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Escuela Drive Ends

by Peter Falconer

The "School to Escuela" program concluded yesterday with the dismantling of the escuela next to the library. Sponsored by a student group, Solidaridad, the program was designed to raise money for an elementary school in Nicaragua. Students were asked to donate both money and pencils.

The money collected will be used to fund improvements to the school building and purchase supplies. Students at the Nicaragua school share a single pencil between eight people, and it is hoped that enough pencils will be collected so each student can have his own.

"School to Escuela" began on April 13, with the construction of the escuela near the library amphitheater. The wooden shack was built to symbolize the poor condition of many elementary schools in Nicaragua. Student reaction to the shack was one of curiosity. On seeing the shack for the first time, many students were unsure of its purpose. Some even suggested that it might be the beginning of an apartheid shantytown.

However, the true message of the building soon became apparent as it was the location for several events for "School to Escuela."

Reverend Samuel Baez, recently returned from Nicaragua, presented a slide show and talk on the changes in Nicaragua on April 16. He said that the country did not resemble an armed camp as he had feared before the trip. Actually, many areas of the country are rather peaceful despite the ongoing rebellion.

Most of the people were very friendly to the group. Reverend Baez traveled with the escuela despite the fact that they were Americans. The Nicaraguans hold the United States government, rather than the American people, as responsible for funding the contra rebels who are fighting to topple Nicaragua's Marxist government.

During the weekend of April 19 and 20, there were Spanish and English readings of Latin American poetry at the escuela as well as an open house with music and crafts.

Reverend Baez, however, was quick to point out that Nicaragua still has many problems. A major problem is censorship. The government controls the news media and strictly regulates the information that gets to the people. Reverend Baez presented students with a good picture of everyday life in Nicaragua behind the mask of international politics.

On April 23, Professor Devlin of the Psychology Department spoke on the ability of school building to make a difference in the lives for the people in Nicaragua. Sociologist Professor Boudreau spoke about poverty education in America. On April 25, Congressional Representative Sam Gejdenson spoke at the escuela and legislation on hunger programs.

 shifts in the Mind of Americans

by Heidi Sweeney

The nuclear problems of today are the result of two hundred years of Soviet and American diplomatic relations. By understanding the history and culture of the Soviet Union, we, as Americans, can better understand why the Soviet act as they do.

The "Union in the Mind of the Americans: The US in the Mind of the Russians" was the theme for a series sponsored by the New London Day and Connecticut College Community Project: Avoiding Nuclear War. Lecturer, Abbot Tom Gleason is a professor of history at Brown University. Gleason illustrated how different the two societies are and why, and if we are going to talk seriously about anything (nuclear arms), we must know the differences and prepare for them.

Americans have been predisposed to view the Union negatively. Our first view of Soviet society was through the eyes of Russian immigrants, ethnic minorities, and political prisoners, who palmed a bleak picture of their homeland. "We are a nation of immigrants, we have a sense of somewhere else. Russia appeared to be a nightmarish vision of the old country," explained Gleason.

In 1981, Russian/American relations started to decline. First, the American public opinion, an echo chamber for foreign policy, changed. In reaction to the high French culture of Enlightenment, a period of intense nationalism began around 1800, and the Russians were told to become Russian, and not to emulate the cultures of other countries. "The Russians felt pressure to become Russian because they had an idea of what it was to be Russian. In the Russian national reaction that followed, Russia became a Russian national character, not an international character," Gleason explained. Russians as Slavophiles viewed the West as an alien. The Russian people viewed their society as a "religious collective civilisation and national and spiritual Russian peasant masses. The peasant experience is central to understanding Russian life. The early peasant farms and a subsistence agriculture are harsh conditions taught the Russians the importance of group survival, the cut of ideal. From this communal culture developed the notion of who was an insider and who is an outsider.

