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# THE CONNECTICUT COLLEGE VOICE

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## Beeler Resigns, Will He Be Replaced?

by Michael Schoenwald

Karl Beeler, Coordinator of Student Activities at Connecticut College, has resigned to become Assistant Director of Student Affairs, Research, and Evaluation at the University of Massachusetts at Amherst.

Beeler explained that the position at U.Mass-Amherst was more in line with his long-term plans of "becoming a chief Student Affairs officer at a major university." At larger institutions, according to Beeler, a Student Affairs officer often works in Admissions, Housing, Financial Aid, Placement-Career Counseling, and Athletics.

While Beeler is sorry to leave Connecticut he is more concerned, as are members of the various student organizations on campus, that no search committee has of yet been set up to find his replacement.

"If the position of Coordinator of Student Activities is not filled," said Beeler, "students stand to lose continuity in terms of both a Social Board advisor and an accounting supervisor for the

Student Organization Fund. Students depend on someone in this position to be an administrative liaison who can act as a kind of support system for them."

According to Social Board Chairman Sonia Caus, a committee consisting of Caus, S.G.A. President Herb Holtz, Judiciary Board Chairman Joe Cooper, and former Social Board Chairman David Gleason is being formed to express students' needs for a new Student Activities Coordinator.

"We must find a replacement for Karl," said Alice Johnson, Dean of the College. "The big question is whether to hire someone who fits the requirements for the Coordinator of Student Activities as put forth in Karl's proposal, because we think it is good, or to define the job in its old terms."

Beeler's proposal is designed to put the position of Coordinator of Student Activities on a par with the rest of the administrative positions in the college involving student life. It calls

for placing the office of the Coordinator of Student Activities (now in Plant basement) in the Crozier-Williams Student Center, a move supported by other administration members. The office would be situated in the current home of the Career Counseling Office, which is slated to move off-campus when the necessary funding comes through.

"We must finish getting the appropriate funds so that the Career Counseling Office can be relocated," continued Johnson. "This may not be until June. We may have to hire someone until the end of May who can do temporary things but in place a whole new program."

"The position of Coordinator of Student Activities would be upgraded to include managing the Student Center," Beeler said. "His office would be a one-stop affair where students could receive, for example, permission to use a facility very fast instead of going to three individual people for three different places such as Dana Hall, the Conn-cave, or the



Karl Beeler, former Coordinator of Student Affairs at Conn Harris Refectory.

"I think," Beeler stated, "that when Career Counseling moves, a suite of offices should be set up for Student Government purposes, along with a computer terminal to organize campus scheduling, the social calendar, research, etc. The new Director of the Student Center should have his own

secretary, which would greatly improve the quality of material produced by the Student Government. Our output and programming would definitely be more professional. I think if one looks at our peer institutions this kind of set-up would be found."

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## Housefellow Duties Expanded

by Dave Tyler

As of the 1983-1984 academic year the position of residence chairman will be eliminated and housefellows will assume all residence responsibilities. Housefellows will also be required to stay during the Fall Recess, arrive earlier in the fall, remain a day after commencement in the spring, and hold scheduled office hours. Because of these changes, Marijane Geiger, Director of Residence, and Senior Residence Chairmen will be included in the selection process for prospective housefellows this spring.

The move is part of an effort by the administration to make the position of housefellow more efficient. In the past, partly because of student misconception of the job of housefellow, many housefellows have handled residence complaints even when good residence chairmen have been available.

"We're trying to make it more efficient for the house to work," explained Margaret Watson, Dean of Student Affairs. "We want less red tape. A more standard person to go to." Geiger agrees: "Our intention is to make one job more responsible." Both stressed the desire to cut down on the "runaround" students sometimes get due to the current division of responsibilities.

It's a change that has been

in the works for several years. "We should have done this when we went to undergraduate housefellows" (in 1974), maintains Watson. "Both Mrs. Geiger and I have been talking about this change, and I talked with the former Director of Residence about it. We consulted with Dean Johnson this year. We decided this would be the last year of residence chairmen." Years ago, the residence chairman's responsibilities were more extensive and included assigning students to dining room duties and voluntary work assignments. Eventually, as the number of meals in each dining room declined, the residence department itself assumed those responsibilities.

"In trying to find something for them to do we've had them pass out meal stickers. We had a job and no work," comments Dean Watson. "As we see it, it seems as if the housefellow's job should be expanded." Thinking along these lines, Dean Watson talked informally with housefellows over the past two years about the change. She received more positive reaction than negative about the change.

She did not officially consult with either this year's residence chairmen or housefellow. "In general, the decision is an administrative decision, not a housefellow one. I'm looking at what's most efficient."

Many housefellows were supportive of the decision, including Kambrah Garland, Park housefellow. "You have to give Dean Watson a lot of credit. She knows what we do. There are certain decisions the administration has to make." Some expressed disappointment that they weren't consulted first but acknowledged that the added duties will not significantly affect the housefellow's main function as a counselor.

Several housefellows emphasized that they had to cope with residence-related problems anyway, irrespective of the efficiency of their residence chairmen, due to student misunderstanding of the role of each job. Said Cindy Susla, Hamilton housefellow, "As effective as the residence chairman is, students always come to me with (residence) problems. The combining of the two jobs is just a natural thing to do."

Dissent focused upon the reduction of the number of jobs at the residence chairman level of responsibility. Karyn Barsa, Larrabee housefellow said, "I hate to see a position taken away. To me, that's the gist of the problem."

Housefellows were also concerned that the addition of responsibilities would discourage prospective applicants. "I just hope this

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MCEWAN

## Abbey To Be Closed Lazrus Will Go Co-op

by Steve Wilson

The doors of Emily Abbey House will be closed for good next year. Responding to the task force studying Connecticut College's future, the administration has decided to relocate the student co-operative house in Lazrus dormitory.

Abbey, which has been a co-operative house since 1939, is apparently the victim of financial cutbacks. A shrinking student enrollment has forced the tightening up of housing, according to Dean of Student Affairs Margaret Watson. "We have a slightly reducing student enrollment, and the housing has to be affected by it," says Watson.

"The question becomes, what housing can you effectively remove? Abbey is a

peripheral house, and can be totally closed down," says Watson.

Keeping both houses open would mean leaving some rooms in other dormitories open and "we are not in a financial age which allows us to do that" says Watson. Although Watson did not know exactly how much money would be saved by closing Abbey, she did say the "we are definitely tightening up, and keeping the dorms full is better for the budget." She added that "if you are going to see geographical reductions, it doesn't make any sense to close Lazrus." Watson points to Lazrus' central location, and the fact that it is on the college's main

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# Threet and Seed Resign; Caus and Waldo Step In



Sara Waldo

by Sally Jones

Last semester, when Nikki Threet and Trip Seed resigned from the Executive Board of Student Government, the positions of Vice President and Social Board Chairman became available to other students. Sara Waldo and Sonia Caus were nominated for these positions, and at last week's Student Government Association meeting, they were unanimously appointed as members of the board.

Waldo, a senior from Longmeadow, MA, has taken over from Nikki Threet and is now the new Vice President. She is an economics major who, during her four years at Connecticut College, has held various positions on house councils. She acted as treasurer for a dorm one year and last semester was house president of Blackstone. Also last semester she was a member of the finance committee, a committee that keeps track of all student organization funding and budgets the money between the many campus groups.

