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Conn Census

Vol. 47—No. 8 New London, Connecticut, Thursday, November 16, 1961 Price 10 Cents

Dorothy Donnally To Conduct Clinic To Aid Swim Club

Saturday, November 18, Connecticut College will hold its first Synchronized Swim Clinic, conducted by Mrs. Dorothy Donnally, a national judge of synchronized swimming.

The program will consist of an explanation and demonstration of basic and advanced skills with student participation. There will be a period of discussion of production, choreography, accompaniment, and costume. Instruction in judging with analysis and criticism of the official judges will follow the discussion period.

Invitations have been sent to Central Connecticut State, Mount Holyoke, Pembroke, Smith, Southern Connecticut State, University of Connecticut, University of Massachusetts, Vassar and Wheaton. Each school has been asked to present one synchronized swim routine in competition.

National Contest For College Queen Begins This week

One of our students could be the next National College Queen.

This week marks the start of the 8th Annual National College Queen Contest. All undergraduate girls, from freshmen through and including seniors, are eligible. You merely apply for a free entry blank. For seven years, other colleges and universities across the nation have won honors by having their candidates compete. The time has come for one of our students to bring home the top title.

To enter, just write to: National College Queen Contest Committee, Suite 1606, Paramount Building, 1501 Broadway, New York 36, New York. You will be sent an Official Entry Blank and complete details.

This competition to choose a National College Queen is not just a "beauty contest." Only 50% of the judging is on attractiveness, charm and personality. Equally important will be the student's academic record, her campus activities, her hobbies and community service.

If one of our students wins Regional honors, she will spend an exciting week in Manhattan. She

See "College Queen"—Page 10

Entremont, Gendron to Play At Chamber Music Concert



Guest artists for the second Chamber Music Concert of the 1961-62 Series will be Philippe Entremont, pianist, and Maurice Gendron, 'cellist. The concert will be Tuesday, November 21, at 8:30 p.m., in Palmer Auditorium. Tickets for this concert are available through the Business Manager's Office, and they will be sold at the door.

The Chamber Music program will be a Sonata Recital. The duo will open by playing Beethoven's *Sonata in A major, Opus 69*. This will be followed by Schubert's *Sonata in A minor*. Following the intermission they will play *Sonata in D minor* by Debussy and Brahms' *Sonata in F major, Opus 99*.

Both Philippe Entremont and Maurice Gendron are native Frenchmen, and were schooled in the French tradition at the conservatories in Paris. Both established themselves as soloists. Three years ago they met and decided upon a joint appearance; it was a tremendous success. In

succeeding years they decided to meet occasionally for Chamber Music performances.

In February of 1959, Entremont and Gendron gave their first joint New York recital. The N.Y. *Herald-Tribune* reported the next day: "Gendron and Entremont played a recital of sonatas last night that was a stunner in every sense. Although both performers look to be on the youthful side, this reviewer can summon up in memory no recent chamber music evening in which mature mastery and spontaneous musicality were so handsomely wed, and in the mating, flung with such unswerving style to the corners of a concert room."

The German Club and the International Relations Club will sponsor a faculty panel. Mr. Hoffmeister, Miss Turlington and Mr. Christiansen will discuss *The Berlin Situation*. It will be held Tuesday, November 21, at 7:00 in the Student Lounge and will be over in time for the concert.

Fall Presentation Of Brecht Drama Is Announced

Wig and Candle will present its fall production of Bertolt Brecht's *The Good Woman of Setzuan*. This is a modern morality play in which Brecht, one of the most controversial and interesting contemporary playwrights, confronts the audience with a disturbing paradox: why is it that the Good is always punished and the Evil rewarded? This theme is played out in the story of Shen Te, a kind and unselfish prostitute who represents the Good in life. When three gods descend to earth in search of one good woman, they discover Shen Te and give her a large sum of money. With this Shen Te purchases a small tobacco store and generously helps her friends. Finally, driven into debt and betrayed by her lover, Shen Te decides to masquerade as her own cousin, a shrewd and ruthless businessman who represents the Evil. In this guise she soon becomes very prosperous, proving that only the evil can succeed in this world. Here is the eternal paradox, and its unfolding, Brecht-style, should provide some excellent dramatic moments.

Featured members of the cast are: Louise Shaffer as Shen Te; Sandy Bannister as Mrs. Shin; Cammy Boitel as Mrs. Mi Tzu; Mr. Duane Budnar of Quaker Hill, Conn.; Mr. David Thompson of the U.S.N. Sub Base; and Mr. Harry Palmer of New London. Original music for the *Good Woman* has been composed by Betsy Carter, and all the costumes are being hand-made under the supervision of Carla Peterson.

Wig and Candle is undertaking a new type of production in *The Good Woman of Setzuan*, one which it sincerely hopes the students will find stimulating, and worthy of your full support.

