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THE COLLEGE VOICE

SPECIAL SUPPLEMENT

Volume XV, Number 25

Ad Fontes

May 17, 1993

David Brailey will retain full-time status

by April Ondis
News Editor and
Brett Goldstein
ConnThought/Viewpoint Editor

Overwhelming student support for David Brailey, health educator, forced the administration to reverse

its decision to reduce his job to a part-time position.

The administration announced two weeks ago that the position of health educator would be restructured from a full-time to a part-time position. It was then decided that new part-time counselors in the

counseling services department would be hired with the money saved from eliminating the salary Brailey receives from teaching health education courses.

In general, students were dissatisfied with this decision. Several concerned students drafted a form letter criticizing the process by which the administration arrived at its decision and demanding the retention of Brailey in his present full-time position. These letters were distributed at a table in front of the post office early last week, and were signed by approximately 850 students and faculty members.

The process which led to the decision to alter Brailey's position was criticized by students.

"The process broke down. Claire saw an opportunity to address a long standing need of this student body, unfortunately it was an opportunity that had substantial negative ramifications. I don't think those ramifications were clear to her when she approved this decision and I don't think that even the individual letters that I and other

students sent and the meetings she had with Colleen Shanley were sufficient to convince her of David's importance to us. Unfortunately, we had to take this to the entire student body for it to be resolved in an acceptable manner," said Jeffrey Berman, who commented on the process.

Gerard Choucroun, SAC chair ex-officio, expressed concern over the lack of student input. "When anything at a college that is important to students is cut with no student input, it sends a strong signal that the college decision-making machine is breaking down. The most troubling aspect of the whole situation is that major decisions about campus life are being made by people who do not live on this campus, and for that matter, show no regard for those who do."

Robert Hampton, dean of the college, spoke of the administration's decision to retain Brailey. Said Hampton, "I guess you could say, as we got more and more information and more feedback, we began to say, wait a

minute now, have we asked these questions? We asked question such as, how important is it to have a health educator who teaches classes? How do you most effectively reach students? How important is it to do have peer education? How important is it [for the health educator] to be on the Alcohol Policy Committee? And also... the campus bartenders? You have to look at all that piece by piece and then look at them and say, what does the whole package look like? There were some questions that we couldn't answer too well, and the stakes were too high to make a mistake. We decided that we couldn't afford to make a mistake."

Claire Gaudiani, president of the college, said, "One of the most important jobs of the president and the administration is to listen to the students, and I think that this [decision] is a sign of that effort to listen to and actually respond to student's concerns. Through five fireside forums I heard students and they made the case for the importance of

See Upset p. 4



David Brailey will remain at Connecticut College as an instructor and the coordinator of Health Education.

Administration responds to pressure from students, admits to error in speaker selection

Sullivan to speak in the fall, faculty member to be chosen by seniors to address graduates at Commencement

by John Mozena
The College Voice

In response to criticism of the commencement speaker selection process from senior class members, Dr. Louis Sullivan will no longer be this year's Commencement speaker. Sullivan's political viewpoints on AIDS and reproduction rights generated controversy over his speaking on campus. Instead, Sullivan will receive his honorary degree in October and will participate in a more discussion-oriented program. A faculty member will be selected by the seniors to speak in his place.

The seniors who opposed Sullivan's speaking collected about 250 signatures on a letter asking him to reconsider his acceptance of the invitation to speak at Commencement. However, the letter was never sent, since Claire Gaudiani, president of the college, called Sullivan and sent him a letter informing him of the controversy surrounding his choice as speaker and asking him to speak here at a later date.

Sullivan, reached in Atlanta, where he is president of the Morehouse University School of Medicine, said that he had no prob-

lem speaking at a later date.

"I don't want to be the focus of controversy," he said. "This is, after all, the seniors' graduation, and they should have a voice in who speaks."

However, Sullivan said that he was unhappy that students identified him with the limitation of reproductive rights because of his tenure as director of Health and Human Services under President George Bush.

"That's not my issue," he said.

Gaudiani said in a letter to the senior class that the administration admits that a mistake was made in the selection process, but said that she feels that having Sullivan come speak here will be a very valuable experience.

"Your concerns make it clear that the college would prize a full engagement with Dr. Sullivan on these issues [AIDS and reproductive rights]," she said.

Gaudiani also praised the seniors for the way they went about voicing their discontent over the selection of Sullivan.