As Vice President, Waldo will continue to work with the finance committee as well as with the special events funding. This funding makes it possible for clubs to sponsor an event that they could not pay for. As to whether becoming Vice President half-way through the year is going to be difficult, Waldo

could not foresee any problems. She knows the other members of the board very well and with them will work together to represent the students and promote new ideas. As a working part of Student Government she hopes to make students more aware of what SGA is actually doing.

Caus, a sophomore from Astoria, New York, is the new Social Board Chairman. Although she is only a sophomore, Caus is no stranger to the organizing of social events. Her first exposure to Social Board came when she was on the Homecoming Committee. She then became Special Events Chairman and throughout this Fall worked on two major events. For Octoberfest, she was in charge of the banner contest and for parents weekend organized the CONN-ival. Along with these activities she has helped with various concerts and worked

closely with previous chairmen. This experience has made her aware of the needs of social board.

As chairman, Caus is hoping to concentrate more on diversifying events sponsored by Social Board and de-emphasizing the importance of alcohol. In her own words, "Social Board is much more than keg parties." Although Social Board does work to improve campus life, this includes more than just parties. One example is that the board has been working with the development office on "the campaign." This "campaign" is an effort to raise funds for the field house and other projects designed to better student life here.

One large activity that is planned for the future is a Twenties Weekend, a version of last years Renaissance Weekend. Caus sees this event as one aimed at getting



Sonia Caus

faculty and students together outside of an academic atmosphere.

Caus' transition to Social Board Chairman was smooth. She has received encouragement from the other members who, like herself, have a great potential to promote activities at Connecticut College. She "hopes that her newness can be a positive change."

## 151 Enrolled In Introductory Computer Class



Prof. Schlesinger

by Christopher Tobin

When one student walked into Bill 106 early Wednesday morning he said he saw "almost every person he had known at Conn College. By 8:30, not only was every seat filled, but some students seated themselves on the side concrete steps of the lecture hall.

With 151 students, Introduction to Computers had begun.

Although the Computer

studies department was surprised when they discovered that 155 students had pre-registered for the Computer Studies 111 course, the faculty has maintained a schedule involving 8 different sub-classes to accommodate almost every CS111 student.

We were a little surprised when we saw the pre-registration numbers," said Ernest Schlesinger, the teacher for the class. He said that the college "prides itself

on teacher availability," but after a few days (apparently with the help of the FORTRAN 77 computer) the department gave each student a recitation and lab that was custom-fitted to each student's course schedule. Schlesinger added that the labs and recitation classes will consist of about 20 students taught by one teacher and two student aides.

"I'll need feedback from the labs and recitations to know how fast or slow to teach the course," Schlesinger added.

Some students gave some insightful reasons why they were taking CS111.

Sally Peters, '83, an English major, said she realizes a computer course will help her be more "saleable" when she is interviewed by company representatives.

"I feel that my having some computer skills will be looked at positively by the firms," she said.

"Within 15 years we're

going to need computers to go to the bathroom," said Robert Ingram '83, a Chinese and Asian studies major. Another reason I'm taking the course is because Schlesinger is very good."

Ingram said he found, after three classes, that the course is better than he thought it would be and that the teachers are giving adequate explanations.

Several students, however, were concerned with comprehending the reasoning behind punching the commands into the computer.

Students are not the only ones concerned with their understanding of the specified computer language, called "algorithms."

One of the staff members for CS111, Walter Brady, said computers at first intimidate beginners mainly because of the amounts of technical jargon, but, after a week or two, "it's smooth sailing."

He said the essence of the 100 level courses is for students to understand "algorithms." An algorithm

is similar to a recipe. All you do is substitute quantities or, in the case of computers, commands and numbers."

Computer Studies was introduced at Connecticut College in 1973, then comprised of two courses involving 20 students. In the 1982 Fall semester, 92 students were involved in the CS111 and the Computer Applications courses. This semester the enrollment has more than doubled in the number of students in both courses, a total of over 190 students.

As for the future of computer courses, Stanley Wertheimer, head of the Computer Science studies, said he hopes to have at least six computer-related courses next year, including "one or two" 300 level courses.

"These computer courses were never meant to prepare students to be computer programmers or any other specialized career," Wertheimer said. "The courses are designed to prepare people for society."

## Soda In the Library: A Breach of the Honor Code

by Meg McClellan

Have you ever smuggled a soda into the library? If so, did you realize that by breaking a library rule, you were violating the honor code? Most people think of the honor code only when it comes to signing a blue book or making a footnote. Few realize that the honor code is a part of every student's daily life. According to Joe Cooper, head of Judiciary Board, "People define the honor code as either the rules themselves or the benefits of those rules. They don't define it as an attitude, as the unifying philosophical component of student life here." Cooper was a participator in and organizer of a forum on the honor code held in the Conn-Cave on December 2, 1982.

While the forum's main goal was to clarify and emphasize the honor code as an attitude instead of merely a set of rules, other topics were discussed. A panel of two faculty and three students touched on various aspects of the honor code. Minor Myers

of the Government department spoke on the history of the honor code system, whereas Helen Mulvey of the History department addressed "The Evolution of the Honor Code at Connecticut College." Sarah Waldo '83, Vice-President of S.G.A., spoke on "Aspects of College Life Affected by the Honor Code." Cooper discussed the role and function of the J-Board, and David Gleason '83 used the "Successes and Failures of the Honor System" as his topic of discussion.

Although relatively few students turned out for the forum, the overall response was positive. Cooper felt that the forum "went very well, good questions were raised," and was pleased with the panel. Cooper intended the forum to be informational for both students and members of the J-Board itself. He felt that it was a good chance for the school community to learn about the J-Board and the honor system. The J-Board, in turn, was able to get

an idea of student knowledge, or lack thereof, of the honor code and its role in school life.

Many see J-Board as a mysterious patrol force whose main objective is to expose cheaters. However, Cooper feels that J-Board and SGA "have been misunderstood" and that "it's important for us to make ourselves clear. We don't want to be put in a position of policemen. People are interpreting the honor code as a set of rules rather than an

approach to those rules." The honor code was not designed to address those individuals who break the rules. It was designed and has been maintained to benefit the school community as a whole and to keep that sense of community through self-discipline and mutual respect. As Cooper said, the honor code "is part of everyone's life here, not just those who get in trouble."

The forum was just a part of the J-Board's plans for the

remainder of this year. They hope to analyze the system itself and then attempt to increase student interest for and participation in the judicial system on campus. One student at the forum who went "because I felt uninformed about the honor code and wanted to know more about it" now sees the honor code as "part of daily life." Her hope is that "other students will become more aware of the code as well."

## Class Booksale Raises \$500

by Christopher Boyd

The senior class more than doubled its expectations last week by raising nearly \$500.00 with the senior class booksale. Dan Wistman, president of the class, cited the five percent raise in commission over last semester as the leading factor in generating more revenue.

"We made a lot more money than I thought we would,"

Wistman said. He expected to raise only \$200.00 to go into the class account.

Wistman said that last semester the class charged a ten percent commission charge to each student who took advantage of the booksale to sell their books. This semester, however, the commission charge was raised to 15 percent.

He explained that students

can save a lot of money by buying and selling this way. "Down at the bookstore you pay an arm and a leg," he said.

