FACULTY GET TOGETHER

On Thursday eve, as the rain began to slowly pit, a more than usual prospect of Faculty was seen winding its dimly way through the dimness. The faculty decided on a sort of lovely evening by the river in the moonlight; and indeed it was a lovely evening. The sociable melody of poppies singing was heard, and so amidst the cheerful sounds and general merriment, the cruel rain was entirely forgotten.

ADVICE FROM A SENIOR

"Don't study when you're tired
Or have something else to do
Don't study when you're happy
For that will make you blue"

"Don't study in the day-time. And don't study in the night. But study at all other times"

Connections News
Vol. 5, No. 2.
NEW LONDON, CONNECTICUT, OCTOBER 15, 1919
Price 5 Cents
An Explanation

This isn't a reminder or a lecture; it might possibly be a suggestion, but be sure that it's real. It's always well to explain matters at the very beginning because then no mistakes can be made. There is one question mentioned above which no one will be guilty of making wrong unconsciously.

When your article is written, may your paper type it to see if it will be signed when printed. Be sure that you will not have to go over the enjoyment of it. If you do, go over the editorial again, then send it to the staff. If you don't want to send it to the staff, be sure that you do not wait. Nothing can be done by the staff who will show that the rest of the college took no interest in the paper. Accordingly, the best thing to do is to bring a copy of the paper to the office so swamped with fiction that no one will understand it. This isn't a reminder or a lecture; it's rather a story of what to do. Make your writing one of the best foundations for other writing. If you write letters, you talk. You think. You do all these, and yet say "What to write about." "They wouldn't print it if I did write."

Not to be, but how to be?

That is the question which every man asks himself, and few answer for himself. To plan his future career. And since the opening of a college, the beginning of, or the taking up of many careers it may be well to remember for a moment that the highest value constitutes the best life for an individual. Because man has only his limitations and his freedom to a certain extent, from the very nature of himself, and the limitations put upon him by human interests. Therefore, we must carefully consider the law of alternative costs. If he indulges in thinking at all, he desires that life which will be of the most permanent good—and Everett says that the ethics of desire is in the long run an ethics of the most complete welfare attainable, which welfare, Hegel would not doubt agree, consists in a specialization, a uniformity of purpose, and the assimilation and assimilation of other values and goods; a weariness as sense of fatigue in the amassing of the various goods into one unified whole—as psychology subjectively uniting itself, the process of the material and social world, and leaving as such as the subject the satisfaction. This, then, would seem to constitute the best plan of life for an individual.

There's, however, of necessity, a hierarchy of values. Some think, is not enough to have your contribution in the News? It is your paper, why shouldn't you try to make it yours?

Third: If you think the paper's not likely to see your articles, Constructive criticism is always needed and very welcome.

Now about the article you are going to write. It may be an editorial. The Destroyer-chief is expected, in one who enters what may be called the "realm of editorials." The News doesn't want to view the world from above, but only, it wants a view from every side. The editorial may be stressing of the material and social world, and before one can consider the hierarchy of these goods, a table of values and before one can consider the hierarchy of these goods, a table of values, and before one can consider the hierarchy of these goods, a table of values, and before one can consider the hierarchy of these goods, a table of values.

The second value is of the body. All other values, however, are lacking efficiency and beauty of the physical world. It is a value, well as ornamental and surgical value. Man's a beyond a doubt a phys- ical being, and physical being he is in lies in the James Juarz theory of economic value, and before one can consider the hierarchy of these goods. The healthy body is the first essential of a healthy mind. But, although, Descartes and the idea of mind and body are entirely separ-able, they can't exist. Nobel's idea is worthless. Of only the mis-er's statement is "Money is my God," but for many people health is a very necessary stepping-stone toward their gods.