"You engaged in discussions with administrators and professors and asserted yourselves peacefully," she said in the letter to the seniors. "You raised your concerns

in a responsible, sophisticated way. This is the essence of an intellectual community at work. We heard you, we respect you, and we are proud of you. Thank you for your concern for Connecticut College and for your energy in upholding our traditional commitments to consultation and to free and open debate on decisions of great significance."

The seniors began their protest with approximately 20 people outside Fanning on the day that Sullivan's name was announced. 20 to 30 students then had a meeting with Judy Kirmse, executive assistant to the president, where they discussed their misgivings and learned what exactly the process had been that chose Sullivan.

Marisa Fariña, senior class president, then called a class meeting, attended by about 70 people, to discuss the situation. While the discussion at the meeting grew emotional and heated at times, a decision was eventually reached to have students that were interested in protesting Sullivan's speaking at Commencement write a letter to be signed by interested seniors that would politely ask him not to speak at Commencement. It was also decided to bring the idea of a faculty speaker to a class vote, and nominations were



Judy Kirmse, executive assistant to the president, and Robert Hampton, dean of the college, fielding questions and listening to the concerns of seniors at Wednesday's contact session.

taken, resulting in a slate of 15 candidates.

The process continued with a meeting between the seniors and Kirmse, moderated by Robert Hampton, dean of the college. About 90 seniors attended, as did Mark Hoffman, director of student life, Catherine WoodBrooks, dean of student life, Christopher Cory, director of college relations, and Dirk Held, chair of the classics department.

At the meeting, two students spoke against Sullivan's coming to speak, and two students spoke in favor of his speaking. Held spoke as someone who was neither an administrator nor a student, and then the rest of the seniors present shared their views. Kirmse spoke about the process, and addressed student concerns about Gaudiani's absence from the meeting. "I thought it would be better if she didn't come today... there are

differences between many of you and Claire... I advised her not to come today," said Kirmse.

The meeting, which lasted from 10:30 pm until midnight, grew emotional at times, but no decision was reached. Kirmse said, it was a meeting intended only for the sharing of concerns, and not for decision making. However, Berman, who was involved in the letter-writing process, informed Kirmse that unless the administration took action, the letter would be sent to Sullivan at 3 pm on Friday.

When Sullivan comes on October 8, he will visit classes, participate in a seminar and a dinner, deliver an address with a question-and-answer session, and accept his honorary degree. The visit will be sponsored by the Office of the President, SGA, and the departments of Africana Studies, Anthropology, Botany, and Zoology.

VIEWPOINT

An amazing week for students

It was an absolutely amazing week for students at Connecticut College. Initial shock and anger with poor administrative decisions stimulated organized protest and the eventual reversal of those same decisions. The phenomenal leadership and determination displayed by students was exciting to witness.

Yet, none of this needed to happen. The college has established channels of communication that have proven to be effective means for tackling issues. If the college had simply followed the collegial procedures that it so proudly touts, then Brailey's position would not be tenuous and the college would not be facing the potential public relations disaster that it is.

I will give the administration some credit. The reversal of the Brailey decision and the invitation for Louis Sullivan to speak in the fall are laudable solutions to student concerns. Brailey will continue to provide his invaluable services, and the forum with Sullivan on October 8 could be an outstanding workshop. However, administrative knee-jerk reactions to student protest are not the foundations upon which this college is built.

We have seen a slow erosion of the quality of student life at Connecticut College. The poor shape of dormitories, top-notch professors jump overboard, and the fact that the deli in KB and dinner in Knowlton are things of the past are just a few examples. Diminishing the role of David Brailey in the community, however, was going too far. Student leaders collected more than 850 signatures from an irate community outraged over a unethical decision that held tremendous potential ramifications for students. The grass-roots movement amongst the seniors, and the class and responsibility they exhibited were remarkable examples of democracy in action.

We have a strong tradition of student involvement; that is why the initial administrative actions came as such a shock. Students should not have to fight for the involvement that is the sacred backbone of this institution. Administrators must recognize that students are not going to take it anymore; they are not going to tolerate being shut out. Next year's SGA Executive Board must emphasize this point, so that future generations of Conn students do not have to fight the same battles all over.

