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### Pundit Vol. 63 No. 8

Connecticut College

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## Ames releases report

President Ames has released a "working paper" on the goals and direction of the College to the faculty and the administration. The full text is printed on pages four and five. The President emphasized both in the report and in an interview that this report is solely a "starting point."

He explained that the question he raises in the report will be considered by the entire community for the formulation of a statement of Conn.'s purpose and role.

He stated that the problem will be considered by the academic policy committee or a special ad-hoc committee, in order to obtain input from all campus constituencies.

According to Ames, the matter is "now up to a planning group. I've raised the types of questions we should address."

## SGA resolves conflict Over property damage

by Anne Robillard

The conflict between the Judiciary Board and physical plant over the billing procedure for property damage was resolved at a recent Student Government Association meeting.

Leroy Knight, treasurer of the college, attended the meeting and when questioned by JB Chairman, Leslie Margolin, he explained the change in billing policy. The new policy satisfies the Judiciary Board's previous complaints.

The problem arose when the Judiciary Board questioned physical plant's standard billing procedure which billed students for replacement materials and labor costs without making a distinction between vandalism and accidental damage.

The Judiciary Board determines when a student should be billed but they wanted to make the distinction between deliberate and accidental damage in billing the student.

In an interview, Mr. Knight

as the reasoning behind it. He believes that physical plant has now "established a working agreement with the Judiciary Board and accounting which is that we recognize that the cost of labor with respect to repairs is legitimate."

He explained that by keeping better records "we've discovered that we are generating enough hours in the repair of vandalism for the hiring of a full time person, about 150 hours per month." Since these repairs take away from maintenance Mr. Knight believes "vandalism is a proper thing to charge." When vandalism is clear the bill will include both the costs of labor and materials.

Knight says that he recognizes the fact that we all have accidents and this is why students who are billed for accidental damage will only be charged for the materials. Knight explained that the money generated through the payment of these bills is kept aside for use "exclusively" in the repair of vandalism.

## Elimination of SGA exec. branch Suggested at all student forum

The elimination of the executive branch of Student Government Association, as suggested by Ken Crerar ('77) at the all student forum on March 31, met with some support from others attending. The faction supporting this suggestion voiced

their belief that the needs of students were not being met by the SGA in its present form.

The proposal suggested the elimination of all SGA branches except what were termed "the essential workings." The Judiciary Board, the Social

Board, and the House Councils were the functions considered to be essential.

The Judiciary Board and Social Board were generally considered to be successful in meeting student needs.

The forum was called by President of SGA, Rick Allen to discuss the increase in vandalism and student apathy. He explained why he believed the SGA is an important organization needed by the students.

He pointed out that though it was a faculty decision which allowed students to participate on faculty committees, it is through the SGA that the mechanics of committee elections for students take place. Because of this committee participation students now have a say in policy decisions.

In contrast to Allen's viewpoint, the faction supporting the elimination of executive board felt that it was not effective in contributing to the policy

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# PUNDIT

Connecticut College

Volume 63, Number 8, 8 April 1976

## Two week suspension reinstated

### By J. B. for repeated offenders

by Anne Robillard

The Judiciary Board is reinstating a policy of recommending a two week suspension as a punitive measure. The decision was made at a Judiciary Board policy meeting Sunday night.

This move is an attempt to deal with those students who are repeated minor offenders. Leslie Margolin, Judiciary Board Chairman, explained the motives behind these and other JB policy changes, "There is a seeming lack of respect on the part of some elements on campus and though we can't change the attitude here, we're responsible to see the system works."

According to Margolin the two week suspension had, for the most part, been done away with in favor of semester suspensions. However, since suspension for a semester is such an extreme measure it was applied only in the most serious cases. The Judiciary Board used censures, which Margolin termed, "slaps on the wrist" as a disciplinary measure.

The punitive two week suspension is also being considered as a standard punishment for students who fail to pay property damages. According to Margolin only one student who was billed last semester paid by the due date—the last day of the semester and there are bills outstanding from spring semester of last year.

These students are not supposed to be allowed to register but this has not been the case. With the removal of the need to check in at the accounting table at registration these students passed through registration without challenge. The Board is asking the Registrar through President Ames for cooperation in the enforcement of this policy.

Students who have bills outstanding are being given the chance to contest the bill or pay it. Failure to do so will result in a recommendation by JB of a two week suspension.

The Board also considered a number of other problems. Margolin stated that "JB is looking into the possibility of residential suspensions to deal with students who are residential problems." Under this policy students who are continual dorm problems could be faced with the necessity of moving off campus for a period of time at the request of JB.

Margaret Watson, Dean of Student Affairs states, "I'm supportive of the idea. It would not be taking away their chance at an education but would be denying them a privilege." She believes that up till now "there has not been a clear understanding that there are some people who can't live in dormitories because of antisocial or intolerable behavior."

Dean Watson continued, "This is a chance to think of the hardship these students are imposing on other students. Students must be concerned about their neighbors, if they're not their cases must be heard and judged by their peers."

The Board is also considering pressing charges against students for a breach of matriculation - noncompliance with Judiciary Board procedure or the Honor Code. Margolin stated, "Though it would be hard to prove it would concern

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## Spencer, Collier awarded 1976 Watson fellowships

by Dudley Flake

Carol Ann Spencer and Michael Collier are the two Conn College students chosen as recipients for the 1976 Thomas J. Watson Fellowship Awards.

Carol Ann Spencer, a senior from Princeton, New Jersey, is a political and visual Sociology major. She plans to pursue a career in photojournalism, and will use the fellowship to do a photo-essay in Haiti on the socio-economic conditions of that country. The title of her written proposal was "Photojournalism and Socioeconomic Conditions."

Michael Collier, a senior from Phoenix, Arizona, has constructed an interdisciplinary major, as did Ms. Spencer, called Literature; Its Theory and Practice. The title of his proposal was "The Role of Small Magazines and Presses in National Literary History—England and Ireland." He plans to use his award to do literary work in England and Ireland next year.

The two seniors were nominated by a selection committee consisting of three students, Julie Buchwalter, Alan Spose, and Barbara Green, one professor, Mr. Seng, and the

Dean of the College, Dean Cobb. To be considered for the Fellowships, interested students were asked to submit written proposals of their plans for the awards. These proposals were then reviewed by the committee, and personal interviews were also required to enable the applicants to elaborate on their proposals.

Applicants were evaluated on the significance, imagination, and practicality of their proposals. The applicants were then graded on a 1-5 point scale with each member of the committee casting one vote.

The four applicants with the highest point average were then chosen to be interviewed in one-hour sessions by a representative of the Thomas J. Watson Foundation. The two finalists were then chosen to be interviewed by .

The two Fellows will be expected to maintain contact with the Foundation during their period abroad and must submit to the Foundation within one month of the Fellowship's completion an evaluation of their fellowship year together with an accounting of the expenditure of fellowship funds.

George Plimpton, author of Paper Lion and The Bogey Man, will be the scheduled speaker for the 1976 commencement exercises.









# OP-ED

Election '76 \*\*\*\*\*

## No real winners in New York, Wisconsin

by Michael J. Ganley

The results of Tuesday's primaries in New York and Wisconsin did not provide any of the three major candidates still seeking the Democratic nomination with the decisive victories they had predicted. Although it had been forecast that the two primaries were likely to have determined once and for all, the chances of eventual victory for the three candidates, the future is still unclear.

Jimmy Carter, Henry Jackson and Morris Udall had all declared New York and Wisconsin as being crucial to their candidacies and they all had clearly defined objectives in those states. None of the candidates, however, managed to accomplish what they said they needed to do, and as a result, all of them will go for broke in the upcoming primary in Pennsylvania on April 27.

Jimmy Carter hoped to win big in Wisconsin and run a strong second in New York. Most political analysts agreed that such a performance by Carter would have made him virtually unstoppable by anyone, including Hubert Humphrey who has watched Carter's string of primary victories with increasing concern.

In Wisconsin, however, Carter edged Udall by a mere 7,000 votes and a percentage point, and finished third in New York with 33 delegates. Although disappointed by this diminished momentum, Carter can still clinch the nomination with a clear cut victory in Penn. over Jackson and Udall.

Jackson, on the other hand,

ignored Wisconsin and had predicted a landslide victory in New York. Although he was able to finish first with 107 of New York's 274 convention delegates, he failed to receive the majority as he had claimed.

Morris Udall campaigned vigorously in both states and hoped to win in Wisconsin and finish close behind Jackson in New York. He did finish second in New York with 69 delegates, yet by being narrowly beaten by Carter in Wisconsin, Udall has yet to come up with a primary victory. The Arizona Democrat claimed partial success, however, and contended that he has stopped the Carter bandwagon.

What Udall may have really accomplished, however, was to keep Humphrey's foot in the door by slowing up Carter's seemingly ever increasing momentum. Humphrey, who is hoping to receive the nomination in a brokered convention, is deeply distressed by Carter's impressive performance thus far, and is now being urged to enter some of the primaries in the near future, particularly New Jersey.

Many political experts also believe that the issues will play a greater role in such highly industrialized states as Penn. with a high unemployment rate, thereby further complicating the race.

The final assessment of the Wisconsin and New York primaries is that there were many survivors and no real winners. As Walter Cronkite remarked, "We still have a race."

## Vegetarians cite concern for health, Religion among reasons for practice

by Janet Noyes

Defining vegetarianism is like defining religion. There are as many different definitions as there are vegetarians, and just as there is more to religion than god, there is more to vegetarianism than avoiding meat.

Basically, a vegetarian avoids eating the flesh of any animal, including meat, poultry, fish, and seafoods, and any food derived from the slaughter of an animal. (Including cheese made with rennet, scrapings of an animal's intestinal tract). Octo-lavo vegetarians use dairy products and/or eggs. Other vegetarians eat dairy products, but avoid eggs. "Pure" or "total" vegetarians avoid any food derived from animal sources, (including dairy products, eggs, honey, gelatine ...) and eat only foods of plant origin, such as grains, vegetables, legumes, fruits, nuts, and seeds. The vegan is a total vegetarian who also avoids the use of animal products for clothing and accessories. This means no leather shoes, no gut tennis racket strings, or violin

bow strings, and the list goes on. Some vegetarians use no white sugar or refined flour, and as few processed foods as possible. Natural hygienists, in addition to a vegan fare, reject the use of salt, sugar, spices, and condiments, and follow specific rules for combining foods for best digestion. There are also rules for the preparation of foods and for the geographic location from which foods may be taken.

Many vegetarians, once they arrive at their specific beliefs and practices hold on to them with religious fervor. In fact, Margaret Mead said, that it is easier to change a man's religion than his diet.

Religion is one reason people may choose vegetarianism. Buddhists, Taoists, Hindus, the Sufis of the Islamic faith, certain orders of the Roman Catholic Church, and Seventh Day Adventists are but a few of the faiths that advocate vegetarianism. Others choose vegetarianism for ethical reasons. Advocating nonviolence to animals is one way of expressing a reverence for all life.

Others come to vegetarianism out of concern for the environment and the world population. Realizing that the earth cannot support its growing population on the same high level of energy and resource consumption that Americans expect and practice, leading human ecologists such as Frances Moore Lappe have advocated switching from a meat centered diet to a grain centered diet.

Many vegetarians have chosen their diet because of the superior health they believe it gives them. Heart disease and cancer, have been shown to be related to the high levels of cholesterol, carcinogens and saturated fats found in animal foods. The animal diseases Salmonellosis and Trichinosis are absent from plant foods. Rachel Carson pointed out over a decade ago, in her book *Silent Spring* that chemical pesticides such as DDT build up higher on the food chain, and are stored in animal fat. Recent reports by such consumer advocates as Michael Jacobsen of the Center for Science in the

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## Former Soviet psychiatrist speaks out Against harsh treatment of dissidents

By Michael Harvey

Last month in a lecture at the Harvard Divinity School, Bohr Segal explained how and why the KGB (a Soviet police-spy organization) uses psychiatric treatment as a tool for suppressing political dissidents. KGB and Communist Party members maintain a constant vigilance over members of Soviet society to insure that none of them depart from the Party's way of thinking.

