

SIP INTERVIEW PROTOCOL

Introduction

As you know, our study is looking at refugee education in France and the intersections between policy and practice. While the study focuses on the convergence between immigration policy and education policy, the purpose of this semi-structured interview is to learn about the barriers that exist when implementing policy pertaining to refugees' access to higher education. I am interested in learning about your experience and opinions surrounding this topic more generally. The interview will be conducted in a semi-structured manner. I will ask some questions to guide our conversation around the topics of policy and refugee access to higher education.

Participation Information

Please note that your participation in my Senior Integrative Project is completely voluntary, and you have to be 18 years old to participate. If you consent to participate, you may skip any questions you would not like to answer, and you may stop participating at any time. Additionally, I will keep your participation in this project confidential. It is possible that participating in the pre-testing of this research project might bring up negative emotions and I will do everything possible to be sensitive to your experiences and end the semi-structured interview in a positive tone.

Research Background Information

The study is guided by the following questions: First, seeing how both the EU and France have established policies on immigration and higher education, to what extent do these policies converge to determine refugees' access to higher education and more generally, define refugee higher education policy? Second, given that literature on this topic demonstrates that there are many setbacks in the implementation of refugee education policy, what challenges or gaps exist between the examined policies and their practiced reality? This interview is part of the second portion of the study; it is meant to provide insight into the impact of the examined policies on the experiences of refugees accessing higher education.

GUIDING QUESTIONS/TOPICS FOR INTERVIEWS*

- Introduction
 - Can you briefly describe the work that you are doing related to refugees' access to higher education?
- Rights of refugees
 - How would you describe the rights that refugees have in regards to higher education?
 - How do they compare in theory and in practice?
 - Do you view these rights differing greatly depending on refugees' country of origin and immigration status?
- Observations
 - What are the main factors shaping access to education for refugees?
 - How do **global policies** and/or legal frameworks influence your daily work on refugee's access to higher education? Can you provide an example?
 - How do **EU policies** and/or legal frameworks influence your daily work on refugee's access to higher education? Can you provide an example?
 - How do **national policies** and/or legal frameworks influence your daily work on refugees' access to higher education? Can you provide an example?
 - What do you know about education policies in France that specifically address *refugees' right to education*?
 - Discourse
 - In your work what are the most common terms that you encounter to describe displaced people?
 - Do you think that the government's discourse on the subject/use of terminology has influenced in any way refugees' access to higher education?
 - What other influences (such as non-education policies), if any, might also affect your work with refugee education?
 - In what ways would you like to see educational policies change for refugees if at all?
- Organization
 - What are the biggest policy-related barriers that your organization faces in providing access to education for refugees?
 - In what ways is your organization connected to the national ministry of education, if at all? Could you describe this relationship?
 - How does immigration status impact the work of your organization?
- French Immigration policy
 - What is your understanding of the following policies and their impact on your work:
 - 2018 asylum and immigration law in France
 - Updates for 2023
 - Ukrainian special refugee status
 - In terms of immigration status, what are the main barriers that displaced people in France face to access higher education?
- Education policy

- Are you aware of any challenges that refugees encounter regarding national legislation in relation to education?
- How about university policies?
- What is your understanding of the following policies and their impact on your work:
 - The rise in price policy French University international students
- Conclusion
 - Is there anything else you would like to add about your organization's work with refugee education?
 - Are there any best or innovative practices that you have noticed and would like to see more of?