11-1-1973

Pundit Vol. 58 No. 8

Connecticut College

Follow this and additional works at: https://digitalcommons.conncoll.edu/ccnews_1973_1974

Recommended Citation
https://digitalcommons.conncoll.edu/ccnews_1973_1974/14

This Newspaper is brought to you for free and open access by the Student Newspapers at Digital Commons @ Connecticut College. It has been accepted for inclusion in 1973-1974 by an authorized administrator of Digital Commons @ Connecticut College. For more information, please contact bpancier@conncoll.edu.
The views expressed in this paper are solely those of the author.
Bar to open 2nd semester

BY Walter Palmer

With the coming of the second semester, we are rapidly advancing toward an unprecedented event in the history of Col. College — the opening of the bar in Crozier-Williams. Physical plant will work through Christmas in order to have the bar ready when we return for the second semester. Co-chairman of the bar committee, Sophia Hantzis, explains that in accordance with the school’s university permit, the bar will only serve “beer, grog, hard cider and soft drinks.” Also the bar will be open only to Conn. College students and their guests, and I.D.s must be presented at the door.

Located in the old student lounge in Cro., at this stage the bar somewhat resembles the highway construction in New London. However, upon completion, it will comprise a lowered entrance, cozy ceiling, wood paneling, a brick linoleum floor (understandably, the committee felt rugs would not be practical for a beer joint), a series of booths along the far wall, various round tables seating four, and a stereo system. The bar will offer domestic beer on tap or imported beer in bottles. Also, pitchers will be sold. The committee assured me that beer will be sold at the cheapest price possible. The capacity of the bar is eight people.

The tentative hours are: Tues. 12 noon-1 p.m. and 4:30-5:30 p.m.; Fri. 3 p.m.-5:30 p.m.; Sat. 1 p.m.-3 a.m.; and Sun. 1-5 p.m. The bar will be closed Sunday evening and all day Monday.

The school will hire one per- sonnel from Residence to assume general responsibility for the bar. In addition, there are openings for three student bartenders and five student waitresses (three afternoon and two night). Anyone interested should apply through the placement office in Crozier-Williams.

A new student lounge will be located on the second floor of Cro., the Director of Residence, Miss Voorhees is furnishing the lounge with new furniture and rugs. The ping pong tables will be moved into this area, and the pool tables are in the Old Pundit office.

Lastly, I wish to point out that the members of the bar committee have done an extensive amount of organizing and planning on this project. We should all appreciate their efforts. In fact, a toast might be appropriate.

Select Cttee. begins Presidential review

A meeting of the Subcommittee of the Selection Committee met on October 24th in New Haven with Chairman W.E.S. Griswold Jr., presiding. The Committee reviewed the biographies and credentials of the 171 persons whose names have been submitted to the Committee for consideration as candidates for the position of President of the College. To date, the names of 166 men and 25 women have been forwarded to the Committee. To continue the screening process, each candidate’s background and experience was compared to the job description initially set up by the legal and Miss Eastburn, the Administrative Officer, has made a full progress report to the Committee.

The Committee continues to welcome the names of potential candidates.

The next meeting of the Sub-committee will be set for the near future and the process of moving candidates into the A1 category for serious consideration will begin.

College council concludes Pundit controversy

By Janice Pope

On Thursday October 18th, College Council met to discuss and solve the charges brought against Pundit. The mood of the meeting was decisively different from that of the previous meeting and College Council was able to come to a decision on the issue. President Laurie Lesser began by reading Pundit’s answers to charges numbers 1-4 against its Constitution. It was the opinion of College Council that both the first four charges and the Pundit’s answers to these charges were valid. Both statements reflected different points of interpretation of the newspaper’s Constitution.

Throughout College Council’s discussion on these points it was suggested that Pundit check their Constitution more consistent in terms of signing or not signing editorials. College Council recommended that Pundit amend their Constitution so as to be clearer in terms of editorial procedure and the majority view. It was also suggested that Pundit clarify their Constitution where it is concerned with votes of the co-editors.

Proceeding with the reading of Pundit’s responses to charge number 5, it was found again that both statements were equally valid since both reflected differing interpretations of the Constitution.

College Council recommended with regard to charge number 6 and Pundit’s response to this charge that Pundit keep more accurate records on file of all weekly meetings. In response to charge number 8, which was concerned with the use of AP material, Pundit suggested that AP could be used if the paper itself was suggested that Pundit keep more adequate records on file of AP material.

College Council severely questioned this statement regarding the use of AP material as a legal and moral risk. It was strongly suggested that this practice be discontinued.

College Council determined that charge number 9 was merely personal speculation but it was suggested in any case that communication on campus should be investigated and improved.

The immediate result of College Council’s meeting was the formation of a subcommittee to investigate Pundit’s Constitution. This committee has presented recommendations for modification to College Council for use elsewhere in this paper. A further result that has been left for future consideration is that the College Council involves the overall practice of how organizations can be charged and challenged so as to avoid the personal destructive qualities that were present in this case.

Photo by parkman

Cro Bar under construction

Nominated for Watson Fellowships

by Stuart Cohen

Four members of the class of 1974 have been nominated for Thomas J. Watson Fellowships, according to Mr. Karl Christophers, whose office is located on the second floor of Crozier-Williams.

The Watson Fellowship provides a grant of $7,000 ($9,500 if the grant of $7,000 is renewed) for a year of independent study abroad. Seventy students are awarded fellowships, they are chosen from the one hundred forty nominees provided by the member institutions.

The committee will make its recommendation and the decision will be announced some time this week.
Impeachment, Now More Than Ever

In conjunction with student newspapers across the country, the Amherst STUDENT is circulating an editorial calling for the impeachment of Richard Nixon. Many papers have carried or will carry for impeachment themselves, but it is equally important that these individual statements be reinforced and amplified by one national statement of student sentiment.

We ask that your newspaper endorse and print this editorial called for by the late Walter Williams. At RECORD—ADVOCATE, the Wesleyan ARGUS, the Duke CHRONICLE, and the Vassar MISSCELLANY have endorsed the editorial. And twelve more newspapers, including the Harvard CRIMSON, the Yale DAILY NEWS, the DAILY PRINCETONIAN, the Wisconsin DAILY CARDINAL, the STANFORD DAILY, the University of Maryland DIAMOND BACK, and the Minnesota DAILY have indicated their probable approval. The list will no doubt expand over the next few days. Copies of this editorial have already been sent to over 120 schools.

