Food For Thought

SGA Investigates Conn's Meal Plan

by Caroleen Hughes

On Wednesday, Feb. 2, Doug Evans '85 presented to SGA the results of a study he had done on the meal program and the quality of food at Conn in comparison with 24 similar colleges. Though Lisa was on sabbatical when Evans was assigned to do the project and has been accused of imposing too many restrictions on student social life at Conn, Ken Abrahams and continued to work with Holtz, president of SGA.

The committee will consist of five students from the student body at large, including Evans and four students from SGA, all selected by Holtz. Evans was promoted to do his study because he felt there was "universal dissatisfaction" with the meal program here. "I wanted to see if these criticisms were justified," explained Evans. He selected the 28 institutions, primarily coeducational, liberal arts colleges and universities in the northeast for his investigation. His objective was to "probe aspects of their programs to see if they had the same problems or different problems and be able to offer solutions."

A questionnaire was sent to the Food Service Director at each college and university, and 24 of them responded. The results showed that 20 schools out of 24 offered at least two hot main meal choices for lunch, and 23 out of 24 schools offered two alternatives for dinner. Half of the schools frequently served hamburgers as an additional choice to the main meal. Furthermore, Evans discovered that 23 of the 24 schools provided students with food at all lunches and dinners. He also found out that most of the schools with no more than one meal plan option.

"There is something basically wrong here at Conn," claimed the students. "Students should at least have a choice of what to eat." They would like to see a "complete overhaul" of the food service program to make it more reasonable and better received by the students.

Marjane Geiger, Director of Residence, said Doug's questionnaire resulted in "ambiguous," and did not address a lot of the problems that are unique to Connecticut College.

"I have nothing against students trying to improve the food service," Geiger added. "But the major problem that Doug didn't address was the fact that we have 10 dining halls and allow our students to transfer to other eating halls, while none of the schools in Doug's survey permitted this," explained Geiger. She added that, at Conn, students can eat more than once at the same meal and that the school can not offer "many special services to students. Some of these include exam snacks, tea and cookies, bag lunches, class and dorm dinners, holiday dinners, picnics, and the language dorm."

"I don't think the majority of students are interested in a change to an optional meal plan," she says. "She feels that what they would like is "more variety," but the foods that are served, and she is interested to hear their ideas.

I hope this food committee can come up with suggestions. I am happy to have the committee�I think it is a natural function," Geiger concluded.

Evans however, would like to see even more being done to improve the situation. "We agree that the number of dish changes is unique to Conn, but these are just excuses that can be changed. I wish to look at other colleges and learn from their programs."
by Christopher Boyd

A repeat of last year's record high number of applicants has left the admissions office with over 3,000 students who wish to compete for the estimated 440 seats in the class of 1987.

Jeanette B. Hersen, Dean of Admissions, said the reasons for this are not yet clear. She said, however, that there are a number of possibilities.

"I think greater visibility has helped," she said. "The reports that have been going out have all been very positive."

But, not everything has been so positive. According to Hersen, there has been a gradual decrease in the number of minority applications over the past five years. "Most liberal arts colleges have been experiencing this," she said.

UMOJA, a terrorist group, has been a recurrent concern. "We have been so positive," she said. "I'm hoping to get certain minority groups interested."

Unfortunately, there are a number of problems with such a Log. The first of these is that the number of cases heard does not necessarily represent the number of infractions committed, and therefore not automatically and indication of the effectiveness of the system. Secondly, the Log may be misleading because the Board may appear to have arrived at drastically different recommendations in different situations which are characterized by identical or similars situations. Consistent critical evaluation of the Board's actions may uncover such inconsistencies.

by Joe Cooper

Because of the confidential nature of the Judiciary Board's business it is difficult for the college community to ascertain exactly what the Board does. The tradition of publishing a Judiciary Board Report or Log was initiated to inform the community of the number of cases heard. It also gives some idea of what has been done to get to resolve the problem.

