SGA Scrutinizes Private Party Policy

by Marc Martin

The private party policy of Connecticut College is presently being scrutinized by the Student Government Association. The policy, which is the authority of each dorm, other social honor code of Connecticut College, drinking age. Therefore, as the desired date. All parties that no one desires to accept The reality of the problem is enforcing it. Also being by the Student Government presently being scrutinized SAC chairman George and enforced another popular viewpoint saying, "People underage should be responsible for their own actions and the house council should not be responsible." The reality of the problem is that no one desires to accept the burden of responsibility.

Some students suggested that the Judicial Board should enforce the policy, but as a member of the Judicial Board said, "Nobody would be happier than the J-Board if enforcement were clearly a failure. Enforcement in police force, it is in the judicial branch. It would be a conflict of interests if we were in the police branch as well as the judicial branch. In real life, you wouldn't want the police to try the offenses."

Most students questioned were unconcerned and uninformed about the private party issue. One student (who chose to remain anonymous) spoke for many when he expressed his thoughts on the issue: "I'm not a J-Board person of responsibility: "It's the Honor Code, then the students honor code, and in reality, who is going to report a private party?"

Freshman Bob Emmond stated his viewpoint on the policy: "Now it's in transition. I noticed the difference since the beginning of the term. There are going to be a lot of problems if they try to really strictly enforce it."

The lack of uniform procedure in the college catalog, SGA constitution, and honor code was discussed at the meeting. Kane said there will be a meeting with John Milligan, Director of SGA, about this problem. Laurie Anderson, publicity director of SGA, stated that members of SGA, House Council, and Judicial Board read over the constitution in the College Handbook. With their input, and discrepancies and any problems in the constitution would be eliminated. Addition, they would be better able to understand their positions and how to act when a situation such as vandalism or theft occurs. She also suggested that next year's orientation week have a meeting about the SGA constitution so that new students will better understand how SGA, house councils, and J-Board work.

"Potter's Son: Con Man Not A Conn Man"

by Linda Rich and David Potter

David Hampton, alias Con-Man, was arrested on October 21, 1983. He is now being held on Riker's Island in New York City due to an outstanding warrant.

Charged with burglary, petty larceny, theft of car, and disorderly conduct in a New York subway, Hampton has been on the run since October 21. He is now being held on Riker's Island in New York City due to an outstanding warrant.

Two events are not unrelated.

Daniel Gerard, a Connecticut College junior and resident of Freeman dorm, received a phone call on September 17 from Hampton who explained that he had been mugged and needed a place to stay. They had met twice before. Though Gerard had plans to be out of town for the weekend, he agreed to let the man he knew as David Potter stay in his room. Hampton asked Gerard to leave some spending money, adding that he would leave a check for the use of the room. Gerard then left his keys with a note at the gate house instructing campus security to turn the keys over to David Potter. Before Daniel Gerard left, he had asked his friends to "keep watch" on the weekend guest. Gerard was more than the average guest. He told everyone that he was Sidney Potter's son, though the famous actor had six daughters and no sons. Hampton obtained permission from Tom Smith, the housefellow of Freeman, to attend the Sunday night dorm meeting. He told students that the film version of the Broadway musical "Dreamgirls" would be shot on the Conn campus and that Columbia Studios, the production company, would pay $500 a day to the extras chosen from Conn's student body. There were 40-50 students at the dorm meeting, says Smith, and the majority of the people believed the story. Some concerned students, however, reported the incident to Dean of Students Affairs, Marg Watson. There had been no request made to the college by any film company to use this campus as a film site. "Potter" was brought to Dean Watson's office where he repeated his stories for the dean and Mr. Charles Richards, Director Campus Safety. The young man explained that his ID was in his wallet, which was in his Porsche, which had recently been stolen. He responded to questions regarding his story. His story was very plausible. After further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect. Without further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect. Without further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect. Without further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect. Without further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect. Without further investigation, however, the college discovered that some of the addresses that Hampton related to were incorrect.

The young man explained that his ID was in his wallet, which was in his Porsche, which had recently been stolen.