If this editorial is to have its intended effect, it must be distributed widely through national and local media and by circulation to members of Congress. But before this can take place, it needs widespread support. To maximize the impact of this action, this support must be forthcoming as swiftly as possible.

Constitutional government in the United States may have been suspended at 8:00 p.m., Saturday, October 20. Richard Nixon now rules by fiat and force. He is no longer a legitimate leader.

With callous disregard for his oath of office and the intents of Congress and the Judiciary, the President first refused to abide by a court order to produce Watergate documents. His later turnabout defused the immediate confrontation but can not obscure his repeated abuses of power. He then forced the resignation of the Attorney General, forced the resignation of the Special Prosecutor when they refused to condone his conduct. Moreover, the President abolished the office of Special Prosecutor and dispatched the FBI to seal off its records. These decisive and unprecedented actions are tantamount to a military coup. They are anathema to a rational democratic policy.

Even in the absence of any public confidence in the Nixon Administration’s ability to govern was at one of its all-time lows. Now this support will deteriorate still further. The mandate of 1972 has been buried in a legacy of illegality, hypocrisy and deceit: San Clemente, the bodian bombing, and all of the ramifications of the Watergate affair — Milk kickbacks, the Ellsberg affair — Milk kickbacks, the Ellsberg affair.

When elected officials violate the sacred trust placed in them by the people, the Constitution provides means for them to be impeached and, if convicted, removed from office. But if ours were a parliamentary system of government, the Nixon Administration would have fallen months ago.

Mr. Nixon cloaks his actions in a veil of legality, but his record as President bars his intentions to foresake rule by law. The President must be impeached. While other judicial and legislative measures should be pursued, no amount of legal double-talk or political tidiness can obscure this fact.

There is real question whether the Congress and the Judiciary can force Richard Nixon to deal with them within the confines of the law. But our actions, for the moment, will be based on this premise. Members of the academic community have a special responsibility. They must not simply react to the latest outrage. This serves Mr. Nixon’s purpose. Instead, they must articulate the fundamental principles which are at stake. They must impress upon Congressmen and other national leaders the gravity of the situation and their duties under the Constitution. Most importantly, they must communicate the strength of their convictions to the public-at-large and join with others in a nationwide struggle for the preservation of democratic principles.

The methods of response are numerous. Now more than ever, we must write our Congressmen. The balance of power over the next few weeks will be critical. Sustained public expressions of dissent — no matter what form they take — are equally important. A massive national student effort is essential.

The weeks ahead could represent either the redemption of American democracy or the prologue to its collapse. We remain silent at our peril.
The scholarship student's dilemma

By Walter Palmer

"The scholarship committee regards possession of an automobile by a resident student as an expensive luxury and incompatible with an application for financial aid. Possession of a car will be considered evidence that aid from the college is not needed and may be canceled," this statement is the official policy of the scholarship committee. I feel this rule is based on a series of highly generalized assumptions and its implications are unjustly discriminatory.

My first objection is the use of a car as evidence of the holder's determination of financial aid. The committee is saying, without exception, that if you possess a car you are ineligible for financial aid. Their argument is that a car is an expensive luxury — certainly a valid statement. Yet, it hardly applies to all cars. The cost of a new Cadillac differs greatly from that of an old Volkswagen. Also, the running costs differ greatly. Yet, the cost of running even an old Volks is a financial drain. However, this leads to an important point in the discussion. It would be the responsibility of the scholarship student to budget his automotive expenses at a reasonable level. Assuming that the cost of running a car is somewhere proportional to the amount it is used, I maintain that a student can own and run a car and still show demonstrated need. Obviously, he would not be able to afford other expenses. Yet, the manner in which he spends his savings, whether it be on a car or a stereo, is a personal decision, whether or not he has insufficient need. I maintain that if an applicant is a candidate for financial aid, he has insufficient need. I refer to those instances where one might purchase a car very cheaply from relatives or friends or the car might be an outright gift. Acquiring a car in this manner certainly would not invalidate anyone from receiving financial aid.

If the scholarship committee were to state in its policy a statement in favor of allowing upperclass students on financial aid to have cars, there would not be a massive inflow of more cars creating parking problems, such as might be the case if freshmen were allowed cars. Even though a car can be run relatively cheaply, the problems of insurance and expense which the scholarship students from affording one. But for those who don't need a car, the reason why they should be arbitrarily deprived of one.

The all-college meeting and the October 21 spontaneous burning of Nixon's effigy were designed to bring about the distancing of Nixon's policies and further the aim of overcoming the conflation of the political system. The authors of the all-college meeting addressed the students of Trinity College in Hartford and held an all-college meeting at which 400 assembled students called for Nixon's impeachment. Three resolutions were unanimously passed: the first said "Resolved that the House of Representatives impeach the President of the United States, Richard Milhous Nixon." Another resolution, supported by Representative Carl Albert, Speaker of the House, served as an interim protest until a general election could be held.

The third resolution passed that Judge John Sirica, who was appointed another special prosecutor who would continue investigation of the Watergate case. Speaker both for and against impeachment were heard.

The all-college meeting and the October 21 spontaneous burning of Nixon's effigy were designed to bring about the distancing of Nixon's policies and further the aim of overcoming the conflation of the political system. The authors of the all-college meeting addressed the students of Trinity College in Hartford and held an all-college meeting at which 400 assembled students called for Nixon's impeachment. Three resolutions were unanimously passed: the first said "Resolved that the House of Representatives impeach the President of the United States, Richard Milhous Nixon." Another resolution, supported by Representative Carl Albert, Speaker of the House, served as an interim protest until a general election could be held.

The third resolution passed that Judge John Sirica, who was appointed another special prosecutor who would continue investigation of the Watergate case. Speaker both for and against impeachment were heard.

By Nina George & Donna Diamond

This column is the first in a series devoted to political commentary. The authors are not affiliated with any established party.

In the face of corruption, injustice, ecological crises, and the threat of nuclear war, most Americans still support a system which with them are dissatisfied, mistakenly assuming there is no other answer. Why is this? Countries and their concomitant cultures are often propelled along and held intact (especially in economic and political crisis) by a set of powerful, thoroughly propagated myths. Although these range from religious dogmas to national folklore, it is the political myths which will be considered in this and subsequent articles.

