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August 1968

Connecticut College

Alumnae News

The Class of '68 goes forth



Connecticut College Alumnae News

OFFICIAL PUBLICATION OF THE CONNECTICUT COLLEGE ALUMNAE ASSOCIATION

VOLUME XLV

NUMBER 4

AUGUST 1968

Contents

New Directions—1968

by Charles E. Shain 4

by Gertrude E. Noyes 8

America and the World in 1968 by Edwin O. Reischauer 12

Diary of a Riot by Susan Rosenberg Weiner '62 17

Alumnae College—The Livable City 20

Reunion 1968 24

Retirements 28

Letters 31

Class Notes 34

COVER photo and photo on page 15 by Marjorie Russell.

All others by Philip Biscuti.

CARTOON opposite by Cathleen M. Hull '68 who has drawn for *Conn Census*, the student newspaper, and was co-winner of the Jane Bill prize for drawings. She plans to study further at the School of Visual Arts in New York.

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Published by the Connecticut College Alumnae Association at Sykes Alumnae Center, Connecticut College, New London, Conn., four times a year in December, March, May and August. Second-class postage paid at Princeton, N. J. (08540). Send Form 3579 to Sykes Alumnae Center, Connecticut College, New London, Connecticut 06320. AAC Member.



*student
power*

NEW DIRECTIONS - 1968

***The President and the Dean of the College
explain how Connecticut College is meeting
the challenges of the day***

CHARLES E. SHAIN,
President

"The College could conceivably respond to flaunted student irresponsibility by reverting to an era of strict regulations, but we probably won't . . . I would prefer the moral response from its college elders to be made through personal relations and small group relations."

Before beginning to describe recent changes of direction at Connecticut, I, like, I suspect, any college president addressing himself to this subject, would like to call attention to the very confused signs in our educational heavens. If our staff included a College Astrologer (I sometimes see him as Adjunct Professor of South Asian Studies), he would be a busy, perhaps even a harassed and embittered man. The usual signs are not holding. Elsewhere in this issue Dean Gertrude Noyes has detailed the marked historical changes that have caused our present students to shift their values and given them that special character as an undergraduate generation that we all find ourselves talking about. The style of these students (and perhaps I should add their sometime confederates, the younger members of the Faculty) is directly responsible, I am quite sure, for most recent changes at Connecticut College. At the risk of repeating some of Dean Noyes' very well informed observations (she feels the student world more closely than I do), I would like to trace some of the ways this "post-modern" generation has put increasing pressure on the status quo at Connecticut.

One could begin by simply quoting President Johnson as he recently recommended to Congress a Constitutional amendment lowering the voting age to 18. "The age of 18, far more than the age of 21, has been and is the age of maturity in America and never more than now." When his amendment passes, and I believe it eventually will, the era of *in statu pupillari* and *in loco parentis* will formally pass too. An earlier maturity, especially the earlier moral independence given our students by the first "modern" generation, their parents, has put the college in the same perilous position of moral authority as many contemporary fathers and mothers. (Dean DeVane of Yale was fond of translating *in loco parentis* as "crazy as a parent.") We tell ourselves in many different ways that

we must not, of course, resent and abandon our difficult moral obligations, but instead learn to change our modes of moral authority to meet the changing demands and styles of our constituents. The College could conceivably respond to flaunted student irresponsibility by reverting to an era of strict regulations, but we probably won't. This student generation is in theory about 90 per cent anti-institutional. I would prefer the moral response from its college elders to be made through personal relations and small group relations.* Our college like many others has already made such responses for all practical purposes and here Connecticut College is especially fortunate in having strong traditions of student government, close student-Faculty relations, and a long history of hard-working deans' offices and Faculty committees with time, patience, and the habit of listening.

Perhaps I can illustrate the campus scene best by referring to recent changes in campus organization. Student government's abandonment of the monthly Amalgamation meeting of the whole student body will not hurt the future of the College as a community if the students can make its substitute, the house organizations, work. They must learn to elect house presidents and make house councils effective as governing bodies. They should do this, if they are to be true to their colors, according to the spirit of the "hippie-radical" creed which Professor

*But of course this generation, like others before it, sees no inconsistency in making institutional demands for special favors. President Mendenhall will be applauded for his attempt to interpose Smith College between her students and the 21-year-old drinking qualification in Massachusetts. He recently announced that Smith will serve beer and wine in dining halls. The local District Attorney has disputed Smith's right to break the public law. I have been petitioned to open a rathskeller on campus where students under 21 would be welcomed and where the decision on who drinks what would for all practical purposes be placed in student hands.

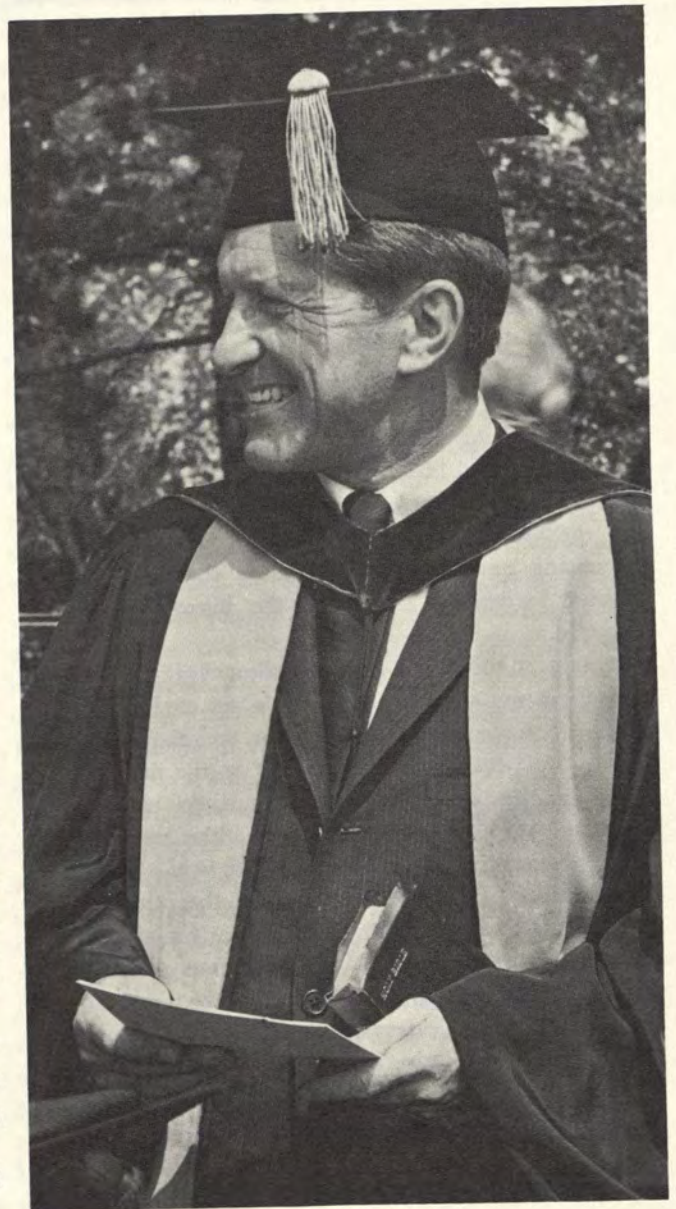
"Some of our students seem to be caught in a social dilemma of their own making; in theory they are committed to rejecting all formal organization of their domestic and social lives; in practice both their convenience and their idealism of 'concern' recommend that they 'get organized.' "

Keniston at Yale, one of their generation's adult apologists, describes in these dramatic words, "to care most deeply about the creation of intimate, loving, open and trusting relations among small groups of people."* But of course I exaggerate. College dormitories are not hippie communes; they will continue to be places where a special kind of life, student life, must be carried on with appropriate order and even appropriate joy. Some of our students seem to be caught in a social dilemma of their own making; in theory they are committed to rejecting all formal organization of their domestic and social lives; in practice both their convenience and their idealism of "concern" recommend that they "get organized."

Meanwhile, other changes in our mode of campus life have come to pass in either conscious or unconscious response to requests for more personal or small group styles of college life. A Campus Life Committee on which the student membership can out-vote the Faculty membership reviews the workings of all student organizations, occasions and budgets. A group of Faculty Fellows is associated with each house, and Seniors have almost entirely replaced adult resident Housefellows. The most powerful student participatory role in College government has been felt by all of us in the workings of the Student-Faculty Academic Committee. For the past two years this group has originated changes in our educational processes important both for themselves and for releasing currents of change in Faculty decisions about curricular matters.

Last May the Faculty voted by a two-to-one majority to reduce the number of courses and abandon the specific courses required for graduation in favor of requiring

*"Youth: Change and Violence," *The Harvard Graduate School of Education Bulletin*, xii, 3, Winter/Spring 1968, p. 6.



"Contemporary colleges must learn anew to relate themselves sensitively to our rapidly changing democratic-capitalist society with its new slogans of one-world and one-race."

about a half dozen "distribution" courses. (It may shock some alumnae to learn that, beginning this year, it will be *possible* to graduate from Connecticut College without having taken a course in European history, Freshman English or a laboratory science.) At the same time it instituted a Faculty advisory system for Freshmen and some Sophomores which will offer a close Faculty relationship to a student as she takes the initiative for planning her educational pattern within the system of majors and electives offered by our 24 departments. During the past academic year a half dozen other New England men's and women's colleges were changing or had just changed to these less prescriptive academic ways. This coincidence will make skeptical observers remark again on the fashionableness of educational changes in prestigious college circles. I believe Faculty motives are higher than that. The changes which incoming Freshmen classes have been bringing to our colleges are authentic cultural changes, and the cultural lines of our colleges must follow them as well as lead them. Contemporary colleges must learn anew to relate themselves sensitively to our rapidly changing democratic-capitalist society with its new slogans of one-world and one-race. One of the ways we must learn, I believe, is to test our students' seriousness for learning by being willing to change our tests. Some defenders of the "traditional liberal arts curriculum" do it no service by resisting new ways of studying the old disciplines. To read the same pages of Plato, Newton and Marx after announcing new reasons for reading them has been a frequent pattern of change in the history of western education.

Perhaps at this point I should acknowledge a difficulty inherent in my argument: that it is not credible to generalize from the character of a new and radical generation (a fact which I have assumed) to the needs of the average student at Connecticut, who is not radically independent, or limply alienated, or, on the record, much of a political activist or a protestor against the College administration. My defense would be that although we do not now have a chapter of S.D.S. (as far as I know) and that we have had no serious demonstrations, this does not mean that our students are not typical and will not respond to the slogans and the moments for which a small radical minority sets the tone and style. (Most of the style in our case is imported from nearby men's campuses.) The most heightened mass response of last year was set off by the appearance of four military recruiters at Crozier-Williams. Some of us were surprised,

I believe, by the professional swiftness with which our protesting students set the stage and played the roles in the classic confrontation scene over coffee cups. The "rule book" says, "... force one's opponents into a personal confrontation with one's own point of view . . . a prime objective is to 'get through to' the other side, to force reflection, to bear witness as an existential act, and to impress upon others the sincerity and validity of one's own principles"* From my observation the rule book was followed exactly.

I have not the space here to speak about other aspects of student pressure and the College's response. The liberalizing of car regulations, of the no-cut-day policy before and after vacations, the extension of the hours for entertaining men visitors in rooms, the regularizing of course critiques by students, the experimental non-credit reading period between semesters which begins this January—all these have a rationale which rests ultimately on the lowering of the age of majority from 21 to 18. Beyond this, in these days of a swing to coeducation, it is natural that many of our students want to take positions which prove they are not attending a female seminary but rather a good college which happens to have no men undergraduates. I have no doubt, though I have no proof, that this is the most sexually free generation of young women who have ever attended Connecticut. We feel deeply our responsibility for offering sex education, and so do many of our students. Among the most sharply rising costs of the College is the cost of providing medical, psychiatric and counselling services of all kinds. For the College, as often for parents, the loss of many traditional sign posts and rules of the road in the college age group means the multiplication of human effort and the frustration of many of the old manners of good communications. Recently in a letter to me, Dean of Sophomores Gertrude McKeon put the matter of advising college students with the proper seriousness in these words:

"The danger in an extreme leave-it-to-the-student attitude is abdication by the College of any responsibility to educate the student who through rebelliousness or inexperience or fear does not have the maturity or the high degree of initiative required, especially early in her college career. I agree to the necessity of letting people learn by doing and then accepting the consequences of their action. But there is a vast difference

*Keniston, *op. cit.* p.6.

On the Connecticut-Wesleyan exchange—"The informal arrangement assumes these general guides for the future: that each institution would like to remain small, is interested in institutional cooperation and in coeducation."

between leaving the student to make her own final decision on thoughtful and informed consideration, and simply leaving her to make a decision (or fail to make one and drift) on the basis of whatever facts and consideration it may occur to her are involved. Students need to learn to make responsible decisions, and to learn to seek out and use advice. I think the College has a responsibility to thrust it upon students in one kind of situation: that is, when the decision to be made is clearly important enough to involve a distinct possibility that its consequence will be enforced separation from the College. Anything less seems a denial of the importance of education."

Now I would like to move on to the announced beginning of cooperative schemes with Wesleyan and other important matters.

To find the right choices in moving the College in new directions, the Trustees and the Faculty have met recently in two new study committees. Mr. Harvey Picker is chairman of the Planning and Resources Committee of the Trustees. Last spring after a series of meetings this group recommended and the Board later accepted the following broad proposal, that "we thoroughly investigate a plan for the exchange of residential students with Wesleyan University together with other cooperative arrangements" and that we begin to review through a summer study group "our own plans for coeducation . . . and cooperative schemes with other colleges and universities." At the end of June a newly constituted Summer Planning Group, composed of Trustees, Faculty, present students and recent graduates met under the chairmanship of Mr. Philip Jordan, newly appointed Associate Dean of the College for Academic Affairs. Most of the same people will meet again in the late summer and prepare reports on three subjects: inter-institutional cooperation (with emphasis on our arrangements with Wesleyan); Connecticut College and her community in the New London area; and, to quote the title of a preliminary report, *The Advisability, Feasibility and Possibility of Coeducation at Connecticut College*.

Until the Planning Group and the Trustees have completed their studies, there will be nothing to report on the College's plans for introducing coeducation or cooperation with colleges other than Wesleyan. The next issues of the *Alumnae News* will, I hope, keep the alumnae up to date. Meanwhile, both the new President of the Alumnae Association and I will be grateful for alumnae response to what is being announced here.

Last May Wesleyan announced its intention of again becoming a coeducational university. At the same time, the Wesleyan Trustees—as did ours a week later—enthusiastically welcomed the experimental beginnings of cooperative educational ventures with Wesleyan's old "spin-off" Connecticut College. (Since President Edwin D. Etherington came to Wesleyan last year from the presidency of the American Stock Exchange, perhaps that financial lingo will be permitted.) The informal arrangement assumes these general guides for the future: that each institution would like to remain small, is interested in institutional cooperation and in coeducation. We pledged in good faith, and without exchange of tuition payments, the immediate expansion of the exchange of commuting students for single courses and the beginning this fall of residential exchanges. In one hopeful paragraph of the agreement a residential exchange of as many as 100 students was contemplated three years hence.

Both sides are quite aware that institutional cooperation of this sort has a very dim recent history in our country. Especially college faculties but also other branches of the college family fear the danger to integrity, autonomy and legitimate family pride when colleges begin to talk about "coordinating our efforts." But changes in the growth patterns of American colleges have never been harder to predict than now. The increased pressure to admit more students, the need to find economies in instructional costs, the arrival of both technical assists and whole new subjects on our campuses, the probable insertion of institutional grants from state and federal tax sources into the annual operating budgets of independent colleges, these are the kinds of forces that have always changed college patterns in America. Connecticut and Wesleyan will begin to feel their impact strongly in the near future, I believe.

Meanwhile, the Connecticut bus will leave for Middletown next September on two daily trips at least. At present 66 of our students have registered for Wesleyan courses and about 10 have planned to begin a residential exchange, 4 of these for the year. Courses in theater, in Japanese and Hebrew and in the culture of India have attracted the most registrants. The Wesleyan registration is incomplete, but so far 16 Wesleyan men have signed up for Connecticut courses. One lone male has asked to be taken in as a resident for the year. The mood of the two institutions is experimental. In these days we are both convinced colleges must stay flexible and open and ready for change. ■

"... the college is caught in the midst of a national trauma, for within the last ten years our country has undergone a series of happenings which have undermined our self-confidence and have brought us face to face with formidable problems previously unacknowledged. These happenings have been political, social, and military."

Following is Miss Noyes' adaptation of remarks delivered by her at Reunion Banquet:

ANY REUNION FOCUSSES ATTENTION on two concepts, change and identity. Alumni always demand progress, but they also want assurance that the basic qualities they valued in their Alma Mater are enduring. In the past year—indeed in the past six months—there have been such wide-spread changes on the campuses of the nation that alumni are questioning the identity not only of their own particular institutions but of the university generally. Students have been seeking and obtaining drastic "reforms" in campus life, in curriculum, and in university government. Most striking has been their insistence that the university must be overtly related at every step in its operations to what is going on outside its gates—to social problems, to politics, to international developments. Is this change growth or deterioration? Is the university losing its identity?

In returning to your Alma Mater you naturally seek answers to these questions both through your own observations and through talking with those who have been working closely with the students of this new era. I do not presume to offer any answers; I speak merely as another observer who happens to have a grandstand seat on this hilltop. Anyone working with students today must be constantly attuned to their dilemmas, must listen to their endless analyses, and must, in keeping with the role of the college, try to keep them critical of their assumptions, their reasoning processes, and the grounds for their actions—whether rational, emotional, or of what blend. What I shall give you is some sense of what I hear the students saying and, through this approach, some reflections on the changing role of the university today.

Take, for example, the experience of an alumna returning for the first time ten years after her graduation and noting various transformations. Physically, the College

has built a whole new northern campus, and at the southern end the enormous bulk of the Arts Center is rising miraculously out of the noise and dust. The alumna will reverently visit the new electron microscope and will hear about courses in radiation biology, East Asian studies, and Chinese, and about a summer experimental program in marine biology. She will encounter that new anomaly, the Pass/Fail Option, will wonder at the audacity of the student Critique, and will discover that the new curriculum scorns the word "requirements" and instead expects the student through her own academic seriousness to acquire "distribution" and "depth." The alumna will be astounded to hear that the student chairman of the Academic Committee was invited to address a faculty meeting recently, and she will wonder about the implications of the new "Wesleyan Link." Socially, she will find the campus a strange new world with its extended parietals, house meetings largely replacing the time-honored Amalgo, a steadily increasing proportion of married students, senior house fellows, and a general attitude, firmly held though politely conveyed, that "our private lives are our own concern."

Our alumna is perhaps more puzzled than impressed; she wonders what has happened to bring about such a phenomenal number of changes. She will soon realize that the college is caught in the midst of a national trauma, for within the last ten years our country has undergone a series of happenings which have undermined our self-confidence and have brought us face to face with formidable problems previously unacknowledged. These happenings have been political, social, and military.

Politically, we tend to blame it all on Sputnik, the man-made meteor which burst into space between the two world-giants defying each other in the Cold War. At least Sputnik was concrete evidence that scientific advance was to become the standard for international prestige and that our country could no longer take its

"By an odd reversal students turned in resentment against their colleges and called them ghettos, dream-worlds, worlds of 'mere' theory and inactivity. They scorned the concept of college as preparation and demanded immediate involvement in social action; participation should go parallel to education, they said, for it is participation which gives relevance to education."

leadership in that field for granted. There followed a stern examination of our whole educational system, with resultant commissions, White House conferences, and reports. Why, they asked, did not the education of a free society produce better scientists, better scholars? Simultaneously with this concern for quality came the population explosion, which sorely tested the American claim that each child is entitled to an education up to the limit of his ability. A great diversity of educational institutions has sprung up, and the theory has even been accepted in some eastern states that every student should have access to a public institution of higher learning no more than twenty miles from his home. Vast sums of money became available from federal, state, and local sources; controversies raged, and education became Front Page news. Imagine the impact of this great onslaught on the educational community and specifically on the universities. From one point of view, this is democracy asserting itself, proclaiming the right of all citizens to educational opportunity and elevating its electorate to a more knowledgeable and judicious level. Positively also, it marks an expression of faith in the powers of education unsurpassed in history; the State is looking to the university for its leadership; and Harvard and Yale have been sending a steady stream of their best brains to Washington. Looking more warily, however, educators realized that the original impulse behind this turning to education was political, that education was regarded as a means of survival not just for the United States but for the Free World. Suddenly this movement began to look alarmingly like Education for the State as it has been seen and decried in other countries. Was this movement to be considered as a compliment to the university or as a prostitution? True, education paves the way for a better society indirectly as it builds better individuals; but education must be concerned primarily with its students and its disciplines rather than serve an external purpose, no matter how urgent that purpose may seem.

This same period also heard a call for great social reform. At first this call was answered by young people going off to underdeveloped countries with the Peace Corps or Crossroads Africa. Then came a concern for Civil Rights, which was preoccupied with inequities supposedly peculiar to the south. The Freedom Riders were followed by sit-ins, with northern students working side by side with southern, and whites with blacks. In those days students were learning the tactics of protest; they were becoming schooled in legal processes and in the extent to which extra-legal processes could be exploited. Then the problems in northern communities caught their attention, and they worked in the ghettos in Philadelphia, Harlem, Roxbury, and New Haven. By an odd reversal they turned in resentment against their colleges and called them ghettos, dream-worlds, worlds of "mere" theory and inactivity. They scorned the concept of colleges as preparation and demanded immediate involvement in social action; participation should go parallel to education, they said, for it is participation which gives relevance to education. Finally, our students came to see the problems in the local community. Stimulated by a challenge from the head of the Thames Valley Council for Community Action, they began to study town conditions and to cooperate with local leaders—no longer as sociological researchers but as citizens with other citizens, some by chance more fortunate than others. On campus two new groups were formed stemming from these interests: the Afro-American Society known as the "Afro-Ams.," a group now familiar on most campuses, and the Committee for Understanding Racial Attitudes or CURA (of which Connecticut had one of the earliest branches), a group of white students pledged to study conditions, and segregated only in the conviction that they could thus work best for the common cause—to insure an equal lot for all Americans. Together the Afro-Ams. and CURA demanded why we did not have more Negro students, more scholarship funds, Negro professors, and

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courses on the Negro contribution to American history, culture, and literature. Parenthetically, the Admissions Office welcomed help in recruiting Negro students, an ambitious scholarship project is in the making, and there will be Negro faculty members in the fall. A non-credit seminar on "The Negro in America as seen in Fiction" was given in the second semester, and there are plans for other such courses.

Beyond the political and social issues, however, and always in the student consciousness, has been the agony of the Vietnam war, a war of nuclear issues and alignments. On one level, the students are faced with an ideological problem. Their elders have been preaching peace and arbitration ever since World War II, have been urging young people of different countries to study together, to learn each other's languages and see their countries; and they have learned this lesson. We have reared a generation, many of whom question the morality of any war and many of whom have developed a genuinely international point of view. On another level, the war means for them great personal perplexity and sadness. They are dubious about its purpose, its effectiveness, its morality; and the young women feel as much caught in the impersonality of the war machine as their fiancés. This war is, after all, being fought by young men who are more concerned than ever before with education and careers; they feel barred from their personal lives, perhaps cut off forever, by the juggernaut of war.

So far I have reminded you of the political issues and social upheavals occurring against the backdrop of the Vietnam War and all converging on the university. As a suitable figure to suggest this tremendous impact, I am reminded of a vortex, with all the forces swirling around the university and propelling it at their will; but I choose not to accept that figure, for the University is not yet, and we hope will not be, helpless in the grip of these forces. A more hopeful figure is that of a measuring compass, with one of its legs firmly based at the center, while the other leans outward to other forces; the center and the concentric circles are defined in terms of each other. Specifically, the government clamors for

scientists, political scientists, and social scientists to guide national affairs. The young also make their demands—the university must teach them about the contemporary world, help them clarify the issues of war and peace, give them light on social problems, and help them define their personal ethics.

