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Lee Pope and Helen Crumrine To Perform in Joint Recital Flutist Will Present Her Own Composition, Theme and Variations by Mary Rundy

Helen Crumrine and Lee Pope, the Yale flute duo, will present a recital of piano and flute music next Tuesday evening, May 16, at 8 p.m. in the Knowlton Salon.

Helen Crumrine will play the flute and Helen Pope the piano.

After an intermission, Helen will play four flute pieces in a Mozart flute quartet, with movements Andante, Allegro, Menuet, and Minuet in B minor.

Lee Pope will conclude the recital with a Bach Sonata, No. 2, in E flat major. In three movements - Allegro Moderato, Scherzo, and Allegro, Shirley Nickelson will accompany her on the harpsichord.

The Knowlton Salon will be open for the performance and all students and their guests are invited to attend.

Lee Pope

New London Guests To See Backstage, Arboretum, Chapel

Helen Crumrine, an accredited newspaper reporter, will be in New London this week. She will attend the festivities of the weekend. Lee Pope, her husband, will join her in New London for the performance.

Lee Pope is an accomplished musician and is a member of the Music Club at Yale. She is a talented pianist and organist, and has performed in concerts and recitals around the country.

New London guests will have the opportunity to see backstage at the Knowlton College, which is the main campus of the college. They will be invited to attend a reception and enjoy a performance by the Yale Collegians orchestra.

The Knowlton College is located in New London, Connecticut, and is the home of the New London Symphony Orchestra. The college is known for its strong music program and has produced many successful musicians.

Annual Senior Melodrama Is Reminiscent of Olden Days by Christine Holt

The last visiting speaker of the year will be Roger Hazelton, who will speak on Sunday, May 16, at 7:00 p.m. in the Knowlton Salon.

Dr. Hazelton is professor of the philosophy of religion and of Christian ethics in Andover Newton theological seminary. He is the author of Anber College, and has written several articles on the history of the church in China during the Boxer Rebellion.

Hazleton Replaces Wicks for Vespers

The vocal groups will render their own campus will furnish entertainment during intermission.

The Yale College, with its many campus activities, will be given in Palmer auditorium.

The Junior Prom of the class of 1949 will be held on Saturday evening, May 15, from 8:00 to 12:00 in Knowlton Salon.

Orchestra, Vocal Groups To Supply Musical Backdrop

The Junior Prom of the class of 1949 will be held on Saturday evening, May 15, from 8:00 to 12:00 in Knowlton Salon.

Although the theme of the evening is to keep a secret until the sight of the dance, the committee in charge are publicizing the prizes on offer to the committees.

The vocal groups will render their individual specialties and will perform to the music of the evening.

The annual senior melodrama is reminiscent of olden days. Hazleton replaces Wicks for Vespers.

Mr. Smith was one of the members of the UNNprecedented, which was formed in 1942. She will describe her work as a social worker to the UNNependent News, and the qualifications necessary for such international workers.

Miss Smith graduated from Brown College and during the war she served several years in the Navy personnel office in New London.

The Good Earth is Friday Art Movie

The Good Earth, the last in the series of the modern art movies, will be given in Palmer auditorium, on Friday, May 14, at 7:30.

This movie is the story of a Chinese woman who lives and works to preserve their heritage of land and property. The scores were written by China, and for the other stories featuring in the series are being purchased as to the type: comedy, documentary, or drama, and would be greatly appreciated.

See "Electi.on"—Page 2
Your Honor System Next Week

The recent palaver about the Colby Junior college policy of enforcing its drinking rules to the fullest extent on many Dartmouth students is of vital interest to all undergraduates who claim to uphold an honor system. What happened was this: the reputation of the honor system was suffering from repeated ignoring of the drinking rules and the college was told that the regulations were to be enforced under the honor system. Many girls compiled and turned themselves in, among them 88 who had been asked to Green Key. The resultant noise and confusion is still reverberating in the mountains of New Hampshire.

