A discussion on dormitory life, initiated by President Shain, was held in the Olin Library on Tuesday, February 17, 1970.

This semester, the process of registering for courses is more than uncomplicated for many students, faculty, and members of the registrar’s office. Students’ frustrations rose as it became increasingly clear that not all students who were in favor of the changes in the courses of their choice, faculty, or students, would be able to register for courses, initially designed for them. To avoid this consequence, the registrar’s office was inundated with a multitude of students seeking entrance.

Several faculty members commented on the problems they had to deal with in specific courses and the general workings of the registration process itself.

**Faculty Expansion Needed**

Ronald Glassman, assistant professor of sociology, stated that his course, “The Modern Community,” was already over-registered before the first day of class. By the second week, 25 more students appeared seeking his sages for their petition for change of course cards. Many of those students were students from sociology majors, Urban Studies majors, and male students, all of whom said they were not interested in the course.

Since 60 students had been enrolled in the course and no changes in registered students, which already made the possibilities for all students unaffordable, the added students desired enrollment would not change the style in which the class would be taught. That of a mass lecture. Consequently, Glassman has set up a weekly seminar for the senior members of the course, in order that they might not be jeopardized by the size of the class during the regular sessions.

Glassman said that “certain departments have become very popular, especially departments dealing with current problems, and those departments have been overburdened. We have not expanded to meet the need.”

Glassman offered two solutions for the problem of over-enrollment classes, the first of which is to restructure faculty. The other, he said, is to give an enrolling capacity to the courses, beyond which students will be refused.

**Military Forced Responsible For Thames River Pollution**

By Chris Howells and Linda Manns

Despite the fact that the city has not held any local police force, there is a need to continue to register for the Waitson Foundation’s system for secondary treatment. But, there have been limited facilities for such an operation, plans call for the construction of an intercity sewer on the southern part of town to carry the Sub-Base effluent. Until such time, the Sub-Base and Navy will continue to operate in violation of and above the laws of the Connecticut and the interests of the people.

As, and the city seeks to reward such audacity, unchangeable and genuine contribution to the destruction of the Thames, the city, under the federal, military, and federal rules.

Eventually, the base and surrounding housing units will be the sewerage system into Groton’s system for secondary treatment. But, an already limited facilities for such an operation, plans call for the construction of an intercity sewer on the southern part of town to carry the Sub-Base effluent. Until such time, the Sub-Base and Navy will continue to operate in violation of and above the laws of the Connecticut and the interests of the people.

As, and the city seeks to reward such audacity, unchangeable and genuine contribution to the destruction of the Thames, the city, under the federal, military, and federal rules.

Moreover, the military establishes dams between 800,000 and 1,000,000 gallons of sewage into the Thames River. That oil from bilge pumping is another source of pollution, of course.

As, and the city seeks to reward such audacity, unchangeable and genuine contribution to the destruction of the Thames, the city, under the federal, military, and federal rules.

**Anatomy of Anger** Subject Of Speech By Yale Professor

By Amy Lewis

George A. Schrader Jr., professor of philosophy and chairman of the Department of Government, spoke on the subject of anger on Tuesday, February 17, in the student lounge. He opened the evening by reading his paper entitled “An authority on Kant, Schrader began by saying that Kant was a “rationalizer” and “an emotionalist.” He continued. “The principle is to give an account of anger.”

One of Schrader’s examples was to a short circuit: the condition is secondary to the experience from which it originates. In making reference to an offense given by an innocent child, Schrader stated that the response of anger is an indication of one’s sense of proper behaviour. The short circuit is a warning which isn’t our only moral and an experience,” he exclaimed.

“The short circuit may be returned. One cannot successfully remove himself from the arena. It must be worked out. Man must restructure the real issue with the actuality,” concluded Schrader.

Schrader’s conclusions comes when the anger is not worked out. To be a self requires the recognition of (Continued on Page 8, Col. 5)
Editorials
Does Freedom Mean Friction?

