Students, Faculty Protest War
By Holding Seven Hour Vigil

REV. SHEPARD asks students to join in a prayer for peace.

Students and faculty members, numbering from 200 to 400, assembled on the steps of Crouse at 9 a.m. with signs in hand. Two recruiters from the Women's Marine Corps and WAVES arrived at 9:45 and weeded their way through the protestors who were gathered around the steps. Except for a few muttered scenes, they were not antagonized.

Spontaneous Organization
Organization for the protest began Monday afternoon, when Sandy Schwartz, '71, and a group of concerned students called a meeting Tuesday night to voice objections to the military recruitment on campus. Approximately 75 students attended the meeting. Debate immediately began as to whether the demonstration should be held against the military being on campus, or against the war in general, through the military representatives.

Solely Against the War
An agreement was reached that the protest was to be held solely against the war. These students who wished to do so would spend the whole day at Crouse, from nine to four, calling their classes if they thought it necessary.

Dr. Gordon S. Christiansen, professor of chemistry, and Philip A. Goldberg, associate professor of psychology, represented concerned faculty members at the meeting. They offered to notify some of their colleagues, hoping that they would cancel their classes in protest.

Students Argue
Each dorm was contacted Tuesday night; signs were made and posted everywhere; students argued vehemently through the night.

Wednesday morning, the protestists milled nervously around the steps for the first hour in the cool morning. The vigil took on the air of a gigantic "teach-in" as individual students and Ronald quasius, assistant professor of sociology, spoke informally.

"Things are going to get worse before they get better... the war doesn't end, this country can't make it... We're going to become practically impossible not to bring the world situation into your academic course..."

Shain Apologies
In the midst of the dialogue, President Shain identified himself to the protestors and assured them that the demonstration would remain peaceful.

This is nothing personal... (Continued on Page 5, Col. 2)

Faculty Auction, sponsored by Service League, for the benefit of the Student Community Fund, will take place Thursday, Mar. 19, in Palmer Auditorium at 8:15 p.m. after induction ceremony.

The faculty auction is the second phase of the Student Community Fund drive which began with personal solicitation last autumn.

Highlights will include a Scotch dinner, a Swedish smorgasbord, baked goods and housecleaning. Pres. Charles E. Shain will be auctioneer.
Answer for Whites

The formation of the Committee for the Understanding of Racial Attitudes at Conn offers an answer to the White's choric, pressing question, "What can I do to aid the struggle against racism?"

Since the emergence of the Black Power movement, Whites have been eliminated from the Black struggle for economic, social, and political strength within their own community and, consequently, have been being dually dominated, or, in this case, creating an effective channel through which they may be advanced towards the building." Sounds as if they were about to meet their executions. We are not only hoping that in the near future the New London Day and other news media will try a little harder to publish all the news that's fit to print, rather than all the news that fits.

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Wesleyan Abolishes Course Requirements

Wesleyan University faculty approved the Educational Policy Committee's proposal to abolish general requirement features Feb. 20.

According to the Wesleyan Argus, the University requirements of English 101, a foreign language, Humanities 101 and 102, and a Science 101 and 102 or 103 and 104, or the equivalent, competence in written English and the requirement that a student complete at least six courses in the two academic divisions other than his major field, will be replaced by a system which allows the major department to set the requirements for concentration.

The proposal states, "That each department, program, or college specify in full, with the approval of the Educational Policy Committee, its requirement for concentration, general in the field of concentration, including not only the courses required within its own structure, but also languages, skills and competencies" outside its own disciplines.

The courses from which the student will choose fall into seven general areas: English language and composition; and modern languages and literatures; philosophy and the social sciences; history and social sciences; mathematics; and the natural sciences.

In addition to the abolition of generalization requirements the faculty voted to initiate a new advising system, which, according to the proposal, will be "in conjunction with competent personnel for the academic advising of students, especially freshmen."

Each student is expected to design his own course of study. However, since the freshman will still tentatively select a major at the end of his freshman year, he must note the prerequisites of the department of his major of interest. A random combination of courses is not advocated, for, according to the proposal, "this period, does not constitute a liberal education."

The guidelines for the student's curriculum plan will be supplanted by the council of his advisor. Although no advisor will dictate his field of study, he will expect the student to present a reasoned plan of study.

At the end of his registration his program will be analyzed by the academic counselor.

