Conn's S. African Connection

Endowment Funds Invested in S.Africa

by Patricia Ryan

It is well to bear in mind that no student pays the full cost of education. In recent years, Connecticut College, nearly 14 percent of the income for current operating expenses has come from contributions, endowments, funds and other income. This means that the cost of every student's education is subsidized in the amount of about $2000 per year.

—from The Connecticut College Catalogue 1985-86

The College Voice has learned that part of Connecticut College's Endowment funds is invested in companies doing business in South Africa. Of the 43 common stocks owned by the college, at least 14 have South African subsidiaries. According to the College's statement of its financial investments for the fiscal year ending in May 1985, the market value of the endowment's holdings is over $24 million. In the College's last portfolio report, issued in June 1985, Abbot Laboratories comprised .71% of the portfolio, and IBM made up 9.2%.

According to the U.S. Out of Southern Africa Network, a lobbying group based in New York, over 30% of the world's computer market share in South Africa. Of the 320 computer installations in the country, 240 have been leased or purchased from IBM. One-third of all IBM business in South Africa is done with its government.

The college is one of many laboratories voluntarily subscribe to the Sullivan Code, a set of principles of fair and equal employment practices designed to provide multinational corporations operating in South Africa with a minimum standard of social responsibility. The management director of Connecticut College's South Africa was quoted in Business Week as saying, "There is so much to be done. Black educators is so miserable, you could pour in millions and nothing would happen."

Connecticut College and its students are now directly involved in the controversial issue of divestiture currently being debated on campuses across the country. In recent years, Harvard, Dartmouth, Georgetown, Tufts, and the University of Vermont have partially divested themselves of their holdings in companies doing business in South Africa. In 1985, Holy Cross University, the University of Massachusetts at Amherst, and the State University of New York have divested themselves of all their South African-related holdings.

According to the Treasurer of Connecticut College, E. Lesoy Knight, the college does have an Ad Hoc Committee on Shareholder Responsibility. The President is expected to reappoint this committee soon. It consists of the treasurer, the chaplain, one other administrator, three faculty members and three students.

The committee, which was instituted in 1979, does not make recommendations on investment but only makes recommendations on how to vote on the proxy statements issued annually by companies in which it invests. The stock is then voted on a proportional basis, according to the consensus of the committee members, and those that it believes the College could best work to affect change by voting its proxies this summer.

Electric Boat Dilemma:
Contracts Under Scrutiny

by Rebehah Kowal

By inviting members of the Senate Services Committee to the Electric Boat plant on September 23rd, Rep. Richard J. Dodd, D-Conn., attempted to begin the amelioration of relations between the black-listed General Dynamics company and the Pentagon. Other area leaders supported the publicized tour with the hope that by showing the Senate leaders first-hand the "quality of the people who work at the plant and the quality of the work done here," past strife could be shoved aside before the senate chooses a company to design and build the projected SSN-21 nuclear powered submarine.

"The entire eastern half of Connecticut and west side of Rhode Island would be seriously hurt if the contract fell through," said Jay Levin, mayor of New London.

Electric Boat and Jack Lengyel, the company president, have been under scrutiny by all the state's congressmen just as Electric Boat and New London were seriously hurt if the contract fell through.

Dodd at the top of his agenda was to bring together Senate leaders in an attempt to mend some of the breach that has existed between Connecticut College and its students.

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SGA's Blackout

by Fernando Espuelas-Azenjo

Managing Editor

Frustrated by the lack of Administration action on the meal stickers, the S.G.A. Student Senate held Thursday and sponsored a black-out of the meal stickers.

By Friday morning, the meal sticker policy had been abandoned by the Administration.

Effectively obliterating the check-off-system for meals, the black out "forced the administration," in the words of John Shea, the President of S.G.A., "to make a decision on a problem that had been lurking for some time."

Robert Hutton, the College's Director of Operations, stated that the "black-out caused no problem" and that he was "not paying any attention to it." He drew no connection between the abandonment of the policy and the SGA meal sticker blackout.

Shea responded to Hutton's comment that the black out did not trigger the policy change, by saying, "I find that very hard to believe."

Hutton was disturbed by the confusion the black out caused with the dining hall staff.

Many students who participated in the early phase of the blackout had their I.D. cards momentarily confiscated by fluttered dining hall employees. By lunch time, however, students had no problem entering the dining halls.

