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Connecticut College

NEW LONDON, CONNECTICUT

College News

VOL. 16, No. 17

NEW LONDON, CONNECTICUT, MARCH 14, 1931

PRICE FIVE CENTS

LYMAN ALLYN MUSEUM TO OPEN IN 1932

To Supplement Our Fine Arts Department

Most of us, on our frequent trips into town, have wondered at the exact nature of the small, but impressive looking building that is slowly coming to completion on the Allyn Estate. It is a Museum which will play a prominent part in the cultural life of New London. It will stand as a permanent memorial to its donor, Harriet U. Allyn and to her father, Lyman Allyn. Miss Allyn left approximately \$1,000,000 in trust for the erection and maintenance of this monument to her father.

Under the trusteeship of The Hartford-Connecticut Trust Company of Hartford, the development of the land at the junction of Mohegan Avenue and Williams Street is going on rapidly and competently. From data and information assembled by the Trust Company after conferences with the Museum Departments of Harvard and Yale, and further conferences with the Boston Art Museum, Metropolitan Museum in New York and smaller museums in New England, Mr. Charles A. Platt, of New York has prepared plans.

The Museum is devoted to Fine Arts and will house on the top floor the exhibition galleries which are broken up in the modern manner into larger and smaller rooms. Visitors will find the main floor occupied by a very large library room, the offices of the Director and his Staff, receiving rooms and the like. A trip into the basement will disclose very adequate storage facilities and a Lecture room which will accommodate two hundred people.

The Director of the Museum is Mr. Winslow Ames, who is spending this winter in Europe studying the construction and operation of small Museums on the Continent. Mr. Ames has had a brilliant career in the Fine Arts field, and in the Museum Course and studies at Harvard University. He will assume his resident duties about April or May of this year.

The erection of the Museum has not only enhanced the approach to Connecticut College, but it has much of intellectual value to offer to the College. The Museum will be conducted in close relation with the Fine Arts Department of the College. The College will doubtless put at the disposal of the Museum all the information and data acquired by its Fine Arts Department, and will also supply lecturers from time to time for the Museum purposes. On the other hand, the Museum will assemble a large working library in the field of Fine Arts and will acquire as soon as possible, slides and photographs which can be used both for the study of Fine Arts and for illustration of lectures on the subject.

The Museum Library will be a very happy supplement to the Fine Arts Department of the College. In the large and charming work-room the students may have the use of the books and pursue their studies.

We look forward with the greatest expectation to the opening of Lyman Allyn Museum early in 1932.

GAMES!

First Teams	First Teams
Sophomores, 30	Juniors, 35
Freshmen, 34	Seniors, 35
Second Teams	Second Teams
Seniors, 20	Sophomores, 45
Juniors, 20	Freshmen, 31

Juniors Unveil MASCOT at Banquet Tonight

"The Grasshoppers vs. the Ants"

As a public and spectacular climax to the exceedingly private and mysterious snoopings of the Juniors and Sophomores during this past week, comes Junior Banquet tonight and the impressive occasion of the unveiling of the JUNIOR MASCOT. The banquet is being held at six-thirty in the roof garden of the Mohican Hotel. It is the first formal gathering of the class of '32, and a momentous affair indeed. In full dignity of formal and the charm of corsages bestowed upon them by a loyal sister class, the Juniors trail impressively up the stairs and elevators of the Mohican where but an hour before they had scuttled around corners and darted up corridors with berets atop their heads and Prince of Wales ties flapping behind them bent on leading the spying Sophomores a merry chase. At six o'clock the president of the Sophomore class, Virginia Vaill sends to the

president of the Junior class, Mary Scott, a telegram giving the Sophomore's best guess as to what the mascot is. If the Sophomores guess is correct then the mascot is their's to hide—and history has it that this has been known to happen—shattering though it is to Junior self-confidence. At about 6.15 the mascot is smuggled into the dining room and still veiled placed in honor in the center of the room. The telegram is read at the beginning of the Banquet by the President of the Junior class followed by a sort speech by the President and the unveiling of the Mascot. Then the Banquet itself begins and the evening is in full swing. President Blunt will address the Juniors tonight as will Miss Stanwood, Miss Ernst and Dr. Morris as honorary members of the Junior class. May we wish the Juniors a gala time and poker faces—and the Sophomores wily eyes!

