The Committee is essentially a group commissioned by the faculty and responsible to it. The report, then, belongs to the instructors until they release it to the general college community. There are other, diplomatic concerns. Publication prior to the authorized release date might jeopardize certain political considerations consonant with securing faculty ratification of the report.

Purdue, however, has a responsibility to its readers to reveal at this time at least a very general, preliminary structure of the Summer Studies report.

This information, thanks to two particular members of the faculty, is probably not the final proposal of students who will receive tomorrow, nor is it anything more than a gross approximation of the report as it will be presented to the faculty at large later this morning.

The preliminary proposal calls for a two-tiered summer studies program. An optional summer program will be available to any student interested, and each student may select one to his liking.

The first, possibly more liberal, tier allows the student to plan his college courses on his own and then requires final approval of his plan by a committee. We have been unable to ascertain the composition of the committee.

The second of the tiers is more structured; resident courses are required in five major areas; two areas will be tagged 'developmental studies.'
Freedom of Press

It has been the tacit policy of PUNDIT to deal with issues organically related to Connecticut College.

The condition of the times require us, however, to introduce a new editorial model based more generally on student opinion and events.

As encroachments upon civil liberties, and especially upon freedom of speech and press, creep ever onward and become ever more flagrant we shall endeavor to confront them with all the might of our disposal, albeit it be feeble and untested.

The dreadful air of the Pentagon Papers still hovers over us. For the first time in the history of the United States prior restraint was exercised in preventing various newspapers around the country from publishing the Papers.

If a paper errs in publication, it should be sued for libel after its distribution.

No disclosure by newspapers is important enough for the government to prevent its printing. The Constitution of the United States of America agrees with this thinking.

The most important freedom in this country is the freedom expressed in the First Amendment. The real danger to this nation lies not from any Communist menace or revelations of past defense policies, but from the government itself.

Our government is made up of people, you and I. It was made up of our great grandparents, and it shall be made up of our great grandchildren.

But the Constitution is made of paper; paper forged with the might of a freedom loving people, and woven with delicate concerns of civil liberties guaranteed the people who love it.

Unless we stand up for the ascendency of the Constitution over momentary ideologies of government, we may find the fabric of the Constitution destroyed beyond repair.

One of the duties of a newspaper is to remind the citizenry of this Constitutional obligation. A newspaper should not limit itself to reporting the news, rather it should include as one of its duties an attitude, expressed through editorials, toward the news.

By not speaking out on its reporting newspapers will soon lose their right to report "All The News That's Fit To Print." This then is the course PUNDIT will undertake so long as the editorial management can hold its head above the distortions of the moment.

If we only wait, well disposed, for others to remedy evils so that we will not have to be bothered by them we may find that we have waited too long. And the right of dissent and free speech will have atrophied.

Sign Up For Pundit

"Hail and Welcome" our sign reads, and directly beneath it a banner: "One Volunteer Is Worth Ten Peaceful Men."

PUNDIT extends its welcome to all and every aspiring writers who would like to lend their talents to the paper.

You need not be a Steinbeck to write on union grappes

Or a Truman Capote to cover campus rapes.

You should not be a sophisticate, videlicet Prof. McCrann

Or what we need least of all, another Rod McKuen.

PUNDIT is truly open this same day of the week.

Many of the writers are freshman and journalistic neophytes, who simply appeared on our doorstep wondering how long they would have to sweep the floor before being allowed to write.

None of them have touched a broom, and instead have kept the place tidy by sweeping the floor before being allowed to write.

Our door is still open for volunteers, and it will remain open all year. We need more writers.

As we try to cover all aspects of student life, and with the perspective of each additional contributor, the greater becomes the perspicacity of our observations.

You may wish to write on Arbitration, Barr, Conn., Demonstrations, Ecology, Football, Grease, Heroin, I.,... Junior Show, Koline, Lesser, Meskill, Nixon, Oldies but Goodies, Pollution, Quality of Life, Romance, Shain, Thames River, UConn., Volpe, Williams X-students, Yoko, Zen, or... Or anything from A to Z.

If you can articulate an interest, PUNDIT will likely publish it. Our writing staff has no hierarchy, so you may contribute once and never again on a weekly basis, or whenever you feel like it.

To volunteer, for advice, or in need of information, contact Frann Axelrad at ext. 364, box 16 or Donald Kane, box 822.

In order that the widest range of viewpoint be afforded the upcoming elections, PUNDIT invites responsible spokespersons from the collections to submit statements for Richard Nixon and George McGovern concerning the Presidential contest, and Robert Steele and Roger Hilsman concerning the Second Connecticut Congressional District race.

The most responsible and representative of these statements will be published beginning the Monday prior to elections. Statements should be submitted to PUNDIT, box 1351 no later than October 30, 1972.

Break relieves tension

by RICHARD KIRKPATRICK

Fall vacation, lasting ten days a year, has this year been shortened by two days to begin October 20 at 5 p.m. and ending October 24 at 11:30 p.m.

The reason for having a fall vacation in the first place was a need for some kind of break in the long run between the segments of school and Thanksgiving vacation.

The reason for decreasing the length of the break this year by more than half was the feeling among students and faculty that, thereon, was needed to break the pattern of schoolwork during the first semester, ten days was too long a time, as it cut into Thanksgiving vacation and reduced the review period before exams.

Joan King, Dean of Freshmen, likened the tension of students after five weeks of school to the condition of someone who has been driving for long hours. The strain and "high" that becomes more and more exhausting, while neither student nor driver is ever really aware of the toll being taken.

Every increasing work loads usually have upperclassmen, as well as freshmen "hanging from chandeliers" by late October, Dean King said.

Fall vacation then, affords time to catch up on work, to prepare papers and to review for mid-terms. The time also serves as a break to the treadmill effect of the Monday through Friday patterned work routine.

