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Pundit

CONNECTICUT COLLEGE

New London, Conn.



VOLUME 57

No. 5

PUNDIT April 5, 1973

Shaw's Cove Referendum to be voted on April 10

By ROBERT FISHER

At a meeting held Tuesday night in the Student Government room, concerned students, Jay Levin and Philip Goldberg, Associate Professor of Psychology, held an informative meeting on the Shaw's Cove Redevelopment Referendum.

The Referendum calls for 1.4 million dollars to supplement a 24 million dollar Federal grant to redevelop the Shaw's Cove area. The area runs from the Lehigh gas station on Bank Street, to Howard Street, and from Howard Street to Hamilton Street, encompassing all the land enclosed up to the waterfront.

The sparsely populated area, in which ninety-five per cent of the residents have already left, is a "universal blight," commented Jay Levin. The referendum would guarantee housing refurbishing without an increase in number of housing units, new utilities and sewers for all of downtown New London, an open and unpolluted waterfront and the widening of Bank Street. The redevelopment area will also hopefully encourage private development by local businesses.

The voting on April 10 deals with granting of 1.4 million dollars of city money. If this proposal is passed, the Federal Government will grant the remaining 24 million dollars to New London. The vote is a guarantee to the Federal Government that city interest in redevelopment exists. The 1.4



Howard street, part of the Shaw's Cove redevelopment area

million dollars will account for the limited tax increase.

The major opposition to the Referendum is the New London Taxpayers Association, a five-hundred member group, who, according to the sixth district representative, "tend to want status quo. They are out-and-out

shumlords." This organization, which keeps its membership a secret, is opposed to the referendum for several reasons. One reason is that redevelopment would mean an increase in taxes. The tax increase, however, according to Mr. Goldberg, would be "ten dollars a year on a home

assessed for ten thousand dollars." "This amount," added Goldberg, "would be reduced each year."

The second major reason for opposition, the Taxpayers feel, is that implementation of Shaw's Cove would result in a loss of business. However, Jay Levin pointed out that "there is already

a guarantee by local merchants that an equal amount of money lost by redevelopment will be replaced by incoming businessmen." The Miner and Alexander Lumber Company and the Crocker Boat Yard are two such firms.

The third major opposition concerns subsidized housing. The new housing in the Shaw's Cove redevelopment area, contrary to what the taxpayers believe, will not be low-income or subsidized, but privately owned.

"New London should be a better place because of Connecticut College here and New London is not better because of Connecticut College. If Connecticut College doesn't turn out to vote, we will lose," explained Mr. Goldberg who encourages all Community members to vote in favor of the Shaw's Cove Referendum on April 10.

The feeling of the meeting's organizers was one of necessity. They feel that there is no reason to oppose this Referendum. They stressed the point that if New London doesn't seize this chance to obtain Federal money to improve the city, another chance will probably not be offered. New London will become a subject of desolation. They feel that there exists a necessity on the part of the Community members to vote and work to guarantee the passage of this Referendum. All students interested in working on Referendum Day should report to the Student Government room in Cro at 8:00 p.m. on Sunday eve.

Potpourri of political possibles posted

The following is a list of class officer candidates.

Class of 1976

President:

LeRoy Jones
Robin Lindner
Carol Spencer

Secretary-Treasurer

Barbara Green

Social Chairman:

Lisl Ungemack

Nominating Committee:

Peggy Brill
Steven Carlson
Len LuPriore

Judicial Board:

Susan Jacobs
Stuart Jacobson
Marilyn Kahn
Dana Sochacki

Class of 1975

President:

Josie Curran
David Merves
Monica Rothschild

Secretary-Treasurer:

Charlie Curkin

Social Chairman:

Donald Kane

Nominating Committee:

Bambi Flickinger

Alison Mishkit
Timothy Yarboro

Judicial Board:

Hollis Baker
Carin Gordon
Andrew Hudders
Estella Johnson
Franklin Siegel
Binky Polan
Jackie Woodard

Class of 1974

President:

Terry Betteridge
Norma Darragh
Stuart Meyers

Secretary-Treasurer

Katie Paine

Social Chairman:

Bob Himes

Nominating Committee:

Jeff Whitestone

Judicial Board:

Sophia Hantzes
David Shuman
Shannon Stock

The following is a list of committee candidates.

Committee On Student-Designed

General Education

Charlie Curkin

Jason Frank

Patty Harcourt

Stuart Jacobson
Sherry Joyce

Committee On Student-Designed

Interdisciplinary Majors

Caroline Kent
Paula Rae Marcus
David Peltz
Ted Schlette
Judy Schwartz
David Shuman
Bill Tovian
Susan Jean Zaleski

Committee On Student-Designed

Interdisciplinary Majors

Richard Allen
Debra Boger
Rory Callahan
Marsha Craig
Judy Cutler
Laura DaCasta
Beth Dowling
Robert Huebscher
Susan Majeika
Bernard McMullen
Andrew Miller
Cherie Smith
Marsha Testa
Holly Wise
Yoshi Yoshimura

The above Committees are the Student-Faculty Committees that will supervise the New Academic

(Continued On Page 17)

Students ROT in Chapel

By LAURA DACOSTA
and CARIN GORDON

On April Fools Day the following was to be released after 10:15 p.m.

Members of the subversive Racial Organization for Truth (ROT) tonight seized Fanning Hall, Connecticut College's administration building, from under the noses of campus security guards.

Efficiently gaining control of the stately gray granite edifice, the radicals posted a list of 18 demands on the doors of the building. Among the points were demands for the establishment of a national holiday on April 1, intellectual freedom for slime molds, and the legalization of petty larceny.

The organization also demanded complete amnesty for its members and sympathizers.

"We're tired of not being able to turn right on a red light, and we want an unconditional guarantee of sunny weather through May 21," a spokesman for the anarchist organization said. Other members of the group, wearing black arm bands

and bloody bandages, shouted "ROT on!" while the demands were being read.

The scene outside of Fanning Hall was one of dramatic chaos, as Pinkerton guards, unable to gain entrance to the building, regrouped for a new offensive. Red and white banners, proclaiming "Right On ROT" and displaying the group's shield-like emblem, hung from upper-story windows.

"We won't get out of here until our demands are met and the sky clears up," an unidentified leader shouted. He later added that the demands might be negotiable.

At last report, ROT members appeared to be digging in for the night, and reinforcements were arriving continually.

On the first morning of April Allen Carrol and Charles Morrison along with a group of interested comrades formed the Radical Organization for Truth (ROT). Privately funded, ROT's major support comes from Harkness house with representative contingents from

(Continued On Page 13)

VOTE...

On Tuesday, April 10, New London will vote on the Shaw's Cove Redevelopment Referendum.

The passage of this bond issue would secure a Federal grant of 24 million dollars to redevelop a major block of a now desolated and remotely populated New London. This redevelopment is the last chance New London has to stop the spread of city deterioration. Unless New London seizes this opportunity, other sections of the city will become victims of this cancer. Private redevelopment is impossible due to cost, so the city must act now for the implementation of this Federal redevelopment.

Enacting this refurbishing would improve downtown New London as well as rid the city of a haven for crime and vandalism.

Two major obstacles which might prevent the passage of this desperately needed referendum are the New London Taxpayers Association and the traditional Connecticut College apathy.

The New London Taxpayers Association is fabricating and grossly distorting minor obstacles to this bond. These distortions conveniently serve as a facade to cover racial prejudices. This five hundred member organization must not be allowed to deprive a huge city it's inherent right to improvement. Stoppage of this group is feasible if Connecticut College Community members work together for the passage of the referendum.

One manner in which community members may work together is to vote. Registered Connecticut College faculty and student voters equal the number of Taxpayers. What gives this equally sized group the right to determine what Connecticut College believes? Basically, Connecticut College apathy does. Unless one hundred per cent of the members vote and all parties work for the passage of the referendum Connecticut College will become a tool of New London and a silent body on a most demanding issue. In this case, silence is not golden.

Vote and work so others may be granted the right to live in decent housing with realistic comforts, such as sewage. It is your duty as a New London resident and a human being.

Letters to the editor

To The Editor:

In recent issues of Pundit I have noticed an inconsistency in the use of titles for members of the college faculty and staff. In one issue I found the same individual referred to as Miss, Dr., and Dean. We all know what Emerson says about consistency, but in this case I think the practice is contrary to the spirit of the school.

In my association with Connecticut College one of my greatest pleasures is a sense of mutual respect individuals have for each other regardless of age, credentials, or rank. I am sure many others share this attitude, and I would like to see it reflected in our language as well.

I suggest it would be simpler — and more honest — to use simple forms of Ms., Miss, Mrs., or Mr. In doing so we would, in one instance, prove Emerson wrong.

Yours sincerely
George Willauer
Teacher of English

...For Shaw's Cove

Today is Election Day. As members of the College Community, we all have a responsibility to seriously and objectively consider the direction we wish the school to assume and then select the candidates who most accurately approach this direction.

Student government can only be effective when it is considered a realistic and serious proposition. As the vehicle for student opinion, it is necessary for this serious entity to be composed of serious persons who will work for the students and the school.

Hence, the most fruitful method of guaranteeing the existence of an effective government is to select the most effective people.

Regardless of who you believe is the most responsible candidate, everyone should vote. EMPLOY THIS RIGHT TO GUARANTEE EFFECTIVE STUDENT GOVERNMENT.

Applications are open for a Business Manager to start next year but to begin training now.
Contact Donna Cartwright box 1354 or Pundit box 1351 ext.236.

Fanning fanfare

By NINA GEORGE

President Shain last week revealed some interesting bits of local and campus developments:

The Connecticut State legislature has introduced a bill legalizing the sale of beer on college campuses. The bill is in the governor's office waiting to be signed. Shain said Meskill has announced he will sign the beer bill. However, the sale of wine and hard liquor on campus will still be prohibited. Shain's guess as to why wine would not be included under the beer provision was that area restaurants probably opposed the measure on grounds of competition. He suggested that if a bar were to be

opened in Cro following the enactment of a beer license, lockers might be provided for in which wine drinkers could keep their particular poison — a sort of B.Y.O. bar.

As a solution to the overexpensive and inefficient bell system at Conn, the administration will install phones in every room on campus next year. The phone lines are already there, explained President Shain, so the new plan would not be that much extra trouble. Installation and maintenance fees would still total less than the cost of paying people for bell-duty, and the improvement in service would be

immeasurably greater. The phones will be two-party lines, and students will pay only for long distance calls.

The dorms will be locked at all times for security purposes since no one will be at the bell desk. It remains to be seen what problems this might cause, but in general the new alternative seems much better than the present telephone system.

Knowlton House, Conn's foreign language dorm and center of international intrigue is going co-ed next year. All men interested in applying for residence or wanting information should see Dean Watson and the Housing Committee...

Pundit

CONNECTICUT COLLEGE

ESTABLISHED IN 1916 AND PUBLISHED BY THE STUDENTS OF CONNECTICUT COLLEGE, SOME THURSDAYS WHILE THE COLLEGE IS IN SESSION. SECOND CLASS ENTRY AUTHORIZED AT NEW LONDON, CONNECTICUT.

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Have you ever felt
a little hoarse?



Clear your throat!
Submit material and
take a chance on \$10.00!

Whoa! This week's
winner is:
Jay Levin

Pick a speaker, any speaker

By Nina George

"The first thing I knew about it was when someone told me it was in Pundit," said Senior Class President Jean Kelleher, when asked about her part in selecting this year's commencement speaker, Senator Lowell Weicker (R-Conn.).

A final list of suggested commencement speakers was approved by a senior Class vote at the beginning of last semester. Among those who declined Conn's invitation were television celebrity Dick Cavett and author Kurt Vonnegut. After delayed refusals from some of those who were listed, Kelleher gave

President Shain, who had been cooperating on the selection, the go-ahead to choose anyone remaining on the list who was still available.

However, at the suggestion of a trustee, Shain invited Connecticut Senator Lowell Weicker. (Weicker was not among those listed in the Senior Class' proposal). The arrangements were concluded between President Shain and the Senator, by telephone last week. Said Kelleher, "the thing that makes me so mad about it was that I wasn't consulted... it makes all my work and the work of the Senior Class look like nothing". When Shain was questioned about

his taking the initiative in the matter, he declined to make a public statement, although he said that he had talked to H.P. Goldfield before asking Weicker.

No explanation was offered as to why Jean Kelleher was not also consulted, as she was supposed to have been, before the arrangements were definitely set. Nevertheless, Shain did apologize to Kelleher, afterward.

His comment on the selection: "I had to go to someone who would make some sense as a commencement speaker." Senator Weicker seems to fulfill the criteria, according to President Shain.

Ms. Eskol on Mid-East

By LYNN COLE

Ms. Miriam Eskol, wife of the former Prime Minister of Israel and President of the Israel-Arab Friendship League said last week that peace in the Middle East depends on the willingness of Arab leaders to meet in serious negotiations. Speaking in the living room of Windham as the guest of Hillel, she also discussed the plight of the Soviet Jews, fragmentation within Israeli society, and the condition of Israeli women.

Comparing peace with love Ms. Eskol said, "Like Love, if you want it, you need the other party." "We are serious," she continued. "We are even willing to negotiate the new territories."

