In response to a question concerning student voice within the administrative structure, Mr. Cashman stated that in the student rather than the college. He also expressed the belief that Catholic colleges should have the same benefits. Mr. Cashman responded, "I'd like to think that even if the administration has never before told professors what to teach, they certainly wouldn't tell students what to learn." He continued, "We want to make sure that the requirements do not seem impossible or too strange to be taken seriously."

The design of the major has a two-fold purpose. As the Program Chairman, Mr. Evans stated, "The design of the major has a two-fold purpose. One, it will fulfill the requirements for students who are interested in the theatre. Two, it will also provide an independent study in the senior year." Mr. Evans continued by saying that the new major will be strongly urged to attend. The subject of "What is liberal education" does not, according to the CCCD, merit a full semester of study.

The CCCD did declare that a limited expansion of the Fine-Arts system would be in order, but said "we wish to express the strongest possible objection to opening the door to any student doing all Fine-Arts work at Connecticut College." Furthermore, the new coalition applauded other SSCP proposals, such as increasing acceleration, the increased evaluation of student work and increasing the number of major advisors. The coalition sought to oppose other minor points, especially students teaching other students in academic areas, and the introduction of non-credit courses.

The report spent some time on the economic issues that confront the college. Specifically, it outlined eleven general rules that could help decrease the academic cost. The most remarkable of these points was the proposal made to new Associate Professors or Professors be hired, rather than those holding lesser ranks be admitted to the faculty. 2) no new departments or new curricular offerings be started until instructed by a special committee. 3) the number of students should be increased; 4) larger sections should be the rule in all departments.

(Continued on Page 4, Col. 5)

New Theatre Studies Major Fulfills Two-Fold Purpose

by Sue Kronick

This year the faculty voted to incorporate a Theatre Studies major into the Connecticut College curriculum. A theatre department has been offered in cooperation with the National Theatre Institute and the Eugene O'Neill Foundation. This course of study is designed to interest students with a historical and technical understanding of the theatre.

The design of the major has two aspects: 1) it will provide a liberal education for the interested student with a historical and technical understanding of the theatre. 2) it will offer a wide variety of courses for the interested student with a historical and technical understanding of the theatre.

The CCCD asked that new students studying sufficient strength in a certain area be relieved of the requirements of that area. This was requested by the department in question.

The second area of contention dealt with was that of the "General Program" suggested by the SCCP. The coalition opposed this on the grounds that evaluation would be difficult, and students would be permitted to be too unconfined in their concentration. To maintain good standards, the new report argues in favor of the requisite or strong adherence of students to take a certain number of related courses outside the Major Department.

The proposed advising system emerged as the third objectional plan. The advisory system would have students go before a Sub-committee of the Board of Advisors to present his "General Program." Arguing that this proposal would be unfair and indeed that students are over-advised. The report called for less dependence of students upon advisors, and especially encouraged the elimination of advisors' signatures on request cards for changing of courses, thus eliminating some confusion during registration periods.

Using the fact that the required number of courses has already dropped from 40 to 32; the new report asks that this number be drawn at the present number.

A proposal for a collocation for new students concerning liberal education was then discussed. Again, the SSCP argued for a faculty time and lack of dedication by the students to the proposed course, Details of the colloquium were found to be lacking. In a brief preamble, the Coalition's spokesman set down two possible types of college--the "high-grade, sensitive one," and the other a one-year college of good standards of any college in the East. Mr. Cashman, speaking on the first plan, stressing the necessity for "rigorous requirement." The preamble also set forth the function of the Summer Study Committee (SSCP) proposals. The CCCD argued that the proposal is in "definite conflict" with the proposal to have the college student independent in the area of their studies. The students and analyze faculty, therefore, need not be specified specifically; 1) that a student could receive a degree by passing only 28 courses; 2) that a student could be taken pass-fail; 3) no new courses in those departments be formed; 4) that no new Associate Professor or Professor be hired, rather than those holding lesser ranks be admitted to the faculty. 3) the number of students should be increased; 4) larger sections should be the rule in all departments.