Also, it is not coincidental that Thanksgiving vacation begins on the same day of the week (Tuesday) that fall vacation ends. Now, since both vacations together cut out a week of classes, no one taking lab courses is "cheated" out of any sessions.

If you can articulate an interest, PUNDIT will likely publish it. Our writing staff has no hierarchy, so you may contribute once and never again on a weekly basis, or whenever you feel like it.

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October break: a time for politics and packing

October VACATION. Wow! What can I do with myself?

- Take a cruise?
- Write a paper?
- Go camping?
- Relax?

Now that sounds like the best idea, for the pace of this past week has been exceedingly hectic as a result of our upcoming vacation.

That final alternative most effectively illustrates the specious logic that was involved in the decision to expand the coming weekend to four days.

It has been stated that this "October break" was established in response to the number of nervous breakdowns and attempted suicides that have been prevalent among students, and especially the freshmen, during this part of the semester.

The October vacation, however, does not offer a valid solution to these problems. In fact, it serves as more of a catalyst for it encourages many professors to accelerate the pace of work for the week both preceding and succeeding this "break."

Since this break arbitrarily marks the end of the first half of this semester, this week is crammed with an almost inhuman amount of demands: an increase in course readings, midterms, and paper deadlines. Many other professors view this vacation as an infinite expansion of time and consequently, increase the amount of assignments that are due the following week.

When the shortness of this semester is taken into regard, the idea of two extra days off seems quite preposterous, if not harmful. There is already not sufficient time to cover all that is required in our courses this part of the semester.

How I spent my October vacation:

96 Hours: McGovern for President

Connecticut College students for McGovern plan a 96 hour campaign blitz in the New London-Groton-Waterford area during the October break this weekend.

Meg Gifford, coordinator of the weekend, said Tuesday that the almost effort was designed to take advantage of the national swing to McGovern, and to coincide with the campaign trips to southeastern Connecticut of Senators Edward Kennedy and Hubert Humphrey.

"McGovern national headquarters thinks that Connecticut is not only crucial to McGovern's victory, but a state that can be won, and Connecticut's second congressional district, including New London, is particularly important. That's why both Kennedy and Humphrey are coming," Meg said.

Senator Edward Kennedy will appear at a rally for McGovern on Friday at Electric Boat in Groton, and McGovern supporters on campus plan to turn out in force. For the next four days, student volunteers will be assigned to canvass New London-Groton, Waterford and Ledyard, with the assistance of students from other schools in the Northeast.

Monday night film biographies of McGovern and Robert Kennedy will be shown in Oliva Hall.

Culminating the weekend will be a massive rally for Senator Hubert Humphrey at City Hall on State Street in New London, scheduled for 2:00 on Tuesday.

"McGovern's recent private polls showing him ahead in California and moving up in Michigan are a big boost to his campaign," Meg said. "What we need now, and for the time until election, is several hundred students who can work part time for McGovern in this district. This 96 hour weekend is a perfect opportunity.

Students from throughout the Northeast will be coming to Connecticut College to help us work for McGovern in southeastern Connecticut, October 20-24.

FRIDAY, OCTOBER 21

Noon (Hour 0): Senator Edward Kennedy — Rally at Electric Boat, Groton; 2:00-4:00 (Hours 1-4) Canvassing (Meet at Plant Dorm for assignment); 9:00 (Hour 8) REGISTRATION AND KICKOFF RALLY — Main Lounge, Crozier-Williams; Don Tucker, state McGovern coordinator.

SATURDAY, OCTOBER 22

8:30 (Hour 19) Breakfast; canvassing briefing; assignment; Harris Refectory, 9:30-10:00 (Hours 20-28) Canvassing, 12:00 (Hour 21) Relaxation Truddell's Bed and Board, Palmer Auditorium (Admission).

SUNDAY, OCTOBER 23

10:00 (Hour 6) Chapel service for peace. Harkness chapel. 12:00-5:00 (Hours 4-5) Canvassing (Meet at Plant Dorm for assignment); 9:00 (Hour 56) Coffeehouse, Larrabee Living Room.

MONDAY, OCTOBER 24

9:00-3:00 (Hours 6-21) Canvassing and miscellany. (Meet at Plant Dorm for assignment); 8:00 (Hour 79) Films: McGovern: Biography; RFK Remembered, Oliva Hall.

TUESDAY, OCTOBER 25

9:00-1:00 (Hours 92-96) Advance Work for Sen. Hubert Humphrey (Meet at Plant Dorm for assignment); 2:00 Senator HUBERT HUMPHREY — Rally, City Hall, State Street, New London; 4:30 Senator Hubert Humphrey — Rally, Railroad Square, Norwich. Coordinator: Meg Gifford, Marshall, 442-3891, ext. 363 or 443-0067.

Headquarters: Plant Dormitory Living Room.

Specific times, places, and events may vary slightly. Check Headquarters for changes.

Letters to the Editor

To The Editor:

We, members of the senior class, strongly feel that this year's commencement speaker should be a woman. We think that the pairing direction received by this class, one of Connecticut's last that is predominately women, should be from a female perspective.

We would like a revote followed by a runoff, with publicized results.

A new, more balanced list than the previous one is in order. Our suggestions include:

- Jacqueline Dupuis
- Susan Santagi
- Shana Alexander
- Gloria Steinem
- Jane Ponda
- Germaine Greer
- Kate Millett
- Berta Almag
- Nikki Giovanni
- Ayn Rand
- Joan Baez
- Susan Farenthold
- Kate Millett
- Sissy Farenthold
- Joan Baez
- Merle Evers
- Germaine Greer
- Nikki Giovanni
- Lynne Schulerman
- Ellen Broderick
- Steve Bergen
- Joan Baez
- Merle Evers
- Germaine Greer
- Nikki Giovanni
- Steve Bergen
- Joan Baez
- Merle Evers
- Germaine Greer
- Nikki Giovanni
- Meg Gifford, coordinator

We urge the Academic Committee to consider these objections in planning next year's calendar.

fia
Tongue tie foreign languages

by ALLEN CARROLL

"The sum of human wisdom is not contained in any one language, and no single language is capable of expressing all forms and degrees of human comprehension."—Ezra Pound

That is why it is very impalpable and tatter doctrine," as Pound admits, has been amply demonstrated by the ongoing debate among students and faculty over Connecticut College's two-year language requirement.

