Blaustein Center Opens

by Warren Cohen

The Blaustein Center of Humanities was dedicated and opened after a year-long renovation project on Saturday, January 25. The center, a welcome and necessary addition to the college's expanding educational programs.

The renovation of the 63-year-old building was made possible by a one million dollar grant from the Hilda and Jacob Blaustein Foundation, causing the building's name to be dedicated in their honor. The 3.8 million dollar project was the largest undertaking in Connecticut College history.

"I hope the building's wings bring new liberty in the intellectual flight," said Barbara Blaustein Hirschhorn, a speaker at the dedication ceremony. The opening ceremony began a day of celebration. In addition to Ms. Hirschhorn, other morning speakers included College President Oakes Ames, and Class of '52 alumna, Elizabeth Blaustein Roswell. Other activities during the dedication day included a ribbon-cutting ceremony at night by William Ayres Arrowsmith, Professor of Classics and Comparative Literature at Emory University.

To begin the festivities, President Ames spoke about the building's past as Palmer Library and about its future as the humanities center. Ms. Roswell then spoke about how the building represented Connecticut's tradition and commitment to liberal arts studies.

The modern spaciousness of the building's interior contrasts with its castle-like exterior, said Ms. Blaustein Hirschhorn. In addition to classrooms and faculty offices, the new center for Humanities also contains a computer center, audiovisual facilities, a language laboratory, a faculty dining room and a common room featuring portraits of the College's seven presidents.

Many students were pleased with the renovations. "I enjoy having my classes in the spacious new classrooms," one student remarked. "It's a great improvement over Thames Hall and it adds a new dimension to our campus," said another.

Jeanette Hersey to Retire

by Cynthia Fazzari

Assistant News

Jeanette Hersey, Dean of Admission, announced her intention to retire at the end of this 1985-86 academic year.

"I want to have some new leadership, new perspectives and fresh ideas in the admissions office," Dean Hersey said. "It has been done my way for a long time. I don't want to become a fixture.""

"Jan is a legacy," Scott Fahey, Associate Director of Admission, said.

"We are losing one of our greatest natural assets," Marcia Gardiner, Director of Financial Aid, who worked closely with the dean added. Serving Conn. for 23 years, Dean Hersey saw the number of applicants grow from 1,595 to 3,500. She was also responsible for the successful coeducational transition from the fall of 1969 to the 50-50 class of 1989.

"She modeled ship during tough times and brought us to where we are today," Michael Weis, Associate Director of Admission, said.

"We should be aware that Conn. is not losing a dean, but the admissions field is losing a major leader."
To the Editor:

I can't tell you how thrilled I was to return to Connecticut College this semester and find myself living in the infamy. It is wonderfully quiet at all times with the best magazine collection. Not to mention the comfort of an adjustable bed. Then there is the economy. Making hungovers almost fun, especially since there is an unlimited supply of Tylenol. This past week has been a real treat for me. I have found that all my clothes just slide right off the bed. When I remove the plastic sheets on all the mattresses. After one day because there also doesn't seem to be fire hazard. Dirty clothes grows higher daily and I'm afraid it will have to fight for that.

At fifteen hundred dollars a semester for housing, you'd think that the administration could open up the College House as a dorm? Who is in charge of the Committee to judge Deredita's tenure and that we will all be appropriately housed very, very soon? And this judgment, simply, is that he possesses superior teaching abilities. When the Advisory Committee chose to ignore the official interpretations of the Hispanic Studies Department student evaluations, replacing it with their own interpretation, not only was this a procedural error, it was playing politics.

President Ames can take the courageous path and grant Deredita tenure. It is hard to admit that one is wrong. But as the evidence suggests, the Advisory Committee erred in its decision. By extension, President Ames was also wrong in following the Committee's recommendation. Deredita deserves tenure. It's still not too late.

Conn's New Dorm...

The Mis-Adventures of Don Deredita Quixote

Give Deredita Tenure

It's not too late to do the right thing. In fact, it's just the right time to do the correct thing: grant tenure to John F. Deredita.

