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Connecticut College

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Trustees Study Plans For Library Expansion

by Anne Lopatto

Discussion at the Board of Trustees meeting held in the President's Office on Thursday, December 12, centered around possible enlargement and improvement of present library facilities. The trustees also discussed the granting of sabbatical leave for the academic year 1970-71, the appointment of new faculty members and the possibility of enlarging the staff for students.

The trustees considered the feasibility of enlarging Palmer Library. President Shain stated that a New London architectural firm, Shreve, Lamb and Harmon, had conducted a preliminary study of the library, Pres. Shain explained the one possible plan for enlarging the present library: "It seems very likely that the city is going to move its water supply from the middle of the campus. This possibility has prompted discussion of using the land presently occupied by the library to expand the library."

Shain stated that the College does not want to enlarge the library, since a recent study indicated that at the present level of operations, Palmer Library will reach its full capacity within two years.

Grant Sabbatical

The Connecticut Development Committee has suggested that the College either enlarge the present building or construct a new building and use Palmer Library for classroom space.

President Shain also announced that the trustees voted to grant sabbatical leave to the following faculty members for the academic year: James Armstrong, ass't. prof. of music; Alan England, prof. of English; Gordon Christiansen, prof. of economics; Allan McCall, assoc. prof. of Spanish; Eugene Tofanes, ass't. prof. of philosophy and Melvin Woody, ass't. prof. of philosophy.

Grants for sabbatical leave for the second semester of next year were Robbey Evans, ass't. prof. of English; Gordon Wies, prof. of religion; and James Wiston, ass't. prof. of French.

Concerning the question of enlarging the housing facilities, the trustees decided that it "would not be against college policy to receive requests for off-campus housing." Shain stated that the new faculty of 1970-71 will be Mrs. Janet Serari and Mark Speyer, both of the English Department.

President Shain announced the resignation of Mr. Sherman Knapp, who will resign his position as the Board of Trustees. Mr. Knapp has been a member of the Board since 1953. The trustees welcomed a new member, Dr. Judley Cohen, to the Board.

Duffy Campaigns Against Sen. Dodd in Senate Primary

by Mary Ann Sill

In an impromptu speech in Coates' Williams, Student Duffey spoke on Dec. 10th, Rev. Joseph Duffy spoke to students and local citizens on several pertinent issues in his current primary campaign against Sen. Thomas Dodd (D-Conn).

Duffy considered Sen. Dodd and his "indications", the methods by which the Democratic nominee was chosen, and the nature of the Democratic Party itself as the three major issues in his campaign.

He stated that the primary should be an open individual contest, rather than a contest between factions of the Democratic Party. The party itself, he pointed out, cannot possibly continue to rest on its previous accomplishments, but must be aggressive, giving substantial consideration to economic, social, and foreign policies.

Duffy favors Sen. Mondale's proposal concerning the Vietnam War, and believes the American public deserves a definite time-table. He noted that the present administration is more eager to continue our commitment to the Saigon government.

Duffy stated that we should continue our commitment to the Saigon government. Our refusal to deal with the NLF Vietnamization is a cover-up for a definite policy, he asserted.

He also stated a need for federal budget reform, sweeping economic and social reforms, and Congressional reform. He supports wage-price controls, and the removal of marijuana from the list of narcotics, but has not yet been convinced that it should be legalized.

Duffy favors a strictly limited volunteer army that cannot be increased except by Congressional action and a declaration of war. In the meantime, he stressed the need for extensive draft reform including uniform draft boards, representative boards with members under thirty, and amnesty for all draft objects who are currently in jail.

Duffy advocates localism in politics, and stressed that the problems of the relation of the individual to bureaucracy must be solved.

He also believes that Young Democrats should be able to participate in the party by endorsing candidates before conventions. Duffy organized the McCurry campaign in Connecticut and actively supported McGovern. He was also the founder of the Caucus for Concerned Democrats, a follower of the Democratic National Convention.

Editorial Staff Conducts Survey Of College Budget; Examines Consequent Allotment of Various Funds

by Linda Rosenweig and Barbara Skolnik

Ed. Note: The following article concludes a study of the Connecticut College budget. The purpose of the study was to examine the budgetary process and the consequent distribution of funds academically and administratively. The editorial staff consulted department chairmen and members of the Connecticut College administration as a source of information.

Planning the Connecticut College budget is a complex and dynamic process. For this reason it is difficult to completely assess the adequacy of the College's budget; therefore, this article will not draw general conclusions but will present instead the process, product and problems of the budget.

