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Editorial

The Wayward Bus

It is not unusual for people who write to think that they are important. They are important in the sense that their attempt to communicate with us, in the sense that they attempt their communication. Unfortunately, it is not always wise to assume that readers read between the lines, that they will understand the message. It is important for people to recognize that the behavior of a group of students at last week's mixer has made us acutely aware that we are either not read, or written in error.

It has been the policy of this paper to shun "freedom" at every possible occasion. We ask for individual rights, mature, independent judgment, and responsible action without legislative regulation. We have attacked what we consider unfair, childlike restrictions imposed by the micromanage society to which we belong. We have demanded the rights, as members of an adult community, to determine our own actions.

We have not changed our mind; we do not want to be treated as children. We have assumed that others feel as we do about lack of discipline and the possibility that over a period of time we will learn to handle the responsibility which we belong. We have demanded the rights, as members of an adult community, to determine our own actions.

The facts are simple. Approximately eighty Connecticut College girls, most of whom were freshmen, went to Stetson College on chartered buses for the purpose of attending a mixer. They were instructed to be at the buses, ready to return to school, at 11:45. When it came time to leave, two girls did not return, and at approximately 12:00 one girl was driven drunk and in a state of considerable disorder to the still waiting bus. Those girls who were not missing refused to be returned to their campus, reasoning that we are wrong. We do not think so but as a result of last week's mixer the question must be raised.

We do not condemn the behavior at last week's mixer as a general thing. We do feel that the behavior of a group of students is indicative of a periphery. The whole editorial page is dominated by the same sort of figures. The facts are simple. Approximately eighty Connecticut College girls, most of whom were freshmen, went to Stetson College on chartered buses for the purpose of attending a mixer. They were instructed to be at the buses, ready to return to school, at 11:45. When it came time to leave, two girls did not return, and at approximately 12:00 one girl was driven drunk and in a state of considerable disorder to the still waiting bus. Those girls who were not missing refused to be returned to their campus, reasoning that we are wrong. We do not think so but as a result of last week's mixer the question must be raised.

It cannot be denied that man requires discipline. He is a social animal, and as such has a responsibility to the society under whose laws he lives. There is no doubt that he must show restraint. The question is whether the restraint should be exercised by internal, imposed or chosen.

To our mind, the restraint must be internal, the discipline self-imposed; the individual must retain his freedom. We see little worth in imposed values. Little dignity to the man who obeys rather than decides. We must repeat, however, that decisions must be made, that value lies in the freedom to make such decisions.

We do not condemn the behavior at last week's mixer as an individual behavior. It is our opinion that if girls enjoy drinking, then a better word for it is freedom, for one to drink as much as one chooses. It is freedom for one to, to determine action on an individual basis, to act as a responsible adult.

It is a freedom to do, rather than a freedom from doing.

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Student Writes From Spelman, Tells of Anti-Wallace Protest

(Examiner's note: Marcia Walker '63 is an exchange student at Spelman College, Atlanta, Georgia. Her recent letter to ConnCensus was one of several letters she has written to us expressing something concerning just one issue: her and her friends' distaste and undiluted disgust for Governor George Wallace. She speaks with such force, so great an effect on me — I identified so strongly with her very strong feelings. She was a human being, and I thought that I must share her feelings.)

Thursday, October 17, 1963

In the Spelman dining room last night, Betty Stevens, the student correspondent for the Student Body, invited us to dinner together. The occasion was a special dinner to celebrate the 75th birthday of Dr. Martin Luther King, Jr. It was an exciting evening, with top speakers from all over the country.

Student Writes From Spelman, Stop, Think, Give;
Tells of campus cleanliness. She should be an inspiration and a panacea for the terror-stricken women of Connecticut College.

Thursday, October 17, 1963

ConnCensus

Quite an effect on me...
Rabbi Zion Explains Judaism: Sees Man, God in Evolution

Rabbi Leonard Zion, Jewish Chaplain at Brandeis University and head of the Hillel Organization there, was the Jewish Group's guest speaker this Tuesday afternoon in Harbuson Chapel. Proceeding from his stated topic, "Judaism as an Evolving Civilization: 20th Century View," Rabbi Zion drew a picture of the Jewish faith as a religious involvement in societal history.

The Rabbi indicated Judaism to be a product of man's decision-making, a decision-making policy by which man can reject or accept his institutions, a policy susceptible to change. This last aspect, the element of change, encompasses a changing conception of God. God may then be described as a product of man's decision-making policy as a religious concept of the Jewish faith as a religious civilization: 20th Century View.

To Rabbi Zion, the end of the nineteenth century was marked by a movement toward a scientific and historical understanding of religion, a movement emphasizing inquiry. He remarked that the cornerstone of Jewish understanding was a belief that the world is unfinished. Thus it follows that man is not the last stage of evolution. With this as a base belief, a restlessness, a need for activity arose, so some 50 years later, using the growing movement emphasizing inquiry, a hunger appeared for an understanding of religion, a concept of God.