Last week's meeting "On the Quality of Campus Life" was exactly what it purported to be: a discussion of basic social problems arising from the relaxation of college social regulations. Initiated by President Shain and attended by representatives of students and faculty, the meeting hopefully centered around some of the less pleasant aspects of life in our dormitories.

Obviously, problems do exist. Some students have been made desperately unhappy by the inconsiderate attitudes of the people with whom they must live.

New freedom and independence, some contend, have caused a despiration in "community spirit" and harmony in the dorms. Perhaps most frightening is the conclusion by some that the dorms are now no more than "hotels."

College dormitories are not hotels, inhabited by a number of strangers. They are houses, in which a major part of our education should take place. For we do, ultimately, learn as much from each other as we do in classrooms.

In the course of last week's discussion one faculty member commented that the old social regulations "protected students from having to deal with one another." Now, he added, students will have to learn to live together.

Unquestioned "crammed responsibility" becomes more than a theory. Indeed, it will finally determine the quality of our college lives.

Let's All Get Together

Since the beginning of the academic year 1969-70 there has been but one all-college meeting. This was the opening convention which served its purpose as an introduction to a new academic session.

By tradition this would have followed by an opening convention for second semester if it had not been for last year's attendance fiasco at that meeting.

We must agree that an opening convention as such, for second semester, may be somewhat superfluous. But the idea of an all-college meeting is not.

Rather than calling on tradition as a motive for this meeting, would we find an issue important enough for such a gathering?

The policies of coeducation and open paritals are issues under consideration in all dormitories. Are our opinions on these issues general knowledge?

In deciding where men are to be housed, for example, can each individual dormitory trust its own opinion, or the administration's opinion as encompassing all schools of thought?

To trust that we all have been given a chance to speak to all parties involved, the meeting must be a meeting to which all concerned have been invited to attend.

No matter how "ceremonial" its connotation in our general knowledge, it is inexcusable in a school which is in the same situation that the people with whom they must live. A student would take between 30 and 40 credits of Afro-American studies, with at least one course in each area of concentration (history, culture and literature, and society). He would need at least 15 credits in one of the areas and at least 15 in advanced courses.


All courses offered by the department are open to first or second semester standing. This requires that the student with the proper academic prerequisites will be selected because of the failure to make "money" on these projects. We would like to express our thanks to those who have already given. We urge that the rest of the members of the community to whom this proposal has reached make a major contribution to the college community to continue their support for these projects.

Sincerely yours,
Linda Sullivan, Chairman
Jodie Meyer, Treasurer
Adie Wolff, Treasurer

Letters to the Editor

University of Wisconsin has joined Harvard to become one of the first schools to develop a major in Afro-American studies. Letters and Science Dean Stephen Kleene'sylko proposal includes a "model" curriculum, though actual courses and content will be determined by the department and go through the usual college curriculum channels.

General requirements for majors in the new department will be the same as for other majors in the College of Letters and Science. A student would take between 30 and 40 credits of Afro-American studies, with at least one course in each area of concentration (history, culture and literature, and society). He would need at least 15 credits in one of the areas and at least 15 in advanced courses.


All courses offered by the department are open to first or second semester standing. In addition to the required courses in the first year. This is expected to rise to between 2,100 and 2,400 by 1973-74.

University of the South

The University of the South, the first school to develop a program in Afro-American studies, has joined Harvard to become one of the first schools to develop a major in Afro-American studies.

The proposal indicates an expected enrollment in all courses of between 1,100 and 1,200 for the first year. This is expected to rise to between 2,100 and 2,400 by 1973-74.

The Delegate Assembly will be elected by the students in a ratio of 25. The reason for concurrence with the faculty will have the power to legislate in all matters of student conduct and to apply the students to sit on faculty and university committees direct or relating to student interests. The faculty has not abdicated its responsibility for the students, but it has shared its academic qualifications.

The University of the South is on the honor code, and Dr. McCready had referred to the fact that professors do not present false examinations, and the students themselves discipline infractions of the code.

