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Dr. Hill To Speak On State Education Prospect, Promise

Dr. Warren G. Hill, Director of Higher Education for the State of Connecticut, will speak on "The Prospect and the Promise: Plans for the Development of Higher Education in the State," Wed., May 3 at 8:30 p.m. in Palmer Auditorium.

Jointly sponsored by the College and the American Association of University Women, Dr. Hill's lecture will celebrate the 50th anniversary of AAUW's New London branch.

Dr. Hill will explore Connecticut's challenge to provide a place in college for every qualified Connecticut student as well as outline and interpret the plans now being drawn by the state to meet that challenge.

Kinds of new colleges that are needed and the locations throughout the state where they will most effectively serve present and future college candidates will also be analyzed by Dr. Hill.

Dr. Hill's stature as an educational leader is indicated by the four national committees on education that he directs. He is currently chairman of: the National Commission on Teacher Education and Professional Standards; the Defense Advisory Committee on Education; a project team now studying the goals and organization of the National Education Association; and "Catalyst" in education.



Dancer Libby Nye

Professional Dance Group Will Perform In Palmer

Dance Pro Musica, a New York-based professional dance ensemble, performing works of ballet and modern dance, will perform Thurs., May 4, at 8 p.m. in Palmer Auditorium.

The program, which is greatly varied, includes ballet variations on Les Sylphides, Don Quixote, and Pas de Quatres, an avant garde piece by Margery Tupling, a Connecticut College graduate, '65, a piece choreographed by Antony Tudor, and other modern works.

Libby Nye, principle creator and soloist, says about Dance Pro Musica:

"This group has been formed in order to help contribute to

the re-establishment of dance as a highly expressive art-form with an infinite variety of ways in which to communicate human experience.

"We wish to put into action our belief that dance today should be neither an acrobatic exhibition of an army of dancers indistinguishable from one another, nor a showcase for stars in the worst 19th century tradition.

"We further believe that it should not be an arena for dogged attempts at novelty and clever choreographic tricks. Perhaps most importantly, we believe that the dance should, at every moment, achieve the intimate relationship with its music which has always been the backbone of all great performances and choreography."

Upon her graduation from the Juilliard School of Music, Miss Nye joined the Jose Limon Company and toured the Far East and the United States. She has appeared with the American Dance Theater at Lincoln Center (Continued on Page 6, Col. 1)

Two Airmen Attend Tiger Flight Dinner

Airmen 1/c Elmore Vincent and Charles Gasaway, both just returned from Vietnam, were special guests at a dinner held last week in honor of Tiger Flight Queen Jane Leary and runner-up Princess Silvia Powell.

Former members of the Tiger Flight, the two airmen have completed their service in Vietnam and will spend the duration of their tours of duty in the United States.

Also at the dinner was Mrs. Thomas F. Williams, wife of Sgt. Williams, the Commander of Tiger Flight, who originally proposed the contest. Former recruitment officer in the New London area, Sgt. Williams contacted Miss Alice Ramsey, former director of Career Counseling and Placement at the College, and explained his idea.

Each girl received a trophy made from a 105mm Howitzer artillery shell fired against the Viet Cong in the area of Da Nang

Air Base. In a letter to Silvia, Sgt. Williams explained that the trophies has been shaped and inscribed by local villagers.

Also present at the dinner were the other Tiger Flight Queen contestants.

His aim was to build up the morale of his men, and according to Airmen Vincent and Gasaway, the contest was a complete success.

In behalf of the Flight, the airmen presented Jane a Sony tape recorder. Airmen Vincent told Conn Censu that many of the men in Vietnam communicate with friends and relatives at home by tape recordings rather than by letters.

Photographers from Station WJAR-TV in Providence attended the dinner and took movies which were aired on Thursday evening's news show. The newscaster said the station plans to send the film to Vietnam so Tiger Flight may see its Queen.



TIGER FLIGHT MEMBERS AND QUEENS: from left, A1c Elmore Vincent, Jane Leary, Silvia Powell, A1c Charles Gasaway. photo by biscuit

"Junior Year Abroadway" To Open Fathers' Weekend

JUNIOR YEAR ABROADWAY, 68's Junior Show will premiere May 12, in honor of Fathers' Weekend '67.

Director Jane Ranallo said recently rehearsals have been going quite well. She added, however, that she regrets the limited amount of time allotted her for Auditorium use. She said she hopes future directors will be able to count on a pre-determined amount of time on the stage.

Jane commented, "Despite the handicap, though, the enthusiasm of the cast will absolutely guarantee both a smash hit and a

'simply touching array of local color figures.'

The cast, which Jane said is "unparalleled in its dimensions" is backed up by an even larger chorus directed by Tracy Sprackling. Tracy has composed the Show's entire musical score.

Kickline directors are Marian Rappaport and Chery Shepley. Carol Caruso is in charge of other dancing.

On the technical side, Debbie Ewing is stage manager. Her staff includes Karen Dybvig and Sandy Reis, costumes; Ellen Sudow, props; Barb Brinton, light (Continued on Page 7, Col. 4)

Music Department To Present Piano Recital By Mr. & Mrs. William Dale



Pianists Claire and William Dale

Mr. and Mrs. William Dale will perform in a duo-piano recital sponsored by the Department of Music at Palmer Auditorium Sun., May 7, at 4 p.m.

The program will start with Couperin's "Allemande a deux Clavecins," which, Mr. Dale commented, is the only piece written by Couperin for two people. The Dales will also play "Duetto Concertante" by Busoni, "Variations on a Theme" of

Haydn by Brahms, Schumann's "Six Canonic Etudes," and finally, "Billy the Kid" (Excerpts from the Ballet), composed by Copland.

According to Mr. Dale, he and his wife give recitals in New London about every other year.

Mr. Dale is associate professor of music at Connecticut College and has given many recitals in this country as well as in England. At Wigmore Hall in London he gave two solos recitals, in 1952 and 1960. He made his New York solo debut at Town Hall in 1953 and gave a second New York performance at Carnegie Hall in 1956. Mr. Dale has appeared with the Boston Pops and other symphonies. The New York Times has called him "an admirable and capable musician."

Mrs. Dale trained with Boyd Ringo at the University of Tulsa in Oklahoma. In 1950 she received her bachelor of music degree from Yale University and was the recipient of the Julia Silliman and Catherine Winchell Scholarships there.

Ashford to Speak On "Nationalism"

Dr. Douglas E. Ashford, associate director of the Center for International Studies, Cornell University, will speak on "Contemporary Nationalism in Underdeveloped Countries," Wed., May 3, in the Palmer Room of the library at 7 p.m.

The last in their series of four lectures for this year Dr. Ashford's lecture will be sponsored jointly by the International Relations Club and Political Forum.

The lecture will focus on how the creation of a national frame of reference relates to individual belief systems, and a psychological analysis of contemporary nationalism as it contributes to the formation of a personal identity and to national awareness. A major problem to be dealt with is how national consciousness has emerged in the developing nations and how this consciousness relates to formation of new political institutions.

Dr. Ashford has authored innumerable articles in the fields of politics and international relations, as well as several books, including *Local Reform and National Development*, and *The Elusiveness of Power*.