I. Budgetary Procedures

The budgetary process begins in February when the various departments, administrative offices and College services submit preliminary estimations of their necessary needs for the coming academic year.

The President's Office handles all academic requests including department budgets and student salaries. According to Mr. Richard Lewis, Treasurer of the College, most of the salaries are set in general accordance with the American Association of University Professors' salary scales and ratings.

Requests from administrative offices, physical plant, and other institutional and student services are processed through either the Office of Treasurer or the Secretaries Office.
In response to Mr. Lorish's Letter to the Editor which appears in this issue, we would like once more to assert that the point of the Ad Hoc proposal was parity and not, as Mr. Lorish suggests, "the meaning of the word 'committee.'" The principle advocated in the Ad Hoc proposal was that of "student representation" on which are now "faculty committees," where in the proposal was a point on the definition of "faculty committees." Nor did it appear necessary to do so. That the definition should have become the issue involved in consideration of the principle of student representation on the standing and special committees of the college's administration and not the subversion of the spirit of the proposal and the principles embodied within it.

If indeed, as Mr. Lorish would seem to suggest, the usage of the title "faculty committees" was of such vital importance to the Ad Hoc proposal, we would like to suggest that nowhere in the proposal was that term inaccurate. In all places where that term occurred, it was applied in reference to what are now faculty committees. Nowhere was it suggested that the proposed committees, containing a parity of students and faculty, would necessarily retain the title of "faculty committees.

Or, if the usage of "faculty committees" in the Ad Hoc proposal did indeed appear incongruous with the spirit of that proposal, then why was that point altered by amendment to fit the principle of the proposal, rather than the principle altered to fit the strict definition of "faculty committees." It does not appear to us that the usage of that term was of such necessity that it should have been altered without changing the proposal. If indeed the term was incongruous with the body of the proposal, we would suggest that this minor inaccuracy was strictly a matter of unintentional oversight on the part of the Ad Hoc Committee. We do not therefore believe that we are being unfair or incorrect in asserting that the principle of the proposals was sabotaged by a technicality and wholly unjustifiably involved. Once again we ask: was it not dirty politics to alter the principle to correct the technicity, rather than correct the technicity to retain the essence.

"The essence of the spirit of the Ad Hoc proposal was parity evident in the statement by the Chairman of that committee to the faculty and the student body: "Much consideration has been given to the principle of parity. We desire this as an assurance to the students and faculty participants in the work. They may serve as individuals available to express student opinion on mutual student and faculty interest. It is the role of the student committee considerable. In order to make certain that students serve in a responsible and effective way, it is important to avoid any suggestion of 'tokenism' or effort to keep the students happy. We support this concept of parity as vital to the spirit of the Ad Hoc proposal. We are not so concerned with the technical definition of "faculty committee" that we would subvert the issue of parity, or prevent decision on the actual principle involved. As a student body we voted to support the Ad Hoc proposal, we voted to support the principle of parity. When that issue was obscured by a technicity incongruous with the spirit of the proposal, we as a student body were had.

Proud Of Our Mafioso

We are deeply hurt and insulted by our exclusion from membership in the liberal-leftist mafia. (See Mr. Whittington's Letter to the Editor.) We feel that we have demonstrated at least as much mafia potential as Linda Rosenzweig.

Carole B. Caudle
Anne M. Lippert
Michael A. Ware
Barbara D. Stein
Shirley Bornstein

Letters to the Editor

To the Editors:

In response to your lead editorial of December 9, 1969, I would like to suggest that the point of the Ad Hoc proposal is parity and not, as Mr. Lorish suggests, "the meaning of the word committee." Generally, the statement by the Chairman of that committee to the faculty and students that "Much consideration has been given to the principle of parity. We desire this as an assurance to the students and faculty participants in the work. They may serve as individuals available to express student opinion on mutual student and faculty interest. It is the role of the student committee considerable. In order to make certain that students serve in a responsible and effective way, it is important to avoid any suggestion of 'tokenism' or effort to keep the students happy. We support this concept of parity as vital to the spirit of the Ad Hoc proposal. We are not so concerned with the technical definition of "faculty committee" that we would subvert the issue of parity, or prevent decision on the actual principle involved. As a student body we voted to support the Ad Hoc proposal, we voted to support the principle of parity. When that issue was obscured by a technicity incongruous with the spirit of the proposal, we as a student body were had.