STUDENT GOVERNMENT OFFICERS ELECTED

Julia Salter, President of Student Government

Peg prepared for college at Glen Ridge High School where she was President of her Senior class. Here at Connecticut she has been Vice-President of her class Freshman year, President of her class Sophomore year and Junior Member for Honor Court this year.

Mary Butler, Chief Justice of Honor Court

Mary attended the Dwight School in Englewood, N. J., and the Centenary Collegiate Institute at Hackettstown. Sophomore year here at Connecticut she was secretary of her class and Junior year she has been Vice-President of her class, House President of Winthrop and House Junior.

Eleanor Sherman, Vice-President of Student Government

Eleanor Sherman attended the North Shore Country Day School until her Senior year which was spent at Dana Hall, where she was on the Senior Honor Society. Her Freshman college year was spent at Northwestern University. Sophomore year she transferred to Connecticut. Here she has been prominent in campus activities. She has been one of this year's Junior members on Honor Court, Junior representative of the Student Alumnae House Fund and member of the Student-Faculty Curriculum Committee.

Virginia Stevens, Speaker of the House of Representatives

"Gay" Stevens graduated from Abbot Academy where she was Vice-President of her Senior class. She is a member of the incoming Junior class. She was President of her Freshman class, and one of the Sophomore members of Honor Court this year.

Ruth Judd, President of Service League

Ruth Judd was graduated from the Hathway Brown School. There in her Senior year she was Treasurer of the Order of Willing Service, which is an organization similar to our Service League.

Here Juddie has held many offices. Freshman year, class treasurer; Sophomore year, Vice-President of the class, House President of Saxton House; Junior year, Head of Student-Alumnae House Fund, Treasurer of Service League.

(Continued on page 3, column 1)

FOUR STUDENTS FROM C. C. ATTEND MODEL LEAGUE

Four students from Connecticut College attended the New England Colleges Model Assembly of the League of Nations held last week-end at Wellesley College. They were: Katherine Green Buckley '31, chairman; Ruth O. Andersen '31; Laura Emily Taft '32; and Margaret Mills '33.

They returned very enthusiastic over the work done and reported that a very successful Model Assembly had been held.

Connecticut College represented Denmark. A delegate from Mt. Holyoke and one from Radcliffe sat with the Connecticut College delegation.

Miss Katherine G. Buckley gave a report in the Mandates Commission on Friday, speaking on the Palestine Mandate. On Saturday Miss Buckley spoke in the Assembly on the Mandate Resolution which was to be put to the vote of the Assembly.

Miss Andersen and Miss Taft attended the Minorities Commission. Miss Andersen gave a report in this commission. Miss Mills attended the European Union Commission, representing Luxembourg.

Dr. Hannah G. Roach attended as an unofficial observer. She was a guest of the faculty at Horton House.

A friendly spirit of internationalism pervaded the Assembly and a lively discussion of current international problems was held. Prof. W. Yandell Elliott of Harvard, the critique of the morning session, congratulated the students on their knowledge of international affairs.

English Canon Davey To Speak at Vespers

Following the address of Miss Avery on India, and that of Professor Frick on German, Canon T. A. E. Davey of Liverpool will bring to the vespers audience on Sunday a message from England. Canon Davey is in America on invitation of the Berkeley Divinity School, New Haven, where he is delivering a course of lectures. His sermon at St. James' Church, where he addressed a Lenten audience on March 4, was characterized by a spiritual vigor which matched well his forceful yet pleasing personality. The

(Continued on page 3, column 2)

A senior at Washington State has attended 14,050 classes in the past sixteen years without being absent or late once.

PROFESSOR HOCKING SPEAKS ON "MORALE"

Maintaining Morale A Job For Leaders

Napoleon once remarked that morale is three-fourths of victory. This may be somewhat exaggerated but the fact remains that morale is one of the essential factors in military organizations. Psychologists from our great universities were called by the government to make a study of morale during the World War. It was discovered that the morale of the people behind the armies was almost as important as that of the fighters themselves. Perhaps the defeat of Germany was due to the fact that the morale of the German people became low.

But morale does not refer exclusively to military groups—it is the *sine qua non* of every working group regardless of size or function. "Morale as a Factor in Working Groups" was the subject of Prof. Hocking's address at Convocation on Tuesday.

Morale might be defined as a state of will which enables the members of a group to meet distractions and throw them off. It is a concentrated unity of purpose in which every individual has a part but which belongs to the group as a whole. The tendency of the individual to use the pronoun "we" is often indicative of high morale.

