Recession hits admissions

by Sarah Hanstler
Editor in Chief

While the federal administration may hesitate to acknowledge, private colleges know the country is in a recession. And Connecticut College, for one, is feeling the effects.

A lower than usual enrollment rate and increased requests for financial aid indicate that the recession is spiraling towards the college's community.

Claire Matthews, dean of admissions and planning, said on Thursday, the day after the deadline for accepted students to indicate enrollment, "Our response is poor. We are going to have to go into our waiting list very heavily."

A total of 128 students have chosen to attend Connecticut College.

"I feel we should have on May 1 480 students... because we'll have met our target. The summer... we've never seen an enrollment rate like this," said Matthews.

If the college does not meet the 450 mark, the loss in tuition dollars could precipitate serious budgetary constraints.

According to Matthews, it is likely that Connecticut College will be able to draw more students from the waiting list; however, other private institutions, such as Amherst College and Brown University, will also be appealing to their listed candidates.

In addition, the college does not guarantee a need-blind admissions policy for wait-listed students. The institution, therefore, is not obligated to accept students with high need in the second round.

Nonetheless, "All students, including students accepted from the waiting list, will have [their] demonstrated need met," said Matthews.

She credited both demographic shifts and the recession as factors behind the low enrollment rate, saying, "There are fewer bodies and fewer bodies able to pay."

The largest decline in enrollment, according to Matthews, is from the area most heavily hurt by the recession, New England.

Elaine Seligman, director of financial aid, said that 70 upperclassmen who have not formally been on aid will now be able to attend Connecticut College, for one, is feeling the effects.

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The letter stated that the confusion occurred because the administrators have been concentrating on the construction of Becker House and contract negotiations for the new natatorium and athletic center.

The misunderstanding between the two of us over the phasing issue for Cro resulted, in part, from this preoccupation as well as the transition to a new Acting Vice President for Finance," the letter stated.

"In the coming months we will be conducting a comprehensive review of the strategies for implementing the renovation of Cro," it continued.

Brooks said that the next step will be to examine and price the strategies for constructing the new student center. "Over the summer I'll be working with the construction people so we can define options and costs them," Brooks said. "When the options have been laid out, we'll make the decision in an open, collegial way.

"Phasing, the letter said, will be a "fully evaluated" option. However, the letter stressed, there is disagreement over whether phasing or closing Cro would be the best way to complete the project.

"There is a delicate balance between those positions that can only be resolved when all the facts are before us," Hampton and Brooks said in the letter.

A primary student concern, the relocation of all functions now in Cro, was addressed in the letter.

"We will maintain essential programs and services either in Cro or wherever possible," the letter read.
Open Letter to SGA

As I mentioned, a semester ago we began the process of taking student government seriously. I would like to stress a few points that we believe are primary issues for next year's Assembly.

The number one issue of importance is student representation on the Academic and Administrative Cabiets. These two bodies are the only two remaining where student influence is nonexistent. Our plan is to include students on a case-by-case basis. Achieving representation will also help avoid problems with micromanagement between the administration and students. Complete access to student organization budgetary records is another imperative for the 1991-92 year. Open finance committee hearings, in addition to complete availability of student organizations' records, will allow for both better review of clubs' responsibility and superior examination of the Finance Committee's audit process.

The relationship between the Constitution and Finance Committees must be thoroughly re-evaluated. For too long, student organizations and student government have been confused as to which committee's role it is to determine a club's value in the campus. This issue directly affects every student involved in any student organization and could explode during next year's budget hearings.

A comprehensive review of all confidentiality regulations is in order. Determining student opinion in a more just format than the poorly worded Honor Code referendum bill that failed at SGA Thursday night would be a good start. This evaluation can take place outside of Judiciary Board CONTACT sessions and closed committee discussions; the floor of the Assembly is an appropriate place to air debate on confidentiality and the code.

While there are dozens of potential issues for next year, we believe that these four are of primary concern and importance. With these items on the short list, student government is long on important and meaningful issues to discuss, debate and legislate. When the new Assembly convenes Thursday night, another chapter of strong student self-government will come to order.

Gaudiani misses Takaki's meaning

Letter to the Voice:

Regarding last week's article entitled "Gaudiani responds to talk by student government in college issues and diversity," (The College Voice, April 30, 1991) the Connecticut College Asian/Asian American Student Association (CCASA) would like to point out some of the ideas mis-represented and his word used were out of context. Prior to his visit, Dr. Takaki was sent information regarding the diversity at Connecticut College. In addition, he regularly speaks at small liberal arts in-stitutions like Connecticut College. He was not in any way asking the students to rise and take over. Dr. Takaki stated that CCASA (and a Pollster prize-nominated author, was trying to encourage the students to become active because they have the power and ability to promote rapid changes. He asserted that students have only four years in an institution and changes must be implemented rapidly. Throughout his lecture, Dr. Takaki mentioned that he was only conveying to the students what is happening on campuses across the country. He stressed the importance of students being at the forefront of issues concerning diversity in order to keep the administration moving forward on these issues.

It is also important for us to understand that if it wasn't for the 1986 May 1 Picketing Takeover, the students' demands for social change might never have been met. As one of the direct results of the Takeover, there are more students of color, an Affirmative Action (Minority Admissions) sensitivity awareness workshops, and Unity House on the main campus. As for diversifying the curriculum, Connecticut College has a long way to go.

A major issue which was never addressed in this article or the previous article on Dr. Takaki ("Takaki calls upon students to challenge curriculum," The College Voice, April 23, 1991) is his definition of an Ethnic Studies program. Such a program would be designed to educate all students about the history of the people that make up the United States. This program would not only address the diversity among people of color but also the history of the immigrants of European descent. It is necessary to use programs as M.I.M.I.C. to foresee existing courses or start new courses in order to move in the direction of a multicultural curriculum in which we would include American studies program at Connecticut College. The Minority Students Steering Committee is currently working on creating an American Studies program. M.I.M.I.C. is just one example of what we can do to increase the diversity of the present curriculum; however, it should not be the last step that this college takes as there is much more that needs to be done.

Finally, CCASA feels that if President Gaudiani had been at Dr. Takaki's lecture, she would have had a different perspective on his methods of developing and implementing a multicultural curriculum. All too often does CCASA that President Gaudiani has gotten from students, faculty, and administrators has been extremely positive. We feel that President Gaudiani could not attend Dr. Takaki's lecture, should have been more careful in her summarization of the renowned historian's remarks. Therefore, CCASA has trouble understanding how President Gaudiani has received her information. We feel that it is very important to have open communication between students and administration. Dr. Takaki's lecture was viewed as "one of the most powerful evenings of the year" on multiculturalism, we would like to encourage President Gaudiani to view the video of Dr. Takaki's Lecture.

Sincerely,
Sarena Shahid, '94
decutltd chair of CCASA

Questioning multicultural education

Letter to the Voice:

I am a senior planning to graduate less than a month from the time that this is published. From my time at Connecticut College I can recall several campus incidents that were narrowly and simplistically explained in terms of their racial and ethnic overtones. I can also remember many personal run-ins with people who have wrongly confused as to our personal affiliations - they are not forced upon us. In addition, the ethnicities and cultures that a person truly identify with are not necessarily limited by a student's major, minor, or the criteria. As a result they may or may not identify with a person's background. It is my belief (and many others') that people generally understand that those who advocate multiculturalism are not necessarily Asian-American students, or that they are in fact from a particular ethnic group. Any push toward pigeonholing people on cultural grounds is ill-founded and divisive, not to mention easily transparent.

