

Fall 2017

Inside Information Fall 2017

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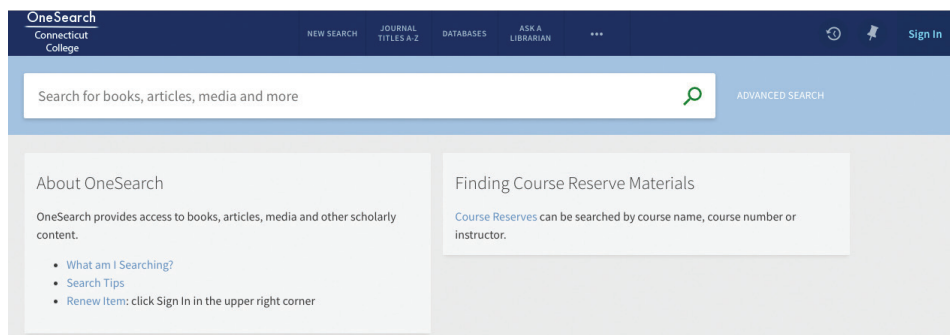
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Libraries Debut OneSearch Discovery System

AFTER A YEAR OF WORK and preparation, the Connecticut College Libraries are now live with OneSearch, a next-generation library discovery system. OneSearch offers a single interface for accessing the library's print and electronic materials, along with CTW consortium holdings and a large collection of scholarly resources.

To make OneSearch as user friendly as possible, and also to inform our own use of the system, several librarians completed a round of intensive usability testing of the system in April and May. Librarians Ashley Hanson, Andrew Lopez and Rose Oliveira recruited faculty, staff and students to come to the library and work through a series of tasks on the new system. Testers were asked to speak aloud as they completed tasks and also filled out a brief survey after the testing. Results of the test were generally positive;



ONESEARCH, THE LIBRARIES' NEW SINGLE INTERFACE PROVIDING ACCESS TO A WIDE ARRAY OF PRINT AND ELECTRONIC MATERIALS, WENT LIVE OVER THE SUMMER.

respondents used terms such as “modern,” “user friendly” and “easy-to-use” to describe the system. Areas that needed improvement dealt largely with names and consistency of language, and we were able to implement these changes before going live with the system in July.

Ongoing work, led by Technical Services Librarian Joe Frawley, has also taken place on the new system's back end to migrate records and update cataloging, acquisitions, electronic resources, circulation and inter-library loan workflows, all with the goal of making the new integrated system easier to use and more responsive to the needs of library staff as well as patrons. By definition, the behind-the-scenes work is unseen by students and faculty who are using the library, but it plays a large role in how those users experience the library's search tools. The system upgrade on the front and back ends is designed to create significant improvements in this experience.

Now that OneSearch is fully functional, we continue to tweak the interface based on feedback and our own growing knowledge of the system. As with all new systems, there is a learning curve. One of the significant differences from the former catalog is that OneSearch now comprises multiple sources

of information, so it is important for patrons to use the tools built into the product to improve their search results. While the default search will produce a very large results list, there are multiple options available to refine results (see the “Using OneSearch” insert for more information on refining your search).

Another notable difference from our previous system is authentication. With OneSearch, it is advisable to log in as soon as you start your search. The log-in is tied to your Connecticut College network account. Once logged in, you will be able to request materials from Trinity and Wesleyan, as well as place interlibrary loan requests and connect to the full text of articles. Also, logged-in users can save search queries, set up alerts and renew materials, including those from Trinity and Wesleyan.

During the fall semester, we will be offering drop-in and scheduled sessions on OneSearch. Additional information about efficient searching and the various content channels is available on the OneSearch home page. Contact the staff at the reference desk in person or via chat, email (refdesk@conncoll.edu) or phone (860-439-2655 or x2655) if you have a question or need additional information. — *Kathy Gehring*

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Message from the VP

Bright Spots

YOU MAY NOTE THE NEWS ARTICLE

on p. 3 of this issue of *InSide Information* about the budget cuts in Information Services. Other departments at the College are going through the same pain, so don't misunderstand that I'm feeling IS is unfairly targeted. The 14.6 percent cut we've made in staff and operating budgets for this academic year will hurt our library collections dramatically, reducing the amount we can spend on print scholarly monographs and electronic databases. And the staffing reductions in Enterprise and Technical Systems will likely affect the number of projects accepted and completion timelines. But professional development, supplies, equipment and memberships all took a hit. The pain was mitigated a bit when we saved some serious money by restructuring telephone accounts. (Thanks to Jean Kilbride for leading that effort!)

One of the hardest tasks when deciding what to cut is getting the balance right. I typically start with an across-the-board cut, to get to the required number, and then look within each area to see if that produces a workable solution. Sometimes an across-the-board cut can leave so little in an account that an essential service or resource is jeopardized. Adjustments are often necessary. I rely on my IS Leadership Team colleagues, Jean, Chris, Ben, Carrie and Fred, who know their areas intimately, to give me good feedback before final decisions are made. Nobody is happy with reducing budgets, but everyone surely understands the necessity.

