# Possible transfer troubles alarm college

by Sulin Ma

The College Voice

At a recent student-trustee liaison committee meeting, several students of color, dissatisfied with diversity issues on campus, said they may transfer to another college.

As students of color presented the possibility that they may transfer, the spotlight shifted to the dissatisfaction students of color have with diversity on campus and hence to the commitment of Connecticut College to community diversity.

Diversity troubles surfaced at the student-trustee liaison committee meeting when several students of color seriously discussed transfering in discussion following a presentation by Minority Students Steering Committee.

Carl Bernard, co-chair of UMOJA, said, "Personally, I got the impression that the trustees were a bit defensive." Bernard added that the trustees appeared to believe students of color were "being unrealistic."

Reggie Wyms, UMOJA freshman representative, said, "I think that the trustees heard it... some genuinely were concerned... I just don't know to what level the school is committed to increasing students of color."

The meeting brought to light issues of diversity that students of color expressed the hope that the college has a balanced picture of diversity on campus after being led to believe that was a greater level of diversity.

Wyms believes that the school is "attempting to reach a greater level of diversity" and asks incoming students to be a "part of the working process" to that end.

John Evans, chair of the Board of Trustees, said, "We were naturally disturbed to hear that students of color are looking into transferring. For some students of color, the scope of diversity on campus needs to be expanded."

Said Bernard, "If you want to have diversity then that means diversity within students of color... whether that is ethnic or economic."

Pria Mathur, chair of the Faculty Hiring committee (a subcommittee of MSSC) is one student of color who has applied to transfer.

Mathur said, "I have noticed that there is a class discrimination in terms of minority students here. Most of them come from economically secure backgrounds... so I do notice some class discrimination in the admissions."

Said Bernard, "The college's priorities are not the priorities of students of color... They don't coin- cide... Their priorities are completely different." Bernard said that in the history of this college, there have been "three Fanning Takeovers... there have been promises made and they haven't been kept."

# Spike Lee draws mixed reviews in a packed Palmer

by Christi Springer

Managing Editor (Magazine)
and Sheldon Friedman

The College Voice

Student reaction to Spike Lee's lecture has been mixed. For weeks the Connecticut College community anxiously waited for the arrival of filmmaker Spike Lee on campus. Lee was to be one of the most well-known figures to speak at the college in years. Students scrambled for last-minute tickets to a sold-out Palmer Auditorium, some volunteering to usher the show. They ate dinner earlier so as to be in line outside Palmer at early 6 p.m. for a 7 p.m. lecture. Then they waited in long lines as the doors to the house opened. They scrambled for seats, then settled in to wait in anticipation of something worthwhile.

Neil Maniar, former chair of SCUC, said afterward, "I was deeply disappointed... I don't think Spike Lee talked about anything socially significant." He added that he had known Spike Lee was not going to be a great speaker and said that he definitely wasn't worth $17,000. "There was nothing in his lecture and they had promised something," Maniar said.

Other students expressed similar sentiments. Sophomore Ellen Martin said, "I thought it was too much money to spend on something you could read in any magazine. I was truly hoping he would say something inspiring."

Gharden Chaucer, SAC chair, said he thought the lecture went very well. "I've gotten nothing but positive feedback so far," he said, although he added that he believed people went in wanting some sort of statement as to the state of African-American affairs in American society today.

"He's a movie maker—everyone who asked said it was going to be the focus of his talk," said Chaucer. Lee was the first choice of Chaucer and Unity Club presidents, who together decided on Lee.

# Banning of spectators serves as warning backlash to "The Brawl"

by Julie Graaf

Sports Editor

As a warning against repetitions of the bench-clearing brawl which spilled into the bleachers two weeks ago at the men's ice hockey game between Connecticut and Trinity colleges, the athletic directors of both schools decided last Thursday to ban all spectators, including parents from watching the two teams face off against each other this Wednesday at Trinity.

According to Robert Malekoff, Connecticut College's athletic director, only the players, coaches, and athletic directors from the two schools will be allowed in the rink not only for security reasons, but also to "send a 'message to everybody that fighting is unacceptible."

Malekoff added that this action is a "start toward making sure this doesn't happen again."

A few of the players from the hockey team were embarrassed by the incident and agreed with the decision.

"I wish [the fight] didn't happen," said sophomore and Hockey player Marty Barrett, "but unless something is done then it's going to happen again this year when you put Conn and Trinity faces together."

However, other players believed the decision unfairly affected people not involved in the incident. "I would say that as far as students from both schools are concerned [the decision] is probably not very reasonable," he said. "I think as long as the parents are concerned it's probably unreasonable, especially..." said sophomore and Hockey player Marty Barrett, "but unless something is done then it's going to happen again this year when you put Conn and Trinity faces together."

"I wish [the fight] didn't happen," said sophomore and Hockey player Marty Barrett. "But unless something is done then it's going to happen again this year when you put Conn and Trinity faces together."

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VIEWPOINT

A limited approach?

February is no longer distinguished by Valentine's Day. On college campuses at the birthdays of our nation's great presidents this month are almost ignored. The shortest month of the year instead has come to herald Black History and its contributions to our society.

The Connecticut College community lived up to its once-a-year commitment this week, as students, faculty and staff members packed Palmer Auditorium to catch a glimpse and hear the words of former and present collegiate spokesmen. Spike Lee was applauded when appropriate and left discussing the issues raised — and those not raised — by the celebrity.

This same week, though, the community awaits the results of an emergency study on the status of student life for students of color on this campus. It's an uncounted coincidence, one that suggests these issues deserve our attention — the attention of the entire community — for more than 30 years.

Officers of the Unity clubs and the now struggling Minority Student Steering Committee alighted trustees this December with concerns about unfounded promises of diversity, the lack of role models in the faculty, and dramatic figures of transfer possibilities among the college's student of color population.

Judy Klinefelter, the college's affirmative action officer, told a Voice reporter this week the emphasis in the Strategic Plan "protects and prioritizes" multiculturalism, but students of color are saying "this isn't enough. Shouldn't they know? If we all looked and, if I really read the article, shouldn't we all know?"

After a few big jumps which raised the statistics by 5 percent, the number of incoming students of color has remained static. Tenured faculty can boast only four professors of color, and they are all men. These are not the changes our students of color want. Survey your classroom; look around the post office during rush hours; check out the first floor of the library. You can't help but notice what Unity leaders have been saying for years.

In crediting the unprecedented cooperation between SAC and Unity in co-sponsoring Spike Lee, Nhathe Mokunanan, co-chair of UMJOA, made a good point. For too long these issues have been left to Unity alone, to the students of color themselves. We are halfway through February's festivities, but only part of the way to true diversity on this campus. There were people who were not certain whether Spike Lee did say what they all said, "Let's hear the message for much cheaper than $15,000. If only we would listen.