Marjane Geiger, the Director of Resident Halls, responsible for the implementation of the meal sticker program, could not be reached for comment.

Hutton was invited to explain the meal sticker policy to the Student Senate during its regular weekly meeting, last Thursday, the night of the black-out.

He explained that the meal sticker was a cost saving device. It prevented, he said, "students lending their I.D.'s to their friends on weekends."

Also, since the food quality has improved, he continued, the Administration needed a means to control cost.

Jim Crowley, the Vice-President of S.G.A., said that since the sole justification for the meal sticker was to prevent non-students from eating, he asked Hutton, why not check the actual pictures on the I.D. cards, acertaining that the card holder is the card owner.

Hutton responded to Crowley that he did not know why the pictures were not being checked, but, "he would look into it." S.G.A. extracted a deadline of October 15 for Hutton to develop an alternative meal sticker policy.

After Hutton left the meeting, Assembly members discussed their dissatisfaction with Hutton's answers on the meal sticker question.

A general feeling prevailed on the Assembly floor that the administration was giving the students the 'run around' and it prompted Jim Crowley to sponsor the motion for the Black-out.

After a heated debate, the black-out motion was passed by the Assembly with 15 ayes, 11 nays, and 3 abstentions.

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OCTOBER 8, 1985

THE COLLEGE VOICE

VOLUME IX, NUMBER 5

CONNECTICUT COLLEGE'S 75TH ANNIVERSARY
S.G.A.'s Bold Posture

When asked why apathy and lack of motivation plague Connecticut College's student body, one student replied, "The students don't have a leader. There's no one to follow."

With the administration's renunciation of the infamous meal sticker, the SGA Assembly began to provide this much needed leadership.

In an unprecedented move last Thursday the Student Assembly decided, in one step, to eradicate the meal sticker plan in a meal sticker "Black-out." By asking students to void their stickers, SGA displayed a boldness which students here have never been exposed to. What makes this action even more commendable is the fact that the administration actually needed student opinion.

There is no doubt that this is an admirable step. But it is just a beginning, and this trend of action must be carried even further, to encompass ever more serious and problematic issues.

We hope that this successful eradication of the meal sticker plan may served as impetus to further motivate the Student Government and the student body at large.

SOAR Has it Right

As SOAR Week came to a close, some of us felt something had been accomplished. Most of the feelings which were aroused last year after the smashing success of the Social Awareness Series were channelled into productive ideas, and demonstrations of these ideas. Last year's simple indignation was converted into SOAR's call for action. "What can we do?" has become the question of the week. We have a few suggestions for the Administration.

The embarrassment of only having two Black faculty members is a good place to start. The need to shift Conn's image away from a WASP Eastern college is all too obvious. The irony of a white professor teaching the only course on Afro-American history is not lost on anyone.

This brings us to the point that there is only one Afro-American history course. The contributions of Black-Americans to the sciences, literature, and politics are endless, but little known. There is a need to teach about these achievements in a set of courses—not just one overview course. If we are to promote understanding between the Black and White communities, we must understand our motivations as well as our actions. More courses which explore Black-White issues will help to build a bridge of mutual comprehensibility.

At the same time, we commend Dean Hershey and her staff for boosting minority enrollment. We hope that the percentage of minority students increases with every new freshman class. The infusion of diversity to a sometimes seemingly homogenous community is welcomed news.

Finally, the work done by the people of SOAR merits congratulations, and most of all, emulation. Only through active opposition to racism can we hope to be ever free from its spectre.

Help Elizabeth and Rocky

Dear Editor,

Elizabeth and Rocky compose the fine staff that make the Wright Dormitory sparkle and shine each and every day. Along with their counterparts dispersed among the various residence halls on this campus, they unite to shine each and every day. Along with their...
Pros & Cons of Divestiture

by Patricia Ryan

There is a virtual worldwide consensus that apartheid is a morally repugnant form of government. South Africa's 4.5 million whites deny 22 million blacks to vote, control where they can live and work, and deprive them of human dignity. 

