Spring 2023

Inside Information Spring 2023

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Connecticut College Joins the Boston Library Consortium

CONNECTICUT COLLEGE has joined the Boston Library Consortium (BLC), an organization that includes some of the largest and most notable academic libraries in New England. Membership in the BLC, which takes effect June 1, represents a significant development in the library's consortial strategy.

The move to join the BLC follows some two years of planning among the institutions in the CTW Consortium (Connecticut College, Trinity College and Wesleyan University). Membership in the BLC is part of an ongoing effort among the three CTW libraries to better integrate their systems, reduce duplication of back-end functions, and improve leverage and scale with vendors.

To achieve these goals, the CTW institutions, along with Middlebury College and the University of Vermont, are forming a collaborative arrangement called a Network Zone that will become part of the BLC's operations. A Network

Zone is an upgrade from integrated library system vendor Ex Libris that allows library consortia to merge many functions, including records intake, cataloging, license management and analytics. Under this arrangement, numerous operations can be performed centrally, significantly reducing administrative overhead at each individual institution. The BLC will act as the administrative base for the Network Zone, which will exist as a subset of the larger consortium.

Founded in 1970, the BLC includes numerous research universities, such as the University of Connecticut, the University of Massachusetts, the University of New Hampshire, the University of Rhode Island, Boston College, Boston University, Brandeis University, Northeastern University and Tufts University; selective liberal arts colleges, including Williams College and Wellesley College; and several large public institutions, including the Boston Public Library and the State Library of Massachusetts.
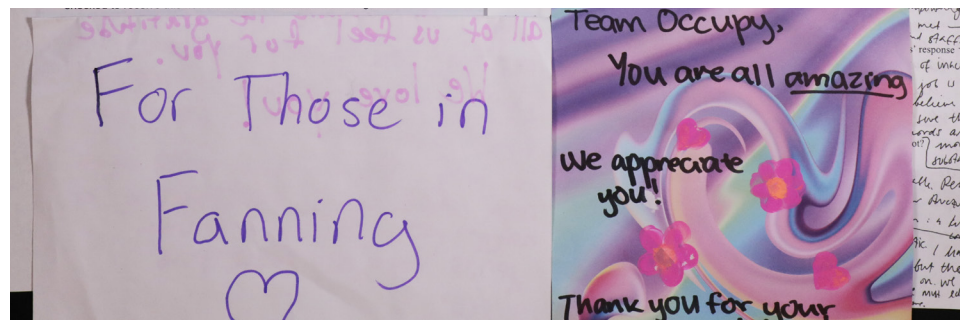
Membership in the BLC will enable us to join numerous programs and take advantage of the scale offered by the wider group of institutions. The BLC offers a resource sharing program through Rapid ILL that expands the College's already robust interlibrary loan efforts. The consortium also provides pricing deals with several of the library's largest and most important vendors. Other BLC activities include advocacy with vendors on behalf of member libraries, as well as a wide array of professional development, networking and leadership training opportunities for library staff.

Work is ongoing on the Network Zone, which is expected to go live in summer 2024. At that point, the "CTW Search" in the catalog will switch to a new BLC tag, with expanded access (due to the addition of the University of Vermont and Middlebury College) and similar services for patrons. For more information on the BLC, visit http://www.blc.org.
— Fred Folmer

Collecting Student Activism

CONNECTICUT COLLEGE students have a long history of engagement going back to the earliest days of the College. However, collecting student activism can be a unique challenge for institutional archives. Activist movements may shun formal organization and be suspicious of institutional entities. Protests may arise with little advance notice and unknown organizers. More recently, students tend to get the word out and

Message *from the VP*

The pressure, the pressure….

MY LAST VP COLUMN…50 years a librarian…over 23 years at Conn. It's been a good run. From arguments about including "non-print materials" in a college library collection (God forbid!) to those suggesting ChatGPT is more dangerous to humanity than the bomb. (AI was not used for this column, though it would probably be better for it.) I remember installing SuperCalc on an IBM XT and using it to model library acquisition budgets. I remember floppy disks and the Osborne "portable" computer…only 25 lbs!. I remember, fondly, Blackberries… just paperweights these days. And ILL used to take weeks… sometimes now, literally minutes.

