President Announces Changes in College Faculty Line-up

The general theme for this year's Play Production plays (both meets) is "The Boy Who Spied on His Brother's Phone." The first play scheduled is George Peale's Old Wives' Tale, presented on October 3 at 7:30 p.m. in Palmer Auditorium.

In College Faculty Line-up

The Stage Manager for the production is Edward King, Secretary of Palmer Library, and the Assistant Stage Manager is Patricia Potter, Assistant in the Order of the President. The stage crew consists of Sarah L. Laubenstein, Assistant in the Department of Palmer Library, Frances Barnard, Assistant Professor in Palmer Library, and Rhoda Zimmern, Assistant in the Personnel Office.

Consensus Quizzes Bush, Riccobiff On Future of Our Education

by Elizabeth Stratten '64

There's a great debate on the line-up of an entering class, finally rescues the princess and kills the dragon. The tale is other film-interpreting plays, making the play dramatic and climactic tale of wits.

Cultural Roll

Here are the noble parking knight who, having a battle of an enthralling ghost, finally rescues the princess and kills the dragon. The tale is other film-interpreting plays, making the play dramatic and climactic tale of wits.

The cast includes: Nancy Wad- dell, Gary Nathan, College De- partment; Mary Goeckel, Wells Pinnell, Sheila Scarratt, John Lefrak, College Department; Honey Gorder, Dode Heysh, Peter Words, Peggy Rogelman, Jill Daragon, Harriet Kaufman, Rine Casselman, and Nancy Dove.

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Dr. Craig of Andover Newton To Speak Sunday at Vesper Services

by Elizabeth Stratten '64

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Saved by Support

If the primary purpose of a newspaper is to keep its reading public informed of current news and to impart knowledge of events, then Conncensus is failing in its responsibility. It does not function chiefly as a news organ. The reasons for this are numerous. In the first place, any news paper must give the coverage to its local vicinity. In the Conncensus then, the most coverage should be of news which occurs on this campus. Partially because of the curi- osity and nature of our college, the number of events transcended in a week are relatively few. Secondly, in a weekly paper, many things which are straightforward news at one time must be presented as reviews or features when they appear in print. Thirdly, since each issue is planned two weeks in advance, there is often a scarcity of information available at the time the paper goes to press. The reading public of Conncensus can keep informed through personal interviews, and thus the news stories are mostly elaborations of the basic facts already received through other channels. Conncensus cannot and does not claim to be a vehicle by which the reading audience is kept abreast of exciting and unknown events. If this is the function and vitality of a newspaper, then Conncensus is falling short of this ideal.

But perhaps the standards and purpose of a newspaper can be better adapted when it comes within the realm of a college. We must set a new definition of its function. The present use and form of current news cannot be adapted as the purpose of a newspaper in a college of this size. Rather than having the revelation of news as its chief function, Conncensus must direct itself toward interesting and varied feature material. In this category are included debates and opinions reviews of books, cinema, and music interviews and numerous other topics. If it has any at all, the raison d'etre of Conncensus is to be an expression of student and faculty ideas. And to present feature articles on a variety of subjects.

Having established a justification for its existence and a policy to which it should adhere, it now becomes necessary to examine the means by which the two can be supported and augmented. Here the role of the Connnens community organization is limited by factors of time and knowledge. The Conncensus staff is not informed of all the various subjects which would appeal to the reading public. It is naturally limited in scope and in time. Thus Conncensus has need of another source of information by which an infrequent part of past issues wished him dead. This incident college's policies as it is a means of sharing thoughts and ideas. The column has been an infrequent part of past issues.