Lack of diversity is everyone's problem — year round.

THE COLLEGE VOICE

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Corrections:


As Assembly Thursday Chad Marlow, Non-Resident of the Voice, who expressed concern about what colored turkey was no longer served in the deli. (This week in SAC Assembly) The College Voice, February 8, 1993.

Letter to the Voice.

Upon reading Mr. Delvaille's editorial "Why I Believe in Unpopular Ideas" (The College Voice, February 8, 1993), I felt the piece was not thought-provoking. Mr. Delvaille declared he wrote the article because he wanted to, but because he felt he had to. Such nobleness is to be admired. Not that he is looking for accolades (or is he?), or even a stop to the harassing phone calls (such harassing phone calls and messages, I must state, are an embarassment to the community). If there is no difference of opinion, discussion, rather than harassment, should follow). He is simply expressing his opinions, which he has a right to. A duty of duty. I write this response not because of patriotic or religious duties, but because I simply want to.

Upon reading the article, I was struck by the rhetoric that was so reminiscent of this year's presidential campaign. Mr. Delvaille sounded like a broken, outdated Republican record in his discussion of "the liberal democratic system that discourages families, discourages education and prevents savings."

The superficial method of attacking one's opponent by using broad, basically unsubstantiated generalities leads to a very weak argument of one's own. Mr. Delvaille did not once mention any of the programs for minority empowerment that former President Bush had proposed. However, he did devote a paragraph to the programs President Bush had proposed. Perhaps he wanted to pass through the Democratic Congress. I ask you to please be a little more specific, Mr. Delvaille. Exactly which bills did the Democratic Congress refuse to pass that would have increased savings, educational opportunities, and family morals, while not diminishing necessary, pre-existing programs? Please be cognizant of the fact that Democrats are widely considered to be more specialized in foreign affairs, education and poverty issues in a substantial fashion, you neglected to mention that former President Bush voted more bills than any other President, bills that reflected the opinions not only of the Congress, but of the constituents the Congress represents. One of these was an amendment on the use of fetal tissue in medical research. This issue is being held by medical editors probably lead to the call of Louis Cheng's' article, amongst other concerns concerning his body. You continually reiterate your belief in Christian values. In conversation, did you ever make a connection between the Catholic anti-abortion stance and the many unwanted children who are born every year? I am not suggesting that all unwanted babies come from this source, but many of them do. And when many of them arrive, where do they go, but on welfare. If educated people are better aware of their birth control options, perhaps there would not be as many unwanted children. When the Church tells its followers to have children, and when the President withdraws information concerning family planning, welfare is going to increase. And who is going to pay for this welfare, you and me? I am not saying this to badmouth the Church. Rather, I want to bring to light the fact that even the Church is not completely removed from current social problems.

President Bush did encourage family growth. But he taxed the richest one percent in the nation (who hold an incredibly disproportionate amount of the national income), perhaps he could have better funded programs to pay for these children and to aid the

Point/Counterset:

Those ideas — and their tone are more than just "unpopular"

I was struck by the rhetoric that was so reminiscent of this year's presidential campaign. Mr. Delvaille sounded like a broken, outdated Republican record in his discussion of the "liberal democratic system that discourages families, discourages education and prevents savings."

President Clinton overthrown this ban immediately upon taking office. In the case of Bush, Republicans believe in free people, and yet President Bush endorsed the ban on abortion counseling at all federally funded clinics. It's withholding legal, legal abortion is still legal in this country. Medical information means to freedom and empowerment? No, it's not. It's a way of keeping underprivileged women uneducated concerning the choices they may legally make. The thing I felt the piece was not thought-provoking. Mr. Delvaille declared he wrote the article because he wanted to, but because he felt he had to. Such nobleness is to be admired. Not that he is looking for accolades (or is he?), or even a stop to the harassing phone calls (such harassing phone calls and messages, I must state, are an embarassment to the community). If there is no difference of opinion, discussion, rather than harassment, should follow). He is simply expressing his opinions, which he has a right to. A duty of duty. I write this response not because of patriotic or religious duties, but because I simply want to.

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**CONNTHOUGHT**

A foreign policy dilemma:

What solution to the war in the Balkans?

Jack Germond, syndicated column-

ist and regular on The

McGlashan Group, recently said of

the situation in the Balkans: 'they are like setting your pants on fire while wearing a bad suit — it makes you feel good but nobody really notices. I have been an occasional contributor to the ConnThought page over the last four years. On pieces ranging from drunk driving to the B-2 stealth bomber, I have opined pro or con and received what are probably too few responses taking me to task for my too liberal or conservative points of view. However, in every editorial I attempted to seek the logic of the situation rather than the politics inevitably found therein.'

Call me naive, but I believe weighing both sides of an argument before arriving at a logical conclusion to be preferable to a knee-jerk, par-

ten-driven reaction.

Therefore, it struck a troubled mind that I would have cast what has become an old issue for most of America and a fairly non-existent one for Connecticut College: the war in the Balkans.

I was the first to admit that I did not know Bosnia from Herzegovina just ten months ago. However, due to Milosevic, Zedanovic and Hallivni, I am familiar with more Yugoslav geography and ethnic heritage than I might have wished for. And now, because of the above characters, Vance and Owen, two western ne-

gotiators of whom I had never heard, are offering a peace plan designed to stop what has become the most vicious European war in nearly fifty years.

For the sake of you who are still reading, I present the quote that has everyone from Yeltsin to Clinton wringing their hands: What, if anything, can the west do to stop the carnage?

Is the answer airstrikes on Serb military positions? Prob-

ably not, because such actions would end up only targeting one side of what has become an equal-opportunity orgy of destruc-

tion, rape and pillage.

Is the answer the Vance-Owen plan? The Clinton Adminis-

tration does not seem to think so. Why, well, it has something to do with an aversion toward rewarding aggression. The plan calls for put-

ting the war on pause while divid-

ing up what is left of Bosnia into independent autonomous provinces; three

Croatian, three Serbian, three Mus-

lim, and one to be jointly adminis-

tered. In other words, the Serbs,

Croatians and Muslims, who have only real contact in the last ten

months has been the rape of each other's women, will be able to-

kingly govern a province. The

Vance-Owen plan is a flimsy, short-term solution to a long-term problem.

Yugoslavia is in Europe, right? Why not let the Europeans take care of it? The simple answer to that legitimate question is "get real." I am reminded of Kissinger's remark

when asked what Europe's re-

sponse would be to a new Nixon

policy: "What is Europe's tele-

phone number?" In short, when

asking Europe's position on the

Balkans. Some states want in-

tervention, others absolutely forbid it. Typical.

In the end, it would all come down to American leadership, or a specific lack thereof, to face or turn away from Europe.

