Shaw's Cove Referendum to be voted on April 10

By ROBERT FISHER

At a meeting held Tuesday night in the Student Government room, concerned students, Jay Levin and Philip Goldberg, Associate Professor of Psychology, held an informative meeting on the Shaw’s Cove Redevelopment Referendum.

The Referendum calls for 1.4 million dollars to supplement a 24 million dollar Federal grant to redevelop the Shaw’s Cove area. The area runs from the Lehigh gas station on Bank Street, to Howard Street, and from Howard Street to Hamilton Street, encompassing all the land enclosed up to the waterfront.

The sparsely populated area, in which ninety-five per cent of the residents have already left, is a “universal blight,” commented Jay Levin. The referendum would guarantee housing refurbishing without an increase in number of housing units, new utilities and sewers for all of downtown New London, an open and unpolluted waterfront and the widening of Bank Street. The redevelopment area will also hopefully encourage private development by local businesses.

The voting on April 10 deals with granting of 1.4 million dollars of city money. If this proposal is passed, the Federal Government will grant the remaining 24 million dollars to New London. The vote is a guarantee to the Federal Government that city interest in redevelopment exists. The 1.4 million dollars will account for the limited tax increase.

The major opposition to the Referendum is the New London Taxpayers Association, a five-hundred member group, who, according to the sixth district representative, “tend to want status quo. They are out-and-out slumlords.” This organization, which keeps its membership a secret, is opposed to the referendum for several reasons. One reason is that redevelopment would mean an increase in taxes. The tax increase, however, according to Mr. Goldberg, would be “ten dollars a year on a home assessed for ten thousand dollars.” “This amount,” added Goldberg, “would be reduced each year.”

The second major reason for opposition, the Taxpayers feel, is that implementation of Shaw’s Cove would result in a loss of business. However, Jay Levin pointed out that “there is already a guarantee by local merchants that an equal amount of money lost by redevelopment will be replaced by incoming businesses.” The Miner and Alexander Lumber Company and the Crocker Boat Yard are two such firms.

The third major opposition concerns subsidized housing. The new housing in the Shaw’s Cove redevelopment area, contrary to what the taxpayers believe, will not be low-income or subsidized, but privately owned.

“New London should be a better place because of Connecticut College here and New London is not better because of Connecticut College. If Connecticut College doesn’t turn out to vote, we will lose,” explained Mr. Goldberg who encourages all Community members to vote in favor of the Shaw’s Cove Referendum on April 10.

The feeling of the meeting’s organizers was one of necessity. They feel that there is no reason to oppose this Referendum. They stressed the point that if New London doesn’t seize this chance to obtain Federal money to improve the city, another chance will probably not be offered. New London will become a subject of desolation. They feel that there exists a necessity on the part of the Community members to vote and work to guarantee the passage of this Referendum.

All students interested in working on Referendum Day should report to the Student Government room in Cro by 8:00 p.m. on Sunday eve.

Students ROT in Chapel

By LAURA DACOSTA and CARIN GORDON

On April Fools Day the following was to be released after 8:15 p.m.

Members of the subservive Racial Organization for Truth (ROT) tonight seized Fanning Hall, Connecticut College’s administration building, from under the noses of campus security guards.

Efficiently gaining control of the stately gray granite edifice, the radicals posted a list of 18 demands on the doors of the building. Among the points were demands for the establishment of a national holiday on April 1, intellectual freedom for slime molds, and the legalization of petty larceny.

The organization also demanded complete amnesty for its members and sympathizers.

“We’re tired of not being able to turn right on a red light, and we want an unconditional guarantee of sunny weather through May 21,” a spokesman for the anarchist organization said. Other members of the group, wearing black arm bands and bloody bandages, shouted “ROT on!” while the demands were being read.

The scene outside of Fanning Hall was one of dramatic chaos, as Pinkerton guards, unable to gain entrance to the building, regrouped for a new offensive. Red and white banners, proclaiming “Right On ROT!” and displaying the group’s shield-like emblem, hung from upper-story windows.

“We won’t get out of here until our minds are met and the sky clears up,” an unidentified leader shouted. He later added that the demands might be negotiable.

At last report, ROT members appeared to be digging in for the night, and reinforcements were arriving already.

On the first morning of April Allen Carrol and Charles Morrison along with a group of inured comrades formed the Radical Organization for Truth (ROT). Privately funded, ROT’s major support comes from Harkness house with representative contingents from Other members of the group, wearing black arm bands and bloody bandages, shouted “ROT on!” while the demands were being read.
VOTE...

On Tuesday, April 10, New London will vote on the Shaw's Cove Redevelopment Referendum. The passage of this bond issue would secure a Federal grant of $24 million dollars to redevelop a major block of a now desolated and remotely populated New London. This redevelopment is the last chance New London has to stop the spread of city deterioration. Unless New London seizes this opportunity, other sections of the city will become victims of this cancer. Private redevelopment is impossible due to cost, so the city must act now for the implementation of this Federal redevelopment.

Enacting this refurbishing would improve downtown New London as well as rid the city of a haven for crime and vandalism.

Two major obstacles which might prevent the passage of this desperately needed referendum are the New London Taxpayers Association and the traditional Connecticut College apathy.

The New London Taxpayers Association is fabricating and grossly distorting minor obstacles to this bond. These distortions conveniently serve as a facade to cover racial prejudices. This five hundred member organization must not be allowed to prevent this from happening. The city's inherent right to improvement. Stoppage of this group is feasible if Connecticut College Community members work together for the passage of the referendum.

One manner in which community members may work together is to vote. Registered Connecticut College faculty and student voters equal the number of New London Taxpayers Association. What gives this equally sized group the right to determine what Connecticut College believes? Basically, Connecticut College apathy does. Unless one hundred per cent of the members vote and all parties work for the passage of the referendum Connecticut College will become a fool of New London and a silent body on a most demanding issue. In this case, silence is not golden.

Vote and work so others may be granted the right to live in decent housing with realistic comforts, such as sewage. It is your duty as a New London resident and a human being.

