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Connecticut College

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Student-Faculty Panel Debates Students' Role In Academics

Student membership on the Instruction Committee and increased student-faculty communication were called for by Jane Fankhanel and Katy Montgomery April 30 at an open discussion on "The Role of the Student in Shaping Academic Policy."

Faculty members and approximately 40 students attended the discussion co-sponsored by the Student Faculty Academic Committee and the Faculty Discussion Group, a first for the College. Mr. Thomas Havens, assistant professor of history, acted as moderator for the panel of Katy Montgomery, chairman of the Academic Committee, Jane Fankhanel, former president of Student Government, Mr. Robert Rhyne, associate professor of psychology and Mr. John de Gara, instructor in government.

Learn by Doing

All of the panelists agreed that communication to some extent between the faculty and students is valuable. Katy and Jane expressed the opinion that students do not at the present have enough voice in policy making decisions. Jane cited the areas of curriculum, self-scheduling exams and requirements as some of the areas in which student opinion is "relevant and valuable."

"Learn by doing" was Jane's main point. She and Katy stressed that students do not want to take over the college, nor do they consider themselves on an equal basis with the faculty, but students need and want responsibility. One of Jane's concrete suggestions was student membership on the Instruction Committee, the faculty body through

which all proposals of the Academic Committee must go.

On the faculty side of the panel, Mr. de Gara presented the view that "within the limits of attainable participation" students should have a voice in academic policy. Mr. de Gara emphasized that the student does have a contribution to make in this area and that this must be recognized.

"Game" of Academic Community
Mr. Rhyne, a self-labeled conservative, suggested that the "game" of the academic community involves the delegation of certain duties to the faculty in which the students have no right to participate. He said "good faculty are good students" and that the physical presence of students on faculty committees is not necessary.

Mr. Rhyne also brought up the question of student apathy. Several faculty suggested that apathy (including the paucity of students at the discussion) indicates a lack of responsibility. Mr. Gordon Wiles, professor of religion, suggested that student non-response was not apathy, but rather "good sense," since the student is concentrating on her work. Mr. Otello Desiderato, professor of psychology, said that it is perhaps a failure on the part of the faculty that students do not ask for responsibility.

Mrs. Ruby Morris, professor of economics, gave an extemporaneous speech on the accomplishments and proposals of the student body this year, some of which she applauded such as pass-fail and the social changes, and some of which she opposed such as the abolishment of calen-

dar days and the changes in the academic calendar for next year. She also stated the need for general requirements and comprehensives.

On the subject of requirements Jane Fankhanel replied that responsibility for the choice of courses would only foster the kind of independent thinking that a liberal arts education is trying to develop.

Popularity Contest

Jane and Mr. Rhyne did agree on the topic of student evaluation of professors. Both said that student opinion should be tapped, but Mr. Rhyne stated that the course critique was not an effective evaluation. Rhyne mentioned the danger of any evaluation becoming a popularity or "lovability" contest.

President Shain commented near the end of the discussion that the "battlefield" had been well described and that faculty response to student demands for greater participation in academic policy were excellent, while others disagreed.

Crozier To House 100 Poor People

Connecticut College will provide food and lodging in Crozier-Williams for 100 of the 1,000 participants in the New England Poor People's March following their New London demonstration, Sat., May 11.

In a meeting last Wed., Pres. Shain pledged the College's support to three of the march leaders, Fr. Oullett, recently of the Edmunite mission in Selma, Ala., the pastor of the New London Shiloh Baptist Church and Mr. Green of the local NAACP.

President Shain stated that "We are glad we have the opportunity and the space to be of assistance to the marchers."

Rev. J. Barrie Shepherd will act as liaison from the College working with the marchers. Tentative plans provide for the Jug Band scheduled to perform that Sat. at the Krypt to be perform in Crozier for the marchers as well as students.

Rev. Shepherd stated that any students interested in assisting him should contact him by phone or through campus mail.

Boston, Providence

The marchers will represent the entire New England area and will arrive in New London following a march in Boston on May 10 and a rally in Providence.

The march is being sponsored by the Southern Leadership Conference and co-sponsored in New London by the local chapter of the NAACP. March officials have predicted participation by 1,500 marchers. The planned parade route will begin at the College and take marchers from here down Crystal Ave. to Main St., Federal St. and to a rally at Williams Memorial Park.

Rich and Poor

However, certain of the march officials have objected to the route because it does not include both rich and poor areas of the city. The objective of the march is to create awareness in both communities. Further plans for the march are still being formulated in cooperation with the SCLC, they may include an address by the Rev. Ralph Abernathy.

Edwin Reischauer To Deliver Fiftieth Commencement Address

Edwin O. Reischauer, United States Ambassador to Japan from 1961 to 1966, will deliver the fiftieth commencement address at the College on Sunday morning, June 2.

The scholar-statesman, now one of seven University Professors at Harvard, is respected as one of the more realistic and responsible voices speaking today on Vietnam and the American dilemma.

His most recent analysis of our Asian policy, *Beyond Vietnam: The United States and Asia*, was published early this year. *Saturday Review* called it "required reading for every well-educated citizen." *The New York Times* said, "Mr. Reischauer has a learned man's objectivity and a diplomat's experience."

The Ambassador's mission in Tokyo culminated a long career in East Asian affairs. He was born in the Japanese capital, living there until he enrolled at Oberlin College where he earned his A.B. degree. While preparing for A.M. and Ph. D. degrees at Harvard he was a travelling fellow of the Harvard-Yenching Institute and studied at the University of Paris, Tokyo Imperial University, Kyoto Imperial University, and in Korea and China. He returned to Harvard to become professor of Japanese history and director of the Center for East Asian Studies.