✦✦✦

I also remember my first visit to Conn in December 1999. I was running a lot those days, so I took a tour of campus on a cold night before my interview with Claire G. the next morning. I found Shain Library and, coming up to the doors, looked to the winter sky and saw Orion clear and bright. Students were gathered inside sitting on the floor in study groups, and there was a gentle but energetic buzz about the place. It just felt right.

So, here we are. Lots of joy, and

> *I think we've made a difference in the lives of our students.*

certainly frustration at times, but we've done good work, the IS team and I. I think we've made a difference in the lives of our students. We supported their academic and social development and, I hope, helped them become sane and productive citizens capable of self-government. (Thanks, Jefferson.) I'm proud of the uniformly excellent team we've developed to support this College. I'll miss all y'all. And I'm proud of the strong technical infrastructure, the outstanding library, and the emphasis on quality within a limited budget.

✦✦✦

And I'm so proud of the beautiful Charles E. Shain Library. The way it seems to settle on the campus brings a sense of grace and calm I think. I'll miss mornings walking through the loading dock doors, passing by boxes ready for ILL work,

books and DVDs to be processed, and the sunlight flooding the main floor. I'll miss the smell of the place. I'll miss hearing the exuberance and laughter that breaks out amidst study groups. I'll miss the glory that is the Lear Center and the extraordinary materials waiting to be discovered there. I'll miss wandering the stacks and finding hidden literary gems through serendipity… William Trevor's *Cheating at Canasta* anyone? I'll miss the morning light in the building and the afternoon peace found in the Charles Chu Room. And I'll miss the good cheer and the espressos in the Blue Camel Cafe! I do love those espressos.

✦✦✦

People ask, what are you going to do when you retire? Well…not this. But folks, I have absolutely loved it.

Peace.

W. Lee Hisle

W. Lee Hisle, Ph.D.
Vice President for Information Services and Librarian of the College

Shain Library Unveils New Recording Studio

THE NEW SHAIN Library Recording Studio is now available to all students, faculty, and staff. The studio, located in Shain 309, provides a quiet space for recording, videoconferencing, and for post-production work. The studio is made possible by a generous donation from Mark Iger '75.

The space can be reserved for two hour blocks during regular Shain Library hours. An online instruction manual is available, in addition to in-person training and consultations. We would love to work with you to develop, record, produce, and share your projects! Email teachtech@conncoll.edu to schedule an appointment.

More information, including a full list of hardware and software available, can be found on our website: https://bit.ly/3TBbESm.

— Jessica McCullough

STUDENT USING THE NEW RECORDING STUDIO

Mock Phishing Campaigns for Cybersecurity

PHISHING IS A FORM of fraud in which a threat actor masquerades as a reputable entity or person in email or other forms of communication. Attackers will commonly use phishing emails to distribute malicious links or attachments that can perform a variety of functions with the ultimate goal of acquiring sensitive data from the victim (credentials, financial information, personally identifiable information, etc.). Harvested credentials could be used later on by threat actors to gain access to the College's network. Once inside they can utilize this foothold and run other exploits against the network. Mock phishing is the practice of creating fake campaigns designed to educate people on what to look for when someone receives a legitimate phishing email.

Connecticut College leverages the KnowBe4 security platform to provide monthly mock phishing campaigns for staff and faculty in the college email environment. The styles and methods vary each month, with the purpose of collecting metadata and educating users in various forms of social engineering. If a user clicks, they are brought to a splash page that provides hints and tips, as well as red flags that should have been identified in the given scenario. Aside from a couple of outlier results, we have seen an overall improvement over the past 18 months, reducing the campus tendency to fall victim to these types of threats. The information security team does not seek comfort in this, but rather will continue to develop and tune our campaign strategy to meet the continuous challenge of an evolving threat actor landscape.

— John Schaeffer

New IS Employee: Karina Skrypnyk

THE NETWORK, SERVER, and Security team is excited to welcome Karina Skrypnyk as our new Network & Security Analyst. Karina comes to us from Electric Boat where she was an embedded software engineer at General Dynamics Electric Boat. Karina earned her bachelor's degree in mechanical engineering from the University of North Carolina at Charlotte.