Record Numbers Apply For Admissions

The admissions office, Hersey explained, must simply work harder to attract more minority students.

Terry, who is also Houseofellow of Smith dorm, maintains that the admissions office has already needed to make efforts to attract more minority students to the college.

Hersen said that, among other developments in the admissions office, there has been a noticeable trend in the number of students national-wide who are concerned about careers rather than education. "I think too much emphasis is being placed on careers at the high school level," she said.

A report published by "Higher Education and National Affairs" on a survey of the latest entering fresh-men, suggests a similar trend. According to the survey, today's college freshmen are less interested in becoming elementary or secondary school teacher's than any other class in recent years.

Instead, the report says, students have become increasingly interested in business, engineering, and computer careers, suggesting a move away from the educational emphasis and towards emphasis on career and finance.

"The popularity of careers in business, engineering, and computer programming reached all-time highs in the 1983 survey," the report says.

SGA Minutes

Mini-bus Proposed

by Sally Jones

S.G.A. Minutes, February 16th

1. Alan Spalter's proposal concerning the Connecticut College mini-bus was tabled for another two weeks so that further research could be done.

2. There was a brief up-date concerning Karl Beeler and his proposal to have someone else take over his job. Herb Holts read from a letter, two steps that had been taken to resolve the problem. First, for the time being Margaret Watson has resigned. Beeler's responsibilities. Second, a search committee consisting of various members of the Executive Board and the administration has been formed to find a suitable replacement.

3. Finally, Herb mentioned that various forums were being planned for the future. He is hoping to get certain individuals to come and talk to the students about important world issues. An example given was an editor of The New York Times. The meeting closed with general announcements one of which was that an All-Campus Meeting is scheduled for either the 9th or 16th of March. This is aimed at bringing house councils together to remind them of what S.G.A. is doing.

WANTED:

The person(s) to come forward with the intramural trophy cup, better known as The Shinault Cup, missing since last year.

No questions asked.

If not returned, a contract will be put out on persons involved.

Mike Shinault
Print Shop

J Board Releases Annual Report Log

List of Cases Heard

1. a) Breach of the Social Honor Code in the form of grade theft (one count).
   b) Not Guilty (6-0)
   c) Letter of Censure

2. a) Breach of the Social Honor Code in the form of destruction of school property (five counts).
   b) Not Guilty - four counts (6-1)
   c) Guilty - one count (6-1)
   d) Letter of Censure

3. a) Breach of the Academic Honor Code in the form of plagiarism.
   b) Not Guilty (7-0)

4. a) Breach of the Social Honor Code in the form of not showing up for an exam.
   b) Guilty (8-0)
   c) F" on paper, rewrite for no credit.

5. a) Breach of the Academic Honor Code in the form of plagiarism.
   b) Guilty (8-0)
   c) Receive grade of 'F' on paper, rewrite for no credit.

6. a) Breach of the Academic Honor Code in the form of plagiarism.
   b) Not Guilty (7-0)

7. a) Breach of the Academic Honor Code in the form of plagiarism.
   b) Guilty (7-0)
   c) Receive grade of 'F' on paper, rewrite for no credit.

8. a) Breach of the Social Honor Code in the form of breaking and entering.
   b) Not Guilty (6-0)
   c) Letter of Censure

9. a) Breach of the Social Honor Code in the form of cheating on an exam.
   b) Not Guilty (7-0)
   c) Letter of Censure

10. a) Breach of the Social Honor Code in the form of cheating.
    b) Not Guilty (7-0)

11. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (6-0)

12. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (8-0)

13. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (6-0)
    c) F" on paper, rewrite for no credit.

14. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (6-0)
    c) Letter of Censure

15. a) --same as case No. 13--
   b) Case invalidated due to insufficient evidence.

16. a) --same as case No. 13--
   b) Case invalidated due to insufficient evidence.

17. a) --same as case No. 13--
   b) Case invalidated due to insufficient evidence.
   c) Case referred to Administrative-Student Review Committee - Written Warning issued.