The senior class sells books a 75 percent of their original price. "You can sell books for a lot more than with the publishing company that comes around," he said. "It saves people money all the way around."



## An Interview With M. Despalatovic

Marijan Despalatovic is an Instructor of Russian Studies.

by Robert Mahoney

Q: Well, shall we talk about the CCF and its Report?

A: Must we?

Q: It was an important committee, was it not? And its report is significant.

A: Remember, here we have one cataclysmic "philosophical" upheaval every few years. It is very difficult to resist the idea of another Genesis on the banks of the Thames, you know. So, although members of the committee may think that they have at last revealed the structure of the world to the Philistines, we should be more sanguine about the revelation.

Q: But the Report?

A: I think we should put it into a beautifully carved, intricately jointed, lacquered box and display it in one of the important offices of the college.

Q: Whose office?

A: Oh, I don't know. The President's, I suppose, or the Dean of the Faculty's. Perhaps we ought to set aside one of the rooms in the (future) Humanities Centre. There we could go and venerate the Report. We need more piety and veneration around here. When you have worked up a good sweat jogging, or rowing, or playing hockey, there is nothing like a quiet room in which to venerate the sweat and the fatigue away.

Q: You are joking, of course?

A: Of course.

Q: The Report, then, is ...

A: ... significant, as you put it. It is a *nihil obstat* to the policies which are more or less in place already.

Q: You do not seem to think very highly of the Report.

A: I try not to think about it at all. When I do, I remember what was said of the French army in the first glorious and wasteful days of WWI: "C'est magnifique, mais c'est ne pas la guerre."

Q: Meaning?

A: Do not eat peas with a knife!

Q: Bad form?

A: Yes. Inappropriate.

Q: So, we did not need the CCF?

A: On the contrary. It is proper to regard the future with a disillusioned eye. But the CCF decided to push our noses into the present, the so-called "real world." We, the lotus eaters and Houdinis were made to hear the trumpets and see the solid walls of our

asylum ignorantiae rent down to their foundations. Silly, come to think of it. Are we not, as Shylock says, "fed with the same food, hurt with the same weapons, subject to the same diseases, healed by the same means, warmed and cooled by the same winter and summer" as the august members of the CCF?

Q: Is it not conceivable, however, that they considered a much greater body of information, and that their conclusions are closer to the heart of the matter, or whatever we want to call the purpose of their search?

A: Ah, echoes of Graham Greene. Well, if you believe that truth is the inevitable and proportionate function of digested information, i.e. the more information you digest, the closer you get to "the heart of the matter," then, yes, they have got it. But this is a college, not a sausage factory.

Q: You make it sound rather grand.

A: It is grand! Learning is a wonderful, grand, if you will, undertaking.

Q: Is this a humanist's rejoinder?

A: What is a humanist?

Q: You are a humanist, aren't you?

A: Am I? I should consult our resident humanist. Perhaps I ought to apply to him for a card. Can't have people running about, ignorant of their professional status, you know. Bad form. It is not your intention to divide our little world into humanists and scientists, is it?

Q: Not at all.

A: Because that would be fruitless and foul enterprise.

Q: Nevertheless, let me remind you that the Report recommends that we shrink our humanistic disciplines and shift the weight of "savings" to the sciences. So, the Report itself divides the faculty in two groups and comes down on the side of sciences.

A: True. But the Report is intellectually timid.

Q: Is that why there was dissent, and why there were resignations?

A: Resignations had nothing to do with the Report. Two of our colleagues retired from teaching altogether, and the third went to greener pastures. Let us not dramatise matters.

Q: What do you mean by "intellectual timidity?"

A: Fear to think to the limits, capitulation to "facts," data.

Q: What did they, the CCF, not think about?

A: The College.

Q: The College?

A: Yes. What we are, what we do, how we do it. They spent much time observing other colleges, our "peers" or "competitors." They decided that if we are to survive, we should do what they do. That way lies our extinction. It is curiously reminiscent of Detroit's answer to foreign competition, this recipe of our committee: pretty-up the sheet metal (aero dynamic enhancement, they call it), then send out the chairman of the board to look you in the eye and say, significantly: "If you can find a better car, buy it!" Well, people did. They still prefer foreign cars.

Q: Why?

A: Because they are better.

Q: Why?

A: Because the competition worked on the engine first.

Q: What is our engine?

A: We are. The faculty. We are the heart! And you, the students.

Q: What about the administration, the support staff?

A: Did you come here to be administered?

Q: No. Come to think of it, I came here to be ministered to if you don't mind the dangling preposition. But, could they not be right? Could a redistribution of resources not make the College stronger and more appealing?

A: No to the first. The Committee admit that the minimal re-distribution is not likely to strengthen the College significantly. Will it make us more appealing? I doubt it. The claim rests on the assumption that they have "read" the world correctly. Judging from the success of another "reading" of the world, the Sloan Proposal, the world is as inscrutable as ever.

Q: The Sloan Proposal?

A: Yes. The Sloan Foundation asked us to apply for a grant. They were alarmed by the level of "quantitative illiteracy" of new graduates. Well, the Sloan Committee worked very hard (I don't think it is appreciated how much hard work the faculty do on such committees), and the result was sent off with tasteless hoopla and jubilation. The Foundation turned us down. We did get the consolation prize, funding for a course on "quan-

titative reasoning," but not the big grant. Now, here is a question: why should our "reading" of data in one instance, the CCF, be sacrosanctly correct, while in the other case, the Sloan proposal, with a more restricted body of data and clear guidelines, our "reading" is considered inadequate? "The fault, dear Brutus, is not in our stars..."

Q: What kind of reasoning would you say the CCF members employed in the development of the Report?

A: Quantitative?

Q: Have the Trustees met with the faculty to discuss the Report?

A: No. The Report was issued by the Presidential commission, it is a report to the President, not to the faculty. He sought advice, he received advice. The publication of the Report was a handsome gesture by the President.

Q: The administration, and especially Mr. Ames, insist that the college community is very enthusiastic about the plans for the college's future.

A: Mr. Ames has a more profound sense of the community than I.

Q: Are we a good school?

A: Yes. In some respects we are better than our reputation. If you really want a sound, hard introduction to what is going to be the rest of your life, we are as good as the proverbial best.

Q: Will the proposed changes make us even better?

A: No. They will make us different. And when the committee says that there will be some "quantitative" shrinkage in certain disciplines but no decrease in "quality," in "excellence," I want to go for a walk.

Q: Are your convictions shared by many of your colleagues?

A: I do not know. I do not speak for my colleagues. I neither lead, nor follow.

Q: Any last words?

A: No. Yes! Be of good heart. Reports come and go, the college endures, whatever foolishness we occasionally inflict upon it in pursuit of perfection. The foolishness of "quantitative reasoning" (I suppose we will ultimately have to invent "qualitative reasoning") and its ugly sibling, marketing, cannot destroy what generations of good, dedicated, loving teachers and students have built.

## Record Numbers Participate In January Internships



Carl Ochnio

by Caroleen Hughes

A record number of Connecticut College students were placed in internship programs over January break by the Placement Office, under the direction of Carl Ochnio.

"It was an exciting year," Ochnio summarized. There was a fifty percent increase in placement over 1982, along with a ninety percent increase in the number of applications. The increase in placements was largely due to Ochnio's efforts since taking charge of the program last April.