Karina's primary responsibilities will be to oversee the Transact system, but will also assist with other network and phone issues. Her first information security tasks revolve around identity and access management where she is performing a full account review and automating the disabling of inactive accounts.

In her spare time she is involved in parrot rescue and enjoys participating in the martial arts (Judo). Karina takes classes at Norwich Judo and her instructor is our very own Jim O'Connor from the computer science department. Jim mentioned the job to Karina during class which sparked her interest in transitioning to Connecticut College.

— John Schaeffer

The Pam Mendelsohn Collection of Instructive Books for Women

THE LEAR CENTER for Special Collections and Archives recently received a generous donation by Connecticut College alumni, Pam Mendelsohn ('66), of a highly curated collection of eighteenth-twentieth century instructive books for women. This collection contains over 300 titles spanning 1790-1950 and focuses on topics such as etiquette, gendered relationships, marriage, health, reproduction, childrearing, and feminism.

The collection serves as a "point of access to the attitudes of English-speaking societies" towards women and men and is valuable for researchers studying women and gender. The texts call attention to gendered societal expectations that existed at all stages of life from the very young to adulthood.

Pam has a strong connection to the College. Pam's mother, Stella Louise Levine, graduated from Connecticut College in 1925. The collection was painstakingly annotated and cataloged in 1994 by Peter E. Palmquist and Katy Marks and we are fortunate to have a copy of their volume as well. Anyone interested in viewing these titles should contact Jenifer Ishee, Linda Lear Special Collections Librarian (jishee@conncoll.edu) for more information.
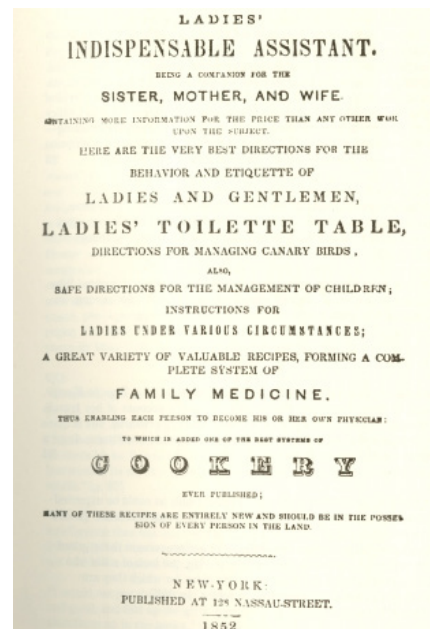
— Jenifer Ishee

THE DONOR, PAM MENDELSOHN '66

STELLA LOUISE LEVINE '25

SAMPLE DOCUMENT FROM COLLECTION

Student Activism

continued from front page

communicate their demands through electronic means, making it especially difficult to find and preserve the kind of evidence that might be helpful for future researchers.

Shortly after Dean Rodmon King's resignation became public, we sought to ensure that the circumstances and rising protests in response were properly documented from multiple perspectives. Archivist Deborah Kloiber began collecting notices posted around campus and downloading campus-wide email messages. Later she added captures of web content, including the Occupy Conn Coll 2023 section of The College Voice and the Instagram accounts of SVE and Conn Coll Alums Against Hate, along with articles from the New London Day and other media outlets.

Through the work of student assistants Ian Rawlings '25 and Minnie Madden '26 we designed and distributed over 100 questionnaires asking students, faculty, and staff their views, positive or negative, of the actions. Our students also made connections with protesters promising to supply photos and video as well as flyers, banners, and other printed ephemera. This material will form a physical and digital collection that will be a resource for future students and researchers.

— Deborah Kloiber

New Staff Members in Acess Services

IN THE PAST YEAR, Access Services has welcomed two new staff members to the team: Jennifer Bennett, assistant manager of Access and Technical Services, and Jana Pietrzyk, interlibrary loan specialist.

JENNIFER BENNETT began working at the College in May 2022 as the assistant manager of Access Services, with responsibility for coordinating reserve materials as well as assisting in managing Access Services operations. In the fall, she added cataloging and processing physical materials to her portfolio and assumed her current title.

