Ad Hoc Ctte. To Seek More Black Faculty
by Sue Kronick
As a result of the open discussion on Mon., Oct. 20 of the Afro-American Society's demand for the rapid installation of black professors for the Black Literature and History courses, an Ad Hoc committee has already been formed, with this issue, according to Beverly Phillips, coordinator of CoA Afro-American Society. Philip Jordan, dean of the faculty, and President Charles E. Shain have already been consulted on the plans for the committee. The committee, as it stands now, will be composed of four Afro-Am students, two white students, one black faculty member, one white faculty member, one black administration member and one white administration member.

The faculty and administration on this committee are: Mr. William Meredith, professor of English; Mrs. Joyce Cook, assistant professor of philosophy, Mr. Philip Jordan, dean of faculty, and Mrs. Jewel Cobb, dean of the college. The four Afro-Am representatives are: Dean Carter, class of 72, Dolores Farrar '72, Emma Wesson '70, and Barbara Johnson '72.

The beginning of the tension revealed the Society's basic contention that it is practically impossible for a white teacher to convey the implications of the black experience to his student, when he himself has never "lived it." The Society would like to see more black teachers in all areas, but, at present, believes that its request is directed toward its most immediate area of concern. The Society stated that history and literature are interpretative courses, and would be enriched by black teachers.

Dean Jordan said that he supported the demand for black faculty and viewed it as a matter of high priority, especially for black stu-

(Continued on Page 3, Col. 5)
FULLY ACCREDITED AS OF APRIL 1969

Letters to the Editor

Where were you when ...?

The attendance of the college for the Old Testament course is up about seven per cent.

You cannot be a legalsex

A resolution of the Tribunal to the Vietnam War, it really is impossible to
demand, I ORDER that henceforth

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

I am writing this letter to the student-faculty controlled bookstore. The program will also consist of seminars enabling these students to obtain guidance and to discuss and compare their varied experiences. The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
tion the minor but necessary experiences of formation and adaptation understand in view of the above, and in view of my immense importance 

To the Editors:

The college gives sex lectures now and again, but the lectures often appear to the students to be consensual and monogamous. Should not a sex lecture experience all kinds of sexual experience before being regarded as sufficient to be included in a sex education program? Can anyone who has not slept with sleep or experienced coitus before under-
Population Control
Crucial For America
by Lee Mills

Can you imagine what the
United States alone supporting a popula-
tion of four hundred million people, twice our present popula-
tion, might be like? Consider all our crime, wel-

leth, pollution, traffic jams, doubled, not to mention the added air and water pollution, diminishing natural resources, and overcrowded schools.

Cars are now being manufac-
tured three times faster than pro-

tive to drive them, and five times faster than roads to accommodate them. Highway now cover an area the size of Massachusetts, Connecticut, Vermont, Rhode Island and Delaware. Natural fore-
stills are being rapidly turned to farm lands, and croplands are being urbanized just as fast.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.

While we in the United States will probably not lack for food, too much strain on the thin top-

ool in which food is grown could result in worn-out areas like the Sahara.

Statistics show that within the next thirty-three years we could

overcrowded schools. Added air and water pollution, faster than roads to accommodate them.
Matteo Cites Universal Element in Dance Style

by Anne Hamblen

As he walked into the master class, the striking appearance of Matteo immediately caught our attention. His large, expressive eyes and prominent forehead seemed to be that of a man sensitive, quick-minded and self-knowledgeable. This initial reaction proved to be true. In fact, as dancers, Matteo has grasped dance forms of diverse cultures' dances led him to probe the question of why man dances in different ways, and to delineate the universal elements in all dance styles. One question presents the study of the cultural beginnings of man.

Matteo's knowledge of a variety of diverse cultures' dances led him to probe the question of why man dances in different ways, and to delineate the universal elements in all dance styles. One question presents the study of the cultural beginnings of man.

"Explains 'Ethnic Dance'

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

Matteo then performed a true master class in full costume, "Lord Shiva". The audience was intrigued by the dancer and willed that the evening's entertainment was just starting ... but the lights in darkness, the concert was ended.

Diamon - Watches - Jewelry

Expert Repairs

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.

Another inquiry leads one to contemplate the earliest kind of dance, pedestrian man's, Matteo states this Thursday. "Ethnic dance is the oldest of all arts, Matteo asserts. Before the arts, man danced. A conducive as to the movements and gestures of ethnic dance will indicate something about the universal language of all dance forms. There was a time, such as universal gestures and symbols in art, Matteo believes. The fact that the Theatre of the Deaf send meaningful messages to the audience without ever speaking, is due to this heritage.