Mr. Robert Frost To Discuss Works On November 27

Robert Frost will discuss and read his poems Monday, November 27, at 8:30 p.m. in Palmer Auditorium. Only those with reserved tickets can be accommodated. Tickets have been offered to students, faculty, and staff members.

Robert Frost's appearance on campus is being sponsored by The Club, an informal group organized three years ago to invite poets to read on the campus.

Dinner will be served early in the dormitories to allow seminars to meet at 6:30 and adjourn before the reading.

News or Spectaculars

The question of the role of the American press has been a subject of wide discussion lately, both here and abroad. Are our daily papers reporting news as straight factual articles, or are they letting editorialism creep into the first pages of the paper? The Soviet speaker at the Collegiate Council for the United Nations accused American papers of slanting the news articles so as to present the official American view. For instance, since the government is against the admittance of Red China into the United Nations, the public is faced daily with propaganda geared to make the readers think that this is the one view, the right view. We, of course, can retort to the Russian accusation by reminding them that Pravda and their leading newspapers present a more biased viewpoint than our dailies ever hope to get away with. The Russians, however, do not presume to have objective articles. We, in a democracy, do. The Russian press writes what they are told to write. When a rocket explodes in mid-air, the public is not informed about the failure, nor is it teletyped throughout the world. Only the success stories make the headlines of the world. That is the difference between the press in a "closed" country and one in an "open" country.

The one valid criticism of some of the dailies lies in the method of presenting the news. The headlines are exaggerated to make a spectacular appeal to the readers. Glancing at the front sheet of one of the New York small-size newspapers, one would think that the world was going to end any minute now. The big, black print shouts "Russians Drop Huge Bomb, Fall-out Spreading Over Country," or "K Threatens War." Even such minor stories as Caroline Kennedy falling into a swimming pool, get a two day spread with the title "Little Caroline Saved From Drowning."

The people of this country are frightened enough by the state of the world situation, without having the newspapers add to the general confusion. As Prime Minister Nehru said, too much influence is being placed on the world crises and not enough on the peaceful agreements that go on behind the side-lines. We need the facts now, and with the daily news as eventful as it is, there is no excuse for coloring and slanting stories.—L.A.M.

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FREE SPEECH

A Forum of Opinion From On and Off the Campus
The opinions expressed in this column do not necessarily reflect those of the editors.

Dear Editor:

Agreeing with Susan Schiffman's article (Nov. 2), I do wonder if we Americans are so steeped in democratic ideals that we can sit back and wait for democracy to present itself, to solve a world crisis. Well, scholars, it won't! We, the people, are the democracy and if educated people aren't going to worry about the future of our country, who will?

It sounds trite to say that the Russian nuclear explosions are a threat to our safety, and to the safety of future generations. (Hopefully there will be future generations.) But, have we stopped to realize that when Russia finally decides to conclude these "tests," Mr. K will be a world hero? Have we stopped to consider what he will undoubtedly ask for just such a conclusion? Perhaps he'd like the recognized independence of Eastern Germany, perhaps territory from Western Germany, perhaps even more. These are quite feasible predictions — and we sell a country "down the river." Remember, scholars, that it was done before! Does one piece of cake, as it were, satisfy a power-driven tyrant, or a country bent on world domination? Remember Hitler? He didn't live so very long ago.

Communists and their followers will fight for what they believe in, and not just fight in the "war, combat" sense of the word. They will fight democracy on all levels and with propaganda that sometimes makes even Americans wonder about democracy.

All right, scholars, think about it a while, worry a little. A history book isn't going to be much of a fall-out shelter. We can't live in the glorious days when America completely dominated the top rung of the ladder of world power. "So what?" you say. "So what if we think about it?" Well, scholars, that's a step in the right direction. Maybe democracy isn't past history after all. I, for one, hope not.

Zoe Tricebock, 1964

To the Editor of Conn Census:

Contributing to the College Community Fund is considered a responsibility of members of our college community wishing to aid the work of worthy and important agencies. We are told we are contributing to a "community" fund, whose name implies that from individual contributions we stand to gain collectively. I believe we are not taking full advantage of all the agencies which we support.

A recent issue of Conn Census carried an article on the National Scholarship Service and Fund for Negro Students, which aids Negro students "who have enough potential and sometimes not enough money to attend interracial colleges." This is one of the organizations our contributions reach.

Where are the students that our contributions aid? Why is this college reluctant to apply the principles it purports to encourage? Why isn't some of this

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Prof. K. Stendahl Vespers Speaker On November 19

Guest speaker at the Vesper service Sunday, Nov. 19, at 7 p.m. in Harkness Chapel will be Dr. Krister Stendahl, currently John H. Morison Professor on New Testament Studies at Harvard Divinity School.



Dr. Krister Stendahl

Born in Sweden, Dr. Stendahl received his pre-theological degree, his B.D., and his licentiate of theology from Upsala University in Sweden. He then received a scholarship for studies abroad and worked on his thesis in Cambridge, England, and in Paris. He earned his Th.D. from Upsala in 1954.