Ambassador Reischauer was awarded the Legion of Merit for his wartime service as a lieutenant colonel in the Military Intelligence Service of the War Department General Staff. Within the State Department he was a special assistant to the director of the Office of Far Eastern Af-



Edwin O. Reischauer

fairs and became chairman of the Japan-Korea Secretariat. He also was a member of the Army Department's post-war Cultural and Social Science Mission to Japan.

Among his books are *Japan, Past and Present*; *The United States and Japan*; *Toward a New Far Eastern Policy*; and *Wanted: An Asian Policy*.

Mr. Reischauer's June 2 talk will be given on the college green behind Fanning Hall and will be open to the public. In the event of rain, the commencement

exercises will be held in Palmer Auditorium and will be restricted to the 360 degree candidates and guests.

Conn Census would like to correct a misrepresentation that appeared in the headline and outline of the story concerning the Coast Guard and College land. The Coast Guard will not begin to acquire the land adjoining the Academy until July 1968.

Campus Life Discusses Student Action To Fund Additional Black Scholarships

The formation of a Black Scholarship Fund was discussed by Campus Life Committee and interested students last Thursday afternoon. The conclusion reached was that the basis for the fund must come from student action.

In response to a petition presented by Maria Pellegrini and Jacquie Earle proposing that \$5 be taken out of each student's general activities fee and re-allocated to a fund directly for Black students, the committee offered a wide range of alternatives.

Explaining that such a proposal was not a direct contribution or sacrifice on the part of the students, Mrs. J. Melvin Woody, assistant professor of philosophy, urged the substitute proposal of taking each item sold in Crozier Williams.

Randi Freelon, vice president of student government, stated that she had conferred with most of the club presidents who had pledged to give ten per cent of their student organization allotment, and make up the deficit on their own through fund-raising projects.

Mr. Phillip Jordan of the history department explained that Conn's recruiting attention should be directed towards the not-so-well-qualified Negro students. He stressed that the committee must

LIMON OBTAINS DANCE GRANT

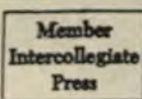
The Rockefeller Foundation has awarded \$12,000 to Connecticut College to enable Jose Limon to develop new modern dance choreography during the next two years.

The distinguished dancer-choreographer has taught and performed at the Connecticut College School of Dance since its founding in 1948 at the liberal arts college for women. He also serves on its advisory board.

Mr. Limon hopes that the first fruits from the Foundation's sup-

(Continued on Page 4, Col. 5)

(Continued on Page 4, Col. 1)



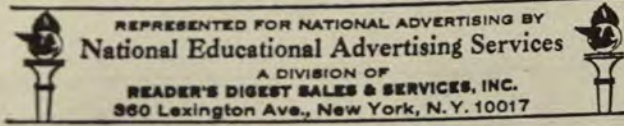
ConnCensus

Established 1916



Published by the students of Connecticut College every Tuesday throughout the college year from September to June, except during mid-years and vacations.

Second class entry authorized at New London, Connecticut.



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Editorial . . .

To Be Required

The intellectual atmosphere at Connecticut College obviously leaves much to be desired. Few students and even fewer faculty members will deny this. General requirements provide one of the most constricting factors to the spirit of inquiry here. The fact that the College pre-plans 16 out of every student's 32 semester courses often forces students to enter required courses with negative attitudes. Because in course is imposed upon them, they are not as anxious to explore and inquire as they would in any course which they elect.

We propose a system reducing the number of required courses from 16 to 6, with two semester courses taken from each of the three broad groupings of Social sciences, natural sciences, and humanities, including no specific minor requirements. To accompany the system, an intensive program of faculty advising to encourage and inform each student, particularly freshmen, would provide a well-rounded program for each student in the true liberal arts tradition.

What should be questioned is the relative value of rules imposed from without as compared to rules formulated between faculty and student in conference. This requirement system would provide Conn with an atmosphere of voluntary and creative academic involvement. The basic prerequisite for any liberalization of curriculum is a mutual student-faculty trust in the other's intellectual interest which has not as yet begun to be explored.

Faculty and students must look beyond proposals presently under consideration and examine the basic fault in the system—the lack of trust and understanding which now manifests itself in Conn's stifling academic regulations.

Support Black Scholarships

An increase in the percentage of Blacks at Connecticut College is the first logical step students can take to equalize racial imbalance. Therefore efforts are being made by students to establish a Black Scholarship Fund at the College.

Right now there is an easy way for students to give the fund a powerful beginning. A resolution will be presented in each dorm, proposing that funds remaining in the dorm treasury at the end of this year be donated to the Scholarship Fund. A vote YES is a step in the right direction.

Thank You, Mrs. Trippe

In her three years of service to Connecticut College as Dean of Student Activities, Mrs. Sally Trippe has contributed much to establish a rapport between the Administration and students and has stimulated and supported the growth of our student activities. Her speech, delivered at Induction Amalago, were the words of a woman who not only worked for the students but with them. She believed in them and in what they were doing. We view her resignation with regret and wish her much luck in all future endeavors.