You expressed an interest in securing a statement of purpose from the local YAF and in exploring some of the organization's principles. I understand that the liberal-leftist mafia operates on a college chapter of the YAF which functions as a "branch" of the national organization entitled Counter-Attack, in which they will expound their political philosophy and point of view on specific issues. Your newspaper serves as a platform for the dissemination of this philosophy and political philosophy and political point of view. The necessity of this medium for political expression and communication is recognized as essential. It is thus a pity that an organization with legitimate aims and purposes would choose to operate underground at a "respectable" college like Connecticut. But, it does serve as a revealing of what happens when a college falls into the hands of a "repressible" college like Connecticut and what happens when a college newspaper is outrageous and insincerely biased.

William Todd Wittington
PS. Linda, I wonder if you fear as much as you describe. I doubt that you are.

(Continued on Page 6, Col. 4)
Moratorium Activities Center on Home Towns

The Vietnam Moratorium Committee has announced that one of its major activities will be a moratorium on Christmas Eve, one of the three Moratorium days this month.

Sam Brown, co-ordinator of the Vietnam Moratorium Committee, said, "It would indeed be a tragedy to miss the opportunity to carry the anti-war movement from our university communities to our home towns. The work necessary to end the war in Vietnam cannot be restricted to the areas where we have already been active. We must take the Moratorium Home for Christmas!"

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses.

In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning. The letters being sent, sending Christmas-time effort could have a lasting effect.

Spokesmen for the Moratorium pointed out that many students will return to their towns again in January for inter-campus activities. As these activities expand upon the initial December activity, then all anti-war sentiment groups organized in national areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the October 15 Moratorium, and the activities around the country on November 13 and 14. The Moratorium days for December are the 12th, 13th, and 24th.

The entire focus for the month is on a small scale, but it bears the roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafleting will take place in many cities and towns across the nation.

In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to contact the district office of their congressmen to discuss his position on the war and to make clear that support in the 1970 election will be assured only if the congressman opposes the war.

On the 24th, activities centering on the Christmas theme of "Peace on Earth" are planned. A number of prominent persons will be organizing to relate the Moratorium to non-violent religious activities. Among the events which will be utilized are vigils, processions,领先的 church services, and the physical movement effect effectively diverted the attention of the congregation while changes were being made on the ground.

A variation of the Greek tragedy of "Electra" was utilized intermittently during the program. The physical movements effectively directed the attention of the congregation while changes were being made on the ground.

The meaning of the phrases chanted by the chorus were, however, obscure, and did not contribute to the development of the theme.

In place of the traditional religious ritual in the main service, Miss Myers and her students created a moving, engrossing celebration of life, of movement, and of the individual's sensitivity toward his body and his environment.

Students Respond Favorably to Idea of Coffeehouse
by Nancy Watkins
Should Connecticut College have a coffee-house? If so, what type of atmosphere should prevail? decorations, entertainment, food?

Wendy Dolliver, 73: "I think the College could be worked into something good. Entertainment should be rock and roll, maybe some dance. Even though wine and beer are prohibited, people would go if the atmosphere were good.

Gail Cord, 72: "Great idea! Ed. It should accommodate about 50 people with campus groups playing the guitar and folk music. The decorations would have to be fantastic, maybe Spanish-style, including Flamenco-dancers. Even though wine and beer are prohibited, people would go if the atmosphere were good."

Anonymous, 72: "At the rate this campus empties out per weekend, not many students would go, though it would be a good place to take a local date. Atmosphere and entertainment? Dark, candle-lighted, people would feel comfortable."

Reta Robbins, 73: "It would be fantastic for students who need entertainment. It would be a coffee-house where people can talk as well as be entertained.

Barbara Goodhouse, 72: "What do you think about having a coffee-house? Not much."

Mary Simon, 73: "I think a coffee-house of a coffee-house is to provide a place where people can go to relax, have a good time. It should be very dark and comfortable. To start, entertainment should be from this campus, and as it expands we could exchange coffee-house talent with other schools.

There could be avant-garde, theatrical performances, improvisational pantomimes with audience participation... The only expense should be for beverages.

Rohin Goldhand, 73: "I'd love to go to one but I don't know whether a coffee-house would be applicable to this campus. The atmosphere should be informal and peaceful, a place where people can take time to think."