Dr. Stendahl came to the United States in 1954, joining the Harvard faculty as Assistant Professor in New Testament in the Divinity School. Also at Harvard, he served as chairman of the Committee on Higher Degrees at the Divinity School, and as chairman of the Committee on Higher Degrees in History and Philosophy of Religion. Dr. Stendahl has been a member of the summer school faculties of Garrett Biblical Institute in Evanston, Illinois; Union Theological Seminary, and Columbia University.

Dr. Stendahl was ordained Priest in the Church of Sweden in 1944, and for two years was assistant priest in the diocese schools of Stockholm. From 1948-50 he was Chaplain at Uusala, and for wto years hee served as President of the Student Christian Movement in Sweden.

Dr. Stendahl is a member of the Studiorum Novi Testamenti Societas, and the Nathan Soderblom Sallskapet in Upsala; a Fellow of the National Council on Religion in Higher Education, and a member of the Society Pro

See "Vespers"—Page 6

2000 Students in New York Hear Prime Minister Nehru

by Judy MacPherson '62

It has been said that "wars are made in the minds of men." Prime Minister Jawaharlal Nehru believes that peace can be made in the minds of men also. In his speech to over one thousand college students from forty-three states he stressed that it is the challenge of our generation to bring to the world a new approach to peace and understanding between nations. Instead of applying our thinking to more devastating ways of waging war, we should develop our thinking in the direction of finding peaceful solutions to the tensions which exist between ourselves and the U.S.S.R.

The gulf which exists between the tremendous technical advancement and old modes of thinking must be resolved. If the present generation of leaders, who have not brought themselves out of "the ruts of old thinking," can avoid destruction by war, it will be the problem of our generation to develop our thinking in such a way that peace and world order can be achieved.

To avoid war the U. S. must realize its tremendous responsibility because of its power position in the world today. We must attempt to find common ground between ourselves and the U.S.S.R., and not throw our power around in an irresponsible way. We must avoid being driven in the direction of war by fear and disillusionment are reflected, to some degree, in our newspapers and other communication media.

Prime Minister Nehru sees the role of the non-aligned nations

as one of helping to create an atmosphere that moves away from a military solution to the world's problems. He feels the non-aligned nations do not have the military strength to create a third power block. Moreover, these nations are much too diversified to ever form a solid ideological block. Thus, these smaller non-aligned nations search for ways to find peaceful solutions to existing tensions, and thus, they help considerably in maintaining a peace in the world even if it is an uneasy peace.

Nehru revealed his most important goal in response to the following question: "If you had only one year to live and you were able to do only one thing in that year, what would it be?" Nehru answered very simply. The one thing he would seek to accomplish would be universal disarmament. Although this may be the Prime Minister's idealistic goal, he sees clearly that in the real world of today there cannot be disarmament without controls. He stressed that both sides in the "cold war" must strive for the more realistic goal.

Mr. Nehru sees the future role of the U.N. if it is to become an effective force in international relations, as the ultimate supreme world authority in some matters, particularly military matters.

Prime Minister Nehru sees hope for the world in the U.N. and in an educated elite who are not conditioned by hatred. His appeal seems idealistic perhaps, but in it is carried a note of hope and challenge for our generation.

Sideline Sneakers

With the first winter term beginning this week, and the A.A. fall tea on Thursday night, here is a farewell to "crisp weather" activities that never got crisp weather.

The Freshmen won the hockey class games by beating both the Sophomores and the Junior-Senior teams. The Sophomores came in second.

The week end of November 4 and 5, the Connecticut Sailing Team participated in their last race of the fall season at Dartmouth College. The team of four, Genie Dunn, Twink Parnell, Polly Cooper, Milanne Rehou arrived in Hanover Saturday morning. Despite the rainy weather and long drive, spirits were raised by the reception of the Dartmouth team and their party that night. Dartmouth did not race, but cheered from the sidelines the seven girls' colleges: Wellesley, Wheaton, Connecticut, Colby Junior, Mount Holyoke, Skidmore and Smith. The results of the races were in that order. Connecticut will race there next Spring when they doubtless will carry home the trophy won last spring.

There has been much welcome interest in Sable and Spur this fall, and that club just announced its new members.

As mentioned above, the Fall tea will be on Thursday when the Club heads will report on their activities and club awards will be announced. Will let you know about them after Thanksgiving.
Virginia Draper



POET'S CORNER

SOLITUDE

Yes, within I heard the mermaid sing, upon a dolphin's shiny back
A strident melody akin to frightened gurgled laughter.
I saw her dolphin lash his tail
Until the sea with crimson lights
Did glint and shudder from his wrath.
I watched the sky heave forth its child:
From blackened womb the dirt disgorged
Fell in plagues upon the land.
I stood untouched upon the sand
And watched the mermaid shriek aloud
A foulness rent the tortured air.
The dolphin choked, spit out his heart,
And stretched his belly to the sky.
The sky and sea ran havoc's course
And splashed each other's murky arcs;
The rise and fall of citadels
Upon a quaking fold of earth
Disappeared and reappeared,
Mirages lost in nothingness.
I walked away untouched, alone
Treading the shell of contingency
Whose hollow hulk reflected then
My sterile, glass-like glance.