Due to changes in procedure for election of permanent house presidents, students are asked to take note of the following schedule:

- Mon., May 1: Dorm lists for next year posted in Fanning.
- Wed., May 3: Incoming seniors will sign into rooms; potential candidates for house president will meet with House of Rep at 7 p.m.
- Thurs., May 4 to Mon., May 8: Filing of intentions for house president, in the Student Government Room in Cro; 9 a.m. to 4 p.m.
- Mon., May 8: Meeting of candidates for house president, in the Student Government Room at 5 p.m.
- Tues., May 9: Campus-wide house meeting at 5 p.m. in the dorm where you will live next year. Please attend!
- Mon., May 15: Incoming sophomores and juniors will sign into rooms, in the Main Lounge in Cro. Elections of house presidents will be held immediately following sign-in.

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CABINET SPEAKS ON: AMALGO

by Ann Werner

At the May 2 Amalgo, two important Constitutional revisions will be submitted to the Student Body for a final vote. The proposed revisions are as follows:

Art. IV, By-laws, Sec. 1 Meetings. A) Compulsory Amalgamation meetings (meetings of the Association) shall be held at least once a year (Speech Amalgo) or whenever the President of the Student Government Association, upon the request of the House of Representatives and/or Cabinet, deems it necessary.

B) Non-compulsory, all school meetings shall be held, upon the request of the House of Representatives and/or Cabinet, or at the discretion of the President of the Student Government Association.

Art. IV, Sec. 4 The House

Council (additional power). It shall supervise the voting and count the ballots in each House on all legislation, that has been passed by the respective branches of Student Government, when such legislation is submitted to the undergraduate, student body for a final vote.

A straw-vote taken at house meetings a few weeks ago indicated that most students felt that the idea of a "compulsory democracy" at Connecticut College was obsolete.

In recent months Amalgo has not served its purpose. The 1966 "C Book" defines Amalgo as being an all-school meeting held to "discuss and to vote upon legislation". Discussion of legislation at Amalgo in recent years has resulted in chaos and confusion.

Voting by a show of hands was time-consuming and certainly inaccurate.

The solution to these problems lies in de-centralization. Voting, can and should, be done in the houses on all legislation that is submitted to the Student Body for a final vote. It is in the House Meetings that a "real discussion" can be carried on.

Students will not hesitate to express their opinions at such meetings, whereas many remained silent at Amalgo. Voting, by secret ballot, will be accurate.

If these revisions are passed, new demands will be placed on the House Presidents and House Councils. It will be vital that the House Presidents and Council members act as informed and responsible contacts between the Student Government and the Student Body.

I, with the support of the House of Representatives and Cabinet, strongly urge that you consider the proposed revisions carefully and vote in their favor on Tuesday night.

Time Current Affairs Test

The Newsmakers

1. After 27 years of dictatorship, he presented his people with a new constitution, paving the way for a constitutional monarchy.

2. Leader of Rumania, he has paced the Iron Curtain countries in evolving the new "third communism," a milder brand suited to the weaker, poorer satellite states.

3. With stamina, charm and guile he led his cast of hundreds

this, perhaps, you had better look into the requirement of a unjust war expressed in Christian theology. It is our belief that pacifism viewed in this light falls into a moral sphere, not a political one that you would class it in.

Stopping the bombing is only one indication of aggression. Our cessation of bombing would not weaken our so-called political image as indicated by present world opinion, but it would, rather allow for negotiations, as well as prevent any further murdering of innocent lives.

The continuation or cessation of bombing, which the writer of your editorial does not seem to understand, is not justified by the state department on moral grounds. It is a political action.

Our major objection to your editorial is its simplistic misunderstanding of the intricate relationship between the war in Viet Nam, Civil Rights, and the War on Poverty. Regardless of what President Johnson has said, a \$9 to 10 billion mis-estimate of the defense spending is draining funds from other areas including the Anti-Poverty program. If you wish to contest this, we refer you to New York Times article, December 8, 1966, by Edwin Dale. Or we suggest that you move to the slums of Harlem.

The editorialist fails to realize that Civil Rights are Human Rights, and that black, as well as white, have the right to protest the violation of Human Rights which this war is causing. We also suggest that your editorialist examine the disproportionate number of black men fighting on the front lines in Viet Nam.

Furthermore, the statement, "White Americans are not going to deal in the problems of colored people while they're exterminating a whole nation of colored people," is being affirmed by the action of the federal government in diverting funds from programs such as the War on Poverty.

Those groups which you indicated as participating in the Spring Mobilization are, there-

(Continued on Page 7, Col. 1)

into the world's largest opera house, set in the world's largest cultural complex.

4. After a national bloodbath and bloodless coup, Indonesia did an about-face when this anti-Communist general stripped power from Red-leaning President Sukarno.

5. In a medium that is increasingly pervasive and persuasive, his air of quiet confidence has made him one of the most convincing figures in TV news.

6. Mao Tse-tung's anointed heir and Defense Minister: he leads the army, is the chief instrument of sweeping changes in Red China.

7. After 100 years of confederation, Canada is fast developing the rich lands of British Columbia, led by this province's Premier, a full-time politician and part-time prophet.

8. For his controversial views on Christian doctrine, this recently resigned Episcopal Bishop of California has been accused of heresy by his peers.

9. After two decades of independence, his nation of 33 million is Asia's freest democracy, coping with the burdens of poverty, lawlessness, and the quest for national identity.

10. He paid a goodwill visit to Moscow, thereby repeating his challenge to U.S. leadership in Europe and pointing up the need to reappraise the cold war and its alliances.

(Answers on Page 7)

UNIVERSITY BRIDGE

by Larry Cohen

As can be seen, declarer needs two tricks in the heart suit to make his contract. Normal play in this situation is to play your left hand opponent for the ten and an honor and finesse the nine on the first round and subsequently finesse the jack for two tricks.

This is a common situation in which the defenders can often give declarer something to think about with an unusual deceptive play.

Holding hand A the defender should not split his honors when declarer leads low, unless declarer is psychic, he will put in the nine.

Holding hand B or C, however, the defender can see that declarer's normal play will work therefore he should play the king or queen on the first round and follow small on the next.

Of course, if declarer is on his toes his play may not work and you have lost nothing. But even if declarer has some idea of what

NEWS NOTES

"Smiles of Summer Night", a Swedish film, will be shown Fri., May 5 at 7:30 p.m. in Palmer Auditorium, sponsored by the Film Society.

An exhibition and sale of original lithographs, etchings, woodcuts, lino-cuts and silk screens will be presented by London Graphic Arts at the library, Thurs. through Sat., May 11-13. The exhibition of 400 works will range from 15th century woodcuts to contemporary British and French printmakers.

Would whoever borrowed the San Francisco yellow pages from the Placement Office please return them immediately.

Doc, the ice cream man, is back again this season and says a special "Hello!" to all his old and new friends on the south campus.

New officers for IRC are: Pres. - Ellen Sudow '68, V.P. - Robin Plat, Sec. - Chris Adler, Treas. - Karen Olson, Publicity - Rebecca Hoffert.

Editorial...

Added Importance

With the proposed changes in voting procedure for student government legislature, the focus of campus activities has shifted from Palmer Auditorium to the individual houses. With this shift in emphasis comes a necessary strengthening of the role of house presidents. After the passage of these proposed changes, house presidents will be in charge of the voting which used to take place at Amalgo.

Because of the importance of her position, a house president should be willing to devote a great deal of time to her job. She must be able to present all issues to the dorm clearly and without bias. She must also be able to clarify any of the particulars involved in these issues, especially when a vote is to be taken.

