COMMUNITY SING

The community sing which Mr. Wold conducted in the gymnasium on Thursday evening, January 15 was an unusual and successful effort, according to the librarian. Two concerns to the song, each with its own words and music, were sung; the latter carried one chorus and the former the other. The result was so effective that everyone asked to have the songs repeated. The regular program had been completed. "Old Man Noah" was also sung twice, "Old Kentucky Home," "Smiles," "Indiana," "Fincule Finicula" and the old-fashioned round, "Scotland's Burns" were the other songs of the evening. After the singing was over, there was a most of the enjoyable of the year.

A SECOND FACULTY ISSUE?

Two years ago the Faculty of the College had an issue of the News, prepared by the paper, and the finished product was a success in every way. In fact it was so popular that we've been wondering when we could have another. The next issue of the News comes out on Wednesday, February 11, immediately after examination week. We realize that the Faculty have the responsibility to correct at that time, so it would hardly be fair to ask them to attend to the management of the issue, so we ask them to write for the News and the Staff will attend to other details under their direction.

Library articles, editorial, poetry, open letters, humorous sketches or cartoons, in fact any kind of a contribution will be welcome. Only faculty contributions will be printed in the issue, and between 8:00 and 8:30 a.m. drawings will be put into the News Box, which will be placed under the bulletin board in New London Hall on Saturday, January 31, while all other material will be due on Thursday, January 29.

COMPETITION AMONG THE CLASSES

Beginning with the week of January 18, there will be a very careful check of kind of attendance at all class meetings. Those lists will be passed to a committee already chosen from the classes which will find out the four rates of attendance and post them accordingly. There should be, therefore, a fine showing of classes which will receive the support of everyone to do her share in striving for a high class average. The attendance of regular class meetings, vacations, chapel exercises and probably some song practices will also be taken.

LOST, STRAYED OR STOLEN OR GONE A-VISITING

Below is a list of books that have been lost from the library. Students are asked to find these books. All the books have been missing for months and it has been suggested that a list published in the NEWS would reach friends of the library who might have seen them in their wanderings.

1. The Promised Land, copy 2; a copy. Betti Alden; Bisset, The Potter's Craft; Carton Education and Industrial Revolution; Celtic Life, translated by Symonds; Chalf, Text Book of Dancing; Conde, Business of Being a Friend; Conrad, Personal Record; Dostoyevsky, Crime and Punishment; Dryden, Works, ed. by Saintsbury v. 2 (Melanqind series); Eliot, Religion of the Future; Forbes-Mitchel, Indian Mutiny; Friedman, American Problems of Reconstruction; Gimbel, A Sheen; Harvard Classics v. 18; Herbert, World's Best Composers v. 2 and 3; LaRocheboul, Reflections; Lockman, A Life of Scott; Masterlinck, Pelleas and Melisande; Masterlinck; Treasures of the Hymn-Me, Contemporary French Writers; Quinn, Representative American Play; Radice, Theatre Complete; Roussau, Confessions (Translation); Service, Ballads of a Chevalier; Service, Rhymes of a Rolling Stone, Shakespeare, Works v. 8 (London, Kegan, Paul and Trench); Seward, Works, v. 8 copy. Contain Julius Caesar, Hamlet, Othello; Tolstoi, Landed Proprietorship; Literature of the Victorian Era: Wordsworth, Covenant of Cintra; Walpole, Boswell: Westernman, Oriental Verse.

FACULTY TEA

The Faculty are very kind in giving several teas to the students during examination week. Miss Southworth also offered the use of her recreation room. Tea will be served in this room on the first Friday, and Thursday Wednesday and Thursday of the following week from three o'clock to five.

ADVANCE NOTICES

Courses which will begin next semester.

Bible 24, Christianity in the Modern Non-Christian World, offered by Dr. Kellogg.

Chemistry 12, Quantitative Analysis by Dr. Holmes.

Education 37, Institutional Analysis by Miss Turner.

English, American, offered by the dean.

English 37, English, Grammar and Composition by Miss Haven.

Zoology 24, Comparative Anatomy by Dr. Dederer.

Zoology 24, Vertebrate Embryology by Dr. Dederer.