Politically, these myths often act to glorify the government's just policies and to euphemize and minimize those national stands or actions which are ineffective only because one or the most basic myths of the last 50 years has been, and still is extremely credible. This is the widespread indoctrination that economic system is inherently "even-" and "sharing." As making the above statement, Nixon was glorifying his fight against communism, a fight which he justified his immoral and unjust policy toward Vietnam.

The intellectually repressive nature of the Soviet Union is undeniable, but the United States is guilty of a cultural repression as well. It has always been a feature of American life to use its citizens with unanalyzed and unconfounded total condemnation of the communist system. In the free to read communist "propaganda" and supposedly make their own judgement of the mutual alternate systems. But this is a relatively insignificant privilege in the face of mass economic, political, and cultural opposition to even the mention of socialism or communism, let alone the existence of alter- native systems. Socialism.
Security log

(Continued from Page 3)

Security log

began to wonder whether the students' problems were really those of the students, or whether they were more to the problem of the dormitory doors. In the last week, the security guards had found 1209 incidents, an increase of 49 from the previous week. The guards had also found that the dormitory doors were being opened and closed during the night, and that some of the students were being allowed to enter the dormitory without proper identification.

Security log

The College Council would like to thank all those members of the Community who have shown a sincere interest in the business that was started by the Council the past two weeks. We appreciate the frank and open discussions that we were able to have with those who were concerned in an atmosphere of honest disagreement.

The College Council urges the PUNDIT to consider the criticisms raised. It is not enough to have a good idea; it must also be put into practice.

In reference to Charge 6: The College Council urges that these recommendations will bring about satisfactory and positive changes to the charges brought against the PUNDIT so that the paper can continue its operations without interruption.

In reference to Article 4 of the PUNDIT Constitution, Charge 6: The College Council would like to thank all those members of the Community who have shown a sincere interest in the business that was started by the Council the past two weeks. We appreciate the frank and open discussions that we were able to have with those who were concerned in an atmosphere of honest disagreement.

The College Council urges the PUNDIT to consider the criticisms raised. It is not enough to have a good idea; it must also be put into practice.

In reference to Charge 8: In reference to the charge that PUNDIT allegedly plagiarized from the AP news service, in regard to the article entitled "Agnew resignation" by the byline "By Richard Pyle," the College Council encourages the PUNDIT to contact either Mr. Ambrose Dudley or Attorney Frank McGuire as to the legality of such action. The College Council further urges that such outside services not be used in the future but rather students report on such issues.

FURTHER SUGGESTIONS:

POLLS VS. PETITIONS: In order to avoid added expense, the College Council urges the use of Polis rather than Petitions. The former is not only as effective, but also saves money!

CEB report

By Katie Painesince the new course evaluation book project began over a month ago, little has been heard about their progress. Forms were passed out to Dormitory Representatives for distribution to students. Faculty forms were distributed and since then the course evaluation committee has been waiting for the results.

So far few have been evident. The faculty have been most responsive despite the fact that their forms are longer and more difficult to fill out. It is the students who have been less cooperative. In a Pundit interview, Monica Rothschild, chairman of the project felt that it was rather ironic that now that the faculty were participating the students had decided not to. She added that they had received less than a 50 per cent response from the students in a large majority of the courses. This is not a large enough percentage to give an accurate description.

The original procedure for getting the forms filled out was for the dorm reps to go from door to door and wait for the individual to fill them out. However, some students objected to filling them out under pressure or while being watched. Though forms were supposed to be put under the dorm reps' door, few showed up. After appealing to House Presidents at Student Assembly to urge their dorms to turn in the forms there has still been little improvement. Another door-to-door campaign may be initiated if students still refuse to cooperate.

Though the deadline has not yet been revealed Ms. Rothschild did say that "time was of the essence." She stressed that the fact that success or failure of the book is now up to the students.
Two English Girls visit France

By Maxine Olderman

I could put up with Muriel vomiting in the bathroom (which was unnecessary in itself) but that mastodon stain on the bed when Muriel took the plunge was a bit much. She not only lost her virginity but probably three-quarters of her blood supply. I couldn’t see the meaning behind that parting, the “going of separate ways” in canoes when Anne and Claude left their comfy country cabin. I also wish Jean-Pierre Leand (Claude) could have had a different expression on his face than that of a little boy who just wet his bed and was afraid his mother would find out. Despite the fact that Claude improves his love-making technique as he moves from one sister to another, his initial encounter with Anne (when he touches her breast with an arm as stiff as a ramrod) looks as if he’s teaching her to pledge allegiance to the flag rather than trying to seduce her.

In a film so utterly pointless and anachronistic as to insult the intelligence of the audience. It’s time we start being critical of the endless stream of silly, sentimental productions flooding our screens. There’s no excuse for inanity in today’s world. It’s as ridiculous as the plot of the film itself. But the film is ridiculous in a way that’s intended to be humorous.

We get a flash of a Picasso in the gallery where Claude works and a few flashes of Rodin’s "Balzac" and "The Kiss" in a faint attempt to add culture and class to the film. Perhaps the only concrete image which comes out of this portmanteau of love and denial and distorting is the all-pervasive influence of the mothers of Claude and the two sisters. The game they played upon the rock during a rainstorm suggested a relationship with their mother that was to be a great secret, distorting and disfiguring the lives of the three characters. And the game continued when Claude heard the news that his mother was to be taken to the hospital for observation. He was afraid his mother would find out.

Despite the fact that Claude was afraid his mother would find out, he was determined to improve his love-making. His mother had a different expression on her face than that of a little boy who just wet his bed and was afraid his mother would find out. Despite the fact that Claude was afraid his mother would find out, he was determined to improve his love-making. His mother had a different expression on her face than that of a little boy who just wet his bed and was afraid his mother would find out.

I would have liked to have seen this done as a musical. Muriel could have gone skipping across the bucolic English countryside, Julie Andrews-style singing about the pitfalls of masturbation. As she enters into her first experience with carnal bliss, afraid and shy, she would look up at Claude and sing, “What Now My Love.” I can see Claude in his nightgown, candle in one hand, breaking out in a touching rendition of “Who Can I Turn To.” Meanwhile as Anne lay on her deathbed, Diurka would softly murmur the words to “If Ever I Would Leave You” as the entire cast joined to sing the haunting melody of “Bye-Bye Baby, Baby Good-bye.”