Russians excelled the commonwealth as the most authoritarian country in the world. Everything revolves around the state. Political and the general culture are extremely authoritarian, chauvinistic and extremely intolerant of dissent. The reason ended the lecture by saying, "the American myth is one of individualism and personal accomplishment. The Russian myth is one of collective effort, the sacrifice of patriotism, verging on religious idiocy."
Viewpoint

Letter From the Publisher

As you might have noticed, The College Voice has a new motto printed beneath the front page flag. The Latin inscription reads: *Ad Fontes*. It means "back to the sources".

Why this motto? First, a little background. *Ad Fontes* is a phrase dating back to the latter Middle Ages, when scholars rediscovered the ancient world’s manuscripts. It called upon them to go back to the sources, to seek the original fountains of knowledge, and base their studies upon these works. It disavowed intermediary sources of information; the truth lies with the sources, not their derivatives, the scholars asserted.

To us, *Ad Fontes* symbolizes the need to research our stories, to sift the facts from the hearsay, and present balanced, accurate accounts. It also represents a commitment to serve the source, the College Community.

It is with this idea in mind, the service ideal, that I invite you to participate in The College Voice. This invitation is extended to all students, faculty, staff, and administrators. By participating, whether be it writing articles, letters to the editors, or just being an avid reader, will allow us to serve you better. A newspaper is only as good as the source of its news. And you, of course, are that source.

Sincerely yours,

Fernando Espuelas-Asenjo,
Publisher

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Publication Policy: All articles and letters submitted for publication must be typed, double spaced, and include a word count. All submissions must be signed. Letters to the Editor will be considered for publication if they relate to some subject of interest to the College Community. We cannot guarantee publication due to the volume of mail. We reserve the right to edit for length and clarity. Neither solicited nor unsolicited articles and letters can be returned to their author. The deadline for articles is Monday evenings, for the following week’s issue. Letters will be accepted until 5:00 Wednesday evening.

CORRECTION: Last week’s “Juli Unearths Prehistoric Indian Village” was written by Heidi Sweeney.
It would seem, in the light of recent events, that the administration of this institution does not believe in, or follow, the basic principles of fair government and democratic decision making which it attempts to instill upon its students. The event to which I refer is the decision made by yourself to deny Professor Gary Giacchino tenure. As a chemistry minor I have been involved with the Chemistry Department for the past three years and as a due Economics/Government major I have had the opportunity of being exposed to a large number of professors as an undergraduate. If there is one criticism that can be made concerning Dr. "G's" teaching, it is that he holds his students to a much higher degree of responsibility than most other professors. He is one of the few professors who actually let students sit and beyond the limits of their intellect. He demands more of his students because he truly believes the students here are of a higher intellectual caliber than those at other institutions and that anything less would be hypocritical - in terms of his own beliefs and (I hope) the Educational Standards espoused by his colleges' administration.

Another criticism was the lack of undergraduate research. If you reviewed the department's recent history on this subject you would soon realize that almost no research undertaken was started and administered by Dr. "G." The man attempted to institute a viable program with an extremely limited budget and obsolete or non-existent equipment. If you asked him research outcomes granted at comparable institutions you would soon see that this is clearly not a productive priority and not in the student's personal inefficiency and interest. The man actually spent his own time and money building instruments from scratch in order to allow research projects to occur, and he currently has the greatest number of student research projects ongoing in the department. Does this show a lack of interest or effort on his part? I would think it more to the decision of the administration to "push" Humanities. Not "hard" science. If the college wishes to attract top science students, it must have a viable department, something which the administration and yourself sad to not think is important.

The last, and most tangible, criticism voiced was a lack of involvement in the College Community. If the above mentioned research program is not enough, what about the fact that Dr. "G" is the advisor of the Chemistry Club. He is also (by personal experience) the most available professor I have ever encountered. He is more than willing to come in at odd hours (including weekends) to help students and encourages students to call him at home if problems arise. He also has a program where he gives lectures to elementary school children from the New London area in an attempt to show them that chemistry can be interesting and fun. Since we just celebrated our 75 year charter and membership as part of the total community; it is obviously important to the college to be integrated locally. Why then do you reject a professor who attempts this integration?