There is still time to abandon the intra-departmental politics. Whether or not Rafael Ramirez' political views are in conflict with Deredita's, we cannot forget that Ramirez gave his complete support to the Deredita candidacy. His embarrassing about-face is inexplicable and unacceptable. The College's Grievance Committee, in its report to the President, Ames, seems to concur. Ramirez has discredited himself. Failure to grant Deredita tenure on the basis of the Ramirez testimony would be unjust and wrong.

The Advisory Committee to the President can still correct itself. The numerous procedural errors in the Deredita tenure review were unfortunate. Ignoring the recommendation of the Hispanic Studies Chairperson, Argyll Rice, that Deredita be granted tenure, is incomprehensible. The Committee should not forget that many students wrote to President Ames requesting the reversal of the negative decision. At the same time, many faculty members signed a petition imploring the President to grant Deredita tenure. Those people, both Deredita's students and his colleagues, are in the best position to judge Deredita's teaching. And this judgment, simply, is that he possesses superior teaching abilities. When the Advisory Committee chose to ignore the official interpretations of the Hispanic Studies Department student evaluations, replacing it with their own interpretation, not only was this a procedural error, it was playing politics.

President Ames can take the courageous path and grant Deredita tenure. It is hard to admit that one is wrong. But as the evidence suggests, the Advisory Committee erred in its decision. By extension, President Ames was also wrong in following the Committee's recommendation. Deredita deserves tenure. It's still not too late.
Viewpoint

Moorton Praised

To the Editor,

As a student at Connecticut College (class of 88) I feel obligated to respond to recent and future concerns of our community.

After recovering from the shock of my Freshman year, the feeling of being somewhat isolated from the larger world, I have decided to start a dialogue with our community. And at the same time challenge the status quo as we know it.

One of Professor Moorton's assignments was for a typical 10 to 15 page paper due at the end of the semester. Yet because of the students' responsiveness, it became a well-written and informed discussion on the expiatory nature of the exams, Professor Moorton explained to us that all a felt an adequate amount of critical thought was being produced. However, at the same time, all students were inclined, to substitute an approved creative effort in place of the paper. He urged us to use whatever talents or interests we had to create a paper to relate to what we could have had to understand.

Through some of us took his challenge, the efforts of another student who decided to videotape. And the same student from Homer's Odyssey with students from around campus (and also Professor Moorton) really impressed me. The videotape was a great success, as well as ultimately involving the whole class in the idea of another student.

Perhaps this is an atypical and unrealistic example. But Professor Moorton's assignments have one sure stroke. They create Moorton's understanding, but potentially the creativity and understanding of every member of the class.

This is the kind of experience which is an invaluable part of a meaningful education and what I would appreciate seeing more of in my classes.

Respectfully submitted,
Jonathan Beagdon Left

Bush: Graduation Speaker?

Bush, as expected, will speak at our commencement. The announcement was made this morning at the White House.

The decision to have Vice President George Bush speak at our commencement is controversial. Some students are concerned about the political implications of his appearance.

Bush, a Republican, is known for his conservative views on issues such as nuclear arms and foreign policy. Some students fear that his speech may influence the political climate on campus.

Others, however, are excited about the prospect of hearing Bush speak. They believe his speech will provide valuable insights into the political landscape.

To the Editor,

I would like to express my appreciation for Mr. Bush's willingness to speak at our commencement. It is a rare opportunity for students to hear from a high-level political figure.

In recent years, there has been a growing trend of having political figures speak at commencement ceremonies. This trend has been criticized by some, as it can be seen as a form of political influence on students.

However, others see it as a way for political leaders to engage with the younger generation and share their experiences.

I believe that having Mr. Bush speak at our commencement is a good opportunity for students to learn from his experiences and gain insights into the political world.

Respectfully,

Dave Socolof '86

SDI Debate Continued

To the Editor,

Mr. Bakkala, when you wrote that SDI will neutralize the effects of nuclear weapons ensuring the safety of all U.S. citizens, I was very pleased that Mr. Bakkala was able to express such a perfectly typical hometown American response.

