ed proposal from BAC, lead us to question Dhall's ability to initiate change and act as a motivating factor. We are concerned that BAC was reactive to faculty initiatives, instead of introducing student plan options. Dhall had the resources to lead the students and the college forward in establishing a gen ed plan and missed her opportunity. Questions about her motivation and ability to lead cause us to pause when recommending Dhall. If Dhall can rise to the challenge, we believe her knowledge and established contacts will make her a successful president.

## VICE PRESIDENT

We recommend Neelu Mulchandani for the position of SGA vice president. As a member of the Finance Committee, Mulchandani has a complete comprehension of the long and tedious budget process and the important role of the vice president. Her two-year tenure as vice president of her class and involvement with various campus clubs provide her with extensive experience and an understanding of fundraising issues. With greater expectations placed on clubs to fundraise, we believe the vice president must be able to offer concrete suggestions for club development. She has demonstrated knowledge of the issues under the jurisdiction of the vice president, such as improving the umbrella plan and defining political lobbying. Mulchandani will bring numerous personal skills, such as responsibility and approachability, to the position. She has expressed her desire to rely on coalition-building within the Finance Committee, and we are apprehensive about Mulchandani's ability to assert her leadership at critical times. This concern aside, we believe she is well-qualified for the position of vice president.

## CHAIR OF ACADEMIC AFFAIRS

We recommend Kim Roark for the position of chair of academic affairs. Her experience sitting on the Board of Academic Chairs gives her firsthand knowledge of the duties and responsibilities of the chair position. Being on BAC has allowed Roark to familiarize herself with the important issues facing the college. In our interview process, Roark demonstrated a strong understanding of the current proposals for general education, an insight crucial to the position for the next academic year. She also conveyed adequate understanding of how the budget process affects academic issues. Though she lacks established connections with key people with whom she would be working as chair, we believe Roark's command of the issues will earn her the respect of administrators, faculty members, and students.

## JUDICIARY BOARD CHAIR

We recommend Chris McDaniel for the position of Judiciary Board chair. McDaniel has taken great strides to reach out to the student body during his campaign and to gauge student opinion about the honor code. McDaniel has the conviction and motivation to continue gathering input effectively. He believes the Judiciary Board needs to continue this work in order to bring about student renewal of belief in the honor code system. We agree. McDaniel is open-minded to reforms of J-Board methods, such as the areas of confidentiality, stronger advising for case participants, and implementing a system of precedents for the board. He also recognizes the need to foster better communication about procedure and realizes contact sessions are not the only solution. His idea for using an expanded J-Board log as a forum to reach out to students and educate the campus about the honor code is important and realistic. Though his previous tenure with the J-Board was brief, his willingness to examine the inner workings of our judicial branch is commendable, and we are confident he can fulfill the requirements of the post.

## SAC CHAIR

We recommend Jen Scott for the position of chair of the Student Activities Council. Her service on two separate and distinct SAC Executive Boards gives her a unique and valuable perspective. Not only has she proven her dedication and devotion to the organization, but she has also been able to experience different styles and philosophies of leadership. This outlook, combined with her own leadership skills and motivation, make her an excellent candidate. Additionally, Scott views SAC as a critical link to boost morale on campus, and we believe she is prepared to step in and revive a deteriorated social life. Though not fully versed on the college-wide issues with which she will have to address as a member of the SGA Executive Board, we believe her enthusiasm, commitment, intelligence and thoughtfulness will spill over into her work in this area.

## PUBLIC RELATIONS DIRECTOR

We recommend write-in candidate Lynne Saliba for the position of public relations director. Saliba's diverse experiences in a wide range of clubs and organizations prepare her well for the position. She has toiled many hours behind the scenes as the associate chair of academic affairs, an activity which familiarized her with a number of collegial issues. Serving as president of ABLE, Saliba proved to be an effective motivator and leader, reviving the organization's membership and campus influence. She expressed an understanding of the limitations and challenges which face the PR director. Saliba does not view her campaign as a power play, and recognizes the lack of a constituency for the PR director as a problem. She has campaigned on removing the PR director's vote from the Executive Board, a move we support. We believe she can serve as an important liaison between the Assembly and its constituents, a relationship which has been an obstacle for SGA in the past. Saliba's plans to increase student awareness of SGA by improving the SGA newsletter and keeping Assembly agendas posted in the new college center are good, simple beginnings to solving the problem.

## YOUNG ALUMNI TRUSTEE

We recommend Jeff Berman for the position of Young Alumni Trustee. Berman stands out as an active, honest, and articulate voice for students and their concerns. He has evolved into a leader who addresses issues with tact, persuasion, and an acute comprehension of the best interests of students and the college. A vocal member of PPBC, Berman has grappled with the critical issue of budget restructuring and has gained an impressive arsenal of knowledge. In addition, he worked intensely to educate the community about the ramifications of potential cuts and was successful in maintaining areas dear to students. His vision for sensible priorities is the right one for the college. When approaching issues, he remains focused on the primary purpose for reforms — strengthening the educational atmosphere and quality of learning at the college. Berman's resume is abundant in diverse campus leadership positions. He is well-versed on a variety of issues and has developed a vast number of contacts to approach for student input. The impressive rapport he maintains with key administrators, trustees, and other decision-makers will aid him in successfully presenting the students' agenda. His proposal for a wrap-up session on the Sunday of trustee weekends is an important step towards improving the student/trustee link. Most importantly, we believe it is his unique combination of conviction, experience, and vision that separates Berman from the other three candidates. Though sometimes controversial and at times intimidating, he is the strongest and sharpest articulator of student concerns and would make an outstanding YAT.

#### Corrections:

Marilyn Pacheco is a junior and Yuka Nakajima is a sophomore. Freshman Miho Mitsui was omitted as one of the new public relations directors for MSSC. ("MSSC restructures executive board to help assure future of body" *The College Voice*, April 5, 1993)

According to Claire Matthews, vice president for planning and admissions, the Admissions office provides money for travel as well as for meals on Eclipse Weekend. (MSSC restructures executive board to help assure future of body" *The College Voice*, April 5, 1993)

The photo caption on p.8 of the April 5 issue should have identified the third person as June Yun.



# CANDIDATE PROFILES

Marilyn Pacheco, candidate for chair of academic affairs, defines her leadership style as "organized and aggressive." Pacheco sees the greatest challenge of the chair of academic affairs as "trying to get students motivated and involved. Morale is low, which reflects in their academic involvement in these issues."

Regarding the proposed general education plans, Pacheco states that she would not support a plan with a false, over-arching theme, but does support the idea of area distribution.

Diversity, one of the subjects which may become an area requirement in a general education plan, is a subject of great importance to Pacheco, who "would prefer a multicultural type class to open up people's perceptions."

She added, however, that if students do not support a diversity requirement, she would not push for one.

According to Pacheco, students and administrators are not thoroughly considering diversity issues and not enough discussion of diversity issues is taking place. She suggests having organized discussions within classes, since holding meetings outside of the classroom on the issues has not worked in the past.

Pacheco also cites in her platform campus-wide mailings as a means of communicating with both students and administration.

Pacheco said that dramatic change may be scaring off some professors, and may be a reason that an increased number of faculty members are choosing to leave the school.

Said Pacheco, "Things are changing very rapidly, and not all of the professors like it. We have to work with faculty and make them work with each other. We must balance the tradition and innovation."

She would like to see more aggressive fundraising for endowed chairs and added, "I think we need more funding for the tradi-



**Marilyn Pacheco-Ordóñez**

tional departments."

Pacheco cites her past work as president of La Unidad her sophomore year and co-chair of The Minority Student Steering Committee this year as important experiences which qualify her to be the chair of academic affairs. Pacheco said that from these experiences she has gained responsibility and a willingness to work with others.

During a three semester leave Pacheco worked as a legal assistant at Davis, Polk and Wardwell, but she still feels a deep attachment to the college community and feels capable to address its academic needs.

Pacheco believes that from her experiences working at the law firm she has "widened and augmented" the skills which she gained here at Connecticut College.

Kim Roark who is seeking the office of chair of academic affairs has had experience both serving as member of the math and physics advisory boards and this last year as chair of those boards.

Her experience also includes serving as freshman representative to the religious council and working summers as an administrator for a software firm. Roark believes her experience as an administrator will lend to her position because she has learned "to plan and produce a budget."

Roark feels her greatest challenge as chair will be "devising a general education plan on which both students and faculty can agree." Of the two suggested plans for general education, Roark favors the distribution plan because she thinks that "it will provide students with a basic foundation of knowledge in all areas."

However, Roark is also hesitant about the distribution plan because the college "might end up with a plan like we have now."

Roark also has serious problems with the general education plan based on overarching themes. Humanities do not always fit in with the sciences according to Roark, who feels that the implementation of a plan with an overarching theme would be difficult.

Through the development of a general education plan, Roark also intends "to improve writing curriculum and provide more writing intensive courses."