Student Judgments Needs
If the individual's program appears deficient in breadth, it will be discussed by a faculty committee. This, the student will be advised of his own educational needs, but these needs must be determined rational by the faculty advisor, within his major department.

Professor Richard T. Vann, Chairman of the DPC, stated, "I am very pleased that such a large majority of the faculty voted in support of a principle of student responsibility, and a more flexible curriculum... It is a great deal of students and faculty."

According to Professor Vann, "The curricular changes voted by the faculty do not take effect until the academic year 1968-69. Therefore this vote does not authorize any changes in undergraduate present course enrollments."

Students' Support Widening Of Requirement Categories

A survey of juniors and seniors concerning course requirements revealed that most students retained requirements but would like to see fewer required courses and a greater selection of those required. For example, they would prefer making math and science a single required category rather than including both courses as requirements.

Of the 70 percent total response to the survey, 81 percent responding said they take meetings of courses if qualified and are required on the recommendation of a faculty advisor.

Among the other points raised, it was felt that certain courses should be necessary for a B.A. degree.

Many students suggested new approaches to the present system, one of which is the abolition of prerequisites for certain advanced courses.

A combination of the math, science and foreign language requirements and the option to take single semesters of sociology, or economics to fulfill this requirement were frequently mentioned revisions.

When asked if the present number of semester credit hours for each subject is adequate, most students felt a division in the history and the Music-Art requirements are suitable, but that the individual's program is the most important.

American history and foreign language courses were mentioned. Few students favored having any requirements in economics, sociology, or philosophy.

New Approaches

Many students suggested new approaches to the present system, one of which is the abolition of prerequisites for certain advanced courses.

Girls Displaced By J. A. Fire Settle Into Slow Process Of Reorganization

Girls displaced by J. A. Fire settle into slow process of reorganization.

Tickets are on sale today and the rest of the week in Fanning and in the Post Office from 9:30-4:30. Chances are 25 cents apiece and five for a dollar.

by Chris Sanborn

by Lynda Herskovitz

Girls displaced by the recent J. A. Fire have been removed from their initial shock and numbness and are settling down to the slow process of picking up their waterlogged notes and books, replenishing damaged clothes and dreaming about life in new dorms.

Although the extent of losses suffered from the fire varied, all girls found immediate support and help from the faculty and the surrounding community.

In the comfort room, a crowded residence department office in Larrabee's second floor, a group of girls who had lived on the third floor of J.A.'s commented, "We are all very lucky, the fire, I really can know people and care and help." They have a fire department office in Larrabee's second floor, a group of girls who had lived on the third floor of J.A.'s commented, "We are all very lucky, the fire, I really can know people and help." The last few weeks have been so disheartening in about two weeks behind in my work. I hope that when we begin to take our classes, the teachers take into account the conditions in which J.A. girls have had to work."

Gail Shulman '69, who lived on J.A.'s second floor for about two years but a few belongings, is now recycled in Windham and back in the normal routine."

"My neighbors, both in J.A. and now in Windham, were very kind of me, "gave me a bedspread, drapes, a pillow and a carpet. I had a nice room." Gail's belongings included approximately 80 records and a cash equivalent.

"They were three three-week-old week-old birds that had begun to run around the cage and the room," Gail said. "I wanted so much to keep them, but I know that they must have died quickly from the smoke in the room." Another exile from J.A. Suzy Dylan '69, had taken her belongings in stride, the destruction of all her semester's work in about two weeks she said, "I don't really want to be there, it will be a better course."
Kozol Deplores Ghetto Schools, Charges White Responsibility

by Joanne Carter and Ruth Aaron

Tuesday, March 5, 1968

ConnCensus

Charges White Man's Burden

"What do we have to thank this country where we go over and sand miles to free a fool," said Jonathan Kozol, author of Death at an Early Age, in a talk at the New School, Manhattan, and on the Board of Trustees and a founder for the National School for Children in Rosary.

Black Power At Its Best

The entire school was a "southern" one; but in all elementary schools, the classes are worse primarily of Negroes. He explained that there are "souls" students who are "depressed," he stated that they are receiving a "much better education in integrated schools than in segregated schools." Encouraging the harassment of local school boards and the government, "if we really care," in order to improve the quality of education for the Blacks, he stated that unfortunately "it's too much trouble and it is also embarrassing for many people to make the effort."

