The fiscal situation at Connecticut College is graphically displayed by two charts prepared by the college treasurer for a report issued May 27, 1970. The top chart indicates that income received from gifts and Fees is not large enough to match the cost of education; consequently, income must be found from other sources. Such sources amounted to $1,800,000 or $1250 per student during the last fiscal year. The lower chart depicts the gap between Tuition and Fee income and Educational Costs and analyzes the sources of other income necessary to balance the budget. The category entitled "Deficit" indicates the amount required to meet our capital reserves.

ZPG Publicizes Need For Family Planning

by Sherry Alpert

The ZPG (Zero Population Growth) chapter at Connecticut College, established last April, has become quite active this year. Recently they went with President Muller to the New London Mall and set up a Planned Parenthood display of literature on birth control, family planning, abortion, and voluntary sterilization. The Planned Parenthood League of Connecticut had originally wanted each chapter to conduct an open house, which probably would have attracted only people who were already interested. It seemed more logical, therefore, to have an exhibit at the Mall in order to acquaint the general public with Planned Parenthood. The clinic in Norwich is the only two per month (the first and third Thursdays). The ZPG volunteers are medical history of each patient, and Mrs. Beatrice Shaldy, a Registered Nurse, gives them the necessary prescriptions. Several other women volunteer their time at the clinic.

By Sherry Alpert

The clinic in Norwich was established in February, 1968. By 1973 it can no longer be controlled by the state, since the clinic subsists on private donations and can afford to operate only two nights per month (the first and third Thursdays). The ZPG volunteers take the medical history of each patient, and Mrs. Beatrice Shaldy, a Registered Nurse, gives them the necessary prescriptions. Several other women volunteer their time at the clinic.

The year 2000 by the population of the United States will be approximately 300 million—almost 50% higher than it is now. An additional 100 million people will deplete our natural resources, put a strain on food production, and make urban life almost unbearable.

ZPG is trying, in effect, to educate the public in the area of birth control, as it relates to the population explosion. There are a number of different scientifically approved birth control methods that work differently and that are safe and inexpensive. No one method of birth control is perfect for every couple.

Last week the group left pamphlets containing such information in every laundromat in New London. Through such activity ZPG hopes to make more people aware of the facilities available at the Planned Parenthood Clinic, as well as the need for family planning.
A Necessary Reevaluation

With final exams facing us tomorrow and many papers still to finish, it is obvious that there are some disadvantages to the academic calendar. This calendar was voted in for two years by the faculty last spring after a strong showing of student support. The problems inherent in a short semester with finals are more serious this year, however, because glaring over a apparent last week. Many students are still bogged down with extended papers, and will have too few many days to prepare adequately for exams. In order to make this calendar feasible for next year, certain changes must be made. The faculty should devise a properly spaced schedule of papers and mid-term exams, so that students will not have to write three or four papers in the last two weeks of the term. Another alternative might be a 3-1-4 program—three courses in the first semester. In this way, the pressure of exams and papers could be relieved by a program designed with thoughtful respect for time, or lack of it, as well as a thought for adequate vacations.

The Chapel of All Places

In the season that has always represented charity and brotherhood, it is somewhat discouraging to note that Harkness Chapel, a place symbolic of these qualities, is being plagued by thievery. It could be somewhat expected that such things as books and posters might be taken. Indeed if one's concern for others does not extend far enough simply to "borrow, and a poster or paperback is quite appealing, one might take that particular measure. But microphones, candle holders, and other such things that definitely belong to Harkness Chapel, and indeed belong in Harkness Chapel, should not be in the hands of the thieve.

The particular items are not really as important as the gesture represented by their being in the Chapel for all to consider as taking something should try hanging a poster or donating a book of their own. It may help them understand what the Chapel is all about.

Thank You

This issue is the last of Satyagraha's first semester. The Co-Editors would like to take this opportunity to thank all including students and administration who, in various ways encouraged the publication of Satyagraha, we also offer our thanks.

Symptoms of Malaise

We would like to refer to Charlotte Parker's Letter To The Editor of this issue. Her concern over the possible demise of Kaine for lack of support is an example of a general malaise that definitely belongs to Harkness Chapel, and indeed belongs to all college campuses.