Ms. Eskol pointed to the high illiteracy rate in Egypt as a major cause in the misunderstanding between Arabs and Jews. Compulsory education is not required in Egypt. "They can't understand the meaning of love of country," she remarked.

Negotiating peace with the Palestinians presents another problem, she said. While Israel is willing to discuss peace terms with the Palestinians, there is no leader to meet with Israel according to Ms. Eskol. Palestinians deny that King Hussein of Jordan represents their interests even though they live in this country.

Ms. Eskol predicts that Soviet Jews will have difficulties adjusting to their new life in Israel. "They have seen Israel as a Utopia, and many do not really understand what it is to be a Jew in Israel," Ms. Eskol said. While the immigrants are educated and capable of adapting to their new environment, many will have to be retrained.

Ms. Eskol said that Russian standards in medicine are well below those in Israel. "It is difficult to tell a man who has practiced dentistry for 6 years that he will have to go back to school," she said. However, Ms. Eskol is confident that this new wave of immigrants will be able to adjust and will find a happy life in their new country.

Tax incentives are offered to all immigrants to make the adjustment easier, explained Ms. Eskol. These incentives are even offered to Americans who can afford to come to Israel because they, too, will have to adapt to a lower standard of living.



Ms. Eskol does not consider the fragmentation of religious sects within Israel to be a serious threat to national survival. Critics have often commented that it is only the common struggle against the Arabs that holds Israel together as a state. "There will always be a religious struggle between Orthodox and Reformed Jews," she predicted. Ms. Eskol believes the answer to fragmentation will be a coalition government with compromise from both segments. "Jews are resourceful enough to know how to act when peace comes."

She sees the decrease in the Israeli birth rate coupled with the increase in the birth rate of Arabs living within Israel as a serious problem. Educated Jews along with other educated people throughout the world are not having as many children and it is conceivable that within a few years there could be more Arabs than Jews living in Israel.

Ms. Eskol along with other Israeli's, hope that the influx of immigrants will solve the problem. She remarked that the best thing a young American Jew

can do for Israel is to come to Israel. "The younger set will be the hope of tomorrow. They will adapt more easily and will come in the greater numbers that facilitate changes," she said.

Asked if the Israeli woman was really happy, Ms. Eskol responded quickly with a smile, "Do I look dissatisfied?" More seriously she continued, that as a Jewess there was much in Jewish law which prevented her from enjoying the same rights as men.

"Since we have no constitution divorces, for example, are decided by the Rabbis. Rabbis follow the Bible and the Talmud, and, of course, these cannot be changed," she explained. "However, we are bringing such matters as salary inequities to the courts. This is where we will fight for our share."

Ms. Eskol spoke to an audience of over 50 people including several members of the New London Community. Accompanied by Ms. Judith Bailin, Consul of Israel to New York, she continues on a speaking tour throughout the country.

Assembly minutes

STUDENT ASSEMBLY MINUTES

6:30 p.m. March 28, 1973

All dorms were present except Blackstone and Vinal.

ANNOUNCEMENTS:

Refreshments will no longer be served at any Student Government Organization meetings for financial reasons.

Shaw's Cove Referendum, for redevelopment in New London, will be voted on on April 10, 1973. Details of the referendum will be in Pundit.

K.B. is having a party April 7, 1973, admission will be \$1.00.

COMMITTEE REPORTS:

The appointments of the following students to the Election Board were announced and approved:

Jason Frank '76
Liz Hopkins '76
Liz Huftered '76
Pam Kalish '73
Judy Boland '75
Paul Lnatz '75
Lindsey Miller '75
Trevor Jones '73
Jim Sussman '74
David Shuman '74
Lynette Navez '74
Jan Majewski '73

The elections for class officers, Student Designed Majors Committee, General Education Committee, and 74 representatives to Academic Policy Committee will be held Thursday, April 5. (Sign-up Friday thru Monday, speech Tuesday evening in Cro.)

Michael Lederman reported for Judiciary Board that

procedure packets on Judiciary Board procedures and jurisdiction will soon be distributed. J.B. has received several complaints from students regarding the Registrars Office. Harold Rosenberg will head a sub-committee, working with J.B., to write Dean Jordan about the problem.

The Course Evaluation Committee reported that they were behind schedule as a result of a delay over vacation, but that everything is proceeding well.

OLD BUSINESS:

Laurie read the letter sent to Day students regarding "assignment" to dormitories. Two students have responded to date.

President Shain's letter regarding student employment was read. Warren Erickson will check with Miss James' office on recent developments and will report next week.

Richie Lichtenstein and Election Board will write two proposals, for changing Article III of the Constitution, regarding membership and noting rights.

Harold Rosenberg proposed a Meatless Week on campus. Miss Voorhees said the plan was feasible. Petitions will be sent to House Presidents to be posted in the dorms.

Ricky Cohn announced a mandatory meeting in Oliva Monday at 4:30 p.m. for students interested in student advising next year.

The meeting was adjourned at 7:30 p.m.

PAT WHITTAKER
Secretary

Government gossip

PAULLANTZ
Student Assembly

The two-thirds quorum is still in effect for today's election so it is important to everyone to see your dorm President and vote.

Due to the increasing Day Student enrollment the student assembly decided to keep these students informed of campus activities and student government decisions by "assigning" them to dorms so they may attend house meetings and become involved in dorm activities.

Letters have been sent out in case any day student has a preference for a certain dorm.

K. Blunt is having a party April 7th with \$1 admission.

Shaw's Cove Referendum, which concerns redevelopment in New London will be voted on April 10. It is urged that those students registered in New London vote on this important referendum.

Judiciary Board reported that information packets concerning Judiciary Board procedures and jurisdiction will soon be distributed.

Help Save New London !

workers are needed to pass the Shaw's Cove Redevelopment Referendum the sole issue is whether this city lives or whether reaction and blight take over work for New London: workers are needed before and on April 10th contact: Jay Levin 442-5391 ext.500 or Phil Goldberg 442-8490

Candidates for president class of 1974



norma darragh
president
class of '74

Senior year marks the culmination of our college careers. The main areas of concern confronting us are three-fold: commencement, the exploration of future possibilities for graduates and the involvement of the senior class in all facets of the college community.

Commencement is a primary importance and, in order for plans to be finalized early, commencement speakers should be discussed, contacted and selected this spring. The money which the class now holds should be utilized for cultural and social purposes. Increasing student activities on campus heightens the educational experience. Class activities, such as a cocktail party followed by a banquet early in the year would allow the class to become acquainted and, by involving not only the students but the faculty, administration, and trustees as well, would increase and strengthen relations within the campus community.

As seniors, we will be preoccupied with the prospects for the future. Too often, due to a lack of exposure, the students are unaware of the business and graduate school possibilities. A series of lectures, expanding the already existent Career Counseling Program, could be sponsored and people (especially alumni) could be invited to speak and share their experiences. Through such a series, the student would gain a better perspective on the opportunities available. This would also serve to increase relations between the college and the alumni, and the role of the alumni would no longer be solely a financial one, but an educational one as well.

The class has advanced considerably this past year academically with the Junior Internship Program, socially with the Junior Weekend in December and financially. I feel that I have proven in the past that I am more than interested in your ideas and in their execution. If anyone is interested, I am more than willing to discuss the events of this past year with them.

With your support, I would like to make "74" a meaningful experience rather than just the year you graduated.

Thank you for your consideration.



stuart meyers
president
class of '74

My name is Stuart Meyers and as a potential senior class president I've come to realize that not too many people know the duties involved. The scope of the position, therefore, is not only mysterious but inherent and subjective with the individual involved.

Personally, I feel my initiative and enthusiasm will be important for the post to provide leadership, viability and vitality to the senior class as a whole. I will be conscientious and conspicuous to foster openness and originality.

My credentials for the presidency seems to be the repeated tasks of competing, meeting, and beating with the ambiguities of political stagnation and tradition. I am a dorm representative, and on the bookstore committee, on the newspaper and among the teeming masses of students and things just seem to happen and continue without much explanation or excitement. One pet peeve I have is lack of communication and that's one thing the senior class won't have if I'm in there next year. People will know!

I will lend a hand in being as open and accessible as possible and together we will filter the confines of the office. Have no doubt that I will attend fastidiously to the mundane, to the red tape, to the paperwork but I will also shake it up a bit with cooperative spark and spirit.

Academic policy committee class of 1974

Anita DeFrantz — Academic Policy Committee Class of 1974

We at Connecticut College have travelled great distances as an academic community these last three years. I believe that it is now the time to make a critical assessment of how the various policy values may have been transformed during this period.

I would consider it my responsibility as a member of the Academic Policy Committee to be able to ask questions and make suggestions that can lead to a clearer understanding of academic policies at Connecticut College.

Candidates for judiciary board class of 1974

By DAVID SHUMAN '74

The elevation of the judiciary board to more than advisory status remains only a very distant possibility. While the ideal of student-faculty cooperation has effectively prevented the erosion of student influence, it has thus far done little to enhance it. The salutary performance of the board to date has engendered respect for it, but the continued pursuit of a wholehearted policy of accommodation can never lead to an increase in powers. We will not get anything without asking for it, for mere 'obedience' by itself is not something that is rewarded by the surrender of

power. In fact, acquiescence to certain portions of the faculty in regards to such trivia as the ritualized re-signing of the Honor Pledge will perforce inhibit the growth of the board and further limit the seriousness in which the student voice will be taken. It is far from my intentions to sit on the board and promptly proceed to alienate faculty and administration. Rather, I would like to do all that is in my power to parlay the assets which we already possess into a stronger board, one which is no longer immediately accountable to higher authority in its decisions affecting student life.

Shannon Stock

During the recent campus wide elections, the concept of continuity was stressed as an issue in the race for Judiciary Board Chairman. It is my opinion that some degree of continuity is not only preferable but essential to the continued progress of the board. I have served on the J.B. for three years and have assisted in its transformation from an inactive body to one whose function is both recognized and respected. The evolutionary process of the board, though, is still in its initial stages. I would like to be able to continue my participation in its development and ask for your support for my fourth term.

Candidates for judiciary board class of 1975

Franklin J. Siegel

The following is the address as prepared for Tuesday evening April 3, 1973. Mr. Siegel is a candidate for the Judiciary Board class of '75. The balance of student power here at Connecticut College lies mainly, it appears to me, in the full utilization of the relatively newly formed Judiciary Board. Its powers must be firmly established as authoritative and final, and the scope of its jurisdiction must be clearly defined and explained to the students, faculty, and administration alike. It is my purpose, as a member of the board, to help establish these precedents, and in doing so, to help further student say so in this academic community. It is my serious contention that the judiciary board is a potential stronghold of student rights, and I would like to see this potentiality developed to the fullest.

The cheating infraction is perhaps the most fully developed area of expected Judiciary Board concern. This I take for granted. The students of this community are liable to a strict honor code. Many of the privileges we now enjoy are due to the fact that this type of honor code is maintained and obeyed. Such privileges as self-scheduled examinations which we all value highly, have largely become possible because of the academic honor code and the extent to which it is respected.

However, the Judiciary Board can more fully expand its responsibilities. Unfair grading practices, for example, by some faculty members should be able to be reported by individual students in the simplest manner possible for further investigation on the part of the board. I for one would be more than happy to conduct questionnaires or perhaps interviews with entire classes of students who have allegedly been mistreated grade or other-wise by an instructor.

As the situation presently stands, one must first return to one's teacher to find an explanation there, then if not satisfied the student may go on to the Chairman of the Department, and finally on to the Dean of Faculty. Often however, all of these distinguished people are good friends with one another and it is hard to explain to them exactly how unfairly one member of the class was treated, or indeed how poorly an entire class

was run. I propose that the academic honor code includes penumbra or at least tacit recognition of the responsibility of the teacher to the student to be fair and reasonable with regard to workload, methods of examination, and grading. And, I propose that infractions by faculty members of their responsibilities of honor should be dealt with through the same channels of consultation with the Dean of the College, and recommendation to the President of the College as are student violations of the honor code. Redress of grievances must be allowed for by way of the Judiciary Board.

In conclusion, I feel the need for an accessible, responsible, and helpful Judiciary Board. Helpful in weeding out poor faculty as well as unconscientious students. Responsible to the needs of this community for an organization that can be turned to for help against unfair examination and grading practices (by using the Judiciary Board to investigate alleged instances of this kind). And accessible, accessible so that anyone with a complaint or grievance of any kind can know when and where to find us. At present the student meets the Judiciary Board on matriculation day to be informed of the severity of cheating, plagiarism, and vandalism within the school. The Judiciary Board should also inform the incoming students of their rights to a fair and good teacher, and their methods of redressing grievances in the event that they don't receive one. The Judiciary Board should not just be something to meet on matriculation day, it should be a safeguard to a better learning experience here at Connecticut College.

Estella Johnson — Judiciary Board Class of 1975

I am running for a seat on the Judiciary Board because I believe that I will bring to the Board the kind of sound, rational judgment that is acquired with age and experience.

I am presently a sophomore who decided to go to college at the age of 24 because I saw the need for education and enlightenment of the masses, both black and white.

Aside from my invaluable experiences in the working world, I have been actively involved in the Psychology Student Advisory Committee and the

Committee for the Recruitment of Black Faculty. These committees have given me an excellent opportunity to view the needs of the College in terms of providing the one thing that I consider paramount in importance, a quality education for all students. I believe that if I am elected to the Judicial Board I will be afforded the opportunity to help the College make additional steps in that direction.