This will continue to be a function of the Order of Gownsmen, who will also have a veto power by vote of three-fourths of their membership over acts of the Delegate Assembly.

Mormon College

As a result of a history conference held at Mormon College last fall, the history department may well undergo several major changes in course material and method of presentation.

The American History Survey, now filled with minute detail, would be restructured to be titled "Great Issues," and would deal with the highlighted subjects of American History rather than often with meaningless detail.

The new introductory course would go into the theory and methodology of history, now taught during the junior seminar course; and would place the traditional Western Civilization course.

Other changes suggested will be the establishment of more "teaching laboratories," and the altering of the present "junior seminar," addition of courses in Afro-American studies, and the organization of a possible cross-disciplinary course on "History of Urban Protest," which would draw on the disciplines associated with psychology as well as history for its subject matter.

Beyond the Wall

by Jodie Meyer

To the Editor:

Because of the general lack of response by the members of the student body, faculty and administration to the Community Fund, we are forced to extend the Drive without the month of February. This failure of the college community to contribute to the Community Fund is difficult to understand in view of the success of the Drive in recent years.

In 1967-68, student contributions totaled $22,942.21, and last year’s collections were increased by $3,927.68. To date, student contributions total only $3,587.00. Although the University is not included in this sum, the amount of money that could have been given would not begin to reach the total collections of 1967 or 1968. While there have been numerous contributions from some members of the faculty and administration, a majority have not yet responded.

This year the recipient which were chosen were those which have a meaning for the members of our community. The Community Fund Drive is going to be the only money-raising function on campus this year. The Faculty Auction and Wing Ding were cancelled because of the failure to "make" money on these projects.

We would like to express our thanks to those who have already given. We urge that the rest of the members of the community to whom this proposal has reached make a major contribution to the college community to continue their support for these projects.

Sincerely yours,
Linda Sullivan, Chairman
Jodie Meyer, Treasurer
Adie Wolff, Treasurer

OPEN FORUM

Student government candidates will discuss their policies and answer your questions, immediately following Amaglo.

Tues., Feb. 17

Crozler-Williams
Candidates Present Policy Statements

Carol Feinstein

For President

With the advent of students on faculty committees the highest level of student involvement in decision-making will be attained. What I am suggesting in that the existing student government has successfully erected the framework for effective student participation. Now, for the first time in Connecticut College's history, students possess the means to make their voices heard and their suggestions considered. Because this plan of student involvement is new, its function has yet to be determined.

The true test of the ability of students to effectively participate in decision-making lies ahead. It is my belief that the need for coordination, parliament, the new Constitution, and the faculty student cooperation is essential to the quality of leadership.

Connecticut College needs dynamic, articulate, student leaders capable of administering the new programs and communicating the problems to college officials.

(Continued on Page 7, Col. 1)

Drew Ketter

For President

As a concerned member of the college since 1969, I'd like to announce my candidacy for Student Government President. Connecticut College has experienced many new changes in structure and direction.

Such alterations as coeducation, many student-faculty committees, an even higher level of student-faculty co-participation in college life, are some of the changes occurring within the context of an overall process.

The direction of the change is leading toward a greater participation and acceptance by the students of their responsibility to shape and affect their education. The growth of the Student Departmental Advisory Committees and student representation on committees is essential.

The college is an environment among whom faculty and administration are becoming more meaningful and student concerns are being heard. The restriction of channels of communication are being loosened. Next year is especially important as the time to reaffirm the student concern and to strengthen the principle that students want to and should be involved with the college on all levels, to formulate the policies for the college.

Second, the atmosphere of the college cannot be altered to student satisfaction unless financial pressures, such as financial necesities, as well as internal influences are lessened or removed. The direction of the changes, therefore, must be to the college to respond positively to existing and prospective pressures. The social aspects of campus life are, for the most part, totally within the student domain.