The Chemistry Department the tenure committee both voted in favor of granting tenure while you over-ruled both their decisions. It is nice to know that this administration adheres to the theories of democracy in its decision making process and stands behind the opinions of its students and faculty members.

Respectfully,
Scott E. Giles' 86
News

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Divestment Debated In Haines

by Peter Milburn

The Debate Club sponsored a lively debate bet-

ween Melissa Shlakman '89 and Fernando Espuelas-

Asenjo '88 on the topic of divestment from South

Africa on April 15.

Taking a position against divestment did not mean

support for apartheid, Shlakman stated opening the
debate. Her position, accordingly, was that not
divesting would help abolish apartheid and improve
the condition of blacks in South Africa.

Structuring her argument around two central

points, Shlakman said that divestment would not
have the desired effect of pressuring the South

African government to end its minority rule. No
change would occur, she argued, because there are
many foreign companies which are willing to replace
any American firms that move out. She noted that
Prime Minister Margaret Thatcher was not only
powered to a boycott, but the Prime Minister did not
think sanctions would work.

Shlakman's second point was that blacks would be
helped more by maintaining an economic foothold
in South Africa. She cited a poll in which South

African blacks said they favored more foreign invest-

ment. She added that companies operating under the

Sullivan principles provided education and job train-
ing for 50,000 blacks. To conclude, she said "by sup-
porting black education operated from, we can af-
fect change in South Africa."

During the following cross-examination, Espuelas-

Asenjo questioned the legitimacy of the poll that
Shlakman had cited. Dramatizing the plight of South

African blacks, Espuelas-Asenjo said, "There are
twenty million non-whites oppressed by four million
whites. This is slavery in 1986."

He then turned to the formal presentation of his
argument that divestment will not have any effect on
South Africa, but it is a moral stance Americans
must take. American firms make up only four per-
cent of foreign investments in South Africa, and thus
gives little coercive weight. Furthermore, Espuelas-

Asenjo argued, the Sullivan principles have not been
effective. In the seven years of its existence, no
substantial change has been achieved, yet the com-
panies continue to lend legitimacy to the South

African government. If we divest totally, Espuelas-

Asenjo concluded "we will be judged as having made
the morally correct decision."

In her rebuttal Shlakman defended her position
that continued investment would serve as an avenue
for change. Responding to the point that only one
percent of the black South African population works
for companies guided by the Sullivan principles, she
stated, "One percent is all it takes to start a revolu-
tion."

In his rebuttal, Espuelas-Asenjo reaffirmed his
doubt that the Sullivan principles could lead to the
end of apartheid and told the audience that to sup-
port companies dealing with South Africa was "put-
ing a dollar sign in front of morality."

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by Melissa O'Neill

Sara Holder, a Connecticut College junior, recently
was selected the winner of the first
New England Japanese Speech Contest, sponsored by the Con-

necticut General of Japan.

The contest, held on March 29th in Boston, pitted holder against 17 other finalists: fifteen from
Harvard University, one from Wesleyan, and Holder represent-

ing Connecticut College.

The students were chosen from all over New England based upon
a written manuscript. The only restrictions were that no conte-

stant could be a citizen of Japan, or speak Japanese as a first
language.

"I was competing mostly against Americans," said Holder,
"but there were other foreign and Chinese students in the com-
petition."

At the final competition students were asked to recite a
five-minute speech based on a
topic related to Japan.

"My subject was the benefits of
learning a foreign language while
actually living in the country
itself. There are so many aspects
of the culture that you can't get
through a book," said Holder.

Holder learned the language at
the age of ten when her family
moved to Japan. She and her
father lived there for two to three years without it.

"It was like a baby learning
English," Holder said.

When Holder returned to the United States at age fifteen she
immediately started speaking Japanese except for
an occasional conversation with Japanese friends of the fami-

ily.

I didn't pick Japanese up
again until I got to Connecticut College. It was
amazing that I remembered almost all of it, even
after two to three years without it.