Fortunately, there are bright spots in the future for the College's technical

infrastructure. First, we've been funded, via debt, to replace the College's very outdated telephone switch and voicemail system with a new, state-of-the-art Voice-over-IP (VoIP) system this year. IS staff are developing plans now for the

login information is compromised, typically due to a successful phishing attack. The hacker then uses that information to get into College accounts...almost certainly from off campus. Compromised credentials result in many hours and dollars spent

Upcoming plans include a new phone system and multi-factor authentication for network access from off campus.

transition, expected during the first week of spring break next March. We in IS have been saying for a number of years that the College's telecommunications system was at serious risk for failure; it's great to be finally making progress in this area. I'm very, very happy about this.

Another bright point, though some of you will gnash your teeth at the prospect, is our plan to initiate multi-factor authentication (MFA) for all off-campus access to College network resources, including CamelWeb, Gmail and Moodle. Using the Duo product, funded by President Bergeron, and beginning later this semester, all staff and faculty will begin authenticating their identity using a second method after the CamelWeb login from off campus. You may be familiar with MFA if you do online banking, and many other colleges have moved to MFA for network access. The most common type of attack on College networks has been when a user's

(we're talking legal fees here) trying to re-secure the account and the network... and to determine the extent of the breach and whether confidential information was hacked. If we'd had MFA for off-campus access in place this past year, hundreds of hours of staff time and thousands of dollars of College resources would have been saved. Yes, it'll be a bit inconvenient for us all...but entirely worth the extra effort in the long run. See the article about MFA on p. 6 of this edition of *InSide Information* for more details.

I hope you're having a good semester!



W. Lee Hisle, Ph.D.
Vice President for Information Services and Librarian of the College

An online archive of past issues of *Inside Information* can be viewed at www.conncoll.edu/is.

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Budget Cuts Affect IS Resources, Services

AS PART OF CAMPUS-WIDE measures taken throughout the spring and summer to reduce the College's operating costs, Information Services cut \$595,000, or approximately 14.6 percent, from its budgets for the 2017-18 fiscal year. The reductions are permanent as of this writing, although they may be alleviated by ACL funding in the future.

Some of the reductions were made through changes in staffing. IS eliminated two positions in Enterprise & Technical Systems (ETS); also, following Carol Strang's retirement, Shain Library's reserves and circulation assistant position was reduced to 50 percent. These personnel moves saved some \$176,000. In addition, hourly salaries across IS were reduced by \$33,000. This reduction will result in single coverage at some service points, fewer student workers — especially international students, who are not eligible to receive federal work-study funding — and, in some cases, shorter hours.

However, the biggest impact of the reductions will be on the College's library materials accounts, which were reduced

The biggest impact of the reductions will be on the College's library materials budget, which was reduced by \$193,000, or 14.6 percent.

by \$193,000, or 14.6 percent: \$30,000 for print monographs expenditures and \$163,000 for subscriptions. Librarians and faculty partners worked hard to avoid the loss of key resources. Fortunately, overlapping coverage from remaining databases was maintained in most cases. Elsevier Publishing helped a great deal by offering substantially reduced costs for key subscriptions, and a few other publishers offered "hardship" pricing. Nevertheless, a cut of this magnitude, combined with the ongoing annual reductions required by in-

flationary pressures, will affect the depth and diversity of the College's materials collection going forward.

Travel, supplies, memberships and equipment accounts were reduced by \$107,000, and the DELI program will be reduced. After a careful review of telephone accounts, and the elimination of some unused and unnecessary phone lines, over \$16,000 was saved.

Library and technology staff have spent substantial time and effort in trying to assess how to make cuts with minimal impact to the campus. It is important to note that some \$2 million of the IS operating budget is reserved for expenses that cannot be avoided or reduced, such as Oracle and Banner maintenance, SPSS software, the Microsoft Office Campus Agreement, Adobe software, internet bandwidth, and our technology infrastructure, including servers, routers, firewalls, and the laptops and desktops provided to faculty and staff. This means that "flexible" accounts, such as library materials, supplies, travel and hourly salaries, suffer a disproportionate share of the reductions.— *Fred Folmer, W. Lee Hisle, Chris Penniman and Jean Kilbride*

Enterprise & Technical Systems Projects

Following is a list of Enterprise & Technical Systems' (ETS) recently completed and in-progress projects. Of particular note to many faculty and staff will be the replacement of the telephone and voicemail system. That project will continue throughout the year, with target installation set for March 2018.