Conncensus is a place not so much for adverse criticism of our goals. If the feature staff cannot be informed of all the various sub-

direct itself toward interesting and varied feature material. More seriously, what does she mean when she says Connecticut pleased Eddie was another de
dent Program. She came here "in her and adds to her mis-
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If they want to talk about American children, the feature staff cannot be informed of all the various sub-

direct itself toward interesting and varied feature material. Good. Edmea Marla Carvalho da Sil

Danish Film Slated

A Danish film to be presented Saturday, October 11, at 7:30 p.m. in the dramatic auditorium. The movie is in Danish with English subtitles and lasts eighty-seven minutes.

The film is from a Danish director, Carl Dreyer. His most recent film, "The Passion of Mary Magdalene," was opened in New York City last summer. It was made in 1942 and is considered a classic. The Danish film tells the story of a young girl, Anne (Lisbeth Moug
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On a previous speaker's idea, "life is simply not the same," one panelist would mention it.

The Issue Defined

Listan Kennan introduced her ideas for the future by relating a personal experience. According to Mrs. Kennan, "life is simply not the same," and she included an example of her personal experience. One panelist would mention it.

We are in the age of television... The impact of television on our society is undeniable.

Definitive Curriculum

After spending two years in Tokyo and recognizing her inadequate background in Far Eastern history, Miss Babbott said that "the college should not be able to play the Far East shoe since we now need to know about them" for our survival. She felt that modern opportunities in education should be taken advantage of. Mrs. Babbott stated that "the college should play a role in developing a broad education problem which Connecticut must deal with in the future." She also felt that Connecticut ought to include both the "reservoir" and "reserve" areas in the program of study.

Stress on Initiative

A suggestion which Miss Ken- nan had for the future of education presentation was to encourage the future to be an important era. In the latter college would be allowed to develop without change. The change would be slow and gradual.

The Future of Connecticut College

In observance of Alumni Day, Connecticut College, Senator Bush stated his own ideas on the same theme with a speech concentrating on the support of private education, how and why.

Development of Resources

The biggest challenge we face, he stated, is the growth of the American people. The belated realization of education and its negative results could be remedied by doubling the resolution of reducing the loss of prestige to youth from secondary schools and of keeping promising undergraduates in college. Women's education is important for our nation, because "to educate a woman is to educate a family, and further, because American women plays an increasing an important role in the affairs of the country." As a result, the Senate Bush stressed the importance of education for the man, and he briefly mentioned that he does not support deification nor does he favor competition in the United States. The woman of today is a "reservoir" of peace and progress so the effort to fulfill her potential is an effort worth our support.

The rest of Senator Bush's talk was directed at the alumnae and the future of the college institutions. It is up to the alumnae to get behind the effort to help others get a higher education, and to support their alma mater. One day the country will need leaders who know government and democracy. Senator Bush spoke about the importance of public service and the role of women in it.

"Students have to keep abreast of the world..." who still keep abreast of world affairs by listening to the radio and reading the newspapers the next day to read them every morning. Education does not mean the continual pursuit of knowledge. Just for a goal to benefit one the professor, but it means the "knowledge, life and human experience which it affords." Governor Ribble also commented on Miss Babbott's statement about the story of a one-time foreign correspondent who no longer reads the paper nor listens to the radio, but he does not see a reason to prevent the "censorship of one's mind." The correspondent told the panel he "cannot believe anything does not change too much from year to year." Senator Mr. Lockard announced that he had thought that at least until one evening. He did not think in daily contact with the and the environmental movement.

Miss Kennan stated that she did not think Connecticut needed all the college's students, for she would rather see "a few people really well educated than a mass of people with college degree and very little to show for it." Mr. Lockard disagreed with Miss Kennan in thinking that the state colleges of the future will face economic pressure to expand, for it would mean a smaller enrollment. He said that there would be pressure for expansion of life and human experience, but he does not think that the other people who want their children to go to college. He felt that expansion does not necessarily mean more students, but that the student being graduated, and if such is the case, then nothing is to be done about it. He also said it would be a return to the original program which would be the best for the college. He also spoke about the at least until one evening. When they evening and they say the state would then set up a "reservoir" and "reserve" areas in the program of study.