"Good Public Relations"

When asked about the War on Poverty, Kozol retorted, "War is officially waged on poverty, but the battle that is waged is waged not against poverty but against the Negro."

Kozol mentioned that the poverty program is more of a specification program to divert the vagabonds of the Civil Rights movement, reducing the intensity of the problem. Stating that the program was hypocrisy and inadequate due to its inception, and that the result has been "tragic," he said, rather sarcastically, that it served as "good public relations" for the Great Society.

Negro Removal

We must pay a price for a good, workable poverty program, we must give our observations with revolutions of other nations and give up excessive efforts on urban renewal which does not benefit the people whose homes have been torn down," he stressed.

As an aide, Kozol explained that the Blacks in Boston refer to "urban renewal" as "Negro removal."

"White Greed"

Kozol spoke several times about overpopulation of the ghetto problem. He indicated that the root problems are greed and personal selfishness on the part of Whites.

that they are fighting for freedom for the Vietnamese," he said. "If we are sure the Vietnamese want freedom from communal oppression why do the communists Vietnamese fight and war do not," he continued.

David Dellinger stated. He urged every American to face up to the facts that present U.S. Goes to War on Poverty

Dellinger Explores The American Way

by Barbara Kasem

"To be a candidate for the presidency of the United States, simply because in 1964 I couldn't vote because I couldn't vote for the lesser of two evils." This statement was made by Dick Gregory, writer, comedian, and against the military, political, and the Right Wing in Palmer before his recent appearance in ConcordQuest. Statesman National

Gregory continued, "I feel that the problems facing this country today can be solved by statesmen and intellectuals, and I'm running as a statesman."

The situation in this country, he warned, is growing progressively worse and will continue to decline until qualified men are brought into the government. "You run this country the same way you run a college," Gregory explained. "If you're the president of a college, you don't bring your brother in to head the history department just because you know him. You go out and you get the best historian in the country."

Statesman and Intellectuals

The statement made by Gregory is the one of this country, Gregory summed them up as what do we have to lose in a country where we give ten thousand sand miles to free a fool. And the war is how we can speak of democracy. "We are judged by our actions not by what we believe our society is," he continued. The New York Times was in 1950 and the U.S. State Department against the U.S. had only begun to "expel" the economic wealth in south east Asia. "American claim greatness for their nation," Dellinger explained. "But greatness demands by definition: the retreat in the face of error and the error we have made in Vietnam is not striking, he continued."

Second Grant Presented

By Rockefeller Foundation

Connecticut College has received a second grant to support high school girl who is also live in New York from the Rockefeller Foundation in announcing the receipt of the $755,000 award, the Summer Program in the Humanities, the original $150,000 grant continued beyond normal period which ended with the $755,000. Grant. Initiated With $1,050,1965 by a $150,000 grant which is voted to at 174% of the last year's amount from the Office of Eco-

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Richardson Asserts Theme of Individual by Barb Skolnik
Il is your program, not mine," concluded Mr. Ben Richardson who had previously spent the entire day continually speaking with students about his work in the Chicago ghettos and his unique artistry.

First being questioned about his political views which he had not discussed previously, Richard- son replied that "Although it was almost impossible to avoid political issues especially in Chicago, his main concern was the "individual"-the Negro and White in this city.

Many students did not question the value of his work but did question his effectiveness in the mass society. Richardson answered "I have no effect on the national side, only on the individual; but if you were that one individual when I helped what would you say?"

Believing in Myths
During the panel discussion, Richardson had professed a strong belief in myths—myths that would create hope for the poverty-stricken.

He spoke of an individual myth, that would prevent the Negro and White from dispairing so that they will be able to continue reading that arithmetic or plugging in to improve themselves. He continued to explain by way of an analogy. He looked at the table he was sitting at in two ways—either it was small and disorderly or immensely and beautiful. If it was immense then only he could get bigger since the table could get no bigger.

In the same way, if one convinces a poverty stricken family that what they have is beautiful and immense, then only they can improve and get bigger.

A Self-Realist
During the course of the day, Richardson told related many success stories which had included giving the poor Negro or White money, clothing and food. The question asked was about the philosophy of "Help someone to help himself" and what respect of the people receiving these necessities.

Richardson agreed that the problem of self-respect did exist, but he believed that the povert-y necessity which he admitted was not always achieved. He explained that he gave these people clothing and food because they were not doing enough. He wanted to give them a taste of another way of life.

