By Donna Cartwright

For those who have never seen the O'Neill Center's National Theater of the Deaf, attendance in the near future is strongly recommended. For those who previously made a reservation, the reservation requirement is needed: you already know what an exhilarating experience you're about to have.

Sunday evening, students at Connecticut College as well as citizens of the surrounding communities were given the opportunity to view the two part production presented by the Theater of the Deaf. Since many of us are accustomed to thinking of theater of the deaf is not universalized as the audience was rapidly went through the deaf community. He is of the opinion that the deaf must do. Since many of us would focus on the person going through the deaf world, he took over the world.
Money Lenders: Reap Profits

President Nixon resubmitted to Congress last Monday his proposal to enlarge funds available for federally-guaranteed loans to college students (as reported in the New York Times, Feb. 25). Nixon's plan to set up a national student loan association, modeled after the Federal National Mortgage Association, is welcome news to students who are becoming increasingly hard-pressed to meet college tuition fees. The editorial in the New York Times on Feb. 24, however, pointed out several objections to the plan.

The major objections that the editors of the Times raise are: first, that the program's way of distributing funds would raise the cost of education and would assist middle income families but offers little help to low-income families whose children aspire to high tuition institutions; secondly, if tuition fees on the long-term went up due to the program, there would have to pay the market interest rate, in effect a "further drastic inflation of already high tuition costs." Another undesirable feature of the plan is that it would "ensure the silence", to take your leave of the great silent majority, and to take action now for peace.

J. Barrie Shepherd

To the Editors:

As members of the Senior Class, we write to express our interest in the recently-announced changes in the student loan program. We are aware that on Wednesday, February tenth, every senior was asked to vote on the proposal.

We urge you to reconsider your precipitous decision and re-establish the Student Loan Plan of 1971 as our graduation plan.

Donna Nickels '71
Eileen Derato '71
Ann Tillottson '71
Cottie Green '71
Jacqueline D. Shae '71
Nancy Patrick '71
Sally Underwood '71
Mabel Dilley '71
Margaret Hiller '71
Daryl A. Davies '71
Sue Nelson '71

On Saturday, February twentieth, house presidents and housewifes were instructed to inform all seniors of the new scheduling. Since the administration has given no explanation as to the basis for the new scheduling, we are led to ask why.

The reason for this action seems misplaced. Graduation is only three months away, and most seniors could possibly not have the knowledge about the schedule for the 1971-72 academic year until the calendar was published. This sudden change is inconvenient for the families of seniors who made their graduation reservations one year ago, and to the housekeepers who have been inconvenienced as a result.

Yours truly,
Deborah Gordon '71
Mary Ann Sill '73

The Appalling Silence

The war goes on... and the people are powerless. The people are powerless to change the changes that are taking place. For Vietnam read Cambodia. For G.L.O.W. read G.I. (Lives of War). The war takes its toll. The suffering, the bloodshed, the casualties... does not mitigate the apathy of the American public.

Decision must be made. The apathy must be changed. The silent majority of America must act. Today.

Bham, AL

Tuesday, March 2, 1971

From the Department of Defense Office for Rewording Bad News
by Allen Carroll

TOP SECRET — SECRET — MEMO —
(to President Richard Nixon from D.O.D.B.R.B., Department of Defense Office for Rewording Bad News)

Mr. Nixon,

Thank you for informing us of your plans for invading North Vietnam. We feel that we can be of value in predicting those who will benefit from this invasion, for example those who east over there. "Incursion", "escalation", "V.C." both do the job very well.

We would like to say that your plans for invading North Vietnam must come at a time to prevent needless alarm and protest. In other words, say "north of the DMZ" or "over there while you try to create one here at home".

You are most certainly already aware of the two cardinal rules of the press in on it for at least a week after ARVN forces would be dangerous numbers of U.S. helicopters. 8-52s

The enemy and revolutionary groups (i.e. students) of the public. Safety of the American Republic.

We feel that we can be of great assistance to the American Republic.

This, sir, is our version:

THE REPO:

The report was published February 12, 1971, that despite cold and flow of student interests, enrollments in courses dealing with Asia have been surprisingly stable in the past dozen years.

In 1962-63, four sections of Asian courses were offered, with an average enrollment of 23.2 students. This year there are 37 sections of Asian studies courses offered which have an average enrollment of 15.0 students.

The College Development Committee recently authorized a five class increase in the fall of 1971 to determine each department's cost-effectiveness. It is Mr. Havens' belief that only five departments had an average class size of greater than 15 students, indicating cost-effectiveness of the Asian Studies Program.

China's "new" Chinese language was added to the program. Ordinarily smaller classes are required for successful learning of a language, but these figures demonstrate that a well coordinated area studies program can carry a large program — unnecessarily expensive with adverse effects on overall enrollment.

The number of faculty members teaching Asian, for example, has jumped from 4-6 in 1962-63 to 20 in 1970-71. There are 6 full-time faculty members working for the field, a number exceeded only by four departments.

