**IRC To Hold Annual Conference On Japan**

"The Future of Japan in Asia" will be among four lecturers' talks at this year's Connecticut College International Relations Club Annual Conference on World Affairs Fri., Mar. 3, and 4.

Chiharu Takanaga

Professor Chiharu Takanaga, authority on Eastern Asia affairs, received his B.A. and his M.A. from the University of Hawaii, and his Ph.D. from the University of California.

Professor Takanaga will participate in the conference as a panelist. After receiving his B.A. from Harvard, his M.A. from Johns Hopkins and his Ph.D. from Columbia, Professor Morley served as an officer in the war, Professor Morley was an associate professor of government and specialist on Far Eastern politics at Yale University, and Professor Morley was a research specialist in Japan and Japanese Foreign Policy in Palmer Auditorium Fri. at 8 p.m. A question and answer period will follow.

Kathleen Lanza

Mrs. Kathleen Lanza has been the operatic leads opposite Mario Lanza and James Pease and her reputation for the fluent versatility of her singing has been international. She returned to Lincoln Center Microfilmed Secrets of the office of President to get a good command of interviews with a diverse group of people who have been in the field. She said that she had not thought of the time sequence of fulfilling her campaign promises. Mrs. Lanza mentioned that she had discussed the possibility of student write-in ballots.

Connecticut College Board of Trustees awarded advancement in academic rank to three women and six men who are full-time members of the College Faculty.

*OFFICE OF THE PRESIDENT*

*Make a Difference!*

The election of the all-college elections last Thursday saw Jane Fankhail elected President, Kathy Dowling President of Women, and Annabel Morgan (Chief Justice of Honor Court) as\n
President "Running for President has been the most gratifying experience of my life," said Fankhail. "I am looking forward to the 1967-68 season with a three-man ticket." Dancing in the main lounge of Crozier-West German TV Crew Films Scenes Here (Continued on Page 4, Col. 1)
To Pass...Or To Fail?

A matter of vital concern to the academic future of Connecticut College is faced this week. It involves the acceptance—or rejection—of a Pass/Fail plan for a trial period of two years. Under the plan, up to one-third of the freshman class could make a request to take a course in which she feels the course excellently, although that course may be of great interest to her. And since we cannot ignore the participation of grades at Connecticut College, we must, at least for the present, accept it.

This does not mean, however, that grades should be allowed to limit or inhibit our personal academic freedom. We believe, however, that such students are in the minority—the disinterested few who would refuse to accept the positive aspects of any academic system.

The student must not keep Connecticut College from realizing its policy of "continuous growth and development in all areas of the curriculum," for the present, accept it. A Dean's List is a means of comparing students. It is a very artificial and unfair way of comparing students. A chemistry major or an math major can potentially get a perfect grade in a course since chemistry is objective and there is usually only one right answer. To English or History, Humanities there is no such thing as a perfect answer, a perfect interpretation, or a perfect experiment.

(Continued on Page 6, Col. 1)

Letters to the Editor

To the Editor:

I never made a Dean's List. The college policy of giving grades has given up the practice because they felt it was unfair, meaningless, and artificial. What does it mean to be on a Dean's List? It means that the individual has worked hard. A student with a high grade point average gets good grades and almost no work.

If the administration policy of Connecticut College is to accept students with a range of interests, adjectives like intelligence then there will be a variety of ways for these girls to register. The policy is to admit the best students regardless of grade point and give them the Dean's List. If this policy is the correct one then every girl who did not make the Dean's List last week is an academic failure. This is, of course, hardly the case.

A Dean's List is a means of comparing students. It is a very artificial and unfair way of comparing students. A chemistry major or an math major can potentially get a perfect grade in a course since chemistry is objective and there is usually only one right answer. To English or History, Humanities there is no such thing as a perfect answer, a perfect interpretation, or a perfect experiment.

Margaret Alton '67

A Man's Opinion

By Michael

In last week's ConnCensus I learned of the PROPOSED DEAN'S LIST FOR 1967.

I congratulate you on going to those in who made the list. I suppose I am a little envious since

The Dean's List? It means that the individual has worked hard. A student with a high grade point average gets good grades and almost no work.

If such a policy is to be given to all those interested, then those who do not make appointments as Housefellows will be considered for Submarine House.