If someone becomes a political dissident, the punishment is forced commitment to a mental hospital resembling a Nazi concentration camp. Dr. Segal estimates that roughly 14,000 dissidents are being treated in mental hospitals today.

Dr. Segal was a prominent Soviet psychiatrist whose dismissal from the Institute of Psychiatry in 1971 was directly related to his protest over the abuse of political dissidents in Soviet mental hospitals. In 1973, after two years of unemployed waiting, he was granted a passport and since then, has been teaching at Harvard University.

As a result of international indignation over KGB brutalities during the sixties, Party officials curtailed the excessive police power of their spy organization and instructed its leaders to find less provocative ways of dealing with political dissidents.

An attempt to prosecute dissidents in civil courts failed because of scandalous international publicity; but gradually it was discovered that mental hospitals were convenient devices for silencing dissent.

Dr. Segal said that in 1969, Soviet police broadened the statutes defining mentally unbalanced persons to include anyone who might be a "potential danger to society or who may display socially dangerous

tendencies." These definitions were hopelessly broad and allowed people in power to commit almost anyone to mental hospitals.

The KGB continues to use mental hospitals as their weapon for controlling political dissent because, in the eyes of the West, the fate of a dissenter appears to be removed from police hands and placed under the jurisdiction of respectable doctors. International protest against KGB mistreatment of dissenters can now be scorned as bourgeois propaganda.

Doctor Segal points out, however, that no one in Soviet society escapes the demands of the totalitarian, hierarchical state and, therefore, many doctors are indirectly pressured by the KGB to recommend commitment for dissenters regardless of medical findings.

This method for dealing with dissenters has several other advantages. By their very nature, says Doctor Segal, psychiatrists are reluctant to certify that anyone is completely normal. This reluctance, coupled with hierarchical pressure for commitment of dissenters, induces doctors to find at least a few deviations from normal behavior in their subjects.

Furthermore, the judge, whose duty it is to review the report and recommend state action, is usually a member of the Communist Party and responsive to KGB pressures. The accused isn't informed of the proceedings, can't have a lawyer, and isn't allowed cross-examination rights. Finally, the dissident-patient isn't cured until he confesses to this "thought crime" and admits that the state officials acted in his best interest by committing him to a hospital.

The largest of these hospital is in Kazan, another is in

Leningrad. The Kazan Hospital is surrounded by barbed wire and dissidents share cells with psychotics, some of them murderers. Dissidents are treated with drugs that induce body disturbances and disrupt thinking. The guards, many of whom are convicted criminals, periodically give malicious beatings to the patients.

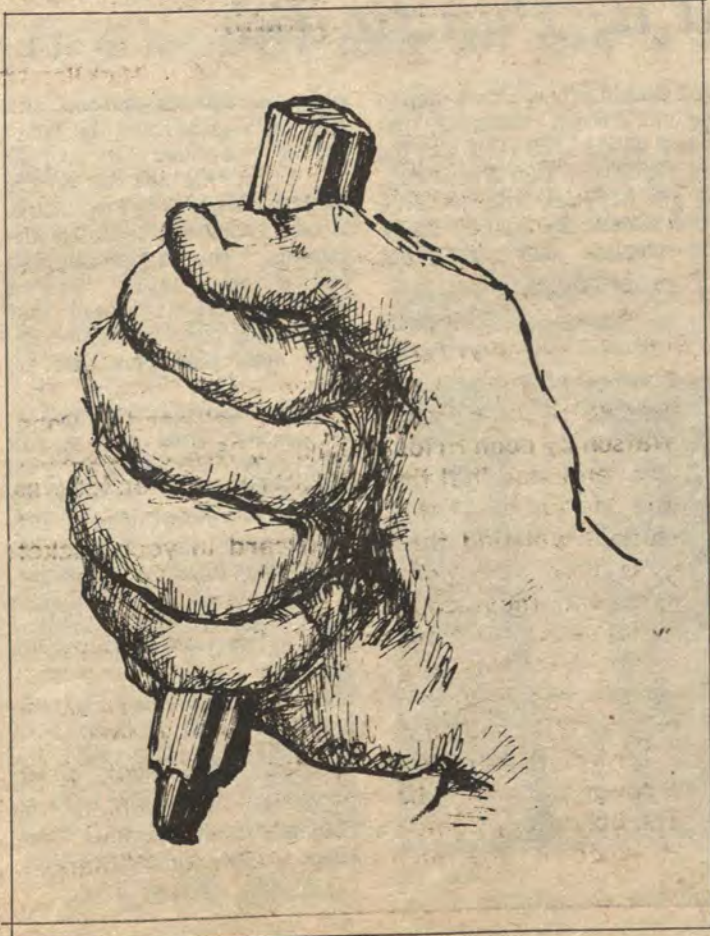
Patients are denied books, limited to two daily trips to the bathroom, and are at the guards' mercy for a cigarette. Teenage children of dissidents can also be subjected to this treatment which is regulated by a police commandant. Confinement lasts between 6 months and 7 years with an average of around 2 years.

Doctor Segal commented that during Stalin's regime political dissidence was a crime punishable by execution. Today, it is only considered to be a sign of mental illness: "This is, of course, progress."

Asked why such atrocious practices don't generate more protest from citizens of the Soviet Union, he replied that his people aren't informed of them because they can only read Soviet controlled newspapers. Also, the majority of people are indifferent to internal problems of the state: "They just think about food and water, not about justice."

He pointed out that there is a tradition of ignoring human rights in Russia, especially those of mental patients.

He concluded his lecture by calling for more concerted and constant pressure from the West against the flagrant misuse of power by the Soviet Union. In the spirit of detente and Helsinki, one wonders whether or not Doctor Segal's description of the nature of Soviet power and his call for the West to resist it will fall on deaf ears.





# 'Connecticut College-It's mission and it's future:

The attached paper was prepared with two purposes in mind: to share my views about the College's mission, and to provide the starting point for the preparation of a new development plan.

With the help of the Development Committee and the Academic Policy Committee, I am confident that this spring we can make some significant steps forward in drawing up a comprehensive plan for the College, a task which must continue under our new governance structure in the fall.

After a period of great confidence and growth in higher education, there seems to be confusion today about its mission and its value. Some critics would measure the worth of a college education almost solely by how much it improves one's earning capacity. Others ask whether humanistic studies have much utility in terms of helping to solve the formidable problems that confront the world today. These are no times for a failure of nerve. We should reaffirm the lasting values of liberal education while seeking new approaches that will make it more vital and beneficial to society.

First and foremost, the liberal arts college is a place of ideas, a place where they are analyzed, debated, rediscovered, and where new perceptions are gained. This process enables students to acquire a breadth of outlook and encourages the disciplined and informed thinking that will stand them in good stead in whatever careers they may undertake. We seek to offer a humanistic education which will heighten students' understanding of themselves, of others and of society. The curriculum and the manner in which courses are taught are

aimed not simply at conveying knowledge—important as that is—but at enabling students to sharpen their powers of analysis, judgment and expression. We want our students to become independent thinkers, for whom the process of questioning becomes a habit of mind.

To a degree it is appropriate to evaluate education by how well it provides students with specific skills that will be required in their careers. But no less valuable are those areas of learning which should be prized simply because of their capacity to enrich our lives. Consider the study of natural science; it may lead some to technical careers, but everyone gains appreciation and enjoyment of nature from a fuller understanding of its laws. Or take the arts: we may enjoy a painting or a piece of music, but a whole new dimension of appreciation and meaning is added with an understanding of how the artist uses a particular medium to express feeling.

Former President Rosemary Park aptly stated that the primary goal of liberal education is to free one from parochialism. This broadening of vision constitutes an important step in the acquisition of a sense of values; it is a process which helps us to order the importance of things in ways that will serve as a guide to action and commitment. Those studies which encompass some of the best that mankind has thought and written and in which we come to appreciate his greatest achievements, whether they be in art, in science, or in the world of political affairs, supply us with standards and examples which can improve our own efforts. A study of the values of society, of the questions about how we should live with relation to our fellow men, must be at the heart of a liberal education. Its great potential for contributing to the welfare of society is its capacity to heighten a person's

moral and ethical awareness.

When one considers the goals of a liberal education in the context of the problems facing society, there can be little doubt that the College's role is at least as important today as it ever was in the past. Yet, if we are to retain our vitality we will also have to be more alert to change than we ever were before. The world to which our students will be giving their talents and energies will be far different from the one in which we, the administrators and faculty, were educated and in which we developed our values and educational beliefs. It is hard to see far into the crystal ball, but some areas that will require special attention are clear enough now.

In all likelihood, an increasing percentage of our students will elect to continue their education after college, some in graduate school but probably most in the professional schools. We must regularly review the kind of preparation and pre-professional advising the College is providing to ensure that student needs are being met.

The College now offers a course in journalism, one in accounting, and several in computer studies. We need to determine whether there should be more such vocationally-oriented courses in the curriculum, realizing that in these times of the "steady state," new courses can only be introduced by giving up already existing offerings. Is it more important for a student interested in a career in journalism to be able to take a second and more advanced course in that subject or to study more sociology, literature, and science, all subjects that will provide the knowledge and perspectives every journalist needs?

The College should do all it can to take advantage of the expertise in the surrounding

community. Professionals in finance, law, medicine, nuclear power, the chemical industry, mental health, and other fields, coming to the campus as speakers and discussion leaders will do much to enrich our programs. The Psychology Department's new course, Psychology in Community Settings, which enables students to work with clinicians in neighboring institutions, is a fine example of our successful cooperation with outside professionals.

The rapidity of change today and the complexity of the world's problems threaten to make helpless spectators of us all. If there is a single characteristic that describes the collective state of mind in the country, it is the sense that the course of events is close to running out of control. A recent letter in the New York Times argued that we might as well allow the Concorde to land at our airports because SSTs are inevitable.

Shortly after man first landed on the moon, one of our deans was commenting on the event at lunch and announced that this spectacular achievement proved that we could do anything we set our minds to. The question, she said, is what do we want to do? In the 1976 Sykes Lecture, Professor Rene Dubos recalled for us a statement from the guidebook to the 1933 Chicago World's Fair: "Science finds, industry applies, man conforms." We have come a long way from such passive acceptance of technological progress, but not far enough. Choices must be made about how this country is going to use its resources and its wealth, not by default, not by a small group of experts advising our political leaders, not by powerful interest groups, but by educated men and women who, without necessarily being specialists, are able to grasp the issues well enough to have informed opinions which

can help shape public policy. In planning the curriculum, we must ask whether there are enough opportunities for students to study those issues that now confront society. A lecture series at the College this semester explores human values in issues related to health care. Weaving such new areas into the traditional fabric of the humanities will be necessary if liberal learning is to retain its vitality for new generations of students.

Modification of the curriculum to reflect the remarkable acceleration of knowledge in recent times will be no easy task. We must somehow make way for the new without casting out still-valuable inheritances from the past. We will have to overcome the tendency of the past decade for the curriculum to become increasingly fragmented, and look instead for ways of synthesizing and emphasizing the relationships between the disciplines.

All of this planning and reshaping will be occurring in a difficult period for the College, a period of retrenchment in order to control rising costs, and a period when enrollments may drop due to a decrease in the college-age population. The challenge is to sustain the quality of our programs when there may be less to spend on them. A primary objective of academic planning is to ensure that the College makes the most effective use of its resources. The curriculum committee must be alert to duplication of content between courses. It may be necessary to consider reducing the number of course offerings so that faculty time will be available to permit high-enrollment basic courses to be divided into smaller sections. This is hardly an easy choice, for diversity in the curriculum is clearly one of the College's assets. Perhaps greater

continued on page five

## Don't knock it until you've tried it; Pundit did

By gauchy Feldstein

In an attempt to obtain firsthand knowledge of what security does for the Conn. College community, a Pundit reporter spent five hours with the force on Saturday, April 3. The following account overlaps two shifts; 8 p.m.—1 a.m.