Meantime, within the University, the compact center of this swirling mass, are two groups, often described as contending with each other but rather mutually dependent—the faculty and the students. The students demand fact and specific instruction, and if they do not get it they question the relevance of their education. They expected the university to be the stronghold of idealism, but now it often seems to them that they are the idealists and their professors are uncertain or compromising. As Thomas Sorensen, Vice President for University Relations at the University of California, says:

According to the natural order of things, the young are joyous and carefree while the elders fear the burdens of society. But many of today's young people feel the weight of the world on *their* shoulders, and they think we elders are blind to what is happening. They are worried; about poverty, about discrimination, about war. They are worried about us, their elders, and they are worried about themselves.

They want to be saved—saved from what they consider the hypocrisy of adults whom they cannot respect; saved from their own potential mediocrity . . . ; saved from a society that is more worried about the hippies in Haight Ashbury than about the human misery in Hunters Point. They have lost faith, many of the young, in the means of salvation which served us.

("Bad Day at Generation Gap," *College and University Journal*, ACPRA, Spring, 1968)

While students are so preoccupied with outside problems, the faculty feel increasingly their responsibility to the university with its philosophy, its long tradition, and its procedures. They are always aware of its origin in medieval times, when it was one of the three great powers; the *Imperium* (or crown), the *Sacerdotum* (or church), and the *Studium* (or seat of knowledge and wisdom). The University was a haven where scholars, older and younger,

"In a sense the University was there before the social situation arose, and it will be there after the current crisis is past; it will provide the wisdom to judge the situation, and it will watch the scene become another page of history. The University is the judge, the recorder; it has a role outside of time as well as in time."

spent years together studying their fields in preparation for the professions, and maturing their abilities. They were dedicated to the intellectual, rational life as opposed to random action or emotionalism; and they conceived of the University as a place to seek knowledge, to assimilate and transmit it rather than as a place of power in the midst of action, as now seems to be demanded.

Now as then, the professor thinks of the college years as a time of preparation for a highly complex world, that preparation to be a thoughtful, orderly process. It is an attempt to impart understanding through a knowledge of history, of social and governmental structure and processes, of languages, literatures, and cultures. It is dominated by the awareness of complexity, of sensitivity in dealing with the complex, ^{but} of an awareness of the whole situation as well as of its parts, of cause and effect. This scholarly caution contrasts at every point with the emergencies and crises which our young people are now meeting head-on. They cannot wait to be educated, and their impulsive actions often lead to further emergencies.

So this is a time of great threat to education but also of unparalleled opportunity if we know how to deal with it. On the positive side, we have the priceless inspiration of earnest students demanding knowledge, ready to work and think hard, and seeking for real values to regulate their lives. On the negative side, they tend to value knowledge for its pragmatic value rather than for its intrinsic rewards; they are impatient with the study of the past without which they cannot truly judge the present; and above all they need clarity of reasoning on such issues as the place of the law in society and the wisdom of planning a better solution before eliminating the present faculty method. On the other hand, the professors must build respect for their students—not just in their maturity and potential as a remote thing, but in their present awareness, eagerness, earnestness. Students want to live now, to think and act now; and faculty must understand and meet this attitude judiciously. As Norman Cousins puts it:

They want a larger share in the decision-making about their lives. However much regard they may

have for the superior learning of their teachers, they believe they themselves have something of value to offer in the determination of what it is they should be taught and even how they are to be taught. They see themselves not just as receptacles for instruction but as essential participants in the educational experience. They mirror the central tendency of the age—which is the quest for individual respect. Finally, they see themselves as thinking people in contrast to many of their elders whom they tend to regard as reflexive rather than reflective, and increasingly subject to computerized decision . . . The ability of the older generation to be open to learning may well be what is most essential in making education work.

(*Saturday Review*, Editorial, May 18, 1968)

Just as students and faculty must recognize and respect each other's roles and work as allies, so the university and society, with mutual understanding, must define their identities and interrelations as they are forced more and more closely together. In a sense the University was there before the social situation arose, and it will be there after the current crisis is past; it will provide the wisdom to judge the situation, and it will watch the scene become another page of history. The University is the judge, the recorder; it has a role outside of time as well as in time. This is the Drama of the University and Society which you are seeing enacted day by day in the universities of the world and reflected in the headlines of the press. The relative smallness of our campus and its femininity have not isolated it from this controversy; indeed, no live campus to-day can be isolated from its counterparts. What affects Yale and Wesleyan, Smith and Mt. Holyoke, inevitably affects Connecticut. In a college like ours, one of our advantages can be that we guide our students more humanly and more skillfully than some of the huge institutions which more than two-thirds of America's young people attend. It is my hope that we can play well our roles in this drama of Society and the University, of Faculty and Students, so that we can turn the ability and earnestness of our students to the highest educational attainment and help them to become wise citizens and effective leaders. ■

America and the World in 1968

WE ALL WOULD AGREE that the United States faces a very grave crisis in 1968. In my judgment, it is a more serious challenge to the whole American system, both dream and reality, than any we have faced since the Civil War. Certainly in my own lifetime there has been nothing like it. During the Great Depression we faced much greater economic problems; there was even reason to doubt that we still had a viable economic system. But it was clear what the enemy was—unemployment and economic want—and the nation remained united and hopeful in combatting these foes. In the Second World War, Nazi Germany and militaristic Japan posed a very real threat to the sort of world system of diversity and mutual tolerance that we have always believed in. But again the enemy was clear, and despite real danger and great pain we remained united and hopeful as a nation.

Today, by contrast, we are not menaced by hostile expanding empires abroad or by the threat of economic collapse at home. In fact, we have been misled by a sense of international omnipotence and have had our wits and feelings dulled by a surfeit of affluence. In most measurable things—wealth, education, leisure—the great bulk of Americans seem much better off than ever before. Many of our most obvious ills, even our greatest ill of racial discrimination, while admittedly very bad, are at least a little less severe than a few decades ago.

And yet the national mood runs from grim apprehension to deep despair. There is a wider sense of alienation from society than has ever existed in our country before, especially among young people and underprivileged groups. There are even voices calling for revolution.

To many members of the older generation all this is bewildering. When things seem to them better than what they knew in their youth, how can it be that their children should find things so much worse? There are reasons, I believe, for the apparent contradiction, and, if we could but see them, we could understand better the nature of the crisis that we face.

The irony of our situation is that our very progress, as progress is usually measured, lies at the root of our prob-

lems. In technological skills, in mastery of our natural environment, we are moving ahead at a tremendous and accelerating speed. Our wealth increases at a dizzying pace. So also does our strength and size. But so also do the complexity and pressures of our whole society and the size and intricacy of its problems. Our wealth pollutes our environment and entraps us in urban congestion. People are increasingly lost in the vastness and intricacy of modern society. The individual loses his sense of identity. He feels alienated from the huge system which he no longer can understand.

Technological advances bring change at an ever increasing rate. To cope with these rapid changes, the social mechanism—that is political, economic, social, and educational institutions—must develop a capacity to make constantly more complicated and delicate decisions at ever increasing speeds. And values, or at least their formulation, need constant reassessment to keep up with changes in both technology and institutions. It is not surprising that many of our institutions fail to keep pace with change, or that our value system seems to become outdated. Dangerous gaps develop between technology and institutions and between institutions and moral values.

Each new generation grows up in what seems to it an entirely new world. It finds itself beset by increasing pressures of competition in an educational system that is growing rapidly in size and intricacy. The problems of choice in an increasingly complex world become ever more baffling and frustrating. The experience of earlier generations in a simpler age may seem no longer relevant, and a gap in understanding develops between the generations.

At the same time, the rapid advance of modern technology produces a demand for constantly rising levels of skill, which often prove to be beyond the capacities of the underprivileged, whose environment and education have not prepared them for the modern world. At a less advanced economic stage we had the problem of the unemployed, but now we face the mounting problem of the unemployable—those whose skills do not measure up to the minimum levels set by an increasingly complicated

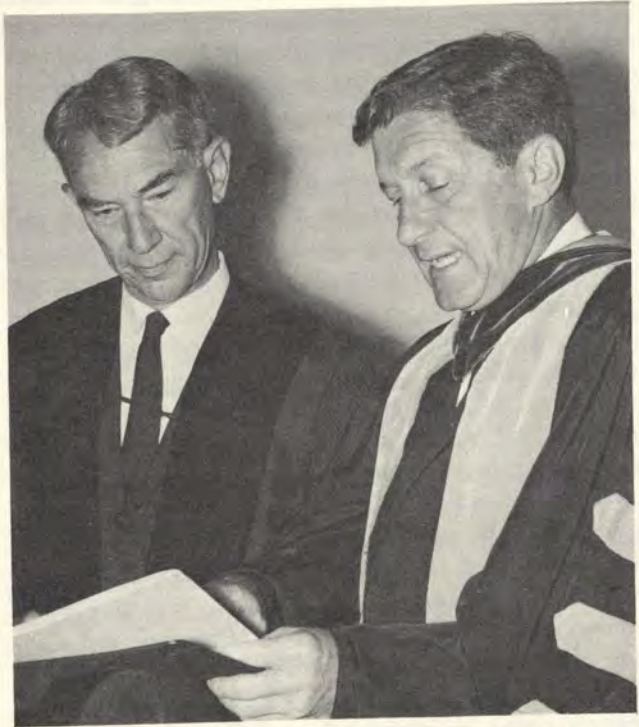
by EDWIN O. REISCHAUER, *University Professor at Harvard*

and affluent society. Thus to the drop-outs produced by the psychological and educational pressures of modern society, we add the drop-outs produced by the rising technological standards of our economy.

All these problems add up to a dehumanizing of our civilization. Year by year we are all becoming less individual men and more just numbers. The human mind and soul are being subjected to the computer. Increasingly the less favored are finding no place at all in what the disenchanted call "the system." And the system itself—the decision making process—is becoming so complex that no one can fully understand it, much less control it. Individuals everywhere cry out against the obvious iniquities it produces, but remedies are not easily found. The supposed correction of one ill so commonly produces a worse ill. We run the danger of becoming the slaves of the machine we have built, but dismantling this machine would not be the solution, as some visionaries believe, unless we are prepared for a drastic fall in economic levels and a great reduction of our vast urban population through starvation. No, the only solution is to rehumanize our civilization by putting individuals above machines and by devising better ways for human judgment and moral values to shape and guide "the system."

These problems, of course, are not unique to the United States. They are endemic in all the more advanced nations and might be called the "growing pains" of the modernization process. I am quite familiar with them in Japan, where dazzling success in economic growth and unparalleled speed of change have for long produced serious symptoms of alienation among both intellectuals and the little man lost in the great cities, and student unrest has been persistent and violent.

There may be comfort in knowing that others face these same problems, but we should realize that we probably face them in greater degree simply because of the huge size and tremendous complexity of our country. As an economic unit, we are more than twice the size of our nearest competitor, the Soviet Union, about six times the size of the next national unit, Japan, and 40 or more



Edwin O. Reischauer, shown above with President Shain at Commencement, was United States Ambassador to Japan from 1961 to 1966. He is presently one of seven University Professors at Harvard.

In introducing him Mr. Shain said: "His mother and father were teachers and founders of colleges and schools in Japan where he was born. He marched in the old-fashioned way through a small liberal arts college, Oberlin, and then through the graduate school and instructor ranks at Harvard. He finally attained a distinction that only an academic man can savor, the possession of a popular undergraduate survey course (with his colleague Professor Fairbanks) that will always be called by its famous nickname, 'Rice Paddies.' It was two products of the teachers of 'Rice Paddies' who began the East Asian History concentration at this college, and Professor Reischauer's presence here today is in part a reflection of his interest in our major in Chinese and in gratitude to us for helping to prepare Miss Susan Hamilton, Class of '64, a student of Asian History and the Japanese language, to be his present secretary at Harvard . . .

"He has written studies of modern Japan and ancient China. His commentary on our present Asian policy, *Beyond Vietnam: the United States and Asia*, looks into and then far beyond the short-term flights of the hawk and the dove. He has said that 'in many ways the real frontier in our Asian relationship is American education,' but he has also born his witness in public about what we should do now and next week. His chief task in this book is to remind us that Vietnam is only 2% of a vaster subject, Asia, and that our real interest in Asia is a long-range interest that will involve colleges like ours in a stronger effort year by year to prepare their students for the contemporary Asian world."

"The faith of other nations in us and our own faith in ourselves . . .

times the size of the middle-sized and smaller countries of Western Europe. In our geographic and ethnic diversity, in our relatively free and diverse institutions, and in our extraordinarily decentralized political system, we face vastly more intricate problems than do the much more homogeneous and centralized national units of Japan and Western Europe, or the much more closely controlled Soviet Union, which is our only close counterpart in size and diversity.

Take, for example, the very fundamental problem of providing adequate educational opportunities to all, so that there will not be an underprivileged educational minority that becomes the unemployable drop-outs of the economic system. Japan faces no such problem, because its more centralized educational system does not permit great discrepancies to grow up between urban and rural schools, or between schools in rich and poor neighborhoods. We can identify the problem, but to equalize educational opportunities between Mississippi and California or between Harlem and Westchester will take some serious reworking of the concepts and institutions we have inherited from the eighteenth century.

Thus we see that our size and diversity, while giving us great advantages economically, also give us greater problems than those faced by most advanced nations. This alone, however, is not enough to explain the very special sense of crisis of this year 1968. I believe that our present crisis is the product of the fact that, on top of the worldwide problem of the dehumanizing of civilization that I have been describing, two very special American problems have come to a head at this time, each drawing further heat from the other and both accentuating this broader problem. One, of course, is the foreign policy disaster in Vietnam, about which I wish to speak in some detail, since it comes closer to my own field of specialized knowledge. The other is the problem of race, which has been so shamefully neglected for a whole century that it has now reached explosive proportions.

To some young people, these two special problems both seem so inexcusable that they find it hard to believe that they are just the product of ignorance, prejudice, and sloth. Instead they see in them proof of a fundamentally immoral society that must be destroyed by revolution. I sympathize with their moral indignation, but my own historical perspective does not permit me to agree with assumptions that what would replace the society they wish to destroy would be better, rather than worse, than what exists. My own study and experience convince me that constructive reform, rather than destructive revolution, is the best way to build a better society.

Be that as it may, however, we face today two very great and specific crises in our national life, and neither will be quickly solved. Equalization of opportunity will take a great restructuring of our educational facilities and our patterns of urban and rural life, and only after this is done can we begin to overcome the real problem, as new generations grow up with more equal opportunities. Better race relations also require so fundamental an alteration in attitudes that they can be accomplished only through the most basic of all mechanisms of social change—a change in generations. The tragedy of our present situation is that, while we must work hard to ameliorate our domestic crisis immediately and on a crash basis, we can hope to solve it only over the course of decades.

Our foreign policy crisis, in so far as it is the specific problem of Vietnam, is more open to quick solution, but the underlying problem of our relationship with Asia and the rest of the less-developed world will take even longer to solve than our domestic problem, because it is so much bigger.

Those who have for the first time become conscious of Vietnam and the broader problem of our relationship with Asia only at this time of disaster, cannot really be blamed for jumping to the conclusion that our policies have been so bad that they could only be the product of evilly motivated men making immoral decisions. But this, I believe, is a serious misjudgment, which can only further confuse the issue. Having lived through the last few decades of shifting American attitudes toward Asia and having seen our policies developed step by step, often in ways against which I have argued, I believe that I have a clearer concept of what has gone wrong. The whole story, as I see it, is not one of evil intentions but of ignorance, wrong judgments and inadvertent steps. Small and seemingly innocuous decisions led to unexpected results and new and more difficult problems. To put it another way, our Vietnam fiasco is essentially the product of a decision making process that has fallen behind the realities of the situation.

We also might say that our Vietnam crisis is, in a sense, a product of our size. We were the only major country to survive the Second World War relatively unscathed, and as a result we found heavy responsibilities resting on our shoulders. We responded in good spirit to this challenge, but without a sufficient depth of knowledge or experience, especially in the less familiar parts of the world. The situation demanded decisions and action by us. We did many things well in Europe and Japan and in pioneering the concept that advanced nations should

are what are primarily at stake in the current negotiations in Paris."

give aid to the less advanced. Our successes helped produce in us a false sense of omnipotence. And since we took the major actions in the world, we also made the major mistakes. Smaller countries have by their lesser size been spared these problems.

If we look more specifically at our errors in Vietnam, we will see how they grew primarily out of our ignorance and our unfamiliarity with the responsibilities the Second World War left on our shoulders. In 1945, because of our concern about the sensibilities of our friends in the war-ravaged lands of Western Europe, we condoned and even aided the restoration of the colonial empires of Asia, when all people who knew much about Asia at that time could see that the age of colonialism was passing and that our national instincts and our interests in Asia both called for support for revolutionary nationalism. But being a country oriented primarily toward Europe, rather than Asia, we made unsound decisions about Asia based on concerns over Europe.

Subsequently, we drew an analogy from what we thought to be the problem we faced in Europe and applied it and the solution we designed for the European problem to a fundamentally different situation in Asia. In Europe, we saw the danger of a militarily powerful Communist movement under unified Soviet control seizing mastery over a potentially powerful but temporarily disrupted Western Europe and thereby turning the balance of power in the world drastically against us. Our answer was a unified defense through NATO and a rapid restoration of Western Europe's economic and political viability through the Marshall Plan.

Whether or not this "cold war" view of the problem was correct in Europe, it was a serious distortion of the problem in Asia, and the counter measures that proved so successful in Europe have proved disastrously wrong in Asia. The less-developed countries of Asia were not a potentially significant factor in a world balance of power. Nationalism was a stronger force than Communism, and as a consequence there was no unified Communist movement that could sweep the continent. Less-developed nations, once fired by nationalism, were capable of a guerrilla resistance that made outside control and exploitation impossible. This is the meaning of the failure of the Japanese military juggernaut in China as well as our own agony in Vietnam. There is no reason to believe that Chinese and Russians would be any more successful than we or the Japanese if they attempted to overrun Asian nations, which in any case they have not tried to do and are not likely to attempt.

The problem the countries of Asia faced was primarily one of internal stability and development, not of external aggression. They needed economic and technological aid from us, not defense. Mutual defense alliances proved to be empty except for a unilateral American commitment, often to a *status quo* which needed changing. Our resemblance to erstwhile colonial masters sometimes made our military help more weakening than strengthening. The same was true of the massive economic impact of our military intervention, which tended to corrupt local societies and distort their economies. There could be no quick economic and political recovery, as happened through Marshall Plan aid in Europe, but only the start of a long, slow climb from a pre-industrial form of society to a more modern one. Our chief efforts thus were misdirected to the building of defense alliances and the supporting of politically friendly regimes, when they should have been devoted to long-term growth and development.

It is not surprising that, with such a serious misconception of the problem and of our capacities to affect it, we have ended up in a great disaster in Vietnam. The tragedy of the situation is that our very size now makes it all the harder to correct our mistake. If we were a smaller country, say like France, the error, once perceived, could, with resolution, be quickly corrected. A sharp reversal of course might be humiliating, but the damage would only be to our pride. But, given our size, the problem is much greater than this. Most of the world depends on commitments by us or at least on our predictability, and, if we were to prove erratic in our actions, the whole world would be seriously shaken. And if in our humiliation we withdrew into a sullen isolationism from the less-developed parts of the world, we would be withdrawing from them much of the economic aid



Reischauer (cont.)

and sympathetic concern that this underprivileged two-thirds of the world so desperately needs. The faith of other nations in us and our own faith in ourselves, so that we will be able to aid constructively in the development of a better world, are what are primarily at stake in the current negotiations in Paris.

This is not a good year for political predictions, but I will admit to a relatively optimistic view of the possibilities of ending the Vietnam War through negotiations within a reasonable period of time—say six months to two years. I am even optimistic that we shall be able to learn through the bitter experience of Vietnam what we should have realized much earlier—that conditions in various parts of Asia are very different from those of Europe and require much more study and understanding on our part if we are to develop wise policies and avoid further disasters.

I must confess, however, to considerable apprehension that in our revulsion from the Vietnam fiasco and in our realization that the immediate strategic stakes in Asia are much less than the "cold warriors" of the 1950's assumed, we may relax into indifference to the very real but long-range problem of our relationship with Asia.

To understand our true interests in Asia, it may be helpful to draw an analogy to our great domestic crisis. In a simpler age, great discrepancies of wealth and opportunity, far from undermining society, constituted its very foundations. Once the lord could live in relative opulence in the manor house on the hill, while his tenants clustered miserably in their huts at its base. Even in the nineteenth century, our society proved stable and viable though the majority of the people remained seriously underprivileged by contemporary standards. But today, in the closer integration of contemporary society and in the whole equalitarian ethos of our contemporary system, the existence of an underprivileged, undereducated fifteen or twenty per cent of the population is not only an affront to our ideals but a threat to the very existence of our society.

Similarly, vast discrepancies in wealth and opportunity between the various regions and nations of the world proved no great problem even into the early decades of this century. Distances were too great and contacts too tenuous. But the world is shrinking rapidly, and interrelations are multiplying. Common attitudes and aspirations sweep the world. Under these circumstances the great imbalance between the rich one-third of the world and the poor two-thirds is clearly a mounting problem. With each passing decade it will become more severe, until it too may reach the explosive proportions our domestic imbalance has reached. If this should happen, the problem will be much greater, because the propor-

tions are very different. It will not be an underprivileged fifteen or twenty per cent as opposed to a privileged majority but an underprivileged two-thirds of the world against a privileged minority. The gap between the two groups is still growing bigger, rather than shrinking. If we ignore this problem, the way we ignored our problems of race and the underprivileged at home, we shall be bequeathing to the next generation even greater problems than we face today.

These comments on our great crisis of 1968 have been very brief and fragmentary, and they are, of course, limited by the necessarily narrow angle of vision of a single individual. I hope, however, that my approach may have thrown clarifying light on at least some aspects of the problems we face.

I trust that I have, at least, shown that a major aspect of our Vietnam problem is the inadequacy of our decision-making process, resulting in part from its complexity but, in this case, even more from ignorance and inattention.

We inevitably will continue to be, if not one-third of the world economically, at least the largest single unit in the world and, therefore, a nation that must undertake large responsibilities. To do this successfully, we must have more understanding of the complex realities of other nations—especially those of the less-developed parts of the world which we understand so little. This demands a great, conscious effort on our part—not only at the college level but throughout our educational system and throughout adult society. The same need for more study and more understanding, I believe, lies at the bottom of our domestic problems, too.

In closing, I wish that I could give you the reassuring prediction that we shall certainly overcome our great looming problems, but, in all honesty, I cannot do so. We have no assurance that we shall be able to handle adequately the two immediate crises of Vietnam and the race problem. We have even less assurance that the seemingly inevitable growth in size and complexity of our society and the resultant building up of pressures on us as individuals and on our collective institutions will not eventually overwhelm our civilization, either through some unmanageable catastrophe or in the form of a long Roman twilight. If we are to extricate ourselves from our two current crises and go on surmounting the rising difficulties of the whole modernization process, we will need to bring to bear all our powers of analysis and understanding; we will need all the clarity of thought and balance of judgment we can muster. Whether we can do so successfully depends on our combined efforts, but in the long run it depends much more on people of your generation than of mine. ■



DIARY OF A RIOT

Susan Rosenberg Weiner '62 lived in Oak Park, Michigan just outside Detroit during the tragic riots of July 22-28, 1967, and kept a personal diary of these events.

An American history major at Connecticut, she married Peter Weiner, a medical student at Yale, after graduation, and earned her Master's degree in American history at Southern Connecticut State University in 1963. Her husband began a four-year residency in ophthalmology at Henry Ford Hospital in Detroit in 1964. During these years she had two daughters and taught American history and American government intermittently in Detroit's inner city. She and her husband have recently moved to Ventura, California where he will practice.

"Last summer when the riot began I kept a diary of the events. Perhaps it was due to my experience as a teacher, but more likely this project evolved because of my training at Connecticut College. At the time, the impulse to take notes was uncontrollable. When the riot was over, I put the notes in a drawer, but their presence irritated me. I couldn't seem to exorcise the event from my memory. I kept recalling a Connecticut College alumnae meeting held two months earlier, in a fashionable Detroit suburb. Professor Meredith was the guest, and instead of spending the whole evening reading his poetry, as planned, he talked about his visits to ghetto schools to read poetry, and his work with deprived girls during the summer at the college. I had the feeling then that some of the women had not really been into the city of Detroit in years, and their ignorance of conditions there was obvious. It was all very ominous, especially when Professor Meredith said he had never encountered a situation worse than Detroit."