"I was quite surprised by the increase in applications," said Ochnio. "In theory, we try to place everyone who applies. (sophomores, juniors and seniors), but we had more students than opportunities." Of the 116 students placed, 76 were seniors, 23 were juniors, and 17 were sophomores. Those sophomores who did get the opportunity to do an internship this year felt "very lucky."

Internships provide students with a taste of the working world. This year, some of the sponsoring institutions and corporations across the country included

The First Bank of Boston, Connecticut Bank and Trust, Southern New England Telephone, the Chicago Center for the Fine Arts, Connecticut Public Television, Bankers Land Company in Palm Beach Gardens, Fla., various lobby groups in Washington, D.C., an investment brokerage firm on Wall Street, the office of the Attorney General of Hartford, as well as various law firms and advertising agencies.

Business, banking, and investment-related fields were very competitive this year, Ochnio noted. "We couldn't keep up with the demand," he acknowledged. He added that advertising and public relations also had high levels of interest from students.

The matching process was viewed favorably by those students who did do internships. Charlie Griffiths, '84, an intern at a lobby group in Washington, D.C., Foot-

wear Industries of America, thought the program was "very good." He added, "The people in Washington were very impressed with our program." Suzanne Hanny, '85, who interned at Connecticut Public Television in Hartford, observed, "Carl tries to place everyone that he can. It is hard to find places to take an intern for just three weeks."

Students seem to be more concerned with their futures these days, which may explain the increase in intern applications. Mindy Eichner, '85, an intern at Silvermine Guild Center for the Arts in New Canaan, CT, wanted to see if she was really interested in pursuing a career in the arts. "It was definitely a good experience," she concluded. Another intern felt that it was "very worthwhile to see the various opportunities offered in a particular field of interest, and to help get contacts for the future." Dave

Fleischmann, '85, worked in Wash. D.C. for the Senate Finance Committee and also found it very "beneficial." "I really enjoyed the environment of the city itself," he explained. He said it was a "big change" to come back to school after working in the Capitol.

Senior Nancy Farquhar, a dance major, wanted to learn more about government and knew she wanted to be in Washington D.C. She chose to work at the National School Boards Association, a lobby group. Her duties ranged from menial tasks like photocopying, to actually lobbying the 79 freshmen congressmen on Capitol Hill. "It was really fascinating and eye-opening. It took me three days to get to them all and I wore out a pair of shoes in the process!" She explained that she didn't mind not being paid because the experience itself was so valuable. In Nancy's case, she received an additional bonus: a job offer!



# Viewpoints

## Conn's Social System Plagued With Problems

### Letter to the Editor,

The social aspects of this campus has problems. Kathy Cryan, Kathy Armstrong, and myself planned a private party involving between 50 or 60 friends for Friday, January 28th. Our party, which was supposed to be a surprise party for Kathy Armstrong, was met with opposition.

This party took shape over break. Kathy's birthday which had already come and gone, Jan. 20th, could not be celebrated with all of her friends because of winter break. Kathy Cryan and I thought what better way to start off our last semester at Conn than with a birthday party the first weekend back. Plus, what better way to ensure Kathy Armstrong as having the "perfect party" if she helped plan the party she would want.

When the invitations went out the 3 of us were aware that UMOTA was planning an all-campus party to be held on the same night as ours. We weren't out to ruin their party by having on of our own. We did not think our invite could affect the first all-campus party of the semester. Why? Because 1. we did not demand people to come to ours -- we left that choice up to the individual, 2. we didn't even use the lure of a surprise party on the invitations because, then, Kathy A. would know, and 3. No one would be admitted with out an invitation. The point I am making is this: I don't see any reason why a private party can not be held because of an all campus party scheduled for the same evening.

Karl Beeler, the administrative coordinator of student activities, called me at 10:30 Friday morning. He said that some people had contacted him because they

were upset about our party. Kathy, Kathy and I made an appointment with Karl and Maarten Terry, who was acting as spokesman for UMOJA at 1:30 that afternoon to clear the air. Unfortunately, no one showed up except for Kathy, Kathy and I. After waiting for 20 minutes outside of Karl's office, checking Maarten's room, searching Cro Snack Shop, Student Org, even phoning Dean Watson to see if Karl or Maarten might be there, all attempts were met with dead ends. I would say we made more than an effort. Our meeting with Karl and Maarten came at 6:20 pm, and the 3 of us literally had the book thrown at us.

Karl quoted passages from the Social Board Handbook the rules of dormitory parties and how they must be cleared through Social Board. Our party was *nota* dorm party, but a private party in a dorm living room. As a Housefellow, I was told that I could sign out living rooms for private functions -- I guess I, and a lot of other Housefellows have been illegal all year. But how were we to know? We had absolutely no access to the Social Board "bible". One was not on reserve in the library, I know many Social Chairmen who weren't issued a copy, and the current edition of the book was being passed out that night.

Kathy, Kathy, and I tried to tell them that we weren't out to make a buck. We even went as far as donating any profit that might be gained after covering our expenses to the all campus party. Thinking back, we never should have had to make a proposal like that just to have our party.

Karl did not pass out a verdict on our party/ he merely said "I hope you can find it in

your heart to cancel." I guess that means throwing a surprise birthday party for your friend makes you heartless.

In my opinion, Kathy, Kathy, and I were treated rather shabbily. We were given the choice, but yet we were confined to Cro Snack Shop until we reached a decision. The time was now approaching 7:00 pm. Kathy A. and I asked if we could postpone our decision until after our important Housefellow meeting which began at 6:30, as this would also give us more time to weigh the pros and cons. We were told 'no.' Imagine being imprisoned in Cro Snack Shop, especially with no money? Now that's being treated like a criminal.

After continued discussion with Maarten in Cro, Kathy, Kathy, and I found a heart. We decided to cancel our party. This decision was made for the wrong reason: if we had our party, and the Reggae Party failed it would be blamed on 3 people: Kathy, Kathy, and myself. Faced with that, our party just didn't seem worth risking all that anger. Cancelling a party for that reason is wrong.

Every private party, or all campus party carries a risk of loss. But, when you plan a party, you accept that risk. If a party is well planned, well advertised, and carries a great "theme" it should not fail. The reason I did not attend the Reggae Party was because I can not stand Reggae music (sorry all you Reggae fans). The only hazard to a private party is not being included on the invitation list. Be confident in your party or don't have it.

Where was the heart in UMOJA? Kathy, Kathy and I sacrificed everything. We cancelled our party, stayed up until 3 am Thursday night

writing cancellation notices, got up at 7 am to stuff P.O. Boxes and did we receive one thank you for all of our inconveniences? No. Maybe if we had had our original meeting at 1:30 we wouldn't have had to stay up for half the night.

I am not striking out at Karl, or Maarten, or UMOJA, although I do have frustrations at the way we were treated. My beef is with the social system and its inconsistencies. The S.B. book seems to have all the answers -- but what good are answers if only a handful of people know about them? We were told that, yes, we could have a private party if we held it off campus. Well for one, I can't afford to rent a hall off campus, and how do you feel about drinking and driving? Does S.B. own all the space on campus that I help pay for? A campus that I feel safe on? A campus where the worst thing you have to worry about is crawling back to your dorm? Tell me, what's the use of having a living room if you can't use it?

