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Connecticut College

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The views expressed in this paper are solely those of the author.
By Donna Cartwright

For those who have never seen the O'Neill Center's National Theater of the Deaf, attendance in the near future is strongly recommended. For those who prefer a discussion of the commendation is needed: you already know what an exhilarating experience it can be.

Sunday evening, students at Connecticut College as well as others from surrounding communities were given the opportunity to view the two part production of the National Theater of the Deaf.

Whether it was the polish of the company of actors under the direction of Mr. J. Ranelli and Mr. Don Redlich or whether it was the concept of the war of these deaf let not be important because the production captivated the audience. The first part of the show, Journeys, directed by Mr. Ranelli, was a collection of children's writings put together by Richard Lewis. The company rapidly went through the deaf alphabet with their hands and translated verbally for those of us not versed in the language of the deaf.

In the prose collection, attention would focus on the person going through the deaf language while the narrator spoke. The effect was amazing, for it gave the sensation of hearing the words of the deaf person in their own mind, in their own words, hearing with the eyes as the deaf must do. Since many of us were able to be able to hear the spoken word too, the play carried double emphasis.

The second part, the war of the deaf, was performed by Mr. Richard Woyzeck, a predecessor of theater of the absurd, took place in twenty minutes. Mr. Woyzeck was a soldier who thought that his body was a child's mind. His body was inhabited by a child's-eye-view of humanity. He killed his adulterous common-law wife, his child's-eye-view of the world, for it gave the sensation of the futility of his own life was undermined by his color affects me as such and such... However, I'm here to tell you it isn't so, as many psychologists do. Many psychologists believe that all men are created equal and do not hold any race responsible for the American whites.

Mr. Cunningham then commented on the "blackout" on the black man's conscious mind. He mentioned that he was set straight. He also mentioned that until the past few decades the black man was presented from a limited point of view by uninformined white authors and that now the new world concerns. For this reason is that of a savage country dominated by the British and the black man is the second rat on the deck.

To illustrate the American white man's image of the black man, Mr. Cunningham quoted Dr. Marie S. Byrom, "Negroes are seen as..." contented slaves seen at their back relating to the American down the Mississippi River with the enervating Huck Finn, matters of their lives, of their skin and hair and buying clothes and of their life. He quoted Dr. Byrom, youths from the ghetto flashing knives, and Negro matriarchs talking and begging on the moon.

Mr. Cunningham stated, "But those who are responsible for the past cannot claim the glory and responsibilities for the past work without taking focus away from the present..."

"The problem of the black man is an American problem, not a freem from the past to prepare ourselves for a peaceful and harmonious future without reengeance of the knowledge of the black man."

Mr. Cunningham then ended his lecture by saying, "I hope to make some small contribution to the understanding of black history, to black people, or should I say peoples... Whatever affects one black man because of his color affects me. I am black and I am proud of it."
Money Lenders Reap Profits

President Nixon resubmitted to Congress last Monday his proposal to enlarge funds available for federally-guaranteed loans to college students (as reported in the New York Times, Feb. 25). Nixon's plan to set up a national student loan association, modeled after the Federal National Mortgage Association, is welcome news to students who are becoming increasingly hard-pressed to meet college tuition fees. The editorial in the New York Times on Feb. 24, however, pointed out several objections to the plan.

The major objections that the editors of the Times raise are: first, that the new arrangement on loans rather than grants would assist middle income families but offers little help to low-income families whose children aspire to high-tuition institutions; second, that if Nixon wishes to help his long-term campaign to have to pay the market interest rate, in effect a "further, drastic inflation of already high tuition costs." Another undesirable feature of the plan is the reduction in the time lag between the request of funds and the availability of grants.

The major beneficiaries might well turn out to be the money-lenders who, unless they were required to offer extensive discounts, would stand to gain high returns for no-risk Federally guaranteed loans. Moreover, the president's stress on work-study programs, though sound in principle, seems oddly to disregard the present scarcity for jobs for those who want to earn as they learn.

In addition to the undesirable aspects of the program for students and their families, the Times stressed the meager benefits that college institutions can expect to gain from such a plan. One way in which this program could work is that the increased enrollment resulting from greater availability of loans will deepen the institutions' fiscal crisis. Government research funds to colleges have also been seriously reduced. Nixon's plan includes no aid for N.I.H. grants, which the administration had recommended. The Carnegie Commission on Higher Education which called for a "dramatic increase in Federal support, along with determined efforts to bring the Negro colleges into the academic mainstream." The statement of the editors seems to miss the point.

