College Yearbook, Keine, Interests
All CC Students

Keine wants you and you'll want Keine—the all college yearbook published and delivered by late May, 1956. Presidents of these organizations will remit their graduation year at Connecticut, the 1956 Keine will—with the help of pictures and ideas from freshmen, sophomore, junior, and senior classes—appear in all stories.

Unlike most year books, the history is laid down not solely to seniors. It will contain pictures of the campus buildings, classes, activities of clubs and hobbies, and Keine will remember the freshmen. In the middle of May, when exams are pending, your oldest friends will remind you of the early fall, freshman week, sports plays, Christmas parties, dance weeks, school sports, and competitive activities, and all the highlights of the year 1955-1956.

Freshman Interest

One of the keystone of the interest of Keine as well as members of other classes and will be particularly interested in any photographs taken during the school year or individuals.

With or without previous year book experience, you can find a career in Keine. A formal announcement will be made at the last Amalgamation meeting. At that time, the Keine staff would like to meet all those interested in helping to produce the 1956 Keine.

Hear All About It
Conn College News Requires Your Aid

In Philadelphia, the Enquirer has a slogan: “In Philadelphia, everyone reads the Enquirer. At Connecticut, the slogan is “Everyone reads the News.” At least Connecticut College News is a weekly paper containing campus news and features, profiles, and intra-collegiate news.

The Enquirer was launched in Philadelphia, where it is still published today, and the purpose of the college paper is to provide students with all the latest news and events happening on campus. The News is published every Tuesday, and it contains articles written by students, faculty, and staff members.

The News has been around for over 100 years, and it is one of the oldest college newspapers in the country. It has always been a great source of information for students, and it is an excellent way to stay informed about what is happening on campus.

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Education Program Prepares Liberal Arts Majors to Teach
Preparation for teaching within the field of liberal arts education rather than within a separate Education major will be implemented here as a result of a new plan voted by the faculty of Connecticut College for Women. This plan will be available for election this fall.

In view of the critical shortage of teachers, this curriculum change is aimed to encourage the liberal arts undergraduate to enter the teaching field by allowing her to keep the major portion of her academic study in liberal arts and, at the same time, pursue a carefully planned pattern of education courses which will satisfy the requirements of state certification in elementary or secondary teaching.

Need for Teachers
Dr. Rosemary Park, president of Connecticut College, made the following statement concerning the new program: "This college believes firmly that a broad training in liberal arts is germane to the preparation of teachers of ability and thoughtful leadership. To this end we hope to train more secondary teachers with thorough backgrounds and understanding of the liberal arts tradition.

"The desperate need for large numbers of teachers for schools of this country is painfully apparent, and more than mere numbers, however, is the greater need for teachers of quality, for teachers versed in the broad areas of thought and disciplines implicit in serious study of the liberal arts.

Details of the plan call for the prospective secondary school teacher to choose her major study in the academic field in which she plans to teach. Students preparing to teach in elementary schools will be guided into major study in one of the following fields: English, foreign languages, social sciences, mathematics, science, the fine arts.

COURSES OFFERED
The required sequence of education courses for both groups involves one of the following courses in education: Introduction to the Study of Education, and Methods of Teaching. This last course carries a required practice teaching unit which is credited with six points. In addition, the E22 points required for graduation from Connecticut College.