Stein Warns Students Against Excess of Political Activism
by Ginger Henry
Mr. William Maurice Stein, head of the Brandeis Sociology Department, speaking during a panel of comments, warned students that they should avoid too much political activism. Activism is basically not a bad thing, he remarked, but students "can't be real people" if they must also have politics in other areas.

Stein stated that Brandeis, Stein said that the apathy trap had been broken. "At the cost of too much activism. He admitted that he is really worried about what happened in the spring because the students tend to become more active-them.

Too Much Activism
Stein reasons his wanting to avoid too much activism, Stein said that riots among the students, lead to government repression and shooting. This is only a physical threat, but also an emotional and social threat, he remarked.

Two student from Brandeis are currently listed as missing people. A comprehensive must be effected between apathy and activism so that neither "drop out from society" or drop out from too much activism, he warned.

Dorm Life Not Realistic
Stein addressed himself to the topic of "Academic Life." What is the realistic picture of life in society and students must find a resolving this problem of alienation from society. A few suggested reasons were "academic projects which integrate us with society," such as allowing a political sociology class to go to Washington for the Peace March, allowing students to live in the community so that they are more associated with assorted types of people rather than only with other students and students involving themselves with the people in the community by programs as table tennis.

More Things Of Worth
People who argue that the university drop everything else and concern itself only with integrat- ing the community into society, Stein said. The wrong track, however, Stein said. Students do, however, invite the "protected exploration of the universe" and are funding towards a dark age where the university becomes monastic, and it must rearrange the structure to make it a place where real educational encounters can occur and at the same time integrate with society.

Recruiters Refuse Press Conference
Maurice Stein discusses the role of the University at Conquest weekend.

Recruiters are心目中 willing to say, "Don't major in a subject which you are teaching you something." He went on to explain that students should choose a department with the teachers who are most beneficent of the students of what the department is.

The questioner later asked what students at Cones should do since teachers, especially in the introductory courses, cannot be selected by the student, he said, "We would have to make a change in the system."

Recruiters Refuse Press Conference

Maurice Stein, sociology professor, asked students to stop."The first step is to teach these girls to take an active part," Stein said. He continued to explain by showing the girls take an active part. In the home, he said. "I see students must be active."

(Continued from Page 1, Col. 5) Students reassembled in the green in front of Courier to hear William Maurice Stein talk of "Quotations from Chairman LBJ," and Sandy Turner read letters from Vietnam.

Mr. Maurice Stein, Associate Professor, spoke of the "shoot-now" philosophy which he gave to the crowd. It was at a time of Bent's "university education experience here."

"I enjoy seeing the girls take an active part. It is their right." Stein concluded. "I'm sure the girls will show good sense and good manners.

No Press Conference
An attempt was made to hold an open confrontation with the women, but they indicated that they did not want to subject themselves to a press conference. They did, however, invite small groups of 10 to 15 to meet with them at their recruitment tables.

It was a time of silent medita- tion and a reaffirmation of per- sonal values?

Confrontations With Recruiters
At 1:15, Kathy See reported the progress of group confronta- tions with the recruiters. She explained that they had played and that was the point of self-contradiction.

She urged students to continue debates with them in the hopes that eventually they would do so that the government's Vietnam war policy. This proposal met with some audience disagreement.

Faculty Walk By
During lunch hour students passed the students sitting on the lawn. Some ignored their presence, others joined them. At the entrance to the lunch hour, a petition was circulating among the students. Some ignored its presence, while others joined them.

On June 15, Golding drew the line between the "sophisticates inside and the morons outside." He stated that the "sophisticates" were not, but the "morons" will act. It is the morons who will gain self respect for their actions.

Draft Resistance
He then explained the petition to the draft resistance, saying that the legal implications were against the act of draft card burning.

He encouraged each individual to evaluate the extent of her com- mitment and then decide whether "or not to sign it."

The petition would later be presented to Dr. Win. Showman and Caffin.

Letters To Congressmen
All day, students were busy sending letters to the congressmen of all the states represented at Cones.

Students organized an assembly for a "resignation of all card holders and state representation at Cones.

(Continued on Page 8, Col. 4)
South African Preacher To Speak at Sun. Vespers

A Black South African who has been arrested and confined by the white government of that country will speak at Vespers Sun., March 10, at 7:00 p.m.