The necessity for continued progress primarily affects the academic and student life aspects of the college. The creation of an all college Academic Policy Board would further enhance student faculty co-participation in policy making. It is also asked to initiate the embodiment of a wholly new concept of student life.

In the academic realm, the Judicial Board will continue to assist in and decide cases of academic dishonesty. In the case and the time to become a working reality on this campus. As many faculty members have stated, their experience working with student committees has been rewarding. They have found students to be hard-working, conscientious and imaginative.

There is no doubt in my mind that the students of Connecticut College have the capability to give the new Board the experience to make their voices heard and their suggestions considered. The new Constitution, the Academic Board can act in an impartial yet sympathetic student group which understands dorm problems and pressures that arise, and which can make positive suggestions for improvement.

Jane Davis

Judiciary Board

Honour Court as it existed, is today on our campus an anachronism. The Student Judicial Board is a new name for Honour Court. The purpose is that of the embodiment of a wholly new concept of student Government.

One of the most innovative changes, the Judicial Board would be to expand its realm into a student grievance board, where student concerns are voiced. Many times we are never aware of the problems, and thus Judicial Board would try to institute fair and appropriate open meetings with concerned students and members of the college.

This will hopefully give students the opportunity to have questions and answers about the new judicial Board and to express their concerns and suggestions, which are sometimes lost along the way in the legislative process. This will give all concerned students the opportunity to be involved in the judicial Board and to make positive suggestions for improvement.

(Continued on Page 7, Col. 1)

Anne Kennison

Judiciary Board

The new Student Judicial Board has great potential for increasing and changing shape, and any change would ultimately reflect and incorporate the tenor of student opinion. Our college is rather small, and this could be an advantage because the variety of ideas can be voiced at open forums, expressed via SATYA-GRAHA, or stated in letters to the officers of the Student Body. These channels should successfully register the myriad feelings of students. Through these various forms of communication, the new Judicial Board, pending sagacious leadership, will be able to make judgments and recommendations based on consensus as well as reasoning, thought, and precedent.

The new Board is given jurisdiction over "infractions" of regulations, and is also asked to initiate or open the paths to new regulations. As stated in the new Charter, the Judicial Board will participate in the college government and committee system.

(Continued on Page 7, Col. 1)
Increased Student Concern Aids Tutorial Expansion
by Lee MIlk

This year the Connecticut Col-
gage Tutorial program has ex-
panded to involve seven separate
tutorial programs. Under the supervision of fac-
tly advisor Ronald Glazman, assistant super-
directorate and Jane Torrey, professor of
psychology, each program has been successful in co-ordinating
Connecticut College tutors with students and adults of the New
Lon don, Monteagle and Norwic area.

There are three related programs, the Neighborhood Youth Center
Advisement Program, an Elementary School tutoring, under the chair-
man of the Tutorial Program, Nancy Rebii, are about four years old.

The tutoring program, in con-
junction with the Neighborhood Youth Center, under the direction of
Nancy Lamb, involves about thirty-five to fortyfive children, from
twenty-five, from the New Lon don and Norwic areas. Many are
dropped out of regular schooling in order to pass high-school diploma
 equivalency tests. This program supplies the tutors with jobs in
non profit organizations so they can work for only ten hours of tutoring a
week. The students meet their tutors once a week for help in subjects such as
French, Eng-
lish, math, science, and history.

The relationship of the program
operates through the Office of

Supplementary Education of
Montville. Tutoring takes place
twice a week here at Conn and involves thirty-five men and
women.

The elementary tutorial pro-
gram works through two New
London elementary schools, the
Jennings and the Shadoton schools. It includes children from
groups one through six, who are recommended as suitable candi-
dates for the program by their teachers. The children are
tutored twice a week by forty
girls.

The Junior High School Pro-
gram, under the direction of
Como Montalto, in its second year and includes about twenty
children, many of Spanish-

language background. The pro-
gram is affiliated with Bucky Minnek High of New London, and
the students are supervised by guid-
ance counselors and teachers.