NEW LONDON, CONNECTICUT, JANUARY 21, 1920

Price Five Cents

PROFESSOR TALCOT WILLIAMS SPEAKS

"It takes a long time to settle the treaty," said Dr. Talcott Williams, Director of the School of Journalism at Columbia, "but no longer than it has taken to settle every other really great treaty in history." Professor Williams, speaking at Convocation on Tuesday, January 13, has been a press correspondent in Washington ever since August and he speaks with a full knowledge of the subject. "This is not a one-man decision," he remarked, "if it were, the settling would be a very simple and swift procedure. No, a whole nation which has to criticize it, suggest, discard and discuss, just as was done over the treaty after the War of 1812 and the Mexican War. A great deal of the criticism is due to the irrepressibility of Congress and personal hatred of the President. More or less," he said, "it is not an easy matter to have anything seem agreeable to parties, on the eve of a presidential election, and the people of Nations must come—it is as inevitable and certain as the adoption of the Federal Constitution was 130 years ago. Everyone needs to study this. It is war to cease," declared Prof. Williams in closing, "the United States must settle the treaty and peace will be backed up, if necessary, by an army."

COLLEGE REFERENDUM

The editors of the Harvard, Columbia, Yale and Princeton College Papers supported by their respective presidents and other influential thinkers, decided to get the idea of college people on the League of Nations. We were asked to vote on the following four questions: (1) Whether to accept the treaty as it stands (2) to reject it altogether (3) to accept it with Lodge reservations (4) to accept it with use of Lodge and Democratic reservations.

Mrs. Noel of the History department spoke to us regarding the treaty, and the principal points discussed were as follows: (1) origin of the idea of the League (2) difficulty of working out treaty and League idea together (3) A special meeting of the Senate (4) where treaty leaves us if it is rejected. The result of the faculty and student vote is as follows: the first proposal, that is to accept the treaty as it stands; the second, three (3) faculty and five (5) student votes; the third, three (3) faculty and thirty-six (36) student votes; the fourth, eighteen (16) faculty and one hundred and twenty-eight (128) student votes.

SERVICE LEAGUE MEETING

The regular meeting of the Service League was held on January 12. Following the reports of the various committees the president read the preamble which she proposed for the adoption into the constitution. Owing to the fact that the proposal was not posted a whole week in advance it was impossible to vote at this meeting on the question of its adoption into the constitution. It was agreed to hold a special meeting after examinations to decide the question.

At the conclusion of the regular business, Mrs. Wessel gave a very interesting account of her visit to Christodora House on Christmas Eve. Especially did she emphasize the cultural background of Christodora for which this settlement house is distinctive. This Christmas the Service League sent 139 dollars to Christodora. In assurance of the safe arrival and warm reception of the tiny "band" Mrs. Branch, the friend of the settlement and the loving guardian of the little children, sent this poem to the League.

All hall, Christodora! a big delegation Has just now arrived here from across The Connecticut College was made their home And now they have reached us, this innocent band!

Almost twenty sweet babies in caps and long gowns WHO look, fearless and trustful, right into your eyes

Hold up arms to be taken and given And watch their new world with a smiling surprise.

Now what are their names? I'm a good guesser.

Daisy, Kitty and Sunbeam, Tom, Billy and Sue, Flossie and Sadie, Rosy Posy, Teresa, Pauline, Pearl and Minnie and sweet Bonnie Bell!

Some are learning to creep, some can toddle already, You can tell at once by their little clothes, Some are trying to walk and to keep Their little hands, even with a sad little nose,

Though sometimes one falls on a dear little nose.

There are Freddie and Sammie and Jacob and Maury In the cunningest gowns, and a small boy named Horace,

There are seven named Polly and four are called Sue.

There are three and four year olds ready for frolic Who can play a bat or ride on a sled.

They wear knicker socks and caps or nice gingham rompers

Though there are one or two dressed in winter gear.