It's a shame that this had to

happen, but at least it brings attention to something that could effect every student on campus. Someone has to decide whether private parties should be allowed or not. Next time I plan a party, if treated the same way, you can bet I won't cancel.

I don't mean to offend anyone by this, or step on anyone's toes, even though I feel my rights as a student were stepped on, but private parties should not be restricted to the nights when their is no all campus. All campus parties should not be our only option on campus, because not every one wants to go to them. Not everyone has the transportation to get off campus for entertainment, and on even some occasions the bar has been closed down for a party--the present system is not fair to these people. If they want to have their own party -- LET THEM.

Sorry Kathy, there will be not party, no band, no cake, no ice cream this time--

Happy Birthday.  
Tracy Auer.

## UMOJA

Just for the record:

UMOJA is *not* an acronym for Unity-Morrison-J.A.! UMOJA is the black Student's Organization of Connecticut College. Membership is open to all matriculated members of the Connecticut College community.

Daughn E. Lee  
President of UMOJA

## Foundation Support For Conn: Impressive

### To the Editor:

At a recent meeting of the Steering Committee for Connecticut College, fund-raising Counsel George Brakeley of Brakeley, John Price Jones, Inc., was asked to address the committee to offer an analysis of Campaign progress to date. In part of the critique, Brakeley states several points about which Connecticut College should be proud. Along with the strong case for higher education and a set of valid needs, Brakeley noted that Connecticut has fiercely dedicated volunteers and a superb record of Annual Giving. Equally impressive, Brakeley reports, is our outstanding Foundation support. And rightly so.

As an undergraduate, it is very common to be unaware of the strengths in the administration. Academia takes precedence and often only

weaknesses in the administration get uncovered. Foundation support to Connecticut College is truly a feather in our administrative cap about which the College community should be made aware. In the 1981-82 fiscal year, Connecticut College received grants from over 80 foundations totalling \$832,421. In the 1980-81 fiscal year, Connecticut received \$1,542,469 in foundation support and \$618,881 in 1979-80.

Corporations are beginning to join foundations in their recognition of Connecticut's top-rate administration. For seven years now, College budget has been in the black. Corporations are impressed by this and awards to Connecticut prove it. In a recent grant to Southern New England Telephone Company gave \$30,000 to Connecticut College -- the highest single grant ever awarded to one in-

stitution by SNET. Chemical Bank recognizes Connecticut to be among the finest liberal arts schools in the country and awarded the College \$30,000 as part of Chemical Bank's Grants to Higher Education Program. Connecticut General (now CIGNA) has also chosen Connecticut College to be a recipient of its corporate philanthropy. CIGNA has pledged \$150,000 to Connecticut College to honor their former president, Frazar B. Wilde, a trustee of Connecticut College.

To meet the 30 million dollar campaign goal set by the board of trustees, foundations and corporations are going to be looked to for a total of \$4 million by 1986. Looking at its impressive track record, Connecticut College can be optimistic about success in this vital area of the Campaign.

Tom Proulx

## THE CONNECTICUT COLLEGE VOICE

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# Forum

## Closing Abbey Threatens Ideals of Conn

To the Editor and the college community:

From the recent proposal to close down the Emily Abbey cooperative, the college stands to lose a great deal. Not that we regard the current economic situation frivolously, but in the proposal to close Abbey Dorm we see an unbalanced view of what a functioning school is. To this perspective, the college as a whole is blind. Obviously these are trying times for college administrations as well as academic in general. If the administration thinks that we are blind to this, then they should speak to those of us who have tried to get government loans. The solution to such a crisis, however, should be dealt with in a level-headed manner. The answer is not to look at the school as if it were a huge Tinker-toy, and start throwing off pieces that seem dispensable. Emily Abbey is not a dispensable part.

Abbey is a feeling, a tradition, and a pride that cannot be unplugged and plugged in elsewhere. Much of what we are taught at college prepares us to deal creatively with the world. While we are shown that a kind of economic slavery awaits the majority of mankind, because we do read the newspapers and are conscious, we still seek a way out. We are provided that way by the assurance that economic reality is not the sole reality. We have been taught the value of feeling

here, and the reality of such abstractions as pride and tradition. It is suicide for a college to ignore the ideals that it professes to hold meaningful. And it is painful and confusing for the students to have their reality confiscated and sold to the highest bidder. A proposal to close Abbey comes from a dissection mentality which seems dangerously insensitive to some of the ideals that this college, and most other colleges of our kind are founded upon. In a society where colleges (especially small ones) tout the image of a strong and creative community, Connecticut College proposes to toss off its most obvious and perhaps most successful example of that ideal.

Certainly the co-op structure is one of the principle reasons for Abbey's success, but to think that this success could be transplanted to Lazarus is a pipe dream. Lazarus is quite obviously very tiny, with kitchen and storage space not half the size of Abbey's. One of the principle joys of co-op life and an element of its success, is cooking and eating with friends. This would become a crowded, cluttered mess to have to push through three times a day. Moreover, Lazarus being in the middle of campus, even more elaborate meal ticket systems than the present one would have to be in effect to keep such a small dining room from being over-

crowded by those who don't want to stand in line somewhere else. Also, storage and probably the whole kitchen would have to be locked up between meals to prevent theft. Not least of all, Abbey's success stems from people working together very closely and being together much more than is necessary in other dorms. Consequently privacy is that much more important. The nature of co-op living requires that adequate physical space be provided so that a smooth running of the co-op can be shared with regular academic work and dorm life.

These are only the physical reasons that closing Abbey in favor of Lazarus won't work. More importantly there is

the tradition of Abbey as an established place with a history of generations who have opted for a different living place and style than that offered on campus. This is not sentimental propaganda. Abbey has a history of the lowest vandalism, highest academic record, and greatest efficiency of any of the school's dorms. It is known for its atmosphere of comfort and hospitality to visiting guests and faculty, and by no means least, the joy of living in a building that does not seem transient. Not accepting Lazarus is not a petty complaint, it is standing up for a way of life, a community and a tradition that the college ought to be proud of. Why not take pride in a community of which

other schools would be envious?

We are most offended that the possibility of closing Abbey was not mentioned to us earlier. Why did no-one let us know that such a proposal was being considered? As it happened, it was flatly announced at the end of last semester that Abbey would no longer be. There are options to the problem and we will consult with the administration as well as the faculty and students. The proposed closing of Emily Abbey is not an isolated incident, it is an action taken against what Connecticut College is and stands for. It is a proposal that this school cannot afford to see transpire.

Emily Abbey Dorm

## Conn's Blacks Want Recognition, Support, and Unity

In taking part in the celebration of Black History Month, I, as an Afro-Cuban American, find this month to be a time of reflection, a time to reflect on all the accomplishments my ancestors have made, but at the same time to recall all the struggles they went through to reach their dreams.

Black History Month has not only become a time for me to reflect on my ancestors, but also a time to analyze the position of Blacks today across the U.S. and especially at Connecticut College.

Twelve years ago the number of Black students that attended Connecticut College was 53, almost twice the number of Black students present today at Conn. Though the number of Blacks at Conn was only 53, out of 1500 students, they were very much united in terms of being a minority group at a predominantly white college, and having to deal with the social, economical and cultural problems that they encountered in attending Connecticut College. Because of this unity, the Black students then shared a common purpose. For exam-

ple, if in 1973 there arose a problem of racial discrimination, no support or non-recognition from the school, the black students would not let it go unmentioned. Though their numbers were few, they spoke in one strong voice and were heard. This is not the case today. Yes fewer than half the number of Blacks attend Connecticut college today than in 1973, but this is not a just reason for allowing racial injustice to occur at Connecticut college.