18. a) Breach of the Academic Honor Code in the form of plagiarism.
    b) Guilty (8-0)
    c) F" on paper, rewrite for no credit.

19. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

20. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

21. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

22. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

23. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

24. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

25. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

26. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

27. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

28. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

29. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

30. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

31. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

32. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

33. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

34. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

35. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

36. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

37. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

38. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

39. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

40. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

41. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

42. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

43. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

44. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

45. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

46. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

47. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

48. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

49. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

50. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure

51. a) Breach of the Social Honor Code in the form of cheating.
    b) Guilty (7-0)
    c) Letter of Censure
Kent Larabee

Larabee Claims The Russians Are People Too

by Christopher Tobin

Kent Larabee joined a 1,000-mile "walk for peace" along the West Coast in 1981. During the walk hecklers shouted, "Why don't you tell that to the Russians?"

That is exactly what Larabee and 32 other people did—they walked 3,200 miles through Europe to the border of Czechoslovakia and Finland. Although Soviet officials would not allow the group to walk into Communist countries, Larabee joined a YMCA-sponsored group in Hamburg which flew into Monaco.

Larabee recently gave a talk at Conn College entitled, "The Russians Are People, Too."

"Larabee told his audience that to the Russians!, shouted, "Why don't you tell them that to the Russians?"

The event was held on January 15 in the Halsem Room of the library and was sponsored jointly by Chavurah and the Connecticut College U.S. Campaign.

Knowledge is not very optimistic in terms of a Middle East Peace, because he feels "there is no incentive by any country in the region to make the kind of moves that Begin and Sadat did during the Camp David Accords.

Winter thinks, for example, that the United States can pressure Israel to a point but that the present government in the hands of the Reagan Administration cannot bring the necessary pressure to force concessions. Israel has problems with a bimillennial arabic and iranian strife between Jews and Arabs within its borders, Winter notes, but he does not feel that it would be a smart move to turn over the occupied territories (the West Bank, Gaza Strip, and the Golan Heights) to the Soviets to do the same. "It's much easier for the United States to pressure Israel to a point where the dream of a Socialist Zionist state was in the region to make the kind of moves that Begin and Sadat did during the Camp David Accords," Winter says.

"My perspective," he says, "is one that sees Jews who have come to Israel for 100 years as wanting to make a separate Jewish state where Jews were in control. This is the situation in which a Socialist Zionist state ended. The Jews have created a state where they use their education to make the Arabs second-class citizens, World War Two and the Holocaust also influenced the creation of a state which gives them the feeling that the whole world was out to destroy the Jews. I think it is hard for the Israelis to change form these ties."

Juli also does not think that it is in the economic interests of the Israelis to have peace. Even though, he points out, there are more Sephardic people (individuals who have come from Spain, North Africa, Yemen, Iran and Iraq) than Ashkenazic (individuals who have come from Ashkenazic countries) in Israel at this time, the Ashkenazic people are the ones in power in Israel. This gives the country a very aggressive economic and social personality.

"It is a tremendous drive in Israel to be as materially developed as the Western nations," Juli says. But the United States can only achieve this situation in a very hyped-up kind of environment where an overstatement of the security needs and risks that the country faces can be expressed constantly to the citizenry.

"Peace in the Middle East is probably more possible now than it has been in many years," says Professor Rosow. "But if peace comes, it must come soon if Israel is to continue to survive as a Jewish nation. The important fact is that Israel is no longer threatened by its neighbors. The conflict between India and Iran worries the Arab countries more than the problem of the existence of Israel."

"In my opinion," says Rosow, "so long as the Begin government is in power, there is little chance for negotiations between Israel and the Palestinians, I think they will begin in the near future. The preferred situation of the Begin government is to force the Palestinians to negotiate under pressure from the United States." Rosow does not think that Israel must negotiate in one way or another with the Palestine Liberation Organization because the nationalism of the Palestinians is too strong. I think that to establish a separate Palestinian state, it would definitely have to be under Israeli control or Israeli, or not Jordanian, control."