I am pleased to recall, my letter in a November issue of the College Voice stated that the "sickening principles" of the political leaders since the beginning of the Soviet American Cold War could only be countered by the "sickening principle of fear of Mutual Assured Destruction (MAD)" between the United States and the Soviet Union would never be solved by SDI or any other weapons system.

Mr. Bakkala responded by saying that my "flowery and dramatic plea" to the President to abandon SDI showed that I "don't understand the importance of SDI." In addition, Mr. Bakkala expressed his fear of nuclear terrorism.

In regard to nuclear terrorism, Mr. Bakkala wrote, "any country can acquire nuclear weapons." Fortunately, this is an exaggeration of the point. It is true that almost anyone determined to develop an atomic bomb can do so, but this is quite a different statement, and a more difficult and extremely expensive task to build an ICBM. These two facts make it much more difficult that you talk about a terrorist who would probably deliver his atomic weapon in a suitcase.

As we all know, SDI is designed to break missile defenses of missiles. SDI could eventually be used by the United States from your madman. Nuclear terrorism can only be fought effectively with something much cheaper, Nuclear Non-Proliferation, which I might add the Reagan administration is doing a less than satisfactory job. Non-proliferation, however, is another issue.

To the Editor,

I'm Mr. Bakkala, when you wrote that SDI will neutralize the effects of nuclear weapons ensuring the safety of all U.S. citizens, I was very pleased that you swallowed Reagan's punitome promise, "hook, line, and sinker.

Please do not be so naive to believe that the Soviets would be so stupid as to allow the United States to render them Nuclear weaponless in the face of 10,000 American nuclear warheads. The Soviets trust us less than we trust them. A new cruise missile generation would and will arise in the Soviet arsenal if necessary. The introduction of a new missile generation happened once before when the MBF generation arose in both the U.S. and the Soviet Union, and the Soviet Union. The MBF generation today is a new generation of cruise missiles pointed at Washington, D.C.

No, Mr. Bakkala, I will not "test easy," when the American public looks at SDI as 'Star Wars,' and "Bad Robo-Ballbacka," and "Gorbachev as Mikhail Vadar. These ways most systems are very real and until we stop basing our lives on them, we will be moving closer to war with the Soviet Union. Unlike Red Dawn, Rambo, and Rocky Four, the Soviet Union the Americans do not "win."

Renner Johnston '89

The Defense Council

To the Editor,

It is the time that the students realize the significance of what is happening today as it affects the future of the College. We as students have a responsibility to be aware of these issues. It is the decision making processes around us. One process that warrants concern is tenure.

In order to understand, we must first have a general knowledge of the tenure system. It works as follows: after six years of service, all professors undergo a review. This review, conducted by the professor's department, considers the factors of teaching, scholarship measured by significant publication on one's/her field; and service to the community. After weighing these factors, a recommendation is made to the dean. The dean then recommends to the president, who has the final say before going to the Board of Trustees for an ultimate approval.

Unfortunately, there is an imbalance between the three factors that determine tenure at Connecticut College: teaching, scholarship and service. If publication weighs too heavily in teaching and service, it may be an indication that the College's reputation is more important than the student. If this is an example of a new philosophy, we are afraid where Conn may head. There are ways to be prestigious without acting like an impersonal corporation. Connecticut College should continue to build on its strong base as a community. Why abandon what already makes this College prestigious and special?

Professors concentrating on producing may be taking away from time with students. Consequently, with less interaction between faculty and students, there will be fewer role models, mentors and important relationships developed. Therefore, faculty members should be rewarded for their academic achievements, and service to the community. Consequently, with less interaction between faculty and students, there will be fewer role models, mentors and important relationships developed. Therefore, faculty members should be rewarded for their academic achievements, and service to the community. After weighing these factors, a recommendation is made to the president, who has the final say before going to the Board of Trustees for an ultimate approval.

There can not be a standard formula for healthy relationships. There can not be a standard formula for healthy relationships. There can not be a standard formula for healthy relationships. There can not be a standard formula for healthy relationships.
The opening of the new Blaustein Humanities Center has not only provided the college with another beautiful academic building, but also marks the achievement of an important long range goal. Connecticut College waited several years to begin work on Blaustein until sufficient funds were accumulated. This facility will provide the students and faculty with numerous benefits.