Letters to the editor

To The Editor:

In recent issues of Pundit I have noticed an inconsistency in the use of titles for members of the college faculty and staff. In one issue I found the same individual referred to as Miss, Dr., and Dean. We all know what Emerson says about consistency, but in this case I think the practice is contrary to the spirit of the school.

In my association with Connecticut College one of my greatest pleasures is in seeing the mutual respect individuals have for each other regardless of age, credentials, or rank. I am sure many others share this attitude, and I would like to see it reflected in our language as well. I suggest it would be simpler and more honest to use simple forms of Mr., Miss, Mrs., or Mr. In doing so we would, in one instance, prove Emerson wrong.

Yours sincerely

George Willauer
Teacher of English

By NINA GEORGE

President Shain last week revealed some interesting bits of local and campus developments.

The Connecticut State legislature has introduced a bill regulating the sale of beer on college campuses. The bill is in the governor's office waiting to be signed. Shain said Meskill has announced he will sign the beer bill. However, the sale of wine and hard liquor on campus will still be prohibited. Shain's guess is that wine would not be included under the beer provision was that area restaurants probably opposed the move on grounds of competition. He suggested that if a bar were to be opened in Cro following the enactment of a beer license, beer might be provided for in which wine drinkers could keep their particular poison—a sort of B.Y.O.B. bar.

As a solution to the overexpensive and inefficient bell system at Coon, the administration will install phones in every room on campus next year. The phone lines are already open in Cro following the installation of a beer license. Bar might be provided for in which wine drinkers could keep their particular poison—a sort of B.Y.O.B. bar.

PUNDTIT wishes to thank Laura Maynard for priceless services rendered.

Fanning fanfare

By JAY LEVIN

Today is Election Day. As members of the College Community, we all have a responsibility to seriously and objectively consider the direction we wish the school to assume and then select the candidates who most accurately approach that direction.

Student government can only be effective when it is considered a realistic and serious proposition. As the vehicle for student opinion, it is necessary for this serious entity to be composed of serious persons who will work for the students and the school.

Hence the most fruitful method of guaranteeing the existence of an effective government is to select the most effective people.

Regardless of who you believe is the most responsible candidate, everyone should vote. EMPLOY THIS RIGHT TO GUARANTEE EFFECTIVE STUDENT GOVERNMENT.
Ms. Eskol on Mid-East

BY LYNN COLE

Ms. Miriam Eskol, wife of the former Prime Minister of Israel and President of the Israel-Arab Friendship League said last week that peace in the Middle East depends on the willingness of Arab leaders to meet in serious negotiations. Speaking in the living room of Winham as the guest of Hillel, she also discussed the plight of the Soviet Jews, fragmentation within Israeli society, and the condition of Israeli women.

Comparing peace with love Ms. Eskol said, "Like Love, if you want it, you need the other party. We are serious women, we are not going to continue to negotiate to negotiate."

Ms. Eskol pointed out to the high illiteracy rate in Egypt as a major cause in the misunderstanding between Arabs and Jews. "In Israel, compulsory education is not required in Egypt. They can't understand the meaning of love of country," she remarked.

Negotiating peace with the Palestinians presents another problem, she said. While Israel is willing to discuss peace terms with the Palestinians, there is no leader to meet with Israel according to Ms. Eskol. Palestinians deny that King Hussein of Jordan represents their interests even though they live in this country.

Ms. Eskol predicts that Soviet Jews will have difficulties adjusting to their new life in Israel. "They have seen Israel as a Utopia, and many do not really understand what it is to be a Jew in Israel," Ms. Eskol said. While the immigrants are educated and capable of adapting to their new environment, many will still have to be retrained.

Ms. Eskol said that Russian standards in their new life in Israel are below those in Israel. "It is difficult to tell a man who has practiced dentistry for 6 years that he has to go back to school," she said. However, Ms. Eskol is confident that this new wave of immigrants will be able to adjust and will find a happy life in their new country.

Tax incentives are offered to all immigrants to make the adjustment easier, explained Ms. Eskol. These incentives are even offered to Americans who can afford to come to Israel because they, too, will have to adapt to a lower standard of living.

Ms. Eskol does not consider the fragmentation of religious sects within Israel to be a serious threat to national survival. Critics have often commented that it is only the common struggle against the Arabs that holds Israel together as a state. "There will always be a religious struggle between Orthodox and Reformed Jews," she predicted. Ms. Eskol believes the answer to fragmentation will be a coalition government with compromise from both segments. "Jews are resourceful enough to know how to act when peace comes," she said.

She sees the decrease in the Israeli birth rate coupled with the increase in the birth rate of Arabs living within Israel as a serious problem. Educated Jews along with other educated people throughout the world are not having as many children and it is conceivable that within a few years there could be more Arabs than Jews living in Israel. Ms. Eskol along with other Israeli's, hope that the influx of immigrants will solve the problem. She remarked that the best thing a young American Jew can do for Israel is to come to Israel and be the hope of tomorrow. They will adapt more easily and will come in the greater numbers that facilitate changes," she said.

Asked if the Israeli woman was really happy, Ms. Eskol responded quickly with a smile. "Do I look dissatisfied?" More seriously she continued, that as a Jewess there was much in Jewish law which prevented her from enjoying the same rights as men. "Since we have no constitution of divorces, for example, are decided by the Rabbis. Rabbis follow the Bible and the Talmud, and, of course, these cannot be changed," she explained. "However, we are bringing such matters as salary inseparates to court and we will fight for our share."

Ms. Eskol spoke to an audience of over 50 people including several members of the New London Community. Accompanied by Ms. Judith Bailin, Consul of Israel to New York, she continues on a speaking tour throughout the country.
Candidates for president class of 1974

norma darragh
president class of '74

Stuart Meyers
President class of '74

Academic Policy Committee class of 1974

Ana DeFranz — Academic Policy Committee class of 1974
We at Connecticut College have traveled great distances in the last three years. We believe that it is now time to make a critical assessment of the various policy values which have been transformed during this period.