Jennifer and her family moved from Colorado to southeastern Connecticut fairly recently. She brings a wealth of experience in school libraries, for which she's managed and overseen a wide range of library operations; worked extensively with students as well as library systems; and developed library collection policies and workflows. Prior to her library experiences, Jennifer worked in hospitality and in business. Jennifer holds a bachelor of multidisciplinary studies in art, business and sociology from the University of Nebraska at Omaha.

JANA PIETRZYK

JENNIFER BENNETT

JANA PIETRZYK joined Information Services as the interlibrary loan specialist in December. Jana came to us from Guilford Public Schools, where in her capacity as the library paraeducator, she answered reference questions, assisted with collection development, oversaw a collection management project, and managed seventh- and eighth-grade students. Jana's other prior experience includes a three-year stint at the Essex Library Association, where she coordinated interlibrary loan activities, among several other duties. Jana is a graduate of Champlain College in Burlington, Vermont, and earned a master's degree in library and information science from the University of Rhode Island in September 2022.

Please join us in welcoming Jennifer and Jana to Information Services and the College!
— Fred Folmer

Textbook Costs and Student Equity

ON APRIL 18 Information Services hosted a presentation, Textbook Costs and Student Equity. We were thrilled to have over 20 faculty and staff attend. The purpose of the lunch was threefold. First, we presented the results of the Fall 2022 student textbook survey in which we partnered with ten other liberal arts colleges to gain a better understanding of how students are impacted by the cost of textbooks and other required course materials. These are the major takeaways:

- 40% of all students, 45% of first-generation and 48% of Pell grant recipient students reported that they did not purchase a required textbook due to its cost.
- 54% of all students receive support from their families to pay for textbooks, while only 34% of Pell grant recipient and 39% of first-generation students have family financial support for these costs.
- 19% of the students reported that they struggled academically because they did not have the book for a class.
- Nearly 10% dropped a course because of the cost of books and 8% chose not to register for a specific course because of cost.
- First-generation and Pell grant students are more likely to utilize the library and work additional hours to pay for books than other students.

The second purpose was to share the many ways that Information Services works to mitigate textbook costs through services and programs, such as course reserves, e-book purchasing, and Open Educational Resources grants. Finally, we led a discussion to learn how other departments and individuals are working to lessen the burden of textbook costs. For example, Margaret Bounds shared information about her office's Textbook Lending program. If you have questions about this presentation or how to decrease the burden of textbook cost, please reach out.
— Jessica McCullough

Prospective Student Experience in CC Mobile

THIS SPRING, the official mobile app of Connecticut College will be updated to include a new experience built for Prospective Students.

The CC Mobile app, which is available from the Apple App Store and Google Play Store, offers a "Choose Your Experience" screen when the app is first launched on a mobile device. Previously, there were three experiences that the user could choose from: Student, Faculty/Staff and Welcome Weekend (for new student orientation). No experience existed for prospective students who were looking to learn more about the college or the admission process. Over the past year, Eileen Jenkins, director of admission marketing and events, and Christelle LaChapelle, director of digital marketing, worked with Enterprise Systems on building an experience in the app that would fill that need.

One of the major pieces of the new Prospective Student experience is a virtual tour. Modo Labs, the software behind CC Mobile, offers a virtual tour starter kit that builds the necessary templates and screens to help jump start the creation process. Enterprise Systems gathered photos and text to build out the first draft of the tour. Staff in the Office of Communications used that draft to identify which buildings needed to be rephotographed for use in this new format and tweaked the text to appeal to prospective students. The tour splits the campus into north, south and central regions for residence halls, academic and administrative buildings. Athletic facilities, arboretum/outdoor spaces and arts and performing spaces all have their own sections as well. When viewing each section, users are presented with photos, descriptions, Google Map locations and Google Street View of each building or area. A history of campus architecture is linked from the tour as well. The Office of Communications has access to edit the tour moving forward using Modo Lab's Admin Center.