The salutation of the editors Satyagraha see other undesirable features of Nixon's student loan plan. The basic flaw in his program is that it approaches the problem of high college tuition fees from the wrong end. College tuition fees are rising at an annual average of $200 to $300 at private institutions because of increased costs resulting from inflation, and from decreased subsidies both private and public. Most private colleges and universities, the editors point out, are relying too much on low-tuition state institutions being forced to raise their tuition fees. Instead of requesting funds to curb the trend of rising tuition costs, the editors propose a further hard-pressed students and their families by forcing them to take out loans as tuition costs rise. The principle of offering student loans to anyone needing them is a good one. The main focus of solving college financial problems should lie in government subsidies, however, not in student loans.

To the Editors:

On Saturday, February 20, at about 12:15 AM while I was listening to WCNI, I was extremely appalled at the total lack of discretion on the part of that program's announcers. As usual, it was at Holmes H. Rowan, in his most musically-fined music on musical-interest: just disgusting. I am perfectly aware that I could have tuned out the program, however, I don't believe that there is any need to try even God to offend the listening audience by playing that music. I normally enjoy listening to WCNI and hope that more discretion is used by the announcers in the future.

Sincerely,

Gail Coad '72

To the Editors:

Satyagraha was mentioned in a recent editorial that you wrote about the question "Why do we no longer care about relations between the sexes?" Both Ms. Beth Miller-Torrey (Psychology of Oppression) and Dr. Betsy Corde (Dance, Psychology of Melody have long worked in this area.

September 1970 psychology 309 (Marriage: A Psycho-Sociological Approach) was a different course. It dealt only with marriage but with various stages of courting. It was open to anyone with an interest in dating, women's liberation, and marriage. Karen Tyson, Psychology 304 (Contemporary Psychological Issues) in which students choose the topics to be covered, includes "Women in Society," "Alternatives to Marriage," and "Friendship.

In addition, my graduate course which have always been open to undergraduate students have covered such topics as "Role of Women Throughout History," "History of the Communist movement," "The Ideological Rifts Between Husband and Wife in Africa, Soviet Union and Japan," and "Sociopolitical Issues." It is impossible to have any other course in contemporary psychology that does not deal with sex issues.

Sincerely,

Bob McPhee '73

Letters To The Editor:

The Appalling Silence

And the war goes on... and on... and on... and on... and on...

Vietnam has demonstrated that Natschke was wrong; a good war does not create lasting changes. For Vietnam read Cambodia. For Cambodia read Laos. For Laos read India. For India read Tibet and see how well the sympathetic countries like our ‘great ally’ Vietnam are being treated.

Between Husband and Wife in Africa, Soviet Union and Japan...

I regard this war as the most irate, inhuman, and inhumane act that our country has ever committed. (Senator George McGovern, "Meet The Press" 2.27.71)

Yet those who are not innocent. It is terrible, but what can we do? The cry of those who are innocent, not of the people, but of the fate of some families...

Vietnam is not the only one that is changing. Last year's offering of a writing and lobbying campaign round the U.S. Congress to begin to stop control over the war. The "Ending the War" resolution, and an amendment broadening the application of last year's Cooper- Church Amendment to cover air and sea power have been introduced in the 92nd Congress. A New McGovern-Hatfield Bill, the Vietnam Disengagement Act of 1972, will sponsor, will come before the U.S. Senate. The same letter writing, petition gathering, lobbying techniques that were effective last spring can be used again to build support for this important bill.

The Fellowship of Reconciliation has prepared a series of four advertisements relating the issue of American POWs directly to the neediness of ending the war. For the interchurch-bombing of neutral, for the searching of neutral villages; for the massacre of innocent civilians in Nagasaki, Brever, New York Times 2.21.71)

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From the Department of Defense Office for Rewording Bad News

by Allen Carroll

TOP SECRET — TOP SECRET

MEMO —

To: President Richard Nixon from: D.O.D.R.B.N. (Department of Defense Office for Rewording Bad News)

Sir: Thank you for informing us of your plans for invading North Vietnam. We feel that we can be of value in preventing an Armageddon and a "irruption" (to rush in forcibly this time. The public until well after the operation is in progress.