Recently Completed Initiatives:

- Implementation of a Benefit Data Mart
- Implementation of the new Accessibility Information Management (AIM) system
- Implementation of the T2 Parking Management System
- Completed a multi-year project to upgrade the campus fiber data infrastructure (see related article, p. 5)
- Completed a project to mitigate risks identified in the 2015 Information Security Assessment
- Published Eligibility for System Access Policy for provisioning and de-provisioning access to the College network and systems
- Replaced 300 wireless access points in residence halls with the latest technical standards (see related article, p.4)
- Published guidelines for protecting electronic devices and personal information when traveling abroad

Initiatives in Progress:

- Multi-factor authentication project (see related article, p. 6)
- Multi-phased upgrade of the ellucian Banner system to Version 9 (formerly known as Banner XE) providing improved navigation and functionality
- Collaborating with Financial Aid, Payroll and Human Resources to design and build a new streamlined student employment process
- Supporting the Digital Scholarship program with technical expertise, including implementation of Drupal website content management software
- Preparing for our third annual October Cyber Security Awareness Month, including a presentation by College alumnus Rob Knake ("The Cyber Battlefield: Growing Cyber Security Culture") on Oct. 26
- Replacement of the campus telephone and voice mail systems, with target installation scheduled for late March 2018

Wireless Access Points Upgraded in Residence Halls

THE COLLEGE'S RESIDENCE HALLS

received a much needed wireless network upgrade over the summer. Enterprise & Technical Systems' Network, Servers and Security (NSS) team replaced more than 250 Aruba access points and added 16 additional access points in 24 buildings. NSS's student intern Kris Farley (from Central Connecticut State University) and student worker Ali Alyodawi '20 worked diligently under the guidance of Steven Mailloux, systems and security administrator, and Tyler Campbell, network security and systems administrator, through the heat and hectic schedule to complete the task in early August.

The new system is based on the 802.11ac standard, which has data rates that are roughly three times faster than

Wireless access points were upgraded with a new standard that has data rates roughly three times faster than the former system.

the older 802.11n units. The new system should improve coverage and speed to the residence halls. In four of the buildings, the NSS team was able to obtain greater density, and this will also provide

better coverage. Also, the team obtained box-mounted access points that can be mounted on an as-needed basis to areas that still have questionable coverage.

Wireless Needs Are Increasing

The replaced wireless access points were originally installed in 2010, when the 802.11n standard wireless networking was newly released. At that time, student wireless usage was just beginning, and a student might have had only one or two devices connecting to the wifi. Today, incoming students sometimes have four to five devices requiring wifi. Accordingly, the NSS team recognizes that creating a high-performance wireless network is one of the top priorities for students in residence halls. The team found that there were a large number of wireless-related IT Service Desk tickets last year, and so it was apparent that IS needed to take action and refresh the access points.

Due to budget constraints, the upgrade project was only able to target a complete redesign of four residence hall buildings with very poor coverage: Jane Addams, Freeman, Windham and Larrabee. These buildings received additional wiring, and a few existing access points were relocated. The relocation and additions were necessary for better distribution and to improve coverage. In all other residence halls, the access points were replaced. There are a few box-mounted access points installed for any coverage areas in buildings that were not updated with additional wiring, which is very expensive. The use of box-mounted access points allows us to improve coverage while utilizing existing wiring.

The residence hall wifi project also required the NSS team to upgrade the Aruba access point controllers to the latest firmware, which comes with several enhancements, including better Airplay support and support for Chromecast. The guest network registration has been streamlined to work more efficiently. Also, continued support for the Eduroam multi-campus wireless access program is imperative as colleges and universities around the globe continue to join. Students returning to Connecticut College this fall will enjoy improved reliability and better performance. — *John Schaeffer*

Beth Hansen Retires After 33 Years of Service

SOMETIMES organizations have the opportunity to hire experts in from the outside world; sometimes they have the privilege of growing an expert from within. In the case of Beth Hansen, now-retired Director of Information Resources, Connecticut College grew its own expert! In 1984, Beth began working in Shain Library as a part-time cataloger. She subsequently moved to eight other positions, ending with her directorship.



She has steered the community through multiple changes in academic collection building, and built a deep expertise of the alphabet soup of modern academic publishing modalities. She has continuously participated with our national profession and served as a leader with our local CTW community.

With Beth, we lose someone who has been part of the Connecticut College community for 33 years. We also lose a generous colleague, and we lose someone with wide-ranging professional and personal intellectual interests. We lose a kind and gentle soul.

It is with gratitude and sadness that we bid her farewell. We shall see her, of course, and continue to smile with her over the absurdities of the world, and

exchange stories of kittens, gardens, Shakers and life. But we shall all miss her genuine and quiet presence in our daily work life. — *Carrie Kent*

Second Library Research Prize Awarded

INFORMATION SERVICES IS EXCITED

to announce the winner of the second annual \$500 Connecticut College Prize for Undergraduate Library Research. Lindsey Nelson '17 was selected as this year's winner by the Library Prize Committee for her project "Help-Seeking Behaviors in Young Children," written during the spring 2016 semester for Professor Loren Marulis' Human Development course "Individual Differences in Development" (HMD 225).