Sunday evening, July 22nd: We first hear the news from a relative in Connecticut who called to find out if we are all right. "There is a race riot going on in Detroit," he told us. My husband Pete said he had heard of some minor disturbances on 12th street but . . . We turn on the radio and TV.

A police raid on an after hours drinking place in a Negro neighborhood has provoked anger among the residents. Mayor Cavanagh has responded by closing off the area. He says it is no more than a minor "civil disturbance." Then why are stores being looted? The radio announces a curfew. How ridiculous! Things will be normal tomorrow.

Monday morning, July 23rd: Pete wakes me at six thirty to tell me that the rioting has spread throughout the "inner city." Radio reports say that National Guardsmen are moving into the city and Detroit has been cordoned off. Can they really close down the fifth largest city in the United States?

8:00 A.M. They've done it. We live two miles outside of Detroit, and normally Pete would be at work by now, but no one is being let into the city. I am relieved as sniping has begun, and the hospital is in the heart of the area.

9:00 A.M. Radio broadcasts are requesting everyone to stay home. All downtown businesses are closed. During the night four people were killed, five hundred were injured and a thousand stores looted. There are nine thousand police and National Guardsmen in Detroit—meaningless figures to me. I don't understand why they haven't been able to control the situation, but it seems that they have been ordered not to shoot and not to prevent the looting. There are more than three hundred fires burning, and the firemen have withdrawn because the rioters attack them whenever they attempt to fight

a fire. If I had to teach these events to a history class, surely they would belong in a discussion on South America or Africa, not a democracy.

Noon. I just returned from a trip to the supermarket. For the first time I have seen panic. When I arrived there I found the store under siege. Almost every woman there, along with her husband, was racing up the aisles and indiscriminately pulling items off the shelves. As fast as the stockboys could unload the goods, people grabbed them.

The TV stations are now running films of the looting. We watch horrified and fascinated as one man returned to the same store five times to load his car with loot. No one stopped him. On the last trip he brought a woman with him who helped herself to several items from the window of a department store. How strange to sit in the safety of my living room and watch a city being raped. Why don't they send in enough troops to stop it? Detroit is beginning to look like a war-ravaged city, the kind you see pictured in World War II history books.

All day we have been hearing unusual noises outside. I just discovered they are helicopters circling overhead. The sniping has increased and the police and soldiers are trying to ferret out the gunmen from above. I am beginning to feel more uneasy all the time. From our windows we can watch National Guardsmen in their jeeps, rumbling towards the city.

6:30 P.M. The radio has just announced that federal troops arrived at Selfridge Air Force base. The President sent them, along with Cyrus Vance who has the authority to decide whether to use them. There are about five thousand of them at the base, which is about an hour from here. Much good they are doing us there.

Also announced are curfews for the suburban cities around Detroit. From 9 P.M. to 5:30 A.M. all people are to be off the streets. Vance has still not decided to send in the troops. I cannot understand this delay for surely there will be more deaths tonight.

8:00 P.M. Talk is getting wilder. One couple we know are thinking of leaving the city, but wonder whether they can get through road blocks. Others are loading guns or barricading doors.

9:00 P.M. The streets have been cleared. From our living room window we can see the local police in crash helmets and holding rifles, riding in pairs in their squad cars.

Midnight. News reports tell us that violence has reached new heights on the west side of the city. President Johnson just appeared on television to announce that he has ordered in five thousand troops to "restore law and order."

2:00 A.M. Armed with machine guns, rifles, tear gas and hand grenades, the federal troops are here. Maybe if I go to sleep I'll find this isn't really happening.

Tuesday morning, July 24th: The city is relatively calm now, but last night the sniping turned into major gun battles. Two thousand air national guardsmen have been federalized and ordered into the city. The soldiers are at long last getting "tough" and are fighting the snipers with machine guns.

In Detroit federal troops are everywhere in their jeeps and tanks. News reports warn all pedestrians to be careful as the soldiers are not stopping for lights on street corners. A food shortage is rapidly developing because people are hoarding groceries; restaurants are closed; and markets are rationing their supplies. In addition, gas stations are closed and hospitals are jammed. The mayor is trying to return the city to normal and is asking all businesses to open. Why? The situation is far from normal.

8:45 A.M. Pete has decided to leave for the hospital. He and another doctor are going to ride in together. I admit I am worried about his going there, but he has a responsibility to his patients. The girls are anxious to watch their favorite TV program. It occurs to me that I must keep up their normal routine.

10:00 A.M. The radio is repeating an urgent call for blood. Displaced persons are being told to go to local churches.

A friend has just called from New York to find out if we are all right. I asked her to call my parents as I still have not been able to reach them.

11:00 A.M. Pete has just returned. He told me of the fires he saw along the freeway. The streets are empty except for cars with armed police. When he got to the hospital he found it had been turned into an armed camp. The hospital garage is filled with army vehicles, and soldiers are patrolling the corridors of the hospital. Several policemen, shot by snipers during the night, are in critical condition. At least there is no need for eye surgeons.

Outside, the sky is a brilliant blue. Should I take the children for a walk?

Noon. There are hopeful signs. General Motors and Chrysler are planning to resume their shifts, and Wayne State University will reopen tomorrow.

7:30 P.M. Detroit is quiet, but Pontiac immediately north of us is rioting. We are beginning to feel surrounded. My parents finally call. They didn't know we were so close to it all. Shouldn't we leave, they ask? Where could we possibly go?

8:30 P.M. I try to find a drugstore, but the curfew is still on and they are all closed.

Wednesday morning, July 25th: More killed last night. The statistics continue to rise. Some of the snipers caught last night were white. Can they call it a race riot now? Emergency rules are still in existence; no liquor is being sold, and gas only in five gallon rations. The mayor is still asking businesses to reopen. Public schools have not opened yet, but a few bus lines are running.

9:00 A.M. New TV films are unbelievable: two hundred guardsmen and armored tanks moving through the west side of the city, where there is still much sniping. The so-called "big push" to get rid of the snipers, has begun. The procedure is to surround a building and shine lights on it. When the snipers don't come out the soldiers open their machine guns on them. On the screen we can see tanks, helmets and gun shots flash in the dark . . . how unreal.

1:00 P.M. Pete has just returned home. The hospital is jammed and the general surgeons are working overtime. He says the casualty total of thirty-three has to be wrong, because the hospital is filled with dead bodies.

2:00 P.M. The pleas for blood have continued so a short while ago we went to a church in nearby Ferndale to give blood. There were long lines there, and we found we weren't needed. It is the first time I've been aware of the response of the people of Detroit to the riot situation.

4:00 P.M. Army helicopters have been flying overhead all day. One landed a block from us, but no one seems to know why. We just heard that a firebomb was thrown on the township city hall last night but didn't go off. I wonder if we can really believe half of the stories we are hearing.

5:00 P.M. Latest news reports: death toll up. Police, paratroopers and national guardsmen are all fighting fires now. Reports that the rioting is an organized plot are hard to believe because there seems to be no organization at all to the situation. The worst has begun—black market "price gouging" by local grocers. Milk is up to a dollar a quart in some of the riot areas. I wonder what I would pay to keep the baby's bottle filled? Free food is being dispensed by local churches and interfaith organizations. There is a fear of rats in the city now, but the biggest problem of all seems to be the refugees (what a strange term that is). Where are they all to live?

Thursday morning, July 26th: I think it is over. Still a few snipers, but heavy rains last night helped the situation. No more fires. Three thousand people are homeless. Most of the stores are open, but food is scarce. There is a curfew still, gasoline rations and no school.

Noon. Can it be true the curfew has been lifted? Freeways are jammed. It seems as if a return to normalcy

has begun. There is still a desperate shortage of food, and church groups have been ringing our doorbells all morning, asking for contributions.

Evening. The curfew is back on. Thousands of sight-seers have crowded the riot area to gawk at the ruins, and consequently are preventing the troops from cleaning up. Why are people so stupid? A short while ago President Johnson finished a speech in which he set up a committee to investigate the "civil disorders." What a euphemism!

Friday, July 27th: Helicopters are still hovering. I am sick of the sight of them. Schools have reopened, but the police are still patrolling the streets with their shotguns, and soldiers are still stationed on some street corners. The news broadcasts have announced that the curfew will continue until Sunday. Cyrus Vance has returned to Washington.

Saturday, July 28th: Detroit is under yet another siege: hordes of people from out of the city and state have descended upon us. The morbid curiosity of John Doe is revolting. The curfew is to begin at eleven tonight. Helicopters are flying in formation as they leave the city. I guess this is the end of it, because all tangible signs of the riot have gone (except for the rubble). The crisis is over for us, but not for everyone, for the radio is broadcasting pathetic appeals for lost persons.

Although we were not at the center of the storm we were physically and emotionally affected by it. For me, the whole upheaval is a contradiction of that old saying "it can't happen here." ■

Below, pen and ink drawing of Mrs. Weiner done by a high school student from Detroit's inner city.



ALUMNAE COLLEGE

"Contemporary Architecture: The Livable City"

SENATOR ROBERT F. KENNEDY was assassinated on Thursday, June 6th. The next evening, saddened and subdued, participants in Alumnae College gathered in the Lyman Allyn Art Museum to consider *The Livable City*. The emphasis was on the people who flock to the city, crowd the city, and, ultimately, on the poor people of the city.

Dr. James Baird began the talks, followed by Dr. Barbara June Macklin. The substance of their remarks follows. Architect Richard Sharpe gave a talk illustrated with pictures, in which he pointed out that the problems of the designer in today's society are how to harmonize: 1, the exercise of individual creative talent; 2, the pressures of economic interest and impulses; and 3, the full range of human need.

Alumnae and their husbands asked, perhaps under the pressure of current events, how they as individuals could help the City and its people. The answer, in Saturday morning's discussion in Crozier-Williams, was to ferret out the opportunities in their own communities. Dr. Macklin said, "Begin by reading the Kerner Report." Ministers are often more liberal than their congregations, so support the forward-looking clergy. Seek out the NAACP and/or the Human Relations Council, and the National Conference of Christians and Jews. These groups are already involved; they can direct the energies and aspirations of volunteers.

Mr. Sharpe added that, as citizens, "we should reassess our planning of zoning techniques; restructure decision-making groups in the city to work within their real capacities." We should work for "vigorous urban transit systems;" organize "better citizen advisory groups." He also said the "taxing system needs reworking;" as it is, poor building is encouraged. Each time Mr. Sharpe spoke, he urged the "careful rehabilitation of the slum neighbor-

hoods." Sometimes, he said, a neighborhood can be rehabilitated simply with better lighting, paint, street cleaning, and street widening.

As Dr. Baird said, "it is a human proclivity to hope." In summary, he urged those attending Alumnae College to study and develop an "enlightened theory of what the structure of society should be," especially since "the city is indeed a manifestation of contemporary existence." He urged attention to human needs and said finally, "I believe it is indigenous and mandatory for humans to want a sense of order."

Alumnae College provided an oasis of seriousness and purpose in a weekend of pleasurable recognitions. It revealed the concern of those attending, and their search for tangible expressions of their knowledge of their responsibilities. The leaders provided the direction and stimulus.

RUBY ZAGOREN SILVERSTEIN '43

Below, Mrs. Silverstein (right) deep in conversation with Diana Hall Ray '66 during an intermission.





MR. RICHARD S. SHARPE
Practicing Architect



MISS BARBARA JUNE MACKLIN
Associate Professor of Sociology



MR. JAMES R. BAIRD
Professor of English

Mr. Baird

Prophecies and Images of the Modern City in Literature: An Abstract

INHERENT IN THE ARTS of literature the power of evoking aesthetic response is not alone singular. There is another dominant power, that of measuring and defining the human condition at progressive or regressive stages in the stream of time which we mark in the history of civilization. Great writers share in a supreme power of demonstration with great painters, sculptors and architects. Artists tell us where we are, age to age; and, as all historians know, by virtue of superior sensitivities and imaginations they are frequently prophets of the human future. The art which we possess, inherited or contemporary, is in this demonstrative sense a vast body of evidence. Its record in this evidence is none other than a history of human strivings to relate the individual to the cosmos which surrounds him.

As far as the history of literature is concerned, two great epochs in the continuum which we call mind must be central to any discussion. The first of these was of very long duration. It began in the strivings of primitive man to relate his body to universal forms, the shapes of nature which he perceived; it continued in the ancient capacity to mythicize existence which formed the great epics, legends of heroic voyagers on speaking terms with a multitude of gods; it persevered in the Judaeo-Christian dogma of a man-centered cosmos through the High Renaissance and to the very threshold of the nineteenth century. There it ended. It was the epoch of cosmological man. In all its manifestations this long epoch, as it was recorded in both primitive myth and sophisticated literature, represents to us the human being related to the cosmos about him. In our century we are where we are.

It does no good to look back with regret. We are in the second epoch. It is ours. It began with the rise of modern science in the eighteenth century. It has brought us to the human being alienated from the cosmos about him, man, as Paul Tillich regarded him, "abandoned to himself" and yet man in search of a soul (to recall the phrase of C. G. Jung), a new way to relatedness with cosmic realities. Our time is, then, lived and endured in the age of technological man. This age is well on its way to becoming an epoch; yet the epoch itself is still young.

The chief manifestation of technological man is the modern city. Literature has been telling us in its various ways of this condition since the opening of the nineteenth century. The evidence is present in the vast range of the English novel from this point onward, in the dark reflections of the French symbolist poets, in the bleak regard in the twentieth century of American fiction and Italian fiction, of German drama, and of post-War Japanese expression. The city may be the focus; it may be the obdurate barrier. Whatever it is, it is there, representing in a hugeness of metaphor the modern condition of alienation, itself the prime mover of violence which we know from day to day, and the maker, in any case, of the major frustrations of human kind. In the epoch of technology the city is a mammoth extension of what we individually now are. This is a truth from the evidence of literature. For some of us, certainly, the imagery of painting from the rise of Dada and Surrealism will serve as well as the extended metaphor of modern literature to tell us where we are: one vision of Giorgio de Chirico will define as much as one city fable of Saul Bellow.

We easily grant that technology eases our lives. But we know in the same moment that the city is a man-made cosmos. The artist defines the paradox for us. What

we have made in the monster is insufficient for millions of human beings. The haves of the city live as no other human beings ever lived in history, if one considers the ease potential to the hands of the few. The have-nots live in a terror of existence which is without parallel in the records of the past which survive to us. What is to be the livable city of the future? I have said that literature tells us where we are, in terms of the human spirit. It demonstrates with images of the present; and it prophesies in metaphors for the future. Its evidence is both the fact now, and the fact projected. We do not look to literature, or to any other art, as the designer of a means to master our technology. We expect the possible of architects, anthropologists, sociologists. From literature we merely know that the human being must relate to more than the canyon of the city street, or the new brick warehouse into which he is stuffed as a "concerned" modern society supposes it makes the city livable for him.

Miss Macklin

SINCE NO ONE HAS YET come up with a satisfactory recipe for "Instant Utopia" in America it behooves us to examine, explore, think and discuss—to try to define that livable city. First we must accept the fact that cities are here to stay. It has been estimated that by 1984 nine out of ten of us will be living in super cities or suburbs of them. Furthermore, by the year 2000, the futurists tell us, one third of a man's life—roughly 25 years—will be spent getting an education, one third only working, and the last one third enjoying the fruits of his labor. Cities designed to meet such a life cycle will have to be conceived differently from those of today. As Kevin Lynch has pointed out, we must not overlook, in our search for improved city life, the fact that "the cities we live in have many admirable features. The incidence of disease is low and the material standard of living higher than it has ever been in mankind's history. The modern metropolis provides unprecedented opportunities for education and entertainment." Indeed, when families are free to choose—i.e. before and after young children—there is a gravitation to the central city. And still we are anxious about its problems.

Therefore I shall address myself to the *quality* of urban life. Although there are many disagreements among critics of the city, there seems to be general agreement that the quality of urban life leaves something to be desired. There is something about the city that does not love a human. Nowadays cities simply do not seem to be "people-sized." We no longer *talk* to each other: we communicate, we have confrontations or dialogues. We live, we are told repeatedly, in an alienated, impersonalized bureaucratized-computerized-megalopolis which has outgrown the human scale.

Let us try to examine some of the problems of the city.

I. *Too many people.*

How people feel about giant agglomerations is best indicated by their headlong efforts to escape them. One way to stop urban crowding and solve most urban problems in both developed and underdeveloped nations is to reduce the overall rate of population growth.

II. *Omnipresent noise, air and water pollution.*

These problems our technology must solve.

III. *Race.*

Minority groups must be considered and planned for. The Kerner Report makes this urgently clear. Isolation and alienation, dirt, fire hazards, language problems, and the slum atmosphere exacerbate the race problem.

IV. *Poverty.*

The groups which currently represent our "culturally deprived" on a nationwide basis are: the American Negro; the American Indian, who has been almost forgotten; people of Mexican descent; Puerto Ricans; and finally, for the first time in America's history, a minority group of Anglo-Saxon white Protestants, the Southern Appalachian Hill people.

Many of our parents, grandparents, and great-grandparents lived in slums. Sometimes we become self-righteous about this. "If *our* ancestors could get out, why can't these people today get out? They need only pull themselves up by their own bootstraps." But there's a significant difference between the slums of a generation ago and those of today.

These are slums of *despair*; our Northern European ancestors were living in slums of *hope*, looking at the slums as a point of transition. "I'm here now, but I can work hard; my children can get the education they need and can move up. They can get out,"—and did. But today's slum dwellers feel trapped—and they *are* trapped—and their very despair makes the learning process a very different thing for their children. When they come into our classrooms their attitudes are very different.

But what is the *content* of the "culturally deprived?" Certainly, poverty is an aspect of it. They're all poor. Uniformly, there is run-down housing. Crowding has important ramifications for education for there is no area of privacy for the child in the home. Many of the school rooms in New York City which are exploring ways to educate the crowded-dwelling child more effectively, have areas which are flexible. The partitions can be moved and the child also has a place of his own. Many slum homes have no mirrors. The child has a difficult time developing a self-image in any case and many of the culturally deprived had never had a photograph of themselves to help answer "who am I?" as distinguished from another person. Not only are the schools providing

each of the children with photographs, but have also used them to compile a class book to help the children reduce that feeling of anonymity and alienation to which we referred earlier.

Dialectical differences persist, because children do not hear the differences in the way the teacher pronounces given words because they are not listening to those finer distinctions. In their own homes parents for the most part have a low educational level. They ordinarily give orders in simple, declarative short sentences and frequently without using nouns, such as "Bring this," or "Bring that." Children sometimes come to school without realizing that things have names, and further that each "thing" has qualities, with adjectives to describe them. In the classroom, they are often confused.

Certainly, there are many health problems among the poverty-stricken. The life chances, for example, of the non-whites in this country are considerably less than those of whites. Broken families are higher in number. There are also relocation problems when there is urban renewal. In fact, as many Negro leaders have put it, urban renewal is really "Negro removal." This is indeed what it has become in many cities. There are inadequate community services, also, such as street repair and garbage collection.

V. Identity: Group and individual.

A valid identity is an important pivotal human need. It is important to know who and what you are. Everybody needs to be somebody. No photos, no self concepts. Textbooks reflect the values of an alien white suburbia. One of the deepest anxieties human beings can experience is that which comes from the loss of the sense of identity, much of which comes from the community. A person's interpretation of his own experience cannot be separated from the concept of self that is characteristic of his society.

... "To those living in the heart of the ghetto, black comes to mean not just "stay back," but also membership in a community of persons who think poorly of each other, who attack and manipulate each other, who give each other small comfort in a desperate world.

(Lee Rainwater, *Daedalus* 1966 Winter p. 204
The Negro American No. 2).

VI. Space.

Different sub-cultural groups learn to feel differently about space and how it should be used. "Home" is not merely an apartment but is related to a local area in which some of the most meaningful aspects of life are experienced. Consider that in Los Angeles 60 to 70% of the space downtown is devoted to cars. Paris is for people; much of Mexico City is for people.

VIII. Violence.

It has been called a part of the "American way of life."



Above, Donna Bernard Jensen '55 studies Mr. Sharpe's exhibit during intermission.

We showed little anxiety about it until it was directed toward us, the middle class majority of white Americans. After the death of Martin Luther King, the police were praised for putting human values above property values, but there is another side to this "humane" approach. *The New York Times* 14 April 1968:

"That old stuff about 'looters will be shot on sight' is for the history books and maybe the movies. It's for people who don't know how it is to be in a riot where, if you shoot, they shoot back and you've got a lot of dead cops and troops along with the dead citizens.

"We have drawn back from all that the law allows because it is our duty to stop riots, not to kill rioters."

... Most officials were reluctant to discuss the implication that the police restraint was dictated in part by a new tactical capability of some rioters to shoot back.

But one Defense Department official was frank about it.

"I would say," he said, "That it has taken a long time for some of us to recognize what the Black Power demonstrator means with his placard, 'I Am a Man.'"

These are real problems. We must inform ourselves, not turn our backs. We must *care*. It is not sufficient merely to "view with alarm" and to deplore the hucksters, vulgar-ians, politicians, bad architects and special interests who ruin our place to live. We have a multitude of information on which to operate. We can afford it, thank God.

In conclusion, I would like to quote an Athenian statesman named Solon (638-558 B.C.), who offered some very contemporary advice:

"Justice will be achieved only when those who are not injured feel as indignant as those who are." ■

REUNION 1968

Exuberance. Arriving for their Twenty-Fifth, Jane Anne Grimley Norsworthy from Montreal and Mary Lou Shoemaker Turner from Oregon, of the Class of '43, greet each other happily on Friday afternoon (below). A total of 316 alumnae from more than half of the states, including Hawaii, and also from London, England, converged on campus June 7, 8, and 9.

Sadness. Many paused quietly during the weekend to watch Senator Kennedy's funeral and reflect upon the tragedy (right).



Discussion and debate. *Alumnae College's topic Contemporary Architecture: The Livable City provoked spirited discussion. Bottom, the panel presents its case. General Reunion Chairman Pat Abrams '60 listens intently in the first row. Below, Dierdre Nie, Anne B. Barnard, and Leslie Long of the Class of '66 chat during coke break. Elva Bobst Link '36 takes the opportunity to bone up. (right)*



Remembrance. Members of the Class of '23 pose in the Caroline Black Garden which they replanted as a gift to the College (below). President Shain entertains husbands at a stag picnic Saturday noon while class picnics were in progress (right), and the Class of '43 enjoys Buck Lodge. Their buttons sported Koine pictures of twenty five years ago. In all, 68 members returned for what they all acclaimed "a perfect reunion." Below right, Isabel Vaughan James, Ginny Railsback Neiley, Jackie Tankersley Matthey, and Louise Radford Denegre (all '43).



The Agnes

To Winifred Nies Northcott, in recognition of years of devotion to Connecticut College and the Alumnae Association. As a founder of the Twin Cities Connecticut College Club and one of its early presidents, she guided the establishment of the pilot Admissions Aide program there which has since been adopted by many of our clubs across the country . . . She continues to share her abilities as the club's Chairman of Public Relations. As President of the Class of 1938 she is an inspired leader. To her classmates Winnie is "the greatest."

She has given her boundless energy and talents to the Alumnae Association first as Secretary, followed by a term as Alumnae Trustee of the College. Blond, blue-eyed, questioning, she always gives her best with zest.