Ah Monsieur Truffaut! It could have been lovely.

Campus column

The storm and the philosopher

By Lauren Kingsley

It’s time I wrote another article for the newspaper. I said to myself, sitting in Crotzer-Williams last Monday night, sucking on a pack of cookies—not the pack, but the cookies within. And we really, couldn’t decide what to write, but, I said, why not start with the idea of starting to write? Good idea, Myself said and we began. Here we are, then, procrastinating away, writing this in the back of my philosophy notebook—behind the backs of the Ancients, as it were—when I should really be doing my take-home exam. Hell, that would be wrong. I’d have to be a “take-to-Cro exam.” Yes, by God, I call it "Cro," now, with neither good-nature, badness, or indifference inflected in the usage—only because it takes less time and energy to say. But, then again, what is Goodness? If the opposite of hard is badness, then what is badness but the opposite of the former? And is it a ‘cher? So we’re right back where we started, oh Wise One.

Lord, was old Socrates the wit of all time! Strictly suave stuff. “Okay, Protagoras, you're a Sophist. Where, therefore, do you get off calling yourself wise?” And old Protagoras hens and haws, making a moron out of himself and inflating his own ego with gas fumes until Socrates comes around again with his big talk and says, “Well, old boy, since you’re so wise—and indeed you are, my friend, for already it has come to my light just how knowledgeable and eloquent in speech and the like you are—why can’t I, a simple, humble old fogey, learn from my light just how knowledgeable and eloquent in speech and the like you are—utter?” Whereupon

(Continued On Page 8)

Student-Alumni relations crux of Alumni weekend

By Bill Looney

Focusing on a number of broad-based issues deemed “important to the continued viability of alumni involvement in college affairs, programs and policies,” the twenty-ninth annual meeting of the Connecticut College Alumni Council was held on campus last weekend.

Over 150 alumni from eighteen states attended, participating in refreshments, workshops dealing with the six major areas graduates serve their alma mater: annual giving, student-alumni relations, career advising, admissions assistance, club and class organizations and class reunions.

Activities began with registration and dinner with Mr. Shain as guest speaker on Friday evening and ended with morning worship on Sunday. “Clearly, the focus was on student-alumni relations,” remarked Ms. Louise Andersen, alumni director. Members were especially interested in strengthening their ties with student leaders, and student-government officers were invited to lunch to attain that goal,” she concluded.

Winthrop scholars elected

Mark Lasner 74 has earned a unique niche in college history. He is the first man to be named a Winthrop Scholar and elected to Phi Beta Kappa at the end of his junior year.

The senior American Studies major from Westport, Conn., transferred here as a sophomore from Bennington College. He is one of nine new Winthrop Scholars, the largest group ever elected to Delta of Connecticut chapter of PK.

The new member-designates are: Jane Arabian of Newton, Mass., psychology; Amy Cohen, White Plains, N.Y., American Studies; Annemarie Garvey, New London, child development and psychology; Pamela Gleason, Wareham, Mass., sociology; Ellen Leich, Ruton, La., studio art; Dianne Mandile, Vernon, Conn., art history; Shannon Stock, West Hartford, Conn., economics and physics; and Rebecca Wholley, Bradford, Mass., mathematics.
The 1973-74 Student Organization Budgets appear in this week’s edition of the Pundit in order that questions and comments can be heard before the final allocations are approved by the College Council this Thursday. The figures printed represent the requests made by the many student organizations as well as the Council’s Finance Sub-Committee’s recommendations.

Many organizations have been asked to operate with less funds this year than requested because of the limited funds available and the increased number of student organizations. The Student Government Association Budget has remained constant ever since the College found it necessary in 1971 to reduce the association’s funding from $25.00 to $22.50 per student. The Council is presently looking into this economic problem which has forced the Sub-Committee this year to make very critical judgments as to what were reasonable or unreasonable requests.

The Sub-Committee also chose to establish a new Special Events fund. This fund has been created for the purpose of supporting major student activities which require substantial financial backing. It is hoped that the fund will relieve some of the burdens the organizations are facing by lending money for many of the special events being planned. Applications for using this money will soon be on file in the Dean of Student Activities Office. As applications are submitted throughout the year the Council will review and act upon the loan requests.

Further questions or comments concerning the 1973-74 budget or the Special Events fund should be directed to the College Council. Thank you for your cooperation.

---

### Summer Study Report poll

| I am in favor | 0 |
| I am opposed | 0 |

| Comments | —— |

| Return to box 1351 |

---

### Aching back?

Try exercising, NCS.
By Eric McKenzie

On a blustry Saturday afternoon around four o'clock Senator Lowell Weicker of Watergate fame delivered a brief address to a multifarious crowd of New London dignitaries, and volunteers at the Drop-In Learning Center and smartly appallled youngsters. The occasion for his appearance was a gala Open House sponsored by the Drop-In Learning Center, a community service agency active since 1970.

In his comments to the audience he decried on the positive contributions of the Center to the community. The efforts of all the volunteers, in his words, "exhibits the best of the country." He elaborated by remarking that we ought to turn from "avoiding and hurting each other" and turn to "working together for the community." He considered the Center was worth more in real terms than any mere symbolic flag waving. It showed that people were still able to "make their history and not rely on the history made by others." Among the spectators were representatives of the Women's Political Caucus from Connecticut College led by Lynn Cole and Berthe Zelitch. Their purpose was to oppose Senator Weicker's anti-abortion stand and hand out leaflets to members of the audience. According to Ms. Cole, the Women's Political Caucus contend that because there is no totally safe contraceptive, women must have the right to determine whether or not they wish to terminate a pregnancy. Because of the number of people who crowded into the Center after the Senator's speech, Ms. Cole was unable to directly question the Senator about this issue.

Fortunately I had the opportunity to pose a question to Senator Weicker as he walked back to his car after the festivities. As to the impeachment possibility, he said that, like Senator Ribicoff, he would refrain from making any judgment on the case before the House of Representatives had voted to issue writ of impeachment against President Nixon. Personally he would prefer not to stand in judgment of the President should the Senate have to act. He would take the position he did this summer toward Mr. Stans and Mr. Colson with whom he had had conflicts which would tend to prejudice his questioning of them. His response to the pro-abortion sentiment was that at this point, the states had been handling the issue satisfactorily. There was little discussion of abortion legislation on the floor of the Senate. He had received very little mail about this issue from either side and did not foresee any legislation appearing on the Senate floor in the near future.