The war in Lebanon, according to Rosow, shows the failure of the Begin government in the West Bank. "The Democratic values of the country are being challenged by the Begin government that is right wing, expansionist, and racist toward the Arabs. The social fabric of the West Bank is breaking down."

"I do not think Israel will ever annex the West Bank for a long time," says Professor Rosow. "Annexation would make the population of Israel even more overpopulated than it already is, and I do not think there will ever be enough Israelis who will want to populate the West Bank to make it a state."

The question, I think, is how to live with the Palestinians. The Begin government at least recognizes their existence, which is a start. All parties must recognize the rights of each other and then the other sides will have to make concessions to each other to gain peace."

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**Professors Discuss Mid-east**

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The Fall With the Honor Code Lies Within Us

Just as when you thought it was safe to read The Voice, bombshells threaten to rain down on you about the honor code. I hope you will have the patience to examine the current concerns with not to add any original insights, but to clear up some commonly held misconceptions about our honor system such as those evident in the article entitled, "Honor Code: A Wonderful Idea, So Is Life." The following is an outlet that the opinions expressed in this letter are my own and in no way represent those of the other members of Judicial Board, or of the Board as a whole.

To begin with, there are not two separate honor codes, one academic and one social. Nor is the honor code comprised of a certain group of rules and regulations. The honor code is a system which our college has set up through the various rules of college life, whether they be deemed academic or social. The honor code is not a set of commandments such as thou shalt not steal or thou shalt not be black. These rules would still be present and would still be enforced even if there was no honor code. Mr. DeMoranville seems to believe that if the honor code were abolished it would be all right to bring soda into the library. Reasons such as these are a mistake, but the point remains. This rule, and those more serious, would still be in place without an honor code. What would change would be our manner of enforcement.

By signing the honor pledge a student agrees to accept the consequences of his/her actions. In short, students are expected to police themselves, and students, staff and administrators act as detectives. The student thus has to remind people, we merely listen to those cases which have been brought to us. J-Board operates in this way, the honor code is not working, J-Board as we know it would probably not exist. Now before you all start cheering, consider the alternatives. Without an honor system, students would probably have little (if any) influence over how infractions of various college rules would be handled. If you were accused of cheating on a test or breaking a window, who would you have to hear your case: nine fellow students of a group of faculty and administrators (or even one dean)?

Mr. DeMoranville correctly points out that we have all broken the honor code at some time. (Personally I confess to having eaten chocolate chip cookies on the third floor of the library, if anyone in my class wishes to have me impeached, talk to Joe Cooper.) This is no reason, however, to move into question our whole honor system. In society people break minor laws every day: driving at 56 m.p.h., turning right on red without completely stopping... etc. We don't find people advocating getting rid of traffic laws even faster it would be justice. When minor laws are broken our court system deals with the infractions accordingly. Similarly, the J-Board treats each and every infraction of the honor code separately according to its seriousness and the particular circumstances of the case. (I hope that someone does turn me in for drinking soda in the library. It would provide the Board with much needed comic relief.)

There are many problems with our honor system. Perhaps it is no longer realistic to expect students to take responsibility for their actions. I do not have a ready answer to this question. But I do believe that we must realize that there are many good reasons for having an honor code. Before we talk of getting rid of it, we should seriously examine the consequences of the alternative: honor code is not working. It is not the fault of the honor code itself, but of we students who have failed to impose upon ourselves the discipline necessary to make it work. If Shakespeare had been a student at Conn he might have been more sensitive to the fault my fellow students and I see in our honor code, but in ourselves.

Alan Sternstein
Class of '83
Rep. to J. Board

Abbey Fights Back

Despite the administrators' bulldoze approach to closing Emily Abbey Dorm, the co-op students are determined to fight back. Through writing letters to The Voice, circulating petitions, and contacting Abbey alumni, Abbey Dorm is demanding to be heard by Conn's policy makers. Mailing address: Box 1351, Connecticut College, New London, CT 06320. Phone: (203) 447-1911, Ext. 7236.

