Connecticut College

Digital Commons @ Connecticut College

Connecticut College Alumnae News, August 1966

Connecticut College

Follow this and additional works at: https://digitalcommons.conncoll.edu/alumnews

Recommended Citation

This Magazine is brought to you for free and open access by the Linda Lear Center for Special Collections & Archives at Digital Commons @ Connecticut College. It has been accepted for inclusion in Alumni News by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.

The views expressed in this paper are solely those of the author.
Up and down... the roots mirroring the branches
Connecticut College Alumnae News

Official Publication of the Connecticut College Alumnae Association

Volume XLIII

Number 4

August 1966

The Cover design was created by Carolyn D. Anderson '67, of West Chester, Pennsylvania. It was inspired by the poem "Roots" by William Meredith, Professor of English, an excerpt of which appears on the page opposite. (From The Wreck of the Thresher and other poems, Alfred Knopf, 1964.)

3 Commencement 1966
6 The Study of Psychology at Connecticut / by Otello Desiderato
16 Alumnae College / reported by Artemis Blessis Ramaker '50
22 Reunion
26 Conn Currents
28 Club Notes
29 Letters
31 Class Notes

Photos by Philip Biscuti unless otherwise noted

Editor:
ELEANOR HINE KRANZ '34 (MRS. JOHN R.)
755 West Saddle River Road, Ho-Ho-Kus, New Jersey 07423

Editorial Board:
MARION VIBERT CLARK '24, Class Notes Editor
E. ELIZABETH SPEIRS '29, Business Manager
ELIZABETH DAMEREL GONGAWARE '26, Assistant Editor
ROLDAH NORTHUP CAMERON '51
RUBY ZAGOREN SILVERSTEIN '43
RHODA MELTZER GILINSKY '49
MARGARET ROYALL HINCK '33

Advisory Board
HILDEGARDE MEILI MAYNARD '43, Editorial
SARAH HARGROVE SULLIVAN '57, Graphic Arts
'When I was a girl, my father put those cedars
In the hedge along the road. He told us then
(I don't suppose it's true but it ought to be)
That a tree repeats its structure, up and down,
The roots mirroring the branches; and he showed
Us how the tap-root of a cedar tree
Is the same length as the trunk, and the green brush
In the air is shaped like the brown brush in the earth.

WILLIAM MEREDITH
"In the eyes of most of the young men of privilege of this generation, the measure of the goodness of society is not going to turn on whether its means of material production are publicly or privately owned. Nor do I think that the greatness of a society in their eyes is going to be measured by its ability to lift everyone’s standard of necessity to the level of luxury. I think, rather, that it is going to turn on whether the society does or does not allocate its rewards in terms of who does most to enlarge the capacities and opportunities of their fellow men, and its penalties in terms of who restricts them."

President Kingman Brewster, Jr. of Yale University, speaking at Commencement

"What you, and I speaking for your college, must hope for, it seems to me, is not necessarily more womanly women, or more unwomenly women, but more rational women. And if that word rational leads some wayward minds back to anti-women jokes in the New Yorker, let me put it another way. What a woman hopes for from her college education, especially in a residential college, is finally just what a man hopes for—to be happy as an educated person. Not just happy and educated but happy because educated."

President Shain, in his charge to the seniors
Presidents Brewster and Shain

Sandra Kanter, President of the Class of '66

Dreams of glory 1984?
"...a faculty's role is not merely to disseminate knowledge but also to create it..."

OTELLO DESIDERATO
Professor of Psychology, Department Chairman

Professor Desiderato's research interests range from simple conditioning to the determinants of academic performance in college students, but his work has focused primarily on the conditioning and spread of fear in both humans and animals. Recently he has studied the manner in which conditioned fear may spread to "new" situations and increase, or "incubate," with the passage of time. Casual observation suggests that the experience of fear may persist and its intensity increase, even after the fear-producing cause has been removed. He is interested in such questions as:

What factors explain persistence and apparent growth of fear over time?
Do anxious people tend to recover from specific frightening occurrences more slowly than do normal individuals?
What conditions govern the extent to which fear will spread to new situations which resemble the original fear-provoking event?

This research has been supported by a series of grants from the National Institute of Mental Health, and results have been published in a number of professional journals.

Before coming to Connecticut as department chairman in 1960, Dr. Desiderato taught at Adelphi University and Brooklyn College. For several years following the receipt of his doctorate from New York University in 1953 he conducted research for the U. S. Army on the effectiveness of audio-visual techniques in military instruction. He has been a research consultant to the Division of Teacher Education at Hunter College and to a number of educational and state agencies.

This year, Dr. Desiderato was awarded a Science Faculty Fellowship by the National Science Foundation for research and study while on sabbatical leave at the University of Pennsylvania. There he will investigate techniques for recording autonomic indicators of fear, and do experimental research on relationships between Pavlovian and other forms of conditioned emotionality.
Every academic department has some feature which distinguishes it, which tends in some special way to reflect the chief values of its members. For the Department of Psychology, that feature is a wholehearted, unabashed, and enthusiastic commitment to research.

The conviction that a faculty’s role is not merely to disseminate knowledge but also to create it, has had a profound effect on every aspect of the department. The precise nature of the curriculum, faculty-student interaction, our M.A. program, and even the type of faculty member we manage to attract to the College have all been deeply affected by the department’s research orientation.

This dedication to the creation of knowledge is neither arbitrary nor capricious. Perhaps it is best characterized as a persistent and intense need which individual faculty members share in common, a need which may originate in the simple observation that many of the questions asked about human behavior simply have not yet been satisfactorily answered. In the classroom, too, the initial tendency of the teacher to tell, to inform, to transmit, is converted—by necessity and at the very earliest stage of instruction—into an exhortation to search, to investigate, and to discover—in short, to do research. Confronted at every turn by the inadequacy of traditional “solutions” to the great age-old questions of how man learns, thinks, feels and acts, of his puzzling proclivity for both loyalty and treason, crime and obedience to law, altruism and egoism, love and hatred, aggression and benevolence, the psychologist and his students feel compelled to search for more satisfactory explanations. Thus, the research orientation of the psychology department is an inevitable consequence of the growing realization that the common cliche’s about human behavior simply won’t do any longer, and that “learning” requires not only a study of past insights, but also demands fresh and unbiased observation of present phenomena.

The undergraduate curriculum

The undergraduate curriculum in many ways reflects the department’s general orientation. The entering student, preconditioned by her culture to desire and expect a heavy dose of Freud, hypnotism, and clinical methods in her first course in psychology, is often genuinely surprised and occasionally bitterly disappointed to find that she must master the fundamentals of experimental design and the rudiments of statistical analysis. For many students, the required weekly laboratory period is entirely unexpected. Not a few entering freshmen (and, in fact, even some faculty members) find the whole idea of a lab in a psychology course rather puzzling and mysterious.

As in many colleges, our introductory course runs for two semesters. In accordance with recommendations of the Michigan Conference on Undergraduate Curricula in Psychology, sponsored by the National Science Foundation, we aim to demonstrate and gain acceptance for the idea that human behavior can be studied scientifically, that psychology does not deal with phenomena intrinsically and fundamentally different from those studied in other branches of the natural sciences. The notion that behavior can be manipulated and controlled and studied experimentally is totally unfamiliar to some students.

Some of the experiments carried out in the weekly labs are not enormously elaborate. They are merely effective ways of helping students to see what has always been before them, as in the classical procedure for demonstrating the blind spot. In such cases, the word “experiment,” in C. S. Peirce’s terms, is simply an unusual arrangement of variables that makes clear within our experience what would have gone unnoticed without the experiment. However, even such homely demonstrations are valuable in that they encourage in the student objectivity and systematic observation and, later, a felt need to acquire the refinements of quantitative description and analysis. For many students, all this represents a fundamentally new mode of thought.

Other lab units in the first year course are deliberately designed to introduce the student to the content and methods of contemporary research. For example, a question particularly active in theoretical psychology today deals with the way in which an association is formed: is the connection between two items formed full strength and all at once (all-or-none principle), or does the associative bond develop slowly with every opportunity to practice the association (incremental principle)? The experimental designs which have had to be developed to solve this theoretical question are surprisingly sophisticated and com-
plex. Students in the introductory course lab are first introduced to the theoretical arguments in the common large lecture, and then that week's laboratory unit is devoted to the collection of evidence specifically pertinent to that precise issue. Data are collected and analyzed, and the student then is shown how to evaluate her initial hypotheses in light of the empirical evidence.

This and similar lab units achieve a variety of goals: they forcefully demonstrate the necessity of stating a hypothesis with sufficient precision to make it amenable to test; they foster respect for consensual validation as an important criterion for evaluating knowledge; they illuminate the constant interplay between fact and theory; they reinforce the point that the task of a science of behavior is not the sheer accumulation of facts about behavior but the construction of a conceptual framework which can give a meaningful account of observations already made, letting the results of every new experiment, in effect, tell us whether our provisional interpretations have merit or should be modified or discarded.

Designing an undergraduate psychology curriculum to reflect the essential character of psychology as a science, carries certain implications. One of the consequences of this approach is that the student's quest must be for underlying abstract principles rather than for solutions to specific, practical problems. Thus, the student seeking answers to such practical questions as how to succeed in a career, get along with a roommate, maintain discipline in an elementary classroom, influence consumers to buy a particular product or, generally, win friends and influence people, is likely to be disappointed. What she will find, instead, are new ways of observing and interpreting human (and animal) behavior, methods of approach which are flexible enough to form a good foundation for future learning, and constant encouragement to use her newly-acquired conceptual tools on her own.

**The psychology major**

Another consequence of the science-oriented approach is that, to best understand what a scientist does, one should try to do what a scientist does. Accordingly, students majoring in psychology generally proceed from the introductory course into a sequence of courses designed to provide the first opportunity for independent research. These are the so-called "experimental" courses in 1) *Experimental Psychology*, 2) *Learning and Motivation* and 3) *Language, Thought, and Attitudes*. The first course is taken by every major and stresses quantitative analysis and research design. Students then take one of the remaining two courses, depending on their own interests. Every course, however, carries the requirement that a semester-long research project be carried out, from inception to the submission of a final report, by students working individually, or in pairs. Since she is encouraged to identify her own research problem, thoroughly canvass the literature, and work out her own solutions to problems which arise during the course of the project, these courses provide the first opportunity for the student to think and act as a psychologist might. Because she is confronted with the same situational demands which face the professional researcher, the student inevitably learns quickly and well what the view looks like when seen through the psychologist's eyes.

The psychology major's research training comes into full bloom in her junior and senior years, when she enrolls in individual study and honors courses. Taken for regular credit, these courses constitute an unusual opportunity for a single student to work intimately and continuously with the particular faculty member who is a specialist in the research area she selects for investigation. We frankly look upon these courses as equivalent to an apprenticeship period, within which the student rapidly proceeds from an advanced novice standing to that of a rather sophisticated junior colleague. It is in the Senior Honors courses, of course, that the most independent and advanced research work is expected from our most gifted students. And it is in these courses that some students attain a level of intellectual achievement worthy of publication in the professional journals. Thus, the most accomplished students endorse the faculty's self-imposed responsibility for creating knowledge in the strongest way possible, by creating knowledge themselves.

**A journal of student research**

Within the scientific community, it is generally accepted that knowledge which remains personal and private, is knowledge lost. Science is a social enterprise and the fruits of the scientist's labors—his observations, insights, and hunches—must be communicated in order to be useful. Accordingly, this last but essential step in the research process has taken the form of an undergraduate psychology journal published with College funds by students of the psychology department every year. While the results of some student research is sometimes published in professional journals, the major portion of outstanding undergraduate research appears in the *Connecticut College Psychology Journal*, now in its fourth year of publication. Decisions regarding selection of manuscripts for publication, editorial changes required, and the actual task of guiding each volume, from the first call for contributions to the final instructions to the printer, are all in the hands of student editors and their board of undergraduates. Manuscripts are encouraged from students in all departments, provided relevance to psychology can be shown.

Research topics published in the *Connecticut College Psychology Journal* have ranged from communication in
Three years ago, Professor Murstein dramatically changed the nature of his research in interpersonal relationships. He felt that relationships formed in "real life" were receiving very little scientific study, the typical approach being to study "artificially formed" groups composed of people who had never before met. His desire to use a more meaningful setting has led to a series of grants from the National Institute of Mental Health for the study of psychological, sociological and physical determinants of marital choice. Using a complex battery of psychological tests and questionnaires together with unusually intensive interview procedures, his study of courtship progress among engaged couples has found no support for either of the two popular theories of mate selection—"opposites attract" and "birds of a feather flock together." Instead, individuals tend to choose for a mate a person who is perceived to be congenial to the role expectation of his partner.

Other findings indicate that while people tend to associate with and marry individuals of comparable mental health, progress in courtship is more easily affected by the mental health of the man than of the woman. This result may reflect the greater role taken in courtship by the man. Another interesting finding is that men with a lower sex drive tend to be more compatible psychologically with their fiancées than those with a higher sex drive.

In the eleven years since obtaining his doctorate, Professor Murstein has published about forty-five articles, mostly concerned with research in personality. His first book, Theory and Research in Projective Techniques, was published in 1963 by John Wiley and Sons. In December 1965, he edited the Handbook of Projective Techniques published by Basic Books and immediately chosen as a main selection by the Behavioral Sciences Book Club. He has taught at Connecticut since 1963.

In the near future, Dr. Murstein will initiate a longitudinal study to follow the relationship between couples from the courtship period through the early years of marriage. Currently he is also writing a book entitled Love and Marriage Through History which he hopes to finish early in 1967. It analyzes relationships between the sexes from the ancient Chinese, Hebrews, Greeks, Romans, and early Christians to the present day.

Mr. Murstein is shown administering a projective test which reveals useful information about a person's motives.
bees (submitted by a zoology major—Susan Heller '65, Vol. 1, 1964) to the role of value systems in determining friendship choice (Edith Marsden '65, Vol. 3, 1966). One article dealt with topics of such widespread and current interest that the results drew editorial comment from several newspapers. This was a study by Sally Tehan '65, (Vol. 2, 1965) which showed that, among children in the New London public schools who were matched for age and sex, Negro and white children were no different in academic performance through the first six elementary grades. However, in the two highest grades, the seventh and eighth, white pupils performed significantly better than Negroes. Miss Tehan felt the results suggested that, by the seventh grade, the Negro child may be especially sensitive to the effects of his low socio-economic condition, to the abrupt shift to the more complicated routines of the junior high school, to the growing recognition of his social status and, possibly, to teacher prejudice expressed in the form of severe standards and a generally more critical attitude.

About two hundred copies of the Journal are distributed annually to psychology departments throughout the country. Abstracts of all articles are published in Psychological Abstracts, a professional journal of the American Psychological Association.

One of the aims of the Journal is to stimulate continued interest in a professional career in psychology. Of the thirteen psychology majors who contributed to the Journal and who have since graduated, ten entered graduate school in psychology, and two hold full-time positions in psychological research. These figures would suggest that this aim has been accomplished.

Volume 4, now in preparation under the guidance of this year's editors, Jennifer Andrews, '67, and Elizabeth Gaynor, '67, promises to be an unusually exciting one.

Research training in a liberal arts college

The American liberal arts college is forever on its guard against the eroding influence of “professionalization.” Jacques Barzun has admonished that the life of the college is increasingly threatened by encroachments. At one end, the better high schools are teaching college freshman subjects and, at the other end, a graduate school type of specialization is developing in the junior and senior years. Certainly, we can all agree that the integrity of a liberal education at Connecticut College should be preserved at all costs. However, genuine dedication to the liberal arts has led some to the conclusion that instruction which prepares a student well for graduate school must necessarily represent, at best, a professionalism, at worst, a kind of vocational training, which is completely antithetical to the aims of a liberal education. In its extreme form, this argument suggests that a different kind of instruction be devised for students planning to enter graduate or professional schools than for students who have only a “general” interest in the subject. In its most common form, this view holds that too much research-oriented training threatens to supplant the spirit of the liberal arts with the narrow values of the specialist. When applied to undergraduate instruction in psychology, both forms would suggest that it is wrong to teach all undergraduate students, within the context of their psychology courses, to “think and act like psychologists”, and that in a liberal arts college, it may be wrong to teach even some in this manner.

My personal opinion is that the distinction between general versus professional “values” is not particularly fruitful, and that the significant question is really one of the effectiveness of teaching. If we begin by acknowledging that our aim is to teach the student what psychology is and what psychologists do, what special questions continually plague them, what peculiar ways they have of looking at the world, what kinds of connections they “see” or, sometimes, merely feel between superficially unrelated events—if it is these particular things we are trying to convey, then the most effective way to do it may indeed require nothing less than having the student “make like a psychologist,” for a little while at least. Thus, if we can agree that our aim for every student who studies psychology is that she come to know the discipline as best she can, then there is only the question of how best to achieve this goal—and the question of values or of post-graduate plans becomes almost irrelevant. Since psychology is primarily a research discipline, then a research-oriented approach becomes mandatory. While the psychology major preparing for graduate school may well be advised to select certain elective courses rather than others, within the eight courses required of all majors I find little basis for making preprofessional vs. general education distinctions. These comments also apply, I would suppose, to students majoring in chemistry, physics, or any other science.

In practice, then, we do not have one set of special approaches or instructional techniques reserved for the graduate-school aspirant and another set put aside for the student who can't wait for the joys of marriage and motherhood. Neither type of student should be denied the opportunity to obtain the clearest and most accurate conception of the psychologists' world.

One of the more unfortunate tendencies sometimes evidenced by undergraduate psych majors is the desire to take just about every psych course which we offer, conflicts permitting. For the student planning a graduate career, such exaggerated preparation is undesirable, for she necessarily must study less poetry, history, philosophy, languages, or science. Her undergraduate preparation, then, becomes inadequate. For the student without plans for a
professional career in psychology, an overdose of psychology courses is also undesirable. Accordingly, the requirement for the psychology major consists of only three year courses and two semester courses, and students often find themselves advised to substitute a course in modern drama or contemporary art in place of another psych course. Within the sciences, the course most frequently elected by majors is Mrs. Prokesch’s Zoology 212 (human development and growth). In Philosophy, the course in philosophy of science seems to attract some of our best advanced students.

JANE W. TORREY
Associate Professor of Psychology

Dr. Torrey’s research is in the field of psycholinguistics. The scientific study of language has grown up outside the field of psychology, and its findings have returned in recent years to challenge some of the most fundamental theories of psychology, especially in the field of learning. Dr. Torrey feels that learning psychologists, whose experiments have traditionally ignored the phenomenon of language as such, must revise some of their notions in the light of new knowledge from linguistics.

Dr. Torrey has just completed a study of language learning in which 48 Connecticut College students served as subjects. They each had 15 hours of instruction in Russian using one of three different training techniques. The results confirmed the view of some language teachers that grammatical patterns in a foreign language must be drilled rather than taught by intellectual rules. She hopes that the National Institute of Mental Health will continue to support her research as she turns now to the study of the process of learning to read native and foreign languages.

Dr. Torrey had her professional training at Swarthmore College and the University of California at Berkeley where she studied under some of the leading psychologists of the Gestalt school. This background partly accounts for her interest in the more complex problems of learning psychology. She has recently revised her course in experimental psychology to cover “Language, Thought and Attitudes.” She feels it is important for students today to devote some special attention to the psychology of human intellectual processes insofar as they differ both from animal learning and from emotional reactions. She will be on leave of absence during the academic year 1966-7 in order to participate in the college’s exchange program with Spelman College in Atlanta, Georgia where she hopes to be able to observe some of the new techniques in language arts teaching being tried in that city. She came to Connecticut in 1953.

Today’s graduate study and career prospects

Several years ago, one would often hear students say “I’d like to major in psych, but I don’t know what I’d be able to do with it after I get out.” This pessimistic note is struck far less often these days, no doubt because of the general increase in job possibilities for the well-trained B.A. with a psych major background. Feedback concerning the success of our own graduates in the job market may also have contributed to the brighter outlook. To my knowledge, in the past six years every psych graduate currently employed in the field of psychology holds a B.A. degree.

Miss Torrey is shown training an assistant to prepare research materials. They will write programs for a “teaching machine” designed to help individuals reach a better understanding of grammatical structure.
really interested in a job in psychology has found one. Most of the jobs are, of course, in research, often in developmental psychology. Not a few students immediately qualify for Civil Service status as psychologists. In the New London area alone, there are now three graduates, with only an undergraduate background, working in psychological research. Some graduates find extremely interesting positions in various types of psycho-physiological research. For example, Roberta Siegel Farr '61 immediately upon graduation became a research assistant in N.Y.U.-Bellevue's Rheumatic Diseases Study Group, studying the physiological and personality characteristics of arthritic patients. Last year, we found ourselves in the perfectly delightful position of not being able to recommend enough graduating seniors for all the positions which continuously materialized. Thus, to the psych major of today, armed only with her B.A. degree, the job market is a happy place in which to pick and choose.

Reserved for us every year is the special pleasure of seeing our very best students welcomed into doctoral programs throughout the country. The old characterization of the graduate student as necessarily impecunious certainly bears the need of some revision, for it is now standard practice to empty the bulging cornucopia of stipends and fellowships, assistantships and scholarships upon every entering contingent of doctoral candidates in the sciences. In fact, one of our more affluent graduates has even been known to express a note of embarrassment over this enriched if unnecessary type of courtship. And "courtship" is probably a good word for it, for graduate schools today firecely compete with each other to attract the most promising students. Thus, students have come to regard financial stipends not only as a means for survival, but also as symbols of status, as indicators of the degree to which they are sought after by the graduate schools. It is not at all unusual for graduating seniors to be confronted with the difficult decision of choosing between several graduate schools, each of which offers free tuition through the Ph.D. degree plus fellowships of $3,000 or more for each graduate year. It is unlikely that the competent psychology student who wishes to go on for professional training will find financial considerations standing in her way.