Is foreign language an indispensable part of a liberal arts education? The above question, which most would accept as fact, implies that it is: how can one expect to gain an adequate understanding of the Western tradition (or the human condition, for that matter) within the narrow confines of the English language? Like it or not, Conn College is a liberal arts institution, and to many the abolition of the language requirement would compromise the ideal of a liberal arts education.

This is perhaps the most frequent and pro-language argument, but there are many others. A few are listed below:

- There is the idea that the culture can be fully appreciated only in the original version. Even the best translations are often unable to convey every subtlety of meaning and emotion.
- With knowledge of a foreign language comes a degree of understanding of a foreign culture that cannot otherwise be achieved. And with this understanding comes a greater image of a culture—one’s own existence.
- Breakthroughs in transportation and communications have transformed a world of relatively isolated cultures into a "global village." Understanding and communicating with one’s neighbor is thus more important than ever.

- The "usual American" image is perpetuated by camouflaged and confused (or jealous and jointed) tourists from the States who know only one language and chauvinistically expect the rest of the world to know two. English is basic to most European curricula—many contend that it is only reasonable and fair to make foreign language just as basic to ours.
- Understanding the grammar and vocabulary of another language enables the student to better express himself in English.
- Language is valuable as a discipline and as a tool in defining and organizing patterns of thought.

Given the validity of the above points, how can one dare oppose the language requirement?

It's not hard at all if one's aptitude for language is low. After failing in two separate attempts to learn a foreign language, the phrases I remember are clearly in the "no se" and "Ich weiss nicht." And it's easy to oppose the requirement if one finds that taking two years of foreign language is inconvenient. Many defenders of foreign language at Conn interpret these arguments as a reflection of the laziness, and even anti-intelectuality, of students.

This may be true to a very small degree, but the majority of students who oppose the requirement see it as inconvenient because it has caused the benefits of two miserable years in the language lab simply do not outweigh the cost in time, effort, performing and money.

If it were possible for students of average or below average aptitude in foreign language to gain a working knowledge of any, German in four semesters of classroom and lab sessions, there would probably be considerably less opposition to the requirement.

In most cases, however, it is not possible. After two years of classroom work, conversation is more often than not difficult, and literature can be understood only through continual consultation with a dodac-german-english dictionary.

This is why students shudder when they are told by a dean or adviser. "Don't worry about getting C's this year—get through the second year without failing is what counts." Barely surviving 111-112 courses does count, but only barely a degree. It counts very little, if at all, toward a real understanding of another language, and toward the intellectual benefits of this understanding.

If it is important to learn a second language and it is impossible to learn one in two years, why not stretch the requirement to three? No obvious—foreign language is not important enough to justify dedicating an extra year's course load to language study.

In light of the fact that the anticipated report on what Conn College is a liberal arts college and a liberal arts is over-whelming and must certainly be appreciated, the outcome of the investigation "doesn't make up for the damage done by the misguided implantation in the public’s mind, but Miss Hayes does feel that "prudent and the truth its media has attempted to make an "apology" through ensuing reports and editorials.

After all this, the need for better teachers and "well-informed" students is still a necessity. Miss Haydon, who has worked as a "foreign language" instructor and Conn College students. "The possibility for a great deal of cooperation. Can be found and there is no justification in the institutions available" says Hanlon.

It is obvious that the "well-informed" can't "call a card," at Connecticut College are a perfect resource in the aid of the Seaside Regional Center, and they are needed badly. The chance to work with retarded children and be rewarded is available.

Ages of the students range from 3 years to, at present, 24 years old.

The "Grandparent Program" is a program where older, lower classes people come to Conn College and entertain the children. Although the "Grandparent" cannot be overly trained, the program has gained a success and is very popular.

This past year Seaside Regional Center has been under fire from the News Media because of the case brought against Mr. Finn, the coordinator, for "Mistreatment of Residents." Barbara Hayes who worked closely with Mr. Finn this past summer said that Finn was "never allowed to be present at the hearings, nor was he allowed to present his defense.

Through three separate investigations with no serious testimony, Finn was never found guilty. The outcome of the investigation "doesn't make up for the damage done by the misguided implantation in the public’s mind, but Miss Hayes does feel that "prudent and the truth its media has attempted to make an "apology" through ensuing reports and editorials.

Dave Clark, a Government major, took up the theme of the ultimate goal of education. He stated that education is the basis for man's ability to communicate. Purifying the same theme of education's goals, the Associate Professor of Dance, Martha Myers said that education, particularly by the fine arts, is what will make life seem worthwhile and will allow us "to live more wisely within our- selves.

Associate Professor Willauer introduced the panel and stated that it was necessary to establish what education is about. Drawing from the views of education held by Rabelais, Voltaire and Teneres, Dean King noted different opinions over "what man needs to know.

Students of Government Minor Meyers followed Dean King by speaking of the difficulty in separating, in this world's, the two traditional spheres of learning—syntax and semantics. Dean King went on to say that education might be the means by which "machines" completely competent in their field but lacking in the liberal arts would be given the actual application of their learned skills.

Joanne Allport echoed the same sentiment in saying that too many students working in the chemistry lab was a "cook-book type of doing" implying that a student could mix, stir and boil the chemicals just as the instructions said but without having an understanding of what they were doing.

The whole panel agreed that in a "liberal arts education" there should be some sort of practical application of practical learning and applied learning in an isolated academic environment. The exact relationships would depend on the course of study. Obviously some areas would lend themselves more to application outside the university than others.