Mrs. Parry Replies

To the Editor:

Since I too naturally think that the termination of my appointment at Connecticut College is "a grave mistake," I should like to take the opportunity offered by your editorial in the Tuesday, April 23 edition of Conn Census, and by Miss Fankhanel's letter in the April 30 issue, to thank the very many students and faculty members who expressed regret at the decision of the President and the Advisory Committee to accept the recommendation of the chairman of the classics department.

I should like also to clarify one or two of the points raised by your editorial where the phrasing is perhaps open to misconstructions, though there was no actual misstatement of fact.

You say that "reasons for the action taken included: she placed no books on reserve in the library, she held irregular office hours..." Those were among the reasons cited by chairman of the classics department in recommending the termination of my appointment; I am not sure that they played any real part in the deliberations of the President and the Advisory Committee. Nor do I think that the complaint about reserve books was phrased so definitely, for I did put books on reserve for courses where I considered it appropriate and valuable to do so. On the subject of office hours, I do indeed consider it an important part of a teacher's responsibilities to be available at regular times for consultation with students. The allegations by the Chairman of my department that I did not post or did not keep office hours are absolutely and categorically false.

Finally, if I may, I should like to raise a few questions for the college community — students, faculty, and administration alike — to ponder. Your editorial and Miss Fankhanel's letter concatenate on the issue of what role, if any, students should play in faculty appointments. This is certainly an issue that should receive frank and reasonable discussion, but there are others involved in my case which also merit discussion. 1) Is it dishonorable for the college to renege on its verbal agreements with faculty members? If the administration thinks not, then it must be prepared to face the atmosphere of legality and suspicion that reigns in large universities where all commitments must be written. 2) What should the status of commuting faculty members be? Do they have a special contribution to make to the college through their connections with other academic communities? Or should all faculty reside near the college? 3) How much power should a chairman have, especially when he or she is about to retire. 4) If a chairman is to continue to wield the unchecked power exhibited in my case, what safeguards can be devised for the individual against a possibly malicious, irresponsible or simply misinformed chairman? 5) If an appointment is to be terminated, particularly one at an upper level, does the college have an obligation to see that something approaching true reasons are given? Is it enough that the tone of a chairman's letter may imply "a division of sensibilities" as the President called it in my case? 6) What will be the effect on the college's ability to attract first rate people if its procedures for appointment do not command the respect of the college community at large?

Anne Parry
Associate Professor of Classics

Letters to the Editor

Thanks A Million

To the Editor,

Just a word of thanks to all those who participated in the "Million for McCarthy" drive at Conn. We had hoped to find more active student support in view of the number of buttons walking around campus.

National headquarters greatly appreciates the efforts of those people at Connecticut who contributed time and energy on behalf of the Senator's campaign.

Mary Jo Kirschman '68
Susan Rankin '68

To the Editor:

I am in favor of any move made that will bring more Black students to this campus. I sincerely commend Conn Census' efforts. My freshman year there were only a handful of us. Now there are enough Black students on the campus to have an effective Afro-American Society. The formation of the club this year, along with the visible presence of more Black students has been a fundamental education, I'm sure, for the white students here. The establishment of a Black Scholarship Fund should be the personal concern of every student on this campus, so that this education may continue.

I believe as well that every student should be concerned with activities on this campus, such as student government. And I think that \$10 per officer for dinner for a group of students who have put in hours all year for the college is not too large a price, and somewhat beneath the dignity of Conn Census to mention. I am certain that the new editors of Conn Census after a year of work for the college will find their \$10 dinner well deserved.

I join with Conn Census in their establishment of a Black Scholarship Fund. I joint with every activity to tear down every established tradition which is no longer functional. I am in fact all for completely burning down most of the rubble in American society. I can't, however join with Conn Census in blindly destroying good tradition for the sake of destruction.

I admire the editorial as a Black student and having worked in the past and at present with the Humanities Program. However I don't think that downgrading the groups on this campus which have expressed far-sighted views and have represented the more significant student action taken in these areas so far, will help.

Dana Phillips '68

Humanities

To the Editor:

I have been soliciting in my dormitory for money for the student from the Summer Humanities Program who needs \$2,000. in order to go to college next year. The results of my work have been incredible. I realize that it is near to the end of the academic year and that funds are running low, but I fail to believe a student who tells me she has "NO money." It seems to me that some of these very same people who have NO money always find some when they want another new dress, or another record for their stereo set which is sitting in their room. They never seem to have "NO money" when the lady in the train station tells them that a two-day round trip ticket to New Haven costs \$3.27.

Not to donate money if you do not believe in the cause is one thing, but to ignore the needs of someone who is much less fortunate than you is another.

Name Withheld
by Request

Republicans

To the Editor:

I would like to take issue with the "fact" sheet put out by the Young Republican Club on three accounts. 1) Its claim to a non-biased presentation of facts. Facts by virtue of their very selection are used to support one or another view. It is obvious that the facts presented in the sheet were meant to imply that the "real reason the war has dragged on" is because the advice of the military has been ignored. If the implication is not clear in the opening paragraphs, it becomes blatant in the closing three paragraphs. If the Young Republicans were seriously attempting to present an unbiased fact sheet, why didn't they include the facts behind the civilian decision to reject military recommendations.

2) The implication of the fact sheet works on the assumption that a military victory is relevant to the solution of the Vietnam issue. Even if we were to win a victory what would it accomplish? After such a victory, the United States would have to maintain a large military deployment in Vietnam. Removal of troops would result in renewal of hostilities. Either we would have to maintain an occupation force indefinitely or face the realization that our military victory was a short-lived triumph merely postponing the eventual Viet-Cong victory.