(Continued from Page 2) were stealing it, in fact the whole attitude of the staff is that they're doing us a favor! I don't believe that this attitude exists during the week in our dormitory dining rooms, so why must it exist on weekends?

I hope that the powers that be take this to heart and mention it to employees, I feel that with a minimum effort, weekend meals could become much more enjoyable.

Kenneth Kabel, 1976

To the editor:

Orphaned children are left in the aftermath of all major natural catastrophes and in the debris of the awful destruction of modern war. The long, intense conflict in Vietnam and the intimate association of our troops with the Vietnamese left there thousands of orphans of American parentage. Many veterans brought their children home; others, separated by war and military fiat, have sought their children in vain. Existence of many of the children is unknown to their fathers; some fathers simply care not. The children remain, orphaned by death, abandoned or with mothers only and no means of survival. From the roads, jungles the litter of obliterated villages and the trash piles of ruined cities, a pitiful few have been taken into over-crowded orphanages, fastened, or joyfully adopted. The Vietnamese-American Children's Fund, Inc., is a publicly supported, non-profit organization contracted with the Vietnamese Ministry of Social Welfare to gather and to care for these children. We are to feed, medicate, guide and provide them with an education in order that they can become a positive force in the world's future rather than a part of the eternal wreckage of war.

The professional help in the VACF program is in Vietnam, caring for the children we have already gathered. In the United States we are a group of citizens having no political, religious or other side and did not foresee any legislation appearing on the Senate floor in the near future.
By Maxine Olderman

What can you say about a 17 year old boy who died? That he was handsome, that he was kind, that he was loved by everyone who met him and that he was too beautiful to last.

The boy of course is Melville's Billy Budd and the tragic hero of Peter Ustinov's film. The film was produced, directed and co-written by Ustinov and featured Finney as Billy, Robert Ryan as Claggart, Melvyn Douglas as Dansker and David McCallum as one of the ship's junior officers. Shining above this competent list of actors is the indomitable Mr. Ustinov as the Captain.

"Billy Budd" can be seen as a virtuoso tour-de-force of realism and mood. Billy is fully alive, shipboard and the interations of a tight society of seamen was captured to perfection. In fact, there were several instances when I was tempted to reach for a Dramamine, those ocean swells and swinging hammocks made me feel as if I were right there on deck.

Melville intended the characters of Billy and Claggart to clash in allegorical terms, as the living embodiments of good and evil. We sense that Ustinov started the film with the concept of allegory in mind. Billy is fully realized in white, Claggart in a tight fitting black uniform. However as the film progresses, no resemblance seems to pluck Billy out of the more ethereal context of Melville's narrative and gives him a cinematic sense of life and reality which is emotionally engaging and at times overpowering, the chilling hanging scene.

In adapting the film from the novel, none of the internal or external conflicts seem to have been overlooked. For the sake of drama, Ustinov added small incidents (the clash with the knife between Billy and Kincaid) and emphasized others, but in both he performs the element of suspense and impending tragedy is undeniable. The viewer feels almost immediately that Billy lives in a world apart from his fellow men and as much as he is loved by his peers he is not truly one of them. This is evidenced in the scene when Billy stammers during a questioning by the crew of the Avenger and an un-natural hush falls over the men. The stammer suggests something wrong and innocent and thus enhances Billy's virtuousness. Certain comparisons to Christ are possible, Melville gave his life to be able to restore justice and kindness in a world (the sea) where those values are alien. Billy is led by Mr. Baird, the ship's matured, philosophical and realistic captain. This is evidenced in the scene when Billy stammers during a questioning by the crew of the Avenger and an un-natural hush falls over the men. The stammer suggests something wrong and innocent and thus enhances Billy's virtuousness. Certain comparisons to Christ are possible, Melville gave his life to be able to restore justice and kindness in a world (the sea) where those values are alien. Billy is led by Mr. Baird, the ship's matured, philosophical and realistic captain. This is evidenced in the scene when Billy stammers during a questioning by the crew of the Avenger and an un-natural hush falls over the men. The stammer suggests something wrong and innocent and thus enhances Billy's virtuousness. Certain comparisons to Christ are possible, Melville gave his life to be able to restore justice and kindness in a world (the sea) where those values are alien. Billy is led by Mr. Baird, the ship's matured, philosophical and realistic captain. This is evidenced in the scene when Billy stammers during a questioning by the crew of the Avenger and an un-natural hush falls over the men.

The Coffee Spoon discussion of Billy Budd was led by Mr. Baird. His words about the specific references and meanings in Melville which did not appear in the film. I believe however that in the course of the scholarly analysis of the original text, Mr. Baird and the proprietor of the Coffee Spoon agreed that Ustinov's "Billy Budd" held true to Billy's spirit and was finally a highly unforgetable film.

There are many lines of dialogue which are not only an integral part of the story, but which stand on their own as lines charged with poetry and eloquence. Dansker, the prophet of the ship recalling Greek anecdotes like Teiresias speaks in simple haughty phrases which belie an inner wisdom which his shipmates do not share. When Dansker is brought before the officers of the ship to speak on Billy's behalf he describes Claggart's antagonism toward Billy by saying, "He bore malice towards a grace he could not have." As the film closes, the camera backs away to give us the feeling that we are looking down at the sea as the narrator proclaims that "justices lives as long as the human soul and law as long as the human mind." As powerful as the statement is, there is a vague sense of helplessness, a feeling that the meaning of the words are just as lost to the world as Billy Budd was himself.

The storm

(Continued from Page 5)

Protagoras stands up and proclaims that Nature is calling and beats it on the very enthusiastic crowd present at the discussion, therefore, having to enter into debate about the Law of Nature. And oh, what a debate this was. Now I back home; yes, home, with the three day-old dirty socks carpeting the floor, the three sunny days thick with binning blankets blanketing my bed, the worn-out felt-tip pens rolling on the floor to the Yes and the No's tonight's topic—after having procrastinated more around campus, but by initiation, mind you! Well, in brief, I did confide myself—oh, one of those rarer-than-rarer occasions—as I summoned the first fresh piece of paper by the fellow freshman who seemed to be in that common condition known as Jocks. Well, he was about the old boy, and I went on about the table so I could get a better look at what this disease had done to my cigarettes, but it gets a little inconvenient carrying a can of tobacco around in your back pocket. And that particular world's worst roller, too. I have great trouble with "Bambi," but naturally, it has to be the "now" and not been frequenting the reputed parties on campus late. I am convinced that today's youth are大雨 those beings, that it is really that I cannot afford them. In the Boarding House Office Building, the Plumbing, Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets.