After the Shain Library was built to provide a much needed increase in library space, a faculty committee was created to study possible uses for the vacant director's offices. A number of proposals were considered including a student center or administrative building. The idea to renovate the old library into a center for the humanities was decided upon for a number of reasons.

Thames Hall was literally falling apart and had become inadequate as a home for the English department. Because Palmer was such a large building, it was thought that a humanities center would utilize the space more efficiently. Moreover, the humanities center ideas were consistent with the intentions of the original donors of various academic buildings. The faculty from the humanities center will be beneficial to the college community.

The center will certainly benefit the faculty. By having the offices of several departments in one building, there will be more interaction between professors of different departments. The faculty lounge and dining room will also facilitate greater interaction.

Minority Office Opens

Unjoo and La Unidad. The highlight will be February, Black History Month, which recognizes the contributions of Black Americans. These events range from lectures to fashion shows and a trip to Atlanta to a Freedom organized the activities.

The office opened in February. The Office of Minority Affairs has presented Debunking the image and will look back on the Civil Rights movement.

The creation of a Minority Cultural Center at Unity House is the primary goal. Other suggested programs deal largely with faculty involvement because, "academic achievement is highest for students who experience favorable relations with their professors and students with practical advantages lack-"ed by former academic facilities as well as an improved, rejuvenated atmosphere for learning. Moreover, Blaustein symbolizes the strength of the humanities in a Connecticut education.

"What Do You Think of Blaustein Humanities Center?"

Susan Grantham, '86 — "I think the new rooms were badly needed and the computer center is a real plus. The teachers probably enjoy having their own place to eat now instead of being stuck in Cro."

Bruce Marchand, '89 — "I think it is an incredible addition to the campus and it even has an elevator. It is a beautiful facility that will attract new students."

Elizabeth Lee, '89 — "I think it is really good because there are places to sit and con-" grate, read, or review before class. I like going there early to talk to people I wouldn't usually see around campus."

Edward Kania, '89 — "I think that it shows that even a prestigious, well-" established college that revels in its traditions is still growing and looking ahead to the future."

Wendy Bauer, '88 — "I think it is good that the teachers have a place now. We have Cro as a student center and they should have their own place to congregate."

DEREDITA

From page 1

of the Administration to grant tenure to one of the college's most outstanding professors. "She went on to comment on the Ramirez testimony. "It was a shock to me that he reversed himself completely, " said Rice. "During the first tenure review both Rice and Ramirez recommended Deredita for tenure."

"A potentially mortal blow has been dealt to my career," Deredita said. "I am bending forward to seek redress for that blow within the internal process of the college."

He stated that although he has retained legal counsel, he does not want a lawsuit. "What I want is to continue my career, and to continue it here, where I'm needed most, and where I've had some of the best experiences in my teaching life."

Dean Faculty Johnson stated that the entire process of tenure is an "exercise in judgment. That can only be, because it involves the "assessment of human beings."

Deredita concluded, "I really feel that Connecticut College is a better institution than it is showing in my case."

DEREDITA
DARTMOUTH—Hanover, N.H.—Dartmouth University drew nation-wide attention on Friday, Jan. 24 after a faculty committee unanimously agreed to the students' request that classes be cancelled for a university symposium on racism, sexism and toleration of dissent. This was after twelve students, ten of them staff members of the right-wing 443·0870 88Ocean Ave. \_ Serving Beer and Wine —

\section{THE FAR SIDE}
By GARY LARSON

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Coke Hits Conn.

by Jennifer Schelter

The installation of an authentic soda machine has created many satisfied students, indulging themselves in the choices of Coke, Diet Coke, Cherry Coke or Sprite. The ancient plastic vats of juice: orange, grapefruit grape, Hawaiian or "mixed," the leftovers, have been pushed aside, making room for the contemporary, preferred soda.