"If we're out there, (at the gatehouse) we're checking the car," stated Roy Eaton, Jr., who is in his 6th year with security. Eaton, the son of Sgt. Roy Eaton, is a graduate student at Conn., and stressed the fact that often cars are waved by because he recognizes the students.

In response to campus complaints that cars weren't being checked at the gatehouse, Eaton explained that cars don't need a sticker to get on campus. If the person on duty recognizes a student, he'll let them go on through; if he doesn't he'll ask for an ID if there is no sticker. All cars, however, are checked.

Several members of security criticized the location of the gatehouse, citing the difficulty of being on the passenger side. They

believe the island across from Fanning would be an ideal location. Also, the gatehouse has no toilet facilities.

That night, two cars sped by the gatehouse without stopping. The driving unit caught with one

and gave the student a warning, but the other car was not found after the campus was circled twice.

The majority of the evening was spent driving around with the driving unit, referred to as

Unit One. There were two men in the unit, Dick Whitham, 39, who is new on the staff (this was his 3rd night), and Ben Wisniewski, 20, who has been with the force for 8 months. He usually works the midnight shift (12-8), but

since the force was short two men, he was working the latter part of the evening shift, as well.

At 8 p.m., the unit shut off the lights and locked the Post Office. It then proceeded to patrol the campus. "This is the only lull period we have," stated Whitham. He explained that earlier, the force was especially busy, since they were short on men.

One problem that takes up a lot of security's time is a student being locked out of a room. "If we get a Signal Four (lockout), we have to drop everything and go." There were three lockouts in dorms that night, which is low, according to Whitham. A student also left his coat in the computer room in Bill, which had to be unlocked.

As the car patrolled the campus, Wisniewski elaborated on the duties of each shift. The midnight shift (12-8) turns the lights on and unlocks the buildings in the morning. They check the entire campus, Abbey,

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ON THE JOB — A member of Conn.'s security force patrols the campus.



# A Working Paper ' prepared by President Ames

interaction between departments will enable us to achieve some consolidation while maintaining and even improving the quality of our instruction.

The College's strength depends upon its being a stimulating and intellectually challenging place. Nothing is more important for our future than the quality of the instruction provided by the faculty. At Connecticut this means outstanding performance in the lecture hall or classroom and more. Our faculty, committed primarily to undergraduate instruction, spend much time working with students outside regular classroom hours. Students come to know faculty members at the College more closely than they would at the larger university and have the opportunity to learn far more as a result.

Valuable as this mode of instruction is, it must not crowd out the time for faculty to engage in scholarly research and to acquire new knowledge. The vitality of their teaching depends on the stimulation and renewal gained through these activities. The rapidity of change in the world and the rate at which new knowledge is being acquired demand more than ever that faculty members have opportunities to keep abreast of their disciplines. Faculty development must have high priority during this period of the "steady state."

Turning next to our students, one great difficulty in planning is the uncertainty in projecting enrollments. Those who will be 17 in the year 1991 were born in 1974; their number is 25 per cent less than the number who will be that age in 1979 — the year the population curve peaks. The obvious implication is a decrease in higher education enrollments during the decade beginning in 1980. Other factors, however, such as the state of the economy and the labor market, changing

life-styles, and public policy on financial aid will all affect the actual outcome and make the business of projecting enrollments a risky one indeed.

It may be possible to compensate somewhat for decreasing enrollments in the 17 to 21 year-old age group by attracting more older people to attend classes during the day and in the evening and summer sessions. This is easier to do for those colleges which are located in or near large population centers, but there is little reason to doubt that our Return-to-College Program could be considerably expanded if it were extended to those who already have a college degree, but who would enjoy continuing their education.

I believe it should be our goal to maintain enrollments at about the present level, provided that it is possible to do so without lowering admissions standards. Among four-year liberal arts colleges, Connecticut is about average in size. Those that are much smaller are less able to attain diversity both in their academic and extra-curricular programs. In addition, they lack economy of scale, so that the cost per student of providing an education tends to become very high. Those that are larger, however, risk losing the personal touch and sense of community that are our strengths.

Our Admissions Office has been making a concerted effort to inform prospective minority-group students about the College's programs. This important task should be continued as we work to make all aspects of campus life more supportive of the needs of these students. We must also continue our efforts to attract more black scholars to our faculty.

Although Connecticut College is adjacent to two large communities, our environment is essentially rural. We do not have the recreational and cultural

choices available in a major city (although we have some attributes that can never be found in these places!). Consequently, we need to continue our efforts to create a campus which is, as much as possible, a total community, responsive to a wide range of student interests. If the locus of student activity can be further extended beyond the dormitory room, dining room, and classroom, campus life will become a more stimulating complement and balance to strictly academic pursuits.

The change in 1969 to coeducation has enriched all aspects of campus life. Yet, the transition is by no means complete. Although we have achieved a two to three ratio of men to women, the number of male applicants is still only one-third the number of women who apply. In time it will be more widely known that we are a coeducational college, but some of our academic programs, for example the sciences, as well as athletics and the scope of extracurricular activities should be expanded if the College is to strengthen its competitive position for men and women alike.

Great progress has been made recently in the development of athletics at the College. Continued expansion of intramurals seems the best means of providing an athletic program for everyone in a time of tight budgets, but the longer-range question of whether more intercollegiate sports should be added, and which ones, needs careful study. Certainly a few additional tennis and squash courts, a new athletic field, an all-weather track, and an ice-skating rink are urgently-needed additions to the campus scene.

Although our old system of having dining rooms in almost every dormitory was a gracious and pleasant one, economic pressures have made it

necessary to consolidate. Attractive as that plan was, it will be less harmful to economize in dining arrangements than it would be to reduce our instructional programs by an equivalent amount. Next year we will cut back to seven dining areas, and from the present five kitchens to three. However, the small size of all but one of the halls (Harris) makes such a plan awkward and less than fully efficient. In the long run, consolidation to a single, properly designed area would probably provide a more pleasant dining environment than this stopgap plan and would be less costly.

We could either build an addition to Crozier-Williams or remodel Palmer Library. Palmer's central location and its interior design offer particularly appealing possibilities for use as a dining hall, where for the first time since the College's earliest years most of the campus community would come together daily.

Should enrollments decrease somewhat, it might become possible to use one of the dormitories to house those departments now in Thames and Winthrop. These old buildings are costly to maintain and heat, and probably should be razed if such a move can be made.

#### Development Needs:

Our immediate need is to raise the remaining \$2.3 million for the new library. It has taken more than five years to reach our present level in gifts and pledges of \$4.2 million. We must increase our efforts to finish the job so that the College will be released from the debt service on the money that has been borrowed, and can move on to other projects.

Once the library fund-raising is completed, the task of remodeling Palmer Library will have the highest priority. Beyond this project, I foresee no major construction needs that will

match the importance of increasing the College's endowment. There will, of course, be modest renovations needed in other buildings to ensure that they continue to be used in the most effective manner. New London Hall, home of our Botany and Zoology Departments, is in urgent need of remodeling to better serve these Departments.

Our endowment has a current market value of about \$12 million, or a per student value of \$6,900 compared to endowments ranging from \$15,000 to \$50,000 per student at some of the liberal arts colleges in the northeast with which we compete for students. Only if our endowment and giving for current operations are significantly increased will it be possible to move away from the present state of austerity and achieve significant improvements in our programs. If, as the population figures suggest, our enrollments decrease somewhat, the need for additional support from sources other than tuition will be even greater. A 3.2 per cent decrease — 50 students — would reduce tuition revenues by almost \$200,000, requiring that much additional annual income from other sources to maintain operations without cutting programs. This would be the income on about \$4 million of endowment.

If income over and above that needed to match inflationary increases in costs can be obtained, there would be several high priority areas for development. Our science laboratories need additional modern equipment. The library collection should be expanded in several areas far more rapidly than we can proceed with the present operating budget. Faculty salaries badly need to be upgraded. Funds are needed for

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## It's not to late to get a summer job

by Mark Jones

It's spring again and guess what that means. That's right, summer is just around the corner. Of course every student knows what summer means; it's time to get a job.

Oh, the pain of looking for a job! But, don't despair, Rozanne Burt, assistant director of the Career Counseling and Placement Office has the best formula for finding a summer job, apply in December.

However, for those who let the months slip by, there is still hope. April 8, at 4 p.m. in Crozier-Williams, Burt will discuss what students can do at this point in the year if they have not found a job.

The meeting will be similar to the one held in February in which information about where to apply, how to apply, how to write resumes, and how to perform follow-up correspondence with the employer, was given. Burt said that one can still find a job at this late date but the chances will be reduced.

Burt added that chances for summer jobs often reflect the economic situation in the

country. With the recession still alive and unemployment high, chances are not as good as they have been, yet conditions this year are no worse than last year, and many students did find a job last summer.

Generally, there are three types of jobs that students look for. Some students want experience in their major field, others are only concerned with earning money, and still others want to be in a specific location.

Most students today are trying to get jobs that relate to their major. Often this means that they have to sacrifice a high salary for a low one or even no salary. Students often overlook volunteer jobs, claims Burt, yet they can give the employe valuable field experience.

For those who have to make money but can find a volunteer job related to their field, Burt advises, "take the volunteer work and get a paying job too. You can work two or three days a week doing volunteer work while you hold down a paying job five days a week.

If one is thinking about gain-

ing experience in their major through an internship, time has run out. almost all internships required that you send in an application no later than December or January.

When location is the top priority, and one wants to work abroad, certain drawbacks must be considered. Most students only break even when they return home. Plane fare and low wages mean that whatever is earned while overseas will have disappeared by the time the student returns home.

The quality of the job, such as working conditions and working hours, are usually unknown until the student arrives. However, in general, "the better the language skills one possesses, the better the job you will get."

No matter what kind of job one is looking for, "using all the resources one has available is the key," Burt stated. She advises students to make use of the summer job library in room 225C in Crozier-Williams as well as looking for jobs on their own. Burt concluded, "be aggressive and apply early."

## —Food Day today—

by SELDEN PRENTICE

Food Day is not a day to eat a lot of food but rather, a day to bring attention to various food issues. Since food is our source of life, to understand aspects of the global food situation is a way of achieving a general understanding of the sociological, economic and political intercourse of man in the world today.

Food issues can be studied from many perspectives. Beginning today, Sustenance will offer the College a few days of events that will deal with national and international issues: hunger, food stamps, nutrition, vegetarianism, waste, Congressional legislation, agribusiness, and other topics. Tables will be set up in Cro from 10-4 Thurs., Fri. and Sat. with information. On Sat. there will be samples of home made foods.

One can begin studying the issues by looking at three problems here in the U.S. Our food system has changed radically during the last century. Many consider that these changes help to cause several of

our present problems. An article by the organization "Food Day" explains.

"We were once a nation of family farmers and small businesses. Over the years, most people have moved to cities and now rely on giant corporations to produce, process, and market their food. Although there are over 30,000 food manufacturers in the U.S., a mere 50 account for more than half of all assets and profits. In many segments of the food industry, just one or a few companies control most of the market."

Thus, the number of small farms has decreased drastically, and they have been replaced by large mono-cultural farms, which are less ecologically sound. Consumers now find that much of the food on the market is highly processed and of questionable nutritional value.

Because of the change to processed foods, the average American diet consists of foods high in sugar, fat, cholesterol and food additives. Medical research



# Student Government

## President



**MARK GROGAN**

The phrase "student government" has become synonymous with triviality, ineffectiveness, and administrative bullshit among students on campus. Obviously, with the general opinion the way it stands, the present system can't help but to limp along. It takes two to tango down the merry path towards apathy; one group has to have something to be apathetic about, and the other has to remain somewhat unresponsive. The steps are simple from there; one group accuses the other of ineffectiveness and the other screams "we lack support." From there the gulf between the two gets larger, becoming filled with accusations, rumors, and general misunderstanding.

A polarization has taken place. The next question is "why"? In other words, who is to blame or what is the cause? There is no one to be blamed because the problem is due to an understandable loss of perspective by both sides; especially by the members of student government. The perspective I am talking about is that of purpose and direction. The definitions of these two words vary from group to group but the widest gulf seems to be between the students and those who represent them.