The M. A. program

The instructional responsibilities of the department are not limited to the education of undergraduates. With the enrollment of four men, two of them part-time, programs leading to the M.A. degree in psychology were launched in 1960. In addition to a general-experimental area of concentration, a work-study program in Applied-Experimental Psychology was begun that year, in conjunction with the Human Factors Section of the Electric Boat Company. In this two-year program, students received twenty hours of research training per week under the supervision of Electric Boat psychologists, thus establishing the pattern of several work-study programs which were to follow.

In conjunction with the psychology Laboratories of Norwich Hospital, the Clinical Research Program was launched in 1961, and was extended to include Connecticut Valley Hospital in 1962. This program requires two years of supervised research training in the clinical setting. Under the direction of Dr. Hermann O. Schmidt at Norwich Hospital, and Dr. Jules Holzberg at Connecticut Valley Hospital, the program has steadily grown and can now accommodate eight full-time students.

The work-study program in applied-experimental psychology terminated in 1965. In that year, the Department began a new work-study Program in Physiological Psychology, conducted cooperatively with the Neuropsychology Research Laboratory of Hartford Hospital. Under the direction of Dr. Robert Correll, this two-year program offers the student twenty hours of instruction in basic principles of primate handling and resting, neuroanatomy, electromyography, and electroencephalography. Graduate courses within the Department complement the research training offered by the various hospital programs.

The remaining students are included in a General-Experimental Program. The number of students in this category has grown from two in 1960 to nineteen in 1966, bringing the total number of degree candidates to twenty-six. Five general-experimental students hold appointments as teaching assistants. Their primary function is to assist the faculty in teaching undergraduate laboratories. Several other students are research assistants to staff members whose work is supported by research grants.

The Department has always sought to recruit students from a wide geographical area. While some have come from nearby Yale and the University of Connecticut, others have travelled from such distant institutions as Pomona College, Ohio Wesleyan, Florida State, Ohio State, and the University of Illinois. This year, we have accepted two Chinese students, one educated at the National Taiwan University, the other in Japan and at Clarke College in Iowa.

To date, the Department has conferred twenty-four Master's degrees. Graduates have either gone directly into doctoral programs (at Harvard, University of California, Princeton, M.I.T., Yeshiva University, University of Toronto, etc.) or have taken positions as research psychologists in industry and in hospitals (General Dynamics, Bunker-Ramo Corp., Dunlap & Associates, Sikorsky Aircraft, Philip Morris, Norwich Hospital). Some found they had not been forgotten by Selective Service. This year, for the first time, every one of the seven M.A. students gradu-
PHILIP A. GOLDBERG
Assistant Professor of Psychology

Mr. Goldberg has taught a variety of courses since coming to the College in 1961. Most of his courses as well as his research interests have centered in the social-clinical areas of psychology. He describes his research as "scattered and profane."

His varied research projects have revealed: support for the psychoanalytic theory of female homosexuality; Goldwater supporters were more authoritarian, religious and less neurotic than Johnson supporters; women college students hold anti-feminine attitudes concerning the intellectual competence of women; people are insensitive to the problems bothering their closest friends; under certain conditions, it is relatively easy to get someone to think he is very much like another person when, in fact, he is not.

Mr. Goldberg is also the author of a comprehensive review of sentence completion methods. These are clinical techniques in which the individual is presented with a series of sentences which he must complete any way he wishes. The precise way in which the sentences are completed reveals certain personality characteristics.

Mr. Goldberg's current research interests have to do with personality and cognitive factors involved in political voting behavior, and with attitudes toward the war in Viet Nam.

(above) Mr. Goldberg analyzing results of his research on the personality correlates of voting behavior.

ating in the class of '66 will enter a doctoral program in psychology this fall.

In sum, the department has grown from four students in 1960 to twenty-six in 1966. The instructional capabilities of the Department, complemented by rigorous and intensive training programs at the affiliated hospitals, have made it possible to offer unusually sound preparation for doctoral-level training or for research positions in industry and in the mental health field.

Hopes for a Ph.D. program

The gratifying progress which has been made in developing the M.A. programs has also sharpened our perception of the need for improvement and change in a variety of areas of graduate instruction. At the moment, our most important aspiration is the establishment of a Ph.D. program in psychology. Bold as this may sound at first, a number of considerations make the idea of a doctoral program seem both desirable and feasible.

The very reason for the existence of an institution of higher learning is the growth of the intellect. To limit the pursuit of knowledge to the M.A. level is at best an arbitrary and unnatural constraint put upon the intellectual growth of student and professor alike. If there is an insufficiency of material resources, such constraints may necessarily have to be tolerated, no matter how reluctantly. However, if the means are available, it seems to me that the imposition of limitations on the process of intellectual growth may be, in a special sense, too expensive for any but the poorest institutions to afford. The expense can and does now take the form of a loss of superb teachers and esteemed scholars who are attracted by the promise of the greater intellectual stimulation which Ph.D. students at doctoral-granting institutions can offer. Similarly, time and again, outstanding applicants to our M.A. program never actually enroll because we do not offer a doctoral program. Losing the most qualified applicants year after year is discouraging to the morale of the department and a loss to the entire intellectual community of the College.

Prejudice against the admission of women into doctoral programs is still an ugly fact of academic life, despite the success of our best undergraduates. Admissions committees often fail to take seriously the genuine aspirations of women applicants for a career in psychology. Occasionally, one hears the lament that all too often the woman graduate student is likely to marry, start a family, and give up all further academic and professional aspirations. But these very fears were once made the basis for the argu-

AUGUST 1966
ment that women were a poor risk for a college education! Today, the same biases are expressed in the form of a reluctance to admit even highly-talented women to graduate school when comparable (or, one occasionally suspects, even less competent) men students are available.

While a Ph.D. program in psychology at Connecticut College would admit both men and women, it would have particular appeal for women. Connecticut College could proudly announce that no bias against women exists here, and that the sex of the applicant is an irrelevant criterion for admission. At the same time, the presence on campus of women students actively pursuing doctoral careers could easily encourage many undergraduates to extend their own career aspirations beyond the stereotyped boundaries so prevalent in the American culture.

The establishment of a doctoral program in a relatively small college naturally raises the question of the probable effect upon various features of the institution. Personally, I don’t believe that such a step would substantially alter the “character” of Connecticut College. After all, graduate students have been on campus since 1960, without any apparent disruption of the “small college” atmosphere. A doctoral program in psychology would involve only negligible changes in numbers. Instead of admitting fifteen graduate students a year, we would welcome about twenty, an increase quite compatible with the present concept of a small graduate department with strong faculty-student interaction.

As we observe undergraduates in large universities throughout the country rebel against a system which places their education in the hands of indifferent and inexperienced graduate students, it is reasonable to inquire about the possible effect of a Ph.D. program on the quality of undergraduate psychology instruction at Connecticut College. Perhaps the best answer is to point out that our undergraduate program has blossomed and grown since the establishment of the M.A. program six years ago. Casual observation will verify the unusually close student-faculty ties which exist on both undergraduate and graduate levels. I think it would not be difficult to argue that the current graduate program has probably enriched the quality of undergraduate instruction: it has made possible better equipment and facilities, it has given seniors the opportunity to take graduate courses for credit, it has enhanced the research orientation of the faculty, and it has provided all undergraduates with the experience of observing graduate students deeply involved in scholarly commitment. At a time when the typical undergraduate finds it so difficult to find some sense of involvement, the models provided by serious and mature Ph.D. students only a few years older than she cannot help but have a beneficial effect.

With respect to resources of equipment and space, the jump from the M.A. to the Ph.D. level would not be severely taxing for, over the past six years, College funds and government grants awarded to faculty members have added substantially to both the equipment stock and the physical facilities. Similarly, the psychology collection in Palmer Library has been improved so much in order to satisfy the department’s current instructional and research needs, that the step to a doctoral-level collection is not at all formidable.

Thus, while every beginning has its difficulties, it would seem that a firm foundation for a Ph.D. program in psychology already exists in the form of a well-established and successful M.A. program. The change to a doctoral program would inevitably require some adjustments. It is our hope that despite the effort required these adjustments will be made.

It certainly is far easier for an institution to shrink back instead of advancing, to think safely rather than boldly, to follow rather than lead. I do not feel that the life of this College—or of any college—can be preserved by "standing-pat." For this reason, I regard the establishment of a Ph.D. program in psychology as a concrete and courageous step Connecticut College can take to assure its position of leadership among the smaller colleges.

ROBERT L. RHYNE
Associate Professor of Psychology

With a Ph.D. awarded by the University of Virginia, Mr. Rhyne came to Connecticut College in 1960 with a firm belief that the small liberal arts college is the remaining stronghold for effective undergraduate instruction and, in certain cases, for the first year or two of graduate instruction as well. He feels that the universities have tended too often to recruit new faculty on the basis of relief from teaching rather than demonstrated interest in and ability for teaching. As he emphasizes it, the small college and/or department can be "good" only if rigorous teaching efforts are displayed through a sturdily fashioned curriculum.

A self-styled "generalist" in terms of personal interests and background preparation, his quest for instilling hard-nosed first principles ranges from freshman to graduate student levels. He spends at least half his time lecturing and supervising laboratory instruction in Psychology 101-102, which is known to recent alumnae as the introductory course in the department. In cooperation with the chairman, he has developed a beginning course which is comprehensive in coverage and intellectually demanding. His
JOHN R. MACKINNON
Assistant Professor of Psychology

Dr. Mackinnon's main interests are motivation and learning theory. More specifically, his research has centered on the motivational effects of frustration, i.e., the withholding of reward from animals who have been trained to expect it. At the present time he is planning to extend this work to situations involving early experience; his experiments will examine the effect of non-reward experienced early in life on consequent adult behavior.

Dr. Mackinnon joined the staff as Assistant Professor in 1965. A graduate of Sir George Williams University in Montreal, he obtained his M.A. and Ph.D. degrees from the University of Toronto, where he was a Teaching Fellow. He has contributed articles to major psychological journals and is co-author of a monograph to be published later this year.

(right) For his studies on the effects of frustration, Mr. Mackinnon's apparatus was especially constructed to match equipment in use in laboratories in Canada and Australia.

Other teaching chores include a course in statistical design for graduate students, and advanced seminars in physiological psychology and in comparative psychology.

To conform to his own image of the teaching role, he prefers to channel research problems—chiefly "basic" studies as opposed to highly "theoretical" issues—through undergraduate and graduate routes, and he maintains a long-standing interest in both animal and human behavior. The thesis studies and independent projects which he has supervised include pharmacological and hormonal controls of learning and general activity; hypothalamic regulation of feeding behavior; early experience factors and present performance; electrical activity of the nervous system during auditory stimulation; galvanic skin response; information processing; and variables associated with choice of major field. Assuming the availability of specialized equipment, he hopes this year to undertake some studies in electrophysiology which have partly grown out of the semester of sabbatical leave which he recently spent in the Auditory Research Laboratories of Princeton University.

(right) Mr. Rhyne holding a cat with connector mounted on top of the head to hold electrodes implanted in brain areas which serve the auditory nervous system.

AUGUST 1966
"Guided by a scientist, a sociologist, and a philosopher, they looked forward to an age already upon us in which the very essence of man’s existence is being changed—from the make-up of his genes through his condition in society to the quality of his freedom as an individual."

**Can Man’s Genetic Future Be Improved?**

Before talking about the possibilities of changing man’s heredity, Miss Bernice Wheeler, Professor of Zoology, described in scientific terms the “nature of the genetic material with which man is endowed and which would have to be altered if we are to affect his genetic future.”

Only since 1943 have we known that the genetic material of the chromosomes, instead of being protein as formerly thought, is, with very few exceptions, desoxyribonucleic acid (DNA). This remarkable macromolecule is the basis for heredity in the majority of organisms. Through the results of a series of investigations within the last fifteen years, we now know the actual structure of the DNA molecule and understand how it works in translating its genetic messages which are coded by the arrangement of parts of the molecule known as nucleotides. These nucleotides are paired, arranged much like rungs on a ladder, and join together the two uprights which are twisted around each other to form a double helix. The sequence in which these nucleotide pairs are arranged is the clue to individual differences and particular numbers of nucleotide pairs arranged in a particular sequence comprise a gene. As many as 2000 pairs may constitute a single gene, while estimates of the total numbers comprising all the genes scattered over the 23 pairs of human chromosomes range from one to five billion. These are approximations but they do suggest the enormous complexity at the molecular level of man’s genetic endowment.

Gene expression is ultimately brought about through enzymes which are proteins. These, too, are macromolecules and are built up of smaller units, the amino acids. The precise sequence in which amino acids are joined together to form a protein is a reflection of the sequence of nucleotides in the DNA molecule (the gene). Varieties of enzymes depend then upon varieties of nucleotide sequences. In beginning the direction of synthesis of an enzyme, the DNA molecule acts as a model or template against which a molecule of ribonucleic acid (RNA) is made. This molecule is a kind of mirror image of a strand of the DNA and bears in its structure the genetic message. For this reason it has been called messenger RNA. It functions during enzyme synthesis in directing the precise sequence of amino acids which are being assembled to form the enzyme.

Miss Wheeler noted that much of the recent knowledge in the field of genetics has been learned through study of viruses and bacteria. She catalogued several different aspects of this research concerned with these simpler organisms before raising the question as to whether we can alter man’s inheritance by applying this new knowledge.

A non-virulent strain of the bacterium, *Pneumococcus*, has been changed to a virulent form by the process of
transformation in which the DNA from the virulent strain is known to be the transforming agent. In other experiments it has been shown that some viruses, after infecting bacteria by injection of a viral chromosome, incorporate a part of the bacterial DNA into their own chromosome and are then able to transport bacterial genes to other bacteria when subsequent infection occurs. The bacterial genes thus introduced may change the heredity of the recipient through this process known as transduction. Starting with a mixture of nucleotides, enzymes essential for nucleic acid synthesis, and small bits of either DNA or RNA as primers in vitro synthesis of these two nucleic acids has been achieved. A virus, too, has been synthesized in the laboratory. Strands of RNA synthesized in vitro, when used as infecting agents of bacteria, proceeded to behave as virus chromosomal RNA by directing the synthesis of protein coats for new viruses. Scientists also have been trying to localize genes and "dissect" them into their component parts by analyzing the formation of hybrid RNA-DNA molecules. Further understanding of developmental processes has been gained through studies which have revealed bacterial genes whose function is to switch on and off the synthesis of messenger RNA associated with neighboring genes.

The kind of genetical engineering performed with micro-organisms is not now possible on the human level, Miss Wheeler observed, because of tremendous technical difficulties, but perhaps these are not insurmountable. The issue should not be dismissed with the assumption "it can never happen here."

Among higher organisms, heredity can be altered through nuclear transplantation. By careful manipulation, a nucleus of a cell from a developing frog embryo can be transplanted into a frog egg from which the nucleus has previously been removed. If the age of the embryo which supplies the transplant nucleus is young enough, the "new" egg develops into a complete embryo. This technique suggests the possibility of comparable experiments with human cells grown in tissue culture. However, although human skin cells have been maintained in culture for long periods of time, we are not yet prepared to grow full term human fetuses in vitro.

There are some who feel we should begin immediately to try to improve man's genetic future without waiting for technical developments which would permit altering genes at the molecular level. H. J. Muller, Nobel Prize winner at the University of Indiana, for one, feels that our genetic pool is deteriorating because modern medicine keeps alive the unfit whose deleterious genes then continue to be added to the gene pool when they reproduce. In addition, both spontaneous mutations and mutations induced by increased radiation in the atmosphere from atomic reactions are constantly being introduced into the pool.

Muller proposes selecting superior male individuals and using their sperm to improve the race by artificial insemination. "But by what values and by whom," Miss Wheeler
asked, "would these sperm donors be selected?" She then observed that it is easier to recognize what characteristics we don't want to preserve than it is to come to some decision as to which ones we do want for the future. Even if rational decisions could be made and one assumed that longevity and intelligence would be desirable characteristics, problems would remain. We know these characteristics are polygenic, that is, they depend on the expression of a number of genes scattered over the chromosomes working together. Traits resulting from polygenes make selection for them difficult. And if we further assumed that a larger number of individuals having moral courage and personal integrity would improve the race, the problems of selection are still greater. We have no idea to what degree these features are genetically determined. Miss Wheeler also stated that man has not stopped evolving and since variability is the ingredient upon which natural selection operates, we may give man a better chance for future survival if we don't destroy his hybrid vigor by selective breeding.

Another approach, now called euphenics, is concerned with attempting to modify the phenotype by altering development in some way. This would not necessarily be a permanent substitute for gene manipulation or selection procedures. Advances in the knowledge of human genetics should parallel and would be essential to this approach. But euphenics would have the distinct advantage of providing alleviation of some difficulties having a genetic basis until a time when we see more clearly what should be done about man's genetic future and how it best might be accomplished.

In answer to a question, Miss Wheeler affirmed that geneticists are concerned about the social implications of their discoveries. She also indicated that many of them feel strongly that it would not be premature to establish committees concerned with the genetic direction of human heredity.

Society: A Machine?

In the first session after breakfast on Friday (a familiar New London rainy day), Mrs. Virginia W. Vidich, Instructor in Sociology, offered an analysis of the major trends in the organization of society and some predictions of a future certain to be very different for our children and grandchildren.

Comparing the primitive or pre-technological society with our post-technological world, Mrs. Vidich used the model of the drama to explain the ritualistic nature of the former in which all participants enacted their fixed roles according to a prescribed script determined by the cycles of nature and its creatures.

"For these folk societies, the drama remains the same, only the players differ. The script is both tragic and comic, and the actors have memorized the penalties of pride, of folly, of tampering with the gods. For them, nature is inexorable, and man is all too human. Within the primitive society innovation is viewed with skepticism, since its standard for evaluating novelty is not efficiency of production or effectiveness of performance but a living commitment to the integrity of the drama."

For our post-technological age, Mrs. Vidich explained society as a machine, an elaborate information system based on electronic computers. Referring to an article by Jerome Wiesner in the New York Times, she quoted his definition of society as a self-regulating information system which allows for learning through trial-and-error, subject to informational feedback. "The goals of this learning process are material well-being, individual identity, health, education, and security. And as modern man learns to apply his knowledge of the physical world to these
purposes, he is substituting a goal-directed evolutionary process based on human intervention for the slow biological evolution that produced the modern man.

The units of this learning-machine society that produce and transmit the information, that select the goals and control the deviations from the goal-state, are individual men and women enacting their roles in business, industry, education, and government. These units are evaluated "in terms of role achievement, that is, efficiency and effectiveness of performance, not in terms of who they are, but how well they do."

There are four trends to be considered essential in this machine model of society. The first is the pattern of cumulative growth of technology, science, and population which will continue to alter the physical world of the future. Our modes of living are changing, as well as man's relationship to his environment and his adjustment to human groups. We must discard the notion of a functional equilibrium in society, or a return to a steady state.

Developing nations are using new agricultural techniques and economic arrangements to grow food and distribute it to their burgeoning populations. "Discontent increases as the landless peasants move to cities to compete for the few available jobs. Political disorder accompanies the new economic misery." If modern medicine is a boon to mankind by lowering the death rate due to infectious diseases, "then birth control must follow, as well as new methods of agriculture, improved systems for allocating resources, and new political arrangements in order to allay discontent and satisfy minimal needs." In the words of Jacques Ellul, technique breeds technique, and any solution to these problems involves human intervention, usually of a technological sort.

The second trend, called the "rationalization of life" (Max Weber), is the application of technique to all aspects of living, technique being the most efficient and effective means of accomplishing some given end, whether the end is work, leisure, religion, child-raising, war, espionage, or courtship. "Technique involves more than the use of machinery or new sources of power. It is a reorganization of the very structure of production and of the distribution of goods and services."

The increase in productivity resulting from the application of technique means a wider margin of possibility which can be used in several different ways: to eliminate slums, to subsidize training and education for the underprivileged, to build more hospitals, to provide more leisure for workers, to explore the moon, to rebuild our cities. It also incurs the risk of displacing workers and eliminating jobs.

Mrs. Vidich predicted another result of this increased productivity: reversing the working conditions of the 19 century, "non-working hours may be expected to represent a larger fraction of the wage-earner's day while managers and technicians may be expected to invest more of themselves and their time on the job . . . it may be one of the ironies of history, turning Marx in his grave," she said, that future demands on the worker will be less than they are on his bosses who will be enslaved by the techniques of their work.

The third trend, a consequence of the first and second, Mrs. Vidich called politization of society, in which the state becomes the dominant, all-pervasive institution, extending its tentacles into all aspects of living. Private and public spheres lose their boundaries and fuse into one. "Central planning in modern industrialized states stems from the inability of the mass to organize itself, to integrate and coordinate the manifold activities connected with meeting the material needs of nations geared to technology, consumption, and war—the gods that appear to rule us."

The increasing symbolic nature of our world is the fourth trend. Nature is irrelevant, especially for the city-dweller, except as a source of pleasure, no longer defining man's limits and training his eyes, ears and nose for improving his chances for livelihood and survival. But although this world requires less of all of our senses, it demands more of our sense. The urgency of accurate language perception has increased, since it is largely by language that we know each other. Abstract words such as freedom, communism, and peace lose their meanings and politicized language serves as a screen to protect bureaucrats from facing the enormity of their actions.