I understand that the whole point of multi-cultural education is to increase sensitivity towards those people who hold their ethnic backgrounds dear to them, but I disagree that for those people, including myself, once they identify with a particular cultural group, they are really need to be so conceals. I figure everyone will accept cultural differences. But the fact that not everyone will accept those differences is a much of this type of teaching supportive and bitter. In the end, people are encouraged to wallow in defensiveness and divisiveness rather than education and unifying principles of understanding. I can name three examples from this year. We listened to Ron Takaki subtly encourage students to take over the President's office in the name of cultural awareness - hardly a principle call for peaceful understanding. We read an article students took our study "Gal in a Word," which reports how students were studying "Gal in a Word," which reports how students were studying women. I am not forced to study its original context. Lastly, we know that SOAR has recognized a new acronym to the title of all other words referring to those who don't want to study to learn about "minorities." Do we really need to be so conscious of what people are called? People who are happy with themselves worry little about labels, because they are from the color of their skin or the birthplace of their mother. While just a sampling, these examples don't convince me that Dr. Takaki's education serves any constructive purpose as it would exist here at Connecticut. Thank you, but no thank you, SOAR. Be well-read. I have learned to evaluate a person on her principles rather than the circumstances of his/her birth. Unless those who advocate multiculturalism are minorities, then they must state why they believe that cultural means automatically having certain principles (we're some people do and its amount to bigotry), they are emphasizing an evaluation of people based on race, nationality, and class criteria. As a result they are simultaneously advocating a society, and a campus in which different ethnic groups do not share the same, unifying principle of uniform Justice will indeed call on their bitterness and attack the order of societal advantage, thereby renewing the hatred.

Sincerely,
James Fields, '91

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CONNTHOUGHT

WE'LL SHOW YOU AROUND
IN A SEC... JUST STRAIGHTENING
UP A BIT FIRST.

夯mon GET UNDER THERE!
UNDER THERE!

CRO DEBATE SHEDS LIGHT ON LARGER PROBLEM WITH SGA

On April 4 I attended a Student Government Assembly meeting to try and voice my concerns about a resolution which in the strongest words possible endorsed the completion of the Cro Renovation. Rather than listen to what I had to say, SGA decided to do anything they could to discredit me, embarrass me and make me look like a fool.

Before I had been given a chance to speak they had begun to attack the letter I had distributed earlier in the day as false. When I tried to speak, they attempted to interrupt me every other sentence, informing me in the most sarcastic of tones, that I had "misunderstood" my conversation with Dean Hampton. Jackie Sostropolous, our vice president-elect, gave an impassioned speech about how silly my assertions were, calling the suggestion of the closing of Cro a "doomsday scenario." Reg Edmunds, our president-elect (who was conspicuously absent in the April 25 meeting about Cro), said nothing, instead allowing his good friend John Maggiore to be the hatchet man and humble this dark horse candidate, threatening the handing down of the presidential throne from one member of the SGA family to another. Then before I had an opportunity to defend myself, they closed discussion, called for a roll call vote and voted to approve the resolution.

The meeting ended in one of the most guilty and inappropriate acts I have heard of at this school. After I had left the meeting, John Maggiore held up my letter and called it an "April Fools Joke." I would like to say the "Joke" ended up being on Maggiore, but in reality it has ended up being on us, the students, and it is not a very funny one.

As I left the meeting I was upset that my concerns were not going to be addressed. I was and will continue to believe these issues pose a major threat to student life at this college. What I found perhaps even more disturbing was that the SGA Assembly and particularly the SGA president could be so insensitive and rude to one of its constituents, who had come to them with a concern.

As a student at this college I deserve and expect more from the people who have been elected to represent me. Whether my concern was valid or not is not the issue. The events of April 4 can only point to one thing: a failure in our student governing system. No student should be afraid of speaking at his own student government's allegedly "open" meetings. Unfortunately my concerns were valid and we will now have to suffer the consequences.

It is ridiculous that a full three weeks after I voiced my concerns, Maggiore and the rest of the Assembly could sit in back as Dean Hampton, Dean Tellier and Lynn Brooks told them how closing Cro during its renovation had been the plan for over five months. During the ensuing conversation, one of the senators turned to me and told me it was amazing that after spending fifteen minutes in Dean Hamptons' office I could become more informed on the project than the entire Assembly. I wish I could take credit for being a great investigative reporter, but all I did was ask.

I suppose that perhaps there is a lesson to be learned from this whole mess. Our Student Government has the responsibility to question the plan for over five months. As it stands we should and must question both SGA and the administration alike. SGA must accept the fact that it is not an all-knowing body. The students who represent its greatest resource; they should be reached out to.

The resolution on the Cro renovation which was passed by SGA, concluded by saying, "Any attempt to impede this completion will only elevate the project back to the forefront of the student issues. The result will only be the same. strong student support for the College Center Project." Now that the students have all the information in front of them, I question whether this "strong student support" has not weakened. I urge you to look at the plans, look at the alternatives that are offered to you, and I hope we will not settle for another administrative initiative, rubber-stamped by SGA, which we will later consider a blunder.

The problems of the Cro renovation are not going to disappear over the summer. Neither should your concern for the renovation or the bigger question of whether you are being truly represented by SGA.

Matt Coen
Class of 1992

Give whatever you have to offer

What is the matter with society today? A convicted murderer like Charles Manson lives a better life than a homeless person does. By spending more money on the welfare of criminals than that of homeless people doesn't the government seem to be saying that crime is more acceptable than homelessness?

That is one major reason that drugs, theft and murder are more prevalent among people in the lower income brackets. For homeless people, crime can definitely be a reasonable alternative. They can steal the food, clothing, money and other essentials that they need to live on, and if they get caught, they still win in the end. By going to prison they probably lead a better life than they would have led if they remained on the streets. Problems such as hunger, disease, theft, mugging and shelter are not problems faced by a convict.

By being a capitalist nation we not only have very affluent people, we also have many poverty stricken people. Not why do we think that all the people who have been convicted to crime in order to obtain wealth a better life than those who abide by the laws of our society. The most rational reason is that it is much easier for people to deal with the ugliness of crime than it is to deal with homelessness. While the average American citizen can understand that people are starving in Third World countries, it is hard for him/her to see that there are people starving in the cities that they work in. The minimum wage standard has been raised over the last few years, but the average income of the blue-collar worker has essentially remained the same, especially when the added costs of living are taken into account.

What can be done, you may ask? Well, there are plenty of volunteer programs and organizations that are looking for assistance in dealing with the homeless. This is just a start, however, for there is a lot that still has to be done to correct this problem. One of the first ways of dealing with this problem is to provide sufficient employment, with failure as the only result, these people wind up on the streets, with little or no alternatives than to do what they can to survive.