FLICK OUT

GARDE:

through Nov. 21st
"Back Street"
Susan Hayward
John Gavin
Nov. 22-28
"Susan Slade"
Troy Donahue
Connie Stevens
Nov. 29-Dec. 2
"Town Without Pity"
Kirk Douglas

CAPITOL:

through Nov. 21
"Rocco and His Brothers"
Claudia Cardinale
Alain Delon
Annie Girardot
Nov. 22
"Blue Hawaii"
Elvis Presley

This Week

This week it rained, coming as no great surprise, but still dampening our spirits by a few droplets or so—hi hoe—yet there was sunshine enough for all when the blue-grey clouds reappeared, and the elves were dancing on the green spreading love-potion-type magic, devoured by the few who are still hungry, wherever that image came from . . . and there was a sunlight of oneness to look forward to, in one not so far away relaxing release from relentless research, rewriting and regurgitations . . . oboy . . . the Jane Addamses, Mary F. Morrissons and Miss Tolstoy of the world are truly amazing to us, giving us new perspectives on the role of women, etc. and contributing to our never-ending wonder at the phenomena and age and youth and their interaction . . . it isn't so much what they say or do, but just the fact that they are . . . and is the new art building really just around the corner, or will people go on repairing sinks, planting flowers and probing the wonders of electronics . . . if students, or anyone for that matter, are to create, give them room and land, lots of land . . . Lyman Allyn still swings, and wow what a culture week we have immediately following vacation—Eliot, Frost and it does give us such a kick to see lots of students at the key lectures, no matter what the experts say . . . except, we keep saying there will be time and to-morrows and we are just wondering exactly when is this rebirth of wonder to take place, and whether we like it or not we have got to specialize, thus conforming to the very aspect of our mechanized and departmentalized society which we find at times distasteful . . . but no matter, we will soon be out in the big wide wonderful, and will have to face all these traumas and questions without the aid of conferences, rule books or other such spoon-fed items; plus; the world

Proposed Changes In Honor System Under Examination

The enlargement in the size of the student body and the future integration of all classes within each house has led to a study of the administration of the Honor System. There appears to be an increasing gap in communication between Honor Court and the student. The returns from the questionnaire last May indicate that there is general agreement that Honor Court should deal with the serious violations of the System and not with the less serious offenses. In order to establish more direct and effective communication between the student and Court, in order to remove the enforcement of some of the less

hasn't exactly been waiting half its lifetime just for our arrival on the scene, or have they? who are we kidding, anyway, Peter Pan? . . . we predict that the twist will go out of style in a year, and the Texas Bop will be revived in all its glory . . . and we predict that we will survive, if only to watch again and again that miracle of spring, complete with balloons and little four-paws . . . and we predict that the new dorms will be sky-born before we can say "chocolate pudding" . . . and furthermore we predict that all our classes will be correlated in a moment of truth, if only for a moment, and we have simply got to stick it out until then . . . in the meantime, we advocate more and more faculty panel discussions, provided that such members are willing, for these lectures seem to be well attended and extremely worthwhile we would prefer these discussions to be on topics of current and national or international events, so that we may keep as "well-informed" as possible comprehensive only up to a certain point . . . and we are big on major coffees and other informal student-faculty gatherings . . . We will wade through the reams of yellow-lined paper, we will yawn into the wee small arguing, combining and finally getting there with a great huge grin, we will take in ideas, and material objects by the truckload, through our eyes and ears and we will stagger, exhausted, to the stone institutions of learning, and crazy man we'll dig it all . . . and when we get the key that unlocks the kitchen of inner satisfaction, we'll take a short nap and relapse the soles of our sneakers . . . Thus we figure that we have all earned a vacation, at any rate from thinking about what to think about, and so to sit upon the ground until next week . . . B.C.

serious violations from Honor Court, an innovation in the administration of the present System has been suggested.

The proposed changes involve 1) a division of the Student Government Regulations into three categories: a) Student Government Rules, violation of these to be dealt with by Court, b) House Rules, to be enforced within the individual houses by House Courts—working in conjunction with Honor Court, c) Necessary college rules—to be observed and respected by the student body (i.e. ink in the auditorium) 2) House Courts will be established to administer those regulations of the Honor System falling within the jurisdiction of the House and to act when necessary as a liaison between the House and the Court. The President of each

See "Honor System"—Page 5

India's Nehru Delivers Speech Modernization Top Concern

More than 2,000 college students from forty-three states were present on November 11 at the Hotel Commodore in New York for an address given by Prime Minister Nehru of India. The program was sponsored by the Collegiate Council for the United Nations as part of a conference entitled "1961: U N Year of Crisis."