On March 27, Mister Cranz and Mister Reiss spoke at an informative lecture entitled "What Are We Up To." PUNDIT believes that what these two men said was extremely valuable and worthwhile. Since the turnout for the talks was relatively small, PUNDIT has invited Mr. Cranz and Mr. Reiss to reprint the text of their speeches under the "Campus Column." PUNDIT encourages you to read them.

Jackie Woodard

The type of interactions which a member of the Judiciary Board encounters centers around dealing with fellow members of the student body, administration and faculty. After two years of active participation in campus activities I have established a cohesive rapport with many diverse factions in our student body, faculty members of many departments and the majority of those employed on the administration level. I came to realize that no matter what issue is being discussed positive results can be accomplished if mutual respect is upheld. Furthermore I am aware that the majority of Judiciary Board activities not only involve actual case work but numerous questions of general procedure and the definition of academic and social honor.

I feel that I have an understanding of the amount of work involved and I am willing to give my time and share my ideals in order to continue its growth as an active body.

By HOLLIS BAKER

The function of the Judiciary Board is to maintain the principles and policies of the Honor Code and the Bill of Rights. Its primary responsibility is to appreciate the sanctity of the individual — to stand up for his interests while preserving the interest of the community as a whole. Therefore, in handling cases of plagiarism, cheating, breach of contract or in-

fringement of rights, the Judiciary Board must serve the individual, but not at the expense of the well-being of the community.

A member of the Judiciary Board best serves and represents individual and community rights if he:

—respects his responsibility to uphold these rights

—is receptive to the changing opinions and needs of the individual and the community

—will reflect on and weigh, carefully and impartially, conflicting voices

—is willing to stand up for and speak up for the cause he finds just

—works to generate new policies which enhance these rights.

If elected to the Judiciary Board, I would attempt to work according to these guidelines.

Platform for Carin Gordon — Judiciary Board, class of '75

Having been a member of Judiciary Board for the past two years, I am familiar with its roles and procedures. It is important that the work started this past year which gained the board so much respect be continued.

I have helped the board change from one barely dealing with academic honor to a board that handles social honor, student-faculty relations, and academic honor.

Candidate for social chairman class of 1975

Donald Kane

From out of the blue of the western sky comes — Sky King.

From out of the night when the full moon is bright, comes a horseman known as Zorro.

Twice monthly there is a chance to shed ten of our latest years and return to ten of our most innocent ones with a trip to TV Revivalville.

Sky King, Zorro, Topper, My Little Margie, and other of our favorite syndicated television series shown too infrequently these days are occasionally available now to student audiences at bargain rates.

Not only could we have a good time, but we could answer these TV trivia questions: Who was Sky King's niece?; Who was the fat sergeant in Zorro?; Who was the ghostly dog?; and, Who was Margie's boyfriend?

The Social Chairman should make sure that college is all fun and games. Did you know that the college mascot has been missing for nearly fifteen years? A small entry fee could revive this abandoned search and reap great wealth on the successful explorer who would be the guest of honor at the "Mascot Dance."

We must break with one old tradition, however. It seems that in the fifties the search was conducted by students who had to wear bloomers over their heads. A repeat of this exercise would raise questions as to whether we weren't enjoying ourselves a bit too much.

Continuing on the nostalgia theme: the twenties, thirties, forties and fifties have already been brought back with nauseau — make that nostalgia. HOW ABOUT BRINGING BACK THE SIXTIES?

I would like to see the benefits that Judiciary Board offers extended to all members of the college community, and that all are treated fairly.

ANDREW HUDDERS

The Judiciary Board oversees many aspects of the campus life and academic life here at Connecticut College. Primarily its function is to act as a mediator, an advisory board, and a body of legal review.

In the legal capacity of the Board it passes decisions on such cases as those pertaining to plagiarism, cheating, and infractions of the academic and social honor code. These reviews are vital to maintain the integrity, stability, and viability of the College community. I believe, however, there is a preoccupation with only the student body. The Board should expand into the realm of student-faculty relations with an emphasis on grade appeals. The student should have provided for a him a method for redressing his legitimate grievances that is simple and direct. The Judiciary Board is a highly respected organization and has the power to shape things to come. The new move should be expansionary particularly towards better student-faculty relations.

Recently self-scheduled exams has come under attack by some

members of the faculty. They claim there has been dishonesty and the present system of examination should be changed to eliminate cheating. This is not the right solution. If a man has a weak heart, and he is prone to heart attacks, should that organ be removed? To alter the exam system is not the solution. Rather the solution is to gain faculty support for the Board and its powers which the Board already has but are not used. It is through the use of the Judiciary Board that a fair and equitable decision might be reached.

As stated in the Constitution of Connecticut College "The Judiciary Board is responsible for maintaining a program which will acquaint the student community with the honor system and with the relationship between the College's principles and students' social and academic responsibilities." The dissemination of information has been insufficient in the past years which has left the student wide open to make errors he does not know he is committing. This is the result of a dearth of communication. It is my desire to improve the channels of communication between the Judiciary Board and the College community. The student must be more aware of his responsibilities while at the same time he must be aware of what the Judiciary Board might do for him in its legal and mediation capacities. I also encourage student feedback and will move to make the Judiciary Board even more responsible than it is now.

My aim is to continue the achievements of Anita De Frantz and expand the Board's influence in the many aspects of College life. I hope to see the Board as an official channel for a redress of grievances as well as a guardian of our rights. It is my wish to see the Judiciary Board play the important role it was designed to play.

josie curran president class of 1975

Junior year at college is perhaps the most critical year during our whole college career. It is a year when many go on exchange or take a year off, pursue their major field intensively for the first time, and begin to make critical decisions concerning their post-college plans. It is a year when the college can work to help make junior year the most consequential and beneficial one; and it is also a year when the Junior class can best devote its efforts to bettering the college environment.

For a class to be able to commit itself to this task, they need experience, capable leadership. With this type of leadership, class interests can best be represented to the college community. I feel with my previous experience as Freshman Class President, Vice-President of Student Government, a member of College Council and Student Assembly, and Chairwoman of the Ad Hoc Finance Committee and Election Board, I can best represent the interests of the Junior Class to the college community.

There are several activities I would like to see revived and initiated:

Candidates for president class of 1975



david merves
president
class of '75



monica rothschild
president
class of '75

The President of a class is responsible to that class in different ways. Not only is he responsible traditionally for the raising of class funds and the organizing of class social functions, but he must also act as the class representative to one of the community's most important representative bodies — College Council. The President should also act as a liaison between his class and the faculty, administrative and other classes which comprise the College community.

I hope that I have demonstrated the kind of articulate and organizational talents necessary to perform the job in my past roles as a member of the Parking Appeals Committee, my Dorm's Executive Council, and organizer of Intramural Football.

I hope I meet the kind of standards you set for a candidate, and I should like to represent you as President of your class.

In assessing this past year, it appears fair to conclude, that the class of 1975 did next to nothing. Yes, we did sponsor the October Fest and we did have one class meeting; but our "accomplishments" end there.

The reason for such an unproductive year rests with the fact that the class never knew what was going on. Granted, our dorm reps should have kept us informed. However, how could they when little was done at their meetings! I was a dorm rep so I am speaking from first-hand knowledge.

As I see it, a way to correct this problem of a lack of communication between the class officials and the class, is to have the class president submit an article to "Pundit" each month keeping the class abreast of social and academic happenings that are important to the class.

In addition, the class would benefit from a re-vamping of the dorm representative system. As much as dorm presidents are the students' link to student government; so is the dorm rep the liaison between the class and its officers. Presently, when issues arise, concerning fund raising projects or the position of the class on a particular matter, the representatives are informed of this only after they are at the meeting. Furthermore, they seem to vote as individuals, rather than as the dorms' envoys. To rectify this, an agenda would be sent out prior to the meeting so that, when specified, the representatives could get the consensus of their dorms. Then they would no longer be expressing just their own opinions; but rather the views of their classmates and the vote would more adequately reflect the class's feeling.

No one can predict what tomorrow's problems will be. However, I assure you that I would devote my efforts towards showing you results.

In conclusion what is certain is that in this coming year, if I am elected, you will be better informed and more justly represented.

activities outside of freshman orientation will definitely be directed towards maintaining the financial solvency of the class.

If elected, I hope to accomplish these tasks to the best of my ability.

PARTY 754

katie blunt's

house

of

pleasure

with Dancing, refreshments, and great BAND

sat april 9

9:00 til you drop

Candidates for president class of 1976



carol spencer
president
class of '76

In the past, a class president has basically been viewed as a social organizer. The presidency as an office, has been a tool for the organization of activities and raising of funds. This is all well and fine, and should be, yet I feel that there are other important functions that need to be mentioned. With the backing and efforts of the entire class, the presidency can and should, also be used, as a tool for communication and political organization.

The class president is a representative of his/her class to college council, and thus communication is a key element for both efficiency and effectiveness. Without communication the class and its present are uninformed of each other's needs and desires. For productive and imaginative communication, perhaps our class can create a sophomore newsletter. Incorporated into this letter could be brief summaries of important school issues, any sophomore ideas, opinions, etc., and individual sophomore participation in activities. (e.g. sports, theater, etc.) Besides the obvious, this would also familiarize sophomores with each other and hopefully bring about unification and enthusiasm. The importance of our class representatives the dorms, as the focus for communication also cannot be underestimated. Maybe, they would like to take charge of such a newsletter.

As far as the class president being a political tool, I talked with the President of Student Government and found out several things. Although we as individuals have no access to the floor of faculty meetings, we can go to the various student-faculty committees with formalized class grievances or suggestions. The committees, then in turn, will present these to the faculty.

As a unified class, we could carry much weight in an advisory capacity. Half the battle is knowing the right way to go about something, and then who to go to.

As a social organizer, I have several ideas. Creative class projects should not only raise money, but also bring together our class. Perhaps we could have a sophomore class talent show. I know that there is an incredible amount of talent and spirit in the class of '76. We could also sponsor a weekend volleyball marathon. Teams could be organized by



robin lindner
president
class of '76

Student government is our only official instrument of communication with the administration. I feel that we are not using this instrument to its fullest capacity. If elected the next president of our class, I would try hard to make student government successfully function. I would use the powers given to me to obtain results. This past year seems to have been wasted because we have done very little to improve our school. I do not believe in endless talk but in action. I have the determination to push until I get results. If elected, I would feel responsible to each person in my class, and to everyone in the college community. I would do a good job in the best way I knew how.

Organization, efficiency, and unity are important to running a government. I feel that the more organized a government is, the more efficient it will be and the more results it will get. If elected, I would use these three elements and make them work for our class government. We would accomplish what we set out to do.

This year I have had hardly any contact with the student officers. This is wrong. It is their responsibility to act as means for conducting student opinion to the administration. It is the class officers' responsibility to go and find out what their constituents feel about class and community issues. There must be more communication between the student body and the student government. It is of prime importance that the student

individuals, classes, dorms, or whoever, but it would be up to our class to keep it going. Another larger project, would be to organize a spring carnival and field day. Besides setting up our own booths, we could invite the many talented local craftsmen in the New London area, who would probably love to have their items seen and sold at Conn. This too, would be good for Conn-town relations. The field day part, would consist of outdoor activities and games.

These are all ideas, but I am flexible and open to suggestions. I am offering to you, an efficient and effective program which I hope will generate your energy and enthusiasm.

The next meeting of the Windham County Foster Parent's

government not only make proposals, but that it also find out what the classes want and need. There must be more one-to-one correspondence between the class officers and the students. The officers do not know everything therefore the students have to make known their grievances.

As president of the class of '76 I realize that I would have to accept the primary responsibilities of my class government. I know this job will take up a lot of time, but I am willing to devote to it what it needs. I aim to make participation in student government more valuable for everyone. The president's job is a challenge. It has to be held by someone reliable, responsible and hard working. I know I would hold it well because I am qualified. Once elected I would feel it my duty to do as good a job as possible as president of the sophomore class.

I want to solve class and community problems. Here are some I think are important.

Academics is the primary purpose of an educational institution. The present state of the budget is infringing upon academic freedom. I am very disturbed by the fact that some courses are not being offered because teachers are on sabbatical and that others are being limited to majors only because there are too many students and not enough teachers to teach the course. The school must spend money to replace the teachers who are on leave and to replace teachers who retire. The student body must impress on the administration that academics must be free to continue and to grow. Budget freezes are unfair to everyone. This must change or our reputation as a quality school will become false. I came here because of the quality of the academics, and I won't see them diminish. This school must be flexible enough to suit our old needs and our new demands. If we take an interest, the administration will try to accommodate our proposals. But we must make the first move.

The budget issue is pressing. We can help by making our own investigations to find wasted dollars. We should help the administration because it is our school. It is vitally important to cut down costs if we want our school to survive. We can help our school and we should because what hurts Connecticut College hurts us too.

I want to see further academic reform. Both faculty and students must change their attitude towards education. Education is not just grades and exams. It is a learning experience. Our system makes the student more interested in grades than in learning. I feel some departments should have grades and others should have the pass-fail system. Furthermore, grades should not be based on one final exam for a whole semester's work. It is uninspiring for a student to work hard constantly and then not to get a grade equal to what he or she deserves. Our present system discourages the learning process and confines faculty exploration. We need more freedom to move and explore.