In New York City he called the address book, claiming to know their son or daughter. Then he told them that he had been mugged and needed a place to stay. He was given not only a place to stay, but also often some spending money. According to the New York Times, this was one of the sources Elliott, Dean of Columbia School of Journalism and also the home of Jay Iselin, President of Channel 11. Hampton was unaware that these two families were close friends. According to The Village Voice, Mrs. Elliott is the daughter of a criminalist and "has the instincts of a sleuth." Her testimony formed the major completion against Hampton and led to his arrest.

The victims of Hampton's crimes were people who believed his smooth lies and had the naivety of kindness. "He certainly knew the ingredients of both the criminal and Connecticut College campuses," says Iselin. "And although he isn't the son of Sidney Potter, David Hampton is certainly a Con-Man."
Students React to Overseas Involvement

by Shannon Sullivan

The attack on the U.S. Marine base in Lebanon and the recent show of force by the United States in Grenada have aroused interest in students who are often politically apathetic, and have raised questions about the current conflict which generally pervades the Connecticut College campus.

On October 27, following the car bombing which killed over 100 U.S. Marines in Lebanon, the Mid-East Awareness Group focused its attention on a discussion of the incident. About twenty-five students attended. According to Ruth Hornstein, a member of the Mid-East Awareness Group, this was a relatively good turnout.

Hornstein feels that his group is less active than most college campuses and that the students are not really concerned about the reason for the attack. She added that, "the Mid-East Awareness Group was organized as a result of student apathy to current events and world issues."

On November 1, a forum entitled "Grenada and its Global Implications," was held in Genes Cave as another attempt to inform and include students. The forum was organized by the same group of about 15 students. Although many members of the group are also members of Students for Global Peace, Martha Chowning, an active organizer of the forum explained that the group simply represented "some concerned students who thought something needed to be done."

Even though the forum was organized in less than a week, approximately 250-300 people attended. Chowning was pleased with the numbers the forum drew, but felt the attendance was primarily a result of the enormous publicity before the forum. Chowning feels her group is not at all reflective of general campus concern, and commented that, "the apathetic attitudes of students is pathetic."

Still, the Grenada forum drew an impressive number of students who came with heated opinions and open ears. Hornstein, who is also a member of Students for Global Peace, felt the forum was "an excellent means of discussing the issue and informing students." She would hope to think the Grenada forum represents a turn toward students taking more active stances, but fears that the forum was atypical.

Chowning ended saying, "let this group and this forum be an inspiration for other people."
Cibes and Frasure On Grenada

by Karen Weldon

The following questions are excerpts from recent interviews with William Cibes and William Frasure, Associate Professors of Government. With the United States military action in Grenada, Frasure and Cibes took part in the campus-wide faculty forum addressing the Grenada issue.

Frasure

William Frasure, Associate Professor of Government:

Q: By publicly rejecting the overtures made by Maurice Bishop, was it possible that the U.S. created the conditions in Grenada that apparently necessitated an invasion?

A: Perhaps, but perhaps we're also damned if we do and damned if we don't. The U.S. has not paid a lot of attention to Latin America. We have tolerated, if not fostered certain revolutionary conditions in this area, so when certain events arise we react with alarm. The U.S. does create a lot of its own problems. As for the situation in Grenada, the U.S. did not cooperate with Bishop, this was probably shortsighted. It is arguable that more U.S. cooperation with Bishop would have lessened his dependence upon Cuba and the Soviet Union, but it is also arguable that it would have got him murdered sooner. There really aren't any certainties. Foreign policy in Latin America has been shortsighted and counterproductive. Grenada might be an instance in point but then again it might not.

Q: How do you view the response from the U.S. to the European allies?

A: The support of our allies is very important. The response of Europe must be counted as a cost of this action - a small cost and probably temporary. Their response is understandable and the U.S. should appreciate the fact that it is understandable. Our European allies are having problems with elements of their populations who seem to have a deliberately benign view of the Soviet Union. The Soviets would like the Europeans to believe that the U.S. is reckless, dangerous, and likely to plunge them all into war - so the European leaders are alarmed when the U.S. does anything which could be interpreted as evidence for Soviet propaganda.

Q: The United States action in Grenada has been compared to the Soviet Union's actions in Afghanistan. Is this a valid comparison?

A: No. The Soviet Union sent in 150,000 troops. The Soviet Union directly and intentionally waged war against the civilian population in an attempt to subjugate them. The Soviet Union has been in Afghanistan for several years and shows no sign of leaving. There has been no subjugation of Afghanistan by a rival Super-Power. Each one of those facts is in contra-distinction to the facts of the Grenada episode.