Juniors who have already talked with either Mrs. Trippe or Miss Noyes are asked to make an appointment with the admission director along with the dean so that they may see the new plans.

The Psychology Club will present a special lecture entitled "Dande's Comedy." The Poetry of the Absurd," by Miss Irma Brandes of Bard College in the Palmer Room Thursday, March 6, at 7:30 p.m.

As chairman of the legislative committee of the Connecticut College Students' Association, Dr. Bab- turner Morris, professor of economics, will maintain between lawyers and legislators Feb. 18 at a CUA meeting last year.

Mrs. Morris is considered an authority on consumer matters and as such she was in 1965 to report to the Senate Judiciary Committee on her survey of deceptive packaging of consumer products.

Dr. Charles Shackford, professor of political science, will speak to the executive committee of the Connecticut College Students' Association for the promotion of the arts and humanities, the first organization of its kind in the U.S.

Mr. Stephen Wood, associate professor of government, has re-taken a study of the Connec- cut State Police and its admin- istration for the last year this was published to the student body.

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Will Co-Education Come to Conn?

by Joyce Todd

Tuesday, February 28, 1967

Coeducation is inevitable in America, Professor Baird sees money as the obstacle to Conn's plans for coeducation. Women have now taken their place in competition with men, according to Mr. Richard C. Wiles, assistant professor of economics, who believes it is folly to restrict women to separate education.

Mr. Wiles noted that extensive financial problems are to a large extent responsible for the decline in high-quality students. If the instructor does not seem to be talking to the students, they are fairly sure of what they are speaking. They are afraid of being underestimated, and social life is less difficult. Also, the girl tends to be more creative in an all-women's school. She said she continued, a coeducational school provided a function.

Carol pointed to the advantages of men, as well as the disadvantages of coeducation. Weeds are more patient; they are more serious. She said she therefore, he decided not to go there because it doesn't have it this way?--Yale will have no more men. Now, many years after this "bloomed", Wesleyan University will have an intellectual atmosphere where there were none before. Women on our campus have been denied, 96 of them were members of Phi Beta Kappa.

Mr. Reiss stated he has heard from authoritative sources that the quality of students at Vassar was dropping off, and that last year Vassar opened its waiting list immediately.

"Girls mature more rapidly than men of the same age." Mr. Holden pointed out. The preferable plan by which Connecticut opened its own college, a co-ordinate women's college, would be to move to a co-educational university, at a school which enrolls men than women. Mr. Richard C. Wiles, assistant professor of economics, feels that co-education is impractical for Connecticut. He said that women have now taken their place in competition with men, and that there is no difference in the way 1 teach economics. (men or women).

Mr. Richard C. Wiles, assistant professor of economics, feels that co-education is inevitable because the reasons for separate education are now gone. Women are more willing to teach women in English, and less conformist. She said she continued, a coeducational school provided a function.

According to the "Holden Plan," Connecticut would move to Yale as a co-ordinate women's college. After selling its own campus, to University of Connecticut, which was looking for a place in this part of the state.

Mr. Holden is all for co-educational education, with "one reservation": girls mature more rapidly than boys. Because of this imbalance, women are generally more mature students than men of the same age. Mr. Holden pointed to Swarthmore as the example, where women get all the honors.

"Ideal Set-up"

The decision of Vassar to move to Yale has been prompted by a desire to maintain a high quality of students. It now appears that Wesleyan University has also decided to "establish a co-educate women's college of about 500". Consequently, "very good students will have well surrounded by men's colleges and universities.

Mrs. Hetzel, instructor in psychology believes in the possibility of Conn becoming coeducational. At this time, however, it is impossible due to the lack of funds and physical plant. However, an opposed chairman, Women seems to be a good possibility. She commented. She said it was a surprise which boys around the campus, for there are some students on one campus. She contended that the students' academic interests are not affected by coeducation.

Carol pointed to the advantages of a men's college are increased academic opportunities, facilitation of social, emotional and even a grad students delight: improved appearance.
ELECTIONS (Continued from Page 1, Col. 4)

ConnCensus Tuesday, February 28, 1967

ELECTIONS
(Continued from Page 1, Col. 5)

AMES, MARY: Sophomore from City State Zip 000 Junior 0 I
Address (Indicate Home or College/University) Freshman 0 I
Phone: 447-0400

Annabel stated she had not formulated any specific plans con-

sidering her new office, but was very pleased about the outcome

of the election. Annabel received an indication that students were considering her as a write-in candidate for Chief

Justice at the Conn Census panel last night, prior to the elections.