3) Most importantly, the question of why we are not winning in Vietnam avoids the main issue. The issue at hand is not whether we can win but whether American intervention is justifiable. To discuss the Vietnam War purely in military terms and divorce it from political, legal, economic, diplomatic and moral considerations is not only inadequate, but results in disastrous policy decisions in view of international and domestic concerns alike.

Kathy Maxim '70
Box 650

A Great Deal of Trouble

To the Editor:

I would like to take issue with the point of view expressed in the article "Conn Distributes Ballots to Cadets," which appeared in last week's Conn Census. First, it appears that a handful of Conn students took upon themselves a decision which was not their right to make. They had a point in feeling that the Coast Guard cadets, as college students, should have been able to participate in Choice '68; however, the fact that the CGA is also a military establishment brought that right into question, and the CGA officials obviously decided along that line of thought. The decision was properly theirs, or at least the cadets', and not that of seven individuals from Conn College.

Second, I believe that Mrs. Thompson was right in informing the officials of the girls' proposed action, which was not only thwarting the wishes of the CGA officials, but was to be done without their knowledge—and if the girls had been discovered, which is likely, in the act, they could have gotten into a great deal of trouble. In not informing the Day of the event, the News Office was simply following the CGA's wishes and protecting the innocent, as it were; withholding information from the public because the innocent party would rather it not be known is not "dangerous" censorship, but simply common courtesy.

Anyway, there was the possibility that some cadets could vote, and isn't that what the group of Conn girls wanted?

Karen Blickwede '70

Conn. Citizens Form Counselling Service

New London is the headquarters of a newly formed draft counselling service. Citizens for Draft Education of Southeastern Connecticut is a group of citizens from the area who are interested in educating young men as to their rights and privileges under existing draft laws.

The non-profit organization was originally located in a parish house, but was thrown out when the parish trustees decided their activities weren't proper to be carried out on church property. They are now housed in the YWCA.

Citizens for Draft Education, which has only been in existence for a month, hopes to reach people through guidance counselors, ministers, and posters displayed throughout the city.

Necessary Service

One member of the committee, Othello Desiderato, professor of psychology, stated the main reason for the formation of the group was that "we felt that there was no official government agency providing this necessary service, so we decided to do it ourselves."

The main function of the group, in Mr. Desiderato's words, is "to provide information." This information is concerned with the draft law, its revisions, the alternatives to the draft and the consequences of any actions taken to avoid conscription.

Many youths are drafted merely because they are uninformed about their rights. At the counselling center, they can find out whether for what draft categories they qualify. A draft-exempt status may be the result of dependents, school, work in a critical industry or conscientious objection.

According to Mr. Desiderato, most of the counselling done is in respect to C. O. status. Mr. Desiderato said that "some people think that pacifists and conscientious objectors are the same thing. This is not true. While

pacifists are generally opposed to all war, some C. O.'s object only to the War in Vietnam. Another prevalent feeling is that conscientious objection is illegal; this, too, is false.

Some Can Be Drafted

"There are two categories of conscientious objectors, 1-O and 1-AO," explained Mr. Desiderato. "Under the 1-O status, the individual does not participate in the armed forces at all. He can, however, be drafted into a civil labor force and can be assigned to war duty in hospitals or other tasks such as janitorial work in public institutions. The 1-AO category allows an individual to be drafted, but he is not asked to bear arms."

Mr. Desiderato continued that "since a 1965 Supreme Court decision, the conditions that are necessary to obtain a C. O. status have changed. Before this time, the grounds had to be religious; now, however, if the opposition to the war is for moral reasons, this is grounds to apply for C. O. status."

Mr. Desiderato did admit, however, that "it is easier for a man to get C. O. status if he is a member of a church that has taken a position against violence."

While it is still difficult to obtain a 1-O or a 1-AO classification Mr. Desiderato stressed the fact that the services of a draft counselling service such as the one now in New London may help considerably by clarifying points of law for individuals and by preparing them for hearings before their draft boards.

Any contributions are welcome and can be sent to Ernest Schlesinger, Box 1566.

Connecticut Plans Completion of Arts Center, Jane Addams

by Barbara Keshen

You've returned from your long, hot summer. You're tired and hassled after having gone through the rigamarole of registration. You decide to get an early start on all that work, so ... off you go to the language lab.

You enter Fanning, heave a sigh and start up the endlessly spiralling stairs. Second floor: you're breathing heavy. Third floor: by this time you're audibly panting. You take a big breath and forge ahead, bravely. Finally, you stumble up the last stair. By

this time you're barely breathing at all!

And there, on the door to the lab, is this little sign: "The language lab has been relocated." Sigh!

The location of the language lab is only one of several changes on Conn's campus. The new lab is being installed in the vacant carpenter's shop beside Winthrop Hall.

Those dislocated J. A. students are relieved to know that J. A. will be rebuilt this summer. Mr. Richard Lewis, treasurer of the college, said that a contract for rebuilding J. A. has been awarded to the Alexander Schnip and Sons Construction company. The company promises that J. A. will be ready for use by Sept. 1.

Never again will nervous religion or biology students have to fear as their teachers light up a cigarette in New London Hall. According to Miss Warrine Eastburn, secretary of the college, a fire escape will be added to the sides of these hallowed halls.

Absent-minded students who have fallen into the holes bordering the P. O. (alias Hillyer Hall), Hale Lab, and the Pinky station, can be assured that they are there for a good purpose. Electric lines are being put in to go to the new Arts Center.