Q: How important is the Caribbean to the United States security interests?

A: The Caribbean Sea is adjacent to the United States itself. U.S. security interests here are critical. We could not tolerate the proliferation of Soviet dominated governments in the Caribbean. It is important to look at Grenada as one of a potential string of Soviet held islands and the U.S. absolutely cannot permit that to happen. If the event of a larger war it would create problems for the U.S.

Q: Do you feel that the United States has a coherent foreign policy?

A: The United States government, except in times of severe crisis, does not have a coherent foreign policy. There is nothing wrong with that. In a democratic, pluralistic society, coherence, easily articulated policies of any kind, foreign or domestic, are unlikely except in periods of crisis. There is very little political incentive for American leaders to formulate unambiguous policies.

Conn Student Body Atrophies

by Sandra MacVlear

Does it seem to you that Connecticut College undergraduates are currently coming and going? This transient atmosphere is due in part to juniors leaving on various study-away programs and to incoming Return-To-College students, but most of the students are permanently leaving Connecticut College.

According to the 12th Edition (1986) of Barron's Profiles of American Colleges, only 75 percent of the students who make it through their freshman year (99 percent of those originally enrolled) remain at Conn to graduate. To what extent does this attrition rate affect the college's overall population trends?

Within the past five years, a trend toward decreased second semester enrollment has developed. Therefore, the college has had to admit a larger number of "special students." Students from the Twelve College Exchange, high schools and the Coast Guard Academy Exchange fill the blank slots and therefore decrease the net enrollment fluctuation. However, since these students do not permanently fill these spaces, the admissions staff must recruit more students to remain at Conn.

This rate of attrition can appear alarming. Phillip Ray, Dean of Sophomores and Juniors said that although the overall college population is decreasing, a fact which leads all colleges to be more aware of "numbers," Connecticut College experienced an 8 percent increase in the number of freshman applicants, and received 3,368 applications for admission to the class of 1987. Also, the senior class which graduated in May 1983 was one of the largest graduating classes from Conn. He also stated that junior year abroad programs were becoming increasingly popular, which does take students away, but most return.

Dean John King is now involved in a study which is taking an in-depth look at college attrition rates. This study is still in a research phase and therefore conclusive facts are unattainable at present.

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The work of Martin Luther King has to be carried "onwards and upwards," for it still bears much relevance.

The late Dr. Martin Luther King, Jr. was one of the greatest men America produced. He was a person redressing the wrongs done to his people, to enable them to live with dignity and self respect. More than anyone else, it was Martin Luther King, Jr. who best articulated the despair of his people. He was committed, not only to the advancement of the coloreds but also to the poor and the impoverished of America, irrespective of race. Born in Atlanta, Georgia on the 15th of January, 1929, he was the son and grandson of Baptist ministers. This may have accounted for his being a good Christian at heart, committed to the gospel of Christ. At the early age of 19, he graduated from Morehouse College. Later he was awarded a doctorate from Boston University. He was a time characteristically shaped by the accelerating speed of race discrimination and institutionalized racism. He had an acute awareness of the existing racial inequalities in the community so severely, that it disturbed his sense of moral propriety. This made him all the more determined to effect the complete elimination of racial injustice. He decided that the most potent instrument in realizing justice and racial equality between the country's majority and coloured communities was by utilizing the Gandhian technique of nonviolent noncooperation, and of nonviolent disobedience. The Mahatma concept of Satyagraha or truth force influenced him in this thinking. Satyagraha was the idea derived from the Hindu scriptures, that an opposition that was not necessarily an enemy and that an opponent could be won over more surely by love and persuasion, rather than by force and conquest, it was passive resistance to injustice.

In December 1955, Martin Luther King led a citywide boycott of a local transit company in Montgomery, Alabama. As leader of the Montgomery Improvement Association, he sought to change the local state laws requiring racial segregation on buses. Leading the largely non-violent struggle to alter
The Playwright

by Ellen Bailey

Tennessee Williams is considered to be one of the twentieth century's greatest playwrights. Author of more than twenty-four full-length plays, the playwright's innovative style, rich characters, and sense of poetic lyricism make some of his works truly masterpieces.