I would consider my responsibility as a member of the Academic Policy Committee to be to ask questions and make suggestions that can lead to a clearer understanding of academic policies at Connecticut College.

Candidates for judiciary board class of 1974

By DAVID SHUMAN '74

The elevation of the judiciary board to more than advisory status, Shuman has surely prevented the notion of student influence, He has done this, he does not do it for the board and further severely limit the seriousness in which the student voice will be taken. It is in this capacity that I will serve on the board and promptly proceed to alienate faculty and administration. Rather, I would like to deal with the student voice in a way that revives the student voice. It is not something that is rewarded by the surrender of power. In fact, acquiescence to Shuman's ideal of student-faculty cooperation has actively prevented the notion of student influence, influence which has done the student body, administration, and faculty in doing the recent campus wide "Campus Column." PUNDIT has invited Mr. Cranz to help the College make additional steps in that direction.

Jackie Woodard

The type of interaction which a college encounters centers around dealing with fellow members of the student body, administration and faculty. Jackie Woodard believes that what these two men said was extremely valuable and worthwhile. Since the turnout for "Are We Up To." PUNDIT was extremely high, I came away from the experience that I will still in its initial stages. I would like to see my participation in its development and ask for your support for my fourth term.

Shannon Stock

During the recent campus wide election, the students who are interested in running for the office of chairman

By HOLLY BAKER

The function of the Judiciary Board is to maintain the principles of the Honor Code and the Bill of Rights. Its primary responsibility is to appreciate the sanctity of the individual's dignity and interests while preserving, the interest of the community as a whole. Therefore, in handling cases of plagiarism, cheating, breach of contract or in-
frigement of rights, the Judiciary Board must serve the individual, but not at the expense of the well-being of the community.

A member of the Judiciary Board best serves and represents individual and community rights if he:

- respects his responsibility to uphold these rights.
- is receptive to the changing opinions and needs of the individual and the community.
- will reflect on, weigh, and carefully and impartially, conflicting voices.

- is willing to stand up for and speak up for the cause he finds just.

...works to generate new policies which enhance these rights.

If elected to the Judiciary Board, I would attempt to work according to these guidelines.

Platform for Carin Gordon — Judiciary Board, class of 1975

Having been a member of the Judiciary Board for the past two years, I have become familiar with its functions and procedures. It is important that the work started this past year which gained the board the respect of the student body.

I have helped the board change from one barely dealing with academic honor to a board that handles social honor, student-faculty relations, and academic honor.

Candidate for social chairman

Donald Kane

From out of the blue of the western sky comes — Sky King.

Or from out of the night when the full moon is bright, comes a horseman known as Zorro.

Twice monthly there is a chance to shed ten of our latest years and return to ten of our most innocent ones with a trip to TV Revivalville — Sky King, I Love Lucy, Topper, My Little Margie, and other of our favorite syndicated television series shows. So why not extend these days are occasionally available now to student audiences and corporatness?

Not only could we have a good time, but we could answer these TV trivia questions: Who was Sky King's little niece? Who was the fat sergeant in Zorro? Who was the ghost dog? And, who was Mary's brother in My Little Margie?

The Social Chairman should make sure that college is all fun and games. The本科生 community has one focal point which handles social honor, student-faculty relations, and academic honor.

They haven't been gone that long, have they? We could pull out all our old clothes (the ones we used to wear to school but are now, ironically, too sophisticated to).


- Seasons, and countless forgotten groups we will be ready answer a couple of more questions:

- "Who was Doby's little girl?" and "Who Put The Ram In The Ram Adams Ding Dong?"

As Social Chairman for the class of 1975, I will not allow the board president or anyone else to conduct social affairs in the same name unless it is evident that the Executive Council is in favor of the action. This will be especially true of any personal charitable who was directly responsible for our record-breaking freshman year, and again wins the class presidency.

To answer a few fun questions this year, some of which will later time in helping a good Social Chairman.

Candidate for president

David Merves

President of class of '75

The President of a class is responsible to that class in different ways. Not only is he responsible traditionally for the organizing of class social functions, but he must also act as the class representative to one of the community's most important representative bodies — College Council. The President should also act as a liaison between his class and the faculty, administrative and other classes and campus groups which comprise the College community.

I hope that I have demonstrated the kind of articulate and organizational talents necessary to perform the job in my past roles as a member of the Parking Committee, a member of the Finance Committee and the Executive Council, and organizer of Intramural Football.

I hope as well as kind of standards you set for a candidate, and I should like to represent you as President of class.

Josie Curran

President of class of '75

Junior year at college is perhaps the most critical year during our whole college career. It is a year when many go on to college where they pursue their major field intensively for the first time, and begin to develop strategies concerning their post-college plans. It is a year when the college can work to help make junior year the most continuous and sequential and beneficial one and it is also a year when the Junior Class can make efforts to betther the college environment.

For us to be able to commit itself to this task, they need experience, capable leadership. With the type of leadership and program of the Junior Class I believe can best be represented to the college community, I feel with my previous experience as President Class President, Vice-President of Student Government, a member of the College Council and Student Assembly, and Chairwoman of the Ad hoc Finance Committee and Election Board, I can best represent the interests of the Junior Class to the college community.

There are several activities I would like to see initiated:

- A well-organized, well-coordinated freshmen orientation. By this, I mean an orientation which will acquaint freshmen with every aspect of Connecticut College so able to assimilate themselves.

- A Junior Show with the hope that it will become a tradition again as it once was.

- A Spring Concert that is certain end there.

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Candidates for president of the class of 1976

In the past, a class president has basically been viewed as a social organizer. The presidency as an office, has been a tool for the organization of activities and raising of funds. This is all well and good, and should be, yet I feel that there are other important functions that need to be mentioned. With the planning and efforts of the entire class, the presidency can and should, also be used, as a tool for communication and political organization.