Like it or not, the United States of America is the world's sole remain-

superpower. With the mantle of leadership we have come to grant, we are only beginning to define. Iraq

invades Kuwait? Send in the Air

Force. Somalia is causing unse-

able protest? Send the Marines. Yugo-

slavia is drowning in its own blood? Well, that is a different story be-

cause they have a life of their own.

Citing history, I am trying to

killing each other for centuries and it is not re-

ally our problem and the Europeans

should take care of it and too many

American lives will be lost and they

are just Muslims.

As a senior Clinton adviser noted, there are no good choices. Maybe so. However, in one or two years, when U.S. forces are fighting alongside British, French and Rus-

sian soldiers in the snowy foothills of Truda (Serb province #6, accord-

ing to the Vance-Owen map of Bosnia), for one, will question why the world did not take heed of a crisis that has only gone worse since it began ten months and thou-

sands of lives ago.

Andrew Schiff

Class of 1995

**Considering the evidence:**

**Why forget the crimes of communism?**

I was sitting in my government seminar last week when the pro-

fessor launched into a discussion of the

Soviet Union as the "evil empire." All the students giggled. Actually

not only did 17 of 1, like Reagan and there in little about communism I find amusing. Of course, Connecti-

cut College students were hav-

ing an apathy reaction by laug-

ghing at those who have allegedly overly dramatized the evils of communism. In essence, the world community collectively giggled when letting Erich Honecker avoid trial and go to Chile.

The brutal East German dictator, who had individuals executed who attempted to escape to political freedom in West Germany, and committed countless other atrocities we may never know the extent of, is probably now sitting on a beach sipping frozen daquiris.

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The truth is, nothing has changed.

Both Gorbachev and his son Dmitry-

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The truth is, nothing has changed.
FEATURES

Climbing wall attracts experienced as well as beginning climbers

by Rob Bertrand
The College Voice

Thirty feet below my friends stand forgotten. My right leg is shaking uncontrollably and my shoulder hurts like a mother. I can see the bell of my left foot on the gritty surface of the wall and straighten my leg. Then, I feel my palm nudge with fatigue but I know they will hold me until I can find a higher foothold for my left foot. I pull up with my left arm and get up to my toe on a tiny ledge. I am almost at the top. My fingers are hot and slipping. I feel. This is not the athletic center that I am used to.

Opened on the twelfth of December, the new climbing wall is located on the ground floor of the Charles B. Luce athletic center. Standing forty feet high, its blended grey surface is hard to miss. "It looks like modern art," said one student. Modern it is. All the holds are set on disks that can rotate and interchange so that there are always different routes to be climbed. The routes become increasingly difficult from right to left, four people can define just one route. "We must be worn at all times," the plaque at the lower right of the wall reads, this ten thousand dollar facility is the gift of alumni parent, Thomas Mancy Keith, B.A., "This wall is probably worth seventy or eighty thousand," says Anne Parmenter. Parmenter, a physical education instructor, is the faculty member in charge of the wall. She has been climbing since she was a child in England. Parmenter teaches outdoor education, which includes some basic climbing skills. "After everything is set up and going I just want to go down there and climb," she said.

In order to climb, students must become certified. If you have climbed five times before, the certification process entails filling out a test request form and then taking a written test and a practical exam. A study guide for both of these is available at the athletic center desk. If you have never climbed before or need to retake the basics, Parmenter teaches a beginners' workshop twice a month. Begin- ners must attend four hours of these workshops. They must also attend two hours of open climbing at the wall before they can take the written or practical exam. Both experienced and beginning climbers are charged five dollars before certification.

"Climbing requires flexibility, finger strength, and the ability to completely focus on the climb, it is a serious sport, as the risks are much greater than in other games.

"Climbing is not braking your way up, it's dancing up!"

- Anne Parmenter, climbing wall instructor

Athletically-inclined students can now test their climbing abilities on the Athletic Center's new climbing wall.

Watts sheds light on the consequences of oppression on the African-American psyche

by Shoshannah Payne
The College Voice

Jerry Watts, associate professor of American Studies at Trinity College, shed light on how oppression affects the African-American psyche on Tuesday when he spoke as a part of black history month.

"All blacks cannot claim universal quality in their oppression because some blacks are oppressed more than others."

Watts said that most African-Americans appear to have a need to anticipate how an oppressor expects them to think and then they act according to that expectation. Watts illustrated this by sharing his experience of constant oppression because blacks feel bad about having to continue to struggle and other black lives hurt because they have to act as if they have the same weight as the person who is saying "I don't want to hear about it."

"Malcolm X was an example of that Watts said. He said that Malcolm spoke loud and clear on what he considered the truth and many blacks hated and loved him."

According to Watts, the responses of African-Americans to the Rodney King verdict demonstrated the effects of constant oppression. He said that African-Americans had been emotionally shilling the pain of oppression. "Blacks were ashamed of their hurt and outrage," Watts said.

"African-Americans are deeply and pragmatically linked to survival," Watts said. African-Americans are forced to choose between the lesser of two evils. Blacks deal with problems by getting rid of the obstacle but getting around it; they have learned to be survivors.

"Fundamentally, nothing is more fearful to a racist than people who do not fear death, because then there is no room for their words and actions."

Watts said African-Americans do not realize they are giving the oppressor the controlling voice when they do not speak for themselves. According to Watts, African-Americans are afraid of what whites are going to think about their words and actions.

"It's all right right to want to know what people are going to think of you, but blacks should not become dependent on what they think."

OVCS launches book drive for benefit of local children

by Susan Fraser
Features Editor

With the slogan, "Read and the world will be yours," the Office of Volunteerism, Community Service and Unity house are sponsoring a book drive for elementary school students in honor of black history month.

Elementary school students in Connecticut often perform below state average on many standardized tests. Tracee Johnson, director of OVCS, said, "Many of the children and their families don't have their own books. Reading is such an important element that having books around would really be beneficial for kids. We at the college have an atmosphere of loving to read and loving books; the book drive sounded to be a perfect match.

The College Voice February 15, Page 4
Lee speaks of the "early days"
of his forays into film-making

Continued from p. 1

was "the first time I've been at
Conn College that I've seen that
many people anywhere. [Lee]
generated discussion and gener-
ated SAC's working with the Unity
Clubs and from that perspective it
was a big success," Choucroun also
denied the rumor that SAC spent
their entire speaker series budget on
Lee.

Junior Jennifer Jablons said "I
personally thought it was really
good, because I am interested in
film. So, his life was interesting to
me. I had thought he was going to
talk about racial issues, but I wasn't
disappointed. Just surprised."

"I thought it was good," said
junior Bill Mulligan. "I went to hear
Mulligan. "I went to hear $475,000, accord-
ing to Lee. He was the president of his class and straight-A student.

Conn College that I've seen that Lee began his lecture jokingly, crystal clear," said Lee. "I was proud, he said, of the way people
talked about the Unity Clubs and from that perspective it
was a big success." Choucroun also
denied the rumor that SAC spent
their entire speaker series budget on
Lee.