Said Roark, "There are many issues that need to be discussed by students and faculty because they affect the future of Connecticut College, and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly enhance such discussions."

Roark said the chair of academic affairs should "represent the students." She said that she has no "personal agenda and her opinions would reflect those of the students" Roark



**Kim Roark**

hopes to have more "open houses with the students to know how they feel on academic issues."

Roark also recognizes the problems the chair of academic affairs will face with the budget restructuring process which will be in the works next year. Roark intends to work within the new budget plan by prioritizing academic issues.

Roark also intends to facilitate faculty and student interaction both in and out of the classroom.

The need to review the advising structure is one she is aware of, although when it came to her own advisors, she "was very lucky." The idea of a stipend for advisors is tempting, she said, but the feasibility of the plan has to be tempered by the budget situation.

Ryan Poirier, write-in candidate for the position of SGA public relations director, views the position as "more than hanging posters and having information meetings," or running elections.

Said Poirier, "I want to put the SGA back to work for the students through my commitment to cooperating with different interests to strengthen the community."

"As PR director, I would hope to increase positive attitudes towards SGA," Poirier said. "People have many problems with SGA, and I'm not sure why."

Poirier, a first-year student, attributes his write-in candidacy to the fact that freshmen were discouraged from running for SGA executive board positions at the informational meeting that was held to discuss the election process.

Poirier said that when he saw that the position of PR director had nobody running, he decided that the position was important enough that he should run.

Poirier, who believes the PR Director should have a vote on the Executive Board, said, "I have come to the conclusion that the constituency [of the PR director] consists of the committees that the PR director chairs and anybody who runs for an elected position," so he would not support removing the vote from the position.

Poirier said, "Those meetings will be a cooperative initiative aimed at evaluating SGA's role and image on campus, and working towards breaking the walls which alienate the community from SGA."

However, he said, he could see abolishing the position if the two positions of chair of residential life and chair of student life were created to sit on the executive board.

Poirier said, "Taking away the vote [from PR director] will also weaken the executive board as a cohesive group by having one third consist of non-voting members."

Currently the parliamentarian and presi-

dential associate are non-voting members of the SGA Executive Board.

Poirier views the position of PR director as a liaison between the student body and the SGA. He intends to hold meetings between the PR committee and various other clubs on campus to accomplish this goal.

Another way Poirier intends to form a link between SGA and the community would be to "make voting more accessible." Poirier suggests having people vote in Harris on weekends to accomplish this goal.

He admits that, as a freshman, he will have to work harder than normal if elected. "I believe that the Senators and Exec Board members will help educate me," he said.

Poirier cites a number of experiences in high school as preparing him for stepping into a leadership role at Connecticut College.



**Ryan Poirier**

Lynne Saliba said three experiences she has had at Conn have prepared her for the role of public relations director.

"I've done a lot of behind-the-scenes work," Saliba said, citing her position as assistant to the chair of academic affairs, her experience in sitting in on BAC and MSSC, and her SGA work in general.

Saliba also values her experience as the president of ABLE, and her experiences working with people through volunteer programs as adequate preparation for this position.

Saliba said that exceptional communication skills are crucial for the position of PR director.

She said her greatest challenge in the role of PR director will be "changing the definition of the position."

According to Saliba, right now, the role of PR director really only comes into play around election time. Saliba sees other areas in which the PR director could take a leadership role.

"The underlying problem is communication," said Saliba. She commented on the tendency of all the branches of the SGA to put out their publications at different times. "What they need is an umbrella to try and get everything put out at once," she said.

Said Saliba, "Speech Night was mainly attended by Voice reporters, and after the YAT candidates, there was this mass exodus. That's not right . . . that's public relations."

When asked about the controversy surrounding the PR director's unique role as the only voting member of the SGA Executive Board without a constituency, she said, "There is no constituency, quite frankly. Who am I representing, the PR committee? Who am I going to ask for which way I should vote?"

However, Saliba states in her platform that "the position should remain on the executive board in order to ensure effective and accurate

communication."

Saliba intends to increase communications both within the SGA and also between the SGA and the student body. One way she intends to do this is by posting a weekly agenda weekly for SGA meetings so students become familiar with the issues SGA is dealing with.

Saliba also intends to print a bi-weekly newsletter outlining SGA issues which will contain briefs and editorials from senators and executive board members.

In her platform she cites improving relations between The College Voice and SGA as a means of strengthening both organizations and avoiding miscommunication.

Saliba is enthusiastic about the job. "It's a thankless job from what I've heard from Adam, but that's O.K."



**Lynne Saliba**



# CANDIDATE PROFILES

Current Judiciary Board member Jennifer Jablons is running for J-Board Chair with the theme of making the J-Board more accessible to the public but still maintaining the status quo on confidentiality.

The backbone of the college, she says in her platform is the honor code. "It is this code that governs our daily life. We have the privilege here of taking care of ourselves without anyone looking over our shoulder. This is true preparation for the real world," she writes.

Jablons feels that her experience as a tour guide, rape crisis counselor and as a J-Board representative have given her the wide range of experience necessary for the chair of the J-Board.

The changes that Jablons does want to institute on the board mainly focus on accessibility and the regular publication of the log. She also cited concerns on the image the board portrays.

"We are not people on the board to punish people. We all believe in the honor code," said Jablons.

By publishing more logs, Jablons feels, "it would make us more approachable."

Among other ideas that Jablons cited include a new concise J-Board survey to be distributed to the students, more contact sessions, punishments that fit the crime.

Jablons is against the idea of a freshman class in honor and ethics.

"If we make freshman go through this course, we are babying them," said Jablons. Jablons stands firmly behind maintaining the current confidentiality policy without any adaptations.

"We have to protect the identity of people who came before the J-board. . . a lot of people gossip her," she said.

## J-BOARD



Jen Jablons

Jablons also followed this by stating that the "J-board would never let anyone dangerous stay on this campus."

Jablons is a candidate who is interested in letting the public be more aware of what the J-board does and is welcoming input from the students.

On the issue of establishing a system of precedent for the Judiciary Board, where decisions would be made based on past rulings, Jablons was very receptive.

She said such a system could address student misconceptions of what happens in their proceedings and help dispel the perception that J-Board decisions are haphazard.

In an attempt to distinguish himself from the other candidates for Judiciary Board chair, Chris McDaniel, '94, says it is time to break away from old forms of communication with the student body to effectively convey the Honor Code's importance.

"I think the single greatest challenge will be keeping in contact with the students and changing the attitudes toward the Board," he said. In the past, the Board has gathered input through contact sessions, surveys and the log, but McDaniel says these methods are not enough. "I've spoken with more people during my campaign than the number on this campus reached by that entire survey," he said.

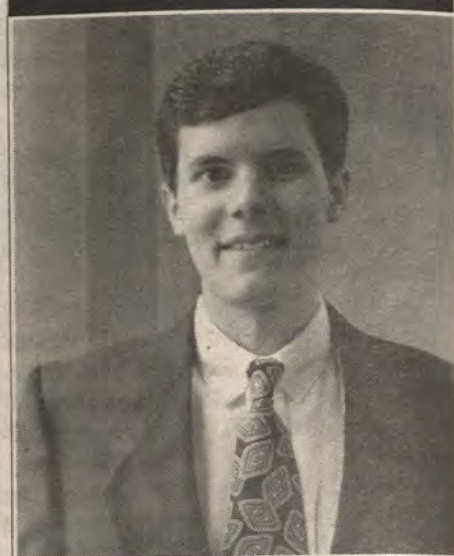
"You have to go out and get it," McDaniel said, pledging to continue door-to-door efforts to "get a renewal in the belief that the system works." His platform includes plans to produce a J-Board newsletter and more timely logs with "more opinions from individual J-Board class representatives."

The candidate believes his dedication, approachable personality and experience on the Board qualify him for the position. McDaniel served as a sophomore representative on the Board from spring elections until Senior Week.

He was asked to step down after this stint, serving less than two months, because his GPA did not meet the minimum 2.5 requirement for Student Government officers. "Although it was a brief amount of time, I think my experience familiarized me with the processes themselves," he said.

In addition, McDaniel presents himself as a candidate who will consider reforms. He believes measures to increase consistency of the Board's recommendations should be examined, and unlike the other two candidates,

## J-BOARD



Chris McDaniel

says he is open to discussion about a confidentiality waiver.

"I think that one thing to understand is that, in my opinion, confidentiality is not intended to protect elected officials. . . If all the people involved in a case other than the J-Board itself believe the system has failed them, they should have the opportunity to speak out," he said.

Discussion and consideration of any reforms, McDaniel said, is key. "I'd like to think that if I'm presented with a new idea that I'll really think about it instead of making an outright decision."

Sara Spoonheim, candidate for Judiciary Board, cites her experiences on the J-Board as a representative, as the co-president of the College Democrats, and the insight gained in dealings with the SGA Executive Board as three experiences that have prepared her to assume the role of J-Board chair.