Oh, yes, and about that Arts Center. The skeleton of the building will be completed and interior work will be started by Sept. 1. The final completion date? According to Miss Eastburn, Feb. 1; according to Mr. Lewis, March 1.

LETTERS (continued from page 2 column 5)

Although I am one of the thirteen profligate daughters of the 1967-68 Cabinet, this letter is a response *less* to the moral indictments against Cabinet in the editorial "As Nero Played," than to the printing of that type of editorial itself. I will make no attempt to reflect the moral contrition of Cabinet; nor will I at attempt to illustrate the degree to which each Cabinet member is a flaming (black or white) liberal. I am concerned rather with the mode of unreflective editorializing upon which Conn Census has lately disembarked.

If I make successful use of the aesthetic vocabulary of the recent Course Critique in my description of the editorial, then perhaps this letter will serve a dual purpose.

No doubt, *Conn Census'* editorial was "stimulating, illuminating, exciting, deep and of the tell-me-all-you-know variety." As a consequence of the "well-written" editorials on Mrs. Anna Lord Strauss and on Cabinet, both of which showed such excellent treatment of the course topic, I am sure the campus is beginning to develop a "high degree of

knowledge" of the paper's potential. The course topic to which I am referring is, of course, Development of Yellow Journalism, 101.

Instead of attempting to defend Cabinet against the vilifications of *Conn Census'* Christian Crusader, I will simply state that her protest about Cabinet's expenditures would assuredly have been well-taken, had she delivered it to the prodigal daughters themselves before their Last Supper. By choosing to voice her vituperative, but nonetheless enlightened, remarks *after the fact*, the editor precluded the possibility of redirecting Cabinet's money and convinces us less of her genuine concern for the cause than of her propensity for theatrical exposes.

Finally, I suppose, one must praise the editor for her expose for, while she is far more foresighted than Cabinet (although not foresighted enough to render her clairvoyance valuable in the realm of action), at least her editorial showed us that she is willing to do anything in the name of a cause, preferably a different cause each week.

Nancy Horovitz '69

NOW IT'S "CONSTELLATIONAL CONSTERNATION"

Newsweek Editor Terms Coeducation "Wave of Future"

"A women's college will be defensible but not necessarily desirable in ten to fifteen years," Mr. Peter Janssen, education editor of *Newsweek* magazine asserted in a personal interview Alumnae Weekend, 1968.

In answer to the question of the future educational role of the women's college, Mr. Janssen stated that Conn and other women's institutions have two alternatives.

The first of these, he stated, is to maintain the status quo and do "your thing." The goal is to make Conn the "best women's college."

Janssen declared that the second alternative is to recruit men or coordinate with men's schools. Co-education would serve a distinct educational and social function, he said.

Retaining "autonomy" by an exchange with a men's school is indeed possible, Janssen maintained. Conn could have a separate admissions department and bus students back and forth for classes. Under this plan, he commented, Conn would remain a separate institution while enjoying the luxuries of co-education.

He stated that Conn "has everything to gain and nothing to lose" with such a program. Janssen insisted that co-education is "definitely the wave of the future."



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Virgins

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06320



REPEERS BAR



Mrs. Trippe Resigns From Dean's Duties



Mrs. Sally C. Trippe

Mrs. Sally Trippe, dean of student activities, has recently announced the termination of her duties at Connecticut College. Her successor will be Miss Margaret Watson, Connecticut College '62.

Mrs. Trippe gave no specific

reason for her resignation. "It was a difficult decision," she said. "I decided that in my personal interest and the interest of the college, resigning was the best thing to do." She has not yet announced her future plans.

Miss Watson, a native of South Portland, Maine, was a religion major. As one of the original inhabitants of Larrabee, she is "quite excited" about being house-fellow there next year.

Since graduation, Miss Watson has kept up "close contact" with the college. She is presently teaching kindergarten in Port Washington, N. Y. In past years, she has also taught first and second grades.

Miss Watson plans to arrive at Conn in the first week of June. When asked if she plans to teach here, she laughed. "Not next year. I think I'll have a full-time job on my hands. I've already decided to get started a week earlier than I'd planned."

Rockefeller Grant Enables Jose Limon To Develop New Dance Choreography

The Connecticut College Summer School of Dance is expanding its enrollment for 1968, Mrs. Martha Myers, associate professor of physical education announced.

Approximately five Conn girls and 50 men will participate in the program from July 7-Aug. 19.

Mrs. Myers stated that the faculty would include Marian Vantuyle, editor of *Impulse* magazine; Paul Taylor, an avant-garde dance artist; Jose Limon, the "main line of modern dance"; Judy Dunn and Bill Dickson, jazz dancer and musician, respectively; Selma Jean Cohen, dance critic and editor of a dance magazine; and Percival Borde, African dance specialist.

Susan Fitzgerald '69 and Susan Lasovick '68 will assist Mrs. Myers in her composition class.

According to Mrs. Myers, a wide range of subjects will be offered. These subjects include music for the dancer, history and style of dance, composition, pre-classic dance forms and contemporary dance.

In addition to these subjects there will be workshops for students to reconstruct modern dance works and to study the techniques of the participating instructors.

The finale of the summer pro-

CAMPUS LIFE

(Continued from Page 1, Col. 2)

raise larger sums, "thousands and thousands of dollars" to both attract and prepare these girls for Conn.