The divergence is understandable in light of the way people see their roles. The roles people play have a tendency to overshadow the true function of their position and their ability to cope creatively with new and demanding situations. Old definitions of purpose and direction and the roles they define for student government have to be given up for more vital and flexible definitions which are consistent with the pace of change and the needs of the Conn. College community.

I, Mark Grogan have nominated myself for the position of President of the student body because I am interested in confronting the problems of Conn. College and in coming up with viable solutions (from curbing vandalism to revamping student government completely). I have had no experience in student government at Conn. College, and no interest in classic

governmental roles which individuals seem to get stuck in. I have a fresh perspective and the desire and ability to work at revitalizing Conn. College as an institution and a community.



**LESLIE MARGOLIN**

With the approach of the new Student Government elections, I give serious thought to the recent campus controversies and to the future of Connecticut College. I have contemplated my own involvement in that future growth and now ask you to support my decision to seek the Student Government Association Presidency.

Having served on the Judiciary Board since September, 1973, as its Chairman since February, 1974, I have had ample opportunity to observe and participate in the various activities of the three branches of the Student Government Association. During my tenure in office I have worked diligently to reshape and restructure the Judiciary Board to see it operate as an efficient and effective honor board. An impressive amount of both social and academic policy revisions were approved and implemented during this period. While I still recognize a need for improvement in many of the operations of the Board, I believe that after three years of judicial policy revision, questions, and suggestions, it is time for me to leave the Chairmanship to another and direct my energies toward other problems in the system.

Aside from my actual judicial obligations, I have assumed much legislative responsibility as a member of the Executive Board serving on both the College Council and Student Assembly and various subcommittees of each. I have actively pursued such projects as the Day Student Lunch Program, Constitutional Revisions, Health Services, Security Review, and am presently chairing the College Council Sub-Committee on College Governance. I think my deep concern for the well-being of the college community is readily apparent. I sincerely believe that I have played an integral role in proposing and/or actively supporting many of the major

judicial and legislative actions of our Student Government Association. It is with this in mind that I feel confident in asking for your support.

I refuse to make specific campaign promises because, in a year of fiscal turmoil, the role of the President and the guaranteed implementation of programs will certainly become increasingly difficult. Even more than promises of specific programs, we need assurances with regard to organization and effort. Members of this college community need to understand the structure of Student Government. Committee memberships and mandates must be readily available to the community. Student Government must encourage the community to make its concerns known. Perhaps more importantly, the leaders of Student Government must actively seek out and deal with community concerns. We need to review, re-evaluate, and take positive and deliberate measures to help remedy campus-wide problems. We need to devote our attention to such issues as the college budget, campus expansion, the calendar, vandalism, academic quality, long-range planning, the quality of life on campus, community interaction and college governance revisions, to cite only a few.

I cannot guarantee you that we will get what we want — no one can honestly offer that assurance. Unfortunately, I cannot even guarantee you that, if you vote for me, Student Government as a whole will do anything more than merely exist. Again, that is an assurance that one individual cannot make. I need more than just your vote next Wednesday. I want more than just your passive acceptance. Student Government and Connecticut College need your continued interest and active support.

Laziness and defeatism will prompt some to speak out against the perpetuation of Student Government. This approach is absurd. If we see the flaws in our system which, undoubtedly, we do, and if we want to exercise a greater role in the governance of this college, then now is not the time to turn our backs on the system. We have already fought fully half the battle in simply recognizing wherein lie our concerns. One person alone cannot fight the second half of that battle. If I am elected, Student Government will continue. With your assistance, Student Government will progress.

I can only promise you a year of action. I cannot and will not sit passively and watch campus-wide decisions and governance run away from us. I pledge to dedicate myself to the betterment of Connecticut College as a community, and I sincerely urge you to join me in doing the same. I have the energy, ambition, and, I believe, ability to serve you efficiently and ef-

fectively and, therefore, ask for your co-operation and support.



**MARY WRIGHT**

During the past few weeks the former impossibility of "temporarily" abolishing student government has become closer to a reality. All the values, standards, and concepts of student representation that our generation has worked for could very easily be lost because we as a student body have not had the courage or strength to stand up for them. The idea of losing student government for six months to be reestablished in September to me is absurd. We, the students here at Conn now must be willing to take on this challenge of keeping us represented. I feel strongly enough about the importance of student representation to run for the office of student government president.

Over the past few years student government has had the respect of the administration and faculty

as a voice of the student body. It was recognized as an equal part of the decision making process, but during the past year it has lost this respect due to a lack of student participation. There is no reason or excuse for letting a handful of students make all the decisions without hearing from the people they're representing. The officers can not possibly know how all of the students feel or think about issues facing the college. It is our responsibility as members of our college community to help these officers in determining the official opinions of the student body.

During my past year here at Conn nearly every person I've met has told me that this is a great college, a tremendous place to go to school, how everyone loves it here, yet there are very few who are willing to take an active role to make it even better. It's now time we showed our support for Conn by becoming involved. I hope during my term of office that I will give each and every person on campus an opportunity to participate in school government through committees of their interest relating to current issues, try to solicit their ideas as much as possible through dorm "speak-out" meetings and other dorm functions, and give my view on college government life with the help of the Pundit. I hope I can develop a better way for students to know what is happening in College Council in order to avoid the crisis information system we had last year with the calendar extension. But regardless of anything I or any other officer might do next year, it will not be of any use unless we have your support.

## Judiciary



**MICHAEL COLNES**

In theory, where an honor code exists there should be no need for a judiciary board at all. However since the Connecticut College community is only human, such an institution, along with the various college regulations becomes a necessity. The Judiciary Board is the instrument through which the honor code is implemented and

interpreted. As a responsible element of our community the board maintains obligations to the students, faculty, and administration of the college. Its decisions and recommendations must reflect the spirit of the honor code in the strictest sense; however they must also reflect the attitudes of the community to which it is accountable. Clearly then, each and every board member, especially the chairman who often represents students' interests and cases before the board must fulfill the following qualifications.

First, he must have faith in the honor code and in the Connecticut College community that it is able to observe by the code. After serving two years on the board, I am convinced that it does work. Of course it is not perfect, or else the board would never hear a case, however after hearing most of the cases to come before the board in the last two years it appears that a very substantial majority of students live within the framework of the honor code.

Second, the chairman must be aware of the attitude of the community. Throughout my continued from page seven



# Election Platforms

## Vice-President



**DONNA HODGE**

I would like to introduce myself to the Connecticut College community by first stating that I am a member of the Class of 1978. I bring myself to the attention of the campus community because I am currently seeking the office of vice-president of Student Government here at Connecticut College.

My reason for seeking this office essentially is because I am interested in seeking a sound student governing body at Conn College. I realize that the only way we are going to achieve this is through the process of Student Government elections. And that is why I am running. I am interested in the overall student involvement on this campus, and the role that we as students have in the various decision-making processes of the college.

My qualifications for running for this office is simply that I

want the job. By wanting and running for this office, I am making the commitment to you the student body, that I am willing to give my time and energy to doing the best possible job that I can. Too many times we sit down and complain about things among ourselves, while never taking the initiative to try and bring about change. Running for this office is my way of taking the initiative in an attempt to bring about a stronger, more active student governing body.

In speaking with many of the students on this campus, the major areas of concern are (1) the rising costs of attending Conn College; (2) what will be done with the old library once the new one is completed; (3) the need for more social, and recreational activities; and (4) improvements in the sanitary conditions of the dorms.

I am not in the position to make any promises as to what can or cannot be done about these and other issues. I can say, however, that if I am elected these issues will be looked into and given the utmost concern and attention.

My involvement in extra-curricular activities thus far include: member of student-faculty committee; participant in Freshmen Orientation Program; member of the Executive Board of Unity House; member of the social committee of Umoja; participant in Parent's Weekend Program; and involvement in intramural sports.

In closing, I ask for the support of the college community in my bid for this office; and I would like to urge everyone to come out and vote so we achieve a quorum.



**JUDY NEWMAN**

Many aspects of Connecticut College need to be altered to guarantee maintenance of the high quality of education that this school seeks to provide. We are witnessing a crucial period in Conn. history, and to eliminate vulnerability, decisive and immediate action must be taken. Having spent almost one full year here, I have made an assessment of some of the things that we need and where we are going. In light of the apathy evident in recent student government elections, I have become convinced that revitalization of student government is imperative. I would, if elected vice-president, work for that revitalization, trying to bring coherence and stimulation to the areas under the vice-president's jurisdiction.

Clubs are an essential part of Conn. College as they are in the foreground of extracurricular activities. While some clubs are strong, there are many that are weak. As Student Club coordinator I would work for the institution of strong leadership to the clubs, insuring opportunities for students to participate actively in viable extracurricular programs.

The financial situation at Conn. is one which directly affects everyone. As chairman of the sub-committee on finances I would strive to be a conscientious overseer of financial matters. Budgetary priorities must be analysed and reevaluated to insure a smooth economic foundation on which this school can operate. Such matters include the funding of clubs and the financial support which organizations in this school receive.

The student government organization is an essential one at Conn. It speaks for the student body, and guarantees that the students are justly represented. I would seek to eliminate the source of apathy that was so evident in recent elections. As chairman of the election board, I would insure that the duties of the officers are sufficiently publicized and that the importance of student government is realized, in an attempt to stir the consciousness of the Conn. College student body.

One of the most important jobs

of the vice-president is that of the non-voting advisor to the freshman class, and the overseeing of elections to that body. It is within the freshman class that much of our potential rests. Freshman must be geared towards activity at Conn. The elected officers of this class must be capable to contribute strength and cohesion to the school.

I would work to make sure that they possessed these capabilities. If elected vice-president, I would serve conscientiously, and actively making alterations where they appear necessary, I would generate action in these vital areas of Conn. College, which are so essential to our future. I feel that I can provide the strong leadership which is necessary for student government.



**ANN RUMAGE**

I, Ann Rumage, am a candidate for Vice President of Student Government and have been actively involved in Student Government since my Freshman year: I have had the opportunity of serving as secretary of Student Government, house president, as a member of the College Development Committee and the Student-Trustee Committee. Through these experiences I feel I can effectively deal with students, as well as faculty and administration.

Next fall will be a new experience for the college community. The number of student representatives on the student-faculty committees have been cut in half which adds more importance to the Student Government Association. Student Assembly and College Council will deal with more problems and grievances which directly relate to each student: the new committees won't be able to deal effectively with the same amount of work. So the assembly will have even more responsibility to the dorms to report the issues and perceive student opinion. But students will have to let their house presidents know their opinions on the problems. Then Student Assembly can be a responsible governmental body with student power. With less student representation there will be a greater need for a stronger Student Government.

Student Government must get

a sense of student's priorities on the budgeting problem. As chairman of the Finance Subcommittee, I must find a balance between athletics, academics and Social Board needs. A fair decision can only be made with student input as a guide. At last week's all campus forum, it was obvious that more people want to participate and solve problems but don't know how. By working more closely with Freshman Class Government, perhaps more Freshmen will want to be involved and will learn early how to become active in Student Government. Upperclassmen can also help Freshmen by leading them in positive ways.

Student Government must help lead the students in solving problems and improving the Connecticut College community. Many problems have been forced on the community due to our financial position. The positive long range goals must be reached through proactive planning. Student Government helps solve these problems as well as day-to-day problems which directly and indirectly effect all of us especially students. Next year will be a change for the college, and Student Government needs to be more open than ever to be responsive to student grievances and desires. Student Government must control a forceful position with student input strengthening our stance.



**ALAN SCHLESINGER**

Election Platform for the Vice-Presidency of Student Government

Alan Schlesinger advocates the following:

A vital reorganization of Student Government

—A reevaluation of students' needs and desired activities.

—Create new interest and defeat apathy by making Student Government meaningful to the student body.

—Student Government should take a stronger initiative and use its power more decisively on issues concerning students.