Small Colleges Favor

Mrs. Lee agreed with Miss Kennan and said that the student gains something from a small college which she could never get in a larger one. Governor Ribble also agreed by saying that he believed "all people in the college and our ability, and we must not place these on a level who are not doing these things." The governor later seemed to contradict this, but he stressed that when a small college is needed to give good individual attention. He also noted that the above conflict by pointing out that there is a difference between Democratic and Republican viewpoints. He also spoke of Dartmouth's Great Issues course as an example. Mrs. Lee thought that courses such as Home Economics and Problems in Democracy were not as beneficial as others, in which we have a mind. She also spoke of the scope of Democratic Living and the Family Community were two suggestions which she added. He also spoke of the participants in political and religious, and mock conventions. He was not sure of the scope of the students. Miss Babbott hoped that by subjecting the students to both partisan and non-partisan activities, all fields the student would thereby be able to form a better faith or belief which would sustain her throughout her life. Mr. Lockard believed that the present methods of teaching will disappear in the future. He emphasized that the smaller and newer colleges will have a hard time competing with the traditional colleges, for any new idea in the latter is always looked upon with scrutiny. He said that the change by the former is looked upon with skepticism. Then Mr. Lockard said that "the college should not be ready for the change—not too young or too old," for he added that the old do have to keep up with the young. The young do not have. Some of his suggestions include the growth of the hospital, the teaching salary "which will be earned for we have to teach more subjects and more effectively."
FRE SPEECH
A Forum of Opinion From On and Off Campus

The opinions expressed in this column do not necessarily reflect those of the yearbook.

Dear Editor,

The members of Saturday's panel considered all aspects of the future role of the small private liberal arts colleges in the B.A. degree carry the same prerequisite requirements for twelve years as it carries now? ford. In the view of those present, the education was considered adequate preparation for a 3-year college; but now at least four years of college thinking are required. Soon the liberal arts education may be considered only as a prerequisite to more specialized training. More and more jobs will be open only to college graduates, those that are now filled by college graduates will demand people with advanced degrees. Local colleges will sprout up in every large town to accommodate the increasing number of college students, and to relieve the financial strain of board and tuition costs during the college years. Families of old-time modes will send their children to public schools, local colleges, but a few college graduates away to graduate school. The private liberal arts college, accepting mainly college-bound students, may become the child of the middle and upper-middle class. Students, in a gradual process of attaining B.A. degree by increasing the liberal or academic training necessary to earn this degree.

Recent great demand has been made for improvements of our secondary schools. Many high schools in Connecticut are now offering calculus and analytic geometry, instead of algebra. Many college preparatory students to study European History. Connecticut.

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Emerging from the confusion of Mascot Hunt, Juniors and Sophomores met last night in Knowlton Salon sans trench coats, masks and gym suit bloomers to culminate the unraveling of the trials, tribulations and names of the respective secret committees. Prior to this gathering the Junior class met for a climactic banquet in Freeman and Jane Addams. Each member of the class found at her place at the table a corsage of white carnations sent by her sisters in the Freshman class.

The Juniors adjourned to Knowlton for coffee, candy and conversation and were joined there by Dean Noyes, Dean Babcock, Dean Johnson, Miss Polly Miss Edmann, several Housefellers and Mr. and Mrs. Holmes as the class advisers. Junior class President, Liz Hood, then announced the arrival of the Freshman class on mission to anoint their upper class sisters. The Freshmen, led by their newly elected song leader, Molly Richardson, presented the Juniors with bouquets, the exception of Sue Tally, who was not immediately recognized with the first plaudits. Thanks to the unconsciousness of their song to the ner, Connie Clark and Joan Karst. The selection of the Juniors was made by the Sophomore committee. Miss grilled the suspicious runners selected by the Juniors and the Sophomores right in that fact. It was announced that the committee made seven attempts to hold their secret meetings, and that the required three were finally completed. Speaking in a very off-hand manner, Gay told the story of the hogs and misfires which occurred. She commented that the Juniors seemed to have remarkable perseverance, and that at one attempt meeting there were so many Juniors around that it looked like a war and one Sophomore, meaning to say that the Juniors were all over the room. The other runners were: Gay Nathan, Linda McInnis, Athy Chaney, and Sara Dunham.