In the past perhaps the office of house president has not been taken as seriously as it now must be. This is not a condemnation of any present house president. Rather, it is a request that all those interested in the job for next year consider their intentions carefully before filing, and all those voting consider each candidate carefully before casting their ballots.

B.A.B.

Letters to the Editor

IN PROTEST

To the Editor:

If the editorial signed K.L.R. was meant to show sharp contrast with the one by B.A.K., then it succeeded in its intent. In any other respect, it may be considered an utter failure. For if good faith was required, that requirement was not met. It is strange to read that the peace march had "no political impact". If the government chose to have civilian deaths and civilians wounded by bombings investigated, this decision came largely in reply to numerous outcries of protest. General Westmoreland does not seem to view the peace marches as void of political importance. The present Senate debate about the General's stand is one more reflection of the very definite political impact the peace march has had.

The question of who is the aggressor may not be as simple as K.L.R. would have us believe. At any rate, Secretary of State Rusk can hardly be considered an impartial judge of the matter of aggression. A halt in bombing was offered by the United States. To be sure, there was then no admission of being the aggressor, even though many nations otherwise friendly to this country view with awe the unilateral bombing of Vietnam by the U.S. As United Nations Secretary General U Thant has explained, "the only reciprocity for suspension of bombing the North would

be a suspension of bombing the United States—if the North were able to retaliate as a major power would."

The assertion that the Vietnam war and civil rights are "unrelated issues" has yet to be proven: so long as Asians are annihilated—men, women, and children—by napalm and fragmentation bombs, so long as Negroes are sent to the battlefields in numbers that are disproportionately large, the two issues are closely related.

K.L.R. calls the March "an adventure in futility". Did it ever occur to her that the constant escalation of the Vietnam war is indeed such an adventure in futility?

K. Bieber
Professor of French

To the Editor:

We would like to congratulate you on your attempt to understand the beneficial effects of the Spring mobilization in your editorial in the April 25 edition of Conn Census, "It Was a Feeling." It is not our purpose to describe these effects. We intend rather to point out your attention to your fallacious and illogical editorial "It Was a Failure." One should say, your editorial was the failure.

Initially, your definition of pacifism was too limited to include those who take a pacifistic stand on a war they feel to be unjust. If you wish to dispute

United States Senate Approves Plan to Provide Tax Credit For College Fees

The United States Senate has approved by a 53-26 vote a plan to provide a federal income tax credit of up to \$325 for tuition, books and fees paid by students in colleges, universities and other post-high school institutions. Final enactment of the plan probably will depend on the decisions made by a Senate-House of Representatives conference committee.

The tax credit plan was offered Apr. 14 by Senator Abraham Ribicoff (D-Conn.), as an amendment to a House-passed bill which would restore the investment tax credit to businessmen.

Under the amendment offered by Ribicoff and accepted by the Senate, the tuition and fee credit is 75 per cent of the first \$200 paid, 25 per cent of the next \$300 and 10 per cent of the next \$1,000. The credit is subtracted from the income tax owed the government.

The credit is available to any person who pays the tuition. Thus, it would be available to working students and wives as well as to parents and other relatives. Parents with more than one child in college or graduate

school may get a separate credit for each.

"Over two-thirds of the benefits of this amendment would go to families earning less than \$10,000 a year," Ribicoff said. A formula reduces the amount of the credit available to high bracket taxpayers.

Capitol observers said an important part in the final decision on the tuition tax credit plan will be played by Cong. Wilbur D. Mills (D-Ark.), chairman of the House Ways and Means Committee. So far, he has taken no public stand on the measure which long has been opposed by the national Administration.

In offering the tuition tax credit amendment, Senator Ribicoff said there is an urgent need for tax relief for persons faced with the increasing costs of higher education. "In the long run," he said, "my amendment would serve all America. For our strength lies not just in the richness of our soil, not just in the wealth of the factories of our vast, complex physical technology—but in our minds, in our skills, in our ability to use these wisely and well."

College Wins Mobius Strip For 1966 Alumnae Giving



MOBIUS STRIP: signifying significant development of alumnae support.

(Connecticut College News Office)—Connecticut College alumnae increased their gifts to the College by \$104,793 during fiscal year 1965-66, which has brought Connecticut a \$1,000 first-place award from the American Alumni Council.

In the ninth annual Alumni Giving Incentive Competition conducted by the AAC with grant support from the United States Steel Foundation, Connecticut placed first among all private women's colleges in the U.S. in the category of Improvement in annual giving. Along with its cash award the College will also receive U.S. Steel's coveted Mobius Strip trophy.

Last year's Alumnae Annual

Giving Program garnered a total of \$269,001.66 in financial support from 4,051 of the College's 9,313 living alumnae. The preceding year's comparable figure was \$164,208 given by 3,156 individuals.

Both drives were organized by Mrs. Perry B. Crane, Executive Director of the Alumnae Association. Volunteer chairman was Mrs. Richard I. Abrams of New York City.

The American Alumni Council, administrator of the awards, is a non-profit, education association serving the professional needs of school and college administrators in the fields of alumni relations, education fund raising and development, and editing.

LSU Students Defeat Proposition That Coeds Go To College Seeking Husbands Not Education

(ACP)—Coeds eked out a 251-244 victory over male students at Louisiana State University last month as they managed to vote down the proposition that LSU coeds came to college seeking husbands rather than an education, reports the *Daily Reveille*.

The vote was taken at the third speech forum of the semester, which turned out to be a battle of the sexes. Men seated on one side and women on the other side of the union ballroom volleyed vehement comments back and forth for some 45 minutes.

Denise Engeran, principal speaker for the winning coeds, said women 10 years ago might have been just looking for husbands but that, in 1966, women's "career drive exceeds their mating drive."

She noted that women make up one-third of the 79 million laborers in the United States and earn three-fourth as much as men do. Four or five coeds she interviewed, Miss Engeran said, knew what career they were going into.

College Orchestra To Perform Tues.

Connecticut College Orchestra will present their tenth annual Concert at 8 p.m. in the Dance Studio at Crozier Williams, Tues., May 9. Admission will be free.

The program will commence with the 52-piece orchestra under the direction of Mrs. Margaret Wiles, performing "Knightsbridge March" by Eric Coates and "Fugue a la Gigue" by Bach-Holst.

The String Orchestra will perform "Piece for Strings Op. 44, No. 4" by Paul Hindemith. The Woodwind Quartet with Bette Salomone '68 playing the French Horn, will perform "Konzertantes Quartett" by Mozart.

Featuring the cello solo by Francee Rakatansky '67, the orchestra will perform "Allegro appassionata," by Saint-Saens. Two movements from Suite 2 of the "L'Arlesienne" by Bizet, will conclude the program. "Minuetto" will feature a harp and flute duet with Nancy Brush '69 playing the flute. Maria Bernadette Lewis '68 is concert mistress.

Arboretum Guide Published Here

(Connecticut College News Office). Connecticut Arboretum Director William A. Niering has announced the publication of Bulletin No. 16, A Guided Tour of the Connecticut Arboretum, to help visitors find some of the interesting plants that grow along the sanctuary's paths and to interpret the complex interacting forces that determine the pattern of the natural plant communities within the area.

The guide introduces a unique approach with the use of station maps which identify typical trees and shrubs mapped within ten-foot concentric circles radiating out from a given point on the trail. The accompanying text describes the flora in each area and also the wild-life a visitor may see "if one is quiet—and lucky."