Spoonheim sees her greatest challenge in addressing the "lack of communication and connection [between the J-Board and students in general]."

To combat this, she plans to 1) make J-Board representatives responsible for contact sessions for students, 2) distribute briefer, more regular surveys to students, 3) get more people involved in understanding what the Honor Code means, 4) print logs in the *College Voice* weekly or bi-weekly, 5) create a senior-taught Honor and Ethics course for first-semester students to familiarize them with topics related to the Honor Code.

Spoonheim believes no reforms need to be made in the area of confidentiality. "We don't need to have open case trials," said Spoonheim, "We have enough safeties in our system to catch problems."

She believes the current policy of printing the roll call vote "[makes] J-Board reps more accountable without having to repeal confidentiality."

When asked about the idea of a "corps of advocates" to act as advisors to students brought before the J-Board, Spoonheim called it a "terrific idea."

She believes such a corps could offer insights and perspectives that J-Board members cannot. "These are people who would be committed to helping the accused."

Spoonheim expressed an interest in becoming more involved with such key issues as General Education as a member of the SGA Executive Board. "[It will be] a period that I want to learn from Board members."

She added, "I like the fact right now that students are proposing things rather than just responding to ideas."

Spoonheim believes in continuing the J-Board's history of not being a precedent-setting body. "[The J-Board has to] take into account different circumstances."

Spoonheim would like the J-Board to conduct surveys, but briefer and more realistic. She wants to create a survey "that goes to the students instead of asking them to come to us."

She views the plan to run the J-Board log in *The Voice* would act as a way to "integrate [the log] into students' lives" by using a widely received and read forum.

In her pamphlet, she describes the ethics course as an opportunity to "present students with historical and contemporary perspectives on ethics and honor."

"The course would help to personalize and internalize the Honor Code to incoming students, and to improve the discourse about honor on campus," she continues.

## J-BOARD



Sara Spoonheim

Jen Scott, candidate for the position of SAC chair, cites her previous experience with SAC as the Novelty Variety Director and as the assistant to the chair as her main qualifications for the position of SAC chair.

In her platform, Scott states, "Instead of wasting time figuring out how things work, I could focus on planning a wide variety of events throughout the year which address all interests on our campus."

Scott said that since her freshman year, the quality of social life and social activities on campus have gone down.

Therefore, Scott desires to improve social life at Conn because she has been much more satisfied with campus social activities in the past.

According to Scott, the campus has responded positively towards SAC events she has planned in the past.

Scott said that through the success of these magic shows, coffee houses, Mardi Gras, etc., she has gained experience in planning and communication which qualify her for the position of SAC chair.

Scott said the greatest challenge she faces in the future would be to increase the communication between the student body and SAC in order to avoid an apathetic social year.

Scott plans to use the assistant chair in to develop this communication.

According to Scott, students will be presented with random polls instead of questionnaires, and a SAC phone line may be created in order to improve student communication with SAC.

Scott plans to jumpstart social life on campus by recruiting interested people at the beginning of next semester.

Said Scott, "We have to start things right away in September in order to get interested people involved."

Scott emphasizes the necessity of informing people of the activities going on and is committed to gaining their input ideas for events.

## SAC Chair



Jen Scott

Scott already has an idea of the types of people she wants to fill the SAC executive board positions from her observance of the two very different executive boards she has worked with in her past two years on SAC. Teamwork is essential to the success of the board, according to Scott, who foresees all members helping each other.

Scott also said that as a member of the SGA executive board she would listen to other clubs in order to voice their interests as well as the interests of SAC.

Scott also feels that as a member of SGA and SAC, she would also be aware of issues such as budget restructuring which affect SAC and other clubs.

Scott realizes that clubs with the largest budget allocations will face the largest reduction in funding, but she is optimistic that SAC can make up for the reduction with fund-raising.



# CANDIDATE PROFILES

Sensible priorities and experience are the hallmarks of Jeff Berman's candidacy for the Young Alumni Trustee position.

During his campaign, Berman has stressed the importance of re-evaluating the criteria on which the college bases major decisions.

"I have been a vocal advocate of putting the concerns of the students before the concerns of the public relations office," said Berman, who has argued that quality education — not national ratings — should be the college's primary goal.

Berman's list of experiences includes term such as: a student-at-large on the Priorities, Planning, and Budget Committee, a representative on the Educational Planning Committee, publisher of *The College Voice*, student-at-large on the Financial Aid Policy Review Committee, a senior admissions interviewer, and class representative on the Judiciary Board.

According to Berman, it is these positions of leadership that have prepared him for the job of YAT. For example, on EPC, Berman was involved in the beginning stages one of the hottest topics — review of the general education Plan.

"With changes in gen ed a top issue, it is essential to have someone who knows what's going on," he said.

Berman said the greatest challenge for YAT would be "to get the other trustees to take him or her seriously."

His experiences have allowed him to work both within the system and against the problems of the system, Berman said. "Being able to understand how both work is, I think, important."

Berman has pledged to support continued need-blind admissions and "a real gen ed plan which addresses the real problems with



Jeff Berman

education at Connecticut College."

In addition, he has suggested open, wrap-up sessions for SGA, the campus community and trustees on Sunday mornings of Board week-ends to explain major decisions and answer questions.

"The YATs would present what they accomplished over the weekend, and they would be able to listen to the students," he said.

George Bush swore to the American people that they would see "No new taxes." Berman's promise is even more direct. "I won't bullshit you," he said.

With a no-nonsense approach, "sensible priorities," and experience, he will strive for victory this week.

The greatest challenge Tim Crowley foresees for a Young Alumni Trustee is "to make sure that the student body and the Board of Trustees have a liaison." "I don't think that the present YATs have been in absolute tune with the students," he said.

"I'm going to have to be working very closely with EPC and MSSC to review the budget," said Crowley, outlining what he believes is the role of the YAT on campus.

Crowley stresses the importance of listening to students. "The curriculum has been thrown up into the air and wherever it falls, it falls. Students need to be taught that they have a say."

Said Crowley, "Being a local New Londoner, I have a strong emotional attachment to Connecticut College. My attachment goes beyond my four years here."

Crowley places importance on balancing the needs of students with the long range plans for Connecticut College.

Said Crowley, "The agenda of the college is 'How can we continue to make Connecticut College better; how can we make it grow?' I will be very much with the students but I will not lose touch with the fact that Connecticut College is growing."

He said, "My experiences at Connecticut College show that I've been able to compromise with students and faculty."

In determining what is "heartland", or most important, to the college Crowley said, "I would get rid of such fancy terms. People don't know what we're talking about. We have to go back to the C-book and see what the goal of Connecticut College is." Said Crowley about specific plans, "We cannot cut things which touch the faculty. Vital student needs have to be met. We have to determine vital student needs."



Tim Crowley

Referring to PPBC's proposed budget cuts, Crowley said, "The board does not look at line items, but they're going to have to. There are heartland areas in the budget, but we have to look at them carefully."

Crowley cites his involvement with the Southeastern Connecticut AIDS Project as an experience he will bring to the position of YAT. He said, "One activity which I took part in at SECAP was heading a lobbying campaign trying to increase Connecticut state AIDS funding by nine million dollars."

Crowley is the chairman for the Art History and the Anthropology advisory committees. "I have helped the departments in staffing decisions," said Crowley.

Marisa Fariña possesses numerous qualifications which she believes make her a good candidate for the position of Young Alumni Trustee.

First and foremost, Fariña has been the president of her class for three years. Fariña says that she has gained a vital understanding of the senior class.

As a member of both the Priorities, Planning and Budget Committee and the Educational Planning Committee, Fariña has created a link between students, faculty and administrators.

Citing her experience as chair of the senior pledge program, Fariña indicates that she has worked closely with seniors raising money for Connecticut College.

Fariña said that the greatest challenge she will face as a YAT would be acclimating herself to the board of trustees. As a YAT, Fariña would meet with the MSSC, SGA, and all groups on campus which want to be heard in order to relay student concerns to the trustees.

Fariña also said that she would meet students before the Student Trustee Liaison Committee meetings on trustee weekends in order to increase the trustee's awareness of student concerns.

Fariña said that she would try to set up more meetings leading up to the Student Trustee Liaison Committee in order to make that final meeting more productive.

Given her previous roles as a student leader on campus, Fariña believes she has a grasp of the important issues, including the general education plan and the budget.

In her platform Fariña states, "The Young Alumni Trustee should be knowledgeable of the present condition and direction of the college."

Fariña said she has a strong sense of the college and where it is going in the next ten years.

Fariña states in her platform, "I have said in the past that we should concentrate on creating something we can sell rather than sell-

ing something we have not yet created."

Fariña attributes the increase in the number of students leaving Conn to the fact that the administration tries to promote what we do not have.

Fariña hopes that working with the trustees she can help the college set and achieve goals which will improve education and student morale.