I guess I was young enough
when I learned it to get a good
solid grasp, but old enough to re-

tain it," said Holder.

Besides, my father lives in
Tokyo so I can visit him whenever I like," she
said.

Ms. Keiko Kusomoto and Mr.
Nakayama, instructors of Japanese at Connecticut College,
both went to Boston to see Sara compete. "I'm so glad they
were there. They gave me moral support and I
think it became easier for me to

speak to my father in Japanese.
"Sara has been my student for about two years. I'm so proud
of her," said Kusomoto.

Ms. Tom Nakayama, professor of History and Director of Asian
Studies, also praised Sara. "She is
arguably the best undergraduate
student of Japanese in New
England. This kind of college
should be very proud of her ac-

complishments."

Holder said, "I had never
previously encountered the
uselessness of the language. I had
always thought it somewhat for

granted that I could speak
Japanese fluently. It's nice to

know that I can be recognized for
it. The contest proved to me that
people do appreciate the effort in-

volved in speaking a foreign
language."

The Last Issue Of The College Voice
Of This Year Will Be Published On
May 6. The Last Deadline Is April 30.
Brubeck Charms House
by Peter Falconer

There was not an empty seat in the house at the Dave Brubeck quartet played in Palmer Auditorium on April 21. Brubeck's unique blend of grace, excitement, and style thrilled the audience who shared their appreciation by giving him three standing ovations. For their part, Brubeck and his group made three curtain calls and played two encore pieces, including the masterful "Take Five."

Brubeck has been a jazz institution for almost forty years. Well known for his innovation in tone signature and unusual harmonies, Brubeck began composing and performing in the early 1950's. He has performed for five different presidents, and his famous album, Time Out, sold over one million copies, becoming the first modern jazz album to go gold.

In 1965, Brubeck toured Asia and Europe and its usual one hundred concerts, as well as two jazz cruises. He also appeared, at the Hollywood Bowl and Avery Fisher Hall in New York, and many jazz festivals.

Brubeck's Connecticut College concert began with several jazz selections including the eerie and enchanting "Yesteryears." A solo on piano, the clarinet of Chris Brubeck, and the snare drum of his son, Rich Brubeck, were all played with a unison, parallelly dexterity and skill. The drummer, Randy Jones, had several roles which were truly brilliant and solicited thunderous applause from the audience.

The Brubeck Quartet performed with the Connecticut College Chamber Choir during the second half of the concert. The choir performed very well. The audience who showed their appreciation by giving him three standing ovations.

The third section of the concert featured more jazz selections by the Brubeck quartet which were highlighted by two excellent solos played by the Brubeck brothers, and the rhythm section of the quartet which effectively demonstrated their incredible talent. The inspirational, upbeat rhythms of "All My Hope" had many in the audience rocking in their seats.

As expected, the end of the concert on the program was not the actual end of the concert. The Brubeck Quartet re-emerged, to play the encore demanded by the enthusiastic audience. The second encore, "Take Five," is perhaps, Brubeck's most famous jazz composition which was played with the same skill, grace, and fire characteristic of the entire concert. In a word, the Dave Brubeck quartet was simply fabulous. There can be no doubt that Connecticut College will remember An Evening With Dave Brubeck for a very long time.

"Tidal Wave" choreographed by Jessica Harrigan (Center)

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The Battles Of Men's Lacrosse

by Doug Hobbs

The men's lacrosse team battled against two formidable opponents recently - the University of Harford on April 17, and Providence College on April 19. Conn's laxmen split the two contests, beating Hartford 8-4 and surrendering to Providence 12-10. The split of these two games brings Conn's record to two wins and four losses.

Before a home crowd on Harkness Green, Conn defeated a tough and skilled Hartford squad 8-4. In this game Conn held a slim lead of 3-2 at halftime. In the third quarter, however, that margin grew to 5-2, Conn on top. Defenseman John McCormick scored one of those crucial goals. Conn outscored Hartford 3-2 in the fourth and final quarter, giving Conn the victory 8-4.