The Asian Studies Program, clearly one of the fastest growing programs at Cornell, plans that future expansion will include work in the Japanese language. Attempts to make Japanese available to students off campus have been unsuccessful.

According to Mr. Havens, the Asian Studies Department must recognize that Asian studies should develop in relation to the overall curriculum. The subject has not yet found its proper niche in the College. The College seems larger, and we must acknowledge that the pressing need for local unity for nearly all colleges and departments.

Presently the Asian Studies Program is in existence for undergraduates who want an interdisciplinary major on Asia. The program has no departmental major for graduate students, no graduate students, and "no separate existence as an administrative unit of the College." Faculty members accept appointments in their own discipline.

"Although there is no natural law, other than the force of habit and custom, to inhibit the beginning of a separate department of Asian studies," states Mr. Havens, "the interdisciplinary faculty wants to combine the advantages of departmental affiliation with the opportunities provided by the interdepartmental major program quite effectively."

The impact of the Asian Studies Program has been felt in the admissions office. Several thousand brochures about Asian studies at Cornell are sent to high schools and admission candidates. In addition, the introductory course is offered to more than 100 high schools in the country where Chinese is now high, as a cost-effective introductory course in the Chinese language and in Asian Studies.

As a result, claims Mr. Havens, there are currently approximately 18 candidates who are applying for admission to an interest in the Asian studies interdisciplinary major major.

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ASIAN STUDIES PROGRAM REPORTS ON GROWTH

by Wendy Dillive

The movie "Exam Battle A King" will be shown tonight in Hathaway Laboratory at 7:30. It is the story of a disillusioned American journalist who returns to Vietnam after a six-year war.

Admission is free.

American International College in Springfield, Mass. is again offering three separate special session summer programs during its summer season. Two of the sessions will be offered in the evenings, the final day division class will run from June 26 through August 6. The registrar's office has released applications.

Ocean County College in Toms River, New Jersey is offering two summer session programs as a special course taught at the New Jersey shore during the summer. College

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Yale Professor Don Price

Lectures on Modern China

by Peggy Hackenberg

The subject of Yale professor Don Price's lecture on Thursday, February 18, was "Cosmopolitanism and Nationalism in Modern China." He treated a huge, amorphous topic lucidly by discussing the interpretations of cosmopolitanism and nationalism by two leading scholars.

Outlining the theory of Joseph Levenson, Mr. Price noted the opposition of iconoclasts who were critical of renouncing all of China's traditions and those who perpetuated tradition even through the early twentieth century. The sythesis, he explained, how cosmopolitanism kept China in touch with the rest of the world while nationalism gave her the foundation to create her own traditions.

According to Mr. Price, Lucian Pye's theory that the Chinese did not have an identity crisis during the early twentieth century, they always had a sense of ties with their ancestors. It was rather their lack of success with their various organizations, such as the art of government by an educated elite, caused anger and frustration but not necessarily the desire to modernize in the sense of adopting Western methods.

In his lecture Mr. Price seemed to favor the former interpretation that people in China felt the need for fundamental change of values. He also stated that neither interpretation applies in which China adopts new ideas.

There is no compromise between Levenson's idea of division between the extremes of iconoclasts and ultra-conservatives and Pye's idea of fundamental change. In conclusion Mr. Price explained why China might be more nationalistic now than she was before the Cultural Revolution of the mid-1960's.

Dr. Price's lecture provided good listening and easy comprehension. It was somewhat complicated at times because he provided background material on which to base his own interpretations. Nevertheless, the lecture was informative and beneficial to those who were not familiar with his subject.

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1. turn on the light in and drop out to

Harry}
PEACE CORPS ON CAMPUS—
Information and Applications Available Now.

Contact Peace Corps Representatives in Crozier-Williams Thursday & Friday, March 4 & 5.

Short Film Thursday at 7 P.M. in Student Lounge, to be Followed by Discussion.
Tuesday, March 2, 1971

Hillel Sponsors Vigil
For Jewry in Russia

A vigil for Soviet Jewry was held at the Harkness Chapel Library on Tuesday, February 23rd. The vigil, which was sponsored by Hillel, was attended by approximately 30 people.

A documentary film entitled "The Price of Silence" was shown as part of the program. The film presents the existence of anti-Semitism in the U.S.S.R.

Mutiyan Despaltovitch, instructor in Russian at Connecticut College, lectured the group on the history of anti-Semitism in Russia, and the present day efforts to deal with Russian officials to have the rights of other minorities in Russia. The petition also requested that Jews be given the right to emigrate to the U.S. for those who wished to do so.

"The present compatibility and incompatibility studies and tests are effect the method of approach will have on the other member of the couple. Love in an extremely complex social practice and a person who takes part in it must have capacities for sexual contact, sharing, appreciation of the other person, and trust. Many of the problems that occur in a pre-marriage relationship, such as jealousy, selfishness, and over-dependency, are a result of the inability of the individuals involved to understand and appreciate each other and to share with each other."