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1919's Setting Sail

(Continued from Page 1, col. 1)

Grace Cook age—At home, Bristol, Conn.
Dorothy Dart—At home, 16 Berkeley avenue, New London, Conn.
Marie J. Doughty—Teaching French in Rockville, Conn.
Mary E. Driscoll—Secretary for Connecticut Children's Aid Society, Room 60, Brown-Thompson building, Hartford, Conn.
Josephine Emerson—Medical School, New York University, Boston, Mass.
Gwendolyn Espenfeldt—Keeping house, 617 Third St., Brooklyn, N. Y.

And taking courses in Domestic Science, Photography and Short Story Writing.


Davina Gallup—Assistant Secretary in Industrial Dept. of Y. W. C. A., 165 Main St., Brockton, Mass.
Helen Gough—University of Minnesota, Dental Department, Minneapolis, Minn.
Dorothy Gray—Decorator at Hall's.

Allon Hastings—Travelers Insurance Company, Hartford, Conn. (temporarily)

Julie Hatch—Parete Officer at Connecticut Industrial School for Girls, Long Lane Farm, Middletown, Conn.

Katherine Holway—At Home, Machias, Maine.


Dorothy Ives—Holder of Scholarship at School of Arts, Crafts and Design, Massachusetts Institute of Technology, Fitchburg, Mass. Instructor in History, Economics, Politics.

Tina Dickerson, A. B.—University of Cincinnati, Ohio, Teaching Fellow in Botany.

Bianca Gunnison—Wesleyan University, Part time instructor in spoken English.

Grace Jensen, A. B.—Yale University, Assistant Professor of English, Wells College, Aurora, N. Y., Instructor in English.

Marion Kirkby—Connecticut College, Social Service Secretary.

Della de Lapp R. N.—Resident trained nurse.

Gladye Leonard, A. B. Oberlin—Director of Physical Education, State Normal, Brockport, N. Y., Assistant Director of Physical Education.


Mildred White, R. S.—Connecticut State Library Assistant to the Librarian.

Emily Turner, sister of Juliana Turner—Librarian 1919.

Where financial assistance for the family is needed there may be personal application, or some agency which may have recommend ed that the conditions in some part near home be investigated. Here the procedure is the same as in any social work. But when the service man himself applies, thorough inquiry is made as to the reasons for his needs. Then if he wants meals, he may be sent to a restaurant where he will receive a card, stating that he is entitled to receive a certain number of meals not to exceed a given amount which sum is to be charged to the Red Cross. If he asks lodging he may be sent to a "Y" or a R. S. & M. Club. If the man is asking transportation, however, his statement as to his des ired destination is verified before the card is given which entitles him to a ticket which is presented at the railroad station.

Well it goes on and on just so. It does not take an exciting tale to relate. It is the doing that counts, and your chance for service is right here, at C. C. Perhaps not along identical lines, but at least along parallel lines. We are all going to try to learn more fully this year how the other half of the world lives. Don't you want to come with us and learn too?

M. B. G. '19.

Additions To The Faculty

Rogues Bertelsmilt—B. S. Halleck, Droit, University of Lyon, France, 1918, Awarded Croix de Guerre

Sent to U. S. by French government, awarded scholarship at Yale University.

Instructor in French.

Florence Barrows A. B.—Smith College, Teaching Fellow in Chemistry.


Tina Dickerson, A. B.—University of Cincinnati, Ohio, Teaching Fellow in Botany.

Bianca Gunnison—Wesleyan University, Part time instructor in spoken English.

Grace Jensen, A. B.—Yale University, Assistant Professor of English, Wells College, Aurora, N. Y., Instructor in English.

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M. B. G. '19.

Marion Kirkby—Fellow of the Service League, Connecticut College.

Amy Kugler—Assistant to House Director, Y. W. C. A., Providence, R. I.

Florence Lemon—Graduate work in Social Science, practical sociology, Cornell University, Ithaca, N. Y.

Margaret Maker—Connecticut General Life Insurance Co., Hartford, Conn.

Lacy Marsh—No information received.