Nelson's project was recognized as outstanding in what was a competitive showcase of student research submitted for this year's award. Her bibliography and research statement demonstrate an impressive ability to expand upon course readings by navigating and synthesizing scholarly literature in a project that "incidentally," as Nelson puts it, informed her subsequent honors thesis and perhaps indirectly her decision to pursue a graduate degree in the field.

The library prize is different from other awards at Connecticut College because it

focuses on the research process more than on the final product, and because it is open to all currently enrolled students who have done research in some form for a credit course (excepting honors theses). The 2017 cohort included projects submitted by first-year students, sophomores, juniors and seniors taking classes in numerous departments, including American Studies, Chemistry, English, Hispanic Studies and Music.

Submissions from the prior year came from students doing research in a markedly different group of academic departments, including Architecture, Environmental Studies, Government, History and Philosophy. It's important to note that the research in question can be a traditional paper, but it could also be some other kind of work for a class, including (but not limited to) a video, a presentation or an artistic project.

During the fall 2017 semester, we will announce the early spring 2018 deadline for the third annual prize, and we're hoping to get as many applications as possible. To



LINDSEY NELSON '17 WAS AWARDED THE SECOND ANNUAL CONNECTICUT COLLEGE PRIZE FOR UNDERGRADUATE LIBRARY RESEARCH.

that end, we're hoping that faculty will recommend that their students consider an application. For more information, visit the official library prize website: <http://conncoll.libguides.com/LibPrize>. — Andrew Lopez

Networks Team Completes Three-Year Fiber Backbone Project

THIS PAST SUMMER, the Networks, Servers and Security (NSS) Team completed the three-year fiber backbone upgrade project.

The project has upgraded the College's campus backbone from multi-mode to single-mode fiber. Senior Systems Administrator Kevin Northcutt oversaw the project, working with Frontier Communications, which was awarded the contract for the second and third phases.

The final phase connected many of the buildings across Route 32 from the main campus, including the athletic complex, Abbey House, River Ridge, the Winchester apartments and Vinal Cottage. It also included several locations on the main campus, including the Plex, Smith Burdick, Cro and Katharine Blunt House.

The network electronics phase is not quite complete; as of press time, the team is currently installing some server hardware. But by fall break, the switchover to the new backbone

will be complete, and it will look like the adjacent diagram.

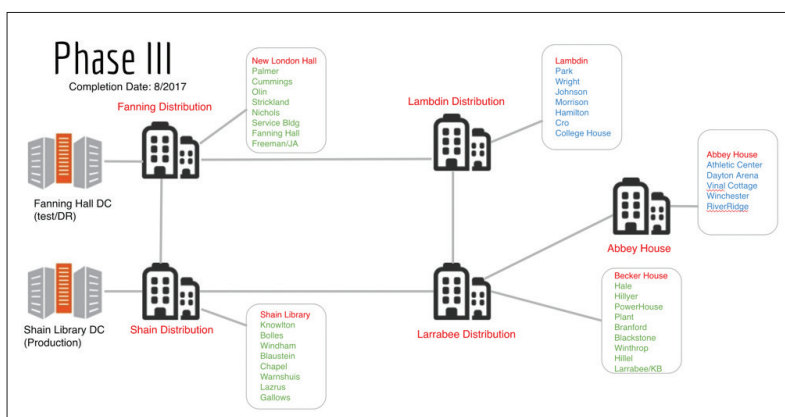
The benefits of the backbone upgrade are threefold. The first

is redundancy — should a fiber break or hardware failure occur in the ring, only one-fourth of the College's network would be affected. Each of the four nodes has generator power and can run for days in the event of an outage.

The second benefit is speed. The fiber backbone connects most of the buildings at 10Gb/s, and the ring itself runs at full duplex, or 20Gb/s. This should accom-

modate most or all of the College's future networking needs; the system has the ability to go up to speeds of 40Gb/s.

The third benefit is expansion. The "internet of things" is affecting enterprise (College administrative) systems as well as home computing environments. As more devices are added to the network, the new fiber backbone gives the College plenty of room for expansion. — John Schaeffer



ETS Launches Multi-Factor Authentication Initiative

MULTI-FACTOR AUTHENTICATION

(MFA) is a method of computer access control in which a user is granted access only after successfully presenting separate pieces of evidence to an identity authentication mechanism. To help secure the College's key application data, Enterprise & Technical Systems is launching an MFA initiative.

MFA will require an extra step when logging into the College's VPN service, or when logging into the Central Authentication Service (CAS) from off campus. In an MFA scenario, users typically need to provide evidence of at least two of the following categories: knowledge (something they know), possession (something they have), and/or inherence (something they are).

Why MFA?

Phishing and malware scams are at an all-time high. If credentials are compromised, hackers can gain access to personal data through an email account. They can also gain access to data to which the hacked account might have access, such as College

data. The MFA initiative offers an added layer of protection against theft of data. A user's possession — typically, a mobile phone — will be required in order to access email or the administrative network from off-campus.

connecting to the VPN. An authentication service called CAS 5.0 will be released in early September, and this will support Duo security.