At this time Shelley Carpenter asked Annabel what her reaction

was to the election. Annabel replied that she felt herself entirely

capable of the presiding position and that she was willing to do

whatever the student body preferred. The meaning of the election,

interested students personally placed signs throughout the campus, notably in the post office and in voting.

Total number voting students . . . 1183 (84% of 1374 enrolled)

President: Jane: 59%; Annabel: 31%; Kathy: 16%;

Vice-President: Kathy: 95%; with 90% plurality.

Chief Justice: Annabel: 51%; Ellen: 49%; Mrs. Trippe, 1 vote

Speaker: Ann: 61%; Jennifer: 31%; Mary: 8%.

MEN'S OPINION
(Continued from Page 2, Col. 4)

The election was the greatest thing that has happened at Conn in a long time... People were thinking about things that had to be done rather than just opening up the post office and vice-president elect of Student Government, Kathy Downing.

To make Student Government into an organization run by the students, Kathy said she wants to start questionig objectively all the rules that are arbitrarily im-

posed upon us as students.

As an improvement of the new system of an exhibit intellectual life on this campus, Kathy prepares to begin again the President Ses-

sions and to establish seminars with the faculty.

To further the establishment of close relationships with the faculty, Kathy favors the Fellow System proposed by the new president, June Packard.

Kathy believes these measures will provide a means for the "exploration of student opinion that we need to get out of the present system.

Anne Werner

Ann Werner, who is newly elected Speaker of the House, described herself as "really very excited, pleased, and thrilled" to her elec-

tion. Ann Werner hopes to be able to stimulate the student body with her plat-

form, and to increase morale and the student wants to centralize power in the House, making Cabinet non-voting.

FACULTY PROMOTIONS
(Continued from Page 1, Col. 5)

lege in September, 1962 after teaching chem-

istry at the University of Connecticut. Previously

she had done chemical research at the General Electric Corporation and the California and the Naval Ordnance Test Station in China Lake, Califor-

nia.

Preparing Text

Letter: J. Reiss is a philosopher who is seeking new foundations for the metaphysics of contemporary naturalism. In this area he is now preparing a college text on the philosophy of religion in which he will analyze the extent, character, and limits of responsible belief and disbelief in God's existence. He has been a member of the Connecticut College Faculty since 1961 and is now working toward his doctorate at Boston University. David A. Smalley is a Connecticut

This election was the greatest change from studies undertaken last year during a semester on a Chapman College campus.

Students are warned against the dangers of hitchhiking in the New London Area or elsewhere. Such action not only violate the Connecticut State law, but also endanger the students' well-

being.

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by Dana Phillips

Commenting on the Adam Clay-

ton Powell controversy, William Kunster, one of Powell's attorneys said in a recent speech at Conn, "The thing for people to do is to separate the issue from the people presenting it to consti-

tutional government."

Kunster stressed that Powell's private life was not the important issue in this case which has recently come to a head in Congress.

Citing the constitutional require-

ments for a Congressman, Kunster said that these were the only grounds on which Powell's seat could be denied. This age, resi-

dence, and citizenship require-

ments do not say, stated Kunster, that congressmen couldn't be "as young, as a Horace Greeley, or as experienced like Henry Clay."

Only in two other situations, ac-

cording to Kunster, has Congress refused to seat congressmen elected in undisputed elections. And these cases were not, Kunster illustrated, related to the Powell controversy.

Commenting on this issue as a constitutional critic, Kunster said, "If the house can vote to exclude one man, it can exclude three--then do nothing.

"Powell," Kunster commented, "is unimportant. What is important is whether Helen has a voice in the national legislature."

This last point was Kunster's conclusion. Kunster is seeking new foundations for said in a recent speech at Conn.

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only violation the

Such actions endanger the students' well-

Examining produce in an open-air marketplace in Lisbon it is easy to broaden one's knowledge of the ways of the Portuguese people. These girls found exploring the markets of cities around the world a relaxing change from studies undertaken last year during a semester on a Chapman College campus.

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As Adam Powell's Lawyer

by Helen Reynolds

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Drums of the Day

The drama of the coming year played itself out during the basketball game between Conn and Wheaton. It was the last game of the basketball season and the home team was thus far undefeated.