After the discussion the alumni were invited to a bruc de coffee" was followed by an afternoon of workshops and class reunion meetings.

Liberal arts panel: intergrade learning

by JIM PERSKIE

Last Saturday morning about 125 Conn College alumni were treated to a panel discussion on "The Liberal Art-Is-An Anachronism!" in the main lounge of Crown-Williams.

The panel consisted of: Dean King, Mrs. Martha Myers, Minor Meyers Jr., Miss Martha Meyers, Joanne Allport, 107, Dean Clark, 73, and Mr. George Willauer.

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Seaside swamped by problems

by ROGER SMITH

The Seaside Regional Center is an establishment for mentally retarded children in Waterford, Connecticut. For months the center has been providing a beautiful physical plant which is located by the ocean and is that overwhelming and must certainly be adequate.

However once past the gate of "first impressions" one realizes that the institution does have many problems. White, supposedly "one of the best in the country," Seaside is vastly underfunded. There is a rather grim picture to be painted. This causes one to wonder what other facilities of this type must be like if Seaside is so superior.

Not all is a dark outlook. The programs at Seaside are a very good start in the education of the mentally retarded child. The day school at the Seaside Center is the nucleus for this activity. Up to 130 children are at the center at any time during the day for therapy. The child's day is 3 hours long and divded into 14 units. The average of five students to every teacher and a teacher's aide is the perfect relationship. Ages of the students range from 3 years to, at present, 24 years old.

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Freedom is...

by JOHN RODGERS

FREEDOM IS . . . a beautiful, black experience in music and drama, weaved into the fabric of the show from the first production of the new American play of the past three years, "Moon Children" by Michael Weller for a series of gap."...

What brings these persons, who are so wonderfully "young, gifted and black," together? What motivates them to strive for the excellence which you will experience when you attend their performance? What is it that informs the Bethel Community Chorale? If you ask them, you might receive a reply, following these lines:

Jesus Christ is real, and relevant to the twentieth century man. He satisfies man's desire for peace of mind and spirit. He also deals in man's physical needs, being concerned with the maintenance of physical, mental and emotional health. Jesus is involved in every phase of our lives, and as we follow Him, His peace and purpose pervade every aspect of our existences.

A very vital aspect of the message is that Jesus is not anti-intellectual, anti-creative, or anti-social. Rather, He provides a different perspective, power and purpose in all of these areas.

The unity of the chorale may vouch for the enhancement of their creative abilities through the power of Jesus Christ. This fact evidences itself in the chorale's performance.

Witness it yourself. FREEDOM IS . . . beautiful, black men and women, sold on Jesus Christ, and expression this through the media of music and drama.

FREEDOM IS . . . November 4 at 8 p.m. in Palmer Auditorium. Sponsored by Humanities Upper Bound and the Committee for Interdisciplinary Education and Cooperation (CIEC). Tickets - Adults 8, Student 5. FREE production of "YOU, sharing in this experience.

For further information and tickets, which will be available at the door. However, since this event is being advertised throughout the New London area, it might be wise to get them in advance. Of further interest is the fact that the members of the chorale will be staying in the community for approximately three days, living with local residents:

Humanities Upper Bound Office Room 224 in Crouser-Williams Extension 295; 42-0206

Theatre project - one acts

BY MAXINE OLDENER

October 25 -- Bug Reamyer, a senior theatre studies major, is working on an independent acting project under the guidance of Larry Arrick of the O'Neill Center and Jim Crabtree of Connecticut College. She will perform a series of one-acts from pieces of contemporary theatre. Bug will be working with Fred Grimsey in several of the scenes. She hopes to open the final performance in the spring of this year. Arrick and Crabtree, majoring in music education, will be the co-directors of the production. The show will include a scene from "The Fox" by Leslie Hunter. Bug is excited about these different characterizations because she feels that she is really being asked to stretch her acting ability in playing so many different and diverse roles.

November 1 -- The Connecticut College Chorus will present an informal concert prior to their first official concert.

November 8 -- Opening night for "Moon Children." Wine and cheese will be served at the show.

November 15 -- Broadway in the Canterbury Room at the Queen's College. Paula Savino and friends bring back some of the Broadway musical show-stoppers from the 1950's with "No, No Nanette" to "Jesus Christ, Superstar."
Most politicians would be happier if you didn't vote. Disappoint them! Don't let complex ABSENTEE voting procedures keep you from voting. Here's how to do it:

If your voting address is not your school address, an absentee ballot form has to be requested from your home County Board of Elections or your County or Town Clerk. In order to vote for President, your application must be received by October 31. The deadline is earlier for local elections in many states.

5 STEPS
1. Tear out the form below and fill it out.
2. Have the form notarized. Ask school officials for help with notarization.
3. Mail this form to your county or town clerk or your County Board of Elections.
4. When you receive the absentee ballot application and/or the ballot itself, fill them out immediately. Have them notarized.
5. Mail them immediately to the office that sent them.

IF YOU ARE REGISTERED TO VOTE AT YOUR SCHOOL ADDRESS, GO TO YOUR ASSIGNED POLLING PLACE ON NOVEMBER 7, AND VOTE!

If you need assistance, contact your local McGovern, Nixon or other campaign headquarters or the Student National Education Association, 1201 16th St., N.W., Washington, D.C. 20036. Tel: 202-633-5527.

THE STUDENT NATIONAL EDUCATION ASSOCIATION HAS SUPPLIED THIS INFORMATION BECAUSE THEY WANT YOU TO REMEMBER THAT IF YOU DON'T VOTE—YOU DON'T COUNT!

Dear Sir:

My duties as a student require me to be absent from my residence in

(county, town, address)

continuously through election day.