Margaret Mitchell—At home, Portland, Conn. assisting in house keeping.

Frances Otten—War Camp Community Service, 1 Madison Ave., New York City, assistant in the office of the manager of the Bureau of Assignments, Field Department.

Dorothy Peck—Phoenix Mutual Insurance Co., Hartford, Conn.

Mirtan Pomeroy—No information received.

Marenda Prest—Assistant to General Secretary of New London Associated Charities.


Mary Robinson—Teaching Intermediate grades, Home for Cripplcd Children.

Harriet Rogers—Curator and Research Assistant, Chemical Laboratory, Amherst College, Amherst, Mass.

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Planning The Last Trip

(Continued from Page 2, col. 1)

tain what good lay in religion. Indeed, "many a penitent wearer has sought solace for his soul when all he wanted was solace for his vanity.

This fact has made other people—religiously inclined ones—skeptical as to what values might be derived out of religion.

Thus Frostt classifies the chief goods of life—economic, bodily, re-

creatational, associational, aesthetic, intellec-
tual, moral, and religious values—and advocates a unified whole, made up of these different parts ac-
cording to their rank in the scale of goods.

It would seem, then, that man can plan his life in either one of two ways. He can strive to attain all the

value along one line—a
tead an entire

ly physical or industrial or intel-

tlectual life, to the exclusion of all the other values. Or he can have a

definite unit of purpose in one di-

rection and aid it and supplement it by introducing as much as possible of the other types of goods, including

something of all of them, and entirely

exclude none of them.

If one were to choose the first type of intensive specialization although he might become a genius he would

live in one plane—this is a

phasis-

ring getting depth, but no breadth.

If he were to choose the second life, however, he would cease to have the single, one-tracked, narrow plane, but

would broaden as he deepened. He

might not reach the depth, but inten-
tenity would achieve, but he would send out tentacles into several planes and his breadth would more than

compensate for any lack of inten-
tenity. In a life with integration of

parts, would be ideal.

D. M. M. '20.

When Ignorance is Bliss

Miss G.—Discussing theme on co-

operative stores—"What do you think of chain stores?"

Freeman—"I don't know. I've nev-
er read any of his works."

1919's Setting Sail

(Continued from Page 2, col. 4)

Virginia Rose—at home, Red

Cross Bureau, New London, Conn.

Madeleine Rowe—No information re-

ceived.

Margery Rowe—No information re-

ceived.

Frances Saunders—Teacher in the

Commercial Department, High School.

Hidewood, N. J.

Jean Shaw—Teacher of Fine Arts, Open Air School for Girls and Boys, 122 E. 66th St., New York City. Took

summer courses at Columbia University in methods of teaching.

Lillian Shadel—Red Cross work.

New York City.

Gladys Stanton—Teacher in High

School, Deep River, Conn.

Ruth Trab—Assistant in Department

of Food and Nutrition, Division of Home Economics, Kansas

State Agricultural College, Manhattan, Kansas.

Dorothy Upton—Graduate work in

English, Columbia University, New

York.

Ann Vargason—Teacher of French

and English, High School, Gladston-

bury, Conn.

Juline Warner—Teacher of Latin

and English, High School, Butler, N. J.

Emmett Wood—Teacher of Latin and

English, High School, Coffstown, N. C.

Marion Wells—Boston Secretarial

School, 15 Huntington Ave., Boston, Mass.

Jesse Wells—Red Cross work, New

York.

Mary White—Assistant to Libra-

rian, Connecticut College.

Ros. Wilson—Teacher of Latin and

English, Farmington High School,

Farmington, Conn.

Susan Wilson—Teacher of Spanish

and History, Plainfield High School,

Central Village, Conn.

Marion Williams—Assistant in De-

partment of Food and Nutrition, Division of Home Economics, Kansas State Agricultural College, Manhat-

tan, Kansas.


Compiled by Miss Mary Holmes.