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Other departments are being urged to consider offering similar evening classes.

Assistant to the President
Mrs. Seymour L. Hendel of New London has been named to serve on the Connecticut College administrative staff for the remainder of this semester as a special part-time assistant to the president.

In announcing the new appointment, President Charles Shain said that Mrs. Hendel's mission will be to study the educational needs of the community and to suggest ways in which the College can expand its present community service programs to help meet those needs most effectively.

"As the only educational institution in New London County where residents can learn to become better citizens and make decisions they might most fully serve the varied educational requirements of community citizens. These might be in the form of special adult education classes, education plans, summer or evening sessions," the president noted.

In 1966 the college established a new academic framework for part-time college study whereby men and women with business or family obligations could combine these with their regular college work or bachelor degree. The Return to College Program this year has enrolled 81 women and 12 men from this section of the state.

Another 119 area residents are now enrolled as the college or special students who take from one to three courses for academic credit.

Mrs. Hendel is a secretary of the New London Charter Revision Commission and serves on the board of the Public Library of New London, the New London Historical Society and the Citizens Advisory Council.

She also has been president of the League of Women Voters of New London, the Eastern Connecticut Symphony Auxiliary and Friends of the Public Library of New London.

Barnard College awarded Mrs. Hendel a B.A. degree with distinction in economics. She earned her M.A. degree in public finance at Harvard University. After her graduation she was an assistant-in-courses at Harvard School of Business Administration for the year 1958-59.
Conn. Swim Team Places Sixth In Meet

by Nancy Diesel

Three years ago, the pool-side observer would have witnessed a different scene than the one which unfolded in Crozier Williams on February 20, during the New England women's intercollegiate swimming meet. In 1968, a few of the more audacious (foolhardy) freshmen decided that Connecticut College had waited long enough for a women's competitive swim team. The idea was presented to Mrs. Wagner, who agreed to coach the effort. The team practiced and entered meets. And the team did poorly, at best.

Perhaps Connecticut's first meet with Southern Connecticut, in 1968, is most descriptive of the incipient stages of swimming at Conn. College. The Southern girls (it was confirmed that they were, in fact, female) bounded into the pool area in their red, white and blue tank suits. The Conn. College contingent stared from the corner, sporting a variety of one-piece, two-piece, backless, chaise-strap, purple, see-through Jantzen's. But where were the smiles? In that meet, Conn. swimmers entered events five minutes ahead of the gun—events which they had never swum before, let alone practiced. If a Conn. entrant cracked herself on the block, it was in the hope that she'd finish the race, never mind break a record.

On February 20, Connecticut College placed sixth out of eleven schools in the N.E. intercollegiates held here. No oaks and ahls. No fanfare. Maybe just a comforting thought. Of the nineteen schools invited to this meet, only eleven teams felt that their possible showing in the meet could be strong enough to justify the money and time spent in attending the competition. Of the eleven schools which did attend, Conn. College placed above five. In its fourth year, the women's swim team, with its original coach and some of the charter members still swimming, placed admirably in a New England meet. The team's performance must be congratulated and its improvement must be marked.

This is not intended to describe the history of one competitive team at Conn. College. Rather, this article may suggest possibilities for other teams. Championship beginnings are rare. Dr. Meriwether's are few and far between. The teams which are now established, such as the Camels and the soccer team, and the teams which have just begun, such as the men's swim team and the gymnastic team, cannot expect miracles, nor can the spectators. Persistence, desire and ability (no one presupposes the others) can transform a slow beginning into a productive third and fourth year.

The afore-mentioned skills can transform the 1968 flavor of Southern into the following reality.

Congratulations are also in order for Mrs. Wagner, whose efforts played a major part in the organization and execution of this large meet, and the women's swim team, whose performance provides a significant example of the possibilities for sports at Connecticut College.

BLACK HISTORY LECTURE
(Continued from Page 1, Col. 5)

The idea was presented, and a third in the individual medley. Cathy's time for the 100-yard backstroke, 1:07.3, broke the previous record of 1:09.6 for that event.

Cathy Platen took a fourth place in the 100-yard breaststroke. Nancy Close placed third in the 200-yard freestyle relay. Conn.'s team of Pan Stirling, Cathy Menges, Nancy Close, and Pam Hynes placed fifth.

The final scoring of the meet was as follows: Springfield, 83 points; Radcliffe, 36.5; Southern, 32.5; Skidmore, 25; University of Vermont, 23; Conn. College, 22; Northeastern, 17; Middlebury, 12; Colby College, 6; and Mt. Holyoke, 6.

The Phys. Ed. department wishes to thank all those who volunteered their time and judge for this meet.

Mr. Cunningham closed by saying, "This is the true meaning of black history, to remind Americans of their shortcomings and to predict the ruin of America if she does not change. Black history is not just a display for whites but an inherent part of the black man. The greatest friend that white Americans ever had and ever will be the black man. To lose that friendship guarantees them their greatest enemy."