Who get away with what drinking in what colleges, what the student body is suffering from repeated ignoring of the drinking rules and the college is justi1ed, and that any infractions that have occurred should not be appeased through the facilities of stallion through the facilities of stallion through the facilities of stallion through the facilities of stallion.

This sentence in the Boston Herald—Colby operates under the honor system with the students owning up to their own infractions or some little window scratching on them. It demonstrates the lack of understanding of the essence of an honor system. I do think that it is entirely relevant to decide whether the honor system is poorly or well administered, if people have mistaken for arbitrariness and sheer business of the honor system.

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Two Ants

Students Requested To Assist in Fire Fighting

In case of fire in the Arboretum:
1. The signal is the ringing of class bells in series of three seconds.
2. Anyone willing to help put out the fire is requested to report to the dormitory in which the fire occurs.
3. Anyone sighting a fire in the Arboretum is requested to report it to the fire department at the Power house at college.

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Coons and Hursh Reach Great Heights in Senior Recitals
by Rachel Ocko and Carol Axlin

The culmination of four years of intensive study for Mary Jane Coons and Rita Hursh was their senior recital on Thursday night, May 6, at Hoxton hall. The consummation of this study had raised their performances to a professional level. In concert performance, Mary Jane and Rita excelled in their interpretation of Debussy and in general seemed most at ease in modern works.

The climax of Mary Jane's program was the Prelude from the Suite "Pour le Piano" by Debussy. Mary Jane succeeded in capturing the mood and holding it throughout, varying her approach from the initial delicateness to the tranquility of the middle section.

Saturday afternoon, after the performance of the festival, the parents were taken on the Connecticut Railroad station to the Minkaton hotel in New London. At the Minkaton hotel, there was a cumulative discussion of the various activities during the weekend, ranging from the musical to the sporting. The conversation was carried on in a relaxed atmosphere, and the parents were delighted with the arrangements made for their visit.

Fathers Undaunted By Cold as Events Prove Engrossing
by Ann Russo

The parents of the music students and the music faculty were undaunted by the cold weather. The recital was held at Hoxton hall, and the parents were given a tour of the facilities. The atmosphere was warm and welcoming, and the parents were impressed with the hard work and dedication of the music students.

Sunday started with a tour of the campus, followed by a visit to the students' dormitories. The parents were given a glimpse of the living arrangements and the academic environment. The tour was followed by a hearty breakfast, and the parents were able to relax and enjoy each other's company.

In the afternoon, there was a visit to the music library, where the parents were able to see the extensive collection of music scores and resources. The parents were impressed with the range and quality of the collection.

The evening concluded with a performance by the Connecticut College Orchestra, directed by Professor J. S. Bach. The performance was well-received, and the parents were able to appreciate the hard work and dedication of the music students.

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please call for further information.
Faculty Indicate Attitudes Toward Marking Controversy
by Mary Elizabeth Seitz

One of the main questions on campus since the student-faculty forum took place a few weeks ago is that of a change in the grading system here at Connecticut College.

It was suggested at the forum that a system be established whereby students would only receive notices of pass or fail with comments instead of grades on papers. Throughout the year, each student would have conferences with faculty members to discuss her work, and instead of grades on papers the faculty would write comments.

Grades would be turned in to the registrar's office but neither the student or her family would be informed what they were. Never would it be possible to present some of the facts of the entire course. However, grades would have to go to the student's college record because of those who wish to do graduate work or for the information of future employers.

Miss Oaken pointed out that "if our college were run on the assumption that every applicant was entitled to an education, and if we permitted each student to be graduated demanding of her only that she do her very best, whatever that best might be without regard to what her fellows were doing, the system of no grades might be both practicable and valuable." Miss Oaken added that "considering the competitive system, I doubt that the withdrawal of grades from the student would prove satisfactory for three reasons. First, faculty do not have enough time for the long interviews and the minutiae explanations that students might desire. Second, students themselves need a knowledge that they are working toward an impersonally set standard in each course. Third, because, unfortun- ately or otherwise, our present world is run on a competitive basis and in the college we are trying to aid students to live in the world.