Covering about three-fourths of a mile, the path introduces the visitor to the heath, holly, sumac, and viburnum collections. As a teaching device, the guide offers the advantage of providing each student with frequent opportunities to test his learning by trying to identify those plants which appear repeatedly at various points along the trail and then by checking his identifications against the maps.

Dr. Niering hopes that the bulletin may serve as a model for communities with town parks or school natural areas interested in instilling a greater appreciation and insight into residents concerning the natural world around them.

Willimantic State College May Move to New London Because of Handicaps in Size, Program and Location

In a recent study of Connecticut state colleges, the Cambridge, Mass., firm of Dober, Walquist and Harris, Inc., recommended that Connecticut's smallest and second oldest state college, Willimantic State College, be relocated near the Connecticut Turnpike along the Norwich-New London axis.

The prime factors cited by the study for the relocation are handicaps in program size, and location.

The program expansion aims include courses in the teaching of educationally handicapped pupils, elementary school education, librarian training, secondary education in the liberal arts, a

First Bernstein Visitor Is Prof. Herz of City College



Bernstein Visitor Prof. John Herz, left, and Prof. George K. Romoser. photo by biscuti

The first Bernstein Visitor to the Department of Government, Prof. John Herz of the Department of Political Science of the City College of New York, recently participated in the seminar on "The International Politics of Divided Germany", (Gov. 340d).

Bernstein Visitors will be regularly brought to campus by the Department of Government to participate in sessions of the Department's advanced studies

seminar. The program is supported by funds from the Maurice and Edith J. Bernstein Fund in Political Science. The Bernstein Fund also supports the department's internship programs and conferences on public affairs.

Prof. Herz is an authority in the fields of international politics and comparative government. He is the author of *International Politics in the Atomic Age* and numerous other works.

Experimental Program to Reform Doctoral Education

NEW YORK (CPS)—A major experimental program aimed at reforming doctoral education in the social sciences and the humanities was recently announced by ten leading university graduate schools and the Ford Foundation.

According to a statement released by the deans of the graduate schools involved, the purpose of the program is to "stimulate more coherent doctoral programs and to eliminate obsolete requirements."

The program will extend over the next seven years, with the assistance of \$41.5 million from the Ford Foundation and \$160 million of the universities' own resources and government funds available to them. Approximately 10,500 Ph.D. students will be affected directly during the seven-year period.

Administering the program will be the deans of the graduate schools of the universities of California (Berkeley), Chicago, Michigan, Pennsylvania, Wisconsin, and Cornell, Harvard, Princeton, Stanford, and Yale universities.

The deans of the ten schools charged that the "major current weakness in doctoral education is its profligate wastage of the nation's finest talent. This is particularly evident in the humani-

ties and the social sciences."

Fewer than 15 per cent of the graduate students in the humanities, the deans said, complete their doctorate in four years.

The deans announced that the pilot program is intended to raise the quality of the Ph.D. by making more effective use of faculty resources through close supervision; reduce the number of drop-outs through attrition; minimize post-admission wastage by promoting stricter admissions, review, and retention policies; and improve the quality of college teaching.

McGeorge Bundy, president of the Ford Foundation, said that "this is the right time for these reforms . . . it has been clear for many years that the process of graduate education had serious weaknesses."

The ten participating universities award about 30 per cent of all Ph.D.s in the humanities and the social sciences. Specific programs under the grants will vary at different schools, however, a typical program designed for the grants would comprise first- and second-year fellowships for full-time course work, a teaching assistantship financed by the university in the third year, and a dissertation fellowship in the fourth year.

Connecticut, the New London and Norwich area in particular. By 1980 the New London-Norwich area should be large enough to support a public four-year institute, according to the New London Day.

The opening date for the relocated state college is 1972, with a projected student enrollment of 2,000, two-thirds of which will be in residence. By 1975 the enrollment should be 3,000. The study stated that in order to support the college the enrollment must be 2,500.

The present site of Willimantic College will probably be used as a community college.

Sophomores Make Plans For '67-'68 Study Abroad



Hannah Leavitt, left, and Evelyn Marienberg
photo by mills

by Chris Sanborn

Although Connecticut College does not sponsor its own junior year abroad program, each fall several girls leave for distant shores under the auspices of other approved programs.

Not only must each girl be approved by the College and her major advisor, but she must also be accepted by a program accredited by the College.

In order to acquire approval from Connecticut College the following qualifications must be met: in the academic field a student must have, after three semesters of work, a cumulative standing of 2.75 (B-) and a B in her major field. Mrs. Lord, temporary chairman of the Committee on Study Abroad, noted, however, that "on occasion the Committee takes improvement into account."

Two years of language study at Connecticut College is a part of the general academic requirement and the student's facility in the language is evaluated by the appropriated language department.

The Committee also considers the student's personal qualities. In this vein, seriousness of purpose, emotional stability, stamina, and adaptability are cited as necessities. Mrs. Lord stated that a new regulation requiring a physical examination by Dr. Hall went into effect this year.

Procedure for Application

Each student interested in applying for Junior Year Abroad obtains the appropriate forms and information from the Chairman of the Committee on Study Abroad.

Then she should consult her major adviser in order to obtain the department's approval and prepare a program of studies abroad. Any general group requirements to be filled while abroad must be approved by the proper department.

All forms for Connecticut must be signed by the appropriate faculty members and turned in to the Chairman not later than January 10 of each year. The student's plans must finally be approved by the Administration Committee of Connecticut upon recommendation of the Committee on Study Abroad.

The student is notified of the College's decision. If approved, her credentials will be forwarded to the college with which she wishes to be affiliated. If accepted by the Junior Year Abroad group, she must withdraw from Connecticut and simultaneously state her intention to return in her Senior year.

Readmission to the College involves the student's confirmation of her intention to return and the submission of a transcript to the College at the end of each marking period. However, to receive full credit for a course, she must have a C or better in her studies

abroad.

Programs approved by Connecticut College include the Smith program, Sweet Briar, Tufts in Italy, Hamilton, and the Study in Rome. The reason for channeling the applicants through the Connecticut College Committee is, according to Mrs. Lord, so that the student "will not fare worse" during her studies abroad. Moreover, acceptance by the College, although not guaranteeing acceptance into a proper program, does indicate whether or not a girl will be able to find some accredited program for study abroad, if it is a complete Junior Year Abroad study.

Independent Study Abroad

A girl who wishes to obtain credit for an independent study program abroad must have, in addition to the other requirements for the Junior Year Abroad group, a 3.10 cumulative standing for the first three semesters. She must demonstrate the value of her proposed plan and have it approved by the College, and upon return to the College, present evidence of the quality of her work done abroad.

The more stringent academic requirements for the independent study program abroad are explained as necessary, according to Mrs. Lord; she stated that this program requires "greater self-reliance" and, accordingly, a "competent student in order to manage program."

(Continued on Page 8, Col. 1)

Many Seniors In Graduate Schools On Scholarships

Many seniors who are planning to continue their studies in graduate school have received acceptances and are now in the process of completing plans for next year. Some have received full or partial scholarships or teaching fellowships.

The following list of seniors includes those whose plans are finalized. The list is incomplete and will be added to in future issues.