There is a morale of friendship even in the small group of two or more close friends. There comes into being a separate entity known as "we" which belongs to the whole group but in which each member has a vital association. It is as criminal to murder the "we" of a friendship group as to murder an individual.

The teacher or the leader of any group must recognize the factors which tend to create and maintain a high morale. Perhaps the most important of these is a belief in what one is doing. We have the ability to confer importance on any task and the group which feels its task to be of superlative importance is almost sure to develop a high morale. No job, however, is free from drudgery and cooperation often brings friction so that interest may lag after a time. It is up to the leader to carry the group over this period by a sense of humor or proportion, by loyalty to the group, and by making sure that the work is not static.

In the present day jobs are apt to be highly specialized and many of our capacities are not called into use. College life, for example, is a receptive life and morale decreases because the capacity to command and lead remains unsatisfied. The leader should make the job as well-rounded as possible in order to compensate for specialization. Every member of the group must be made to feel important to the group by special responsibilities and contributions.

In all these ways the good leader is able to maintain a high morale and consequently a high standard of efficiency in the group. We, the college students of today will be among the leaders of tomorrow.

MASCOT MENAGERIE

Lions are a dignified
And handsome sort of brute;
Bears are nice and furry,
And even mice are cute.

Rabbits are delightful beasts—
The cuddly sort, you know;
The tortoise is dependable
Although he's rather slow.

Why, almost any animal
Is worthy of affection,
But grasshoppers and ants remain
A dubious selection.

Connecticut College News

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EDITORIAL

In other issues we have been alternately critical, philosophical and moral. This week we aspire to none of these moods. We find life good, we welcome all the new officers with much rejoicing and we wish you all a Merry Xmas.

To substitute for our own brain-child we wish to quote from the *Vassar Miscellany News* an editorial which contains a sentiment in back of which we stand patly:—

I HAD A BOOK

Is it asking too much of the students of this college, we wonder, to request that when one girl borrows a book from another, in her absence, she leave a note saying what book she took and giving her name?

There is nothing more discouraging and heart-rending than to come back from a week-end (which is bad enough anyway), or even after a few hours absence, and find one's favorite copy conspicuous by its absence and gaping holes in the bookcase where books used to be, but for all one knows, may never be again.

For many of us, our books are our most treasured possessions, for all of us they are the tools with which we work here at college. People doing other kinds of work don't borrow each others' tools indiscriminantly and anonymously. Pianists don't run off with other pianists' pianos, or hens run off with each others' eggs. And just because books are more easy to move than pianos or buildings, and are usually more ubiquitous than eggs is no reason why they should be taken without permission. Whether the book borrowed be one that we have to give a report on the next day, or instead, one we seldom read but just love to look at and have around, the fact remains that we hate to have it gone and not know where it is, who took it and when, if ever, it is coming back.

The obvious solution of the situation would be for each girl to have a sign on her door, as some already have, requesting the prospective borrower to leave her name, age, height, etc. But doesn't this seem a rather childish method for a college of supposedly intelligent and responsible girls to have to resort to?

COSMOPOLITAN CAMPUS

A New York branch of Yale University to be established at the Hotel Biltmore College is the novel solution offered by one Yale alumnus for the "Week-end habit" so prevalent at Eastern universities.

"IT IS MY BELIEF that the true purpose of education is to stimulate ideas, to preserve and to promote ideals. I do not believe that education can be thrust upon a person by 'forcible feeding.' Mental food is like physical food. People won't take much of it unless they have an appetite for it. I hope that, in this university, we can create such an appetite, make our students mentally hungry," says Walter Williams, President of the University of Missouri, and formerly dean of its school of journalism.

Green caps will be seen no more and sophomores will no longer torment their first year rivals at Ohio University by virtue of new laws passed by the Junior-Senior Governing Board this week.

The faculty of the University of Rochester recently voted to do away with all 8 a. m. classes, having decided it was better for the student to sleep in their own rooms instead of the classrooms.

An agreement has been made to resume dual athletic competition between Harvard and Princeton in all sports but football.

Stockholm, Sweden—A new world-language called "Anglic," based on modern English but in simplified spelling, has been launched by a Swedish professor.

Last year there were more college students in the United States than in all the rest of the world combined. There were 1,237,000 students enrolled in colleges and universities in this country.