(Continued on Page 8, Col. 3)

--- REVIEW ---
Conn-West Group Perform 'Celebration of Breath' by Sue Krasnick and Lynda Herzkowitz
The Connecticut-Western Connecticut Dance Group, under the direction of Martha Myers, presented a dance service entitled "Celebration of Breath" in Harbeson Chapel on Dec. 7.

The program, choreographed by Mrs. Myers, assisted by Sue Fitzgerald was a departure from the more traditional format of the matins service, and successfully explored the meaning and expression of human breath in a creative sequence of dance sketches. Mrs. Myers, in a program note, explained her choice of breath as the theme for her choreography. "Breathing is not only fundamental to physical being. It is the means by which we identify with the world. The linguistic root of 'breath' in many languages... relates it to spirit of soul.

Changes in our respiration and pulse rate are made manifest through our breath, a gesture fundamental to life."

Applications are now being accepted for the Mary Foulke Morrisson Internship. The internship, open to students entering their senior year, is financed by the League of Women Voters of Connecticut.

The expressed purpose of the program is to acquaint the intern with the role of a volunteer organizer dedicated to informed citizen participation in government at all three levels: national, state, and local.

Although the intern will work without pay, she will be awarded $800 to cover travel, living, and incidental expenses during the term of internship.

There are two phases to the program. First the intern becomes acquainted with local league activities and operations. Secondly she comes to work in the Washington office. She goes to hearings before congressional committees in relation to whatever special work she is assigned. The intern is given opportunities to know the work of the Overseas Education Fund, which is engaged in training volunteer education leaders for Latin America, and with the League of Women Voters, which is concerned with voter education projects and citizen education in many areas: conservation, legislative schools, governmental studies.

Applications close January 9. For further information, see War-time, "The Morrisson Internship. The internship is for one term of internship. Incidental expenses during the term of internship are paid, $800 to cover travel, living and round-trip travel.

Some financial aid available.

Write today for information/application deadline March 1st.

The Hiatt Institute
Brandeis University/Waltham, Massachusetts 02154

FALL SEMESTER - ISRAEL
Brandeis University/The Jacob Hiatt Institute Study in Jerusalem, Israel/July-December, 1969 (40 students from 16 universities enrolled in 1969)

Juniors and Seniors eligible
Four courses/Hebrew not required/390 credits
Cost: $2000/Tuition, room, board, round-trip travel

Write today for information/application deadline March 1st.

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THOUGHTFULLY MODERN MAMA... Tuned up? You had better believe it! Where did Mama go? To ELMORE SHOES of course!

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Outstanding Black Women Meet With College

Odetta Gives Performance
With Creativity and Soul

Black Conference
Immense Success

Shain Responds to Demands of Black Students

President Charles E. Shain announced that in response to a request of Black students on campus, 18 places were reserved for Black students in the academic year.

Oct. 15 – Anti-War Day

Faculty Votes to Hire Two New Teachers

Field Work for Credit

Academic Ctte. Studies

Military Veterans, Inc.: 90–25

Student Representation

Vietnam Memorial Fund

Forum Examines

Community Affairs

Ad Hoc Committee

Office Established

51st Graduating Class

Ad Hoc Proposes Student Representation

The Ad Hoc Committee on Student Representation on Faculty Committees will present to the faculty on Wed., Nov. 5 their final report. The proposal was formulated after much discussion among the committee members themselves, and after a series of five open forum discussions involving both students and faculty. Committee agreement on the proposal was unanimous.

CONNN CENSUS

FACULTY ABOLISHES TRADITIONAL COMPS

by Barbara Skolnik

As the chapel bells sounded throughout the campus, students, faculty, and administration in celebrating the abolition of the comprehensive examination at Connecticut College.

Upon hearing the announcement of the abolition, students gathered outside of the home of the President of the College, Charles E. Shain, to sing the anthem.

The faculty voted at its October 1 meeting to do away with any form of a comprehensive examination in all departments. There were two abstentions.

Whitney M. Young
To Address

The Ad Hoc Committee on Student Representation on Faculty Committees will present to the faculty on Wed., Nov. 5 their final report. The proposal was formulated after much discussion among the committee members themselves, and after a series of five open forum discussions involving both students and faculty. Committee agreement on the proposal was unanimous.
Faculty to Vote to Change Comp Exam Schedule

The Faculty voted at their last meeting to consider a change in the present policy of administrating comprehensive examinations at their next meeting on Wed., Jan. 6.

The new proposal recommended by the Instruction Committee calls for the examination to be administered to seniors two days before the end of the Special Studies Period.