The class president is a representative of his or her college council, and thus communication is a key element for both efficiency and unity. Without communication the class and its present are uninformed of each other's needs and desires. For productive and imaginative communication, perhaps our class can create a socially oriented committee. This letter could be brief summaries of important school issues, any suggestions for class activities, and individual sophomore participation in activities. (e.g. sports, theater, etc.) Besides social organizing, a social organizer also familiarizes sophomores with each other and hopefully bring about a better unity among the student body.

The importance of our class representatives the dorms, as the class president being a political tool, I talked with the President of Student Government and found out several things. Although we as individuals have no access to the floor of faculty meetings, we can go to the various student-faculty committees with formalized class grievances or suggestions. The committees, then in turn will present these to the faculty.

As a unified class, we could carry much weight in an advisory capacity. Half the battle is knowing the right way to go about something, and then who to go to. As a social organizer, I have several ideas. Creative class projects should not only raise much needed funds, but also bring together our class. Perhaps we could have a sophomore class talent show. I know that there is an incredible amount of talent and spirit in the class of '76. We could also sponsor a weekend volleyball marathon. Teams could be organized by individuals, classes, dorms, or whoever, but it would be up to the class to keep it going. Another larger project, would be to organize a spring carnival and field day. Beside organizing our own booths, we could invite the many talented local craftsmen in the New London area, who would probably love to have their items seen and sold at Conn. This too, would be good for Conn-town relations. The field day part, would consist of outdoor activities and games.

Social organizer, I have gained: the ability to listen to others and understand their feelings on matters at hand. This skill should be helpful. I feel it my duty to do as good a job as possible as president of the sophomore class.

I want to solve class and community problems. Here are some problems I think are important.

Academics is the primary purpose of an educational institution. The present state of the budget in infringing upon academic freedom. I am very disturbed by the fact that some courses are not being offered because teachers are on sabbatical and that others are being limited to majors only because there are too many students and not enough teachers to teach the course. The school must spend money to replace the teachers who are on leave and to replace teachers who retire. The student body must impress on the administration that academics must be free to continue and to grow. Budget freezes are unfair to everyone. This must change or our reputation as a quality school will be gone. I came here because of the quality of the academics, and I won't see them diminish. This school must be flexible enough to suit our old needs and our new demands. If we take an interest, the administration will try to accommodate our proposals. But we must make the first move.

The budget issue is pressing. We can help by making our own investigations to find wasted dollars. We should help the administration because it is our school. It is vitally important to cut down costs if we want our school to survive. We can help our school and we should because what hurts us, hurts us.

I want to see further academic reforms. Both faculty and students must change their attitudes towards education. Education is not just grades and exams. It is a learning experience. Our system makes the student more interested in grades than in learning; I feel some departments should have grades and others should have the pass/fail system. Furthermore, grades should not be based on one final exam for a whole semester's work. It is uninspiring for a student to work hard constantly and then not to get a grade equal to what he or she deserves. Our present system discourages the learning process and faculty exploration. We need more freedom to move and explore.

We have a social problem — our class is not united. I doubt if anyone knows half the class. I want to see a joint effort by the individuals, classes, dorms, or whoever, but it would be up to the class to keep it going. Another larger project, would be to organize a spring carnival and field day. Beside organizing our own booths, we could invite the many talented local craftsmen in the New London area, who would probably love to have their items seen and sold at Conn. This too, would be good for Conn-town relations. The field day part, would consist of outdoor activities and games.

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A ROTten evening

(Continued from Page One)

Jane Addams, Freeman and Wright.

ROT's first action was a plan to take over Fanning Hall in the hope of securing the following demands:

- make April 1 a national holiday
- legalizing petty larceny
- save the ivory-billed woodpecker
- bring the army ants back from the hills
- support your local police
- unlimited sunshine
- move spring weekend back to October
- a color tv for every dorm
- abolish Dutch elm disease
- lower immigration restrictions on swallows to Capistrano
- reopen the road to Tipperary
- remove ROT's from the College weeks
- shut up!

As Morrison explains, "Fanning has the most appeal being the administration building and besides, it only has four doors to guard." Fanning was to be held until 7:30 the next morning.

A five o'clock PM meeting in Harkness brought together the forces to formulate final plans for the takeover. Equipment was gathered, including black arm bands, ROT T-shirts and sweat shirts, ketchup coathed head bands, mops handles to barricade the "sleep-in." The meeting adjourned to chants of "ROT ON!"

At nine o'clock that evening, ROTees gathered in the living room of Harkness for final instructions. A scouting party was sent out to make sure that at least one door of Fanning was unlocked. Approximately 30 people, brimming with anticipation, left the chapel.

As they passed Windham and left him tied to the post, A was Wholesome, bealthy and a necessary push for sunshine. One of the pinkieshacks.

In an attempt to gather more support for the ROTees and explained the demands in the same spirit with which they were presented — with humor and enthusiasm. In fact he suggested an additional demand, a whale for the aquarium presently under construction in Mystic. As Petit-Beurre cookies were passed around the room, the group discussed which building to reopen the road to Tipperary.

Although ROT leaders explained the April Fools prank, guaranteed that the students evacuate the building. Their first attempt thwarted, the students regrouped in Harkness.

It was suggested that diversionary tactics be used in a new attempt to take over Fanning, or the library, or the Chapel.

As ROT leaders tried to explain to security forces that they were not the Pinkerton guards to Crozier, Williams. In an attempt to remove the chains, they almost crippled Harold for life. They chocked a sympathetic laugh and left him to the new. A three-handed member of ROT returned to unchain Rosenberg.

The ROTees posed for a picture at the back of the church.

During this time a call had been put through by the Pinkertons, who confirmed the groups explanation and over the walkie talkie were heard the four words that meant so much to the ROTees assembled in the pews. "Let them have it."

As the piano and cards were played the ROTees settled down to a "six-lent-night." And a member of the radical group read aloud the writing that appeared on the Chapel wall which proclaimed "Forgive them, Father, they know not what they do. ROT ON!"

President Shain himself to hold the chapel.