He is best known for such works as The Glass Menagerie, A Streetcar Named Desire, and The Night of the Iguana. His works are intense, personal, reflecting private anguish and anxieties, yet timeless in theme. Tennessee Williams once said that his basic premise was "the need for understanding, tenderness, and fortitude among individuals strapped by circumstance." Often Williams' plays deal with such controversial issues as homosexuality, cannibalism, and nymphomania, and it took time for audiences to understand and appreciate many of his plays.

Williams was born in Columbus, Missouri in 1911. His mother was an overprotective, puritanical daughter of an Episcopal rector, while his father was often away on his job as a travelling salesman. His childhood was unhappy and lonilessome, mostly because he and his sister Rose were isolated and allowed few friends.

Williams became a very withdrawn, vulnerable adult, and he was known for being a hypochondriac. His sister lost her mind, and his family permitted a frontal lobotomy to be performed on her. She spent most of her life in an institution.

Tennessee was forced by circumstance to withdraw from the University of Missouri in 1929 because he had formed a relationship with a woman who had entered the university that fall as well. He joined his father's firm, and unhappily with his job, found solace in writing. After nine years, he was finally able to finish college, and 27-year-old Williams graduated from the University of Iowa in 1938.

After graduation, he moved to New Orleans, and he decided to change his lifestyle, and his name. In a gesture to separate himself from college years, he wrote interior works under the same name. He wrote, and because his father had come from Tennessee, he changed his name to Tennessee.

When Tennessee Williams was chosen in a play-writing contest, an agent, Audrey Wood expressed interest in him, and subsequently became his agent and close friend. So, got the playwright a job writing for Metro-Goldwyn-Mayer. Dissatisfied with writing movie scripts, Williams continued to write plays. When The Glass Menagerie opened on Broadway on March 31, 1945, the play changed both Williams' life and theatre in America. From 1945 on, Tennessee Williams had a play on Broadway every other season. With success, there came a gradual change in his style of playwright. Williams became overweight, even a little seedy, and had an increasing dependence on drugs and alcohol. After 1955, there was a noticeable decline in his work with the exception of The Night of the Iguana, which was considered his last major success. After The Night of the Iguana, he fell apart physically and mentally, and his work revealed this. In 1968, he had a physical and mental breakdown.

Williams was finally recovered from the breakdown, but he continued to take sleeping pills and drink alcohol in an ever-increasing amount. On Feb 25, 1983, he died of heart failure at the Elysee Hotel. The life of Tennessee Williams is a study of an artist's tragic fall from grace and critical acclaim to middling failure and loss of health. His legacy to American theatre remains in the characters he created. What Wood and the themes he probed, and the pure lyricism and prose of his writing. Frank Rich wrote in the New York Times obituary for Tennessee Williams, "What Mr. Williams created at the height of his powers were vulnerable, lost, tortured and lyrically beautiful. In his compassion, and at least a measure of salvation in a direct, poetic, and rawly cruel. If that world was lost, it was nonetheless, as the famous Williams phrase it, 'his to lighten.'"

The Production

"The Night of the Iguana," described by New York Critics as a Tennessee Williams' most absorbing and compassionate play, will open at Connecticut College on the weekend of November 17th. The production is being sponsored by the Department of Theater and Theater One. The play, which was first presented on Broadway late in 1961, was the fourth drama by the notable author to win the New York Critics' Circle Award as Best Play of the Season. Other award-winning plays by Williams include "A Streetcar Named Desire," "The Glass Menagerie," and "Cat on a Hot Tin Roof."

"The Night of the Iguana" is a complex play involving four rootless people whose paths cross at a shabby resort hotel in Mexico when matters are desperate for all of them. Operating the hotel is Maxine Faulk, a vacationing puritanical daughter of an Episcopal rector, while his father was often away on his job as a travelling salesman. His childhood was unhappy and knowntome, mostly because he and his sister Rose were isolated and allowed few friends. The action of the play in-
Peace Corps representatives will be on the Connecticut College campus this month. Students will find information available on November 28 in the lobby of Crozier-Williams. At 7:00 p.m. on that date, a Peace Corps Representative will hold a meeting in the Haines Room of the Library. The following two days, November 29 and 30, interviews will be conducted at the Career Counseling and Placement Placement Center Office. For more information call 447-7625.