Dean of Student Activities, Mrs. Sally C. Trippe, enumerated the financial difficulties of student organizations at present. She indicated that a cutback of approximately \$7,000 to the student organization allotment would be harmful to all clubs.

Further suggestions included: that a large part of Student Community Fund be allotted to the new fund, that each student pledge a certain amount of money to the fund over the summer; that clubs actively raise money on their own rather than cut down on their allotments; and that each dormitory and club donate its remaining student funds from the semester.

gram will be a professional performance by Jose Limone, Percival Borde and Paul Taylor.

For eight weeks this summer, eighty high school students guided by 19 instructors and 16 student tutors will participate in the fourth Summer Program in the Humanities sponsored by Connecticut College.

This year's program, supported by a three-year grant of \$75,000 from the Rockefeller Foundation and by a one-year \$67,000 grant from the Office of Economic Opportunity, will be expanded according to Professor William Meredith of the English department who will take over as director of the program when Mr. Phillip Jordan, associate professor of history, assumes his new post as dean of academic affairs.

The program will for the first time allows the forty girls who

Jewish Fellowship celebrated the opening of a Hillel counselorship on campus with a party on May 1. The establishment of the Hillel organization represents the achievement of their year-long goal.

Ginger Puder '68 was instrumental in formulating the plans and in having them approved by Dean Trippe and Reverend Barrie Shepherd.

In an explanatory letter to

Dean Trippe, Ginger explained that Hillel is a national organization composed of Jewish college students and sponsored by B'nai B'rith.

Two types of affiliations are possible: a foundation, which includes the full-time services of a full-time spiritual leader or a counselorship, which provides a Rabbi or qualified professional on a part-time basis.

"Thus," explained Ginger, "the

principal advantage of the counselorship is that Jewish girls on campus will have a personal adviser as well as a co-organizer of their programs.

"Jewish Fellowship at present runs in a disintegrated fashion. I'm confident that the presence of a Counselor will provide direction as well as a stimulus to activity."

Hillel's primary aim is to provide cultural, religious and social activities through planning of stimulating activities to increase communication and contact with Jewish culture and Jewish students on other campuses.

Hillel will finance its activities through a \$1500 donation from Temple Beth El in New London. The rabbi of the congregation, Leonard Goldstein, has pledged not only his support, but his ability to solicit funds from the members of the temple.

Half of the budget will be used for the salary of the Counselor. The other half will finance the plans of the club.

Exciting Speakers

Bringing exciting Jewish speakers to campus for discussions and Vespers is one of the primary plans of Hillel.

The budget will finance any activities that Hillel shares with Yale, Wesleyan or Trinity.

"We're planning to attend Hillel colloquiums, provide transportation to High Holy Day services at Yale and continue the Sunday brunches which have been quite successful in the past.

"We want to hold services for some of the festivals. Friday evening services on campus are being planned, and, hopefully, we'll be able to afford dinners, Oneg Shabbats and informal parties with neighboring schools," Ginger explained.

Membership in Hillel is open to all Jewish students on campus. The 25 active members elected their officers for next year: Ann-Louise Gittleman '71, president; Carol Feinstein '71, corresponding secretary; Linda Shaw '70, treasurer; Shula Krieger '69, religious chairman; Susan Gertman '71, publicity and Patty Bernstein '70, chairman of dorm reps.

Ginger concluded, "I hope the students will give Hillel the support it needs; its potential is fantastic. It's up to you to give Hillel life."

LIMON

(Continued from Page 1, Col. 1) port of his creative efforts will be ready for first performance next August in New London during the 21st American Dance Festival, sponsored annually by the School of Dance.

"I am gratified and cheered by this most recent proof of the Rockefeller Foundation's continued interest in cultural matters," Mr. Limon said. "Its active support is a nurturing factor in the vigor and vitality of the arts in contemporary America."

Many of Mr. Limon's choreographic classics have been premiered in New London. "Psalm", the work commissioned by a \$23,000 grant from the National Council for the Arts, was first performed at the American Dance Festival's twentieth anniversary series last summer. Other Limon works have been commissioned by the Juilliard Musical Foundation and the Empire State Festival.

Since 1954 Jose Limon and his company have been sent by the State Department to perform in England, Europe, Mexico, Central and South America, Japan, Australia and Southeast Asia.



HILLEL CHAPTER established by Jewish Fellowship (l. to r.) Rabbi Leonard, Ginger Puder, Anne-Louise Gittleman.

— photo by mills

Humanities Program Expands; Eighty Students To Participate

participated in the program last year to return this summer in addition to forty new girls.

Also, the tutoring program has been increased by six which brings the total to 16 girls. Conn girls who have been invited to become tutors are Carolyn Buxton '71, Paulette Carrington '70, Susan Crocker '70, R. Gayle Cunningham '71, Virginia Curwen '68, Jane Fankhanel '68, Randy Freelon '69, Miriam Goldberg '69, Faye Green '69, Diane Harper '69, Anne Hutchinson '69, Barbara Keshen '70, Thelma Maxwell '70, Mary Saunders '69, Elizabeth Tobin '69, and Sandra Turner '69.

The course schedule will be similar to that of last year except for the addition of advanced

courses for those returning students. According to Mr. Meredith classes will be held six days a week with three afternoons a week being devoted to creative activities.

Two Schedules

First year students will take history, English, mathematics, physical education, and a new course in reading skills in addition to their creative activities. Returning students will have a choice of elective activities and are required to take advanced English.