Laws that agree exist, however, on the policies other countries and multinational corporations should follow in their dealings with South Africa, in order to express their opposition to apartheid. Below are some of the positions on the issue of divestiture in South Africa: The Case Against Divestiture

1. Owning stock allows colleges to exert practical pressures on companies.
2. If liberal universities divest themselves totally, less enlightened investors would buy their stock.
3. The activities of U.S. businesses in South Africa have helped blacks economically and socially. Divestment would hurt and wages.
4. The government won't change unless it's forced to. Blacks may suffer at first, but they will benefit from economic sanctions in the long run.

South Africa is becoming a very risky place to do business, and endowments must avoid extreme risk.

1. Pros of Divestiture

Troadec Named Director of Volunteer Service

New London, CT. Barbara Troadec has been named Director of the Connecticut College Office for Volunteers for Community Service. She is a graduate of Connecticut College with an M.A. in Organizational/Industrial Psychology from the University of the Pacific in 1982. Her administrative/organizational experience spans more than fifteen years in in positions closely or directly related to community service. Ms. Troadec is filling a position recently created as a result of separating the directorship of the Office for Volunteers Services and Unity, the Minority Cultural Center. The College decides to hire directors for both offices and establish the office of Volunteers for Community Service in a new office in the basement of Harkness Chapel.

Troadec explained that because the Volunteer Program now has a Director who can devote all of her time to its activities, it can be expanded and improved more fully. Her major concern lies in fostering more student involvement in the program.

"Volunteers are needed in many areas other than Child Development." As part of her plan, to get students more involved in the program, she would also like to tap into the "volunteer" aspect of many clubs on campus. "For example," she pointed out, "members of the Hispanic Club could become involved with inner city children, or the newly-formed Coffeehouse Club could entertain in hospitals." A van has been allocated to the office to assist students in getting to their volunteer agencies. "I intend to pull together a national, emotional, and social resources of Connecticut College students in an even stronger volunteer program," Ms. Troadec says.

HELP A FRIEND BREAK A HABIT ON NOV. 21

You have Friends who smoke. Help them quit during the Great American Smokeout on November 21. Keep a ready supply of gum or mints for one day and you may keep a friend for life.

by Heidi Sweeney

"Unity Out of Diversity" was the theme of the Convocation service which marked the beginning of SOAR Awareness Week. Reprising Christian, Jewish, Muslim, Buddhist and Hindu religions, students and David Robb, College Chaplain held a service in Harkness Chapel on Sunday, September 29th. About 125 students and one faculty member attended the opening ceremony.

Many people contributed to the denominational service. Nareh Duraiwamy '86, read prayers of salutation from the Hindu tradition, and Jeff Ramsay '88 shared personal reflections on religion. A Hebrew passage was commented upon by Julie Kelmian '88, and Jessica Randall '88 and Jeff Laro '88 gave a responsive interpretation of a bible quote. Senator Omer Sinagligi reflected upon a passage from the Koran and Pembah Nathanson '89 read prayers from the Buddha tradition. The Connecticut College Church Choir opened the ceremony with Yomi Aiayoluwa '89, who sang a Baptist hymn and interspersed through the program were songs sung by Liz Schroeder '88, Andrea Neiditz '88.

David Robb, College Chaplain ended the program with some encouraging remarks. Robb spoke of "the tragic irony of history that virtually every religion has turned into an exclusion; turned against that which is other. When we listen to each other we are really saying the same thing," he said.

Robb described the essence of S.O.A.R. as "listening to each other, learning from each other." He added that "we can not be a community if we don't respect the differences, variations and contributions each ethnic being makes." If we respect and pay attention to the differences, then we become a community," said Robb.

Jeff Ramsay's challenge echoed the spirit of the evening, "I challenge you as I challenge myself to overcome and end prejudice, you're guaranteed to benefit.

by Michael Roni

"Unless the South African government implements radical reforms of Apartheid, the current unrest will clearly lead to civil war, if not revolution," according to Government professor Marlon Doro.

Doro, who was part of the Yale University visiting faculty Fellowship program during her sabbatical, spent three months in South Africa to assess whether the government's reforms are an authentic move towards ending Apartheid.

She also conducted field research for a continuing study on the role of white moderates in multi-racial societies. Despite 1982 erection of a tri-cameral parliament which includes non-whites and the presence of moderates who are genuinely concerned about reform, according to Doro, Apartheid isn't being dismantled, just diluted.