I must've mellowed out, as I've not been frequenting the reputed parties on campus late. I am convinced that today's youth are大雨 those beings, that it is really that I cannot afford them. In the Boarding House Office Building, the Plumbing, Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets.

I must've mellowed out, as I've not been frequenting the reputed parties on campus late. I am convinced that today's youth are大雨 those beings, that it is really that I cannot afford them. In the Boarding House Office Building, the Plumbing, Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets. Love lives are as ambiguous as the plumbing. Speaking of which, the bathtub is too short for me. I have put on my head; "I know you've been eating gym-socks!; "Take tobacco around in your back pockets.

It's my ambition to one day be as bold as my father. I just combed my hair. All of it. Nothing less would do. If I was to marry, youth and warm ears are sitting the garage can grinning up at me as I write. My hair gets dirty when I comb it and I can't bear the mere inconvenience. Must be Theory Music.

Tonight the wind is going at it and the thunder rolls. Sometimes I notice there is something purposeful. The sound is nice. I feel like Jane Eyre, as I sit with this natural symphony going on around me. Of course, the blinding fluorescent desk-lamp, my dirty laundry, over-stuffed ashtrays and run-out of cigarettes make it a little hollib-hole. But the wind, as it gracefully knocks down the plates on my window sill, seems to make the soil all over by books and shoes and music (and breaking the lenses of my binoculars). I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied. I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.

I must confess though, not a care. Socks and slippers should be being toasted, bread being baked, not studied.
by Sherry L. Alpert

Connecticut College sponsors an exchange program with Westminster College in Oxfordshire, England. Under the auspices of the Child Development and Education Department, this program provides for an exchange of seven students from each of the two schools for the fall semester.

Mrs. Donna Hetzel of the Child Development Department and Mr. John Coe of Westminster College pioneered the program which began in 1972-73. Last year five students from each college participated. Now it is an equal exchange from both colleges.

Seven students from Westminster are currently studying on campus. Under the supervision of Mrs. Hetzel, six of them are practice teaching; five at the college nursery school, two at elementary schools, and one at the junior high school in New London.

The major objective of the Westminster Program, in addition to its cultural advantages, is to allow the student to teach in a different education system and environment. At Westminster College he has the opportunity to practice teach at a progressive primary school. His curriculum also includes an independent study, a course in art and design, and an environmental studies course. Both parts of the curriculum in British primary schools. The environmental studies course includes field trips to various historical sites in the area long with British art, architecture, and culture. All students enrolled in the Westminster Program have taken child development and have expressed an interest in teaching.

While generally pleased with the program last year, Debbie Raines found it rather demanding. "The Westminster Program can be a great experience if you're really wanting to teach," she said. "Westminster is a training teacher college, and the students there go out on teaching practice every year for at least six weeks. Westminster also has the pleasure of arising at 7 a.m. to ride a bus for an hour to reach our schools. That's tough on you if you're on your feet all day, but if you're lucky (when you arrive home at 5 p.m.) you have lessons to prepare for the following school day. Great care is taken to place Connecticut students in the best programs in the best of the "open classroom" primary schools, and working in the kind of environment was invaluable."

A new program with the London School of Economics, planned for January, 1974, focusing on the study of the European Community, History, government, economics, and sociology majors may participate. The students will study in London until the final three weeks, when they travel to the University of Freiburg for lectures by German professors. In this way they can expand their point of view beyond the British one and integrate the experiences of studying in the two countries. Dean Johnson, Chairman of the Committee on Study Abroad, expressed hope that the program will be expanded to a year.

Besides these Connecticut College-sponsored programs, there are others for students participating in the British Laps. A year at the University of Edinburgh was a welcome change for Ann Cohen. She explained, "It was a great chance to live within a community and partake of a slower pace. People have so much less and enjoy it so much more. It is amazing how much more one can learn in a less pressured atmosphere."

Fran Axlund, who spent her spring semester at the University of London through the Beaver College Program, described it as "myriad's of experiences, each surpassing the previous one... from the amount of breadth and historical significance of each place I visited... sufficient time to go beyond the "tourist" attractions and adapt to the British way of life... wonderful opportunities for travelling, meeting people, enriching one's life."

Under the auspices of the University of Freiburg, Linda Amato spent last year in Florence, Italy. "I can honestly say that this was the best year of my life," she asserted. "Being in Italy was great, and Florence is the most beautiful city in Italy. I will never regret it. In spite of mail strikes and the annoying Italian men, I would recommend that you come to Florence to everyone."

A full term in Rome, through Trinity College, was described as "the best term of my life in my life."

Nancy McNally said, "It was an ideal opportunity to do several things all in one, live within different culture for an extended period, travel and yet maintain a "base camp", Cameron government, continue without interruption four years of college education."

The Other Side of the Globe
Connecticut College students have educational opportunities to study on the other side of the globe as well. In 1972 Connecticut, Amherst, Clark, Wellesley and Williams College initiated the Associated Kyoto Program for Japanese language and area study which offers a one-year (junior or senior) program of study at Doshisha University in Kyoto, Japan.

This program is open to any student who has taken either History 107 (East Asia) or Japanese literature in translation at Conn. However, the student must also have had an extensive course in Japanese at Middletown College before his year at Kyoto. The curriculum includes a year of credit at Kyoto for the resident director, and an elective in either economics, sociology, anthropology, literature, religion, etc., or field-oriented work.

Mr. Thomas Havens of the Asian Studies Department, Director of the Program, emphasizes the cultural opportunities offered by Kyoto. This modern city, formerly the capital of Japan for one thousand years, has about 1600 Buddhist temples, 600 Shinto shrines, many galleries, factories, and military bases. Students are housed with Japanese families in the area. The resident director (chosen from among the five sponsoring American colleges) stays at the University throughout the year.