I am not saying that I know the answer to this enormous problem. I truly wish that I did. I am only saying that the person who is homeless, a person who does not walk, do not look down on this person as an unremovable waste to society. Instead, if you think you can give him/her whatever you may have to offer. A book, a blanket, a warm meal before the door, you have to offer... you have to offer... you have to offer...

by Joel Kress
Class of 1994

Hands off our posters

Did you know that it is a J-Board offense to prematurely rip an organization's poster down? I just discovered that today, but I didn't need the J-Board to help me realize what is ethical. Last week I put up approximately forty flyers announcing a film called "Project Concerned to be shown last Thursday. Two hours later, several of the posters were torn down. It just so happens that Students for Peace is sponsoring the event, a group which gained a great deal of negative publicity during the height of the Gulf War. As baffling as it is to me, I have come to realize that many people have a violent aversion to anything that has the word "peace" attached to it. I've been called everything from an "ignorant, hippie-liberal communist" to a "sand-nigger lover," and also been told to "go back to the 60's." But, since I was only alive for 56 days in the '60's, I doubt I'd feel at home there. The point is that we are here now, working together towards peace, and that is why Students for Peace exist. You may have differing opinions. We welcome you.

The precisely the main reason why we offer controversial events and presentations with open discussions afterward. We want to hear your opinions, but not at the expense of our being silenced. Censorship is not the American Way. It also violates the Connecticut College Honor Code, and it certainly hurts those of us who put the time and effort into making these events available to you.

Suman King
Class of 1993

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FEATURES

Wald cites crucial judicial tenets

by Christi Springer
Associate Feature Editor

In 1948, only six women gradu-ated from Connecticut College as government majors. On Wednesday, day five of these six returned to the College to honor a source of encour-agement and inspiration and to celebrate the achievements of one of their classmates.

Wednesday night was the first Majorie R. Dilley Lecture. Dilley, who died in 1989, was a professor of government at the college from 1939 until her retirement in 1969. The lecture will be held annually, bringing prominent speakers to campus to discuss topics that reflect Dilley’s contributions to political science, Western political theory, constitutional law and African politics. The lecture also provides for the speaker to devote time to working in classrooms and with students during her stay.

Claire Gaudetani, ’66, president of the college, welcomed those present voicing praises for Dilley and Patricia Wald, ’52, the current U.S. Circuit judge and the guest speaker. Gaudetani cited Wald’s distinguished legal career, her dedicated public service, and her work on the federal bench as reasons for Wald’s selection. The most important distinction, however, was Wald’s personal relationship with Dilley, her former professor.

Jean Handley, ’48, chair of the Board of Trustees, detailed Wald’s accomplishments in her introductory talk, which was her 1969 appointment to the federal bench in 1979. She presently serves on the United States Court of Appeals for the District of Columbia Circuit, a position she previously served in chief judge of the court from 1996 to 1991.

Among Wald’s other accomplish-ments, she is a former member of the college’s Board of Trustees. She served on the Board of Trustees of the Ford Foundation and the Meyer Foundation, and the Carnegie Council on Children. She has been awarded honorary degrees from eleven institutions and was honored with the distinguished alumni award from Connecticut College in 1972.

Wald’s lecture was titled “The Role of Judges in American Society: Is It Expendable to New Democracies?” Having recently returned from Eastern Europe, Wald experienced first hand that region’s struggle to establish new democracies.

Wald noted that the United States and Great Britain are both re-examining their systems. “No country can afford to be smug about their judicial system,” she stated.

In her lecture, Wald stressed the importance of an independent judicial system. “The courts are a last resort where a citizen can go to challenge her government when she has been treated unfairly,” she remarked. She noted that our courts have played an important role in the struggle for racial and ethnic unity in our pluralistic society. Wald estab-
lished that the power of the U.S. courts to declare laws unconstitutional is unique and very important.

Wald expressed that one of the best ways to choose judges is nomination by the president with confirmation by the Senate. She men-
tioned, however, that forty-three of the fifty states choose state judges by popular election. The appointment of judges and the lengths of judicial terms can be barriers to the true independence of a judge. Wald also said the procedure for removing a judge from service may promote biased judicial systems. She warned that it is in times of emergency when an executive takes hold of the judicial system that some- times people’s rights are most in danger.

In the United States judges may have no partisan or political affiliation. “What controls our judges,” Wald noted, “are such intangibles as tradition, peer pressure, and precedent.”

“Our experience shows that new democracies have to be extremely cautious about emergency situations. Only a powerful court secure in its independence can protect the interests of the people and Wald. She also remarked, “The measure of a country’s judiciary is the capacity in which its judges are held.”

Wald stated that the greatest challenge to new democracies is finding enough men and women with the experience to take a fair, independent, good judge. “I can be done,” she voiced.

Wald expressed in answer to questions that if there were only two phrases that could be kept in the U.S. Constitution, they should be equal protection under the law and due process.

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Debra Adgebille, ’94, met with President Bush and the First Lady last week.

President Bush honors OVCS
Adegbille dines with First Lady, Barbara Bush

The Office of Volunteers for Community Service is the home of a very simple philosophy — Connecticut College exists in order to prepare students to match their talents to the demands of the real world. OVCS has shared this philosophy with hundreds of Conn students by challenging them to reach beyond the analytical instruction of the classroom and into the local community. Over six hundred OVCS students are involved with more than one hundred agencies in the New London area.

Last week this commitment was recognized by President George Bush when Anais Trudoe, director of OVCS, and I travelled to Washington, D.C. to accept the 1991 Presidential Volunteer Action Award at the White House.

The awards are presented to individuals, corporations and organizations in recognition of outstanding volunteer achievement. Connecticut College, the only college to receive the honor in the award’s history, was selected from a pool of 3,500 nominees. The celebration began with a breakfast on April 25.

All of the nineteen winners reflected the diversity of American volunteerism. Dean Cronin, a senior citizen from Paint Lick, Ken-ucky founded the Friends of Print Lick. Print Lick is a small farming community surrounding a village in Kentucky’s Fifth Congressional District, which has the lowest level of educational achievement in the nation. Her organization, located in a storefront, is a community resource center which offers educational and enrichment services as well as assistance with fuel, clothing and food. Cronin became the martyr of the group and her anecdotes about Print Lick were warm and uplifting.

Sawanna Whitleard, from Little Rock, Arkansas, was the youngest winner. He is now a freshman at Fisk University. Since junior high, Whitleard has been involved in a variety of drug abuse prevention activities. He hopes to initiate new volunteer efforts at Fisk next year.

While the winners represented a broad spectrum of interests and regions, they all shared the same commitment and determination to improve their world. It is a lesson that volunteerism transcends barriers of age, background and race.

The Points of Light celebration of service took place on the White House south lawn on April 26. Tony Dunza and Pati LuPone hosted the ceremony, which com-bined songs by Andrea Crouch, Randy Travis and LuPone with testimonies from several of the outstanding volunteers. President George Bush and Barbara Bush presented the silver medal awards to the nineteen winners. I had the honor of accepting the award from the President on behalf of the Connecticut College volunteers.

The celebration culminated with a White House luncheon in the State Dining Room. I was surprised to find that I was seated right next to the First Lady.

Mrs. Bush was friendly and down to earth. She made light of the dining formality, spoke candidly, and shared her views on the importance of literacy. It was evident that literacy was not simply an ephemeral concern for Mrs. Bush. She has been involved in various literacy programs since the early 1960’s and literacy has clearly be-come her passion. The First Lady was particularly interested in our prison literacy program. I asked Mrs. Bush how she came to be in-volved in literacy, and she responded with a quote from Helen Keller, who said that learning to read braille kept her from being “dis-mancfructed from life.” Mrs. Bush isn’t that remarkable?” she said.