The Faculty decided to vote on the proposal at the next meeting due to the large number of students who would be attending the special study sessions.

The Instruction Committee believes that this change would allow seniors more time to prepare for the examinations and improve their performance.

The proposal also includes a provision for students who have conflicts due to travel or personal reasons to take the examination on another day.

The Faculty is expected to make a decision on the proposal at their next meeting.
Mrs. Ernestine Brown has recently been hired by the College as the new director of the Upward Bound Program, (Summer Humanities Program) conducted on this campus during the summer months.

The Upward Bound program, funded by the Federal Department of Health, Education, and Welfare, and the Rockefeller Foundation is an eight week course. It is designed to develop skills and motivation in students who possess the potential for college work but have not been judged to need extra training in addition to high school preparation.

Participants not only work with the fundamentals of English and math, but augment their programs with areas of the humanities not covered in high school.

The faculty includes members of the Conn faculty and high school teachers. This year Rev. J. Barrie Shepherd, Mr. Degratput and Mr. Glassman were among the Conn professors teaching.

At its inception in 1965, the program was only one summer of study and a follow-through during the subsequent academic year. As the project was expanded to two summers of participation and girls attending the previous year were allowed to attend once more.

This year the program has grown to a three year project encompassing three levels of students: the first-year student, who has completed her sophomore year of high school, the returning student, who is attending her second year of the program, and the graduating seniors, who will be entering the freshman year of college in the fall. A girl may now attend all three years.

At last summer's third-year participants, nineteen began college this year. The other third-year student began her senior year of high school.

The girls are chosen from Hartford, Bridgeport, New Haven, and the Greater New London area, and this year there was a contingent from the Charter Oaks Hugich High School in New York City. The students are selected on the basis of college record, recommendation, interviews and an intuitive feeling by the selecting committee that the girl can do the work at the program and at college.

For the past two years, the Rev. J. Barrie Shepherd has directed the program, which has been composed primaerly of black students, will now be headed by a young black woman, Mrs. Ernestine Brown, a graduate of the Danbury Public School System and the Western Connecticut State College.

Mr. Philip Jordan, dean of the faculty, who is working with Mrs. Brown while she learns the duties of her new position, feels that at this time it is "desirable" for a black person to head this program at Conn.

Mrs. Brown has done extensive work with children and young adults. She was an elementary school teacher in Danbury from 1963 through 1967. She has worked as a youth leader for the Council on Race Relations and the N.A.A.C.P. in Danbury during this same time period.

Mrs. Brown first became involved with Upward Bound in 1966 as a remedial reading teacher and dormitory supervisor for the Wooster program. In the summer of 1967 she was promoted to girl's program director and supervisor of the same program. In the fall of 1967 she was advanced to assistant director and in the winter of 1968 she became the director of the Wooster program. She currently holds this position and will leave Wooster in January 1970 to come to Conn.

Mrs. Brown intends to run an Upward Bound coeducational program in the summer of 1970. She also hopes to begin active recruitment of minority students for Conn in the fall of 1970.

Dean Jordan thinks Mrs. Brown will bring "strong leadership and needed sensitivity to the program and to Conn."

Connecticut College has submitted the names of two students, Constance C. Mermirth and Erna K. Williams, to be considered for this year's Fulbright scholarships.

These scholarships consist of full tuition and travel expenses to the University of the student's choice. Usually the study at the university is directly concerned with the student's PhD. Miss Williams wishes to study in Europe and Miss Mermirth in Latin America.

The college also supports four other fellowship and scholarship programs including the Watson, Wilson, and Danforth programs. Of the three students from Connecticut College considered last year, one received a scholarship from the Fulbright Committee.

Dear Editors:

Dear Editors:

You have an sincere thanks for the tremendous work you have been doing in your publication to promote the anti-war movement this fall. Surely, the events of October 15 and November 13-15 owe much to your interest and efforts.

The anti-war movement has been successful. The war in Vietnam continues with no end in sight. Our efforts which have been largely effective on campuses, now need to move to towns and cities of the nation. One way to do this is to "Take the Vietnam Home for Christmas."

This attempt to have students do anti-war work while in their home towns for Christmas vacation is crucial at this moment. We ask your help in getting the word and suggested activities to the readers of your publication.

You should be aware that a Press Conference will be held in Washington on December 9th to discuss the "Bring the Moratorium Home" campaign.