Jamie German, a chemistry major, plans to pursue a M.A. in chemistry and a teaching degree at the University of Chicago. She has a full scholarship for chemistry and a prospective teaching fellowship.

Helen Dalzell has a partial scholarship from the University of Pennsylvania School of Architecture.

Pam Baker will attend the University College of London's School of Librarianship and Archives.

Britta Schein will be at the University of Pennsylvania on a one year M.A.T. program. She will attend night school and practice teach urban studies during the day.

Margie Singer, a European history major, has a scholarship from Columbia University for her M.A. in International Affairs.

Carolyn Anderson will follow up her B.A. here with her M.A. at the University of Iowa in studio art and print making. She said she plans then to obtain an M.F.A. and teach studio art in college.

Diane Finiello will work toward an M.A. in art history at George Washington University. She has a full fellowship.

Jane Gullong, an English major, will attend Boston University for an M.S. at the School of Public Communications, Division of Public Relations. She said she has not yet heard about a

(Continued on Page 6, Col. 1)

Seniors Planning Careers; Jobs Varied and Interesting

by Nancy Duncan

What to do next year is the question facing the senior class right now. The following girls have made their decision and are definitely headed in one direction—the job.

Having a liberal arts education opens many varied jobs to these seniors. The problem is finding them.

The Placement Office, headed by Miss Marcella Harrer, director of Career Counseling and Placement, has offered help to many of the seniors in finding these jobs. The Placement Office would now like to have the seniors tell them what their final decision is as far as next year so they can complete their records.

This list is by no means complete, and Conn Census will continue to report the jobs as they come into the Placement Office.

History of Art Majors

Janet Dermer will teach fourth grade in Newport-News, Virginia.

Working at Bonwit Teller, Lori-Ann Lyons will be in the retail training program.

Susanna Terrell will be a curatorial assistant at the Philadelphia Museum of Art where she will be doing her own shows.

American History

Working for the Customs Examiner, Judy Budding will be dealing with merchandise.

Carol Hermann plans to work for IBM in New York as a computer programmer trainee.

Joan Redmund will train for the same type of job as Carol but with an insurance company in Boston.

Child Development

Teaching kindergarten, Mona Brahler will be married and living in Philadelphia.

Jeanne Ealahan, doing research under the Yale Child Study, will work with foster children in a day care program.

Getting married, Mary Tierney will then live in Philadelphia and teach kindergarten.

Carolyn Yeaton will be working as an assistant teacher at the Vassar Nursery School.

English

Ruth Berkholtz will do editorial work for a weekly newspaper in New Hampshire.

European History

Faith Jackson will be a trainee for Doubleday, a publishing company.

Going to Belgium for a year, Cathy Lesse will study at the College of Europe.

Sociology

Working for the National Scholarship Service and Fund for Negro Students, Janet Levy will be counseling promising Negro high school seniors, placing them in schools and helping them with finances.

Zoology

Deborah Funkhouser will be at Harvard Medical school as a research technician in physiology.

Susan Leahy has an internship at the American School in Guatemala. This is a program for students who have had no education courses.

Book Drive For African College Termed Success

At a meeting of the American College Public Relations Association held at the University of Maryland in March, Mrs. Margaret Thomson, director of the News Office, said she was accosted by a stranger.

The lady, Miss Ruth Hunt, presently working at a college in Ohio, was formerly a librarian at David Livingston College, a United Brethren institution in Zambia, Northern Rhodesia.

Miss Hunt saw that Mrs. Thomson was from Connecticut College and remembered that it was Connecticut that helped stock the Livingston College Library in 1964, shortly after the College was established in 1959.

Helped National Drive

At that time, a national drive for books was conducted to help the many new colleges that were trying to establish themselves in Africa. Miss Hunt wished that Mrs. Thomson would extend her thanks for the generosity of Connecticut College whose contribution of books was so greatly appreciated by the African students.

The former librarian told Mrs. Thomson how the students marvelled over the books collected by an interested group of faculty and students here, all wishing to contribute. The books ranged from paperback novels to dictionaries and text-books. The perceptive African students even remarked that the books "felt different," according to Mrs. Thomson.

Mrs. Thomson suggested that sponsoring another such program would be a worthwhile project since the 1964 book drive was so successful. She suggested a letter to the Department of Education in Washington might yield the names of several colleges in some of the merging nations struggling with inadequate means.



CHINESE REBELLION—Students in Mr. Chu's elementary Chinese class recently staged an early morning demonstration to protest his requirements that they study 60 characters of the Chinese alphabet each week. The large sign, 2nd left, held by Bonnie Daniels '69, claims, "To study 60 characters in one week is too much." The sign held by Joan Burrows '68, far right, protests: "unfair." Mr. Chu, center, does not seem very upset by this violent reaction to his teaching methods.

photo by biscuti

Five Government Majors Selected For Mt. Holyoke Internship Program In D. C.



Government interns, from left, Dorcas Hardy, Ellen Sudow and Joyce Newman.

by Tina Holland

Five Conn government majors have been selected to join students from Wheaton and Mt. Holyoke in the Mt. Holyoke Summer Internship Program in Washington, D.C.

The program, which lasts twelve weeks, includes full time jobs in federal agencies, and seminars and lectures sponsored by federal agencies and similar internship programs.

There will also be opportunities for first-hand research in course work. Ellen Sudow '68 summed up the feeling of the group when she said she was "really looking forward to an exciting and stimulating summer."

Pat Bajorin, '68, described the summer as a "turning point summer," which will, for her, decide whether her major interest lies in law or in the sort of work she will be doing for the staff of the Foreign Training Division of the Department of Agriculture's International Agricultural Development Service. Pat will serve as a liaison and coordinator between the agency and the foreign trainees in the farming program. She will accompany the trainees, who are leaders in underdeveloped countries when they spend several weeks in Wisconsin and then return to Washington for the remainder of the summer.

Ellen Sudow's summer will be definitely partisan. She is assigned to the National Democratic Committee Headquarters, where she will work under the vice

chairman of the committee and possibly with the director of youth activities in the party.

Ellen, who last summer worked for a homestate loser, is attracted to "public government." She considered working with the urban renewal program, but chose to work in politics after an interview with the intern program head at Mt. Holyoke during reading week.

In the "enemy camp," Dorcas Hardy '68 will work in the office of Republican Clifford B. Case, of New Jersey. She hopes to have the opportunity to taste the intrigue and political complexities of the legislative process.

Also concerned with the legislative activities of the government will be Joyce Newman, '68. Joyce will serve in the Bureau of Elementary and Secondary Education as a program evaluator for a bill due to go before congress later this year.

Joyce is especially excited by the flexibility of the program, which will be terminated with a paper describing and analyzing the experience.

Leslie Levin's work this summer will be oriented more toward the international scene. She will be assigned duties in the national office of the Peace Corps.

Although the interns receive no salaries from the federal agencies, financial assistance in meeting their living expenses in Washington is provided by the college's Department of Government.

Freshmen and sophomores were required to move. Each student moved alone, and did so by drawing a number and picking any room in one of the dorms for her class. This was the rooming system which Miss Brett found in use when she first came to Connecticut.

Miss Frances Brett, formerly associate in the office of the Dean, and presently associate professor of physical education, explained that this system worked very well when the College numbered only 450 students.

As the College grew, this system became unfeasible because not all students were acquainted with each other. Therefore, rooming with a group of friends became the primary concern.