While all members of the college community should acknowledge OVCS’s hard work, this recognition is simply a new challenge to im-mplement the efforts.

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Bending the bars fosters understanding

by Randall Lucas
The College Voice

“Students are terrific sponsors, they have guts and enthusiasm and that comes through to the prisoners,” said Anne Kolekly of the Connecticut Prison Association. Kolekly runs the Volunteer Sponsor Programs at the Connecticut Correctional Institute in Niantic, the Montville Prison, and the JB Gates Correctional Unit.

The program brings together volunteers and prisoners on a one-to-one basis to provide a “supportive, positive relationship for the prisoner on the inside,” stated Kolekly during an interview on Thursday morning. People are drawn to volunteer for this program because they realize that the prisoners are as isolated and rejected population that few care about.

The program is supported by word of mouth inside the prisons by prisoners who have had good experiences with the program. This attracts new prisoners to participate in the program as well as keeping old prisoners active program members.

Volunteers can begin at eighteen, and must attend a three hour training program where they learn about the criminal justice system, prisons, and an average inmate profile. Students volunteer for the academic year, but are asked to maintain a relationship with a specific inmate for as long as they are incarcerated.

The relationship is a positive impact on the life of somebody who has been locked up, but often it takes a large number of thorough sessions before any positive effects are seen. Obviously, the prisoner’s relationship with the student alone is not enough to deter him/her from future incarceration. In many cases, prisoners are substance abusers, and they must face their addiction in order to avoid future crime and imprisonment.

The definition of success for Kolekly is determined by how well the relationship is progressing. She tries to match students and prisoners who are similar in terms of age and ethnicity. Aside from that, “I stick my finger in the wind and hope for the best,” she laughed. Fourteen years of experience have taught Kolekly a great deal about the pairing process.

Students visit the prisoners around every two weeks in the visiting room which Kolekly calls, “a safe environment. It gives the students an opportunity to meet someone from a different background, to learn who they are, and where they grew up; it helps them grow in terms of knowing a whole other population of people.” However, Kolekly also pointed out that the program works both ways.

“I don’t run the program just so the inmate can see that there is a different way to live. I also do it for the student. They learn about criminal justice; they learn to break through the stereotypes and come to understand the prisoner as a whole human being,” she said.

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The College Voice May 7, 1991
NEWS

Open Letter sets agenda for new SGA

by Lee Berendsea

The College Voice May 7, 1991 Page 7

The Board of Trustees on campus this weekend. A dedication ceremony was one of their activities.

- The college governance structure ranked number seven on the Open Letter, passing 25-0-0. This stress the need for student-faculty-staff participation in government, largely in the form of student representation on the Academic and Administrative cabinets.

- The Executive Board supports student implementation of the Honor Code, along with regular evaluation and discussion. The SGA appreciates with college support on the issue, and passed it 25-0-1.

John Muggeridge, '91, president of SGA, is pleased with the Open Letter and the discussion on the issues in SGA. "I think that the Executive Board did a very good job on the Open Letter," he said.

He stresses that these are the eight highest priorities issues for students. "I think this (the Open Letter) is one of the most influential in the college's history. meet the goals. The college is currently conducting a review of the planning and evaluation "of the Mellon Initiative in the Curriculum. It passed 22-1-1.

The College Center Project's plank addresses the need for continuing student input on decisions involving the project as well as the maintenance of vital Core functions during renovation.

Board learns of Eaton's Resignation

by Sarah Fastley

Editor in Chief

Despite administrative denials earlier this year that Richard Eaton, vice president of finance, was fired, it was announced this week that Eaton will not return to the college in the fall semester.

Claire Gaudiani, '66, president of the college, announced Eaton's resignation to the Board of Trustees this weekend. Eaton has accepted the position of business manager and controller at Miss Porter School in Farmington.

Gaudiani said on Sunday that Eaton "had been offered a sabbatical," and the job opportunity arose during his leave. The president confirmed that Eaton will remain on the college's payroll until June 30.

Eaton did not return numerous phone calls made by The College Voice.

Lynn Brooks, acting vice president of finance, will remain in that capacity while a search to fill the vacancy is conducted.

Gaudiani said that the search will be limited in that no $30,000-40,000 search firm will be hired, but the president guaranteed that students will have a voice on the committee.

The president believes that enough students will be on campus over the summer to perform a search committee during break.

A press release highlighting the trustee's meeting this weekend also announced that three new members have been appointed to the board: Duncan Dayton, '81, Harvey Slawow and William Ziegler.

Jean Handley, '48, was reappointed as chair of the board. Richard Schnelber and John Evans were elected as vice-chairs. Joanne Tor Cummings, '50, Paul Hyde, '88, Brita Schein McNemar, '57, Harvey Russell, Edith Gubernak Sudarsky, '43, and Helene Zimmer-Leow, '57, retired.

The board deferred decision on the budget until closer to the end of the fiscal year.

The trustees approved the tenure of Philip Barnes, professor of zoology, Roger Brooks, Elie Wiesel chair of Judaic Studies, Charles Hartman, professor of English, Julia Kuskin, professor of International Studies and the Center for Arts and Technology, have caused any weakening of academic programs," because all funding for these projects comes from outside sources aimed directly at the new program.

Poor economy hits admissions

While Matthews believes tuition rates must be minimized as possible, she said, "Higher education in America is really up against some very serious challenges. It is not just a College's exclusive problem... Real solutions are going to come at a societal level."

The college is currently conducting a review of its need-blind financial aid policy. At the Trustees' meeting this weekend, the committee asked the board to re-examine the policy through the next year at least, while the study is continued.

"We didn't feel we had enough information to recommend a new course of action," said Matthews.

The committee's plans for next year include the determination of the policy's intent and the development of effective ways to meet the goal.

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Symposium yields student-faculty interaction

by Heather O'Neal
The College Voice

Multiculturalism at Connecticut College, one of the hottest topics on campus, was addressed during a student-faculty symposium titled "Tradition vs. Innovation" on Tuesday.

Connecticut College is not alone in its efforts to include more minorities and non-western perspectives. Many colleges throughout the nation are attempting to do the same. However, some are wary of too much multiculturalism. With the reassessment of Connecticut College’s General Education requirements next year and the implementation of the Mellon initiative, the college appears ready to make changes in its curriculum. The question is how these changes should be made.

The event, co-sponsored by the Philosophy Club and the President’s Office, featured Marijan Despalatovic, lecturer in Russian Studies, and Jeff Lesser, assistant professor of history.

Despalatovic first raised his theme, which covered objectives and basic rudiments of a college education based on the liberal arts. He made the point that “education is not a matter of learning only what one wants to know. It is a matter of what one must know before he/she can form a reasoned response in the position of ‘priorities’ and ‘interests.’”

Lesser emphasized the point that multiculturalism exists and should be given some idea of what else exists, but we [the school] can’t do much more than that in four years.

Another student questioned this, asking, “Is it possible for a college to spread itself too thin?”

Finally, Despalatovic said, “The idea of education is that we at least be given some idea of what else there is, but we [the school] can’t do more than that in four years.”