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Karla Boeddinghaus

Operations Director

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Spicer calls *Voice* "unprofessional"

Letter to the Voice:

I am writing in response to the article in the April 26 edition of the *Voice* in which my name was "misspelled." While those involved have claimed this was a copy joke that went unnoticed, I believe that it was a malicious and intentional attack. For a paper which claims to be run by "professional" standards, I find it a bit sad that this type of reporting is explained as a simple part of production.

The response that I received from the publication was that it was unintentional mistake which they rectified with a correction. Maybe I am not all that familiar with the production of a "newspaper," but I am really not sure how this can be explained as unintentional. While I would understand, and at this point

even expect a misspelling or misquote, this goes well beyond that.

While I as an individual have had to bear all the repercussions, the people responsible have been able to hide behind the shield of the *College Voice* and the First Amendment. The newspaper has told me that they stand by their reporters and that a public apology is not professional in the newspaper business. The First Amendment does uphold the right free speech and a free press, which I respect, however this situation goes beyond the bounds of free speech.

One of the only things I sought was an apology from the paper and from the person who was responsible for writing it. The paper though, as I have been informed, subscribes to professional stan-

dards of publishing which do not conform to writing apologies. Instead, a correction is the appropriate way in which to handle a matter like this according to these professional standards. I would however like to thank April Ondis, the news editor, for apologizing although she was not responsible for the action.

I find this notion of the paper subscribing to professional standards rather silly considering the weekly habit of misspellings, misquotes, and half-truths. If the paper is indeed in the habit of using professional standards, maybe they should start to write and report like professionals.

Sincerely,
Sean M. Spicer
Class of 1993

Stop those wimpy, ignorant reviews

I would like to speak for a moment about the reviews that appear in this newspaper. I understand that the task of writing reviews on a college campus would be difficult, as the people you would most often be writing about live across your hall or take several of your classes. This close proximity does not excuse the kind of irresponsible and shoddy criticism that I have seen take over the pages of fine SGA-funded publication. A growing number of reviews in the *Voice* suffer from three easily identifiable problems: really really bad writing; making stuff up, inexcusable ignorance (of either the subject at hand, responsible journalism, or of the world at hand). These new flaws are in addition to other common college reviewing problems, like loving absolutely everything ("Depeche mode blasts into the nineties with a whole new style"), for example, but I could go into that for hours. Now it's time to give some examples.

(Making things up) Last year when M.O.B.R.O.C had to hold it's annual Jam Saturday concert festival extravaganza indoors on a Sunday, because of rain, the reviewer, Melissa McAllister, simply made stuff up in almost every paragraph. Many readers assumed that this was because she might not have been there, because if she had she wouldn't have written that Wēt Nürse's Victoria Arthur "jammed on the Sitar," like she had on Wēt Nürse's tape, but not at their show. She also wrote that The Grateful Testicles were a Grateful dead parody, and then she made up several names for their songs. On top of all of this Melissa felt that she had the right to say who she felt the best band was, Blue Ruin, because of their classy sound. Perhaps that was true, maybe it was, but I would be willing to bet that they were the only band she saw.

(Really Really Bad Writing) This year Mike Lynch reviewed "Wright Unplugged" and the Senior Art Show, amongst other things. With-

out a doubt, these two examples are some of the worst writing I have ever seen in my whole long life of someone who knows how to read: "Never Stop to Believe" and "Summer Rain" were the highlight of his program; the indelible emotion streaming from his lips offered the listener a glimpse at the intensity seething within the artist." What the hell is that. Is he joking? He doesn't seem to be joking. You come away from this sort of crap with your head reeling. In his article about the senior show, his writing would like to suggest that maybe he knows something about art, but instead, it's clear that he might not know about anything at all: "Through his 'Four Collections of Arrows' and 'History General and Specific' (which is also composed of arrows) one is able to confront the nagging questions of who we are and where we are going." These sentences, which don't describe anything, lack any communication of any kind, and are chock-full of the worst kind of flowery pretentious speech seem to be written to only fill space, and I wish that there had been no review instead of crap, however positive, like this.