Established Mixed Dorms

The former system was also workable because the Administration did not limit the number of people from one class who could be in a dorm. In changing the system, the administration was trying to establish mixed dorms Miss Brett explained. There were many reasons for this policy; the chief one being academic.

One freshman from an all-freshman dorm told Miss Brett, "Most of the problems we had this year would not have been problems if there had been upperclassmen in the dorm."

When the complex was built it was feasible to begin the system of mixed dorms; and no girl was required to move at all. This change, Miss Brett explained, was initiated because it seemed inflexible to require moving when the college had grown so large.

"A student never felt really

settled, because it is harder to get to know people in a large house in just one year. A hotel atmosphere was not what we wanted," Miss Brett stated.

Moved in Groups

"Students were moving in groups when I took over. Dean Johnson, Miss Babbitt, Miss Noyes, and Miss Park consulted with me in devising the present plan. I think the system we have is the fairest way of handling moving," said Miss Brett.

As the system stands the chief objective is to attain a balance of the classes in each dorm, Miss Brett noted. If too many girls want to move to the same dorm, these girls must draw numbers. Girls wanting to move into a dorm where a large number of their classmates have elected to remain must also draw, and the groups with the lowest number will move in.

The groups are defined long before numbers are chosen. The lowest number drawn by a group becomes the number for the entire group.

A group which wants to move into a dorm which is not overpopulated by its classmates, or over-requested by that class will not even have to draw a number.

Miss Brett Explains Old System As Room-Changing Time Nears

by Gail Goldstein

Dean Trippe in Charge

This year Dean of Student Activities Sally C. Trippe is in charge of the rooming procedure. Miss Brett has returned to full-time teaching. Miss Brett explained her move. "I asked to return to full-time teaching because I thoroughly enjoy teaching and missed it. I will miss the contacts I had in the Dean's office," she added, "because I met a lot of students through rooming affairs. It is a big job. I would have liked to give everyone her choice, but it was impossible."

"Often I wished I could push out the concrete walls," she continued, "and make a few extra rooms . . ."

Dean Trippe plans to continue the same system as Miss Brett had used in recent years. "I think it worked as democratically and as smoothly as such an operation could," she commented.

Plans for the following year include a Spanish corridor, and a French corridor if the students express enough interest in them, explained Dean Trippe.

Upperclassmen will have priority; freshmen rooming will be handled during the summer.

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SENIORS

(Continued from Page 4, Col. 3) fellowship.

Barbara Kaplan said she will attend the University of Chicago with a full fellowship. A psychology major here, she wants to get a masters degree in social work in two years.

Jackie King, a French major here, will do independent study at the University of Grenoble, France, during the summer. She said she plans to return and get her masters in French in the fall.

Cathy Maddock will attend Simmons College to get her masters in Library Science. She hopes to go into specialized library work.

Betsy Willson will obtain her M.A.T. at Brown University on a scholarship that includes her tuition plus \$2400. She told Conn Censu that she hopes to teach American history in secondary schools.

Elaine Zweifler plans to attend George Washington University to study for her master's in art history. She said she will eventually teach college students.

Betsey Nodler has earned a full scholarship and a living stipend at the University of Chicago. She plans to obtain her M.A.T. in French.

Ellen Glascock will attend the University of North Carolina at Greensboro to obtain her M.S.A. in creative writing with a graduate assistantship.

Kathy McLaughlin has earned an \$800 scholarship from the Harvard Divinity School, where she plans to earn her Bachelor in divinity. Eventually, she said she will get her Ph.D. in Systematic Theology.

DANCE PRO MUSICA

(Continued from Page 1, Col. 3) in works by Jose Limon and Donald McKayle and has participated in the American Dance Festival as a soloist in works by Jose Limon, Jack Moore, and Paul Draper.

Margery Tupling has performed with the Jose Limon Repertory Group at the Connecticut College School of the Dance and the Henry Street Playhouse. She is now touring with the Merry-Go-Rounders, a children's dance theater, throughout New England.

Tickets are available at the box office the night of the performance only, \$.50 for students and \$1.50 for adults.

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Student To Work In D. C. For Connecticut Sen. Ribicoff



Pat Altobello and Prof. Stephen B. Wood.

photo by biscuti

Pat Altobello, '68, will work this summer as an intern in the Washington, D.C., office of Sen. Abraham Ribicoff (D.-Conn.).

Pat is the first Connecticut College student to participate in this internship program, which was arranged by Stephen B. Wood, associate professor of government. The students selected for the Senator's internship have demonstrated knowledge as well as potential in the field of politics, according to Dr. Wood.

An interview with Sen. Ribicoff last fall to obtain data for a research paper on his techniques of political leadership promoted Pat's internship.

Among Pat's duties will be legislative research, answering constituent inquiries, and preliminary drafting of speeches. She will also participate in a seminar program for college students summer employees, organized by the Executive Branch.

Beyond the Wall

by Kathy Doyle

CORNELL: A member of the class of '69 requested in a letter to the editor that his name be removed from the Dean's List. He stated that, "following Thoreau, I do not wish to be included in any organization or group which I have not joined."

U. of PENN: At least 12 faculty members will wear gas masks at graduation if the University renews its Defense Department Project Summit contract. A letter from the faculty members involved stated that the demonstration is planned "to protest the continuation of chemical and biological warfare research at the University despite world-wide criticism."

COLUMBIA: In protest of the grading system, an English professor gave A's to all the students in his two freshman courses. The administration is not allowing him to teach for the remainder of the semester, although he will continue to receive his salary.

Next year he will become a member of the faculty at Bennington College.

HAVERFORD: Beginning in September no official grades will be given to freshmen and sophomores, and all restrictions on parietal hours will be eliminated. Numerical grades for undergraduates will be recorded for "internal use only." All grades will be transferred to the students' official transcripts as a pass or fail. Juniors and seniors will receive numerical grades with the option of taking one course under the pass-fail system. Some advanced courses will substitute a written evaluation for the numerical grade.

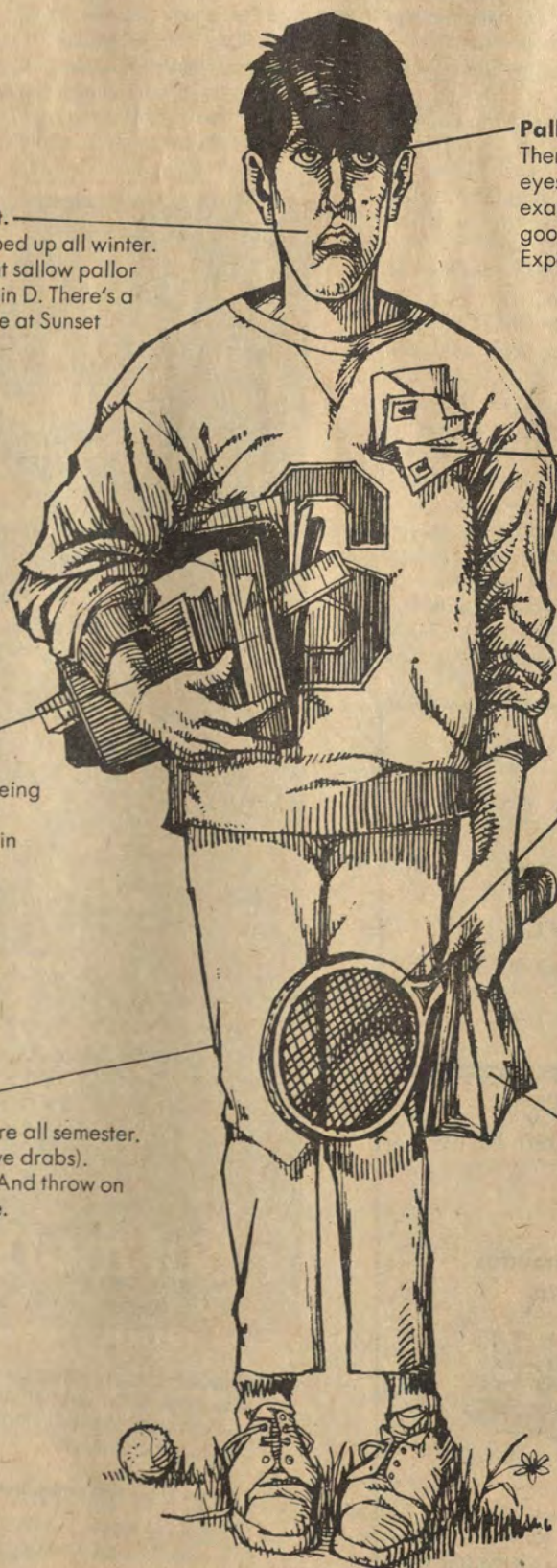
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Fluorescent fade-out.