In addition to the virtual tour, the Prospective Student home screen includes:
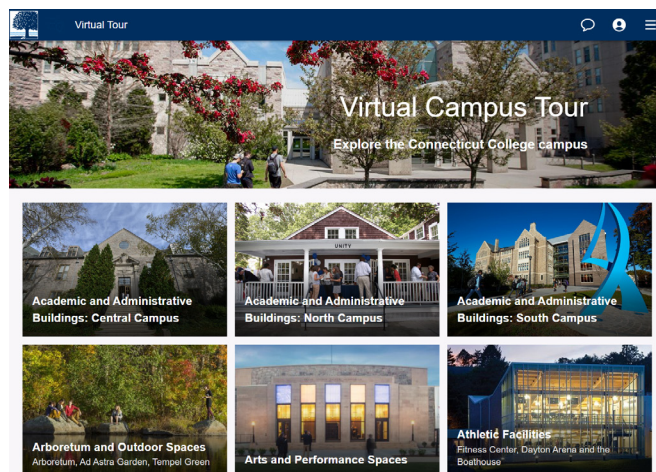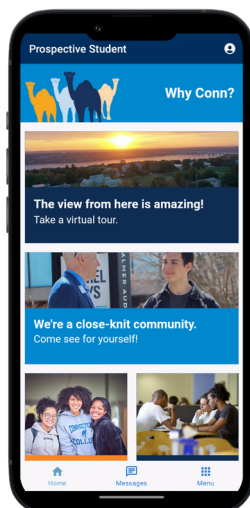
- A link to a form that adds the student to the Admission CRM system, Slate, and triggers print and digital communications from the Office of Admission.
- A link to one of conncoll.edu's most popular pages, Essays that Worked, which offers tips on writing college essays as well as samples of some actual essays written by Conn students.
- A link to our application page.
- A campus map that provides walking directions for those using the app while on campus.
- A social media module that displays a carousel of tweets from the College's main Twitter account to keep prospective students abreast of current events at the college.

The new experience will launch in mid-April just prior to Spring Open House for prospective students and Camel Days for admitted students. Guests at these events and all campus visitors going forward will receive a printed map that includes QR codes they can use to go directly to their preferred app store and download CC Mobile. "This gives us an entirely new way to communicate with students during their college search and we're excited to see where it might lead," said Eileen Jenkins, director of admission marketing and events. The Prospective Student experience will help keep prospective students engaged with the college on their primary mode of communication - their mobile phones.
— Tom Palazzo

Showcasing Digital Scholarship and Open Educational Resources

ON APRIL 6, Information Services hosted a celebration of digital scholarship and open educational resources projects. Three years in the planning, we gathered with colleagues in the Shain Library's Chu Room to share the exciting work that the Digital Scholarship Fellows and Open Educational Resources Grants programs support. Both programs are funded by the Office of the Dean of Faculty and Information Services.

Lee Hisle, vice president for Information Services, and Danielle Egan, dean of the faculty, opened the showcase. The faculty presenters included:

- Chris Steiner: The Nut Museum
- Anna Vallye: Mapping Urban Renewal in New London (2.0)
- James Austin, Sana Abdi, Robyn Pront: French open educational materials
- Andrea Lanoux: Being Ukraine: An Introduction to Europe's Eastern Vanguard

Following the showcase, a reception was held in the Shain Library Living Room where participants engaged in lively conversations about digital scholarship, OER, and open pedagogy.
— Jessica McCullough

FACULTY *Showcase*
Digital Scholarship & Open Educational Resources

Thursday, April 6, 2023, 4:15-5:45 p.m.
Charles Chu Room, Shain Library
Join us for a demonstration of how digital technologies and open pedagogical practices can enhance research and teaching. Engage with faculty and their work, and gain inspiration for your own digital scholarship and open education projects.
Reception, 5:45-6:30 p.m., Shain Living Room

The Nut Museum

Being Ukraine
An Introduction to Europe's Eastern Vanguard

Supplemental Materials for Liberté

Mapping Urban Renewal in New London

A Step in the Right Direction for Hiring new Employees at Connecticut College

CONNECTICUT COLLEGE has used a system called HireTouch for managing and tracking employee applicants for the past seven years. The company decided to no longer support this platform, and will terminate the product some time this year. The College chose PeopleAdmin to replace HireTouch not only to continue necessary hiring processes, but to improve upon them.