Students now have ceased tacking nasty napkin notes up on the suggestion board, insisting that Conn. College step up, modernize the dining experience by serving soda. Now we have it. Conn. is with it. We're in vogue. However, there are those that have gone overboard with excitement. Yesterday morning I witnessed a student wandering behind the line, beyond the tanks of coffee into the back, the kitchen, calling aimlessly, "Excuse me, excuse me can someone turn on the Coke machine?" A staff member appeared, her eyebrows arching up across her forehead, expressing confusion and disbelief. "What? You want Coke at 8:00 a.m.?!" "I like it." He answered, shrugging. The woman sighed, bent down and connected the tubes to the machine, allowing it to hiss, spitting Coke into the student's glass. He filled two glasses, placed them on his tray along side his raisin bran and scrambled eggs and strolled out of the dining room, triumphant with his selection of beverage. I watched, spying on him, washing his eggs down with a refreshing, brown glass of Coke. I wondered if he felt deviant, challenging the moral habit his mother had instilled in him to drink orange juice. Similar to this situation, others have discovered revolutionary ways to add soda to their meals, mixing has become an event as well. A friend of mine after noticing that I was drinking just plain Sprite exclaimed, "But mix it with Hawaiian Punch, or put grapefruit juice in it and it will taste like Fresca!" I abhor Fresca. Another person protested plain Coke, discovering that Coke with cream was "awesome." I surrender. To each his own, but basically soda is soda and Coke is Coke, whether it's New, Classic, Diet or Cherry. Let's all just go back to milk! I can envision offensive napkin notes, "I got four damn, massive cavities since the soda machine was installed, and I think Harris should pay for the dental bills!!!" Anyone for Grapenuts and Diet Coke?

Men's Basketball

by Marc LaPlace

After playing one of their best halves of basketball this season, the Connecticut College Men's Basketball Team lost to Top-Ten ranked Wesleyan by the score of 65-55 last Saturday at the Conn College Athletic Center. The Camels were down by only two at halftime, but their offense was stifled for five minutes in the second half.

Senior Dave Benjack led the Conn scoring with 20 points and 14 rebounds. Sophomore Scott Sawyer added 13 points, while Sophomore Satha Lazor chipped in eight points and eight rebounds.

"We played a good game against one of the better Division III teams in New England," Head Coach Marc Scoepfer said. "All we have to do is win one to get the momentum flowing our way." That win came at home last Monday night as the Camels defeated MIT by the score of 72-56. Conn led by nine at halftime and never gave up the lead. "I'm very happy with this one," Coach Schoepfer commented. "We needed this win badly; it was a good effort from a lot of people." Benjack scored a game-high 21 points while Sawyer added 19. Junior Charlie McCaghey added 10 points and six assists and Senior point guard Kevin McGann netted five and handled out 12 assists. The Camels record is 3-8 as of printing time.

New Soda Fountain in Harris

The Camel's Eye

by Jennifer Schelter

The installation of an authentic soda machine has created many satisfied students, indulging themselves in the choices of Coke, Diet Coke, Cherry Coke or Sprite. The ancient plastic vats of juice: orange, grapefruit grape, Hawaiian or "mixed," the leftovers, have been pushed aside, making room for the contemporary, preferred soda.

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The College Voice IS NOW ACCEPTING APPLICATIONS FOR THE POSITION OF ARTS & ENTERTAINMENT EDITOR DEADLINE: February 12, 5:00 p.m.
School Installs CBT ‘Barney’ Cash Machine

by Melissa O'Neill

It is 5 p.m., on a Friday night. The cashier window and banks are closed. Where can you go for quick cash? The CBT Barney machine, which was recently installed in Crozier-Williams after the administration looked into other Connecticut banking systems, seems to be the only active one in the state of Connecticut," said Hutton.

Since the installation of the machine, the response has been overwhelming. In the first three days, the Connecticut CBT machine had the highest rate of activity of any other machine that had been installed, said Hutton.

CBT offers students such benefits as a special checking account called Value Checking that is free. This enables students to use the Barney card an unlimited number of times at no charge. Also, up to five checks can be written per month, with no fee.

Students can have money deposited in the corresponding bank in their home towns and withdraw it through the CBT machine.

Mr. Hutton also hopes that the new machine will shorten the lines to the cashier.