"A man's work in extra-curricular activities is usually the index to his originality, his personality and his initiative," believes Courtland N. Smith, Senior Partner of Richardson, Alley and Richards Co., New York advertising agency, and former editor of the *Princeton Tiger* and President of the Press Club. The following is an excerpt from an interview for the *Princetonian* on what he would look for in employing a college man.

"Of course, integrity is the first quality everyone would look for. The next most important things, it seems to me, are the man's ability and personality. And here is the problem: how to get at those things. They are intangible, but they determine his potentialities.

"A man's record in college and school is usually the only thing we have to judge him by, provided he has never worked before. I am omitting the weight of the opinion of his professors. To know the man we have to look further than his scholastic standing. His extra-curricular activities are an expression of the man's own choice and inclinations and are therefore the most likely index to what he is."

Einstein Says We Fail To Use Science Sensibly

Lauding the wonderful advances of applied science, but deploring the fact that we have not yet learned to make a sensible use of it, Professor Albert Einstein made an address in his native tongue before the student body of the California Institute of Technology.

Dr. Einstein said: "My dear young friends: I am glad to see you before me, a flourishing band of young people who have chosen applied science as a profession.

"I could sing a hymn of praise with the refrain of the splendid progress in applied science that we have already made, and the enormous further progress that you will bring about. We

(Continued on page 3, column 2)

Priestly Comments On America

John Boynton Priestley, author of *The Good Companions* and *Angel Pavements* is in America. His stay is to be brief, but his comments seem to be lengthy, and some of them, to say the least, enlightening. According to an article in *The Wilson Billboard*, Mr. Priestley has never visited America before because he did not like the effect of wealth on the American character. (N. B. The stock market collapse in the fall of 1929.) He thinks Americans buy books when they are in fashion, but do not read them. Mr. Priestley says there is no such thing as "the great American novel". If Mr. Priestley has made his observations thus about "America-unseen", what will be his comments on "America-seen"?

Finds 50% of Students In Colleges Unfit

Declaring that "our colleges are suffering from yielding too much to the demand for education, made by thousands of students whose only title to it is their ability to pay the bills," Walter Prichard Eaton, author and critic, asserted in the *New York University Daily News* recently that even the colleges of high scholastic ranking are only about 50 per cent effective, because only 50 per cent of the students ought to be there.

"A large number of American colleges do not have a high scholastic rating, and cannot even make a pretense of admitting only students capable of serious scholarships." He said: "Many State universities are in this plight. Such institutions offer numerous courses which, to a serious scholar, seem a rather ghastly educational joke.

"Our private colleges ought, I am sure, to cut down their numbers very materially from the start, increase personnel instruction, and concentrate on the human material which can be shaped into individual thinkers. If that were done there would be far less talk about the 'failure' of the colleges. Needless to say, it won't be done."

WHAT GERMAN YOUTH IS THINKING ABOUT

Professor Heinrich Frick chose to treat the subject of what the modern youth of Germany are thinking about from the religious aspect. He selected for his text the verse from the Lamentations of Jeremiah, "It is good for a man that he bear the yoke in his youth."

The youth of Germany are certainly bearing the yoke. Little do we realize just how terrible the conditions are at the present time in Germany. There has been a too rapid rise of industry in the past fifty years, and the people have to struggle to cope with it. The basis of family life has been undermined, and the ideals of religion have toppled.

Up to a few years ago the students in the universities were allowed to study without much thought of future professional work. They studied as fancy and free thinking lead them; there was an atmosphere of adventure and courage about it all. Today, all this has been spoiled. The general impression is the same the world over. The universities have become proletarianized as has all Germany. As a result there has been a breakdown of traditional ideas and hopes.

An outstanding example of the hard times is the announcement that the country of Baden recently gave out. Baden announced that only one-tenth of the professional teachers will have any chance, and that they will have to wait about twenty years. Out of one hundred good students, then, only ten could ever get a position. What will become of the remaining ninety? Professor Frick predicts that a good many of them will become leaders of extremely radical parties.

What does life mean to the youth in such circumstances? They look at it from two angles in their search for

(Continued on page 3, column 2)

Free Speech

(The Editors of the *News* do not hold themselves responsible for the opinions expressed in this column. In order to insure the validity of this column as an organ for the expression of honest opinion, the editor must know the names of contributors.)