Colleges all across the US, including Conn College, have been suffering from a serious decline in the number of Black students attending their institutions because of economic reasons. But the economy is only partially at fault in the steadily declining number of Blacks at Connecticut College. Connecticut College is also suffering from a decreasing number of Black students because of the college's attitude towards us. We are unrecognized, racially discriminated against and not supported by our school.

There are many examples showing us, as Black students at Connecticut College, that

we are receiving this type of behavior from the school. Though these incidents may seem unrelated, each do show some way or another, how we are unrecognized, racially discriminated against and not supported by our school.

For example, many of the latest recruitment publications, advertising Connecticut College showed no pictures of Black students presently at Conn, but had pictures of Alumni Black students who graduated more than two years ago; at the same time these publications had pictures of non-Black students of the class of '85!

When asking for funds to hold events for Black History Month, UMOJA was told by a student government official that the administration feels that there is already too much Black awareness going on this semester, and that he doubts if we would get funded!

In entering Harris for dinner one evening a Black student, who had recently changed her hairstyle, was asked to show her I.D. twice, because the woman at the door, did not believe that she attended Conn, even after

seeing proper identification the first time. The door attendant was so confident in that she knew all the Black students at Conn, that because she didn't recognize this student, the student was pressed by her to show her I.D. a second time.

Connecticut College has three functions that are recognized on Social Board's calendar annually: Florialia, Theme Week, and Eclipse Weekend. Out of the three, Eclipse Weekend is the only event for which Social Board does not reserve money.

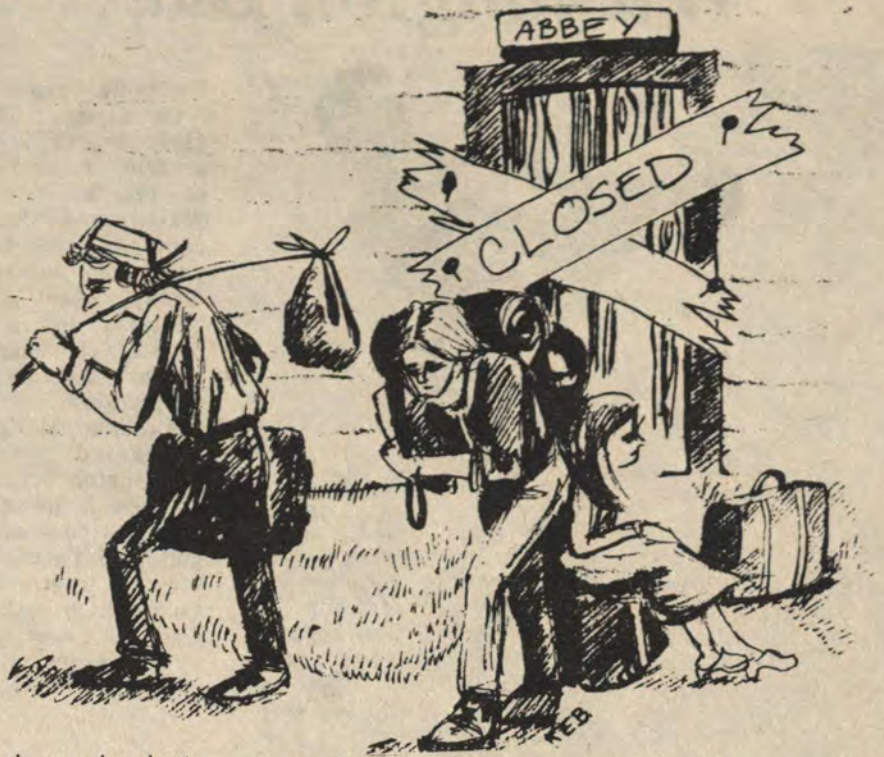
Out of the many subjects one can study at Connecticut college, not only is there a lack of a black Studies discipline, but there is a lack of even one Black Studies course! There are also only two Black professors on the faculty at Conn. Perhaps the reason for the small number of Black professors at Conn is similar to the reason for few black students. The school has not shown any attempt to make itself attractive to prospective Black professors and students. Whatever the reason might be, for a faculty this size, to only have two Black professors speaks for itself.

These problems are not unfamiliar to the Black students at Connecticut College past or present, but what is different in the present is the actions we are taking towards them.

The apathetic, dispirited and disunited way we are behaving towards each other has got to stop. Connecticut College is getting away with its behavior towards us because of our behavior towards each other. It is important that we reach that strong unified voice once again, and let the college know how we feel about its stubbornness in refusing to become more supportive, to acknowledge our presence more fully and to stop its discrimination.

Once again, in analyzing our position as Blacks at Connecticut College as well as in the U.S., I find that if we want to continue to move forward from the accomplishments our ancestors have made we will have to continue struggling. But this will become much, much easier when we struggle as one.

by Esperanza (Hope) Anderson





# ARTS AND ENTERTAINMENT

## Washington Ballet Coming To Conn



By Barbara A. Lupocy

On Sunday, 13 February 1983, Connecticut College will present a rising and expanding dance company, The Washington Ballet. This company, only in its eighth year of existence, can already boast of a leading ballerina and a bright, innovative choreographer, both sought after by the finest companies.

Amanda McKerrow, who graduated from the Washington School of Ballet and was a principal dancer with the company, won the gold medal at the prestigious Moscow International Ballet Competition in June, 1981. It was the finest performance by an American since the

competition was established in 1969. Singapore-born Choo San Goh, very progressive choreographer whose work, has in the words of Anna Kisselgoff of "The New York Times," has a "sleek, contemporary look." Mr. Goh's reputation has become quite renowned: he has been commissioned to create ballets for several major companies on three continents.

The artistic director of the company is Mary Day. In 1944, she cofounded the Washington School of Ballet and still remains the director of this well respected school. She has molded her company around the very fine dancers coming out of the school.

On 13 February 1983, at 3

PM, this young company will perform a program of both classical and contemporary ballets in Palmer Auditorium. Two works by Choo San Goh will be presented: "Fives", set to a Bloch Concerto, and "Double Contrasts," accompanied by Poulenc's *Concerto in D minor*. Rounding out the more classical portion of the performance will be the grande pas de deux from "The Sleeping Beauty" and the ballet "Pas de Quatre." Tickets are now on sale at the Palmer Auditorium box office at \$12, \$10, \$7, general admission and \$9, \$7, \$4 for students. For more information, call the box office, 447-7610.

### Enthusiastic Pianist

ERIC HASLON

There are three things that become very evident when one listens to Jeffrey Kahane play piano. He has an impeccable technique, he's a very sensitive performer, and he truly enjoys what he is playing. When watching him play, if you are not impressed by his incredible technical talents, as he showed in the Bartok Suite, you are surely touched by the enthusiasm and emotion he shows in his playing.