Coach Fran Shields commented that "the key to the game was our defense." Tri-captain Nick Kowenhouwen, John McCormick and Dave Cross from Conn's awesome defense. According to Shields, "Gross and Kowenhouwen shut down (Hartford's) top two scorers." Sophomore goalie Larry Goldstein stumped Hartford many times, collecting fifteen saves. Shields lauded the quick netminder -"Goldstein did a great job (in goal) and did well clearing the ball for us." Conn's offense did not perform as consistently as its defense. Junior midfield Bob Behrens and senior attackman Carlos DeCristo led the scoring against Hartford - Behrens firing in two goals and DeCristo gunning in two goals and assisting on another score. A tough Hartford defenseman held tri-captain and leading scorer Dave Shore to one goal and one assist. Coach Shields described the Hartford game as "a really good win."

Conn played a gutsy game against Division I Providence College. The Cames fell to Providence 12-10 in a tightly-fought contest on Harkness Green. Conn climbed to a 6-5 edge at the half. In the second half Conn led 7-6 and then fell behind before tying the score at 8-8. Providence grabbed a 10-8 advantage on its way to a 12-10 victory over Conn. Providence outscored the penalty-plagued Cames 6-3 in the exciting third quarter. Coach Shields praised his opponent as "having a strong team."

Against Providence Dave Shore played an outstanding game, powering his way to three goals and one assist. Shore now has accumulated eight goals and 13 assists for 21 points in six games. He is just six points shy of Conn's all-time points record and is closing in on the career assist record as well. Shore now has accumulated eight goals and 13 assists for 21 points in six games.

According to Shields, "Gross and Kowenhouwen "do it all. What more can I say about him." As for Conn's sporadic offense, Shields stressed that "we need more discipline on offense." Conn will battle Babson College on April 22 on Harkness Green. Conn travels to Maine to face-off against Bates College and Colby College on April 25 and April 26, respectively.

HAD LILA TAKEN RON IMMEDIATELY TO THE DESERT COUNTER AT THE TWO SISTERS DELI, IT WOULD HAVE LOVE AT FIRST BITE. NOT THIS UNAPPEITIZING REJECTION STAY TUNED FOR MORE HELPFUL HINTS & TASTY TIPS.

Coming soon to New London are concerned, At the NESCAC Llewellyn '87, who finished as far as the other NESCAC teams great." "The one week "rest" in between events, it seems that the Women's track Running Strong

Women's Track

by Gregory Long

"Unexpected" seems to be the calling card for Connecticut College's Women's Track Team as far as the other NESCAC teams are concerned. At the tri-state ECAC championship last Saturday, the lady runners took fifth place out of a field of eleven on strong performances by Denise Llewellyn and Nichole Minott who amassed more than half the team's fifty-four points.

"A team can usually be carried by one or two outstanding runners," pointed out Coach Ned Bisham, "but said this was not the case with his squad. Last Saturday was a day where everyone ran great."

Llewellyn '87, who finished first in the 100m (12.27), second in the 200m (23.7), and third in the 400m (59.04) and both the ECAC qualifying for the ECAC's and "the possibility of seven more." "Actually, we could have placed as high as second in the Championship, it isn't if we had a few better races," stated Bishop. Everyone went off personal record by 14 inches. "All our races were turned on track their personal race of 1:58.5 for the 800m. "Our one week "rest" in between events is appreciated by Bishop.

"We will prepare us for a tough Trumpy team (R.I.) and hopefully try to beat them as it will be "Brockman." Bishop also hopes to stave off any emotional letdowns after the competitive feeling. I hope that this will carry over to in the Tri-State Championships."

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Bisham '88 and Maria Gluch who will be freshmen Maria Gluch who will be "our top woman, she is very fast," Bishop also hopes to stave off any emotional letdowns after the competitive feeling. I hope that this will carry over to in the Tri-State Championships."