We have a social problem — our class is not united. I doubt if anyone knows half the class. I want to see a joint effort by the

Candidates for judiciary board class of 1976

DANA SOCHAKI
Class of 1976 Judiciary Board

First of all, I would like to say that my only previous experience with the Judiciary Board occurred when I came before this committee because of a social infraction. This is the main reason why I am running for a position on the Judiciary Board. From what I observed, the whole set up of the Board was very disorganized. Less than half of the members showed up at the appointed time of the meeting, so someone had to go and wake up at least two more members of the Board so there would be a quorum to rule on the case. I don't think that anyone is in the right frame of mind to make a judgement on any type of a case right after being jolted out of a peaceful sleep at 8:30 in the morning, but this is just what happened. This may have been the only incident of this type involving the Judiciary Board all year, but I still feel that it was one too many.

If elected, I will work with the chairman and the other members of the Judiciary Board to make sure that this doesn't happen again. If the Judiciary Board expects the mutual respect of the students, the faculty and the administration it must be a well organized and well run committee.

STUART JACOBSON
Class of 1976 Judiciary Board

I am running for the Judiciary Board as member of the Class of 1976. The reason for my wanting the position is that I am extremely interested in the welfare of the class, along with that of the individual. I feel that I would be able to give an unbiased opinion, as far as the workings of the board are concerned. On the board, I would strive to close the gap between Student-Faculty communications, and I can guarantee that I will sincerely put all my effort into working on and with the board, if I am elected as a representative of the class of 1976.

Thank you very much.

MARILYN KAHN
class of 1976 for Judiciary Board

The Judiciary Board is one of several committees that is a representative voice of the students. Even more important is its function as a tool of communication between students, faculty and administration.

Judiciary committee is a sounding board for students legitimate complaints. But it

76ers to produce something for their own benefit. Our class is only a group of individuals, not an entity. Our class government can help bring the prospective sophomores together if it has the motivation. I could provide the stimulus needed to get class activities started. Through these activities our class could begin to come together.

I want a better class government. I would do a good job as President of the Class of '76 because I could supply the leadership necessary to make our government effective.

must be looked upon as a council, which, more than anything else wants faculty, administration, and students to be given the same consideration.

Judiciary Board is a responsibility which involves time, a sense of commitment and a sincere desire to see that everyone gets a chance at justice.

This year, as a freshmen class representative, I have gained the experience of listening to other students feelings on matters which were of concern to them.

I would like to work toward the goal of a smoother relationship between faculty, administration, and students through judiciary board. I hope you will give me the opportunity to do so.



A ROTten evening

(Continued from Page One)

Jane Addams, Freeman and Wright.

ROT's first action was a plan to take over Fanning Hall in the hope of securing the following demands:

- make April 1 a national holiday
- bring back February 29
- legalize petty larceny
- save the ivory-billed woodpecker
- bring the army ants back from the hills
- intellectual freedom for slime molds
- forbid raisin consumption
- postpone the invertebrate zoology lab quiz
- allow right turns on red
- only two courses for second semester seniors
- support your local police
- unlimited sunshine
- move spring weekend back to October

- a color tv for every dorm
- abolish Dutch elm disease
- lower immigration restrictions on swallows to Capistrano
- reopen the road to Tipperary
- amnesty for all ROT members and their sympathizers
- fur-lined mailboxes.

As Morrison explains, "Fanning has the most appeal being the administration building and besides, it only has four doors to guard." Fanning was to be held until 7:30 the next morning.

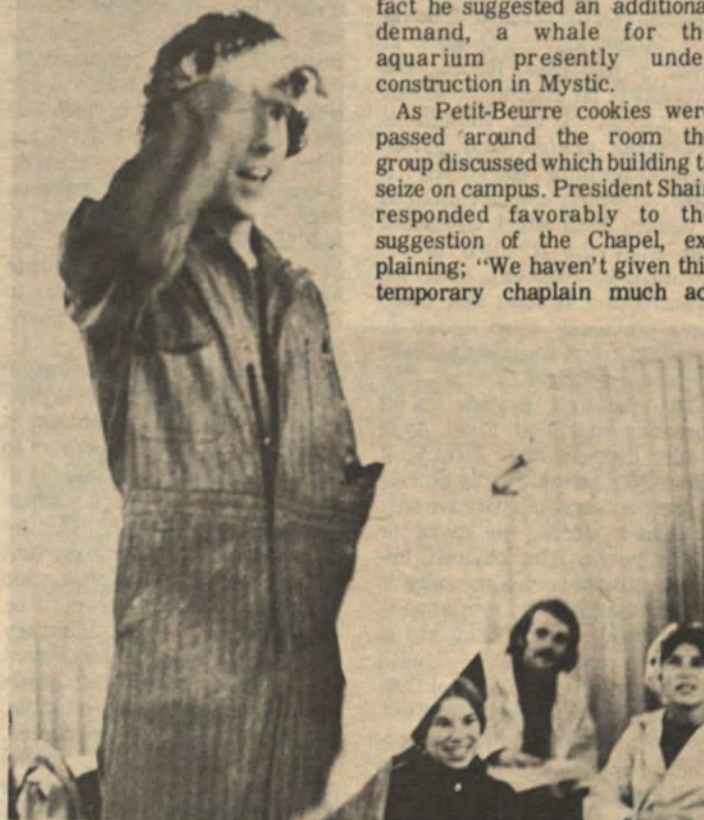
A five o'clock PM meeting in Harkness brought together the forces to formulate final plans for the takeover. Equipment was gathered, including black armbands, ROT T-shirts and sweat shirts, ketchup coated head bands, mops handles to barricade doors, bike locks to chain them, and sleeping bags and pillows for the "sleep-in." The meeting adjourned to chants of "ROT ON!"

At nine o'clock that evening ROTees gathered in the living room of Harkness for final instructions. A scouting party was sent out to assure that at least one door of Fanning was unlocked. Approximately 30 people, brimming with anticipation, left Harkness en masse.

Fanning was barely visible in the mid-evening fog as the students sloshed through the puddled-covered green, and the rain poured down.

Anxious to carry the cause of radical youth to new heights, the enthusiastic band of students entered Fanning at 9:20. As ROTees infiltrated the dimly lit corridors of Fanning, word circulated that Pinkerton guards were in the building.

Leaders of ROT and members of the security force negotiated. Fearful, due to recent campus troubles, the guards mistook the innocent, fun-loving kids for vandals. One guard was heard to comment: "I don't want to spoil your fun, I just want to know what's going on."



I pledge allegiance to ROT.

The Shains invited the group in out of the rain; soggy shoes and soaked jackets covered the entrance foyer. The group rapped with the Shains in their dry (orange decor) living room, as

Although ROT leaders explained the April Fools prank, guards insisted that the students evacuate the building. Their first attempt thwarted, the students regrouped in Harkness.

It was suggested that diversionary tactics be used in a new attempt to take over Fanning, or the infirmary, or the library, or Crozier Williams, or the Chapel or the pinkie shack. Finally it was decided to march to President Shain's house to present him with ROT's demands.

President Shain, attired in a blue turtle neck shirt and corduroy pants greeted ROT's demands in the same spirit with which they were presented — with humor and enthusiasm. In fact he suggested an additional demand, a whale for the aquarium presently under construction in Mystic.

As Petit-Beurre cookies were passed around the room the group discussed which building to seize on campus. President Shain responded favorably to the suggestion of the Chapel, explaining; "We haven't given this temporary chaplain much ac-



This ROT might be serious

Williams. In an attempt to remove the chains, they almost crippled Harold for life. They chuckled a sympathetic laugh and left him tied to the post. A kind-hearted member of ROT returned to unchain Rosenberg.

ROTees pressed their noses against the windows of the snack bar and watched the proceedings while they shouted "ROT ON, ROT ON, ROT ON!" From there the group scampered to the Chapel and promptly barricaded the doors. They rang the victory bells at approximately ten to eleven.

There was an abortive attempt by the Pinkertons to take the Chapel by means of the front doors as the ROTees posed for a group picture at the back of the chapel.

However, Pinkertons did secure entrance through an open window in the boiler room which had been left open so that ROT members could freely come and go.

Attempts were met with disbelief when ROT leaders tried to explain to security guards that permission had been granted by

President Shain himself to hold the chapel.

By this time temporary Chaplain Bryce Butler had arrived on the scene. Butler attributed the entire night's actions to the "rain."

As ROTees melodiously sang various chapel hymns Butler admitted "It is the most enthusiastic hymnal singing I have ever heard." He asked that the following demand be added; that the blue fish season be extended all year around.

During this time a call had been put through by the Pinkertons to President Shain who confirmed the groups explanations and over the walkie talkie were heard the four words that meant so much to the ROTees assembled in the pews "Let them have it."

As the piano and cards were played the ROTees settled down to a "si-e-lent-night." "And a member of the radical group read aloud the writing that appeared on the Chapel wall which proclaimed "Forgive them, Father, they know not what they do. ROT ON!"



"It's going to be spring all week..."



ROT on!

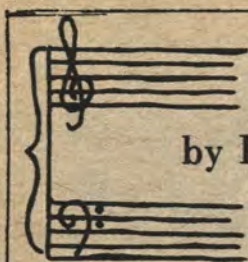
tion." His final comments were, as ROTees scrambled for their wet shoes and rain gear preparing to depart, "It's going to be spring all week; abandon classes and play frisbee."

In an attempt to gather more support the members of ROT marched to Cro, chanting along the way "ROT ON, ROT ON, ROT ON." As they passed Windham House, residents flung open their windows and shouted out "Shut up, shut up!"

Once in Cro Allen Carroll read the demands and explained the proceedings of the evening to stunned on-lookers in the snack bar. The spectators at Cro responded to the demonstration. Although one girl thought it was a ridicule of the peace movement, the general feeling was that it was wholesome, healthy and a necessary push for sunshine. One girl commented that it was "great that somebody on this campus finally got organized."

Harold Rosenberg declared, "It is disgusting that they only have half the number of sleeping bags for the amount of people who plan to spend the night in the chapel." Rosenberg was promptly taken hostage, and tied and chained to a post in the snack bar.

An anonymous tip brought Pinkerton guards to Crozier



music by Lincoln Baxter notes

Approximately two hours of music for the flute was devoured enthusiastically on Sunday, April 1 as Susan Friedlander excellently performed her Senior Recital for a half filled (that's good!) Dana Hall.

The program opened with the Sonata in G major Op. No. 5 of G.F. Handel. It was an excellent choice for openers because the first movement is an adagio instead of the usual allegro, which came in the second movement. The slow first movement gives the performer a chance to warm up, before the very colorful and rapidly moving second movement.

long ovation brought Susan back on stage and intermission began.

Susan's return to the stage after intermission left the 18th C far behind. Three solo flute works followed. Danse de la chevre by A. Honogger, Syrinx by C. Debussy and UKI by Kalvery Nelson were excellently played. UKI was of particular interest because it was written specifically for Susan's recital. While I have my complaints about the compositional aspects of this piece, it required a number of performing techniques which have only recently been accepted. Among these are singing and playing simultaneously, extensive



Susan Friedlander

Photo by Paine

Accompanying Susan in this piece, which was quite baroque in instrumentation, was Christine Burnham, harpsichord and Nancy Rotan, bassoon. All four movements were well played and put the audience in a mood of expectation for the Mozart Quartet in D major K 285, which was to follow.

Lynn Leloup on Violin, June Ingram on viola, and Douglas Halsey on Cello, accompanied Susan's flute in the Mozart Quartet which was played well by all.

Fluency might best describe Susan's performance of the rapid scale passages in the first movement of this piece. The second movement highlighted the flute particularly well, for the strings played pizzicato in an arrangement that could easily have been meant to intimidate a flute. The rondo began very smoothly with almost no delay, as the return of the bowing in the strings and the rapid tempo created a striking contrast. A

flutters, blowing through the tube, bends, and quarter step progressions.

To close, the audience was treated to the able piano fingers of Eliza Garth, as she and Susan joined forces to perform Hindemith's sonata for flute and piano. All three movements were excellently performed by both Susan and Eliza. Susan was called back to the stage twice by an enthusiastic ovation.

It was obvious that the music was enjoyed by all who braved the inclement weather outside. The recital was a pleasant way to spend an otherwise gray day.

Note: In future weeks when more than one event is reviewed, the names of both Sara Warren and myself will appear at the top of the column and each review will be followed with the reviewers' initials. P.S. Sara Warren is an alias. Guess the real name and win a quarter note. Void where prohibited by Law.

RAM ramblings

With the institution of the new distribution requirements one would generally assume that academic reform on this campus would be a smoldering issue. However, one must raise the question of whether we should be complacent with a more tokenistic gesture toward real academic reform.

Perhaps, the most glaring example of archaic policy is the lack of any real viable pass-fail option. The current system is at best, a poor attempt to "liberalize" a student's education and ostensibly thwarts the basic premise of a pass-fail system.

The real purpose of pass-fail is not to encourage students to shirk their responsibilities by operating on the premise of doing a minimum amount of work in order to just pass. Rather, the pass-fail is an attempt to divest the student of the amorphous pressures grades and grade competition inflict on him. Also, a pass-fail system can be viewed as a vehicle from which a student can enjoy the freedom to experiment by exploring different avenues of education that could have previously been closed to him because of some insipid fear of "doing poorly."