The government effectively controlled all springs for twenty-five years but it now faces such a serious opposition to Apartheid that the military has to help control the violence. The current protests which began eight years ago, initially with unemployed, unorganized youths now maintain some degree of order.

By visiting several South African townships Doro noticed that the present generation is more educated and less passive than their predecessors. This generation feels that reform is an idea whose time has come. Their fight, however, is hampered by their political diversity. "Many Americans are under the false impression that the Afrikaners are a Monolithic group," Doro said. "In fact, they have a wide political spectrum ranging from leftists to moderates.

Few whites are aware of what is happening, Doro explained. It is possible to live in Johannesburg and not know what blacks go through because the segregation incapacitates people. The business community is taking notice, however, by pressuring for reforms of this economically damaging system.

Since returning, Doro feels she has acquired greater insight into the ongoing developments in South Africa. "I am able to read between the lines of the events taking place and therefore project a clearer perspective to my students."
It’s a Monday and I’m approximately three weeks behind on my work in every class. There is just too much to be done, so on this particular night I opt to do nothing and worry about it later. If you’ve ever been faced with this situation, you know the night should be spent relaxing and doing something that takes little or no brain energy, while still keeping your mind off the hundreds of pages you should be reading. “A movie might be good” you say. But you do that all the time and probably can’t find a movie that is worth $4.50. My suggestion of the week is to gather up some people and go bowling.

Everyone knows bowling is fun but too often people say: “no one will want to go with me”, or “I don’t know where there’s a bowling alley.” It is hard to get motivated to go bowling but I think it is a necessary change of pace. The number one warning, if you are planning to go bowling in this area, stay away from the big building near the New London Mall which says “BOWLING” on it. This is a trick. Although there is an yellow page ad for this establishment, the place is as lively as the Connecticut College Campus on a Sunday morning. By the ad “Moonlight Bowling Sat. night,” you may unwittingly there on a Saturday night. The bowling will probably be ruined by this deceptive advertising.

I’ll see you there and if you’re of age, I’ll be at them when they throw the ball in the gutter. If you like bowling, or “I don’t want to go bowling” you may not give it a point to go bowling instead of a movie, instead of doing school work. Call up one of the bowling alleys and check when they have open lanes each night. You can socialize with friends at the bar, and then laugh at them when they throw the ball in the gutter. So, if you have a “space” evening, go bowling. I’ll see you there and if you’re of age, remember to bring your ID.

The Family Bowl also has group and party rates available, although my friends and I were not given the “party rates,” even after several drinks in the lounge. Get a group together. The Holiday Bowl (445-6500) is located on Kings Hwy. in Groton. On Mondays they are open until 4:00 A.M. Although from what I hear from the regulars, it is E.B. (Electric Boat) people turf at that time. But what the heck.

At least once, just once, this semester make it to a bowling alley. It doesn’t necessarily mean that everyone who needs counseling is trying to get it or that everyone on campus understands the function of the service.

The Counseling Service is located on the second floor of the infirmary. The staff consists of Laura Hesslein MS, NCC, Coordinator/Counselor, Sylvia Zeldis, MAEd, ACSW, Counselor, John Bitters, MEd, MMA, Counselor, and Daniel E. Bendor, MD, Staff Psychiatrist. Most of the staff works on a part-time basis, juggling their work at Conn with additional private practices. In describing the responsibilities of the counselors, Hesslein explained that a typical day included “individual appointments for the most part, some administrative meetings, occasionally providing office training skills for other offices, and coordinating the groups that meet weekly.

Currently, three groups exist; a men’s group, a group on eating preoccupations, and a group on bereavement. In addition the staff does Forums when asked. The psychiatrist, family and/or relational for four hours a week, is involved in more direct training of and consultation for the staff.” According to Hesslein, some sort of counseling service has always existed at the college. Over the years however, it has become somewhat more comprehensive.

A few changes, moreover, have been made recently. “First sessions have become more readily available,” Ms. Hesslein said, “as we try to decide where help best would be received with each case, and perhaps, if necessary, refer the student elsewhere. Because we do want to reach as many students as we can, we’re constantly working with the waiting list. Basically we’re most concerned with where and how we can best help the students.”

The counselors are available by scheduled appointments (call Anita Waligurski, ext. 7435 or stop by at the Infirmary Business Office). Although the office may occasionally be able to accommodate drop in appointments, this is usually not possible due to the schedules of the counselors.