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Who's Making The Rules?

It seems apparent from the uproar, both in editorials and talk among students, that a group generated by Tracy Auer's letter that the student body is not happy with many of the rules and regulations created by Social Board, Connecticut College, which represent the student representative system in all student body affairs. Yet, it seems apparent that this group is not being accurately represented in Social Board. Are the student's voices being misrepresented by their Social Chairpeople, or are the Chairpeople not being con-

Edited by Fred O'Leary.
Bald Is Beautiful

by Ti Jean

When I heard that California Senator cranston had gotten the jump on his colleagues by announcing his intention to run for the Presidency, I was struck with a pervasive feeling of anxiety, the source of which I was unable to pin-point. The feeling could not have resulted from my ex- clamation over the onset of yet another campaign: each candidate with his lofty ambitions, kickoffs, fundraisers; the scramble for publicity, clamoring crowds, media speculation, and then attention being focused elsewhere, perhaps... paying tardy visits to the polls, dwindling funds, finally a hollow withdrawal, from the race.

No, the source of my anxiety, I reasoned, lay with Mr. Cranston himself. Pulling out the newspaper, I looked at the picture that went along with the article to explain what it was about him that had me riveted. He was smiling happily, a picture of a perma- nently-whitened teeth to tug at the lobes of his elephant ears. The headline said he was 68 years old, which didn't strike me as being out of the ordinary, given that Mr. Cranston is younger than Mr. Nixon, the current President, who looks as sharp as a sheared lion... the report said, would stress arms control as the most important campaign issue. Unlike any well-insulated college student, I applauded the effort. 

Looking at Mr. Cranston's picture, my anxiety appeared perfectly reasonable. Then it dawned on me, Alan Cranston is bald. In hairless nought, devoid of irregularity, of bump, of luster, from the picture as from the story, "Look at me, I'm different, I'm bald." His campaign performance remains to be seen, but I had heretofore been convinced that the Presidential challenger had become extinct. Mr. Cranston is a reprise in the age of wooly mammals. When you think about it, we haven't had a bald Presidential challenger since Mr. McGovern's ill- advised attempt in 1972, 11 years ago. Mr. Ford, also of considerable baldness, doesn't count because he was plucked from the Senate by Mr. Nixon to thereby become the first bald president never to experience the rigors of campaign. In the interim, the public has been inundated with meticulously groomed challengers. Every four years Americans rerun out-takes from the 1948 Burt Lancaster film, 'The Candidate,' in which a young, handsome, politically inexperienced challenger defies the incum- bents only to then beseech his campaign managers with a tale of how the 1980 campaigns of such bursas challenged, Phil Crane, Howard Baker, George Bush and Edward Brooke, fit into the dream instilled by the film. Indeed, in the harshest nought, devoid of irregularity, of bump, of luster, the public couldn't care less. So, by Patrick Kennedy

Preznomination Irrational

To the Editor:

I found last week's article "Administrators Resist VOICE Actions" very dis- tressing. When the students of this college cannot act without the interference of the college administrators, we face a serious problem. The administration has no right to intervene in the ac- tions of independent student organizations in this manner, especially those of our newspaper. This is a serious infringement on our freedom of speech, and should not be accepted without a fight. The headline used for the letter to the parents was said to be "unrepresentative" of the school. I would like to know how a semester's worth of headlines, written by students, for students, regard- ing current affairs at the school, could be called "unrepresentative." Rather, I would say that some of them were considered "unrepresentative" of the image that some of our ad- ministrators would like to present of our college — one in which we have only model students, no vandalism, no drinking-related problems, and certainly no dis- appointments regarding grants. That is to say, nothing that seems to reflect badly upon the sacred image of Con- necticut College. If these sample headlines are considered unfit for parental consumption, the next logical step, if the VOICE is to be mailed to parents, is meddling in the actual newspaper itself. I would hope that such a thing would be impossible, but with the recent actions of this administration and their disregard for the student body, I would not say it is beyond the range of imagination.