Lee begins his lecture jokingly,
saying that it was a good thing that
he hadn't come the night before,
because everyone wouldn't have been
home watching Michael Jackson interview live with Oprah.

Lee then spoke about the pro-
gression of his career as a film-
maker, from his start with a Super-8 video camera in his junior year at
Morehouse College through his
graduate study at New York Uni-
versity through the failure of
"Messenger," one of his early
films. He tried again with "She's
Gotta Have It," which cost
$175,000 to make and sold for
$475,000, according to Lee. He
reported that the film grossed $8.5
million. Lee's other films include
"School Daze," "Do the Right
Thing," "Mo' Better Blues," and
"Jungle Fever.

Then Lee spoke about the make-
ing of his epic film, "Malcolm X," still playing in theatres. He said that
ever since he had been required to
read the autobiography of Malcolm
X in high school he had labeled it
"the most important book" he ever
read. "Malcolm had a way of mak-
ing complex things simple and
crystal clear," said Lee.

"Malcolm X" cost more than $28
million to produce. Lee said he
believed it was important that the
film be directed by an African
American and he had negotiated to
obtain the contract from a white
director for that reason. He said that
he didn't think that a white director
couldn't make the film, but that an
African-American could bring an
understanding to the making of
"Malcolm X" that a white man
would never know.

Lee said that one of the most
important parts of the movie is the
scene in which a young Malcolm,
president of his class and straight-A
student, is told by a teacher that "niggers" don't become lawyers and
to stop aiming so high. The
teacher suggests he become a car-
penter, a respectable profession
because "Jesus was a carpenter."

Lee said he ran into difficulty
funding the version of "Malcolm
X" that he wished to produce. He
turned to prominent African-
Americans for help, namely Bill
Cosby, Oprah Winfrey, Magic
Johnson, Michael Jordan, Tracey
Chapman and others. He was
profound, he said, of the way people
came together in this effort.

A question-and-answer session
followed the lecture in which Lee
offered to answer any and all
questions asked him. In response
to one question he gave his defini-
tion of racism. "Racism is an insti-
tution," Lee distinguished racism
from prejudice in this way, pointing
out that only the people with the
power, governments, police,
army, could be racist. OppRESSED
peoples could not be racist.

Lee said the most important
consideration in inter-racial rela-
tionships is whether "two people
love each other."

Lee relented the speculation that
he deplores Jews and Italians
stereotypically in his films. Ac-
cording to Lee, he depicted the
characters of Benvenuti as "Jungle
Fever" as the community really is,
and cited the racial tensions that
exist between Harlem and Bensonhurst.

Lee denied the rumor that he
would not speak with white jour-
nalists. He clarified that only Afri-
can-American writers were permit-
ted to the set of "Malcolm X" during
filming. "We felt that it would be a
great opportunity to get qualified
African-American writers a grip," said Lee.

At one point, Lee charged that a
gun was air-brushed out of the pro-
motional poster for Ernest
Dickerson's "Juice," while "Kuffs,
" starring Christian Slater, opened on
the same day with Slater holding a
gun "big as day."
The difference,
said Lee, was that the man in the
"Juice" poster was black. Slater is
white.

A young boy received prolonged
aphasic when he thanked Lee for his
contributions to filmmaking. "I
just wanted to thank you for your
struggle and I wanted to shake your
hand," he told Lee.

Lee said that he recently optioned
Toni Morrison's "Sula" but didn't
give any specifics about future
projects.

All proceeds from the lecture will
fund a Multi-Cultural Fair in the
spring. (cost tickets were sold, ap-
proximately 170 to people outside
the college community.

Lee speaks of the "early days"
of his forays into film-making

Continued from p. 1

was "the first time I've been at
Conn College that I've seen that
many people anywhere. [Lee]
generated discussion and gener-
ated SAC's working with the Unity
Clubs and from that perspective it
was a big success," Choucroun also
denied the rumor that SAC spent
their entire speaker series budget on
Lee.
YOU’VE GOT TO COOK THAT HAMBURGER ENOUGH TO KILL THE BACTERIA, ALTHOUGH NOT FRYING CREATES FREE RADICALS WHICH CAN CAUSE CANCER, TO SAY NOTHING OF THE CHOLESTEROL WHICH CLOGS ARTERIES AND LEADS TO HEART ATTACKS.

WHERE’S THE TOFU?

I’M DREAMING OF A RED-RUMP HAMBURGER.

DREAMING MAY TRIGGER HEART ATTACKS.
Information sessions address the feasibility of general education

by Jennifer Lathan
News Editor

Connecticut College approaches a new era in education as faculty and administration try to provide the most beneficial preparatory learning experience for students by considering radical revisions in the current system of general education.

The general education plan suggested so far has been based on the restructuring of requirements, but according to Robert Proctor, director of the Center of International Studies and the Liberal Arts, the idea of general education as a liberal arts education with no distribution requirements, like those at Amherst College and Brown University, has not really been considered.

Said Proctor, "The open curriculum was student-driven (at Brown)," but he said there is no push for that kind of an open, requirement-free curriculum here.

The educational planning committee, consisting of faculty members and students, is currently addressing the need for general education reform.

In an attempt to inform students and promote discussion on the direction general education is moving in at Connecticut College and peer institutions, Savita Dhillon, chair of academic affairs, organized an information session sponsored by EPC in order to gain student input through discussions and a written survey.

Proctor began the information session by describing the existing curriculum and course requirements at the college.

Proctor said that up until the late 60s, most colleges had a strict curricular and only in 1973 did Connecticut College adapt the fairly broad distribution requirements now in place.

Proctor said general education discussions began when the Board of Trustees encouraged the administration to "think about what we're doing about gen ed."

Said Proctor, "I believe strongly in liberal education."

According to Proctor, general education must prepare students for life through interdisciplinary focus and connections, and, in effect, will prepare them for citizenship.

Alan Bradford, chair of the EPC, said that the EPC and Faculty Steering and Conference committees have addressed the need for general education reform after the "reconsideration of general education was mandated by the Board of Trustees."

"I don't think (the implementation of a new general education plan) is that easy," the more you think about it, the less satisfactory you will see it," said Bradford.

Bradford referred to changes made at Dartmouth University, such as a World Culture requirement of European, United States, and non-Western history, and also an interdisciplinary course through which team-teaching is utilized.

The breadth of the courses would be required to have two semesters of a language. However, the language requirements could be avoided if students showed proficiency in a language by passing a placement test.

Bradford mentioned twelve trends which must transcend disciplines, including fundamental liberal arts subject matter, fundamental skills such as writing, critical thinking and speaking, and higher standard with more specific requirements.

The other trends suggested by Bradford for possible implementation are: tighter curriculum structure, freshman year seminars,, shorter courses, multiculturalism, and the integration of knowledge, moral reflection, education, and other distribution requirements.