Mr. Kahane opened his program with some light Sinfonias by Bach, and soon followed it with the very dissonant Bartok Suite, Op. 14. (His overall performance was a real credit to his technical prowess). The Beethoven Sonata in A Major ended the first half of his concert. The Second half was devoted to Chopin, which included Three Mazurkas; Nos. 1, 2, 3, and The Sonata in B Minor, Op. 58. The pieces allowed Mr. Kahane to show real technical ability while also allowing his sensitive, analytical side to show through.

I believe that with Mr. Kahane's exceedingly competent and the lowest series for this present semester is off to a good start. For those who missed his concert, they missed a warm evening of fine piano works played by an up and coming master. For those that were there, they could openly appreciate Mr. Kahane's talent and performance.

Mr. Kahane is a younger player making his formal debut 5 years ago, but since then he has been a finalist and award winner in the famous Van Cliburn International Piano Competition. He has performed numerous recitals, many which are highly acclaimed by critics and he appears with major orchestras around the country. Mr. Kahane has studied under many well known teachers at the San Francisco Conservatory and the Juilliard School.

Feb. 12 The Ugly Duckling

Performed by the Hartford Symphony as part of the Saturday Afternoon Artist Series for Young Children. 2 pm in Dana Hall, admission charges.

Feb. 13 German Concert:

Die Schone Mullerin by Schubert

Schubert's song cycle performed by tenor, Howard Tushman, and Fredric Vinick, pianist. 2 pm in Dana Hall. Free.

The Washington Ballet

This Dance concert is offered as part of the College Special Event Series. 3 pm in Palmer Auditorium. Admission charges.



JED RARDIN

Louise S Zeitlin performed in a solo recital last Sunday, February 6th, in Dana Hall.

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# Abbey Dorm To Be Closed; Lazrus Will Go Co-op

cont. from 1

heating and sewage system as reasons why it is more practical to keep Lazrus open.

Watson says that the school wants to maintain the co-operative program, and that the program will be the same in Lazrus, which was donated to the school as a cooperative house. She says that Lazrus will be "re-converted" into a co-op. "The kitchen will be re-established, the second floor will be made into all singles, and there will be two extra spaces for co-op students," says Watson. The only difference will be the location, and, according to Watson, "location is not why we offer the program."

The residents of Abbey, however, feel that much more than the location is going to change. "Abbey is more than just a building, there is a feel for Abbey which will be lost in

Lazrus," says Andy Roffman, the housefellow of Abbey.

Byron Woollen, another resident of Abbey, says that "Lazrus does not have adequate working space for a co-op. You need working space as well as room for privacy, and Lazrus doesn't have it."

There are other problems with moving the co-op to Lazrus as well, according to Woollen. "There's going to be a problem with people coming in for meals, which means we are going to have to start a meal sticker program, and the food will have to be locked up between meals because it will be just as easy to walk into Lazrus as it is to go to Cro."

The residents of Abbey feel they are getting short-changed in the college's financial cutbacks. "We were just told that Abbey was

going to be moved, there was no consulting beforehand, we weren't even told that the change was being considered as a possibility — we were really offended by the whole procedure" says Woollen. Roffman also considers the college's method of making the decision an "unfair procedure."

Woollen also points to the tradition and success of Abbey as reasons why it should be kept open. "We have always been one of the

most successful houses on campus, we have the best recycling record, the lowest rate of vandalism, and now we're being rewarded by being shut down."

While the college is planning to shut down Abbey for good, Woollen and his housemates are planning to start a campaign to save the building. They will be writing to alumni of Abbey, trying to convince them to write to the school and express their feelings about Abbey; they

will be holding an open-house to show people what they will be losing if abbey is closed, and they will be trying to contact the Board of Trustees to present their arguments.

While the closing of Abbey may indeed be what Watson calls a "necessary evil," it is unfortunate that the residents of Abbey were not even given the chance to defend their building during the early consideration of the move.

## SGA Minutes

by Sally Jones

S.G.A. meeting of the 2nd of February.

1. A proposal to raise the cumulative grade point average from 2.00 to 2.50 for candidates running for office

under the jurisdiction of the Election Board was presented to the assembly. After a discussion and a vote the motion was passed.

This Financial Manager would also undergo the mandatory vote of confidence, just like the House President and Social Chairman. The motion was passed.

2. Doug Evans, a sophomore, proposed to the assembly that a committee be formed to analyze the food system at Connecticut College. Such a committee consisting of 8 students, 4 from the assembly, 4 outside of the assembly is going to be formed and will investigate the food system here.

4. Karl Beeler, coordinator of Student Activities, is leaving. At this time, there is the possibility that he will not be replaced and that his responsibilities as coordinator will be divided among other Deans. David Gleason suggested that a letter be written to the administration stressing that the position now available be replaced by a full-time person. This endorsement to secure a full time replacement was voted on and passed.

3. A motion to restructure House Council was presented by David S. Kaster, S.G.A. Parliamentarian and Maria Wyckoff, President of Harkness. The proposal was to eliminate the positions of Vice President and Secretary-Treasurer and replace them with the job of Dorm Financial Manager.

5. A motion to extend the pass-fail option period from March 4th to April 8th was presented by Alan Spalter. The motion did not pass.

## Housefellow Duties Expanded

continued from page 1

whole thing doesn't discourage people, because I don't think it will make the job different," said Garland. Susla agrees that it will be a deterrent but also feels it will weed out hesitant applicants. "It will be the true test — if the people really want to apply."

Senior residence chairmen interviewed questioned the move. They were concerned that the added responsibilities would be detrimental to the efficient operation of the position of housefellow. "I personally think that combining the

positions is too much work for the housefellow to handle," said Kathy Cryan, senior residence chairman of Larrabee. Tim Bishop, senior residence chairman of Wright, assented. "The administration will probably gain easier communication dealing with 18 (positions) instead of 36. However, I think all the other aspects are negative because they could possibly overwhelm the person taking on both jobs." He also feared a decrease in the number of qualified applicants. Both regretted the loss of available positions on

campus which carry the degree of responsibility of residence chairman.

Watson and Geiger emphasize that they are not trying to cut campus jobs; they're just trying to find efficient and productive jobs. And, Geiger pointed out that there are always jobs available in the food service.

"If it doesn't work we'll change it. We're just trying something we hope to be a more efficient system" said Geiger. Watson is confident the changes will work. "I'm positive that this will be a good step. I don't think it will be harder for students to become housefellow."

## Will He Be Replaced?

cont. from 1

"Karl has more direct contact with student life than most of the administration," said Caus. "He has always taken a personal concern not only for the activities that are sponsored but for the students themselves. It will take time

for the new coordinator to accumulate the knowledge needed to be an effective Coordinator of Student Activities at Connecticut College."


Furthermore, added Caus, there will be an added burden

on both the treasurers of student organizations and the Social Board until the new Coordinator adjusts to his position.

Rob Shapiro, Treasurer of the Social Board, commented that "Karl Beeler is important to us because the Social Board Chairman is new and the need for an advisor is great. Karl's proposal to centralize all student government offices in the Crozier-Williams Student Center is also very important and I think it could help the school run much better."

"It is hard to replace somebody on such short notice," Johnson said. "But, whoever the replacement is, we know that he must be young and energetic and command the respect of the students. And, his office must be situated in the Crozier-Williams Student Center, not in Plant basement.

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# SPORTS

## Hoopsters Fall To Wesleyan 51-53

By Alan Wein

The homestanding Connecticut College Camels were defeated by the Wesleyan Cardinals 53-51 on Saturday, January 29, despite a 10 point rally midway in the second half. Earlier in the season the Camels had beaten Wesleyan by one point.