A consequence of the world's becoming increasingly symbolic is the emotional detachment or "social distance" that accompanies many of our actions and inter-personal
relations. "It may enact a toll from the individual by drying up emotions, causing a sense of distortion and a trained incapacity to react to the appropriate stimuli." It is also argued that technology has ushered in an age of inability to fear because it is too overwhelming. The increasing novelty, variety, and inflation of stimuli has bankrupted our perceptions.

Mrs. Vidich, in conclusion, argued that increased technology has confronted the modern individual with forces not of his own personal making—forces and objects created by civilization itself that constrain, control, manipulate, exploit, and invade his privacy. The paradox is that this objectification of the world leads ultimately to a form of subjectivity, a mental world where man is thrown back on himself without consolation of certainty, faith, or God.

**Of Human Freedom**

Describing himself as a man who takes his apocalypses seriously, Robert W. Jordan, Chairman of the Philosophy Department said, "I admit that it sounds pretty outrageous to suggest that we are meeting here today to talk about the end of the world, but although you will forget quickly enough what we say here, I would hope that you would remember or not so quickly forget what the issue was. And the issue is not simply what kind of future man has but whether we have any future at all, or any future worth talking about because it will be worth having."

"Whether man has any future at all is the question raised by the 'new fact', as Karl Jaspers calls it, the brutal new fact of the bomb and the possibility of the extinction of human life on the planet. Whether man has a future worth having is the question raised by the technological revolution and the possibility of planetary totalitarianism. The two questions cannot be separated. For the attempt to find an affirmative answer to the first question discloses ominous necessities which seem to imply a negative answer to the second. It is equally difficult to envisage a future worth having without acknowledging hazards which call in question the very possibility of any future at all. You don't have to be an existentialist to see that this is an existential situation."

Whatever the experts, political or military, propose as a solution to the problem, it is essentially a human problem that gets solved by all of us or it doesn't get solved at all, Mr. Jordan stated. "We have to decide whether the proposals are acceptable to us in our terms, which is to say in terms of what is recognizably human." Such philosophical reflection upon the meaning of human existence as a center of awareness and a source of free actions is everybody's privilege and might even be said to be everybody's duty were it not in fact everybody's constant practice anyway in one way or another.

Reminding his audience that groundless despair is no better than groundless hope, Mr. Jordan suggested we get it out of our heads that this is a doomed time in which we are waiting for the end if that means paralytic despair. On the other hand solemn proclamations that man will prevail no longer have meaning and are worthless because they are hopelessly out of date. We like to think of a future brought about at least in part by the free decisions of free people, but "to speak of mere possibilities or mere probabilities without reflection upon what man has always done with power whenever he has possessed it is to shorten the already short time before we realize that, in very truth, all we were doing was waiting for the end."

In making freedom the focal point of his remarks, Mr. Jordan expressed his conviction that "the future of man depends upon whether or not genuine freedom can assert itself within the context of a whole cluster of determinisms which taken together have no precedent. There is an entirely new matrix of determination within which freedom must operate and which freedom must transcend if it is to be genuine freedom and not the freedom of necessity."

Mr. Jordan referred also to Jacques Ellul, calling *The Technological Society* a fascinating and terrifying book. Ellul analyzes the present and probable future state of technology and shows it to be the complex antecedent to the simple consequent of world-wide totalitarianism, "a universal concentration camp, though not necessarily one in which people feel unhappy since they may have everything they want except their freedom."

It is not a theory of historical determinism or historical necessity, but "recognizes that freedom always exists in relation to some kind of determination and, indeed, consists in part at least in resisting and overcoming it. But it raises the question whether such resistance will be forthcoming if we fail to recognize that the kind of determinism characteristic of a technological civilization is unlike anything in the past. In the modern world,' Ellul says, 'the most dangerous form of determinism is the technological phenomenon.' He appeal is to understand it and to take a stand against it. The question is, what are the chances that the appeal will be heeded?"

In our technological society technique is a means of making all activity efficient in the maximum degree—"the one best way." "It provides the efficient means for the achievement of any given end. But since technique has nothing to do with the nature of the ends or whether they are good or bad, it tends to change ends into means." Mr. Jordan recalled asking a friend who is both a philosophy professor and a farmer why it is impossible to get the kind of tomatoes that used to be so common, "the kind you wouldn't have to look at to identify." The answer
was simple: "It seems that a machine for picking tomatoes was developed but the tomatoes, when fully ripe, were too soft to be picked in this way. Therefore, another kind of tomato was developed which could resist mechanical handling. Of course, it doesn't have any taste, but delicious taste is a human end. The technical end is not enjoying tomatoes, but picking them, although picking tomatoes is clearly a means, in human terms."

In a political dictatorship—"the one best way" of controlling a structure as large and as complicated as a modern state—what if the citizen is concerned for freedom and justice and resists technical manipulation, as in economic planning? He can be turned into a different kind of tomato, too, by propaganda, and be made to like it. "The techniques of amusement and sport will suffice to keep the citizen entertained and distracted until propaganda can be perfected to the point where distraction is no longer needed because the distinction between human life and the 'crushing absurdity of life in a technical world' (Ellul) is first blurred and finally erased."

This "total adaptation" to trivial existence in a technological civilization will happen if there is not the general recognition that it is possible to take a stand against the determinants. "One way of taking a stand against the determinants is to judge them, not be judged by them," Mr. Jordan suggested.

Mr. Jordan spoke then of a more promising answer to the existential question of man's future. One's own actions can be considered as the starting point for reflection, protesting the regard of human existence as a thing, the turning of persons into objects.

Speaking for the existentialist, but not as one, Mr. Jordan said the "whole tradition of western thought, whether represented by the philosophy of nature or by natural science, has emphasized the importance of logical analysis and objective measurement. Knowledge presupposes detachment, the disinterested and impersonal search for the universal. Objects can be known when they can be understood as instances of universal concepts, or, better still, measured in terms of quantity. There is no place for subjective preferences, for introspection, or for common sense. What we are after is the casual or statistical law which will make prediction possible and which can be publicly verified. But the categories used to understand this objective world, whether they are taken from the philosophers or from the scientists, have very little to do with the way real people are living their real lives in the real world. If there is no science of the singular just in so far as it is singular, then there is no science of me as the solitary one. But I am singular. I am precisely the solitary one who is aware of his singularity and who, of course, is also capable of evading it by capitulating to objective ways of thinking."

Phenomenologists see the primitive, original situation as human existence open to the world. "Man does not start out as an isolated mind or consciousness which somehow climbs out of itself to find a world. His existence is originally being-in-the-world, open to what is encountered. It is not confined to a specious present. It transcends the past by choosing what part of it it will remember or affirm. It enacts the present. It projects itself into the future. It is essentially incomplete. Therefore being in the world is being open to possibilities and we may take responsibility for them or we may evade them."

Mr. Jordan spoke of the growth of existential psychiatry as one of the most interesting developments in the general field of existentialism. Existential analysis as an alternative to traditional psychoanalysis means looking at the phenomena of the patient's world long enough to see what they can reveal about their meaning, to take them seriously as what they are, not as signs of something else.

"Normal experience reveals analogues of what the analyst finds, as even ordinary language shows. We speak of the world of business, the world of science, the academic world. If I try to carry on a conversation with someone 14 or 15 years old, he may tell me, 'Man, you live in another world.' Anyone who has had to undergo painful and extended physical illness is not speaking figuratively when he says that he was in another world. What existential analysts have been able to bring out more clearly is that there are at least three aspects of 'world' which all of us experience simultaneously. There is the world around, or surrounding world—the biological world, the environment. There is the world of interpersonal relationship, the world of being-with. And there is one's own world. When talking about the environment, the language of adaptability and adjustment is appropriate. But if I am talking about the interpersonal world, that language is not only out of place, it is perverse. If I ask someone to adjust to me, I am not taking him as a person. The least understood is the world of self-awareness in which I express the significance which something has for me without in the least intending to express a purely subjective and arbitrary preference. Because, at least for the normal person, these are not three different worlds but three modes of being-in-the-world."

Our relationship with the world is both a conceptual one in which the only way we can communicate with anyone else is verbally, and a non-conceptual one. Mr. Jordan said that he suspected "that the lesson to be learned from existentialism is the lesson we could have learned from poetry at any time... that some of our 'reasons' (a (continued on page 30)
Distinguished by an Agnes Berkeley Leahy Award winner (Carol Chappell), a president of the Alumnae Association (Priscilla Duxbury Wescott, right), and a college physician (Dr. Mary N. Hall) who starred at the piano for the singing at the All-Alumnae banquet, the Class of 1941, holding its Twenty-Fifth, set the pace for this year’s reunion. It was a gay, hilarious, no-holds-barred house party. But Reunion 1966 did its housekeeping, on Saturday morning at the Annual Meeting and at the Class Picnics following. It awarded its awards and gave its gifts and sang its songs at the All-Alumnae Banquet Saturday night. And it even got up early Sunday morning for a walk in the Arboretum with Professor Niering of the Botany Department!

The News took pictures at random, here and there, mostly at the Banquet. There we concentrated on those who had traveled the greatest distance to renew acquaintance with old friends and to revel in a well-remembered place.

(below left) Jane Wright Evans ’62 and husband Ron, from Cleveland, Ohio; (center) Mary Auwood Bernard ’25 from Wickenburg, Arizona; and (right) Jane Merritt Bentley ’41, from San Anselmo, Calif. (left) Leann Donahue Rayburn ’41 from Shaker Heights, Ohio arrives on campus for her Twenty-Fifth.
MARTHA BOYLE MORRISON '43 of West Hartford, Connecticut succeeds Winifred Nies Northcott '38 as Alumnae Trustee. A former president and long-time mainstay of the Connecticut College Club of Hartford, she is active in a wide range of civic activities in the Hartford area. Her husband Reeves, a graduate of Williams College and MIT, is an engineer at Pratt & Whitney Aircraft. He is the son of Mrs. Mary Foulke Morrisson, Honorary Secretary of the Connecticut College Board of Trustees. They have two daughters—Lydia, who enters CC this fall, and Taylor, who is a sophomore at the Oxford School in Hartford.
The Agnes Berkeley Leahy Award—1966

Carol Lee Chappell '41

"... As guardian and disburser of the exchequer your rare wit and humor have sustained many important decisions for your colleagues. As the third generation of your family to sit on the Board of Trustees, the role of Alumnae Trustee came naturally to you.

Endowed with a maturity and wisdom belying your years, your counsel, generously given, has been sought by young and old alike."

Kathryn Brooks Moss '24

"... Your return to the campus as Alumnae Secretary will always be heralded as the beginning of a real Alumnae Association. From a small group of loyal young women without staff or funds, you developed the Connecticut College Alumnae Association into a strong organization.

It was during your twenty-five years at the helm that the concept of annual giving was promoted and nurtured into what is now the Alumnae Annual Giving Program. As editor of the Alumnae News for many years, your literary and editorial ability produced a magazine which could take its place proudly with comparable publications. . . ."
Dr. Hamilton Martin Smyser, Professor of English, retired in June, but will remain on the faculty as a Teaching Scholar in English. He came to Connecticut in 1934, and became department chairman in 1961. A distinguished scholar in the field of mediaeval literature, he is the author of three books and many articles in scholarly journals.

A graduate of Ohio Wesleyan University, Dr. Smyser holds a Master of Arts degree from the Ohio State University and a doctorate from Harvard. In 1958 he was elected a Fellow of the Mediaeval Academy, an honor held by only 50 American scholars of the Middle Ages.

An extraordinary tribute to his teaching excellence, announced by President Shain at Commencement, is the establishment of the Hamilton M. Smyser Prize in English by an anonymous member of the 1966 graduating class, an annual award for the next ten years to the student who submits the best short story.

"When I go to another campus and need information and counsel, I try to find a man like Hamilton Smyser. If I can, my troubles are over." John Gardner's words were quoted to me from memory and may not be verbatim; but they convey at least two of the qualities—the cool, sound judgment and the unfailing generosity—for which Hamilton Smyser is treasured, and perhaps they suggest as well the wit and urbanity which characterize him and which are born only from keen but tolerant observation of human creatures and their curious ways.

Mr. Smyser is, as we all know, a distinguished mediaevalist. He is less well known as a Johnsonian, but Sam Johnson and Ham Smyser have more in common than an interest in the English language and some experience in teaching. They share the conviction that every blade of grass is like every other blade of grass but that every human being is different from every other one. Mr. Smyser prefers puzzles (and people) to picnics, and books to birdwalks; he finds the Chaucerian "brown as a berry" vastly more interesting than sunbathing. Only a sadistic friend would ask him to go on a camping trip. He is, in short, an "indoors" man and, in Johnsonian terms, an eminently "clubbable" one who opens doors instead of closing them. We rejoice that his new rank of Teaching Scholar will leave the doors to his classroom, his office, and his home open to us at Connecticut College.

—MACKIE LANGHAM JARRELL

*John W. Gardner, now Secretary of Health, Education and Welfare, taught psychology at Connecticut College from 1938 to 1940.

Miss Ruth Thomas, Assistant Professor of Physical Education, retired in June after twenty-four years of service to the College. She graduated from Simmons, received her M.A. from Teachers College, and taught in Vermont before specializing in physical education at Bouvé School of Physical Education. Prior to coming to Connecticut she taught physical education at the Fermata School in South Carolina, the Mississippi State College for Women, and Cornell University.

Many of her earlier summers were spent as a counselor in summer camps—about which she speaks enthusiastically. More recently she has been a friend of many in the summer School of Dance, and has traveled widely visiting a number of interesting parts of the world such as Scandinavia, Greece and the Mediterranean, and the Orient; she has lived on a houseboat in Kashmir, and has visited friends in Saudi Arabia. She has generously shared her experiences and beautiful pictures with many in the college community.

Ruth Thomas' contribution to Connecticut College is comprised of teaching, committee work, and, because of her long interest in sailing, help with the student Sailing Club, as well as countless friendly deeds for others. It is good news on campus that she plans to remain in New London.


conn currents

"the continuity of certain ideas"

DR. CORA E. LUTZ '27, is a professor of classics at Wilson College, where she has taught since 1935. She has recently published the first complete edition of an important ninth century commentary on the seven liberal arts which helps to explain the nature of school books used in the middle ages. To prepare the critical text of this learned Latin commentary, Dr. Lutz used manuscripts from museums and libraries in London, Paris, and Italy.

She has just been awarded a Bollingen Foundation fellowship for research next year during sabbatical leave on a book to be called The Schoolmasters of the Tenth Century.

The Alumnae News wrote to Miss Lutz, asking her to describe her work and its preparation. Following is her reply:

With the publication in November 1965 by the Brill Press in Leiden of the second volume of Remigii Autissiodorensis Commentum in Martianum Capellam, a research project concerned with scholarship and education in the ninth century which kept me occupied for many years came to a conclusion. The book is a critical edition of a Latin Commentary by the eminent scholar and teacher, Remigius of Auxerre, on the encyclopedic work of Martianus Capella on the seven liberal arts. The Commentary consists of Remigius' lecture notes and represents a systematic compilation of knowledge in the fields of grammar, rhetoric, dialectic, geometry, arithmetic, astronomy, and music, as these arts were inherited from Classical times and reworked by Mediaeval scholars. The Commentary was used extensively in the schools of northern Europe as a basic educational text throughout the Middle Ages. It was widely quoted by numerous authors up until the time of Petrarch.

My work in the preparation of the book began with ascertaining the existence of the manuscripts in which the treatise is preserved, then searching for them in many of the libraries in England and on the Continent. The next problem was to classify the seventy manuscripts which had been copied from 900 to 1450 to try to determine which ones presented the most reliable text. From the five which I considered the most accurate and trustworthy I constructed a text which I hope is close to the lost original of Remigius. Occasionally finding in the manuscripts illustrations of the personified Arts such as the one of Grammar in a Paris manuscript here reproduced was one of the rewarding aspects of the work.

Although in the Commentary Remigius was expounding the conventional content material of the arts for his students, he took the opportunity to add his own interpretations and examples. In general the wide variety of incidental information on all subjects thus provided is of considerable interest, but in the areas of dialectic and astronomy Remigius' contributions are of particular significance. In brief, in his comments on dialectic he seems to have anticipated the philosophical point of view of scholasticism; in his remarks on astronomy one sees the germ of the heliocentric theory. I believe that the work has some value also for the history of thought and letters in revealing the continuity of certain ideas which came from antiquity through the Middle Ages to our own times.

The Commentary afforded Remigius occasion to express his educational theories. Plainly indicated is his idealistic philosophy of education in his emphasis on the liberalizing and liberating function of the arts. Witnesses to the effectiveness of his actual teaching are the great numbers of students who came from all over northern Europe to hear his lectures at Paris. These scholars, in turn, went to new schools and became the leading educators of their day. Records of their activities and their own writings present a challenge which I intend to accept. This coming year I expect to spend investigating the careers and accomplishments of these schoolmasters of the tenth century.

centeno memorial

Alumnae and friends of the late AUGUSTO CENTENO, former Professor of Spanish, will be interested to know of the establishment of a special fund in his memory. It is hoped that the fund will accomplish some or all of the following purposes:

1. To purchase books for the Library which have some relation to Don Quijote;
2. To provide a gift copy of the Quijote to a student;
3. To provide, if possible, an occasional summer scholarship for a student of Spanish in Spain or at some other center of Spanish studies.

(Checks should be made out to Connecticut College and designated "for the Augusto Centeno Fund." Donor's name and class will be credited in the AAGP records.)
teaching, anyone?

Carol Dana Lanham '57 of Los Angeles is one of 30 women throughout the United States to win fellowships in the second competition for the Danforth Foundation’s Graduate Fellowships for Women. She proposes to work for her M.A. at the University of California, Los Angeles, in the field of classics. Her husband is Richard A. Lanham, Yale '56, a former history instructor at Dartmouth now on the faculty at the University of California.

While at Connecticut she assisted the faculty in the French and sociology departments, and served as a campus guide. On the dean’s list every semester, she graduated cum laude and Phi Beta Kappa, receiving the Mary Coleman Armstrong History Prize. Since then she has worked at the National Academy of Science in Washington, at Yale in the history department, and at the Office of Graduate Study at Dartmouth.

The objective of the Danforth Foundation is to find and develop college and secondary school teachers among that group of American women whose preparation for teaching has been postponed or interrupted.

Any interested CC alumna may obtain information about application procedures for these fellowships ($3000 plus tuition and fees, or, for heads of the household, $4000 plus) for 1967-68 by writing Miss Katherine Finney, Director of Graduate Studies, Connecticut College.

AUGUST 1966

sound and light—underwater

The C-Synchers, CC’s synchronized swim club, presented a water ballet entitled “The Creative Arts” on May 12th and 13th, 1966—the latter performance part of the entertainment for Fathers’ Week-end. The club is comprised of members (17 last year) of all four classes, and is an adjunct of the Physical Education department. Miss Alice Braunwarth, Assistant Professor of Physical Education, is the girls’ faculty adviser, but all the choreography and planning for the show is done by the students.

“The Creative Arts” consisted of a number of interpretations of original works by students, such as a poem, painting, dance, or piece of music. They were accompanied by music (wired underwater as well, for the swimmers’ benefit) and flashing colored lighting effects; the performers had make-up, costumes, and props. The choreography was original, and in some instances so precisely performed that one was reminded of the Rockettes—altogether an enchanting and extraordinary show.

We were pleased and interested that one work of art chosen for interpretation in the water ballet was the woodcut by Hope Brooks Meryman ’52 on the cover of the December 1965 issue of the Alumnae News. Hereewith is the original and a picture of the way it looked in motion in the pool—sans color, unfortunately.

job recruiters’ parade

After Christmas each year, a long line of recruiters from business, industry, government and education parade into the Placement Office to interview seniors for jobs. This year the interviews numbered over 400, and among the interviewers were three alumnae: Margaretta Briggs Noble ’28 for the National Y.W.C.A., Barbara Johnson ’64 for International Business Machines, and Jean Currin ’65 for the Connecticut Bank and Trust Company, shown here talking with Anne Barnard ’66, an economics major, the daughter of Janet Boomer Barnard ’29. Jean, a math major at College, is now at the Connecticut Bank and Trust’s main office in Hartford where she is an investment analyst in the trust department.
From the Connecticut College Club of Boston

The request for reports of club activities in the last issue of Connecticut College Alumnae News prompts me to write about a meeting format the Connecticut College Club of Boston recently tried for the first time.

We have many talented creative gals in our area (as all C.C. alumnae groups do, I'm sure!) and so we decided for our spring meeting to put on for ourselves by ourselves an exhibition of creative accomplishments. We held it on a May Saturday afternoon in an attractive old barn, served punch and cookies, and invited alumnae to bring their families and friends.

We located 30 cooperative exhibitors and their products were extremely varied and represented quality far above what we expected when we started. They represented all decades and some fairly inactive alumnae as well as faithful workers, so this meeting served to involve extra participants as well as a large number of impressed observers.

Some of the items exhibited were a silk screened wall hanging; hooked rugs and pillows; woodcuts; lithographs; a Danish needlework pillow; espaliered artificial fruit trees; crewel on pillows, wall hangings, and a purse; antiqued flowers; stencilling and gold leaf on trays and chairs; a painted Pennsylvania German style chest; a needlepoint chair; handmade children's quilts; wreaths made of cones and shells; original Christmas balls; and clippings relating to an original musical revue.