This ROT might be serious.
With the institution of the new distribution requirements one would generally assume academic reform on this campus would be a smoldering issue. However, one must raise the question of whether we should be more cautious with a more contentious impact toward real academic reform.

The most glaring example of archaic policy is the lack of any real viable pass-fail option. The current system at best is a poor attempt to "liberalize" a student's education and undercut the structure of a pass-fail system.

The real purpose of pass-fail is not to encourage students to shirk responsibilities by operating on the premise of doing a minimum amount of work. Rather, the pass-fail is an attempt to divert the student of the amorphous progressions and grade competition inherent on him. Also, a pass-fail system can be viewed as a vehicle from which a student can enjoy the freedom to experiment by exploring different avenues of education that could have previously been closed to him because of some insipid fear of "doing poorly."

The pass-fail system as it currently exists at COR is a totally illogical one. Firstly, it offers the student his only chance for completion of a study for only one course during the junior or senior years. The obvious impracticality of such a method is that by the final two years one is well into his major field and is more concerned with achievement than advancement or any sort of experimentation. Possibly, a more rational approach would be to reverse that policy and allow the taking of a pass-fail option in the freshman and sophomore years where one is apt to be in his concerns for exploration than having to work within the confines of grading threats and major priorities in his later college years.

Further, the concept of limiting the pass-fail experience to one course removes the possibility that we plan to serve the pass-fail theory. The option now permits the student to take his pass-fail course only with the distribution requirement or major requirement. Logically, the only reason required filling a distribution requirement is because it is precisely that—a requirement and generally nothing more. It would actually work to make more sense to specifically have these required courses on a pass-fail, as they usually have little relevance to one's major or to anything but the satisfaction of that requirement.

The chief premise for restricting the use of pass-fail from the major or for that matter from the general course of study is that graduate schools frown upon such a practice because it inhibits them in viewing the applicant's entire academic experience by forcing them to rely solely on the graduate board scores.

The fact remains that aside from the point that not everyone goes on to graduate schools, it should be the student's option to decide whether he's at college to learn or satisfy grad school admissions policies. If the student feels that it is important to have a grades accompanying his other credentials, then let it be his decision, not some arbitrary rule that infringes on the student who has little concern for grades for achievement and has no intention of advancing into higher studies.

An alternative to these problems that would both satiate the questionable necessity of grades while still keeping the student from grade pressures would be one where the student chooses three options. He could either maintain this traditional notion by receiving grades with his semestral report, elect a credit/no credit evaluation on his official transcript (to indicate that a student could conceivably change his mind and decide he need his grades) or an alternative where the student merely receives a credit/no credit indication on both report and transcript. This proposal would adequately serve to nullify the prevalent need for grades as an indicator for student ability for graduate schools and still uphold the original purpose of the pass-fail system of emphasis on grades rather than studies rather than studies.

We could further enhance this idea by requiring a statement on the part of the instructor accompanying any one of these options commenting on the mere personal, vocational, or educational value that cannot often be defined by a letter or word.

Most importantly, the student should be able to achieve a greater role in directing his education by being allowed to have a broader freedom in deciding his education in this scheme. This can only be accomplished by the student's personal involvement in representing to those appropriate committees who are willing to see through such reforms. The student humanizes and desires to mobilize support for revision in academic policy by supporting candidates who desire reform and publicizing the need for this reform.

### When the Press Gets Gulled

The talk, the first of the English Department's new "Coffee-Spot Series," will survey popular reviews of the work and consider why only three critics in the country did not like it.

**MAXINE OLEDMAN**

The Sarah Ensign Cadby Prize

On April 11, 1972 at 3:45 p.m. in the Associated Room of the Schweizer-Weingart-Strick-Ing
dorf Prize contest for oral reading will again be conducted. A twenty

The contest will be conducted in two parts, both of which will take place on April 11.

Part I, the contestants will read one of their own selections, either prose or poetry, in addition to one selection from the reading list. Part II, the selected finalists will be asked to read their chosen selections.

As a contestant last year, I recommend anyone who is the least interested to participate. It's a lot of fun. It will be an experience for anyone interested in literature and the oral tradition.

The jury of students and faculty is small, so there's no cause for alarm for the more timid who are afraid of speaking in front of large groups. If you have some questions, contact Miss Taranow.

### Cady Prize to be awarded

The Living Novel

Monday, April 8, J.R. Baird

**DJUNA BARNES AND SURREALISM:** "BACKWARD RIDDLE"

Tuesday, April 10, M.

**DEPAULATORE: THE NOVELIST AT BAY:** DOSTOEVSKY AND MUIR THE

Wednesday, April 11, C.

**MONTY'S**

**pass/fail to place an end to the F REPORTS**

ROMAN

TIME: 3:40 P.M.

THE BILL HALL
Phi Beta Kappa scholars announced

The Connecticut College Chapter of Phi Beta Kappa is pleased to announce that the following members of the Class of 1973 to membership in Phi Beta Kappa.

Phyllis A. Annunziata, Branford; Stephen Bergen, Spring Valley, N.Y.; Mary C. Cerrete, Candidates for Chase; Theresa A. DeRose, Winsted, Conn.; Joan Darkee, Marblehead, Mass.; Valerie Fletcher, Margaret C. Ford, Hamden; Martha E. Gifford, Willimantic; Robin H. Goldbard, Morrisville, N.J.; Peter B. Griffin, Perrysburg, Ohio; Joan M. Gwiazdowski, Norwich; Anne L. Harding, West Simsbury; Kim Howie, Wilmington, Del.; Michele C. Kahn, Taraxa, N.J.; Susan D. Krueck, Brooklyn, N.Y.; Patricia P. Kuppers, Leslie Mameerian, Warwick, R.I.; Jean E. Mayhew, Gita O. Mekki, Claire M. Miller, Shelton; Elizabeth M. Mory, Harrisburg, Pa.; Deborah A. Myers, Torrington; Nancy Olmstead, Stonington; Sharon Platner, Guilford; Amelia R. Roberts, Bristol; Leslie Terve Ross, Avon; Thomas E. Schafer, Quaker Hill; Lynne E. Schaltman, Spring Valley, N.Y.; Paul Schwartz, Shaker Heights, Ohio; Vivian R. Segall, Margaret B. Shepard, Judy R. Smith, New Haven; Nancy S. Joyce, Little Compton, R.I.; Wendy S. Wade, Carol I. Williams, Wethersfield; Cathryn S. Williams, Poughkeepsie, N.Y.; Jean Wong, Belmond, Mass.