"I think we really needed an automatic teller on campus, center and a more viable place. There are many students who don’t have to make the banks in New London not easily accessible. This way, the machine is close and students can make withdrawals on weekends as well," said senior George Breen.

While most of the students seem pleased with the machine, a few showed concern about taking money out of their accounts on a whim.

"It’s so close to the bar and the snack shop that I may keep withdrawing money to eat or drink without thinking about it," said junior Bill Lyons.

The project began last fall after the CBT company approached college administrators, such as the Director of Operations, Robert Hutton, with the proposal.

After consideration of CBT’s offer, it was decided that the service of an automatic bank teller would be a beneficial addition. It was then decided that the most appropriate place for the machine to be installed was in Crozier-Williams Student Center. The CBT company’s offer of building an outside machine was turned down.

Further negotiations between the school and the CBT people ensued. As a result, the CBT company has paid for the materials needed to move the Campus Safety office from the space now occupied by the CBT machine, said Hutton.

“Campus safety had considered relocating and this addition provided a perfect opportunity,” said Mr. Hutton.

“This is our first step towards making Cro a stronger campus center and a more viable place.”

Entendu To Make Debut in ’86

Salut! Readers of the Voice.

I write to inform you of a new service in print at Conn, to share your pent-up frustrations, your spirited suggestions, your creative ideas or your French language proficiency. C’est Entendu, Conn’s French publication.

We have already published one issue, and the second is soon to come (deadline for submission is January 27). We need you—artists, writers, French students, enthusiasm—to help us define the project.

The Entendu staff hopes for diversity of content, candor and creativity. We would like your opinions (as well as pure factual data) on a wide range of issues: political or social, domestic or foreign, recent or on-going. The only criterion is the article must ultimately be printed in French (through artwork, of course), be exempt from this category.

Entendu was conceived to cater to Conn’s French-speaking students, so it therefore should serve your (your) needs. It is imperative, then, for you to receive your input and your contributions. As for your level of written French, don’t despair if you are thinking it’s not up to par, as the French say, “Voyez, c’est parvenir” (translated loosely: “Where there’s a will, there’s a way.”)

Please submit any article, artwork, or suggestion to Box 1835. A bientot. C’est Entendu.
**Sports**

**Hockey**

The Best Team Ever

by Dan Collin

With the 1985-86 hockey season half complete, the Conn. College Men's Ice Hockey team is a proven winner with a 12-2 overall record (12-0 in ECAC Division III competition). Their performance is a dramatic improvement over last year's 8-12 record. The record is the best in Conn's seven year hockey history.

The main reason for the dramatic improvement in this year's team is the excellent crop of freshmen. They include goaltie Lou Schwing who has earned a 8-1 record by stopping 89.2% of the shots he has faced. Also, of the four top scorers on this year's team, three, Mike Mocca, Todd Taplin, and Jim Brown, are freshmen. Mocca currently leads the team in scoring with 10 goals and 18 assists for 28 points. Taplin (6-14-20) is third and Brown (10-6-15) is fourth.

The Camels have won all seven of their games in 1986, starting with the Spurrier Tournament which was held at Wesleyan, Conn. has since registered impressive wins over Quinnipiac, Skidmore, Tufts, and Wesleyan.

At the Spurrier Tournament, the Camels reached the finals by defeating Assumption (in the team's first outing of the season), 6-5 in double overtime. In the final, the Camels defeated host Wesleyan, 4-1, for its second win over the Cardinals this season (the first a 7-3 stomping at the McCabe tournament which the Camels captured in early December).

Against Quinnipiac and Skidmore the Camels were completely dominant: In the game against Quinnipiac Conn College built a 3-0 lead in the first period and coasted during the second half of the game to a 6-5 victory over the Bobcats. The Camels defined the game as one in which they are scheduled to meet Western New England.

Senior center Laura Brunner, Lady Camels were led by sophomores Randy Bernet and David Talanian, killed off 14 of 15 attempts by their opponents.

Goalie Steve Barriere, the team's improvement has been the team's ability to shut down opponents 148 to 68, or an average of 49.3 to 22.7 per game.