The pass-fail system as it currently exists at Conn. is a totally illogical one. Firstly, it offers the student his only chance for such a course of study for only one course during the junior or senior years. The obvious impracticality of such a measure is that by the final two years one is well into his major field and is more concerned with achievement in that respect than to any sort of experimentation. Possibly, a more rational approach to such a concept would be to reverse that policy and allow the taking of a pass-fail option in the freshman and sophomore years where one is

apt to be freer in his concerns for exploration than having to work within the confines of grading threats and major priorities in his later college years.

Further, the concept of limiting the pass-fail experience to one course remains a nebulous one in that it fails to serve the pass-fail theory. The option now permits the student to take his pass-fail course as long as it is not to fill a distribution requirement or major requirement. Logically, the only reason one would be filling a distribution requirement is because it is precisely that — a requirement and generally nothing more. Possibly, it would appear to make more sense to specifically have these required courses on a pass-fail, as they usually have little relevance to one's major or to anything but the satisfaction of that requirement.

The chief premise for restricting the use of pass-fail from the major or for that matter from the general course of study is that graduate schools frown on such a practice because it inhibits them on viewing the applicant's entire academic experience by forcing them to rely solely on the graduate board scores.

The fact remains that aside from the point that not everyone goes on to graduate schools, it should be the student's option to decide whether he's at college to learn or satisfy grad school admissions policies. If the student feels that it is important to have grades accompany his other credentials, then let it be his decision, not some arbitrary rule that infringes on the student who has little concern for grade achievement and has no intention of advancing into higher studies.

An alternative to these problems that would both satiate the questionable necessity of grades while still keeping the student aloof from grade

pressures would be one where the student could elect three options. He could either decide to maintain this traditional mode of education by receiving grades with his semester report, elect to receive a credit-no credit indication on his report with his actual grades appearing on his official transcript (to insure that a student could conceivably change his mind and decide he does need his grades) or an alternative where the student merely receives a credit-no-credit indication on both report and transcript. This proposal would adequately serve to satisfy the prevalent need for grades as "an indication of one's ability" for graduate schools and still uphold the original purpose of pass-fail to place an emphasis on studies rather than grades.

We could further enhance this idea by requiring a statement on the part of the instructor accompany any one of these options commenting on the more personal aspects of one's education that often cannot be defined by a letter or word.

Most importantly, the student should be able to achieve a greater role in directing his education by being allowed to have a broader freedom in devising his education in this scheme. This can only be accomplished by the student's careful election of representatives to those appropriate committees who are willing to see through such reforms. The Radical Alternative Movement desires to mobilize support for revision in academic policy by supporting such candidates who favor reform and publicizing the need for this reform.

RAM meeting every Tuesday in Marshall Living Room at 7:30 p.m.

When the Press gets Gulled

"When the Press Gets Gulled," a look at the media's critical reaction to Richard Bach's bestseller, "Jonathan Livingston Seagull," will be discussed today by junior Bernie Zelitch.

The talk, the first of the English Department's new "Coffee Spoon Series," will survey popular reviews of the work and consider why only three critics in the country did not like it.

It is scheduled for 3:30 p.m. in the first floor of Thames. Refreshments will be provided for a 15 cent contribution.

The series will continue next Wednesday at 2:30 p.m. with a program to be announced.

Cady Prize to be awarded

MAXINE OLDERMAN

The Sarah Ensign Cady Prize On April 11, 1973 at 6:45 p.m. in the Athletic Association Room of Crozier-Williams the Cady Prize contest for oral reading will again be conducted. A twenty-five dollar prize will be awarded for the contestant who displays the best ability to read English aloud in a clear, meaningful way. This does not imply a dramatic reading but rather a distinct and precise interpretation of the written word.

The contestant should prepare two brief selections. One should be in prose from either a novel or a short story with a four minute time limit and the other would be a short poem or excerpts from a longer poem, also with a four-minute limit. The poems and prose can be taken from a wide variety of subjects, last year the authors ranged from Hans

Christian Andersen, to T.S. Eliot. Choose a reading with which you feel most comfortable.

The contest will be conducted in two parts, both of which will take place on the same evening. Part I, the contestants will read one of their own selections, either prose or poetry, in addition to one selection provided for sight reading. Part II, the selected finalists will be asked to read their second selections.

As a contestant last year, I recommend anyone who is the least bit interested to participate. It's a lot of fun, and a great experience for anyone interested in literature and the oral tradition. The jury of students and faculty is small, so there's no cause for alarm for the more timid who are afraid of speaking in front of large groups. If you have further questions, contact Miss Taranow

The Living Novel

Monday, April 9, J.R. Baird: DJUNA BARNES AND SURREALISM: "BACKWARD GRIEF."

Tuesday, April 10, M. Despalatovic: THE NOVELIST AT BAY: DOSTOEVSKY AND MUSIL

Wednesday, April 11, R. Ramirez-de-Arellano: SOME OBSERVATIONS ON THE STYLE OF PIO BAROJA

Thursday, April 12, A. Zimmerman: HOW HUMAN IS "MONKEY"?

Friday, April 13, E.P. Cognon: ASPECTS OF NOUVEAU ROMAN

TIME: 4:30 P.M.
PLACE: 106 Bill Hall

Phi Beta Kappa scholars announced

The Connecticut College Chapter of Phi Beta Kappa is pleased to announce the election of the following members of the Class of 1973 to membership in Phi Beta Kappa.

Phyllis A. Annunziata, Branford; Stephen Bergen, Spring Valley, N.Y.; Mary C. Cerrete; Candace J. Chase; Theresa A. DeRose, Winsted, Conn.; Joan Durkee, Marblehead, Mass.; Valerie Fletcher; Margaret C. Ford, Hamden; Martha E. Gifford, Willimantic; Robin H. Goldband, Morristown, N.J.; Peter B. Griffin, Perrysburg, Ohio; Joan M. Gwiazdowski, Norwich; Anne L. Harding, West Simsbury; Kim Howie, Wilmington, Del.; Michele C. Kahn, Tenaxly, N.J.; Susan D. Kronick, Brooklyn, N.Y.; Patricia F. Kuppens; Leslie Mameerian, Garwick, R.I.; Jean E. Mayshar; Gita O. Merkevicius, New Haven; Antonia M. Miller, Shelton; Elizabeth M. Mory, Harrisburg, Pa.; Deborah A. Myers, Torrington; Nancy Olmstead, Stonington; Sharon Platner,

Guilford; Amelia R. Roberts, Bristol; Leslie Tervo Ross, Avon; Thomas E. Schacht, Quaker Hill; Lynne R. Schallman, Spring Valley, N.Y.; Paul Schwartz, Shaker Heights, Ohio; Vivian R. Segall; Margaret B. Shepard; Judy R. Smith, New Haven; Nancy S. Voyer, Little Compton, R.I.; Wendy S. Wade; Carol I. Williams, Wethersfield; Cathryn S. Williams, Poughkeepsie, N.Y.; Jean Wong, Belmont, Mass.

Wintrop Scholars elected on the basis of Junior standing.

last week's

DEBAR	STRENGTH
HAVANA	CRITERIA
ITALIC	REVERENT
DID	ERASES
EVER	RAPED
REDEFINES	PLEUR
FLOGS	SIERRA
ACTUATE	THEAYES
NOESIS	LEARN
ALLER	JOHNYOUNG
GELS	BEPEG
RST	CASPER
ALACARTE	IMPUTE
MALINGER	LEERED
SWEATERS	AMASS

Service league solicits aid

Classified Ad

"Wanted: Volunteers to help with physically handicapped kids. Or organizers of craft projects for prison inmates. Also needed are donors of blood, tutors, and people willing to give some time at the state hospital. No experience necessary. Those interested, read on."

By ROSEMARY KELLY

Sound like something out of the classified ad of the East "Never, Never Land" Daily Times? Take another look. Manpower for all of these services and more is being supplied through the Service League here at Conn. Under the leadership of Hester Kinnicut, president, Linda Kane, secretary-treasurer, and Dean Watson, advisor, this organization has shown its keen awareness to the demands of the world outside of the four walls of Conn. Through the many varied activities sponsored by the league, students are able to extend themselves beyond the term paper, test, and teacher routine and to realize their

responsibility to the world through constructive campus and community service.

The organizational structure of the Service League consists of approximately eleven students besides Hester Kinnicut and Linda Kane, who direct the individual programs. Dorm elections are held once a year to elect the Service League Rep. who acts as a direct liaison between coordinators and students. This distribution of power enables the projects to be run with a minimum amount of snags and a maximum amount of student participation. Individuals' interests as varied as donating blood to the Red Cross or tutoring school children of New London may be developed in this scheme of united service to benefit all involved.

Directly affecting the students of Conn. are fund raising drives which raise money for scholarships. The league also manages to fit the expenses of providing transportation for several of their programs and

supplying funds where needed elsewhere into its budget.

Hester Kinnicut, this year's president, has been active in the past in coordinating the program at Learned House in New London, and now serves on its board of directors. Her main task this year has been synchronizing the operation of this manpower machine. She has complete confidence in the coordinators working under her and is always available if a problem should arise. She feels that the Service League is one of the most active groups on campus because it puts the students "in touch" with the community. Her enthusiasm with the problem seems to embody the spirit of the entire operation. "I've loved working with the kids, getting pleasure in seeing their pleasure. It's fun, it's hard work, but most of all, it's taught me a lot about how to deal with people. It's been a good time."

Maybe that classified ad could be better worded simply as, "Wanted: People who care."

Where are the bikeways?

You've probably heard a lot about today's bicycle boom and the many advantages bicycling offers. It is clean, quiet, inexpensive, energy-efficient, healthful—and fun. You might say the bicycle is one of the world's greatest inventions!

However, there is one big, sobering drawback: Bicycling in North America today simply isn't safe! An estimated 900 bicycle riders will be killed and more than 40,000 injured in bike-auto accidents this year alone in the United States. Most of these accidents could be avoided with adequate bikeways—separate pathways just for bicycles and safe routes in conjunction with roads.

But: *Where are the bikeways?* This country's 80 million cyclists have only 16,000 miles of bikeways, or about 13 inches for each bike rider! Compare that with the 3 million miles of paved roads available to 90 million motorists. And most of the existing bikeways are far from ideal. Instead of protective curbing to separate bikes from autos, you usually find just white lines or signs along the road's edge, which do little more than lull both cyclists and motorists into a false sense of security.

Who is holding things up?

Why aren't our millions of bicycle-riding taxpayers provided with better, safer facilities? Because most government bodies continue to pump our money into still more roads, highways, and freeways. Their actions make us even more dependent on automobiles, which results in more smog, noise, and traffic congestion—not to mention depletion of the world's natural resources.

And what about the citizens who must rely on alternate transportation? Half of our nation's adults do without the automobile, by need or by choice. Yet no major bikeway, bus or rail transit funds have been made available, and proposals fall ridiculously short of the real needs. The problem is further compounded by the fact that attempts to solve our transportation dilemma with gas tax funds continue to meet vehement opposition from powerful road and highway lobbies.



What could a bicycle community be like?

Here's a practical, viable alternative. Well-defined bikeways, separated from cars, radiate from residential neighborhoods to schools. On-street car parking gives way to protected bikeways on key thoroughfares. Bicycle storage facilities are located throughout the city. Commuters bicycle to public transportation stations, store their vehicles, and continue by bus or rail into commercial sectors of the city. Buses going into the countryside have racks to hold bicycles. Adequate bus and rail facilities play a key role, especially during bad weather. That's what we could have!

Friends For Bikelogy is trying to help

Friends For Bikelogy has been working two years for more and safer bikeways. We sponsored National Bikelogy Week in May 1972, involving thousands of people in more than 70 cities throughout the nation. This activity served to publicize our ideas and goals and to win the support of many legislators and planners.

We have two main objectives. First, to see that bicycle, bus, and rail transportation receive an equitable share of public funds. In 1972, \$22 billion of our gasoline and property taxes were spent in the United States for roads and highways, while less than one billion went for public transportation. And practically nothing was provided for bikeways! We must convince

policy makers to support a balanced transportation system, including bikeways. Motorists will also benefit because congestion on roads and highways would be relieved.

Our second objective is to convince planners to "THINK BIKE!" They should see the bicycle as an essential part of the larger transportation system and an integral part of community life.

The facts are on our side. Traffic studies show that 43% of all urban work trips made by automobiles are four miles or less; and in 9 out of 10 trips, the driver is the sole occupant. These trips could just as easily be made on bicycles. Bicycles will even conserve the taxpayers' dollars. For example, a downtown auto parking structure costs approximately \$4000 for each car space—enough to build an enclosed facility that can hold 150 bicycles!

How you can help Bikelogy help you

We can help bring about needed changes that will benefit everyone.

Bike rider or not, if you are interested in a safer, more sensible transportation system, please send us a contribution of \$5 or more. You can also help by writing your local, state and federal representatives, asking them what they are doing to support bicycling and public transportation facilities.

As a Bikelogy supporter, you will receive a copy of our poster-style newsletter, "Serendipity"—a mosaic of bike-related items.

Please mail the coupon and your check for \$5 or more to help Friends For Bikelogy continue this important work. Thank you.