The majority agreed, knowing that important decisions would have to be made if multiculturalism is to be effectively integrated at Connecticut College.

However, a faculty member said, “The school doesn’t have the ability to fit everything. Who does the choosing? How should the choices be made?”

Despalatovic replied, “There is clearly a physical limit to what we can choose,” for the implementation of a multicultural curriculum.

Another argument was the threat of the depletion of western civilization course offerings if great emphasis is placed on multiculturalism. Lesser expressed the theory that, “A multicultural curriculum does not suggest that western civilization should be ignored... but we cannot understand the spread of ideas across the U.S., unless we understand how these ideas got there.”

Multiculturalism suggests that the things that we do study, we study in a different way.”

A student argued to the contrary, saying, “If we are going to ignore this area that we are given, what is the point of studying other cultures ignorantly?”

Audience members raised the problem of limited resources in terms of a varied multicultural curriculum at a small liberal arts college.

Lesser commented, “Perhaps we have to take the courses that exist and mold them a little differently.”

The campus was treated to a gorgeous day for Floralia XIV. The annual spring festival brought the college community out in force to listen to bands that played all day and into the night.

Three professors fall short in appeals despite student support

by Michelle Moon
The College Voice

Three Connecticut College professors who were appealing decisions of denied tenure received word this week that the decisions would not be reversed.

Julia Genster, assistant professor of English, Robert Ireland, assistant professor of zoology, and Thomas Wilson, assistant professor of physics, were all denied tenure positions on the faculty after appealing the decision of the Board of Trustees this weekend.

The professors, who were denied tenure, will remain at the college for another year.

Genster said that her appeal was denied for reasons of scholarship.

“I’m very disappointed,” she said. “This is not the outcome I had hoped for.”

Wilson said that to get tenure, his case would have had to be made an exception. Wilson’s teaching slot in the physics department is not on a tenure track. However, Wilson said that when he accepted the position, he was given “strong indications that my case as an exception was going to be strongly made.”

Wilson added that the decision may have been an economic one. “In physics, we just don’t have as many students,” he said. “We had three senior majors, no juniors, and two sophomores.”

“The students don’t have to take over Fanning. I have office hours.”

- Claire Gaudiani, 66, president of the college

“Tradition vs. Innovation” on the view of Floralia festivities from the roof of the library.

The view of Floralia festivities from the roof of the library.

“The students don’t have to take over Fanning. I have office hours.”

- Claire Gaudiani, 66, president of the college

“So we have one asshole on SGA... That’s not such a big deal.”

- Ted Preston, ‘91, house senator of Burdick, regarding the argument that an off-campus representative would not maintain constituency contact
Decision to divest still piques campus interest

by Rebecca Peay
Associate News Editor

Red and black balloons around campus bore the sentiment "End Apartheid," students wore red arm bands, and still others dressed in black in protest of apartheid. May 4 was the one-year anniversary of divestment, and since then, more committees have been formed and opinions expressed dealing with the issue of South Africa. But where exactly is the college as a community since the rallies and the furor?

Two years ago, Unity and the Minority Student Steering Committee (MSSC) first approached the administration requesting that the college divest. They were told that the administration did not view divestment as an effective way to reform South Africa, and that student arguments were more emotional than rational.

The college divested a year later, after Unity clubs organized a vigil and a rally and pressured the trustees with "intellectual arguments.

Lynd Brooks, acting vice president of finance, explained that losses incurred by divestment are "impossible to track" and the administration intends to locate a rural community and send Connecticut College students there, primarily to teach secondary education. A future goal is direct exchange with high school or junior high school students with their South African peers.

"MSSC organized a forum of interest to meet with Sheila Zisulu, whose father was imprisoned with Nelson Mandela. About 10 students, faculty and administrators gath-ered in front of the administrative building on campus, five years ago to protest the lack of administrative response to student input in diversity issues.

After negotiation, the college agreed to many of the demands of the students. Examples include the creation of an affirmative action policy, the development of sensitivity workshops, the establishment of the Minority Student Steering Committee (MSSC) and a commitment to hiring an African-American professor.

"Our divestment was a symbolic act, an important gesture," Zungu said. "But Zungu believes sanctions are the only way to get the African government to respond. He said, "People in South Africa are fighting every now and then the damages sanctions will do to them."

He added, "People are not employed at all and the attempt should be made for change at all costs."

Robb contended that President DeKlerk is making changes President Botha would not have considered, and "We should support him."

Tamara disagreed with lifting sanctions as a form of support, saying, "As an academic institution, it is important for us to take a stand against it (apartheid)."

"We want to celebrate the students ... who were part of a courageous action, and I want to celebrate all of you who have made that courageous act bear real fruit at this institution," she said.

"Change occurs when people much out to each other and make clear what their needs are," said the president. "I want to encourage the students ... who were part of a courageous action, and I want to celebrate all of you who have made that courageous act bear real fruit at this institution," he said.

"Unity club leaders stressed the need to further the efforts began in 1986, as well as praise the accomplishments which have been made. "We might get stuck in just celebrating what happened in the past. We need to look ahead," said Carl Newman, '92, president of the college, and Claude Gaulto, 66, president of the Alumni. At the end of the commemoration, Frank Tuitt, 97, an organizer of the 1986 Takeover, arrived and described the circumstances leading to the protest. Tuitt also urged continued student input in emerging diversity issues at the college.
Future of club sports hinges on creative initiatives

By Jon Abergawi

Questions have been raised about the future of club and intramural sports at Connecticut College. This week's article examines some plausible answers, and the manner in which they are determined.

The Athletic Advisory Board (AAB), a committee of up to sixteen students, is the coordinating body through which club sports teams must go to obtain funds at the beginning of the school year.

The process was explained by Jen Ciotti, '92, who will serve next year as one of the board's two senior co-chairs. "The sports clubs have a president and treasurer who fill out a budget request form and submit it to the AAB. We then take the budget requests to SGA and act as an advocate for the clubs," she said.

"SGA gives a lump sum to AAB, who allocates the money to the clubs," continued Ciotti.

When asked what the criteria for allocation are, Ciotti stressed the non-arbitrary nature of the process and said, "The board looks favorably upon things such as high student involvement and fiscal responsibility."

Added 1990-91 co-chair, Debo Adegbile, '91, "One of the solutions is fundraising... They should take some initiative. This helps in two ways. It gives the clubs immediate cash to be used at their discretion and it is a positive factor in our consideration of their budget application the following year."

Said Ciotti, "It shows they recognize the problems... and we'll try to meet them half way."

When asked what sort of costs the AAB aims to cover, Ciotti answered, "We try to cover league fees and equipment. We do not pay for hotels and such because a lot of clubs don't require that."

As to the dilemma of granting teams, such as softball, varsity status so that they could attract better players, Ciotti said, "The softball team is a successful program with 8 of their 10 games against varsity teams and they are starting to have teams not want to play them because they aren't varsity. The AAB recommended them for varsity recognition but the athletic department had to turn them down due to the expected financial constraints this would incur."

"Finding the money to support a diverse selection of sports at a small liberal arts college is tough. You begin to find yourself spread thin," explained Adegbile.