Calling ahead, therefore, is preferred. Appointments can usually be made within a week of the call, however, emergencies can be accommodated. Individual counseling is offered primarily for emotional, personal, and psychological problems.

Students are treated for family and/or relational stress, motivation problems, sexual problems and concerns, depression, and eating problems, as well as serious psychiatric problems. Counselors also work with couples, and with groups, and are additionally available to dorms or any other group.
Rubin Exhibitions
New York & Rhode Island

by Debby Carr

Cynthia Beth Rubin, assistant professor of art at Connecticut College is currently presenting two major exhibits. Until October 13 her solo exhibition can be viewed at the Daia Tawil Gallery in New York City, and until October 8 she is presenting recent work at a group exhibition at the Rhode Island School of Design museum.

Rubin, a native of Rochester, NY studied studio art at Amioch College during the tumultuous late 60's, and received her B.A. degree in 1973. She went on to receive her M.F.A. from The Maryland Institute in 1977. She has exhibited extensively in the past ten years, including a solo exhibit at Conn in 1981. This year she joined the Conn faculty, and a group exhibition at the Stuart Mort House, Washington, D.C. in 1981.

Rubin feels that use of such computers has "freed" her to "try wild things, to grow with (her) painting" and that it gives her "new ways of thinking."
The art computer, which will be available to the art students next semester can give the artists "a feeling of planning and experimenting.

Rubin uses her techniques of "combining, fragmenting, and recombining images" in her painting as well as her computer art.

Her paintings weaves images of natural forms into geometric structures of repetition and border mimicry. She prefers flower images because "natural forms are beautiful and easy to relate to." Rubin is particularly interested in presenting two different objects together for "the viewer to reconcile."

Through the relationship between two objects, "the canvas unfolds—it points out a different way of thinking rather than just putting down a particular object."

Rubin cited the tradition of Hebrew manuscript painting, and Persian and Indian art as works in which different forms interact for a desired effect. She likes "to work against and with the Western tradition of painting" in which the "painting is windows on the world."

Art, she believes, is the "sharing of the way people think, and the structure of their thoughts." Rubin shares her thoughts not only through artistic creations, but through her teaching.

As a part-time faculty member, Rubin devotes time to her students yet has the opportunity (which she feels very encouraged by the Conn faculty) to continue her painting.

She feels that she "learns through teaching," and that teaching and painting "carry her through another one." If she is not teaching, Rubin feels that she is "trying new and run out of ideas."

She is happy with her dual role as a professor and exhibiting artist; she strives "to keep pushing to be an ambitious artist," and to "find a coherent flow from ideas that are related."

Rubin's two present exhibits and her involvement with the growth of computer art undoubtedly are results of her continual goal "to try new things.

Lyman Allyn
Conn's Museum

The Lyman Allyn Museum has a variety of showings scheduled for this season.

One part of Connecticut College, the museum now retains a closer connection to the students.

It's most recent opening was on Sunday, September 29, featuring Sweietian Kacrzyca and Amy Luchbench. Luchbench performed 'Histoire de Babyl', the petite elephant' with her own puppets at the opening; Kacrzyca's exhibit of multi-plate color etchings based on Igor Stravinsky's music will be shown until October 13. Painter Barbara Alpert will be featured in a November 3 through 24 showing.

There have been over by the annual tourist doll and toy store. On the seventh and eighth there will be a toy exhibit and sale/luncheon for Connecticut College scholarship funds.

"New London County Joined Chairs," from January 15 to February 28 displays the works of over 130 New London cabinet makers.

From February 15 to April 13 is a 75th Anniversary show of Connecticut College memorabilia. "God knows what's going to entail!", says Dr. Edgar Mayhew, director of the museum.

The Lyman Allyn Museum is open every day but Monday, from 7:00 to 5:00. It offers classes, tours, and lectures to the community, and its art history reference library is open to all.
Features

Hurricane of ’38

The weight was only that of her roommate who had fallen flat on top of her.

The entire flag pole fell almost hitting parked cars. Knowlton’s slate roof was off, the walls of then under construction Palmer Auditorium collapsed, and the wooden observatory blew away.

Louise Potter, Former Assistant to the President from 1937–1951, detailed the damage wrought during the storm in a letter home that was printed in a Michigan newspaper.