The MFA initiative will first roll out to staff, then to faculty, and then finally to

Multi-factor authentication makes it impossible for a hacker to log into a user's account without that user's registered device in hand.

Rollout of Initiative

Multifactor authentication will roll out first to administrative VPN users. Starting in September, College staff who utilize the administrative VPN will be notified and directed to start using the new Fortinet VPN client. This client will be equipped with Duo security, and users will be required to use the Duo token whenever

students. If you want to be an early adopter, make your request through WebHelpDesk (<http://webhelpdesk.conncoll.edu>). Users will only notice a change when they log in from off campus, where Duo will be required. On-campus login procedures will remain the same for now.

Using MFA

Before using Duo, users must install the Duo app and register their device. As the system is rolled out to individuals, they will be notified to install the Duo app on a device. Once registered, they can start using the Duo app with the College's designated systems. When logging onto a Connecticut College system remotely, users will be prompted to enter an additional passcode from a preregistered device for access to the desired system. One thing to note: MFA will be configured to remember the device for 24 hours; multiple logins within that time frame will not require MFA each time.

MFA is a necessary step forward in the continued efforts to protect College and personal data from being breached. Utilizing MFA makes it impossible for a hacker to log into College accounts without that user's registered device in hand, even if the hacker has the user's login credentials. Nevertheless, it is still recommended to change your password should you suspect that your credentials have been compromised. The new MFA system will reduce the risk of security exposures and the costs the College incurs when a data breach happens. — *John Schaeffer*



Tech Tip: Information Security

TODAY, your computer and mobile devices are the primary tools in your work and personal life. You use the internet for sending and receiving information, research, online shopping and other activities. With the rise in the use of technology, we've also seen a dramatic increase in cybercrime. Connecticut College has long required that new employees take an Information Security Training program. That program has evolved over time from a PowerPoint presentation to the current online program from SANS, the industry standard source for quality information security training.

We all have a responsibility to protect College assets and champion a culture of cybersecurity. Cybercriminals are crafting extremely sophisticated phishing schemes. We offer the following tips to help you protect your private information:

- Keep a clean machine — be sure you are

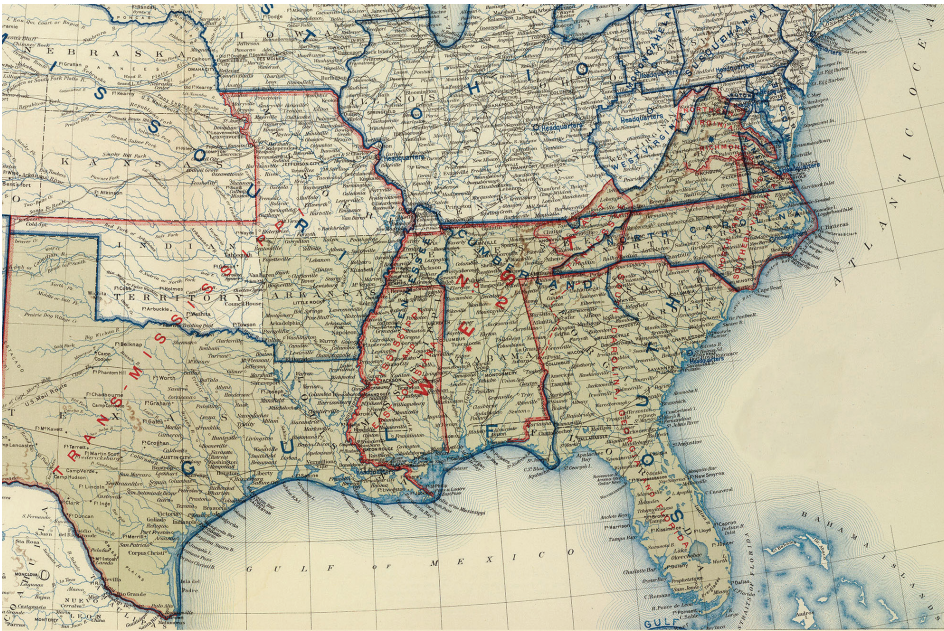
running anti-virus/anti-malware software.

- Protect your personal information — secure your accounts, create strong passwords, and don't write them down or share them with others.

- Connect with care — when in doubt, throw it out. Links in emails, tweets, social media posts and online ads are common ways to lure you in. *Never* respond to a pop-up saying your machine is infected and instructs you to call a phone number; these are *not* legitimate sources of help.

- Be a good online citizen — post with care, and remember that posts last a lifetime.

If you'd like to learn more about cybersecurity, please open a WebHelpDesk ticket (<http://webhelpdesk.conncoll.edu>) or contact the IT Service Desk. We can enroll you in the current online training course. The modules are short and informative, and can be taken at your leisure. — *Heather Romanski*



THE LEAR CENTER'S NEW DIGITAL EXHIBITION ON THE CIVIL WAR WILL FEATURE MAPS DISPLAYING THE MOVEMENTS OF CONNECTICUT SOLDIERS.