(Inexcusable ignorance) Diane Meyers review of the M.O.B.R.O.C's CD, *Neapolitan*, could have been okay, if her know-it-all, flip, and condescending attitude hadn't gotten in the way ("Despite the fact that she sounds like she's playing a Hot Licks guitar..." & "...the instrumental sections in 'Corphee' (no, I don't know what it means either)..."), if she had a better knowledge of music ("If you don't mind that they're out of tune with one another and that Karl Warner's vocal line has little to do with what the rest of the band is playing, then you'll love them"), and if she understood the point of her position as a reviewer ("[Buy it] to make fun of Libido Grip, whatever"). Her references to other bands make it pretty clear that her musical taste has never really extended past top-40 & Classic Rock radio: "mel-

low, Clapton-like feel," Santana, James Brown, Police, etc. The only intelligent thing she could say was that the bands sounded different from each other, beyond that she clearly doesn't understand any kind of new music but comes off all roll-your-eyes-and-look-at-your-boy-friend-who-doesn't-like-them-either kind of cocky. When you write a review, don't pull crap like calling Tunnel of Fingers "infamous" for no apparent reason, as if you're also in on the big joke; that's ridiculous. The problem is not what bands she liked or disliked; of course, she went the safe route at Connecticut College. The problem was that she thought she could harsh on stuff she really knows nothing about, like musicality or polish. She couldn't put anything in context.

If you can go back and read any of those reviews, compare them to reviews which don't suck, like John Mozena's reviews of Porno for Pyros and Let's Knife. These were relatively well-written and had some sense of context: if it's a punk band judge it according to other punk bands.

I think I have said my piece. Thank you for your time.

And I thought that Adam Green's letter was great. Way to go Adam!

Chuck Jones
Class of 1993

Evolution of the job



Corrections:

Comments attributed to Elsa Drum, house senator of Branford, should have been attributed to Kristina Garland, house senator of Plant. ("SGA votes to close KB deli," *The College Voice*, May 10, 1993.)

Julie Leung and Sulin Ma are not members of the Chinese department student advisory board. ("Knowlton Chinese section eliminated for the 1993-94 year," *The College Voice*, May 10, 1993.)



It should be the students, stupid

Chris Cory, director of college relations and a man who has been extraordinarily busy recently, has a sign hanging on his office wall that reads, "It's the students, stupid." This past week has done a lot to both confirm and contradict that conspicuously placed reminder.

I think we all know that the decisions regarding Dr. Sullivan's commencement invitation and David Brailey's employment situation were inadequately considered. We speak a lot about process here and last week we saw what can happen when process is not followed.

The point of including members of any group in decisions affecting their lives is not just to let them have their say, nor to just give them the experience of being included in making tough calls, but to provide adequate information so smart choices can be made and to insure quality communication, communication which tends to avert the kind of protests we saw last week.

That such decisions could have been made without adequate student input is indicative of the problem which I have harped on all year: our priorities are misaligned.

If Chris Cory's sign really meant what it said, we never would have had to create the unfortunate scene at the table in front of the post office all last week (which, by the way, is probably the most effective rallying point Conn students have ever had). We could have addressed the situation in a collegial and respectful manner to effect a mutually agreeable outcome, a process the administration has encouraged us to employ and one which we have tried to respect.

But the problem is not just process. If our priorities were more along the lines of, "It's the students, stupid," the logical decision would be to consult student leaders on policy creation and implementation in any scenario with potentially wide-ranging or powerful ramifications. I am not saying we should have anything approaching veto power, just the right to advise on these kinds of issues. That is the road we normally travel to reach uncontentious outcomes; unfortu-

nately, and for whatever reasons, last week the administration chose the road less travelled.

When it comes to changes at the college, the road less travelled is where the administration wants to take us. There is a premium here on taking that road and I generally support the use of that road, especially when diverging in a yellow wood. But taking that road at the expense of the quality of education and of the overall educational environment (if you can even separate the two) is questionable, if not objectionable.

With a new strategic plan under development and more budget restructurings on the way, I warn this campus to stay aware of the costs of taking the alluring undertravelled avenue too frequently. PPBC, over strong objections from only a few members, has already decided to put a premium on distinctiveness in the new strategic plan. In attempting to hash out a new mission statement, we were told by administrators that the language therein should be tailored not to serving the community in decision-making, but to the public-at-large for use in recruiting and other public relations. I privately wondered whether the mission statement ought not have some fine print at the bottom, reading: *caveat emptor*.

All that said, I want to add that I still think Connecticut College is a fantastic place. I cannot imagine having received a better education anywhere else. I am privileged to have learned a multitude of practical lessons working with (and against) administrators to solve many of the problems in higher education as they apply to Conn. In those dealings, I have learned more about myself, about this institution, and about other people than anywhere else over the past four years.

If developing critical thinking and moral reasoning skills is what the Connecticut College experiences primarily about, then the system works.