While she would be interested in the long-range development of the college, Fariña would still keep students' needs in mind if elected to YAT.

"People are only here for four years, but need to be happy for those four years."

Fariña is enthusiastic about the position of Young Alumni Trustee. Said Fariña in her platform, "My dedication to Connecticut College as well as to the class of 1993, has been evident for the past four years. I am asking for the opportunity to continue my commitment."



Marisa Fariña

A plan to increase the number of upperclassmen by ten to 33 students is just one of the points in Sean Spicer's plan for running for Young Alumni Trustee.

Spicer's qualifications range from being an SGA senator for three years to captain of the sailing team.

As captain of the sailing team, Spicer took on the responsibilities of head coach and the team became nationally ranked. Spicer cites this as an example of his leadership abilities.

"The burden was on my shoulders," said Spicer. Spicer said that while carrying this burden he had to work with trustees and fund-raise.

Spicer has known many trustees over the last four years. He says that being acquainted with some trustees and fund-raising has enabled him to have a better understanding of how he should bridge the gap between students and the trustees.

Spicer said that this rift must be bridged to deal with what he considers the number one problem on campus: the budget. Spicer said that the budget problem deals into everything and affects every aspect of the community.

Spicer specified that dining halls need to have good food and remain open because they are essential in promoting stimulating conversation in the community.

He said that the dining halls are places where people talk about classes and social issues; if these settings are lost the community will suffer.

Spicer said, "It is crucial that the trustees understand that sometimes the learning that occurs outside of the classroom can be as important as that which occurs within the community."

The solution, according to Spicer, could lie in his plan. He would have ten to 33 upperclassmen move off campus and then replace those students with new students. He said this would bring in new revenue for the school. The college then could hire more 100 level course teachers which would al-

low more professors to teach seminars. Spicer feels that before his plan or anything works "YAT has to be part of this college." He said that he will develop coalitions of students to gain feedback from the students.

Among other things, Spicer would have trustees come to campus a few days before meetings and eat lunch with students. He said that this would give the trustees a good idea about the current issues and concerns of students.

Spicer said the greatest challenge he would face as a YAT would be the budget problem which the entire college community is currently facing.

Spicer advocates restructuring in order to save money, but does not support attempts at restructuring which would be detrimental to education.



Sean Spicer



# PLATFORMS

## Pam Kocher SGA President

### EXPERIENCE

In the past three years, I have been involved in activities including: house council, class council, sports (JV, club and intramural), and student advising. Thus I have worked with students, faculty and administration in many different aspects of campus life. This year as Junior Class President I have gained valuable leadership experience, running class council and working with an executive board. Through my position in the Student Government Association, I have worked on restructuring the budget, with the Trustees, and with issues of student life through the College Center Task Force.

### LEADERSHIP

With my experience as Junior Class President and as a member of SGA I have strengthened my leadership style. I understand the importance of considering all options, weighing all sides of issues, and listening to what others have to say. It is essential for the SGA President to relate and communicate with not only the SGA Assembly but with the entire student body. I have proven that I can work with people in a personable and non-abrasive manner.

### HERE'S WHAT I CAN DO

The combination of my experience and leadership style will allow me to be a strong and effective SGA President. I can facilitate a productive interaction between the administration and the students. This year's SGA has built a valuable rapport with the administration. I feel that I can further develop and strengthen this rapport in the interests of all. Connecticut College is at a crossroads, facing issues such as: budget restructuring, general education, and planning for the future with projects such as the College Center and the Olin Building. A cohesive and well run SGA will insure that everyone's interests and concerns will be taken into account as we move forward.

We have the opportunity to play an extensive role in shaping our lives at Connecticut College. I have the ability to make the most of that opportunity for the student body. I will do so as next year's SGA President.

## SAVEENA

### Experience

- \* Chair of Academic Affairs
- \* Member of S.G.A. Executive Board
- \* Member of S.G.A. Assembly
- \* Member of The College's Diversity Committee
- \* Member of Academic Cabinet
- \* Chair of Board of Advisory Chairs
- \* Member of Educational Planning Committee
- \* Vice-President of CCASA
- \* Member of The Minority Student Steering Committee
- \* Member of Student/Trustee Liaison Committee
- \* Member of Student/Alumni Liaison Committee

Over the past three years, I have had the opportunity to work closely and build relationships with various administrators, faculty, and students. As a member of numerous college committees and the Academic Cabinet, I have learned to examine various issues from a broader perspective. This year as a SGA Executive Board member, I have helped to enhance communication between trustees, alumni, and students. I would like to continue increasing the level of contact that has been established.

Being on the S.G.A. Assembly and the Executive Board this year, I am very familiar with college policies and the functions of student governance. This year, I have brought important issues such as the revision of General Education to the attention of students. When formulating policies and implementing academic programs, student input is crucial. Students played a vital part in the review of the college's budget and we must ensure that this will continue.

As president, I would ensure that students are kept well-informed of issues that develop during the year. I will also seek students' concerns and make sure that these concerns are addressed by the college. I would like to represent YOU and hope that you will support me.

Thank You,

Saveena Dhall

## Kim Roark for Academic Affairs

Hi! My name is Kim Roark and I'm running for Chair of Academic Affairs. For the past two years I have been on the Math and Physics Student Advisory Boards and this year I am chair of the Math Student Advisory Board. Through these two boards I have had the opportunity to work with and develop good working relationships with many faculty.

I feel that it is very important for students and faculty to interact outside of classes, and I would like to facilitate such interaction. There are many issues that need to be discussed by students and faculty because they will effect the future of Connecticut College, and creating more opportunities for discussion without the pressure of a classroom atmosphere would undoubtedly enhance such discussions. Everyone has heard a great amount recently about two of these topics - revisions for General Education and the budget. Both of these will be continuing concerns during the next year and everyone's feelings and ideas on both should be heard and shared with the entire College community.

I hear constantly that "The budget problems don't affect me" and "General Ed will happen after I've left this place. Why should I care?" In truth, although it will not happen until after many of us leave, these topics affect the future of Conn and whether or not it will be here for us and for others. As Chair of Academic affairs, I would help work for a plan that students and faculty are satisfied with for General Ed.

It is important for the administration and faculty to hear student opinions on topics that will affect them and affect Conn. I feel I can continue this open communication. Connecticut College is OUR school and we need to help it maintain or, better still, increase the momentum of progress as we move towards the Twenty-first Century.

Kim Roark

## Chad Marlow for SGA President

My name is Chad Marlow and I am running for the position of SGA President. I am running for a simple reason: If the SGA is ever to become an effective body which has the full support of its student constituents it must undergo significant internal changes. These changes must not only occur within the structure of the SGA, but also in the minds of its leaders. In recent years those who have sat on the SGA's Executive Board have been too conservative; their inaction has made the SGA a largely ineffective and unpopular body. The SGA is not going to improve itself if it insists on remaining the same.

As President I will run the SGA based on what I refer to as the "Three P's" of next year's Assembly. The SGA will become a Progressive body which is willing to reform its ineffective and inefficient bureaucracy so that it will be better able to represent future student concerns. It must be Prudent in its actions because our future efforts will be most effective only if we take action on those issues which are most important to our students. Finally, the SGA must become a Pragmatic body which will conduct its business only through the most efficient methods possible.

### Actions speak louder than words

Some candidates in the past have told students that if they were elected, they would accomplish a great deal on the Assembly. This is something they often had failed to do in the past. If they previously had failed to work hard for those who elected them, they will continue the pattern in the future. Here is my Student Government Resume. I hope that when I say I will work hard for you next year it is not a new promise. It is simply more of what I've always done...

Positions held: '92-93 Wright House Senator, '91-92 Presidential Assistant (Class of '94)

Committees: Land-Use and Space Planning (Chair), Library and Bookshop (Chair), Finance

Proposals Passed: As a result of these proposals, students (1) in the future will pay considerably less for textbooks; (2) will be able to study in the 24 hour study room after regular library hours without being affected by harmful second-hand smoke; (3) will have a College Center decorated with diverse works of art; (4) will be able to eat dinner on campus after returning from vacation; and (5) will not have to live in a dorm that does not have a regular janitor and housekeeper.

If you would like more detailed information on what I have done in the past on SGA and what I intend to do if elected, please read my informational pamphlet which is being distributed around campus. If you would like a pamphlet and don't have one (or just want to ask me a question) please call me at ext. 4114 or stop by Wright #217. Thanks a lot!

## NEELU VICE PRESIDENT

I am a strong candidate for Vice President for both by INITIATIVE as well as my EXPERIENCE with Finance committee, Class Executive board, Unity Executive board, and clubs.