Matteo says that the universal gesture is composed of three inter-related parts. "The Trinity of Life" he says is purely intellectual, emotional, and, or visual.

Dentists - Watches - Jewelry

MALLOVE'S

74 State Street

New London, Conn.
Eastern Connecticut's Largest Jewelers

POLL Attachers

(Cont'd. from Page 1, Col. 5)

return to college earlier in Sep-

tember than enabling us to fin-
thear earlier in May. The rea-

son for this is the increasing number of students expressed dissatisfaction with this idea.

An overwhelming number of students expressed dissatisfaction with last year's sequence of classes, summer vacation, inters-

Biennium, Special Studies and the beginning of second semester strings, which have thus far be among the most popular. This course included some of the most popular.

The course was provided for more specific communities. Student sentiment in several cases seemed to indicate that the month of January, under the present system, was "a complete waste of time," as one student expressed it.

Said one student in the class of 71, "The practice of having vac-

ation, then a few days of exams, then a very short vacation time and is disadvantageous for those few days of exams,

Then why the letdown?

The Special Studies Period of one month's duration be instituted.
Letters to the Editor... (Continued from Page 2, Col. 5)

The definition of war crimes applicable to U.S. armed forces can be found in the U.S. Department of the Army Field Manual FM 27-10, The Law of Land Warfare, 1956, Sections 498-509, pp. 178-183, and in Chapter 3 of the U.S. Law of Naval Warfare, WP 102, Department of the Navy, 1955.

The General Assembly of the United Nations unanimously adopted the International Military Tribunal for the Far East, proclaimed at Tokyo on 8 August 1945, and the Charter went into effect on January 1946.

Takes Note of the Agreement for the establishment of an International Military Tribunal for the prosecution and punishment of the major war criminals of the European Axis in London on 8 August 1945.

At the same (1945) session the General Assembly adopted, again unanimously, a resolution on genocide and the Economic and Social Council to develop a draft convention. In 1948 a draft convention on the Prevention and Punishment of the Crime of Genocide was unanimously approved by the U.N. General Assembly and adopted in the states for signature, ratification or accession.

President Truman transmitted the Convention to the Senate for its advice and consent to ratification on July 14, 1949. The Senate of the United States has not yet reported the Convention to the full body.

Ed. Note: Satyagraha regrets that it was unable to cover Mr. Daughan’s seminar on October 15. However, the Editors can not possibly be present at every camp event. They are therefore only able to report on individual reporters for coverage of these events. In this case, the reporter neglected the nature of the seminar in viewing it as "structured."}

Afro-American Society

(Continued from Page 3, Col. 5)

Community To Seek Tutors On Conn Campus

by Mary Ann Sill

A meeting on tutorial programs in the New London-Newport area was held at the New London YWCA at 6:30 in Bill Hall, Mr. Ronald Glauser, assistant professor of history, stated that the meeting was originally intended for orientation and would serve to recruit tutors, which are greatly needed in New London.

Mr. Glauser opened the meeting with an urgent appeal for tutors. He stressed that the many members of the "Black American Suburbia," who seem to be in abundance at Conn, would benefit as much from working with underprivileged children as the children would benefit from the tutoring help.

Mr. Glauser stated that he had many requests for tutors from the New London community. He continued that not only the Black and Puerto Rican children need help, many whites are neglected, and if they are not also assisted, will become additions to the white backlash.

Programs Established

The tutor program is only one of several larger area programs. Projects include tutoring at Headstart and at elementary, junior high, and high school levels, and tutoring high school dropouts. Tutors include the Winthrop Housing Project, day care centers, Spanish-English tutoring, and Black History.

Not only is help needed in the actual Headstart program, but follow up in subsequent grades is necessary for the students to be able to remain what they learned in Headstart. This would require tutoring at the elementary and junior high levels.

Most tutoring will take place in New London with transportation provided. The high school drop-out program will be on campus.

Mr. Glauser volunteered to hold seminars on lower class problems and requested that groups of tutors in their work. In this way, support will be given to the tutors so that they will not "become stranded on their own".