While times like last week make one wish those lessons could have

been delayed, the fact is that I am graduating with as well-rounded an education as is available anywhere. Despite reports to the contrary, we are still offered unbelievable opportunities in running our school. It's simply up to us to take advantage of them. While my curricular education would certainly have been better at some other schools, I find it difficult to envision an entire package more valuable than Conn's. And last week was a perfect example of why.

Even in the last days of classes we were learning new lessons. It was more opportunity (and, with specific regard to David Brailey, arguably the most important) to put the skills developed over four years of hard work to use in righting a wrong. It was a chance to see more of what can happen when priorities fall out of line and a chance for a class (and a community) to pull together. It was also a chance to see that our administration is big enough to admit mistakes and correct them — moves not every college president would have the courage to make.

I hope the lessons of last week are put to good use in the future. I hope students have learned to keep one eye looking over their shoulders without losing too much faith in their college and I hope the administration will be more willing in the future to listen before accusing its students of unwarranted intolerance.

I would rather see the college center as a place where members of the community gather to share ideas and celebrate their accomplishments than as the place where we manifest our dissatisfaction with executive orders. If "It's the students, stupid" becomes the focal point of our collective efforts, Connecticut College may actually reach the goal of being a better place to spend four years. If not, at least we have the table outside the post office.

Jeffrey Berman
Class of 1993

The majority wins yet again

The senior speaker saga continues

Four years ago when I decided to attend Conn, I was not exactly sure where I stood politically. I thought that Conn, being a liberal arts institution, would provide a forum for the open exchange of ideas; a place where a civilized dialogue on issues could happen. How wrong I was. Over the years I have come to realize that not only is Conn a liberal arts institution, it is an institution of liberal political thought. The controversy over this year's graduation speaker is the most recent example.

There is no question that the process by which the speaker was chosen was circumvented. However, for members of the class to use this argument as the basis for not having Dr. Louis Sullivan as the speaker is ridiculous. It was pointed out at the meeting that if Donna Shalala, the current Secretary of Health and Human Services were chosen, there would be no controversy. The controversy about the speaker surrounded his political beliefs and actions.

I find it sad that an institution which claims to be liberal and open to the free exchange of ideas, refuses to allow a person with conflicting views speak. The issue then became that it was our, the class of 1993's, graduation, and we should have a speaker which represents our views. I became rather worried when members of the class began to use words like "we" and "our" in reference to choosing a speaker. Conn is an institution which claims to have a somewhat diverse group of students and if this is the case then I find it very hard to be able to say that the class could ever find a speaker who could represent all of our views. In speaking with a class member she informed me that unfortunately majority rules. She claimed that if a majority wants something, as in this case, then the minority has to suck it up. I find this a bit ironic that most of those who were against Dr. Sullivan are liberal politically and yet express that the majority should rule. If this is the case then maybe those people might want to reflect on this process in the larger scope. Maybe we should start telling all minorities to suck it up because the majority rules.

If the class were able find a speaker that did express their views then all we would be doing is listening to a speech which reinforced our beliefs. Would it not be better to

hear someone who challenged our beliefs and made us reexamine the arguments for what we believed. If we are constantly surrounded by those who reinforce our thoughts then we are never able progress. The road to education comes through challenging our own beliefs in order that we may better understand what we believe. A graduation speaker should deliver a message which will allow us to realize the potential of what we have learned over the course of our time here.

I fully supported members of the class organizing to send a letter to Dr. Sullivan. The letter though, claimed that the reason members of the class were opposed to him was because that he had not been chosen by the class and that the process for choosing a speaker was not followed. Instead of telling him the truth, that they were opposed to his political beliefs, the students hid behind the process as their excuse. When the students were sitting outside the college center with the petition, members of the class harassed and intimidated those who would not sign the letter. I hardly believe that this is the proper way in which to gather signatures. Members of the class told those who would not sign the letter that they just did not understand the issues as if those who would not sign the letter might not have their own views.

If Dr. Sullivan had spoken I saw two possible outcomes. The first is that he would have surprised those who were against him by delivering a stimulating and thought-provoking speech. The other is that he may have offended them so much by his words that they would have been inspired to go out into the world and work against everything he said.

In these last few weeks I have come to realize the this school is not a forum for the diverse exchange of ideas but rather is a one sided homogeneous institution unwilling to accept that there are two sides for every issue.