To the Editor:

I write to inform the college community to join us in mourning the death by grisly torture of numerous students in Brazil. We, her friends, her green, lively sisters and brothers who sickened in the horror of Brazil, now thank this Thanksgiving break as a result of the wild, fanatical rampage of the vivisectors. How can we but be hopeful in this blame?

We, residing in Plant house, present the untimely deflowering of our beautiful, graceful, gerrymandered, yonder, vegetate, etc.

Join us in seeking the culpabil (Physical Plant) and baring the fangs with messages of wrath and dismay! Only imagine the uneasiness of our room will have become after being away all of Janesville.

Distressedly,

Kathleen Cooper '72
Ruth Ratter '72
Denise Ozanne '72

To the Editor:

I would appreciate it if you would consider putting a letter to the editor from me in the next issue. It is to the point of this year's problems of change and stability. I would appreciate being able to voice my thought in this medium. I believe this would be useful in a class discussion setting.

A Concerned Student

Letters to the Editor

The Student Ski Association, Inc., and the Student Association of Women, have established a $1000 magazine fund for the college. The Student Ski Association, Inc., is holding a $1000 magazine fund for the college. The Student Ski Association, Inc., in conjunction with the Student Association of Women, is holding a $1000 magazine fund for the college.

Orders for a 1971 Kaine, along with a subscription to the magazine, may be placed in Box 153, or see your dorm rep.

Sincerely,

Charlotte Parker '71
Editor, Kaine

Letter to the Editor:

How many stories have you read recently that begin with the phrase: "I am a concerned student."

To the Editor:

I would appreciate it if you would consider putting a letter to the editor from me in the next issue. It is to the point of this year's problems of change and stability. I would appreciate being able to voice my thought in this medium. I believe this would be useful in a class discussion setting.

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Rogers, however, perceives a
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First, they add an air of
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Second, the presence of students
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The efficacy of the students' presence, Rogers emphasizes con-
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Transition of referrals from the
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But then, referring to Rogers, this
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The "Gilead" is not a treatment
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They are, in Rogers' estimate,
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The give-and-take relationships,
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Life's Not So Great - So What?
Flowers and Trees Bloom Anyway

Continued from Page 2, Col. 5)

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Sorbonne Summer Session
for American Students
Extension universitaire de l’Université de Paris

COURSES OFFERED

Professorial Staff from the Université de Paris: M. Georges MATORÉ, M. Antoine ADAM, M. Maurice DUVERGER, Mme Cécile GOLDSCHEIDER, M. Jacques Van den HEUVEL

I. Lower Division Courses

102 Elementary French - emphasis on grammar, phonetics and conversation. (prerequisite: 2 years high school French or 1 semester college French.) 60 hours
201 Intermediate French - grammar review with emphasis on conversation. (prerequisite: 1 year college French.) 60 hours
202 Intermediate French - composition and syntax study. (prerequisite: 201 or equivalent.) 30 hours
212 Intermediate Phonetics - emphasis on pronunciation, reading and speaking. (prerequisite: 102 or equivalent.) 30 hours

II. Upper Division Courses

331 French Civilization - political, social and intellectual development up to the French Revolution, with emphasis on literature and art. (prerequisite: 202 or equivalent.) 30 hours
332 French Civilization - political, social and intellectual development from the French Revolution to the present, with special attention given to literature and art. (to be offered summer 1971.) 30 hours
412 Advanced Phonetics - intensive practice in pronunciation, reading and speaking, to achieve a true command of the spoken language. (prerequisite: 202 or equivalent.) 30 hours
421 Survey of French Literature - advanced study of French literature from the Middle Ages to the French Revolution. (prerequisite: 202 or equivalent.) 30 hours
422 Survey of French Literature - advanced study of French literature from the French Revolution to the present. (to be offered summer 1971.) 30 hours
423 Principles and Methods of "Explication de Textes" - advanced study of techniques and elements of literary expression in poetry, drama, and prose. 30 hours

KEY TO COURSE NUMERATION

Undergraduate Courses: The first number represents the academic year (100 = Freshman, 200 Sophomore, etc.). The second number indicates the general subject-area treated (0 = Grammar, 1 = Phonetics, 2 = 3 - Literature, Civilization, and related subjects). The third number represents the semester level.