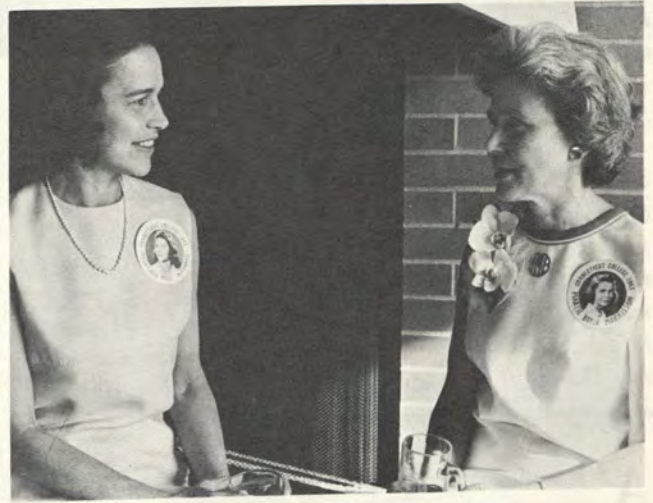


Berkeley Leahy Award 1968

The Alumnae Association hereby honors **L. Alice Ramsay**, its beloved member, former president of the Class of 1923, and Director of the Personnel Bureau for thirty-nine years. With her warm friendliness and Irish wit, she has been a favorite speaker at Club and Association events and a generous contributor to the Alumnae News.

Alumnae returning to campus after long intervals seek her out to be greeted by name and with a deep interest in them, their families, and their careers. Through the puzzled college years she had helped them analyze their abilities, she had launched them on their first jobs, and later, as times and interests changed, she had opened up to them new opportunities.

The individual lives of innumerable alumnae and the continuing life of the Alumnae Association have been enriched and enlivened through the years by the enduring friendship and invaluable counsel of Alice Ramsay.



Cocktails: Members of the Class of '66 socialize preceding the All-Alumnae Banquet (left); l. to r., Diana Hall Ray, Judith Stickel Peterson, Lucy Campbell, Donna Saczawa Lamb, Helen Weeks Sterner. In the foreground are Professor and Mrs. Robert W. Jordan (Philosophy).

Top, Betty Hammink Carey '43, Reunion Chairman largely responsible for "a perfect Twenty-Fifth."

Above, Hildegard Meili Maynard (left), incoming president of '43, chats with Marty Boyle Morrisson, outgoing president.

Retirements

Marjorie R. Dilley

Dr. Marjorie R. Dilley, Professor of Government, came to Connecticut College in 1935 and has been chairman of the college's government department since its establishment in 1946. A graduate of the University of Colorado, with A.M. and Ph.D. degrees from the University of Washington, she is the author of a classic study of Great Britain's colonial policy, British Policy in Kenya Colony, published first in 1937 and again in 1966 by Frank Cass of London. Twice under State Department auspices she has been a visiting professor of political science at Makerere University College in Kampala, Uganda.

In recognition of Miss Dilley's strength as a teacher, one of her former students made a substantial gift to Connecticut College to provide a Marjorie Dilley Government Seminar Room in the college's proposed enlargement of Palmer Library. Last month the 21 seniors majoring in government established a fund with which to purchase books for this room. She is shown with seniors Dorcas Hardy, left, and Mary Anne Fuller, right, at a presentation tea given in her honor.

As a freshman, I was warned about Miss Dilley. Her course in American Government was like Mount Everest, something that had to be scaled because it was there. People who took Miss Dilley did her assignments first: to be a government major in my day—just after World War II—was reminiscent of commando training. She frightened us, overworked us, goaded us, extended us. She never taught down to us. We learned to read the *New York Times* from front to back, to have an informed opinion on every remote current event, to defend our positions with hard facts. Yet in after years, when college has become a kind of beneficent blur, it is Miss Dilley I remember best.

I can't recall any set lectures in Miss Dilley's classes. It seemed she was forever prodding us to articulate political concepts, to concretize philosophical abstractions: harder still, to apply them to what was happening that month or that day. Plato and Machiavelli became touchstones for analysis of contemporary politics. We had to make ethical judgments about world affairs and to defend

them against her own dialectic crossfire. What she gave us—and the college—was a moral backbone.

Always Miss Dilley taught reverence for skill—skill in analyzing political events and philosophies, in expressing ourselves forcefully and rationally, in recognizing the shoddy façade of political opportunism and expediency. Now in an era of impatience and action and student power, when intellectual discipline seems musty and faintly old-fashioned, I grieve that Miss Dilley and her verities are retiring.

Even after college, Miss Dilley never let us off the hook. At Christmastime she would write us harried housewives and mothers about what was happening in the real world, using her bite and intelligence and deep perceptions to make us restive and dissatisfied. She was the original exponent of "tell it like it is." Some of us felt the prod strong enough to take on community or professional involvements just so we could write her back on her own terms. None of us has really graduated from her classroom. I am sorry that my daughters will never enter it.

PATRICIA MCGOWAN WALD '48

Mrs. Wald is a lawyer practising in the District of Columbia who has: been a member of the President's Commission on Crime in the District of Columbia, a consultant to the President's Commission on Law Enforcement and the Administration of Justice (National Crime Commission) and to the National Advisory Commission on Civil Disorders (Riot Commission); worked in the Office of Criminal Justice, Department of Justice; authored Bail in the United States, and Law and Poverty.



Frances S. Brett

Words cannot express the debt of Connecticut College to one who has given it forty-five years of loyalty and service and whose varied talents have contributed to so many aspects of the life of the College.

In her own department Frances Brett has been known as an outstanding teacher, challenging to those with ability and patient with those lacking it; she has generously assisted with her mysterious gift of making complicated schedules come out right, and she has served as interim chairman. Her earliest and most lasting enthusiasm has been tennis, where she is a skilled player, a mainstay of the Longwood Cricket Club, a prominent member of the U. S. Lawn Tennis Association, and the first woman recipient of the Richard F. Morse Memorial Award in recognition of her organization and directorship of a woman's division within the association. Her fondness for badminton has led to the chairmanship of the New England Intercollegiate Badminton Tournament, and she has skillfully managed badminton tournaments in the various classes in our fine courts at Crozier-Williams.

With such a proud career in her own field, Miss Brett is also an all-college personality. A popular house fellow in Burdick in earlier days, Miss Brett served as associate in the office of the Dean from 1958 to 1966, where she was invaluable in coordinating the housefellows, in supervising the Student Organizations budget, and in assigning rooms so wisely that there was a maximum of happiness in the student's campus homes. Miss Brett has always been on hand when hard jobs had to be done—jobs of organization, jobs in human relations, jobs requiring clear thinking and upholding standards and principles. Innumerable are the occasions to which she has contributed: she has served as assistant college marshal, as a member of the Faculty Club committee and of the committees for faculty shows. Always she has delivered the goods with perfection and ease.

Her extraordinary memory for present and former students is evidence of her warm friendship and concern for them. Probably no one on campus knows more students and alumnae by name than she; and in return she has had the respect and affection of hundreds through the years.

Fortunately we can praise Frances Brett warmly without the sadness of saying farewell as she will continue on campus as teacher, associate, and friend.

GERTRUDE E. NOYES '25
*Dean of the College
and
Professor of English*



Zelmira Biaggi

How does one describe Zelmira Biaggi? Perhaps "fascinating" suits her best.

One day while striding across campus, "Zelmi," who has never learned to drive an automobile, was stopped by parents just entering the college grounds asking for directions to their daughter's dormitory. After an increasingly involved explanation given with a delightful Spanish accent, Miss Biaggi asked, "Is it clear?" The father replied, "No, but it's fascinating."

For many years Connecticut College has been the beneficiary of her wit, charm, and loyalty; her students have known her as a wise counsellor and devoted friend.

CHARLOTTE BECKWITH CRANE '25



Hazel A. Johnson, Librarian

Hazel A. Johnson came as Librarian to Connecticut College on September 1, 1943. In her twenty-five years of devoted service the Library has grown from 99,838 volumes to 235,000; the number and the variety of periodicals have increased; two upstairs rooms in the Library have been finished and furnished. A flourishing organization, Friends of the Library, which she organized in the mid-forties, continued until the Fiftieth Anniversary Fund drive. In addition, a poetry recording collection has been established; and the special collections (Ballads, Yeats, Faulkner, Eugene O'Neill, Gertrude Stein, to mention a few) have been greatly augmented.

In selfless dedication to meeting the needs of all departments, in unsparing personal endeavor, and in establishing an excellent and loyal staff, Hazel Johnson has earned the endless gratitude of the whole college community, present and future.

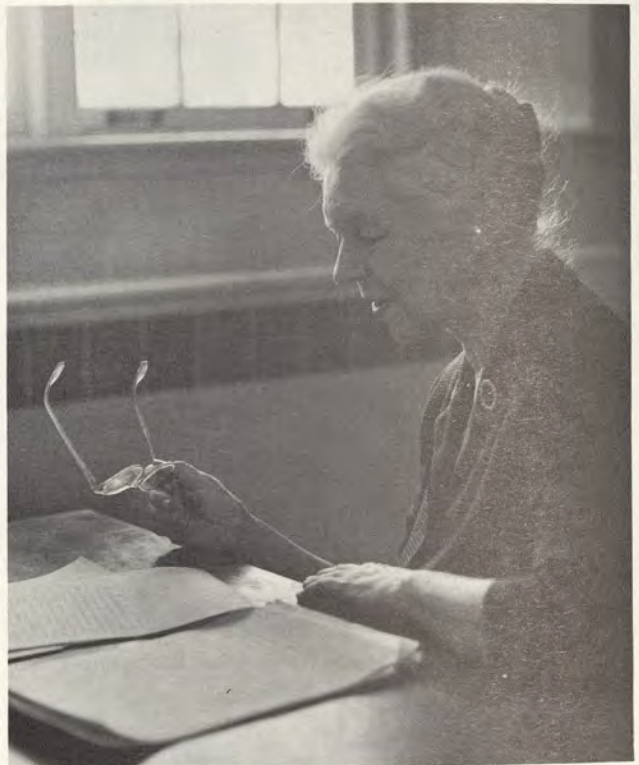
CATHERINE OAKES
Retired Associate Professor of English

Harriet B. Warner '24

Assistant Professor of Child Development and Director of the Nursery School

The observation has often been made by professionals in the field of child development and allied areas that the nursery school is a human relations laboratory. It seems almost superfluous to say, then, that the successful teacher of young children must not only be a competent educator but also a student of human behavior. Miss Harriet Warner, in her long career as Director/Teacher at the Connecticut College Nursery School, has made a significant contribution to the field of early childhood education and more specifically to the lives of the children with whom she has come in contact. She has made the nursery school experience a valuable one for "her" children because of the richness and variety of inventiveness which she brings to each new situation. She has provided ample opportunity for both play and relationships with others; and in her deep awareness of each child as a unique human being has opened many avenues for the development of creativity in each individual child. For Miss Warner, society is no stronger than the individuals who make it up; her career has been dedicated to bridging the gap between the individuals upon whom demands are made at a very early age and the human beings who must understand and accept their own feelings in order to bring the most to each life situation. We thank her heartily for the contribution that she has made to all of her students and wish her only continued success in the future.

LINDA J. SOLWAY '68



In Memoriam William P. Holden Ph.D.



Dr. William P. Holden, an English scholar and chairman of the Department of Education at Connecticut College died June 3, 1968 at the age of 57. He joined the faculty of Connecticut College in 1959 and taught and supervised the training programs for elementary and secondary teachers.

A graduate of Williams College, Dr. Holden received his Ph.D. in English philology from Harvard University. He was a member of the Connecticut Academy of Arts and Science, the Elizabethan Club, the National Education Association and the Council Steering Committee of the Connecticut State Council on Teacher Education.

His edition of *Twelfth Night* is included in the Yale Shakespeare and his study of *Anti-Puritan Satire, 1574-1642*, was published by Yale University Press. He was the author of various other scholarly articles and reviews.

Professor Holden was a free lance writer who worked on the *New York Sun* and the *Literary Digest*, an instructor in English at Athens College in Greece, and served as a counter-intelligence officer during World War II in the United States and European theatres. An instructor and assistant professor of English for twelve years at Yale University, he was a fellow of Timothy Dwight College and advised and administered the John Hays Fellows.

Professor Holden is survived by two daughters, Catherine, 16, and Edith, 12, who live with their mother, Mrs. Ernst Prelinger in Killingworth, Connecticut.



Letters

More on America, good or bad?

Following are excerpts from a letter to Karin Kunstler Goldman '65, whose letter to Professor and Mrs. Bieber from Senegal (December 1967 Alumnae News) has caused considerable comment. It was sent to us to forward to Mrs. Goldman, with permission for use in this column.

Dear Karin,

... While I haven't been confronted with or actively engaged in the depressing problems you have, I haven't exactly been glued to T.V. soap operas either. I put myself through graduate school, taught in high school for three years, married, left school, home, family, and friends to follow my Air Force husband, and am presently buried out on the Arizona desert and expecting a baby. My husband could be sent off any day . . .

You have stated twice that our government acts daily to kill . . . that is only a partial truth. It does spend money to save, and it doesn't like to kill. I'm not excusing the atrocities of the Vietnam war—I'm as upset as you—but I just feel the situation is more involved than your statement suggests. Schools and hospitals are being built . . . The "pacification" programs, while seemingly a colossal failure, have good intentions at their base. The elections were an attempt to implement an ideal. I'm not saying that attempts and good intentions make things right or excuse failures. I'm saying simply that more is involved than just killing. The issue, it seems to me, just might be broader than "We're wrong because we kill people" or "We're wrong because our programs aren't effective . . ."

Were the murder of King and the report of the President's commission [Kerner] the only things you could think of when you turned your mind to America? I can think of others equally disturbing, but to pursue

the positive for a moment, what about the ideals of your own organization? . . . What about programs like Vista, Higher Horizons and work with the underprivileged that's being done in schools? What about the concern and commitment of so many young people, and I don't refer to the destructive hordes at Columbia? People are aroused, and progress will be made, along the lines you want it made. There never have been so many channels for idealistic, dedicated people.

. . . I don't think we're the racist society you think. I'm naive too, for I was shocked to hear our landlord state his reluctance to rent his house openly for fear of a Negro's moving in and upsetting his neighbors, and to hear a girl laugh over young Negro students coming to her town for some sort of fair and, being unable to buy lunch anywhere, having to survive on candy bars from a vending machine . . . For every person like the two above there are so many more who do believe in equality and are ready to move over. You seem to think prejudice and established position are limited to this country.

. . . I'm alarmed because I see you and others taking fragments of situations and presenting them (or believing them) as the whole truth, and then acting upon that . . .
Buckeye, Arizona

WALLACE COATES HUSSON '63

To the Editor:

I read with interest both the account by Mrs. Goldman of her Peace Corps experience and Mrs. Husson's reaction to it. Having lived abroad for five years in Africa and now in England, I'm afraid I can't share the latter's alarm at Mrs. Goldman's expressed opinions. One of the benefits of living outside one's country, as Mrs. Goldman has evidently appreciated, is the capacity to see one's country in wider perspective. "What do they know of America, who only America know," to adapt an apt phrase.

On this basis I must take exception to Mrs. Husson's statement that America's democracy offers the best chance (for what by the way? I don't believe one can equate the quantity of the gross national product with the quality of life, as she seems to imply). One American trait most irritating to foreigners and embarrassing to the likes of myself is the constant patting ourselves on the back about "the greatest democracy in the world," as if we had a monopoly on it, an upsetting thought to the ancient Greeks, I imagine. It may be surprising to find that the British think Britain is best, Swedes think Sweden is best, etc., even though they don't constantly shout about it . . .

I'm glad that Mrs. Husson allows that perhaps democracy shouldn't be imposed on all and sundry, but I

don't see any fault in admitting that it may not fit other economic and social circumstances, or even in suggesting that a more radical system might alternatively be a good thing, especially if it is a people's own solution.

As for the burden or guilt of being American, I think Mrs. Goldman could more easily be accused of self-righteousness if she couldn't, or wouldn't, see some validity to arguments and criticisms from abroad. How, for instance, does Mrs. Husson defend the need for a civil rights movement, or the climate which produces three major assassinations in five years? I'll wager it's a rare American living abroad who doesn't feel twinges of guilt at one time or another, but that doesn't make us anti-American or even un-American.

Wiltshire, England

SARAH WORTHINGTON GREENING '62

"Keep following Susan"

To the Editor:

I like the qualities Susan E. Johnson '71 reveals through her writing—candor, commitment to increased social action through dialogue, and a lively, independent, mature mind (for a Freshman).

Keep following Susan, through your Student Column. I know she will make a vital contribution to the realistic maturation of her classmates and herself during these next probing, questioning three years on campus.

Perhaps along the way, the Class of '71 will be united not by "a feeling of human-ness" now expressed by Susan, but humane-ness which transcends and makes irrelevant labels relating to color.

Minneapolis, Minnesota

WINIFRED NIES NORTHCOTT '38

ALUMNAE DAY 1968

will be held

Saturday, October 5, 1968

The luncheon speaker will be

Dr. Philip H. Jordan

Associate Professor of History and

Associate Dean of the College for Academic Affairs

PRESIDENTS OF AREA CLUBS

CALIFORNIA

Los Angeles:

Mrs. Thomas Wachtell (Esther Pickard '56)
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Northern California:

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Peninsula:

Mrs. David W. Mitchell (Carolyn Graves '59)
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COLORADO

Denver:

Mrs. Peter K. Buchan (Dona McIntosh '54)
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CONNECTICUT

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Mrs. Milton S. Freedman (Martha Lubchansky '34)
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Mrs. J. Bradford Hubert, 2nd (Patricia Ashbaugh '58)
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TEXAS

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13928 Hughes Lane, Dallas 75240

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214 Electra Drive, Houston 77024



Class Notes

Editor of Class Notes:

Mrs. Huber Clark
(Marion Vibert '24)
East Main Street
Stockbridge, Mass. 01262

1919

CORRESPONDENT: Mrs. Enos B. Comstock
(Juline Warner), 176 Highwood Ave.,
Leonia, N. J. 07605

Classmates and friends of the first years of the college are again urged to send to me significant souvenirs and suggestions for the FIRST 50th next June '69. Snapshots, programs, clippings will be most welcome, as will references to events—"Do you remember the time when—" Letters concerning the early days will be valuable for quotes, comparisons and contrasts. Memory books would be preserved in the college archives in the library. Latest news of First Faculty would be of interest.

President *Marenda Prentiss* called a second meeting of the reunion committee to coincide with *Esther Batchelder's* return from Rome for the May trustees' meeting. Present were *Virginia Rose*, *Winona Young*, *Mildred Keefe Smiddy*, *Mildred White* (now in Amherst) and *Sadie Coit Benjamin*. I alone was absent, attending two Alumnae Club meetings the same day in Bergen County. Prent and I met at Alumnae Council in March and Virginia and I in June at reunion weekend programs. *Rosa Wilcox*, now retired and living in her Norwich home, was the only other '19er there. *Ruth Trail McClellan* and husband spent several months in Hawaii. *Gertrude Espenscheid*, an experienced traveler, writes of the Canary Islands in '67 and a projected tour of Europe this summer "with emphasis on London theaters and the Thomas Hardy country around Dorchester" but including the Roman ruins of Trier, Luxembourg, the Rhine country, Weisbaden and Frankfurt, and in August, Nantucket. Gertrude has enjoyed the Vivian Beaumont Theater at Lincoln Center, N. Y.; has kept up her interest in the Brooklyn Home for the Aged; and has done "a little work in archaeology on the side." *Jean Savin Hawley* writes of their Caribbean cruise last fall and of their plan to spend a couple of months in Florida in the winter with their daughter, wife of the son of Eunice Gates Wood Collier. There are three great grandchildren. She sees *Mildred*

IN MEMORIAM

DOROTHY A. BLAIR COFFEL	'28
MARY deC. VERNON MISH	'29
MARY L. NEWCOMB HOBSON	'33
LINDA ROBINSON HARRIS	'57

White in Amherst and keeps in touch with Katherine Puddicombe Chapin '20 in Florida. Jean enjoys rock gardening and visiting the elderly in nursing homes. *Esther Wilmovsky Levin* continues to travel "to Great Britain and the Continent several times, and back to my beloved Mexico twice. I still put in at least two days a week at volunteer work. Both my daughter and son-in-law are producers of commercial films for TV and my son-in-law also produces documentary films." Over the years since his retirement, *Priscilla Ford Schenke* of Hamden and her husband have enjoyed winter vacations in Florida, Bermuda, Jamaica and Hawaii, with short stays in New Hampshire and Cape Cod. Among her several hobbies and interests are church work, garden club (blue ribbons in horticulture) and ceramics and glass work (under the name "Sarah"), the income from which she contributes to the church. She keeps in touch with *Susan Wilcox*, Dorothy Pryde '21 and *Esther Taber* '20 and on her southern trips has called on *Dorothy Gray Manion* in Aiken, S. C.

In January we received the sad news of the death of *Harriet Rogers Van Wagner* in Seattle, Wash., following brain surgery. During her professional career, Harriet won distinction in her special field, chemistry, both as a graduate student and as a member of the faculty at Amherst where she was the first and only woman member; at Hood College and at Simmons in Boston. She spoke on various occasions, published articles and was elected a member of Iota Sigma Pi, an honorary science fraternity at Yale Univ. The sympathy of her classmates is extended to her son and his wife of California.

1920

CO-CORRESPONDENTS: Mrs. Philip M. Luce (Jessie Menzies), Apt. B902, 1715 Bellevue Ave., Richmond, Va. 23227
Mrs. King O. Windsor (Marjorie Viets), 350 Prospect St., Wethersfield, Conn. 06109

1921

CORRESPONDENT: Mrs. Alfred J. Chalmers
(Anna Mae Brazos), Box 313, Rte. 4,
Hendersonville, N.C. 28739

Louise Avery Favorite was named "Mother of the Year" for the state of Rhode Island at a luncheon in April. Louise was psychologist for East Providence schools for 23 years and in addition formed special classes for mentally or emotionally disturbed children. Thousands of children have been helped by her tireless work among them and



by the Mutual Health Ass'n which she was instrumental in organizing. Not content to retire, Louise now works three days a week at Brown Univ. Child Study Development Division and is chairman of a group which runs a nursery school in a housing project. In 1964 Louise was voted *Teacher of the Year*. After graduation from college, Louise received her M.A. from Harvard Graduate School of Education. Nancy Favorite Jacobus '45, our class baby, and Joyce Favorite Akerboom, a graduate of Swarthmore, attended the luncheon, as did a granddaughter who enters Pembroke this fall. *Georgette Comeau Brosmith* lives in West Hartford. Her children are all married—3 sons and a daughter. Georgette and her husband have 12 grandchildren. *Catherine Cone Ford*, after 25 years of teaching, has retired. Her hobby is rug-making and a great deal of her time is spent in church work and women's club work. Her son is director of development at Friends Select School in Philadelphia. *Harriette Johnson Lynn* keeps busy with golf, bowling and bridge and gives quite a bit of time to work in her church where she is in charge of the library, is secretary and treasurer of the Episcopal Women and each year has charge of the gift table for the annual bazaar which means making a number of the objects for sale. Her two grandchildren live nearby. *Dorothy Wulf Weatherhead* took a two or three week drive to Jasper and Vancouver last summer. *Matilda Allyn* devoted a letter to news of Louise Avery Favorite's honor and to the luncheon which Matilda attended. *Margaret Jacobson Cusick* is writing steadily on her present book, except for occasional diversions such as the theater and part-time work at an art gallery. Peg and Beulah Dimmick Chase '23 have seen

each other this spring. *Martha Houston Allen* broke her knee cap the day before she, her husband and younger son were to leave for Atlanta at Christmas. To top it off she developed flu that same night! *Olive Littlehales Corbin* took a leave of absence from her work at the hospital to care for their son who had contracted infectious hepatitis while performing at Lincoln Center. Both Emory and Olive had parts in *The Tea House of the August Moon* which they had to leave. *Marion Adams Taylor* sent a snapshot of our class marching to what I am quite sure was our tree-planting ceremony. It was taken in 1918 and we were fully clothed in long white skirts and middies. Marion has five granddaughters and one grandson and enjoys having them in the summer at the cottage in Jamestown. *Edith Williams Williams'* hobbies are flowers, needlepoint, stock market, gold and bridge, and especially the young people in the town. Her son who lives in Suffield is an investment counsellor and her two grandchildren spend some of their summer with Edith and her husband.