HONOR OFF CAMPUS

Dear Editor:

When as freshmen we come to college we are at once impressed with the superiority in all things of the upper-classmen—they have been here long enough to thoroughly understand and appreciate those intricate rulings of the honor system which so bother the new-comer. They have been here long enough to have gotten into the habit of obeying rules, and living by an honor system. They are the ones who make new rules for us and with the help of our representatives guide us. That is as it should be, for they are more advanced than we, and therefore more experienced.

But there is more than a difference in experience (and perhaps age) and knowledge of how to govern ones self, between the upper and lower classes. Just notice the difference in environment! That is an important factor which seems to be sometimes overlooked. The upperclassmen live in regular college houses, with regular college rules. Each of the houses contains enough responsible members of Student Government to insure absolute peace and proper conduct among its inhabitants. Privileges such as smoking for instance, and using electrical implements in one's own room. Then too, there is a janitor and janitress to keep charge of the place, and yet not try to keep charge of the inmates as well. Add to this the fact that all is well ordered and regulated—witness the bells announcing classes hours, quiet hours, etc.—and that there is, for final regulation and order, a night watchman. It is still an honor system, but the girls on campus don't have to rely entirely on their strength of honor to see that they get in on time. If they return after the appointed time, the watchman is well aware of the fact. They live in comparative security and freedom from temptation to forget honor.

Compare with them the people living in off-campus houses. No doubt the off-campus houses are homier, if you don't mind being bossed in all ways and having no privileges at all—unless you live in a college owned house. But that isn't the main thing. The point is that the way we live in these off-campus houses, breeds carelessness. We go out and have our own keys. Who is to know whether or not we return exactly on time, whether we let our escorts in the house or whether we smoke in the house? If the *One* officer the president does find out, maybe she will be careless, too, and let it pass, and pass again, until the carelessness turns into absolute negligence of rules of honor. We who live off-campus are the weakest in our habits of honor, yet we have the least security and protection. If we're fortunate we have a housefellow, but we do not have a night watchman. A girl's attitude towards her college and its rules must of necessity be built up in her first year or two. What sort of college will we have if the first years are spent in an atmosphere breeding carelessness, negligence, disregard of honor? If we can't all as yet live on campus, at least give us who live off-campus a better chance to act right, more guards against temptation, more security, and more regulation. For we are but underclassmen and we have not the experience or knowledge of upperclassmen.

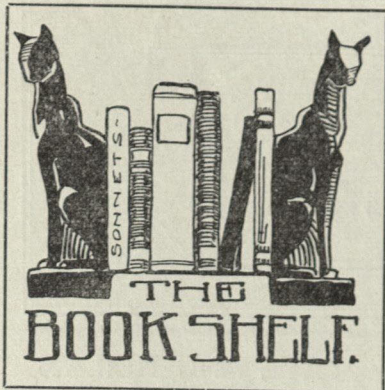
MORE ABOUT RETURNING PRODIGALS

Dear Editor:

May I say a few words in answer to last week's complaint about the night-watchman?

I am sure that all who know Mr. Norris will agree that he does his work heartily, cheerfully, and with as much speed and promptness as is humanly possible. I know how an-

(Continued on page 3, column 3)



"PORTRAIT BY CAROLINE"

By Sylvia Thompson

The study of a young woman who insists upon bringing a great passion into her life, and is convinced that she has done so. *Portrait By Caroline* is interesting chiefly as a character study of Caroline who is led on by rather shallow emotions to think that she is in love with Peter who is a friend of Maurice, her husband. Caroline is very real in her charm and her bend toward bringing emotion into her otherwise placid and normal life. In her affair with Peter she is torn between her love of him and her duty to her steady but fairly uninteresting husband. Maurice depends upon his friendship with Peter and Peter is conscious of the fact. In the problem of love versus friendship, friendship wins in the end.

There is little action in the story—an occasional trip to Paris, where Caroline falls in love with Peter. The interest is centered upon the characters of which Caroline is the most realistic. Peter takes his character from the portrait which Caroline paints of him and into which she infuses all those qualities which she reads into him. Jane, a minor character, is interesting as a vivid picture of a modern wife. The plot is negligible—the value and the interest of the story lies in the picture of Caroline who does not change during the story but remains the same amusing, exasperating person at the end—the person who will go on always creating emotional disturbances in the otherwise even level of her life.

Little, Brown & Co., \$2.50

STUDENT GOVERNMENT OFFICERS ELECTED

(Concluded from page 1, column 2)

Jean Williams, President of A. A.