Lear Center Hosts Digital Civil War Exhibition

SINCE the Linda Lear Center for Special Collections & Archives' Civil War collections were processed in 2013, they have been used widely by students and researchers, and they have been featured in a major exhibit in Shain Library. Now the Civil War collections will be made available to a wider audience with a new digital exhibition launching this fall. "A Sight, Once Seen, Can Never Be Forgotten: Connecticut Soldiers in the Civil War" will be the library's first project using its newly installed Omeka exhibition platform.

This digital exhibition will feature maps displaying the geographic dispersal of Connecticut military units across the Confederacy and border states, pinpointing where soldiers and sailors traveled, along with

images and transcriptions of their letters. The exhibit will be constructed in phases, with the first phase featuring the letters of William Reynolds, Charles McCracken and William Ingram, who served in infantry regiments in Louisiana, and the letters of Cornelius Gold, who served in the Navy in Florida and Alabama. Eventually, the exhibit will include letters from all seven of the Lear Center's Civil War collections, which range from nearly the very beginning of the war through the occupation of the Confederacy in the summer of 1865, from Pennsylvania to Maryland to Virginia to South Carolina and farther south.

For more information or to take a look at the exhibit, visit <http://omeka.conncoll.edu/neatline/show/civil-war>. — Ben Panciera

Classroom Technology Initiatives Under Way

INFORMATION SERVICES'

Instructional Technology Team has taken several steps in recent months to improve technology resources in the College's classrooms. The initiatives are being undertaken to help fulfill an "Enhancing Academic Distinction" priority in the Connecticut College strategic plan, *Building on Strength*, which states that the College will "continue improving classrooms to support new forms of teaching with technology."

During the spring, Instructional Technology staff re-established the College's Classroom Improvement Committee (CIC). The CIC's charge is to understand campus needs for teaching and learning spaces, advocate for classroom needs to support the Connections curriculum, and prioritize classroom renovations. As a key part of its work, the committee will also collaborate with Advancement on fundraising efforts and support the College's Master Planning Committee.

In the summer months, some specific technology upgrades to classroom projection systems were initiated. Instructional Technology staff began implementing a plan to upgrade classrooms that had older LED projection systems (using VGA connections) to laser projectors (using VGA and HDMI connections) and wide-format wall screens. New projection system upgrades were completed in Bill 307, Bill 403, Blaustein 203, Blaustein 211, Fanning 301 and Fanning 306. — Chris Penniman

Media Services Moving to Shain

MEDIA SERVICES will move to the former Neff Lab (room 206 in Shain Library) in September, to open space for the development of the Otto and Fran Walter Commons for Global Study and Engagement in Blaustein. An email will be sent to the campus community when the move date is confirmed; Media Services will be closed during the move. Once Media Services has

relocated, it will join two other important service points on the second floor of the library: the Academic Resource Center (ARC) and the Linda Lear Center for Special Collections & Archives. This central campus location will enable continued strong support for classes and events across campus.

Courses taught in the Neff Lab have been moved to the Davis Classroom, located on

the main floor of Shain. The Davis Classroom has been upgraded to provide a better teaching environment compared to the Neff Lab, and all of the Macs in the Neff Lab are now in Davis. The Windows computers that had been located in the Davis Classroom have been moved to other areas of the library, remaining available for student use. — Chris Penniman



AT THE 2017 IS RETREAT, DEAN OF INSTITUTIONAL EQUITY & INCLUSION JOHN MCKNIGHT PRESENTED TO STAFF ON INCLUSION, DIVERSITY AND EQUITY.

McKnight, Strickler Give Presentations to IS on Equity, Admissions

AT INFORMATION SERVICES' biennial retreat, held on campus on Aug. 17, the College's dean of institutional equity and inclusion, John McKnight, gave a presentation to staff members on diversity, inclusion and equity, and Andrew Strickler, dean of admissions and financial aid, spoke about the current admissions landscape.

McKnight discussed the differences between individual and group identities, explaining that both contribute to diversity. After discussing stages of equity-mindedness in organizations, he led an exercise that helped staff members to think about Information

Services' stage of organizational development in this capacity, and how it could become more equity minded in its ethos and practices.

Earlier in the day, Admissions and Financial Aid Dean Strickler spoke about admissions. The "challenging news after challenging news," as Strickler put it, includes specific pressures on northeastern liberal arts colleges, including costs, birth rates, demographic shifts and competition. He also discussed some ways the College has moved to mitigate these challenges, including offering merit aid to qualified applicants. — *Fred Folmer*

Promotions, New Roles for IS Staff Members

FOLLOWING TWO RETIREMENTS in the library and a reworking of responsibilities within Instructional Technology, three IS staff members took on new and expanded roles over the summer.