Three of the exhibitors gave superb, short demonstrations of their crafts. Pete Brooks Foster '30 showed the steps in stencilling and gold leaf; Trelawney Nichols '61 described and demonstrated the process of creating woodcuts; and Betsey Allen '25 enthralled the children with an opportunity to watch and touch a dancing marionette.

The meeting was quite successful from several points of view—fun to work on, numbers involved, good attendance, and it was both enjoyable and informative. We ended up with the kind of good feeling we all wish we could have after every meeting!

JANE MUDDLE FUNKHouser '53
Letters

Editor's note:

A new every-other-issue system of reporting Class Notes (even years May and December, odd years March and August excepting reunion classes, who may report in both May and August of their reunion year) was begun on a trial basis in the March 1966 issue of the Alumnae News. Reaction has been mixed, but as the following excerpts from letters seem to indicate, the earlier classes tend to be in favor, the later classes against. Younger alumnae classes seem to be not only more avid for news of classmates, but also, of course, are considerably larger in numbers and consequently in need of more space. Barbara Tracy Coogan '27 hit the nail on the head when she wrote, "I think our news will go down as our ages go up."

The News Board will review this system early in 1967 at the end of the trial period, hoping then to arrive at a policy both fair and satisfactory to all. In the meantime, suggestions and opinions addressed to the editor are welcome.

...I feel that twice a year is often enough. I have to use all the gimmicks in the book to get news and to work them more often is fruitless ... 

OLIVE LITTLEHALES CORBIN '21

...I like it. Certainly, something had to be done or the News would have been all class reporting, or very large. This seems to be the fairest way to divide the reports.

AMY PECK YALE '22

...At first, I was not too sold on the idea but, of course, it makes things much easier for the correspondent ... If everyone in the class understands the system and realizes that news of her particular class will not be appearing in a certain issue, and does not bring down the wrath of the gods on the correspondent when no news appears ... 

HELEN DOUGLAS NORTH '24

...I heard several people at reunion say they thought it was a good idea. They thought the news would be more interesting ... I might say it makes it easier to get a new person to take on the job when she has to do it only twice a year ...

KATHERINE L. COLGROVE '26

... We see our classmates so seldom that even old news is news ... I would prefer the meat—and to hear about everyone at least once a year ...

SALLY PITHOUSE BECKER '27

...Regarding twice-a-year reporting, it is the only sensible way to do it. Other colleges have similar systems of restraint but I think this one is the best. Yale, for instance often reports the first half of the alphabet one time and the second half the next ...

LYDA CHATFIELD SUDDUTH '27

I suggest that all class columns be run four times a year and be limited to 250 words of vital interest (1 typewritten page, double-spaced).

CONSTANCE NOBLE GATCHELL ex '27

"Classes will lose interest in the News when the news is not their own." (from two members of the Class of '23 quoted in the foregoing letter.)

...I feel the twice-a-year system is very satisfactory. It is much easier to meet a deadline only twice a year, and the extra amount of space it affords us makes what we accumulate more interesting to our readers ...

CONSTANCE GANOIE JONES '31

...from the correspondents' point of view I think it's great having two deadlines instead of four!

ASHLEY DAVIDSON ROLAND '48

I would like to put in my two cents worth in favor of the twice-a-year system of class news reporting. Unless one has been a class correspondent, it is very hard to imagine the difficulties of collecting class news ... For the class members it is often too time-consuming to sit down and write to the correspondent, and it is equally hard on the secretary to hammer bits of interest out of...
her classmates... It is not easy to find enough news to compile four columns a year.

Although the news might seem to be more stale when you read it in two columns a year than in four, it is really already outdated because our deadlines have to be two months prior to the up-coming issue. What difference then if you read about winter and summer news instead of all four seasons? Twice a year reporting could be more informative and cover many more people and activities—if they will just answer the postcards!... With more effort put into just two a year the columns would be fuller and more interesting.

BARBARA NASH SULLIVAN '51

As members of the Class of 1954, we would like to go on record as opposing the Alumnae News' policy of printing class notes semi-annually. We realize that printing costs are undoubtedly the largest contributing factor to the pursuance of such a policy.

We would like to suggest that the class treasuries might be a source of providing the Alumnae News with the money necessary to return to the printing of the news of all classes in each issue.

We also wish to say how much we enjoy reading the Alumnae News and all of its informative articles. They are both varied and stimulating. However, we feel that one of the functions of the magazine is to maintain class spirit which can best be achieved, we think, by printing up-to-date news of our classmates.

(For the Class of '54)

CONSTANCE DEMAREST WRY
BARBARA GARLICK BOYLE
JOAN SILVERHERZ BRUNDAGE
ANN MATTHEWS KENT
PATRICIA DALY KNIFEKEN
MARSHA FLICKINGER SCHROEDER

I do not know why the decision was made... I would like to state my complete distaste for this change. Even when each class was allowed to report four times a year, the news was often very late... Quite frankly the class news is to me the most important part of the Alumnae News. I read the articles with interest, but I first read all class notes from '56-'60. I certainly hope that you will return to the four times a year reporting for each class before we get hopelessly behind on news of our friends!

GAIL W. STEWART '58

I don't think it's a good plan. The girls look forward to seeing what everyone else is doing and really miss it on "off issues"—and it's hard on the correspondent when she wants to build up a close correspondence feeling with the class, gets some news, and then the news writer has to wait six months to see her name in print... I don't think we ought to skimp on the pages necessary for Class Notes. Use a cheaper paper, or forget those silly pictures... Unless the photos could be more interesting, I'd say forget it."

Marilyn Ellman '64

(continued from page 21)

participation in reality which makes sense) are not conceptual. They are revelatory images and their syntax is difficult to chart.

"That means that in our reflection, the greatest danger perhaps we face from the technological society is that it may impose upon us its own technological conception of experts, where everything is clear or if it is not clear at least there is a community of confusion. Or else, to distrust reason. But that is to forget our responsibility to one another as persons. Responsibility is awakened in us reason and of thought. This leaves us with two bitter options—to withdraw to our special field, if we happen to be another as persons. Responsibility is awakened in us intuitively and non-conceptually. But it is perfected in us rationally by becoming a part of the only sense-making instrument we have for taking a stand against the determinants."

Freedom of the person includes this capacity to resist the determinants, "the capacity to make decisions and to intervene actively in the world as the initiator of new chains of causality. That is acting freely in the human sense of acting, but it is only the condition for being freely free. The highest level of personal existence, I think, is freedom in a different sense. The name for it is joy, the enduring experience of joy which we not only feel but which we can say we have a reason to feel. It is the calm possession of what we have all along been struggling to enact."

Prospects and Potentials

The moderator of the final session was Miss Alice E. Johnson, Dean of Freshmen and Associate Professor of English, as well as faculty chairman of Alumnae College for the past two years. Many of the alumnae's questions concerned the role in man's future of increased leisure, brought about by the increased productivity of our technical age. The consensus seemed to be that leisure need have no goal except to improve the quality of the human experience and that technology applied to making leisure meaningful may serve to detract from that quality.
Editor of Class Notes:
Mrs. Huber Clark
(Marion Vibert '24)
East Main Street,
Stockbridge, Mass. 01262

TO ALUMNAE OF THE
FIRST CLASSES

In anticipation of the first Fiftieth Re-
union in 1969, the News is already mak-
ing plans for a special issue and is re-
questing members of the earliest classes to
gather together any material pertinent
to the early days for inclusion in the articles:
snapshots (labelled), newspaper
clippings, programs, correspondence (per-
haps quotes from letters home describing
first impressions or CC events), early songs
or poems of general interest. If you know
someone who has memorabilia or remem-
bers incidents which should be included,
write us. Mail all material to Mrs. Enos B.
Comstock (Juline Warner '19), 176
Highwood Ave., Leonia, N. J. 07605.

1919

CORRESPONDENT: Mrs. Enos B. Comstock
(Juline Warner), 176 Highwood Ave.,
Leonia, N. J. 07605

Dorothy Dart retired from the Library of
Congress on Dec. 30, 1965. After col-
lege, Dorothy worked for the Carnegie
Endowment for International Peace, in two
periods, where, among other duties, she
prepared a daily chronicle of international
events that was published in The American
Journal of International Law. The Library
13, 1966 says, in part: "Miss Dart came
to the Library in April, 1951. In the
years that followed, she worked in the
Serial Record Division. Her brisk New
England manner, tempered by a keen sense
of humor and a heightened sense of the
ridiculous, was a refreshing characteristic
that became well-known to her co-workers.
On behalf of her friends, Miss Dart was
presented with an electric blanket and a
clock radio, as aids to comfortable re-
tirement." From Evelyn Bisgood Coates
in Fort Washington, N. Y. comes word
of Dorcas Gallup Bennett of Palo Alto,
Calif., "Last fall Dorcas and her husband
were East and came to see me a few
hours one Sunday afternoon. He was a
classmate of ours in high school, so it was
just wonderful to see them—they looked

just fine, Dorcas slender as ever and gray-
ing quite a bit." Marion Rogers Nelson
has sold her big house in Norwich and
after moving into a small, attractive house
spent a month or so in Florida this spring.
Florence Carns did not let an injured knee
keep her from a local wedding in May.
"I'll wager I was the first wedding guest
to attend, using a bicycle for a crutch!
I was a lot better off than I would have
been at home alone. Could keep my leg
elevated, was waited on, and had a good
supper." From Florence Lennox Romaine
in Hartford, "Dorothea Peck, Winona
Young and I see each other now and then.
Doc (retired) does some church work,
reads a lot, and has many visits from her
friends. Winona (retired) is always busy
with organizations which she still attends,
church works, maintains an apartment in
the city and her country home in New
Hope, Conn. where she has a grand garden.
Alison Hastings Thomson now spends
most of the year in Florida but usually
goes up to West Hartford some time in July.
Helen Cannon Cronin lives in Petersburg,
Va., near her daughter and enjoys her
grandchildren there. Norma Regan still
lives in Hartford but we seldom
see her. Amelia Tuttle lives with her
brother and sister in a Hartford apartment
but at present is in Rhode Island visiting
her sister Mary. Lucy Marsh Haskell and
her husband are still interested in their
horses but had to give up their summer
home in Maine for lack of help. "I am
retiring for the third time this June: in
'26 (compulsory because I was married),
again from Hartford High in '57; and now
from my morning private school job."
Marenda Prentis' first months of retirement
have been characteristically full: "I am
Corresponding Secretary of the United
Church Women of Boston and on the
Legislative Committee and the Social Wel-
fare Committee of the Massachusetts
Council of Churches."

Prent recently en-
joyed a call from the Irish writer, Sean
O'Faolain while he was in Boston for a
panel discussion on short story writing
at Boston College. Her friendship with the
O'Faolins dates from the early 20's when
they lived at South End House. Other
items of interest in Prent's letter, "A card
from Emelia Wood Suley dated April 28
of the Parthenon with the message, 'Here
I am at last in Greece—waited 50 years
for this.'" Virginia Rose is a VIP in her
home town of Waterford. She is on the
Board of Trustees of the new library which
is a thrilling project for the town. We
went to Providence one fair day in De-

ember for lunch with Amy Kagler Wads-
worth. She has a lovely home and her
life is full with church and home-making,
children and grandchildren. Irma Harter
has had a hard year of poor health and
surgery, plying between Quaker Hill and
Baltimore. "The outlook for the summer
is home and a good convalescence." Ruth
Away Prewett has been busy with garden-
ing, cancer drive and church work. Special
memo to 19: In gathering material for
the Fiftieth Anniversary News, we recall
especially the beautiful memory book kept
by Grace Cockings and generously lent to
19 for a reunion gathering after her death.
Does any classmate know of the present
address of any of the Cockings family or
of the scrapbook? If the family were
willing to part with it, it would be a
valued addition to the college collection of
First Years Memorabilia.

1920

CO-CORRESPONDENTS: Mrs. Philip M. Luce
(Jessie Menzies), 2930 Rolyart Road,
Petersburg, Va. 23805
Mrs. Reginald C. Massonneau (Eleanor
Seaver), 45 Degnon Blvd., Bay Shore,
L. I., N. Y. 11706

1921

CORRESPONDENT: Mrs. Emory C. Corbin
(Olive Littlehales), 9 Brady Ave., New
Britain, Conn. 06051

Roberta Newton Blanchard and husband
Harold visited Bobby's mother in Virginia
in the spring. Recently Bobbie saw
Dorothy Gregson Sluca who is well and

AUGUST 1966
busy. Marion Bedell Kelsey and her husband sold their house on Rte 156 in Lyme and bought a larger split-level at Roger’s Lake, Old Lyme. After they moved, Marion had a heart attack. She has recovered but it is now necessary to change homes again, this time to one on all one floor. They planned to go to Martha’s Vineyard on May 1 and stay until the middle of November. Their trip in the spring of 1966 has taken her to the islands of the Mediterranean. She will be back home on June 20. While on a Florida vacation in February Ella McCollam Vanbattle and her husband met and entertained Professor Emma Southworth, who was in the Nutrition Dept. at CC during its early years. Helen Rich Baldwin and husband Irving will attend his 50th reunion at Yale this June. Their son Truxton will be attending his 15th at the same time with his wife Jackie and their three children, Caroline, Tommy and Al. The Baldwins will see the end of June. Sue’s husband has accepted a position as assistant commissioner of education for the Hawaiian Islands with a two-year leave from his present government work; therefore the family, Pam and Adam will be moving to Honolulu in August. Son Albert will be at the Olney Theatre in Maryland, twenty miles away from Sue, so she will be able to see him and some of the summer repertoire there.

If anyone knows the address of Eredine Taylor Peters, would that person please send it to the Alumnae Office or to your correspondent. Her many friends would like to locate her.

The sympathy of the class is extended to Ella McCollam Vanbattle and her sister, Ruth McCollam Bassett because of the death of their mother on Mar. 12. Had she lived until August, she would have reached the age of 101. She had retained her faculties, was able to do much for herself, and was recognized as outstanding by her friends both near and far.

1922

**CO-CORRESPONDENTS:** Mrs. David North (Helen Douglass), 242 Orange St, New Haven, Conn. 06507

It would be a rare time indeed if one were to arrive at college without a raincoat, babushka and umbrella, and Friday, June 10, was no exception. Although our number was small and we were tired, we managed to get our time reliving those days at Conn. College and picking up all the threads between 1924-1966. Grandchildren, jobs and retirements kept some of us gadding and chit-chatting into the wee small hours. A delightful picnic and class meeting was held in the Black Memorial Garden back of Vinal Cottage on Saturday, which was beautiful, warm and sunny. Those who were there were beautiful, warm and sunny. Anna Hiller Biggs has consented to continue as president until our next reunion.

Our very own “Moss” received the Agnes Sibley Leary award at the alumnae banquet and as she stood up, there was an immediate and spontaneous response from everyone, who sang, “Our hearts and hands to you, and it brought a lump in the throat and a bit of a tear to the eye of many of us. Moss is the third member of ‘24 to be so honored, James Crawford Houe and Marion Vibert Clark having been so previously. Gladys Barnes Gammere and John, headmaster of Wm. Penn Charter School in Philadelphia, are attending the annual Conference of Day headmasters at Colorado Springs and from there Barnes will go to Capon Springs, West Va. for a golfing vacation. Florence Bassetso Barron’s hobby is interior decoration and she has made several trips to Europe. Margaret Call Ladd’s husband Dick is a map research librarian at the Library of Congress, and Peg has been active in the National Geographic Society where she is in the editorial office on geographic research. Peg has taught Spanish and French in several private schools and in 1933 she received an MA from George Washington University.

Josephine Barnum Ferguson has enjoyed trips to Europe and cruises on the Great Lakes, loves needlepoint and tray painting and her volunteer hospital, church and club work. Lena Clark Weismayer’s daughter Marie has gone to New York, another daughter teaches physical ed in Litchfield, Conn. and her son is a landscape architect and will be in Boston in the fall. Lena enjoys pottery making and weaving and has travelled extensively through Europe, Egypt, and Greece. She attended the Banff, Canada, Summer School in 1965. Hazel Cramer has planned to be back but couldn’t make it. Janet Crawford Houe’s son was recently married and is living in London. Dame Joan enjoys her YWCA work and loves to read, knit and play bridge. Virginia Eggleston Smith has returned from Australia to the U. S. and is living in Los Angeles. Her husband is with the Department of Agriculture and president of Century City, L. A. Eileen Fitzgerald’s hobbies are gardening, reading and cooking. In June of 1965, she retired from teaching and now is keeping house for her brother Pat who has been quite ill. Eileen broke her right wrist just before reunion. Dot Cramer broke her wrist five weeks ago when she was reunion chairman. Any takers for reunion chairman for 1972? Helen Forst has retired as Director of the Social Service Dept. at the Connecticut Valley Hospital in Middletown, Conn. A 7-time traveler to Europe, Bob uses some of her spare time in gardening and oil painting. Madeleine Foster Conklin and Charlie were celebrating their 40th anniversary on our reunion weekend and a couple of the crowd was sent from ‘24 to them. Charles is now chairman of the board of the Northern of N. Y. Insurance Co. One son, a thoracic surgeon at St. Vincent’s Hospital, N. Y., married Carol Wiedum of the Class of ’51. Maddy is going to Japan, Hong Kong and Hawaii this fall. Anna Prmeer Lohscon’s avocations include gardening, bowling and bridge, cats, cooking and just being domestic. Anna has traveled extensively in Europe. Some years ago she gained her M.A. from Trinity. Lillian Grumman spent 15 years in Girl Scout work and now enjoys her Audubon and conservation work. Katherine Hamblet, who still looks as if she could “take on” the whole class in a game of hockey and win, is thinking of going to Iran in the fall. Kitty’s profession is photography, sailing, rug hooking, part-time physical therapy work and serving as a hospital aide keep her young and chipper. Virginia Hays Fisher, a director of the Garden Club of America, sees Gloria Hollister...
Anable occasionally through their mutual conservation work, and last year they were both guests on a cruise on the Inland Waterway. Gló is immersed in her conservation work and the Miamus Gorge project. She and Tony, a retired industrialist, love to sail. Gertrude Hirsch has an unusual avocation, that of compiling clippings from newspapers and magazines on royalty from the late 20's. Her husband Philip, president of Henry Blank & Co., is a manufacturing jeweler, was former director of direct mail division of Fairchild Publications from 1942-1965.

Elinor Hanken Torpey took a Caribbean cruise in February. Hanken has five grandchildren, the youngest being Lawrence, in Highlands, No. Carolina. In 1992, she traveled through the Near East in '65 and to New Orleans. Catherine Calhoun, our president, was absent because of the wedding of a godchild, Margaret Ewing Hoge, who has 10 grandchildren, was in California. Grace Demarest Wright, as head of an art library in Ft. Lauderdale and with photograph, in the Miami Herald. She has two grandchildren. Dorothy Roberts McNelly feels she has done well for a dropout, now being director of the Madison-Chatham Adult School in New Jersey. Olivia Ray Brooke Benson of West Hartford received a master of arts degree with a major in English from Trinity College in June 1965. The class sends sympathy to Edith Clark’s of Guilford: Eleanor Chamberlin, Susan Chittenden Cunningham and Constance Noble Gatchell. Alice Gauthier has just moved to the London, N. H. Gertrude Carter Weber with her husband and another retired couple are on an extended vacation trip. Eleanor Vernon recently carried her camera up Mt. T Bob Tracy in song. late that night in the dorm, '27 sang, "Oh Bob Tracy . . . our hearts and hands to you." On the way back home from the class picnic at the home of John H. Doody Roberts McNeill, 10th Birthday which was also to have been April 1966. Elinor McDonald Palmer, who had travelled about in Europe, took the steamer down the Mississippi River to New Orleans. Katherine Shalto lists last trip in 1963 as: South America, South Sea Islands, South and East Africa, the Mediterranean countries, Canada and Mexico. Eugenia Walsh spent her time in "walking, talking, cooking, eating and coming to a voluntary work." I, Helen Douglast North, returned from reunion just in time to prepare for the annual outing of the New Haven Alumnae Club at which there were 37 for dinner. I was elected president of the club, which makes me feel somewhat like the guy who sings "the second time around". When the next News comes out, Gladys Westeman Greene (Mrs. Clark Doane Greene), Decoy Farm, Rock Hall, Md. 21661 will be the class correspondent, as I have been relieved of that task to assume the job of Class Agent Chairman for '24.