Jean attended Saint Margaret's School in Waterbury, Connecticut, and New Haven High School. Here at Connecticut she has been Treasurer of A. A., Vice-President of A. A., and a House Junior.

Margaret Hazelwood, President of Dramatic Club

"Billie" prepared at the East Hartford High School. There she was President of the Dramatic Club and Editor of her school paper. Here at Connecticut she has been a reporter on the *News*, Secretary of Dramatic Club and Vice-President of Dramatic Club.

Gertrude Butler, Editor-in-Chief of "News"

"Gerrie" Butler prepared for college at Friend's Select School in Philadelphia. There she was President of her Sophomore class, Treasurer and Secretary of College Settlement Work, Secretary of the Athletic Association and Editor of the school magazine. Here at Connecticut she has been House President, reporter on *News* and Junior Associate Editor of *News*.

Jane Benedict, President of Press Board

Jane attended the Horace Mann School in New York for four years. She became a member of Press Board in 1930 and was reporter of the *Day* this year. She was a member of the Student-Faculty Curriculum Committee in her Sophomore year.

Isabelle Bartlett, President of the Incoming Senior Class

"Sis" Bartlett took her preparatory schooling at Abbot Academy, An-

dover, Massachusetts. There she was Song Leader. During her three years at Connecticut she has been Chairman of her Freshman Pageant, Class Cheer Leader, Song Leader and Vice-President of Service League for the second semester of her Junior year.

Elizabeth Miller, President of the Incoming Junior Class

Betty Miller started in at boarding school when she was eight years old. She attended the Lady Jane Gray School in Binghamton, N. Y., for four years and the MacDuffie School in Springfield for six years. Here at Connecticut she has been Song Leader of her Freshman Class, Sophomore Representative for A. A. Council and House President of Saxton House this year.

Jane Bender, President of the Incoming Sophomore Class

"Jill" attended the Albany Academy for Girls in Albany, N. Y., where she was President of her Senior class. During her Freshman year here she has made a name for herself. She was elected Vice-President of her class and has been a successful hockey and basketball player.

EINSTEIN SAYS WE FAIL TO USE SCIENCE SENSIBLY

(Concluded from page 2, column 2)

are indeed in the era and also in the native land of applied science.

"But it lies far from my thought to speak in this way. Much more, I am reminded in this connection of the young man who had married a NOT very attractive wife and was asked whether or not he was happy. He answered thus: 'If I wished to speak the truth, then I would have to lie.'

"So is it also with me. Just consider a quite uncivilized Indian, whether his experience is less rich and happy than that of the average civilized man. I hardly think so. There lies a deep meaning in the fact that the children of all civilized countries are so fond of playing 'Indians.'

"Why does this magnificent applied science, which saves work and makes life easier, bring us so little happiness? The simple answer runs:—because we have not yet learned to make a sensible use of it.

"In war, it serves that we may poison and mutilate each other. In peace it has made our lives hurried and uncer-

WHAT GERMAN YOUTH IS THINKING ABOUT

(Concluded from page 2, column 3)

the truth; first from the standpoint of history, and secondly, from that of nature. History states that "it is good for a man that he bear the yoke in his youth." That is the living expression of deep experience. Germany is so situated that it is exposed to both Eastern and Western influence. Thus it is able to pick and choose, as it were, among the various policies and ideas of both sides.

In considering the aspect of nature, German youth realizes that artificiality is temptation, and that nature should be taken deeply instead of superficially. The love of nature is the symbol of the German students. They now feel that life has more to offer than mere external and visible profits. Professor Frick illustrated his meaning with the story of the old workman who was carving some intricate and labor-taking design on a building, in a place where no one could ever see it. When asked why he did so, he replied that it was for God, that He would always see it!

ENGLISH CANON DAVEY TO SPEAK AT VESPERS

(Concluded from page 1, column 3)

fact that at thirty-six years of age he occupies the post of canon in the Anglican Church is some indication of the esteem in which he is held abroad.

The speaker at the last of the "international vespers" on March 22 will be M. Marcel Brun of France.

ATTENTION Get Out Your Children's Books!

Service League is starting a children's library at Mission House. If you have any children's books at home bring them back after vacation or send home for them now!

NOTICE!

Railroad Officials will be at college March 17th in the first room on the right as you enter the ground floor door of Fanning Hall to take orders for railroad tickets for spring vacation and they will deliver the tickets on Tuesday, March 24th. Remember the dates!