Dorothy Pryde will entertain cousins from Scotland this year and go to Weirs, N.H. to a camera workshop. Dot was presented with a citation from the Conn. State Dept. of Health for showing her slides at convalescent hospitals throughout the state the past two years. *Marion Bedell Kelsey's* husband broke his leg last year and spent the summer and fall in the hospital. Marion teaches for New Haven College in their new program for law enforcement officers—remedial English for those who did not pass their entrance examinations and freshman and sophomore English and speech. The Kelseys are now at their summer place at Martha's Vineyard. *Ruth McCollum Bassett's* granddaughter 8 had printed in the April issue of *Jack & Jill* an original drawing selected from hundreds submitted by readers. *Louise Bailey Chandler* and husband retired to Florida in 1962. The Bellair Women's Republican Club, Clearwater Chapter of DAR, genealogy and golf keep Louise interested and busy. *Helen Rich Baldwin* has a new hobby. Some years ago she read an article, *Be a Good Ancestor*, and so she has started compiling family history and pictures along with stories of heirlooms. *Marion Lyon Jones* lives near her daughter whose husband is in the space program in Florida. Marion took a Caribbean cruise last winter. Her grandchildren are quite grown-up, one working on her Ph.D. in biology, another a pre-law student and one a senior in high school. Marion is planning to return to campus next June when, it is hoped, many of our class will return for '19's 50th reunion. From Marion's apartment she can watch the launchings of space crafts, for it is right on the Atlantic Ocean. *Olive Stark O'Sullivan* wrote of her 20 grandchildren. Two of them are out of college, the oldest receives her M.A. from Univ. of Maryland. For 20 years Olive, now retired, has been on the local election board. She had an enjoyable trip to Italy and spends much of the summer in her favorite area, New England. *Laura Dickinson Swift's* trip to Greece last June was

as wonderful as she expected it to be, especially the islands in the Aegean. This summer she goes to Ray's 50th reunion at Univ. of Massachusetts and with their two grandchildren will be at their lake cottage in New Hampshire. Al and I were still in Florida when Laura and Ray stopped by this spring. We spent most of our time on the Keys and on Sanibel Island. We will be off soon for New England to visit our three and their families. We are getting to be avid campers and will take along our camping gear just in case.

1922

CO-CORRESPONDENTS: Mrs. David Yale (Amy Peck), 579 Yale Ave., Meriden, Conn. 06450

Miss Marjorie E. Smith, 181 Irving Ave., Providence, R.I. 02906

1923

CORRESPONDENT: Alice P. Holcombe, 59 Scotch Cap Rd., Quaker Hill, Conn. 06375

Our Famous 45th is now history and it could hardly have been improved upon. Approximately 35 members of the class returned. Since ours was the only class of the '20's reuniting, very few of us knew many, if any, of the other alumnae but the Alumnae Ass'n had worked out such a well-balanced program that about half of the events were strictly class affairs and the rest all-alumnae events which made mixing and socializing easy and pleasant. Our picnic at noon on Saturday was held at *Mary Birch Timberman's* home in Old Lyme and the setting, companionship and even the weather were ideal. A most relaxed and leisurely lunch was eventually followed by an equally relaxed and leisurely business meeting led by our presi-

(right) **Julia Warner**, Reunion Chairman of '23.

(below) A portion of the replanted *Caroline Black Garden*, directly in back of *Vinal House*. The Class of '23 instituted this "Green Thumb" project as a 45th reunion gift in memory of Miss Black, former professor of biology and honorary member of the class, who died in 1930. In that year the New London Horticultural Society gave a generous gift to the College in her memory which made possible the construction of the pool and surrounding areas, and the expansion of the entire garden under Dr. George Avery's direction.

The present planting of dwarf ornamental shrubs replaces an old planting of perennials, and will serve as a valuable center of study and research to students in the Botany Department as well as a continuing source of enjoyment to visitors.



the odd years report . . .

dent, *Mary Langenbacher Clark*, at which reports from various class officers were presented and assorted pieces of business attended to, informally but effectively. 1923's own cocktail party back on campus in the late afternoon was held in the dormitory where the members of the class were staying—this by special arrangement between our reunion chairman *Julia Warner* and the Alumnae Ass'n. Followed the delicious all-Alumnae banquet, which was a particularly glowing and distinguished occasion for 1923 because the Agnes B. Leahy Award for outstanding service to the college was presented to our own *Alice Ramsay*. "Ramsay" then proceeded to distinguish herself still further by giving one of the most hilarious speeches of acceptance and reminiscence one could hope to hear. The Alumnae Ass'n held its annual meeting on Sunday morning and the interesting reports presented at that time brought us up-to-date concisely and lucidly on all phases of the association activities. This meeting was followed by a service in Harkness Chapel which marked the official closing of reunion weekend.

The slate of class officers for the next term was accepted as follows: *Julia Warner*, president; *Mary Birch Timberman*, vice-president; *Virginia Eddy*, secretary; *Marion Johnson Schmuck*, treasurer; *Mildred Seeley Trotman*, class agent; and *Alice Holcombe*, correspondent. *Ethel Kane Fielding* and *Virginia Eddy* distributed copies of the 45-year class record which they had compiled during the winter. *Alice Holcombe* reported on our special gift to the college, known as The Green Thumb Project, described briefly elsewhere in this issue. This gift, an ornamental shrub garden given in memory of our honorary member, *Caroline Black*, is in addition to our class gift of money to the college which has put us in the Top Ten bracket both in amount and percentage of giving. A unique and amusing report, researched by *Helen Avery Bailey* through newspapers and magazines of 1923, turned up an amazing list of "necessities" we did not have in those days—talking films, TV's, parking meters, jet engines, nylons, and many more present-day common items. Politically Pres. Warren G. Harding had set the precedent for presidential touring of the country. Sacco and Vanzetti were still in jail awaiting a new trial. The Teapot Dome scandal was being investigated. Mussolini was still in power in Italy. In the field of aeronautics airplanes had just attained a 250-mile top speed, a helicopter had stayed aloft for two min. 45 sec. at 15 feet for the first time, and "the greatest aviation feat ever achieved" was a flight from California to Long Island in 26 hrs. 38 min. The final item, and in some ways the most interesting and amazing, was a quotation from a speech by Pres. Angell of Yale on Memorial Day, 1923, "There is a great danger to our nation of the widespread disrespect for law, a thing that has reached such proportions that it cannot be ignored nor regarded as a passing phenomenon resulting from the upheaval caused by war. When an individual citizen begins to decide for him-

self what laws he will obey and what disregard, the beginning of the end of free constitutional government is at hand, with anarchy on the one hand and drastic autocracy on the other."

1924

CORRESPONDENT: Mrs. C. Doane Greene (Gladys Westerman), Decoy Farm, Rock Hall, Md. 21661

1925

CORRESPONDENT: Dorothy Kilbourn, 18 Townley St., Hartford, Conn. 06105

Grace Demarest Wright is still librarian at the Fort Lauderdale Museum of the Arts and still painting. Daughter *Barbara* spent Easter with Grace, bringing her daughters, *Alexandra* 7 and *Marianna* 2, born in Paris, and their French nurse. Daughter *Alison* and her doctor husband were recent guests but left son *Douglas* 3 in New York. Grace plans a cruise through the Greek Isles this summer. *Elizabeth Allen* has retired but is busier than ever with clubs and the local historical center. She winters in Newton, Mass. and summers on Cape Cod. This spring *Betsy* and *Jean Howard* '27 spent 35 days cruising to South America on the S.S. *Brasil*, visiting Caribbean islands en route. Your correspondent survived the winter by thawing out for a couple of weeks on the Dutch island of Bonaire. It is a bird-watcher's paradise but I was disappointed not to find flamingos walking the beach at our hotel. I had to search for them. *Thelma Burnham* and I frequently attend concerts and movies together. She had a fine trip to Florida this winter and more recently went to Maine to a convention of the National Secretaries Ass'n. *Dorothy Wigmore* retired from Middletown High School this June but expects to continue in some less taxing area of the educational system. She has a delightful new apartment. *Dora Milenky*, who lives in Waterbury, Conn., retired in 1965, feeling her mother needed her more than did the school system. Recently "by counting millions of tablets, pills, and capsules," Dora has been helping her sister sell her pharmacy.

We are sorry to hear that Dora's mother passed away in April 1967 and her brother died suddenly in December. The sympathy of the class is also extended to *Olive Brooke Benham*, who lost a son in a plane crash in March. *William Benham* was co-piloting for a company plane belonging to Waterbury Farrel Co. He leaves a daughter. *Olive's* other son lives in Avon, Conn.

1926

CO-CORRESPONDENTS: Miss Hazel M. Osborn, 152 East 94th St., New York, N. Y. 10028

Miss Marjorie E. Thompson, 162 East 80th St., New York, N.Y. 10021

1927

CORRESPONDENT: Mrs. L. Bartlett Gatchell (Constance Noble), 6 The Fairway, Upper Montclair, N. J. 07043

MARRIED: *Eleanor Richmond* to Charles C. Smith.

Eleanor and a friend were taking a year-long motor trip but Dan Cupid caught up with her in the third month of it. *Ritchie* is "living happily in Cincinnati." "Our Class Book," says *Barbara Tracy Coogan*, "has about 20 more visits to make before coming home. It went to *Mary Storer Brooks* in India, then to *Mildred Beardsley Stiles* in upper New York and is now on an excursion to 5 classmates living in the same area of Connecticut. *Bob*, traveling across U.S.A., stayed a while with a daughter. "Nolly's two mixed-race children are ½ Negro, both adorable and smart . . . The war here seems more valid to me than the war in Vietnam and I push an understanding of Negro problems as much as I can in our suburb." Working with South End children, she has just finished a 5-session study of the Kerner Commission Report. "Son Peter made the Harvard Law Review, an honor that gave him a wide choice of jobs in New York law firms this summer." *Annie Clark Hill's* son came back from Vietnam wounded in foot and leg but is fully recovered. *Elizabeth Tremaine Pierce's* son went over there "excited about the challenge of his new assignment in Southeast Asia." *Margaret Woodworth Shaw* and *Florence Hopper Levick* spent some time together discussing college changes and Bony's CC Club in Clearwater. Bony writes, "This business of 'retirement' makes me busier than ever. We have 16 paid members in the club and 42 on our mailing list. About 30 of these are interested but so-o-o busy doing things they always wanted to do before retirement." *Florence Surpless Miller*, now in Naples, expects to join the group. *Frances Joseph's* sister *Virginia* '30 is a lively member. Fran attended dinner on campus when CC's 18 million dollar campaign was announced. *Gertrude Johnson Harris* and *Henry* were there. *Esther Hunt Peacock* is back from a "fabulous trip to Ecuador." *Janet Fenn* '54 was the speaker at the last meeting of the Baltimore Club. "Had a chummy chat with *Lyda Chatfield Sudduth* when she was in town with her son and his wife." In January *Lyda* was ordained a deacon of the First Presbyterian Church of Watertown, N. Y. *Miriam Addis Wooding* and *Ed* were house-guests of *Elizabeth Cade Simons* and *Walter* shortly before Betty drove to "Congress" in New Hampshire as a delegate from the Bronxville Colony of the Nat'l Society of New England Women. *Grace Trappan* is serving on several committees for the Portland Library, "also working in my flower gardens which have taken a beating from summer sun." *Dorothy Harris Clark* is involved in Craft Sales Exhibits in Albuquerque, N. M. *Katherine Sembrada Couse*, secretary to a government official, lives nearby. *Sarah Pithouse Becker* made an alumnae trustee report and a report on scholarships at the annual meeting of the Ass'n in June. "I'm always happy to see '27's trustees, *Janet Paine* and *Helen Lehman Buttenwieser* at these meetings and I am delighted that *Lyda* is to be the new secretary of the CC Alumnae Ass'n. I take at least 10 trips a year to College—

5 for trustees and 5 for the executive board of the Alumnae Ass'n, plus some committee meetings for both. Seems like commuting!" Gardening is still a big part of Sally's life. She is on the program committee of her garden club, also on the advisory staff of the Philadelphia Flower Show. As a salute to the Montclair Centennial, I directed *Collectorama* at the Woman's Club, where all collections were 100 years old. More recently I won first prize in the State Federation of Women's Club's writing contest—category, *Letters*. Mary Storer Brooks writes from Delhi, "After 5 rich and rewarding years here, Bob and I are coming Home this summer, stopping on the way to visit Iran, Israel, Greece and France. Home will be the scene of happy reunions with our 3 children, our 8 grandchildren, Don and Lois Penny Stephenson and their family. I'm looking forward to our class reunion too."

Our deep sympathy goes to Louise Macleod Shute whose husband was fatally stricken while delivering his farewell address as president of the Square Club at the Orange, Conn. Congregational Church.

1928

CORRESPONDENT: Mrs. Alexander C. Mitchell (Louise Towne), 15 Spruce St., Cranford, N.J. 07016

1929

CORRESPONDENT: Mrs. Thomas L. Stevens (Adeline McMiller), 287 Overwood Road, Akron, Ohio 44313

MARRIED: Faith Grant Langreth to James T. Brown on Nov. 25, 1967.

Mr. Brown, a long-time family friend of the Langreths, was known to their children as "Uncle Jim." The Browns have moved into a house smaller than Faith's old one but with room for all the children and grandchildren to visit at the same time. After her accident of two years ago, Faith now walks without a limp and has only occasional back difficulty. The Browns hope to do much travelling, especially after Jim's upcoming retirement. When Faith wrote, they were planning a cruise through the Scandinavian countries this summer with Faith's four children plus son-in-law and daughter-in-law. Jane, one of Faith's twin daughters, and her doctor husband have returned to Manhasset after six months' residency at Children's Hospital in Washington. Sue, the other twin, is still working on her doctorate at Univ. of Chicago. Ann, Wheaton '66, is secretary to a trust officer in the N. E. Merchants' Bank in Boston. David is teaching solid state physics in the graduate school at Rutgers Univ. and doing more research. He has a doctorate and a post-doctorate to his credit. Your correspondent represented the Conn. College Club of Akron at the Alumnae Council in March. It was my first visit to campus in 14 years and quite a revelation. Enough old landmarks remain to make one feel at home. Had breakfast at Crozier-Williams with Betsey Stone, Arline Brown Stone's daughter, who is a junior. She reminded me so much of her mother in our college days. Normah Kennedy Mandell, our class president, asks me to report that our 40th reunion

will be celebrated in 1970, not 1969, according to the Dix Plan. A new plan, to be inaugurated in 1971, will attempt to synchronize the milestone reunions (40th, 45th, 50th) within the Dix Plan schedule. Normah added an appeal for class dues to be sent to our class treasurer, Phyllis Heintz Malone (Mrs. J. Clifford), 2 Louise St., Niantic, Conn. Normah attended a CC meeting while in Sarasota, Fla. in April. The Mandells will attend Webb's reunion at Williams in June.

Helen Reynolds Smyth continues her demanding but engrossing job with N.Y. Hospital Cornell Medical Center in White Plains. She and her husband have been to the Caribbean Islands for winter vacations the last two years and love the warm swimming and "Summer-in-Winter." The two Smyth daughters have apartments in NYC. Barbara, Syracuse '64, is with Olivetti-Underwood Co. graphics department and Sally, Bates '65, with the Museum of Modern Art. Virginia Shank Anderson is temporarily living in Spokane, Wash. Her horticultural interests are curtailed because a great deal of the plant material from the garden in her former home in Bellevue is "stashed away" in a nursery awaiting her return. Her two hobbies are dwarf alpine including rhododendrons and dwarf species bulbs. Virginia writes, "I have gotten carried away and subscribed to a few expeditions which have brought forth some rare and exotic results." Her husband will be retired soon and Virginia hopes then to pursue her hobby at full speed instead of commuting 280 miles to keep in touch. One of their sons, as yet unmarried, has a home in Bellevue where they can make their headquarters when Virginia visits her growing things. Their elder son, Graham, has three youngsters. The whole clan are skiers and Graham is the only American on the International Ski Committee and is vice president of the National Ski Ass'n. When Virginia wrote, she and her husband had just returned from a month in Florida, Puerto Rico and St. Thomas. Hawaii is their usual vacation spot. Margaret Bristol Carleton has four adult children (three of them married, one in college) and 11 grandchildren, 11 down to 6 months. Dick, the eldest child, is director of the section of cardio-respiratory diseases at the Presbyterian-St. Luke's Hospital in Chicago and professor at the Univ. of Illinois College of Medicine. Lynne is a most competent mother of five and still finds time (and energy) to get deeply involved in the community. Her special love is Little Theater. Her husband, a Lt. Colonel in the Army, has just returned from his year in Vietnam. Susan received her M.A. in religious education and met her man at Union Theological Seminary. They are now serving at St. Peter's Church, United Church of Christ, in Reading, Pa. Peg's youngest, Rex, is a sophomore at St. Lawrence Univ. Peg is a member of the Conservation Commission. For three years she has been managing a town swimming program in a park which the commission developed "on a veritable shoestring." Peg's husband Russ is retired and spends much of his time on the golf course or the ski slopes.

Elizabeth Riley Whitman and her husband Burton are doing a lot of travelling, as Burton is president of the Savings Banks Ass'n of Maine and they attend many meetings "here and there." They enjoyed *The Greenbrier* last November and will go there again next October. Puerto Rico is on the schedule for November. Bibbo thinks she holds the record in that she saw three of her four roommates last year. She and Burton visited *Catharine Greer* in Buffalo last August while en route to an ornithologists' meeting in Toronto. "It was fun seeing Speedro in her Director of Personnel office at Berger's and I was pleased to buy the dress and hat I needed for my godson's wedding there." Then Marjorie (Smudge) Gove Studley and her husband, on a trip to Portland last February, came to Brunswick to visit the Whitmans. On a recent trip to Washington, the Whitmans saw Eleanor Fahey Reilly and Gerry. Tom and I are going to Chicago to see our younger son, Bill, receive his law degree from Northwestern Univ. June 15. Bill leaves the end of September for OCS at Newport, R.I.

We have just learned of the death of Dorothy Thayer White's husband Herbert last February and that of Ernestine Mitchell Wheeler's husband, Dr. John, last April. The class sends sympathy to Dot and Ernestine.

1930

CORRESPONDENT: Mrs. Paul T. Carroll (Ruth Cooper), 6017 N. 16th St., Arlington, Va. 22205

1931

CO-CORRESPONDENTS: Mrs. Richard M. Jones (Constance Gano), 25 Bloody Brook Road, Amherst, New Hampshire 03031
Mrs. Fred R. Harrieff (Mary More), 22 Red Brook Road, Great Neck, New York 11024

Start thinking about reunion next year!

Flavia Gorton Williams finds life better every year, if possible. Her daughter Arlene is living in Hudson giving Fla the pleasure of watching four grandchildren grow up. She had a golfing vacation in North Carolina in April and is now busy being a Republican. She does husband Stewart's office work, has a part-time job, and still manages golf, bridge and church work. Louise Buenzle Moyer winters at Delray Beach, Fla. since her husband's retirement. They hope to sell their Allentown home and move there permanently soon. She and Bill spend several weeks of the summer in the Belgrade Lakes area of Maine, fishing and boating. Bill was at the Mayo Clinic in Minnesota for four months last fall but is recovering. Dorothy Cluthe Schoof announced, "... plans are all made, Herb has retired, we sail Mar. 30th." Their house is rented furnished. Grace Reed Regan keeps busy with club activities and refinishing antique furniture. She travels some with Bill. Youngest daughter, Pat, is finishing her junior year at Pembroke, Joyce lives in Connecticut and has one child, Betsy CC '59 lives in Washington and has two children. Grace and Bill spent last Sep-



Graduating daughters: left, Katherine Eggleston Wadleigh ex '31, Anne R. Wadleigh '68; right, Lucille Cain Dalzell '33, Lucinda Dalzell '68.

tember travelling in the British Isles. She sees Catherine Steele Batchelder at Garden Club and says Cathie's husband has just been named Canon of the Episcopal Church. Helen Chidsey has been happily settled in Fall River, Mass. since 1943. The medical field has been a real challenge to her as a registered X-ray technician, a hospital administrator, and finally office manager for a busy internist. In 1963 she spent a long time recuperating from heart surgery. Helen finds time for church work and Little Theater. Her brother is married to Lois Eddy. This correspondent, Connie Gano Jones, has led a hectic three months. Son Rick and wife and new daughter arrived from Jidda, Saudi Arabia. As Honor, the baby, has a heart murmur that must be watched, they are going to be in Washington, D.C., for there are no proper medical facilities in Jidda. After three weeks, they went to visit Margaret's family in Washington state. While they were gone, my husband Dick had to be hospitalized with pneumonia and cardiac failure. Daughter Nikki came on from Denver to see her Dad. Rick had to go back to Jidda to clear up some odds and ends. Deb was in and out several times. Son-in-law, Don Wilson, was wounded at Khe Sanh and spent six weeks in Honolulu with Diane. He is now back on Okinawa. In spite of all these hectic happenings, we count our blessings.

Ruth Griswold Ferguson's husband, Dr. Kraer Ferguson, died April 7, 1968 at University Hospital. His first book for the public, *Explain It To Me, Doctor* was published early in 1968. The sympathy of the class goes to Ruthie.

1932

CORRESPONDENT: Mrs. Edward T. Clapp (Ruth Caswell), 5 Brainerd Drive, Portland, Conn. 06480

1933

CORRESPONDENT: Mrs. Thomas C. Gillmer (Anna May Derge), 1 Shipwright Harbor, Annapolis, Md. 21401

Our former class correspondent, Helen Wallis Christensen, has resigned from years on the Girl Scout Board and finds time to golf with her husband who retired in January from his position as an officer of the Marley Co. He maintains

an active connection with several engineering organizations. The Christensens enjoyed a visit this past winter from their daughter Linda and family who live in Cincinnati. Muriel Schlosberg Webb has been appointed director of the unit for experimental and specialized services, a key staff position on the Executive Council of the Episcopal Church. She has served on the council staff since 1947, is a member of the

Academy of Certified Social Workers and the author of several publications on the church's role in community action and welfare. Muriel appears in *Who's Who of American Women*. Her husband is the director of the division on youth and community services of the Federation of Protestant Welfare Agencies in New York. Their son Robert Jr. is an executive trainee with the Nestle Co. and a student at the N.Y.U. Graduate School of Business Administration. Their daughter and three children live in Kent, Conn. Marjorie Fleming Brown and husband are enjoying retired life at their Florida home in Ponte Vedra Beach. Their daughter Kathie and grandson Andy spent Christmas with them. Son Richard made a quick visit during the holidays. Martha Johnson Hoagland is in the master's program at Lesley College in Cambridge, Mass., preparing to become a kindergarten teacher. She has particularly enjoyed practice teaching with her daughter Johanna. Johanna was married to Robert Leslie Erestrin June 1st in Sudbury, Mass. Last Thanksgiving Helen Peasley Comber and husband visited their son Jim, a 2nd Lt. in the Army stationed at the Pentagon. A tennis playing grandmother is Jessie Wachenheim Burack who scoots around the courts both winter and summer. She also sails her own boat. Another athletic grandmother, Esther White Cornish, directed the swimming program at the county day camp last summer. Her specialty was working with retarded children. She also swims with the handicapped. Red enjoys frequent visits from her two grandsons, son Sam who is in the Air Force Reserve, and college daughter Phoebe.