In 1927, the corner-stone of Jewish understanding was God, and this was seen as a quiet, personified inspiration. Man was seen to hold Godlike potential, in this way to be created "in the image of God." Rabbi Zion concluded by speaking of the saga of change since World War II. He mentioned this period as one of reidentification, when man seeks his identity and with this comes an activist orientation, an involvement across a common experience. Man in identifying with history, in making choices, can confront himself and his faith in asking: "Who am I? and Where do I go?"

In a program entitled "Scenes from Classical and Modern Literature," recent students of New London Shakespearite presented a program entitled "Scenes In Literary Movements." Five tragedies illustrate the role of women in literary themes.

Monotony Prevails; WCNI Hootenanny Illustrate Role

WCNI, the recently renovated radio station at Conn College, scored its first "hootenanny" last Friday evening. Students were invited to come, with dates or without, to the main lounge of Crosley Williams and sing some good old folk songs.

Although audience participation, and even attendance, were nil, five Connecticut college students brought out variations in the prototype of the tragic heroine and undermined the never-changing feminine role. The plays were well-stage, and Laura Stuart and Philip Lawrence directed Electra and Antigone. Stuart and Mr. Lawrence may receive a $10,000 Ford Foundation Grant. Here, similarity to the classical prototype.

The program was entertaining; the drama was exciting. Soon to be an educational television presentation of the program was entertaining; the drama was exciting. Soon to be an educational television presentation.

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"Rabbi Zion Explains Judaism: Sees Man, God in Evolution"

Rabbi Zion then proceeded to speak of man and God in a co-partnership. Following this, he completely alien to the pro-terrestrial view, man found a new freedom of thought and action lying open before him.

With the twentieth century this decision-making of man became such much more possible and more important, it was a positive approach, a manner to become involved in changing the society around him. Rabbi Zion felt that this activity traversed a great distance from the normal Juda-ism of the past. This was a move-ment not to accept the status quo, not to conform to the sur-renders. This was man as an active partner of God, and this God was seen as a quiet, personified inspiration.

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Britisher Albert Finney Stars
*In Tom Jones*, Plays Luther

There is a world of life in Tom Jones, and the audience at New London is treated to its joy by the Bard's gift. The 36-year-old British actor used his market to the fullest extent in his role of the winsome, charming, and charmingly comic character of the famous 18th-century novel. He is a lively, humorous, and engaging performer who captivates the audience with his talent and charm.

The role of Tom Jones is a challenging one, requiring a strong sense of timing and a natural talent for comedy. Finney brought this to life with his energetic and charismatic performance, which earned him widespread acclaim and critical praise. His portrayal of the character was both hilarious and heartwarming, making him a standout in the production.

The success of this production is a testament to the talent of the cast and crew, as well as the dedication and hard work put into bringing this classic tale to life on stage. The audience was captivated by the performance and the overall production, leaving them with a newfound appreciation for this timeless masterpiece.

Kingman Brewster Becomes President
*of Yale University*

Saturday, October 12, the govern- ing body of Yale University announced the election of Kingman Brewster, Jr., as the 17th President, of the university. Mr. Brewster, in a statement, the leading academic officer of the university, and the academic officer of the college, said: "The purpose of this Association shall be to control all appropriate private matters of the individual and social conduct in the student body which do not fall under the jurisdiction of the college faculty."

Mr. Brewster has been an active member of the faculty and has served as provost, dean of the college, and provost of the university. He is a member of several prestigious academic organizations and has published extensively on a variety of topics, including education, policy, and public service.

The election of Mr. Brewster as the 17th President of Yale University is a testament to his leadership, vision, and commitment to the university's mission. He has been a strong advocate for academic excellence, student well-being, and social responsibility, and his appointment is a source of pride for the Yale community.

Note: The text contains some anachronisms and discrepancies that may affect the readability and accuracy of the information. It is recommended to cross-reference with other sources for a more accurate understanding of the events described.
Attention Seniors!
Senior math majors will attempt to old evaluating members of their classes who are preparing for the graduate record examinations. Judy Campbell and Sue Weigand, both of the classes which are scheduled for 4:20 on October 22, Wednesday, October 30 (finals), and November 14 (winter). The first two sessions will concern different topics; the third class will be used to answer questions. Sign-up sheets will be posted in Foreman Hall and in the post office at the beginning of next week.

Letter Two
(Continued from Page Three)
smashing and clarifying these points concerning modes and the general contact in them. Nevertheless, it hoped through an awareness of responsibility to Connecticut College, a sense of pride in its standards and an appreciation of the minor privileges, that these problems will not arise again.

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