Last semester, Human Resources and Information Services partnered in the process of contacting vendors, watching product demonstrations, and comparing products. They identified the key criteria for the product they would select.
It needed to:

PEOPLEADMIN
A PowerSchool Company

- Meet HR's needs in providing an application tracking/onboarding solution
- Provide a means for future integration with Banner to avoid manual duplicate entry
- Be endorsed/recommended by peer institutions
- Enhance the applicant's experience
- Simplify and enhance the hiring process for the hiring manager and others involved

PeopleAdmin rose to the top as the best possible solution for the functional area (HR) and as the best fit technology-wise for Connecticut College for the following reasons:

- PeopleAdmin is HigherEducation focused
- Business roles and position types specifically tailored for faculty and staff in Higher Education
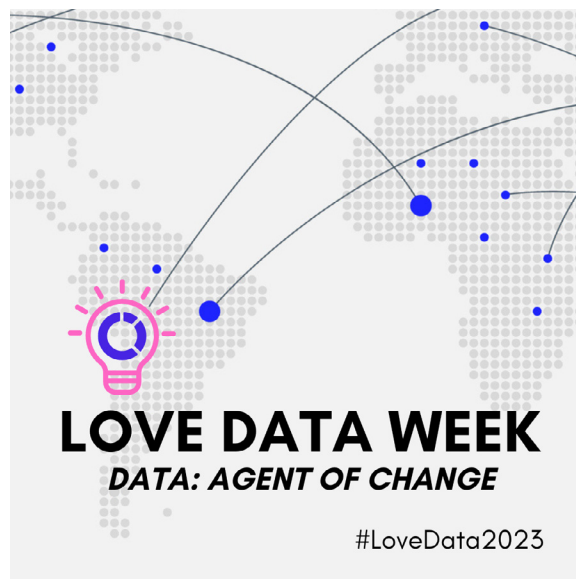- PeopleAdmin support technicians are "Experts in Higher Education"

PeopleAdmin
continued from previous page

- Strategic partnership with Ellucian as an Ethos integration partner
- Current clients include comparably sized schools in our region, including Bowdowin, Dartmouth and Trinity College
- From the references we talked to who migrated from HireTouch to PeopleAdmin:
  - □ PeopleAdmin is a much more intuitive system than HireTouch.
  - □ Hiring managers have been pleased with the transition to PeopleAdmin from HireTouch.

Connecticut College is implementing Applicant tracking, Position Management and Employee Records and the project is going well. According to the project team, Applicant Tracking and Position Management go-live is scheduled for May 2nd and Employee Records on May 15, 2023.
— John Schaeffer

LOVE DATA WEEK
DATA: AGENT OF CHANGE
#LoveData2023

Connecticut College Celebrates International I Love Data Week

DURING THE WEEK of February 13-17, Information Services spearheaded the College's inaugural participation in International Love Data Week. Established in 2016 as Love Your Data Week, the intent was to celebrate data in all its forms, promote good research data management strategies, and examine difficult questions about the role of data in our lives. In 2018 the name was officially changed to Love Data Week and in 2021 ICPSR became the official hosting institution.

The theme for 2023 was Data: Agent of Change, with a focus on inspiring our community to use data to bring about changes that matter. Policy change, environmental change, social change... we have the potential to move mountains with the right data guiding our decisions. At Connecticut College, we emphasized this theme by helping new and seasoned data users find data training and other resources that could help transform the issues they care about. Using the Love Data Week Guide (https://conncoll.libguides.com/lovedataweek) as the central information point, the week included data workshops from constituents all over the country, fun data challenges and activities, blog posts on topics such as data literacy and data activism, and an emphasis on data services offered at Connecticut College.