Fred Folmer was promoted to the position of director of collections and resource management upon the retirement of longtime collections director Beth Hansen (see the related article, p. 4). Fred joined the College in 2013 in the role of research and instruction librarian and special projects coordinator. In his new position, he will lead the College's collection development, acquisitions and scholarly communication efforts, and continue his library liaison responsibilities to English and film studies.

On Aug. 1, Jessica McCullough, formerly the College's instructional design librarian, took on the newly created role of director of instructional project development. She will lead the efforts of the Instructional Project Development group, which includes two instructional developer/designers and student hourly staff. The group will create instructional technology-related programming and initiatives for faculty. Jessica will also administer instructional project budgets, including those for the Tempel Summer Institute, Teaching with Technology workshops and the DELI program.

Finally, Emily Aylward, Shain Library's interlibrary loan (ILL) supervisor, was promoted over the summer to the position of assistant manager of access services. In her new role, Emily will continue to lead ILL efforts; she'll also oversee circulation operations and supervise two employees.

New IS Employee: Bridget Pupillo

I JOINED the Shain Library staff as reserves manager and circulation assistant in June, after a number of years



away from the College. I am a Connecticut College alumna (class of '98), and after graduation I continued to work in the Interlibrary Loan Office at Shain

until 2004. During my time away, I completed my Ph.D. in medieval Italian literature at Johns Hopkins University, and then took time off to start a family. I am so pleased to be back at Connecticut College among many faces both familiar and new.

In my new role as Reserves Manager, I oversee the library course reserves for all academic departments on campus. It will be both challenging and rewarding to navigate the many tasks involved in managing reserves within our new integrated library system. I also enjoy supervising our busy circulation desk and getting to know our student workers, along with the faculty, staff and other members of our community with whom I collaborate.

In addition to my part-time work at Connecticut College, I also work as a freelance editor and translator (from Italian to English) of academic texts for publication. I also run a small business as a knitwear designer, selling my patterns online and in published collections and donating knitted items to local charities. I love the flexibility that these various part-time ventures offer, in particular so that I have plenty of time to spend with my family. When I am not busy at work, I enjoy time with my five-year-old son, Luca, wandering the beach in search of pirate treasure, engineering wild structures out of cardboard and Legos, or gardening in our tiny vegetable patch.

New Senior Assistant to the VP: Jeanne Pasqualini

“AM I MAKING A MISTAKE?” I asked myself as I drove into Connecticut College on Halloween day in 1994. I had just been offered a state job in the Connecticut prison system; having had experience as a supernumerary police officer and a stint working with social workers at Walpole State Prison in Massachusetts, I wondered whether working at the College would be exciting enough, or whether I actually was looking for a little more sanity in a job.

As I arrived at Becker House and walked into the College Relations offices, I was greeted by a great crew of co-workers, and an interesting 24 years began. My first assignment was to keep track and write press releases for newspaper publication; I also composed a calendar of events that was mailed out to the public. I was also

fortunate to be involved with event planning for visits from memorable people, including Ruby Bridges, Hugh Thompson and Larry Coburn, Frank McCourt, and Hillary Clinton. Ten years later, I transferred to Bill Hall as the Office Project Manager for iCONN, the newly purchased Banner implementation project. This was totally different work, as it involved being a part of a technical team for which I didn't know the lingo. And now, with the retirement of Diane Bullock, another adventure began. As of June 5, I'm the senior administrative assistant to the vice president for Information Services.

I attended Johnson & Wales College, where I studied business, and Mitchell College for human services. I am past president of the Return to College program

at Connecticut College, and I've been on many committees, including serving several terms on Staff Council. I am also a justice of the peace and notary public.

Born and raised in Foxboro, Mass., I reside in New London, and I'm married to a retired lieutenant in the New London Fire Department. I have one daughter, a social worker with the Connecticut Department of Children and Families; a granddaughter, a senior at Waterford High School; and a rescue dog, Addie.



Upcoming Faculty Workshops

FOLLOWING IS A LISTING of upcoming faculty workshops. Registration is not required, but is recommended. To register, visit <http://conncoll.libcal.com/is> or email Jessica McCullough at jmccull1@conncoll.edu.

If you cannot attend a workshop but are interested in the topic, feel free to schedule an appointment with an instructional technologist or follow our blog, *Engage* (<http://teachtechconncoll.wordpress.com>).

Media Literacy and Fake News

Andrew Lopez, Ashley Hanson & Kathy Gehring

Tuesday, Sept. 26, 2–3:30 p.m.

Neff Electronic Classroom

Authorship, authority and credibility: how do we help our students distinguish a more-credible resource from a less-credible one? What is media literacy, and why do our students need to understand it? We will offer assignment ideas and class activities that faculty can use to incorporate media literacy into their courses.

Maximizing the Visibility of Your Research

Ben Panciera & Becky Parmer

Wednesday, Oct. 25, 4:15–5 p.m.