Wendell Burton Project Program
is perhaps, the largest one. It was started three years ago part of the
Child Development
Department and was originally
limited to those students in the
department.

It is the task of the tutors to
help these children to students on
a one to one basis. Previously, the problem of students has been
the type of activity where volunteers helped and never followed through.

Now there are about seventy
tutors who work with forty chil-
dren twice a week at the Project.
All the children must be from the
Winthrop Housing Project, and
shorter.

The main problem of this pro-
gram has been lack of space. The Project has had to turn some
tuition for that reason, the number of children participating has been
limited. The Spanish-English Program
begins its third year in January and involves forty children of
Spanish-speaking background. The program, directed by
Janet Allen, operates through the
Latin American Club of New Lon-
don and the Catholic Charities.

The children, who are from
grades two through seven, are
tutored twice a week at the Catholic
Charities Building. The object of the program is not so much
direct tutoring in homework, but to increase familiarity with the
English language. The children play
games and talk with their tutors rather than do specific school assignments.
The tutoring is really a way for the stu-
gents to get to know individual
citizens.

From the comments of the
parents and the children in the program, the tutors are well liked, and tutoring
days are looked forward to. For the children, help of this type, provided by
tutors of their own is almost a status symbol.

From the standpoint of the
program, the programs are some-
times hectic and disorganized, but
very rewarding.

The main problem of all the
programs is one of transportation. A bus is used for the Winthrop Project
Program, and the other programs lack sufficient transportation.

All the program directors have
expressed their surprise at the enthusiastic reception of the stu-
dents of Conn this year. In pre-
vios years, the program had to be
tutor was difficult; this year, all of
the programs are more widely
supported than ever before.

The droop, introspective second movement, which in the manner of the

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supported than ever before.
Gavil Jones. ‘71, Chosen For Connecticut Poetry Circuit

The Connecticut Poetry Circuit, an affiliation of colleges which sponsors readings on Connecticut campuses, recently announced the tour of four undergraduate poets to hold readings.

Gavil Jones, ’71, has been asked to be part of this group.

The Connecticut College competition, completed in November, nominated Gavil to represent this school in the statewide competition.

Accompanying Gavil on this twelve-week tour will be Raymond A. Bacicetti (U. of Bridgeport), Daniel Santolisse (U. Conn), and Stephen Pollock (Wesleyan).

The judges for the contest were John Malcolm Brinnin, Richard Eberhart, David Johnson, John W. Lennon, and Richard Wilbur.

There will be several readings with one scheduled at Connecticut College on Thursday, February 19 at 10:15, following the James Taylor Concert.

Interchange Program Termmed “Special Kind Of Experience”

by Valerie Fletcher

New vistas and richer educational opportunities are offered to Connecticut students by the Consortium, an interchange program currently being conducted by eleven schools.

The program, which was organized last year, permits students to spend a semester or an entire year away from his home school studying on a full-credit basis at one of the participating schools.

In addition to Conn, the schools are: Amherst, Bowdoin, Dartmouth, Mt. Holyoke, Smith, Vassar, Wesleyan, Williams, and the newest member, Trinity.

Dean Philip Jordan stressed that the program is flexible; there is no fixed limit to the number of students who may participate. The number of students accepted into the program depends upon the number of vacancies in other schools, a factor that varies from year to year.

The school problem that has arisen in connection with the Consortium, mentioned Dean Jordan, is the imbalance between the numbers of incoming and outgoing students. This year only two exchange students arrived at Conn while 18 departed.

Dean Jordan declared that the program possesses “great potential for other projects on a cooperative basis.” The Consortium is now discussing the possibility of establishing an overseas program with schools abroad that are now open to members of the Consortium.

Additional cooperative endeavors currently being discussed are an urban project and a closed-circuit television network among the existing schools which would broadcast special classes.

Barbara Bole, ’70, who spent last semester at Williams, enthusiastically recommends the program.