1925

CORRESPONDENT: Dorothy Kilborn, 18 Townley St., Hartford, Conn. 06105

Reunion was a delightful affair with Margery Field Winch as our class chairman. Helen Ferguson was again our hostess for the class picnic. In the general arrangements the hand of Charlotte Crane was beautifully evident. Also present was Mary Anwood Bernard taking the prize for distance. Margaret Meredith Littlefield had recently returned from a month in Spain and the PAdel. Adelaide Morgan Hirsche has two grandchildren, is active in Experiment in International Living and has had six wonderful trips during the last ten years, such as South Africa and around Europe. Elizaht Allen works part-time helping high school teachers correct English papers. Priscilla Drury Butter does part-time lecturing on British art using her own slides. Charlotte French Garlock does work in psychotherapy. Mary Bernard, who drove by car from Arizona, is more often on a horse and has recently been on a five-day ride into the mountains. Lilah Gallyett Utley is teaching in Waterford. Constance Parker has retired after 37 years with a text-book publisher, being art director at time of retirement. Winifred Smith Passmore is busy with gardening, collecting antiques, old books and travel. Emily Warner is executive director for the YWCA in Cincinnati. Alice Taylor's reasons for not coming were a banquet for 500 the day before reunion and a reception the day after. She is dietitian for 11 school cafeterias in New Jersey. Catherine Calhoun, our president, was absent because of the wedding of a godchild, Margaret Ewing Hoge, who has 10 grandchildren, was in California. Grace Demarest Wright, as head of an art library in Ft. Lauderdale and with photograph, in the Miami Herald. She has two grandchildren. Dorothy Roberts McNelly feels she has done well for a dropout, now being director of the Madison-Chatham Adult School in New Jersey. Olivia Ray Brooke Benson of West Hartford received a master of arts degree with a major in English from Trinity College in June 1965. The class sends sympathy to Edith Clark’s of Guilford: Eleanor Chamberlin, Susan Chittenden Cunningham and Constance Noble Gatchell. Alice Gauthier has just moved to the London, N. H. Gertrude Carter Weber with her husband and another retired couple are on an extended vacation trip. Eleanor Vernon recently carried her camera up Mt. T Bob Tracy in song. late that night in the dorm, '27 sang, "Oh Bob Tracy . . . our hearts and hands to you." On the way back home from the class picnic at the home of John H. Doody Roberts McNeill, 10th Birthday which was also to have been April 1966. Elinor McDonald Palmer, who had travelled about in Europe, took the steamer down the Mississippi River to New Orleans. Katherine Shalto lists last trip in 1963 as: South America, South Sea Islands, South and East Africa, the Mediterranean countries, Canada and Mexico. Eugenia Walsh spent her time in "walking, talking, cooking, eating and coming to a voluntary work." I, Helen Douglast North, returned from reunion just in time to prepare for the annual outing of the New Haven Alumnae Club at which there were 37 for dinner. I was elected president of the club, which makes me feel somewhat like the guy who sings "the second time around". When the next News comes out, Gladys Westeman Greene (Mrs. Clark Doane Greene), Decoy Farm, Rock Hall, Md. 21661 will be the class correspondent, as I have been relieved of that task to assume the job of Class Agent Chairman for '24.

1926

CORRESPONDENT: Miss Hazel M. Osborn, 152 East 94th St., New York, N. Y. 10028

1927

CORRESPONDENT: Mrs. L. Bartlett Gatchell

(Constance Noble), 6 The Fairway, Upper Montclair, N. J. 07043

Better than half the class returned for the best reunion yet. The green and gray name tags that Barbara Tracy Coogan provided helped to make '27 outstanding. As chairman, Bob compiled an album of all our years, pix and text, and will forward it to those who couldn't be there. After the "Genetics" session at Alumnae College, Lyda Chatfield Sadds, said, "I never knew sex could be so complicated," Alice Cronbach Uchitelle boasts 5 grandchildren. Friday night was Fun Night. Frances Joseph described her African safari and Elizabeth Tremayne Pierce took us to the Holy Land in slides. The class picnic at the home of John H. Doody Roberts McNeill, 10th Birthday which was also to have been April 1966. Elinor McDonald Palmer, who had travelled about in Europe, took the steamer down the Mississippi River to New Orleans. Katherine Shalto lists last trip in 1963 as: South America, South Sea Islands, South and East Africa, the Mediterranean countries, Canada and Mexico. Eugenia Walsh spent her time in "walking, talking, cooking, eating and coming to a voluntary work." I, Helen Douglast North, returned from reunion just in time to prepare for the annual outing of the New Haven Alumnae Club at which there were 37 for dinner. I was elected president of the club, which makes me feel somewhat like the guy who sings "the second time around". When the next News comes out, Gladys Westeman Greene (Mrs. Clark Doane Greene), Decoy Farm, Rock Hall, Md. 21661 will be the class correspondent, as I have been relieved of that task to assume the job of Class Agent Chairman for '24.
Chicago, Frances Wells Vroom was a recipient of the 1966 citation as Outstanding Layman of this national organization. Active in the New Jersey league of the association since its beginning, Frances has taken an especially active role in camping for diabetics and in establishing mothers' clubs in her area. Through her own, she worked and when she retired from Merrill, F. W., Frances has found a way and the incentive to be of meaningful service to others similarly troubled. Eleanor Nunn Miller Sidman told us that a represented of the 1966 planned trip to England the end of May.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, born in 1915, has been very active in Dixie Land jazz, and plays for friends and families, particularly at their home in Old Saybrook, Conn. She is one of the founders of the New Jersey League of the American Foundation for the Blind, and is active in the league's work of the volunteers.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, is the mother of two sons and one daughter. Her son, John, graduated from Boston University Law School in 1966, and is now practicing law in New York City. Her daughter, Amy, graduated from Wellesley College in 1966, and is now working as a teacher in the public schools of New York City. Her other son, Peter, is a student at Harvard University, where he is studying political science.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, is the daughter of John and Mary New Miller, and has one sister, Mary. She is a graduate of Connecticut College, and holds a B.A. degree in English literature. She is married to Dr. John New Miller, a professor of English at Wellesley College, and they have two children, John and Amy.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, is a member of the Connecticut College Alumnae Association, and has served as its president. She is also a member of the New Jersey League of the American Foundation for the Blind, and is active in its work of the volunteers.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, is a graduate of Connecticut College, and holds a B.A. degree in English literature. She is married to Dr. John New Miller, a professor of English at Wellesley College, and they have two children, John and Amy.

Eleanor New Miller Sidman, Eleanor New Miller Sidman, is a member of the Connecticut College Alumnae Association, and has served as its president. She is also a member of the New Jersey League of the American Foundation for the Blind, and is active in its work of the volunteers. She is a graduate of Connecticut College, and holds a B.A. degree in English literature. She is married to Dr. John New Miller, a professor of English at Wellesley College, and they have two children, John and Amy.
drive and registration for Girl Scout Day Camp, says she hasn't had a swim since reunion. Oldest son Bob, whom she called a "confirmed bachelor," has just introduced her to his bride via telephone from Puerto Rico. Younger son Jim is married and finally about to receive his degree, after serving several years with Uncle Sam. Daughter Susan is graduating from Wheaton (Ill.) on June 6 and will be married in Nazareth on June 18. Gertrude Smith Cook is still teaching French part time, to graze through it. Had a marvelous Easter vacation on the West Coast. She particularly enjoyed the city of San Francisco and the beauty of the desert in bloom. Son Bruce has made astronomy a serious hobby in which Jerry participates with enthusiasm, thanks to Dr. Daghiian. Son Lee is at B.U. Law School and daughter Martha has one more year of high school. The family summers at Chautauqua where they sail, ski and fish, and have access to all the music, theatre and art at the Institute. Jane Moore Warner is now being educated anew in a demanding but enjoyable job on the School Board, still works on Y-Teen committee, and chairs a committee on recreation needs for the handicapped in her county. They had a good week skiing in Stowe early in March and are thoroughly enjoying their 18-month-old grandson. Dorothy Cluthe Schoof's daughter Linda presented her with twin grandsons on Mar. 26; Carl, her own twin son, graduated from college in January and now has a fine job with Union Carbide; Gretchen, his twin, is engaged and will be married in Montclair in August. Meantime Dottie and Herb are leisurely touring Europe for a couple of months. Constance Gaynor Jones has been a New Hampshirite since February. We saw son Rick and wife off from NYC in February as they sailed for Beirut, Lebanon, where he is with the Embassy. All those languages finally paid off. Daughter Judy, a junior physical therapy student at Boston-Bouve, visits frequently with her pals. I made a short trip to Sarasota to see my surviving 86-year-old father and visit sister Mary; have taken up tennis again after a 12 year rest. We are now fighting the battle of the new lawn.

1932

CORRESPONDENT: Mrs. Edward T. Clapp (Ruth Caswell), 3 Brainerd Drive, Portland, Conn. 06480

1933

CORRESPONDENT: Mrs. Lyle A. Christensen (Helen Wallis), 9619 High Drive, Leawood, Kansas 66206

the odd years report . .

of course, as mother and erstwhile writer. Son Henry, graduate of Harvard '65 is now at Harvard Medical School with headquarters at St. Malo and is now getting a master's degree in space biology at the Univ. of Georgia, was married in CONNECTICUT COLLEGE ALUMNAE NEWS.

Son Henry, graduate of Harvard '65 is graduated from Carleton College (where grade, Alix is at Bennington, Anne is in 10th school. Since the death of her husband in 1955 she has followed a career as legal secretary. She has a daughter Jane, and Rebecca Nims Troland has assumed new responsibilities as a member of the associate faculty at Mitchell College. Regular preparations for three foreign language classes, occasional sports work, daily tennis to the Mitchell campus, and three evening classes in English for the foreign-born all combine to keep me busy." Son John was married last summer after being graduated from Nichols; Tommy spent the summer traveling with his cousins in the back garden and sailing. Daughter Rebecca Nims Troland has five daughters and an MD husband Carl, who is so busy he's averaged only four hours of sleep for years. Daughter Stephanie is a graduate of MIT and of the associate faculty at Mitchell College, and has since undergone severe brain surgery. Daughter Melanie is a graduate student in chemistry at the Univ. of Chicago. Sons John and John are both married—five grandchildren to date. One, a 10-year-old, is a great help as "cowboy" on the farm ranch and a ribbon winner at horse shows. Virginia Tice Thomas is extra busy on many boards. She helped establish a CC Alumnae group in Columbus, Ohio. Daughter Carolyn, a CC graduate, is married and both she and her husband have assistantships at Ohio State while working for their M.A. at Syracuse and Susan is finishing at Endicott Junior College. Frances Ruth Caldwell who got her M.A. in student personnel administration at Ohio State, is a Girl Scout professional for five years and is now "car-washer, cook, buyer, needlewoman, landscape architect, gardener, laundress, sign painter." Including their Ph.D. candidate son-in-law, they have four married daughters and five grandchildren in universities now—Joy and her husband Ron, and son Larry at UCLA and Carolyn at U.C., Santa Barbara.

1936

CO-CORRESPONDENTS: Mrs. Frederick W. Brink (Doris Lippincott), 6 Dupree Court, Alexandria, Va. 22303

CORRESPONDENT: Dorothy E. Baldwin, 10623 Christopher St., Monclair, N. J. 07042


Betsy has known Ted Johnson since childhood. He has spent many years working for Socony Mobile Oil in Egypt and is now retired. Betty's son Ken, who is getting a master's degree in space biology at the Univ. of Georgia, was married in
June. Her son Bill is a junior in college.

Theodora Hobson and her niece spent
last summer in Europe. While there she
had a course in hospital work, physical therapy, and the
United Community Fund Drive of which she is American Hospital Chairman. Betty is
also marketing her own papier mache
jewelry.

1938

CORRESPONDENT: Mrs. William B. Dolan
(M. C. Jenks), 755 Great Plain Ave.,
Needham, Mass. 02192

1939

CO-CORRESPONDENTS: Mrs. Gaytor K.
Rutherford (Barbara Curtis), 21 Highland
Avenue, Lexington, Mass. 02173

Mrs. Robert R. Russell (Martha Murphy),
14 Fairview Avenue, Arlington, Mass.
02174

John and Nancy Weston Lincoln have
been to Denver and Florida twice this year
and are now taking their daughter
Marion, who enters Colby next fall, to
Scandinavia and Europe for three weeks.
Their son John, married last summer, is
vice-president and manager of the Burling-
1966 has been a great year for Eldreda
Lowe Nie and family: they are building
a contemporary style home; 20th finishes
in June and goes on to Tufts
graduate school of occupational therapy;
Bill is a "Deit" sophomore at Washah
College; Debbie is deciding where to go
to college; and Doug finishes first
year in high school and is on the varsity
golf team. Joan McIn lain Duttinboiler has
been quite ill and hospitalized, but now
well on the road to recovery, hoping to
get going again on golf and duplicate
bridge which she adores. She is the proud
grandmother of 3. Both her girls are
married living near San Francisco.
Her
youngest son graduated from prep school
with all kinds of honors including most
popular senior and football captain. Ellen
Marshall Gilmore and her two sons,
Addison 24 and John 22, just moved to
Pittsburgh. She has been with the Dept.
of Public Welfare, Allegheny Co. Board
of Assistance since 1938. Addition is work-
ning for an advertising agency and also
on his master's. John is also working and
will continue school in fall. Mildred
Weillich Gieg and husband Charley went
to Bermuda in April. Mildy is a volunteer
worker at the Wilton Library. Her son
Bill 25, married to a CC girl, Gretchen
Tiffany, graduated from Yale as engineer
but after three years is now at the Univ.
of Penn Law School; Chuck 22, Columbia
Univ.; Sally 19, Bradford Junior College;
and Todd 13, 7th grade. They all love
sailing on their 35' sloop. Ellen Mayl
Herberich and family are in Akron ad-
justing to apartment living, since they sold
their large house and three acres. They
spend six months of the year in Ft.
Lauderdale, Fla. Her son Dick received
a Presidential Scholarship. He received a medal
from Pres. Johnson and a few days in
Washington. Harriet Mendel Wurthy's older son Peter won many na-
tional scholastic awards and was named
a Presidential Scholar. He received a medal
from Pres. Johnson and a few days in
Washington. Harriet and husband David
were also invited to a reception at the
White House. All four went to Europe
for the summer travelling in 5 countries
and behind the iron curtain to Budapest.
Peter is a freshman at Harvard and Jimmy
a sophomore in high school in Stamford,
Conn. Catherine Warner Gregg continues
to own and operate the local book and
art store called "The Parish Bookshelf." Her
youngest son is a freshman at Colum-
bia Univ., vice-president of his class and
Graduating daughters of '38: l. to r.,
Frances Walker Chase, Elizabeth Marie
Chase '66; Nancy Carol Sterner '66; Helen
Weeks Sterner.

D. C. since his retirement last summer
from the Marine Corps. Their daughter
graduated from Beaver College and their
son is in college at RPI in Richmond.
Eleanor Jane Sturges Papworth and her
husband, who is in the Air Force, raise
saddlebred horses; her married
daughter Jane raises and shows beagles; son
Boyd is interested in falconry; and son
Robin 8½ in horses. Eleanor has a grand-
daughter and keeps busy selling World
Book encyclopedias and insurance. Marie
Whitcell Gilkeson has completed 26 years
of PTA. Boy #3 is a freshman at Cor-
nell; his brother a junior; daughter Kay
a graduate of Syracuse. Her two younger
ones are still in elementary school. Her
hobbies are golf and bridge. She does
volunteer work, travels to conventions with
her husband and summers in the Poconos.
Winifred Valentine Frederiksen is still
teaching in Warwick, but next year is
returning to physical education in elemen-
tary grades. She and her husband Bob
had a delightful visit to Nevis Is. in the
BWI. Last summer, they, including their
three children, canoed for ten days in the
Maine wilderness. Last year Harriet Mendel
Wurthy's older son Peter won many na-
tional scholastic awards and was named
a Presidential Scholar. He received a medal
from Pres. Johnson and a few days in
Washington. Harriet and husband David
were also invited to a reception at the
White House. All four went to Europe
for the summer travelling in 5 countries
and behind the iron curtain to Budapest.
Peter is a freshman at Harvard and Jimmy
a sophomore in high school in Stamford,
Conn. Catherine Warner Gregg continues
to own and operate the local book and
art store called "The Parish Bookshelf." Her
youngest son is a freshman at Colum-
bia Univ., vice-president of his class and
Graduating daughters of '38: l. to r.,
Frances Walker Chase, Elizabeth Marie
Chase '66; Nancy Carol Sterner '66; Helen
Weeks Sterner.

D. C. since his retirement last summer
from the Marine Corps. Their daughter
graduated from Beaver College and their
son is in college at RPI in Richmond.
Eleanor Jane Sturges Papworth and her
husband, who is in the Air Force, raise
saddlebred horses; her married
daughter Jane raises and shows beagles; son
Boyd is interested in falconry; and son
Robin 8½ in horses. Eleanor has a grand-
daughter and keeps busy selling World
Book encyclopedias and insurance. Marie
Whitcell Gilkeson has completed 26 years
of PTA. Boy #3 is a freshman at Cor-
nell; his brother a junior; daughter Kay
a graduate of Syracuse. Her two younger
ones are still in elementary school. Her
hobbies are golf and bridge. She does
volunteer work, travels to conventions with
her husband and summers in the Poconos.
Winifred Valentine Frederiksen is still
teaching in Warwick, but next year is
returning to physical education in elemen-
tary grades. She and her husband Bob
had a delightful visit to Nevis Is. in the
BWI. Last summer, they, including their
three children, canoed for ten days in the
Maine wilderness. Last year Harriet Mendel
Wurthy's older son Peter won many na-
tional scholastic awards and was named
a Presidential Scholar. He received a medal
from Pres. Johnson and a few days in
Washington. Harriet and husband David
were also invited to a reception at the
White House. All four went to Europe
for the summer travelling in 5 countries
and behind the iron curtain to Budapest.
Peter is a freshman at Harvard and Jimmy
a sophomore in high school in Stamford,
Conn. Catherine Warner Gregg continues
to own and operate the local book and
art store called "The Parish Bookshelf." Her
youngest son is a freshman at Colum-
bia Univ., vice-president of his class and
Graduating daughters of '38: l. to r.,
Frances Walker Chase, Elizabeth Marie
Chase '66; Nancy Carol Sterner '66; Helen
Weeks Sterner.
ad manager of their magazine. Her oldest son graduated from Yale and is going on to Dartmouth Business School next year. With their three daughters in college (the youngest at CC '69) Elizabeth Madforf DeGroff's husband felt they should find a new interest; so they bought an airplane and can now see friends they haven't seen in years. They have just returned from it and had lots of fun stopping at beaches on the way. Barbara Myers Haldt had a very interesting trip to CC for Alumniae Council. Son Hany is a sophomore at Colgate and Charles A. Dow's husband Dick and daughter Jody, high school graduate, is going to Germany and Switzerland this summer, living with Neste Co. families there. Bobby just finished a three-year presidency of Episcopal Women's Guild and plans to go into volunteer work. She is a 16 handicap golfer.

Mary Maas Harwoud is back home in Grosse Pt., Mich. after a 15 year absence. Her four boys range in age 7-11. She was thrilled when Henrietta Estellin Taquair dropped in to call after 29 years. Ruth Wilson Curs has only two girls at home now, Victoria 12 and Laurel 9. Debra of DeWoody class of 76 married last June is married and living in Pasadena, Calif. Linda has been married over four years and her husband is in his last year of medical school at Charlottesville, Va. They have a 3-year-old son. Ruth and Tom are off to Europe for six weeks, seeing friends in Italy, sailing in the Mediterranean and island hopping. Margaret McCutcheon Skinner of Allie class graduated last June and is on a trip through France. Her son Peter is a student at San Miguel College in California. Barbara Curtis Rutherford, who is very involved with AFS fund raising.

Elizabeth Young Riedel is still in Maryland and spends a great deal of time white-water canoeing with friends and her girl scout (Mariners). Last summer Betty travelled in Switzerland and Austria principally to attend the international white-water races held at Spitzal-uder-Drau. She enjoys her two grandsons and manages to stay home long enough to grow a few rose bushes. Eleanor McLeod Adams has four children; Rocky 20 a sophomore at Colgate, Pete 19 going to Alfred and leaving the first of July 18 through junior year at high school; and Dave 9 promoted to 4th grade, a pitcher on Little League and a Cub Scout. Pete is taking a youth hostel trip by bike through Europe this summer.

Graduating daughters of '40: l. to r., Polly Carrol Carter, Antonette Carter '56; Barbara Stearns Grof '56, Mary E. Guise Groff's dean's list. In April Bob and I (Martha Murphy Russell), after an enjoyable convention at the Broadmoor, Colorado Springs, travelled to San Diego to visit our daughter-in-law Carol and son Cary, a 3rd (ja) USCG and executive officer aboard the Cutter Alert. In May we attended Marquette University college in Chicago. Our daughter is a 16 handicap golfer.

1940

CO-CORRESPONDENTS: Mrs. Charles I. Forbes Jr. (Gladya Bachman), Five Brook Lane, Plainfield, N. J. 07080

MRS. William J. Small (Elizabeth Lundberg), 131 Sewall Ave., Brookline, Mass. 02146

1941

CORRESPONDENT: Mrs. William J. Mc Clelland (Sarah Ann Kirk danced), 3860 Adams Road, Box 164, RFD #2, Rochester, Mich. 48063

Dorothy Gardner Down's son Tom graduated from Cornell last June, married in December, and is a 2nd lieutenant in the Marine Corps. Daughter Nancy is at Stanford and little daughter Peggy in kindergarten. Dotty's husband serves on the school board. Doris Goldstein Lesbian teaches sociology and does counselling at Mitchell College, while her husband is active in civic affairs including New London's bi-racial council. Son Stephen is a junior at New London high school. Janet Graham Bullock's second daughter Ann was married in April. First daughter graduated from the Univ. of Vermont in May and is now with Pan-Am airline. Son Graham is at Oakland Community College and youngest daughter Janet in high school. Barbara Yoke Williams' son Biff graduated from Bucknell and son Jim is a freshman at Marietta. Daughter Ann's husband is now a home. Bobby keeps very busy with her nursery school which had 64 children this year. As Allayne Ernst Wick's daughter Mary graduated from prep school the same weekend as our reunion, Allayne could not be with us. Daughter Mary will be coming to CC next year. Donna Ed Rey...
nold's son Ward graduated from Baldwin Wallace in June and went into the Air Corps. Her younger daughter will go into the Air Corps. Mary Holihan Waldron's son graduated from Villanovan and will go to Fordham Law School in the fall. She writes, "He's leaving for Europe for a few weeks to tour. He plans to meet his sister (Kathy McCarthy '42) son Jack, a sophomore at Princeton, where Jack has joined a soccer team. Then the two boys are going to California, Arizona, and then to Tennessee."