Whalen '88 whose time of 45.57 in the 150m but only qualified her for the ECAC's but knocked five minutes off the school record. Junior Kelly Bishop will be the freshmen Maria Gluch who will be "our top woman, she is very fast," Bishop also hopes to stave off any emotional letdowns after the competitive feeling. I hope that this will carry over to in the Tri-State Championships."

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Llewellyn '87, who finished first in the 100m (12.27), second in the 200m (23.7), and third in the 400m (59.04) and both the ECAC qualifying as 4x100 (51.94) and the 4x400 (4:18.64), was voted Most Outstanding Performer of the meet. The junior has already qualified for the ECAC's in the individual 100m.

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Whalen '88 whose time of 45.57 in the 150m but only qualified her for the ECAC's but knocked five minutes off the school record. Junior Kelly Bishop will be the freshmen Maria Gluch who will be "our top woman, she is very fast," Bishop also hopes to stave off any emotional letdowns after the competitive feeling. I hope that this will carry over to in the Tri-State Championships."

With ten events represented at the ECAC's and the "women's team "rest" before the season ends, it seems that the Women's Track Team is not only "unexpected" but "unbelievable," as well.

CARVEL CAKES SUNDAYS, Etc.

403 Williams St.
444-2249
Changes In Athletic Dept

by Dave Gross

Last April, the Student Advisory Committee and the Visiting Committee conducted an in-depth study and evaluation of Conn's Department of Physical Education and Athletics. The committees interviewed captains of all the Varsity teams, intramural commissioners, presidents of sports clubs, and people involved with Conn's recreational facilities. Between 150 and 200 people were asked how they viewed the Athletic Department, and what they believed were the pluses and minuses were. Some of the major concerns of the respondents were field problems, lack of recreational facilities, and poor organization of the intramural program. Additionally, many other concerns were discussed. The creature comfort has only one acceptable playing field. This is Harkness Green. This field is overused and its playing conditions are rapidly deteriorating. Mr. Charles Luce, Conn's Athletic Director, commented about the committee's report on the field situation and what was being done to alleviate the problem.

Mr. Luce explained that the original plan, which is stated in the Athletic Department's five-year plan, was for Dawley Field to be made into an all-purpose recreational center. This would include astroturf, lights, and an expansion of the waterfront area to include sailing, canoeing, and improved crew facilities. The problem with this project occurred when accessibility to the public was discussed. Since there is no parking at Dawley Field, the handicapped would be excluded from all activities. What has tentatively been decided upon is to make the most of the open space by the Athletic Center.

To the right of the Athletic Center, there is an open lot which would be made into an intramural field. Behind the Athletic Center, Mr. Luce hopes to put in an astroturf field with a track around it, and eventually lights for night playing.

This does not mean that Varsity sports would be taken from Harkness Green. These new fields would be used to alleviate the rapid deterioration of Harkness Green due to overuse.

Mr. Luce believes that it is important that the Athletic Center be the start, and not the finish of recreational facilities. There has been a talk of adding more raquetball courts and expanding the night facilities.

The major project for the future is a new swimming pool. The Men's Swim Team must forfeit points at each meet because the current pool does not have a diving board. The pool would be placed by the Athletic Center, thus making Conn's recreational facilities concentrated in one area. The intramural program is to receive a complete overhaul. At the present, there isn't one central authoritative coordinator to oversee all the intramural leagues. Presently, coaches help league commissioners with the programs.

Due to the strains of running a Varsity team, coaches usually have little time to help with intramurals. Thus, the league has a lack of professionalism to them. To many students here at Conn, intramurals are of great importance. Mr. Luce would like to see the intramurals organized better so that the students can get the most out of the activities.

It has been proposed that Amy Campbell, Conn's volleyball coach, take charge of intramurals beginning at the start of next year. Then in the 1987-88 school year, she would no longer coach volleyball and would concentrate solely on intramurals. It is also proposed that Campbell be given an intern to assist her.

Changes In Athletic Dept

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