When asked to comment on the baseball team's desire for a field as well as varsity recognition, Ciotti said, "If they're serious about it they should submit an application to us. With the current situation, we're not saying we'll definitely give it to them, but we're not about to come after them."

To this end, Bryan Koslow, '93, member of the baseball team, stated that North Lot was supposed to be another field back in the 1960s. Koslow has measured the lot and found that it could accommodate a baseball and softball field in opposite corners. A soccer field could also be run across the outfield, relieving some pressure from the greatly over-used Harkness field.

Koslow also mentioned that Darrell Williams Sr., father of baseball coach Darrell Williams, offered to build the field (the cost of which would cost some $25,000 in most cases) for only $3,000, which is the estimated cost of the materials.

One drawback to this option, however, is the possible clogging of parking access on campus beyond its current troubles.

Another possibility was put forth by athletic director, Charlie Luce. "We could do what some schools such as Trinity have done and create a category called "club-varsity."

"In this system, these teams would still be funded by SGA. Luce mentioned other advantages to this, adding, "They would be given E.C.A.C. status which would allow these teams to play some teams that won't play them now because of their non-varsity status. It would also make them eligible for post-season play."

Assembly rejects vote of confidence for Code

Dispute centers on confidentiality

by Melissa Anne Carwell

A proposal calling for an all-campus referendum to assess student support for the Honor Code at Connecticut College, sponsored by Tom Neff, '91, Judiciary Board chair, failed in Assembly this week, mainly because of an amendment that addressed confidentiality.

The proposal would have asked students to answer three questions which would be used to determine the degree of support for the Honor Code on campus. The questions asked students to affirm or disaffirm a student-run board with administrative appeal channels, unprecedented and self-scheduled exams, and student self-governance.

Jackie Soteropoulos, '92, house senator of Blackstone, expressed concern that the referendum did not address confidentiality, stating her belief that the referendum questions could not accurately calculate student support while leaving out this aspect of the Honor Code.

After the denial of a friendly amendment, Soteropoulos made a formal amendment to include a fourth question dealing with the issue of Honor Code confidentiality.

Neff argued that confidentiality was left out intentionally, saying that discussion of confidentiality would probably overshadow the three other important issues. Neff reasoned that because of the great amount of debate that has revolved around this aspect of the Honor Code throughout the year, the issue would be paid an inadequate amount of attention by The College Voice and other students.

The Assembly passed Soteropoulos' amendment, at which point Neff attempted to withdraw his proposal.

Neff said that the discussion of confidentiality within the Assembly earlier this year had already reaffirmed the issue. Soteropoulos argued that an accurate referendum could reinforce the Assembly's decision. "Let's get the numbers to prove that what SGA has done is right," she said.

Neff expressed strong belief that his proposal was "an all or nothing" idea and he urged the Assembly members to vote it down with the addition of the amendment.

Discussion moved then to the possibility of having two all-campus referenda, one to deal with the aspect of confidentiality and the other to include the questions of Neff's original proposal.

Neff urged the future Assembly to conduct separate referenda for evaluation of student support for the Honor Code and confidentiality.

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Housing lottery "bumps" students

Thirty-seve students became victims of bad luck this week as the housing lottery "bumped" them from reserving rooms next year. The students, who moved in groups of three and four, are guaranteed housing on campus but may have to wait until mid-July to find out what dormitory they are in, according to Joseph Tovill, dean of student life.

Tovill said that 856 students turned in lottery cards for 819 available single rooms.

He cited several reasons for the rise in applicants, including students who went through the housing process although they are going abroad next year or transferring and the war in the gulf, which caused a rise in the number of people on campus this semester.

Housing for all these students is guaranteed, he assured, because of "summer melt," when students decide they are not returning to the college in the fall for a variety of reasons, including financial and personal reasons.

Also, because the deadline for study-away decisions is June 1, some rooms will open then.

Because of unpaid bills, some students who went through the lottery and reserved rooms will lose their reservations until the debts are paid, and will have to wait for the 57 current students without housing to receive their rooms before they are assigned a room.

Already, there are 30 available singles. According to Tovill, these rooms will probably be divided among the 37 students on Tuesday before the room selection process.

A meeting will be held with all of the students to best decide how to distribute the rooms.

"They've already been disappointed," said Tovill. "They don't want to have that happen again at least until they've had a chance to distribute the space," said Tovill.

The only problems Tovill can foresee is the need for seven extra rooms and the problem of gender match-ups within the dorms.

Most of the students who were "bumped," expressed disappointment that they were not able to move with their friends.

Although nobody is guaranteed space in a group, very few students usually have trouble with the process.

"They've already been disappointed," said Tovill. "It's very disappointing to not receive housing with your friends when that is what they promise us.

Fifty percent of the students received their first choice for housing, and seventy percent got their first choice through fifth choice.

Despite the problems with unhoused students, Tovill said, "I believe the system is working better than ever.

"They've already been disappointed," said Tovill. "It's very disappointing to not receive housing with your friends when that is what they promise us.

Although the system is not founded, and getting housed there does not equate to "getting screwed in the lottery."
When she told her ex-husband that she would like to be a novelist more than anything else in the world, he said, "Well, why don’t you do that? If anyone gets to be a writer, why not you?" "I like that attitude," said Blanche Boyd, college writer-in-residence and author of a new novel, The Revolution of Little Girls. Boyd started writing in her junior year at Duke University, although she was not very interested in English or her English writing course at the art school she felt that her life was very twisted, mainly because of a drinking problem. Boyd considered herself to be "prety wilid." Boyd said, "I think that what I was being told about the world was not the truth. Writing became my way of making sense of that world."

While The Revolution of Little Girls is not the first book that Boyd has written, it is the first one she feels good about. "So that’s a great, deep satisfaction to me," she said. "I wrote this whole novel while I was teaching at Conn College. I’m teaching unfinished work and get feedback on it. The same as I give them. It’s very helpful to me.”

Boyd cited the example of writing an essay for The Village Voice. "I brought the first draft of it to my freshman class and read it to them. And I saw what was wrong with it and fixed it. I can ask them questions. ‘Did this work? Did that make sense? How do you feel when I read that part?’ ... The same things that I ask when I’ve read someone else’s work.”

Boyd teaches a freshman writing seminar, a class titled "The Short Story," and the advanced seminar in the writing of fiction. She sees herself as a coach when it comes to teaching others how to write. "I tell my students if ‘God didn’t make you to run a four minute mile, I can’t make you so you can run a four minute mile. But I can promise you when you get out of here, you can run a lot faster,” she said.

"Boyd feels that the point of taking a writing course is not to become a writer, but to ‘identify your point-of-view. It helps you to take yourself seriously about what you think. And it often sharpens your writing in other courses and it certainly deepens your appreciation of literature and what’s involved in it.”

"Literature is not written by dead people ... Books aren’t born in the library ... They were born in someone’s heart, mind, and imagination. And between that time and the time of a conception of a book and of an execution of a story ... you learn to look at literature in a different way,” Boyd asserted.

When she chooses the fifteen students for her fiction class, she says that she looks for some kind of "spark of personality" and some "honest approach to language," but more importantly, she trusts her intuition. She would classify her teaching style as unorthodox.