Graduate Courses: The 500 and 600 series courses represent graduate level. The last two numbers designate the course title.

SORBONNE SUMMER SESSION for American Students

A special Summer Session is offered by the "Cours de Civilisation Française" at the Sorbonne for those students who wish to improve their knowledge of French language, literature, and civilization. This program is particularly designed with American academic needs in mind, so that it can meet the standard semester requirements of most universities and colleges.

Thus American students can derive the double benefit of foreign travel and college credits.

Similar to American summer sessions, the Sorbonne Summer Session lasts six weeks, June 29 to August 7.

A round trip flight from New York to Paris by Air France will be scheduled to leave New York June 28 and return from Paris August 8. Students on this program will enjoy the privacy of a luxurious apartment plus two meals a day. All university fees, a round trip ticket, apartment and meals will cost only $1638.

RESERVATIONS MUST BE RECEIVED BEFORE JAN. 20, 1971.

APPLICATION FORM

Please type or print all information.

Last name (Mr., Mrs., Miss)..........................................................
First name..........................................................
Date of birth..........................................................
Permanent address..........................................................
Academic standing as of Sept 1970: Freshman, Sophomore, Junior, Senior, Graduate University or college last attended..........................................................
If different than the above, address of university or college to which Sorbonne transcript should be sent..........................................................

Data and type of diploma(s) earned or to be earned as of June 30, 1970: ..........................................................

Major..........................................................

Teaching experience (indicate level, subjects taught, number of years): ..........................................................

Name and address of persons to be contacted in case of emergency: ..........................................................

CREDIT

REGULAR ATTENDANCE is a requisite for obtaining credit.

Although the majority of the summer session is open to full-time requirements of American college and university credits, it also conforms to French university regulations. Each 30 hours course is usually equal to 2 American credits. If students successfully complete the average summer session load of 90 hours, they normally receive 6 American college credits. However, students are advised to consult with their professors, their Department Chairs, their own school’s Registrar’s Office, and the Sorbonne Summer Session office, to ascertain the exact number of credits their school grants for the Sorbonne Summer Session.

Courses selected: (please check)

101
102
201
202
301
302
303
304
401
402
403
404
501
502
601
602
603
604

Choice (or choices) of special "Conferences" will be given, if the demand for them is sufficient. (Gallo-Boman Art, The Recent Discoveries in Archaeology, The New Wave in French Cinema, French Politics since De Gaulle; France and the Common Market, The French Press, Education since May ’68, France and the Problems of Big Business, etc.). Therefore, students are asked to indicate their choice on the application form.

Sorbonne Summer Session Tuesday, December 15, 1970
by Dave Clark

A financial presentation from the Office of the Treasurer is presented here in order to show the financial position of Connecticut College in a simplified way that can be understood by all members of the community. The charts on this page show the budget for this year and two projections into the future.

Chart 1 depicts Connecticut College’s 1969-1970 $8,000,000 budget for this year and two members of the community. The chart is marked for Student Aid to- wards books and the bookstore account for 27%. Gifts income and endowment, including that marked for Student Aid total 20%. Some $675,000 or 8% must come from capital reserves.


Chart 2, entitled Projection A shows the financial impact on future years given a no-growth assumption. Capital improvements are not a drain on the educational level, makes the deficit exhausted by 1974.

Chart 3, entitled Projection B shows income matching expenses in the future. Projection A shows capital reserves exhausted by 1974. Projection B shows income matching expenses that year.

2) Student Aid expense is maintained at the 1970-71 level, but provides for tuition increases.
3) Tuition increases are projected at $200 a year.
4) A library is projected to be functional in 1973.
5) Provision is made for normal inflation.

Chart 3, entitled Projection B shows the financial impact on future years given a no-growth assumption.