Classified Ad

"Wanted: Volunteers to help with physically handicapped kids. Or..."

service league solicits aid

The organizational structure of the Service League consists of approximately eleven students besides Hester Kinlin and Linda Kane, who direct the individual programs. Dorm elections are held once a year to elect the Service League Rep., who acts as a direct liaison between coordinators and students. This distribution of power enables the projects to be run with a minimum amount of snags and a maximum amount of student participation. Individuals' interests as varied as donating blood to the Red Cross or tutoring school children. New London may be developed in this scheme of uniform service to benefit all.

Directly affecting the students of Conn. are fund raising drives which raise money for scholarships. This group also manages to fit the expenses of providing transportation for several of their programs and supplying funds where needed elsewhere into its budget.

Who are the bikeway?

You've probably heard a lot about today's bicycle boom, and the many advantages--bicycles offer. It is clear, quiet, inexpensive, essentially earth-healing--and fun. You might say the bicycle is the greatest invention.

How about this one big, sobering statistic: Bicycling in North America is simply unsafe. The estimated 900 bicycle riders will be killed this year and millions of others injured, and this does not count the hundreds of thousands of non-fatal accidents this year alone in the United States. Most of these accidents result from the presence of inadequate bicycle--separate pathways past pavements and vehicular traffic--are nonexistent.

But what are bicycle ways? This country's 80 million bicycles have only 10,000 miles of paved roads available to 90 million motorists. And most of the existing bicycle lanes are not much more than sidewalks. Instead of protecting cyclists from separate free traffic, bicycle lanes may put cyclists in lines or signs along the road's edge, which do little more than both cyclists and motorists into a false sense of security. Who is holding things up?

Why aren't more of our bicycle-riding taxpayers provided with better, safer facilities? Why can't motorists and pedestrians continue to pump our money into more roads, highways, and freeways, and make ussa safer, more convenient as well?

Who is responsible for our streets? Traffic studies show that 45% of all urban trips made by automobiles are four miles or less. Few, if any of 10 trips, the driver is the sole occupant. These trips could be more easily be made on bicycles. Bicycles will even conserve the taxpayers' dollars. For example, a downtown auto parking structure costs approximately $4400 for each space enough to build an enclosed facility that can hold 150 bicycles.

How you can help

Bikeology helps you

We can help bring about needed changes that will benefit everyone.

Bike trip or not, you are interested in a safer, more sensible transportation system, just as a contribution of $5 or more. You can also help by writing local, state and federal representatives, telling them what you are doing to support projects and public transportation facilities.

Our first objective is to convince planners to "THINK BIKE!" They should see the bicycle as an essential part of the larger transportation system and an integral part of community life. The facts are on our side: Traffic studies show that 45% of all urban trips made by automobiles are four miles or less. Few, if any of 10 trips, the driver is the sole occupant. These trips could be easily be made on bicycles. Bicycles will even conserve the taxpayers' dollars. For example, a downtown auto parking structure costs approximately $4400 for each space enough to build an enclosed facility that can hold 150 bicycles.

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This year has been synchronizing the operation of this manpower machine. It has complete confidence in the coordinators working under her and is always available if a problem should arise. She feels that the Service League is one of the most active groups on campus because it puts the students "in touch" with the community. Her enthusiasm with the problem seems to embody the spirit of the entire operation. "I've loved working with the kids, getting pleasure in seeing their pleasure. It's fun, it's hard work, but most of all, it's taught me a lot about how to deal with people. It's been a good time."

Maybe that classified ad could be worded simply as, "Wanted: People who care."
Pictorial Peace Corps presentation

By Kathy McGlynn

War has ravaged this planet since the beginning... comfort for society, God, or just that inner self within us seeks to be free.

The primary hope of WAPF, for the realization of its goal of developing a world organization, depends upon the efforts of the national branches throughout the world whose function is to influence the policies of the nations of which they are a part in a manner which will help to remove the causes of war in many nations. Here in the United States, the national branch of WAPF, the World Federation of U.S. Peace Corps Members (WFUSA) is headquartered in Washington, D.C. It engages in lobbying activities in Washington as well ashat recommends branches throughout the country.

Recently at the 50th General Assembly of the World Federalists, USA the following resolution was approved which indicates the basic belief of the members of WAPF:

Peace is more than the absence of war. It is more than disarmament. Peace is a world system of law and justice - a world community wherein every nation must respect the rights of all other nations. Each nation could thus develop its own culture, institutions, and ways of living and working free of danger of outside attack.

Peace requires a structured world society in which resources are freed to clean its environment, end hunger and malnutrition. We must exist, provide education for all people everywhere, and establish justice in the affairs of man.

At that same time, WFUSA proposed various methods of implementation of their goal:
- the creation of a world federal government, which would be based on a transformation of the United Nations, a world constitutional conference, or other legal means.
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In 1969, spent her two years in the main island of Tonga which is situated off the southern coast of Australia. She taught in the capital, Nuku'alofa, in a primary school established and run by the Wesleyan church. Like Ms. Waite, Ms. Fenn lived in a house among other Tongans. After she arrived, she was adopted into one of the families of the school and made a part of their large house with some of her closest friends. The custom in Tongan society is that no one may live alone. As a member of an extended family, she helped two young relatives through school while she was there.

Throughout the 1900's many of these multi-national organizations were formed. One of the most prominent of these organizations existing today is the United Nations.

However, the fact remains that up until this very day in spite of the presence of these organizations wars have continued to occur and peace remains elusive. The battlefields of World War II are still with us. The problem is that although multi-national organizations were formed, the tradition of world peace continues. We have created organizations that possess no power.