"Don’t do it syllabus, for instance. Basically I say that there are some basic rules here. Don’t cut this class. Don’t be late; the professor can, though because she can start the class without you and not vice versa. You need to be in class because of what I teach is in class. You do a lot of writing. You feel like you gave blood out of both arms. You have a wonderful time,” she said.

Many people have drawn parallels between Ellen Burns, the protagonist of The Revolution of Little Girls, and Boyd. "They are points of contact between Ellen and me. I have a brother and a sister. I grew up in South Carolina and went to Duke. I’m a recovering alcoholic ... These are superficial points of contact," however, she stated that the actual events and characters of the book are completely fictitious. "The brother in the book kills someone, becomes a novelist, marries a Vietnamese woman, all of which does not bare any resemblance to my brother. The sister in the novel dies, but my sister is very much alive,” said Boyd.

"Boyd appreciates the environment provided by the college. “In the English department everyone’s really different from each other, but there’s a kind of solidarity. I’ve always felt supported in a very quiet way ... taken seriously, respected. This has been a very good place to do my work.”

"When I came here, I didn’t know what to expect," she continued. "When I talk to students about my department and my students they are surprised.”

On Tuesday, May 7, at 7:30 p.m. in Oliva Hall, Boyd will be reading from her novel, The Revolution of Little Girls.

The galleries that have been read by various other writers, including her “hero,” Robert Frost, literary critic, have received good reviews. On the night of the reading, there will also be a “Southern dinner” for writers, college administrators, and the English Department.

### Broadway’s The Secret Garden plants seeds of hope

by Michael S. Borowski

The College Voice

According to the new musical The Secret Garden, it is almost impossible to escape the past, but a secluded family is able to do just that when a young niece’s arrival begins to put to rest the tragedies that haunt them.

The parents of Mary Lennox (Daisy Eagan) become the victims of a cholera epidemic in colonial India, and the only place that this assortment of distanced relations is the dark Yorkshire Manor of her deceased Aunt Lily’s equally hunchbacked Uncle Archibald (Mandy Patinkin). With a twisted, mainly because of a frighteningly keen perception that members of the Lennox entourage are trapped in their own past. The action of the novel takes place in turn-of-the-century England, yet the stage is dominated by intricate Victorian drawings of the 19th century. Pictures of ominous faces, colorful butterflies, and blossoming flowers cover the many two-dimensional columns that surround the stage. It is a sea of colorful visions and dark memories that haunt the scene as much as the ghosts do.

What makes The Secret Garden work so well is that it combines Lucy Simon’s soaring score, a spectacular set that does not rely on props, and a cohesive ensemble cast. Lucy particularly makes a comforting maternal apparition, employing her haunting soprano to invoke love stories to her secrets. Despite some needed weeding here and there, The Secret Garden appears to delight in its successful effort to allow the living to blossom, even in the face of life’sephemerality.

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Susan Minot writes with "that kind of subtlety and precision in fiction that I call the biggest thrill out of," said Blanche Boyd, writer-in-residence at Connecticut College. Minot, the author of a novel and a collection of short stories, and the recipient of numerous prizes and awards for the writing of fiction, read from her work at the college Monday night as part of the New London Day Writer Sandwichs. Minot first read the short story "Blow" from her collection Last and Other Stories. "Blow" is told from the perspective of a woman who receives a visit from an old friend attempting to cope with a breakup while on a cocaine-induced paranoia binge. Minot’s tightly-written prose and deadpan delivery complemented each other, accentuating the humor and imagery in her work.

"The world of visual images was especially apparent in "Allowance," the chapter she read from her novel Monkeys. "Though it’s a chapter in the book, it’s really a story about two girls, one of whom is named Shani," she explained. Monkeys is a novel about the coming-of-age of six brothers and sisters, and one of the most lumpy groups of scenes together, take some out, put new ones in, (and) you go over it and over it. She also worked for a literary magazine in New York.

"When asked to list her experience, Minot responded, "I’ve been alive for thirty-four years. She attended graduate school to study writing, which, she said, "is not very easy to say I did." Although it was helpful to me... as a forum for my own writing." She also worked for a literary magazine in New York."
Schmoozing with Dob and Pops:

Ryan Allows No Hits, Dob and Pops Give Up a Bunch

by Dobby Gibson and Dob... 

Closing Remarks:

That’s it for this year, kids. As usual, the pleasure was all yours. Have a good summer — keep your feet on the ground, and keep reaching for the sky.

Camel tracksters race in championships; finish 14, 17

by Todd Maguire

The Connecticut College men’s and women’s track teams were on the road this past weekend, as both teams competed in the New England Division III championships.

The men’s team, competing at Colby College in Waterville, Maine, placed seventeenth out of 21 schools. The team’s points were earned by only two runners: Todd Barringer, ‘91, and Xolani Zungu, ‘93. Barringer competed in the 800m, in which he placed third with a time of 1:58.37. Zungu ran in the 100m and 200m races, in which he placed fifth and sixth, respectively. His 100m time was 11.12, and his 200m time was 22.43. The winner of the 800m was Kevin Wirth, of the Coast Guard Academy, who posted a time of 1:55.21.

The women’s team competed at Tufts University, in Medford, MA., where they placed fourteenth out of 25 school field. The top three schools were Williams College, Colby, and Tufts. Alice Magugin, ’91, placed third in the hammer throw, with a distance of 128 feet and one inch. Eileen Parrish, ’94, placed fourth in the 100m hurdles, with a time of 15.95s. Jenichelle Devine, ’94, placed fourth in the 1500m, running a personal best time of 4:54.45.

Some members of the team will compete at the ECAC Championships on Saturday, at Ithaca College in New York.

Correction:

The varsity sailing team, which placed sixth, is co-ed.
Sparkling 10–1 record leads
Women’s Lax to playoffs
by John Fischer
The College Voice
The Connecticut women’s lacrosse team ended its season on a winning note with a victory over Wesleyan University on Wednesday. The team’s record now stands at 10–1, and its next challenge will be the E.C.A.C playoffs on Friday and Saturday.

The Camels played their slickest game of the season at Wesleyan, but still managed to escape with a 16–13 victory. Conn fell back to a 2-0 deficit at the start of the contest, but relied off a string of seven straight goals to pull out to a 9-5 halftime lead.

Conn continued to display its scoring prowess in the second half and pulled out to a 16–10 lead with 1:30 remaining. Wesleyan scored three times in the final 1:30 to make the game close, but time ran out on the Cardinals, and Conn earned its tenth win of the season.

Senior Lorraine White fired in the 200-point plateau for her career; becoming the first player ever to reach that level at Connecticut College. Sarah Ball, ’93, Enty Wood, ’92, and Beth Horner, ’94, also tallied for Conn.

This game was not one to be admired, however. Coach Anne Parminter said that the Camels never quite got comfortable and may have also let down a little bit in this game.

"This was a strange, choppy game, and we were out of sync the entire time," Parminter said. "We have traditionally had problems with Wesleyan, even though we have a stronger team. We started off a little slow and were also a little casual at the end of the game," she added.

Amy Norris, ’92, expressed similar concerns. She said, "I think we expected an easier game than this and we weren’t psyched for them. We turned the ball over a lot and weren’t catching or passing well. We also might have been a little rusty since we hadn’t played in six days and did not play at all the day before because of rain."