Pursuant to the 1970 Voting Rights Amendment (Public Law 91-285) please send an absentee ballot, and/or application therefor, to me at my school address:

(Print Name) (Signature)

TO VOTE BY MAIL IN THE NOVEMBER PRESIDENTIAL ELECTION, TEAR OUT AND MAIL THE ABOVE FORM TO YOUR HOME COUNTY CLERK, BOARD OF ELECTIONS, OR APPROPRIATE ELECTIONS OFFICIAL. THE FEDERAL DEADLINE IS OCTOBER 31.

Westwood speaks out in New London

by DONALD KANE

"I've lost track now, but my memory recalls at least twenty nationalities in my home town. Yet there was a close community spirit. This is the diversity that is the Democratic Party. I am still precinct captain of district 403, and we still go Democratic," she relates proudly.

In 1960 Mrs. Westwood worked for Helen G. Douglas: "I saw Richard Nixon spread malicious lies about Mrs. Douglas. He destroyed her and then afterward apologized." Now the partisan politics swing into high gear. "The Democratic Party is not a party of one special, narrow interest," she cries fiercely, "but a party of all the diverse people in this country. Richard Nixon does not really care about the people who make up the House of Representatives. The Republicans are furious with him. He is keeping all the money of the Republican Party to himself for his own campaign and not helping others with their campaigns." Nods of approval go throughout the room. The conservative Democrats and the more liberal ones are all shaking their heads in a knowing way. Mrs. Westwood follows this up: "We don't win elections until we belong to the Democratic Party. The Party that really cares."

"I've been in one-fourth of the states myself," chanted the weary warrior, "and in another two weeks my aides tell me I will have been in more than forty states. I will campaign for all Democrats on every level, and in every dingy room. I'm involved down to where if that's where the Democrats are...."

Looking back to the 1968 campaign, Mrs. Westwood recalls, "I helped put together V.P. Humphrey's Salt Lake City speech. The following morning speech changed the complexion of the campaign. That turned the tide." Now the partisan politics swing into high gear. "The one thing Humphrey couldn't do, she explains, "is run on an anti-war drive. President Kennedy was the last candidate to vigorously enfranchise new voters — four million of them, and that turned the trick in his election. The first priority of McGovern's campaign is the National Registration Drive. There are already 4/5 million new Democrats. And over the next three weekends, which are the peak registration times, we will have registered over 8 million new Democrats! And they haven't registered to vote for the Republican candidate!"

"Now for the exciting news," Mrs. Westwood announces. "In the last ten days there has been a real change in the campaign. The ten key states have been pivotal. We've picked up 10 points in Ohio last week, a rate of 3-4 points per campaign week. The reception George had in Des Moines was phenomenal. We had to turn people away. The same thing was true in Michigan. Most of you know about the Boston crowd, and in Chicago we had 10,000 people for a $5 a plate dinner."

(Continued on Page 11)
Registration review

Voting by Absentee Ballot

If you are a registered voter, you may be able to vote by absentee ballot if you are one of the following:

1. Absent from the state during all the hours of voting, except
   5. Ill.
   6. Physically disabled.
2. A member of the armed forces and absent from your town of voting residence during all hours of voting.
3. A student or the spouse of a student attending an institution of higher learning located in a Connecticut town other than your town of voting residence during all hours of voting, except
   5. Ill.
4. A member of a religious community and maintain a temporary abode in a town other than your town of voting residence and are absent from your voting residence during all hours of voting.

You may obtain absentee ballot applications from the office of your town clerk in your town or city hall.

Questions

Please refer any questions by phone or mail to:
The Office of the Secretary of the State
Elections Division
30 Trinity Street
Hartford, Connecticut 06115
Telephone: 566-3106

Voting for President Only

Eligibility: You may vote solely for electors for president and vice-president with a special "presidential ballot" if you are at least 18 years of age, a United States citizen and one of the following:

1. A bona fide resident of a town in Connecticut for any period of time.
2. An absentee voter: A registered voter of a town in Connecticut and expect to be away from your town of voting residence on election day. (Consult the absentee voting section of this guide to see if you qualify to vote a full absentee ballot)
3. A former resident: A former resident of a Connecticut town who has moved from that town within 30 days of the election and for that reason cannot register to vote in a new town of residence. You may cast your presidential ballot in your previous town.

When to Apply: The presidential ballot is available upon application to the town clerk not earlier than 45 days before the election. Application may be made in person or by mail.

1. Residents must apply not later than the eighth day before the election.
2. Absentee voters must apply not later than the day before the election.
3. Former residents must apply to their former towns not later than the close of the polls on election day.

Pioneers of Modern Painting, a new film series written and narrated by art historian Kenneth Clark, will be shown locally on the five succeeding Sundays under the joint sponsorship of Connecticut College and Lyman Allyn Museum.

The series covers the life and work of six leading artists of the late 19th and early 20th centuries.

Connecticut College has again been invited to nominate a student poet to compete for a place on the team of four poets who will tour the State in February under the sponsorship of the Connecticut Poetry Circuit.

Each of the colleges and universities in Connecticut participating in the Circuit's program has been asked to nominate a poet. The jury selecting the four who will make the tour consists of John Malcolm Brinnin, Louis C. C. Coe, Richard Eberhart, David Perry, William Meredith, James Merrill, and Richard Wilbur.

Undergraduate and graduate students regularly enrolled at Connecticut College are eligible to submit five pages of poetry, and it is suggested that all entries be approximately that length. They should bear the student's name and campus mailbox number.

All Connecticut College candidates will be made by a joint student-faculty panel, and the decision announced November

NATIONAL TEACH-IN

Oliva Hall Thursday, October 26, 4:00

McGovern Driver

Announcing...

On every Wednesday at 12:30 p.m., the Eucharist (Holy Communion, the Mass) will be celebrated according to the rite of the Episcopal Church in Harkness Chapel. This regular celebration has begun because of the requests of several students for a more structured service; the form of the liturgy, however, will be shaped according to the requests of those attending in accordance with the experimental usages in the Episcopal Church. We invite all members of the college community to join us. All baptized Christians are invited to receive communion, even though they are not from the Anglican tradition.