Elizabeth Kunkle Palmer's son Pete is at the Univ. of Denver. Son Pat studies at Southern Colorado State. Winifred DeForest Coffin continues her TV career,

appearing on Red Skelton's Show and in various commercials. Charlotte Terhune Moore writes of a marvelous trip to the Soviet Union and several East European countries during the summer of '67. The Moores have one married son, another son in graduate school at Stanford and a daughter who is at home. Margaret Ray Stewart reports the marriage of older son, John F. Jr., on Apr. 20. He is on duty at the Army Ordnance Depot in Anniston, Ala. as a 2nd lieutenant and finance officer. Son Hal hopes to continue his studies at graduate school. Margaret Royall Hinck and husband enjoyed a trip to Hawaii where they visited oldest daughter Maggie and family. The grandsons, Scoota 5 and David 1½, added to their pleasure. The Hinck's second daughter is at the Museum of Modern Art and third daughter works for a theatrical agent. Son Dirk 15 is at Morristown School. Peger, aside from working with her husband in his business and for the Republican party, is exerting her best efforts toward rejuvenating the Essex County Alumnae group. As assistant chief of the Division of Economic Studies of the Bureau of Labor Statistics under the U.S. Dept. of Labor, Dorothy

Krall Newman is also consultant to the National Urban League. She is looking for well qualified economists and sociologists for full or part-time work researching on issues concerning minorities, the poor, the elderly etc. Dorothy is the author of a number of impressive publications. Among her most recent are *Social and Economic Conditions of Negroes in the United States* and *The Decentralization of Jobs. The Negroes in the United States* was planned by Dorothy and her staff. Her physicist husband is chief of the Division of Materials Evaluation of the National Bureau of Standards. Daughter Martha is a student at the Univ. of Wisconsin. Son Carl studies at Harken Prep. School in Potomac, Md. Janet Swan Eveleth, living in Ft. Lauderdale, Fla., enjoys her grandsons 6 and 3. She writes of a delightful month's visit from Virginia Swan Parrish and husband who live in South America. "Sistah" and "Sistah" reunited with Elizabeth Miller Landis and husband George. Also enjoying the get-together were Betty's two sisters and Ben Weimer. In February, Elizabeth Carver Perkins, on her way to the Keys, stopped for a chat with Janet.

Dorothy Tomkinson Fairbank and husband spent the spring in southern Spain where their daughter Marianne joined them for her spring vacation from studies at the Sorbonne and L'Ecole de Louvre in Paris. The Fairbanks' older son Bob Jr. and wife live in Libertyville, Ill. Their second son Jonathan and wife live in Burlington, Vt. where he is doing a three-year residency in radiology. Helen Smiley Cutter is working in the beautiful surroundings of Oatlands House, Leesburg, Va. for the National Trust for Historic Preservation. Her husband is with the Arms Control and Disarmament Agency in Washington. The Cutter's son, wife and baby daughter live in Princeton where he is attending Woodrow Wilson School of Public and Foreign Affairs. Daughter Susannah is in her second year at the Univ. of Colorado



Reunion Chairmen: Joyce Cotter Kern '36 (left) and Virginia Deuel '37.

School of Nursing. A newly built beach home on Sanibel Island, Fla. is where Mary Mead Siegenthaler and retired husband Pat now live. Alice Record Hooper's home is Montreal, Canada, where her husband is chairman of the English Dept. at Loyola College. The summer of '67 was spent in South Africa and Rhodesia, visiting Denmark, Switzerland and Italy en route. Older son Keith, wife and 3 year old son live in Johannesburg where he is editor of a trade journal and involved in free lance cartooning and writing plus repertory theater productions. Younger son, wife and two boys live in Capetown where he is a bilingual news reporter, broadcaster and interviewer for the South African Broadcasting Corp. "Bill" is very busy working on the history of the Montreal Counsel of Women for the 75th Anniversary celebration in November. As chairman of the Anniversary committee, she is learning interesting facts concerning early Montreal. Bill reports occasional visits with Ruth Stimson Greig who lives in the area. Bill's brother, CC professor of social anthropology, "lives on campus where in '33 it was all woods."

It is with sadness that we note the death of Marjorie Miller Weimer in Cleveland, Ohio, Feb. 5. The class extends deepest sympathy to her family.

1934

CORRESPONDENT: Mrs. George W. Holtzman (Marion Bogart), 20 Atlantic Drive, Old Saybrook, Conn. 06475

1935

CO-CORRESPONDENTS: Mrs. Thomas S. McKeown (Ruth A. Fordyce), 2141 Ridge Ave., Apt., 3-A, Evanston, Ill. 60201
Mrs. Eugene S. Backus (Catherine Ann K. Cartwright), 27 Halsey Drive, Old Greenwich, Conn. 06870

1936

CO-CORRESPONDENTS: Mrs. Alys G. Haman (Alys E. Griswold), Ferry Road, Old Lyme, Conn. 06371
Mrs. Elmer Pierson (Elizabeth Davis), 9 Riverview St., Essex, Conn. 06426

1937

CORRESPONDENT: Dorothy E. Baldwin, 109 Christopher St., Montclair, N. J. 07042

1938

CORRESPONDENT: Mrs. William B. Dolan (M. C. Jenks), 755 Great Plain Ave., Needham, Mass. 02192

1938-1968. Yes, we came back—to celebrate our 30th reunion—26 of us plus 8 husbands. We were especially proud and honored to be present to see our own talented class president, Winifred Nies Northcott, given the coveted Agnes Berkeley Leahy Award at the Saturday night banquet. Reunion was a first for our class to have husbands. It worked out AOK as they were a good group who all had a ball and said they are ready and willing to go it again. They added to the discussion that followed the Friday night session of Alumnae College on area attitudes and environments. Classmates and husbands joining the debates were Winnie Nies and John Northcott from Minneapolis whose son has recently returned from his first year at Columbia; Jane Hutchinson and Ed Cauffield, our reunion chairman from Richfield, Ohio; Winifred Frank Havell, who has done such a job handling your dues at the bank in Crystal Lake, Ill.; Jeanette (Jett) Rothensies and Willard Johns, Wilmington, Del.; Helen Maxwell Schuster, Pelham, N.Y. (look for her in summer stock in Vermont); Carol Moore Kepler who incorporates home life with many and varied civic activities in Huntington, N.Y.; Mary Mory Schultz, capable wife of the dean of engineering at Cornell in Ithaca, N.Y.; Eunice Morse Benedict, still in the insurance biz in Meriden, Conn.; M.P. Hanson Navidi, Frances Willson and Dave Russell, St. Petersburg, Fla., who entered the festivities with enthusiasm; Dorothea Bartlett who drove down from Vermont to join me for lunch before we continued to New London together.

Jane Hutchinson Cauffield set the scene for our class picnic in the lovely Caroline Black Garden. Armed with lunch boxes, tea, plenty of ice (the day was sunny and warm), and the home-made class banner draped over a bush, we awaited the Saturday arrivals. We were joined by Katherine Boutwell Hood, Winchester, Mass. and Ruth Hollingshead Clark, Branford, Conn.; Muriel Beyea Crowell, Southport, Ct. whose paintings are on display in several galleries; Beryl Campbell, Scarsdale, N.Y., "Miss B. Altman herself;" Judith Waterhouse Draper, Winter Park, Fla. who had

been vacationing on Cape Cod and viewing college campuses; and Emily Agnes Lewis, a Home Service Director of the Ohio Power Co. of Canton, Ohio. Marcella Brown buzzed up from Philadelphia with, of all things, the complete secretary's report of our four years at college. This will be xeroxed for posterity. To add to the fun we were joined by Miriam Kenigsberg Glass, Fairfield, Conn.; Mary Capps Stelle, White Plains, N.Y.; Selma Silverman Swatsburg, Norwich, Conn., just back from a trip to Sweden; Hazel (Dinny) Sundt Brownlee, Westfield, Mass., grandmother of five; Anne Chazen Allen, Danbury, Conn.; and from Chatham, N. J. Helen Weeks Sterner whose daughter was a '66 graduate of CC and Margaret Irwin Langborgh whose husband and two sons had joined the men for lunch with President Shain and a tour of the sub base. Other husbands joining the Saturday group included Harry Hood, Roy Stelle and Leo Allen.

Before we took off for the afternoon and reassembled for the reunion banquet, Winnie Northcott presided at a brief class meeting. New and renewed officers elected for the years 1968-1973 are: president, Winifred Nies Northcott; vice-president and reunion chairman, Mary Mory Schultz; treasurer, Winifred Frank Havell; recording secretary, Marcella Brown; AAGP chairman, Helen Maxwell Schuster; bequests chairman, Dorothea Bartlett; and corresponding secretary (you'll be hearing from me) M. C. Jenks Dolan.

Our sympathy to M. P. Hanson Navidi on the death of her husband last July.

1939

CORRESPONDENT: Mrs. Gaynor K. Rutherford (Barbara Curtis), 21 Highland Ave., Lexington, Mass. 02173

Jean Ellis Blumlein's daughter is at Stanford, not Sharford as reported in the last notes for our class. Which prompts me to ask you to use your maiden name when sending in news. It has been 30 years!

Estelle Taylor Watson's daughter Susan is completing her sophomore year at Goucher College and son David will be entering Cornell Univ. in the fall. Estelle is completing the requirements for a Conn. state teaching certificate, doing a master's thesis on *Diagnosis and Remediation of Dyslexia*, and plans to start teaching in the special education field next fall. Elizabeth Patton Warner and her husband, whose two daughters went to CC, adopted a 5-week-old baby boy a year and a half ago. Betty becomes president of the Fairfield Alumnae Club next year and is still Conn. state chairman of the United Negro College Fund. Margaret McCutcheon Skinner's son is a junior at Rye High School. Peg is still teaching nursery school. She and her husband are winterizing their Maine cottage with retirement in mind in the not too distant future. Ruth Wilson Cass travels frequently with her husband who is executive vice-president of the Container Corp. of America, and therefore doesn't have too much time to be involved in any outside activities, except those involving her two daughters, Victoria 14 and Laura 11. Summers find her on the golf course. Their two older

the odd years report . . .

girls are married—Linda, with two children, to a doctor completing his internship in Seattle and about to leave for a two year tour of duty in the Army in Honolulu; Deb, with one son, to an investment broker in Los Angeles, living in Pasadena. Ruth and Jean Lyon Loomis spent a day in New York together last fall. Gertrude Clark Kuhlman and her husband have settled in Louisville, Ky. since her husband has retired from the service. He is now connected with the Citizens Fidelity Bank and Trudie teaches math in the senior high school.

Catherine Warner Gregg's oldest son Cy is getting married this summer after graduating from Tuck Business School. Their other boy, Judd, has one more year to go at Columbia. Cay is president of the

New Hampshire and Eastern Vermont Alumnae Club and as such attended the Alumnae Council of the College last March. She says, "I was interested in the many changes: in the physical plant, with the students themselves, and in the curriculum. I was pleasantly surprised at the number of '39ers who were there." Barbara Myers Haldi's son Harry is graduating from Colgate Phi Beta Kappa this May, and is being married June 15. Daughter Jody graduates from LaSalle Junior College and is going to Syracuse in the fall. Priscilla Pasco has just returned from six weeks in Japan. "I traveled alone; made no reservations for hotels until I arrived in Tokyo; and avoided all tours possible . . . In Tokyo, Susan Hall Beard '62 introduced me to Takako Tanaka '66.

Tanaka-san is a dear and through her and friends of hers my trip became even more wonderful. The most difficult part of the trip was getting on the plane to come home. I'm still on Cloud 9 and intend to remain there for some time." Elizabeth Mulford DeGross and husband have just been presented with their first grandchild, kindness of their second daughter. Libby and her husband have their own plane and fly everywhere—to the Bahamas and Florida in April, and back and forth to CC where their daughter is a senior next year. Elizabeth Young Riedel's daughter Margaret was graduated from the Univ. of Maryland with high honors in botany. She was elected to Phi Beta Kappa, has received three awards for outstanding scholarship, and is remaining at Univ. of Maryland as a research assistant in plant pathology and working toward a doctorate. Her work is currently being published in the *Canadian Journal of Botany*. "Marg has accomplished all this while raising two youngsters 2 and 5." Ursula Dibbern Baare-Schmidt still lives in the country and takes complete charge of house, large garden (which includes raising, harvesting and preserving enough fruits and vegetables to last them through the winter), and at present three children. Their oldest son, George 26, is studying law in Heidelberg. Next son, Klaus 23, has finished four years at sea and is attending a naval school in Lubeck. Third son, Wolfgang 21, is in the Army in Munich. Daughter Andrea 20, finishes school this June and Kenabe 18, is still at it. Ursula is trying to replace CC diploma and class ring lost during the war. Does anyone know where our class rings were bought?

Don't forget our 30th reunion next June!

1940

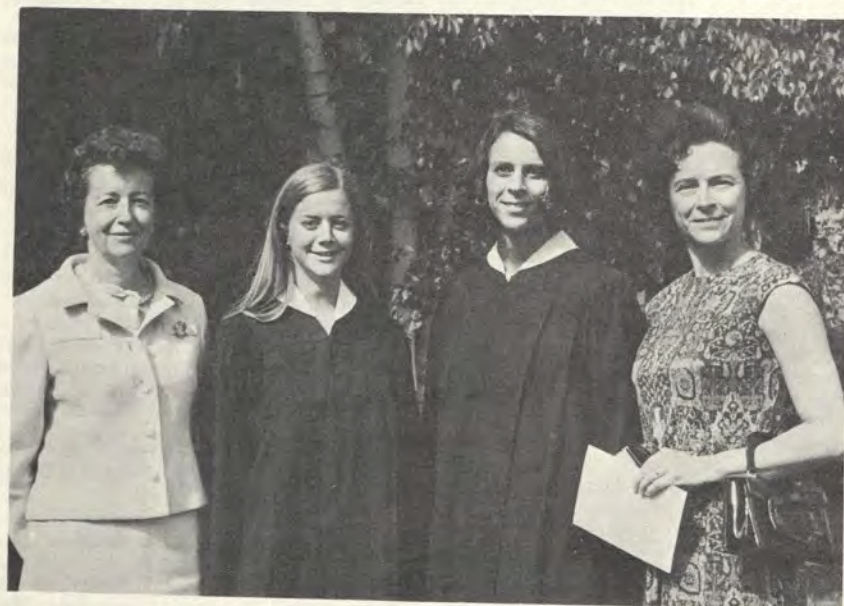
CO-CORRESPONDENTS: Mrs. Charles I. Forbes Jr. (Gladys Bachman), Five Brook Lane, Plainfield, N. J. 07060

Mrs. William J. Small (Elizabeth Lundberg), 131 Sewall Ave., Brookline, Mass. 02146

1941

CORRESPONDENT: Mrs. Janet P. McClain (Janet Peto), 4657 Walford Rd., Apt. 12, Warrensville Heights, Ohio, 44128

Rosalie Harrison Mayer visited Katherine Ord McChesney in San Francisco last February. Lee reports on three sons: Oscar, a graduate of Univ. of Chicago and married, graduated from Navy OCS and an ensign in the Navy Supply School in Athens, Ga.; Donald, a Harvard junior, a member of Hasty Pudding and Fox Clubs and SAE; Bill to attend Cornell in the fall. Lee's husband Oscar serves as advisor to both the Univ. of Wisconsin and Univ. of Chicago Business Schools. Lee, besides involvement in Child Development Inc. in Madison, is publishing a cookbook, *Compositions For Cooking*, for the benefit of the civic orchestra. Elizabeth Holmes Nichol is the happy new grandmother of daughter Susan's



Graduating daughters: l. to r. above, Alice Wilson Umpleby '40, Ann Wilson Umpleby '68; Joan L. Pekoc '68, Irene Kennel Pekoc '40.

Below, l. to r., Mary E. Franklin Gebrig '42, M. Suzanne Gebrig '68; Cecil Johnson Chapman ex '42, Fredricka L. Chapman '68; Ann R. Palmer '68, Margaret Munsell Palmer '41.



baby girl. Betty's daughter Elizabeth, a junior at McGill Univ., is returning to Wyoming for her second summer of mountaineering. She also does some sky diving. Betty's husband Henry, retired from Foreign Service, is with the Agriculture Dept's program for outdoor recreation and beautification—"so we've settled at last after twelve years of roaming overseas." Elizabeth Burford Graham's daughter Courtney graduated from Wellesley and subsequently married a Harvard man. Courtney works at MIT in the Student Aid Center while Bill attends Harvard Business School. Betty's son Jeb, just graduated from Kingswood School, will attend Univ. of New Hampshire. At the May alumnae meeting of the Cleveland Club, Jane Wray Lindsay and Leann Donabue Rayburn modelled in an informal style show. On Apr. 28, President and Mrs. Shain, accompanied by alumnae president Priscilla Duxbury Wescott, visited the Cleveland Club on behalf of the CC "Quest" campaign. They were guests of honor at a reception and meeting skillfully emceed by Marjorie Griese Hickox who has just retired as president of the Cleveland Club. A recent reunion brought together Elizabeth Hollingshead Seelye and Sarah Kiskadden McClelland and husbands Bud and Bill at the Cleveland home of Jim and Leann Donabue Rayburn. The Seelye's son 19 had enlisted in the Army; daughter Kit attends Lake Forest. The McClellands have one son at Harvard and one at Western Reserve Academy in Hudson, Ohio. The Rayburn's

eldest son Jim will participate in an eight-week tour of Europe sponsored by the Univ. of Louisville's International Center. The group will be tutored for two hours each day to provide background information for the countries visited. This "pilot project" will be evaluated by the young men and women participating to determine future programs of similar nature.

It is sad to report that Constance Bragaw Carney died Jan. 25 at Lawrence

Memorial Hospital in New London. For a number of years Connie had been employed in the Chemistry Dept. at CC. The class extends sympathy to her son Philip and daughter Anne.

1942

CORRESPONDENT: Mrs. Douglas O. Nystedt (Susan Smith), Rte 302, Glen, N.H. 03838



Graduating daughters: l. to r., Deborah Burton Adler ex '43, Christine Adler '68; Virginia B. Puder '68, Margery Newman Puder ex '43.

1943

CO-CORRESPONDENTS: Barbara Hellmann, 52 Woodruff Rd., Farmington, Conn. 06032

Mrs. John S. Morton (Mary Jane Dole), 15 Bay Vista Drive, Mill Valley, Cal. 94941

The Class of 1943 sits for a joyous souvenir of their Twenty-fifth Reunion, June, 1968. (Members of the class who did not attend reunion may obtain a copy by sending \$1.15 to Mrs. Frank S. Carey (Betty Hammink) 242 Fern St., West Hartford, Conn. 06119)





Graduating daughters: l. to r. Janet Giese Oyaas '44, Margaret Oyaas '68; Deborah J. Ewing '68, Susan Marquis Ewing ex '44.

1944

CO-CORRESPONDENTS: Mrs. Neil D. Josephson (Elise Abrahams), 83 Forest St., New Britain, Conn. 06052

Mrs. Orin C. Witter (Marion Kane), 7 Ledyard Road, West Hartford, Conn. 06117

1945

CO-CORRESPONDENTS: Mrs. Walter Griffith (Betty Jane Gilpin), 8704 Hartsdale Ave., Bethesda, Md. 20034

Mrs. Norman Barlow (Natalie Bigelow), 20 Strawberry Hill, Natick, Mass. 01760

Natalie Bigelow Barlow has a challenging new job as project supervisor, teacher-leader of a \$60,000 grant to Ashland public schools to look into kindergarten on a multi-disciplinary approach in about 13 areas. According to Nat, "It was quite an experience to start in an empty office with empty files, no secretary, no assistant, and a 90 page grant. After 11 weeks, I have the above personnel, something going in the files, and five teachers from cooperating school systems." Grandparents coming to stay with Lisa 11 and Soxer (the dawg) made it possible for Helen Savacool Underhill to accompany Francis to Holland and Portugal on a business trip for the State Dept. Before leaving, Savie had a dinner party for houseguests Dave and Marjorie Lawrence Weidig who were visiting Washington with their children, Blair and Jane. The Underhills are packing for a two-year tour in the Philip-pines. Jane Oberg Rodgers returned from a whirlwind inside USA trip with Don (10 jets in 9 days) in time to see their son Andy dance in *On A Clear Day You Can See Forever*, his last musical before leaving for Lake Forest College in the fall. Wilda Peck Bennett recently spent a few days with Roberta Martin Watson who is raising poodles, apricot miniature variety. Billie hopes Bobby has sold some of the 18 that were in the back yard at the time of her visit. Having pursued this hobby for some time, the Watsons have pretty much saturated the Pittsburgh

market. Horses are also a love of Bobby's, who is presently Master of the Greensburg Hunt. Bill and Eleanor Strohm Leavitt ran into Ned and Ann House Brouse at Hilton Head in May. The Brouses were there for a golfing weekend before going on to the Cascades for a week. They have a son Ted who graduated from Bethany College in May. Strohmie's daughter Eleanore graduated from Madeira School and will go to Pine Manor in the fall.

The class extends its sympathy to Hank and Jean Patton Crawford whose son Bill died from injuries sustained when he was thrown from a pick-up truck while visiting in Grosse Ile, Mich. last August. The Crawfords have settled into their 175 year old farmhouse in Connecticut on a street aptly dubbed Clapboard Hill Rd. As in previous summers they enjoyed the Patton cottage in Maine prior to their trip to Michigan. "Hal 10 and Phil 8 both are in church choir and learning to live without the big brother they quite revered."

1946

CORRESPONDENT: Mrs. Sidney H. Burness (Joan Weissman), 280 Steele Road, West Hartford, Conn. 06117

1947

CORRESPONDENT: Mrs. Philip J. Welti (Janet Pinks), 5309 Northbrookwood Dr., Fort Wayne, Ind. 46805

Frank and Margot Grace Hartmann are the parents of five daughters: Margot 19, a sophomore at CC; Crickie 16, a junior at Wellington in Scotland; Lisa 14, Regina 13 and Sondra 8 in Hartsdale, N.Y. with their parents. Frank is marketing director for Monsanto-Chemstrand and Margo is a fashion consultant to Katie Gibbs Schools, teaches a class at the Y and is involved with Scouts, PTA and League work. She travels often with Frank and has joined him on the golf course in self-defense. Janice Somach Schwalm and family spent the summer of 1967 in an apartment on the Italian Riviera. They

toured France, Switzerland and Denmark while abroad. Twins Peggy and Barbara 16 are high school juniors. Cathy 21, a senior at CC, spent the first half of her junior year at the Univ. of Madrid. Janice does some substitute teaching, works at the library in Hewlett, N.Y. and occasionally talks to herself in Italian. Joan Hawn Bowden reports from California that her daughter spent her sophomore year studying at the Univ. of Madrid. She has now returned to the Univ. of the Pacific where she is a senior. Other children include a son 12 and a daughter 18. Pony is divorced, has completed nurse's training and works for an ophthalmologist. Jean Dockendorff Finch works as a secretary-bookkeeper at a Unitarian church in New Haven, Conn. where Don is traffic manager of Lumber Co. They have three sports-minded high school sons, interested in football, baseball, skiing, hockey and swimming. Nancy Yeager Cole has left Indiana with her family and is busy re-locating near New Rochelle. Susan Hunt Haward's daughter Lucy is at Bradford Jr. College, while daughter Cynthia is in high school. The family enjoyed a trip to the Grand Tetons last summer. Margaret Hulst Kluge's household includes five children ranging in age from 6 to 20, four dogs and two horses. Margie is a trustee of the Montclair Art Museum and teaches Sunday school. She saw Susanne Hanocho Stern and Milton not long ago and corresponds with Alletta Wentholt Fontein '46 and Laura Lee Wiley Burbank. Alletta, hoping to send her daughter to the States for college, is considering CC. Lee works at the registrar's office at Connecticut twice a week.

Janet Thamer Cooper's son Peter is in school in Washington, D.C. She and Coop have recently moved from New Milford, Conn. to Burlington, Mass. Rosemary Kunhardt Lang is happily "ensconced in what has to be one of the most scenic spots anywhere," Belvedere, Calif. Son Christopher 15 attends school in San Francisco, while daughter Hilary 12 attends locally. Romi renewed an old friendship with the Shains when they were visiting in the area. From the state of Washington Joanna Swain Olsen and family enjoy sailing in the Pacific Northwest. Jo teaches Sunday school, leads a Camp Fire group and is a district training chairman for the Camp Fire Girls. Husband Ole works on the Boeing 747. Art 17 and Rod 15 are avid scouts. Art plays the guitar and Rod is on the school wrestling team. Daughter Karen 13 enjoys choir as well as Camp Fire Girls. Patricia Ferguson Hartley lives in Kansas with her banker husband and four children. Beth is a sophomore at Kansas Univ. while Laura is in high school, Ann is in grammar school, and Thomas 3 is at home. Pat, seeing Robin Cochrane at the World's Fair three years ago, "took up again in mid-sentence where we had left off so many years ago." Tulah Dance Crow has spent 10 consecutive years in Washington, D.C. where Pete is major general—director of budget for the Air Force. Their oldest daughter is at College of Charleston in South Carolina. A daughter 15 studies at St. Agnes School in Alexandria. Their 5-year-old is in kindergarten. In addition

to entertaining the Crows at their summer home in Winhall, Vt. *Joan Jensen Saville* reports that *Anne Ferguson Cooper* was a house guest and that she had talked by phone to *Joan Brower Hoff*. *Ann Bunyan Thagard* has recently toured Europe with her family, which includes a son at Menlo College in California, a son at the Garland School in New Jersey and daughter Kris 11 in grammar school. Ann keeps busy with art projects. *Winona Belik Webb* and family moved to Bangkok, Thailand, in June where David is Commander, Southeast Asia Section—JSCG. Their oldest son is at Rensselaer Polytechnic Institute. While living in the Seattle area, Winnie became involved with the three younger children in Cub Scouts, Girl Scouts and Boy Scouts. She volunteered a day a week at a retarded children's home and served on the board of the Coast Guard Wives' Club.