And other distribution requirements.

"If that or anything like that would be implemented here, there would have to be a transformation of the entire college," said Proctor.

"Proctor's model of general education requires distribution requirements based upon CISA, Freshman Focus, and Living and Learning seminars."

Distribution requirements would be heightened and 11 courses would be required with two semesters of a language. However, the language requirements could be avoided if students showed proficiency in a language by passing a placement test.

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College must add three weeks to instructional year or face losing $2.6 million

New federal regulations are causing the college to quickly adjust its calendar, in order to remain eligible for the $2.6 million in federal financial aid the college presently receives.

In July of 1992, the Higher Education Act of 1965 was amended, placing new constraints on eligibility for federal funding. This legislation has placed a limit on the minimum length of a federally funded institution's academic calendar.

The amendment requires an academic year to be at least 30 weeks of instructional time. Connecticut College falls three weeks short of this limit.

Traditionally, the college has had an academic calendar consisting of just over 27 weeks. The calendar for next year, which was approved in the spring of 1992, calls for an academic year of the same length. To comply with the regulations in the 1993-94 academic year, the college will have to increase the amount of time it is in session.

The amendment is already in effect for Stafford Loans certified after October 1, 1992. Elaine Solinger, director of financial aid, said, "We're out of compliance right now."

About $1.5 million of the college's total federal financial aid is from the Stafford Loan program. "We got the bulk of our funding from the Stafford program," said Solinger. Federal funding comprises about 25 percent of student financial aid awarded by the college. From all federal sources we got $2.6 million, said Solinger.

If the college does not adjust its annual calendar to comply with the regulations, it will be ineligible for all sources of federal funding after July 1.

An ad-hoc committee has been formed to recommend changes to the college's calendar to comply with the new regulations.

"We were asked why we were not in compliance [with the federal legislation]," said Filer.

While the regulation affects all institutions that receive federal funding, other colleges do not appear to be reacting to the amendment.

Aileen Boyle, registrar, said the other colleges she has contacted either have not heard about the new regulations or simply do not plan to comply.

The committee is made up of Colleen Shalvey, SGA president, Helen Reeve, chair of the Russian studies department, and Donald Filer, assistant to the president of the college.

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Governor maintains behavioral innocence

Continued from p. 1

Said Whitten, "If we have a discussion ... we're going to have to let Brenda have a rebuttal, and it's going to turn into a free-for-all debate. We can't have that."

Aaron Christian, a senior class resident of Wright, said after the vote, "Discussions wasn't allowed before. I didn't have a clue that this was going on. Nothing was said to us at all. Rumors were flying around ... I didn't know whether the senator or the governor was accused ..."

Gilmartin expressed the belief that the vote was held when dormitory residents were inadequately informed of the allegations and extenuating circumstances.

"So the people didn't know what was going on," said Gilmartin, adding, "I don't even think there was quorum." Whitten could not be reached to confirm whether quorum was obtained before the vote.

Said Berman of the allegations against Gilmartin, "There was nothing major, just questionable. He did things which some find improper. The house council apparently approved the sale of his VCR to the dorm, but that raised ethical questions. He speaks about this issue in December, and he agreed to buy the VCR back the next day to avoid controversy."

According to Gilmartin, he could not have bought back the VCR until Wednesday Council voted for him to do so: "You have to go through certain processes and procedures," said Gilmartin.

Said Whitten, "The purchase of the VCR has to be, and was, approved by the house council. The decision for Brenda to keep the VCR in her room was my decision. I was responsible to him because I didn't want to have to deal with the problem of having people come knocking at my door to see it. He also kept the dorm vacuum cleaner in his room.

Shannon Smith, chair of the board of governors, said, "I know it's not written down, but traditionally the house governor does keep the dorm VCR and room and keep it for signing out." Said Gilmartin, "One of the duties of a house governor is to keep the dorm VCR and room and keep it for signing out."

Brendan Gilmartin, former house governor of Wright, stands with Chad Marlow, house senator of Wright, in Wright living room the night the dorm held votes of confidence for both.

SGA passes proposal addressing improvement of safety on campus

by Jennifer LeVan

News Editor

In the wake of last semester's sexual assault in the Arboretum, the Student Government Association passed a letter addressing Campus Safety issues highlighting such problems and calling for action by administrators at Assembly meet on Thursday.

In the five year Strategic Plan, revised for 1992-93, Connecticut College made a commitment to the improve safety conditions on campus. Students referred to this in a proposal presented to SGA by Mike Guffney, chair of the campus safety committee. The proposal was written by senior Drew Told, Colleen Stanley, SGA president, and junior Karen Gillen, of the Everywomen's Center will "recommend and implement administrative measures concerning sexual assault prevention."

The proposal is a recommendation to be sent to Claire Caudill, president of the college, Robert Hampton, dean of the college, Lynn Brooks, vice president for finance, Catherine Woodbrooks, dean of student life, Stuart Angell, director of campus safety, Claire Matthews, vice president for planning and admission, and Steve Lonnquist, acting provost and dean of the faculty.

The first goal the proposal sets forth is to establish a College Campus Safety Committee with administration, faculty and student representatives which would meet regularly to discuss safety concerns.

The improvement of lighting on campus is another issue at the forefront of discussion. Guffney said that better lighting needs to be installed on existing poles, and "there are a few areas that need work."

Stuart Angell, director of campus safety, said, "We had been monitoring lighting very carefully," but also added that "budget cuts got in the way."

Said Angell, "We know where the weak spots are and will be addressing them in the following weeks."

A self defense class in which campus security officers would teach students following attendance of special classes is also in the proposal. The placement of stickers with emergency phone numbers on the back of all dorm room doors is also suggested.

The establishment of a formal escort service was addressed in the proposal, because although Campus Safety offers an escort service, most students are unaware of its availability. The college has made a commitment to install safety screens on all first-floor and basement windows, a project which was supposed to be finished by fall 1992. The proposal asks the administration to complete this task.

According to Angell, the screens have been ordered but have not yet been installed. "Safety screens have been on campus since last August," said Angell, who attributed the delay of installation to the fact that basement grates have to be modified in order to fit the screens.

According to Angell, the screens touching the grates constitute a fire code violation, and the modification of grates takes time and money.

Arboretum safety, and especially the installation of phones in the Arboretum is of utmost concern to the SGA and the students who constructed the proposal. Angell said the chairman of the Glen Dryer, director of the Arboretum would "have to go into the arbor in order to find out where to place telephones." According to Angell, troubleshooting would have to take place and sites would have to be chosen in order to preserve research areas.

The last goal outlined by the proposal is the essence that violence against women can obtain adequate counseling. Some concerns which will be addressed include the lack of an extensive waiting list for counseling on campus, and there is not a male counselor.