She explained that Conn “gets to be stilling after a while; you have to get a different perspective.”

According to Barbara, the classes at Williams were more lively than those at Conn. “It was a special kind of experience; I really enjoyed it.”
Thoroughly Modern Mama... tuned up? You had better believe it! Where did Mama go? To ELMORE SHOES of course!

EXPERIMENT

ARGENTINA  ITALY
AUSTRIA  JAPAN
BELGIUM  KENYA
BOLIVIA  MEXICO
BRAZIL  MOROCCO
CANADA  NZ. ZEALAND
CHILE  NIGERIA
COLUMBIA  NORWAY
CZECH  SWITZ.
DENMARK  POLAND
FRANCE  PUERTO RICO
GERMANY  SPAIN
GHANA  SWEDEN
G. BRITAIN  SWITZ.
GREECE  TURKEY
HOLLAND  UGANDA
INDIA  URUGUAY
IRAN  URUGUAY
IRELAND  U.S.S.R.
ISRAEL  YUGOSLAVIA

THIS SUMMER LIVE WITH A FAMILY ABROAD

WRITE: AMARK
THE EXPERIMENT IN INTERNATIONAL LIVING
PUTNEY, VT.

Conn/Wes
Transportation Schedule
Trips leaving Connecticut College, Monday through Friday
(Travel time: 15 hours, except as indicated)
9:45 A.M. (C.C. bus)
9:00 A.M. (Westy limousine)
11:45 A.M. (C.C. bus)
3:30 P.M. (C.C. bus)

Trips leaving Wesleyan University, Monday through Friday
(Travel time: 15 hours, except as indicated)
7:30 A.M. (Westy limousine)
1 hour travel time)
9:00 A.M. (C.C. bus)
1:00 P.M. (C.C. bus)
5:00 P.M. (C.C. bus)

*Early departure required for bus to arrive in time for 9:00 A.M. Wesleyan classes.

EATON'S CORRASABLE BOND TYPEWRITER PAPER
Eaton Paper Division of EATON
Pittsfield, Massachusetts 01201

Smudge-ins are out!
KENNISON (Continued from Page 3, Col. 5) also maintain a program to "acquaint the student body with the academic honor system," and also the College's underlying principles to student responsibility. Presently, such an issue as dorm security could be handled by the Board. It is time to bring the old Honor Court from an early retirement, into the forefront of the future of Connecticut College.

REGISTRATION (Continued from Page 1, Col. 2) keep classes in a workable and pleasant size."

Johnson Cites Problems Dean Alice Johnson, associate professor of English, stated that "pee-registration ought to go." She cited some of the problems that are partial causes for the difficulty in making a pre-registration system workable.

Increased College enrollment coupled with the variety of new course offerings have been basic in the impending semester's difficulty in making a pre-registration system workable.

Johnson, still maintaining a program to "acquaint the student body with the academic honor system," and also maintain a program to "acquaint the student body with the academic honor system," and also the College's underlying principles to student responsibility.

Presently, such an issue as dorm security could be handled by the Board. It is time to bring the old Honor Court from an early retirement, into the forefront of the future of Connecticut College.

Much of Santini's sympathy for those trying to cope with the difficulties in facilitating the registration procedure is derived from his previous, extensive administrative experience.

With more than 50 people in each section of Social Problems, 22 in the Expository Writing seminar, a potential 105 in Education 124, and 80-100 in last semester's Ethnic Minorities, it is apparent that over-enrolled classes remain a persistent and most disturbing problem.

CONNECTICUT COLLEGE CONCERTS

STERN AND CUCKOO (Continued from Page 4, Col. 3) Greece, making no pretense as to the fact. It wanted to uncork injustice. With the vehicle for asserting this injustice came in the form of a political assassination which unseats until the capture of the guilty party. But the guilty party turns out to be the power structure that justice, in this case, cannot assay.