Blink Nell, poet in Residence and Professor of English at Beloit College, will read his poems in the crypt of Harkness Chapel at 8 p.m. on the night of Thursday, October 26.

His two collections of poetry, The Center, The Circle and The Feast, both published by Harcourt, Brace and World, have won wide critical acclaim. His poems have appeared in The Atlantic, Saturday Review, The National and The New Yorker.

Theatre One presents the National Theatre of the Dead in GILGAMESH, Thursday, October 19, 8:30 p.m., Palmer.

Gus Solomon, dancer, choreographer, will conduct a workshop at 6:15 p.m., tonight in the East Studio of Cramer Williams.

The Thames Science Center, situated with the Conn. Arboretum, welcomes students to drop in at the facility on Campus Lane. An active environmental education is under way and any students who would like to volunteer to assist in various courses should see staff members Frank Haense or Brenda Bibb.

All members of the College Community are cordially and continuously invited to attend meetings of the Student Assembly, Wednesday evenings at 6:30 p.m.

96 hours

Force of Opposites

Ends The War Spirit in Man

The war spirit in man will never end without a guide to truth. Because conflicting faiths in something for which there is no proof have been carried down from primitive authorities to the present day, their beliefs have deceived us. For this reason, despite suffering from disease, war, and emotional misery, the human race is unaware of the disturbing force of Nature.

Incredible as it may seem, people do not cause pain or disturbing emotion. They wouldn't even if they could. Nor do they create wonderful feelings. Emotion changes between wonderful and terrible. Disturbance with a wrong situation comes first, then vanishes as correction is made. Same with pain; it cannot be eliminated without altering conditions. Our feelings change instantly, or gradually, due to the law of opposites — an intelligent set-up of the universe.

We admit most disturbances stem from wrong but not that they all do. Yet, conflict or an accident are examples where both sides suffer over the same wrong. So there is proof that all disturbances result from wrong. This awareness makes the disturbing force of Nature a perfect, self-evident guide to truth. Anyone can discover the above to be a scientific, practical, and workable philosophy. In short, when the cause and precise change of pain and emotion is acknowledged, the war spirit in man will end at once.

Acknowledgement...

"Force Of Opposites" by Kenneth Charles. This 176 page book is available in hard cover at $6.00 and paperback book $2.50. Send to: International University Trust, 9842 Atlantic Blvd., South Gate, California 90280.
Service reduction:

Administration reason or student rip-off?

by LISA WEJSKOP

The refusal or the Connecticut College administration to release details of the college's operating budget necessitates an inquiry into the several service reductions that have occurred on campus recently.

The most obvious of the reductions involves the cutback in food and the closing of certain dormitory cafeterias over the weekends. The rationale governing this move, according to college sources, is that many students leave the campus on weekends and therefore there is a surplus of food and staff. The money can be applied to worthwhile projects such as scholarships.

Related to the cutback in dining room staff is the policy guiding staff hirings in general. The official college line is to hire elderly people, the mentally deficient, and the handicapped because of the obvious humanitarian reasons as well as because local labor market consists largely of older people.

This policy enables the employees to earn the maximum $1650 before they lose their Social Security benefits. There comes however, the question of cost-benefit, or productivity versus cost to the college: do those older employees produce more or less labor for each dollar earned compared to the "normal" employee? This question, according to the Treasurer, is moot. The administration has been unable to attract young workers from the community or Connecticut College students because they are unwilling to wash dishes, mop the floors, or clean the bathrooms.

Entering a dormitory bathroom, washing one's hands, and finding no paper towels can be extremely disconcerting, especially if the dispenser is adorned with a message from Survival pleading ecological reasons for the towels' absence. There is some humor in the question. In one dorm "Removed for Ecological Reasons" has been transfigured into "Removed for $ Reasons."

Mr. Knight reports that the Environmental Committee requested the removal of the paper towels in the dormitories, but that all facilities open to the public contain dispensers of recycled paper.

One of the biggest alleged student "rip-offs" is the institution of a $10 fee for furniture removal. The administration justifies this imposition by pointing to the expense of time and damages in moving the articles.

"If the charge wasn't initiated," Mr. Knight warned, "then each student would have his room rent increased. Thus it is better for any student who doesn't want school furniture to pay for its removal himself."

Bart Galang, Co-ordinator of Crozier Williams, explains that the dollar an hour pool table charge can be justified on curatorial grounds. The table requires constant care: retelling and replacing damaged cues. Also, the capital accrued from the pool table will go toward the purchase of another table. However, should the Crozier Committee so decide, the charge can be eliminated.

The $1.00 charge for I.D. cards is apparently needed to cover the expenses of hiring the photographer, and the $5 dollar replacement charge is designed to discourage students from losing their I.D.

According to Dean Cobb, "the parking fees at Conn. are reconcilable when compared with other schools such as Amherst where the fee is $12.50 per semester with a first time violation penalty of $10."

Dean Cobb calls the $10 second violation charge and the third violation penalty of $10 plus tow away "within the limits of students who can afford to have a car on campus."

Most campuses do not allow student parking, whereas Conn allows free parking after 5 p.m.

The Parking Committee, too, is broadly sympathetic to the individual cases of apparent violation and welcomes comments suggestions from members of the college community.

Last year the bookstore discontinued their 5 per cent discount on textbooks at the beginning of academic year. The gap between allowing the discount and discontinuing it is reported to have been $12,000.

The Campus Communicator was originated last year as an economical and ecological measure, netting $550 per month for $2,500 for the academic year directly attributable to printing costs and paper waste.

If some of these budgeting accounts presented by the administration seem superficial, students are encouraged to initiate their own investigations which Pundit will consider printing.