Chad Marlow, house senator of Wright, made a friendly amendment to the proposal which would ask for a response from the individuals who received the proposal. Robin Swimmer, vice president of SGA, also made a friendly amendment to add staff members as well as administration to the college campus safety committee.

Both amendments passed. The proposal passed by a unanimous roll call vote.

"There were no problems with the proposal. It's true that the college community as a whole addresses the issue of safety," said Angell.

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The Machine suspected of controlling campus politics

Officials at the University of Alabama shut down both the Student Government Association and upcoming elections last week after a candidate for president, Minda Riley, a junior, was struck in the face by an unidentified man who broke into her house.

Riley suspects The Machine, a secret campus organization of fraternity and sorority members who attempt to control campus politics, of trying to disrupt the election.

A candidate for president who is supported by The Machine denies group responsibility for the attack.

In November, Riley reported that a burning cross was placed in her front yard, along with a note in her mailbox that read, "Tonight combustion burns, next time your skeleton head will burn."

University officials did not say how long elections will be suspended.

Lecture by Ice-T cancelled

The Student Programs Board at Idaho State University cancelled a lecture by Ice-T, famed for his "Cop Killer" song, because of rumors of gang attraction to the lecture and inability to provide adequate security. The lecture was cancelled because county law-enforcement officials, in keeping with a nation-wide police boycott of Ice-T concerts, refused to provide security for the event. The board had invited Ice-T to speak about life in the inner-city and his experience with censorship.

Students make ice sculptures

Students of Michigan Technological University have produced giant snow sculptures as part of the school's winter carnival. Students used the largest to 50 feet by 50 feet and illustrates firemen extinguishing a burning building. The sculptures, part of the annual event, usually last until March, when warmer weather comes.

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Answers to King Crossword on page 6.
Delattre addresses challenges of the liberal arts education

by Glen Bremner

The College Voice

Delattre addresses challenges of the liberal arts education the business, not social, world. "Students deserve to know the career opportunities (of the world) and the efforts to quell it," Delattre said.

Speaking to approximately thirty people, Delattre first focused on the ignorance of the inner-city dilemma.

"Some of the best schools do not train about depravity and life in inner-cities," Delattre said, adding, "Liberal arts gives the dimmest tenured acuity, four were faced-Black and other minority populations, who have received attention sometimes tend to forget the social issues surrounding them.

Said Delattre, "Students are falsely told that the classroom is the real world, then think that other disciplines are less important."

Delattre inferred that a liberal arts education prepares students for the business, not social, world. "Students deserve to know the career opportunities (of the world) and the efforts to quell it," Delattre said.

Another problem cited by Delattre is the lack of quality educational material, which allows only for misinformation and poorly trained students.

One of the last concerns Delattre spoke of was the self-esteem of students. "The game was in lacking and needs to be injected into stu-" Delattre said.

Delattre believes that the top role of the college is to increase self-esteem, for without, that students lack interest, motivation and success in the academic world.

Delattre said that if these problems are addressed, then "students of liberal arts can learn that education is a spiritual affair," extending beyond books and grades.

Delattre calls students to recognize that learning is not just an academic, but a spiritual affair.

MINORITY DISABILITY CALLS COLLEGE COMMITMENT TO DIVERSITY INTO QUESTION

Continue from p. 1

...the lawsuit was filed in May of 1992 by Rosanna Espinosa, language specialist in Hispanic studies and professor of Spanish.

Court documents call for counts of the last concern, the self-esteem of students of color that the college is trying to quell. According to Espinosa, the college is meeting the self-esteem of students of color despite the fact they took place during exam week. In December, every freshman of color received a call from Hampton's office inviting them to participate in "informal discus-" Said Bernard, "I feel that Unity House based on the issues is concerned with. According to the Strategic Plan, those issues are "protected and prioritized." While the administration has made promises, it appears students of color are not satisfied with the response. In fact, some have deeply rooted problems than more in diversity of minorities and curriculum reform. Bernard said that there is "misinformation (which is) completely em-" on this campus.

According to Kimmelman, by hav-" For the class of 1996, retention of African-American and Latino stu-" Students of color, there is concern that the admissions office " used foreign students to "flout" the figures for minorities. Matthews said when figures are given out, there is no distinction as to whether the numbers refer to minorities or general diversity - which includes foreign students. Minority retention has also been an issue students of color have been concerned with. According to the Strategic Plan, a document "stated that students of color have been a problem for this campus in the past.

One area of grave concern to stu-" Students of color, all of whom are that. For the 33 faculty on the tenure track, three are faculty of color, two of whom are female. For the 46 faculty not in a tenure program, seven are faculty of color, and only three of these are female.

Minority administrations is another area of concern to students of color and has also received attention from the administration. In '96, the Fanning Takeover resolutions signaled a two percent increase of minority admissions every two years. At present, there are 1619 students enrolled, 178 are students of color who are either citizens or permanent residents. In 1986, percent of the entering class were minorities; the figure went up to 12.4 percent in '92.

Minority administration and commitment to diversity into question

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Martha Graham II to display
footwork in Palmer

Martha Graham II, a troupe of trainees from the Martha Graham School of Contemporary Dance in New York City, will perform three of the choreographer’s well-known pieces Saturday at 8 pm in Palmer Auditorium.

The program includes Acts of Light, one of the last pieces Graham choreographed before her death, as well as two pieces first performed in New York City, will perform for future generations of Martha Graham Dance Company members. Martha Graham II has expanded its repertoire over the last ten years under the leadership of artistic director Yuriko.

Yuriko, who is also associate artistic director of the Martha Graham Dance Company, was granted a scholarship to the Martha Graham School in 1943. She then performed as a soloist with the Martha Graham Dance Company until 1967, when she left to form her own company. Yuriko performed and taught worldwide before returning to the Martha Graham School.

The Martha Graham School trains students in the innovative style and technique invented by Martha Graham, a pioneer in contemporary dance.

Graham’s style breaks from classical ballet by emphasizing the effort the body expends in movement. Martha Graham II is part of the Connecticut College’s 1992-1993 Concert and Artist Series. Tickets can be purchased at the box office from 11 am-6 pm Monday through Friday. Tickets are $23, $18, $16, $13 for the general public and $8, $15, $12, and $7 for students.

### WCNI Schedule

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<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Programming</th>
<th>Performance</th>
<th>Trainer</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:00-11:00</td>
<td>Taylor Hubbard at Auro Candello</td>
<td>Various Music</td>
<td>Ben Eriksen</td>
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<tr>
<td>Tuesday</td>
<td>6:00-9:00</td>
<td>Graham Reynolds at Helix</td>
<td>Various Music</td>
<td>Hardcore</td>
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<tr>
<td>Wednesday</td>
<td>6:00-9:00</td>
<td>Professor Dead at Helix</td>
<td>Various Music</td>
<td>Rob and Andre</td>
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<td>Thursday</td>
<td>6:00-9:00</td>
<td>Kirby A. at Helix</td>
<td>New Wave</td>
<td>Lounge music</td>
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<td>Friday</td>
<td>6:00-9:00</td>
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<td>Dance Music</td>
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**ENTREPRENEURS:** Earn big $$$ for your own business. Send bio to John Doe, 520432, Indep. MO 64052. Money talks. For information, call Tom Nicholas at 203-572-0453.