Sean M. Spicer
Class of 1993

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NEWS

Miller brings Division I success to Conn College

by Aly McKnight
Managing Editor

The Connecticut College basketball program can look forward to new leadership next season as the college welcomes not only a new interim men's head coach, Glen Miller, but also a new head coach for the women's team, Kathaleen Gailor.

The search for an interim head coach of the men's team began in April with the resignation of Martin Schoepfer, former head coach, who accepted the position of sports information director.

Robert Malekoff, athletic director, plans to conduct a more thorough, nation-wide search for a permanent head coach next year. Malekoff was unavailable for comment.

Among the more impressive details of Miller's resumé is his seven-year tenure as the assistant basketball coach at the University of Connecticut.

According to an official statement from the college, during his time at UConn, "Miller helped build the program into a perennial

Top Twenty contender and was responsible for formulating and implementing an offensive system, conducting practice sessions, scouting, recruiting and advising student athletes."

Miller comes to Conn with high recommendations from Jim Calhoun, head basketball coach at the University of Connecticut. Calhoun told the *The Day*, "Glen was an important part of our success . . . I've always felt Glen had the ability to be a head coach. It's an ideal fit for him."

When asked of his plans for the Camels, Miller told *The Day*, "My immediate goal is to go in there and generate some enthusiasm and positiveness in the kids and the rest of the student body and make it fun for them. Being competitive is part of that equation."

Miller met with Thomas Satran, the captain of next year's basketball team, on Thursday, and met with the entire team on Friday. Said Satran, "Everyone is very enthusi-

astic about his coming here. He is extra-qualified; you'd be hard-pressed to find a more knowledgeable basketball person anywhere in this country."

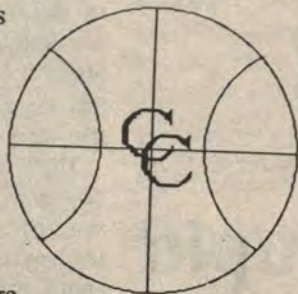
A similar search for a new head coach for the women's team ended with the naming of Gailor, current assistant coach at Bucknell University. Gailor will replace William

Lessig, who had been head coach for 11 years before giving up the position this spring to become manager of the Athletic Center.

Gailor brings to the Conn women a variety of basketball experience; she is a

1986 graduate of Fitch High School, where she is the all-time scoring leader, and was a star player during her undergraduate years at Fairfield University.

"I am excited to take over a program that has a history of success and one that balances academics and athletics," said Gailor.



NEWS IN BRIEF

Knowlton maintains Chinese language

The Chinese language wing in Knowlton will be retained for the 1993-94 academic year. Originally, there were not enough applicants to warrant maintaining the wing for next year.

According to Catherine WoodBrooks, dean of student life, however, the number of incoming freshmen interested in the Chinese wing is sufficient to reverse the previous decision not to include Chinese in Knowlton's residence halls.

College appoints two interim deans of freshmen

Catherine Stock, visiting assistant professor of history, and Margaret Sabin, visiting instructor of English, have been named as interim deans of freshmen for the 1993-94 academic year.

Stock and Sabin are currently interim associate deans of the college. Louise Brown, current dean of freshmen, will be on sabbatical next year.

Assembly issues Open Letter to the College Community

The SGA Assembly unanimously passed its annual Open Letter to the College Community.

The letter cited some of the successes of this year's SGA, and listed areas, such as communication between faculty, students, and administration, that need to be strengthened next year.

Upset students rally in support of David Brailey

Continued from p.1

counseling, and there were other kinds of topics that came up that suggested that this decision of moving teaching to the evening session and securing David Brailey a strong second employment close by at as high or higher a salary level was the best possible outcome we could try for this year."

Gaudiani continued, "Once that process was set in place and students reacted strongly, there was more listening and the voices said different things. A second effort was made to respond to what we heard and I think the new plan will give us an excellent chance to address the needs of the students at this college. That is one of my most important objectives as president. I'm proud of the quality of discourse and the kind of discourse that students have engaged in, with me and with the dean. I was very impressed . . . it makes me very proud of the quality of mind and the quality of heart in the student body."

Louise Brown, dean of freshmen, said there were difficulties surrounding the issue of reducing Brailey's position. "I think both are needed services, we certainly need more counselors in counseling services, hopefully we can get them not at the expense of other needed services or people."