K. K. K.
KEN KOLSBUN, Executive Director

Friends For Bikelogy
1035 E. De La Guerra St.
Santa Barbara, Ca. 93103

I am enclosing my contribution of \$5 or more to help Friends For Bikelogy in their efforts to obtain a more sensible transportation including more and safer bikeways.

Amount enclosed \$

Name _____

Address _____

City _____ State _____ Zip _____

Please make checks payable to Friends For Bikelogy

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Heart Specialist
JAMES R. MILLS
California
State Senator
EDWARD J. KOCH
U.S. Congressman
DAVID BROWER
President,
Friends of the Earth
HILTON FLAVILL
Author and
Lecturer
ALAN CRANSTON
U.S. Senator
STEWART L. DALL
Former Secretary
of the Interior
GAYFORD NELSON
U.S. Senator

Crossword puzzle

1	2	3	4	5	6	7	8	9	10	11	12	13
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ACROSS

- Shave Off
- Bara
- Pretense
- Type of Number
- Desert Spot
- Wife of Zeus
- Movie Musical (4 wds.)
- Opposite of 14-Across
- To Laugh; Fr.
- Play
- Black Magazine
- Heavy Silk
- Prat. Initiation
- Metal Restraints
- Fairies
- Kills
- Beer
- Felis Leo
- Eschews
- Competent
- French Coin
- Filling With Wonder
- Bent
- Young Bird
- Sings Like Crosby
- Football Team
- Foreign
- Plays Guitar
- Soft Drinks
- Biblical Lion
- Movie Musical (4 wds.)
- Middle
- Bungling
- Treaty Group
- Mental Faculty
- Canvas Shelters
- Ardu

DOWN

- Mexican Dollar
- Enthusiastic
- Meeting
- Famous Siamese Twin
- Changing Sound Quality
- Hirsute
- Anglo-Saxon Slave
- Surnamed; Fr.
- Receptacles for Smokers
- Dwindle
- Pile
- Seed Covering
- Part of Horse
- Golf Clubs
- Belonging to Savareid
- Well; Fr.
- Brother of 4-Down
- Hayes
- Lewis Carroll Character
- Hurled
- Formed by Lips and Nose
- Actress Vera-
- Ovules
- Leg Part (pl.)
- Bikini
- Bitter Drug
- San Antonio Fort
- Optical Device
- Has Faith In
- Kirk Douglas Features
- Take On (a practice)
- Worry
- Siamese
- Repose
- Gulf of
- Miss Hayworth
- Religious Image
- Location of Maine
- French Number

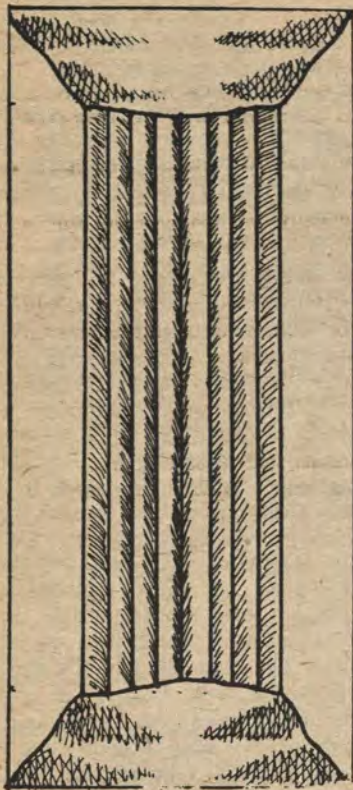
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OUR NATIONAL ADVISORY
COMMITTEE
MICHAEL McCLOSKEY
Executive Director
Sierra Club

DR. PAUL D. WHITE
Heart Specialist
JAMES R. MILLS
California
State Senator
EDWARD J. KOCH
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Author and
Lecturer
ALAN CRANSTON
U.S. Senator

STEWART L. DALL
Former Secretary
of the Interior
GAYFORD NELSON
U.S. Senator

Campus column



By Kathy McGlynn

War has ravaged this planet since the beginning of civilization; indiscriminately casting its shadow of pain and suffering to peoples of all races, ages, sexes, and places. Sadly it has become accepted as the common state of existence — something to be lived with, but never escaped. Thus in this world of realistic pessimist the word PEACE has been bequeathed to the world of idealistic optimists.

However, in recent history many men have indicated their belief that PEACE can be more than a "temporary interval between wars" and can in fact be a viable, alternative to the state of war. These men such as Woodrow Wilson, F.D.R. and Winston Churchill amongst others attempted to implement policies that would build an enduring peace in the future. The premise of men such as Wilson was that Peace was not possible under the archaic nation-state system. Thus in developing their blueprints for peace, they advocated the replacement of the "nation-state" system with a global or "world-state" system.

Throughout the 1900's many of these multi-national organizations were formed. One of the most prominent of these organizations existing today is the United Nations.

However, the fact remains that up until this very day in spite of the presence of these organizations wars have continued to occur and peace remains shoved in the dirt of battlefields. The problem is that although multi-national organizations were formed, the national state continues to thrive. We have created organizations that possess no power.

Presently, there exists an organization comprised of en-

thusiastic and energetic individuals who are struggling to realize the goal of a strong, effective "world-state". This organization, the World Association of World Federalists (WAWF), headquartered in Ottawa, Ontario, Canada has national branches in 36 countries of the world. In addition, WAWF has a full-time representative stationed at the United Nations in New York who works closely with the delegates and other participants in that organization.

The primary hope of WAWF, for the realization of its goal of developing an effective, world organization depends upon the efforts of the national branches throughout the world whose function is to influence the policies of the nations of which they are a part in a manner which will strengthen the United Nations. Here in the United States, the national branch of WAWF, the World Federalists, USA (WFUSA) is headquartered in Washington, D.C. It engages in lobbying activities in Washington as well as organizing branches throughout the country.

Recently at the 25th General Assembly of the World Federalists, USA the following statement was issued which indicates the basic belief of the members of WAWF.

Peace is more than the absence of war.

It is more than disarmament. Peace is a world system of law and justice — a world community wherein every nation must respect the rights of all other nations. Each nation could thus develop its own culture, institutions, and ways of living and working free of danger of outside attack.

Peace requires a structured world society in which resources are freed to clean its environment, end hunger and malnutrition wherever they exist, provide education for all people everywhere, and establish justice in the affairs of man.

At that same time, WFUSA proposed various methods implementation of their goal:

... the creation of a world federated government, either established through a transformation of the United Nations, a world constitutional convention, or other legal means. But we believe the most direct path lies in strengthening the United Nations.

Perhaps the member of WAWF are optimists and idealists but they are doing something constructive to alter the present state of the world. Maybe PEACE is just a DREAM, but if we don't try to see if it is possible of becoming a reality then we have condemned ourselves to a world of unending violence with no hope.

By ERIC MCKENZIE

Last Thursday afternoon in Hale Laboratory, Ms. Judy Waite and Ms. Leslie Fenn gave a commentary on slides they took during their stint in the Peace Corps. Ms. Waite had spent two years in a village in Dahomey, East Africa. Ms. Fenn, on the other hand, lived on Tongatapu, Tonga. Ms. Waite taught home economics and Ms. Fenn taught biology and general science.

In her narration, Ms. Waite told about the conditions under which she lived and the customs of the people in Dahomey. One of the first things she had to do was learn the native language called Fon. She moved into a mudbrick building which she surrounded with lush shrubbery and flowers. As she became acquainted with her neighbors, Ms. Waite noticed how closely knit the families were. Malnutrition and high mortality is one of the greatest problems. A connection exists, perhaps, between this problem and the custom of the parents letting the children grow their hair uncut until they are three. The rationale is that by this age the child will have shown that it likes the world and desires to stay. Few children who reach school age, however, can attend school because of the cost of books and other materials.

The way of life for the people of Dahomey rests on agriculture and fishing. Though the land can yield a good crop of wheat and other grains, the methods of storage in the fields has left the harvests open to pests such as insects and rats. Often the grain supply has been devoured by these pests before the people can use it. Recently steel bins have

replaced the traditional methods to protect against such disasters. The government has also introduced cattle training programs so that the manual labor could be reduced. As for fishing the fishermen often build houses over the river from which they derive their livelihood. This occupation provides the major source of support for many of Dahomey's people. One unfortunate occurrence that Ms. Waite discovered was that some people were dying of an intestinal disease associated with snails they eat.

Dahomey happens to be the source of the voodoo religion. The villages have temples dedicated to the ancestors called Fetish houses. It is from here that this animistic religion spread to Brazil and America. Besides this popular religion, Mohamedanism and Christianity have also become prominent. Associated with the religious observances are social festivals such as the Horse Festival in which gaily garbed horsemen from each village ride across the hills before crowds to show their prowess.

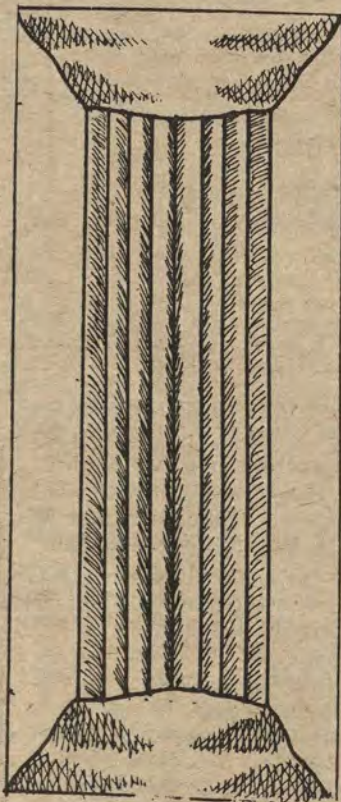
Ms. Leslie Fenn, Conn. College '69, spent her two years living on the main island of Tonga which is situated off the southern coast of Australia. She taught in the capital, Nuku'alofa, at a school established and run by the Wesleyan church. Like Ms. Waite, Ms. Fenn lived in a house among the local people. Soon after she arrived, she was adopted into one of the families and she shared her large house with some of her closest friends. The custom in Tongan society is that no one may live alone. As a member of an extended family she helped two young relatives through school while she was there.

One of the social customs Ms. Fenn remembers vividly is the funeral rites. When one of the young members of her family died the whole family dressed in special regalia. For the next few days they lived together in one room of the dead child's home. During that week they all went to the grave three times a day to decorate it with flowers. By custom, the dead child's mother wore black for a whole year as a sign of mourning.

Tonga's economy depends mainly on tourism, fruit and coconuts. Fishing is also important but that is mainly on the subsistence level and not exported in great amounts. Along the main street in Nuku'alofa the shops sell peanuts, coconuts, cheese, soap and tobacco. In the countryside the villages are relatively self-sufficient.

In their concluding remarks, both women explained in more general terms what they considered to be the requirements for going into the Peace Corps. Despite the fact that many of the developing countries who ask for workers are more and more requesting technical specialists, Ms. Waite said the B.A. generalist, such as she herself was, is still needed. What both of them stressed was that any volunteer must be open to the challenges that a totally new society will present. The job that the volunteer will undertake may not be what he or she expected but whatever the job it must be congruent with the stated needs of the community. The best that a volunteer can expect at the end is to have trained people to carry on the work they have begun. Wherever the need is greatest the volunteer should be willing to go.

Campus column



By KATHY MCGLYNN

Recently while attending a religious service, I heard a young child crying out loud. What surprised me about the child's outburst was the reason behind it. The tearful screams of the child

did not express boredom but rather the child's desire for the money in the collection basket. To his father, he screamed, "I want the money!!!" The child's screams to me indicated the degree to which the "money syndrome" has pervaded American society. This is an affliction which besets all members of this society be they young or old. We are all obsessed with the acquisition of the almighty dollar and the luxuries which it brings.

The luxuries and the money are not in themselves a disease, but rather the disease lies within us — it is the blind drive for the attainment of material goods over all other considerations. We demand higher wages, more prestigious positions, higher degrees while the quality of our workmanship declines. Medical expenses are skyrocketing while services rendered mitigates. School teachers clamoring for pay increases while students idly linger in the streets. Lawyers wage campaigns against no-fault insurance mindful of the loss of revenue to their own personal income the passage of this bill would cause. The AMA remains firmly opposed to socialized medicine.

We work for the sake of the greenback, for the two cars, the house in Greenwich. We choose professions or jobs that will allow us to obtain those ends. We seek degrees in order to obtain those more prestigious positions that will insure us higher incomes. We're slaves — the union man, the physician, and the golfer — all slaves to an obsession for wealth and luxury.

Perhaps someday each of us wakes up and discovers that it wasn't worth it. There's more to life than that \$50,000 house, the two cars or the \$60,000 job. There's more — there's got to be more.

The individual must be. He must shed the outside adornments which camouflage his inner self. He must express himself and give to the world what lies within.

If this country is ever to survive the tremors of inflation, corruption, and neglect that beset it, the individual must come to realize the importance of working for something beyond mere material comfort — to work for society, God, or just simply that inner self within us that seeks to be free.

(Continued On Page 17)

Candidates

(Continued from Page One).

Plan. Four students and four faculty on each Committee.