**Summer Opportunity**

Lochearn Camp for Girls seeks enthusiastic, dedicated, female staff with strong activity skills in gymnastics, tennis, waterports (WSI certified), studio and performing arts, field sports, English riding, hiking. Care for children in magnificent Vermont setting. Outstanding recreational facilities. Positive attitude required; prior experience is not! Mid-June through Mid-August.

Contact: Lochearn Camp, Box 500, Pest Mills, VT 05058; 1-800-235-6659
**ARTS & ENTERTAINMENT**

**Grunge fashion hits the runways and magazine covers**

by Rebecca L. Hulbig
The College Voice

It began with the music: the Seattle bands, including Nirvana, Pearl Jam, and Soundgarden. Then the grunge rock the music circuit. Styles, shown on campus on Friday. It became the trend on the streets, shopping at second-hand stores and raiding thrift shops. Now the fever has become the main scene, strutting down the runways of haute couture fashion shows ranging from the eccentric Betty Johnson to the conservative Calvin Klein, even reaching such timelessness designers as Ralph Lauren and Marc Jacobs for Perry Ellis. This growing trend is appropriately called “grunge.” It has been taken out of the streets and put on the supermodels of the New York, Paris, and Milan fashion circuits.

Anyone who glanced at a magazine cover lately will notice adras-...
Sports Commentary:

Hooperstown lack pressure defense

By Noah Golden
The College Voice

Since opening the season 4-1, the Conn College men's basketball team has struggled to a 2-11 record in the last 13 games, including an 85-66 loss to Wesleyan New England College (6-8). The early season victories included an impressive 76-48 win over Coast Guard, who have gone on to lose only one more game this season. As a result of the team's failure to defend at least a 500 record perhaps stems from the three week lay-off during winter break. The March 10th game against the Camels first the competitive fire that it once had. Conn was able to eventually recapture the mentality of a competitive team, suffering three losses in a row with margins of defeat of less than five points to St. Joseph, Middlebury and Coast Guard at the end of January.

They then averaged an earlier loss to Trinity, beating them by 15 on the road on January 30, and had a second stellar half run away from M.I.T., 101-71 on February 4. The heightened intensity on the floor against eleven ranked Williams set the stage for a 54-107 pounding at the hands of the Ephes. Conn faced WNEC with only center Rob Turner missing from action. In a microcosm of each Camels losses, New England used a well balanced inside-outside combination to take a 35-29 half time lead against the Camels. Conn came out aggressively in the second half, burning WNEC for eight straight points in the first 15:55 of the half to amass a 37-35 lead. The Camels however, were at the mercy of WNEC for the next four minutes, allowing them to go on a 15-2 run and hold Conn off for the remainder of the game. An Andre Wright slam brought the Camels to within 8 with just over 400 left on the clock, but they were unable to sustain the momentum thanks to the 79 percent second half free throw shooting performance of WNEC.

The winners. Like most of the Camel defeats, resulted from the opponents' fast break. A good example was their ability to extend their defense to the three point circle, allowing the WNEC big men more room to operate inside. It seems Conn opponents are able to find openings along the three point line in head coach Martin Schoepfer's 1-3-1 zone defense. In the second Coast Guard game, the Bears hit three three pointers against the 1-3-1 just before the end of the half, to move within one point of the lead. Another problem with the 1-3-1 is that it used to trap players, it is a fairly passive defense. In the games I've seen, (albeit I missed the games over Winter break and the road games,) Schoepfer has been reluctant to employ a trapping full court pressure defense. Since pressure defenses have the potential, although they are somewhat risky, to lead to a fast-paced game, baffles me that Schoepfer, who appears intent on playing an up tempo game to utilize the open court strengths of his guards and forwards, doesn't take advantage of pressure defense more often. It seems that Conn's offense is more effective off the break and secondary break, where the Camels can utilize their mobility and quickness to create a shot before the opponent's defense has a chance to set up.

If the preceding statement is true, then Schoepfer must employ more aggressive defense to create more offense.

IM Update:

Flail wins 3 on 3 b-ball tourney

After a dismal performance in the 3 on 3 hoop tourney held earlier this year, Ms. Stefani redeemed herself in the eyes of her friends and family when he hit a last second jumper to give The Honchos a 50-48 formance for the Tarheels with win over 2A's + 7B+'s, Dave 15pts. Dream pisin.

Sophomore Will Marlow shot a jumper in Conn's 85-66 loss to Wesleyan New England College. Including the loss to Wesleyan yesterday the men's team has now lost 12 of their last 14 games.

"About Time, Dude!"
"Pizza Time, Mon!"
"Too Righteous!"
"Is This For Real?"
"Highly Saloob!"
"Can't Wait!"

Just a few of the comments heard last week when The Recovery Room (home of the best pizza in New London County for the past 3 years running) announced the February 8th opening of Pizzaworks, their new restaurant in downtown Mystic.

Pizzaworks
A Recovery Room Restaurant Production
12 Water Street, Factory Square
Mystic, CT 06355
572-5775

Don't forget our New London Location
The Recovery Room
445 Ocean Avenue, New London

* The information in this article is compiled by the institutional office.
Schmoozing with Dob and Pops:

Shain Library to host third-floor WWF cage match

By Dobby Gibson

Shain Library to host third-floor WWF cage match

It’s official and the entry forms are circulating. All contestants must report to the tournament desk in J.A. living room this Friday by six o’clock. Opening face-offs will be lightly. Let’s get ready to rumble!

Wednesday Night Wrestling

In Shain Library

For those of you who are regulars on the third floor of the library (all seven of you), here is an interesting thought. We here at Schmoozing would like to see all the rare books and documents cleared out of the cage up there and a regulation size wrestling ring installed so that comments can start happening Wednesday night.

Brawl in bleachers between bitter rivals spurs school to take action to prevent future incidents

Dr. Rosencrantz, Houghton Mifflin Press, 594.00.


"Our System of Checks and Balances: It’s Not a Hockey Game Plan, It’s How Our Government Works," by Dr. Joyce Brothers, Bench Press, $1.95.

"Everyone Plays! A Non-sense Guide To Better Lawencaising," by Dr. Ruth Westheimer, Hefter Press, $0.99.