We suggest that it be altered for the awareness of the two cardinal rules of the merit of this tactic. We "men" or "soldiers" value in preventing an Armageddon and a~bligo~s as possible—if not at depersonalizing the enemy should of your plans for invading North alarm and protest. In other words, say "north of the DMZ" or 0

We feel that we can be of

Yale Professor Don Price

Lectures on Modern China

by Peggy Hackenberger

The subject of Yale professor Don Price’s lecture on Thursday, February 18, was “Cosmopolitanism and Nationalism in Modern China.” He treated a huge, amorphous topic lucidly by discussing the interpretations of cosmopolitanism kept China in...
PEACE CORPS ON CAMPUS—
Information and Applications Available Now.

Contact Peace Corps Representatives in Crozier-Williams Thursday & Friday, March 4 & 5.

Short Film Thursday at 7 P.M. in Student Lounge, to be Followed by Discussion.
Hillel Sponsors Vigil
For Jews in Russia

A vigil for Soviet Jews was held at the Harkness Chapel Library on Tuesday, February 2nd. The vigil, which was sponsored by Hillel, was attended by approximately 30 persons.

A document film entitled "The Price of Silence" was shown as part of the program. The film presents the existence of anti-Semitism in the U.S.S.R. and stated that it was his opinion that the actions of the Jewish Defense League are detrimental to efforts to deal with Russian officials on the problem. A question-and-answer period followed the lecture.

Those attending the vigil signed a petition asking for Soviet recognition for Russian Jews of the rights of other minorities in Russia. The petition also requested that Jews be allowed to emigrate and integrate from the U.S.S.R. Materials such as pamphlets and postcards were available to those who wished to express their concern directly to Ambassador Dobrynin of the Soviet Union.

Recent information from Jewish forces within the U.S.S.R. has confirmed that the Soviet Union is on a course designed to destroy Russian Jewry. The most recent Leningrad trial, in which Soviet Jews were harshly sentenced to hard labor for merely one example of Soviet actions, has accelerated their desire to leave the U.S.S.R.

Jews were harshly sentenced to hard labor for attempting to leave the U.S.S.R. The film proved the actions of the Jewish Defense League are detrimental to efforts to deal with Russian officials on the problem. A question-and-answer period followed the lecture. The courses are being taught by two members of the Conn. College art department, David A. Smalley and Peter E.R. Lubert. Mr. Smalley teaches a life drawing class with 25 members, and Mr. Lubert's ceramics course has 12 members. Both courses are filled to the absolute maximum.

There are approximately 40 applications for the life drawing course and 100 applications for the ceramics course. The courses were first opened to non-student adults connected with the college community. Places were later opened for adults not connected with the college and courses are advertised in area newspapers. The students pay a $40.00 fee for 12 courses to raise funds for the college treasury. A $600.00 profit has been realized by the classes on the other hand of the member. Love is an extremely complex social practice and a person who takes part in it must have capacities for sexual contact, sharing, appreciation of the other person, and trust. Many of the problems that occur in a personal relationship, such as jealousy, selfishness, and over-dependency, are a result of the inability of the individuals involved to understand and appreciate each other and to share with each other.

Psychology Symposium
(Continued from Page 1, Col. 4)

A woman recognizes that vaginal lubrication can be a problem on any day of the month if she has a condition that you can brush with Blistex. Instead, try a Blistex Pencil. Blistex Pencils are lint-free, non-greasy and provide a moisture barrier to keep your skin from drying out. Always use Blistex Pencils after cleansing and then after moisturizing your skin. Blistex Pencils are available in a 0.12 ounce size atomizer. Try Blistex today, sh"e'll see the difference. Gentle, refreshing, instantly effective, pleasant to use and available in a variety of sizes.

In whichever form, love is indivisible. Love offers the ultimate in intimate companionship. For complete fulfillment, not only one but both are needed. Only Blistex Pencils and other Blistex products offer the intimacy, the VH.

We, at Purple Star, believe that the days of the ordinary bed are numbered. We do not want to see the idea of the Water Bed, but we believe we are the first distributors in the New England area of a quality Water Bed that sells for a fair and reasonable price.