Neff Electronic Classroom

Putting your published research in Digital Commons is an easy, effective way to

increase access to your work by making it available to a worldwide community of researchers who might not otherwise have access to expensive databases. Bring a CV to this workshop, and library staff will help you determine which articles, conference presentations and other research can be made openly available in Digital Commons.

Google Calendar:

More Useful Than You Think

Diane Creede, Laura Little & Rose Oliveira

Thursday, Nov. 2, 2–3 p.m.

Advanced Technology Lab

Part of our Google suite, Google calendar is an easy but powerful tool that can quickly boost your productivity. We will look at basic calendar features, plus appointment slots and invitations, that will make your availability visible (or not) to others; help you streamline advising and other sign-ups; and keep everybody on the same page.

Copyright Essentials for the Classroom

Fred Folmer

Tuesday, Nov. 14, 10–11 a.m.

Advanced Technology Lab

Do you have questions about which materials you can use in your teaching and

research, and when you can use them? In this workshop, we'll help you sort through the key issues surrounding copyrighted materials, including the application of Fair Use as well as various exceptions to copyright, such as the TEACH Act and library reproduction. We'll also dive into some issues that arise most frequently among college faculty.

Reading Group:

Debates in the Digital Humanities

Lyndsay Bratton

Thursdays, 2:30–3:30 p.m.

Sept. 21, Oct. 26, Nov. 30

Haines Room

Should liberal arts campuses do digital humanities? What is the role of teaching and learning in digital humanities? *Debates in the Digital Humanities* addresses numerous questions relating to pedagogy, scholarship and social justice. We will read some chapters together, and others of your choosing. Texts are available online at <http://dhdebates.gc.cuny.edu/>.

Attend one session or all three! Please let Lyndsay Bratton (lbratton@conncoll.edu) know if you are interested in attending.

Upcoming Events

CHINESE ARTIST WANG AI

Sept. 21, 4:30 p.m.

Charles Chu Asian Art Reading Room

SOUND LAB LECTURE

Journalist and College alumnus Joshua Green, author of the New York Times–bestselling book *Devil's Bargain: Steve Bannon, Donald Trump, and the Storming of the Presidency*

Oct. 19, 4:30 p.m.

Ernst Common Room in Blaustein Humanities Center

BOOK ARTIST WERNER PFEIFFER

Oct. 24, 4:30 p.m.

Charles Chu Asian Art Reading Room

COLLECTOR ROBERT E. JACKSON

Oct. 25, 4:30 p.m.

Charles Chu Asian Art Reading Room

CYBER-SECURITY EXPERT and COLLEGE ALUMNUS ROB KNAKE “The Cyber Battlefield: Growing Cyber Security Culture”

Oct. 26, 3:30 p.m.

Charles Chu Asian Art Reading Room

Upcoming Exhibits

CHARLES CHU ASIAN ART READING ROOM Wang Ai: Flying Over Ancient Landscapes Sep. 21–Nov. 7

Contemporary Chinese artist Wang Ai will present his new mixed-media works that juxtapose contemporary elements with abstract animal images, canonical Buddhist and Confucian texts, and traditional Chinese landscapes. Wang Ai's art offers a dialogue with the Chinese art tradition in its broad sense. The artist will be present at the exhibit opening for a conversation with the audience.



Open Books: Contemporary Chinese Albums Nov. 8–Dec. 20

This group show is presented in collaboration with the Sanshang Contemporary Art Museum in China, featuring contemporary Chinese artists who have adopted the traditional Chinese album or folding book as their medium and created their own art in diverse ways.

LINDA LEAR CENTER for SPECIAL COLLECTIONS & ARCHIVES World War I in Popular Culture Through Dec. 20

This exhibit features items from the Greer Library's Historic Sheet Music Collection and the Lear Center's Gildersleeve Collection of Children's Literature.

SHAIN LIBRARY EXHIBITION AREA

Service to All: Connecticut College in World War I, 1917–1918



Through Oct. 23

For the students of Connecticut College's first class, life was profoundly impacted by the United States' entry into the first World War in 1917. Guided by the College's founding spirit of service and purposeful work, students came together to support the war effort on campus and in the New London community.

Secrecy, Voyeurism, Surveillance: Selections from the Robert E. Jackson Collection of American Vernacular Photography Oct. 23–Nov. 15

For over 20 years, Seattle-based collector Robert E. Jackson has been acquiring American vernacular photographs. This exhibition, curated by students in Professor Steiner and Professor Pelletier's co-taught seminar on “Secrecy and the Invisible,” draws on photographs from Jackson's collection that touch on the broad themes of secrecy, voyeurism, and surveillance. [Note: With generous support from Connecticut College's Endowed Fund for Visiting Faculty in Contemporary Art, Robert E. Jackson will be on campus working with students this fall as “collector-in-residence.” A lecture by Robert E. Jackson is scheduled in conjunction with the opening of the exhibition on October 25 at 4:30 p.m. in the Charles Chu Asian Reading Room.]