Mary Wood Sharpe's husband has retired from the Coast Guard and works at Lockheed. Their oldest daughter graduated from the College of Notre Dame in California in May. Beverly 20 is a 3rd year student nurse in Pennsylvania. Four other children range from 17 to 6. Woodie is a Girl Scout leader and room mother. *Marilou Widdell Wynne's* sons attend the Hawken School in Cleveland. The family visited Jamaica for skin diving and sight-seeing in the spring. Son Tom is a varsity diver at Hawken and spent six weeks in Europe last summer studying French at the Univ. in Tours under the American Institute for Foreign Study program. Marilou is working with the National Science Museum and has taken up indoor tennis. Another tennis fan, *Judith Mandell Danforth*, lives in Westwood in a new-old house which was once a carriage house. Danny is a sophomore at Amherst and Steve a junior at Noble and Greenough. Judy keeps busy with church and school library work. *Kitty Oplatek Branton* and two children. Eric a senior at Westfield, N.J. High School and Valerie in junior high, visit each summer in France with her parents. Husband Peter works in NYC with Mobil Oil Corp., Operations Research Associate, in the International Division. Kitty works at the school library once a week, gives French lessons and spends most of her time chauffeuring. *Mildred Solomon LeBoff* has taught 3rd grade at Northwest School in Newton for 11 years. Her husband Mel is plant manager for Acme Screw and Fastenings in Bristol, Conn. Daughter Carol is a junior at Adelphi Univ. on Long Island and Leah is in junior high school. Mildred's love of horses continues. Last summer she and her family showed horses and earned two state championships. She is an American Horse Show Ass'n judge, president of New England Horsemen's council and has served as vice president for two years and delegate from Connecticut for two years. *Barbara Wells Nickenig* has moved from Pittsburgh to Ridgewood, N.J. Husband Charles has been made Industrial Advertising Manager for *Newsweek* magazine in NYC. Son Steve is a junior at Penn. State Univ. and Peter is in high school. Barb hopes to transfer her credits from Univ. of Pittsburgh Graduate Library

School to Rutgers or Columbia this fall.

Elsie Tylla has been in pediatric practice in New London for 13 years, serves on the staff at Lawrence Memorial Hospital and does clinical teaching at Yale Medical School. She was elected to her second term on the New London City Council in November of '67 and recently earned her private pilot's license for single engine planes. *Norma Wittelschofer Mintz* has served on the Newton School Board for the past five years. Last November she was re-elected for a two-year term. Husband Dick practices law, Patty 17 has organized a tutoring program from her high school in the "core city," while Amy 11 is interested in horses and minerals. *Jean Witman Gilpatrick* is teaching a *History of Religions* course at Virginia Seminary, a Negro college where she is the only white person on the grounds. Husband Tom is an associate professor of government at Sweet Briar. With daughters Elizabeth 11 and Diana 13, the family spent the last academic year in India on a Fulbright related program of Tom's, the U.S.-India Women's College Exchange Program of which CC is a part. For the past several years *Jane Delaplane Robinson* has been volunteering almost full-time with the elementary school librarian. She set up a library in a new school in Connecticut and is busy keeping it running and growing. This fall she hopes to get a library degree so as to be paid for work in the future. Husband Bob is president of D. H. Overmyer Co., a national warehousing organization, and they are parents of three daughters, Holly 18, Roberta 14 and Heidi 12. *Frances Osborne Knoop* lives in Weston, Conn. where sons Chip 10 and Roger 7 attend the Horace Hurlbut School. Fran's husband is on Wall St. and on weekends is a prominent dog show judge. They traveled to Hawaii in March, judging. She had lunch with *Nancy Noyes Thayer* and *Jean Abernethy Duke* last fall and sees *Marjorie Koster Beinfeld* often. My card mailed to Sharpshurg, Ky. requesting news from *Nancy Leech Kidder* resulted in a personal visit from both Nancy and her son Chuck. Chuck will enter Purdue in the fall and they stopped here in Fort Wayne en route back to Kentucky after visiting the campus. Larry and Nancy have purchased a large farm and are raising cattle and tobacco. Nancy is involved in the LWV and keeps busy with two young daughters at home. Daughter Sue is a senior at Dennison this year.

The class extends sincere sympathy to *Lois Cavanaugh Maloney* on the death of her husband Tom on Mar. 6 following surgery in Hartford, Conn.

1948

CORRESPONDENT: Mrs. Peter Roland (Ashley Davidson), 7 Margaret Place, Lake Placid, N.Y. 12946

1949

CORRESPONDENT: Mrs. B. Milton Garfinkle (Sylvia Joffe), 22 Vista Drive, Great Neck, N.Y. 11021

**Estelle Parsons Gehman* won the 1968 Academy Award for Best Supporting Actress in the role of Blanche Barrow in *Bonnie and Clyde*.

1950

CO-CORRESPONDENTS: Mrs. Joseph Mersereau (Mary Bundy), 10635 Ashby Place, Fairfax, Virginia 22030
Mrs. Richard T. Hall (Polly Hedlund), 34 Glen Avon Drive, Riverside, Conn. 06878

1951

CORRESPONDENT: Mrs. Lester P. Jones, Jr. (Chloe Bissell), 1125 Cambridge Blvd. S.E., Grand Rapids, Mich. 49506

BORN: to Walter and Betsey Colgan Pitt a fourth child, first son, William Colgan, on Apr. 18.

Claire Goldschmidt Katz contemplates returning to school to obtain a degree in library science. Claire and her husband sing with the Lexington Choral Society and plan a joint concert this fall with an inner city group plus Verdi's Requiem at Symphony Hall, Boston. *Leda Treskunoff Hirsch* hopes to teach secondary school in the near future but at present is occupied building a new home in East Lyme, Conn. *Mary Pennywitt Lester* and *Vivian Johnson Harries*, are building vacation homes on the Jersey Shore. *Renate Aschaffenburg Christensen* joined *Elizabeth Babbot Conant*, *Joan Campbell Phillips* and *Harriet Bassett MacGregor* for a yearly get-together. Babby plans a ten-day canoe trip to Northern Minnesota. Harriet is busy teaching nursery school and Christian education. Rennie is teaching 4-H cooking classes. *Helen Johnson Leonard* has just moved from Ohio to Shawnee Mission, Kansas. Helen was director of the Senior Citizens' Center of Wyoming (Ohio), established seven years ago through her dedicated work. *Susan Askin Wolman* will be the new president of the Baltimore CC Club. *Barbara Nash Sullivan* accompanied her husband to Hawaii. She also made several trips to Squaw Valley skiing. Between times she grows peaches, plums, apricots and apples. *Judith Adaskin Barry* has spent a year as a test administrator for the local Head Start program. *Diana Weeks Berry* is chairman of several volunteer groups and very busy community-wise. *Mary Jo Pelkey Shepard's* husband Chuck has resigned his post as headmaster of Hamden Hall Country Day School to go into public urban education. *Helen Pavlovich Twomey* has just completed her fourth move in three years, exchanging bathing suits (South Carolina) for skates (Rochester, N.Y.). *Joan Andrew White* will be doing social service work at a local hospital this summer while her children are at camp.

1952

CORRESPONDENT: Mrs. Virgil Grace (Margaret Ohl), 201 W. Lally St., Des Moines, Iowa 50315

1953

CO-CORRESPONDENTS: Mrs. Peter Pierce

the odd years report . . .

(Aleeta Engelbert), 4804 Sunnyside Road, Minneapolis, Minnesota 55424

Mrs. Bruce G. Barker (Jane Graham), 179 Lincoln Ave., Amherst, Mass. 01002
BORN: to Murray and Annelen Fine Guth a third child, first daughter, Bonnie Lynn, on Dec. 12.

Alan and Mary Lee Prentis Macdonald have left Copenhagen after two years and are now in Paris where Alan has been made Transportation Industry Manager for IBM World Trade Europe Corp. Andrew 10½ and Adam 6 are in the American School of Paris. Christian 3 attends an "Ecole Maternelle" every morning in the local town. Phil and Joyce Weller Lasbury continue to be active in civic affairs. Phil was promoted to treasurer of the Waltham Savings Bank and its three branches. Joyce is involved in scouting, church and PTA as well as teaching math mornings at Chapel Hill School for Girls in Waltham. Their oldest son Dana is 13, Marc is 11 and Jill is 9. Patricia Taussig Marshall is busy with three daughters, community work with "Community Service Society," alumnae work for school and travelling with her husband who is with First National City Bank. Judith Morse Littlefield is still working for Bell Labs and Bud is building houses fast and furiously. Their daughter, Barrie, is in 1st grade. Judy often sees Susan Manley Price in Boxford. David and Phyllis Coffin Hodgins are now in Delmar, N.Y. They've had visits with Patricia Chase Harbage and Suzanne Carver Arnold. Leta Weiss Marks' fourth child is now off to school and her oldest son, Jonathan, will graduate from junior high. She will be job-hunting in the fall so that she can use her hard-earned M.A. in education and have a reason to say "no" to many boards, drives and committees. Joan Fluegelman Wexler lives in Weston, Mass. She has a Junior Girl Scout troop and assists with Cub Scouts. She has been on the Weston women's tennis team and does her share of car pooling for Laurie 12, Debbie 11 and Bill 9. Flugy is attending Regis College's continuing education program, where she is studying for her elementary school certification. After practice teaching in Weston next year, she will finish her studies by reunion time in June '69. Joan, Jerry, kids and Joan's folks plan a trip to California next winter.

Rolf and Marilyn McCullough Thyre, loving Florida more each year, think it would be difficult to cope with winter weather any more. During Rolf's enforced vacation during the airline strike last year, they travelled a great deal with their children, Peter 10, Eric 8, Tina 6, Alec 4, to such places as Disneyland, Bimini, Cape Kennedy and the Keys. Franz and Ann Nichols Goess live in Austria with their five daughters 11 to 1 but have spent the year in the U.S. at Lookout Mountain, Tenn. They expect to return to Vienna after school ends. Franz is a journalistic photographer. Louis Waite Townsend and her family, which includes three boys 10, 8 and 5, have started camping during the summer

and have enjoyed several state parks in Maine and Vermont as well as two trips to Expo. They have also enjoyed the skiing season. Lawrence and Eva Bluman Marchiony took off for three weeks of skiing in Austria and Switzerland this winter. Eva manages to keep busy with their boys 10, 9 and 4; volunteer tutoring program in remedial reading, editing a 32 page catalogue for the Montclair Adult School; and serving on its curriculum committee. Alan and Betty-Jane Englander Golboro live in Lawrence, N.Y. with their three children, Bruce 10, Mark 8 and Anne 4. Alan is a vice president of Cushman and Wakefield, a real estate firm in NYC. Lydia Richards Boyer who has been active in politics in Wilmington, Del. has served as the Republican city chairman of the GOP city committee. She is the first woman to hold the top committee spot in the city. Frederica Hines Vaile has moved from the Chicago area to Grosse Point, Mich. While in Chicago, she saw Elizabeth Gallogly Bacon and Joan Schaal Oliver quite often. Constance Baker Woolson is busy with the usual activities: new president of Springfield (Vt.) Garden Club, member of Social Action Committee of First Congregational Church, and on the executive board of the hospital auxiliary. Wollie (Lawrence, Jr.) is in 6th grade, daughter Leigh in 4th and Peter in kindergarten. The whole family is skiing now and Connie enjoys tennis during the summer months. Larry is assistant controller at Jones and Lamson Machine Co., division of Waterbury-Farrel, and is also active in church and hospital work. Susan Bennetto lives in West Haven, Conn. and is with a planning firm doing urban design and renewal, town planning, some drafting and art work and research. She is enjoying the independence of her own apartment and has done some travelling to Europe to visit an older brother and to San Francisco to visit a younger brother. Annelen Fine Guth writes with joy of the arrival of their first daughter. Her two sons are Michael 10 and Paul 8. Her husband Murray has an insurance agency in Lincroft, N.J. She keeps busy as a member of the Board of Trustees of the Monmouth County Community Action Program for the poverty program, and in the National Council of Jewish Women where she serves as chairman of the National Membership Sub-committee. Christina Schmidt Stevens and family have moved from New Jersey to Rydal, Penn. Peter is now in Philadelphia with the diocese of Pennsylvania. Janet Roesch Frauenfelder came east from Colorado this past year for a visit with her father in Villanova and saw Ann Hutchinson Brewster and Joan Graebe Flint.

Harry and Jeanne Garrett Miller continue their busy life in Port Washington. Jeanne is a Brownie leader, assistant den mother and Sunday school teacher. Their son Jim is in 5th grade, Sue in 3rd, Linda in 1st and Gail in kindergarten. They have recently added a new wing to their home and have been taking some family trips to Washington, Williamsburg, Maine and upper New York state. One recent



Lois Keating '54, Reunion Chairwoman, took the snapshots below.

1954 Cocktail Party

Sue Greene Richards, Bob and Barbara Garlick Boyle.



1954 Picnic in "Poole Allee"

Jane Mixsell Huffman, Sally Ashkins Shepherdson, Cindy Fenning Rehm.



1954 by the Snack bar

Sally Lane Braman, Ann Strosberg Savos, Claire Wallach Engle, Barbara Rice Kashanski.





Louise Dieckmann Lawson '55, soprano who sang at chapel service Sunday morning of Reunion Weekend.

bought her parents' large old home and are now remodeling their summer lake house. The whole family vacationed in Arizona in March. In Beloit, Wis., *Ruth Eldridge Clark* is president of the Newcomers' Club, den mother, PTA worker, Head Start volunteer and mother of four. A year ago the Clarks camped in the Rockies with the Sierra Club. From Gig Harbor, Wash., home of stupendous scenery, *Cynthia Russell Rosik* writes of fore-going reunion for a Pacific Coast builders' conference in San Francisco. Pete has had a promotion to manager of advertising and marketing analysis for Weyerhaeuser Co. Cindy is landscaping their home, is mart chairman for her orthopedic guild, acts as a room mother, and takes a three-year course in clothing construction at Tacoma Vocational School.

Nancy Ann Dobring Leavitt was selected as one of the Outstanding Young Women of America in 1967. Nominees, submitted



by women's clubs, are honored for contributions in civic, religious, professional and political spheres. Wife of Naval Commander Horace M.

Leavitt, Nancy has two children, Matt 11 and Lisa 8. During six years in Hawaii, Nancy served as president of the Submarine Officers' Wives' Club, as curriculum director in a private Lutheran school and as a Navy welfare worker. *Frances Steane Baldwin* of Fairfield, Conn. has been drawn into her children's activities: choir, Brownies, Sunday school, tennis and swimming plus garden club and Jr. League for herself. The young Baldwins are Tipper 10, Susan 8 and David 5. A trio of similar ages belongs to *Barbara Rosen Goodkind*: Elisa 10½, John 9 and Peter 6. Bob Goodkind practices law in N.Y. with his own firm and Bobbie acts as a board member for the Rye LWV. *Constance Watrous*, after 11 years as librarian at Stonington High School, still finds the job a daily stimulant. Enlivening the home neighborhood are her two miniature donkeys, recent acquisitions.

Margot Colwin Kramer and Marty of Cedarhurst, N.Y. vacationed in Arizona in April. The Kramers missed by a few days seeing Herb and *Cathy Myers Busber* there. The fourth child of *Martha (Muffy)*

Williamson Barbydt joins Dutch 10, Caroline 7 and Jane 5. In Kenosha, Wis., Howard and *Elizabeth Kassel Brown* are communally involved to a high degree. Howard publishes the *Kenosha News* daily and Betsy serves as a hospital volunteer, as president of the Junior Woman's Club, as a Montessori School board officer, on a Red Cross committee, as a participant in the People to People program and with the museum and symphony groups. This is in addition to caring for daughters who are 7, 4½ and 2½. Betsy claims to be saving LWV for her old age. For Richard and me reunion followed too closely our return from Sweden—via Seattle. So geography too was against us. My successor will report on that gala weekend which overlapped with the deadline of this column.

Newly elected to serve as correspondent for 1955, is Mrs. Elmer A. Branch (Alicia Allen) 26 Scenery Hill Drive, Chatham, N.J. 07928

1956

CO-CORRESPONDENTS: Mrs. D. Graham McCabe (Jacqueline Jenks), 879 Rivard Blvd., Grosse Pointe, Mich. 48230

Mrs. Norris W. Ford (Eleanor Erickson), Buckboard Ridge, 59 Range Rd., Wilton, Conn. 06897

1957

CORRESPONDENT: Mrs. Robert Friedman (Elaine Manasevit), 185 Stoneleigh Square, Fairfield, Conn. 06604

BORN: to John and *Loulie Hyde Sutro* a daughter, *Loulie Elizabeth*; to William and *Anne Hildreth Russell* a second child, first daughter, *Jennifer*; to John and *Elizabeth Kirch Seaton* a third daughter, *Anne*; to Ronald and *Evelyn Caliendo Moss* a third child, second daughter, *Stefanie Lynn*; to John and *Joan Goodson Ruef* a second daughter, *Karen Williams*.

Reunion was grand and our class had 37 spirited alumnae sipping sherry and munching chicken at a class picnic at *Ellen Smith's* home in Mystic. We all looked very young and happy. We applaud *Suzanne Krim Greene* and her committee for all efforts for reunion. Sue is now president of the Class of '57. *Elizabeth Peer*, at home in New Jersey on sick leave from *Newsweek's* Paris bureau, sent a note to reunion via *Nancy Keith LeFevre* with a vivid description of the May student riots in Paris. Unfortunately Nancy could not return for reunion because of family complications. *Jeri Fluegelman Josephson* and *Buddy* are now living in Scarsdale with children *Andrea* and *Stephen*. *Jeri* is enthused about suburban living after the complexities of urban Manhattan. She and *Joan Schwartz Buehler* drove up to New London together for reunion weekend. *Diana Witherspoon Mann* has completed all requirements for a Ph.D. at Brown. After finishing her thesis in neurophysiology, she hopes to graduate in June '69. *Elaine Diamond Berman* and *Richard* are now living in West Orange, N.J. along with the children, *Andrew*, *Cynthia* and *Tommy*. Recently *Richard* began an obstetrical practice in that community. *Joan Heller Winokur*



Susan Krim Greene '57, Reunion chairman and newly-elected Class President.

and *Dick* left Miami, Fla. after ten years and are now in Weston, Conn. Their children, *Dale*, *Teddy* and *Jamie* look forward to a winter season with snow. In June *Nancy Crowell Kellogg* became president of the Conn. College Club of Boston. Husband *Willis*, along with *Nancy* and daughters *Sarah* and *Katherine*, went mountain climbing in New Hampshire. Another last minute reunion cancellation came from *Susan Adam Myers* who was involved with a family wedding that weekend. Prior to reunion, *Lorraine Haeffner* wrote from Jefferson Medical School in Philadelphia where she was on leave of absence last year to finish credits for her Ph.D. in biochemistry. *Judith Pearce Bennett* and *Bob* spent a week's vacation in San Francisco where they saw *Jean Gallo Heaton* whom *Judy* had not seen since graduation. *Ann (Nancy) Hamilton MacCormac* and *Earl* expect to leave for England about Aug. 1 where they will spend the year while *Earl* takes sabbatical leave.

1958

CO-CORRESPONDENTS: Mrs. Richard A. Bilotti (Philippa Iorio), 77 Fairmount Ave., Morristown, N.J. 07960

Mrs. John B. Stokes (Margaret Morss), 232 Seneca Place, Westfield, N.J. 07090

1959

CO-CORRESPONDENTS: Mrs. Robert N. Thompson (Joan Peterson), 3483 Woodside Lane, San Jose, Calif. 95121

Mrs. Nathan W. Oakes Jr. (Carolyn Keefe), 3267 Ingleside Rd., Shaker Heights, Ohio 44122

OUR TENTH
June, 1969
Plan to be there

MARRIED: *Joan Tillman* to *Jeremy Howard McCay* on Mar. 26 in Calcutta, India.

BORN: to *Jack* and *Edith Hollmann Bowers* a second child, first son, *Charles Allston*, on Mar. 15, '67; to *Ralph* and *Katharine Lloyd-Rees Miller* a third child, sec-

ond son, Robert Alexander, on Apr. 27; to Ronald and Fern Alexander Denney a second daughter, Julie Wells, on Aug. 10, '67; to Francis and Katherine Usher Henderson, a second child, first son, Matthew Munroe, on Dec. 11; to Edward and Elizabeth Anthony Sipay a son, Edward Robert Jr., on Feb. 8; to William and Alicia (Lee) Dauch Kramer a son, Harold William IV, on Mar. 3; to Malcolm and Lois (Suzie) Warner Williams a second child, first daughter, Wendy, on Mar. 17; to Merrill and Kay Wieland Brown a third son, Carter Leigh, on Jan. 25; to Jim and Susan Camph Van Trees a second daughter, Joanna, on May 20; to the Heros (Marie Zerbey) a daughter, Samantha, last October.

ADOPTED: by David and Susan Kleppner Folkman a fourth child, second son, Jeffrey, in March.

Phyllis Ehrhardt is still at LIFE and lives in Manhattan with Barbara Quinn Flynn's sister-in-law. Phyl took a 3½ week skiing trip to Austria and Switzerland last year. Martha Palmer is a supervisor-secretary at Arthur D. Little in Boston. Susie Camph Van Trees' husband Jim received his MBA from UCLA in June. Carolyn Graves Mitchell is taking courses in stitchery; her work has been in art shows as far away as Kansas City. Lynnne is also giving private art lessons to several youngsters. Your correspondent (JPT) is substitute teaching in elementary schools and recently was chairman of a wine tasting and art show put on by the co-op nursery school that Cindy attends. Marcia Fortin Sherman and her family are located in Danville, Va., where John is overseeing the production of aircraft tires in a new plant. This fall finds Roxandra (Ronnie) Illiaschenko Antoniadis heading east from Denver to Oxford, Ohio, where she will be teaching French on the faculty of Miami Univ. Marcia Corbett Perry has moved her family of 4 boys and 2 girls to San Diego, Calif., where her husband is with the nuclear sub, Haddock. Except for her own children, Marcia has given up teaching the piano for a while. Moving from New York to a new home in Weston, Conn., is Susan Brink Butash. Her son, gardening and Faculty Wives will take up the free time of Elizabeth Anthony Sipay. Betty's husband is an associate professor at State University of New York in Albany. Katherine Usher Henderson is finishing her thesis and hopes to have her doctorate from Columbia this year. Besides her baby son, Kathy has a daughter, Ellen, starting 1st grade. Olga Lebovich is also studying for July "generals." Her teaching helps in this review. She has been cheering McCarthy and is very excited about Smith students' involvement in current events. She is moving to Boston over the summer.