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## Board

terms on the board many students have spoken to me about the honor code and the board. From the questions that have been asked and the concerns that have been aired, I feel that I have acquired a good basic understanding of students' attitudes and judgement on this campus.

The chairman of the Judiciary Board is responsible to both the board and the community. He is responsible to the accused, that he receives all of the rights and opportunities to which he is entitled. He is responsible to the board that he must preserve procedure and present board members with all the information relevant to preparing a decision and recommendation. As a representative of the student body he is responsible to the faculty and administration to ensure that a high academic and social standard is maintained, as reflected in the decision and policies of the board. My two years of experience on the board hearing cases and helping to drive and interpret board policy could be considered invaluable for anyone wishing to assume the chair.

As outlined above, the responsibilities of the chairman

and the board are numerous and extend to many elements of the college community. The students share in this responsibility. The Honor Code states that any student who is aware of a possible infraction should remind the student allegedly committing it to report himself to the chairman of the board. Each Conn. College student there is a constant interaction between the Judiciary Board and the community at large which is essential to a smooth and properly functioning board. This is especially true in the face of the recent increase in the incidence of vandalism and theft on campus. If these student responsibilities are not met, every student will pay for the damage, the costs of which should be met by those whose actions caused it.

Finally I urge everyone to vote on the 13 and 14 April. Without quorum vote there cannot be a student government or student Judiciary Board.

**TAMMY KAGAN**

For those of you who missed my platform statement in the February 19th issue of Pundit, I will reprint it below. My em- continued on page ten



## Music dept. recital: Poetry set to music

A recital of contemporary music sponsored by the Connecticut College department of music will be given tonight at 8:30 p.m., Dana Concert Hall, Cummings Art Center.

Soprano Anita TeHennepe, who received her master's degree in music from Connecticut College, will be accompanied by concert pianist Claire Dale of New London; pianist Mary Hubbard of Ledyard, Yale University student; visiting instructor of harp Susan Davis, a member of the Eastern Connecticut Symphony; and U.S. Coast Guard Band member John Foltz, on percussion.

The program of poetry set to music will begin with "Quattro Liriche di Antonio Machado" (1948) by Atonio Machado, followed by Stephen George's "Funf Lieder, Op. 4" (1908) and "Madrigals, Book III" (1969) by Federico Garcia Lorca. The musical adaptation of Lorca's poetry was arranged especially for the harp, percussion and voice.

Following intermission will be the continuation of "Madrigals, Book III." Eight songs of The Season of Time from the texts of tanka poetry of ancient Japan and three poems of Associate Professor of English Robley Evans will then be presented. Mr. Evans' poems are "City Night" (1974), "The Handkerchief Dancer" (1975) and "The Kolrabi is an Ottoman Princeling or Small Bashew" (1974).

Concluding the evening will be

the musical version of five poems by Dorothy Parker, "The Flaw in Paganism" (1967), "Comment" (III), "Resume II," "Conjecture" (IV) and "War Song" (V).

One of the most outstanding chamber music organizations of the German Democratic Republic, The Berlin String Quartet will perform in Dana Hall at Connecticut College Tuesday at 8:30 p.m.

Mozart's "Quartet in D Major, K. 499" will open the program; followed by "Six Bagatelles" by Anton Webern and Hugo Wolf's "Italian Serenade in G Major."

Following intermission, the group will perform "Quartet in D minor" and "Death and the Maiden" by Franz Schubert.

The ensemble was founded in 1965 and in 1973 became the first musicians from the German Democratic Republic to tour the United States.

The four musicians; Karl Suske, first violin, Klaus Peters, second violin, Karl-Heinz Dommus, viola and Mathis Pfaender, violoncello, hold leading positions in the Staatskapelle of East Berlin.

In the 1966 International Music Competition in Geneva, the ensemble was a prize-winner and was awarded the special "Prix David Josefowitz" for the best interpretation of a Bela Bartok String Quartet.

The performance by the Berlin String Quartet is the final concert in the 1975-76 Artist Series at Connecticut College.

# FINE ARTS

## Raitt gives phenomenal performance Before packed house in Palmer

by June-Ann Greeley

Plaudits to WCNI and the Conn. College Social Board for bringing to this campus one of the best rock concerts ever. Last Thursday night Bonnie Raitt and Roomful of Blues performed in a remarkable fashion for the cheering and enthusiastic packed house in Palmer Auditorium.

Because of some technical difficulties, the show did not begin until sometime (20 minutes or so) past the hour. Then Roomful of Blues came on. They are a local Connecticut band, and have been around for about eight years.

Some people do not really enjoy them; they are not great musicians, and their music is a blend of traditional blues and country — a kind of rural blues. But this reporter thoroughly enjoyed the performance.

They have an earthy, moving sound that naturally inspires hand-clapping and body-swaying, and over an hour of that kind of music can drowse any audience, never mind one populated with their fans. Their appearance is unique; from fairly conventional dress on the horn section, to the very distinctive get-up of the lead guitarist (who does their vocals).

An intermission followed, during which time people did the usual milling about, mingling in groups, and catching some fresh air and a cigarette or two. It was a happy, talkative crowd, yet most were expectant of what was to follow.

Next came the appearance on stage of Ms. Raitt's band, and the announcement by the bass guitarist that "Bonnie got sick today, and won't be able to make it tonight, but we'll play and pretend that she's here." A bit of theatrics, but suitable since it was April Fool's Day. There were many lighthearted jokes and ad-libs all evening. They began a few chords, then Bonnie Raitt walked on, with a flourish of her blue handkerchief.

She was phenomenal. This isn't meant to sound overdone, but its just the simple truth. The excellent performance is attributed partly to her, and partly the audience. Rarely at Palmer has there been such an agreeable and responsive crowd.

Ms. Raitt (who is a Radcliffe dropout, a Quaker, and the daughter of John Raitt, a Broadway performer) has been known to play anywhere from twenty minutes to an hour.

But Thursday night she gladly continued to play for nearly two hours. There is not much to be said for the musical ability of her band; nor Ms. Raitt's, they are all competent. But what heightened their performance even more so

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photo by Grogan

## Michael Grando returns to Conn. With new mime repertoire

by Jim Diskant

Michael Grando, a disciple of Marcel Marceau, and one of only

a few professional mime artists, will return to Connecticut to perform a program of new

pieces, Sunday at 8 p.m. in Palmer Auditorium.

Grando was a professional actor before he perfected his prowess for mime. He trained with Marcel Marceau in Paris for two years during the early 60s.

This work was culminated in Grando's first major engagement at the Brussels World Fair in the late 60s, which was a great success.

Grando taught mime at Conn last year and last semester taught a special topics class for theater students. He has also taught at Rhode Island College, University of Rhode Island, and Brown. Aside from teaching, Grando has had performed all over the country in the past few years.

In this concert he will perform primarily new pieces. In last year's performance, Grando performed a variety of scenes, which were mostly college oriented comedies. Though he had such an excellent response last year, Grando will perform more serious pieces, "heavies," this year, following requests by many theater students. The performance will include a piece that has been in progress for a long time, "Old Age, New York."

Grando has been well received by most audiences. His performance was enjoyable, entertaining, and moving. This year's performance will probably be even more spectacular than last year's.



## 'King of Hearts': An Escape from reality

by Pam Jardine

"King of Hearts" will be shown Sunday, April 11 at 8 and 10 p.m. in Dana Hall. The 1967 film directed by Philippe DeBroca stars Alan Bates and Genevieve Bujold.

The plot involves the invasion of a French town by the Germans. However, the residents have already escaped the village, leaving only the inmates of the asylum. The names are similar to those of "One Flew Over the Cuckoo's Nest."

The film deals with the triumph of the childlike innocence of the inmates over the violent self-destruction of the civilized world. The viewer is left wondering if

the madmen are inside or outside the asylum.

"King of Hearts" is set during the second World War and captures the troubles and worries of the ordinary people. They are confused and lost, and the insane people from the asylum demonstrate such feeling.

They want to think that everything is alright; and in their own world everything really is. The film implies that escapism is almost better than having to deal with life's harsh realities.

Bates' and Bujold's performances are convincing, capturing both the period and the difficulties of life.



## Summer sounds

by Keith Ritter

As the warmer weather draws nearer, so too does the intensity of summer music. This, to me, is music that captures the heat, pulse, and obstreperousness of an August night in a city. Most groups are on tour during the summer, publicizing albums which have come out in the spring. And that, dear readers, is where we are now.

Last summer, disco was the rage. However, disco music was (and is) formula music; it lacks spontaneity. This summer will be, I believe, the summer of Latin music.

Now, some Latin music has always been around, usually in jazz circles. And there have been some attempts at commercial Latin-Rock; Santana, Malo, Barrabass. But this year I believe that people like Palmieri, Colon, Puente and others are going to be listened to by a far wider audience than they have ever attracted before.

One of the reasons I feel this way is the reaction that the new Santana album is getting. This album, titled *Amigos*, is practically a study in the differences between disco music and Latin music. And every person I've played this album for has loved the Latin music and hated the disco dreck.

Now, Santana's music in the past has not been real Latin music; it was too electric and much of the power of it was lost in layers of overdubbing. This is not to say that it was bad; I am an avid admirer of the Santana

band. But it was not pure Latin music. However, Santana has reformed.

The very first cut on *Amigos*, "Dance, Sister, Dance", is the perfect blend of Rock and Latin music that Santana has been searching for. I can think of no way to improve upon this song. The next cut is a remake of "Incident at Neshubar" and is interesting for its change of tempos.

But then the disco music begins and the album collapses. Three of the remaining five songs are disco-patterned. But the other two, "Gitano" and "Europa" are among the best Santana has ever done.

All in all, this is a good album. Its inconsistencies can be overlooked in light of the amazing development the band makes in its development of a new sound.

Only bassist Dave Brown is left from the original Santana band. Keyboard player Tom Coster has changed styles quite a bit and drummer Ndugu is a strong replacement for Mike Shrieve.

## Loneliness and other problems of City are themes of 'Taxi Driver'

"Taxi Driver", now playing at the Garde Theatre, in New London is Martin Scorsese's new film, which deals with one man's loneliness and how he deals with it.

Director Scorsese incorporates many themes into his story. As well as loneliness, he presents other problems which include violence, unfulfilled love, alienation, the ugliness of a large city, vengeance and child abuse. The story, as well as the film, works because of the authenticity of these problems in today's society and the possible ways in which they may be solved.

This is an extremely powerful film and its impact hits hard. At times, the film is very violent, which is necessary and effective in the film. Therefore, the viewer

## Rabbi to speak In Chapel

Guest speaker at the morning worship service Sunday in Harkness Chapel will be Rabbi Michael Berenbaum, lecturer in religion and Rabbi to the Wesleyan University Havarah.

This Sunday immediately precedes the Jewish holy day of Passover. It is also in the Christian Calendar Palm Sunday and the beginning of Holy Week. Rabbi Berenbaum's sermon will reflect this intersection and is entitled "Jews and Christians Face Each Other."

Rabbi Berenbaum is a graduate of Queens College, and holds a Ph.D. in Religion and Culture from Florida State University. He has also studied at Hebrew University in Jerusalem and the Jewish Theological Seminary in New York City.

The morning service will be followed by an informal meal and discussion "Christians Look At Passover, Jews Look At Holy Week." Child care is available in the children's school.

## Conn. professor organizes exhibit Featuring synchronistic artwork

by Jim Diskant

Normally art history professors only organize art shows at that particular college: but Gail Levin Theodore, assistant professor of art history, has researched and organized an exhibit at the Museum of Modern Art in New York City. This exhibit features the work of the American artist Morgan Russell (1886-1953).

Theodore has just completed her doctoral thesis on Wassily Kandinsky's influence and the American avant-garde, 1912-1950 at Rutgers University. During this research she came across some old documents and a large collection of Morgan's Russell's work.

Russell founded and named a new style in art in 1913, the sychromist style. The movement's name is analogy to music. He combined fauvism and cubism to form synchronism with rhythmic curves. Projecting lights and color through lines and planes would be his object. It is a form of abstract art.

Russell was an expatriot who lived most of his life in Paris, and has been largely ignored by most art historians. He was a student of Henri Matisse and was greatly influenced by this painter.