(Continued On Page 4, col. 3)
THE VAIN QUEST

One night I dreamed a dream, and in my dream I looked upon a most beautiful room vaulued by a gray sky and filled with an expressible harmony. In this room there was that splendor of the spirits of the planets, of Jupiter company, full of thought, and most solemn. They looked like the kings of my childish dreams, for their gorgeous robes of brilliant colors were adorned with eminence, and on their heads, heavy gold crowns sparkled with jewels, and each spirit held in its hand a sceptre with a star blazing from its top. In this company I dis-covered all the worlds of spirit that ever heard. Mars saw first—a warlike thing, in garments of green, and pink, and yellow and blue. The other planets, kingly figures, were likewise of the company. The spirits sat in contemplation, without speaking to one another, and then I marvelled at their silence, and for a long time I wondered why so great an angel and company should not wish to talk, should merely sit in calm meditation upon the heavens. Finally I discovered, however, that each planet had so firm a faith in its own philosophy that it remained forever happy. Thus Mars saw a perfect confidence in the Shinar, and Saturn worshipped Buddha, and Venus remained ever faithful to Pag- ganism, and his trust, and his motley colouring, and all the world. These usually exactly cont- rary phases of the planets' creed. But suddenly it flashed upon me that the planets of every company and the earth planet was missing. I feared it might also join in such a spirit. But I was too frightened, and his motley colouring, and then waited. Sol. And then I wished to find its proper place. And then I was so frightened, and with his head down, unutterably frightened, and then I saw Jupiter however, he jumped down again, and walked away, apparently at the number of its satellites. Then just then in utter quiet a figure, tall imposing figure, a planet of absolute peace earth-reckoned in gray robes, safe from strangeness all knowing eyes which would pierce through the room. The planets arose and with a profound love that was in the obliquity of the cosmic spirit. But the early hard dog, instead of poising down, grew more excited, and barking loudly, leaped around the scene to find its mate.

"What would you?" asked the cosmic spirit of the earth planet. "Tell me which is your father," barked the bewildered little dog rushing among the planets. The cosmic spirit lifted its wand, the planets stood; young bright gray wolf ran up and then waited. Oh, the spirit did not cease to move. To the second planet it glided, it raised its sceptre. The dog jumped up, gave a short yelp then fell down, and then waited. On glided the gray robed figure, and holding, putting his spirit in each planet until at last it stood silent again in the midst of the spirits with its arms out- stretched in blessing, while they with their heads bowed low chanted reverently a holy chant.

For a moment the little dog looked dazed; then he sat down, defeated and began to scratch his ear.

C. W. ex-'22

HAVING A CRUSH

Freshmen are not the only souls addicted to crushes, upperclassmen are oftentimes guilty but freshmen seem to have it in greater measure. They are very romantic, very stimulating—they are somewhat inclined to do wild things indeed—things one would never think of doing otherwise. The one adored is sometimes a Junior, very often a Senior, and in rare cases, a member of the faculty. The one who is the object of one’s desire has the more advantage since she is not very likely to notice his presence or to care for him. In sum, he is but a cannon-shot away from her, but he is a silent and invisible one. You send her flowers on her birthday, you make her a present, you write her letters, you may do anything you please in the way of service, and she remains absolutely uninterested. She accepts your attentions with the most matter-of-fact air, and if you evoke a blush, it is only because of the stateliness of your conceit. The one who has his heart set on her is not infrequently unskillful, unpolished and unartistic. One day he takes her out, and at the water’s edge he offers her his hand, and she takes it as if in duty, and then nothing happens.

The writer of this article is acquainted with the following story, which may be illustrative.

The story is this: a Freshman was enamored of a Sophomore, and one day he brought her flowers and a box of chocolates. She thanked him, but it was merely in the way of duty, and then he left her. The following day he met her, and asked her if she was going to the Dance. She said she did not care much for dances, but she would come, and he was delighted. But the night came, and the Freshman was not there. The Sophomore waited and waited, and then she went home. The next day the Freshman came to her, and asked her why she did not come. She replied that she had not thought of it. She had been looking over her books, and then her eyes met the Freshman’s. Then she turned away. This was the end of the Freshman’s attentions. He was not a very good Freshman, and therefore he did not try any more. But the story is interesting.
CURRENT EVENTS

PROHIBITION IN EFFECT

The eighteenth amendment to the federal constitution went into effect January 16, 1920, making the United States the first nation to enforce prohibition. With the coming into force of this amendment, not only will saloons be closed, but the export of intoxicating liquors will cease also. "The liquor trade under the 18th amendment is as dead as legally as human slavery. The liquor traffic as a legalized business will never come back. This means an epoch in the social history of America, perhaps in the world." There is no small amount of opposition and current ridicule to this amendment. Although the sentiment against prohibition might strengthen the revolutionary spirit, the majority of people feel that the 18th amendment makes the constitution of the United States "more than ever a moral covenant, and therefore, it is more than ever something to cherish and defend."