Alumni face rosy job prospects

Recent statistics released by Conn's career Counseling and Placement Office refute a negative report of a federal labor official concerning the outlook in the national job scene.

Mr. Herbert Beinstock, Middle Atlantic regional director of the Labor Department's Bureau of Labor Statistics, had told a gathering of college placement officers that the job market for college graduates is likely to be tighter through the 1970's than in recent decades.

However, Dr. Betty James of our own career placement office reports more seniors graduating from Conn have found employment, and that the market has been the experience of their predecessors.

Hopefully last year's graduat's success is an accurate barometer. Eighteen of them report finding employment at annual salaries ranging upward from $8,000. Nine are earning between $9,000 and $10,000 per year. The top salary of $11,500, reported by a womanmath- physics major now working as a nuclear engineer, establishes a Connecticut College record for first-time job holders. Overall, last year's graduates were more successful financially than recent previous classes.

Dr. James attributes this upswing in employment and salaries to two factors: central strengthening of the national economy and a recognition on the part of employers that women's salaries should be based upon ability and not gender.

Contrasting with the 1972 employment picture, Dr. James' post graduate survey shows a marked reduction in the number of last year's graduates going on for further study. This decline bears out what the placement director believes may be a growing trend to spend some time "in the real world" in an attempt to test one's affinities for a particular discipline before committing time and money for an advanced degree.

Democratic National Committee woman Beatrice Holt Rosenthal presents Democratic 2nd District Congressional nominee Roger Hilsman with a check adding over $2,000 to his campaign coffers recently.
Urban cult lecturer

by CAROL BOWMAN

Last Thursday night for all those who dared to venture out into the cold and the rain, Dr. Vivian "Kelly" Garrison a noted anthropologist gave a lecture entitled, "Urban Anthropology in the Bronx." Dr. Garrison is both an associate professor at Yale Medical School and a research anthropologist at Columbia University where she received her PhD. According to Dr. Garrison, Urban Anthropology is a relatively new field yet it is an up and coming area of study.

Talking about the directions of Anthropology in the urban areas, Dr. Garrison outlined several important ideas. "Through the evolution of cities, urban living has brought a new type of natural selection caused by diseases like the Plague," stated Few areas remain without the impact of urban living especially on the continent of Africa.

"In the U.S. at this time, funding is very limited so there are relatively few in existence," she commented. Few are working in the area of urban planning which is an area that they should be.

Working in a Community Center in the South Bronx several years ago, Dr. Garrison went into the area to find the reason why not more people were sick than there were. This is where she stumbled on the spiritual centers of healing cults. Spiritual cults such as these were originated in South America and Africa and have gradually spread to the United States.

"Basically these cults believe in the existence of immense spirits that intervene into the lives of the living causing both bad and good," stated Dr. Garrison.

Showing film clips that she brought along, gave the audience more of a feeling of what a spiritual healing meeting was like.

Unfortunately time was up before she could barely skim the intriguing topic of the Folk Healers.

COTTON'S GALLERY

WCNI
first semester

monday tuesday wednesday thursday friday saturday sunday

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|             |            | Bill     |       |        |                |                |

| 7:00 - 8:30| André      | Phia      | Peter | John   | Mike           | Sue            |
|-------------| Marcous   | Hantzes   | Brown | Lee    | Morgan         | Weig           |
|             |           |          |       |        |                | Bob            |

| 8:30 - 10:00| Amy        | Gary      | Lydia | Renny  | Mark           | Bill           |
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**Student loans made more bountiful**

**Summer school busy**

**by DON GERUNDO**

Past-times of most college students during the summer include traveling, working to far and exotic places, and yes, even collecting algae.

Summer School at Connecticut College is by no means forgot the Biology and Ecology departments. If algae did not raise your adrenaline level there was Biology or Marine Biology.

Marine Biology was dedicated to the study of the suitable passion for our friends the invertebrates. It met five days a week and provided much fun in the way of field trips. Too much could not be sacrificed for this group - for use of the talenets of Bob Ballew (allan star on Sea Hunt) were exploited in supplying the students with fresh, living and biting specimens. Bob will never forget any of those exciting sunrises which he was so lucky to experience.

The ecology group - also known as “Nisbag’s Raiders,” showed you that you must be tough to make it as an Ecologist. This course acquainted the students with the Arboretum while at the same time not leaving out the State of Connecticut and part of Rhode Island. Fearlessness was a definite pre-requisite, as many found out the first day, collecting Quackong Bogs (ask any surviving student).

Many stunning reviews have been given to the company, but the sense of endorphin which this creative theatre group intrinsically produces, was noted by Samuel Hirsch of the Boston Herald Traveler, “in an instant you’re drawn into their soundless world in a comfortable-and-fascinating-companionship. It is so subtly synchronized, so swiftly tuned that the injection of spoken poetry and choreographed hand language is completely in place. You have been transfixed. Your concentration is as complete as theirs, and so is your delight.”

Tickets are available for the performance at Palmer for $2.00, $3.00 and $4.00. The show begins at 8:00 p.m. and runs until you are missing out on one of the most visually exciting and sensitive theatre experiences performing on "be modern stage."
Jean Westwood

Interview

(Continued from Page 6)

“A lot of the people in this country have been taken in by the ‘radical’ labels the Republicans have put on George, but this is beginning to change,” the Chairman relates.

Mrs. Westwood depicts Sen. McGovern as: “A man who has been in a solid Democrat, a conservative state all his life. He has concentrated on the unmet needs of the people. He puts human needs of people above those of corporations.”

Now that George McGovern has been identified as the champion of the people, of the little man, Mrs. Westwood attacks the President: “George has put forth specific proposals, the Monarch has put forth none. Four years of Nixon not needing to run will produce espousal not just on the Nixon Headquarters, or on Democratic Headquarters, or on Democratic candidates, but on Democrats everywhere.”

