College of Future at Student Meeting

"The past two weeks I have discussed with you the College Budget, and the past history of the college," said President Blunt in Chapel, on Tuesday, December 13. "Today I want to talk about the college of the future."

First of all we must consider the physical side. We have been fortunate in our building program. Have we finished, or do we want more buildings? The library needs additional wings to care for more books, and to provide more room for students to work in.

Two additional dormitories will bring all students on campus, and eliminate the small double rooms. A Plan Mission Party at Student Meeting

After the singing of some class songs, the meeting was opened by Elizabeth Pavilles, President of Student Government. The minutes of the last meeting were read and accepted.

It was decided that a party be given for the children of the New London Mission House instead of a Christmas party for the C.C. students. The children are to have ice cream, cake, and presents; they will be held in the Knowlton salon Thursday, December 15th. If the individual houses still wish a party, they may give their own.

Mildred Weitlich announced that refreshments for the Mid-winter Formal will be served in other Marriott.

Mildred Weitlich '39

In Charge of Party for Mission Tots

A Christmas party for the Mission House children will be held Thursday, December 15th, from 4 to 5:30 in Knowlton salon.

Mildred Weitlich '39, President of Service League, is in charge of the party. It is a delight to state that eighty-five per cent of our Senior subjects have dis- covered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies. Intellectual curiosity which will encourage them to enjoy further study of per-

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.

We are the Senior Class; We Have Given Our Ideas

Survey of Class of '39 on the Element of Intellectual Curiosity

Only five per cent of our Senior subjects have discovered some answer to an inquiry which should be of interest to every member of this campus world, I created a group of seven questions and in college House, I completed a survey among the members of the Senior Class who have tramped between Fanning and their respective houses for three years and that month. I personally interviewed each Senior and with few exceptions the response was so evident and the results were most enlightening.

Fifty-two per cent of our subjects entered Connecticut College with a predominant interest in some study of a more scientific basis which is of interest or specific field of study which they possessed previous to entering college. Of these, only fifty-six per cent have been greatly interested intellectually in their respective studies.

The remaining twenty-two per cent either admitted to vocations or less purposeful state or their interests and aims were not encouraged on campus.
We Ask Your Friendship

That a survey has recently been made on campus is no news, but that the most important survey to be made at Connecticut in the last four years, and possibly in many years before that, is the survey that is being made by every one of us here.

That the number of the present senior class has been approached with a view to finding out the intellectual standards and the potential intellectual curiosity of the average girl at Connecticut. Twenty years ago, of course, this was impossible. Perhaps the most interesting result of this questionnaire is the hope with which the exceptions to the students who would welcome the chance to learn the truth about life better, to be stimulated by mature personalities with a certain amount of experience, are presented in a particular field and of life—outside of the environs of the college campus.

But the chances, in most cases, are not great, or we do not understand how to take advantage of them. Perhaps a baby can learn to walk as well as with the aid of an older person. But we are not babies; our minds are not immature and we grasp eagerly for any little bit of help in facing life in the outside world that is passable our way.

It is our sincere hope that the publication of the results of this survey will bring to the attention of every member of the college community the fact that we are ready, willing, and eager to learn, from personal contacts, from personal sources, from text books.

We wish you a very merry Christmas and all best wishes for the coming year.
Co-operation Urged In Securing Jobs For Youths

Boston, Dec. 2—Plans for closer co-operation between schools, which aim at getting young people in jobs were set forth by C. M. Chester, chairman of the English Department at Northeastern University, in a talk here tonight to several hundred heads of universities, colleges, and schools. He asked for the co-operation of Mr. Chester, whose suggestions included the following:

1. A national organization of educational and business groups co-operating to help guide young people in getting jobs.
2. Conferences, in all communities, for educational and business men to study job conditions.
3. Exchange professorships, where possible, between schools, colleges, and business, and business men taking temporary assignments as school lecturers.
4. Strengthening work of job placement agencies.
5. Better studies as to young people's aptitudes for special work and industries.
6. Furthering of more projects which combine school work with actual jobs in business organizations.
7. Developing of special schools along the lines of those at Annapolis and West Point, to train youths for special jobs in public life and certain business.