(Continued on Page 4, Col. 5)
The Coalition for the Connecticut College Degree has issued a report which they state has two functions: first, to oppose and criticize the report of the Summer Study Committee, and second, to present constructive alternatives. The CCCD report serves its first function well; criticisms of the Summer Study Committee report abound. Whether the "alternatives" proposed by CCCD are really alternatives or an appeal for the status quo is a highly debatable question. The bulk of the alternatives are either policies which are already in practice or appeals for further requirements. After criticizing the Summer Study Committee proposal to eliminate general examinations, CCCD recommends that "those well prepared in some of the required areas should be allowed to take the final examinations in those fields . . ., and, if they pass, such students should be allowed to be required degree, but not with that area." This is not a new policy; placement exams are given for exemptions of the language requirement.

The "Special Degree Program" in the SSC report, the CCCD suggests that "beyond the major field, students shall be strongly advised or possibly required to take a stipulated number of courses in related fields outside the Major Department, and attain several courses in such related fields at above the elementary level." Many students now take courses voluntarily in fields related to their major. Would making this practice a requirement lend it greater academic value?

The only proposal offered by the CCCD which is innovative is the Special Degree Program: The B.A. and M.A. in Four Years. This proposal would allow qualified students to complete their work for the B.A. degree in three years, and the M.A. degree in the fourth year.

The report of the CCCD must be taken for what it is—a reaction to the report of the Summer Study Committee. Many of the ideas presented and required of students is a desire to be considered, but most of the alternatives proposed by the CCCD can only be regarded as a step backward.

Furthevmore

The Coalition for the Connecticut College Degree has issued its report concerning the conclusions of the Summer Study Committee and other criticisms of its alternatives to that report. It is indeed encouraging that such a group would form and articulate its point of view. Their research and effort should be appreciated. But an important sense, the conflicts between the CCCD report and the conclusions of the Summer Study report should be aired. We must urge everyone to read the new CCCD report as well as the Summer Study report.

In order to facilitate understanding of these two documents, we propose that discussions between spokesmen be held. It is our feeling that the questions now in existence are complicated. To understand these questions we must use the most direct means possible. We believe that spokesmen for both reports should be present at the discussion of the proposed programs for the benefit of the College as a whole.

To the Editor:

I feel that these sentiments have not been expressed. Elections will be held tomorrow, Wednesday, November 4 in the dorms from 9 a.m. to 5 p.m. All Freshmen who are urged to vote. No campaign is permitted.

freshman class elections which were held in the Student Lounge on Wednesday, October 28 were eliminated for poor spelling or some such. The only logical conclusion which can be drawn is that low level students would like to counterbalance the "least rigorous and demanding" in the College."

"How degrading," we mourned. "How will the kids learn if they are allowed to take the final examinations in those fields, and, if they pass, such students should not be required degree, but not in every major."

I feel that these sentiments were not meant. Elections will be

To the Editor:

Erhard Gerstenberg, a leading young theologian, pastor and scholar from the University of Heidelberg, Germany, will speak in Oliva Hall on Wednesday, November 4 from 4:30 to 6:00 in the lecture, "The Problem of Interpreting Ancient Texts: Old Testament Meaning for Today." Gerstenberg taught for several years at the Yale University Divinity School, The lecture is open to the public.

* * *

The second of the Bernstein Lectures of the Government Department will be presented on Thursday, November 12. Hugh Sidney, Chief, Time-Life News Bureau in Washington, D.C., will speak on "Mice, Mothers and the Popes." The lecture is open to the public.

* * *

Victor Henri Benbrom, Professor of the Romance Languages and Literatures at Yale, will speak on Monday, Nov. 9 on "Baudelaire, Porte De Paris." He will be in French.

An Open Letter to the Parents' Committee of Connecticut College Students:

In reading the CCCD's coverage of your efforts, I am forced to believe that you are trying to play "Big Brother" to Connecticut College. In no way, in fact, that most parents care for their children a portion of the money invested to educate their offspring does not give them the right to intervene in the College's affairs as much as you seek to.

To reply to question 3, if it indicates that you want the faculty and Administration to control your education. Yet in reply to question 1, I.e., you indicate your dissatisfaction with their decisions. The only logical conclusion which can be drawn is that you are "sheltering" your "little" chil-
by Mary Ann Sill

Tuesday, November 3, 1970

Satyagraha

by Allen Carroll

SAYAGRAHA's Washington bureau has been given the rare opportunity of publishing an ex- clusive interview with Vice-Presi- dent Agnew's chief speech writer, who wishes to remain anonymous due to the possibility of the White House becoming obese phone calls and bombs. The writer was given permission to publish the interview in the column for which he would prefer to remain anonymous due to the possibility of being given permission to publish the interview only.