The goal of this initial year of participation was to introduce the campus to what Love Data Week has to offer. We were gratified to observe the excited interest and participation in bringing this campaign to the College. In 2024 we aspire to expand the programming by more directly involving faculty and students in data related disciplines, possibly through student showcases or faculty led workshops in areas of data expertise. We would love to make this an annual community event! If you would like to participate or have questions/suggestions, please contact Lori Looney at ljloo@conncoll.edu. We'll be reaching out in the fall of 2023 for suggestions and ideas for Love Data Week 2024.
— Lori Looney

GLBA Rules

THE FTC (Federal Trade Commission) Safeguards Rule, an outgrowth of the Gramm-Leach-Bliley Act that governs the treatment of nonpublic personal information about consumers by institutions, has recently been updated and is requiring institutions to develop, implement, and maintain an adequate information and data security program with the proper safeguards in place to protect sensitive consumer information. These revised Rules require institutional cybersecurity teams to enhance their programs in relation to student financial aid and other consumer information. Compliance with these new requirements must be in place by June 9, 2023.

Some of the major requirements include:

- Designation of a single qualified individual for program oversight
- Conduct a relevant risk assessment
- Develop information security controls based on identified risks
- Ensure IS personnel training and continuing education
- Design of IS safeguards to control the specific array of assessed risks
- Encryption of all customer information, whether static or in transit
- Implementation of two-factor authentication
- Adoption of change management policies
- Monitor and log the activities of authorized personnel and detect unauthorized access.
- Oversight and assessment of service providers
- Written incident response plan
- Testing, monitoring and iterative evaluation
- Vulnerability assessments - 6 months
- Penetration test annually
- Mandatory reporting to board of directors

The College's cybersecurity program already complies with many of the requirements above except for a few. There are three remaining items that should be in place in time for the deadline. Moving our Banner systems to the cloud will us to be compliant in time for the deadline. The Information Security team is reviewing an updated incident response plan and will have that posted before the deadline as well. Lastly Information Security staff have chosen a Ciphertechs as their partner to preform network penetration testing over the next three years. These changes are consistent with recommendations from other government organizations and should improve the security posture of the College.

— John Schaeffer

Password Manager for Safety and Convenience

THERE IS A reason why you shouldn't use the same password on multiple sites. This is because there are lists of cracked passwords for sale on the Dark Web, and by using a technique called credential stuffing, bad guys test these previously breached passwords on multiple sites to see if they will unlock another one of your accounts.

All you have to remember is one master password (so make it a good one). To do this, we suggest using a passphrase; you can use a line from your favorite song or joke.
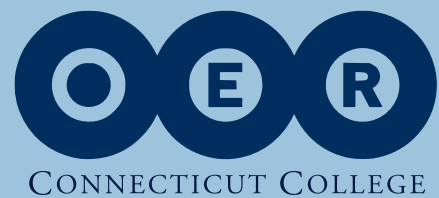
What is a password manager?

A password manager will take a load off your mind. It helps to create unique and secure passwords for each of your sites while keeping track of what has been used where. Once you have saved each password to the manager, when you revisit the site, it will auto-populate the details. When it comes to passwords for banking, work access, and other key passwords, it is best to just remember these and not save them to your manager.

— Heather Romanski

OER GRANT CALL FOR PROPOSALS

The Connecticut College Open Educational Resources (OER) Grant provides funding and staff support to faculty who wish to integrate OER into a course. Adoption, revision and creation grants are available.

Applications are due June 16, 2023

OER
CONNECTICUT COLLEGE

Chat GPT Perspectives

THE SPECTER OF generative AI has loomed large over higher education in the past few months, and our community has joined in the conversation with a wide variety of emotions and perspectives. ChatGPT, which is perhaps the most infamous of these AI tools, made its first appearances on campus at the end of the fall semester. In January, library staff partnered with the Center for Teaching and Learning and the Roth Writing Center to host a discussion for faculty and staff on how to address student use of generative AI in the classroom. The event addressed some of the following topics:

- The importance of authentic assessment and intentional course design
- The value of scaffolding writing assignments, particularly large capstone projects
- The potential of using ChatGPT and other generative AI for teaching purposes (e.g. revising AI output, identifying bias in AI generated text, AI for computer coding)
- The need for integrated library and digital literacy instruction in courses

The need for integrated library and digital literacy instruction in courses

After this introductory event, our campus has continued to wrestle with the implications of the growing slate of AI tools. Library staff have been pursuing a plethora of professional development opportunities in order to keep pace with the discussion, but the landscape of AI is changing almost daily.