During the last academic year, six Peace Corps applications were received from Connecticut College graduates. While the Peace Corps is able to utilize the skills of people with a wide variety of backgrounds, college graduates with degrees in certain "scarce skill" areas are particularly needed. A degree in economics-nutrition might find work on a village maternal-infant health project, graduates in biology and botany may receive additional training in order to work in the fields of fisheries and forestry, and students specializing in most of the health fields could find themselves working on projects ranging from the training of mobile health units in rural areas to administration in a large city hospital. Other degrees that are particularly valuable to the Peace Corps are agriculture, engineering, mathematics, chemistry, physics, education and languages. Students who do not have degrees in these areas, but who have had experience in farming, health, and construction are also encouraged to consider Peace Corps.

Volunteers serve in 64 developing countries in Africa, Asia, Latin America, the Caribbean, and the South Pacific. During their two years of service, they receive a generous living allowance, paid travel and training, complete medical care, and a post-service readjustment allowance of $4200 ($175 per month served).

Students unable to see a representative during the Connecticut College recruitment drive, as well as those who do not have access to Connecticut College’s placement services, should call the New York Area Office at (212) 264-7123, or write Peace Corps, Room 1605, 200 Pearl Plaza, New York, NY 10278.

Peace Corps

BOSTON Peace Corps representatives will be on the Connecticut College campus this month. Students will find information available on November 28 in the lobby of Crozier-Williams. At 7:00 p.m. on that date, a Peace Corps Representative will hold a meeting in the Haines Room of the Library. The following two days, November 29 and 30, interviews will be conducted at the Career Counseling and Placement Placement Center Office. For more information call 447-7625.

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The Handgun: A Lethal Weapon

by Robin Jago

"The American Handgun War," a short movie dealing with the issue of handguns, was shown on November 3rd, and a discussion followed the film. The movie revealed that in 1980, handguns killed eight people in Great Britain, twenty-three in Israel, forty in Australia, and 11,258 in the United States. Except for the United States, all of these countries have tough handgun control laws.

Conn Man

Continued from page 1

David is a likable guy," commented Daniel Gerard, "except that he deceived people. It seems like the whole thing was a kind of game, not so much a criminal act." Acting Dean of the College John King noted that all we lost was an address book. Hampton also played his games at Harvard and Columbia. King thinks that Hampton chose "three of the best." In America, there is a one in five chance that you or a family member will suffer handgun violence during your lifetime. One in every two murders in 1981 involved a handgun. Thirty-one Americans a day, on the average, are murdered with handguns. A new handgun is produced and sold every thirteen seconds. Every two and a half minutes, a handgun injures someone.

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Women's Volleyball Ends with Winning Record

by Kathryn Smith

The women's volleyball team, led by tri-captains Kay Offenhartz, Cindy Stein, and Jane Ach, finished its season with a 14-13-2 record. Five-year coach Marilyn Gelish was pleased: "It was nice to have a winning season. We haven't had one in awhile." Several elements combined were part of the Camels' winning record. First was the leadership of the captains both off and on the court. "Senior Cindy Stein was responsible for initiating much of the spirit and enthusiasm, while senior Kay Offenhartz and junior Jane Ach provided much of the consistent, all-around play," praised Gelish. A second strength was the attack play of Laura Brunner. The '81 sophomores, playing in only her second season of volleyball ever, finished the season with a record of 152 kills out of 270 hits. Also cited by Gelish was the depth of her bench which enabled her to make use of her substitutes with confidence throughout the season.

Season highlights include a second (out of eight) place in the Bates Tournament and a third place in the ten-team tourney at Vassar. It was at that tournament that Jane Ach was named to the all-tournament team. Also, the end of the season proved eventful as the Camels were selected to (and seeded third in) the NIC (Northeast Intercollegiate Athletic Conference) Tournament held at Skidmore College. The Camels came out in a tie for fourth place.

The only weakness that the women's volleyball team had was the inexperience of the young players. On the twelve-player squad, only four players were returnees (starters) and eight players new to the team this year. However, this "weakness" should prove to be a strength for next year's team. "These young players have one year of court experience under their belt," stated Gelish. "Freshmen do not usually play much in their first year, but this year they were able to experience both regular season court play and tournament play. They are used to the pressure."

Though the team did not end up as well as hoped, a 14-13-2 record is one that the volleyball team has not produced in several years. The outlook for next season is good as the 1984 volleyball Camels look to produce another winning season.