Academic Policy Committee:
Class of '74 ONLY (ONLY JUNIORS)

Janice Alexander
Sarah Brown
Anita DeFrantz
Sophia Hantzes
Eric McKenzie
Holly Rodgers

Campus Column

(Continued from Page 16)

Every screw the assembly work places in a piece of a machinery is a work of art worthy of his admiration and our admiration in that that creation is necessary for the survival of us all. Every activity we engage in should have meaning for ourselves and for society. It is important that we derive from every effort in our lives a contentment. What we do is important not for what it gets us but rather for what energies we exert. The means thus must give us just as much significance as the end. Although money or a degree may be important, they are no more important than the methods employed to reach them. The method must complement the end in order for us to obtain a full satisfaction.

EDUCATION MAJORS

In July the Peace Corps is placing 2200 teachers in 43 countries. Application deadline is April 12. Contact your Placement Office or call Jim Eckardt: 212-264-7124.

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College Council minutes

COLLEGE COUNCIL MINUTES
5:00 p.m. March 29, 1973

Members present:

Mr. Charles Shain
Miss Margaret Watson
Dean Jewel Cobb
Mrs. Beth Hannah
Mr. Ivan Strenski
Mr. Kent Smith
Miss Laurie Lesser
Mr. Richard Lichtenstein
Mr. Michael Lederman
Mr. Warren Erickson
Miss Jean Kelleher
Miss Norma Darragh
Miss Joan Feeney
Mr. Wiley Kitchell
Miss Pat Whittaker

Richard Lichtenstein discussed the issue of the Shaw's Cove Referendum. He personally believes that Connecticut College students should take an active interest in this controversy, by using their voting power on April 10. While many feel that college interest may promote a growing communication with the New London community, it was also questioned how the citizens would react to non-taxpaying voters. Mrs. Hannah voiced reservations on the procedural relocation of those affected.

Laurie Lesser announced that

meatless week petitions are being circulated in the dorms. She also made mention of a letter, written by a sub-committee of Student Assembly, to be sent to the Registrar's office in regards to transcript procedures.

President Shain would like a representative of the newly formed Book Shop Committee to be invited to College Council. Any questions could then be asked at this time. He also announced that the Connecticut Legislature passed a bill allowing for beer to be served in colleges such as Conn. We are hopeful that a bar can be in operation either by this spring or fall.

The appointments of the following students to the Election Board were announced:

Jason Frank '76
Liz Hopkins '76
Liz Hufferd '76
Pam Kalish '73
Judy Boland '75
Paul Lantz '75
Lindsey Miller '75
Trevor Jones '73
Jim Sussman '74
David Shuman '74
Lynette Navez '74
Jan Majewski '73

The elections for class officers, Student Designed Majors

Comm., General Education Comm., and '74 representative to Academic Policy Comm. will be held Thursday, April 5. (Sign-up Fri. thru Mon.) (Speeches Tues. in Cro.)

Dean Watson distributed last year's Literary Magazine. The projected date for the distribution of this year's Magazine is April 15 or 16.

Laurie Lesser read a letter which is being sent to all day students regarding dormitory and campus communications. Students may either choose a dorm with which to be associated, or be assigned to one in Sept. Laurie also announced a change in Article III of the C-Book, concerning campus voting and matriculated undergraduates and registered grad. students. A letter from Pres. Shain was read regarding additional student employment opportunities for next fall. Warren Erickson is interviewing Miss Lee in the Placement Office on this matter.

Discussion then centered on the new perimeter road and traffic patterns. Among the suggestions were to: stress the new perimeter road as main route for north dorm. students to use when leaving campus, implement

experimental days for traffic patterning when the main road in front of Cro. could be closed off to vehicles, make this section of road one-way, and post signs or arrows to assist motorists. These suggestions will be referred to the Comm. of Parking Appeals, and decisions will be reported back.

A letter from Michael Lederman was then read, regarding a sponsorship for a Crossroads to Africa Program. He would appreciate financial assistance and in return could offer lectures and slide shows on Africa. Dean Watson reported a balance of \$500 in the Conference Fund. It was moved, seconded, and approved that we assist Michael with a \$250 grant.

Judiciary Board proposed a revision to the C-Book: Article IV, sect 2. paragraph C No. 2. This should now read, "Should a member vacate his/her position mid-year, a class election will be held within two weeks of the vacancy." The following numbers will be moved down one. As it stands now, there is no provision in the event of a vacating of position of a class representative. This motion was passed unanimously and is to be presented to Student Assembly.

The meeting adjourned at 5:50 p.m.

Warren Erickson
Acting Secretary

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Classified ads

Comic tragedians

By DEBBIE DUERR

On Thursday, April 12, at 8:00 p.m. in Oliva Hall, the English Department will sponsor a lecture called "The Comic Side of Three Tragic Writers: Poe, Hawthorne, and Melville."

If the title alone isn't enough to intrigue you, the guest lecturer's impressive credits certainly will. Mr. Hennig Cohen, who has published several books, is a widely recognized authority in American literature and American Studies. He has been a recipient of a Guggenheim Fellowship and has taught at Stanford, Bryn Mawr, and Swarthmore in addition to the University of Pennsylvania, where he is currently a professor.

If you still haven't decided to come, here's one more enticement: it's free.

Summer Puerto Rican culture course

An intensive ten-week course on the Puerto Rican language and culture will be conducted at Connecticut college this spring for professionals who work with the area's Puerto Rican residents in a variety of social, educational, and industrial fields.

Joint sponsors of the course are the Connecticut College Office of Community Affairs (OCA); General Dynamics, Electric Boat Division; and the New London Spanish-American Cultural Organization (SACO).

Classes will meet between 2:30 and 4:30 p.m. in Thames Hall on the college campus for ten successive Wednesdays beginning April 11. The instructor will be Miss Berzeda Massa, a language instructor at Electric Boat Company.

The course of study has been developed at the request of professionals and is designed to give them a working knowledge of the language spoken by Puerto Ricans and to increase their awareness of the psychological problems encountered when entering an unfamiliar society. Instruction will include an

analysis of the structure and nature of the Puerto Rican family and the comparison of life styles on the island and in the continental United States.

According to census figures provided by SACO, approximately 2,500 Spanish-speaking individuals lived in the City of New London as of last October. It is estimated that this total has now grown to nearly 3200 and that the majority are Puerto Ricans.

Mrs. Thelma Waterman, OCA director, states that the classes will be especially helpful to social workers, members of the police force, teachers, guidance counselors, and industrial personnel officers.

Enrollment is limited to the first twenty applications. A modest registration fee has been established to cover only the cost of the basic text book and other classroom materials.

Pre-registration forms may be requested by telephoning OCA at Connecticut College. Final registration will be conducted Monday, April, 9 at Thames Hall on the college campus.

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Hard on



A better proposition

By Donald Hard

Now that it has become apparent that I have resigned, I feel that as the "best writer on campus," I should explain my reasons for leaving in an expository fashion.

It is true that bookkeeping was never my fort and public relations one of my lesser points, but my real reason for so humbly and graciously leaving PUNDIT is that I was offered a better position, being so totally capable.

The new proposition was from a failing metropolitan newspaper, the New York Times, who needed a name such as mine to boost circulation. I went for an interview at their midtown office which went something like this:

"Good morning, my name is Ronald Cane. That's C-A-N-E, very Biblical, you know. And I'd like to add that I am very able to assume the job! Ha! Ha! Please have me slow down if I'm talking too quickly for you to follow."

"Yes Mr. Cane, I certainly will. Oh, before we start, I have a personal question. Why did you submit your application with eight cents due on postage?"

"Well, you see I have a very limited budget at school and I couldn't scrape together enough money."

"Oh, yes, well I see. Now Mr. Cane, your application says that you are 'the most qualified writer since George McGovern's speech writer.' Now that's a pretty powerful statement, I mean..."

"Listen, if it wasn't for me tutoring that Chuck Shain up at Conn on how to put a sentence together, he never would have written word about Fitzgerald!"

"I see Mr. Cane. Now Mr.

Cane, the job offer I have is one that will require a great deal of talent on your part. The sole reason for us hiring you would be to increase circulation. We have reviewed your credentials and we believe that you have the necessary talent to really sell papers."

"I'm glad you are able to see my inherent superiority. Speaking of superiority, there are no women that I'll be working with, are there? I mean, you don't expect me to lower myself to work with those kinds. But I suppose you keep them all very busy sweeping floors in the editorial room. That's probably as close as they'll ever get to newsprint!"

"No, Mr. Cane rest assured that you will be working totally independently."

"You know it is really very good that there are no women that I will be working with. I mean, they would never be able to get a thing done. You see, I am really a beast with women and they would just go berserk at my being."

"Well, Mr. Cane you won't encounter those problems on the corner of Canal Street."

"Canal street, you mean my office is way down there?"

"Your office, Mr. Cane? You don't need an office to sell papers on the corner."

"Sell papers, I thought I was writing for the paper?"

"Are you crazy, we only want you because we heard you've had a lot of theater experience and your voice is great. You really need a strong voice for yelling EXTRA, EXTRA!!!"

New high pressure movement

By MARK MILLOFF

A serious group of concerned students at Conn. College have begun a new movement. An alternative movement. It's name is the Bowl Movement. We of BM feel the need for a new high pressure movement, one which will allow our explosive actions to be felt throughout the campus. If you don't take any crap, join BM!! Power to the people!!

Debby Ann Myers

engaged to

David

Christopher

Clark

Housefellow

Morrison

Conn College country club coming

By CARIN GORDON

Issuing a joint statement, President Shain and the Board of Trustees announced a new dormitory complex would be built on the site where Thames and Winthrop Halls now stand. This new complex will offer a totally different concept of living at Connecticut College.

The design of the ground floor of the dorm calls for a sunken living room, several study carrels, a television and billiards room and a bar. The Playboy Corporation has submitted bids for rental of this bar in hopes of setting up a Playboy Club on campus.

There will be a 24-hour kitchen opened to residents, as well as a fully staffed dining room. Discussions are under way whether to install an indoor tennis court or movie theater in the east wing of the dorm. Opinions and suggestions can be dropped into the box provided in

the Post Office.

Four floors will be serviced by two elevators. The top three floors are divided into two and three bedroom suites. Each suite includes a living room and a bathroom with a tub-shower. All bedrooms are singles, and each offers a window seat as well as large closet space. Private phones will be installed in each suite; the phones will have a second campus line for intra-and inter-dorm calls.

Furnishings in the rooms will be provided by the school. They will include double or twin beds, several easy chairs, a couch, refrigerator, carpeting, drapes, a desk, three lamps, a coffee table, bookshelves, and television. Additional furniture can be acquired from Physical Plant at no extra charge. There will be a choice of three decors, French Provincial, early American, or modern Swedish.

The floors themselves will be

co-ed, although co-ed suites are still prohibited by Connecticut State law. Each floor has a laundry room, study carrels and a sauna.

The new dormitory will house 100 students of all classes. Instead of a housefellow, a licensed psychiatrist will be in residence in an apartment on the ground floor. A parking garage built below the dorm will provide spaces for two hundred cars.

The cost of the new dormitory is estimated at \$4.5 million. A search is currently underway for someone who will donate at least half that price to name the building. It might be difficult to raise the money, since most of the contributions at this time are going towards the \$10 million sports arena currently under construction. The dorm is being designed by the firm of Hudson and Hudson and is expected to be ready for occupancy in late '76.

Vacated rooms to be sealed

By KATHY MCGLYNN

President Charlton Sham has recently disclosed a plan to institute an "honor-a-working grad" program. This program which will be initiated this year will serve the dual function of honoring members of the graduating class who have acquired a position of employment upon graduating and at the same time helping the college alleviate some of the present economic pressures which it faces.

Under the "honor-a-working grad" program, the rooms vacated by all those seniors who upon graduation have secured themselves a permanent position of employment will be left vacated in honor of them. A brass plaque bearing the name of the outstanding senior and the senior's graduating class will be affixed to the outside of the door of the room. The room itself will be permanently locked. In addition, the name of the senior will be entered into the "Honorary-

Working Grad" book which will be kept in a designated area of Solar Library to be announced at a later date.

It is the belief of the President of this institution and the Board of Trustees that this program will help to improve the academic atmosphere of this campus. They feel that when students who are engaged in the pursuit of their degrees pass by these plaque-bearing doors and the honorary book in the Solar Library, they will be encouraged to in the words of President Sham, "work their damndest" so that they too can one day have their names engraved on a brass plaque and enrolled in the "Book."

While the most important reason for this program is the positive effect it undoubtedly will have on increasing student morale and incentive on campus, President Sham also pointed out this program has a utilitarian purpose. The school will be able to decrease its budget deficit since the vacated rooms will not require electricity, repairs,

furnishings, or any other attention other than the polishing of the plaque once a year. The furnishings in the room can be auctioned off during an annual auction specifically for that purpose. In addition, President Sham pointed out that as a result of the decrease in the amount of rooms available for occupancy, there will be a necessary cut in the amount of students admitted to the college. In the long run then the college will be able to reduce its overall operating expenses.

It is projected that in 533 years, this academic institute will be able to operate at break-even costs. This is based on the estimation that approximately three rooms per year will become honorary vacated rooms.

So we can all look forward to the implementation of this highly ingenious and commendable program. So all you undergrads in the words of your lovable leader, "work hard, learn all the tricks, develop those dishonest propensities" so that you can get your plaque.



row row row your boat gently down the stream

PUNDIT April 5, 1973; page 19



By KEVIN B. KELLY

The crew team is back! Back from where? From two weeks of fun in the sun in Florida, you say? Well if you call four hours a day of rowing plus another hour or two each day to discuss your practices — mostly your mistakes — fun in the sun, then the crew team had fun in the sun. Oh, don't forget driving 24 hours straight down and another 24 hours straight back. You also must pay your own way — gas, food, lodging.