The arrival of several talented freshmen has helped the team improve itself in three key areas: in goal, offensively and in depth. In goal was Barbara Schwing, face of the burden, playing in over two-thirds of the team's games. Schwing and freshman Marc Mestmas, this year there is considerable improvement in the game's most important position. Schwing has been consistently solid and figures to be a key to the Camel's future.

Senior Laura Brunner added 16 points and 10 rebounds while Junior Tracy Finer netted 11 and handed out 10 assists.

The team's power play unit clicked on 9 of 19 opportunities while the penalty-killers, led by Taplin, and sophomore Randy Bernet, have killed off 14 of 15 attempts by their opponents.

The performance has been produced by three assistant coaches: Doug Roberts and assistant coach Fran Shields on the defense, last year's power play converter Marc Mestmas, and assistant coach Steve Barriere. Last year the team's power play conversion percentage hovered around 16 to 18 percent for most of the season. This year the power play is converting about 27 to 29 percent of their opportunities. With 30 percent, 30 percent is generally considered excellent in college hockey.

Also extremely important in the team's improvement has been the junior's ability to dominate by handing their guest 13-1 and 14-2 drubbings.

The three games against Quinnipiac and Skidmore produced few interesting statistical highlights.

- Mocca, playing on a line with Brunner and Taplin, scored 5 goals and 7 assists to surging the team's scoring lead. The line combined for a total of 10 goals and 20 points in the three games against Quinnipiac and Skidmore.

- Brunner played in only two of the games.

- Tom Scala, joining senior Greg Donovan and speedy freshman Steve Barriere, on a line, scored 2 goals and 5 assists while improving his plus-minus rating from 0 to an amazing plus 11.

- Donovan went 5-4-9 to double the production of his first eight games.

- The team's power play unit clicked on 9 of 19 opportunities while the penalty-killers, led by Taplin, and sophomore Randy Bernet, have killed off 14 of 15 attempts by their opponents.

- Goalie Steve Barriere, forced by the arrival of Schwing to the goal, has had almost exclusively last year, brought his goals-against average down to 2.92 and his save percentage from 4.32 to 3.48 by shutting out opponents for 40 minutes and about two-thirds of a game that had kept the Camels in so many of their games last year.

- Bertietsch's plus/minus went from minus 3 to plus 6.5, a swing of 9.5, in only two games.

- The tandem Ted Wood-Price and Sean Fagan brought their plus/minus to a 9-2 level and were an easy winner for the Camels than the score might indicate. Then, in consecutive games against Skidmore the Camels defined the game as one in which they are scheduled to meet Western New England.

- With his three goals against Wesleyan last Saturday Greg Donovam, '86 (Carlisle, Mass.) became the all-time leading scorer in Conn College history. His 66 career goals moves him ahead of Chip Orsini, '84 (Acton, Mass.) who previously held the record with 63.

**Women's B-Ball**

by Marc LaPlace

The Connecticut College Women's Basketball Team captured its second straight Championship Subway Classic Championship last weekend with victories over Skidmore and Tuffly. With the addition of the Conn College Athletic Center.

In the opening round, Conn crushed Skidmore, 97-46. The Lady Camels were led by Seniors center Laura Brunner, who scored 20 points, grabbed 14 rebounds and blocked seven shots. Junior guard Tracy Finer and Lynn Quin- tal added 17 and 16 points respectively. Freshman Kelly Hodson (13 points) and Wend- melt (11 points), and sophomore Barbara McKenna (10 points) rounded out an im-pressive offensive attack.

In the semifinals, opening round contest, Tufts never relin- quished a 10-point halftime lead and advanced to the final with a 70-51 victory over Brandeis.

In the championship match, Brandeis ousted Tufts, 62-55. Tournament Most Valuable Player Tracy Finer netted 19 points, while dishing out five assists. Brun- ner and Quintal chipped in with 14 and 12 points respectively.

Jacqueline Kelly left on the bench and added eight points.

"We knew that this game would be tougher than the Skidmore game," Finer commented. This was clearly the case as the team for the first time defeated last year, Iona, Western New England and Brandeis. The Tufts game will be on Feb. 11 when they are scheduled to meet New West New England.