The women’s lacrosse team’s regular season has now come to an end. but the fun is just beginning. "The Camels are now headed to the ECAC Division III tournament, though the site and teams will not be announced until Monday. Conn hopes to host the tournament, although that privilege may fall to the highly honored Middlebury or even Smith.

Middlebury’s record now stands at 11-2, but its only losses came against nationally ranked St. Lawrence and Division I University of Vermont.

Smith was the only team to defeat the Camels this season and have been hot of late.

Many factors go into choosing the host team and other tournament teams, and no one will know for sure until the choices are announced on Monday.

It was the last week of regular season action, as both B- league basketball and indoor soccer prepare for the upcoming playoffs. In the B-league hoops playoff picture, the Jim Shields Division will be represented by first seed Get Some Mo, who will play fourth seed Big Thursday. Also, the second seed Dana Plato Defense Fund will be pitted against the third seed Money Shots. The Get Some Mo closed out the regular season this week with victories over the Rebounding Rabbis (56-22) and the Screaming Shultzie matchup, while Big Thursday remained perfect through the week with an easy win over Blitz Krieg (62-27) and the Money Shots (59-39). The DPF won both of its games this week with victories over Iron (62-27) and the Money Shots (59-39). The DPF will be pitted against first seed Conn. ’92, who had 38 points against Iron and 26 points against the Money Shots. In the Eric Wagner Division, the Warthogs (first seed) will play the winner of the Blitz Krieg versus Shultzie matchup, while the Jimmys (second seed) will play the Killer B-Minutes (third seed).

The Warthogs finished the regular season with a narrow victory over Shultzie (34-33) and a win over Blitz Krieg (38-36). The Warthogs are the only undefeated team in the league’s only undefeated team at 6-0, but played fourth seeded Hamblin’s Cannibals (5-2-0), while second seed Fahrwagmun (5-0-1) will play third seed Power Boots (4-1-0). The X-Conns made a clean sweep this week against Hamblin’s Cannibals (2-1) and Team Latte (6-0). The X-Conns boast a top notch squad (many of its members having once played for Connecticut’s varsity), and should prove to be a tough opponent in the playoffs. Hamblin’s Cannibals only match of the week was a 2-1 loss to the X-Conns. Fahrwagmun also swept this week with a forfit win over the Llamas and a 5-1 victory over Plant and Friends. Power Boots won both of their games easily this week with victories over Moondenhoops (6-0) and Team Latte (5-3).

The Softball League is in full swing. This week, the 4 Horsemen crushed Bovine Attitude 25-7, Penalty Killers crushed Late Swingers 25-0, and Knockout Knockers squeaked by S & B.
SPORTS

Record 9-2 mark shoots Men’s Lax into playoffs

by Shannon K. Range
Amherst Sports Editor

With the sun glowing off the sparkling new scoreboard and a
light breeze coming off Long Island Sound, Wednesday afternoon
was a perfect day for a lacrosse game on Harkness Green. What the fans got,
however, was a demolition.

The University of New Haven, in what will surely be their last year on
Connecticut College’s schedule, scored their first goal with five
minutes gone in the first quarter and their second one with one minute
left in the third. In between, Conn scored in fifteen goals lead 17-2
after three quarters. They went on to win 23-3 behind the scoring of
senior co-captain Rick Mack, who had five scores and one assist, and
John Jenos, ‘93, who tallied four goals of his own to go along with
two assists.

"Mack was really getting his shot
on target," said head coach Fran
Shields. "UNH really couldn’t
compete with us in terms of total
number of athletes." Conn Fields
almost twice as many players as
UNH’s 16, and has also the
luxury of strong backing from the athletic
department and an experienced
coach, two things that UNH is
lacking. The Camels took a season-
high 75 shots, which is 25 over their
average, while goaltenders Luke
Beatty, ‘93, and Andy Bonanno,
‘91, only had to make five saves
two assists. This win extends Conn’s record for wins-in-a-row to eight, the most
ever for any Camel sports team.

With a 9-2 record, they are in a
perfect position to get a home game
in the NESCAC tournament next
week.

While being ranked fourth in
New England, they have also gotten
notice on the national level. For the
second week in a row, they have just
missed making the Top 20, which
places them among the top 25
Division III lacrosse teams in the
U.S.

Beatty has moved up to second
place on the save percentage charts,
with a .673 mark, while offensive
star Tom Gately, ‘91, is ranked
fourth in goals scored (30) and
fourteenth in goals per game (3.66).
In addition, Gately has broken his
own record for goals in a season and will likely break his record of 58
points in a season in his next game.
He currently has 35 points from 38
goals and 17 assists.

Despite the fact that the seedings
for the NESCAC tournament will
come out a few hours before the.
Camels match at Williams on
Monday, the importance of playing
the number one team in New
England has not diminished.

Conn, while on their eight-game
win streak, has overwhelmed their
opponents with a solid man-to-man
defense that has let in only 53 goals
and a transition offense that has
produced 125 scores.

The last time the Men’s Lacrosse
team played a team with a winning
record was seven games and three
weeks ago, when they came from
behind to defeat Colby 11-8. This

game will not be involved in the
decisions of the NESCAC
tournament officials, but it will be
important in the minds and hearts of
the Camel players.

If they beat Williams in this
playoff preview match, not only
will they average a fast-game loss to
Middlebury, who Williams beat
last week, but they will have proved
once again that are part of the New
England lacrosse inner circle.

The Men’s Lacrosse has catapulted to a 9-2 record with eight straight wins.

Crew returns with
two silvers, two golds

by John Carey
The College Voice

Last weekend, the Mens’ Crew
gathered a victory on a blustery day
at Lake Quinsigamond. A full day of
races, both heats and finals,
displayed the overall strength
of Conn’s crews. After it was all over,
every crew except one of the Mens’
Rowing Team got a medal. The
final count was two silvers, two
golds, and one fifth place finish.

"I think we all performed like this
because we expected to perform
like this," said Mens’ coach Ric
Riele.

The Novice Four, having only
rowed together for less than two
weeks, pulled themselves into
second place for the silver.

Following was the Varsity
Lightweight Four, with Drew
Middleton, ‘93, at stroke, Bob
Heintz, ‘91, Michael Lynch, ‘93,
Travis Conners, ‘93, and Maggie
Ruvoldt, ‘92, as coxswain. Having
had the fastest time by over 10
seconds in the qualifying heats, all
five rowed for the gold. Yet, at
1250 meters down in the 2000
meter race, an older, experienced
URI crew moved ahead by a boat
length. As the line came and
qualifying heats, broke out of the
race with a competitive mark for the gold medal.

The Varsity Eight race, the last
race, proved to be one of the most
competitive of the day. With an
incredibly fast start, all the crews by
the 1000 meter pole had a chance
to win. Conn then battled to keep their
pace, while the whole boat in
turn struggled to hold their position
for the sprint, with 500 meters to
go and in fourth place. Ten strokes
into it though proved that it was less
than a best performance; the boat’s
speed wavered. The line came and
announced Conn’s disappointing
fifth place finish, one second
behind Coast Guard, three seconds
behind UNH, who got the bronze,
and five seconds behind Wesleyan,
who finished with the silver. UMass got the gold.

Athlete of the Week

This week’s award goes to the Freshmen Eight and the JV Eight Crews who both
won gold medals at the New England Championships this past weekend.

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