The Prime Minister's forty-minute speech stressed his belief that the thinking of human beings has not kept pace with modern changes. "Ancient civilizations," he pointed out, "though technologically backward, were advanced in human thought." Nehru feels that destruction on a large scale must be avoided while thinking is brought in line with modern advances. He deplores the world situation today, as "every country shouts against war, but we are driven step by step to the possibility of war." In these days of democracy, we are still helpless in avoiding major catastrophes. The Prime Minister cited the enormous amount of co-operation existing between countries. Such co-operation goes unrecognized, he feels, while threats, etc., get the greatest publicity. This presents a lopsided view of the world to the public. Mr. Nehru believes the responsibility of the younger generation in the U. S. to advance modern thought is very great.

The Prime Minister cautioned Americans not to judge other people by American standards. This colors the vision of people in other countries and produces a subconscious resentment towards the U. S. Young people must realize there is great variety in the world.

Mr. Nehru deplored the paradox of our present situation. Now that we are able to develop humanity, we face the problem of complete destruction. Since racial problems and poverty are basic problems all over the world, he feels the younger generation should apply its thinking to the solution of these problems rather than to the possibility of recurring war. He recalled Einstein's belief that the first war after the next one will be fought with bows and arrows.

After concluding his speech, Mr. Nehru answered several questions. In his comments, some seldom-mentioned points were brought out. Stressing India's definition of herself as a non-aligned rather than a "neutral" nation, he cited the independent action of such countries and their lack of alignment as to blocs or among themselves. As the outcome of fear, the military alliances of the world have done more harm than good. Because of this, Mr. Nehru feels the non-aligned nations cre-

ate a needed change in atmosphere.

Believing that partial disarmament has no meaning today, the Prime Minister advocates complete disarmament under controlling conditions. In recalling Gandhi's feelings on the subject, he stated that any country strong enough to face the world without an army, navy, etc., would set a wonderful example. However, he realizes that this is too much to expect in the world today.

Since we are both similar in wanting to like and be liked, the Prime Minister feels that Russian and American peoples have a basis for friendship. In his travels, Mr. Nehru found the Russian people full of admiration for the technological civilization of the United States. An emphasis on technology and development gives Russians and Americans a common motivation. If political difficulties could be resolved, the peoples of the U. S. and the U.S.S.R. might become closer to each other than with other peoples of the world.

The Prime Minister found a marked and progressive change in the Soviet Union from the days of rigid authoritarianism. Never having experienced anything but an authoritarian government, the Russian people do not feel the lack of civil liberties. As a result, they are much more interested in obtaining material pleasures. Although it may be taking longer than it has in other countries, Mr. Nehru believes the period of lessening intensity following revolution can be found today in the Soviet Union.

The United States now maintains friendly relations with Japan and West Germany, countries with whom it was previously at war. The Prime Minister believes there is a possibility the United States and Russia may someday do the same. India's history of internal co-existence makes him believe this is feasible for the entire world.

In answer to the final question, "What can the student in the United States do to promote peace?" Prime Minister Nehru emphasized that students must first be clear thinkers and not be pushed by gusts of passion from one country to another. The failure of past methods precludes an approach conditioned by hatred and violence.

Jo Ann Patnode '63

MISQUOTE OF THE WEEK

'Twas the night before vacation and all through the dorm,
Not a creature was stirring—the usual norm.
The students were snuggled all tight in their beds,
While visions of sugared rums danced in their heads.

U. N. Conference Successful; Means for Action Suggested

When 1500 college students from throughout the United States come to New York to attend a convention, when colleges are willing to spend \$250 on student transportation in order to insure representation at such a convention, and when such a convention is convened at the request of the Prime Minister of India to speak to American youth, it is time to realize that we live not only in the isolated world of Connecticut College but equally in New London, Connecticut, the United States of America, the Western Hemisphere, the World, the Universe. For those students who attended the Collegiate Council of the United Nations Conference this weekend, the bitter end of apathy was seen and the better enticement of action was envisioned. This weekend, many found the means of transcendence from the academic to the real world.

The bridge from academia to the surrounding world is built by responsible action. However, the supports of this bridge are two in number: first, we must admit that we have a responsibility and second, we must find ways of assuming this responsibility. It is all too easy to live from week to week doing or not doing work and from weekend to weekend rushing or not rushing to that other, separate but equally academic, world, the men's college. It is all too easy to maximize the minimal experiences of our existence: the post office box situation, the next hourly, or even more broadly (for the more sensitive of us) the problems of disquietude, depression and apathy. And it is all too difficult, in the well-ordered and logical college world, for us to associate with or commit ourselves to the problems of life that we shall soon have to face: the Negro situation, the next election or, more broadly, the problems of pacifism and communism. Being informed is not of itself enough. Eventually as members of society, we shall have to face these problems. As young adults we must now begin to advance toward these difficulties rather than retreat from them; we must begin to contribute to the issues at hand and not merely reap the benefits of another's labor. If missions to the U.N. from Russia and Nigeria are willing to speak to and answer the questions of students, if Prime Minister Nehru feels it of primary importance to address the youth of America, how can we, in turn, respond that such matters are of no consequence to us or, at any rate, that we are not yet ready to play our role?