Having been arrested in South Africa under the "90-day detention" provision of the "No Trial Act," Reverend Gladstone M. Mhlati remained in solitary confinement for 87 days until he was charged under the Suppression of Communism Act.

Following his departure from South Africa, Rev. Mhlati became involved in the African National Congress and is currently working for A.N.C. raising funds for the liberation movement.

During his other activities, Rev. Mhlati spent the summer of 1964 working in the south of the United States with civil movements, including the Student Non-Violent Coordinating Committee.

Previously Rev. Mhlati has testified before the United States Foreign Relations Committee on the situation in South Africa as well as before the United Nations on conditions in South African jails.

Serving in the capacity of guest lecturer, speaker, preacher and chaplain, Rev. Mhlati has spent considerable time touring college campuses in the U.S. and attending many conferences and seminars sponsored by various churches and social groups.

Several black students said they thought the system was worth a try, although they did not appear overly enthusiastic. They agreed, however, that police are less likely to shoot white students than they have to shoot black students first.

Morriss said he thinks he can get enough white students to make the "alert teams" effective. "It won't tale too many to form a line in front of the police," he said. "We will have at any one time between 50 and 100 students, that I can assure you. If this thing really catches on, we could have a lot more."

Morriss said the "alert teams" will be not limited to students from the South, but he said the organization will be mainly his southern students. "First, we have to be able to mobilize the teams as quickly as possible. Secondly, we are dealing with the white power structure in the South, and it will mean more to them if we have southern students."

Cadets Find Co-ed Plan Unmatchable

by Carol Brennan

"I hope to God they'll continue it," Frank Scarraglini, a cadet from the Coast Guard Academy in reference to a new facet of academic cooperation between the Academy and Conn.

Three first classmen with minimum scholastic averages of 3.15 were chosen from a group of applicants to elect one course at Conn which is not offered to their curriculum.

The participating cadets are William C. Hahn, Thomas Johnson and Frank Scarraglini. All three are in the management program at the Academy, which offers a wider background in the humanities than does the engineering division.

Teaching Novelty

Tom Johnson, who is from Birmingham, Michigan, first applied to take a studio art course, but because of a conflict, it taking his second choice, American Political Thought. He found the instructor, Mrs. Davis, "very intelligent" and praised the novelty of being taught by a woman.

Tom found the classroom atmosphere quite similar to that at the Academy. "There are some people who always talk to each other and some who never do; it's just like it is in my other classes," he remarked.

Frank Scarraglini, who is taking Ancient History of the Mediterranean, enjoyed the way Mr. Cranz relates information from other fields in his lectures. "Down here, we often get things in bits and pieces, but Mr. Cranz ties everything together," he said.

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Last semester's average

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| Address     | | | | | | | | | | |
| City        | | | | | | | | | | |
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| Zip Code    | | | | | | | | | | |
| College or U. | | | | | | | | | | |

Special group rates for fraternities and sororities. 20% discount for groups of ten or more. Please include organization title

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Allow 4 to 6 weeks for processing and delivery.
Letters to the Editor (continued)

to counter social problems, that Connecticut College has its own hypocrisies, such as its treatment of the black students. Korn noted on the fact that the black students here, and the reason is not that there are no qualified black professors. If there was a real effort to look, we would have had a better answer.

In response to those who ask what they can do, I have two very simple answers. On Mar. 7 at 7:30 there will be a black student here speaking about black power at the university.

This in itself will be a discussion of possible solutions so that we can take action. Also, early in March, Eric Lincoln is bringing six black students from a Philadelphia university here to speak about the whole civil rights movement and the power and what white liberals can do to repress the militant black student. We hope to elucidate the reasons for it.

By James Simms '68

Dear The Editor:

Due to the Editor:

The issue of racism is one in which everyone shared, everyone was concerned, everyone was honest. "Communication" in the fullest sense existed.

Our speakers expressed gratitude to the entire community for the enthusiasm and sincerity which they felt towards them. They left with strengthened hope, will truly exhibit its potential for more than just one week and continue, individuals will take another step toward understanding and concern.

We too want to thank every member of the campus community for making this experience possible. For some, it was perhaps a beginning, for others it was just another step toward understanding.