Each of the five colleges may send four students to the Kyoto Program. Lissa McCaffrey and Eugene Kimekawa are the only Connecticut College students participating this year. The program fee includes round-trip transportation from the West Coast. Interested students should contact Mr. Havens at 447-4041.

Mr. Havens is most enthusiastic about the program. "The Japanese experience not only broadens them (students) individually, but also promotes an awareness of international questions among a generation obliged to deal with multinational issues and forces. It offers a degree of breadth and first-hand exposure rarely possible at the field research level."

He added, "Study programs in Japan offer a priceless first immersion in the culture at an important point when young people take stock of their career interests and often develop the motivation to pursue advanced degree programs. When the time comes to consider what a career involving Japan might be, there is no substitute for having been in Japan in person to find out."

Because of surging diplomatic relations, all undergraduate programs for American students in India have been suspended indefinitely.

New Asia College in Hong Kong sponsors a one-year exchange with Connecticut College. Established two years ago, this Program offers liberal arts courses in Chinese and is geared for Chinese majors. Students may also apply to Taiwan University through Stanford College or to the National University in Taiwan. Two Conn students have already participated in the New Asia College program.

As part of the Exchange, New Asia College has sent a graduate to Connecticut College this semester. She is currently working as a teaching assistant in the Chinese Department, and lives in Knowlton House as a resident in the Chinese corridor.

The Experiment in International Living offers students opportunities in countries throughout the world, including South America and Africa. However, the Experiment is not accredited, and students who wish to pursue individual study projects must receive prior approval by Connecticut College.

The alternatives for foreign study have grown significantly over the past two years. Students no longer have only a wide range in their fields of study but also an almost unlimited choice of locale. In many cases, further more, they may leave for the senior rather than the junior year, and for either one or two semesters. Dean Johnson affirmed that the Committee on Study Abroad is continually looking for new and better programs to offer the students at Connecticut College.

The Westminster seven

The Peace Corps needs hundreds of teachers to work in Asia, Africa, South America, Micronesia. Gain exp. in teacher training, curriculum development, classroom teaching. Must be US citizen. Apply now for less than 74 training. For info call or write Lynne Blockmer, ACTS, Room 212, 212 W. 42d ST., 10007 (212) 264-7123, or visit your placement office.

COLLEGE GRADS WORK OVERSEAS

The Peace Corps has openings in 53 countries. Asia, Africa, South America and Europe. Medical, Agriculture, Extension, Health Extension, Ag Extension, Community Development. Must be US citizen and preferably single. For info visit your placement office.

Judy Waite, ACTION 26
Federal Plaza, NY 10007 (212) 264-7123.
Learned House has sundae party

By Pam Grønhalgb

On Tuesday, October 16, the Learned House volunteers held a Sundae Party for 26 of the children from the drop-in center. Promptly at 3:30, the kids poured out of cars and into Cron and immediately began to devour the ice cream and punch. A typical sundae consisted of three scoops of ice cream smothered with chocolate, butterscotch, or marshmallow sauce, and topped with jimmies and cherries. Still hungry? The kids obviously were. Some came back for seconds and thirds. After they had had enough sundaes and punch, the kids went bowling at Crew’s alley. They had a great time and some proved to be fairly expert bowlers. One little boy even got a strike!

Later, the kids got a general tour of the campus before going home. It was an enjoyable and hectic afternoon for both the volunteers and the children.

The Learned House is a drop-in recreation center in New London for underprivileged children. On Mondays, Wednesdays, and Thursdays, volunteers from Conn go down to its mission. Anyone who is interested in helping out can contact Elaine Lang in Windham.

---

Classified ads

ACROSS
10 Lower back
15 Highest point
20 Fear of heights
25 1966 baseball MVP
40 Famous ship
55 Finnish
60 Oklahoma city
65 Norm potentiates
70 Abstainer
75 Famous

DOWN
10 Aids to digestion
15 Sorrow
20 Rhetorics
30 Music
35 Latin
40 Make a choice
45 — — — — the hammer
50 Florida resort
55 — — — — — — —
60 — — — — —
65 — — — — — — —
70 — — — — — —
75 — — — — — — —
80 — — — — — — —
90 — — — — — — —
100 — — — — — — —
110 — — — — — — —

Now in paperback

To love, honor . . . and experiment

BECOMING PARTNERS: Marriage and Its Alternatives

By Carl R. Rogers

"There have been many books about the so-called marriage revolution, but Becoming Partners is far and away the best."

—Los Angeles Times

A DELTA BOOK $2.65 (Delacorte Press hardbound $7.95)

DELTA BOOKS
Dell Publishing Co., Inc.

Robbie looks like a trimmed poodle.

Applications are now being taken for the following editorial positions

Advertising Editor: Circulation Editor
Fill out the form below and return to box 1351

Name: ___________________________ Class: ____________
Dorm: ____________  Box: ____________
Qualifications: ____________________________________________

---

social board presents

POCO

in concert

With guest star Chad Stewart

Thursday, November 15
8:30, Palmer auditorium

All tickets reserved seats $5 till now!
Women's volleyball

The Con College Women's Volleyball Team defeated Smith College in its opening match last Monday night. Playing on the winning team for Con were Les Brillock, Paula Zuraw, Carrie Burd, Sharon Collins, Nancy McNally, Patti Fyann and Cathy Longmore. The Con girls needed only two sets to beat the group from Northampton 15-5, 15-14. 

B" team, consisting of Molly Sporr, Cathy Backus, Buffy Hutchins, Fran Axred, Susan Ferris and Nora Holmquist, bowed to the Smith "B" team in straight games.

Letters to the editor

(Continued from Page 4)

supper selection

The other dish from "Bob's Thing" was Steak Peking. It was a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound and a half of onions, two oranges, a thick steak topped with a pound of onions and an orange sauce. Again, it was another oversized, succulent entree.

Since the service was so friendly, we managed to talk with the chef and owner, Bob Cabilla. He learned all his dishes from cooking all over the world and has now returned to this home, New London, to offer the wealth of his travels. He has written 4 cookbooks and had an hour cooking show in Washington, North Carolina. He is very friendly and will explain any dish on the menu.

We highly recommend this restaurant as an economic and encilizing alternative to Chuck's or the Lighthouse Inn. We were served more than enough tailtiling food for $4.00 to $5.00 a piece. The service is excellent and very prompt.