"The problem of placement is, in my judgment, a national problem," said Mr. Chester. "Business is concerned because it needs to find the right man for the right job. The schools are concerned because it must demonstrate its purpose practically as well as formally. The biggest gain for landing the right man is the privilege of a small minority, but the training is entered into, at sacrifice and expense, by large numbers who seek through it a means of living.

"Personally, I have the deepest faith in the education of the United States. Despite the industrial hiatus of recent years, I believe that we are on the verge of a new and tremendous improvement. This will probably be spasmodic and irregular, but the long-range results will be very great, and the time spent in one of the greatest industrial research laboratories should help bear this out.

"America is only in its adolescence..."

Needs of Democracy Stress by Doctor

Professor of Geology, University of New York City. For further information see Miss Ramis.

Our present group of College internists will entertain Seniors and others whose names are listed in the March issue next week. Doctor's name is of interest in hearing details of the new way of obtaining experience in the business world.

The following fields will be represented:


EIGHT O'CLOCK DINNER DECEMBER 27th
Midtown House Alice Rice Cook

"What A Life"

Tickets Reduced

George Abbott's Christmas gift to students and faculty will be a special discount card for "What A Life," the hilarious comedy about high schools, now in its ninth month at the Biltmore Theatre.

With the discount card, good for as many as four tickets, $2.00 orches-
ses, $1.00 mezzanine seats, for 75 cents plus tax, when presented at the box office. Two-theaters, 47th Street, West of Broadway, New York.

"What A Life" are available at the English Department in care of Miss Oakes. Additional discount cards may be obtained by writing the Senior Department at the theatre.

"What A Life" is an accurate, rivet-

ting portrait of high school life in general, from the teachers in flat heels and white sweater to the harass-
ed long suffering principal. Class dances, crushes, forfeits, business dates and even "Hamlet" are all in-
cluded.

Bible, World's Best Seller, Unites Christian Nations At This Season

Dr. Kellogg's Address to Christian nations have in common? Surely it is not language, color, race, religion, or political and social conditions. What is it that a thousand peoples differing as widely as possible in all their conditions, customs, and cultures can enjoy in common? What is it that no war, no distance, no ele-
ment of nature can change or destroy? This universal factor is the Bible, Dr. Kellogg's favorite and san-
sath language.

"Even after the Greek word koina, meaning books, and a Greek Translation, the Teutonic, begun in 1919, and the Roman Old Testament. In 404 A.D. the Vulgate, famous Latin version of Saint Jerome, appeared, and his associates translated the Bible into that language and published it in 1382. The Latin Bible was first printed in 1455 by the famous printer of the press. The King James' or Authorized Ver-

Continued Page 4

Science Club Topic Concerns Soil

"Down to Earth" was the topic of the third meeting of Science Club, held last Wednesday. Four members of the faculty were present, each of whom everyone took part. Marjorie Mortimer, a physics professor, outlined some of the basic chemical viewpoints. She discussed the means by which rock disintegrates to form soil, discussing both the chemical and biological methods. She also discussed the role of wind and ice, and floods. Following this, Phyllis shelves gave the average chemical composition of the soil. This gave the group some idea of the different materials that make up the soil, and that these bacteria have a definite modifying effect on it. Plants re-

Continued Page 4

Events of the Future: The Times of the Present

A Senior of the occasion of the meeting of the College of Physicians of the United States is the President, Dr. W. O. Doane, an honorary member of the College. Following this, W. O. Doane, an honorary member of the College, spoke to us on the Recent Development of the British Foreign Policy.

The chances to make contacts with other students, and to understand more educators and educational situations are the keys of such a conference.

President Visits Conference

The very life of Anne M. Lindbergh is of interest to all people. She is a fine writer who had no intention to give a public expression to her own sense of vocation to see her name in print. She does write, she has experienced her own life, and her own eyes and ears.

Her books, as a general rule, have direct truth to the public, and the different kinds which they encoun-
tered in different places is very varied. The two outstanding elements in this book are the gallantry, the cheerful and quiet courage of Mrs. Lindbergh. Her words, although not directly flattering, speak of her deep love and admiration for her husband. The second element is her habit of recording her childhood scenes, and her childhood places which were familiar to her.