Presently, there exists an organization comprised of enthusiastic and energetic individuals who are struggling to realize the goal of a truly effective "world-state". This organization, the World Association of Peace Federals (WAPF), headquartered in Ottawa, Ontario, Canada has national branches in 38 countries of the world. In addition, WAPF has a full-time representative stationed at the United Nations in New York with the delegates and other participants in that organization.

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- War has ravaged this planet since the beginning... comfort for society, God, or just that inner self within us seeks to be free.
Candidates
(Continued from Page One).
Plan. Four students and four faculty on each Committee.
Academic Policy Committee: Class of ’74 ONLY (ONLY JUNIORS)
Janice Alexander
Sarah Brown
Andrea DeSantis
Sophia Hanize
Eric McKenize
Holly Rodgers

College Council minutes
3:00 p.m., March 25, 1972
Members present:
Mr. Charles Shain
Miss Margaret Watson
Dean Jewell Cobb
Mrs. Beth Hannah
Mr. Ivan Srenski
Mr. Kent Smith
Miss Laurie Lesser
Mr. Richard Liebenstein
Mr. Michael Lederman
Mr. Warren Erickson
Miss Jean Kehler
Miss Norma Darragh
Miss Joan Feeney
Mr. Wiley Kitchell
Miss Pat Whittaker

President Shain would like a representative of the newly formed Book Shop Committee to be invited to Council. Any questions could then be asked at this time. He also announced that the Connecticut Legislative passed a bill allowing for beer to be served in colleges such as ours. We are hopeful that this ban can be in operation either by this spring or fall.

Richard Liebenstein discussed the issue of the Shaw’s Cove Referendum. He personally believes that Connecticut College students should take an active interest in this controversy, by using their voting power on April 10. While many feel that college interest can promote a growing communication with the New London community, it was also questioned how the citizens would react to non-taxpaying voters. Mrs. Hannah voiced reservations on the procedural relocation of those affected.

Laurie Lesser announced that meatless week petitions are being circulated in the dorms. She also made mention of a letter written by a sub-committee of Student Assembly, to be sent to the Registrar’s office in regards to transcript procedures.

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Laurie Lesser read a letter which is being sent to all day students regarding dormitory and campus matters. Students may either choose a dorm with which to be associated, or, a room to be moved to one in Sept. Laurie also announced a change in Article III of the C-Ball, concerning campus voting and matriculated under- and graduates and registered grad. students. A letter from Pres. Shain was read regarding additional student employment opportunities for next fall. Warren Erickson is interviewing Miss Lee in the Placement Office on this matter.

Discussion then centered on the new permutations and traffic patterns. Among the suggestions were to: stress the new perimeter of dorm students to use when leaving campus, implement the basic 

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Summer Puerto Rican culture course
An intensive ten-week course on the Puerto Rico language and culture will be conducted at Connecticut college this spring for professionals who work with the area’s Puerto Rican residents in a variety of social, educational, and industrial fields. Joint sponsors of the course are the Connecticut College Office of Community Affairs (OCA); General Development, Electric Boat Division; and the New London Spanish-American Cultural Organization (SACO).

Classes will meet between 2:30 and 4:30 p.m. in Thomas Hall on the college campus for ten successive Wednesdays beginning April 11. The instructor will be Miss Berenita Massa, a language instructor at Electric Boat Company.

The course of study has been developed at the request of professionals and is designed to give them a working knowledge of the language spoken by Puerto Ricans and to increase their awareness of the psychological problems encountered when entering an unfamiliar society. Instruction will include an analysis of the social and cultural patterns of the island and in the continental United States. According to census figures provided by SACO, approximately 2,400 people of the basic language lived in the City of New London as of last October. It is estimated that this total has grown to nearly 3,300 and that the majority are Puerto Ricans.

Mrs. Thelma Waterman, OCA director, states that the classes will be especially helpful to social workers, members of the police force, teachers, guidance counselors, and industrial personnel.

Enrollment is limited to the first twenty applications. A modest registration fee has been established to cover only the cost of the basic text book and other classroom materials.

Pre-registration forms may be requested by phoning OCA at 339-1111 or Connecticut College. Final registration will be conducted Monday, April 9 at Thomas Hall on the college campus.

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Connecticut College

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Name/Organization P.O. Box Dorm Phone

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For rent
For personal
For service

Conn College country club coming

By CARING GORDON

Issuing a joint statement, President Shan and the Board of Trustees announced a new dormitory complex would be built on the site where Thames and Withney Halls now stand. This new complex will offer a totally different concept of living at Conn College.

The design of the ground floor of the dorm calls for a sunken living room, a recreation area, a television and billiards room and a bar. The Playboy Corporation has submitted bids for several years on the top floor setting up a Playboy Club on campus.

There will be a 24-hour kitchen opened to residents, as well as a fully staffed dining room. Discussions are under way whether to have satellite tennis court or movie theater in the east wing of the dorm. Opinions and suggestions can be dropped into the box provided in the Post Office.

By KATHY MCGLYNN

President Charlton Shan has recently proposed a plan to institute an "honorary-working grad" program. This program which will be initiated this year will serve the dual function of honoring members of the graduating class who have acquired a position of employment upon graduating and at the same time helping the college alleviate some of the present economic pressures which it faces.

Under the "honorary-working grad" program, the rooms vacated by all those seniors who upon graduation have secured themselves a permanent position of employment will be vacated in honor of them. A brass plaque bearing the name of the graduating student who vacated the room will be left in honor of the then senior's graduating class will be affixed to the outside of the door of the room itself. The plaque is to be permanently locked. In addition, the name of the senior will be entered into the "Honorary-Working Grad" book which will be kept in a designated area of Solar Library to be announced at a later date.

It is the belief of the President of this institution and the Board of Trustees that this program will help to improve the academic atmosphere of this campus. They feel that when students are engaged in the pursuit of their degrees pass by these plaque-bearing doors and the honorary book in the Solar Library they will be encouraged to enter the words of President Shan, "work damndest and they'll too can one day have their names engraved on a brass plaque and enrolled in the "Book.""