Correspondent: Miss Barbara Hellmann, 52 Woodruff Road, Farmington, Conn. 06032

Correspondent: Mrs. Paul R. Pesk Jr. (Jane Worley), 1764 A Mikahala Way, Honolulu, Hawaii 96816

Correspondent: Mrs. Janet P. McClain (Janet Pero), 4657 Walford Ave., Suite 12, Warrensville Heights, Ohio 44128.

1942

CORRESPONDENT: Miss Barbara Hellmann, 52 Woodruff Road, Farmington, Conn. 06032

Although Marjorie Ladd Corby was at CC for only one year, she enjoys reading about all the class members so much that she filled me in on her own family and activities. The Corbys live in Summit, N. J. and their older daughter, Suzanne, is graduating from Syracuse University. She is then planning to go to Europe for at least a year to work, study and travel. Younger daughter, Linda, graduated from Kent Place, Marge's old Alma Mater, last June and is now a freshman at Hollywood College. She worked in a hospital in Newark last summer and enjoyed it, particularly the records library. Son Rick is in 7th grade and enjoys sports much better than any academic pursuits. Baseball is the sport right now and so that is his favorite. Other favorites go according to seasons. The Corbys were at CC once on their way through Connecticut and thought the campus looked beautiful. Virginia Lear has been "Studying!" This summer she expects to complete her master's in guidance at the University of Connecticut. She has been a counselor for the past three years at The Norwich Free Academy and the past winter spent most of her time writing recommendations for her 500 senior girls. Hope Castagnola is teaching English in a high school located in a lower-income section of Washington, D. C. and says she "could write my own Up the Down Staircase." Frustration is the usual reward for her efforts toward academic achievement, but being able to overcome hostility to a white face I find an even greater reward. I have just received an invitation to the wedding of one of my last year's graduates, a girl who had once raged at me to 'Shut up!'. In the summer she is working toward a master's degree in English at American University. The other members of this family follow more mundane pursuits. My husband is an attorney with the 'Lawyers for the Poor' and I am working toward a master's in English at American University. Our daughter, Judy, in the fifth grade, is the hope of the family."

Nan Thompson Wells' daughter Judy 20 will be a junior at Syracuse University majoring in elementary education. She's a Kappa Kappa Gamma and was just elected varsity cheerleader. Peter 17 is a senior at DeVeaux School, Niagara Falls. Betsy 15 will be a sophomore in public high school. Nan has been a Teacher Aide for emotionally disturbed children. Husband Chuck is a VW dealer in Bay City, Mich. Phyllis Schiff Imber's son Peter 19 just finished his freshman year at Dartmouth. Jon 14 is off to prep school in September. Flip says there will be another Imber at

Graduating daughters of '43: J. to r., Elizabeth Cox Livensky '66, Elizabeth Ann Smith Livensky ex '43; Diana M. Hall, '66, Constance Smith Hall, and Jacqueline Arlin Hall '66, twins; Marny Lammer Morris '66, Virginia Rowley Over ex '43; Diana Nancy Neale '66, Alice Reed Boorse ex '43.

1943

CORRESPONDENT: Janie R. Pesk Jr. (Jane Worley), 1764 A Mikahala Way, Honolulu, Hawaii 96816

CORRESPONDENT: Miss Barbara Hellmann, 52 Woodruff Road, Farmington, Conn. 06032

Although Marjorie Ladd Corby was at CC for only one year, she enjoys reading about all the class members so much that she filled me in on her own family and activities. The Corbys live in Summit, N. J. and their older daughter, Suzanne, is graduating from Syracuse University. She is then planning to go to Europe for at least a year to work, study and travel. Younger daughter, Linda, graduated from Kent Place, Marge's old Alma Mater, last June and is now a freshman at Hollywood College. She worked in a hospital in Newark last summer and enjoyed it, particularly the records library. Son Rick is in 7th grade and enjoys sports much better than any academic pursuits. Baseball is the sport right now and so that is his favorite. Other favorites go according to seasons. The Corbys were at CC once on their way through Connecticut and thought the campus looked beautiful. Virginia Lear has been "Studying!" This summer she expects to complete her master's in guidance at the University of Connecticut. She has been a counselor for the past three years at The Norwich Free Academy and the past winter spent most of her time writing recommendations for her 500 senior girls. Hope Castagnola is teaching English in a high school located in a lower-income section of Washington, D. C. and says she "could write my own Up the Down Staircase." Frustration is the usual reward for her efforts toward academic achievement, but being able to overcome hostility to a white face I find an even greater reward. I have just received an invitation to the wedding of one of my last year's graduates, a girl who had once raged at me to 'Shut up!'. In the summer she is working toward a master's degree in English at American University. The other members of this family follow more mundane pursuits. My husband is an attorney with the 'Lawyers for the Poor' and I am working toward a master's in English at American University. Our daughter, Judy, in the fifth grade, is the hope of the family."

Nan Thompson Wells' daughter Judy 20 will be a junior at Syracuse University majoring in elementary education. She's a Kappa Kappa Gamma and was just elected varsity cheerleader. Peter 17 is a senior at DeVeaux School, Niagara Falls. Betsy 15 will be a sophomore in public high school. Nan has been a Teacher Aide for emotionally disturbed children. Husband Chuck is a VW dealer in Bay City, Mich. Phyllis Schiff Imber's son Peter 19 just finished his freshman year at Dartmouth. Jon 14 is off to prep school in September. Flip says there will be another Imber at

Graduating daughters of '43: J. to r., Elizabeth Cox Livensky '66, Elizabeth Ann Smith Livensky ex '43; Diana M. Hall, '66, Constance Smith Hall, and Jacqueline Arlin Hall '66, twins; Marny Lammer Morris '66, Virginia Rowley Over ex '43; Diana Nancy Neale '66, Alice Reed Boorse ex '43.
the odd years report . . .

CC in the fall, as her niece Gina will be entering. Shirley Socolof Sherry has three sons: ... enough to be billeted on that floor got any sleep for two nights. Satur-

CONNECTICUT COLLEGE ALUMNAE NEWS

1944

CO-CORRESPONDENTS: Mrs. Neil D. Joseph (Doris), 83 Forest St., New Britain, Conn. 06052
Mrs. Orin C. Witter (Marion Kane), 7 Ledyard Road, West Hartford, Conn. 06117

1945

CO-CORRESPONDENTS: Mrs. Walter Gri-

fith (Betty Jane Gilpin), 8704 Hartsdale Ave., Bethesda, Md. 20034
Mrs. Norman Barlow (Natalie Bigelow), 20 Strawberry Hill, Natick, Mass. 01760

If you were not one of the small but enthusiastic group of 21 classmates who returned to New London for reunion, you missed a wonderful weekend. The familiar rain which greeted us on Friday didn't dampen our spirits or hide the changes on campus because for some it was their first glimpse of Sykes Student Alumnae building and the new dorms. All reunion classes were housed in the new six dorm complex with '45 on the 4th floor of Morrison House, a nifty climb several times a day and a tribute to our youth! On Friday evening the 14 of us who had arrived had dinner at Lighthouse Inn, renovated but with enough of the old to bring back memories. This little excursion was followed by conversation, hilarity, and snapshot viewing until the wee hours. After Saturday breakfast we attended the annual Alumnae Ass'n meeting in Palmer Office send out reprints of the lectures to all alumnae. Most of us arrived Friday afternoon, a gloomy, wet day, but our spirits were never dampened in spite of the weather. We were housed in Mary jakie Morrison, one of the beautifully modern dormitories in the new complex at the north end of campus. Once the partying began it never stopped. As a matter of fact, the whole weekend was one continuous party and Friday evening when we arrived in the dining room dinner was being served and we had missed the faculty reception. I might say very few familiar faces still remain. After dinner we attended the exhibit of student art at the Lyman Allyn Museum and the particularly worthwhile collection of dolls and completely furnished doll houses. The partying and chatter resumed in the common room in row, came from as far away as California (Ruth Goodwin Voorhees) who had had her hairdressers and plastic surgeons)-were 33 of us, with 7 most congenial and attractive husbands in tow, came from as far away as California (Ruth Goodwin Voorhees) who had just bought a house in Wilton, Conn. and is currently working on her thesis. Husband Bob works for Pan Am at Kennedy Airport. They planned to be in Austria on vacation around reunion time, taking advantage of the job's fringe benefits. Carolyn Martin Simank plans an imminent move across
town in Stillwater, Okla. Nancy Bailey Neely writes from Telford, Pa. that Kathy, a freshman at Earlham College, was exchanged student to the United States this year in high school and the following year her French "sister" came to live with them; and that Susan in 11th grade, Martha in 8th, 4-year-old "Bammie" Mark, and husband Marv help make the rafters ring in the old farm house set on 57 acres.

Margaret Sacks White has moved to North Muskegan, Mich. where Bill has a new job and she still relaxes every week with the Double Crostics. Our reunion chair-

man, Constance Barnes Mermann, did a tremendous job assisted by class president Carol Chandler Round, treasurer Bernice Rieman Lene and nominating chairman Elizabeth Brown Leslie. Thanks to the job done by Elle MacMillen Connell, her fund agents and you, the class of 1945 gave over $5000 to the College in addition to the $2000 won for doubling last year's gift and exceeding 50% participa-

From the very first moment of boister-

ous hellos, hugs, "Who are you?", "I should remember your name", "20 years sounds horribly long though it seems like only yesterday"; to the last wrenching goodbyes, we all agreed our 20th reunion was a memorable weekend. 33 of us, with 7 most congenial and attractive husbands in tow, came from as far away as California (Ruth Goodwin Voorhees) who had just bought a house in Wilton, Conn. and is currently working on her thesis. Husband Bob works for Pan Am at Kennedy Airport. They planned to be in Austria on vacation around reunion time, taking advantage of the job's fringe benefits. Carolyn Martin Simank plans an imminent move across

CONNECTICUT COLLEGE ALUMNAE NEWS

40
day dawned bright and sunny and after
the meeting of the Alumnae Ass'n, we
drove to The Castle in Norwich for ... of duty in New London. Dick, a
Navy commander, has just assumed com-
mand of a division of submarines here.

41

are handicapped in one way or another,
SCOutS, schools, churches, children's service league,
you can name. Our free time is spent
and
Mary Ellen O'Brien PU'T1'abek

AUGUST

too, like a herd of Herefords and a roof
kind of usual pet and some unusual ones
average is 2.9 per family with 6 each for
sessions in biochemistry, psychology, medicine,
and research engineering, real estate, in-

Continuing education for women, trustee for
counseling psychologist, specialist in con-

hard-working bunch wirh 15 employed
you name it and we had one. We are a
Tales by Chaucer to the tune of
April
alumnae banquet at which President Shain
showed. Cheers and special thanks go to
Gloria

CORRESPONDENT: Mrs. John A. Walsh (Martha Stevens), 6 Holliday Drive, Whitesboro, N. Y. 13492

BORN: to Frank and Janice Damery Miner a third child, third daughter, Rebecca Stevens, in October 1965; to Georges and
Joan Hickey Gafden a second child, Christian, in the autumn 1964.

Priscilla Baird Hinchley writes from South Woodstock, Vt. that she and Curt and their family are off to Tanzania to teach in a school for South African
refugees for two years. Corinne Manning Black with her family spent a wonderful summer in Japan in 1965. The Blacks are
now preparing to spend Cy's sabbatical from Princeton. Antonio DuPonts Clateau live in Leiden, Holland, where Franz is a physician at the
University Hospital. Their three chil-
dren are Christine 9, Pieter 4, and Nicole 1.
James Humphrey Neil working in Senator Cooper's office in Washington. Joan Whalen Murphy's daughter Sal has been
accepted at CC. Blanche Harvey Taylor's daughter Lisa is a freshman at the
Univ. of Miami in Florida. Margaret
Brown Godda made a short exciting trip
to London with Whit; Lib, their oldest
dughter, has a photo of her children: Peter 13, Cindy 11 (who appears to be the image of her
mother), and Penny 5. The Corts spend
summer on an island in Canada where
there is no phone, radio, TV or news-
paper—just peace and quiet. Billy and
JoAnne 3 have returned for their second
tour of duty in New London. Dick, a
Navy commander, has just assumed com-
mand of a division of submarines here.
Phyllis Hammer Duin '49 received a Master’s degree in zoology at Commencement. As an undergraduate she majored in chemistry; her graduate research was conducted in the area of cytogenetics. The wife of Commander Robert H. Duin of the United States Coast Guard, she is the mother of three: Robert, Jr. 13, Stephen 12, and Julia 10. Her husband has been reassigned to the Baltimore area where she hopes to teach later on when the children’s activities permit.

In response to questions from the News, Phyllis said that she had enjoyed her courses thoroughly. “I found it stimulating and a wonderful foil to community work and/or social life. When I was offered a fellowship I simply could not turn down such an opportunity, and advise anyone who can take advanced work. Fields change so much that it is wonderful to keep abreast of things. My husband thought it was fine, and because it was part-time I was also able to fill the demands of my family.”

The happy family picture above was taken on Commencement Day.

Morris a third child, first daughter, Suzanne Thayer, on Mar. 25; to Walter and Nancy Clapp Miller a fifth child, second daughter, Amy Leigh, on May 13. Babbie and George Conant were married in NYC, with Babbie’s sister, Mrs. Richard Pallon, as matron of honor. They live in Wellesley, Mass. George is a computer programmer for firms in the Boston area while Babbie teaches at Wellesley College. Claire Goldschmidt Katz is taking a Harvard extension course in Italian. She spent a delightful hour with Miss Holborn, who, since her retirement from CC, has been a Radcliffe Scholar and who is teaching both undergrad and post-grad courses. Claire is in charge of publicity for the Sharon, Mass. Fair Housing and Equal Rights Committee and represented the local group at federation meetings in Boston. Nancy Vail Wilson is recovering nicely from a broken hip that she suffered in an automobile accident last summer. Roidah Northup Cameron spent an evening with Jane Kolsie in NYC on her way to Alumnae Council in February. Vivian Johnson Harries attended Council representing our class and Chloe Bissell Jones was there from the Central New Jersey Club. Chloe, Viv Phyllis Hoffmann Driscoll and Mary Cardle Lowe left their husbands to baby-sit while they journeyed to Newport, R. I. to have a weekend reunion at the home of Nancy Libby Peterson. They found time between gab-fests and Nancy’s gourmet dinners to take a tour of some of Newport’s historical homes. Chloe also went to a luncheon reunion in May at Fiori Von Wedekind’s New York apartment with Katharine Parker Stell, Mariann Edwards Simion, Mary Stuart Parker Conley, Alice Haines Bane and Wilma Brugger. Willie Brugger broke her leg while skiing in Europe in the spring, so she spent her time visiting relatives over there that she had never met before. Fiori has built a new house on the shore of Lake Maggiore in Switzerland. Diana Weeki Berry and Henry went to Florida in May and on the way visited with Judith Clippingham Charnavados, David and their 3-year-old daughter in Great Falls, Va. Judy and her family have moved to a very old home recently. Joanna Tacker Zonker and Dave and Joan Andrew White and Henry spent a golfing weekend together in May when the two husbands were partners in a member-guest tournament in Morristown, N. J. Joanie is now working one day a week at Morristown Memorial Hospital. Bar Nash Sullivan and family spent a glorious week in February in St. Croix, V. I. This spring our Jr. League singing group cut a record and gave a very successful concert in May.

1952

CORRESPONDENT: Mrs. Virgil Grace (Margaret Ohi), 201 West Lally St., Des Moines, Iowa 50315

1953

CORRESPONDENTS: Mrs. Bruce Barker (Jane Graham), 179 Lincoln Ave., Amherst, Mass. 01002

Mrs. Peter Pierce (Aleta Englebert), 4804 Sunnyside Road, Minneapolis, Minnesota 55424

Loretta Berry Walker writes from East Lyme, Conn. where she lives with husband Carleton and sons Michael 4½ and Matthew 2½. She is Vice-President and Program Chairman for the New London Alumnae Club and she also teaches Spanish Conversation classes in Adult Education courses. Pete and I had a wonderful vacation this winter. We skied in Vail, Colorado for 5 days and then joined his family in Arizona for a week filled with golf, riding, and tennis. Pete was in Bismarck, N.D. on business and spent an evening with Anita Baker Naf and husband Al . . . She keeps busy with her two children and said she would love to see us but said down south, not in the cold North!

1954

CORRESPONDENTS: Mrs. Thomas D. Kent (Ann Mathews), 81 Woodland Avenue, Summit, N. J. 07901

Mrs. David M. Reed (Carolyn Chappie), 3708 Cleveland Place, Metairie, La. 70003

1955

CORRESPONDENT: Mrs. Richard E. Catron (Synthia Rippey), 3163 So. Gaylord St., Englewood, Colorado 80110
Jean Gallup Carnaghan '53 is one of the three alumnae who received Master's degrees at Commencement. Hers was a Master of Arts in Teaching. After graduating magna cum laude in 1953 as a psychology major, Jean worked as a psychologist in the medical research laboratory at the U. S. N. Submarine Base in Groton. The mother of two girls, she is presently teaching mathematics full time at Norwich Free Academy, and intends to continue, as she "loves to teach." She says her family have been "marvellous, so very helpful. It makes for a very busy schedule, a constant changing of hats, but I enjoy it."

BORN: to Mac and Doris Deming Bundy a fourth child, first son, Jonathan Mc-George, on May 9.

Cynthia Russell Rosik, formerly of Tacoma, is now of Gig Harbor, Wash. The geography sounds idyllic. Cindy, Pete, Chris (male) 8 and Suzanne 5 have a view composed of Puget Sound, the Olympic and Cascade mountains, plus Mt. Rainier. Their own beach provides oysters, and their two boats allow them year-round sailing. Pete commutes to Tacoma where he is a manager in the market research department of Weyerhaeuser Co.; he also travels a good deal. When not joining him on nearby forays, Cindy works as a nursery school assistant, does historical society research, attends a church group course, and acts as president of the local Orthodoxic Guild. Although she feels surrounded by Vassar and Smith graduates, Cindy sees an occasional CC face. One of them belonged to Mary Voss Bishop of Portland.

1956

Co-Correspondents: Mrs. D. Graham McCabe (Jacqueline Jenkins), 879 Rivard Blvd., Grease Potsne, Mich. 48230

Mrs. Norris W. Ford (Eleanor Erickson), 318 Sherbrooke Dr., Williamsville, N. Y. 14221

1957

Co-Correspondents: Mrs. Edmund A. LeFevre (Nancy Keith), 13 Vining Lane, Wilmington, Del. 19807

Mrs. Richard W. Purdy (Nancy Stevens), 260 Glen Road, Weston, Mass. 02193


BORN: to Richard and Elaine Diamond Berman a third child, second son, Thomas, in August 1965; to Henderson and Barbara Billings Supplee a third daughter, Robin Billings, on Sept. 15, 1965; to Pat and Sandra Jellinghaus McClellan a daughter, Michelle Lee, on Jan. 29; to Scott and Monica Hyde Peyton a daughter, Courtney Hyde, on Jan. 31; to Worth and Joan Stevens Bingham a son, Robert Worth Jr., on Mar. 14; to Henry and Elsie Loeb Loeb a third daughter, Caroline Ann, on Mar. 15; to Barry and Constance Gerland Marsh a fourth child, third daughter, Lindsay Beth, on Mar. 17; to Earl and Nancy Hamilton MacCormac a second daughter, Susan Hamilton, on May 24; to Edmund and Nancy Keith LeFevre a second child, first daughter, Catherine Jane, on June 13. Robert and Penny Howland Cambier are living in Philadelphia where he works for Reliance Standard Life Insurance. Previously Penny had lived in Chicago where she worked for Continental Assurance Co. This past fall Penny went to Europe and spent nine days in Moscow and Leningrad. A bit crowded for space in their Manhattan apartment after the arrival of their third child, Richard and Lainie Diamond Berman have rented a home on Staten Island. Richard commutes to Mt. Sinai Hospital where he still has a year and a half more before finishing his residency in obstetrics and gynecology. Lainie has a part-time job writing social news and some features for The Staten Island Advance. Barkie Billings Supplee finds enough free time from her family of three to do volunteer work for Project HOPE. She saw Anne Richardson Smith and her children last October for the first time in three years. Now that Annie's oldest child has become a Cub Scout, one of her many activities is that of being Den Mother. Scott and Monica Hyde Peyton had dinner with Bill and Susan Pick Price when they were in New York for a Town Hall concert. Bill is treasurer of the Marlboro College-Brattleboro Choral Group and they were down for the annual spring affair. Jon and Katharine Reynolds Reed, who are living in Brooklyn Heights, brought their daughter Joanna when they called on the Pey-tons new arrival. Monica reports that Scott recently directed a local production of "Little Mary Sunshine" for which Janet Clissold Cooper '55 was the accompanist. In February, Bill and Andrea Townsend left for a whirlwind trip for IBM this past winter. Although she was in Vienna only four days and worked very hard, she was able to make a quick trip to Lanzarote and the Canary Islands. Then they drove to the Canarian Islands. She was able to see a search and rescue vessel which is stationed in nearby Gloucester. The Lashars have no complaints with the Air Force life in Missouri other than the occasional tornado—they lost their roof in one, but bought a new one! Susanne Krim Greene had another whirlwind trip for IBM this past winter. Although she was in Vienna only four days and worked very hard, she was able to see a search and rescue vessel which is stationed in nearby Gloucester. The Lashars have no complaints with the Air Force life in Missouri other than the occasional tornado—they lost their roof in one.}

AUGUST 1966

43
1959

CO-CORRESPONDENTS: Mrs. Robert N. Thompson (Joan Peterson), 3483 Woodside Lane, San Jose, Calif. 95121

Mrs. Nathan W. Oakes Jr. (Carolyn Keefe), 3267 Ingeside Road, Shaker Heights, Ohio, 44122

MARRIED: Barbara Quinn to Daniel Flynn in the summer 1965.