### EXPERIENCE:

- \* Vice President of the Class of 1995 (2 Years)
- \* Member of Finance Committee
- \* Member of Class Executive Board
- \* Member of C.C.A.S.A. Executive Board
- \* Financial Manager of ALANA Journal
- \* Member of Dean's Search Committee
- \* Subed for S.G.A. Vice President

I know that my experience this year will serve to my benefit as Vice President next year. I have had opportunities to work with students and administrators in a diverse number of settings. I am familiar with S.G.A. policies and procedures as I have co-sponsored proposals regarding the budgetary process and the Finance Committee. I have also gone through the budgetary process as a class and club treasurer. As Vice President, I would hope to continue many of the ideas and projects that were initiated this year. I believe that my experiences as a club member, Finance Committee member, and executive board member will enable me to be a resource for students in the coming year.

### INITIATIVE:

I am not afraid to change policies or rules if there is a need for this. I will be committed to further implementation of the Umbrella Plan and to aiding clubs in receiving more funding from outside resources such as Alumni and Trustees. I would also like to work with clubs and organizations so that fundraising can be a viable income for them, by looking into vendor income and researching how other schools fundraise to get new and innovative ideas. I am committed to the clubs and organizations on campus and I feel that they are the backbone of our campus.

Thank you, Neelu Mulchandani

## Marilyn

Experience \* Leadership \* Perception

Experience that counts: Most of my experience with our particular brand of student activism occurred during my first two years at Conn. •I was a member of the Minority Student Steering Committee (MSSC) for two years. •Upon my return this semester, I was elected co-chair of MSSC. Sophomore year, I was elected president of La Unidad. •Also during my sophomore year, the SGA Assembly elected me to represent the student body on the Educational Planning Committee (EPC). •I participated in the Mellon Initiative for Multiculturalism in the Curriculum (MIMIC) in two ways. I had the occasion to render my opinions as a member of both MSSC and EPC. Later, I worked as a research assistant within the program.

I took three semesters of personal leave to seize an opportunity: working in a national Wall Street firm as a Legal Assistant. I was assigned two major cases. One case went to trial, where I created a temporary office, created filing systems, and assisted the partner in court. My second case was much larger with many clients, attorneys and paralegals. My experience at Davis Polk & Wardwell clearly widened and augmented the skills I gained while at Connecticut College.

Leadership: One of my major concerns as a member of MSSC and La Unidad was the expansion of the Latin American Studies program. I participated on the search committee for a Latin American historian. Partly as a result of my activism, we have a Spanish American concentration in the Hispanic Studies department, an increased number of professors, and a greater amount of classes. These are efforts to diversify the curriculum that have always been of interest to me. I met with administrators, department chairs, faculty, and students. That experience could well serve the interests of students at large.

Perception: •Are you frustrated with class choices? We may have less crowded classrooms, but what about the required classes that we are locked out of because of caps? How will the President's "growth by substitution" program affect our classroom experiences? •Why are promising young professors leaving? What can we do to attract and retain the best educators? •Do you know the fine points of the General Education Requirement proposals? Perhaps there should be campus-wide mailings that reach all students; certainly the Board of Advisory Chairs is an available medium. Communication is vital in this issue. The Chair of Academic Affairs will deal with these issues and more, therefore, you should vote for the candidate with the experience and initiative. Vote...

Marilyn Pacheco for Chair of Academic Affairs



# PLATFORMS

## Sara Spoonheim for Judiciary Board Chair

In this time of dramatic change, we are reminded that few things are as stable and enduring as the Honor Code at Connecticut College. The Honor Code has evolved over the past eight years because of our commitment to progress. As Chair of the Judiciary Board, I am committed to upholding critical aspects of our Honor Code (things like confidentiality), to evaluating the changes the J-Board has made, and to considering new ideas and innovations.

**Clarity and Frequency of the Log.** I believe the campus should have access to regular, well-written accounts of the J-Board's activities. In the past, the Log has failed to keep the campus updated adequately. I am committed to publishing the Log both more frequently and more regularly to further facilitate discussion and awareness of the Judiciary Board.

**The Roll-Call Vote.** I strongly believe that our elected officials should be held accountable for their decisions. Publishing each representatives' vote in the Log has been a major step towards increasing accountability of representatives to their peers.

**The Educational Officer.** This position was created to educate the campus about the principals and the privileges of our Honor Code. As Chair, I will clarify the responsibilities and expectations we have of the Educational Officer so that the individual will better serve the college community.

**An Honor and Ethics Course** for first semester students is an idea I would like to explore next year. The curriculum could be developed by senior Philosophy, Government, Religious Studies, and Sociology majors, to present students with historical and contemporary perspectives on ethics and honor. This course would help to personalize and internalize the Honor Code to incoming students, and to improve the discourse about honor on campus. I strongly believe in a statement of Woodrow Wilson's, that a leader should not conceive public policy, but rather *receive* it. I intend to hold contact sessions and use surveys as a means of learning public opinion and soliciting participation. The proposals I will make to the Student Government Assembly will originate with you and your support. As a Judiciary Board member this year, I am well aware of the commitment I would need to make to the Board as Chair, and I am willing to make that commitment for you.

Sara Spoonheim

## Vote Chris McDaniel for Judiciary Board Chairman

We live in a unique environment here at Connecticut College. Our classes are small, and the faculty make extraordinary efforts to be accessible and to aid us in furthering our education. But most important, all matriculated students are bound by a statement of trust that has had its place at Connecticut College since its founding. We call this the **Honor Code**. This code gives us the freedom to be responsible for our own actions, and to be treated with respect by the faculty, administration, and our peers. This bond of trust plays a large role in making Connecticut College the special place that it is, and I hold the **Honor Code** in the highest regard. As the Chairman of the Judiciary Board, I would have the task of keeping the **Honor Code** strong, representing the student body in the process of peer review, and fortifying the link between the Judiciary Board and students. In order to do this I will advocate the publication of a Judiciary Board newsletter, which will provide a forum for students to express their concerns with regard to the **Honor Code** and the Judiciary Board. Also, I plan to make sure that the J-Board log is published in a more timely manner, is less confusing, and includes more opinions by individual J-Board class representatives. I believe that I have the qualities that are necessary to complete these tasks. I have respect for the **Honor Code**, and Judiciary Board representative experience. I am objective, fair, honest, personable, and have strong leadership skills.

In order for you to have the opportunity to get to know me better, and gain a further understanding of what I plan to do as Judiciary Board Chairman if elected, I will be campaigning door to door. If for some reason I am unable to reach you, I am still interested in hearing what you have to say, or to answer questions you might have. **Please feel free to call me at extension 4588.**

Thank-you for taking the time to read my platform.

Sincerely,  
Chris McDaniel  
Judiciary Board Chair Candidate

## JEN JABLONS PLATFORM

The backbone of this institution is the student-run Honor Code. It is this code that governs our daily life. Being responsible for one's actions is the key component of our Code. We do not see administrators patrolling, hoping that they catch us doing something wrong. Campus safety doesn't randomly burst into rooms like Robocop searching for kegs. We have the privilege here of taking care of ourselves without anyone looking over our shoulders. This is true preparation for the real world.

The Judiciary Board is instrumental in maintaining the integrity of our Honor Code. They are our peers who will view suspected infractions objectively and seriously. This past year, serving as a class rep on the Board, I treated this mission with the utmost seriousness and would continue to do so as Chair.

The Chair must provide leadership and have sincere dedication to the Honor system. Through my extensive extracurricular activities and leadership positions, such as being a two year Student Adviser and serving on my class executive board, it is evident that I put my all into everything that I do. I guarantee that if elected to Chair, it would be my absolute first priority. I am disciplined and organized as these qualities are essential when balancing academics, sports, and other activities.

If elected, I would work on increasing awareness about the Judiciary Board and the Honor Code. Judging from last year's returns of the Honor Code survey and from talking to people, many students are a little confused about what the Board actually does and view the Board as an elite and untouchable group. I'd like to do away with that stigma. The J-Board is there to preserve students' rights and should be very accessible. I'm planning several proposals such as redoing the survey, having more forums, and having a question-and-answer column in the log.

If you have any questions, please call me at X3767. Thank you and remember to vote on April 13th and 14th.

Jen Jablons

## Jen Scott SAC Chair

As a member of the past two Student Activities Council Executive Boards I have proven to be committed to providing our campus with a new, exciting and varied selection of events to both entertain and educate. As **Novelty/Variety Director** (magic shows, Second City, Mardi Gras, coffee houses . . . ) last year and as **Assistant to the Chair** this past semester I have gained valuable *experience* :

- \* planning all campus events
- \* creating and working within a budget
- \* working with the administration
- \* developing SGA proposals relevant to SAC.

As a result, instead of wasting time figuring out how things work, I could focus on planning a wide variety of events throughout the year which address all interests on our campus.

As SAC Chair, I would strive to open the channels of *communication* between SAC and the students. SAC needs to know what the students are interested in, in order to plan successful events; and for the students to best contribute to SAC they must be informed about what is happening with SAC. Ways to facilitate communication would include:

- \* use of the new Cro as a focal point for student activities
- \* an up to date calendar of events
- \* a weekly column in The Voice
- \* a SAC phone line for questions and comments.