Throughout the weekend conference the fact of our present influence was constantly reiterated not by irrational and ideal-

istic students, but by world leaders; can we then deny our responsibility? Again it is easy enough to accept this treatise and yet still more easy to retreat to the position that there is really nothing that we can do, that, at best, all that is open to us is to keep informed, to be aware. Unfortunately the college environment is conducive to this sort of attitude. We live in a closely bound world or rules and regulations; the tendency is to memorize rather than theorize, at best to think rather than to act. All too often the administration robs us of our responsibilities; we are made to feel that we must not yet make decisions. For example, no campus organization is allowed to take a stand on any issue, and the attitude of many professors is that of preacher rather than mentor. The propensity of youth toward action is converted out of fear into a desire for passivity and even those of us who retain a willingness for initiative find the opportunity severely limited.

This era of history has been named the New Frontier; the implications of such a label are clear. The frontier builders of the past have been the bridge builders of the past, they have been unwilling to allow any area to remain in isolation. Instead of retreating into temporary security by accepting, they have advanced toward permanent security by acting. In speaking of the role of non-aligned nations Professor Harold Isaacs of M. I. T. stated that the idea of nationalism has, in a sense, become obsolete. Nations can no longer develop in isolated pockets, for their every action reverberates around the world. We must, therefore, build strong bridges before we find the task of relating to the world around us made impossible by the floods of lack of responsibility and lack of awareness with respect to our situation. The concept of individualism, too, has in a sense become obsolete, for the action of the individual reverberates to some degree within his society. We must not forget that as participants in the college community, we have certain responsibilities to the academic world, but as women, as novice members in adult society, we have more weighty duties to the world at large.

The time is upon us to realize both these responsibilities. Action is possible beyond a fight against campus apathy and leaders attending the C.C.U.N. conference this weekend have taken action. They have minimized their concern with the problems of college life and have broadened their view to the problems of the universe. Such an attitude is

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Cry of the Big City

DRAMA

The Caretaker
The Complaisant Lover
A Shot in the Dark
Write Me a Murder
From the Second City
Purlie Victorious
How to Succeed in Business Without Really Trying
All in Love
The Blacks
Clandestine on the Morning Line
Misalliance

JAZZ

Thelonious Monk at the Village Vanguard
Chris Connor at the Village Gate
Cecil Taylor at the Five Spot

ART

Max Ernst—Bodley Gallery, 223 East 60th Street
Robert Rauschenberg—Castelli, 4 East 77th Street
American Abstract Expressionists and Imagists, 1961—
Guggenheim Museum

CINEMA

Breathless
From a Roman Balcony
The Joker
The Kitchen
Purple Noon
West Side Story
A Summer to Remember
West Side Story

MISCELLANEOUS

Strollers Theatre Club, 154 East 54 Street

Honor System

(Continued from Page Four)

House will preside over the Court and will work with the Vice President, the Secretary of the House and with elected representatives from each class within the House. The minutes of the weekly meetings of the House Courts will be submitted to Honor Court and the House Presidents will meet with the Chief Justice periodically.

With these tentative plans in mind, Cabinet and Honor Court have met jointly to discuss both the policies and procedures of such a change. A committee composed of members from Cabinet and Honor Court will be meeting to work on the details of the plan. It is hoped, that with the approval of the student body, this plan will become effective this year.

The House has now become one of the most important units of Student Government. The responsibility which the incoming house officers assume will be great, and the success of the innovations in the administration of the Honor System will be determined by their actions.

It is hoped that discussions will be carried on both in House Meetings and in informal groups. The plans presented above are tentative and will be subject to change. Any constructive suggestions will be appreciated and may be given to members of either Cabinet or Honor Court.

Essay Competition On Foreign Policy Open to Students

The 1961 Edward P. Morgan Essay Contest is now open to all undergraduate students in American universities and colleges. Two scholarships for post-graduate studies and three-day expense paid trips to New York and Washington will be awarded to the writers of the best 600-word essays on the topic "Youth's Role in U. S. Foreign Policy." The two top winners will meet and visit leaders of our federal government and the broadcasting industry. A complete set of the 1962 edition of the 24-volume Encyclopedia Britannica will be awarded to all ten semi-finalists. The essays will be judged by: Chester Bowles, Undersecretary of State; Senator J. W. Fulbright, Chairman of the Senate Foreign Relations Committee; Senator Everett M. Dirksen, Senate Minority Leader; R. Sargent Shriver, Director of the United States Peace Corps; and Edward P. Morgan, ABC Radio News Analyst.