The sights she sees, and the experi-

ences that find their expression in her mind places and feelings which are associated with her childhood. Although she has a quick sen-
tivity to every overture of danger and challenge, her imagination, every experience is a drama to her. Her warm heart, her gallant under-

Continued Page 4
We thought this was an institution of learning! but before long and following in a typing book, we would:

"To refer again to the cactus with the pancake leaf, cattle like to eat it and they grow fat upon it, or would do so if the thorns did not rapt their thums like a file. Then along comes a Burback and he talks kindly to that pancake and teaches it to leave off its thorny habits and persomone, and it do them and the cows eat them and do not get tosonnise and things."

The headwaiters in Jane Addams House succeeded in upsetting dining room decorum somewhat last Wednesday evening by announcing that during that Anasagamization morning, Lee Jenks, the house president, would...
Things and Stuff

The Clothesline by Dode

To the Swingingle-out of lots of rhythm by the one and only Bunny Borgen, the Sophomores had their day. At the tea dance, who could have known that Sarah Maitland, a red-haired, black-tied young lady of about junior year, would be received with the kind of attention lavished on a member of the male sex? The fact is, Miss Maitland was started out by a clever and rather charming young lady of the same age, to whom she was related. This young lady is known to all of us as Miss Kate Maitland, who has just returned from a successful tour of the west coast, where she has been receiving a great deal of attention from the menfolk, who have been seen to carry her luggage around with great care and attention. Miss Maitland is a member of the college faculty, and has been a great help in the work of the college. She is a very energetic and capable person, and is always ready to take on any task that is assigned to her. She is a great friend to the college and to the students, and is always ready to help in any way that she can. She is a very interesting and charming person, and is always ready to talk about any subject that is brought up. She is a great favorite with the students, and is always ready to give them advice and help when they need it. She is a very good teacher, and is always ready to help the students in any way that she can. She is a very fine person, and is always ready to help the students in any way that she can.
College of Future is
Emphasized by

Pres. Blunt

(Continued from Page 1)

cooperative dormitory campus

would be a great advantage. "Will
you agree with me that almost our
first need is for a new gymnasium?
We should have more trees and vines,
not only to take the place of those
that have been torn down, but in addition to them.

"Another thing I see very much,
and I don't think students do, al-
though my talk of two weeks ago may
have helped, and that is more endow-
ments." Only seven percent of our col-
lege budget is supplied from our en-
dowments. Other colleges have much
more than we to aid salaries, scholar-
ships, and the general running needs
of the college. "Sometimes people talk
about our being prosperous. We have
been fortunate, but our tight budget
keeps us in many ways.

"We don't think about buildings
and endowments first, but our faculty
cannot teach the student body

Past ACP Convention

Largest in History

(Continued from Page 2)

and students." The college has a fine
faculty already, but the number must
grow, and there is need for more new
additions such as Dr. Warner. "A
college faculty with enthusiasm can
lead you and each of their subjects
well." But a faculty cannot teach
without students. As the student body
changes, it makes for an even finer
group. "They must be full of desire
to learn, to think in and out of class,
and must have hope and a great de-
sire to be of use in the world."

Whether students become teachers,
politicians, laboratory or social science
workers, they must have a great de-
sire to serve society. "So our wish,"
concluded President Blunt, "is for a
college with the finest possible facul-
ty and student body."

STUDENTS!

When in Town

Brush-Up on Dancing

At Arthur Murray's

* Visit the Arthur Murray studios when
you're in town during the holidays and ar-
range for a few "brush-up" dance lessons.
You'll enjoy the fascinating rhythm of the
Bachata, Tango, Samba and the new Fox
Twist—after you've had expert instruction! . . .
You'll dance with new poise, new assurance
and wonderful new pleasure . . . you'll be
twice as popular at Xmas parties. Special low
rates for college students.

ARRTHUR MURRAY
7 EAST 43rd ST. NEW YORK

All Arthur Murray teachers are
trained to teach beginners to dance
with ease and confidence in just a
few private lessons.

Every Arthur Murray teacher is re-
pected for her patient, sympathetic
manner. Learning to dance with
Murray experts is fun!

All through the year
and all around the clock Chest-
erfield's milder better taste gives
millions MORE PLEASURE

At Christmas time send these pleas-
ure-giving cartons of Chesterfields
—packaged in gay holiday colors—
welcomed by smokers everywhere.

You'll find Chesterfields a better ciga-
rette because of what they give you—more
smoking pleasure than any cigarette you
ever tried—the right combination of mild
ripe home-grown and aromatic Turkish
tobacco rolled in pure cigarette paper.