March 17th

March 24th

12:00 noon until 5:00 P. M.

tain. Instead of freeing us in great measure from spiritually exhausting labor, it has made men into the slaves of machinery, who for the most part complete their monotonous long day's work with disgust, and must continually trouble for their poor rations. "You will be thinking that the old man sings an ugly song. I do it, however, with a good purpose, in order to point out a consequence.

"It is not enough that you should understand about applied science in order that your work may increase man's blessings. Concern for man himself and his fate must always form the chief interest of all technical endeavors, concern for the great unsolved problems of the organization of labor and the distribution of goods—in order that the creations of our mind shall be a blessing and not a curse to mankind.

"Never forget this in the midst of your diagrams and equations."

FREE SPEECH

(Concluded from page 2, column 4)

noying it is to have to wait around to be let in one's dormitory, but as long as there is a night-watchman system there is always the chance of having to wait for several or more minutes, for it stands to reason that no man can be at Blackstone, North, Branford, Plant and Knowlton simultaneously, no matter how hard he may try; and it is inevitable that other people besides oneself will be coming home at the same hour. The night-watchman has his duties; his job is no easy one on a cold or stormy night, and the sacrificing of even twenty minutes of one's comfort will be seen to be "exceeding small" in the light of what he does cheerfully and with unfailing courtesy.

All of which brings to my mind another aspect of the same problem. Do the people who arrive on campus after eleven o'clock at night always have consideration for others (perhaps not so fortunate), who may be trying to forget their troubles in the "sweet balm of sleep"? The answer is, of course, no! It is very hard to think of others wanting peace and quiet after you have enjoyed an evening's entertainment and want to tell your escort about it. Still, that may be accomplished without noise or fuss. And, contrary to popular opinion, I believe men still like that

(Continued on page 4, column 2)

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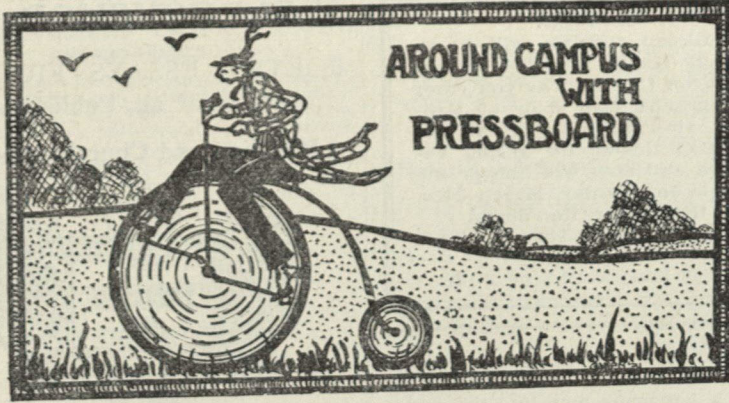
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"If anybody orders from the B. C. K. get me a" This cry often echoes through the dorms. Why not have a sign bearing the above legend. You could fill in the blank and leave it on the door when you went out.

May we wish all the happiness in the world of those *lucky, lucky* girls who appeared at the Amalgamation Meeting on Tuesday night wearing brand new engagement rings. And what is more they brought some dainty bits of linen to sew upon.

We know a secret! Sophomores may have it by applying any time after six p. m. on Saturday.

To the last of Mrs. Blackstone House and her small daughter, who made their home in the Quad, we bid a tearful adieu. They were created during the recent snow storm and their snow constitution suffered a sad diminution in Sunday's flood.

Some one saw the mascot. It had eyes as big as saucers and it went boo!

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Which reminds us that answers to the "What is the Mascot Contest" are coming in thick and fast. It is too bad but so far no one as given the correct answer. The difficulty must be that no one has as yet fathomed "the deep soup bowl." Keep diving! We're with you!

It seems that when it comes to basketball games, the Seniors and the Juniors are fit to be tied.

We knew there was a catch to the pictures. There was no sign of a flash light. But just at the crucial moment it appeared out of nowhere in particular.

And so "THREE FEET" and height ho to Junior Banquet.

FREE SPEECH

(Concluded from page 3, column 3) excellent thing in a woman—a voice "ever low and sweet."

As for automobile horns—! The subject is too great a one for me to undertake at the present moment. Needless to say, being startled out of a sound sleep by an unearthly hoot issuing from under your window is far from pleasant. Let's all cooperate and make this "return to campus" business as quiet and as efficient as possible.

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