In the consolation game, Brandeis defeated Skidmore, 66-52. For Conn, Laura Brun- ner joined Finer on the all- tournament team. Head coach Bill Lessig was very pleased with his team's performance.

"Welcome back," the fourth-year coach said, "this is Conn College basketball."

Last Monday, the women continued their winning ways with a home-court victory over the Coast Guard Academy by a score of 89-59. Senior Jill Banta, who was named to the 100th game in in jury, sparked the Lady Camels with 16 points and 14 re- bounds. Junior Lynn Quintal had another steady game, scoring 18 points and grabbing 11 rebounds. Senior Laura Brunner added 16 points and 10 rebounds while Junior Tracy Finer netted 11 and handed out 10 assists.

The development of John Brigner as we all know, is tough to forget. Monday morning is the benefit of the loY, point spread suggested by the ex-

- Seniors Randy Bernet and David Talanian, killed off 14 of 15 attempts by their opponents.

- Goalie Steve Barriere, forced by the arrival of Schwing to the goal, has had almost exclusively last year, brought his goals-against average down to 2.92 and his save percentage from 4.32 to 3.48 by shutting out opponents for 40 minutes and about two-thirds of a game that had kept the Camels in so many of their games last year.

- Bertietsch's plus/minus went from minus 3 to plus 6.5, a swing of 9.5, in only two games.

- The tandem Ted Wood-Price and Sean Fagan brought their plus/minus to a 9-2 level and were an easy winner for the Camels than the score might indicate. Then, in consecutive games against Skidmore the Camels defined the game as one in which they are scheduled to meet Western New England.

- With his three goals against Wesleyan last Saturday Greg Donovam, '86 (Carlisle, Mass.) became the all-time leading scorer in Conn College history. His 66 career goals moves him ahead of Chip Orsini, '84 (Acton, Mass.) who previously held the record with 63.

**Superbowl Hysteria at Conn**

by Carlos A. Garcia

January 26 was not a typical Sunday on the Connecticut College campus. As we all know, Saturday is when many Conn students take care of satisfying their recreational hunger. Indeed, Saturday nights, much like Thursday and Friday nights are often spent having a "wild" time. Thank heaven for those Sundays which are frequently spent recovering.

Few Conn. students, however, worried themselves with recovery on Superbowl Sunday. Forget the hangover, forget last night. Just grab a brew and join the Superbowl Shuffle. Many of us did.

After two weeks of build-up and hype over Superbowl XX, featuring the crushing Bears of Chicago and New England's, surprising Patriots, one game must have either felt completely turned-off by the whole scene (as some were) or been very curious as to what all the commotion was over. Well, most of us seemed a bit curious. By 5:16, official kickoff time, most every living room was buzzing with Superbowl fever. Extra chairs, pillows, bean bags, and blankets (not to mention caps) were needed to facilitate all who had assembled to see if the wild-card Patriots could humble the NFL's best defense and a spirited offense directed by Mr. bradford himself, Jim McMahon.

Naturally many of the students watching the game, being from the Northeast, were betting on the Patriots. Some gambled on New England without even the benefit of the 10½ point spread suggested by the ex-

- Well, as we all know by now Superbowl paranoids was not nearly enough to cover. Up 23-1 by the halftime (during which NBC additionally hyped up the game) the Bears proved that they are deserving of championship recognition, and that perhaps the '85-86 Chicago team should be considered one of the best in the N.F.L. history.

- The 46-10 drubbing of the Patriots, played before 73,818 fans in the Superdome in New Orleans, was more one-sided than anyone, excluding perhaps the Chicago Bears, could have possibly an- ticipated. The Chicago defense, one of the best in years, was superb and the off- fense excelling with confid- ent McMahon and Walter Payton, the league's all-time leading rusher was locked up tight. Well the Bears certainly gave the New Orleans crowd a good show.

- Meanwhile, back at Conn., students who'd spent the day scouring the halls, joining parties and having beers and holding with arm beer mugs had to cope with a rescheduled recovery day. Monday, Mayb that's why I keep trying to forget Monday morning.