Nancy Lerner

Class of 1983

Now that the 1983 Con- gress has been seated, the Presidential race is heating up. What this country needs is a presidential candidate who looks as sharp as a sheared lion. In the 1983 Congressional elections, one Democrat has announced his candidacy, one has announced his candidacy, two are forming campaign committees, and the President himself is being pressed to decide on his future. Though a hardly hand- ful keep abreast of such mat- ters, it seems that the vast majority of the American public isn't interested. In less than a process that has become as long and con- fusing as the NBA playoffs, the process by which can- didates are nominated today, which indirectly resulted from McGovern Commission "reforms," is in fact a monument to irrationality. Candidates lose and gain "momentum" according to press coverage of their per- formance in primaries; a can- didate may derive the pub- lic favor by an unexpectedly strong showing. Little by little, New Hamp- shire becomes more im- portant than much bigger states, if their primaries are timed right.

The problem with the McGovern Commission and its spawned process is one of ex- cess. The Commission was formed because a real prob- lem did exist: the inability of the rank and file to have an adequate say in party politics. However, the Commission went too far the other way, toward the ex- treme of unmitigated populism. "Populism" is a term to be used sparingly. The problem did exist: the by-passing of the Commission to reverse the flood of thickly thatched challengers. One can already envision hordes of short office-seekers coming out of the woodwork to pursue the Presidential dream.

What this country needs is a bald Presidential candidate — one who looks as sharp as a sheared lion. In the 1983 Congressional elections, one Democrat has announced his candidacy, one has announced his candidacy, two are forming campaign committees, and the President himself is being pressed to decide on his future. Though a hardly hand- ful keep abreast of such mat- ters, it seems that the vast majority of the American public isn't interested. In less than a process that has become as long and con- fusing as the NBA playoffs, the process by which can- didates are nominated today, which indirectly resulted from McGovern Commission "reforms," is in fact a monument to irrationality. Candidates lose and gain "momentum" according to press coverage of their per- formance in primaries; a can- didate may derive the pub- lic favor by an unexpectedly strong showing. Little by little, New Hamp- shire becomes more im- portant than much bigger states, if their primaries are timed right.

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Music By Timex

by Garry Bliss

While at the poetry reading for "The Gallery" (Feb. 10), I experienced an extreme example of an increasing phenomenon, singing watches. The most common variety is that which beeps every hour on the hour no matter where it is. But there are also watches now that can thrill the ear with complete renditions of songs.

This summer, a thoroughly obnoxious four-year-old showed me his new "Star Wars" watch. It played the movie's theme in a succession of "beeps," "chirps," and other squirts of noise. There is a watch advertised on T.V. that wants to wake you up to its version of "Home on the Range." And, not to be outdone, the Japanese have a watch that plays the "Ode to Joy" from Beethoven's Ninth. What's next? Jazz improv on a digital watch! I don't mind the music that these watches play (though I do prefer the Cleveland Orchestra's version of the Ninth to Seiko's). It's only that the music can come at the worst of times.

Back to the poetry reading. One of the poets was reading a poem, when from somewhere in the audience, a watch beeped. The beep stood out like an argyle sweater at CBGB. In a few moments another beep, then another, and another. This went on for two minutes until, in the back of the room one watch burst into full song. How embarrassing!

My desire is not to silence these portable orchestras but rather to synchronize them. If everyone with a singing watch was to set their timepiece according to one radio station, the beeps would be much less annoying. There might actually be something beautiful to a room full of watches beeping simultaneously. Beethoven's Ninth would still stand out, but what can be done about that?

Peter Liebert's kinetic sculpture, located in the sculpture garden in Cummings, was damaged by the wind. It is now being repaired.