The teaching staff, which is comprised of both teachers and students, includes seven Negroes. There will be three dance instructors, Susan Lasovick '68, Susan Fitzgerald '69, and Wanda Wright '71.

Art, Sculpture, Math

For the third year Jane Hartwig '68 will teach art along with David Smalley, assistant professor of art. Karen Rheinlander '69 will instruct students in sculpture.

Mrs. Brooke Johnson Sutor '68 will instruct in history for the third summer. There will be courses in Negro and modern history.

Phillipa Carrington '66 will teach mathematics while Dana Phillips '68 will act as house-fellow.

Linda Shaw '70 and Joanna Brown '70 will be secretaries for the program.

Creative Activities

Students will be able to choose from studio art, photography, film making, chorus, journalism and dance to fulfill their creative requirement.

Barbara Helen Krysiak, English teacher at Kennedy Memorial Junior High School at Waltham, Mass., will become associate director of this program and in the following year will become Director of the Summer Humanities.

Wesleyan Univ. To Hold A Vietnam Commencement

Wesleyan students and faculty will hold a Vietnam Commencement to protest the United States' involvement in the Vietnam War on May 18-19.

On Sat., May 18 there will be anti-war films, the main feature being the French film, "La Jolie Mai," by Chris Marder.

The Sunday program will consist of a Baccalaureate service in the Wesleyan Chapel at 10:30 a.m.; the performance at 1:00 p.m. of *Lorea*, poems, puppets, plays, and the life of a man by the Cooper Square Arts Theater Club in cooperation with the City Street Theatre Ensemble; and the commencement exercise at 3:30 p.m.

The principal speakers for the Commencement will be William Sloane Coffin, Yale chaplain; Howard Zinn, Boston University professor; Henry Steele Commager, Amherst historian; and Robert Brown, an editor of Viet-

nam Reports and the author of a recent article in *Ramparts* on Black separatism.

As a part of the May 19 program there will be the honoring of male students who have signed a statement pledging to refuse induction into the armed services for the Vietnam War.

Also to be recognized are those people who have signed the following statement: "Although I am not subject to the draft, my opposition to our government's policy in Vietnam compels me to support those draft eligible Americans who have pledged to refuse induction. I believe that their decisions are legitimate acts of conscience opposing an unjust and immoral war. I pledge to support these young men with encouragement, counsel, and financial aid."

Students from all campuses are invited to participate in the activities at Wesleyan.

21 Sr. Government Majors Establish \$130 Book Fund

Government majors of the Class of 1968 have paid high tribute to a distinguished teacher and scholar, Dr. Marjorie R. Dilley, by establishing a Book Fund in her honor.

Majors Contribute

This year's 21 senior government majors have contributed approximately \$130 for books for the Marjorie R. Dilley Seminar Room, which is to be part of the proposed addition to the college's Palmer Library. The seminar room is the gift of Mr. and Mrs. Joel I. Berson of New York City in recognition of Professor Dilley's outstanding contributions to her students.

Miss Dilley, chairman of the government department since 1946, received a scroll announcing the Book Fund by which the seniors "hope to encourage the further investigation of the fields of government that Miss Dilley's socratic method of teaching has challenged us to pursue."

Scroll and Plaque

Acting on behalf of the 21

seniors, Patricia Altobello made the presentation of the scroll and a plaque, which will be placed in the completed seminar room. The fund for the books, which may be selected by Miss Dilley or the government department, will be supplemented in the following years by annual gifts from these students.

African Authority

Professor Dilley is one of this country's earliest Africanists whose book *British Policy in Kenya Colony* has become a classic study of Great Britain's colonial policy. The book first appeared in 1937 and was republished in 1966 by Frank Cass of London. Dr. Dilley has been a member of the Connecticut College faculty since 1935.

**HAPPY
READING
WEEK**

Universities Intend To Readmit Drafted

WASHINGTON (CPS) — A number of universities, most of them in the Ivy League, are planning to readmit graduate students who are drafted out of school next year.

Some of the schools have also decided to readmit graduate students who go to jail for resisting the draft, a position urged by the American Civil Liberties Union.

Beginning in June there will be no deferments for any graduate students, except those in the second or further years of study and in medical and dental fields.

Harvard, Columbia, Yale, Princeton and Duke Universities will admit students who are drafted or go to jail. The Universities of Chicago and Rochester will readmit students who are drafted but have made no statement on those who are jailed.

The University of Iowa will give partial credit to students who are drafted in mid-semester. Massachusetts Institute of Technology has asked for occupational deferments for its teaching and research assistants.

The Federal Interagency Committee on Education has also announced that Federal fellow scholarships to students who are drafted or volunteer for military

(Continued on Page 8, Col. 5)

Five Jrs. Chosen To Serve As Interns In Washington



GOVERNMENT INTERNS (l. to r.) Helen Harasimowicz, Tina Balboni, Anne Bonniol, Jan MacDonald, Claire Eldridge.

Five Conn juniors, Tina Balboni, Anne Bonniol, Claire Eldridge, Helen Harasimowicz and Jan Macdonald, will join the political activity in Washington D.C. this summer by serving internships in various federal agencies.

Selected by the college's government department, the five undergraduates will spend 12 weeks in the nation's capital as participants in a joint internship program, sponsored by Mount Holyoke, Wheaton and Connecticut Colleges.

The internships, which begin this year on June 10, were arranged for Conn students by Dr. Marjorie Dilley, professor and chairman of the government department. The program provides students with an opportunity to gain first-hand experience and training in governmental processes.