The Sophomores then took their turn at guessing, with even less success than the Juniors. Since they could not identify any of the runners the runners were then named by Liz, as Harriet Knowlton, Carol Brogging, Renee Cappellini, Tommie Saunders, Carol Plants, Linda Stalman and Pinkie Harris. One secret committee member, Aggie Gund, was left standing when Sue called out their guesses. The other members were found to be: Melinda Vail, Sue Ryder, Judy Weinsten, and B. J. Gardiner.

When the excitement caused by the revealing of the names died down, the Sophomore committee, led by the Keeper of the Log, Gay Nathan, related their hilarious adventures during the three days. It was announced that the committee made seven attempts to hold their secret meetings, and that the required three were finally completed. Speaking in a very off-hand manner, Gay told the story of the hogs and misfires which occurred. She commented that the Juniors seemed to have remarkable perseverance, and that at one attempt meeting there were so many Juniors around that it looked like a war and one Sophomore, meaning to say that the Juniors were all over the room. The other runners were: Gay Nathan, Linda McInnis, Athy Chaney, and Sara Dunham.

THEY SAID IT COULDN'T BE DONE - BUT TODAY'S L'M GIVES YOU -

Puff by puff
Less tars
& More taste

DON'T SETTLE FOR ONE WITHOUT THE OTHER!

Change to L'M and get 'em both. Such an improved filter and more taste! Better taste than in any other cigarette. Yes, today's L'M combines these two essentials of modern smoking enjoyment—less tars and more taste—in one great cigarette.
Moonwatch
(Continued from Page Four)
country's finest. The combination of an ideal location, talented personnel, fine equipment, and eager participants help make the moon watch station in Bill an excellent one. Among the outstanding features is a timing system, accurate to 1/10 of a second, and a number of special cameras.

The speaker outlined the steps involved in tracing the satellites. Sixteen telescopes are adjusted to provide full coverage of the skies. A radio is employed to pick up the signals transmitted by the satellites in motion. Cameras are focused on the object simultaneously by the station here and the one in New Haven; two photographs taken a known distance apart can give the exact location of the satellite.

Functions of System
The moon watch system performs the following functions: it aids in tracing the first orbit of newly launched satellites; it enables the observers to note the changes in orbit due to the change of speed which results from air friction; and allows them to record the satellite's path as it falls to the earth and burns out-thus in turn nets data about the density of the atmosphere.

The information obtained is wired directly to Cambridge, where it is added to that received from the other stations around the world. The final calculations involve the plotting of the satellite's orbit.

Mr. Oaths mentioned in closing that the New London project is an example of the entire community cooperating to add a scientific sense. Participation of Connecticut College students is welcomed, and those interested should contact Mr. Garrett.

Interviews
(Continued from Page One)

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Chapel Notes
Friday, October 10, 8:00 a.m. 
Torrence Saunders '03
Monday, October 13, 8:00 a.m.
Silent Meditation
Tuesday, October 15, 10:20 p.m.
Rynn Spig, Joan Murray 90
Wednesday, October 16, 5:30 p.m.
Junior Year Abroad
Anne Krulwitch
Kathy Usher
Thursday, October 16, 5:20 p.m.
Manna, world's largest youth club
Friday, October 17, 8:30 a.m.
Clinkle Ehlke 90

Coffee
(Continued from Page One)
Custome Tailoring
Custome Tailoring

Hymn Sing, Joan Murrey '60
Chapel Notes
Liveried and Gentlemen's
Custom Tailoring

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