Schmoozing with Dob and Pops:
Conn ice hockey edges Tufts 5-4 in Overtime

By Matt Burstein
Associate Sports Editor

While "The Brawl" is now a part of Connecticut College history, the hockey season is by no means over. The team took in the Ice justice last week, losing to UConn at home 5-2 on Tuesday and beating Suffolk Friday and Tufts in overtime Saturday 5-4.

The Camels were up against a formidable foe on Tuesday. The Huskies carried a 15-3-1 record. For once UConn and Conn College could not be confounded, the Camels entered the contest with a mark of 5-10-1.

Although the records indicated a mismatch, keep in mind that records are played on turntables, not on the ice. Co-captain Chris Hawk deposited a puck between the UConn pipes ten minutes into the game to open the scoring and give his team a 1-0 lead. The Huskies came back in the final four minutes of the opening period to take a 2-1 lead in the locker-room.

It appeared as though the Camels might have a chance in the game when they recorded their first goal of the second period to knot the game at 2-2. But the Huskies briefer turned out to be just as intial as their bark in this contest. UConn scored with 2:20 left to skate in the middle period to take a 3-2 lead, an advantage which they would never give up.

They added two more goals on route to a 5-2 win over the Camels. While the score may have appeared fairly one-sided, the actual game was not.

"We played UConn well," said senior Matt Hopkins. "We committed some costly penalties, though. When we were skating five on five we were able to play them tough, even though they are one of the better teams."

Last Friday, the Camels travelled up to Boston in the snowy weather to take on Suffolk.

It certainly was worth the trip. Skip Miller scored two goals as Conn made Suffolk suffer by the score of 4-1.

"We were playing one of the weaker teams," said Hopkins. "We were simply able to out-play them out." The Camels remained in the Boston area in order to take to the ice against Tufts on Saturday, and opened the game playing as well as they had the previous night.

Wayne Hock opened the scoring 6:49 into the first period and shortly after Hawk extended the lead to 2-0 six minutes later with the help of Chris Ruggiero on a power-play. Tufts was in no mood to wait to continue their scoring in the second period. Rusty Stone scored a mere 1:30 into the middle period to stretch the lead to 3-0.

Loss was but a memory, as they added two more goals in the final period. Rusty Stone scored a mere 1:30 into the middle period to stretch the lead to 3-0. Loss was but a memory, as they added two more goals in the final period. Rusty Stone scored a mere 1:30 into the middle period to stretch the lead to 3-0.

However, shortly after Conn's goal the game turned around. Tufts scored its first goal of the game on a power-play 12:48 into the period. The Jumbos trimmed their way to two quick goals, making the score 4-2 at the end of two.

"Everybody let's down," said Hopkins, commenting on the mood of the Camels when they grabbed a four-goal lead. "We had beat them easily the first game, so we lost our intensity. Then the game got emotional."

It certainly did, as Tufts continued their jumbo come-back. A shot was slipped past goalie Kevin Magnani (14 saves) a mere 1:31 into the final period to make the score 4-3.

A little over a minute later, the score was knotted at 4-4. It stayed that way until the end of regulation, forcing an overtime. But not a long one.

Stone used some of the aforementioned emotion and also the assists of teammates Hawk and Ruggiero, to score 36 seconds into the extra period and give his team a hard-fought 5-4 win.

Overall, Conn dominated the game, out-shooting their hosts by a whopping 40-18. However, their mid-game let-down made the game much closer than it should have been.

Conn raised its record to 8-10-1 with its second straight win. However, that winning streak will be put to the test tomorrow in Hartford when the Camels play their first game against Trinity since "The Brawl" on February 5. Because of the decision made last Thursday by the athletic directors from both schools, no spectators will be allowed to attend.

Wesleyan, Bowdoin fall to Conn, Women’s hoops bounces to 17-1

By Matt Burstein
Associate Sports Editor

As long as there have been people, there have been people who have mutually disliked one another. These rivalries have produced the most exciting moments in the history of basketball. Take, for example, England vs. France, Ronald McDonald vs. the Hamburger, or Connecticut College vs. Wesleyan.

The last was continued on Tuesday at the Lace Field House with Conn winning 67-58.

The game, as good rivalries should, started out close before Conn started to break it open. Bowdoin (6 pts.) gave Conn a 12-9 lead on a lay-up, and Eady Wood's (18 pts., 15 rebounds) turn-around turned the advantage to 14-9. Three minutes later Wood was fouled converting a basket, and hit the free-throw to give her team a 21-13 lead.

After holding Wesleyan scoreless for four minutes, the Cardinals returned the favor and flew back into the game. The visitors controlled the backboard, as their offensive rebounds allowed them to pull within 22-17 with 5:56 left in the half, and within one point, 22- 21, with 4:37 to play.

Erika Gilles' (6 pts.) baseline jumper gave Conn a 24-21 lead, and Conn took a three point advantage into the locker-room, 31- 28 advantage. The first half did end on an interesting note after not committing a foul for the first 19:51 of the period, the Camels were whistled for two in the final nine seconds.

Wesleyan had played a close half partially on the emotion of the rivalry. But the undaunted Cardinals, who only dressed eight players for the game compared to Conn's 11, fell victim to a more talented and deeper squad in the second half.

A nice pass from Ronnie Silverstein (13 pts., 10 rebounds) to C.J. Stuart (14 pts., 5 rebounds, 5 steals) gave Conn a 34-28 lead and a minute and a half into the half, and another basket by Stuart a minute later began a 12-0 run and stretched the advantage to 38-30.

The streak finally ended three minutes later with Conn holding a 48- 30 lead.

Although the run essentially ended the game for Wesleyan, it also ended the game for Macca. With 15:05 left in the half, she had to leave the game with an injury and was treated on the sidelines for what she said after the game was a "very bad ankle." Fortunately, the sophomore guard said that she "should be back" for the next game.

A Stuart jumper with 9:37 remaining gave Conn its largest lead, 58-39, but Wesleyan did not want to commit the Cardinal sin of losing to their rivals in double-digits. A late rally made the final score a more bearable loss for the visitors, 67-58.

Wood was pleased after the game at the way her team pounded Wesleyan in the second half after playing them tough for a game and a half.

"We came out sloppy, but we hustled and picked it up," said the senior co-captain. "We were a better team this time around."

Yesterday Conn improved its record to 17-1 after defeating Bowdoin 75-57 at Bowdoin.

In the second half, the Camels showed why they are one of the top teams in New England. They took away a lot of Bowdoin's second shots and went on to win the game by 18 points.

Conn's game that was scheduled for last Saturday at Colby was cancelled because of the bad weather. This Wednesday the team faces the CrossGuard Academy.

Athlete of the Week

This week's Athlete of the Week award goes to junior C.J. STUART. In the women's basketball game last Tuesday against Wesleyan, STUART was one of the leading scorers for the team with 14 points five rebounds and five steals, and yesterday STUART contributed to the Camels' win over Bowdoin and their 17-1 record.