GATES & BECKWITH

397 Williams Street
442-8567
Paint
Hardware
Wallpaper
Odds & Ends

"At the foot of the hill"

HODGES SQUARE SHOPPING CENTER
BOTTOM OF WILLIAMS STREET HILL

Compliments of

SEIFERT'S BAKERY
225 Bank St.
442-8608

HARRY'S MUSIC STORE 17 Bank Street 442-4815
RECORDS — PHONOS
(Phonos Repaired)
GUItARS —
MUSICAL INSTRUMENTS
"Everything in Music"

FUNNY YOU'RE A GIRL ONCE A MONTH YOU FEEL LIKE A FULLBACK

You're not as slim as usual? It's only temporary, you know. A monthly problem. But who cares when you have that fluffy, bloated, "Oh, I'm so fat feeling?"
TRENDAR. That's who. TRENDAR! He'll help keep you slim as you are all month long. Its modern diuretic and water-reducing properties will keep you feeling better.
TRENDAR...IT MAKES YOU FEEL YOU'RE A GIRL!

HODGES SQUARE SHOPPING CENTER

CELEBRATE WITH WINE
A. Gordon & Sons YELLOW FRONT PACKAGE STORE
401 Williams Street

READ'S PHARMACY 442-3303 442-1818

WE SELL MOUTHWASH

MUSICAL INSTRUMENTS
"Everything in Music"

MR. G.'S RESTAURANT
FEATURING HELLIDEN FOODS
452 Williams Street
New London, Conn.
Telephone 442-0400

WATERFORD, CONN.
106 E. Bostin Post Rd.
444-1771

HOME DELIVERY
$5.50 delivery charge on orders of any size

DION DON'T COOK TONIGHT
CHICKEN DELIGHT

FRIENDLY ICE CREAM, SHOPS

171 Broad Street
New London

GATES & BECKWITH

397 Williams Street
442-8567
Paint
Hardware
Wallpaper
Odds & Ends

"At the foot of the hill"
And Things That Go Bump in the Night...
by Anne Lorato
Halloween ranks second only to Arbor Day as our favorite holiday. This Friday night we, along with many other Conn stu-
dents, will venture forth into the neighborhood clutching our Hallo-
ween sacks in our hot little hands. Unfortunately, the average
householder has little or no con-
cept of an appropriate "Trick or
Treat" goodie for us kids. With
this in mind, we feel we are
performing a public service by
offering the following suggestions.
Listed below are items which
any Conn College co-cure-mate or
female would be proud to own:
1. Mr. Reits' chuckle.
2. A luminous button bearing the
word "Pucko" in bright colors.
(These above will be
worn by any student whose
political philosophy places him to the left of Hubert
Humphrey.) This would serve
to separate the Wrongthinkers
from the Nice Kids.
3. A date with Impy.
4. Spino Agnew.
5. A copy of the book I Like
Green Eggs and Ham, per-
sonally autographed by Gen-
eral Hershey.
6. The Pinkerton Guardhouse.
7. A membership in that most
secret of Yale secret societies,
"The Elks of the Random
House", a group which meets
every second Sat. night to
contemplate and discuss the
poetry of Edgar Guest.
8. The Satyagraha office (un-
washed coffee cups are op-

tional).
9. A laminated copy of the
1969 Comprehensive Exam in
the department of your
choice.
10. A long-playing recording of
Bump in the Left of Hubert
Humphrey."

I have beaten out my exile.
I have weathered the storm.
I have done my thing.
I have fought the enemy.
Who can only speak,
You who cannot wear
You of the finer sense,
Hated, shut in, mistrusted:
You who can know at first hand,
Take thought:
Broken against false knowledge,
Wall, Garden City: Doubleday,

I have worn 'by any student whose
worn 'by any student whose
political philosophy places Barbara Keshen
Kydd, to the left of Hubert
Humphrey.) This would serve
to separate the Wrongthinkers
from the Nice Kids.

Two men, to be produced at the Yale
University Theatre in New Haven,
The first show, Sergeant Mus-
range's Dance, by John Arden,
will open November 13. In Febru-
ary, the Dramat will produce a.
curning's Him, and in April the
undergraduate theatre group will
stage Aristophanes' Lysistrata.
A year's subscription to the
Yale Dramat is available at the
Yale Co-op or by writing 902-A
Yale Station, New Haven, Conne-
cticut 06520.

On Saturday, November 1,
"students for Ernie Kydd" will
sponsor a party for Kydd, the
Democratic candidate for City
Council. The party will begin at 9
p.m., and Mr. Kydd will be pre-
sent from 9:30 on, for discussion.
There will be an entrance fee
of $1 to be donated to the Kydd
campaign.

** ** **
Tonight in Coonier-Williams
Snack Shop the Conn Chords will
present a selection of songs. The
Spizzwinks, a singing group from
Yale, will join them in the pro-
gram, which will be presented at
9:00 p.m.
** ** **
The Yale Dramatic Association
has announced its selection of
three plays for the 1969-70 sea-
son, to be produced at the Yale
University Theatre in New Haven,