SAC has the potential to do great things for our campus. Through SAC, with my experience and enthusiasm, and with input from the student body, I feel I can help create an exciting and fun year.

Any questions or comments, I'd be happy to talk to you - x 3897  
Jen Scott

## LYNNE SALIBA WRITE-IN FOR DIRECTOR OF PUBLIC RELATIONS

Experience:

- Associate Chair of Academic Affairs '91-92
  - AAPC
  - BAC
  - MSSC Non-voting member

- Health Services Committee '91-92

- Counseling Services Committee '91-92

- President of ABLE, formerly 1-3-2, Disability Support and Advocacy '91-92

Why am I a write-in candidate? I saw that no one was running for this important office and have listened to debate after debate over the effectiveness of this position, even the possibility of eliminating it. **The role of Public Relations needs to be expanded, not diminished!!** For some students, voting is currently their only direct connection with SGA, and this needs to change.

My past experience as Associate Chair of Academic Affairs has given me knowledge of the inner workings of SGA and of the reform necessary for the Public Relations Director's position. However, not having been involved in SGA myself this year, I am acutely aware of the lack of information available to the general student body about SGA proceedings, but I have ideas and enthusiasm for change. Foremost, the Director of Public Relations should **not** be a voting position since it represents no specific body of constituents, but the position should remain on the Exec. Board to ensure effective and accurate communication.

As PR Director, I would like to post the **Agenda for upcoming SGA meetings** weekly. This would enable students to see the issues to be discussed and would encourage students to get more involved in the idea and decision making processes of SGA. I would **print a Newsletter, with substance, bi-weekly**. The Newsletter should be informative, including commentary and editorials from Senators on upcoming issues as well as regular brief articles from the SGA Exec. Board members.

**Candidate recruiting and voting turnout need improvement.** Often students who are not currently involved in SGA are unaware of election procedures or of nomination and election dates until the process is already upon them. Better advertising before nominations and elections could broaden and strengthen SGA, gaining more competitive candidates and greater support from students at large.

I would also like to **improve relations between SGA and the Voice**. This relationship has been antagonistic at times, and it needn't be. Regular meetings with Voice reporters would not only enhance reporting and community knowledge of SGA proceedings, but it could help prevent miscommunication. The Director of Public Relations should also be a **research resource for all members of the Assembly**, able to provide facts and information about our own school and similar schools' processes.

WRITE-IN LYNNE SALIBA FOR DIRECTOR OF PUBLIC RELATIONS! Thank you.

## Write-in candidate: Ryan Poirier for Public Relations Director

I seek the position of Public Relations Director to provide a clear definition and increased depth to this position on the SGA Executive Board. I envision the P.R. Director to be **committed** to many tasks. Coordinating all elections becomes one of the foremost responsibilities which rests in this office. This task is more than just hanging posters and having information meetings. I believe these two aspects are just a small part in the larger goal of getting the **community** as a whole involved in SGA. One of the ways in which I wish to increase involvement is to make voting more accessible. By having people vote in Harris over the weekend, it will be more convenient to cast ballots.

The P.R. Director must also spark interest and positive attitudes concerning SGA. Accomplishing this initiative begins with taking on the role of a liason between the Connecticut College community and SGA. To meet this goal, I will try to organize meetings between members of the P.R. Committee and a majority of the other groups on campus. These meetings will be a **cooperative** initiative aimed at evaluating SGA's role and image on campus, and working towards breaking the walls which alienate the community from SGA. Another aspect relating to community relations involves the newsletter. The Executive Board must look at the effectiveness of this publication and work to improve communications.

To work towards reaching the goals of this position, I will rely on the many experiences which I have had. Being involved on class and house council has given me some insight into the SGA organization. Also, serving on the Student Development Committee is teaching me to relate with different members of the community, including alumni, staff and students. However the activity which I enjoy most at Conn is being a member of the Unity Gospel Choir. This organization truly inspires me. It is a newly formed group on campus in which people from all backgrounds unite and work towards one goal: singing! I see the job of a P.R. Director as accomplishing a similar goal in helping to unite and create a stronger community through Student Government Association.

I believe that if the P.R. Director cooperates with the Executive Board, the Assembly, and the community, then these visions will become reality. Another integral part of maintaining these goals is retaining the right of the P.R. Director to vote. Without this privilege, the position will lose much control over refining the election process. Taking away the vote will also weaken the Executive Board as a cohesive group by having one-third consist of non-voting members. I want to put SGA back to work for the students through my commitment to cooperating with different interests to strengthen the community.



# YAT PLATFORMS

## Marisa Fariña for Young Alumni Trustee

Connecticut College is at a crucial point in which its entire framework is being reevaluated. The colleges commitment to general education, its budgetary obligations, and its status among peer institutions are all being examined.

The Young Alumni Trustee should be knowledgeable of the present condition and direction of the college. S/he should have the ability to work toward strategic long-term goals without overlooking the present needs of the community. Finally, s/he should be the best representative of what students feel Connecticut College should personify.

I have said in the past that we should concentrate on creating something we can sell rather than selling something we have not yet created. We must first set and achieve goals with the intent of improving the present student experience. If this is undertaken correctly the national recognition we deserve will inevitably follow.

My dedication to Connecticut College, as well as to the class of 1993, has been evident for the past four years. I am asking for the opportunity to continue my commitment.

## Priorities

Misplaced priorities and misguided thinking are plaguing Connecticut College in its quest to join the academic elite. I have sought to realign these priorities while fighting for the causes about which we care most and I seek to continue that fight as the Young Alumni Trustee for the Class of 1993.

Connecticut College is truly facing a crossroads as it prepares to decide on a new plan for general education, cut existing programs to finance important commitments such as need blind admissions and quality health care for all college employees, and as it continues attempting to attract well-regarded faculty.

Simply put, decisions about these major issues are being made under a set of priorities more directed to improving the public impression we make as a college and less directed toward improving the quality of academic and intellectual life on campus.

A Young Alumni Trustee represents the concerns of the students. S/He must be willing to stand up and explain to a group of CEOs, politicians, college administrators, and other assorted trustees what problems affect us most and what we believe this school should really be about.

If nothing else, I hope I have shown over the past four years that I will not back down from a difficult battle over an important issue. The awareness and knowledge I have gained learning to work with various factions of the community have given me the background and qualifications to become an effective advocate for student concerns.

I ask for the opportunity to use both my experience and passion in continuing to seek solutions to our problems as the Young Alumni Trustee for the Class of 1993.

**Berman  
YAT**

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# YAT PLATFORMS

Platform for Timothy P. F. Crowley.

It is the role of the Young Alumni Trustee to ensure the proper development of the college's resource and to see them utilized positively to better Connecticut College. These resources are not simply pecuniary funds, but are the wealth of enthusiastic and devoted students right here on campus. Unfortunately, the truth is often forgotten by both the college and the Board of Trustees. It is in this context, then, that the Young Alumni Trustee acts as a direct link between the student body and the board that develops the school's most fundamental and over-reaching policies. By thus affording a dual perspective to college policies, both from the position of a student and that of the Board of Trustees, the job of Young Alumni Trustee offers a unique opportunity to play a central role in deciding on the college's future.

As we find ourselves entering a new era in Connecticut College history, the post-strategic plan years, and we take our place amongst the rest of the Post-Everything World, we find ourselves faced with exciting but difficult decisions. As the 1993 YAT, my agenda would be to focus on such new issues and, at the same time, strengthen the level of communication between the student body, the administration, and the Board of Trustees. I have quite a diverse background in college policy making from the SOAR Executive Board Sophomore Representative to two year advisory board member and senior year chairman for both the Department of Art History and the Department of Anthropology. Among others, I have also served on the Chaplancy Advisory Committee and the Board of Advisory Chairs.

While admittedly not as visible a presence as the SGA, these committees, nevertheless, allowed me to examine carefully the issues passed along by the administration, SGA and the Board of Trustees. Through my active participation on these committees, I understand the workings of the college's policy making mechanism from a perspective not offered elsewhere.

During my time at Connecticut College, I have thus learned to use an active, dynamic approach towards change in college policy making. In the near future issues on budgeting and the curriculum are to be particularly important. My understanding of the college has granted me a unique and thorough understanding of these issues and of the opinions held by students faculty and administration. It is this very understanding, then, that will become my greatest strength as Young Alumni Trustee.

These are difficult decisions to be made and we, the students, do not need a passive voice, but rather one that speaks for us and the college as a whole. The college cannot look at the five year plan as a conclusion, but must see it as the commencement to bigger and better things. We cannot slip into a state of complaisance, lulled by the happy dream of a new science center, but must take and shape our own destiny, more now than ever before.