Schubert's Lieder Challenging

by Eric F. Jacobson

The German Department and the German Society of Connecticut presented this past Sunday, February 13, a presentation of "Die Schone Mullerin" by Franz Schubert. Howard Tushman, tenor, of Fredric J. Vinick, piano, and Fredric J. Vinick, pianist, of Waterford, CT, were the performers.

"Die Schone Mullerin" is a most ambitious work for someone with little concert experience as Mr. Tushman adately demonstrated. "Die Schone Mullerin" is a cycle of twenty songs that remains a challenge to today's finer Lieder singers. Unfortunately, Mr. Tushman was unable to hold the audience's attention throughout the performance.

His presentation lacked conviction, stage presence, pitch and sometimes good diction. Tushman kept his hand on the piano throughout; which was generally pitiful to see.

Fredric J. Vinick, a chemist at Pfizer, gave the singer strong support. Although some of the "tempo" and "ritardandi" were questionable, he didn't overshadow Tushman. This was difficult, since Tushman sang at rehearsal volume in the large Dana Hall. I do not wish to discourage such performances, but rather to emphasize the importance of choosing music that is a tone's level. Less difficult works performed well would be welcome.

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SPORTS

Conn Falls To Iona

by J.P. Nahli

Conn College men's hockey team fell victim to the aggressive checking and accurate passing of number-one-ranked Iona, 5-2.

In the first period, Conn came out skating evenly with Iona, outshooting the visitors 10-3. But the loss of top scorer Greg Donovan, benched in a fight during the previous game, left Conn's scoring punch severely impaired.

Iona, meanwhile, was setting up plays and outmaneuvering Conn in front of the crease. By the end of the first period, the Icemen were able to beat home goalie Bill Charbonneau twice.

Just as the Camels were finally able to penetrate Iona's defense, starting center Steve LaMarche incurred his third penalty and had to be carried off the ice. With the first and second line centers out, the rest of the game looked pretty bleak.

When Laura Brunner broke through with four minutes left in the game, Coach Hill looked to his impoverished bench. Having only two substitutes, the Conn starters were exhausted by the end of the second half. Taking advantage of the situation, WesConn employed its fast-break defense, starting center Steve LaMarche injured his ankle and had to be carried off the ice. With the first and second line centers out, the rest of the game looked pretty bleak.

WesConn scored 12 unanswered points and pulled down 6 rebounds within the first few minutes. Conn had to do something immediately. Assistant Coach Hill called a time-out to organize his offense and defense, and Conn came back scoring.

Power forward Becky Carver pumped an inside shot off an offensive rebound for the first two points. Freshman center Laura Brunner, who had shooting problems earlier, began to hit the mark. Combining with Carver and guard M.J. Ranabid, Brunner paced Conn back to within two points, 11-17, at the half.

In the second period, fresh-rookie Danny Fahey took control of the offense. Unfortunately, Iona's goalies, Steve Ketchbaw, ranked No. 1 in New England Division III, was able to shut down WesConn, despite two breakaways and 11 shots on goal. Iona increased its lead to 4-0 when Larry McGee broke through Conn's defense on a breakaway and blistered a shot past Charbonneau.

In the third period senior Nigel Bently, with the help of Paul Marks and defensiveman Gary Tarsalian, was able to thread two goals past Iona. Despite the most controversial game of the year, marks clipped a shot that landed in between Ketchbaw's pads, and it looked as though Ketchbaw was in the net. But the call went the other way, and Iona wrapped up the game with their fifth goal late in the period.

Final score: Iona 5, Conn, 2.

In the second period, freshman Tom Scala and senior Nigel Bently took control of the offense. Unfortunately, Iona's goalies, Steve Ketchbaw, ranked No. 1 in New England Division III, was able to shut down WesConn, despite two breakaways and 11 shots on goal. Iona increased its lead to 4-0 when Larry McGee broke through Conn's defense on a breakaway and blistered a shot past Charbonneau.

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