The official rules are as follows: Use only one side of each sheet of plain paper; be certain to print your name, college, college address, and class on each entry; you may enter as many times as you wish. Mail entries to: Edward P. Morgan Essay Contest, P.O. Box 75, Mount Vernon, New York. All entries must be postmarked not later than midnight, December 31, 1961. Judging will be based on the following points: Content and freshness, up to 70 points; form, up to 30 points.



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Vespers

(Continued from Page Three)

Fide e Christianismo in Stockholm.

Dr. Stendahl has participated extensively in the World Council of Churches and the Lutheran World Federation. In 1959-60 he was on sabbatical leave from Harvard on a Guggenheim Fellowship which took him to Sweden for research and throughout Europe giving lectures.

Dr. Stendahl is the editor and co-author of *The Scrolls and the New Testament* (1957), and author of *The School of St. Matthew and Its Use of the Old Testament* (1954), as well as numerous articles and essays in scholarly journals.

The Connecticut College Choir will sing during the evening service. For this week they have selected Scheidt's *Great Is Our Lord*, and *Peace* by Schubert. The Choir will also be singing in the Sunday morning service at the Coast Guard Chapel.

Conference

(Continued from Page Five)

valid and concrete; it is tangible. Some of these students had attended the International Student movement for United Na-

tions Conference (ISMUN) in Yugoslavia this summer, others had raised more than \$100,000 in a week long fund raising campaign for refugees, one boy helped a girl escape across the Berlin border. These few examples alone suffice as proof that something can be done by us.

CCUN is only one of the many means to bridge the gap between academia and the world; between "abstract reason and concrete response." By visiting the UN and speaking to members at various missions, by attending seminars and acting on conclusions, by meeting with high school students and participating in community affairs, even by selling UN Christmas cards to raise money for UNICEF, we admit our responsibility and voice our response. The swing is to action. Within the space of a city block a group of men and women were marching in an appeal to the OAS not to lift economic sanctions on the Dominican Republic, a group of high school students were bearing signs of BAN THE BOMB and psychologists were meeting for peace on the corner of 47th Street. The information we gain from our courses must be applied to the world issues that face us. Through active involvement we must take a concrete stand in the non-academic world, the world that is not enough with us.

Jehed Diamond '64

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TRAVELING LINES ON IVY VINES

Harvard University's Phillips Brooks House will send 20 to 30 students to Jordan this summer to help build a village for displaced Bedouins now living in that country. This program is planned in conjunction with CARE and the United Nations Relief and Works Agency for Palestine.

After completing an extensive training program, the students will aid and oversee construction of a social center, clinic, school, and irrigation system, in addition to housing facilities. The village, designed to re-settle 300 Bedouins, is the first of many to be built for the relocation of the five million Bedouins now in Jordan.

* * *

Goucher College has installed a coffee hour for furthering student-faculty relations. The coffee breaks, held weekly on Tuesdays from 10:15 to 11:15 a.m. in the faculty lounge, will be instituted on a one-term trial basis, depending upon its success and the amount of support it receives. Sister classes will be invited to attend on alternate weeks.

* * *

Bryn Mawr and Haverford Colleges have announced plans for a joint computer center to be used

by students and faculty of both institutions at Haverford. The main feature of the center is the IBM 1620 computer which will be used to help solve complex problems encountered in the fields of natural and social sciences and the humanities. The computer will reduce the time required for lengthy computations and make it possible for students and faculty to undertake new types of work which in the past would have been impossible because of lack of time. Students, for example, will be able to use it to analyze statistical data for term papers and to carry out lengthy projects.

The main cost of the center's equipment is \$140,000. This amount is off-set by a National Science Foundation grant of \$40,000 and a discount from the IBMC on the machines for educational purposes. It will be the only such center in the United States to be owned and operated by two separate colleges on a joint use basis.

* * *

U. Conn. radio station WHUS set a goal of \$2,000 to be collected in the first Students' Rights Marathon in the history of the school.

See "Ivy Lines"—Page 9

bernards

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There's a spirit of sociability you'll like aboard train too... the opportunity to make new friendships... the chance to renew old ones.

Your local New Haven ticket agent is ready to sell you your ticket right to your home town. See him today.

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SARAH LAWRENCE COLLEGE SUMMER SCHOOLS IN:

ITALY—From June 25 to August 3 in Florence. At Torre di Belosguardo, 16th Century Villa. Courses taught in English and centered on the Italian Renaissance—art, literature, music, and Florence under the Medici. Beginning and advanced Italian is also offered. Board, room, tuition and two excursions \$500

FRANCE—From June 25 to July 27 in Paris at the Foyer des Lyceennes, a modern building on the outskirts of Bois de Boulogne. Courses taught in English and centered on modern France—literature, art, and social and political history after World War II. Beginning and advanced French is also offered. Board, room, tuition and two excursions \$425

A ten day tour of Greece (from June 13 to June 23) is also offered preceding the Sarah Lawrence Summer Schools. A Sarah Lawrence faculty member accompanies the group.