There were two openings of Russell's work in Munich and Paris in small galleries in 1913. Unfortunately Russell became discouraged with this style after 1922, and painted representational work. "This is not his best work," explained Theodore.

Nevertheless he had already influenced some modern American artists, such as Patrick Henry Bruce and Thomas Hart Benton, and Stanton McDonald-Wright.

Theodore presented her findings to William Rubin, director of the department of painting and sculpture at the Museum of Modern Art, in late spring 1975.

He immediately recognized the artistic value of Russell's paintings and Theodore was commissioned to organize the show. The exhibit includes 53 of Russell's smaller works, with

related drawings, notebooks, watercolors, and oil studies.

Theodore's interest in American Art is her "last and greatest interest". As a senior at Simmons College she wrote a thesis on a 15th century Flemish painter. In her master's thesis she compared Henry Moore, a living British sculptor, with the traditional Italian Renaissance, in which she discussed the archetypal forms, the psychology of the work.

She went to the Soviet Union January 1975 to study more about Wassily Kandinsky for her doctoral thesis. There are collections of Kandinsky's work at the Tretyakov Museum in Moscow and the Russian Museum in Leningrad. Although some were loaned to the Guggenheim Museum a few years ago, these collections are not usually exhibited and are kept in store rooms. Theodore was allowed to see the works; she is the only American scholar who has had this privilege.

Theodore plans to write a book about American modern art which will include a long chapter about Russell. "My great interest lies in the artists and their sources of inspiration and the interaction of modern art with European art. Visual comparisons, including the use of letters and diaries of the particular artist are also helpful," concluded Theodore.

Is there a future for theatre at Conn.? Come discuss, debate and question. Today, 4:30 p.m. 202 Palmer.

## Poet, critic To read

John Hollander, poet, critic and editor, will read from his poetry on Sunday, April 11 at 9 p.m. in Knowlton living room. The reading is sponsored by the English department's Coffee-spoon Series.

A native of New York City, John Hollander received his B.A. and M.A. from Columbia University in 1950 and 1952 respectively, and his Ph.D. from Indiana University in 1959. From 1954 to 1957 he was Junior Fellow of the Society of Fellows of Harvard University and taught at Connecticut College and Yale.

In 1962 Mr. Hollander taught at Princeton University as the Christian Gauss Lecturer and was the Visiting Professor at the Salzburg Seminars in American Civilization.

He spent 1967-68 at Churchill College, Cambridge University as the Overseas Fellow and in 1973-74 he was the Senior Fellow of the National Endowment for the Humanities. Since 1966 Mr. Hollander has been a professor of English at Hunter College and in the Graduate Program of City University of New York.

John Hollander's first book of poems, *Carckling of Thorns*, was chosen by W.H. Auden as the 1958 volume of the Yale Series of Younger Poets, *Moviegoing and Other Poems* appeared in 1962, *Types of Shape* in 1969, *The Night Mirror* in 1971, *Town and Country Matters* and *Selected Poems* also continued on page eleven

should be warned that "Taxi Driver" is a hard film to digest and is not recommended for all.

The story opens in New York City, which is seen as a living hell. Porno shops, pimps and prostitutes are everywhere. Steam is coming up from underground. Among this setting, we see Travis, a lonely man, who is unable to sleep and is addicted to seeing porno flicks. He takes a night job as a taxi driver so that his sleepless nights will pass more quickly.

One day, while walking the streets, he sees a girl, whose beauty and supposed purity overwhelm him. She becomes an image of cleanliness in a city that normally represents only filth to him. He takes her to a porno film, which disgusts her and she leaves him. This rejection makes him search for vengeance and he decides to assassinate the presidential candidate for whom she works.

continued on page twelve

## Dancers perform in Spring Concert



Photo by Raappaport

Students perform "A Set Piece with Piano" at this week's Spring Dance Concert. This dance involved 25 dances and was choreographed by Lenore Latimer. Latimer was one of four

professional artists who directed and choreographed the pieces for this performance. They are in part-time residence at Conn.



## Judiciary Board

continued from page seven  
phases has been and continues to be on the importance of improved communication between the Judiciary Board and the student body, via the Chairman. My thoughts on the role of the J.B. chairman have not changed, but I do wish to add something regarding the Judiciary Board as a whole.

I believe the Honor System under which our school operates is a unique asset to Connecticut College. In order for the system to be maintained, Judiciary Board must remain strong. I am confident that the J.B. election will reach quorum next week because I'm confident that we as a student body wish to see judicial matters remain in the hands of a peer group.

The following is my original statement to Pundit with a few additions and omissions in view of the results of the last election.

After serving as Judiciary Board secretary for one year, I have decided to seek the chairmanship of the Board for the coming year. The insight which I have acquired in observing the workings of both the Board and chairman has enabled me to make this decision.

The chairman serves a number of functions. He or she must run a fairly structured meeting so that discussion is productive. I feel that I have learned how to conduct the meetings in such a way as to achieve maximum effectiveness.

In dealing with the rapport between the Conn student body and the Judiciary Board, I believe the chairman's role must be somewhat expanded. The only feeling I sense among students toward the J.B. is one of fear. The purpose of having a student judiciary body is to provide judgment by a peer group in alleged violations of the honor codes. This should instill a sense of comradeship, not fear. Though all members of the Board should attempt to dispell the fear element by being open and honest with the student body, the chairman must especially try to do this since it is he or she who informs students of Board procedures and answers most questions on behalf of the Board.

Currently the chairman is responsible for submitting a log of J.B. cases to Pundit periodically. This is not enough. Perhaps the chairman could write articles from time to time dealing with the Board's functions and the problems which seem to be occurring most frequently on campus. This is the formal means of communication. The informal means is obvious — students must feel free to consult with the chairman at any time about any matter with which they feel he or she can be helpful. This is especially true when students encounter problems with professors. In cases of academic violations, students sometimes express a lack of specificity in professors' directions. If a student feels uneasy about confronting a professor with questions, he or she must feel comfortable about coming to the chairman. If the chairman conveys receptivity and students are well aware of where and how the chairman can be reached, perhaps there will be less hesitancy about approaching him

or her.

Aside from these functions dealing directly with the Judiciary Board, the chairman is a member of the Executive Board of Student Government at least as the structure exists presently. As such, he or she must represent the student body at large on Student Assembly and College Council. This past year issues such as our new library, centralized dining, and of course, our ever-increasing tuition, were brought up before these bodies. There are certain to be more issues of the same import during the coming year. Obviously this election will decide whether or not students want a student government in the future, but I can only convey what the role of the J.B. chairman should be should the Executive Board continue to function. I feel that as a member of the Executive Board, the same quality of openness one must display as J.B. chairman should exist on the part of Executive Board members.

I believe that the actual structure of the office of the chairman of the Judiciary Board is nearly perfect. It now remains the task of the chairman to work with the school — not to be seen as someone set apart or above the student body as "the Lord High Executioner" as one of my professors kiddingly referred to the chairman earlier this year, but as a fellow student willing to put time and effort into better communications.

I am able to devote the time and more than willing to assert the effort. I ask for your support at the polls next Tuesday and Wednesday.



## VICE PRESIDENT

continued from page seven  
—Design a new list of priorities and use the available funds accordingly.

—Set-up various committees that will act responsively on important matters of urgency to students. In this way, Student Government will be able to act swiftly and efficiently with less "red tape".

—Attempt to increase student participation by listening and responding to all ideas that are presented to myself or the council.

—Work extensively with the



## CARMEN PEREZ

Hello there. I, Carmen Iris Perez, a member of the class of 1978 am running for the position of social chairperson because I still feel this campus needs bigger, better and more ways to socialize.

Since this is the second statement I've written for this position, I would just like to refresh your memory of my goals.

I feel other social activities should be offered while beer parties are taking place. More concerts should be offered per semester. My goal for the amounts of concerts per semester is at least three. If elected, I will also incorporate lectures and shows into my job. I feel that students shouldn't have to leave campus to find social activities. This campus should offer a variety of activities to appeal to its diversified student social taste.

I'm the type of person who likes to get involved and work hard, therefore, the devotion of my time will not be a hassle.

I've had several experiences putting together social functions. This is an abridged list of my extra-curricular activities: Social Chairperson of the Puerto Rican Cultural Club that sponsored a semi-formal dance featuring "Sangre Latina" a latin band. Presently I am a Student Advisor, a member of the Black Voices Of Pride, the fund raising chairperson of the Black Voices Of Pride, a member of La Unidad (The Puerto Rican Cultural Club) and a member of the Unity Executive Board.

I also have "Hang on in there

administration and faculty on the following issues:

1. Course offerings
2. Degree requirements
3. Students' rights
4. The calendar
5. Budget allocation to student organizations and activities

—Fight for a strong Student Government that will be respected by the entire college community.

And above all, we must realize that Student Government is a necessary part of our college life. Dissolution would translate into zero representation.

## Social Board

power" that could be seen by my running again for office.

You can plainly see that I am the most capable person to fulfill the position of Social Chairperson. A vote for me is a vote in the right direction. So get out there and vote. Then we could reach quorum and have Carmen Iris Perez for Social Chairperson.

VOTE & VOTE PEREZ!

## GOOBER GILDAY

My name is Goober Gilday and I am running for Chairman of the Social Board. If elected, I intend to make quite a few changes in both the quality and the quantity of social activities on this campus in the coming Spring and next year. If you vote for me, we're going to party. If you're a stiff, don't vote for me.

## Working paper

continued from page five  
faculty development. More scholarship aid should be provided. The athletic program should be developed. The list could easily be added to, but let me elaborate on two items, scholarship aid and faculty salaries.

We are now offering some form of financial aid to almost one-third of our students. As the tuition gap between the public and private sectors continues to widen, we may have to move to the point where closer to half of the students are receiving some form of aid, if the academic quality and diversity of the student body are to be maintained.

For the fall of 1975, the College had to mail 91 "admit-deny" letters to applicants qualifying for financial aid — letters which offer admission, but deny scholarship aid due to unavailability of funds. Assuming that half of these students would have enrolled if scholarship aid were available, with an average scholarship package of \$2,000, the College would have needed about \$90,000 in additional student aid funds to take these students. An increase in gift income for scholarship purposes of \$45,000 plus the income (at 5 per cent) from \$900,000 of additional endowment would have closed the gap. In view of the likelihood of continuing inflationary pressures, I suggest the goal of increasing the endowment for scholarship purposes by \$2 million in the next seven years.

AAUP figures for 1974-1975 show our faculty salaries, when compared with all other four-year colleges in our category,

ranking between the 50th and 60th percentiles for full and associate professors, and slightly below the 40th percentile for assistant professors. To raise our position to where full and associate professors would be at the 70th percentile level and assistant professors at the 60th percentile would require additional revenues of over \$135,200 per year at current prices, an amount equal to the income from \$2.7 million of additional endowment at 5 per cent yield.

These higher percentiles would place us more on a par with those institutions with which we compete for students. Unless we can move closer to these levels, the College cannot expect to hold its outstanding younger faculty or to attract those of highest promise to replace retiring members.

The requirements which I have outlined here are summarized in the Appendix. Most of these figures are only rough estimates to get the planning process under way, and most now be considered in more detail by the Development Committee and by the Board of Trustees. I urge that we set the goal of raising the total of \$25 million over a seven-year period. In the nine years from 1966-1967 through 1974-1975, the College acquired \$8.3 million in capital gifts and pledges, and \$10.4 million for current operations. The combined yearly average over that period was \$2.08 million; over the last three years it was \$2.3 million. The goal of raising this to almost \$3.6 million per year is an ambitious one, but the continued quality of the College demands that we attain it.

## Vegetarians

continued from page three  
Public Interest, have pointed out the dangers of chemical preservatives, dyes, and other food additives heavily used by the meat industry. Anthropology continues to "discover" isolated peoples of superior health and long life spans whose diets include far less animal foods than the American diet. (National Geographic often carries articles on such peoples.)