While the most important reason for this program is the positive effect it undoubtedly will have on increasing student morale and incentive on campus, President Shan also pointed out that this program has a utilitarian purpose. The school will be able to increase its budget deficit since the vacated rooms will not have electricity, repairs, furnishings, or any other attention other than the posting of the plaque and a year. The furnishings in the room will be auctioned off during an annual auction specifically for that purpose. In addition, President Shan pointed out that as a result of the decrease in the amount of rooms available for occupancy, there will be a necessary cut in the number of students admitted to the college. In the long run these cuts will be able to reduce the overall operating expenses.

It is projected that in 533 years, this academic institute will be able to operate at breakeven costs. This is based on the estimation that approximately three rooms per year will become available for occupancy.

So we can all look forward to the implementation of this highly ingenious and sustainable program. So all you undergrads in the words of your favorite leader, "work damndest and you can do anything!"
The crew team is back! Back from where? From a recent two week fun in the sun, you say? Well if you call four hours a day of rowing plus another hour or two each day to discuss your practices - mostly your mistakes - fun in the sun, then the crew team had fun in the sun. Oh, don’t forget driving 24 hours straight down and another 24 hours straight back. You also must pay your own way - gas, food, lodging.

Sure the tans are pretty nice. Anyone who spends six adult days in the sun can appreciate that. The crew team, for the most part, participates in athletics at the varsity or even junior varsity level before. Everyone was too tired the first two or three days to complain, but the bodies became accustomed to the pace, the minds started to crack. Bart bore the brunt of many epithets and tears.

Everyone was pushing himself to the limit and then beyond, establishing higher tolerance levels. Everyone was discovering new things and learning more about the people on the team and how to co-exist with people in general.

The women rowed a three-minute piece rather than the usual 100 meters due to water conditions. A 1000 meter piece usually takes about 4 minutes. This first test finally gave the women some bearing on their potential for the years as they jumped in front at the start, led the entire race, and won by two boat lengths going away. This display no women’s team in Florida would race Connecticut College anywhere, at any time, or under any condition.

The University of Minnesota came to Florida for a regatta and training. Naively, the UM Coach challenged the Connecticut women to a race. He had a four that he was preparing for the national championships in June.

By KEVIN B. KELLY

At 10:30 a.m. the next morning, the first crews assembled the Schoenbrod and ventured out on Lake Maitland. The team rowed out of the Rollins College boathouse, borrowing two ancient shells from coach Jim Lyons.

Anybody owning stock in Johnson & Johnson should contribute part of his next dividend to the Connecticut College crew team. Countless ointments and band-aids were consumed to protect the backs of the blisters. Well, after the peak period for blisters, fifteen girls still had to carry over 100 band-aids in one day.

The first week was one of the most grueling weeks ever experienced by many of the men and women. Many have never participated in athletics at the varsity or even junior varsity level before. Everyone was too tired the first two or three days to complain, but the bodies became accustomed to the pace, the minds started to crack. Bart bore the brunt of many epithets and tears.

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The previous Thursday, the Connecticut men’s lightweight boat brushed (scrimeaged) with the Coast Guard Academy which had spent a week in Orlando. Both the Coast Guard Junior Varsity and freshmen lightweight boats edged out Connecticut in each of the series of short pieces by half a length to a length.

With Saturday afternoon off, and only one practice Sunday, the team scattered across central Florida going to the beach, Cape Kennedy, Marineland, and a Minnesota Twins - Boston Red Sox game. Oh, yes, almost every night found more Connecticut College students in the Rollin’s library than Rollin’s students. Doug Milne reported that the scenery on the second floor was quite exceptional.

Quickly declining to race the Connecticut women, Florida Technological University challenged the Connecticut men to a brush. The coach soon wished he had stayed home altogether. The lightweight were up for anyone after losing to the Coast Guard and made short order of the F.T.U. team. Meanwhile, the heavyweights, not having quite rowed up to their own expectations all year, took out their frustrations on F.T.U. and walked all over their opponents until Dewey broke his oar with one powerful stroke. Even then, F.T.U. couldn’t catch up.

The University of Minnesota came to Florida for a regatta and training. Naively, the UM Coach challenged the Connecticut women to a race. He had a four that he was preparing for the national championships in June.

He even condescended to come to the Coast Guard Academy. Drooling hungrily, Bart said his women had never rowed fours and wouldn’t do as well, but it would be good experience. Both women’s eights rowed fours the day before the race. The bow and stern halves of the varsity boat were chosen to meet Minnesota. They practiced one more the morning of the race.

Well Minnesota’s national team has a long way to go. Both Connecticut boats quickly outdistanced UM and won by several lengths.
Tennis team swings into action

The Connecticut College Tennis Team swings into action today with the men's team confronting the Coast Guard at 3:15 p.m. in the New England Championships. The women's team will also compete against Coast Guard at 3:15. The tennis courts are located on the campus of Connecticut College.

Intramural insights

After some very exciting matches (like the 16-14 third game victory of Harkness 2 over Harkness 1) the Intramural sports session nears its end. It is reported that before the Harkness vs. Harkness match the Harkness 1 team was favored to win by an incredible six points. However, the Harkness 2 team surprised everyone by winning the match. The Harkness 2 team's victory was a result of excellent teamwork and a strong performance by the singles players.

Tennis tournament

The Connecticut College Tennis Tournament is scheduled for the upcoming weekend. The tournament will feature matches between the top teams in the New England region. The Connecticut College Tennis Team, which includes some of the best players in the area, will be one of the teams competing.

Tickets are still on sale for the Livingston Taylor concert

The Livingston Taylor concert is scheduled for Monday, March 28, at 7:30 p.m. in the Connecticut College Chapel. Tickets are still available for this event. The concert will feature some of the best folk musicians in the country, including Livingston Taylor himself.

Photo by Mishkit