Q. What do you think of Mr. Agnew?

A. He's a fine man. Yes, a fine man (sigh). I had a dream about him a couple of days ago. He was riding around on a Great White Horse. I think he knows, like those '70s radical- zapping every radio-lic in the country. But he didn't kill them. Oh no. He didn't get the slightest maiming. It was due to a reaction.

Q. Could you give a good definition of "radicalism"?


Q. If you were running for the U.S. Senate who is your main opponent?

A. Strom Thurmond, and worked over me. That's how I got my inspiration, I think. Then, I'd make a superb Southern senator.

Q. What, of all things, do you do for the press and television?

A. You know, I don't do a lot of talking. We got a language problem, with all the words that mean different things.

Q. You do think of yourself as a liberal?

A. Do you think of yourself as a liberal?

Q. If I were to ask you to define the terms "liberal" and "conservative," what would you say?

A. Well, I'd have to admit that I don't have a very clear idea of what those terms mean. It's like a word game. You have to keep the audience interested.

Q. What do you think about the voting populous?

A. Clearly, the Movement for a Better America is a great step forward.

Q. Do you think there is a future for the Democratic party?

A. I don't know. It's a tough question to answer.

Q. What do you think of the media's role in politics?

A. I think the media have a critical role to play in keeping politicians honest. It's a tough job, but someone has to do it.

Q. What do you think of the role of the media in the current political climate?

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LETTERS
(Continued from Page 2, Col. 5)

I, too, have spent a great deal of my working life trying to get the laws changed, but until then, marijuana laws can be contested effectively in the courts.

For a 21-inch high life-style re-
production of a marijuana plant, feed $2.00 to the Winston Smith Society, P.O. Box 13080, Phila., Pa. 19102.

Undergraduates who will be seniors or beginning gra-
duate students by next summer are invited to apply for the 1971 summer Pre-Professional Trainees-


I'd Walk A Mile For A Camel
by Nancy Diesel

The Connecticut Camel Caravan (or "What was left of the Caravan," as Coach Mike Shariat suggested) entertained the Electric Boat Procurement Department Department Thursday night, October 22, in the Senate Room.

The Camels, seriously handi-
capped by the absence of injured (Mike Michalski, Jim Crawley, Wally Anderson, and Pete Brennan), did wonders under poor conditions, and the occasionally playful Peter Puglisi, produced a nine-man squad which overcame all obstacles in an exhibition of the same skill and wit which induced the team to countless fans last season.

The Electric Boat fans dazzled this season's largest crowd (three) and the Camels as well in the first quarter of play with their basic Pete Maravich (did anyone notice their socks?) moves, obviously the result of serious planning and memorization sessions during lunch hours and coffee breaks. However, by the second quarter, the behind-the-back passes and the center-front goal attempts began to fall, putting the Camels back into the ball game.

Good shooting by John Kneubuhler, Jim Breidenbach, plus a fine interception by Brian Puglisi, narr-
ted the Camel's lead at the half to 38-22.

The Camels definitely got to-
their feet in the second half. An increased accuracy in Puglisi's shooting, combined good shooting by Kneubuhler, Kosting and Sorensen, an appearance by alumni Peter Dunan, Peter Harris, and petrae by Dudo on the bench contributed to an impressive, if unsuccessful Camel comeback in the second half.

The final score of 71-52.

The Connecticut Caravan won a close game with Electric Boat October 26, 89-88.

Jim Breidenbach, the squad leader, reduced the number of injured players to four.

The varsity soccer team trave-
ed to Mitchell last Friday for a scrimmage. Coach Vannin Saturday, November 7, in Pough-
keepsie.

The men's swim team and men's basketball team are scheduled to begin soon. Notice will be posted in Cioeie-Williams.

Men's and women's gymnastics will begin soon. New equipment (now, still rings and frame, floor, bar, side horse and uneven bars) arrives. Mr. Zim-
marcian hopes to hold practices in November.

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