BORN: to Bruce and Miriam Matthews Mann a second child, first daughter, Stephanie Anne, on Apr. 8; to Jim and Mary Langacher Robertson a second child, first daughter, Jill Lenox, on Jan. 22; to Stephen Wilson, Webb Mark, on June 30, '65; to Merrill and Kay Wieland Brown a second son, Courtney Wieland, on Jan. 19; to Ralph and Katherine Lloyd Roos Miller a second child, first daughter, Mary Lloyd, on Mar. 24; to Ernest and Susan Jonas Emerling a second child, first daughter, Anne Esther, on Feb. 17; to Hoyt and Sara Kellogg Goodrich a second child, first son, Hoyt Jonathan Jr., on May 4; to Clayton and Sara Flannery Hardon a fifth child, third son, Anthony Coulter, on Feb. 26, to Stuart and Jill Davidson Krueger a son, James Lowell, on Jan. 22; to Roger and Jean Alexander Gilcrest a second child, first daughter, Gretchen Preston, on June 2; to Bob and Ann McClure Schimmer a first child, first son, Hoyt Jonathan Jr., on July 6; to Bill and Virginia Cashen Elias a second child, first daughter, Mary Ellen, on July 8, '65; to Bob and Marjorie Brath Crisp a third daughter, Dina Alice, on July 26, '65; to John and Janet Blackwell Bens a second child, first son, Anthony Coulter, on Feb. 26, '65; to Bill and Annette Casavant Elias a third child, second daughter, Kristin Margaret, on Dec. 1, '65; to Dan and Edith Donaldson Stevens a second son, Benjamin Trask, on Jan. 19; to Don and Eleanor Jones Huntington twins, first daughter, second son, Sarah Riddell and Thomas Kennedy, on Apr. 18; to David and Carolyn Graves Mitchell a second daughter, first daughter, Mary Ellen, on Aug. 18; to Bob and Joan Peterson Thompson a second daughter, Julie Lynn, on Apr. 25.

ADOPTED: by Corinne Gentilella Rayburn and her husband a second daughter, Sarah Marie, on Feb. 9; by David and Susan Kleppner Folkman three children: a son Louis in October '61; a daughter Sarah in October '63, and another daughter Karen in January '66.

Sally Kellogg Goodrich's son had the presence of mind to arrive on his husband's 30th birthday! Sally Flannery Hardon's son Tony weighed in at 11 lbs. 5 oz. Sal reports she enjoys her Jr. League work in Children's Theater and sees Mary Adams Bitter and Melinda Brown Board who work on the League paper. Corinne Rayburn's girls both have blue eyes and one has red hair. She has seen Ritchey Wyman Helpinstinee and her three children who are enjoying civilian life. Margaret Brown Guinness has two blond sons, Per and Lars. She is moving to Belmont, Mass. to live in an old Victorian home which they are remodeling. Anne Hutton Sibson will be in Grose Pointe to be closer to her husband's work as marketing manager at Bundy Tubing Co. They just returned from a vacation in Jamaica. Wilma Wagner is transporting her family which includes David 4 and Betty 3 to Fort Campbell, Ky. where her husband will be fulfilling his military obligations, after having completed his neurological training at Mass. General Hospital. Lucie Hill Collins' husband has just finished military service in the Public Health in Atlanta and is returning to New Haven where he will complete his medical residency. Elizabeth Pook Foot is moving to Minnetonka, a Minneapolis suburb, this summer. Ted has taken a job as assistant superintendent of schools there. Carlotta Espy Parkhurst went south to Savannah and Mary Adams Bitter went to Florida since they "can't get used to Pittsburgh's lack of sun after 6 years in So. Calif.". Marcella Forin Sherman went East to help plan for both her brother's and sister's weddings this summer. An exciting trip to Italy was planned by Marion Friedman Adler. Upon their return they were heading to the beach in Waterford, Conn. Her husband is starting law school. This summer they are remodeling. Her husband is a reporter for the N. Y. Times and they were headed to Spain, Portugal and Morocco in May. Judith Patraquin Rice and Carolyn Keefe Oakes made a less novel trip to New York to check out the hub-bubles at the financial analyst's convention. We had trips to the Stock Market, Original Fashions, Sterling Gardens, and to the Plaza (the home of the real Eloise). We both got to see Ann Szedl Craig, her home and family, and hope we can reciprocate when she safaris west this summer to Ohio.

Olga Lebovich has landed a job as an instructor of French at Smith. She is delighted with the warm reception they gave her, their excellent French library, and her "seemingly ideal teaching load of 12 hours." This summer she hopes to complete her course work for her doctorate at Middlebury and take trips to Boston. Judith Basin has an equally fascinating job. She spent three months in Italy painting, traveling and sailing. She could speak Italian well but there were no jobs, and thus she returned to N.Y. She has been doing interior decorating on her own, which has included a few residential jobs plus a busy job working for Artcarved Rings. She designed 10,000 square feet of new space for them, doing space planning and drawings, supervising the construction, and choosing colors and furniture. Now she has another 10,000 square feet to do. Working part time as a nurse at Worcester City Hospital is Anne Warner Webb. Her husband is a student at Worcester State College. Carlotta Espy Kelly is selling town houses and converted brownstones on Manhattan's upper eastside for Brown Harris Stevens. Her husband is a TV assignment editor at NBC.
news. Teaching English to juniors and seniors in high school in Winnetka is Faye Cauley Gage. She is more than somewhat busy this spring, taking two-week vacation this spring to Bonito Beach on the West Coast. Sarah Klein Kreimer and family returned to their home in Talahassee, Fla., in June, as Fred had finished his year of teaching at Northwestern University. A postcard from Pompano Beach, Fla., told of the vacation of Herb and Gay Hollstedt Towt. Herb was made assistant vice-president of National Steel early this year. Mary Morse graduated from Cornell Law School in June and is looking to Alaska for the future but has no definite plans yet. Joan Tillman recently returned from an Australian vacation where she visited friends. Mary Strengmayer Spano reported that Betsy Stevens Emerson has two children, Susan 3 and Katharine 3. Benny's husband is with Travelers Insurance.

1960

CORRESPONDENT: Mrs. W. Jerome Kiernan (Maureen Mehls), 170 Garvin Road, Hamden, Conn. 06518

1961

CORRESPONDENT: Mrs. James F. Jung (Barbara Frick), 268 Bentleyville Rd., Chagrin Falls, Ohio 44022

MARRIED: Ann Reed to William Peter MacKinnon on Oct. 16, '65; Jane Durkin to Count Charles de Castegé on Oct. 30, '65; Sara Dunham to Edward Hutchinson on Dec. 17, '65; Suzanne Tucker to Bud Brier on Dec. 18, '65; Graschen Straub to Thomas Russell in February; Gail Arakian to A. C. Baron Van der Felzt on Apr. 2.

BORN: to Stephen and Sandra Kate Simensky a daughter, Jill, on July 11, 1962 and a son, Robert, on July 13, 1964; to George and Nancy Abeara Gara a son, George Michael III, on April 8, 1962 and a second son, Thomas Christopher, on Oct. 17, 1964; to John and Judith Keans McCabe a second child, first daughter, D'Arsey Ann, on June 19, 1965; to Roger and Judith Johnson Pitkin a second son, Jason Slope, on June 24, 1965; to Chuck and Terri Lorda a daughter, Susan, on Aug. 8, 1965; to Richard and Julia Emerson Pew a daughter, Allison Holt, on Oct. 6, 1965; to Bennett and Joan Goldstein Cooper a son, Daniel, on Nov. 30, 1965; to Ron and Anne Maud Hughes a daughter, Michelle Rana, in December 1965; to Bill and Barbara Carson Bach a second child, first daughter, Amy Devra, on Feb. 5; to Everett and Jeanne Libbey Aiber a daughter, Lee, on Feb. 9; to Ron and Carol Reardon Aikais a third child, first daughter, Carolyn, on Mar. 1; to Jim and Barbara Frick Jung a son, Michael James, on Mar. 28; to Bruce and Abigail Clements LePage a second son, Scott Bruce, on Mar. 30.

Terry and Elizabeth Kesner Jones moved to Morris Plains, N. J. last year when Terry took a new job with Esso Research and Engineering. Liz is enjoying being in the Morrisvill chapter of the AAUW, and is trying to get a concert series started in their area. Since 1964 Leslie Pomeroy McGeeon has been working at the National Scholarship Service and Fund for Illinois, on the graduate advisory service helping Negro high school students from all over the country find places and scholarships in colleges, including Connecticut. John and Judith and their daughter, D'Arsey Ann, are living in New Orleans where Judy plans to teach in an experimental educational enrichment program for fourth and fifth graders. In the fall they will return to Chicago where John hopes to complete the Systems MBC program in business and Judy will work for her master's in elementary education. Dalia Santos Radziminski is busy with her family and reads lectures from the radio. Her husband Jim is assistant professor of civil engineering at the university, having received his Ph.D. last June. In March 1965, Chuck and Beth Earle Hudacko were transferred to Greenville, S. C. where Chuck is the plant engineer for Union Carbide. Beth, enjoying the "quiet, small, Southern town," is involved in civic, garden and women's clubs. Julie Emerson Pew is on the alumni list of Wayzata High School, where her parents are. "I am one of the lucky ones," she says, "in having a husband who understands, understands my problems and all the other things." She and Ed are planning a trip to Europe this fall. Marion is interested in ikebana (Japanese flower arrangement) and recently exhibited in the N. Y. annual flower show. Susan Kimberley spent the winter at home in Tucson, but hopes to teach in San Francisco in the fall. "Her summer plans include a trip to Buenos Aires, with stop-offs in Caracas and Guayaquil. Judy Keans McCabe's activities include the Willbramham, Mass., garden club, doing publicity for the Newcomer's Club, landscaping the yard of her new home, and helping her husband in local politics. This was a very interesting experience since John ran for assessor on the Democratic ticket this spring, and the town has been Republican for 35 years! Joan Goldstein Cooper is looking forward to being at home with her new son and decorating her house. After teaching 2nd grade for two years, Sandy Kass Simensky is now occupied with her family and community organizations. It was while
teaching in Holland at The International School that Gail Avakian Van der Feltz met her wife. They were married at The Hague with an entourage of cavalry officers, and honeymooned in Paris. Now they are living in Voorburg where Gail will continue to teach. In Holland she will be called G.S. Baroness Van der Feltz-Avakian. In June Bill and Barbara Grandt of Rathbun decided to travel east from Boulder, Colo. to visit Sid and Margie Stein Gable in Philadelphia and Bennett and Joan Goldenstein Cooper in Washington. Judy Burgess Tergesen is now teaching part time at the Garland Junior College library, and is taking courses for fun at Harvard. Peter is finishing the first of his three years at MIT. Josephine Gilchrist has been appointed as the new group supervisor for the Department of Economics at the University of Michigan. She is now working for the Ford Foundation as supervisor of the Grant Processing Dept. Dusty and Carol Williams are enjoying the warm climate of Palm Beach where Cornelia Manuel Ford runs the junior high school teaching. Her husband Peter graduated from Yale Architecture Jr. League work and does volunteer work for the Salvation Army and for Abigail Ekelund's project. Duane is busy with her two children and the Junior Women's Club of the North Palm Beaches. Chicago is the new home of Susan Foster Norworthy and her husband Peter. Peter has joined the faculty of the Dept. of Economics at the Univ. of Illinois. Sue is doing custom computer programming at the Univ. of Chicago Computer Center. Jo working part time at Ekdridge's activities include garden club, church work, bridge, golf, community organizations, and most of all, her two children. Alisa Kramer Sutphin is the co-editor of the alumni newspaper for the Princeton, N. J. Day School. Last year when the movie "The Group" was filming scenes at Connecticut, Carol Reardon Akauis spent four days on campus as an extra. She actually saw herself in the movie and was most interested in watching the scenes being shot. After her movie career, Carol and Ron had an 8-year-old "fresh-air" child from NYC stay there for two and half years. Dames. She is continuing to judge and show Cairn Terriers. Ed and Linda Bowen

Sorenson have returned to N. Y. where Ed has begun his psychiatry residency at the Albany Medical Center. Marty and Elizabeth Margaretson Dagata are settled near Washington, D. C. where Marty works for the State Dept. They hope to go be going overseas soon for a two-year tour of duty. A new home and much work to be keeping Abby Stein Gable occupied. She is also busy with her Jr. League work in pediatrics at Vassar Hospital, Sunday school teaching, and instructing Girl Scouts in child care. Patricia Siegel has joined the staff of the American Girl magazine and is serving as the director of the French School. Next fall she will be writing her thesis and again teaching at Yale. Trish reports that they aren't so good looking at their 8:00 A.M. classes either! Colleen Dougkerty Land is serving as public relations chairman at the Teak Branch of the Children's Hospital Medical Center, and is now living in Wilmette, Ill. where Carol is active in the Conn. Alumnae Chapter. George and Duane Johnson Peck are still enjoying the warm climate of Palm Beach where George is occupied with the Northwestern Univ. Dames and her two sons. Bill is getting his Ph.D. in physical chemistry at Northwestern. George and Nancy Ackerman have lived in Norfolk, Va. where George will be stationed for one more year as a naval flight surgeon. Nancy has become interested in water color painting. This year will be secretary of the Staff Officers Wives' Club. As well as writing criticism for "Artnews", Marcia Silverman Tuckner is the curator of the William N. Copeland collection in N. Y. In addition, she is cataloguing the private collection of the director of the Museum of Modern Art and writing two articles for full publication. This summer Ellis Taylor attended art classes at the Univ. of Rhode Island, and then will begin writing a catalogue of the Howald Collection of American Art in Columbus, Ohio. Last summer Barbara Nigri received her master's in economics from the Univ. of Michigan. She is now working for the Life Insurance Ass'n of America in NYC. John and Elizabeth Kendall McCreary's home is right on the Pacific with a view of Diamond Head, Waikiki, and Honolulu. Betsy's many activities include being a member of the International Platform Ass'n, the board of the Women of St. Andrews Cathedral, the Women's Ass'n of the Honolulu Symphony, the St. Andrews Choirs, and the Cathedral Choral Society of which her husband is the founder and conductor. She is also an honorary member of the 25th Infantry Division as a result of her Red Cross work with that unit leaving for Viet Nam. Last summer Betsy and John took a six weeks tour of English cathedrals, and this year plan to visit the U. S. Last summer Ellis Taylor attended the German Summer School at Middlebury College and received her master's in German. While there, she accepted a position teaching 1st

and 2nd year German at Knox College in Galesburg, Illinois. This is a pre-teaching job for a Negro college connected with the United Presbyterian Church and Ellin is finding teaching there a very interesting experience. Before going to Knoxville, she visited with her husband and Lena Amended at the Indian Harbor Yacht Club in Greenwich, Conn., of which Mary's husband is the manager. The Jungs have had a very enjoyable year highlighted by our trip to Bermuda last fall and the birth of our son in the spring. In March I retired from my job as technician in the hematology lab of the Cleveland Clinic to be at home with Michael. Jim is a sales engineer for Preformed Line Products, Inc. here in Cleveland.

1962

CORRESPONDENTS: Mrs. E. Benjamin Loring (Ann Morris), 27 Old Meadow Plains Road, Simsbury, Conn. 06070 Mrs. Charles E. Wolff II (Barbara A. MacMaster), 23 Conant Place, Summit, New Jersey 07901

A founding reunion were 18 members of the class of 1962. Newly elected class officers are: president, Joan Dickinson Karter; vice-president, Susan Robertson Richards; co-corresponding secretaries, Ann Morris Loring and Barbara MacMaster Wolff; treasurer, Domita Delkis; and class agent chairman, Elizabeth Lee Knootton Parker.

1963

CORRESPONDENT: Virginia B. Olds, 8756 Preston Place, Chevy Chase, Md. 20015

MARRIED: Chassal Le Honoron to Michel Forteun on Mar. 19 in Le Havre, France; Susan Gamewell Young to Thomas Max Achenbach on June 18; Carolyn Boyan to Jay Tocck on Feb. 19; Karen M. Johnson to Bruce Albert Dehn on Jan. 22; Louise Randall Sconewer to George Arrell Smith on Nov. 21, 1964; Patricia Wyhoff to Clive A. Norman; Ann B. Travero to James F. Butler in March 1961.

BORN: to William and Ellen Couns Wolf a daughter, Margret Elizabeth, in September 1964; to Djin and Judith Judson Tan two sons, Jeffrey William on Nov. 14, 1964 and Richard Kenneth on Jan. 2, 1966; to Elizabeth France Dunn a son, Matthew on Oct. 18, 1965; to Lester and Barbara Diamondstein Ostrick a daughter, Ellen Fair, on March 10; to Nancy Horvitz Caplan a son, Joshua Charles, on Jan. 19; to Tim and Deborah Scott Kelley twin boys, Matthew Sullivan and William Scott, on Oct. 23, 1965; to James and Ann Travero Butler a son, Scott, in Feb., 1964. Carolyn Boyan Torok left Washington, D.C. in the Incombers. She is working there for two and half years. Milbrey Wallin McLaughlin and Deborah Morris Ross were in their wedding and Roberta Slone, Robin Lee, and Joan Brown Herrick are also working there. The Toroks toured South America for a month and have now returned to Toledo, Ohio.
Peggy Rafferty Scofield is living in Long Beach, Calif. Her husband Bob is a C/C Watch Officer on an amphibious assault carrier in the Western Pacific for a nine-month cruise. In September she will begin teaching history to 7th and 8th graders in Cherry Hill, New Jersey. She is attending the Rutgers University Graduate School in Los Angeles. Karen Johnson Deblin and her husband are living in New York. Caroline Whiteley spent a year in Europe after graduation, including six months in Paris where she studied and lived with her parents. She returned to the States in 1964. She taught art in Fond du Lac, Wisc. for a year and has been working on her MA and/or MFA at the Univ. of Wisconsin. Eunice E. Schreiner Barnes has spent the last two years in Kamakura, Japan, where her husband Keith was stationed with the Navy. She has travelled all over Japan and last year took a trip to Hong Kong. Susan Stietzel Schilke is in Denver where John is an intern. Penelope Steele Glik residential life in Ann Arbor, Mich. Her husband Gary is working full time for the Penwell Investment Co. and studying for a Ph.D. in the business school in Ann Arbor. Penny is working in a secretary for the executive vice president of the Ann Arbor Trust Co. She is also a bookkeeper for the Crossword Investment Co. and does all the investment work for the Trust Co. (2000 accounts). Ellen Coats Waff spent three years in Florida where her husband was stationed as a Coast Guard lieutenant. Bill was involved in the Cuban exodus and appeared on the television show "To Tell the Truth" in connection with the rescue of the refugees. He is now in Viet Nam for a year and Ellen and her 2-year-old daughter Meg are in New Haven. Harriet B. Wells has been living in Cambridge and teaching the 7th and 8th grades in Lexington, Mass. for three years. Constance Cross, also living in Cambridge, is teaching English to 7th graders. Judith Judson Tan is married to a psychiatrist at the Norwich Hospital. She worked as a social worker in the Child Welfare Division of the State Welfare Dept. until her son was born. Paula Robin is working for a publishing firm in NYC. Elizabeth (B.J.) France Dunn is living on the West Coast with her husband and two children. Deborah Scott Kelley taught 4th grade in Wakefield, Mass. Now they are in Memphis where Jim is in engineering school. Price St. Clair and her husband Bill have moved to the States in 1964. She graduated from the University of Wisconsin and is working on her MAT at Northwestern Univ. She spent the next two years doing a true liberal arts education is the best preparation for teaching.

Just three years after graduation Sally Claster Gelbard '63 has become a television personality with an immeasurable fan base in the Baltimore, Maryland area. As "Miss Sally", the smiling, friendly teacher on Romper Room School, she holds class five mornings a week before television cameras. There are six youngsters in her studio classroom, but the program is aimed at a vast audience aged three to five years old. The nursery school program, known to so many alumnae with young children, was started in 1953 by Sally's parents, Bert and Nancy Claster. Mrs. Claster was the teacher for 10½ years until Nancy took over after finishing at C.C. Although Nancy knew during her college years that she might become a nursery school teacher, she did not major in education or child development but in history as she feels that came to "the New World" a week after their wedding for a month or so. They spent a day in NYC visiting Barbara Drexler and then came to Washington, D. C. to visit Suian Young and Virginia Olds. They flew to Mexico to visit Maria Luisa Gambou and to spend some time sightseeing and swimming. They returned to Paris via Portugal and are now living near the Arc du Triomphe. Louise Randall Schoonover Smith was graduated from the Univ. of Delaware in June 1963 with a BA in political science. She teaches 6th grade in Summit, N. J. George is a chemical engineer with Esso Research. They are living in Madison, N. J. Patricia Wyshof Norman is working for Esso Standard Oil in Barbados, West Indies. Teresann (Tori) Joseph travelled to Europe in the fall of '63 and spent the following winter in Freiburg/Breisgau, Germany. In the spring of '64 she moved to Hamburg, Germany, where she continued her studies of German literature.