My four years of growth and nurturing have finally come to fruition, and I leave with a new strength and maturity for the position of YAT, to help this college continue its growth and development through active participation of the Board of Trustees, the Administration, faculty and, most importantly, through the enthusiasm and energy of the students. I have been committed to Connecticut College all of my years here and this commitment will continue with me as Young Alumni Trustee.

Timothy P. F. Crowley

## SEAN M. SPICER FOR YOUNG ALUMNI TRUSTEE

### MESSAGE TO THE CLASS OF 1993:

As the class of 1993 grows closer to its time of commencement, we must chose a member of the class to serve as the Young Alumni Trustee. I am seeking your support for this position.

In the coming years, the college will face many hurdles in its effort to provide a quality education while maintaining cost control. As a small liberal arts college with a relatively low endowment, the college must seek new ways of increasing revenue while not cutting those programs which make Conn the unique institution that it is.

As a candidate for the Y.A.T. position, it is my belief that the college budget and education process at the college are the two most paramount issues that must be addressed.

It is my belief that the recent attempts at cutting the college budget will prove to be detrimental to the environment of this community which has become an important part of the college community. While most of these attempts at restructuring will in fact save money, they detract from a the type of learning environment in which the students, faculty, and staff all participate. It is crucial that the trustees understand that sometimes the learning that occurs outside of the classroom can be as important as that which occurs within the classroom. Every once in a while it is prudent to reexamine the college's budget and tighten the belt, but in an effort to save money the college should not cut those services which have an adverse effect on the environment of this community.

While Conn seeks to gain national recognition, the quality of education should not be sacrificed within the classroom. This institution should be dedicated to providing students with a learning environment in which the faculty is committed to teaching. A low student to faculty ratio is not as valuable if the students are unable to access the faculty.

As a senator for the past three years, I have attempted to bring issues to the assembly which of concern of the students. It is my goal to bring that same spirit and enthusiasm to the Board of Trustees.

If you have any further questions, please do not hesitate to call me at 437-7706.

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# ELECTION NEWS

## Candidates address difficult issues facing student government

by John Mozena  
Associate News Editor

Jen Scott, the unopposed candidate for SAC chair, showed confidence as she spoke before students at SGA speech night last Thursday. Scott spoke of her experience as a member of two very different SAC executive boards, and how she would bring that experience to her work as SAC chair.

Scott said that her primary goal as SAC chair would be to raise student morale, which she and many others see as being at an all-time low on this campus.

She blames the decline of campus social life partly on the lack of a student center this year, and said that she hopes that having Cro as a focal point will make life easier for students and activities organizers.

In response to questions from Jon Finnimore, publisher of *The College Voice*, Sarah Huntley, former publisher, and Penny Leisring, house senator from KB, Scott expressed her commitment to SAC.

Innovative activities Scott would like SAC to plan next year include coffee houses, cultural fairs, more semi-formals, and, in general, events that are more than simply dances or kegs.

Scott also said that she would make a point of "jump-starting morale" by starting to hold events as soon as possible when school begins next year.

She also said that she would like to see a SAC co-sponsorship "mean more than just money." Through this cooperation she would like to increase SAC's communication with other clubs on campus.

Marilyn Pacheco and Kim Roark are competing for the position of chair of academic affairs. Both expect the job to be difficult next year with the general education plans reaching their final incarnations.

Roark said that her tenure would be marked by increased faculty/student interaction, and a more involved board of advisory chairs. She also said that course offerings need to be overhauled, since "some of us aren't getting the classes that we need."

Pacheco would apply her work on the Minority Student Steering and Conference Committee and La Unidad to the position of chair of academic affairs, by utilizing her working relationships with faculty, administrators, and students.

Pacheco also referred to her work on the educational planning committee, and her employment at a Wall Street law firm as experiences which have given her valuable insight into academic issues as well as leadership qualities.

When the two candidates were asked what they would do to "jump-start" the board of advisory chairs, which has been historically under-utilized, Roark said that she would urge the members of BAC to communicate with their respective advisory boards as well as to lead forums on student concerns.

Pacheco said that she, too would have her board members gain student input, and would increase the number of BAC meetings.

Both Pacheco and Roark support the "distribution model" general

Kim Roark listens to fellow academic affairs candidate Marilyn Pacheco at speech night.

education plan now under consideration by the faculty, but disagree on the most important aspects of a general education plan.

Pacheco said that she sees general education as "a foundation for academic careers."

She said that a plan should include the "culminating experience," a multicultural education requirement, and more emphasis on math and the sciences.

Roark also supports diversity education and increased emphasis on the math and science portions of an education, but stressed that writing is underemphasized here at Conn and that any plan that is

implemented needs to include writing-intensive courses.

Neelu Mulchandani is running unopposed for vice president of SGA. She stressed her familiarity with the budgetary process after serving for a year on the finance committee, and promises to make the process easier for clubs. Mulchandani said that in a time when the college is faced with budgetary problems, it will be more important than ever for clubs to fund-raise. She also said that she

would like to have sessions with club treasurers to teach them how to write a budget, a process that causes unnecessary friction at the beginning of each school year.

Mulchandani said that she supported the transfer of ten percent of SGA's budget to the school budget this year, mostly because so much of the money allocated to various clubs is not spent.

"That hurts us all," she said.



Isabelle O'Hara Editor in Chief (magazine)

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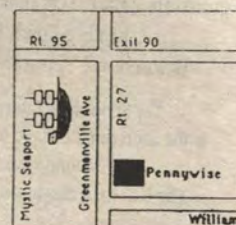
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# ELECTION NEWS

## Presidential hopefuls debate SGA reform

Continued from pg. 12

said that instead of sending letters to committees, people could just sit down and talk.

Kocher said the position of the president on committees such as the PPBC extends the input students can have. Kocher also said that it is important that the president of SGA is someone students can trust.

After the three panelists asked their questions, Adam Green allowed students from the audience to question the candidates. Junior Marinell Yoders asked the candidates what they would do if they are not elected. Kocher foresees playing field hockey and possibly becoming the president of women's ice hockey, but would also consider becoming an SGA senator or at large student representative.

"My top priority would still be graduating," said Marlow, who would also consider being a senator. However, Marlow said the SGA is frustrating because "if you're not on executive board, your ability to produce changes is lessened."

Dhall said that she would continue playing an integral role in college committees. She would continue to gain student input and would remain an active participant in the SGA.

Junior Pilar Somma asked the candidates to state the current issues for students of color. Marlow said that diversity in education is lacking and unusually large numbers of students of color are considering transferring.

Dhall attributed the dissatisfaction

of students of color to false advertising of diversity to prospective students. Said Dhall, "We shouldn't promise what we cannot offer."

Kocher said, "I don't feel comfortable laying out the issues." She wants to talk to leaders of Unity clubs before she states the issues. However, Kocher did say that students of color are concerned about the Africana Studies major and the presence of a diversity officer on campus.

Walking the line between the students and the administration can be difficult, according to senior Chuck Jones, who asked the candidates how they would deal with this situation. Kocher said that she would work with both the students and the administration, but she would not become an administrative tool. She said that she could use her integrity to make judgment calls and stand up to the administration if need be.

Marlow agreed with Kocher in the sense that he would maintain peaceful relations with both the student body and the administration. However, he would maintain these relations carefully. Said Marlow, "Prudence means thinking before you move."

Dhall said that she would maintain a balance between being both assertive and approachable. Dhall also said that she would work from the SGA's agenda with both students and administrators. Said Dhall, "It is important to keep in mind that the SGA president doesn't have her agenda, but our agenda."



Marisa Fariña, Tim Crowley, and Jeff Berman listen to fellow YAT candidate Sean Spicer address a panel question at speech night.

## Four seniors tackle important issues before an Ernst crowd

by April Ondis  
Associate News Editor

Marisa Fariña, Jeffrey Berman, Sean Spicer, and Timothy Crowley are candidates for Young Alumni Trustee. Only members of the senior class may vote for candidates for the position of YAT.

Fariña has been president of the class of 1993 for three years, and is presently a member the Priorities, Planning, and Budget Committee.

Fariña said that "Connecticut College is at a crucial point," and cited "general education, budgetary obligations, and its status among peer institutions," as critical issues before the college which are now being reevaluated.

Said Fariña, "It is crucial to strike a balance between growth, financial responsibility, and tradition. The Young Alumni Trustee must be mindful of those who go here, and why they have come."

Fariña spoke of the importance of increasing multiculturalism on campus. Said Fariña, "It's important that there is a whole multicultural curriculum, not just a multiculturalism course. The college needs to attract faculty who are able to do that."

Berman is a student-at-large member of the PPBC, and the Appeals Board. He is also a former member of the Financial Aid Policy

Review Committee, a former class representative on the Judiciary Board, and former publisher of The College Voice Publishing Group.

Berman spoke of the college as "coming to a crossroads." Said Berman, "In the near future we will... finalize plans to redesign general education, make permanent cuts in the budget, review... our policy of need-blind admissions, all while trying to fulfill the mission of Connecticut College."