Truck on down to the Purple Store, and try one on -...its a trip.

Other departments are being urged to consider offering similar services.

Assistant to the President
Mrs. Seymour L. Hendel of New London has been named to serve on the Connecticut College administrative staff for the remainder of this semester as a special part-time assistant to the president.

In announcing the new appointment, Dr. Shain stated that Mrs. Hendel's mission will be to study the educational needs of the community and to suggest ways in which the College can expand its present community service programs to help meet those needs most effectively.

As the only educational institution in New London County where residents can learn baking and other crafts, the College feels an obligation to make our academic programs more accessible to men and women who want to continue their education," Dr. Shain stated. "Because of Mrs. Hendel's admirable record of public service in the people of New London, I have asked her to analyze what kinds of programs the college could initiate that would most fully serve the varied educational requirements of community citizens. These might be in the form of special adult education programs, education plans, summer or evening sessions," the president stated.

In 1966 the college established a new academic framework for part-time college study where men and women with business or family obligations could combine their education with a professional or bachelor degree. The Return to College program has enrolled 119 area residents in courses and the college's special students who take from one to three courses for academic credit.

Mrs. Hendel is a secretary of the New London Charter Revision Commission and serves on the board of the Public Library of New London, the New London Historical Society and the Citizens Advisory Council.

She also has been president of the League of Women Voters of New London, Eastern States Symphony Auxiliary and Friends of the Public Library of New London. Barnard College awarded Mrs. Hendel an A.B. degree with distinction in economics. She earned her M.A. degree in public finance at Harvard University where she was an assistant-in courses at Harvard School of Business Administration.
Conn. Swim Team Places Sixth In Meet

by Nancy Diesel

Three years ago, the pool-side observer would have witnessed a different scene than the one which unfolded in Crouzier Williams on February 20, during the New England women's intercollegiate swimming meet. In 1968, a few of the more audacious (footloose) freshmen decided that Connecticut College had waited long enough for a women's competitive swim team. The idea was presented to Mrs. Wagner, who agreed to coach the team. The effort was planned and entered meets. And the team did poorly, at best.

Perhaps Connecticut's first meet with Southern Connecticut, in 1968, is most descriptive of the incipient stages of swimming at Conn. College. The Southern girls (it was confirmed that they were, in fact, female) bounded into the pool area in their red, white and blue tank suits. The Conn. College contingent stared from the corner, sporting a variety of one-piece, two-piece, buckled, chartruese, purple, see-through Janzetts. But where were the smiles? In that meet, Conn. swimmers entered events five minutes before the gun—events which they had never swum before, let alone practiced. If a Conn. swimmer won the 100-yard breaststroke, it was in the hope that she'd finish well enough to justify the money and time spent in attending the competition. Of the eleven schools which did attend, Conn. College placed above five. In its fourth year, the women's swim team, with its original coach and some of the charter members still swimming, placed admirably in a New England meet. The team's performance must be congratulated and its improvement must be marked.

This is not intended to describe the history of one competitive team at Conn. College. Rather, this article may suggest possibilities for other teams. Championship beginnings are rare: Dr. Merriweather's are few and far between. The teams which are now established, such as the Camels and the soccer team, and the teams which have just begun, such as the men's swim team and the gymnastic team, cannot expect miracles, nor can the spectators. Perseverance, desire and ability (no one presupposes the others) can transform a stow beginning into a productive third and fourth years. The aforesaid skills can transform the 1968 novice to Southern into the following small example of the possibilities for sports at Connecticut College.

BLACK HISTORY LECTURE

(Continued from Page 1, Col. 5) of freedom do more harm to the country than all the Communists put together. America is losing her opportunity to fulfill the promise of equality for all that is stated in the Constitution.

Mr. Cunningham closed by saying, 'This is the true meaning of Black history, to remind Americans of their shortcomings and to predict the ruin of America if she does not change. Black history is not just a display for whites but an inherent part of the black man. The greatest friend that white Americans ever had and ever will be the black man. To lose that friendship guarantees them their greatest enemy.'

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owe wish to annouce a new addition to the following small example of the possibilites for sports at Connecticut College.

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We wish to announce a new addition to the following small example of the possibilities for sports at Connecticut College.