That's from being cooped up all winter. What you need for that sallow pallor is some sunshine Vitamin D. There's a whole lot of it available at Sunset Beach in Acapulco.

Lip lingo.

They're letters from good buddies away for the summer. The best way to avoid them is not to be there when they arrive. Be in Puerto Rico instead.

The good books.

They have the possibility of being good symptoms. That's if you seek summer scholastics. Say in Mexico City. Or Acapulco.

Racquet squad.

That's the tennis team in your neighborhood during the summer. You'd find snorkeling or scuba diving in the Bahamas would make playing tennis seem like last summer's bad sport.

College fatigues.

That's the uniform you wore all semester. Get rid of those o.d.'s (olive drabs). Break out the white levis. And throw on a colorful Mexican serape.

BLT Down.

That's all you've known summer after summer. A change of palate would do you good. In Bermuda a few savory morsels of Hopping John with a sauce of Paw-Paw Montespan usually does the trick.



EASTERN

We want everyone to fly

Note: If symptoms get worse, see your travel agent or call Eastern.

LETTERS

(Continued from Page 2, Col. 3)
fore, justified in their protest. The ideas which they represent are viable solutions, both politically and morally.

Dana Phillips '68
Lolly Simkins '68
Representatives of the
Black Students Alliance

To the Editor:

The editorial "It Was a Failure" showed very little understanding of both the reasons why people marched on April 15 and the political and moral value of such a march.

The editorial states that "the pacifistic view . . . arouses no political action, has no political impact." There is however, a distinction between someone who is "passive" and a "pacifist." Pacifism does not imply no action; it implies non-violent action; and non-violent action may be for both political and moral causes as the March indicates. Although it is not today's usual method of expression, this does not make non-violence unrealistic. Rather, from a pacifist's viewpoint, it is unrealistic, in the twentieth century—a century full of revolutions in science, medicine and education—that nations still attempt to settle their differences by hurling big and little missiles at each other.

It is true that a group of people at the March, independent of a moral viewpoint, called for a halt to the bombing; it was not an attempt to tag the U.S. as an aggressor, (though many claim the truth of this), but rather that these people want peace—and if a halt to the bombing is the price—we must pay it. The editorial not only implies, but admits America's fear of being tagged "the bad guy," of losing face; yet, as the speakers on April 15 indicated, we are now thus labeled as we daily lose the trust of the peoples of the world in our values, goals, and beliefs.

The Negroes who marched and

who connect the civil rights movement with the war in Vietnam can also be justified. Not only are a disproportionate number of Negroes dying in Vietnam, but the Negro is fighting to defend the rights which democracy allegedly guarantees but which have been denied him at home. If, as President Johnson claims, money is not being taken from poverty and civil rights funds to support the war, it is because there is initially no money to speak of in these funds; a glance at the U.S. budget shows the incredible disproportion between domestic aid and the "defense" funds.

The "adventure in futility" was not futile for those of us who participated. It reaffirmed our belief in a right to speak, to lobby, to express informed opinion. But, more importantly, it impelled us to realize our capability and responsibility as individuals to question the power structure and to cease acceptance of vague justifications of the Vietnam war. The March began to unite the wide variety of individuals who defy this blind acceptance of press releases, and presidential and departmental statements. The walk was not an incident, but a commencement to action for peace.

Judy Folds '67
Katie O'Sullivan See '70

Answers to Time Quiz

1. Francisco Franco
2. Nicolae Ceausescu
3. Rudolf Bing
4. Suharto
5. Walter Cronkite
6. Lin Piao
7. William A. C. Bennett
8. James Pike
9. Ferdinand Marcos
10. Charles De Gaulle

JUNIOR SHOW

(Continued from Page 1, Col. 2)
ing; and Adrienne Bergman, make-up.

Nancie Kaufman and Lynn Conybeare are in charge of tickets which will be distributed to Juniors and Faculty Wed., May 3, and Thurs., May 4, and to all other classes Mon., May 8 and Tues., May 9.

Watch for posters with further details about JUNIOR YEAR ABROADWAY.

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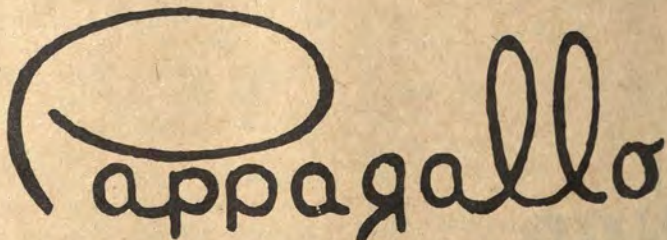
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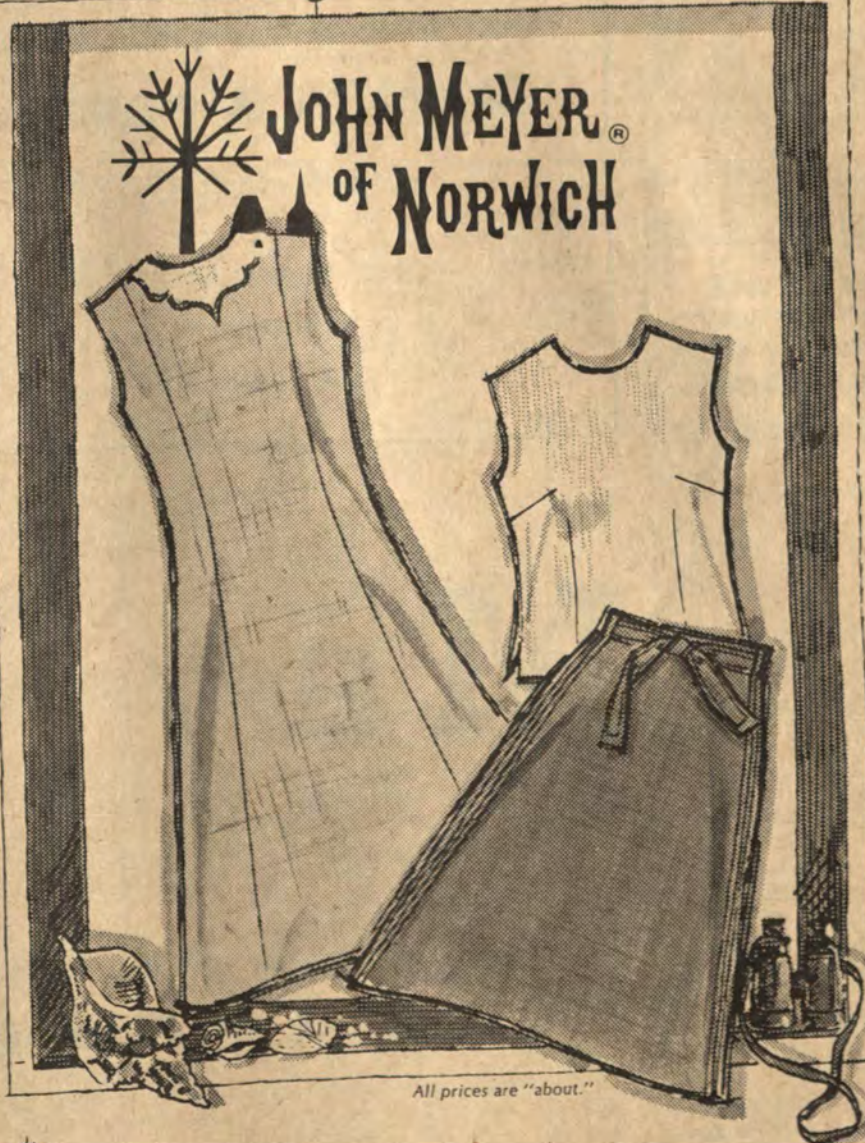
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JR. YEAR ABROAD