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Café de Paris
487 Coleman Street
New London
447-1366

"good eating"
CC Camels Search for Oasis, Meet St. Thomas Aquinas Friday

Photos (f to r), depict life at a Connecticut College Camel's Basketball Game. Brian Puglisi gives some advice to his teammates, the opposition ponders its fate, and fans turn on to the action.

The Connecticut College Camels lost a game played at the Avery Point branch of the University of Connecticut Tuesday, December 1, 1970. The Camels also lost a home game against the Coast Guard, 102-40, played Friday, December 4. The next Camel match will be played in New York against St. Thomas Aquinas College on Friday, December 18. The next home game will be with Sarah Lawrence February 6.

The women's competitive swimming team lost a close home meet with Southern Connecticut State Teacher's College's Monday, December 7, 59-54. Connecticut College took eight first place spots, compared to Southern's five, but could not gain enough second place points or capture the diving competition, to win the meet. Considering that Southern Connecticut's team was the 1969 New England Intercollegiate Champions, Conn. College's performance was most satisfactory. Connecticut will meet Southern Connecticut again February 6, in the New England Intercollegiates, which will be held here.

The men's competitive swim team has begun practicing but more members are needed. Home and away meets will be scheduled when and if the team expands in size. Any interested swimmers should attend the regular practices held Monday and Thursday evenings.

The women's badminton, basketball, and volleyball clubs are now practicing. The badminton club meets at 4:20 on Tuesday and Thursday, volleyball at 4:20 on Monday and Wednesday, and basketball at 4:20 on Tuesday and Thursday. Competitive team will be formed at the beginning of second semester. Interested players are invited to attend the practices.

The Physical Education Department will offer a course in skiing during the winter season of the second semester, January 26 through March 12, which will include twelve ski sessions. The course is intended primarily for beginners, but students with skiing experience will be allowed to elect the course if room on the ski bus permits. The class will meet on Mondays and Wednesdays from 2:00 p.m. to 6:00 p.m. with the ski bus leaving Croton-Williams at 2:00 for Pine Top ski area in Rhode Island. The cost for the six-week course, which includes one hour of instruction, one hour of free skiing, equipped rental, lift fee, and bus fare, will be $60.00. For skiers with their own equipment, the cost of one hour of instruction, one hour of free skiing, lift fee, and bus fare will be $48.00. Experienced skiers who require neither equipment nor instruction will pay $36.00 for the bus, lift, and skiing fees. Students interested in this ski course may contact Miss Merson, office 222, in Crozier-Williams. Miss Merson has noted that 25 places will be held for beginners until 2:00 p.m. on registration day January 25.

LETTERS CONTINUED

(Continued from Page 3, Col. 2)

These relationships evolve in the context of a relatively unstructured setting. "Giled" rules are non-existent, with the exception of two-no illicit drugs or sex, Curfew, sign-outs, and the normal "etc." of institutional living are not a part of "Giled" living.

Instead, Rogers says, the "House" works purely along lines of functionality. Committees are formed to keep the house clean, to keep food in the refrigerator, to ready dinner--in short, to keep the "House" working and being. But somewhere, Rogers concluded, in between the studying and working, the dish cleaning, music listening, and "taping," something happens. And that "something," Rogers is more than willing to say, it extremely worthwhile for students as well as referrals.

There will be a meeting for interested students, to be announced through the campus mail.

FOR THE NICEST SEE

FASHION FABRIC CENTER
225 State Street
442-5397 442-7018

Grimes CLEANERS
"ON CAMPUS DAILY"
Call 442-4421

let us be your second best

Hitting the road to the people and places that really count is best. But when you can’t get away, we’ve got a pretty decent alternative.

Low long distance rates from 5 to 11 p.m. weeknights let you telephone clear across the country for 85¢ plus tax, when you dial without operator assistance. It’s only 70¢ Saturday, and up to $5 p.m. Sundays.

So next time you can’t travel—go with us.

Southern New England Telephone

THE

$210
EUROPE

Round-trip DC-8 JET from New York

For only $210 round trip, Icelandic Airlines flies you direct to the heart of Europe for less than anyone. Icelandic offers a Pay Later Plan, Mail coupons. There will be a meeting for interested students, to be announced through the campus mail.

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