BOLSHEVISM IN THE EAST

The victory of the Soviets in European Russia threatens the situation in the Middle East. By their victory, the Bolshevists have secured the much-needed supplies which will be of great aid to them in their present cause. It now seems that the British government is apprehensive of a move eastward threatening India. The Bolshevist occupation of Trans-Japana gives them a "base for operations against Persia and India." The Reds have opened fifty propaganda schools at Tashkent from which their agents will go out to India and China. "Ev-idence of the growth of Bolshevism in China is shown by the fact that the leading Chinese organization in Shanghai has called the attention of the Pekin and Canton administrations to the necessity for resuming peace negotiations at once."

Japan also fears a spread of Bolshevism. According to the far-eastern journal, "The Kobe Journal," "Japan's best weapon against Bolshevism in Asia is Shantung." If Japan would give Shantung to China on condition that South and North China can be taken together, a stable government "a mortal blow would be dealt to Bolshevism." By the union of these provinces, a barrier would be raised against the Japanese invasion of the Japanese. The Japanese the arg that their forces be strengthened in Siberia for a state of disorder there means the invasion of "the first line of Japan's national defense." The United States Commissioner of Labor Statistics has "blasted all hopes of a descent in prices before March." A recent statement goes to the public. He declares that the enormous additions to the circulating medium, money and its substitutes, during the last four years is the chief cause for the high cost of living. Mr. Meeker also says that the shortage of production is not a reason for high prices, for the production of essentials is within 10 per cent of the normal. He also states that profiteering has been exaggerated, "if it were possible to abolish profiteering, you would not materially affect the present level of high prices." British financiers assert also that currency disturbances is the main cause of our present high prices.

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"What did I come to college for?
To college—to college.
What did I come to college for?
To college—to college by the sea.
Why did I leave my happy home?
So happy!—oh tell me!
Why did fate lead me here to this—
This college—by the sea?
I wish I'd studied harder.
Oh harder—much harder!
I wish I had the name of "grind".
At college—don't you see?
I wish I'd never seen the book
Of History—of History.
I wish I'd never ventured into
Deep Philosophy!
I would had a mighty brain
That no exams would need be
On Friday—On Friday!
I am afraid of "mid-year"—
Things and women's a sort of "hurrah"—
My knees they tremble when I think
Of mid-years—don't you see?
I shall be glad when they are gone.
These mid-years—these mid-years—
Then shall my heart less high in
Song and I shall happy be.

M. P. T. '22

STUDYING FOR A

SOCIOLOGY EXAM.

A room full of girls, books of Ward, Dealgar, etc.
After a silence of about two minutes,
"Primitive woman—oh yes, primitive
woman was very badly treated. Say, have any of you seen "Adam and Eva"?
They say it's awfully good."—
"No, but, tell me honestly what do
you think of infantilism? Oh, Gertrude,
did you hear that Mrs. Smith's baby
won the Day at home? And you remember
when it was born it was kind of a
stick kid and no one thought it would
live."
"Please keep still, girls—I want to
pass this exam because if I pass all
of mine I'm getting a new evening
dress for the Tea Dance. Are you
people all going?"
"Surely, What kind of a dress are
you getting?"
I wish you people would keep
quiet a moment—I'm all mixed up
with fishing and hunting and canna-
balism and totems and—"
Silence for another two minutes.
"Excuse me, but I've got to ask a
question—what's the difference
between the androcentric theory of
the family and the gynaeocentric theory?
That's simple enough—the
androcentric theory is that man's the whole
thing and woman's a sort of throw-away.
It all the right sort of things and
I think it's because the woman was
so innocent and brainless and
shapeless."

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