“This great brick smoke stack of the heating plant went down, and a part of the heating plant walls—trees were mowed down as if a giant had taken them up like a raiding.”

“There was, and still is, no telephone, no light, no heat, no trains between New York and Boston, no way of getting news in or out. Water is a problem everywhere—no toilets, no baths, nothing can be drunk without 5 minutes boiling. Marital law everywhere,” Potter wrote.

The College fared better than the city of New London. The College archives were mowed down as if a giant had taken them up like a raiding.”

The threatened rain came in the afternoon. By two o’clock we had lights in our hallways and the wind was blowing hard outside. At three the lights suddenly went out, leaving students and teachers straining eyes as well as voices. By there, water and bubbling in between the woodwork holding the window frames and the stone walls.”

By quarter of four, the storm had hit the College full force and Bower recounted, “We are hoping that those of our students who were not already in Fanning would have sense enough to stay home instead of coming out in such a storm. Some of my freshmen came up the hill to their four o’clock class.”

The wind blew them over, of course. One was quite scared thinking it was holding her pinned to the ground. She was much relieved to find that the main line. The hospitals are full. A veritable tidal wave of water came into town.”

“With no lights the military has declared an 8:00 o’clock curfew so as to control looting I suppose,” Potter concluded her letter, writing, “I could go on forever with tales. You have such a strange feeling that it will start all over again in a few minutes.”

Dean Emeritus E. Alverna Burdick wrote to her mother about the hurricane, and the letter was printed in a 1973 issue of the Alumni Magazine. Once the hurricane was over, the difficulties had just begun. Burdick wrote, “The worst thing after the first night was the frantic messages from parents and our having no way to get word out except by telegrams which had to be carried out to the nearest functioning Western Union telegraphed the Associated Press and WOR to broadcast that our college students were safe, but that telegram like like all others was slow, and to be safe isn’t news and to be unsafe is…”

Business Manager Allen B. Lambdin, had a new smokestack transported from New Haven that night, and a limited supply of water was created for the campus. The women studied by candlelight in the halls, and classes were held the next day.

Break time?

Connecticut College takes it with Greyhound.

When you’re ready to take a break — for a weekend or a week, we’re close by — with schedules going more places, more often than anyone else. And with low, low fares.

So next break, take Greyhound. Call today for complete fare and schedule information.

GO GREYHOUND
And leave the driving to us.

On the railroad tracks of Mystic, 1876...
"CONFIDENTIALS — THE MEANS TO ACHIEVE ANONYMOUS FAME"

The time has come. CONFIDENTIALS have arrived to Connecticut College—and you can participate.

Message of love or hate, can be transmitted to your friends—or enemies—through the CONFIDENTIALS page of The College Voice.

Anything from great quotes to stupid sayings, if they have some meaning to you, CONFIDENTIALS is the place to print them.

For just 5¢ per word, you can print your CONFIDENTIAL, for everyone to see.

Bring your neatly typed or printed CONFIDENTIAL to The Voice office, room Number 212 in Crozier-Williams. The deadline is every Wednesday at 5:00 p.m.

Please remember to include the money. Of course, material of questionable taste (obscenities and such) will not be printed.

GET CONFIDENTIAL WITH THE COLLEGE VOICE

Pookie: When are you going to get your life in shape?—N.

I'm back and ready to take over—Curly.

Larry and Mo, I miss you girls—Curly

How much more of this can I take? I'm getting a gun and getting rid of all of you.—Sinclair

Oh my, Oh my, we're not having fun, but we're sure spending money.—Concerned Conservative

Hey Honey, wanna buy me something expensive?

Tobacco is good for you, Really. Somebody's Mother.

Laugh, and then shoot them.—W.S.

M.A., N.M., Sorry I've been up so late and for not hanging up my clothes. It will get better believe me.

Hogs and quiches—settle down and keep looking straight ahead. Things can only get better.

Yo—working too hard is fatal, is it worth it? Maybe.

C.V.—Wish I could stop & talk. I'm always running.

Salties Woman—It's only a matter of time.

K.B.—they're only numbers.

Colleagues—Long days, Hard nights ahead, believe you me. But it will end, promise.