But where do vegetarians get their protein? Is a vegetarian diet nutritionally adequate? Isn't it boring? And those ethical vegetarians who avoid killing, don't they realize that death is a natural part of life? It is impractical and impossible to live without killing. After all, they kill plants to eat, and science seems to indicate now that even plants

have a consciousness. If we stop eating meat, won't we be overrun with animals? And if we did stop producing so much beef and released the land to grow more grain, would it really get to the starving people of the world?

All these are valid questions, and they all deserve answers. Unfortunately, space does not permit in this article. If there is sufficient interest, I will continue this article next week to answer those and other questions about vegetarians and vegetarianisms. Drop your questions and comments in my box, No. 1322, this week. Also plan to attend the food issues fair today, Friday and Saturday, 10 a.m. to 4 p.m. in the Cro lobby, for more information on these and other food related issues. The fair is sponsored by Sustenance.



# Don't knock it

continued from page four  
Holmes, Lyman-Allyn, and Dean Watson's house.

The evening (4-12) shift patrols the same area, but locks all buildings and turns lights off. The day shift (8-4) also patrols the entire campus.

All three shifts handle the money from Harris and the snack shop in Cro.

On each shift, usually two men ride, two patrol the campus on foot (referred to as Unit Two), and two check cars at the gate house.

At 8:55 p.m., Palmer Library reported a malfunctioning Xerox machine, which had jammed and caused paper to burn. The machine was turned off.

Shortly afterward, Wisniewski and Sgt. Eaton patrolled the campus, while Whitham and John Day, who has been with the force for two years, checked cars.

A caller reported a stranger wandering in Lambdin at 9:35. When the driving unit arrived, no one fitting the description was sighted, and the caller was not in his room.

Security has no arresting power; they can only hold a

person until the police arrive. They have not had any serious trouble apprehending suspects, "just getting kicked," said Officer Day.

At 10:20, Whitham and Wisniewski patrolled in the car. Day returned to Cro to patrol on foot, and Sgt. Eaton manned the gatehouse.

During the latter part of the shift security performed lock-up. This involves checking all doors and windows in the buildings. The following buildings were checked: New London, Hale Lab, Post Office, Blackstone, Smith-Burdick, Windham, the Chapel, Cummings, the Service Building at south campus, Palmer Auditorium, Bill, and Fanning.

Unit One returned to the gatehouses at 11:45. The housefellow of K.B. was there, reporting the sighting of a large rat in his dorm's dining room.

At midnight, a new shift took over. They were Paul Stublick, who had been working here for three days, and Dick Varney, who has been with the force for 7 years.

Varney, who is the only man experienced on all three shifts,

usually works the day shift. He, too, was working at night to alleviate the shortage of men.

Commenting on his job, Varney said, "I've really enjoyed it. Most of the students on this campus are basically good kids." He added that it is hard to get help for the force; he had been working 14 days in a row. He said that a major concern of the men right now is the selection of the new Security Chief.

The driving unit proceeded to patrol the campus. A student was stopped for going the wrong way down the one way road in front of the new library.

Unit One also went off campus, checking Abbey and Holmes Hall.

Two more men joined the shift at 12:45: Michael Miller, who's been here two years, and Tracy Speaks, with the force for 8 months.

At 1:00 the Power House, which calls every hour to let security know that the lone man there is okay, called.

"From 12 o'clock on, the complete nerve center of the college is right here," Varney commented, explaining that all

calls come through at the gatehouse phone at this time.

Earlier, Ben Wisniewski commented on the problem of false alarms; there had been 6 so far this year. At 1:10, Unit One

## Coffee spoon

continued from page nine  
in 1972 and Tales Told of the Fathers in 1975. Mr. Hollander's latest work, Reflections on Espionage, will be published by Atheneum in 1976.

He has written three books of criticism: The Untuning of the Sky; Images of Voice; and Vision and Resonance and edited both The Laurel Ben Johnson and, with Harold Bloom, The Wind and the Rain, an anthology of verse for young people. He also edited Poems of our Moment, an anthology of contemporary poetry, and with Anthony Hecht, edited Jiggery-Pokery: A Compendium of Double Dactyls.

arrived at Marshall, and discovered that the alarm had been set off in the Complex.

All floors on the west side of the Complex were checked, but there was no sign of fire.

John Day attributes some of the lack of respect for security at Conn. to the fact that students aren't informed. "They don't know what we do, they think all we do is ride."

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# Who, where, how: living off campus

Over the past few years the number of students living off-campus has increased tremendously. This movement towards off campus living may be a result of a different attitude towards the college "experience" or merely a result of the limited space available in Conn's present dorm situation.

Many students do not know what to look for when searching for an apartment (such as avoiding the "bad sections" of the area), and where to find and rent apartments, rooms or houses in the New London area.

To at least partially alleviate the problem, Joan Tabachnick is attempting to establish a listing of students who are living off campus. These listings would include information as to who the students are, where the apartment is located, how many rooms it has, if roommates are needed, and how much the apartment rents for.

The listing will also include whether utilities are included, approximately when the students plan to move out (i.e. May '76) and other miscellaneous comments concerning the landlord, pets and convenience.

According to Joan this service should eventually help both the students looking for apartments and the landlords who need to rent out apartments. She emphasizes that the project needs help of students who are living off campus.

Joan asks those living off campus to send the necessary information to Box 1757 Connecticut College, New London, Conn. or call 442-6415.

Students are asked to include name, address, how to contact tenants, what the apartment includes (the number of rooms, the price,...) and when the apartment will be vacated.

The Development Committee is sponsoring a telethon to raise money for the operating budget. The telethon will take place on April 12-15, 19-22, 26-29 from 6:30 to 9 p.m. in the development office in Fanning. Volunteers are needed. Contact Robbie Roberts ext. 586 or post office box 1137.

## Taxi

continued from page nine

Before his assassination attempt, he meets a twelve year old prostitute, whom he befriends and tries to straighten out. The climax and surprise ending of the story makes a strong impact that will leave the viewer thinking for a long time after the film's conclusion.

Robert DeNiro is brilliant as Travis. As a follow up to his Oscar winning performance in "Godfather Part 2," "Taxi Driver" proves that Denero is one of the best actors in films today. He is very effective in his creation of an extremely complex character. The remaining members of the cast are also excellent.

Jodi Foster is also great as the twelve year old prostitute. She certainly proves her versatility in this film.

One may argue that Cybill Shepard, in her role of the girl, is typecast and that she is unable to act.

Regardless of her acting ability, I believe that she is quite good in the film. She perfectly

fills the role of a beautiful, self-centered girl, who is accustomed to using those around her.

Finally, Martin Scorsese should be highly praised for his direction. There are many moments of brilliance in "Taxi Driver." Among them is the image at the beginning of the film, when a taxi appears through a mist of steam in the middle of the night. The loneliness of the taxi is engulfed by the heat of the city.

Finally, the many problems presented in the film are not completely answered, yet the only solution which seems to work is violence. Thus, the lingering question after seeing "Taxi Driver" is whether or not violence is a justifiable solution to the problems of the large city.

Professor Robert W. Jordan will be speaking on "Freedom and the Interior Life" tonight at 7:30 in 113 New London, as part of the continuing lecture series De Litteris IV.

## Food Day

continued from page five

has shown a relationship between this diet and obesity, heart disease, diverticulosis, constipation, diabetes and various forms of cancer.

The existence of hunger and malnutrition is a third problem in the U.S. Millions can not afford to buy food. The current food stamp system has been inefficient and has not solved the problem. Congress is presently proposing a revised system, but even an improved program cannot eliminate hunger.

The government cannot solve any of these problems by itself.

Changes must come through the individual, and through group efforts. Food Day, a nation-wide event, is a day to begin learning about these problems, about possible group efforts, about what the individual can do, and about ways of educating one's self.



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— ERICA JONG, Ms. Magazine

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# SPORTS

## Playoff berths undecided As Hamilton wins two

by Steve Price

As the regular intramural basketball season enters its final two weeks, the playoff picture is still unsettled. The top four teams from each division will make the playoffs, but inter-division play has brought changes in the standings and left several playoff spots undecided.

Hamilton has been the most surprising team in the league so far. Last week they beat two Division I teams, Plant Branford and previously undefeated Smith-Burdick. Danny Berlin led Hamilton to the 60-48 upset of Burdick by scoring 18 points in addition to controlling the tempo of the game. Tom Bell and Marc Offenhartz each had 12 points for Burdick. Hamilton improved their record to 7-2 by defeating Plant Branford 50-47. Hamilton's Jim Barnett was the game's high scorer with 20 points while Ted Von Glahn had 13 for Plant Branford.

In other games, J.A. upset the Faculty 54-33 as Carlos Gonzales scored 18 points. Bob Hampton had 18 points for the Faculty. Bob the Shot then poured in 33 points to lead the Faculty to victory in their next game, a 71-53 victory over Smith-Burdick II, who played the entire game with four players. Burdick's Scott Masur had a fine individual effort, scoring 32 points.

Blackstone pulled away from Lambdin in the second half to win 57-48. David Fiderer had 20 points for the winners, while Mitch Pine led Lambdin with 12. Morrisson strengthened their hold on second place in Division I by defeating J.A. 50-36. Seth Greenland scored 18 of his 24 points in the second half to lead Morrisson to the victory. Peter Johnson's 16 points led Larrabee II to a 57-34 win over Freeman. David Fiderer again led Blackstone to a 67-35 victory over J.A., as he scored 24 points. Bob Rabin and Buzz Baer each had 12 for J.A.

## Crew turnouts larger than ever; Oarsmen drop opener to Yale

by Walter Sive

With the preponderance of fans around the campus one might think an awful lot of people spent their spring breaks just soaking up the sun. With a few dedicated athletes, however, this is no the case.

The crew team, back from a successful training trip at Rollins College, Florida, is now readying itself for upcoming races. They hope to do at least as well as they did last year, which was highlighted by a second place finish for the men's lightweights in the nationals. The team has been going through extensive workouts in order to insure that everyone is in top physical condition to meet the competition.

Crew seems to be a somewhat obscure sport at Conn. Few people have ever seen a race, much less seen a shell in which "crew jocks" row. Owing to the fact that most of the team's races are away, and one must take a little hike down to the Thames River in order to view a race, turnouts for races are usually only a handful of Conn. students.

Last Saturday, Conn. was scheduled to hold an invitational in which Worcester Polytechnic Institute and Clark University were participating. For the few Conn. students who did turn up, the venture was somewhat futile.

The race was called off because the Thames, in one of its more usual moods, decided to become so rough that it was impossible for any of the teams to take to the water. Clark, mindful of their experience here last year when their boat swamped, was not about to take any chances.

Conn., however, remained undaunted and began looking forward to their race the following day with Yale. Hopefully the spectators are not too disappointed and will return with others for the races to be held on Parent's Weekend.

This weekend the team will travel to Gardner's Lake in Colchester, Connecticut to try to capture the Emerson Cup. There the men meet The Coast Guard Academy, Trinity, and Wesleyan, and the women will take on Brown, M.I.T. and Wesleyan. This promises to be a very exciting race due to the high level of competition.

Their race Sunday, April 4 with Yale, although bringing no victories, was beneficial in that the team was able to row in its first organized race of the season.

The men's varsity lightweights looked best, losing by only a length in their race.

The women's JV, although losing to Yale, did beat a boat from U.Mass., and the women's varsity lost by two lengths, a margin substantially better than in the same race last year.

It should be kept in mind that Conn. often peaks late in the season when races are most important. This is evidenced by the fact that the men's lightweights didn't win a single race last season until their second place finish in the nationals.

A crew meet is always a rather fascinating experience. It is a unique combination of circus atmosphere, tradition, and a little bit of stuffiness that derives from its origins as a kind of upper class pursuit. The tension can be observed two ways; in the ritual of the preparations, and the flash of the finish.

There is always the long buildup to the moment when the

starting gun starts everything splashing and heaving down the lake. Not for a second, however, does the sense of grace and tradition break. The boats all pull straight off the line, betraying no sense of the strain and concentration involved, except in the orders of the cox and the signs of the competing oarsmen.