Sure the tans are pretty nice. Anyone who spends four hours a day for eleven consecutive days rowing on a shadeless lake will tan. Let's see — eleven days of rowing, two days of driving; that totals thirteen days. Spring vacation was how long? Oh, yes sixteen days. Not bad, three days to vacation. Not that other members of the Connecticut College community did not have fewer days of actual vacation. This is just to dispel some of the general misconceptions of the crew team's visit to Florida that seem to be prevalent on campus. This is not to make martyrs of the members of crew.

At 12:45 p.m. on Friday, March 9, Karl Christoffers drove the first of seven cars out of the main gates and headed for Florida. Equipment was distributed over several cars, literally. Karl had eight oars strapped on top of his Saab; as did Jean Woodbridge on top of her Volkswagen bus. The Schoenbrod — the new eight-oared shell — was distributed evenly over two station wagons driven by coach Bart Gullong and Kevin Kelly. Despite appearances the Schoenbrod is a sectional; it is meant to come apart in the middle.

By 4:30 that afternoon 39 members of the crew team, except for the seven who chose to

fly, were on the road for Florida.

The trip down was spiced by a variety of humorous comments, particularly in the South. Karl's car stopped for gas late that night. The attendant asked what the oars were. David Coddling replied that they were used for rowing shells. The attendant drawled, "Oh, you dig for clams with them. Passengers in Kevin's car were asked if they were, "going to hit the surf with that thing." It may have been dark in the Baltimore tunnel, but Doug Milne's car unmistakably saw the moon rise.

Judy Duhaime's shriek at 2:00 a.m. caused several mild coronaries in Kevin's car as all thought the shell had blown off the top of the car. Fortunately, she had only spiked Karl's car, which had left New London a good hour and a half before Kevin's car. Dewey Dematatis, however, had persuaded Karl to take sustenance at his house in the "Soul City," Washington, D.C.

By dinner Saturday, six cars had arrived at the Flamingo Court in Orlando, Florida. Even John Levine's car with a top speed of 50 mph had covered the 1275 miles in 24 hours. Jean Woodbridge, however, became an object of concern as she had not arrived by 7:30. Having last been seen in the moonlight of the Baltimore tunnel, she became the cause of a series of phone calls to every state police unit south of Washington. They had no information, and there was no messages at the central contact in Atlanta (in case of emergency). With Bart about to panic, Richard Hartmann gibbly drove Jean's VW bus into the parking lot and informed the team that Augusta, Georgia, had been a nice place to visit.

At 10:00 a.m. the next morning, the first crews assembled the Schoenbrod and ventured out on Lake Maitland. The team rowed out of the Rollins College boathouse, borrowing two ancient shells from coach Jim Lyden.

Anybody owning stock in Johnson & Johnson should contribute part of his next dividend to the Connecticut College crew team. Countless ointments and band-aids were consumed to protect dainty hands from blisters. Well, after the peak period for blisters, fifteen girls still managed to use over 100 band-aids in one day.

The first week was one of the most grueling weeks ever experienced by many of the men and women. Many have never participated in athletics at the varsity or even junior varsity level before. Everyone was too tired the first two or three days to complain, but once the bodies became accustomed to the pace, the minds started to crack. Bart bore the brunt of many epithets and tears.

women displayed a maturity that few adults ever achieve.

Rain canceled the 6:00 a.m. practice on Saturday, March 17. Instead, the team accompanied the women's varsity boat to Melbourne, Florida, where it was to participate in a regatta against the best women's team in Florida, Florida Institute of Technology. Rough water canceled the men's races, but the women rowed anyway.

The women rowed a three-minute piece rather than the usual 100 meters due to water conditions. A 1000 meter piece usually takes about 4 minutes. This first test finally gave the women some bearing on their potential for the year as they jumped in front at the start, led the entire race, and won by two boat lengths going away. After this display no women's team in Florida would race Connecticut College anywhere, at any time, or under any condition.

The previous Thursday, the Connecticut men's lightweight boat brushed (scrimmaged) with the Coast Guard Academy which

Sox game. Oh, yes, almost every night found more Connecticut College students in the Rollins library than Rollins' students. Doug Milne reported that the scenery on the second floor was quite exceptional.

Quickly declining to race the Connecticut women, Florida Technological University challenged the Connecticut men to a brush. The coach soon wished he had stayed home altogether. The lightweights were up for anyone after losing to the Coast Guard and made short order of the F.T.U. team. Meanwhile, the heavyweights, not having quite rowed up to their own expectations all year, took out their frustrations on F.T.U. and walked all over their opponents until Dewey broke his oar with one powerful stroke. Even then, F.T.U. couldn't catch up.

The University of Minnesota came to Florida for a regatta and training. Naively, the UM Coach challenged the Connecticut women to a race. He had a four that he was preparing for the national championships in June.



Everyone was pushing himself to the limit and then beyond, establishing higher tolerance levels. Everyone was discovering new self-dimensions and learning more about the people on the team and how to co-exist with people in general.

There were several individual dramatics and heroics, characterized by Beth Alsphach, who halfway through a particularly hard practice on a hot afternoon, began dry-heaving in the middle of a time trial, but rowed through the piece. Beth nearly passed out, yet she pulled herself together enough to finish the practice with the rest of the boat. Even Hot Rocks was reduced to Cool Pebbles (though it is reported that he has since regained his status.)

Thirty-nine people were together day and night for thirteen days. They rowed together, they slept together, they ate together. There was no place to be alone. Everytime one went to his room, there were two, three, even six others there already. There was no time for yourself. Practices, meals and meetings took up each day.

This experience could have completely destroyed the whole concept of a team. People could have jumped on each other and made many enemies. Instead 39 former individuals left Florida as a team with a common experience that no one else anywhere can experience and which only a handful of people in the world who have experienced something similar can even begin to understand. These men and

had spent a week in Orlando. Both the Coast Guard Junior varsity and freshmen lightweight boats edged out Connecticut in each of the series of short pieces by half a length to a length.

With Saturday afternoon off, and only one practice Sunday, the team scattered across central Florida going to the beach, Cape Kennedy, Marineland, and a Minnesota Twins — Boston Red

He even condescended to come to Lake Maitland. Drooling hungrily, Bart said his women had never rowed fours and wouldn't do well, but it would be good experience. Both women's eights rowed fours the day before the race. The bow and stern halves of the varsity boat were chosen to meet Minnesota. They practiced once more the morning of the race.

Well Minnesota's national team has a long way to go. Both Connecticut boats quickly out-distanced UM and won by several lengths.



Dribbling digest

By STUART MEYERS

Intramural basketball has been dwarfed by the whims and wishes of the Rules Committee and, except for some games in the south division, the regular season is spiritually kaput. The two teams playoff system has been scrapped because of the closeness of competition and instead there will be a four team within division playoff leading to a champion.

These two simple facts have been offset by wrangling politicking and some witlessness but that's to be expected from any court side shenanigans.

The teams in the North are ready and waiting for the play-offs starting Monday night, but the adversaries still must be picked. Park is in undisputed first place but Burdick I, Hamilton, and Larrabee I are all tied for second place. These teams will have to draw lots to see who play Park.

The south division is relatively topsy-turvy as only JA II has finished their season with a 5 and 2 record. The Faculty and Harkness both stand at 5 and 1, while Freeman and Burdick II have 3 and 2 records. Realistically, Burdick controls the outcome because they play the Faculty and Freeman, and needless to say, two wins would wrap it up for Burdick, but any other combination could change the last qualifier to Freeman. The final form was known yesterday and the play-off order will be known today.

The prelude to all this took place last week as more games were played toward the eventual culmination.

Burdick I took on Larrabee I Tuesday night and it should have been a humdinger but instead it was just a hummer. No apparent effort was made by either team, and Larrabee hummed better 62-54. The game didn't make a lot of difference, except to the statistician, as Don Formey

ripped 'em up with 32 points but the Brother's Two of Larrabee, Bernard Bradshaw and Jerrey Clover, popped in 18 points apiece.

Another important game was forfeited by J.A. as Jim Cawley played against Harkness. It was a frolic and Harkness won 64-53.

The fun stopped when the Faculty squeaked by Larrabee II 53-51. The Faculty needed a good game from everyone as Carr and Carlson played tough with 20 points and 17 points respectively but the experience and expertise that has characterized Faculty play all year became evident in the victory. Mr. Preble scored 24 points and Bill Lessig 12 to keep the Faculty in there.

Marshall added to their league lead in forfeits against Park since Steve Brunetti played and Conn. Camels aren't allowed on the court because of the mess they make.

Park did display their muscle with a 54-46 win over Larrabee I the next night, however. It was just a question of Park's steady superiority and balanced scoring wearing down Larrabee as Bernard Bradshaw tried to do it all with 28 points. The trio of Phillips, Shiffrin, and Kestican scored 17, 15 and 12 points respectively for Park and that was it.

What was thought to be a titanic battle between J.A. II and Harkness turned into a small craft warning as Harkness prevailed 66-50. The game was decided when Harkness outscored J.A. 22-28 in the second quarter and was never headed. Keith Nappi sprang for 23 points and Theodore Schlette hit 14 points for Harkness while Andy Kerscher was plum amazing with 20 points for J.A. II.

It was obviously an off week for intramural interest and passion but teams are regrouping and rekindling for the playoff season and blood should once again reign supreme.



Photo by Mishkit

Tennis team swings into action

The Connecticut College Tennis Team swings into action today with the men's team confronting the Coast Guard at 3:15 on home ground. They women go to court against Trinity College on Monday, April 9, also on the Conn. courts.

Men playing for Conn. this Spring include Ken Abel, Wally Anderson, Mike Eng, Alec Farley, Tom Hallett, Buzz

Heinrich, Rob Hernandez, Ken Kabel, Skip Lynch, Ed Pellegrini, Todd Randak and Greg Yahia.

Women members of the team include Karen Awad, Cathy Backus, Nancy Blank, Sarah Burchenal, Nancy Collins, Josie Currau, Bambi Flickinger, Kim Llewellyn, Karen Mavec, Nancy Mavec, Les Revlock, Colleen Sullivan and Pam Strawbridge.

Crew creams middletown



Photo by Parkman

By KEVIN B. KELLY

The Connecticut College women's crew team, fresh from victory over the best team in Florida, met Middletown High School on Saturday, March 31, in Middletown, and promptly established supremacy in the State of Connecticut, as both the junior varsity and varsity captured wins over a highly regarded team.

Middletown, despite being a high school, is one of the best women's teams in New England. Last year Middletown finished fourth in the New England championships behind such noted powers as Princeton and Radcliffe. Saturday, the Connecticut varsity raced the exact same boat — a boat that has rowed together for four years now. This is the first season together for Connecticut's boat.

The junior varsity girls' race opened the program. The Connecticut boat, coxed by Susie Young and stroked by Julie Pospisil, was still backing up,

attempting to position itself, for the start when the race was started. Undaunted, Connecticut quickly caught up with Middletown and then passed the hosts to win by an incredible six-lengths over an eight-hundred meter course.

The varsity boat had a slightly rougher time. Middletown jumped in front at the start, but Connecticut pulled even quickly. The two teams exchanged leads until the 500 mark when Middletown assumed a one length lead. With 400 meters left in the 1000 meter race, Connecticut began a sprint which not only caught Middletown, but left it more than a length behind at the finish and falling back rapidly.

Now that Connecticut is undefeated and has established its superiority in Florida, and for all intents, the entire south and also in Connecticut, the women now go after the top teams in the nation — Radcliffe, M.I.T., and Princeton. Connecticut will race

all three teams before the New England championships in Boston on May 13. Princeton is scheduled for the Thames on Sunday, April 15, along with Wellesley, but now that the Davenport Cup races in Worcester, Massachusetts, have been switched from that Saturday to Sunday all three teams will likely go to Worcester. M.I.T. will be held the following Sunday with Wesleyan in Middletown. Join the team on the crew bus.

The only home race is Saturday, April 28, Parent's weekend. W.P.I. and Yale will be guests. Sometime the first weekend in May, Williams and Connecticut will meet Radcliffe on the Charles.

The varsity boat is coxed by Sue Young and stroked by the captain, Becky Lehman. At bow is Sallie Fried. Also featured in the boat are Leslie Schine, Deette Chirgwin, Susue Powell, Barbara Bull, Beth Alspach, and Judy Duhaime.

Intramural insights

After some very exciting matches (like the 16-14 third game victory of Harkness 2 over Harkness 1) the interdorm volleyball tourney nears its end. It is reported that before the Harkness vs. Harkness match the Harkness dining hall was divided by a line encouraging everyone to choose sides. The match was close, thrilling, but friendly.

On Thursday April 12 at 6:30 the winner of the winner's bracket and the winner of the loser's bracket are to stage what could be the final match of the tourney. At that time, the elusive Wright Volleyball Trophy is to be awarded. Whoever is in possession of the trophy is urged to bring it to the physical education office in Cro.

Tournament officials report that the calibre of play has improved steadily throughout the tournament once that the sportsmanship has been "superb."

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