Katharine Lloyd-Rees Miller will be taking her three children to their beach cottage at Sandbridge, Va. and plans to sail and race. She has been working at their company, RAM Aviation, which is now expanding to Evans Field, Gloucester, Va. and Elizabeth City, N.C. "Californians from now on" are Barbara (Bobbi Jo) Fisher Frankenberg and her family, Kurt 6 and Andrea 3½. Currently they are in San Mateo; but her husband's navy reserve

was just called to active duty and they are unsure of where they will be heading next. Mary (Mimi) Adams Bitzer has been involved in putting on a theater production for the 3rd grades in the Pittsburgh school system. Last year she played the piano and this year she is chairman. She also has had time to play lots of tennis and expects to head east to Old Lyme again this August. Ann Burdick Hartman's house was photographed for *American Home* magazine. Mary Byrnes is living in Washington, D.C. and has a new position within the Job Corps. She has had a three-week vacation of travel in Greece and the Middle East. Virginia (Ginger) Reed Levick met her husband for a European ski trip. He had been to school in Holland for a month. They spent some time in Paris where Ginger ran into Elliott Adams Chatelin. She manages to fit in volunteer tutoring at Greenwich High for the Jr. League and pursue a course on China at the library. Carlotta Espy Parkhurst has been volunteering at Beechbrook, a place for emotionally retarded children. She works with a musical therapist and teaches some music, but mostly works on group interaction. On the agenda this summer will be swimming and tennis, which is also the plan Patricia Chambers Moore has. Paddy has had an interesting year working on organizing the subject matter as well as teaching in the Pioneer School, which was a pilot project of the Lakewood Historical Society and which has now been turned over to the Lakewood school system. This school involved grades 3-6 (Paddy worked with the 3rd grade) and the children learned to appreciate pioneer living, pioneer foods, stitchery etc. Paddy has worked on the Great Lakes Shakespeare Festival fashion show and opening night. As a trustee on the Cuyahoga County Inter-Museum Council, she has been working on coordinating all the area museums and their activities. Last winter the whole family went skiing, including sons Keith 5 and John 3. Vacationing in Florida this winter before her husband undertook a new position in Ralston & Co., was Judith Petrequin Rice and her children, Jimmy 3½ and Debby 1. Jude has been working on the Placement Committee of the Jr. League and is the new publicity head for the Cleveland Conn. Alumnae group which will entail writing a regular newsletter. Hope Gibson Dempsey has been volunteering with Cleveland's Homemakers' Services for the past two years and has also been on the Junior Council of the Cleveland Art Museum as well as in the Garden Club of Cleveland. Currently she is on the board of the Cleveland Playhouse. Her oldest son, John 5, will be in kindergarten and Philip 3 in nursery school.

1960

CORRESPONDENT: Mrs. Peter L. Cashman (Susan Green), Joshuatown Road, Lyme, Conn. 06371

1961

CORRESPONDENT: Mrs. James F. Jung (Barbara Frick), 268 Bentleyville Road, Chagrin Falls, Ohio 44022

MARRIED: Susan Kimberly to Dudley Braun on May 11; Marian Shaw to Ernst Lipschutz on Oct. 16.

BORN: to Alan and Anita Charest Moquin a son, Jeffrey, on Sept. 6, '64; to Laurence and Marilyn Lapides Marks a son, Michael Bruce, on Mar. 16, '64; a daughter, Lettya Rani, on Aug. 8, '66; and a son, James David, on Dec. 16, '67; to Roger and Deborah Noble Burbridge a son, Christopher, on Feb. 5, '66; to William and Sheila Scranton Childs a second daughter, Elizabeth Patterson, on Feb. 16, '67; to David and Benita Hebbald Gurland a son, Jeffrey Stephen, on Apr. 3, '67; to Stirling and Margaretbe Zahniser Thomas a son, Stirling Hibberd III, on June 23, '67; to Peter and Marcia Coury Hasemann a son, Leonard John, on July 1, '67; to Joel and Margaret Scott Black a son, Stephen Spencer, on Aug. 19; to Bryan and Leslie Pomeroy McGowan a second child, first daughter, Heather, on Sept. 13; to George and Margaret Pearce Welling a daughter, Laura Pearce, on Sept. 25; to Thomas and Janet James Turnage a second child, first son, Thomas James, on Oct. 3; to Randal Whitman Smith and Robert a second child, first son, Douglas Whitridge, on Oct. 13; to William and Colleen Dougherty Lund a second son, Timothy Thatcher, on Mar. 22; to Edward and Carol Williams McGrew a third daughter, Linda, on Apr. 2.

Elizabeth Kestner Jones is the fellowships chairman of the Morristown AAUW and an oboist with their ensemble group. She also takes tailoring and interior design at night school and is the editor of the Sedgefield Civic Ass'n. newspaper. A new home in Crystal Lake, Ill. is keeping Elizabeth Earle Hudacko occupied. She is also interested in bowling, golf, and the Newcomer's Club. In June Peter and Judith Burgess Tarpgaard moved to a 200-year-old mansion in Dedham, Mass. Peter is continuing his Ph.D. graduate work at MIT while Judy is assistant to the Director of Financial Aid at Simmons College. This spring Lydia Coleman Hutchinson served as a tour guide for house tours sponsored by the Historic Charleston Foundation. She is now eligible to judge poodles as well as Cairn terriers and has five judging assignments at dog shows this year. She is editor of the Cairn Terrier Club of America's annual yearbook and a member of the Worship Evaluation Committee of St. Michael's Episcopal Church. Now settled in the Washington, D.C. area are Franz and Barbara Negri Oppen. Barb is working at the Federal Reserve Board where Franz is a trial attorney. Also in Washington is Nana Jensen Rinehart, an instructor in the Dept. of English at Trinity College. She is working for her Ph.D. in English at the Univ. of Maryland. Frances Bertelsen is the stewardess supervisor for World Airways. She recently spent three weeks skiing in Austria and plans to return for more skiing next winter. Gaelle Mansfield Crockett is still teaching history and economics in Warrington, Pa. while husband Steve is in Univ. of Pennsylvania graduate school.

Next fall Patricia Siegel will be teaching an advanced course on romanticism at Carleton College. In October she will

the odd years report . . .

deliver a paper on Chateaubriand at an International Congress at the Univ. of Wisconsin. She traveled to Curacao during spring vacation and will spend July in London. *Laurie Patrono* is a media buyer at the Kleppner Co., an ad agency in NYC. Her weekends are spent sailing on Long Island Sound. Just returned from a Caribbean vacation is *Cornelia Manuel Ford*. Her interests include her three children, skiing, tennis, and Jr. League work with the Day Nursery Ass'n. She also serves as assistant to a junior high school teacher in the Hough area of Cleveland. *Nancy Larson Huff* is acting as secretary for her husband Peter's new company in Dallas. She is also secretary of the Dallas alumnae club, with *Laura Cunningham Wilson* as the new vice president. In December, George and *Duane Johnson Peck* moved back to Connecticut from Florida. They are building a new home in East Granby. In Washington, D.C., *Alice Fitzgerald Hensen* is an economist at the Small Business Administration, a federal government agency. There she does general economic analysis, with emphasis on the problems of the cities as they effect small business. Her husband Bart is an associate programmer in the Federal Systems Division of IBM. In May, Joel and *Margaret Scott Black* spent three weeks in Ireland. Margaret has just been elected president of the Mansfield, Ohio, fine arts guild. John and *Marilyn Squibb Bell* are settled in Alpine, N.J. John is an officer at the First National City Bank in NYC. Marilyn works at Young and Rubicam, Inc. and her Jr. League job for the coming year will be volunteer coordinator for Channel 13 educational TV station in NYC. She does art work for the League magazine. *Abigail Clement LePage's* activities include skiing, volunteer work at the speech and hearing clinic, and serving as provisional chairman of the Jr. League in Poughkeepsie, N.Y. From Vienna, Austria, comes news of *Dorothy Cleveland Svoboda* who is working in the Red Cross Blood Bank here. Before going to Vienna, she worked as a public health nurse with the Peace Corps in the Philippines. Before the birth of her son, *Marcia Coury Hasemann* was an engineering assistant at United Aircraft. She is continuing work toward her degree at the Univ. of Hartford.

Now settled in Farmington, Conn. are *Stirling and Margaret Zahniser Thomas*. "M" was busy this winter with the Farmington Historical Society, the hospital auxiliary and a course in Chinese history. Bill and *Sheila Scranton Childs* have recently moved to Deerfield, Mass. where Bill will be director of development and alumni secretary at Eaglebrook School. *Deborah Noble Burbridge* is in an English Ph.D. program and her husband Roger is assistant professor of English at Carnegie-Mellon Univ. in Pittsburgh. *Carol Williams McGrew*, a new board member for the Wilmette Junior Women's Club, is busy helping to plan for the Conn. fall benefit called *Political Picnic*. *Randal Whitman Smith* and her two children are living in Minnesota while her husband, a major in the Army, serves as operations

officer in a Special Forces camp in the central highlands of Vietnam. They recently met on the Island of Maui for his rest and relaxation break. In May, *Randie* went to Tucson, Ariz. for *Susan Kimberly Braun's* wedding. Fred and *Mary Stewart Webster* were also there. Bryan and *Leslie Pomeroy McGowan* are in New Rochelle, N.Y. living in the house vacated by George and *Joan Swanson Vazakas* when they moved to Pittsfield, Mass. Leslie is kept busy by two children under two, and excitedly reports that she recently won \$1200 on a daytime TV show. Last summer *Margaret Domingue* spent two weeks in California sightseeing and visiting *Colleen Dougherty Lund*. Colleen is treasurer and publicity chairman of the Tea Branch of the Children's Hospital Medical Center of Northern California. *Marilyn Lapides Marks* is active in the Conn. College Club in Los Angeles. Tom and *Janet James Turnage* are presently living in Silver Spring, Md. but are hoping to spend Tom's sabbatical next year at the Univ. of Michigan. Alan and *Anita Charest Moquin* are living in Charleston, S.C. where Alan is stationed with the Navy. Anita enjoys caring for her four children, decorating, gardening, and sewing. *Susan Wright Morrison* is occupied with her three sons at home in Matawan, N.J. *Marian Shaw Lipschutz* teaches creative writing and English 10 at Westridge School for Girls in Pasadena, Calif. *Carol Reardon Akialis* reports that her three children and new Dalmatian puppy *Lancelot* are enough to keep her hopping all the time.

1962

CO-CORRESPONDENTS: Mrs. E. Benjamin Loring (Ann Morris), 27 Old Meadow Plains Road, Simsbury, Conn. 06070
Mrs. Charles E. Wolff II (Barbara MacMaster), 128 Tulip St., Summit, N.J. 07901

1963

CORRESPONDENT: Mrs. Ambrose P. McLaughlin III (Milbrey K. Wallin), 23 Clairemont Rd., Belmont, Mass. 02178
MARRIED: *Nancy Allen* to Joseph Waterfill III on July 1, '67.
BORN: to Stephen and *Catherine Rowe Snow* a daughter, Kristin Louise, on Apr. 7; to Clive and *Patricia Wyhof Norman* a son, Gregory, in September; to Richard and *Pamela Work Anthony* a daughter, Susan, in May 1964 and a second daughter, Sharon, in September 1967; to Charles and *Marcia Mueller Foresman* a daughter, Anne Blair, on July 25, 1967; to Walter and *Jane Levy Yusen* a daughter in February.

Shortly after their marriage, *Nancy Allen Waterfill* and her husband Joe drove from Boston where Joe had been in an MIT program, to Long Beach, Cal. where he, a Navy Lt., was assigned to a minesweeper. Nancy is finally "feeling at home in hippie-land" and enjoys the beach which is right outside their apartment window. She is now a full-time housewife but is somewhat involved in Navy distaff activ-

ities. She has been secretary of the Officers' Wives Club for the past months and also works for Navy Relief. *Jane Levy Yusen* resigned her position at MIT the day before her baby was born and has since been busy as a mother. They are currently building a new home in Needham, Mass. Jane's sister, *Jo Levy Belin* is currently living with her husband and two daughters in Savannah, Ga. *Wallace Coates Husson* finished her teaching job in Connecticut last June and left for Phoenix to join husband Bill who is now in the Air Force. After languishing in the Phoenix heat for three weeks, Wally and her husband took a cross-country camping trip to Florida where Bill had an eight weeks training course in air craft control. Wally reports, "We had a wretched shanty on the Gulf of Mexico near Panama City and just loved it . . . We even got to spend a day in New Orleans and roam the streets of the French Quarter." *Jeanette (Jay) Cannon* stopped to visit Wally and Bill after they returned to Arizona, as did *Gail Martin*. Jay has just moved into a new apartment in NYC while Gail lives in a spacious San Francisco apartment overlooking the Golden Gate Bridge.

In August 1967 *Cynthianna Hahn* returned from the Peace Corps in Panama and entered the Univ. of Pennsylvania graduate school of social work. During the school year, Cynthianna did her field work as a case worker at the Friends Neighborhood Guild, a settlement house in North Philadelphia. She worked primarily with Puerto Ricans and Negroes and so was able to use her hard-won Panamanian Spanish. This summer she will be a case worker once again in a small agency in Philadelphia. *Diane Schwarz Climo* is currently head of the History Dept. at Day Prospect School in New Haven, Conn. Her husband is in the midst of completing a psychiatric residency at the Yale Medical Center. *Nancy Sloan Kinnebrew Sable* also taught in Diane's department for a year. Sloan's husband graduated this June from Yale Law School and they have moved to Cleveland where he will practice law. Clive and *Patricia Wyhof Norman* recently moved from Barbados, W.I. to Washington, D.C. where Clive is with Sheraton Hotels. Per and *Robin Lee Hellman* have also been moving in the hotel business—recently from Cape Kennedy, Fla. to Tarrytown, N.Y. *Mary (Polly) Cooper* has the "Ideal" job. After working for IBM in New York for four years, Polly resigned and went to Paris and studied at the Sorbonne. Then, after a six week ski holiday, Polly began working for IBM in Paris. She plans to be there for a year. *Susan Farrington* is still in Washington, D.C. working for Uncle Sam. She has found time to do some extensive travelling through South America. Charles and *Marcia Mueller Foresman* are living in Loudonville, N.Y. Marcia left her job with a local bank when she was married (Chilly works for a competing bank) and worked at the Albany Hospital helping to organize their credit dept. until her daughter was born. Marcia has not given up her love of music. Since

she has been home, she has been playing more than ever and is still writing—just for fun. Recently she performed some of her own compositions at Albany's Institute of History and Art. Another musician who continued her music, *Carlotta Wilsen*, currently a head resident at Radcliffe College, has just completed her MAT in music at Harvard school of education and will be an instructor in the Music Dept. at



Smith College next year. She will be responsible for two freshman and sophomore choirs. *Carlotta Wilsen* recently made her concert debut in Cambridge. It was a great success; even the usually understated Harvard Crimson gave her a superb review. *Pamela Work Anthony* and her husband *Dick* are living in Chappaqua, N.Y. where *Dick* is working for the Harvard Alumnae Fund. *Pam* is kept more than busy with her two active daughters. *Cynthia Pearson Berg's* husband *Norman* has recently been promoted to the rank of associate professor in business administration at Harvard Business School. The *Bergs* still live in Cambridge, although they have recently moved to a larger apartment. *Harriet Wells Shaw* is living in Colorado where she is employed as a counsellor of junior high school students. *Constance Kugel Komack* is currently working for a graduate degree in biology at Boston Univ. Her husband is working for an MBA at the same institution. *Susan Lienhard Holmes* has received an MAT from Tufts Univ. in French and was teaching in the Washington area until the birth of her daughter *Amanda*. Her husband is working for a graduate degree in history in a Washington area graduate school.

1964

CORRESPONDENT: Mrs. William M. Senske Jr. (Kirk Palmer), Qtrs 12 G5, Governors Island, New York, N.Y. 10004

1965

CORRESPONDENT: Elizabeth Ann Murphy, 202 Wyeth Hall, 1595 Massachusetts Ave., Cambridge, Mass. 02138

MARRIED: *Janet Sutherland* to *Per Ernst Guldbeck* on May 27; *Katherine Karlake* to *Stephen Struk* on Dec. 23.

BORN: to *John and Holly Hammond Fisher* a second child, a son, *John*, on Nov. 3; to *Robert and Marlene Cohen Bourke* a second son, *Andrew*, on May 2; to *Frank and Patricia Weil Hejduk* a son on Apr. 1; to *Charles and Mary Peck Burr* a daughter in September.

Dr. Geraldine Olivia Hoffman received her M.D. this June from Boston Univ. *Gerry* and *Alan* are planning a vacation in Mexico before returning to the Boston area where she will commence an internship while her husband completes Harvard Law School. *Holly Hammond Fisher* and husband *John* are living in Clarksville, Tenn. where she is teaching junior high math while her husband gets his M.Ed. *Patricia Weil Hejduk*, living in Ohio with her husband and new little boy "Trip", is attempting to keep

track of about 10 horses and 20 dogs in addition to her familial responsibilities. *Deborah Camp Baldwin* and her husband *Doug* are living in Wisconsin where *Doug* teaches art. *Janet Sutherland Guldbeck*, after returning from Edinburgh, Scotland, to be married, received an M.A. in historical museum procedures from the State University at Oneonta. *Patricia Parsons* is teaching English at the Foote School and hopes to begin doctoral study soon. *Elizabeth Parsons Petrow*, now living in Cambridge, Mass. is finishing course credits at Boston Univ. in order to receive a master's degree from NYU. *Laurinda (Rin) Barnes Morway* and her husband spent a year teaching on Cape Cod and now reside in Florida where *Paul* is working for his master's in math education at Florida State. *Barbara Johnston Adams* is working as a research assistant with the History Dept. at Univ. of Maryland while her husband is a transmissions engineer with the Communications Satellite Corp. in Washington. *Janet Albrecht* is working for her master's degree at the Yale Dept. of Epidemiology and Public Health. *Patricia Glixon Webbink* is completing doctoral work at the Univ. of North Carolina where her husband is an assistant professor. *Pamela Byecroft Wetherill* and her husband *Dave* recently bought a home in Rosemont, Penn. where she is teaching 2nd grade. *Patricia Olson Hodges*, in addition to caring for her little boy, is teaching mornings at a school for emotionally disturbed children in Waterford, Conn.

Cecelia (Sandy) Holland is living on a farm with another girl, three cats, four dogs and three horses. She spent February in Russia doing research for her fourth book. The movie version of her first book is now complete. *Sandy* received an award from *Mademoiselle Magazine* this year. *Judith Ann Jacobs Helms* and *Dave* expect to be in the Trenton, N.J. area for some time. Her husband started working with IBM at the beginning of January after finishing at Rider College. *Maryann Golart Walton* is living in Oakdale, Conn. while her husband *Dick* is in Vietnam. *Donna Hershisier Broga* is teaching 1st grade in York County, Va., living in Williamsburg and taking courses at William and Mary toward a master's degree. *Cheryle Dray Remley* is living with her husband and two children in Galveston, Tex. *Ruth (Twink) Parnall Montana* is residing in Urbana, Ill. *Ronda Peck* is teaching English and speech at Chatham Township High School in New Jersey and has her private pilot's license. *Cathy Kleven Kraut* and her husband have been living in Japan where *Joel* is chief of ophthalmology at the Tachikawa Air Force Base. She occasionally sees *Victoria Posner*. *Carolyn Keyes* is in her first year of the graduate genetics program at Univ. of New Hampshire. *Margery Plass Yearout* has been working at Rockefeller Univ. as a research assistant and plans to begin a new job at St. Luke's Hospital in the Physical Therapy Dept. Shortly after he began medical school at Western Reserve, *Judith Grass Palmer's* husband *Michael* became heir to the estate of a Polish count, along with several beryllium mines. Since that time they, with their son *Matthew*,

have been sailing around the world, with a five month stop in Tahiti last winter. This summer they plan a trip through Southeast Asia, then on to Poland and the mines. *Jim Stentzel* writes on behalf of his publicity shy wife, *Catherine Fullerton Stentzel* that she received her master's degree from Columbia Univ. School of Library Science and began work at the New York Public Library. He also writes that *Cathy* managed to put him through Union Theological Seminary. *Susan Heller* received an M.S. from Univ. of Washington and reports that *Rosemary Oetiker* is now in Germany.

1966

CORRESPONDENT: Mrs. Patrick K.S.L. Yim (Joan M. Bucciarelli), 1082 Ilima Dr., Honolulu, Hawaii 96817

1967

CORRESPONDENT: Miss Deborah L. Swanson, 605 East 82nd St., Apt. 9-H, New York, N.Y. 10028

1968

CORRESPONDENT: Mrs. Jeffrey H. Talmadge (Katherine A. Spendlove), 183 Lakeside Road, Ardmore, Pa. 19003

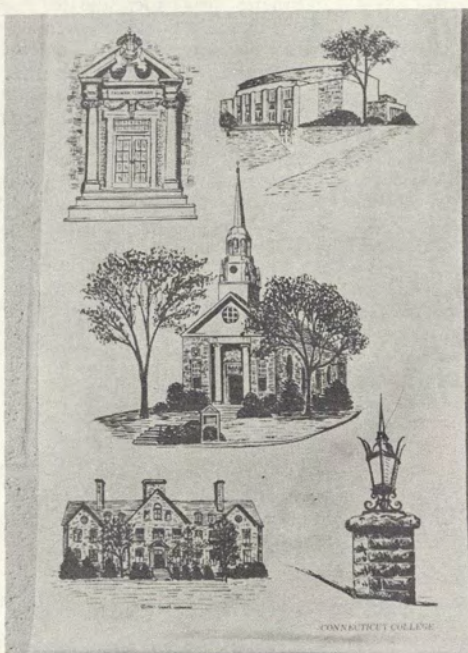
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1. First Vice-President
2. Chairman,
Nominating Committee
3. Director-at-Large
4. Alumnae Trustee

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1967-68

Our goal was \$300,000
WE ACHIEVED **\$312,131.51**

Individual contributors \$273,394.20
 Matching gifts 9,370.15
 Class, club, misc. gifts 29,367.16

70 ALUMNAE LAURELS contributed \$171,030.63

Total alumnae participation percentage 39.91%

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 Year's Gift

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 1923 1935 1950 1960

\$1000 INCENTIVE

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Reached 50%
 Participation

1919 1922 1925 1928 1931 1945
 1920 1923 1926 1929 1938
 1921 1924 1927 1930 1943

Reached 60%
 Participation

1920 1923 1927
 1922 1924 1929 1943

YOUR CLASS IN REVIEW

Class	Donors	Percentage	Amount	Class	Donors	Percentage	Amount
1919	41	55.41	\$12,741.00	1944	95	45.67	\$3,161.00
1920	44	66.67	1,284.00	1945	113	50.67	5,859.09
1921	30	55.56	2,451.32	1946	83	34.73	2,663.00
1922	33	67.35	1,566.00	1947	66	28.70	3,722.00
1923	71	78.89	7,770.11	1948	68	30.09	2,750.00
1924	78	83.87	4,958.00	1949	92	39.83	3,477.00
1925	46	52.87	2,867.00	1950	109	43.43	15,132.00
1926	50	58.14	2,974.81	1951	93	45.59	5,484.12
1927	76	62.81	21,954.69	1952	88	35.06	4,930.55
1928	78	52.00	6,449.26	1953	106	43.44	3,836.00
1929	75	59.52	1,922.00	1954	107	46.93	10,401.50
1930	64	52.46	9,080.15	1955	95	39.42	5,199.00
1931	76	51.70	5,537.50	1956	96	32.88	2,832.62
1932	48	34.53	1,615.00	1957	99	38.37	2,649.50
1933	58	49.15	2,945.10	1958	67	24.81	1,512.02
1934	67	45.89	1,903.00	1959	84	30.43	3,177.81
1935	67	46.21	3,307.63	1960	109	42.41	39,859.73
1936	66	39.76	2,775.50	1961	89	32.36	1,411.50
1937	49	29.70	6,359.57	1962	100	31.15	1,542.00
1938	89	50.00	6,280.44	1963	133	34.02	2,273.10
1939	54	29.03	9,365.69	1964	120	34.78	1,698.00
1940	67	31.75	5,850.87	1965	113	28.97	1,156.50
1941	99	46.92	6,742.32	1966	121	27.75	1,990.00
1942	84	36.84	10,589.25	1967	121	29.66	1,871.50
1943	132	67.69	19,785.15	1968	1		5.00

TOP TEN CLASSES IN PERCENTAGE

1924	83.87	1927	62.81
1923	78.89	1929	59.52
1943	67.69	1926	58.14
1922	67.35	1921	55.56
1920	66.67	1919	55.41

TOP TEN CLASSES IN AMOUNT

1960	\$39,859.73	1942	10,589.25
1927	21,954.69	1954	10,401.50
1943	19,785.15	1939	9,365.69
1950	15,132.00	1930	9,080.15
1919	12,741.00	1923	7,770.11