We could accept the movie as an interesting piece of irony if we were unaware of the political situation in Greece before and after the assassination of Gregorios Lambrakis, killed after speaking at a rally opposing the installation of American Polaris missiles in Greece in 1963, but we must see it more as a provocative film of persuasion. We must also be willing to be persuaded.

An equal opportunity employer (m/f)

Deal with a woman's body like a woman.

Today's woman recognizes that vaginal odor can be a problem any day of the month. But it's a problem you can banish with Bidette. Instantly instantly.

Bidette Towlettes are individually sealed, pre-moistened, pre-cut correction lotion to cleanse, deodorize and refresh the outer vaginal area. Soothingly, simply. So safely many mothers use clinically tested Bidette on baby's face. Foil-sealed and disposable, they go anywhere. Follow all the other vaginal care. Gentle, refreshing, instantly effective, pleasant and user-friendly. In either convenient form, Bidette offers the ultimate in intimate protection. For complete, full month feminine assurance keep Bidette handy when dealing with a woman's problem like a woman. Discreetly.

Towlettes in three, two-room and economy packages at drugstores, in Canada too. Buy the Mist plus get a fitted purse-size sterilizer FREE!

Opportunity: Don't knock it. Because we honestly think it's the most important thing an employer can offer you.

At Chemical Bank, opportunity means creating a climate in which only your ability decides how soon you can assume the big responsibilities in international banking, marketing, planning, consulting, investment advisory and financial management.

It also means living and working in the New York area. No other city in the nation offers more opportunities and rewards for your talent. And in banking, perhaps more than in any other industry, New York is the hub.

That's opportunity. The kind you'll find at Chemical Bank. If you think you'd like some, set up an appointment and tell us about yourself.

Our men will be on campus:

February 18, 1970

Or, write to Charles A. Asselin, Asst. Vice Pres., College Relations Dept., Chemical Bank, 20 Pine St., New York, N. Y. 10015.

Chemical Bank

An equal opportunity employer (m/f)

Sterile Cuckoo

(Sterile Cuckoo (Continued from Page 4, Col. 3) the big responsibility of keeping the bank free from any problem like a woman's problem like a woman. Discreetly.

Towlettes in three, two-room and economy packages at drugstores, in Canada too. Buy the Mist plus get a fitted purse-size sterilizer FREE!

Deal with a woman's body like a woman.

Today's woman recognizes that vaginal odor can be a problem any day of the month. But it's a problem you can banish with Bidette. Instantly instantly.

Bidette Towlettes are individually sealed, pre-moistened, pre-cut correction lotion to cleanse, deodorize and refresh the outer vaginal area. Soothingly, simply. So safely many mothers use clinically tested Bidette on baby's face. Foil-sealed and disposable, they go anywhere. Follow all the other vaginal care. Gentle, refreshing, instantly effective, pleasant and user-friendly. In either convenient form, Bidette offers the ultimate in intimate protection. For complete, full month feminine assurance keep Bidette handy when dealing with a woman's problem like a woman. Discreetly.

Towlettes in three, two-room and economy packages at drugstores, in Canada too. Buy the Mist plus get a fitted purse-size sterilizer FREE!

Opportunity: Don't knock it. Because we honestly think it's the most important thing an employer can offer you.

At Chemical Bank, opportunity means creating a climate in which only your ability decides how soon you can assume the big responsibilities in international banking, marketing, planning, consulting, investment advisory and financial management.

It also means living and working in the New York area. No other city in the nation offers more opportunities and rewards for your talent. And in banking, perhaps more than in any other industry, New York is the hub.

That's opportunity. The kind you'll find at Chemical Bank. If you think you'd like some, set up an appointment and tell us about yourself.

Our men will be on campus:

February 18, 1970

Or, write to Charles A. Asselin, Asst. Vice Pres., College Relations Dept., Chemical Bank, 20 Pine St., New York, N. Y. 10015.
News Notes

Jean-Pierre Faye, a young French novelist, will deliver a lecture titled "The new novel, as I see it," on Thurs., Feb. 19. The lecture will be delivered in French at 4:20 in Cio in the student lounge.