Again, many thanks for your excellent help in the cause of peace.

Sincerely,

National Vietnam Moratorium Committee

The poem that appeared in the editorial column of the Dec. 9 issue of Satyagraha was written by Barbara Kushen.

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Page Six

Tuesday, December 16, 1969

Mrs. Brown Named New Director
Of Upward Bound Project

By Laura Resnikoff

Letters to the Editor

Dear Editors:

Various individuals have been inquiring about my reaction to the Faculty action on the Ad Hoc Committee proposal. It is a follows:

The plan adopted is likely to be less effective in engaging students and Faculty in combined effort than the plan the Committee proposed. However, it is a step in the right direction and there will probably be more movement after a period of trying out the system in its present recommended form.

The Committee proposed a simple decision plan including: 1) to convey the students' wishes and responsible interest and 2) to bring all issues out as clearly as possible.

The Committee feels it makes its point and received a fair amount of support from the Faculty. It was expected that the recommendation regarding the undoing and redoing of the Interaction and Student-Faculty Academic Committees would inspire other new ideas. How this will come out remains to be seen.

By amending the Committee's proposal, as it did, the Faculty seems to have provided itself with a somewhat cumbersome project but when a group achieves something it wants, it can usually make it work. The Committee feels that it has some reason to question whether the Faculty truly wish the plan they voted on or whether it was proposed and accepted as more of a token issue. In any case, it is a step in the right direction and the Faculty action on the Ad Hoc Committee will surely be a source of objective discussion.

Eveline Omwake

Committee's plan and awaited vote action from the students.
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For the whole story, call Ronna Lee Reynolds at 443-3048.
BUDGET (Continued from Page 1, Col. 5)
Related instructional expenditures are library and student aid which amount to $337,000 for each F.T.E. student.

The category of Administrative and General Expenditures is subdivided into General Institutional and General Administrative costs. The Institutional costs include operating the administrative offices such as College President, Board of Trustees, Dean of the College, and Secretary of the College.

General Administrative costs are secretarial services, photographic services, periodicals, news, placement, and information offices, investment and legal services, member society, travel expenses, and remuneration payments for faculty members.

Also included in the General Administrative Budget are Special Functions such as Fathers' Weekend, Alumni Weekend, Club Night, Freshmen Orientation and special events.

Operation and Maintenance of Physical Plant requires $617 per F.T.E. student. This category constitutes the expenditures for student wages, travel expenses, equipment and salaries for physical plant employees. Physical plant includes the upkeep of faculty housing.

Auxiliary enterprises represent the second largest category of expenditures which amount to $81.51 per F.T.E. student. It includes spending for dormitories, fund raisers Creative William Stick Shop, the Bookshop, and Rental Properties. There are twenty-two different categories for dormitory maintenance alone.

Total expenditure per F.T.E. student is $4,778 while total revenue per student is only $4,282. This figure comes from revenue from tuition and fees, auxiliary enterprises and other miscellaneous items.

The cost of educating a student exceeds the amount of incoming revenue. Consequently, there is a deficit of $496 per F.T.E. student. The College makes up this deficit by drawing from the category of endowment income and gifts.

III. Factors Influencing 1970 Budget

- Salaries for maintenance and service personnel required a major upward adjustment this year. This revision was designed to bring salaries in line with current wage levels.
- The College has been forced to purchase more electricity from the City of New London which is more expensive than that provided by the College itself. The reduced capacity of the physical plant in providing electricity is the result of the deterioration of the plant equipment.
- The College has not totally recovered from financial repercussions of the East-Adder fire in February of 1968. Following the dormitory fire, the College installed a modulated fire detection system at the cost of over $500,000.
- The College has more than doubled the clerical help in the last few years. Many department chairmen have indicated that even this rise is not adequate. They explain that a secretary, either part- or full-time would save the College considerable time as well as typing of examination papers, letters of recommendation, and a host of other clerical tasks. As the College becomes older, the costs of maintenance rise annually.
- The cost of educating a student is increasing. At the same time tuition fees are not rising as rapidly as costs since the College must keep in line with tuition fees of other colleges.
- In 1970 the present limitations of the College budget, most chairmen are satisfied with the present allocations to their departments. Finally, there is a strong indication that if the budget situation improved, more money would be spent on academics. This is supported by the belief that the present maintenance and operation costs would remain fixed.
- Several department chairmen suggest that in addition to the College's limited finances there is a "freeze" on faculty hiring. How-