Tension mounted and at the end of the half, the score stood at 3-2, in favor of the Challengers. In the end, however, Conn came through, and the final score was 7-5.

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Teaching Experience Offered
For Certification Requirement

by Sara Bouch

Despite the lack of a major in the field of education at Connecticut College, several students are exploring career opportunities in education. Some are teaching assistantships, while others are considering further education in this field.

One of the students who has chosen to pursue a career in education is Miss Barbara McPherson, a senior at Connecticut College. Miss McPherson is currently teaching assistant at the Women's dormitory and is planning to take a course in educational psychology. She hopes to enter graduate school in the fall to study educational administration.

On the first day of class, Miss McPherson explained that her primary goal is to provide a positive and supportive learning environment for her students. She believes that by creating a comfortable and engaging atmosphere, she can help her students achieve their academic goals.

Miss McPherson has always been passionate about education and has been involved in various educational activities throughout her college career. In addition to her teaching duties, she is also a member of the college's Honor Committee and has volunteered at local schools.

Miss McPherson's passion for education is evident in the way she engages her students. She uses a variety of teaching methods to ensure that her students are actively involved in the learning process. She encourages her students to ask questions and participate in class discussions.

The first day of class was filled with enthusiasm and excitement as the students met their new professor. A. McPherson opened the class by introducing herself and welcoming the students to the course. She then proceeded to explain the course objectives and provided a brief overview of the material that would be covered throughout the semester.

Miss McPherson's enthusiasm was contagious, and the students seemed to be eager to learn. The class was energetic and lively, with students actively engaged in discussions and activities.

After the class, many of the students expressed their excitement about the course and their hope that they would continue to learn and grow throughout the semester.

Miss McPherson's dedication to education and her ability to engage her students make her a valuable asset to the Connecticut College community. She is a shining example of the impact that a passionate and dedicated educator can have on students.
Alumnae Council's Programs Include Symposium, Workshop

by Dilys Blum

Alumnae Council Weekend, scheduled for March 3-5, is one of the three activities sponsored by the Alumnae Association during the College year. The Weekend functions to keep its members advised of the current College situation.

This year's program includes a Friday night symposium sponsored by the International Relations Club, to be followed by a workshop session on Saturday and a panel discussion with student leaders on Sunday.

The Connecticut College Alumnae Association serves as a liaison between graduates and the college. A national organization, it is directed by Mrs. Charlotte Beckett Crane, ’25, executive director of the Alumnae Association and an Executive Board of seventeen members.

Membership is inclusive for the 48 classes that have been graduated from the college and is distributed among the 39 participating clubs which have been chartered by the Association. Chapters are scattered from Boston to California, with two more currently being organized in Florida, according to Mrs. Crane. Although the Association does not sponsor any clubs overseas, Florida, according to Mrs. Crane.

One of the services provided by the individual clubs is their function as public relations agents for the college in their communities. Teas are held by the clubs for prospective students, and, through a program of admission aids, the clubs keep the secondary schools informed about the college.

The Alumnae Association sponsors two other major campus events in addition to Alumnae Council Weekend. Alumnae are scheduled for the fall and class reunions are held each June. The theme of this year's reunion is "China"—Yesterday, Today, and Tomorrow.

Mrs. Crane explained that personal files which include the alumnus' name, address, and class record are kept for each class member. The Association also publishes a quarterly magazine which informs its members of various club and class events, and college issues.

Currently, the Association is involved in a fund raising program, the Alumnae Annual Giving Program, and has succeeded in raising approximately $191,000.

Unrestricted gifts are chiefly designated for scholarship aid programs. Total alumnae giving is estimated at $264,000 which is the largest amount ever raised by the Association.

The Association is in the process of publishing an Alumnae directory which will include a listing of the names and home addresses of those who earned as undergraduates at Connecticut as well as those of past graduates, according to Mrs. Crane.

Mrs. Crane also mentioned the plans now underway for the international pre-commencement dinner which the Association holds for graduating seniors.


LETTERS

(Continued from Page 2, Col. 2)

Big week regulations. Reputedly, the college is called "second rate." One may wonder what standards are applied to define "second rate." The answer seems to lie in the last sentence, "We (the griping students) are bright, informed, and exciting."

— K. Biscay

French Department

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