In addition to their assigned duties, the students will be able to participate in seminars for interns, sponsored by federal agencies and other collegiate intern programs.

Tina, a government major from

Brookline, Massachusetts, will serve as an aide to Rep. Margaret Heckler (R-Mass.).

Anne, who is a history major from Barrington, Rhode Island, will work for the Banking and Finance Committee of the House of Representatives.

Also a government major, Jan, who is from Munster, Indiana, will work in the national headquarters of the Peace Corps.

Two girls will work for the Agency for International Development. Claire, a history major from Rye, New York, will join the Office of Management Planning.

Helen, a government major from Gardner, Massachusetts will work for the Departmental Personnel Division of AID.

Jobs awarded to the interns do not provide salaries; however, the students will receive some financial assistance in meeting their living expenses in Washington from the government department's two privately endowed funds, the Henry B. Plant Memorial Fund for summer internship opportunities, and the Edith and Maurice J. Bernstein Fund for political science.



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| Elena Fasano | Biologist-research assistant, National Institute for Mental Health, Washington, D. C. |
| Ann Gelpke | Teaching history & English, Madison High School, Madison, Conn. |
| Mary Harp | Financial analysis trainee—ESSO Oil Co., The Hague, Netherlands |
| Mary Clarkeson | Mathematician, National Security Agency, Ft. Meade, Maryland |
| Billie Kaye | Elementary Teacher, LaFayette Elementary school, New York |
| Nancy Krook | Executive training program buyer, Jordan Marsh, Boston |
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| Ellie May | Assistant social worker, Children's Hospital Medical Center, Boston |
| Margaret Oyaas | Graduate school—Stanford |
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| Jo Romano | Elementary teacher, Dryden School System, Dryden, N. Y. |
| Marianne Salamone | Computer programmer, Travelers Insurance Co., Hartford, Conn. |
| Cheryl Shepley | Teacher of English, junior high—Academy of the Sacred Heart, Kenwood, N. Y. |
| Corinne Stevens | Work study student, Spence-Chapin Adoption Services, N. Y. C. |
| Marian Tyson | Staff assistant, computer programming, American T & T, White Plains, N. Y. |
| Ginny Wheaton | Staff assistant, computer programming, American T & T, White Plains, N. Y. |
| Paula Zammataro | Teaching math, jr. high—Amity Regional School, Orange, Conn. |
| Claudia Levesque | Sales representative, John Meyer of Norwich, Inc., New York City |
| Lynda Mauriello | Teaching Jr. High English, Glen Ridge Schools, New Jersey |

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BASS WEEJUNS

NEWS NOTES

President Charles E. Shain has succeeded President James I. Armstrong of Middlebury College as president of The New England Colleges Fund, Inc., an association which jointly seeks financial support for higher education from business and industry.

Miss Marilyn Conklin, assistant professor of physical education, has been awarded the Professional Service Award of the Connecticut Association for Health, Physical Education and Recreation.

Members of the Class of 1970 who are interested in being on the Conn-Quest Committee, please come to the meeting Tues., May 7 at 4:30 p.m. in the student lounge.

Posters hung by the Young Republicans are still being torn down. All persons doing so are requested to please stop.

The "Million for McCarthy" drive ended their three-week money-making effort on campus with a car wash last Wed. Approximately 30 girls washed faculty and student cars. There was overwhelming response from the faculty, but the students didn't exhibit equal support - in fact, four students and one graduate student brought their cars.

The car wash netted \$62, and the total proceeds from the drive were \$375, which will be sent to the Boston headquarters.

Celebrate one of the last days of classes by attending a song fest, Mon., May 6, featuring the Wesleyan Cardinals and the Shwiffs. The performance will be held in Cro at 9 p.m.

WILSON PICKETT AND BABY HUEY ENTERTAIN AT SPRING WEEKEND



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Coming Events

Tues., May 7
Connecticut College Orchestra Concert—
Dance Studio, 8:30 p.m.

Wed., May 8
Honors and Awards Assembly—Auditorium,
4:30 p.m.
Philosophy Club Lecture—Knowlton, 7p.m.

Thurs., May 9
Film Society Film—Bill 106, 7:30 p.m.
Sun., May 12
Vespers—The Reverend James A. O'Donohue,
St. John's Seminary, Brighton, Mass.—
Chapel, 7 p.m.
Tues., May 14
All-College Lunch Picnic—11:45 a.m.,
Complex green

GRAD.
(Continued from Page 5, Col. 3)

service will be reinstated whenever possible. The policy only applies to fellowships awarded on the basis of national competition. Individual universities will decide on those where they select the participants, although the committee is urging individual institutions to conform to the national standard.

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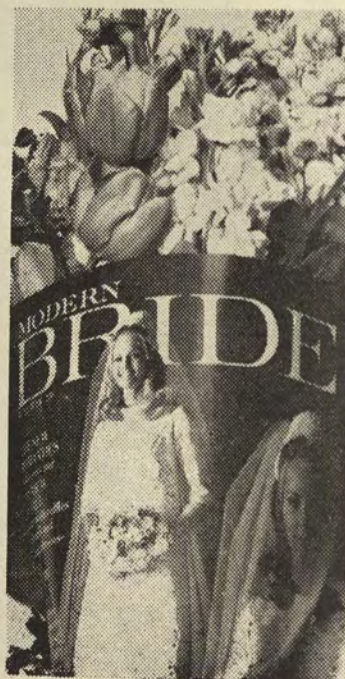
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