Berman spoke of the difficulty in interpreting the college's mission statement. Said Berman, "That lack of definition is the equivalent to an unsteady hand on the rudder. With rough seas ahead we need a rock-solid guide. It seems clear to me that the primary mission we are setting out to fulfill is to provide the highest possible quality education for the current and future students of Connecticut College."

Said Spicer, house senator of JA, "During the four years I've been at Connecticut College, I've reaped the rewards, both academically, and socially."

Spicer cited budget problems as the greatest strain on the college. Said Spicer, "How can we call out for diversity when the costs of tuition reach \$22-24,000 each year?... In light of the budget problems, I offer a solution." Under Spicer's plan, more students would attend

the college, would be allowed to live off-campus with financial aid, and more instructors would be hired. Spicer believes that this would create more revenue for the college, and open up further 100-level classes and seminar classes while maintaining tuition at its current level.

Spicer spoke of the college's diminished sense of community. Said Spicer, "In the past it wasn't so much a school as a community... There have been cuts that have been detrimental to the community. They've taken a lot from Conn College, and I plan to give some of it back."

Timothy Crowley is a former SOAR executive board sophomore representative, former member of the Chaplancy Advisory Committee, and former member of the Board of Advisory Chairs.

Crowley criticized the college's present course of development, saying that innovation has "raped the student body."

Crowley spoke of innovation in terms of the spread of black-top in new construction on campus, which he believes is less responsible than the use of cement. Said Crowley, "The old majestic maples represent tradition. They have been the victims of the axe of innovation."

"During my time at Connecticut College, I have... learned to use an active, dynamic approach to towards change in policy making, said Crowley"

Crowley spoke of the budgetary problems which affect the college, noting that the college must grow responsibly. Said Crowley, "In the near future issues of budgeting and the curriculum are to be particularly important. We cannot approve pointless embellishments at the cost of substantive education."

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**Typographical and grammatical errors in the candidates' platforms were in the original copies. The College Voice has attempted to leave the format of platforms intact as much as possible; therefore, no corrections were made.**

  
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# ELECTION NEWS

## Candidates vow to close gap between Judiciary Board and the students

by John Mozena  
Associate News Editor

The position of Judiciary Board chair is being contested by Jen Jablons, Chris McDaniel, and Sara Spoonheim.

All three candidates agree that the J-Board is seen as being too impersonal and remote, and all three have plans for changing that image.

Jablons intends to hold question and answer sessions on specific decisions that the J-Board has handed down, and contact sessions on general issues. She also plans to devise a new, less complicated survey, and would like to have a vote of affirmation by the whole student body on the Honor Code.

Spoonheim also plans to hold contact sessions, and would like to improve the quality of the J-Board log. She suggested printing the J-Board log in *The College Voice* on a weekly basis, and said that she would like to "improve discourse and awareness of the Honor Code on this campus."

McDaniel attributes student perception of the J-Board as remote to the fact that "the whole J-Board is incognito." He promises to reverse this perception, and offers as an example his door-to-door campaigning style.

McDaniel claims that the number of people he talked to during his campaign greatly outnumbers the total number of respondents to the J-Board survey this past fall.

He also plans to hold contact sessions and to improve the log, but said that those two methods of communication were not enough, especially since contact sessions have been poorly attended in the past.

When answering questions at Thursday night's speech night, sponsored by SGA and The College Voice Publishing Group, from the panel consisting of Jon Finnimore, publisher of *The Voice*, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB, all three candidates seemed

to have a clear grasp of the issues at hand.

When asked if they would support a rethinking of the rules governing confidentiality, Jablons came out clearly against reforming confidentiality. Spoonheim said that confidentiality was "crucial" to the J-Board process, and that any changes would have to be carefully thought through.

McDaniel was the only candidate to consider reforming the J-Board policy of confidentiality. McDaniel said that confidentiality does not exist to protect the J-Board members, but for the parties involved in a case, and speculated that if all of the parties to a decision were amenable, a waiver of confidentiality could be granted without damaging the process.

All three candidates were also in favor of the idea of creating a corps of "public defenders," or persons familiar with the J-Board process who could either act as "defense attorneys" for the accused, or merely educate them about what to expect in a J-Board hearing.

The candidates disagreed on the issue of whether the J-Board should become a precedent-setting body, a system of basing the board's decisions on how it has ruled in the past. McDaniel could only answer "maybe," saying that the issue of precedence has not been thought out well enough.

Jablons advocated setting precedents, and said that J-Board needs to be more consistent, especially when deciding on punishment. Precedent, she said, may be the way to accomplish that.

Spoonheim said that she would be against using previous decisions in considering current cases because she feels that the J-Board is already consistent.

Spoonheim said that the apparent inconsistency in decisions is the result of confidentiality, especially since important issues like the class of the accused and whether or not they had been in front of J-Board before can not be part of the J-Board log.



Saveena Dhall, left, and Pam Kocher listen to Chad Marlow during the SGA presidential debate.

## Candidates for president set to address apathy with SGA

by Jennifer LeVan  
News Editor

The presidential candidate debate was the final event at Thursday's speech and debate night in Ernst Common Room.

Adam Green, SGA public relations director, introduced the candidates for SGA president at Student Government speech night last Thursday. The event was sponsored by the College Voice Publishing Group and the SGA.

The candidates gave speeches and were also met with questions from Jon Finnimore, publisher of *The College Voice*, Sarah Huntley, former publisher, and Penny Leisring, house senator of KB. After the panelists' questions were asked, questions were opened up to the audience.

Addressing the necessity of the Student Government Association's key relationships between staff, administration and students, Saveena Dhall began the presidential candidate speeches.

Dhall cited her experience on the Student Trustee Liaison Committee, the MSSC and as chair of academic affairs on the SGA executive board. Said Dhall, "I have seen what works and what does not."

Dhall, who believes student input and communication is vital, said that she plans to strengthen the SGA by "developing the links senators have with their dorms and the president has with the senators." Dhall plans to work on this within the SGA by creating theme and issue oriented committees which would have to make progress reports each week.

"I've had the opportunity to work with students in many areas of the college," said Pam Kocher, the second candidate for SGA president to speak. Kocher acknowledges that she has only had one year of SGA experience, as a class president, but cites her positions on house council, class council, and many sports teams as additional qualifications. Said Kocher, "I

have seen how students can work together."

Said Kocher, "The president of SGA is not only the president of the student government, but the president of the entire student body." Kocher describes herself as personable and approachable. Through interaction with students she said she will "maintain the feeling that students are individuals and are important here."

"These are indeed dark times for the SGA," said Chad Marlow, the third candidate for the SGA presidency, as he addressed the pessimism which he believes is prevalent within the SGA. Marlow expressed his disappointment at the fact that his plan for reducing the costs of textbooks is not being implemented today despite student support for the proposal. Marlow attributed this fact to the SGA executive board's fear of damaging their relationship with the administration.

Marlow foresees the SGA as a "progressive body that doesn't hesitate to take action." He referred to a conversation he had with a student in which that student was disappointed because she felt that she had been led to believe that students had more influence on campus than they actually do. Marlow plans to establish an ad hoc committee to address these students' concerns.

Leisring began the question and answer period by asking how the candidates would increase the involvement of senators with the SGA. Dhall responded first by citing the need for senators' active involvement within their dorms in order to be educated about student needs. Said Dhall, "If we don't enhance the link the senators provide, then we can't function effectively as a body."

Kocher foresees putting senators' skills to use during orientation in order to strengthen the house. Kocher recalled "looking up to people on house council and believes that if the house is active, the

senator will also be active.

Marlow intends to keep each dorm informed through the utilization of the PR director, and also wants to make each senator responsible to his or her dorm members. Senators would also be responsible for bringing forth proposals. Marlow said, "I came into the job of senator with an agenda."

Kocher tackled the second question from Finnimore about the candidates' plans to reform or rebuild different aspects of the SGA. Kocher said, "At this point I'm not sure if the problem is SGA or student involvement with it." However, Kocher is skeptical about the position PR director, as the PR director has no constituency, but has a vote. Kocher also mentioned the possibility of replacing the SAC chair with the position of residential life.

"Radical reform scares people," said Marlow in response to the same question. Although he believes the PR position is not being utilized properly, he does not want to take the position off the executive board. Marlow's only major change to the SGA would be the formation of ad hoc committees instead of general committees.

Dhall intends to look at committees in order to see if any are duplicating tasks. She would also require reports from the committee chair in order to know which committee is doing what. Said Dhall, "We as an SGA Assembly need to know what's going on."

Huntley asked the candidates how they would deal with behind-the-scenes power within the SGA assembly. Marlow said that speaking directly to members of committees would de-emphasize behind the scenes power. Said Marlow, "If you get students involved in these committees with faculty, staff, and administration, this has a profound effect."

Dhall also emphasized what she refers to as "person to person interaction" within the committees. She

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