The movement of the boat is deceptively sleek, like a swimming centipede, but still the shell pulls quickly and effortlessly on, a smoothly pulsating machine.

Enough fantasy. The team is comprised of twenty returning oarsmen and women along with a group of enthusiastic hopefuls and various coxswains. All this participation and devotion add up to a total of 44 people and six different boats which Conn. will enter in this season's races.

This is the largest turnout the team has ever had and one can only look to the future since only three members of the team are seniors.



Varsity oarsman Peter Jarret before ...



... and after

Upcoming Events

April 9: Men's Golf-Home — 2:00 p.m.  
 April 10: Men and Women's Crew — at Colchester, Ct. Men's Tennis-Home — 2:00 p.m.  
 April 13: Men's Tennis — at Fairfield University — 3:00 p.m.  
 April 14: Men's Tennis — at Clark University — 2:00 p.m.

## Springtime at Conn. Can only mean tennis

by  
Baseline Boomer

Tennis has traditionally been the gentleman's game. Cutting into the upper crust of society, many have viewed enviously the elite enjoying this intellectual thinking man's game.

As spring slowly blows into the greater New London metropolis, refined gentlemen, and women, laced in white tennis apparel, bound to the courts of play at Camp Connecticut College. Yes, it one ventures to the North tennis courts, lodged comfortably behind the scenic Crozier Williams Super Dome, one will see that such celebrities as Nikolai Schuller and his wife to be, Jim Laver Litwin, and even Owie Prague have all taken to the game. As a matter of interest, Prague was heard saying, "I'll come out and watch the women, if I can take my racket out of its cover." He further stated, "I hope there will be a good grip on

my handle."

Coach "Dig-me and my body" Bohannon has been preparing his gladiators of glamour to optimistically compete against several teams this spring. Unblemished in several victories over the women's team, the Connecticut men can socially boast a winning record.

Leading the pack of both experience and celibacy are Romeo Roberts, who has been lonely all but too long, Rocky Rosenfeld, and Lawrence of Arabia Yahia. All join Roberts in their aggressive style of play. All three can be considered successful doubles players.

Greg "Get me a Partner" Yahia, "Oh my Dicker," Dicker and "Baby Bo" Bohannon are among experienced singles players working towards ascertaining victories in doubles with the others. Others battling in this socially respected game are Ethan "Big Foot" Wolfe, Vance "Get Down" Gilbert and "Get me More" Goddard.

Yes, girls, believe me when I say, nothing can deter these three from filling in a position on anyone's team.

The spirit of spring fever has unquestionably struck us all. The destiny of the Connecticut College varsity tennis team might be considered unpredictable. Perhaps, with a little practice and proper scheduling, the team will be dating victory in all of their matches.

### Roast and Toast Nominations

Nomination forms are available in the Physical Education Office for the annual Physical Education Roast and Toast. Students are invited to nominate seniors who have made consistent, outstanding contributions to the Physical Education Program in Intercollegiate Athletics, Intramurals, Physical Education Classes or Club Sports.

Nominations can be made from April 12th through April 15th.

### Lookee Here!

The first round of competition for the Conn. College Poker Tournament will begin at 1:00 p.m. in the Cro Bar this Saturday, April 10. Please remember to ring your \$2.50 entry fee with you.

To date, there are 26 participants and entries will continue to be accepted until April 8. Sign up at Cro desk if interested.



# First Conn. men's lacrosse game Receives enthusiastic home support

by Davenport Scott and Peter Stokes

No, those aren't savage Native-Americans that are wailing on each other out on the South Green each day. They're frustrated freshmen, sophomores, Juniors, and Seniors releasing tensions in a new Conn. sport — Lacrosse.

This cold and windy March inspired more than 30 gridders to participate on the Conn. Collete Lacrosse team. The team is under the direction of James Courtney, a man with high hopes and great determination. With the help of Davenport Scott, Mike Weinik, and Athletic Director Charles Luce, Courtney obtained equipment, field space, and a full schedule.

There are a wide range of talents and physiques on the team with participants spurred on by enthusiasm which rises with the temperature. Daily improvement by call can be noted as well.

April 5, the team made Conn. College history when they held the first men's Lacrosse game. Under fine weather conditions, and spurred on by an enthusiastic crowd of home team supporters, the Conn. squad faced the powerful team of Southern Connecticut State College.

## Golf team Swings into 5th season

by B. Clark

The Connecticut College golf team is swinging into its fifth year with high hopes of bettering their 8th place finish in the 1975 Connecticut State Tournament. Coach Bill Lessig asserts, "This year's team should certainly be as strong as last year's, if not stronger. I am very optimistic."

Returning from last year's team will be Bill Hermanson, a third place finisher in the States last year, Dennis Shortell, Paul Hammerman, Jim Feinberg, and Dave Palten. Sorely missed will be Bob House who has transferred.

Coach Lessig will look to his new players Billy Clark, Dave Silberstein, and Fordy Gardiner to add depth to his squad. Gardiner, a junior transfer from Washington and Lee, was the 1974 Virginia Small College individual champion, but his play may be hampered by recent back surgery.

All home matches will be played at the exclusive Black Hall Golf Club in Old Lyme, said by many to be one of the finest courses in New England. Daily practices, however, are held at Norwich Golf Club.

The team will be facing such powers as Wesleyan, Trinity, Coast Guard and the University of Hartford. All matches will be medal play with five man teams.

The visitors, seasoned by three games already under their belt this year, was able to snatch an early lead. In the second quarter, however, midfielder Peter Stokes shot the Conn. squad into the scoreboard. By halftime, though, Conn.'s lack of experience proved a major factor as they found themselves behind 6-1.

The second half proved more profitable for Conn. as attackman Bear Kobak netted two goals, while Andy Smoller and John Moore each tallied one. This fine scoring combined with spectacular saves by goalie Jim Glick proved unsuccessful, however, as Southern Con-

necticut won Conn.'s opener 13-5.

Other game standouts were co-captains Paul Funk and Andy Smoller with midfielders Tom Deedy, Ben Coode, Beaver Morrin and Austin Wicke adding to Conn.'s power. The team was also spared by Peter Musser, Chris Abbot and Kim Rosenbaum at attack and Phil Makris, Brad Rost and Chris Cutler on defense.

Although the team was not able to nab a victory in their first outing of the year and in Conn.'s history, all in all it was an admirable performance. The next game will be on April 17 against the University of Hartford (away).



Tom Deedy and Paul Funk converge on a Southern Connecticut man as goalie Jim Glick looks on during Conn.'s first men's lacrosse game in history.

## Tickets available For Rigby performance

Cathy Rigby, whose performance for the U.S. Olympic Team in 1972 brought her the rank of Number 5 gymnast in the world, will be conducting a clinic in Crozier-Williams Gym at 4:00 p.m., on Friday, April 23. Cost for participating on the floor with Cathy is \$10, which also includes admission to a lecture program at 7:30 p.m., that evening.

In Palmer Auditorium, Cathy's lecture will feature slides of her Olympic performance. Spectators for the clinic will be charged \$5.00, and will also receive admission to the evening segment of Cathy's day on campus. Ticket price for just the evening program is \$3.50, and only a limited number of seats are available.

By presenting an I.D. in the Physical Education Office, Connecticut College students and personnel will receive free admission for Cro balcony seats for the afternoon workshop. There are only a limited number of tickets and these must be picked up in advance.

Timed to coincide with Parents weekend, tickets for the Palmer Auditorium lecture will be free to Connecticut College students and their parents, if tickets are

picked up by April 15, in Room 214, in Fanning. College personnel will be charged the standard admission fee for the evening lecture.

Clinic participants are limited to the first 100 registrants, and spectator capacity is also limited. To insure ticket availability, please make your reservations by calling the Connecticut College Physical Education Office, 442-5391, extension 204.

## Table Soccer

Paul McCarthy teamed with Harris Thompson and Bill Lattanzi joined with Dan Samelson to represent Connecticut College at the Region 1 Recreation Tournaments held February 21 at Boston University.

Conn. was one of seven schools competing for the Region 1 table soccer championship, which led to a berth in the nationals, scheduled to be played in April at Southern Illinois — Edwardsville.

With over 300 participating, Connecticut College was one of 40 institutions from Rhode Island, Massachusetts, Connecticut, Upper New England and Atlantic Canada to participate. In addition to the table soccer tournament, competition bowling, chess, pocket billiards and table tennis also took place that weekend.

Entry fees and travel reimbursement to tournament participants were jointly provided by the Physical Education and Crozier-Williams Departments.

In campus play, Samelson and Lattanzi ranked number one to win a \$10 cash prize. Placing second were Buckwheat and Thompson followed by Paul Funk and Tom Slaughter.

## Soccer team attends Indoor tournament

The Conn. College men's soccer team attended an indoor soccer tournament the Saturday after vacation at the Coast Guard Academy. They came out with an overall 1-4-3 record against top New England competition.

The Camels beat the high-ranked University of New Haven 2-1 behind goals by Charlie Cissell and Bill Clark; tied UConn, Central Connecticut, Eastern Connecticut, and Westfield; then lost to

Springfield, Coast Guard, and Babson, who went on to win the tournament.

continued on page sixteen

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Identification passes are available in the Physical Education Office for a \$1.00 charge on a round of golf at the Norwich Golf Club.



# Soccer

continued from page fifteen

The games were played on the basketball floor on the second story of the Coast Guard Gym, and in the field house on the third floor. Each team started six players and a goalie with ten minute halves of running time.

Conn.'s first game was at 9:30 a.m. and their last game wasn't over until 6:30 that night. Although the team often had short breaks in between games, many were back to back.

Among the ten dedicated soccer players who attended the tournament, a number were standouts. Charlie Cissell played extremely well in his halfback position the whole day. In addition to scoring two out of three Conn. goals, Cissell's shooting and dribbling kept the opponents on their toes in every game.

Bill Clark, also playing half-back, was the only other man in the scoring column and led a number of offensive attacks.

Henry Gittenstein and Peter Stokes played exceptionally well in the goal, especially considering the hard floor and point blank shots they had to deal with. Finally, the hustle of Tom Roosevelt and Andrew Williams proved to be an inspiring factor in

a number of games.

The Conn. Booters will be playing UConn. under the lights away from home on April 14, but return for an exhibition match against the alumnae on Parent's Weekend.

## Forum

continued from page one

making process. They believed that a more responsive and effective association would evolve as needed to meet student demands.

A vote was taken to determine support for this suggestion. The vote was close, but those who favored the continued existence of the executive board won by a slight margin.

At this point the focus of the meeting shifted to a consideration of ways to improve the effectiveness of SGA. The problem was seen as a communications gap between the association and the dorms. It was suggested that increased par-

# Raitt

continued from page eight

was their fine reaction to the audience, and to the mood of the whole affair.

Ms. Raitt plays what appeared to be a quite simplified acoustic guitar, and does do some find

bottlenecking on it. She has a strong, throaty voice, with not too great a range, but as a blues singer she transmits the emotion only too well.

There's little point in listing off all she sang; suffice it to say that she began her repertoire with less well-known pieces, and closed with her popular favorites.

Yet in an act of real showmanship and sincerely felt appreciation, when returning for her first encore; she did not one, but three songs, one of which "Walk on By," seems not to have been at all expected by her band.

Throughout the concert she was friendly and talkative; near the end she appeared to be truly overwhelmed by the Palmer audience. But when she came back for a second encore, the crowd went crazy — I don't think even Ms. Raitt believed what was happening — A bluesy experience that brought only joy.

# Suspension

continued from page one students who fail to turn people in, which is a violation of the honor code."

The Judiciary Board also changed its policy on publishing cases. Their former policy was to wait a month before publishing cases now they will do so as soon as possible after a case is heard.

Confidentiality will remain in force despite, according to Margolin, some student pressure to publish the names of the offenders as well as the cases.

Dean Watson believes that student pressure to abolish confidentiality arises from a concern that the innocent might suffer. She thinks feeling that since confidentiality in criminal cases is not provided for in outside communities there is question on whether it should be a protection of our community.

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