So visit Cabilla's Nations Room for exotic, well-priced and superbly prepared international dishes next time you want to eat out. It could change all your eating habits.

Appetizing ecstasy

The South is served as Harkness dominates con-
Soccer team streaking

By Greg Woodward

And the streak goes on! The soccer team ran its winning streak to six straight over the past two weeks. The team has now earned the most victories in its short three-year history. Their impressive record stands at 7-1-1.

The street gang tactics of Thames Valley couldn't stop Connecticut as Gully Hand scored early and later assisted on a tie-breaking goal by outstanding freshman Scott Carney, who tallied his second game-winning score. The final score of the brawl was 2-1, Connecticut, of course, the victor. Credit goes to the entire team, and especially to the courageous play of freshman John Kaufman, whose stomach, legs, and other unmentionables, bore the brunt of Thames Valley's skill lacking play. Coach Bill Lessig informed the opposing coach in a diplomatic manner that Connecticut will not play Thames Valley again until they learn what is meant by fair and clean play. Wasn't that sweet?

The stage was then set for Manhattanville Friday afternoon, sunny and warm, 150 faithful fans, our team loose, the officials paid up ... Manhattanville walked in and forfeited the game. Either way the result would have most likely been the same. Rumor has it a mix-up in the Manhattanville front office was the reason for the let down. The goal (a 1-0 forfeit) was given to Senior Jeff Whitestone for his coaching assistance in the Thames Valley game. When reached for a comment, Jeff, with a tear in his eye said, "I'll remember this the rest of my life."

Coach Lessig or the "Green machine" and his Connecticut team then faced perhaps its most important opponent — the Coast Guard jayvees. In order to play on a varsity level with the Coast Guard, Connecticut had to prove it was stronger than the sub-varsity. That they did! Connecticut dominated the game throughout although the 3-2 score indicates a closer battle. Three unassisted goals by freshman Jeff Chernoff, co-captain Gully Hand, and sophomore Dave Kelley led the way. The team stayed on the Coast Guard 25-18. A mix-up between goalies Jim Lowe and sweeper back Chip Benson resulted in a costly injury. Chip, who had been a major reason for the team's success, incurred a broken tibia. A bad break for the team too, darn it!

Now for perhaps the team's finest hour. Faced with a short vacation (no practice), the injury to Chip, and the pressure of having to fare well against Coast Guard — the team pulled it together. Connecticut went on the field and completely wiped out Coast Guard 4 to 1 for its seventh victory, and its sixth straight. Coach Bill Lessig said of the game: "A true example of a team effort, a classic display of character, one hell of a win."

M.V.P. honors go to the play of Jeff Chernoff and John Moore. Jeff became the team's most productive offensive weapon by scoring two goals. One was assisted by Scott Carney, John Moore took over the sweeper position and shored up an injury riddled defense. The return of Scott Vokey at defense was undoubtedly another reason the team played great in stopping the few Coast Guard attacks.

Jim Briggs and Dario Coletta had their consistent outstanding defensive games. Dan Tucker, Scott Carney, and Dave Kelly dominated the ball at midfield and kept offensive pressure on the Coast Guard. Kelly scored a textbook goal as he took a John Phillips pass with his back to the goal, turned and scored in the lower left hand corner of the goal from 18 yards out.

Leading 4-0 with a little under a half an hour left to play Coach Lessig gave the players a deserved rest and sent in his able reserve Greg Woodward, Tom Slaughter, Sandy Parkman, Bob Kurtz, Pete Kelley, Charles Hewitt, and Ken Tolber not only outplayed the Coast Guard the rest of the way but helped to further prove the fact that the young Conn. soccer team is ready for a varsity schedule next year.

The team wishes to thank the students, faculty, and parents for their outstanding support. Believe us, crowd noise helps the cause. The last chance to see the streaking Conn. team in action at home is tomorrow against a tough Eastern Conn. J.V. team.

Laura daCosta

elected

class of '75

representative to

Judiciary Board

photos by parkman

World Campus Afloat: Join Us!

Sails each September & February.

This is the way you've always wanted to learn ... and should. Combine accredited study with a fascinating semester of travel to Africa, Australia, the Orient, and the Americas. Over 6500 students from 500 colleges have already participated. Financial aid is available. Write now for free catalog.

WCA, Chapman College
Box 1000, Orange, CA 92666

TWO NEW BUS TRIPS TO CONN. COLLEGE

Leave terminal Arrive Return to Terminal
Oppl. Train Station Palmer Library

10:25 a.m. 10:35 a.m. 10:45 a.m.
2:35 p.m. 2:45 p.m. 2:55 p.m.

Cost is 30c.

The New London transit district is trying again to see if Connecticut College and the people on Crystal Ave. will use the bus. Last year we offered two trips a day and they averaged under one rider per trip! We cannot afford to put up with a utilization rate so miniscule.

Now we have an attractive new Captains' Walk, with specialty stores lining it, ready for your shopping convenience. We are offering you a chance to go by bus to your trains or to shop, or to combine shopping with traveling.

We are trying out these runs for an experimental period of two weeks, funded by a grant by the State of Connecticut. We are anxious to provide service, but only where it is wanted, needed, and used.

Hitchhiking is dangerous and unlawful.

Bothering your friends and neighbors to give you a ride down town is a bore and an intrusion on their privacy.

Pay the 30c fare and ride the bus. Then we can afford to continue to offer this service.

Our bus will stop on each trip in front of the Palmer Library, and wait only one minute. Our schedule is tight. We try to be on time and ask you to be, also.

RIDE THE NEW LONDON TRANSIT DISTRICT BUS

City Councils

William Nabas

Ruby Turner Morris

Directors

Next Tuesday, November 6th is Election Day. Polls are open from 6 a.m. to 8 p.m. This ward is one and its polling place is the Whithrop School located down Crystal Avenue beyond the Coast Guard Academy. To obtain transportation to the polls and back to campus phone: 442-0659 or 442-0650.

Cars will be picking up students every hour on the hour all day from 9 a.m. until 7 p.m. with an additional trip to 7:30. Cars will leave from the front door of Caldwell-Wills. The car which takes you to the poll will bring you back.

ALL REGISTER VOTERS! GET OUT AND VOTE! THIS IS AN IMPORTANT ELECTION!