Roaming around the party brings many familiar faces. Three of the College professors are doing themselves to missing their 8:30 classes. One lady keeps asking, “Where’s the bathroom?” Jay Lavin is wondering aloud how Roger Hilsman can pick this day to get sick, and Richard Lichtenstein’s ear is being bent near to his shoulder as some politician goes on and on . . .

And on with the press conference.

Classified Ads

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Brown suede jacket—did not belong to me. Would appreciate information concerning its whereabouts. REWARD, Box 488 or Room 210

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Typist to work Monday nights for about one hour. Contact Box 138.

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Summer studies report

(Continued from Page 1)

We have not published the report in full because that, by current definition, is rightly the property of the faculty. We hope that interest will prompt those interested to contact the Chairman of your school and urge them to publish it.

McGovern factions—express opinions, facts

Critical Analysis

Name/Organization P.O. Box Dorm Phone

Free for all noncommercial ads

Introduction

(Continued from Page 1)

Nixon-haters. Many in the audience talked back to the screen when they would their television set.

For its effect, the film depended on embarrassing candidates, juxtapositions of Nixon speaking with close-ups of shriveled old ladies dressed in Nixon bumper stickers. Nixon speeches edited for excessive cliches and annoying mannerisms, and out-dated shots (right down to Mrs. Nixon’s dripping make-up) that were as silly as your mother’s college yearbook.

More enlightening, however, were the several interviews from editors and authors who have followed Nixon’s career, featuring people such as Jack Anderson and Joe McGinniss.

The areas, as near as we can discern, break down something like this:

1) Some outside New London City Hall listened to the introductions offered by town Democratic Chairman A.A. Washon. Several of the local candidates rose to give short speeches. Richard Brooks, running for State Representative from Waterford gave an address focused in content and delivery in contrast to those offered by the seat seeking 39th district incumbent Mary Hill and by local state senatorial candidate Joseph Fiero III.

By far the best of Tuesday afternoon’s speeches was an impromptu talk by the Student

December 1972

If you’re a night owl or an early bird, you can get our lowest one-minute rate on long distance phone calls.

Just call without operator assistance any night after 11 P.M. Or, if you prefer early mornings, call before 8 A.M.

This mighty minute minimum rate applies on any call within the U.S. (except Alaska and Hawaii)
Camels win in double OT

By Paul Lantz

Dave Kelly scored with one minute left in the second overtime to bring the Conn. Camels to a come from behind 6-5 victory over Thames Valley. The Camels thus evened their season record at 3-3.

The first half began with the Camel's offense looking very sluggish as Thames Valley scored twice before ten minutes had elapsed. The Camels bounced back to take a 3-2 lead with two goals from Javier Suarez and one from Nick Schaller.

Thames Valley, however, did not die and rallied to tie the score 3-3 at halftime. Thames Valley's 'flag zone,' executed a stunning end sweep past the doors of Knowlton while the Northerners watched dumbfounded.

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The first overtime was scoreless as was most of the second before Dave Kelly outraced the Thames Valley goalie to the ball and scored, giving victory to the Camels.

Student loans made more affordable

Emergency legislation, passed August 19, 1973, and effective

One of the top priorities of the Financial Aid Committee of the University of Rhode Island was the introduction of a new program to make student loans more affordable for students.

The program enables you to borrow money directly from a bank, credit union, savings and loan association or other participating institutions. Loans are guaranteed by a State or private nonprofit guarantee agency or organization.

You may borrow up to a maximum of $1,500 per academic year. (In some States the maximum is $1,000 per academic year and lenders must adhere to State regulations.) You may borrow up to a total of $7,000.

If your adjusted family income is less than $15,000 per year, the Federal Government will pay the interest on the loan while you are attending school and until the beginning of the repayment period. The repayment period begins between 9 and 12 months after you leave school or complete your course of study.

You may normally take 5 to 10 years to repay the loan. However, the minimum monthly payment of $30 may reduce the repayment period, depending upon the size of your loan. Repayment may be deferred for up to 3 years.

Reminder: The Peddle Tennis Ladder has started but many more entries are appreciated to make the tournament more fun. Anyone is eligible to sign up and play. Please see Miss Yeary in the Phys. Ed. department to get on the ladder. All players are welcome.

STUDENT DISCOUNT CARD

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New London, Connecticut 06320

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30% discount off list on tires. This is an introductory offer. Except tires that are on sale. When tire is on sale you will be allowed $1 off tire.

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Rebels Capture Flag

Recreation Association leader, amateur athlete, competition organizer and team captain Mary Van Bourgondien ('74) led the south campus to three consecutive victories over the larger but less organized forces of the North in an intramural capture the flag contest Sunday.

Arturo Guzman, Wright house fellow and leader of the north campus squad, was forced to resign in the first and third of the matches, which took place on the main green under clear October skies.

With a majority of his blue-ribboned teams languishing in prison, Guzman formally surrendered after a brief flag theft. In the second game of the match, the south won a sudden and unexpected victory when a Camel boat, who had been trapped in the North's flag zone, executed a stunning end sweep past the doors of Knowlton while the Northern's watch distracted by this action.

In the varsity women's eight W.P.I. qualified in its heat over Wellesley and Wesleyan. Connecticut College and Williams won the one-entrants in the second heat. Conn. took the first sprint, but Williams came back to win the second. In the third and deciding sprint Connecticut went in front early and held off a Williams rush to win the finals.

The Connecticut College men's varsity eight was eliminated in its heat as it was almost rammed and cut off in another sprint. Approach day's rep criticized and repudiated a repcachment from being held.

Connecticut College lacked experience with only three veteran rowers in the women's boats and 15 freshmen including five who had never rowed before in the men's two men's shells. All the opponents had at least one year of experience rowing together.

Coach Bill Guinghr was pleased with the team's performance and felt that the most important part of the race was that forty individuals had been to Pittsfield and that a team had returned to Connecticut College.