Two tuition scholarships in the social sciences are available to students who wish to attend the 1970 "Centro de Estudios Hispanico"-Bryn Mawr College's summer program in Madrid.

The scholarships, in the amount of $690 each, will be offered to men and women students seriously interested in the Spanish language and the literature and civilization of Spain and Spanish America. For further information write to: Director, Centro de Estudios Hispanico, Dal- ton Hall, Bryn Mawr College, Bryn Mawr, Penn. 19010.

Martin E. Selman, professor of psychology at Cornell and visiting professor this year at University of Pennsylvania, will speak on Feb. 23 at 4:30 in Hale 122. The topic of the lecture will be "Learned Helplessness."

The Foundation will allocate a maximum amount of five other colleges, one of which is Connecticut College. The Dana Foundation, headed by Mary Ann Sill, will taper off funds in the following two years. The total amount to be given over the ten-year period would reach 365 thousand dollars.

The program will be open to sophomores, juniors and seniors. These recipients will be designated as Dana Scholars. The Foundation will allocate a total of 130 thousand dollars over the five-year period. The project will be evaluated after three years, and if it is deemed successful, Mr. Dana will set aside 40 thousand dollars a year for seven more years. If it is not successful, he will remove the program.

The Dana Foundation, headed by Charles A. Dana, who previously donated the Dana Concert Hall, has offered Connecticut College a five-year scholarship program.

Mr. Dana has already established this program at ten other schools, and plans to extend it to five other colleges, one of which is Conn.

The program will be open to sophomores, juniors and seniors. The recipients will be designated as Dana Scholars.

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Charles A. Dana Foundation Offers Scholarship Program by Mary Ann Sill

THE IN HOUSE
IT'S A GASI
Hand-Made Clothes Leather Goods Jewelry
Bank Street New London

OLYMPIC SPORTING GOODS CO., INC. 116 Bank Street New London
MONDAY, OCTOBER 20 Opening of Ski Shop "Ski Packet Start" Sport Center, White Gray Clothing

MALLOVE'S
1942-0696
74 State Street New London, Conn.
Eastern Connecticut's Largest Jewelers

THE IN HOUSE
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Bank Street New London

CONVERSATION PIECE

Two men of the Amphibious Squadron Twelve Staff, stationed in the Caribbean, would like to correspond with Conn girls. They are: Charles W. Smith, Jr., YN1 and Mike Tesler, BM2. The mailing address for both men is: Administrative Office, Amphibious Squadron Twelve, Fleet Post Office, New York, N.Y. 09501.

"An Evening with the Liberal Mafia or-The Systematic Persecution and Assassination of the YAF as Perpetrated by Bureaucrats of a Certain Educational Institution."

9:15 P.M., Feb. 17 Chapel Library

The liberal mafia will tell all, name names, discuss the origin and goals of the "Liberal Mafia" at Connecticut College.

Shepard, Desiderato, Kreis, Smalley, and Christianton

Between February 11 - April 27 there will be a Lenten-Passover Fast Action sponsored by The Fellowship of the Cincinnati, a Clergy and Laymen concerned about Vietnam.

The essence of this deals with developing a Fast outside the White House during this period. Individuals can contribute 24-36 hours on a purified liquid diet.

A local program is also planned for those interested. For further information individuals should contact Rev. Bartie Shepard.

In an effort to recruit more black students, the Connecticut College Alumni Office recently sponsored a trip to New York City area high schools where several of Conn's black women spoke with prospective students. The College will shortly submit an advertisement which will circulate several of Conn's black women from the white house during this period. The program will be open to sophomores, juniors and seniors.

The recipients will be designated as Dana Scholars. The Foundation will allocate a total of 130 thousand dollars over the five-year period. The project will be evaluated after three years, and if it is deemed successful, Mr. Dana will set aside 40 thousand dollars a year for seven more years. If it is not successful, he will remove the program.

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