Janet Van Ness, director of health education at MIT commented on the essence of health educators in college communities. "I think college health educators are truly indis-

pensable partly because most of the health challenges or life-style challenges are often preventable and it is the health educator who has the global health view of this stage."

Van Ness continued with a warning when she said, "These are dangerous times. This is a time in which the information we have at our disposal must be incorporated into our daily lives . . . The college health educator has the ear of students to be the voice of reason and support."

Dan Church, housefellow of Lazrus, was surprised at the administration's initial decision to reduce the amount of health education on campus. "I was really shocked when they considered getting rid of David Brailey, especially considering all the health issues which face college-aged people. Limiting the amount of health education on this campus is a poor move . . . what this college needs is more health education, not less, and it needs to be able to devote more time to it. I work at Southeastern Connecticut AIDS Project, and a lot of the clients we have there are college-aged, so there is a very serious reality which is being ignored when you try to limit the amount of health education on a college campus," said Church.

Berman said Brailey has personal qualities which make him a valuable member of the college community. Said Berman, "David does so many different things on this campus, it is hard to keep them straight. Not only does he provide a valuable

service by teaching classes, he is one of the most compassionate, if not the most compassionate, administrators on this campus. He truly cares about the students."

Berman discussed the ways in which Brailey's administrative style distinguishes him. Said Berman, "The way he does his job is by talking with us and working with us to create understandings. He gives us information without being patronizing so that we can make smart decisions in the way we live our lives — information about drugs and alcohol and about high-risk sexual behavior. Because of his personal nature, David . . . is able to come to the dining halls for lunch and be more effective by sitting and talking with students."

The administration intends to re-evaluate the role of the health educator in the near future. Catherine WoodBrooks, dean of student life said, "Dean Hampton and I and others will take a look at how the position evolved, what it looks like now and how it can serve the needs of the college in the future. David will be very much part of the process."

WoodBrooks also said, "to tell you how [the "process"] will take place, I don't know." She did say

that input will be taken from many different bodies including students.

Hampton said that students played a vital role in the reversal of the administration's decision to maintain the full-time position of health educator. Said Hampton, "I thought it was impressive. I don't think it will work all the time, but I think all the input available are important. You want to get as much information as possible to make a decision. I thought [the students] were reasonable, [but] there are times in which even if a thousand people don't support an idea, we'll still have to go ahead with it."

David Brailey, health educator, said there has been a groundswell of support among students on his behalf. Said Brailey, "The last month has been an emotional roller-coaster, from not feeling as if the college needed me, to the overwhelming support I have felt from students, staff and faculty. I am truly touched by the support and love I have felt from the community, and it will be something I will remember for the rest of my life. I don't know if I'll ever be able to adequately thank everyone. I do know though, that I feel a renewed commitment to Connecticut College and the community I serve."

SGA Committee Elections (Spring 1993)

Priorities Planning & Budget Committee (PPBC)

One Elected Representative:
Wesley Simmons

Academic & Administrative Procedures Committee (AAPC)

Two Elected Representatives:
Megan Hughes
Angela Troth

Educational Planning Committee (EPC)

Two Elected Representatives:
Katherine Lippman (Class of '95)
Michael Dell'Angelo

Finance Committee

Four Assembly Members:

Yvonne Watkins	(Knowlton)
Betsy Teles	(Unity)
Chris McDaniel	(JA)
Jill Gomulka	(Hamilton)

Four Students At-Large:

Simeon Tsalicoglou
William Intner

Two Positions Open

Alcohol Policy Review Committee (APRC)

One Assembly Member:

Claudine Johnson	(Branford)
Andrea Canavan	(Marshall)

Andrea was elected after only one student at-large won a position, so no positions are open

Two Students At-Large:
Janessa Fournier

Public Relations Committee/Elections Board

Eight Elected Representatives:

Rob Yauckoes	(Harkness)
Amity Simons	(Smith)
Brian Sena	(Class of '96)
Megan Stumpf	(Lambdin)
Penny Asay	(Larrabee)
Jon Turer	(Burdick)
Ryan Poirier	
Jesse Roberts	

Constitution Committee

Two Assembly Members:

Sheryl Frey	(Windham)
Anne Bischof	(Thematic)

One Student At-Large:
Position open

Appeals Board

Four Elected Representatives:

Jennifer Jablons	(Blackstone)
Deirdre Hennessey	(North Cottage—culinary home)
Gil Bianchi	
John Mozena	