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Pat Weaver, National College Queen

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Free Speech

(Continued from Page Two)

NSSFNS money applied right here at Connecticut College? It seems to me that we are unabashedly hypocritical by, in effect saying, "You have our money, now go do your good work elsewhere." We must realize the need to be not only altruistic, but realistic as well.

An academic community should not be sheltered from the mundane fact that there are many types of people in this country equally deserving of college experience. We need not be concerned with becoming too cosmopolitan by a slightly more varied student body. In fact, a frequently expressed reason for coming to college is to meet new and different kinds of people.

Yet this problem is not soluble by student efforts alone. Positive

administration policies are necessary if this stagnant situation is to be altered. Undoubtedly the administration has many hopes and plans for the next fifty years of our college. I hope participation in the work of groups like NSSFNS is among those plans.

Lucy Bermont '64

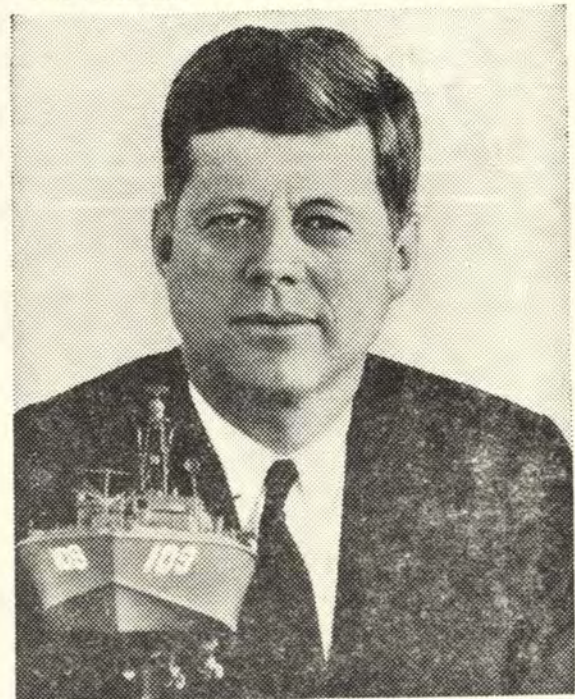
Ivy Lines

(Continued from Page Seven)

Student contributions topped this with a grand total of \$2183 in the 57 hour marathon. The purpose of the Marathon was to raise money for the Student Senate. These funds will be used to pay for the services of lawyers which were hired to represent the students in their fight with the administration to regain control over student funds.

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THE AUTHENTIC STORY OF PRESIDENT KENNEDY'S WARTIME ADVENTURES



This week The Saturday Evening Post publishes the first authentic account of Lieutenant Kennedy at war. To get this story, writer Robert Donovan traveled halfway around the world. He got eyewitness reports from every survivor of the Kennedy crew. He even interviewed the Japanese commander whose destroyer sank Kennedy's PT boat. This is a story of heroism, humor and heartbreak. You will follow John Kennedy's adventures from the moment his ship went down—right up to his dramatic rescue from a desert island. Read "PT 109: The Adventure That Made a President."

The Saturday Evening
POST
A CURTIS MAGAZINE/NOVEMBER 18, 1961

College Queen

(Continued from Page One)

will see Broadway shows, go backstage to meet the stars, visit the United Nations, tour Radio City Music Hall, enjoy luncheons at the Stork Club, Rockefeller Center, and appear on television.

The National College Queen Pageant is sponsored by several leading companies, as their annual salute to outstanding col-

lege students. They present more than \$5,000 in prizes.

The next National College Queen will win a new sports car. She will receive an Austin Healey "Sprite," as a gift from the British Motor Corporation. Another key award is an Artcarved diamond ring, the "Evening Star" design. Or, if the winner prefers, she can choose a diamond pendant valued at \$500.

In the field of fashions, the

prizes will last throughout her college career. She will receive a ten year supply of Berkshire hosiery! She also wins a complete wardrobe of suits, dresses and sportswear. She can select \$500 worth of the latest styles—designed by David Crystal, Hayette and Haymaker.

To highlight her appearance, the National College Queen will receive tips on good grooming from The Toni Company. They

will also present her with a full year's supply of beauty and hair care products made by Toni.

The judges add this final reminder: "The winner will be someone who is active in several areas of campus life. She does not have to be a scholastic genius nor have the beauty of a Hollywood movie star. The next National College Queen will be a typical American college girl—bright, alert and personable."



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says veteran coach Romulus (*Uncle*) Remus. "We have a saying over at the Coliseum—"Tareyton separates the gladiators from the gladioli". It's a real magnus smoke. Take it from me, Tareyton delivers de gustibus—and the Dual Filter does it!"



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