The Camels, down 39-30 with 13:50 left in the game, scored five straight layups to catapult into a 40-39 lead with 10 minutes left. The

rally began when Tom Fleming muscled through the Wesleyan defense for a basket, which made the score 39-32. This basket seemed to have swung the game's momentum in the direction of the Camels.

The Cardinals finally ended their drought, when Pay Ryan hit a basket from the baseline. However, Glasgow, playing brilliantly in his reserve forward role, scored the next two baskets for Conn. to give the Camels a 44-41

lead with 8:00 left in the game. But Ryan connected on three consecutive shots, while Wesleyan's defense tightened, forcing the game into a 47-47 tie with 4:24 on the clock. At that instant, the complexion of the game changed dramatically.

With 2:53 left, Dorfman, the Camels' leading scorer and rebounder on the season, fouled out of the game. Wesleyan then put the game out of reach by scoring its final six points from the foul line.

Wesleyan improved its record to 4-8 with the win while Conn. fell to 7-4. The Cardinals leading scorer was Gerry Porydzy, who dumped in a game high 20 points. Fleming led Conn with 13 points.

## LITOFF: All American

Dave C. Litoff made All-American in Division III Cross Country. He qualified after finishing 14th in the NCAA Division III National Championships held at Fredonia, New York.

\*\*\*\*\*

## Swim Team Promising

by Tracy Shipman

The 1982-83 Women's Swim team, coached by Clifford Larrabee opened its season with an exciting 66-55 win over Fairfield. During that meet, sophomore Karen Cloney broke her own record for the 500 freestyle event. When asked, coach Larrabee said he sees a lot of potential on the team: "There are some fine swimmers, who always give one-hundred percent.

The coach noted that there

is a lot of versatility among the members of the team. Many of the swimmers are established in more than one stroke, and can easily fill in for another teammate.

The team has had one minor setback with a loss against Clark 81-49, but that was not unexpected, as Clark is a very strong team. Competitively, this is a young team, and this year could possibly be the most successful in Conn's history.

## Puckers Victorious

by J.P. Nahill

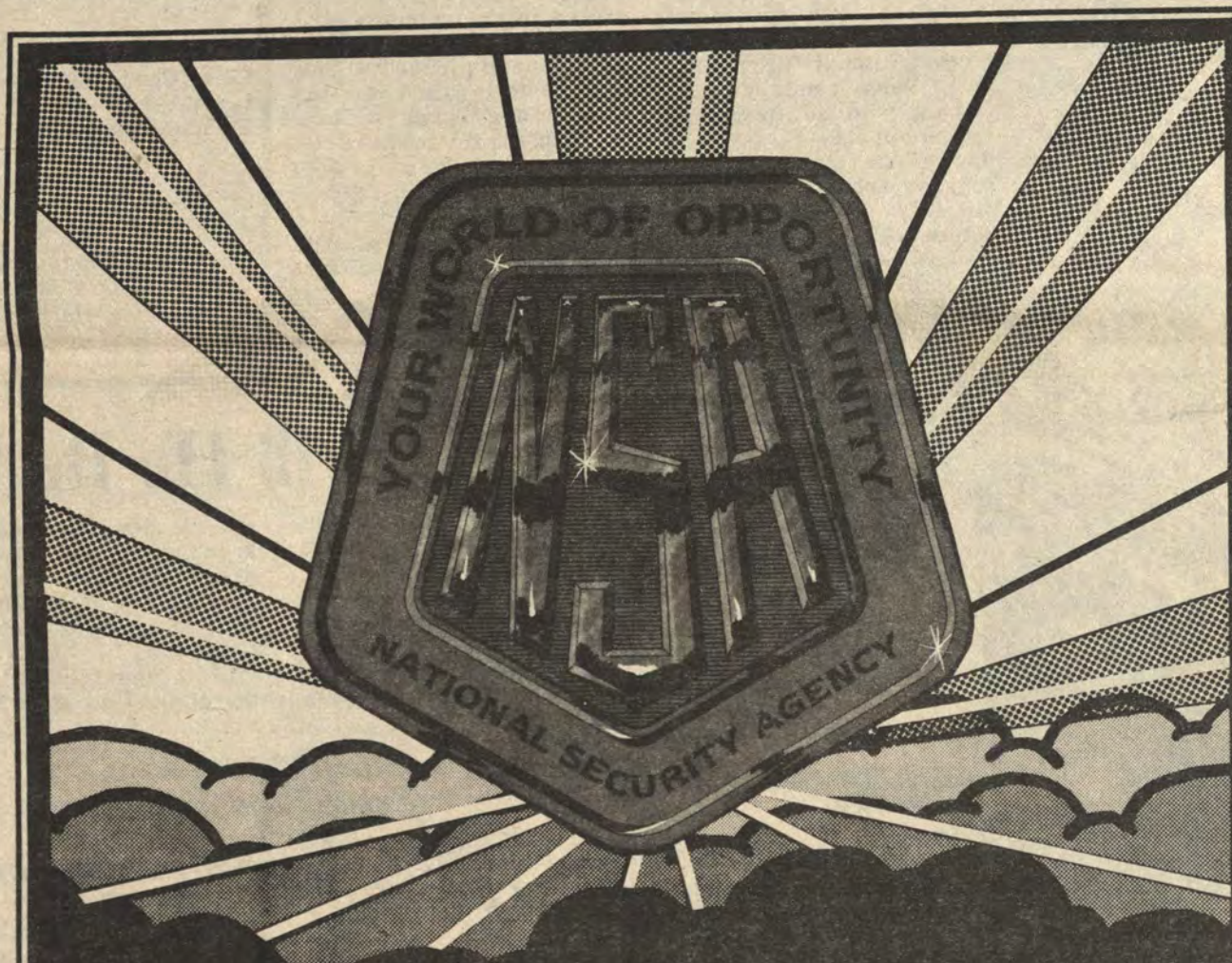
Since returning from semester break, Conn's men's hockey team has rallied for three consecutive wins. This week, after outplaying Quinnipiac and winning 5-1, the Camels then travelled to Nichols trouncing them 10-2.

Retraining to face Assumption, a team that had previously shut out Conn and was ranked number one in division three, Conn battled out a 6-5 victory when sophomore Paul Marks blistered a shot by Assumption's supposedly unbeatable defense to take the win. Coach Roberts regarded this win as "a big lift for the team as a whole, one that brought our confidence back." This win may have been just what the doctor ordered, because against Quinnipiac and Nichols the Camels were unstoppable.

Against Quinnipiac, a team that Coach Roberts described as "a team that likes to get their opponents in penalty trouble," Conn decided to play it their way. Dan "andre" Collins continues his prolific scoring with a wrist-shot to the corner. For the play of the game, Paul Marks received a crossing pass from Senior Nigel Bentley, hipped over a fallen Quinnipiac defense man, gave a little fake and drove the puck home. There was not one unassisted goal and goalie Billy Charbeneau had saved twenty-five shots, before Quinnipiac scored their only goal.

Against Nichols, freshmen superstars Greg Donovan,

Tom Scala and Dan Collins teamed up with top performers Craig Bower, and Nigel Bentley for target practice as they all racked up points in a 10-2 bombardment.



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