(Continued from Page 4, Col. 2)

Further Considerations

Mrs. Lord also spoke of a Summer Work Abroad program which would be another way for girls to study abroad. She said that the Committee "is working on a list which may offer credit."

Another possibility is the half-year program which would usually include summer study. If these programs offer a "standard equivalent to Connecticut College work," approval can be granted, Mrs. Lord commented. Furthermore, she added, the Committee is "beginning to explore more and more of them."

Mrs. Lord also noted that the Experiment in International Living can offer a chance for going abroad if the student does not feel that she can qualify for another accredited program.

Next Year's Hopes

Although many girls whose plans were approved by the college have not made definite plans for their Junior Year, interviews showed that each was extremely enthusiastic about going abroad.

Hannah Leavitt, a European history major, said she hopes to take a semester abroad under a Stanford program, the Intercollegiate Center for Classical Studies in Rome.

Hannah said that she was "particularly interested in ancient history" and would have been a classics major, but that she "was more interested in historical viewpoints." Her tentative course schedule abroad includes Latin, Greek, art, archeology, and Roman history.

Citing her reasons for spending Junior Year abroad, Hanna said, "First hand experience, an environmental change, and study in a new language."

Evelyn Marienburg, a French major, plans to attend Smith's Paris program. Her tentative program includes French history, French literature, French theatre, and an art course.

Evelyn explained the factors determining her decision to apply for Junior Year Abroad: "It's really the only way to learn the French language. The main thing is experience. You can learn so much from the experience of living a year in another country."

Margaret Croft, a math major, is traveling to University of Edinburgh next year. One might

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"Black New World" & "Emperor Jones" To Be Presented

Donald McKayle's "Black New World" and the world premier of a new production of Eugene O'Neill's "Emperor Jones" will be presented respectively Mon. and Tues., May 15 and 16, at 8:30 p.m. in Palmer Auditorium.

These two unique theatrical performances will be presented by the Eugene O'Neill Memorial Theater Foundation, the Dance Arts Council, and the Connecticut College Modern Dance Group. The same ticket will be good for both nights.

The proceeds will go to the Dance Arts Council, to the Modern Dance Group and to the Eugene O'Neill Foundation which will use the money to send these productions to tour European Festivals under the O'Neill Foundation's banner.

Tickets will be sold in Fanning Tues. through Thurs., May 2-May 4, from 1-3 p.m., and Mon. through Wed., May 8-May 10 at the same times. Admission for students is \$4.00.

think a major in math is not conducive to foreign study, but Peggy said she had "no problems" getting the approval from the department adviser.

Relating her reasons for going abroad, Peggy stated, "I feel that it is essential to get out of the College to meet face to face what we've been studying." Moreover, she believes that studying abroad is "making studies come alive."

Girls accepted by the College to study abroad, but whose plans are not yet complete are: Gretchen Keiser, Karen Sullivan, Danielle Fitzpatrick, Meredith Sullivan.

A. A. Announces Spring Schedules, Intramural Teams

A. A. Honor teams for winter sports were announced last week by President Jane Hagerstrom:

Badminton:

Carolyn Anderson '67
Katherine Bohmfalk '68
Katherine Bunce '69
Stephanie Pierson '67
Anne C. Weinberg '69

Basketball:

Peggy Croft '69
Susan Ford '67
Jane Hagerstrom '69
Susan Maybrey '68

Honorable Mention:

Molly Hall '70
Helen Reynolds '68
Barb Sachner '67
Cathy White '68

Volleyball:

Emily Davis '69
Anne Dobratz '70
Pris Gray '68
Susan Paull '69

Honorable Mention:

Jan McAllister '70

Plans for the spring term include three softball games: North vs. South Campus Wed., May 3; Student vs. Faculty Wed., May 17; Father vs. Daughter Sat., May 13.

As usual, a tennis tournament has been drawn up for tennis enthusiasts of all stages of advancement: beginner, intermediate and advanced.

Only one outside game in Lacrosse is definite at present: with Wheaton May 11.

The C-Synchers will perform Thursday and Friday evenings of Parents Weekend. Their production is called "Patterns of Spring." Times of the performances will be announced later.

VESPERS



Paul H. Lehmann

Paul Louis Lehmann, professor of systematic theology at Union Theological Seminary, will speak at Vespers Sun., May 7 at 7 p.m. in the Chapel.

Dr. Lehmann received his Th.D. from Union in 1936 and was ordained in 1937. He has taught at Wellesley College, Princeton Theological Seminary, and Harvard Theological Seminary.

Dr. Lehmann has received honorary degrees from Lawrence College and Harvard University, and is the author of several books, including *Ethics in a Christian Context*.

B. Jones, F. Ludin Plan Master Class

A Modern Dance Master Class by Betty Jones, and assisted by Fritz Ludin, will be presented by the Connecticut Commission on the Arts, the Dance Arts Council of Southeastern Connecticut, and the Connecticut College Modern Dance Group Sat., May 6, at 11 a.m. in Crozier-Williams.

Miss Jones, a soloist in the Jose Limon Company, is a member of the faculty of the Julliard School of Music, the Summer School of Dance at Connecticut College, and teaches her own classes in New York City.

Dancing with Miss Jones is Swiss-born Fritz Ludin who received his training in Vienna and Paris. He made his debut as a young soloist in Stockholm, and appeared in musicals and on television there. He joined the Jose Limon Company for its 1963 tour of the Far East and has since danced with the company and Miss Jones. Recently, he performed Mr. Limon's role in the "Missa Brevis."

Students participating should be at least 14 years old with experience in Ballet and/or Modern Dance. Admission for participants is \$2.50, and for observers is \$1.00.

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