Miss Buthanom said that the obligation of a college was to de- velop a standard, but not one based on rivalry, and that in or- der to do this a change in attitude among the students was necessary. She said that such a system might be the solution to the problem if the students would accept it. Miss Buthanom also pointed out that grades must be placed on the student's record however, because a ranking of students is necessary for several reasons, including that of gradu- ate work.

Mr. Mack stated that far too much emphasis is placed on grades here, and this emphasis has the effect of diverting the stu- dents' interest from the fundamental purpose of education to its by-product, grades. Instead of keeping the student's interest focused on learning for the sake of learning, our present system diverts study to the end of achieving grades," he added.

A change in the marking system would remove the unhealthy competition here which places

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Wednesday, May 12, 1948
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by Luis Pape and Diane Roberts

This is the Seal of the DANCING TWINS. The secret of fit, the tailored fit, the exclusive, patented heel that can be seen at your favorite college shop or store. Sold under leading brand names at your favorite retail outlets. And no seams to twist out of comfort!

Sport manager lists are complete with the election of Sue Askin '31, Doris Faist '29, Joan Underwood '48, and Betty Warnek '46 as tennis managers. Sand-eater Carter '48, Frankie Bunk '50, and Joe Shepherd '31 are baseball heads. Ginny Lowry '50 and Claire Willard '50 will head respectively the 3.20 and 4.20 classes in archeology.

Softball highlights include another victory of the faculty over the students, with Dr. Corbin and Mr. Goodwin adding their honors to the 121 score. The improvement of the students is partly due to the pitching of Marge Collins who succeeded in striking Mr. Mack out three times in a row. These weekly games will be supplemented by the inter-class parties which will be starting in the near future.

Grades
(Continued from Page Four)

too much emphasis on grades. this was the view expressed by Mr. Frider. He suggested that the only way to find out if such a system would work, and if there would be enough incentive in it for the student would be to try it out.

Mr. Record pointed out that if such a system would de-emphasize grades as an end in themselves, it would be a good idea to change our present method of grading. He added that if he is more conscious of the emphasis on grades here than at any other college in which he has taught.

Miss Park felt that it was unwise for either faculty or students to settle the issue until it has been investigated as to its merits and demerits in the colleges where such a no-grading system is now in operation.

See "Grades"—Page 6

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Caught on Campus

Mary Lou McCredie announced her engagement to Irv Angar, first classman at the CCA, at a party at Lighthouse last Saturday night. The first time Irv invited Mac for a date, she was in the Infirmary. It was reputedly the fastest recovery in history. Their future plans depend on the Academy’s plans.

Helen McCreusin ’48, was married to Joe Tudisco of Norwich during spring vacation. Joe is at present attending the University of Colorado.

Barbara Gamnie ’48, was married to Frank Durk of New York during spring vacation. Frank is at Columbia, and Barbara plans to attend NYU summer school.

Mary Lou Brinmaid ’48, of Mid- detown, Conn. recently became engaged to Peter Newbury. Pete is now at Wesleyan, and their plans for the future are, at the moment, uncertain.

Course Elections Are Open Till Next Friday

The office of the registrar has announced that the period for the election of courses for 1948-49 is May 10 through May 21. The deadline is Friday, May 21, at 4:00 p.m., but students are urged to attend to this as early in the period as possible.

Grades

A new member of the economics department, Mr. Warne, mentioned points both in favor of and against the suggested system. He said that if grades were abolished, even with comments on papers, some students would be less stimulated since some prefer a feeling of definiteness and certainty, even though it is artificial. He also said that if the idea is not to abolish grades completely, and if they are placed on the student’s records, as they would have to be, the student ought to know what they are. Mr. Warne also mentioned two points in favor of a non-grading system. First, he said that if the student did not know how he is graded, in his courses, there would be less tendency to take “snug” courses. Also, Mr. Warne said that to some students, a grade seems to be sacred, and that if the students were not told what their grades were, they might lose worrying and direct their energies into accomplishment instead.

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