In the academic year '64-'65 Teri was a part-time English teacher in a very good girls' "gymnasium". She returned to the states in the fall of '65 and taught 4th grade in Binghamton, N. Y. This spring Teri has resumed her studies at Harpur College in Binghamton. Heather Axelrod Albers is moving to the Univ. of Wisconsin where David will begin his internship. Jim Butler, husband of Ann Travers Butler, went to the Coast Guard Academy. They lived in Michigan for a while. Then Jim entered flight training and so they lived in Florida and Texas for two years. The next three years were spent in Salem, Mass. Now they are in Memphis where Jim is in engineering school. Carol Ann Price spent a year in Chicago teaching and working on her MAT at Northwestern Univ. She spent the next two years doing the "Do-Bee dance" in such far-off countries as England, Spain, Japan, Australia, Mexico or Brazil. Finding and training the teachers for these many television classrooms is a continuous process. All must be college educated and all must come to Baltimore for a training period. Sally works with this international group of young women and finds it a particularly enjoyable side of her job. Other rewarding aspects are the letters they receive from parents and schools. For example, the Board of Education of a Pennsylvania town wrote that so many entering children knew their alphabet and numbers from watching Romper Room School that the first grade program in their school system had to be upgraded!

Along with television teaching and teacher training, Sally must make occasional personal appearances as "Miss Sally." With Dad a producer, Mother still working behind the scenes in Romper Room, and husband, Kenneth, in the promotional end of TV, a tale of Sally's day is just shop talk in the family, but to her public she is still a celebrity.
**the odd years report . . .**

In Skokie, Ill. teaching. Cynthia Hahn is a Peace Corps volunteer in Panama City. She spent her first three months there directing a swimming program at a camp for slum children. She is now living with a Panamanian family and working in a community development program. Dick and Barbara Thomas Derfries are in Maine where Barbee has been elected president of the Coast Guard Officers' Wives' Club. Rebecca Holmes Post received a master of arts in education from Western Reserve University in Cleveland, Ohio. Marian Bingham Hubbell has spent almost three years in the Philippines where her husband has been a photographer for USA. Bill spends at least a third of the year travelling all over “free” Asia. Marian has been able to go to Malaysia, Taiwan, Hong Kong, and Japan. They have two children, a daughter 3 and a son 1. They will be returning to New York in December. Tom and Susan Young Ackenbach will be living in Milford, Conn. where Susan will teach school high English while Tom does post-doctorate work in psychology at Yale. Helen Prisk Bussing, Wallace Coates Ilison and Ginny Old are attendants at Susan’s wedding. Barbara Drexler, Constance Cross and Victoria Voell Taylor were among the guests at the wedding.

1963’s new correspondent is: Mrs. Ambrose P. McLaughlin III (Milbrey K. Wallin), 372 Longwood Ave, Boston, Mass. 02115. Send next news to Milbrey.

**Marian Bingham Hubbell** with her husband and family at Christmas 1965 in Manila, P.I. Husband Bill is dressed in a *barong Tagalog*, while she sports a native embroidered dress. Children are Driha Bingham Hubbell 3, and Jonathan Bradford Hubbell 6 mo.

**1964**

**CORRESPONDENT:** Marilyn P. Ellman, 300 East 71st St., Apt. 17-N, New York, New York 10021

MARRIED: Donna Cunningham to Paul C. Weddle; Suzanne Grimes to Alan Pakkala; Judith Krieger to Howard Gardner on June 9 in London, England; April Moncrief to John Lindak; Jane Thibet to Robert Porter Powell on Mar. 19; Francis Winfield to Lewis Paulmer 3rd on June 11.

BORN: to Marty and Blythe Forer Nemiroff a son, Stephen Jay, on Nov. 11; to Tom and Carol Krauser Proctor a son, Thomas Franklin Ill on Sept. 8.

This is my last column. Kirk Palmer Sierke, Mrs. William H. Senske Jr., 1924 Central Ave., Apt. C, Alameda, Calif. 94501 becomes our new class correspondent and secretary. Other officers elected at reunion were Donna Richmond, president; Judith Welker Curtis, vice president; Ellen, Weddle, secretary. Mary Woodworth Grandchamp, formerly vice president, will be Class Agent Chairman. Elizabeth Gorra handed the bank books over to Ellen and then took off for nine weeks in France. When she returns, she will get ready to teach French in Greenwich. Conn. Jane Gruitt was there too; she spent her vacation in Puerto Rico and reached Connecticut 2nd in art. Jeanne Gross popped in briefly at the reunion. She is working on a master’s in music with a major in organ at Syracuse University. She shares an apartment with her sister, Connee Gross ’63. Besides studying in music, Jeanne is organist and choir director at Rockefeller Memorial Methodist Church. She spent a year in Europe after graduation. The highlight of the reunion—for our class anyhow—was a rousing version of “Up and Coming Generation” (unrehearsed) at the Alumnae banquet. After the older classes sang a few of their songs, we realized the class of ’64 must make its presence, minute as it was, felt. Mary Woodworth Grandchamp received permission to interrupt the orderly progress of the song fest. The MC announced that our class would sing a song. Mary displaced the pianist and six hearty voices sang out. Dean Johnson said that this was the best song ever to come out of a junior show (3 cheers for Ellen Green). Span Reiss and Allison McGrath, had us sing it again and had the rest of the alumnae stand and try to sing with us. The program then continued uninterrupted with “Old Father Time” and “I’m a poor old senior lookin’ for a lovin’ man.” Weddings and infants take the blame for poor attendance this year, but we all came away from our first reunion knowing there would be more of us there next time. Your correspondent flew back from two weeks in Scandinavia and Judy Krieger Gardner’s wedding in London to attend reunion. Howard and Judy will honeymoon in Europe all summer and return to Harvard in the fall where they are both working for Ph.D.’s in psychology under Jerome Bruner. Howard had been studying at London School of Economics, so they decided to be married in England. The quietly elegant Dorchester Hotel was surely never graced with an American-style wedding reception before—the bouquet and garter tossing and the decorated car caused quite a commotion. Earlier this year Jehed Diamond and Carol McNeary came down to NYC from Boston to attend a shower for Judy at your correspondent’s home. Jehed takes Judy’s place as Carol’s Cambridge, Mass. roommate. Jehed works for the ABCD and Carol continues in the public information office of the BBA (contrary to earlier reports in this column of graduate school). Carol also does some writing for the Boston Globe.

Nancy Cogot Cardozo was at the shower too. She and Mike are taking a cross-country trip after he takes the NY bar exam and before he begins a legal clerkship in NYC. Blythe Forer Nemiroff has graduated from the University of Michigan in 1964 and won the Pillsbury prize for best undergraduate work in psychology. She’s still at Michigan, now in her second year of grad school, working for a novel psychological theory. Her husband Marty was graduated from the Univer. of Michigan Med School in June and is interning there. Francis Winfield Bremer completed the teacher-training course at Shady Hill School in Cambridge, Mass. and will move to Washington, D. C. in August where her husband works for the State Dept. Carol Krauser Proctor (she was married a week after graduation) is living in Norfolk, Va. where Tom is a naval lieutenant (jg). Jud and Barbara Ray Phelps and their son Wyeth were their neighbors until Jud was transferred to Newport, R. I. Virginia Badara has completed her second year of law school at George Washington Univ. Ginny and Joanne Vlcekids spent a glorious vacation in Greece last fall. Wendy Shamborg received her Master’s in Education from Goucher College last year.

**1965**

**CORRESPONDENT:** Elizabeth Murphy, Helen Hadley Hall, Yale Univ., 420 Temple St., New Haven, Conn. 06520


Patricia Olson Hodges expects to be in New London for another four years while her husband works as a drug salesman in the Southeast Connecticut area. Carol
Cynthia Taylor Morse '65 received her Master of Arts in Music at Commencement, the same field in which she studied at Rash professionally. She worked as a research assistant at Rockefeller Univ. in the Department of Human Genemics, planning to visit Europe this summer and upon her return to teaching at Norwich again this fall. Cecilia Holland, now living in Woodbridge, Conn. with her husband, is working as an instructor at the Famous Writers School in Westport and tells us that her first, Firedrake, will now be published in England and will appear in this country in paperback sometime next year. With her second book, entitled Rakossy, coming out in January, Sandy is planning to visit Newfoundland to research Vikings and Vinland. Sandra Lord and Taylor. As of Aug. 1, Sybil Packett Vendor's husband will be working in the legal dept. of United States Steel. Frances Sienkowskis spent the summer after graduation at Middlebury College studying Spanish to prepare herself to teach this past year at Norwich Free Academy. She is now preparing for a seven-week study tour of South America, and plans to return to teaching at Norwich again this fall.

From the Students

THE MADRIGAL SINGERS are making a record of Renaissance Christmas Carols and Madrigals, the first of this sort at Connecticut. It will be ready for sale sometime before December 15, 1966. For information, write: Miss Georgia Urbano '68, Box 129, Connecticut College.

CONN CENSUS, Connecticut's lively student weekly, has expanded subscription operations this year, and invites all alumnae and friends of the college to subscribe for the school year 1966-67. Published weekly throughout the school year except for vacations, the fee is $5.00. Send checks to: Miss Wendy Wilson, Subscription Manager, 49 Smith St., St. Albans, Vermont. Zip codes must be included with addresses.

Nominations for the Executive Board

are desired now. Please forward names of alumnae, with list of qualifications, who you think would contribute to the Alumnae Association in one of the following positions:

Second Vice-President
Treasurer
Director-at-Large

Kindly send suggestions to:

Alice Hess Crowell '50 (Mrs. David)
Chairman of Nominating Committee
Alumnae Office, Connecticut College
## 1965-1966 ALUMNAE ANNUAL GIVING PROGRAM

### FINANCIAL REVIEW

<table>
<thead>
<tr>
<th>ALUMNAE GOAL</th>
<th>AMOUNT CONTRIBUTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumnae Gifts</td>
<td>$175,000</td>
</tr>
<tr>
<td>Matching Gifts</td>
<td>177,591</td>
</tr>
<tr>
<td></td>
<td>4,699</td>
</tr>
</tbody>
</table>

### Percentage Participation

<table>
<thead>
<tr>
<th>AMOUNT CONTRIBUTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clubs</td>
</tr>
<tr>
<td>Miscellaneous</td>
</tr>
</tbody>
</table>

| $191,529 | 8,574 | 664 |

### INCENTIVE GIFT WINNERS

**$1000 for Reaching 50% Participation**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1919</td>
<td>Marenda E. Prentis</td>
</tr>
<tr>
<td>1921</td>
<td>Louise Avery Favorite</td>
</tr>
<tr>
<td>1922</td>
<td>Amy Peck Yale</td>
</tr>
<tr>
<td>1923</td>
<td>Mary Birch Timberman</td>
</tr>
<tr>
<td>1926</td>
<td>Lorraine Ferris Ayres</td>
</tr>
<tr>
<td>1927</td>
<td>Mary Crofoot DeGange</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1928</td>
<td>Marion Pierpont Brown</td>
</tr>
<tr>
<td>1929</td>
<td>Frances Tillinghast</td>
</tr>
<tr>
<td>1933</td>
<td>Victoria E. Stearns</td>
</tr>
<tr>
<td>1934</td>
<td>Harriet Isherwood Power</td>
</tr>
<tr>
<td>1946</td>
<td>Cynthia Terry White</td>
</tr>
</tbody>
</table>

**$1000 for Doubling Previous Year's Contributions**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1937</td>
<td>Mary Corrigan Daniels</td>
</tr>
<tr>
<td>1940</td>
<td>Isabel Scott McConnell</td>
</tr>
<tr>
<td>1947</td>
<td>Elizabeth J. Dutton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>Julia W. Linsley</td>
</tr>
<tr>
<td>1954</td>
<td>Ann Olstein Berson</td>
</tr>
</tbody>
</table>

**$2000 for Accomplishing BOTH Specifications**

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1920</td>
<td>La Fetra Perley Reiche</td>
</tr>
<tr>
<td>1924</td>
<td>Amy Hilker Biggs</td>
</tr>
<tr>
<td>1925</td>
<td>Betsy Allen</td>
</tr>
<tr>
<td>1931</td>
<td>Caroline B. Rice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Class Agent Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>1938</td>
<td>Elizabeth M. Fielding</td>
</tr>
<tr>
<td>1941</td>
<td>Barbara Berman Levy</td>
</tr>
<tr>
<td>1945</td>
<td>Elsie MacMillan Connell</td>
</tr>
</tbody>
</table>

**YOUR CLASS IN REVIEW**

<table>
<thead>
<tr>
<th>Class</th>
<th>Donors</th>
<th>Percentage</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1919</td>
<td>47</td>
<td>60.26</td>
<td>$2,598.00</td>
</tr>
<tr>
<td>1920</td>
<td>46</td>
<td>64.79</td>
<td>5,956.00</td>
</tr>
<tr>
<td>1921</td>
<td>33</td>
<td>57.89</td>
<td>1,740.00</td>
</tr>
<tr>
<td>1922</td>
<td>33</td>
<td>64.71</td>
<td>616.00</td>
</tr>
<tr>
<td>1923</td>
<td>67</td>
<td>73.63</td>
<td>4,223.50</td>
</tr>
<tr>
<td>1924</td>
<td>53</td>
<td>54.64</td>
<td>4,953.75</td>
</tr>
<tr>
<td>1925</td>
<td>56</td>
<td>62.22</td>
<td>3,402.38</td>
</tr>
<tr>
<td>1926</td>
<td>64</td>
<td>68.09</td>
<td>5,288.25</td>
</tr>
<tr>
<td>1927</td>
<td>85</td>
<td>69.11</td>
<td>5,615.00</td>
</tr>
<tr>
<td>1928</td>
<td>85</td>
<td>55.19</td>
<td>3,923.50</td>
</tr>
<tr>
<td>1929</td>
<td>79</td>
<td>61.72</td>
<td>1,731.00</td>
</tr>
<tr>
<td>1930</td>
<td>54</td>
<td>44.26</td>
<td>3,633.41</td>
</tr>
<tr>
<td>1931</td>
<td>83</td>
<td>56.08</td>
<td>8,320.06</td>
</tr>
<tr>
<td>1932</td>
<td>47</td>
<td>32.19</td>
<td>2,776.00</td>
</tr>
<tr>
<td>1933</td>
<td>72</td>
<td>58.06</td>
<td>1,640.52</td>
</tr>
<tr>
<td>1934</td>
<td>75</td>
<td>51.02</td>
<td>1,161.00</td>
</tr>
<tr>
<td>1935</td>
<td>56</td>
<td>36.60</td>
<td>3,392.38</td>
</tr>
<tr>
<td>1936</td>
<td>56</td>
<td>31.82</td>
<td>1,307.00</td>
</tr>
<tr>
<td>1937</td>
<td>55</td>
<td>34.16</td>
<td>5,011.50</td>
</tr>
<tr>
<td>1938</td>
<td>115</td>
<td>62.84</td>
<td>5,938.23</td>
</tr>
<tr>
<td>1939</td>
<td>63</td>
<td>33.16</td>
<td>6,238.55</td>
</tr>
<tr>
<td>1940</td>
<td>62</td>
<td>29.11</td>
<td>2,820.00</td>
</tr>
<tr>
<td>1941</td>
<td>141</td>
<td>65.58</td>
<td>10,237.21</td>
</tr>
<tr>
<td>1942</td>
<td>104</td>
<td>46.22</td>
<td>5,871.59</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class</th>
<th>Donors</th>
<th>Percentage</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1943</td>
<td>94</td>
<td>47.00</td>
<td>1,731.69</td>
</tr>
<tr>
<td>1944</td>
<td>88</td>
<td>41.31</td>
<td>13,351.50</td>
</tr>
<tr>
<td>1945</td>
<td>136</td>
<td>61.82</td>
<td>5,549.36</td>
</tr>
<tr>
<td>1946</td>
<td>118</td>
<td>50.43</td>
<td>3,388.00</td>
</tr>
<tr>
<td>1947</td>
<td>77</td>
<td>33.48</td>
<td>2,160.85</td>
</tr>
<tr>
<td>1948</td>
<td>89</td>
<td>39.38</td>
<td>3,768.50</td>
</tr>
<tr>
<td>1949</td>
<td>99</td>
<td>42.31</td>
<td>3,097.38</td>
</tr>
<tr>
<td>1950</td>
<td>116</td>
<td>45.31</td>
<td>6,096.00</td>
</tr>
<tr>
<td>1951</td>
<td>96</td>
<td>46.83</td>
<td>7,367.00</td>
</tr>
<tr>
<td>1952</td>
<td>98</td>
<td>39.30</td>
<td>5,053.07</td>
</tr>
<tr>
<td>1953</td>
<td>106</td>
<td>42.91</td>
<td>3,067.50</td>
</tr>
<tr>
<td>1954</td>
<td>114</td>
<td>48.93</td>
<td>3,389.00</td>
</tr>
<tr>
<td>1955</td>
<td>96</td>
<td>39.02</td>
<td>8,229.00</td>
</tr>
<tr>
<td>1956</td>
<td>99</td>
<td>34.26</td>
<td>1,850.86</td>
</tr>
<tr>
<td>1957</td>
<td>88</td>
<td>33.59</td>
<td>1,874.25</td>
</tr>
<tr>
<td>1958</td>
<td>114</td>
<td>42.70</td>
<td>1,442.23</td>
</tr>
<tr>
<td>1959</td>
<td>97</td>
<td>34.64</td>
<td>1,820.00</td>
</tr>
<tr>
<td>1960</td>
<td>96</td>
<td>37.07</td>
<td>2,951.25</td>
</tr>
<tr>
<td>1961</td>
<td>93</td>
<td>34.32</td>
<td>999.50</td>
</tr>
<tr>
<td>1962</td>
<td>119</td>
<td>37.30</td>
<td>2,215.50</td>
</tr>
<tr>
<td>1963</td>
<td>122</td>
<td>31.20</td>
<td>1,367.50</td>
</tr>
<tr>
<td>1964</td>
<td>131</td>
<td>37.86</td>
<td>1,232.71</td>
</tr>
<tr>
<td>1965</td>
<td>132</td>
<td>33.17</td>
<td>982.69</td>
</tr>
<tr>
<td>1966</td>
<td>2</td>
<td>35.00</td>
<td>35.00</td>
</tr>
</tbody>
</table>

Connecticut College Alumnae News
1965-1966 ALUMNAE ANNUAL GIVING PROGRAM

OVER THE TOP!

WE'RE OVER THE TOP . . . 4051 alumnae contributors to the 1965-66 Alumnae Annual Giving Program have made this a record-breaking year.

OUR GOAL was $175,000 . . . we raised $191,529!

THIRTY classes earned the Incentive Gift Bonus for the College from “Our Three Angels.”

As alumnae, we are overjoyed that our financial support of the College has more than tripled in the last four years ($60,000 in 1961-62). Percentage participation also increased from 31% to 43.5%.

Our WARMEST THANKS to the many alumnae contributors and CONGRATULATIONS to the class fund agents who have taken us OVER THE TOP AGAIN.

Patricia Wertheim Abrams ’60
Chairman, AAGP

ALUMNAE LAURELS

Alumnae Laurels is a special gifts program to recognize and honor those alumnae who lead the way in alumnae fund raising by giving $1000 or more to the College within a fiscal year. This year, in the 1965-66 Alumnae Annual Giving Program, 58 members of Alumnae Laurels contributed $84,133 to Connecticut College. We proudly list their names:

Lucy Marsh Haskell ’19
Leah Pick Silber ’20 Posthumously
Elia McCollum Valletich ’21
Dorothy M. Pryde ’21
Helen Hemingway Benton ’23
Ethel Kane Fielding ’23
Jean F. Pegram ’23
Anonymous ’24
Katharine Bailey Mann ’26
Anonymous ’26
Helen Lehman Butenwieser ’27
Sarah Pithouse Becker ’27
Elizabeth Gordon Van Law ’28
Ruth Hodgkins Hodgkins ’30
Caroline Bradley Wallace ’31
Josephine Lincoln Morris ’31
Marjorie Platz Murphy ’31
Elizabeth Rieley Armington ’31
Jane Williams Howell ’31

Eleanor Sherman Vincent ’32
Medlyn Hughes Wadley ’35
Elizabeth Ayer Newman ’37
Margaret Aymar Clark ’37
Joan Blair Carter ’37
Mary Corrigan Daniels ’37
Janette Austin Steane ’38
Florence McConnell Knudsen ’38
Margaret Nelson Hanson ’38
Bernice Stein Newberger ’38
Margaret Jane Abeil ’39
Mariel Harrison Castle ’39
Ruth Kellogg Kent ’39
Rose Lazarus Shinbach ’39
Elizabeth Parcells Arms ’39
Natalie R. Maas ’40
Allayne Ernst Wick ’41
Rosalie Harrison Mayer ’41
Anita Kenna Doonan ’41

Edith Patton Cranshaw ’41
Ruth L. Hankins ’42
Betty Rabinowitz Sheffer ’44
Louise Rosenstiel Frank ’44
Katherine Wark Christoffers ’45
Henriette Newfield Savin ’48
Mary Hamachek Beinecke ’49
Norma Ritz Phelp ’50
Joanne Toor Cummings ’50
Anonymous ’51
Marianne Edwards Stimson ’51
Mary Hemmerly Perkins ’51
Jeanne Tucker Zener ’51
Gertrude Perkins Oliva ’52
Dorothy Wood Price ’52
Renee Rapaport Traisman ’54
Tabitha Andrews Huber ’55
Barbara Gordon Landau ’55
Sallie Perkins Sullivan ’59
Marion Rockefeller Weber ’60

AUGUST 1966