Stay tuned for more workshops from IS to discuss some of the larger issues of academic integrity, course design, and research skill development that have been brought to the fore by this seismic advance in artificial intelligence.

— Kate Bengston

Sponsored by the Friends of the Connecticut College Library

Undergraduate Library Research Prize

THE CONNECTICUT COLLEGE Prize for Undergraduate Library Research is a $500 award established in 2016 and offered annually to recognize excellence in undergraduate research projects that incorporate the use of library collections and that demonstrate sophisticated information literacy skills. Students who submit winning projects will be recognized at the College's Annual Honors and Awards Ceremony in April. See the entries and past awards in Digital Commons or browse the library prize libguide for details about the application process and eligibility requirements.

Congratulations to the winner Caitlin Boyd, the runner up Binh Vo and the four honorable mentions.

CAITLIN BOYD '24

"What's in the Fridge?: Risk of Food Insecurity as an Intersectional Issue"

Supporting Faculty: Ana Campos-Manzo, Sociology

BINH VO '23

"Evaluating the Effect of Extracellular Ca2+ on Cell Migration in U2os Cells,"

Supporting Faculty: Martha Grossel, Biology

AUSTIN ROBERTSON '23, "Permission to Hate: The Link Between Prejudice-Motiviated Crimes and Conflict Escalation," Supporting Faculty: Andrew Levin

ISABELLA AMARO VARAS '23, "Connecting the Dots: Immigration Policy and Access to Higher Education for Refugees in France," Supporting Faculty: Andrew Levin
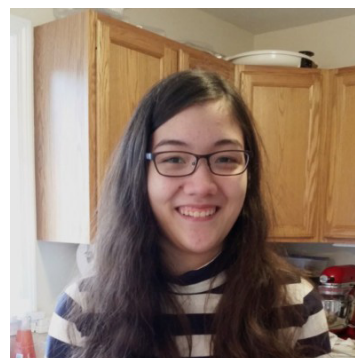
ALICE VOLFSON '23, "'Civic Religion' and the End of the Cold War: A Quantitative Analysis," Supporting Faculty: Maryanne Borrelli

BEATRICE VOORHEES '23, "A Soviet Scholar's 1952 Vision of Qaraqalpaqstan's Future," Supporting Faculty: Dean Accardi

Library Scholarship Award

Each year the Friends of the Connecticut College Library makes a scholarship award of $500 to a senior or alum who is pursuing a degree in library science or museum or archival studies.

This year the award went to **Hana Tanabe, '22**. Hana is currently a student at the University of Rhode Island in the MLIS program. Hana completed a library internship at Shain Library in Fall 2022.

Upcoming Exhibits

BAMBOO

MAY 1-AUGUST 20, 2023

CHARLES CHU ASIAN ART READING ROOM

This exhibit draws from the Chu-Griffis Collection of Asian Art to show the many ways artists depicted bamboo, one of the most frequent and iconic subjects in traditional Chinese ink painting.

CO-EDUCATION & CAMPUS LIFE
May-August | First Floor Shain

The decision to make Connecticut College a co-educational institution, beginning with the class of 1973, permanently changed the College. From prompting spatial and academic growth, to the development of a more extensive athletics program, to altering college gender dynamics, the decades following the shift to co-education opened the doors to a new era for Connecticut College. Fifty years after that first class graduated, this exhibit explores the impact of coeducation.

BYGONE CAMPUS TRADITIONS
May - August | Lear Center

In 1934 a Connecticut College senior helped produce a decorative map of the College as a fundraiser for reunion. Besides depicting an insider's view of campus, this map includes a border of panels featuring scenes and traditions important to life at Conn. Using the map as a starting point, this exhibit sheds light on some past highlights of campus life such as Freshman Initiation, Mascot Hunt, Moonlight Sing, and Senior Proclamation.

50 YEARS OF VARSITY ROWING
June-August | Shain Lobby

Through photographs, this exhibition depicts the history of rowing at Connecticut College, from the first boathouse in 1918 through the present.