Joday—Can Billay come out to play?—Pukah

Pukah, get outta the street. I told you once, I told you twice.—Your Momma

S.K.T.—Hope the water's been clear. No crabs, I hope?—Well drive my car, well shift my gears. Tie my shoes, eat my socks. Well leave my great big frosty in the driveway. Tomorrow's Saturday. Really—T.M.

Here's to Snail, Bugs, the Basement Babes, B & S, Lee, Pool, Teddy, Spence & P.C.: You make me smile—stay cool—L.C

Chile Sauce... Maybe someday?

We work days, nights and all other times, too.
Dearly Departed, We are gathered here to do something or other right E.R.?
**Sports**

**Volleyball's First Win**

by John Dorf

After beating Wesleyan on September 29 for their first win in by seven tries, one might expect women's volleyball coach Amy Campbell to be less than optimistic regarding the balance of the 1985 season, but she doesn't feel the season is lost by any means. In fact, there is no sign of pessimism in her outlook. "We have 10 players who are very sound technically, now it's just a matter of working as a team."

In a sport where teamwork and continuity are paramount, it is not surprising that inexperience has been the main problem to date for the Camels. To say that the Camels lack experience is an understatement of the 10 players seeing substantial playing time, five are freshman four are sophomores. To make matters worse, Campbell's squad opened the season with four of the tougher teams they will face, including a much-improved Coast Guard squad.

Campbell makes it clear the Camels aren't lacking the talent to win. "Statistically, we're better than last year." The second year coach is blessed with some fine young players, most notably sophomore Maura Doran whose consistent setting and hitting have earned her coaches praise. Power hitters Monique Casanova, a freshman from Honduras, and sophomore Anne Horton have also been standouts.

As the season progresses, look for the Camel's to turn things around. "Every time out we have gotten better," Campbell asserts, confident her young team has turned the corner, indicating a change of luck may be in store for the lady Camels.

**Women's Field Hockey Loses**

by Kelley Anne Booth

The Connecticut College field hockey team was defeated by Amherst College 2-0.

For the Camels, it was the first loss of the season. After the hurricane Friday, play was uneventful on Saturday, against Amherst. The top scorers for the Camels were unable to have success against Amherst.

The Camels now have a 4-1 record.

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**Women's Team Beats Fairfield**

by Roger Seidenman

The adage, "good things come to those who wait," rings true for the seniors on the Men's Varsity Soccer team. Four backs, Gary Andrews, James Crowley, Greg Ewing, and Danny Selcow, have worked together for four years and success has finally come their way.

The club has sprinted to a 3-0 start, featuring wins over conference foes Bowdoin and Wesleyan.

The defense, led by the senior backs and sophomore goalie Kevin Wolfe, has been largely responsible for the team's good fortune. Wolfe has turned in three shut-outs thus far. As an ideal compliment to the experienced backfield, two freshmen strikers, Jeff Geddes and Todd Taplin, have combined for nine goals and six assists.

Geddes, six goals, two assists; Taplin, three goals, four assists. This has rejuvenated an offense that scored only twice goals last season.

After defeating the Coast Guard Academy 2-0, the Camels faced a tough opponent in Bowdoin. Coach Bill Lesig mentioned before the game that a win could bring the team recognition, and the team responded by winning a bruval match 2-0. Geddes scored in the opening moments, heading in a Taplin pass.

The game then became a battle for territorial control. This is when the skill, desire, and experience began to show for the Camel defense. The midfielders and fullbacks were able to gain control of the majority of loose balls, and thus thwarted Bowdoin's scoring opportunities.

As Lesig has predicted the win over Bowdoin did bring recognition, and the Camels traveled to Wesleyan as the sixth ranked team in New England Division III.

The game at Wesleyan was a very fast paced match, primarily due to the quickness both teams possessed. The first half ended in a 0-0 deadlock. Lesig felt satisfied because the Camels survived defending the goal facing the sun, without being scored upon. There were though, several offensive opportunities in the first half, which were not converted into goals.

Midway through the second half, Geddes turned a Taplin pass into a goal, Wesleyan attacked furiously but "Wolfe took over," as Lesig described it. Taplin added another goal late in the game to insure the win. Selcow and Ewing were credited with shutting down Wesleyan's two powerful strikers, as this was a deciding factor in the game.

It's too early to label this squad as a team of destiny, but Lesig did mention "The intangibles seem to be going our way." One of which is fan support, which has been tremendous and much appreciated by the team.