But now feelings, questions, concerns, fears and hopes remain; our only hope is that it will not end discussions will continue, individuals will participate, and Connecticut College will truly exhibit its full potential for more than just one week.

Beth Breton '69
Barb Hatch '68

Idealism

To the Editor:

Idealism is an intangible that can only be felt, and I believe very special circumstances to remain intact, will include this evidence that such brutality exists, it will continue until it ends. It will be too late for academic arguments concerning its relevance to Connecticut College.

Sincerely,

Ted Repton
Lehigh University

The Editor:

National News

To the Editor:

We would like to express our credibility in regard to Karen Blackwell's letter in last week's Conn.

First, we must place the continuing efforts of the Conn staff to extend itself be-

yond the college community in a sort of AP of college news media. Nobody has objected when Conn

used CPS stories on other college's personal, local or national system or curriculums. Why, then, must our concern with fellow stud-

ents become "inappropriate" when three of them are killed?

There are many more in a Letter to the Editor, that police brutality exists in this country. We would only say that we have experienced it.

However, Karen, you and others will not believe it until it happens to you. If you choose to ignore the evidence that such brutality exists, it will continue until it ends. It will be too late for academic arguments concerning its relevance to Connecticut College.

B. Ann Bolling '69

Karen Blackwell "68

Letters to the Editor (continued)

off campus to confront social problems, that Connecticut College has its own hypocrisies, such as its treatment of the black students. Korn noted on the fact that the black students here, and the reason is not that there are no qualified black professors. If there was a real effort to look, we would have had a better answer.

In response to those who ask what they can do, I have two very simple answers. On Mar. 7 at 7:30 there will be a black student here speaking about black power at the university.

This in itself will be a discussion of possible solutions so that we can take action. Also, early in March, Eric Lincoln is bringing six black students from a Philadelphia university here to speak about the whole civil rights movement and the power and what white liberals can do to repress the militant black student. We hope to elucidate the reasons for it.

By James Simms '68

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Amherst, Columbia, George Washington
Lift Their Bans On Military Recruiters

Amherst, Columbia, George Washington universities, after a student protest movement, have lifted the bans put in place by student councils on military recruiters.

Gregory (Continued from Page 4, Col. 5) was quoted as saying: "If there's any line crossed right here on a reservation, this is just total insubordination." Gregory warned that if the present war situation "is not a miscalculation of our government, but the logical outcome of our policy since '45." He then traced the United States Asian policies since 1945 and the organization he represents.

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GPO, Box1491,N.Y.,N.Y. 1001, Dept. C-7.

What’s this younger generation coming to?
NEWS NOTES

Artist Rosalyn Driehsen, a "pop painter," will be the visiting artist critic this semester providing seminars with professional advice.

JUNIORS PLAN SHOW PREVIEW

Juniors will announce the title and give their classmates a mock preview of the theme of Junior Show '68 at the Junior class banquet Wed., March 6, in Hartley Refectory.

Juniors will present this year's musical comedy Fri.-Sat., March 3-4, in Palmer Auditorium. The program will include singing, dancing, and traditional kickline. For a new twist this year, the plot is more related to the world outside of Conn.

Mixed Media

Music will be provided by a student band and orchestra with the piano, flute, strings, clarinet and other instruments. Nancy Shannon will direct the show. Assisting her are Sally Williams, technical director; Anne patchett, associate director; Candy Linn, kickline; and Jane Little, choreographer.

Scene composers include Lee Doodnaught and Jackie Follett. Kica Murillo is writing the lyrics. All scores are original. Plot writers are Ruth Konstadt, Sam Rockmaker, Linda Pflue, Liz Tolin, Ruth Bunch and Joan Harvey.

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THE CINEMA SHOWCASE

The program "The House of Cards," held over, is now available in the theater. "The House of Cards" is a great romantic comedy. If you didn't see it the first time, see it now. It's a great movie. So see it now while there are still tickets available.

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Leaves from the Matted Page

by Bo Bartlett

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243 State Street

New London, Conn.

BASS WEEJUNS

apparalio

Gillum To Present Lecture

On Black Power Movement

"Black Power: Beauty or Chaos" will be the subject of a lecture by Rosalind Gilliam, a third year student at Harvard Law School. She will present "Black Power: Beauty or Chaos" in Palmer Auditorium, 7 p.m., to benefit the J. A. Fund. Donation will be $1.00.

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